

The background is a complex, abstract composition of paint splatters, brushstrokes, and ink marks on a light-colored surface. The colors are primarily black, white, and grey, with occasional splashes of blue, pink, and green. The overall effect is one of dynamic, chaotic energy.

CHURINGA

LC 24



ARTWORK
VICTORIA HORWOOD
"CHRIS & RUFUS"
2024



ARTWORK
JOE PUGH
"CUMULAS"
2024



ARTWORK
FATEMEH REZAEI
"SITA"
2024



ARTWORK
ASTRID WILSON
"EMBRACE"
2024

ARTWORK
AMELIA DAVENEY
"DIVIDED"
2024



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Principal's Report



Launceston College continues to hold its place as an exceptional educational institution within our state. Given our revamped Cultural Document explicitly states that “We will make a difference for every student who walks through our gates,” staff devote their work to improving the lives and outcomes for all. To

hold our place, though, we must continually reflect; we must be flexible and adjust to the changing needs of the student cohort and education in general to achieve the DECYP purpose of “bright lives, positive futures.”

Currently, there is an independent review into education in Tasmania, with one of the themes being “defining educational success.” How do we know whether a young person is finishing formal schooling with the confidence, creativity, knowledge, and skills to give them the best chance of success and contribute to our community? As someone who has worked at Launceston College for twenty years, I am continually inspired by the quality of the young people in our midst. As our finishing students are ready to embark on their own adult journeys, they leave behind a legacy of achievement and cause for optimism for the future. You need go no further than the displays around the College of the students’ projects from an array of subjects, but of course, there is so much more produced and achieved than what is visible. Launceston College has had many highlights throughout the year, some of which are presented in the Churinga, but how do we capture the accomplishments of the educational and personal milestones that so many have experienced? It is timely to take a moment to reflect on those areas of growth that are difficult to measure until considered in the holistic development of each of our students.

Of course, we are not without our challenges, and I am very proud of Launceston College as we face those challenges to create a positive environment where every person not only feels safe but has the opportunity to thrive. We strive for our physical environment to always sparkle, our social environment to be one of respect and care, and our learning environment to be calm, orderly, and purposeful. To meet those challenges, we need to be flexible in the way we engage the young people of today so that they remain committed and inspired by education. Our priority for staff is to “know your students,” and it is uplifting to see the effort that goes into that so students get the most out of their two years at Launceston College. We believe that this is the foundation of our success, and it is our commitment not to waver from it.

A motto of Launceston College is tradition, with one of our most recognised features being Col Lane. Many may not know that it gained its moniker in recognition of a long-term teacher and Principal from 1989 to 1995. Col Lane died during the year, but while he may have passed away, he will be long remembered. It is a wonderful sight to see the lane full of students, moving to class, hanging out during breaks, and hosting music and other special events.

To those who are leaving, thank you for your contributions, as these are what create the culture and memories of what to me is a wonderfully diverse and exciting environment to grow, work, and study. Good luck; we always follow with interest the paths of our alumni. To those continuing, your actions have the opportunity to impact the culture of Launceston College, and our challenge is to ensure there is continued growth and improvement.

Ged Egan
Acting Principal

Student Voice

In Student Voice this year, we have advocated for, represented, and connected the Launceston College student body. Along the way we've had some laughs, eaten some fabulous cake and almost had a minor hoodie heist. We have picked ourselves up after failure, celebrated one another's achievements and made some wonderful memories through making a difference in our school community and beyond.

Emily says, "I really enjoyed conferences and opportunities to connect with the community, which enabled me to share ideas and communicate in a more meaningful way. It's enabled me to develop my communication skills and meet some friends along the way."

Our coordinator Georgie Todman has been able to draw from her long career working with and advocating for young people, as well as organising countless festivals, to support the group's leadership development. She has supported us to develop sustainable and self-aware change-making strategies, given invaluable support and encouragement and made the group a welcoming and safe space to learn and turn ideas into action.

