



You will work through the following units as part of English as an Additional Language Level 2:

Unit 1: Introduction

Students write a letter to teacher introducing themselves, create an About Me PowerPoint and present to the class.

Unit 2: Comparative Writing (Culture)

Students learn about Australian and aboriginal culture and history. Students write a comparative essay comparing their native country's culture to Australia's.

Unit 3: Narrative Writing

Students read a range of narrative texts, learn about narrative language features and structure. The unit results in students writing their own narrative.

Unit 4: Persuasive Writing

Students learn about persuasive techniques and are introduced to paragraph structure as well as academic integrity and APA referencing. The class is exposed to a range of persuasive texts and create a multimodal advertisement as well as a persuasive essay.

Unit 5: English Skills

A range of reading, listening, speaking and multimodal tasks.

Unit 6: Analytical Writing

Students learn about analytical writing and write an analytical essay.

Unit 7: Interpretive Writing

Students learn about interpretive writing and create a Power Point.

Unit 8: Negotiated Study

Students choose a topic to research and write a substantial essay about as well as conduct oral presentations. These topics are the focus of the oral end of year exam.

Unit 9: English Skills

Term 4 consists of a range of reading, listening, speaking and multimodal tasks.

How you'll be assessed:

Common types of internal assessments are:

- Essays, multimodal texts (posters, Power Points etc), oral presentations, class work folio

COMPLETION OF WORK

Assessment due dates are provided in the Program of Learning and on Canvas. Work must be submitted by the due date unless an approved extension has been granted. Unapproved late submissions will incur penalties as outlined in the *Completion of Work Policy*. Students needing extensions should contact their subject teacher before the due date with valid reasons, such as illness or unforeseen circumstances.

For more details refer to the Launceston College: [Completion of Work Policy](#).

ACADEMIC INTEGRITY

All senior secondary students in Tasmania are expected to uphold academic integrity, meaning they complete their work honestly and fairly. This includes properly referencing any ideas, images, or information borrowed from others, allowing teachers to distinguish between original and sourced content.

Assignments will be submitted through Canvas, email, hard copy as directed in the task sheet.

For more details, refer to the Launceston College: [Academic Integrity Policy](#).

REFERENCING

The APA referencing system is recommended for English as an Additional Language. The standards for criterion 7 state that a student must:

- use tools and strategies** as directed to collect and organise information
- make some valid observations regarding the accuracy of information collected
- select and integrate relevant and useful information from different sources, and manipulate it to best effect in the creation of own text
- use referencing/citation methods as directed

COURSE DOCUMENT

The TASC website provides considerable information about the course. [English as an Additional Language or Dialect - TASC](#)

Week	Date	Program of Learning 2025	Notes / Assessments
1	6 Feb	Introduction	Yr 11s and 12's return February 8 (Thursday) Letter, Oral Presentation, Power Point
2	10 Feb	Australia	
3	17 Feb	Australia	
4	24 Feb	Australia	Wed 26 Feb – Launceston Cup
5	3 Mar	Australia	Comparative Essay
6	10 Mar	Narrative	Mon 10 Mar – Public Holiday
7	17 Mar	Narrative	
8	24 Mar	Narrative	
9	31 Mar	Narrative	
10	7 Apr	Narrative	Narrative – short story
Term 1 break – Saturday 12 April – Sunday 27 April			
1	28 Apr	Persuasive	
2	5 May	Persuasive	
3	12 May	Persuasive	
4	19 May	Persuasive	Multimodal Advertisement
5	26 May	Persuasive	Persuasive Essay
6	2 June	Reading	
7	9 June	Listening	Mon 9 June – Public Holiday
8	16 June	Speaking	Mid-Year Assessments Level 3 & 4 Tue 17 June – Orientation Day (LC students work from home)
9	23 June	Picture Prompts	Mid-Year Assessments Level 3 & 4
10	30 June	Film Study	
Term 2 break – Saturday 5 July – Sunday 20 July			
1	21 July	Interpretive	
2	28 July	Interpretive	Multimodal Text
3	4 Aug	Analytical	
4	11 Aug	Analytical	
5	18 Aug	Negotiated Study	
6	25 Aug	Negotiated Study	
7	1 Sep	Negotiated Study	
8	8 Sep	Negotiated Study	
9	15 Sep	Negotiated Study	Negotiated Study
10	22 Sep	Negotiated Study	Oral Presentation, Power Point
Term 3 break – Saturday 27 September – Sunday 12 October			
1	13 Oct	Reading	
2	20 Oct	Listening	
3	27 Oct	Speaking	Fri 31 Oct - Moderation Day (LC students work from home)
4	3 Nov	Film Study	Mon 3 Nov – Public Holiday
Exams begin (Monday 10th November) - Exams end (Thursday 20th November)			

ASSESSMENT

Criterion-based assessment helps students see how well they're meeting course outcomes at the end of their study. While there is continuous feedback to guide learning, final assessments focus on showing what students have achieved by the end. Ratings are given as 'A', 'B', or 'C', based on course standards. A 't' indicates partial achievement below a 'C', and a 'z' means no evidence provided.

Schools follow TASC's quality assurance to keep standards consistent. More details are on the [TASC website](#). Final awards are based on both internal and TASC-supervised external assessments.

Criteria

The assessment for English as an Additional Language or Dialect (EAL/D) Level 2 will be based on the degree to which a learner can, using SAE:

1. Listen and respond to oral English texts
2. Communicate in spoken English
3. Read and respond to written English texts
4. Create written English texts for different purposes and audiences
5. View and Respond to multimodal English texts
6. Create multimodal English texts for different purposes and audiences
7. Collect, select, use and cite information
8. Apply planning and organisational skills

Award Requirements

The final award will be determined by the Office of Tasmanian Assessment, Standards and Certification from 13 ratings (8 from the internal assessment, 5 from external assessment).

The minimum requirements for an award in English as an Additional Language or Dialect (EAL/D) Level 3, are as follows:

EXCEPTIONAL ACHIEVEMENT (EA)

11 'A' ratings, 2 'B' ratings (4 'A' ratings, 1 'B' rating from external assessment)

HIGH ACHIEVEMENT (HA)

5 'A' ratings, 5 'B' ratings, 3 'C' ratings (2 'A' ratings, 2 'B' ratings, 1 'C' rating from external assessment)

COMMENDABLE ACHIEVEMENT (CA)

7 'B' ratings, 5 'C' ratings (2 'B' ratings, 2 'C' ratings from external assessment)

SATISFACTORY ACHIEVEMENT (SA)

11 'C' ratings (4 'C' ratings from external assessment)

PRELIMINARY ACHIEVEMENT (PA)

6 'C' ratings

A learner who otherwise achieves the ratings for a CA (Commendable Achievement) or SA (Satisfactory Achievement) award but who fails to show any evidence of achievement in one or more criteria ('z' notation) will be issued with a PA (Preliminary Achievement) award.