

FRN215123

15 TCE Points



You will work through the following units as part of French Foundation:

Unit 1: 'Identity' explores topics like self, family relationships, and friendships, and learning about cultural perspectives from both Australian and French societies.

Unit 2: 'Responsibility' explores topics like home life, school commitments, part-time jobs, daily routine, and learning about cultural perspectives from both Australian and French societies.

Unit 3: 'Legacy' explores topics like leisure, sports, entertainment, arts, and travel, and learning about cultural perspectives from both Australian and French societies.

Learners will learn **how to understand, speak, read, and write French** through a range of topics.

Culture Assignments 1, 2 & 3 – done mainly in English (one per term). Select an option from the provided list for the respective task, then explore, research, and analyse the cultural elements present.

How you'll be assessed:

- End of term speaking tests
- End of term listening, reading and writing tests
- Weekly homework tasks
- Cultural assignments (one per term)

To be successful in this subject:

- Attendance is crucial. If students miss class, arrive late or leave early, it's their responsibility to catch up.
- Student must bring their enthusiasm, willingness to participate, and sense of fun!
- Students require English literacy skills to learn French.
- Students must focus on building daily / weekly studying habits – necessary for learning and remembering the language!

COMPLETION OF WORK

Assessment due dates are provided in the Program of Learning and on Canvas. Work must be submitted by the due date unless an approved extension has been granted. Unapproved late submissions will incur penalties as outlined in the *Completion of Work Policy*. Students needing extensions should contact their subject teacher before the due date with valid reasons, such as illness or unforeseen circumstances.

For more details refer to the Launceston College: [Completion of Work Policy](#).

ACADEMIC INTEGRITY

All senior secondary students in Tasmania are expected to uphold academic integrity, meaning they complete their work honestly and fairly. This includes properly referencing any ideas, images, or information borrowed from others, allowing teachers to distinguish between original and sourced content.

Assignments will be submitted through Canvas, email, hard copy as directed in the task sheet.

For more details, refer to the Launceston College: [Academic Integrity Policy](#).

REFERENCING

The Harvard, APA or MLA referencing systems are recommended for French 3. The standards for criterion 6 state that a student must:

- creates appropriate, well-structured reference lists/bibliographies
- clearly identifies sources of information, images, ideas and words that are not the learner's own.
- referencing conventions and methodologies are followed with a high degree of accuracy

COURSE DOCUMENT

The TASC website provides considerable information about the course. [French - TASC](#)

OTHER COURSE REQUIREMENTS (Stationery & Book list)

- Headphones (for use with LC laptops or your own laptop)
- French exercise book to record your word lists and conjugation/sentence builder practice
- French display folder(s) to store and access all important documents (key notions, assignment tasks, assessment criteria, homework, etc.)
- Coloured highlighter pens, red pen (or another bright colour), black or blue pen, pencil, rubber, correction tape or pen
- Dictionary (French-English / English-French)
- French verb book

Week	Date	Program of Learning 2025	Notes / Assessments
1	3 Feb	New grammar, vocabulary and conjugation	Yr 11s and 12's return February 6 (Thursday)
2	10 Feb	"	
3	17 Feb	"	Organisational Assignment – To be completed outside of class (Due: Friday, 21 February during class time)
4	24 Feb	"	Wed 26 Feb – Launceston Cup
5	3 Mar	"	
6	10 Mar	"	Mon 10 Mar – Public Holiday
7	17 Mar	"	Culture Assignment 1 – To be completed outside of class within 4 weeks (Due: Friday, 11 April, 11:59 PM)
8	24 Mar	"	
9	31 Mar	"	
10	7 Apr	End-of-Term 1 Assessment (Date TBC)	
Term 1 break – Saturday 12 April – Sunday 27 April			
1	28 Apr	New grammar, vocabulary and conjugation	
2	5 May	"	
3	12 May	"	
4	19 May	"	
5	26 May	"	
6	2 June	"	Fri 6 June - Moderation Day (LC students work from home)
7	9 June	"	Mon 9 June – Public Holiday Culture Assignment 2 – To be completed within 4 weeks (Due: Friday, 4 July, 11:59 PM)
8	16 June	"	
9	23 June	"	Mid-Year Assessments Level 3 & 4
10	30 June	"	Mid-Year Assessments Level 3 & 4
Term 2 break – Saturday 5 July – Sunday 20 July			
1	21 July	Revision	
2	28 July	End-of-Term 2 Assessment (Date TBC)	
3	4 Aug	"	
4	11 Aug	"	
5	18 Aug	"	
6	25 Aug	"	
7	1 Sep	"	Culture Assignment 3 – To be completed outside of class within 4 weeks (Due: Friday, 26 Sep., 11:59 PM)
8	8 Sep	"	
9	15 Sep	"	
10	22 Sep	"	
Term 3 break – Saturday 27 September – Sunday 12 October			
1	13 Oct	End-of-Term 3 Assessment (Date TBC)	
2	20 Oct	Cultural activities	
3	27 Oct	Cultural activities	
4	3 Nov	Cultural activities	Mon 3 Nov – Public Holiday
Exams begin (Monday 10th November) - Exams end (Thursday 20th November)			

ASSESSMENT

Criterion-based assessment helps students see how well they're meeting course outcomes at the end of their study. While there is continuous feedback to guide learning, final assessments focus on showing what students have achieved by the end. Ratings are given as 'A', 'B', or 'C', based on course standards. A 't' indicates partial achievement below a 'C', and a 'z' means no evidence provided.

Schools follow TASC's quality assurance to keep standards consistent. More details are on the [TASC website](#). Final awards are based on both internal and TASC-supervised external assessments.

CRITERIA

The assessment for *French Level 2* will be based on the degree to which the learner can:

1. listen and respond to basic spoken French
2. communicate in basic spoken French
3. read and respond to basic written French
4. communicate in basic written French
5. use learning and management strategies
6. use language to express ideas related to self, family and friends
7. use language to express ideas related to daily life, community, education and work
8. use language to express ideas related to personal, community and global perspectives on culture

AWARD REQUIREMENTS

The final award will be determined by the Office of Tasmanian Assessment, Standards and Certification (TASC) from eight ratings.

The minimum requirements for an award in French Level 2 are as follows:

EXCEPTIONAL ACHIEVEMENT (EA)

6 'A' ratings, 2 'B' ratings

HIGH ACHIEVEMENT (HA)

3 'A' ratings, 4 'B' ratings, 1 'C' rating

COMMENDABLE ACHIEVEMENT (CA)

4 'B' ratings, 3 'C' ratings

SATISFACTORY ACHIEVEMENT (SA)

6 'C' ratings

PRELIMINARY ACHIEVEMENT (PA)

4 'C' ratings

A learner who otherwise achieves the ratings for a CA (Commendable Achievement) or SA (Satisfactory Achievement) award but who fails to show any evidence of achievement in one or more criteria ('z' notation) will be issued with a PA (Preliminary Achievement) award.