Through this environment, Meg has "gained an awareness of how much effort goes into leadership and how important it is for students to have an input on the decisions being made."

As well as this, we have equipped our members, and the community, with the tools and confidence to drive change as leaders into the future. Zayden has been able to develop "connections with like-minded individuals who are solution-oriented," Jack has felt he has become a more effective leader, and Jarrah has expanded her activism skills and passion through collaborations with other organisations and governing bodies.

Amplifying Student Voices

Early in the school year, Student Voice ran a voting enrolment campaign that helped connect students with the world of civics and empowered them to have a say in our last state election. Learning to navigate the world of ballots and candidates is confusing but young people should have a role to play in decisions made about their schools, jobs and futures. Therefore, as well as this campaign, Lily spearheaded our involvement in the Tasmanian Government's Commission of Inquiry into Bullying, Harassment and Discrimination in Schools. Through open forums, we supported students to share their experiences and ideas for solutions, to make our schools safer and more welcoming places. Submitting to government enquiries is a vital way for young people to have a say and we were delighted to introduce students to this process.

We also wrote to MPs and senior officials within the Department for Education, Children and Young People raising awareness about the impact the temporary fencing was having on our school community. We gathered feedback about the impacts this situation was having on students and successfully brought these needs to the forefront of our representatives' minds and were thrilled to see progress as 2024 comes to an end.

Student Voice collaborated with the LC Amnesty Group, led by Student Voice Chair, Erin, on Amnesty International's Write4Rights campaign, which advocates for individuals around the world suffering human rights abuses, campaigns for justice and raises awareness about human rights and continued developing our letter writing and campaigning skills.

We have promoted opportunities for campaigns for students to further raise their voices, such as the Raise our Voice in Parliament campaign. As young people are critically underrepresented in positions of office, this opportunity provides an opportunity for an MP to share youth voices. This year's topic was "What do you want your community to look like in 10 years?" Three students had their speeches read in Parliament and recorded in Hansard, with Jack discussing the topic of youth sport engagement, Erin, the need for volunteers in our community and Jarrah speaking on the cost of living.

Through consultations with senior staff, teachers, students, Launceston City Council and the School Association, we have also ensured that students had a say in decisions and problems that most impact them. This has involved advocating for adequate public transport and student parking, to help rural students get to school and take the pressure off those with their own vehicles.

We have helped innovate practical discussion and solutions relating to attendance and engagement at Launceston College, to inform staff about the underlying challenges we face in getting to school; gathered data to implement and improve the communication methods that work for you; and advocated for your views on the benefits of mid-year exams. Through this advocacy and behind-the-scenes campaigning, we hope we have helped make Launceston College a better place for you to study and thrive!



Student Voice

Connection and Advocacy

To help promote awareness and action, we initiated a Red Cross blood drive, wonderfully supported by Student Voice representative Madie, to demonstrate one of the ways you can make a direct impact to improve the lives of others (while also enjoying a free snack, some banging tunes and first-class treatment). During this event, we also started conversations about organ donation, another vital way to help those most in need. We believe that, in the age of compassion fatigue and scrolling on our screens, one of the best ways to improve your mental health is to have a tangible, positive impact on the world around you. Taking an hour or so to provide life-saving blood for those most in need, or registering to give life with your organs, is one of the most satisfying ways. We hope that we've helped everyone see the joy in helping others through this initiative.

As well as developing our own initiatives, we have supported some great existing campaigns across the College such as the important 'Wear it Purple' day with a focus on both bullying and inclusion this year, ably supported by Mel Drake, our school nurse. This was an important day of pride and purple cupcakes! Representatives Emily and Grace, from our Student Voice Home Group also supported the 2024 Ball committee and many of us donned the famous red 'Ask Me' T-shirts to assist the nervous and excited 2025 cohort with orientation day and the sometimes-perilous job of finding your classrooms on those first days, Anthony proving to be one of the friendliest and most helpful LC ambassadors on the day. Student Voice were also the driving force in supporting library events such as 'Book Week' with Zayden and Kieran leading the wild 'mother goose' chase around in our Library scavenger hunt with Student Voice members leading the book swap and costume parade, proving you are never too old for literature character dress up and stories.

