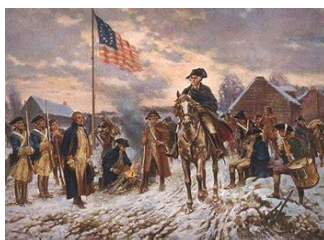


# HIS215124 HISTORY

15 TCE Points



You will work through the following units as part of the subject

## **Module 1: Investigating the Ancient World**

Students will examine how the ancient world is studied by looking at the practice of archaeology and examination of ancient sites. We study the ethical challenges in modern archaeology, specifically by looking at the 'Mungo Man' site in NSW. A study of Ancient Rome and sources on the Roman games is looked at in-depth.

## **Module 2: Into the Modern Era**

Learners will undertake a study to examine developments of significance that led to the modern era. Colonialism and the spread of European ideas to the 'new world' will be looked at. Specifically, the industrial revolution and the creation of the United States are examined in-depth.

## **Module 3: Movements for change in the 20th century**

Learners examine significant movements in the 20th century that led to change in society, including changes in people's attitudes and circumstances. The struggle for the women's vote will be examined through the UK and Australian suffragette movement. The course of study concludes with an in-depth study of the Vietnam war and its struggle for independence.

## **How you'll be assessed:**

Common types of internal assessments are:

- Short quizzes
- Research reports
- Multi-Modal presentations
- In-class tasks

what students will need to be successful in this subject (examples below)

- A willingness to do some reading and basic research on historical issues.
- Consistent attendance
- A natural curiosity about history, the ancient world and the making of the modern world

## **COMPLETION OF WORK**

Assessment due dates are provided in the Program of Learning and on Canvas. Work must be submitted by the due date unless an approved extension has been granted. Unapproved late submissions will incur penalties as outlined in the *Completion of Work Policy*. Students needing extensions should contact their subject teacher before the due date with valid reasons, such as illness or unforeseen circumstances.

For more details refer to the Launceston College: [Completion of Work Policy](#).

## **ACADEMIC INTEGRITY**

All senior secondary students in Tasmania are expected to uphold academic integrity, meaning they complete their work honestly and fairly. This includes properly referencing any ideas, images, or information borrowed from others, allowing teachers to distinguish between original and sourced content.

Assignments will be submitted through Canvas, email, hard copy as directed in the task sheet.

For more details, refer to the Launceston College: [Academic Integrity Policy](#).

## **REFERENCING**

Students are expected to use a consistent and appropriate referencing system. The standards for Criterion 5 state that a student must:

- Clearly differentiate between their own information, images, ideas, and words and those of others.
- Follow referencing conventions and methodologies correctly.

This ensures students develop strong research skills and acknowledge historical sources accurately.

## **COURSE DOCUMENT**

The TASC website provides considerable information about the course: [History - TASC](#)

