DAP215116 | DAP - Intro to Housing

2027 15 TCE Points



You will work through the following units as part of Intro to Housing Level 2:

Unit 1: Inspired Forms
Research a pivotal design professional and critically apply their philosophies and work as inspiration to conceptualise an original piece of furniture. You will be introduced to the design process, while exploring various model-making techniques.

Unit 2: My Space
Research and explore architectural styles, design your own space, and learn SketchUp.

Unit 3: House Renovation
Learn about scale, architectural conventions, standard dimensions and design sketching. Research relevant precedents and illustration styles and techniques.

Unit 4: Design Folio
Follow a design process to develop ideas and produce a solution in response to a design brief.

Unit 5: The Mystery House
Learn about function use of space in a design challenge.

How you'll be assessed:

Common types of internal assessments are:

- Project based assessment

To be successful in this subject, you will need:

- A strong understanding of the design process to create physical models and digital designs.
- Effective visual communication skills to present design solutions through drawings and prototypes.
- The ability to review and refine designs, applying problem-solving and critical thinking.
- Strong organisation and time management skills to plan, manage projects, and document the design process.

Week	Date	2026 Program of Learning	Notes / Assessments
1	4 Feb	Introduction to the course	*Yr 11s and 12's return February 4th (Thursday)*
2	8 Feb	2 point-perspective house design Elements/ Principles of design	
3	15 Feb	Rendering Techniques	
4	22 Feb	Unit 1 – Inspired Forms	*Wednesday 24 Feb – **Launceston Cup** (LC students work from home)*
5	1 Mar	Design movements and Architects study	
6	8 Mar	Safety tasks completed	*Monday 8 Mar – **Public Holiday***
7	15 Mar	Model making basics, document build process	
8	22 Mar	Appraisal completed and presentation finished	
9	29 Mar	Unit 2 – My Space Design Brief	*Friday 26 Mar - **Good Friday***
10	5 Apr	Floor Plan Designs- learning scale and conventions	***Easter Monday** – 29 Easter Monday* ***Easter Tuesday** – 30 Easter Tuesday*
***Term 1 break –** 10 April – 25 April – Includes ANZAC Day 25 April*			
1	26 April	Sketch up basics	
2	3 May	Technical Drawing methods	
3	10 May	Start modelling	
4	17 May	Designs finished and documented	
5	24 May	Unit 3 – House Renovation Illustrated floor plans	
6	31 May	Zoning and circulation diagrams, develop design concepts	
7	7 June	Create materials board and practice rending textures	
8	14 June	Draw scaled floor plans	*Monday 14 June – **Public Holiday***
9	21 June	Render finals	***Mid-Year Assessments Level 3 & 4*** *Start Wed 21st July –*
10	28 July	Photograph and add to finished presentation	***Mid-Year Assessments Level 3 & 4*** *– Wed 2ndJuly TBC*
***Term 2 break – 3** July – 18 July*			
1	19 July	Unit 4 – Folio Design	
2	26 July	Design Brief write up	
3	2 Aug	Precedents research / Materials board	
4	9 Aug	Interior / exterior analysis	
5	16 Aug	Design Development and floor plan options	
6	23 Aug	Model making or prototyping	
7	30 Aug	Start producing and visual record	
8	6 Sep	Producing	
9	13 Sep	Referencing and final presentation/ reflection completed	
10	20 Sep	Unit 5 – The Mystery House Design Brief (Good design principles)	
***Term 3 break – 25 September** –10 October*			
1	11 Oct	Design challenge for 'functional use of space'	
2	18 Oct	Watch inspiration videos	
3	25 Oct	Isometric drawings produced	
4	1 Nov	Prepare for Level 3	*Monday 1 Nov – **Public Holiday***
***Exams begin** (Monday 8th November) **- Exams end** (Friday 19th November)*			

COMPLETION OF WORK POLICY

Assessment due dates are provided in the Program of Learning and on Canvas. Work must be submitted by the due date unless an approved extension has been granted. Unapproved late submissions will incur penalties as outlined in the *Completion of Work Policy*. Students needing extensions should contact their subject teacher before the due date with valid reasons, such as illness or unforeseen circumstances.

For more details refer to the Launceston College: Completion of Work Policy.

ACADEMIC INTEGRITY

All senior secondary students in Tasmania are expected to uphold academic integrity, meaning they complete their work honestly and fairly. This includes properly referencing any ideas, images, or information borrowed from others, allowing teachers to distinguish between original and sourced content.

Assignments will be submitted through Canvas, email, hard copy as directed in the task sheet.

For more details, refer to the Launceston College: Academic Integrity Policy.

REFERENCING

The Harvard referencing system is recommended for Intro to Housing. The standards for criterion 2 state that a student must:

- create appropriate reference lists/bibliographies and use in-text referencing.
- clearly identifies the information, images, ideas and words of others used in the student's work.

COURSE DOCUMENT

The TASC website provides considerable information about the course. Design and Production - TASC

OTHER COURSE REQUIREMENTS - Specific Stationery in addition to starter pack:

- Fine liner pens
- Mechanical pencil
- Eraser
- Scale Ruler (must have 1:100, 1:50, 1:20, 1:200)
- Set squares (45 and 30/60 degrees)
- Plastic display folder

REVIEWING YOUR INTERNAL RATINGS

You will receive your Final Internal Ratings Report by email before results are sent to TASC.

If you think a rating is incorrect:

- Speak to your teacher first.
- If still concerned, complete the Microsoft Internal Ratings Request Form within 2 days of receiving your report.
- You'll need to provide two major work samples to support your request.

A review panel will consider your request and notify you of the outcome.

ASSESSMENT

Criterion-based assessment helps students see how well they're meeting course outcomes at the end of their study. While there is continuous feedback to guide learning, final assessments focus on showing what students have achieved by the end. Ratings are given as 'A', 'B', or 'C', based on course standards. A 't' indicates partial achievement below a 'C', and a 'z' means no evidence provided.

Schools follow TASC's quality assurance to keep standards consistent. More details are on the TASC website. Final awards are based on both internal and TASC-supervised external assessments.

For more information refer to the Launceston College Assessment Policy

CRITERIA

The assessment for *Design and Production- Intro to Housing* Level 2 will be based on the degree to which the learner can:

1. plan, organise and complete design and production projects
2. use a design process in response to a brief
3. use techniques and processes to create objects
4. select and safely use materials, tools and equipment to construct objects
5. refine design choices and appraise design solutions
6. identify factors affecting design decisions and practice

AWARD REQUIREMENTS

The final award will be determined by the Office of Tasmanian Assessment, Standards and Certification from 6 ratings.

The minimum requirements for an award in *Design and Production* Level 2 are as follows:

EXCEPTIONAL ACHIEVEMENT (EA)
5 'A' ratings, 1 'B' rating

HIGH ACHIEVEMENT (HA)
2 'A' ratings, 3 'B' ratings, 1 'C' rating

COMMENDABLE ACHIEVEMENT (CA)
3 'B' ratings, 3 'C' ratings

SATISFACTORY ACHIEVEMENT (SA)
5 'C' ratings

PRELIMINARY ASSESSMENT (PA)
3 'C' ratings

A learner who otherwise achieves the ratings for a CA (Commendable Achievement) or SA (Satisfactory Achievement) award but who fails to show any evidence of achievement in one or more criteria ('z' notation) will be issued with a PA (Preliminary Achievement) award.