Towards the end of Term 3, we were also able to bring the LC community together for a good cause, which we did through Sustainable Fashion Week! With Jarrah at the helm, this was a wonderful opportunity to raise awareness about the impact of fast fashion on the environment and human rights through an education campaign; to educate students about making their clothes last longer through basic sewing and stitching skills; and to host the much-loved second-hand clothes swap. This prevented the wastage of dozens of pre-loved clothes which found new homes among a festive and enthusiastic atmosphere. This event "really brought the community together," says Meg, one of our most active members. "It brought out our shared interests and passions while also having an impact on a really important cause." Students were able to go home with some snazzy finds, Meg nabbing an embroidered bomber jacket, Georgie looking stunning in a new cardigan and the unclaimed items being donated to Salvos Stores Launceston to support their invaluable work in the community.

Connecting with the broader community

This year, the Student Voice has also taken significant steps to connect with the wider community, ensuring that Launceston College students are represented in a variety of meaningful forums and events. We've actively participated in School Association meetings, where we secured approval for a large mural project that will soon bring vibrant life to Cube Cafe. Emily, Lily, Erin, Jarrah, Zayden and Kieran also travelled to Hobart for the Tasmanian Association of College Students (TACS) Conference, engaging with leaders from TASC, DECYP, and TAFE to discuss the future of secondary education and student involvement.

In addition to these broader initiatives, we hosted an event during the Tamar Valley Peace Festival, focusing on Youth Mental Health—a critical issue that impacts us all. Our commitment to global citizenship was further demonstrated through Erin and Lily representing LC (and Ecuador) through their participation in the EVATT Model UN competition, where they delved into international relations and diplomacy. We also honoured the sacrifices of past generations by marching in the Launceston ANZAC Day Parade and laying a wreath at the service, reflecting on the importance of remembrance and community spirit. Through these activities, our wonderful group strengthened our connections and proudly represented our school in the broader community.

Of course, we couldn't have done the work we do without support from many staff and students all through the LC community. We would like to extend our deep gratitude to everyone who came to one of our events, faithfully completed a survey for us, or otherwise supported our work. As well as this, we'd like to thank Lyn and Belinda at the library for the enthusiasm, printing and support; Alison and Maria at the front office, for helping us promote our initiatives and for the taxpayer chocolate frogs; Stuart and Josie, for helping us promote events through the school social media; and Vicki, Mandy and the School Association for their backing of our initiatives.

Activism, event planning and community connection can often feel like a maze of bureaucracy, deadlines and countless emails. Having a supportive team around you makes all the difference. Through navigating many challenges together, the 2024 Student Voice is proud of work we have done this year, from the barbeques through to detailed reports, chaos and all, to help everyone thrive at LC.

Erin Coull *SV Chair*

Lily Burt *SV Deputy Chair*

Georgie Todman *SV Coordinator*



Student Voice

Amnesty Report

The LC Amnesty Group has been a forum for vibrant discussions, solidarity in the face of harrowing human rights challenges, and some amusing in-jokes in spite of the horrors. Launched on National Public Education Day, we have explored the obligations of our public institutions to protect, promote and implement human rights.

From this launchpad, we have looked at the right to education, to a healthy and internationally sustainable environment and the responsibilities of governments in upholding human rights.

We have followed the climate justice case brought by elders Uncle Paul and Uncle Pabai against the federal government in 2021 and examined the parliamentary processes behind the Duty of Care bill brought by Senator David Pocock in 2023. This bill would ensure that the benefits of projects involving greenhouse gas emissions must be weighed against the intergenerational and environmental impacts they will have.

