



You will work through the following units as part of English Inquiry 2:

Module 1 (unit 1) – Tasmania

Module 1 (unit 2) - Survival

Making meaning through responding and composing

Module 2 (unit 1) - Arguments

Module 2 (unit 2)- Australia

How can different text types be vehicles for arguments?

Module 3 (unit 1) - Issues

Module 3 (unit 2) - Negotiated Study

Representations of issues in texts

How you'll be assessed:

Common types of internal assessments are:

- Short answer responses
- Long answer responses
- Presentation
- Investigation/Report
- Creative/Imaginative response

What skills students will need to be successful in this subject:

- Requires literacy skills for short and long answers responses
- Strong research and writing skills are essential
- Developing referencing skills are important

There is no exam for English Inquiry 2.

COMPLETION OF WORK POLICY

Assessment due dates are provided in the Program of Learning and on Canvas. Work must be submitted by the due date unless an approved extension has been granted. Unapproved late submissions will incur penalties as outlined in the *Completion of Work Policy*. Students needing extensions should contact their subject teacher before the due date with valid reasons, such as illness or unforeseen circumstances.

For more details refer to the Launceston College: [Completion of Work Policy](#).

ACADEMIC INTEGRITY

All senior secondary students in Tasmania are expected to uphold academic integrity, meaning they complete their work honestly and fairly. This includes properly referencing any ideas, images, or information borrowed from others, allowing teachers to distinguish between original and sourced content.

Assignments will be submitted through Canvas, email, hard copy as directed in the task sheet.

For more details, refer to the Launceston College: [Academic Integrity Policy](#).

REFERENCING

The MLA8/9 referencing system is recommended for English Inquiry 2. The standards for criterion 5 state that a student must:

- uses appropriate referencing and citation methods and differentiates the work of others from the learner's own

COURSE DOCUMENT

The TASC website provides considerable information about the course. [English Inquiry - TASC](#)

OTHER COURSE REQUIREMENTS

Please ensure you are attending classes, completing all coursework and assessment tasks and staying in contact with your English teacher.

Week	Date	Program of Learning 2025	Notes / Assessments
1	6 Feb	Introduction to course and class	<i>Yr 11s and 12's return February 8 (Thursday)</i>
2	10 Feb	Tasmania unit	Moderation Assessment
3	17 Feb	Tasmania unit	
4	24 Feb	Tasmania unit	<i>Wed 26 Feb – Launceston Cup</i>
5	3 Mar	Tasmania unit	
6	10 Mar	Tasmania unit	<i>Mon 10 Mar – Public Holiday</i> Tasmania – “Version of an island: Assessment
7	17 Mar	Survival unit	
8	24 Mar	Survival unit	
9	31 Mar	Survival unit	Survival Analytical Response Assessment
10	7 Apr	Survival unit	Survival Persuasive Poster Assessment
Term 1 break – Saturday 12 April – Sunday 27 April			
1	28 Apr	Arguments (<i>Where to Invade Next</i>)	
2	5 May	Arguments (<i>Where to Invade Next</i>)	
3	12 May	Arguments (<i>Where to Invade Next</i>)	
4	19 May	Arguments (<i>Where to Invade Next</i>)	
5	26 May	Arguments (<i>Where to Invade Next</i>)	Arguments Assessment
6	2 June	Australia	<i>Fri 6 June - Moderation Day (LC students work from home)</i>
7	9 June	Australia	<i>Mon 9 June – Public Holiday</i>
8	16 June	Australia	
9	23 June	Australia	Mid-Year Assessments Level 3 & 4 Start Thursday 26th June – Thursday 3rd July Aboriginal Australia Imaginative Assessment
10	30 June	Australia	Mid-Year Assessments Level 3 & 4 Aboriginal Australia Persuasive Assessment
Term 2 break – Saturday 5 July – Sunday 20 July			
1	21 July	Issues	
2	28 July	Issues	
3	4 Aug	Issues	
4	11 Aug	Issues	<i>Production Week</i>
5	18 Aug	Issues	Issues Investigation Assessment
6	25 Aug	Issues/Negotiated Study	
7	1 Sep	Negotiated Study	
8	8 Sep	Negotiated Study	
9	15 Sep	Negotiated Study	Negotiated Study Assessment
10	22 Sep	Negotiated Study	
Term 3 break – Saturday 27 September – Sunday 12 October			
1	13 Oct	Negotiated Study	Negotiated Study Imaginative Assessment
2	20 Oct	Interpretive response	
3	27 Oct	Interpretive response	<i>Fri 31 Oct - Moderation Day (LC students work from home)</i>
4	3 Nov	Interpretive response	<i>Mon 3 Nov – Public Holiday</i>
Exams begin (Monday 10th November) - Exams end (Thursday 20th November)			

ASSESSMENT

Criterion-based assessment helps students see how well they're meeting course outcomes at the end of their study. While there is continuous feedback to guide learning, final assessments focus on showing what students have achieved by the end. Ratings are given as 'A', 'B', or 'C', based on course standards. A 't' indicates partial achievement below a 'C', and a 'z' means no evidence provided.

Schools follow TASC's quality assurance to keep standards consistent. More details are on the [TASC website](#). Final awards are based on both internal and TASC-supervised external assessments.

Criteria

The assessment for English Inquiry Level 2 will be based on the degree to which the learner can:

1. use and control language
2. apply communication skills
3. describe how transdisciplinary texts† shape meaning and response
4. create a range of texts
5. apply inquiry skills
6. describe the representation of ideas in transdisciplinary texts
7. describe the representation of ideas and arguments in different text types† and contexts
8. interpret the representation of issues in transdisciplinary texts

Award Requirements

EXCEPTIONAL ACHIEVEMENT (EA)

6 'A' ratings, 2 'B' ratings

HIGH ACHIEVEMENT (HA)

3 'A' ratings, 4 'B' ratings, 1 'C' rating

COMMENDABLE ACHIEVEMENT (CA)

4 'B' ratings, 3 'C' ratings

SATISFACTORY ACHIEVEMENT (SA)

6 'C' ratings

PRELIMINARY ACHIEVEMENT (PA)

4 'C' ratings

A learner who otherwise achieves the rating for a CA (Commendable Achievement) or SA (Satisfactory Achievement) award but who fails to show any evidence of achievement in one or more criteria ('z' notation) will be issued with a PA (Preliminary Achievement) award.