

BHS315116 Sociology 3

15 TCE Points



You will work through the following units as part of Sociology 3:

Module 1: Socialisation: Conformity and Deviance

Study the social forces that create individual identity and cause individuals to conform to the expectations of the social group. Understand and apply sociological perspectives on the reasons individuals act in unexpected and criminal ways.

Unit 2: Institutions: Power and Politics

Study key areas of social organization, the institutions of family, work and education. Understand the political, social, legal, and technological forces which have driven these to change over time.

Unit 3: Equality and Inequality

Study the ways that the distribution of social advantage and disadvantage affects the social categories of Gender, Ethnicity, Indigenous People, Age, and Rural and Regional Australians.

Unit 4: Sociological Research Methods

Drawing on scientific methods of social enquiry, explore social inequality in a personal Investigative Project.

How you'll be assessed:

Common types of internal assessments are:

- In Class Essays
- Research Tasks
- Mid-Year Assessment (2 essays in 2 hours)
- Interim assessment of the Investigative Project

Create a list of 3 or 4 dot points outlining what students will need to be successful in this subject (examples below)

- Requires literacy skills for short answers and essays
- Focus on data analysis and key fact retention
- Strong research and writing skills are essential

The external assessment for this subject is a 2 hour exam. The dates for external exams in November are non-negotiable.

COMPLETION OF WORK

Assessment due dates are provided in the Program of Learning and on Canvas. Work must be submitted by the due date unless an approved extension has been granted. Unapproved late submissions will incur penalties as outlined in the *Completion of Work Policy*. Students needing extensions should contact their subject teacher before the due date with valid reasons, such as illness or unforeseen circumstances.

For more details refer to the Launceston College: [Completion of Work Policy](#).

ACADEMIC INTEGRITY

All senior secondary students in Tasmania are expected to uphold academic integrity, meaning they complete their work honestly and fairly. This includes properly referencing any ideas, images, or information borrowed from others, allowing teachers to distinguish between original and sourced content.

Assignments will be submitted through Canvas, email, hard copy as directed in the task sheet.

For more details, refer to the Launceston College: [Academic Integrity Policy](#).

REFERENCING

The APA (7th edition) referencing system is recommended for Sociology 3. The standards for Criterion 5, 6, & 7 are impacted by students use of appropriate referencing method. Student must:

- Utilise multiple sources of information (criteria 5.2)
- Accurately record the sources of information (criteria 5.3)
- Ensure that whenever possible the information from secondary sources is summarised (criteria 6.1)
- Clearly identifies the information, images, ideas and words of others used in the body of student's work (criteria 7.3 & 7.4)
- Provide a well structured bibliography at the end of all written work (criteria 7.5)

COURSE DOCUMENT

The TASC website provides considerable information about the course. [Sociology - TASC](#)

OTHER COURSE REQUIREMENTS

Students are required to have a copy of the textbook "Public Sociology: An Introduction to Australian Society" 5th Edition (Germov, J. and Poole, M. 2023) and a set of four (4) highlighters.

