



You will work through the following units as part of Outdoor Leadership

Unit 1: Planning for Outdoor Activities - focuses on planning outdoor activities through a structured approach to ensure a successful and safe experience for all participants.

Unit 2: Leadership Theory - explores the essential role of leaders in outdoor adventure activities.

Unit 3: Group Management - focuses on emphasizing the importance of understanding and facilitating group dynamics.

Unit 4: Ecological Sustainability - addresses the ecological sustainability of outdoor adventure activities by highlighting current environmental issues.

Unit 5: Human-Nature Relationships - explores human-nature relationships by examining historic and contemporary values associated with natural environments

Unit 6: Individual Outdoor Leadership Project - focuses on the Individual Outdoor Leadership Project, where learners must lead an outdoor adventure activity

How you'll be assessed:

Common types of internal assessments are:

- Oral presentations
- Essays
- Written reflections
- Collation of planning documents
- Posters
- Practical running of activities

To be successful in this subject

- Require literacy skills for short answers and essays
- Strong research and writing skills
- Apply critical thinking to a range of concepts
- Willingness to practice leading peers and groups

The external assessment for this subject is a 3-hour exam. The dates for external exams in November are non-negotiable.

COMPLETION OF WORK

Assessment due dates are provided in the Program of Learning and on Canvas. Work must be submitted by the due date unless an approved extension has been granted. Unapproved late submissions will incur penalties as outlined in the *Completion of Work Policy*. Students needing extensions should contact their subject teacher before the due date with valid reasons, such as illness or unforeseen circumstances.

For more details refer to the Launceston College: [Completion of Work Policy](#).

ACADEMIC INTEGRITY

All senior secondary students in Tasmania are expected to uphold academic integrity, meaning they complete their work honestly and fairly. This includes properly referencing any ideas, images, or information borrowed from others, allowing teachers to distinguish between original and sourced content.

Assignments will be submitted through Canvas, email, hard copy as directed in the task sheet.

For more details, refer to the Launceston College: [Academic Integrity Policy](#)

REFERENCING

The Harvard referencing system is recommended for Outdoor Leadership. The standards for criterion 8 state that a student must:

- create appropriate reference lists/bibliographies and use in-text referencing.
- clearly identifies the information, images, ideas and words of others used in the student's work.

COURSE DOCUMENT

The TASC website provides considerable information about the course. [Outdoor Leadership - TASC](#)

OTHER COURSE REQUIREMENTS

Outdoor Education incurs a one-off levy of \$160, this cost covers all excursions. The fee can be paid off over the year. The levy is inclusive of the following transport and equipment use:

- Trips in and around the Launceston area.
- Extended full day trips and overnight camps
- Fees to cover the required specialized safety equipment, extra guides & leaders
- Camping & bushwalking equipment required for overnight trips
- Gear for specific activities

The levy does not cover Food and Fuel

On all day, overnight and extended trips students are required to provide their own food, drink and fuel for stoves.

The Outdoor Education program presents many fantastic opportunities to experience a range of outdoor activities in some of Tasmania's most beautiful rivers, forests, coastal and alpine regions, and superb National Parks. Please protect these opportunities by observing your obligation as a Tasmanian resident and as a student enrolled in the program.

