

BHC215116

Working with Children

15 TCE Points



LAUNCESTON
COLLEGE



You will work through the following units as part of Working with Children.

Unit 1: Practical Component

Planning and preparing resources for playgroup and participation in playgroup sessions.

Unit 2: Safety and Young Children

You will learn how to identify and address safety and design needs in the childcare environment, ensuring activities, toys, resources and environments are safe.

Unit 3: Child Growth and Development

Explore how children's physical, cognitive, social, and emotional development impacts their needs and abilities. These changes influence how children engage in the childcare environment.

Unit 4: Guiding Children's Behaviour

Explore strategies and theories on guiding children's behaviour, including influencing factors and the rights and responsibilities of the child, parent, carer and state.

Unit 5: Play and learning

Learners will investigate different types of play, their theories, developmental stages, and benefits.

Unit 6: Food and Nutrition

Investigate principles of good nutrition and health, when feeding toddlers and young children.

Unit 7: Children and Technology

Explores the use of technology in play and learning for young children, examining its positive and negative impacts, and observing its application in childcare and home settings.

How you'll be assessed:

Common types of internal assessments are:

- Practical participation and engagement in playgroup sessions as evidenced in your journal
- Written assessment tasks and assignments
- Folio of activities including planning and evaluations in your playgroup journal

For students to be successful in this subject you will need to:

- Obtain a Working with Vulnerable Children Registration card, prior to playgroup sessions starting.
- Participate in the playgroup sessions (including planning and preparation of resources).
- Complete set theory work within the playgroup journal.
- Complete theory-based assignments.

COMPLETION OF WORK

Assessment due dates are provided in the Program of Learning and on Canvas. Work must be submitted by the due date unless an approved extension has been granted. Unapproved late submissions will incur penalties as outlined in the *Completion of Work Policy*. Students needing extensions should contact their subject teacher before the due date with valid reasons, such as illness or unforeseen circumstances.

For more details refer to the Launceston College: [Completion of Work Policy](#).

ACADEMIC INTEGRITY

All senior secondary students in Tasmania are expected to uphold academic integrity, meaning they complete their work honestly and fairly. This includes properly referencing any ideas, images, or information borrowed from others, allowing teachers to distinguish between original and sourced content.

Assignments will be submitted through Canvas, email, hard copy as directed in the task sheet.

For more details, refer to the Launceston College: [Academic Integrity Policy](#).

REFERENCING

The Harvard referencing system is recommended for Working with Children.

The standards for **Criterion 2** state that a student must:

- use accurate referencing/citation methods in a range of contexts.

COURSE DOCUMENT

The TASC website provides considerable information about the course. [Working with Children - TASC](#)

OTHER COURSE REQUIREMENTS - WORKING WITH VULNERABLE PEOPLE (CHILDREN) REGISTRATION

Working with Vulnerable People (Children) Registration – Required for LC Playgroup. Students must obtain this registration before LC Playgroup sessions begin.

How to apply:

Go to: [RwVP - Application Start](#)

- Register as a volunteer in a childcare facility/child education service
- Print the Application Receipt or note your reference number

Then visit a Service Tasmania Shop to:

- Verify your identity – [Proof of Identity Fact Sheet](#)
- Have your photo taken
- Pay the \$22.44 volunteer application fee

A parent/guardian must attend with you. They must:

- Meet identity requirements
- Provide proof of relationship (e.g. birth certificate)

Processing will not begin until all steps are complete.

Once you receive your card:

- Bring it to school for your teacher to scan. Launceston College is required to keep a record of your Working with Children Registration Card.
- Keep it stored securely