| WEEK                                                  | Date                                  | PROGRAM OF LEARNING 2025                                                  | Assessments                                                               |
|-------------------------------------------------------|---------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------|
| 1                                                     | 3rd Feb (start Thu)                   | Introductions                                                             |                                                                           |
| 2                                                     | 10th Feb                              | Module 1 – Introduction to archaeology                                    |                                                                           |
| 3                                                     | 17th Feb                              | Module 1 – Introduction to archaeology                                    |                                                                           |
| 4                                                     | 24th Feb                              | Challenges in modern archaeology. Otzi the ice – man and Mungo man        |                                                                           |
| 5                                                     | 3rd March                             | Challenges in modern archaeology. Otzi the ice – man and Mungo man        | Minor report on Otzi the ice man                                          |
| 6                                                     | 10th March<br>Monday public holiday   | Ancient society overview – ancient Rome                                   |                                                                           |
| 7                                                     | 17th March                            | Ancient society overview – ancient Rome                                   |                                                                           |
| 8                                                     | 24th March                            | Ancient society overview – ancient Rome                                   |                                                                           |
| 9                                                     | 31 <sup>st</sup> March                | Ancient society overview – ancient Rome                                   |                                                                           |
| 10                                                    | 7th April                             | Ancient society overview – ancient Rome                                   | Extended research report on the Roman Games                               |
| 12th April – 27 <sup>th</sup> April – TERM 1 HOLIDAYS |                                       |                                                                           |                                                                           |
| 1                                                     | Monday 28 <sup>th</sup> April         | Introduction to Module 2 – Colonialism an the discovery of the new world. |                                                                           |
| 2                                                     | 5th May                               | Early colonial America                                                    |                                                                           |
| 3                                                     | 12th May                              | Early colonial America                                                    | Map activity – colonisation of the 'new world'                            |
| 4                                                     | 19th May                              | The American Revolution                                                   |                                                                           |
| 5                                                     | 26th May                              | The American Revolution                                                   |                                                                           |
| 6                                                     | 2nd June<br>Friday Moderation Day     | The American Revolution                                                   |                                                                           |
| 7                                                     | 9th June<br>Monday public holiday     | The American Revolution                                                   |                                                                           |
| 8                                                     | 16th June                             | The American Revolution                                                   | Major task – presentation and report on 'Myths of the American Revolution |
| 9                                                     | 23rd June                             | The Industrial revolution overview                                        |                                                                           |
| 10                                                    | 30 <sup>th</sup> June                 | The Industrial revolution overview                                        |                                                                           |
| 5th July – 20th July – TERM 2 HOLIDAYS                |                                       |                                                                           |                                                                           |
| 1                                                     | 21st July                             | Women's movement for change in the 20 <sup>th</sup> century               |                                                                           |
| 2                                                     | 28 <sup>th</sup> July                 | Women's movement for change in the 20 <sup>th</sup> century               |                                                                           |
| 3                                                     | 4 <sup>th</sup> August                | Women's movement for change in the 20 <sup>th</sup> century               | Minor report – key individuals in the suffragette movement                |
| 4                                                     | 11th August                           | Decolonisation – A global overview                                        |                                                                           |
| 5                                                     | 18th August                           | Decolonisation – A global overview                                        |                                                                           |
| 6                                                     | 25th August                           | Decolonisation – The Vietnam War                                          |                                                                           |
| 7                                                     | 1 <sup>st</sup> September             | Decolonisation – The Vietnam War                                          |                                                                           |
| 8                                                     | 8th September                         | Decolonisation – The Vietnam War                                          |                                                                           |
| 9                                                     | 15th September                        | Decolonisation – The Vietnam War                                          | Major Task – Images that changed the Vietnam War                          |
| 10                                                    | 22nd September                        | Decolonisation – The Vietnam War                                          |                                                                           |
| 27th Sept – 12 <sup>th</sup> Oct – TERM 3 HOLIDAYS    |                                       |                                                                           |                                                                           |
| 1                                                     | 13 <sup>th</sup> October              | Revision of course content and catch up on missed tasks                   |                                                                           |
| 2                                                     | 20th October                          | Revision of course content and catch up on missed tasks                   |                                                                           |
| 3                                                     | 27th October                          | Revision of course content and catch up on missed tasks                   |                                                                           |
| 4                                                     | 3rd November<br>Monday Public Holiday | Revision of course content and catch up on missed tasks                   |                                                                           |
| 5                                                     | 10 <sup>th</sup> November             | TASC EXAMS                                                                |                                                                           |
| 6                                                     | 17th November                         | TASC EXAMS                                                                |                                                                           |

## ASSESSMENT

Criterion-based assessment helps students see how well they're meeting course outcomes at the end of their study. While there is continuous feedback to guide learning, final assessments focus on showing what students have achieved by the end. Ratings are given as 'A', 'B', or 'C', based on course standards. A 't' indicates partial achievement below a 'C', and a 'z' means no evidence provided.

Schools follow TASC's quality assurance to keep standards consistent. More details are on the [TASC website](#). Final awards are based on both internal and TASC-supervised external assessments.

### Criteria

The assessment for *History* Level 2 will be based on the degree to which the learner can:

1. apply chronology, terms and concepts related to history
2. formulate, research and analyse historical questions
3. explain contestability of historical sources and evidence
4. describe historical perspectives, interpretations and representations
5. use appropriate communication skills and strategies
6. describe issues from the ancient past
7. describe the role of technology and individuals in defining the modern world
8. explain ideas and movements that led to change in the modern world.

### Award Requirements

The final award will be determined by TASC from 8 ratings. The minimum requirements for an award in this course are as follows:

#### EXCEPTIONAL ACHIEVEMENT (EA)

6 'A' ratings, 2 'B' ratings

#### HIGH ACHIEVEMENT (HA)

3 'A' ratings, 4 'B' ratings, 1 'C' rating

#### COMMENDABLE ACHIEVEMENT (CA)

4 'B' ratings, 3 'C' ratings

#### SATISFACTORY ACHIEVEMENT (SA)

6 'C' ratings

#### PRELIMINARY ACHIEVEMENT (PA)

4 'C' ratings

A learner who otherwise achieves the ratings for an SA (Satisfactory Achievement) award but who fails to show any evidence of achievement in one or more criteria ('z' notation) will be issued with a PA (Preliminary Achievement) award.