

# Introduction to Sociology and Psychology - BHX215116

15 TCE Points



You will work through the following modules as part of Introduction to Sociology and Psychology

## **Module 1A: What is Psychology and Sociology**

This module introduces the core ideas of psychology and sociology, exploring how individuals think, feel, and interact within their cultural and social environments.

## **Module 1B: Research Methodology**

Learn how to investigate human behaviour and society scientifically! This module explores essential research methods, teaching you how to design studies, collect data, and critically analyse results.

## **Module 2: Psychological Development**

Dive into the journey of human growth and change! This module examines how people develop emotionally, cognitively, and socially across their lifespan, from childhood to old age.

## **Module 3: Socialisation and Youth Culture**

Explore how we become who we are! This unit looks at how culture, family, and peers shape our identities and behaviours, with a special focus on youth experiences and subcultures.

## **Module 4: Sociology of Gender**

Unpack the role of gender in society. This module examines how gender influences identity, relationships, and opportunities, highlighting cultural differences and social change.

## **Module 5: Forensic Psychology**

Step into the intersection of psychology and law! This module explores how psychological principles are applied in criminal investigations, profiling, and understanding criminal behaviour.

### **How you'll be assessed:**

Common types of internal assessments are:

- Research reports
- Essays
- Quizzes
- Short answer tasks

To be successful, you will need:

- Literacy skills for short answers and essays
- Ability to apply discipline specific concepts in written tasks
- Developing research and writing skills

## **COMPLETION OF WORK POLICY**

Assessment due dates are provided in the Program of Learning and on Canvas. Work must be submitted by the due date unless an approved extension has been granted. Unapproved late submissions will incur penalties as outlined in the *Completion of Work Policy*. Students needing extensions should contact their subject teacher before the due date with valid reasons, such as illness or unforeseen circumstances.

For more details refer to the Launceston College: [Completion of Work Policy](#).

## **ACADEMIC INTEGRITY**

All senior secondary students in Tasmania are expected to uphold academic integrity, meaning they complete their work honestly and fairly. This includes properly referencing any ideas, images, or information borrowed from others, allowing teachers to distinguish between original and sourced content.

Assignments will be submitted through Canvas, email, hard copy as directed in the task sheet.

For more details, refer to the Launceston College: [Academic Integrity Policy](#).

## **REFERENCING:**

The APA 7 referencing system is recommended for Introduction to Sociology and Psychology. The standards for criterion 6 state that a student must:

- use reference lists/bibliographies
- use provided referencing conventions and methodologies correctly

## **COURSE DOCUMENT:**

The TASC website provides considerable information about the course. [Introduction to Sociology and Psychology - TASC](#)