We have also critically analysed the human rights implications of mandatory minimum sentencing, refugee and Immigration Act legislation and Australia's involvement in the Israel-Gaza conflict.

Using this empowerment, education and advocacy skillset, we have written directly to senators and MPs, signed public and parliamentary petitions and given submissions to parliamentary enquiries of public interest. We have also explored other mediums of education and advocacy, and found memes an effective and powerful tool for showcasing a complex issue in an emotive and familiar way.



This prepared the group for Amnesty International's flagship event, Write for Rights. Each year, this global letter-writing campaign puts the spotlight on 10 individuals weathering human rights abuses around the world. These letters show solidarity for those standing up for their human rights and put pressure on governments, media and other bodies to properly abide by international human rights law. Furthermore, it equips students with advocacy skills that will last a lifetime.

We are so proud of the outpouring of support for this year's Write for Rights campaign, and want you to know that every act of support for human rights you make has an impact! We encourage you to take a stand for human rights whenever you are confronted with their abuse, through compassion, education and conviction.

Erin Coull, on behalf of the Launceston College Amnesty group



Student Wellbeing – Therapy Dog Honey

Honey is one of the newest additions to the student wellbeing team this year. She is a Therapy Dog in training and has been accompanying Daniel, our Youth Worker, throughout this year at Launceston College, visiting different classrooms and spaces to provide wellbeing support to both students and staff.

Honey is very sweet in nature, which is appropriate to her name, and she loves meeting new people and getting plenty of pats. The response to Honey's presence at the College has been overwhelmingly positive. She has been able to provide affection and calm to anxious or nervous students before and after exams and other stressful events.

Daniel, Honey, and the rest of the student support team look forward to supporting students during their end-of-year exams and other commitments.



Student Voice

Tasmanian Youth Parliament

Youth Parliament recently celebrated its 20th year in Tasmania, inviting students from years 10-12 to immerse themselves in the law-making process, combatting the perception of youth disengagement and showing young people that there is a place for us in politics.

For a week, students immerse themselves in the processes of bill drafting, debate, speakers' panels and workshops, having the privilege to debate and pass their bills in the House of Assembly chamber itself. At the end of the week, the bills are passed on to the relevant government departments for their consideration in combatting some of Tasmania's greatest challenges today. In 2024, these bills covered issues including housing inequality, education attainment rates, and criminal rehabilitation, just to name a few.

As put by the Youth Network of Tasmania, "young Tasmanians want greater involvement in local government, increased understanding of, and training in, civic and political processes."

With almost 30 participants from all around the state this year, Youth Parliament has provided the engagement and empowerment that young Tasmanians are calling for. And thanks to the generous support of the YMCA Tasmania, and politicians and the community, every participant who requested financial assistance was able to be provided with a full bursary. This ensured that the 2024 Youth Parliament was diverse, representative and accessible to all, as all places of law-making should be.

As well as this financial assistance, many parliamentarians offered their time to chair debates, meet the Youth Parliamentarians and deliver speeches. In a world where 'youth engagement' is often no more than tokenism, members including the Hon. Vica Bayley and the Hon. Tabatha Badger demonstrated a genuine commitment to the future of myself and my peers, not only as our representatives, but as our mentors while chairing our debates and engaging with our arguments.

In 2025, if you want to make your passion for change known, empower yourself with knowledge and networking and have some fun, keep an eye out for applications on the Youth Parliament Tasmania social media pages. Full bursaries and travel support are available to ensure anyone can attend, however places are limited!

This is a great opportunity to have your voice heard.

Erin Coull



Business and Law

Accounting

During the year, Daniel Newton, a director at Ruddick's Chartered Accountants, along with past students Jordan and Carly, visited our class to share their insights. They discussed their paths from college to university and work, highlighting what they enjoy most about their careers.