Week	Program of Learning 2025
1	Unit 1 + 2: Intro to leadership Welcome, Overview of course, Role of leader, attributes/skills.
2	Unit 1: Planning for Outdoor Activities Planning and GOPREPARE – Goals, Objectives, People Cataract Gorge half-day walk - Basic Group Management
3	Unit 1: Planning for Outdoor Activities Planning and GOPREPARE – Resources, Equipment, Plan Student Lead Preparation Walk (Cataract Lookout) + Feedback
4	Unit 1: Planning for Outdoor Activities Planning and GOPREPARE - Access, Rationing, Emergency Plan Student Lead Preparation Walk (Eagles Eyrie) + Feedback
5	Unit 1: Planning for Outdoor Activities Planning and GOPREPARE – Risk/Safety Packing/preparing for an overnight bushwalk - Preparation Walk (Zig zag)
6	Unit 1: Planning for Outdoor Activities Planning and GOPREPARE - briefs and debriefs, excursion planning Overnight Walk (Student Lead Sections)
7	Unit 2: Leadership Theory Transactional vs Transformational Task vs Group Overnight Walk (Student Lead Sections)
8	Unit 2: Leadership Theory Leadership Theory - Styles + Situational
9	Leadership Theory - COLT Ch 9 Priest and Gass “Leading in the Natural Environment” questions
10	Leadership Theory - COLT
1	Unit 2: Leadership Theory - Feminist + Servant
2	Unit 2: Leadership Theory - Decision Making
3	Unit 2: Leadership Theory - Equity Issues
4	Unit 3: Group Management - Maslow's/Needs
5	Unit 3: Group Management - Tuckman's
6	Unit 3: Group Management - Tuckman's Climbing Wall
7	Unit 3: Group Management - Conflict Resolution
8	Unit 3: Group Management - Communication
9	Unit 3: Group Management
10	Unit 4: Ecological Sustainability of Outdoor Activities Natural environments/Tasmania's Parks - Leave no trace
1	Unit 4: Ecological Sustainability of Outdoor Activities Leave no trace, Exam feedback, IOLP write up
2	Unit 4: Ecological Sustainability of Outdoor Activities Sustainable practices, IOLP write up
3	Unit 4: Ecological Sustainability of Outdoor Activities Sustainable practices, IOLP write up
4	Unit 4: Ecological Sustainability of Outdoor Activities Sustainable practices, IOLP –Practical
5	Unit 5: Human-Nature Relationships Values/attitudes/beliefs, IOLP –Practical
6	Unit 5: Human-Nature Relationships Environmental World Views - Sense of place and space IOLP –Practical
7	Unit 5: Human-Nature Relationships Environmental World Views, Historical Perspectives, IOLP –Practical
8/9	Unit 5: Human-Nature Relationships - Martin's Signposts IOLP –Practical
10	Unit 5: Human-Nature Relationships Sense of place + space
1-4	Catch-up/Revision

ASSESSMENT

Criterion-based assessment helps students see how well they're meeting course outcomes at the end of their study. While there is continuous feedback to guide learning, final assessments focus on showing what students have achieved by the end. Ratings are given as 'A', 'B', or 'C', based on course standards. A 't' indicates partial achievement below a 'C', and a 'z' means no evidence provided.

Schools follow TASC's quality assurance to keep standards consistent. More details are on the [TASC website](#). Final awards are based on both internal and TASC-supervised external assessments.

Criteria

The assessment for Outdoor Leadership Level 3 will be based on the degree to which the learner can:

*= denotes criteria that are both internally and externally assessed

1. manage and review organisational and planning requirements for leading outdoor activities
2. analyse and compare contemporary theories of leadership*
3. analyse leadership qualities and approaches*
4. integrate and apply personal leadership skills
5. apply personal skills in group management and working collaboratively with others*
6. analyse and employ a range of ecologically sustainable practices
7. describe ways in which people experience and relate to the natural environment*
8. communicate ideas and information in a variety of forms.*

Award Requirements The final award will be determined by the Office of Tasmanian Assessment, Standards and Certification from 13 ratings (8 ratings from internal assessment and 5 ratings from the external assessment). The minimum requirements for an award in Outdoor Leadership Level 3, are as follows:

Exceptional Achievement (EA)

11 'A', 2 'B' ratings (4 'A', 1 'B' from external assessment)

High Achievement (HA)

5 'A', 5 'B', 3 'C' ratings (2 'A', 2 'B', 1 'C' from external assessment)

Commendable Achievement (CA)

7 'B' ratings 5 'C' ratings (2 'B', 2 'C' from external assessment)

Satisfactory Achievement (SA)

11 'C' ratings (3 'C' from external assessment)

Preliminary Achievement (PA)

6 'C' ratings

A student who otherwise achieves the ratings for a CA (Commendable Achievement) or SA (Satisfactory Achievement) award but who fails to show any evidence of achievement in one or more criteria ('z' notation) will be issued with a PA (Preliminary Achievement) award