Week	Date	Program of Learning 2025	Notes / Assessments
1	6 Feb	Sociological Imagination	<i>Yr 11s and 12's return February 8 (Thursday)</i>
2	10 Feb	Sociological Lenses	
3	17 Feb	Module 1A: Socialisation – Australian Values and norms of behaviour	Minor Assessment Due – Sociological Imagination
4	24 Feb	Module 1A: Socialisation – Primary and Secondary Socialisation, conformity and Social Control	
5	3 Mar	Module 1B: Introduction to Deviance; Social Control Theory	
6	10 Mar	Module 1B: Structural Strain Theory	
7	17 Mar	Module 1B: Cultural Transmission Theory	Minor Assessment Due – Research Task (Deviance)
8	24 Mar	Module 1B: Labelling Theory	
9	31 Mar	Revision and essay preparation	Major Assessment - In-Class Essay
10	7 Apr	Module 3: Introduction to Inequality	
Term 1 break – Saturday 12 April – Sunday 27 April			
1	28 Apr	Module 3: Introduction to Inequality	
2	5 May	Module 2: Introduction to Institutions; Family – Individualisation	Minor Assessment Due – Latte Line
3	12 May	Module 2: Family – Marriage Act (1961, 2017); Family Law Act (1975, 2024); The decline of the Marriage Bar	
4	19 May	Module 2: Family – The Double Burden, Unequal distribution of Leisure, Grey Divorce,	
5	26 May	Module 2: Work - Motivation, Expectation and Exploitation, Scientific management and the impact of the industrial revolution	Minor Assessment Due – Family Interview
6	2 June	Module 2: Work - Casualisation, underemployment, unions and collective organisation, gig economy	
7	9 June	Module 2: Education	Minor Assessment Due – Work Essay
8	16 June	Module 2: Education; Exam Preparation	
9	23 June	Mid-Year Exams	Mid-Year Assessments Level 3 & 4
10	30 June	Mid-Year Exams	Mid-Year Assessments Level 3 & 4
Term 2 break – Saturday 5 July – Sunday 20 July			
1	21 July	Module 4: Research Methods - Research Ethics	
2	28 July	Module 4: Research Methods – Designing good research	
3	4 Aug	Module 3: Literature Review	Finalise IP Topic and begin Literature Review
4	11 Aug	Module 4: Research Methods – Design Research Tool	Literature Review or Research Proposal Due
5	18 Aug	Module 4: Research Methods – Undertake Primary Research	Research Tool Due
6	25 Aug	Module 4: Research Methods – Collate and analyse primary research	
7	1 Sep	Module 3: Research Methods – Analysis and Discussion	
8	8 Sep	Module 3 & 4: Investigative Project	Discussion and Analysis Due
9	15 Sep	Module 3 & 4: Investigative Project	IP Due for Internal Ratings and Final Feedback
10	22 Sep	Revision	
Term 3 break – Saturday 27 September – Sunday 12 October			
1	13 Oct	Revision	In Class Essay for updated ratings on Criteria 1
2	20 Oct	Revision	In Class Essay for updated ratings on Criteria 2
3	27 Oct	Revision	
4	3 Nov	Revision	
Exams begin (Monday 10th November) - Exams end (Thursday 20th November)			

ASSESSMENT

Criterion-based assessment helps students see how well they're meeting course outcomes at the end of their study. While there is continuous feedback to guide learning, final assessments focus on showing what students have achieved by the end. Ratings are given as 'A', 'B', or 'C', based on course standards. A 't' indicates partial achievement below a 'C', and a 'z' means no evidence provided.

Schools follow TASC's quality assurance to keep standards consistent. More details are on the [TASC website](#). Final awards are based on both internal and TASC-supervised external assessments.

CRITERIA

The assessment for *Sociology* Level 3 will be based on the degree to which the learner can:

- 1. analyse theories about socialisation, identity construction and deviance*
- 2. analyse theories about institutions *
- 3. analyse theories about inequality and social categories
- 4. apply inquiry skills to plan and undertake a sociological investigation
- 5. use ethical sociological research methods*
- 6. use evidence to support a sociological point of view *
- 7. communicate sociological ideas, information, opinions, arguments and conclusions*

* = denotes criteria that are both internally and externally assessed.

AWARD REQUIREMENTS

The final award will be determined by the Office of Tasmanian Assessment, Standards and Certification from 12 ratings (7 from the internal assessment, 5 from external assessment).

The minimum requirements for an award in Sociology Level 3 are as follows:

EXCEPTIONAL ACHIEVEMENT (EA)

10 'A' ratings, 2 'B' ratings (4 'A' ratings, 1 'B' rating from external assessment)

HIGH ACHIEVEMENT (HA)

4 'A' ratings, 5 'B' ratings, 3 'C' ratings (2 'A' ratings, 2 'B' ratings and 1 'C' rating from external assessment)

COMMENDABLE ACHIEVEMENT (CA)

6 'B' ratings, 5 'C' ratings (2 'B' ratings, 2 'C' ratings from external assessment)

SATISFACTORY ACHIEVEMENT (SA)

10 'C' ratings (3 'C' ratings from external assessment)

PRELIMINARY ACHIEVEMENT (PA)

6 'C' ratings

A learner who otherwise achieves the ratings for a CA (Commendable Achievement) or SA (Satisfactory Achievement) award but who fails to show any evidence of achievement in one or more criteria ('z' notation) will be issued with a PA (Preliminary Achievement) award.