Our class also visited the UTAS Inveresk Campus, where we participated in a Q&A panel with alumni, including Millicent, who has pursued a career in accounting.

Students also studied the UCP "Accountability and Accounting" course offered through UTAS. This course allowed them to complete a core unit of the business degree, HECS-free and earning credit if they continue at UTAS, while also accumulating TCE points and an ATAR score. Students recently completed their end-of-unit exam and now await their results.

Reflection by Keegan Jacobs: *This year, I discovered my passion for accounting, learning it's more than taxation and numbers. I was particularly surprised by carbon and forensic accounting. I enjoyed working on general journal entries, understanding how debits and credits apply to different accounts.*

Next year, I plan to start a Bachelor of Business majoring in Accounting and begin a financial advisor role at Newton & Henry in 2025. Ultimately, I aim to work as a partner in an accounting firm or in forensic accounting with the Australian Federal Police.

Studying Accounting in Year 12 has prepared me well for further studies and personal financial management. My advice for anyone considering it is to go for it—even if it's not your career path, understanding accounting is beneficial for daily life. I feel well-prepared for my future as an accountant and confident it has given me a strong start.

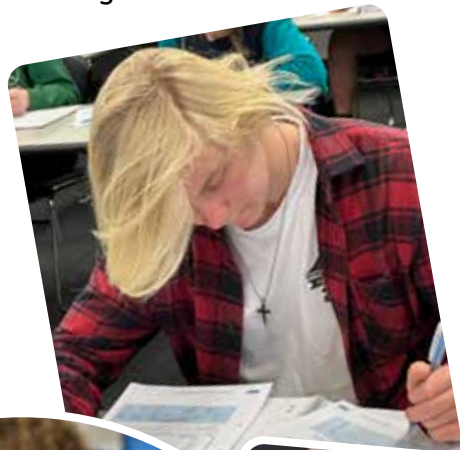
Ange

Business Studies Foundation

Business Studies Foundation students this year learned about most aspects of running a business, covering topics such as planning, the economy, entrepreneurship, marketing, finance, and business and consumer laws. There were many practical aspects the classes studied, including Tax File Numbers, ABNs, consumer protection laws, entrepreneurship, laws in relation to running a business, GST, how to keep simple financial records and participating in the ESSI Money Challenge. The major assignment was the preparation of a business plan, where students planned a business of their own choice. A variety of ecommerce and standalone stores, together with mobile businesses were presented for assessment. Sectors ranged from tech to clothing, coffee to fitness centres, and property maintenance to rage rooms. Some of the business names were considerably unique!

Highlights for the year included the Business for Good Challenge at UTAS and a visit to the Devil's Own Ice Creamery. We also had an insightful visit from Kingthing Marketing, to learn valuable skills about social media advertising.

Leanne, Simone and Ben



Business and Law

Business Studies 3

2024 saw the rise of several global events and trends impacting businesses, which became a major focus in Business Studies throughout the year. These included economic pressures, labour market shifts, the rapid growth of generative AI, and a greater emphasis on ESG (Environmental, Social and Governance) principles.

2024 also saw our students engaged in several opportunities:

- **UTAS Visit and Challenge:** In Term 3, students visited UTAS where they attended a Q&A panel with alumni, learned about the Business Degree and UCP courses, toured the Rivers Edge Building, and participated in a sustainability challenge.
- **Waverley Mills Excursion:** Business 3 students explored Waverley Mills' 150-year history, learning about its operations, HR practices, and sustainability efforts, including responsible sourcing and local employment.
- **Plan Your Own Enterprise Competition:** Students participated in the national PYOE competition with innovative Feasibility Studies. Special congratulations to A'jana Smith, a Tasmanian finalist, for her invention, *Fencing Mate*—a tool for farmers to easily tie-off or terminate knots on fences. A'jana designed and fabricated the tool herself, showcasing exceptional planning and business development skills. In late September, A'jana and her teacher Tanya attended the PYOE presentation and awards ceremony at the University of Tasmania in Hobart where A'jana delivered a speech; the audience response was highly positive towards such a unique and creative idea.

