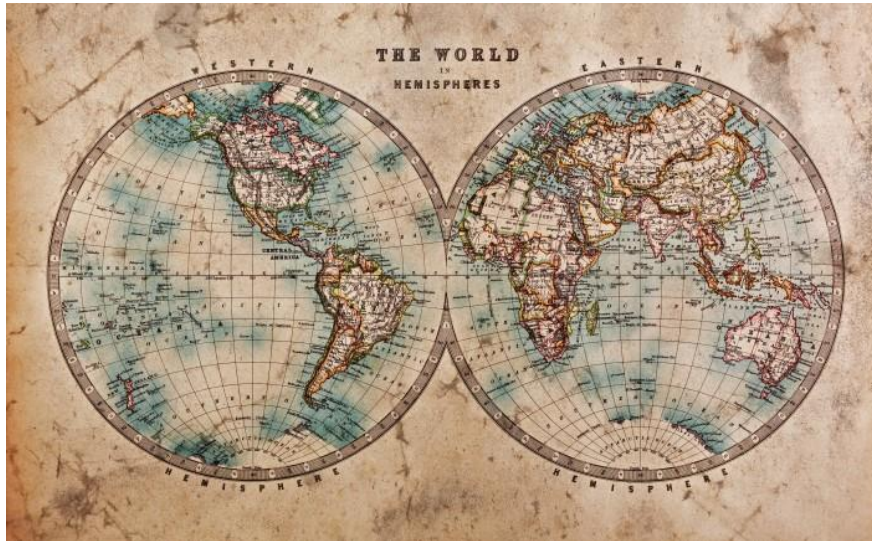




You will work through the following units as part of Geography 3:

Unit 1: Sustainable Places

Population dynamics & distribution (both global and Australian), and challenges facing Australian places (urban and rural/remote).

Unit 2: Human Impact on Land Cover Change

Anthropogenic climate change, coral reef loss & degradation, and glacier & ice sheet retraction, along with direction human actions resulting in land cover change: deforestation and mining.

Unit 3: Globalisation

Impact of enhanced technology and transport (from the Industrial revolution until now), the impact of cities as major global/cultural hubs, and the recent shift in global economic power.

How you'll be assessed:

Common types of internal assessments are:

- Research tasks
- In-class handwritten short-answer responses

The external assessment for this subject is a 3 hour exam

This course:

- Requires English literacy skills, as there is a lot of reading
- Scaffolds evaluative and analytical skills applied to solutions
- Focuses on assisting students in developing an informed understanding of the world and its issues

COMPLETION OF WORK

Assessment due dates are provided in the Program of Learning and on Canvas. Work must be submitted by the due date unless an approved extension has been granted. Unapproved late submissions will incur penalties as outlined in the *Completion of Work Policy*. Students needing extensions should contact their subject teacher before the due date with valid reasons, such as illness or unforeseen circumstances.

For more details refer to the Launceston College: [Completion of Work Policy](#).

ACADEMIC INTEGRITY

All senior secondary students in Tasmania are expected to uphold academic integrity, meaning they complete their work honestly and fairly. This includes properly referencing any ideas, images, or information borrowed from others, allowing teachers to distinguish between original and sourced content.

Assignments will be submitted through Canvas, email, hard copy as directed in the task sheet.

For more details, refer to the Launceston College: [Academic Integrity Policy](#).

REFERENCING

The Harvard, APA or MLA referencing systems are recommended for Geography 3. The standards for criterion 6 state that a student must:

- creates appropriate, well-structured reference lists/bibliographies
- clearly identifies sources of information, images, ideas and words that are not the learner's own.
- referencing conventions and methodologies are followed with a high degree of accuracy

COURSE DOCUMENT

The TASC website provides considerable information about the course. [Geography - TASC](#)

