

ANH315117 Ancient History 3

15 TCE Points and the Literacy Tick



You will work through the following units as part of studying Ancient History:

Unit 1: Investigating the Ancient World

An introduction to the Ancient Mediterranean civilisations and how historians and archaeologists investigate the ancient world. What is history? What is a civilisation?

Unit 2: The Destruction of Troy

An examination of the geographical and historical context of Troy, key ancient sources, and the work of modern archaeologists at the site. Did the Trojan War actually take place?

Unit 3: Structure of an Ancient Society: Sparta

Study of the political, social, economic and cultural structure and practices of famous Sparta including the key features of weapons and warfare, women and families, and beliefs, rituals and funerary practices. Why was Sparta so feared in the ancient world?

Unit 4: Nature of Power and Authority

Research a leader in an ancient society to investigate their historical context and the way that they wielded their power and authority. Choose a leader from Assyria, China, Egypt, Greece or Rome.

How you'll be assessed:

Common types of internal assessments are:

- Quizzes
- Research reports
- Short written responses
- Essays

The external assessment for this subject is a 3-hour exam. The dates for external exams in November are non-negotiable.

To be successful in this subject you need:

- Well- developed research, reading and writing skills
- Consistent attendance
- A natural curiosity about the ancient world and a willingness to discuss your ideas

COMPLETION OF WORK POLICY

Assessment due dates are provided in the Program of Learning and on Canvas. Work must be submitted by the due date unless an approved extension has been granted. Unapproved late submissions will incur penalties as outlined in the *Completion of Work Policy*. Students needing extensions should contact their subject teacher before the due date with valid reasons, such as illness or unforeseen circumstances.

For more details refer to the Launceston College: [Completion of Work Policy](#).

ACADEMIC INTEGRITY

All senior secondary students in Tasmania are expected to uphold academic integrity, meaning they complete their work honestly and fairly. This includes properly referencing any ideas, images, or information borrowed from others, allowing teachers to distinguish between original and sourced content.

Assignments will be submitted through Canvas, email, hard copy as directed in the task sheet.

For more details, refer to the Launceston College: [Academic Integrity Policy](#).

REFERENCING

The Harvard referencing system is recommended for Ancient History. The standards for Criterion 3 state that a student must:

- clearly differentiate the information, images, ideas and words of others from the learner's own
- correctly apply referencing conventions and methodologies correctly
- create appropriate, structured reference lists/bibliographies

COURSE DOCUMENT

The TASC website provides considerable information about the course: [Ancient History - TASC](#)

Week	Date	Program of Learning 2025	Notes / Assessments
1	6 Feb	Introduction	<i>Yr 11s and 12's return February 6 (Thursday)</i>
2	10 Feb	Investigating the Ancient World	Moderation Task (minor assignment) Mediterranean map quiz (minor assignment)
3	17 Feb		
4	24 Feb	The Destruction of Troy	<i>Wed 26 Feb – Launceston Cup</i>
5	3 Mar		
6	10 Mar		<i>Mon 10 Mar – Public Holiday</i>
7	17 Mar		Research report
8	24 Mar		
9	31 Mar		
10	7 Apr		Troy research report (major assignment)
Term 1 break – Saturday 12 April – Sunday 27 April			
1	28 Apr	Structure of an Ancient Society - Sparta	Sparta quiz (minor assignment)
2	5 May	(Political, social, economic and cultural structures)	
3	12 May		
4	19 May		Sparta structures and sources
5	26 May		
6	2 June		<i>Fri 6 June - Moderation Day (LC students work from home)</i>
7	9 June		<i>Mon 9 June – Public Holiday</i> Sparta short responses (minor assignment)
8	16 June		
9	23 June	Revision for mid-year exam	Mid-Year Assessments Level 3 & 4
10	30 June		Mid-Year Assessments Level 3 & 4
Term 2 break – Saturday 5 July – Sunday 20 July			
1	21 July	Persian War and Peloponnesian War	
2	28 July		Sparta research essay
3	4 Aug	The Nature of Power and Authority	
4	11 Aug	(Historical context, motivation, rise to power, legacy)	Research Report
5	18 Aug		
6	25 Aug		
7	1 Sep		
8	8 Sep		
9	15 Sep		Research essay (major)
10	22 Sep		In-class essay (minor)
Term 3 break – Saturday 27 September – Sunday 12 October			
1	13 Oct	Exam revision	Essay (major)
2	20 Oct		Essay (major)
3	27 Oct		
4	3 Nov		<i>Mon 3 Nov – Public Holiday</i>
Exams begin (Monday 10th November) - Exams end (Thursday 20th November)			

ASSESSMENT

Criterion-based assessment helps you to see how well you're meeting subject outcomes during your study. While there is continuous feedback to guide learning, final assessments focus on showing what you have achieved by the end of the year. Ratings are given as 'A', 'B', or 'C', based on course standards. A 'D' rating indicates partial achievement below a 'C', and a 'Z' means no evidence has been provided. You must achieve a Satisfactory Achievement (SA) or better to gain the literacy tick.

Schools follow TASC's quality assurance processes to keep standards consistent. More details are on the [TASC website](#). Final awards are based on both internal and TASC-supervised external assessments.

Criteria

1. undertake inquiry in ancient historical issues
2. use historical ideas and concepts in discussing the ancient world
3. communicate historical ideas and information*
4. use evidence to support historical interpretations and arguments*
5. describe and assess differing historical interpretations on issues affecting the ancient world*
6. describe the nature and characteristics of an ancient civilisation*
7. assess the impact of human agency on an ancient society *
8. use resources and organisational strategies

*Denotes an externally assessed criterion

In Ancient History there are 8 subject criteria which are assessed internally and 5 of these criteria are also assessed in the exam (total 13 ratings).

Final Achievement Award Requirements

EXCEPTIONAL ACHIEVEMENT (EA)

10 'A' ratings, 3 'B' ratings (4 'A' ratings, 1 'B' rating from external assessment)

HIGH ACHIEVEMENT (HA)

5 'A' ratings, 5 'B' ratings, 3 'C' ratings (2 'A' ratings, 2 'B' ratings, 1 'C' rating from external assessment)

COMMENDABLE ACHIEVEMENT (CA)

6 'B' ratings, 6 'C' ratings, 1 'D' rating (2 'B' ratings, 3 'C' ratings from external assessment)

SATISFACTORY ACHIEVEMENT (SA)

11 'C' ratings, 2 'D' ratings (3 'C' ratings from external assessment)

PRELIMINARY ACHIEVEMENT (PA)

7 'C' ratings, 1 'D' or 'Z' rating (15 TCE points but no literacy tick or ATAR points)

LIMITED ACHIEVEMENT (LA) Less than 7 'C' ratings (no TCE points or literacy tick)