



You will work through the following modules as part of Psychology:

Module One – Research and Inquiry

We explore the scope of psychology and how the understanding of human behaviour relies predominantly on current research.

Module Two – Individual Differences – Investigation Project

In this module we explore the key ideas of gender and factors that influence gender including the interaction of genetic and environmental factors.

Module Three – Psychobiological Processes – Visual Perception

Perception examines the organising and interpreting of sensations into meaningful patterns.

Module Four – Human Learning – Conditioning

In this module we explore the characteristics of learning as a process that plays a part in determining behaviour.

Module Five – Remembering – Forgetting

In this module we investigate the retention of experiences and learning as memory and the factors that affect retention and recall of information.

How You'll Be Assessed:

- Quizzes
- Scientific reports
- Essays

External assessments:

- Three-hour end of year exam
- External folio – Individual Differences

To be successful with internal assessments students will need to have:

- Strong research and ability to integrate references
- Strong analytical and evaluation skills
- Strong literacy skills and ability for key information retention

COMPLETION OF WORK

Assessment due dates are provided in the Program of Learning and on Canvas. Work must be submitted by the due date unless an approved extension has been granted. Unapproved late submissions will incur penalties as outlined in the *Completion of Work Policy*. Students needing extensions should contact their subject teacher before the due date with valid reasons, such as illness or unforeseen circumstances.

For more details refer to the Launceston College: [Completion of Work Policy](#).

ACADEMIC INTEGRITY

All senior secondary students in Tasmania are expected to uphold academic integrity, meaning they complete their work honestly and fairly. This includes properly referencing any ideas, images, or information borrowed from others, allowing teachers to distinguish between original and sourced content.

Assignments will be submitted through Canvas, email, hard copy as directed in the task sheet.

For more details, refer to the Launceston College: [Academic Integrity Policy](#).

REFERENCING

The APA 7 is recommended for Psychology. The standards for criterion 8 state that a student must:

- create appropriate reference lists and use in-text referencing.
- clearly identifies the information, images, ideas and words of others used in the student's work.

COURSE DOCUMENT

The TASC website provides considerable information about the course. [Psychology - TASC](#)

OTHER COURSE REQUIREMENTS

Grivas Psychology textbook will be lent to all students at the beginning of the year and needs to be returned at the end of the year.

Week	Date	Program of Learning 2025	Notes / Assessments
1	6 Feb	Introductory Activities	<i>Yr 11s and 12's return February 6 (Thursday)</i>
2	10 Feb	Research and Inquiry	
3	17 Feb	Research and Inquiry	Minor Research Task – Concept Quiz
4	24 Feb	Research and Inquiry	<i>Wed 26 Feb – Launceston Cup</i>
5	3 Mar	Research and Inquiry (begin major assessment)	
6	10 Mar	Research and Inquiry	<i>Mon 10 Mar – Public Holiday</i>
7	17 Mar	Human Learning - Conditioning	Major Individual Differences Research Task
8	24 Mar	Human Learning - Conditioning	
9	31 Mar	Human Learning - Conditioning	
10	7 Apr	Human Learning - Conditioning	Minor Conditioning Quiz
Term 1 break – Saturday 12 April – Sunday 27 April			
1	28 Apr	Human Learning - Conditioning	
2	5 May	Human Learning - Conditioning	Major Human Learning In-Class Essay Task
3	12 May	Psychobiological Processes – Visual Perception	
4	19 May	Psychobiological Processes – Visual Perception	
5	26 May	Psychobiological Processes – Visual Perception	Minor Visual Perception Research Task
6	2 June	Psychobiological Processes – Visual Perception	
7	9 June	Psychobiological Processes – Visual Perception	Major Visual Perception In-Class Essay Task
8	16 June	Psychobiological Processes – Visual Perception	
9	23 June	Investigation Project – Individual Differences	Mid-Year Assessments Level 3 & 4
10	30 June	Investigation Project – Individual Differences	Mid-Year Assessments Level 3 & 4
Term 2 break – Saturday 5 July – Sunday 20 July			
1	21 July	Investigation Project – Individual Differences	
2	28 July	Investigation Project – Individual Differences	
3	4 Aug	Investigation Project – Individual Differences	
4	11 Aug	Investigation Project – Individual Differences	
5	18 Aug	Investigation Project – Individual Differences	
6	25 Aug	Investigation Project – Individual Differences	Investigation Project Due Date
7	1 Sep	Remembering	
8	8 Sep	Remembering	
9	15 Sep	Remembering	
10	22 Sep	Remembering	
Term 3 break – Saturday 27 September – Sunday 12 October			
1	13 Oct	Remembering	
2	20 Oct	Remembering	Major Remembering In-Class Essay Task
3	27 Oct	Revision	
4	3 Nov	Revision	
Exams begin (Monday 10th November) - Exams end (Thursday 20th November)			

ASSESSMENT

Criterion-based assessment helps students see how well they're meeting course outcomes at the end of their study. While there is continuous feedback to guide learning, final assessments focus on showing what students have achieved by the end. Ratings are given as 'A', 'B', or 'C', based on course standards. A 't' indicates partial achievement below a 'C', and a 'z' means no evidence provided. Schools follow TASC's quality assurance to keep standards consistent. More details are on the [TASC website](#). Final awards are based on both internal and TASC-supervised external assessments.

CRITERIA

The assessment for *Psychology* Level 3 will be based on the degree to which the learner can:

1. analyse theories about individual differences*
2. analyse perspectives about psychobiological processes *
3. analyse theories about human learning*
4. analyse theories about remembering*
5. apply inquiry skills to plan and undertake psychological investigations
6. use ethical psychological research methods*
7. use evidence to support a psychological point of view *
8. communicate psychological ideas, information, opinions, arguments and conclusions*

*= denotes criteria that are both internally and externally assessed

AWARD REQUIREMENTS

The minimum requirements for an award in Psychology Level 3 are as follows:

EXCEPTIONAL ACHIEVEMENT (EA)

11 'A' ratings, 4 'B' ratings (5 'A' ratings, 2 'B' ratings from external assessment)

HIGH ACHIEVEMENT (HA)

6 'A' ratings, 6 'B' ratings, 3 'C' ratings (2 'A' ratings, 3 'B' ratings and 2 'C' ratings from external assessment)

COMMENDABLE ACHIEVEMENT (CA)

8 'B' ratings, 6 'C' ratings (4 'B' ratings, 3 'C' ratings from external assessment)

SATISFACTORY ACHIEVEMENT (SA)

13 'C' ratings (5 'C' ratings from external assessment)

PRELIMINARY ACHIEVEMENT (PA)

7 'C' ratings

A learner who otherwise achieves the ratings for a CA (Commendable Achievement) or SA (Satisfactory Achievement) award but who fails to show any evidence of achievement in one or more criteria ('z' notation) will be issued with a PA (Preliminary Achievement) award.