Week	Date	Program of Learning 2025	Notes / Assessments
1	6 Feb	Introduction to Geography	<i>Yr 11s and 12's return February 8 (Thursday)</i>
2	10 Feb	Population: Global	
3	17 Feb	“	
4	24 Feb	“	<i>Wed 26 Feb – Launceston Cup</i>
5	3 Mar	“	In-class closed-book handwritten assessment task
6	10 Mar	Population: Australia	<i>Mon 10 Mar – Public Holiday</i>
7	17 Mar	“	
8	24 Mar	“	
9	31 Mar	“	Research Assessment Task (in & out-of-class)
10	7 Apr	“	
Term 1 break – Saturday 12 April – Sunday 27 April			
1	28 Apr	Glaciers & Corals	
2	5 May	“	Research Assessment Task
3	12 May	“	
4	19 May	Deforestation & Mining	
5	26 May	“	
6	2 June	“	Research Assessment Task
7	9 June	Revision/Exam prep	<i>Mon 9 June – Public Holiday</i>
8	16 June	Mid-Year Assessment	Mid-Year Assessments Level 3 & 4 <i>Tue 17 June – Orientation Day (LC students work from home)</i>
9	23 June	Mid-Year Assessment	Mid-Year Assessments Level 3 & 4
10	30 June	Globalisation introduction	
Term 2 break – Saturday 5 July – Sunday 20 July			
1	21 July	Globalisation	
2	28 July	“	
3	4 Aug	“	
4	11 Aug	“	
5	18 Aug	“	
6	25 Aug	“	
7	1 Sep	Globalisation: Depth Study – Student choice	In-class closed-book handwritten assessment task Depth Study (in & out-of-class)
8	8 Sep	“	
9	15 Sep	“	
10	22 Sep	“	Depth study due end of term
Term 3 break – Saturday 27 September – Sunday 12 October			
1	13 Oct	Revision/Exam prep	
2	20 Oct	Revision/Exam prep	
3	27 Oct	Revision/Exam prep	<i>Fri 31 Oct - Moderation Day (LC students work from home)</i>
4	3 Nov	Revision/Exam prep	<i>Mon 3 Nov – Public Holiday</i>
Exams begin (Monday 10th November) - Exams end (Thursday 20th November)			

ASSESSMENT

Criterion-based assessment helps students see how well they're meeting course outcomes at the end of their study. While there is continuous feedback to guide learning, final assessments focus on showing what students have achieved by the end. Ratings are given as 'A', 'B', or 'C', based on course standards. A 't' indicates partial achievement below a 'C', and a 'z' means no evidence provided.

Schools follow TASC's quality assurance to keep standards consistent. More details are on the [TASC website](#). Final awards are based on both internal and TASC-supervised external assessments.

Criteria

The assessment for *Geography* Level 3 will be based on the degree to which the learner can:

1. collect and categorise information
2. plan, organise and complete activities
3. communicate geographical ideas and information*
4. identify and apply geographical concepts to geographical phenomena*
5. identify geographical processes and their relation to geographical change*
6. identify geographical issues or challenges and possible solutions*
7. apply geographical inquiry skills

* = denotes criteria that are both internally and externally assessed

Award Requirements

The final award will be determined by the Office of Tasmanian Assessment, Standards and Certification from the 11 ratings (7 from the internal assessment, 4 from external assessment).

The minimum requirements for an award in *Geography* Level 3 are as follows:

EXCEPTIONAL ACHIEVEMENT (EA)

10 'A' ratings, 1 'B' rating (3 'A' ratings, 1 'B' rating from external assessment)

HIGH ACHIEVEMENT (HA)

4 'A' ratings, 5 'B' ratings, 2 'C' ratings (1 'A' rating, 2 'B' ratings and 1 'C' rating from external assessment)

COMMENDABLE ACHIEVEMENT (CA)

6 'B' ratings, 4 'C' ratings (2 'B' ratings, 2 'C' ratings from external assessment)

SATISFACTORY ACHIEVEMENT (SA)

9 'C' ratings (3 'C' ratings from external assessment)

PRELIMINARY ACHIEVEMENT (PA)

5 'C' ratings

A learner who otherwise achieves the ratings for a CA (Commendable Achievement) or SA (Satisfactory Achievement) award but who fails to show any evidence of achievement in one or more criteria ('z' notation) will be issued with a PA (Preliminary Achievement) award.