Week	Date	Program of Learning 2025	Notes / Assessments
1	6 Feb	Introduction to course, getting organised.	<i>Yr 11s and 12's return February 8 (Thursday)</i>
2	10 Feb	Introduction to Safety and Young Children (Unit 2) Safety and young children (Outdoors). Bubble activity.	
3	17 Feb	Riverbend Park Playground Excursion Introduction to Play and Learning (Unit 5). Different types of play. Value and importance of play and the stages of play. Toys, safety, and quality.	AT1: Riverbend Park (Minor)
4	24 Feb	Playground design task. Safety and Young Children – Legislation and framework, including the provisions of safe environments.	<i>Wed 26 Feb – Launceston Cup</i>
5	3 Mar	Safety and Young Children – Legislation and framework, including the provisions of safe environments.	AT2: Playground Design Task (Major)
6	10 Mar	Introduction to the practical component (Unit 1). What is a playgroup? Organisation and roles (manipulative, sensory, craft, imaginative, etc.)	
7	17 Mar	Safety and young children in a childcare setting (hygiene, preventing illness, medication, allergies). Plan, set up, run and review playgroup.	AT3: Launceston College Playgroup (Minor)
8	24 Mar	Introduction to Child Growth and Development (Unit 3) – Ages and stages of development. Plan, set up, run and review playgroup.	
9	31 Mar	Child Growth and Development (Unit 3) – Ages and stages of development. Plan, set up, run and review playgroup.	
10	7 Apr	The theorists of child development – Intro - Emilia Reggio, Rudolf Steiner. Plan, set up, run and review playgroup.	AT4: Safety and ethical considerations in childcare (Major)
Term 1 break – Saturday 12 April – Sunday 27 April			
1	28 Apr	The theorists of child development continued.	
2	5 May	Case study of a Child – Assignment. Plan, set up, run and review playgroup.	
3	12 May	Case study of a Child – Assignment. Plan, set up, run and review playgroup.	AT5: Developmental milestones (Minor)
4	19 May	Case study of a Child – Assignment. Plan, set up, run and review playgroup	Playgroup Journal due
5	26 May	Case study of a Child – Assignment. Plan, set up, run and review playgroup.	AT6: Case Study of a Child (Major)
6	2 June	Introduction to Nutrition and Health (Unit 7 – Elective). Nutrition 0-5 (Australian Dietary Guidelines). Plan, set up, run and review playgroup.	AT7: Baby and toddler food (Minor)
7	9 June	Nutrition. Plan, set up, run and review playgroup.	<i>Mon 9 June – Public Holiday</i>
8	16 June	Nutrition. Plan, set up, run and review playgroup.	
9	23 June	Nutrition. Plan, set up, run and review playgroup.	<i>Mid-Year Assessments Level 3 & 4</i>
10	30 June	Introduction to Guiding Children's Behaviour (Unit 4)	AT8: Healthy lunchbox task (Major) <i>Mid-Year Assessments Level 3 & 4</i>
Term 2 break – Saturday 5 July – Sunday 20 July			
1	21 July	Guiding Children's Behaviour (Unit 4) Plan, set up, run and review playgroup.	
2	28 July	Strategies for behaviour guidance. Plan, set up, run and review playgroup.	AT9: Supernanny Evaluation (Minor)
3	4 Aug	Challenging children (ADHD, ODD). Plan, set up, run and review playgroup.	Playgroup Journal due
4	11 Aug	Encouraging Positive Behaviour. Plan, set up, run and review playgroup.	
5	18 Aug	Encouraging Positive Behaviour. Plan, set up, run and review playgroup.	AT10: Encouraging Positive Behaviour (Major)
6	25 Aug	Technology and children Plan, set up, run and review playgroup.	
7	1 Sep	Technology and children Plan, set up, run and review playgroup.	
8	8 Sep	Technology and children Plan, set up, run and review playgroup.	AT11: Technology and children (Minor)
9	15 Sep	Technology and children Plan, set up, run and review playgroup.	
10	22 Sep	Technology and children Plan, set up, run and review playgroup.	AT12: Technology and children (Major)
Term 3 break – Saturday 27 September – Sunday 12 October			
1	13 Oct		Children's Week
2	20 Oct	Evaluation and sample collection	Playgroup Journal due
3	27 Oct	Evaluation and sample collection	<i>Fri 31 Oct - Moderation Day (LC students work from home)</i>
4	3 Nov	Evaluation and sample collection	<i>Mon 3 Nov – Public Holiday</i>
Exams begin (Monday 10th November) - Exams end (Thursday 20th November)			

ASSESSMENT

Criterion-based assessment helps students see how well they're meeting course outcomes at the end of their study. While there is continuous feedback to guide learning, final assessments focus on showing what students have achieved by the end. Ratings are given as 'A', 'B', or 'C', based on course standards. A 't' indicates partial achievement below a 'C', and a 'z' means no evidence provided.

Schools follow TASC's quality assurance to keep standards consistent. More details are on the [TASC website](#). Final awards are based on both internal and TASC-supervised external assessments.

Criteria

The assessment for *Working with Children*, Level 2, will be based on the degree to which the learner can:

1. interact appropriately with children and engage children in learning activities
2. locate, organise, and record information about children from practical and theoretical sources
3. identify the nature of child growth and development
4. work effectively and cooperatively in childcare environments
5. use communication skills with children and others
6. design, prepare, implement, and assess environments, resources, and activities for children
7. identify the provisions of childcare environments.

Award Requirements

The final award will be determined by the Office of Tasmanian Assessment, Standards and Certification from 7 ratings.

The minimum requirements for an award in *Working with Children* Level 2 are as follows:

EXCEPTIONAL ACHIEVEMENT (EA)

5 'A' ratings, 2 'B' ratings

HIGH ACHIEVEMENT (HA)

3 'A' ratings, 3 'B' ratings, 1 'C' rating

COMMENDABLE ACHIEVEMENT (CA)

4 'B' ratings, 2 'C' ratings

SATISFACTORY ACHIEVEMENT (SA)

6 'C' ratings

PRELIMINARY ACHIEVEMENT (PA)

4 'C' ratings

A learner who otherwise achieves the rating for a SA (Satisfactory Achievement) award but who fails to show any evidence of achievement in one or more criteria ('z' notation) will be issued with a PA (Preliminary Achievement) award.