Student Reflections:

Samuel Bucknell: Business Studies has taught me that business is more than just finance and marketing. There are so many more areas that Business Studies covers. The subject has opened many more opportunities for me in the future.

Maggie Chen: Studying Business 3 has given me an insight into the inner workings of the businesses around me and globally. It has taught me the importance of business to the economy and developing my own perceptions past what you see at face value.

Tanya and Ange



Business and Law

Economics

This year in Economics, students across both classes have enjoyed rich discussions around the cost-of-living crisis, supermarket duopolies, trade wars with China and why microeconomic reform is the secret hero of our course (although Greg Jericho and potatoes remain close runners-up). Students took on the alphabet to learn about the relationship between AD and AS, why the RBA cares about the NAIRU, and how the KAFA is different to the BoGS and NPY; they also completed major studies interrogating the 2024 Federal Budget and concepts relating to income inequality.

Outside of the classroom we heard from Young Economist of the Year, Professor David Byrne, at the UTAS campus, while Term 1 saw our supply and demand excursion to Tasmanian Berries at Exton and the nearby automatic dairy at Gala Farm. We would like to thank Andrew Terry and Nick and Bek Dornauf for again generously giving their time to explain the economic complexities of their work.

The 2024 Economics students are to be commended for their enthusiasm, their questions and their work ethic – thank you for making B220 such a lively and collaborative space this year!

Miranda

Legal Studies Foundation

Students in Legal Studies 2 have spent the year exploring their relationship with the law, navigating their rights and responsibilities as consumers, employees, voters and citizens. Against a classroom backdrop of spirited debates, even more spirited mock-mediation sessions, and some dubiously completed Prime Minister posters, students embraced a broad range of legal-related opportunities. Visits to Town Hall, a murder trial at the Supreme Court and a solid assist from *Mrs Doubtfire* helped round out our learning, as did guest presentations from police officer, Simon Triffitt, and local lawyer, Emily Turner.

To the students across all three classes, thank you for a highly-entertaining year of discussion, class games and teamwork. We hope you have all developed a passion for justice and advocacy and use your newfound understanding of the law as a force for good!

Scott, Miranda and Simone



Business and Law

Legal Studies 3

Legal Studies 3 students engaged in a jam-packed year in 2024. We learnt about Australia's parliamentary system and the division of powers, stemming from the Constitution. A focus on the sentencing and the rights of the accused led to a visit to the courts; our learning then moved further afield to the study of several topical legal issues. Students were able to choose from a variety of topics including an international law focus or issues closer to home such as mandatory sentencing in Tasmania.

In Term 3, we attended our highly anticipated trip to Hobart. Our first stop was the House of Assembly at Parliament House, where we successfully passed a bill granting free public transport for all Tasmanians. As night fell, we explored the dark history of the old Hobart Gaol during a ghost tour, listening to poignant tales of some of our earliest criminals.

The highlight of the trip was LawFest at the University of Tasmania, featuring insightful workshops on international law and youth justice. The day was capped off by an inspiring keynote speech from former High Court judge, the Honourable Michael Kirby AC CMG, who spoke about the High Court's role in asylum seeker cases.

We look back on the year's lively class discussions ("if I was the judge, this would be my sentence"), impromptu conversations about the school production (to the good-natured exasperation of Simone), and of course, the classic phrase we all came to know - "just one more handout to read."

It's been a year of learning, growth, and great fun!

Simone



Work Readiness

This year, the Work Readiness classes have sought to increase their understanding of the importance of 'soft-skills' for employability, recognising how development of these skills can improve their chances for employment success. They have developed the skills of communication, problem solving, dispute resolution, interviewing, writing cover letters and refining their resumes.