| Week                                                                                                 | Date    | Program of Learning 2025                     | Notes / Assessments                                                                                      |
|------------------------------------------------------------------------------------------------------|---------|----------------------------------------------|----------------------------------------------------------------------------------------------------------|
| 1                                                                                                    | 6 Feb   | Introductory Activities                      | <i>Yr 11s and 12's return February 8 (Thursday)</i>                                                      |
| 2                                                                                                    | 10 Feb  | Module 1A – What is Sociology and Psychology |                                                                                                          |
| 3                                                                                                    | 17 Feb  | Module 1A – What is Sociology and Psychology |                                                                                                          |
| 4                                                                                                    | 24 Feb  | Module 1A - What is Sociology and Psychology | <i>Wed 26 Feb – Launceston Cup</i>                                                                       |
| 5                                                                                                    | 3 Mar   | Module 3 – Socialisation and Youth Culture   | <b>Major Assessment Task One – Sociology and Psychology Comparison Task</b>                              |
| 6                                                                                                    | 10 Mar  | Module 3 – Socialisation and Youth Culture   | <i>Mon 10 Mar – Public Holiday</i>                                                                       |
| 7                                                                                                    | 17 Mar  | Module 3 – Socialisation and Youth Culture   |                                                                                                          |
| 8                                                                                                    | 24 Mar  | Module 3 – Socialisation and Youth Culture   |                                                                                                          |
| 9                                                                                                    | 31 Mar  | Module 3 – Socialisation and Youth Culture   |                                                                                                          |
| 10                                                                                                   | 7 Apr   | Module 3 – Socialisation and Youth Culture   | <b>Major Assessment Task Two – Theories of Self</b>                                                      |
| <b>Term 1 break – Saturday 12 April – Sunday 27 April</b>                                            |         |                                              |                                                                                                          |
| 1                                                                                                    | 28 Apr  | Module 1B – Research Methods                 |                                                                                                          |
| 2                                                                                                    | 5 May   | Module 1B – Research Methods                 | <b>Minor Assessment Task One – Bobo Doll Task</b>                                                        |
| 3                                                                                                    | 12 May  | Brain Development                            |                                                                                                          |
| 4                                                                                                    | 19 May  | Brain Development                            |                                                                                                          |
| 5                                                                                                    | 26 May  | Module 2 – Psychological Development         |                                                                                                          |
| 6                                                                                                    | 2 June  | Module 2 – Psychological Development         | <b>Major Assessment Task Three – Piaget Experiment</b>                                                   |
| 7                                                                                                    | 9 June  | Module 2 – Psychological Development         | <i>Mon 9 June – Public Holiday</i>                                                                       |
| 8                                                                                                    | 16 June | Module 2 – Psychological Development         |                                                                                                          |
| 9                                                                                                    | 23 June | Module 2 – Psychological Development         | <b>Mid-Year Assessments Level 3 &amp; 4</b>                                                              |
| 10                                                                                                   | 30 June | Module 2 – Psychological Development         | <b>Mid-Year Assessments Level 3 &amp; 4<br/>Major Assessment Task Four – Successful Aging Experiment</b> |
| <b>Term 2 break – Saturday 5 July – Sunday 20 July</b>                                               |         |                                              |                                                                                                          |
| 1                                                                                                    | 21 July | Module 4 – Sociology of Gender               |                                                                                                          |
| 2                                                                                                    | 28 July | Module 4 – Sociology of Gender               |                                                                                                          |
| 3                                                                                                    | 4 Aug   | Module 4 – Sociology of Gender               |                                                                                                          |
| 4                                                                                                    | 11 Aug  | Module 4 – Sociology of Gender               |                                                                                                          |
| 5                                                                                                    | 18 Aug  | Module 4 – Sociology of Gender               |                                                                                                          |
| 6                                                                                                    | 25 Aug  | Module 4 – Sociology of Gender               | <b>Major Assessment Task Five – Gender Task</b>                                                          |
| 7                                                                                                    | 1 Sep   | Module 5 – Forensic Psychology               |                                                                                                          |
| 8                                                                                                    | 8 Sep   | Module 5 – Forensic Psychology               |                                                                                                          |
| 9                                                                                                    | 15 Sep  | Module 5 – Forensic Psychology               |                                                                                                          |
| 10                                                                                                   | 22 Sep  | Module 5 – Forensic Psychology               |                                                                                                          |
| <b>Term 3 break – Saturday 27 September – Sunday 12 October</b>                                      |         |                                              |                                                                                                          |
| 1                                                                                                    | 13 Oct  | Module 5 – Forensic Psychology               |                                                                                                          |
| 2                                                                                                    | 20 Oct  | Module 5 – Forensic Psychology               | <b>Major Assessment Task Six – Memory Manipulation Task</b>                                              |
| 3                                                                                                    | 27 Oct  | Positive Psychology                          | <i>Fri 31 Oct - Moderation Day (LC students work from home)</i>                                          |
| 4                                                                                                    | 3 Nov   | Positive Psychology                          | <i>Mon 3 Nov – Public Holiday</i>                                                                        |
| <b>Exams begin (Monday 10<sup>th</sup> November) - Exams end (Thursday 20<sup>th</sup> November)</b> |         |                                              |                                                                                                          |

## **ASSESSMENT:**

Criterion-based assessment helps students see how well they're meeting course outcomes at the end of their study. While there is continuous feedback to guide learning, final assessments focus on showing what students have achieved by the end. Ratings are given as 'A', 'B', or 'C', based on course standards. A 't' indicates partial achievement below a 'C', and a 'z' means no evidence provided.

Schools follow TASC's quality assurance to keep standards consistent. More details are on the [TASC website](#). Final awards are based on both internal and TASC-supervised external assessments.

## **Criteria:**

1. Describe and use sociological terms, concepts, theories and ideas
2. Describe and use psychological terms, concepts, theories and ideas
3. Apply inquiry skills to plan and undertake investigations into contemporary social phenomena
4. Use ethical sociological and psychological research methods
5. Use evidence to draw sociological and psychological conclusions
6. Communicate sociological and psychological ideas, information, opinions, arguments and conclusions
7. Use resources and organisational strategies.

## **Award Requirements:**

EXCEPTIONAL ACHIEVEMENT (EA)

5 'A', 2 'B' ratings

HIGH ACHIEVEMENT (HA)

3 'A', 3 'B', 1 'C' ratings

COMMENDABLE ACHIEVEMENT (CA)

4 'B', 3 'C' ratings

SATISFACTORY ACHIEVEMENT (SA)

6 'C' ratings

PRELIMINARY ACHIEVEMENT (PA)

4 'C' ratings.

A learner who otherwise achieves the ratings for an SA (Satisfactory Achievement) award but who fails to show any evidence of achievement in one or more criteria ('z' notation) will be issued with a PA (Preliminary Achievement) award.