



You will work through the following units as part of English as an Additional Language Level 1:

Unit 1: Introduction

Students write a letter to teacher introducing themselves, create an About Me PowerPoint and present to the class.

Unit 2: Comparative Writing (Culture)

Students learn about Australian and aboriginal culture and history. Students compare their native country's culture to Australia's.

Unit 3: Narrative Writing

Students read a range of short stories and practise their reading comprehension. The unit results in students writing their own narrative.

Unit 4: Persuasive Writing

Students learn about persuasive techniques and are exposed to a range of persuasive texts and create their own multimodal advertisement poster.

Unit 5: Listening, Reading, Multimodal Texts

A range of tasks to practise English skills. *Hunt for the Wilderpeople* Film Study.

Unit 6: Negotiated Study

Students choose a topic to research and write about as well as conduct oral presentations. These topics are the focus of the oral end of year exam.

Unit 7: Listening, Reading, Multimodal Texts

A range of tasks to practise English skills. *Lion Film Study*.

How you'll be assessed:

Common types of internal assessments are:

- Multimodal texts (posters, Power Points etc), oral presentations, class work folio, short answers

COMPLETION OF WORK

Assessment due dates are provided in the Program of Learning and on Canvas. Work must be submitted by the due date unless an approved extension has been granted. Unapproved late submissions will incur penalties as outlined in the *Completion of Work Policy*. Students needing extensions should contact their subject teacher before the due date with valid reasons, such as illness or unforeseen circumstances.

For more details refer to the Launceston College: [Completion of Work Policy](#).

ACADEMIC INTEGRITY

All senior secondary students in Tasmania are expected to uphold academic integrity, meaning they complete their work honestly and fairly. This includes properly referencing any ideas, images, or information borrowed from others, allowing teachers to distinguish between original and sourced content.

Assignments will be submitted through Canvas, email, hard copy as directed in the task sheet.

For more details, refer to the Launceston College: [Academic Integrity Policy](#).

COURSE DOCUMENT

The TASC website provides considerable information about the course. [English as an Additional Language or Dialect - TASC](#)

Week	Date	Program of Learning 2025	Notes / Assessments
1	6 Feb	Introduction	Yr 11s and 12's return February 8 (Thursday) Letter, Oral Presentations, Power Point
2	10 Feb	Australia	
3	17 Feb	Australia	
4	24 Feb	Australia	Wed 26 Feb – Launceston Cup
5	3 Mar	Australia	Comparative
6	10 Mar	Narrative	Mon 10 Mar – Public Holiday
7	17 Mar	Narrative	
8	24 Mar	Narrative	
9	31 Mar	Narrative	
10	7 Apr	Narrative	Narrative – short story
Term 1 break – Saturday 12 April – Sunday 27 April			
1	28 Apr	Persuasive	
2	5 May	Persuasive	
3	12 May	Persuasive	
4	19 May	Persuasive	
5	26 May	Persuasive	Multimodal Advertisement Poster
6	2 June	Reading	
7	9 June	Listening	Mon 9 June – Public Holiday
8	16 June	Speaking	Mid-Year Assessments Level 3 & 4 Tue 17 June – Orientation Day (LC students work from home)
9	23 June	Film Study: <i>Hunt for the Wilderpeople</i>	Mid-Year Assessments Level 3 & 4
10	30 June	Film Study: <i>Hunt for the Wilderpeople</i>	
Term 2 break – Saturday 5 July – Sunday 20 July			
1	21 July	Reading	
2	28 July	Listening	
3	4 Aug	Speaking	
4	11 Aug	Handwritten Writing Tasks	
5	18 Aug	Negotiated Study	
6	25 Aug	Negotiated Study	
7	1 Sep	Negotiated Study	
8	8 Sep	Negotiated Study	
9	15 Sep	Negotiated Study	Negotiated Study
10	22 Sep	Negotiated Study	Oral Presentation, Power Point
Term 3 break – Saturday 27 September – Sunday 12 October			
1	13 Oct	Reading	
2	20 Oct	Listening	
3	27 Oct	Speaking	Fri 31 Oct - Moderation Day (LC students work from home)
4	3 Nov	Film Study: <i>Lion</i>	Mon 3 Nov – Public Holiday
Exams begin (Monday 10th November) - Exams end (Thursday 20th November)			

ASSESSMENT

Criterion-based assessment helps students see how well they're meeting course outcomes at the end of their study. While there is continuous feedback to guide learning, final assessments focus on showing what students have achieved by the end. Ratings are given as 'A', 'B', or 'C', based on course standards. A 't' indicates partial achievement below a 'C', and a 'z' means no evidence provided.

Schools follow TASC's quality assurance to keep standards consistent. More details are on the [TASC website](#). Final awards are based on both internal and TASC-supervised external assessments.

Criteria

The assessment for English as an Additional Language or Dialect (EAL/D) Level 1 will be based on whether a learner can:

1. communicate effectively in everyday English conversations and social interactions
2. understand content and meaning of information presented in simple English texts
3. create short and simple texts in English to convey ideas and information

Award Requirements

The final award will be determined by the Office of Tasmanian Assessment, Standards and Certification from the three ratings.

The minimum requirements for an award in English as an Additional Language or Dialect (EAL/D) Level 1 are as follows:

EXCEPTIONAL ACHIEVEMENT (EA)

3 'A' ratings

HIGH ACHIEVEMENT (HA)

1 'A' rating, 2 'B' ratings

COMMENDABLE ACHIEVEMENT (CA)

2 'B' ratings, 1 'C' rating

SATISFACTORY ACHIEVEMENT (SA)

3 'C' ratings

PRELIMINARY ACHIEVEMENT (PA)

2 'C' ratings