Learning has been frequently embedded in rich, contextualised learning experiences such as a field trip to Agfest, earlier in the year. From this, students conducted research on a chosen business and presented their findings to their classes in a PowerPoint.

Towards the end of the year, students have worked in groups to undertake major project-based learning activities. Some of these very worthwhile endeavours included:

- Creating a "re-charge room" for student well-being and mental health
- Researching improved recycling at Launceston College and compost bins for food waste
- Designing and conducting awareness programs on the dangers of Vaping, excessive consumption of energy drinks, and the issues associated with "fast fashion"

These projects are all currently underway and have already proven very successful with some very informative and engaging educational sessions. Throughout the experience, students have all benefitted from great personal learning and growth from working as part of a team. For the remainder of the year, students will be working on developing their interview skills with the additional expertise of guest speaker, Elizabeth Ludbey, the youth facilitator from the Northern Employment and Business Hub.

Lucy and Andrea

DRIVING for JOBS



The Driving for Jobs Program is continuing to produce impressive results, with many students obtaining their licence accreditation.

The State Growth funded Program is free to all LC students and along with assisting the process to gain licence accreditation, the Program's holistic goal is to educate young drivers to be more aware and safer for their lifetime on the roads.

Launceston College students receive expert tuition from accredited instructors through our Program partners the RACT and NxtGen driving schools.

As part of the Driving for Jobs Program, Launceston College driving students attended the Rotary Youth driver Awareness (RYDA) Day at Symmons Plains in September.

Students participated in six short sessions relating to being an actively aware driver including Road Choices, Mind Matters, Speed and Stopping as well as other sessions as they progress to become solo drivers.

The day is especially beneficial to LC students in the Driving for Jobs Program as they can relate more effectively with the various aspects presented on the day, especially now as they are actual learner drivers, using the road.

We expect this valuable Program to continue into 2025 and beyond.

Martin Hay
*Driving for Jobs
Project Officer*



Careers Day



Children's Services

Working with Children

It was an eventful year for the Working with Children classes. All three classes organised fortnightly playgroup sessions, which were attended by family educators, parents, and children within the local community. Each class took on the responsibility of planning and managing their playgroup. The playgroups featured various themes, such as animals, galaxies, dinosaurs, recycling, and opposites. Students collaborated in teams to design activities focusing on sensory, craft, manipulative, gross motor, and imaginative play.

Additionally, the students had the opportunity to visit Stewart Childcare Centre, where they observed health and safety procedures and interacted with the children with their planned activities. A visit to Scotch Oakburn Early Learning was another valued experience in which students learnt all about sustainability and how this can be embedded in the Early Years Learning Framework.

In October, the students partnered with the Playgroup Association to organise Children's Week activities. The 2024 Children's Week theme is based on UN Convention on the Rights of the Child, Article 24: "Children have the right to a clean and safe environment". Each class organised their own activities to run on the allocated days within Children's Week.

Cass Lawler, Nardia Gray, and Kerri Kleinig
Teachers



Student Quotes

"Working with children this year has been truly amazing. Watching the children who regularly attended the playgroup sessions mature and evolve was incredibly touching. It felt rewarding to be able to contribute to their moments of growth and witness their development in real time. The excitement the children brought to each session made every moment of planning and setting up worthwhile." **Lilly, Year 12.**

"Playgroup has been an incredible experience. The flexibility throughout the course was greatly appreciated, making the playgroup incredibly fulfilling. The interactions with the children were phenomenal. I enjoy seeing how they interact with other children, especially ones that they have not met previously. Having the opportunity to show the children the finalised playgroup after setup has been an extraordinary experience." **Layla, Year 12.**



Children's Services



Certificate III in Early Childhood Education and Care

Term 3 has been an exciting and heartwarming adventure for our Certificate III in Early Childhood Education and Care students! Their childcare work placements have been filled with countless cuddles, plenty of giggles, and the occasional bit of priceless wisdom from the little ones in their care. Of course, saying goodbye at the end of the placements came with some heavy hearts, but we're confident our students will bounce back stronger – after all, they're pros in the making!

