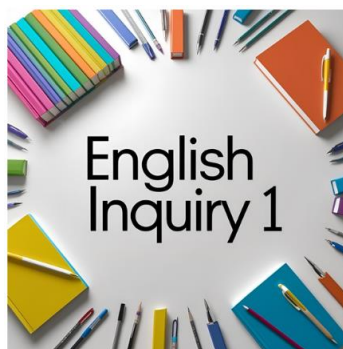


English Inquiry-1

15 TCE Points



You will work through the following units as part of English Inquiry-1

Unit 1: How can texts represent Australian identity?

Explore how texts from various disciplines portray Australian identity, examining the attitudes, beliefs, and values that define it.

Unit 2: How can themes in English texts be explored across other disciplines?

Investigate themes such as power, discovery, or change across different disciplines, analysing how these themes are presented in various texts.

Unit 3: How can texts represent issues?

Examine how texts from multiple disciplines address contemporary issues, understanding the perspectives and solutions they offer.

How you'll be assessed:

Common types of internal assessments are:

- Short - answer responses
- Long answer responses
- PowerPoint Presentations

COURSE DOCUMENT

The TASC website provides considerable information about the course: [English Inquiry - TASC](#)

ACADEMIC INTEGRITY

All senior secondary students in Tasmania are expected to uphold academic integrity, meaning they complete their work honestly and fairly. This includes properly referencing any ideas, images, or information borrowed from others, allowing teachers to distinguish between original and sourced content.

Assignments will be submitted through Canvas, email, hard copy as directed in the task sheet.

For more details, refer to the Launceston College: [Academic Integrity Policy](#).

ASSESSMENT

Criterion-based assessment helps students see how well they're meeting course outcomes at the end of their study. While there is continuous feedback to guide learning, final assessments focus on showing what students have achieved by the end. Ratings are given as 'A', 'B', or 'C', based on course standards. A 't' indicates partial achievement below a 'C', and a 'z' means no evidence provided.

Schools follow TASC's quality assurance to keep standards consistent. More details are on the [TASC website](#). Final awards are based on both internal and TASC-supervised external assessments.

Criteria

The assessment for *English Inquiry* Level 1 will be based on the degree to which the learner can:

1. use and control language
2. apply basic communication skills through writing, speaking, interacting and representing
3. apply basic comprehension skills through reading, viewing and listening
4. produce basic texts
5. use basic inquiry skills
6. respond to attitudes and values in texts from a range of disciplines
7. respond to themes in texts[†] from a range of disciplines
8. respond to straightforward issues represented in simple, familiar texts from a range of disciplines

Award Requirements

The final award will be determined by the Office of Tasmanian Assessment, Standards and Certification from 8 ratings. The minimum requirements for an award in this course are as follows:

EXCEPTIONAL ACHIEVEMENT (EA)

6 'A' ratings, 2 'B' ratings

HIGH ACHIEVEMENT (HA)

3 'A' ratings, 4 'B' ratings, 1 'C' rating

COMMENDABLE ACHIEVEMENT (CA)

4 'B' ratings, 3 'C' ratings

SATISFACTORY ACHIEVEMENT (SA)

6 'C' ratings

PRELIMINARY ACHIEVEMENT (PA)

4 'C' ratings