



You will work through the following units as part of Japanese Foundation

Units 1-3: Identity, Responsibility, and Legacy

Learn how to understand, speak, read and write Japanese through a range of topics

Culture Reports 1-3: Literature/Pre-Modern History/Modern History

Select an option from the provided list for the respective task, then explore, research and analyse the cultural elements present

End of Year Inquiry Project:

Select a topic of Japanese culture/history/society that interests you and complete a research task exploring it

How you'll be assessed:

Common types of internal assessments are:

- End of term speaking tests
- End of term listening, reading & writing tests
- Weekly homework tasks

The external assessment for this subject is a 3-hour exam

This course:

- Requires English literacy skills to learn Japanese through
- Focuses on building daily/weekly studying habits – necessary for learning a language!
- Equips students with organisational and historical/cultural analytical skills that'll advantage

Completion of Work Policy

Assessment due dates are provided in the Program of Learning and on Canvas. Work must be submitted by the due date unless an approved extension has been granted. Unapproved late submissions will incur penalties as outlined in the *Completion of Work Policy*. Students needing extensions should contact their subject teacher before the due date with valid reasons, such as illness or unforeseen circumstances.

For more details refer to the Launceston College: [Completion of Work Policy](#).

ACADEMIC INTEGRITY

All senior secondary students in Tasmania are expected to uphold academic integrity, meaning they complete their work honestly and fairly. This includes properly referencing any ideas, images, or information borrowed from others, allowing teachers to distinguish between original and sourced content.

Assignments will be submitted through Canvas, email, hard copy as directed in the task sheet.

For more details, refer to the Launceston College: [Academic Integrity Policy](#).

REFERENCING

The Harvard, APA or MLA referencing systems are recommended for Japanese Foundation. The standards for criterion 5 state that a student must:

- Differentiate the work of others from the learner's own (this includes, but is not limited to, ideas, images, information, data or words)
- Uses referencing conventions and methodologies accurately (this includes the creation of reference lists and bibliographies)

COURSE DOCUMENT

The TASC website provides considerable information about the course: [Japanese - TASC](#)

Week	Date	Program of Learning 2025	Notes / Assessments
1	6 Feb	New grammar principles, vocab & kanji	<i>Yr 11s and 12's return February 8 (Thursday)</i>
2	10 Feb	“	
3	17 Feb	“	
4	24 Feb	“	<i>Wed 26 Feb – Launceston Cup</i>
5	3 Mar	“	
6	10 Mar	“	<i>Mon 10 Mar – Public Holiday</i>
7	17 Mar	“	Culture Report 1 – completed outside of class
8	24 Mar	“	
9	31 Mar	“	
10	7 Apr	End of term test	
Term 1 break – Saturday 12 April – Sunday 27 April			
1	28 Apr	New grammar principles, vocab & kanji	
2	5 May	“	
3	12 May	“	
4	19 May	“	
5	26 May	“	Culture Report 2 – completed outside of class
6	2 June	“	
7	9 June	“	<i>Mon 9 June – Public Holiday</i>
8	16 June	“	
9	23 June	“	<i>Mid-Year Assessments Level 3 & 4</i>
10	30 June	End of term test	<i>Mid-Year Assessments Level 3 & 4</i>
Term 2 break – Saturday 5 July – Sunday 20 July			
1	21 July	New grammar principles, vocab & kanji	
2	28 July	“	
3	4 Aug	“	
4	11 Aug	“	
5	18 Aug	“	
6	25 Aug	“	Culture Report 3 – completed outside of class
7	1 Sep	“	
8	8 Sep	“	
9	15 Sep	“	
10	22 Sep	End of term test	
Term 3 break – Saturday 27 September – Sunday 12 October			
1	13 Oct	Revision	End of Year Inquiry Project – complete in and out of class
2	20 Oct	Revision	
3	27 Oct	End of year test	<i>Fri 31 Oct - Moderation Day (LC students work from home)</i>
4	3 Nov	Finishing off End of Year Inquiry Project	<i>Mon 3 Nov – Public Holiday</i>
Exams begin (Monday 10th November) - Exams end (Thursday 20th November)			

ASSESSMENT

Criterion-based assessment helps students see how well they're meeting course outcomes at the end of their study. While there is continuous feedback to guide learning, final assessments focus on showing what students have achieved by the end. Ratings are given as 'A', 'B', or 'C', based on course standards. A 't' indicates partial achievement below a 'C', and a 'z' means no evidence provided.

Schools follow TASC's quality assurance to keep standards consistent. More details are on the [TASC website](#). Final awards are based on both internal and TASC-supervised external assessments.

Criteria

The assessment for *Japanese* Level 2 will be based on the degree to which the learner can:

1. listen and respond to basic spoken Japanese
2. communicate in basic spoken Japanese
3. read and respond to basic written Japanese
4. communicate in basic written Japanese
5. use learning and management strategies
6. use language to express ideas related to self, family and friends
7. use language to express ideas related to daily life, community, education and work
8. use language to express ideas related to personal, community and global perspectives on culture.

Award Requirements

The final award will be determined by the Office of Tasmanian Assessment, Standards and Certification from eight ratings.

The minimum requirements for an award in *Japanese* Level 2 are as follows:

EXCEPTIONAL ACHIEVEMENT (EA)

6 'A' ratings, 2 'B' ratings

HIGH ACHIEVEMENT (HA)

3 'A' ratings, 4 'B' ratings, 1 'C' rating

COMMENDABLE ACHIEVEMENT (CA)

4 'B' ratings, 3 'C' ratings

SATISFACTORY ACHIEVEMENT (SA)

6 'C' ratings

PRELIMINARY ACHIEVEMENT (PA)

4 'C' ratings

A learner who otherwise achieves the rating for a CA (Commendable Achievement) or SA (Satisfactory Achievement) award but who fails to show any evidence of achievement in one or more criteria ('z' notation) will be issued with a PA (Preliminary Achievement) award.