

15 TCE Points



You will work through the following units as part of the subject

Unit 1: Nation Study – Germany from 1918-1945

Students will examine the impact of WW1 on Germany, its economy and its political landscape. The rise in popularity of the Nazi party is discussed in detail. The transformation of Germany from a democracy into a totalitarian dictatorship is examined in-depth. Students will also investigate the causes of WW2 and the Holocaust.

Unit 2: Nation Study – China from 1935-1976

Students will examine the cause of the Chinese civil war from 1935-1949, including the impact of the Japanese invasion and WW2. The lives of significant leaders, particularly Mao Zedong and Chiang Kai-Shek are studied in some depth. Mao's dictatorship from 1949 – 1976 is the main focus of this unit.

Unit 3: The Cold War from 1945-1991

Students will examine in-depth the aftermath of World War 2 and in particular the causes of the Cold War. Students examine different Cold War events from 1945-1991, these include the Vietnam War, the Cuban Missile Crisis and the collapse of the Soviet Union. A focus on differing historical interpretations is a key part of this unit.

How you'll be assessed:

Common types of internal assessments are:

- Short quizzes
- Research reports
- Written essays

To be successful in this subject

- Strong research and writing skills are essential
- Consistent, strong attendance is essential in this class
- A natural curiosity about the Modern world and a willingness to discuss your ideas

The external assessment for this subject is a 3-hour exam. The dates for external exams in November are non-negotiable.

COMPLETION OF WORK

Assessment due dates are provided in the Program of Learning and on Canvas. Work must be submitted by the due date unless an approved extension has been granted. Unapproved late submissions will incur penalties as outlined in the *Completion of Work Policy*. Students needing extensions should contact their subject teacher before the due date with valid reasons, such as illness or unforeseen circumstances. For more details refer to the Launceston College: [Completion of Work Policy](#).

ACADEMIC INTEGRITY

All senior secondary students in Tasmania are expected to uphold academic integrity, meaning they complete their work honestly and fairly. This includes properly referencing any ideas, images, or information borrowed from others, allowing teachers to distinguish between original and sourced content. Assignments will be submitted through Canvas, email, hard copy as directed in the task sheet. For more details, refer to the Launceston College: [Academic Integrity Policy](#).

REFERENCING

The Harvard referencing system is recommended for Modern History. The standards for criterion 3 state that a student must:

- clearly differentiate the information, images, ideas and words of others from the learner's own
- follow referencing conventions and methodologies correctly
- create appropriate, structured reference lists/bibliographies

COURSE DOCUMENT

The TASC website provides considerable information about the course. [Modern History - TASC](#)

