

ERW210114 and MTN210114

Literacy and Numeracy Development - LAND

20 TCE Points



LAUNCESTON
COLLEGE



LAND is a combination of two courses *Essential Skills Mathematics* and *Essential Skills Reading and Writing*. You will work through the following modules/units in this course:

Essential Skills – Reading and Writing

Module 1: Living Online

Explore how we now access, organise and share information online – from shopping and banking to chatting and posting.

Module 2: World of Work

Using real-life experiences like following instructions and applying for jobs, you'll read, write, understand and talk about the types of texts often used in everyday adult life and the workplace.

Essential Skills – Maths

Unit 1: Calculator Skills

Learn how to use a basic calculator to solve problems, investigate situations, and apply maths in real-life tasks.

Unit 2: Everyday Numbers

Get confident with whole numbers, fractions, decimals and percentages by using them in practical, everyday situations.

Unit 3: Measurement in Daily Life

Estimate, measure and calculate using routine metric measurements like length, weight and volume in everyday adult contexts.

Unit 4: Shapes and Space

Interpret, draw and build 2D and 3D shapes to better understand the space around you.

Unit 5: Maps and Plans

Use routine maps and plans to find your way, follow directions and understand locations in the real world.

Unit 6: Tables, Graphs and Charts

Learn how to read and create routine tables, graphs and charts to understand and show information clearly.

How you'll be assessed:

Common types of internal assessments are:

- Completion of Maths work booklets
- Maths Tests
- Short written common everyday texts
- Short answer questions

To be successful you will need to:

- Attend all classes
- Ask for help when required
- Submit all assigned work throughout the year
- Build your English and Maths skills through targeted course work

COMPLETION OF WORK

Assessment due dates are provided in the Program of Learning and on Canvas. Work must be submitted by the due date unless an approved extension has been granted. Unapproved late submissions will incur penalties as outlined in the *Completion of Work Policy*. Students needing extensions should contact their subject teacher before the due date with valid reasons, such as illness or unforeseen circumstances.

For more details refer to the Launceston College: [Completion of Work Policy](#).

ACADEMIC INTEGRITY

All senior secondary students in Tasmania are expected to uphold academic integrity, meaning they complete their work honestly and fairly. This includes properly referencing any ideas, images, or information borrowed from others, allowing teachers to distinguish between original and sourced content.

Assignments will be submitted through Canvas, email, hard copy as directed in the task sheet.

For more details, refer to the Launceston College: [Academic Integrity Policy](#).

COURSE DOCUMENT

The TASC website provides considerable information about the course.

Essential Skills – Reading and Writing: [Essential Skills - Reading and Writing - TASC](#)

Essential Skills – Mathematics: [Essential Skills - Maths - TASC](#)

Week	Date	Program of Learning 2025	Notes / Assessments
1	6 Feb	Introduction of Unit 1 Maths	<i>Yr 11s and 12's return February 8 (Thursday)</i>
2	10 Feb	Procedural text structure	
3	17 Feb		
4	24 Feb		<i>Wed 26 Feb – Launceston Cup</i> Maths Unit 1 Due Itinerary Due
5	3 Mar	Introduction of Unit 2 Maths	
6	10 Mar	Interview short answer structure	<i>Mon 10 Mar – Public Holiday</i>
7	17 Mar		Holiday Destination Due
8	24 Mar	Letter text structure	Maths Unit 2 Due
9	31 Mar		
10	7 Apr		Math Test Units 1 / 2 Letter to the Editor Due
Term 1 break – Saturday 12 April – Sunday 27 April			
1	28 Apr	Introduction of Unit 3 Maths Persuasive techniques and paragraph writing structure	
2	5 May		
3	12 May	Resume text structure	Ad Analyse Due
4	19 May		
5	26 May	Introduction of Unit 4 Maths Cover Letter structure	Maths Unit 3 Due Resume Due
6	2 June		
7	9 June	Introduction of Unit 5 Maths	<i>Mon 9 June – Public Holiday</i> Maths Unit 4 Due
8	16 June	In class Mid-Year Maths and reading review. Introduction	Mid-Year Assessments Level 3 & 4 <i>Tue 17 June – Orientation Day (LC students work from home)</i> Cover Letter Due
9	23 June	Job interview	Mid-Year Assessments Level 3 & 4
10	30 June		Maths Unit 5 Due
Term 2 break – Saturday 5 July – Sunday 20 July			
1	21 July	Introduction Year in the Working Life	
2	28 July		Job Interview Reflection Due
3	4 Aug	Begin reading Red Dog and answering short answer questions after each chapter	
4	11 Aug		
5	18 Aug		
6	25 Aug		
7	1 Sep	Red Dog character studies	Year in the Working Life Due
8	8 Sep		
9	15 Sep		Red Dog Character Power Point Due
10	22 Sep	Investigative Report Structure	
Term 3 break – Saturday 27 September – Sunday 12 October			
1	13 Oct		
2	20 Oct	Email text structure	Email Due
3	27 Oct		<i>Fri 31 Oct - Moderation Day (LC students work from home)</i>
4	3 Nov		<i>Mon 3 Nov – Public Holiday</i> Investigative Report Due
Exams begin (Monday 10th November) - Exams end (Thursday 20th November)			

ASSESSMENT

Criterion-based assessment helps students see how well they're meeting course outcomes at the end of their study. While there is continuous feedback to guide learning, final assessments focus on showing what students have achieved by the end. Ratings are given as 'C', for competent on course standards or 't' indicates partial achievement below a 'C', and a 'z' means no evidence provided.

Schools follow TASC's quality assurance to keep standards consistent. More details are on the [TASC website](#). Final awards are based on both internal and TASC-supervised external assessments.

Criteria

Essential Skills - Reading and Writing

1. Recognise and read a range of routine text types
2. Read to locate and interpret information from a range of routine text types
3. Write a range of routine texts
4. Apply appropriate conventions in written routine text
5. Review and evaluate personal ability to read and write information\

Essential Skills - Mathematics

1. Demonstrate mathematical understanding
2. Solve real world problems using mathematics
3. Demonstrate basic arithmetic skills
4. Demonstrate basic skills in measurement
5. Demonstrate functional skills in geometrics and using routine maps and plans
6. Demonstrate functional skills in the use and interpretation of simple tables, graphs and charts
7. Use appropriate mathematical representation

Award Requirements

The minimum requirements for an award in *Essential Skills – Reading and Writing* Level 2 are:

SA

'C' Rating (satisfactory standard) in all five (5) criteria

PA

'C' Rating (satisfactory standard) in at least three (3) criteria

The minimum requirements for an award in *Essential Skills – Maths* Level 2 are:

SA

7 'C' (satisfactory standard) ratings

PA

5 'C' (satisfactory standard) ratings