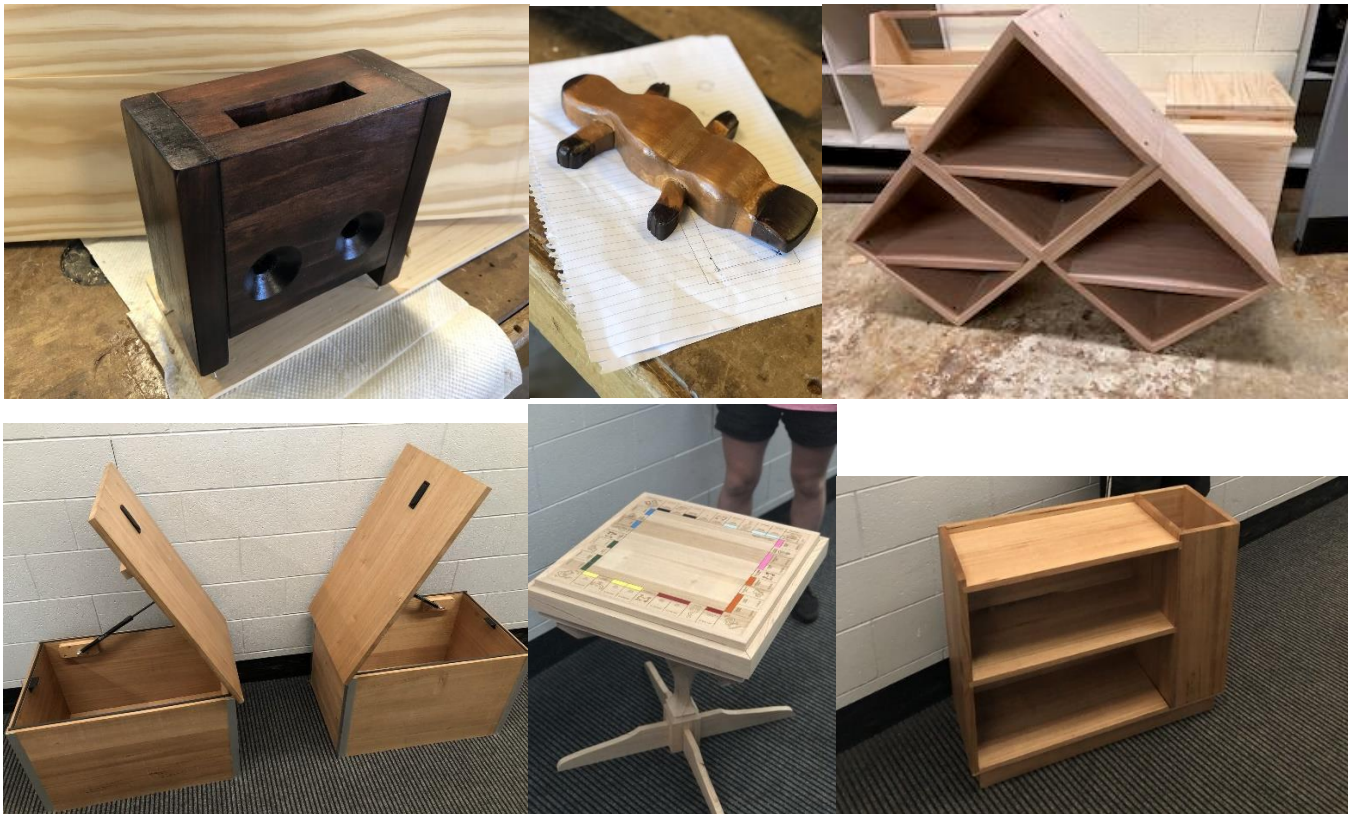


DAP2151160W Wood 2

15 TCE Points



You will work through the following units as part of Wood

Unit 1: First Minor Teacher Led project: Hand cut joints.

Unit 2: second Minor Teacher led: Wooden Toy or Mobile Device Speaker box

Unit 3: Major: Self-directed major piece/s of work for the year to be Designed, drawn orthographically, manufactured, costed for material costs

How you'll be assessed:

Common types of internal assessments are:

- Completed practical work for each unit
- Completed major unit for sale in the Cell
- Completing work that reflects the amount of time spent

COMPLETION OF WORK POLICY

Assessment due dates are provided in the Program of Learning and on Canvas. Work must be submitted by the due date unless an approved extension has been granted. Unapproved late submissions will incur penalties as outlined in the *Completion of Work Policy*. Students needing extensions should contact their subject teacher before the due date with valid reasons, such as illness or unforeseen circumstances.

For more details refer to the Launceston College: [Completion of Work Policy](#).

ACADEMIC INTEGRITY

All senior secondary students in Tasmania are expected to uphold academic integrity, meaning they complete their work honestly and fairly. This includes properly referencing any ideas, images, or information borrowed from others, allowing teachers to distinguish between original and sourced content.

Assignments will be submitted through Canvas, email, hard copy as directed in the task sheet.

For more details, refer to the Launceston College: [Academic Integrity Policy](#).

COURSE DOCUMENT

The TASC website provides considerable information about the course. [Design and Production - TASC](#)

Learning and Assessment Design

Term 1	First Minor Teacher Led project: Hand cut joints.
Term 2	Second Minor Teacher led: Wooden Toy or Mobile Device Speaker box
Term 3	Major: Self-directed major piece/s of work for the year to be Designed, drawn orthographically, manufactured, costed for material costs.

ASSESSMENT

Criterion-based assessment helps students see how well they're meeting course outcomes at the end of their study. While there is continuous feedback to guide learning, final assessments focus on showing what students have achieved by the end. Ratings are given as 'A', 'B', or 'C', based on course standards. A 't' indicates partial achievement below a 'C', and a 'z' means no evidence provided.

Schools follow TASC's quality assurance to keep standards consistent. More details are on the [TASC website](#). Final awards are based on both internal and TASC-supervised external assessments.

Criteria

The assessment for *Design and Production* Level 2 will be based on the degree to which the learner can:

- 1. plan, organise and complete design and production projects
- 2. use a design process in response to a brief
- 3. use techniques and processes to create objects
- 4. select and safely use materials, tools and equipment to construct objects
- 5. refine design choices and appraise design solutions
- 6. identify factors affecting design decisions and practice

Award Requirements

The final award will be determined by the Office of Tasmanian Assessment, Standards and Certification from 6 ratings.

The minimum requirements for an award in *Design and Production* Level 2 are as follows:

EXCEPTIONAL 5 'A' ratings, 1 'B' rating	ACHIEVEMENT	(EA)
HIGH 2 'A' ratings, 3 'B' ratings, 1 'C' rating	ACHIEVEMENT	(HA)
COMMENDABLE 3 'B' ratings, 3 'C' ratings	ACHIEVEMENT	(CA)
SATISFACTORY 5 'C' ratings	ACHIEVEMENT	(SA)
PRELIMINARY 3 'C' ratings	ASSESSMENT	(PA)

A learner who otherwise achieves the ratings for a CA (Commendable Achievement) or SA (Satisfactory Achievement) award but who fails to show any evidence of achievement in one or more criteria ('z' notation) will be issued with a PA (Preliminary Achievement) award.