WEEK	Date	PROGRAM OF LEARNING 2025	Assessments
1	3rd Feb (start Thu)	Introduction – the End of WW1	
2	10th Feb	The Russian Revolution Key concepts – Fascism/Communism	
3	17th Feb	Unit 1 Germany 1918-1945	Weimar Germany Report Assess criteria 1,2,3,4,8
4	24th Feb	Overview of Weimar Germany	
5	3rd March	The Munich Putsch/The Great Depression	
6	10th March Monday public holiday	Overview of Nazi Germany	
7	17th March	Key events from 1933-1939 Overview of WW2	
8	24th March	Watch film – Downfall	Minor task – German Propaganda Assess criteria 1,2
9	31 st March	Work on Major Assignment	
10	7th April		
12th April – 27 th April – TERM 1 HOLIDAYS			
1	Monday 28 th April	Unit 2 China 1935-1976 Introductory work – fall of the Qing Dynasty	Major Essay due –Nazi Germany Assess criteria, 2,3,4,5
2	5th May	Overview 1935-1949	
3	12th May	Watching ‘A Century of Revolution’	
4	19th May	1949-1957. Establishment of the PRC	
5	26th May	The Hundred Flowers Campaign and the Great Leap Forward	Quiz on ‘Red Scarf Girl’ memoir Assess criteria 2,8
6	2nd June Friday Moderation Day	The Cultural Revolution	
7	9th June Monday public holiday	China and external relations	
8	16th June	Revision	Exam preparation task Assess criteria 8
9	23rd June	MIDYEAR EXAMS (TBC)	Mid-Year Exam Assess Criteria 3,4,5,6
10	30 th June	Intro to the Cold War – overview of Russia and the USA	
5th July – 20th July – TERM 2 HOLIDAYS			
1	21st July	The Cold War - Introduction	
2	28 th July	The end of WW2 – the division of Europe. World at War – episode 23.	
3	4 th August	Berlin airlift – introduce ‘Orthodox’ perspective	
4	11th August	Truman Doctrine and the Marshall Plan. Red Scare	Cold War events – report Assess Criteria 1,2,8
5	18th August	Orthodox and revisionist history	
6	25th August	Vietnam	
7	1 st September	Preparation for essay.	In-Class Essay Assess criteria 3,4,7
8	8th September	Feedback on essay. Cuban missile crisis	
9	15th September	Détente- proxy conflict	
10	22nd September	End of the Cold War. Post Revisionist history	
27th Sept – 12 th Oct – TERM 3 HOLIDAYS			
1	13 th October	Revision and preparation	In-Class Essay Assess criteria 3,4,7
2	20th October	Revision	
3	27th October	Revision	Revision Task
4	3rd November Monday Public Holiday	Revision	Assess Criteria 1,2,3,4,5,6,7,8
5	10 th November	TASC EXAMS	
6	17th November	TASC EXAMS	

ASSESSMENT

Criterion-based assessment helps students see how well they're meeting course outcomes at the end of their study. While there is continuous feedback to guide learning, final assessments focus on showing what students have achieved by the end. Ratings are given as 'A', 'B', or 'C', based on course standards. A 't' indicates partial achievement below a 'C', and a 'z' means no evidence provided.

Schools follow TASC's quality assurance to keep standards consistent. More details are on the [TASC website](#). Final awards are based on both internal and TASC-supervised external assessments.

Criteria

The assessment for *Modern History* Level 3 will be based on the degree to which the learner can:

- 1. undertake inquiry in modern history issues
- 2. use historical ideas and concepts in discussing the modern world
- 3. communicate historical ideas and information*
- 4. use evidence to support historical interpretations and arguments*
- 5. assess drivers of social, economic and political change and nature and impact of changes in modern history*
- 6. describe and assess internal and external threats on the history of modern nations *
- 7. describe and assess key concepts of differing historical interpretations on issues affecting the modern world*
- 8. use resources and organisational strategies

* = denotes criteria that are both internally and externally assessed.

Award Requirements

The final award will be determined by the Office of Tasmanian Assessment, Standards and Certification from 13 ratings (8 from the internal assessment, 5 from external assessment).

The minimum requirements for an award in *Modern History* Level 3 are as follows:

EXCEPTIONAL ACHIEVEMENT (EA)

10 'A' ratings, 3 'B' ratings (4 'A' ratings, 1 'B' rating from external assessment)

HIGH ACHIEVEMENT (HA)

5 'A' ratings, 5 'B' ratings, 3 'C' ratings (2 'A' ratings, 2 'B' ratings, 1 'C' rating from external assessment)

COMMENDABLE ACHIEVEMENT (CA)

6 'B' ratings, 6 'C' ratings (2 'B' ratings, 3 'C' ratings from external assessment)

SATISFACTORY ACHIEVEMENT (SA)

11 'C' ratings (3 'C' ratings from external assessment)

PRELIMINARY ACHIEVEMENT (PA)

7 'C' ratings

A learner who otherwise achieves the ratings for a CA (Commendable Achievement) or SA (Satisfactory Achievement) award but who fails to show any evidence of achievement in one or more criteria ('z' notation) will be issued with a PA (Preliminary Achievement) award.