On the academic side, we've explored some truly vital aspects of early childhood education. Our students have been learning how to protect children at risk, helping them discover the wonders of the natural world, and fostering a deeper understanding of Aboriginal and Torres Strait Islander peoples and culture. Our Grade 12 cohort has been digging even deeper into key topics like guiding children's behaviour, building and maintaining respectful relationships (both with the children and their fellow educators), and gaining insight into children's holistic development and learning needs.

Congratulations to the student educators who have secured employment already this year and those who have employment offers waiting for them on completion of the course.

With the year flying by, we're eagerly pressing forward, and our students are embracing every moment of this amazing learning journey!

Certificate III in Early Childhood Education and Care is a qualification that supports students to work with children in the early years sector. This qualification can propel you to amazing opportunities both in the early years sector and beyond. Below is a personal testimonial of a Certificate III in Early Childhood Education and Care graduate and the opportunities that became available after completing her training.

I'm Gypsy Rose Blackberry and I am a proud Early Childhood Educator. After leaving Newstead College and completing my TCE, I had no idea what I wanted to do in life let alone what career path I wanted to go down. I had a long think about my passions and what I believed I was good at. Coming from a large family and an older sister, I was always caring for my younger siblings and I absolutely adored children.

I was lucky in my application to complete my Certificate III in Early Childhood Education and Care at Launceston College in 2018. I had many sources tell me how fantastic the LC course was, and particularly the mentoring and support of students to become future Educators. My sources were certainly correct, and I had an amazing teacher that supported me and my class mates every step of the way. Leading me into become the passionate Educator I am today.



Not long after undergoing work placement through the LC course I obtained employment at Toddle Inn Child Care Centre at Deloraine. An amazing Early Childhood Service that advanced my skills further and supported me immensely. I then went on to study the Diploma of Early Childhood Education and Care through TasTAFE. By doing my Certificate III at LC, it certainly supported me to be ready to undergo Diploma level training. After completing my Diploma I was nominated for Vocational Student of the Year and won in the 2021 Tasmania Training awards. I was so honoured and very proud. I wanted to share my story to inspire others to follow their passions and always remember to believe in yourself. Life will take you amazing places.



English

Teachers have been busy again this year delivering nine subjects to the largest group of students at the College. We serve the needs of a varied bunch of students, from newcomers to the English language to proficient wordsmiths looking for challenge and extension. Jo Bevan and her dedicated team of teacher assistants have enabled students studying level 1 and 2 subjects to become more confident in their language use, opening up more opportunities for their future.

In 2024, we introduced two exciting new subjects—English Studio 2 and 3—and have been delighted by the positive student response. These writing-based subjects cater for aspiring authors looking toward a career in publishing and also students who want to exercise their creativity while consolidating their literacy skills. Stuart Bush-Harris joined the English team implementing the new subjects this year and immediately made his mark as an author, artist, and teacher.

Raising Tasmania's literacy standards is a key focus of the Department of Education, Children and Young People, with the goal of raising student reading confidence and capability in every school. Teachers delivering EALD 1-3, English Inquiry 2, English Foundations 2, English 3, and English Literature 3 have all contributed to attaining this goal through modelling good reading practice and explicit teaching. All teachers are also undertaking an extensive course of professional development in teaching reading to upgrade their skills and knowledge.

English Literature 3

It has been another year of memorable texts and discussions for our English Literature students. We have travelled in time from Andrew Marvell's 17th-century "vegetable love" and Shakespeare's exiled magician with a grudge, through to a 21st-century royal love poem that fails to mention any actual royals but does record 49 separate references to rings (we counted). Meanwhile, the 1980s settings of Billy Elliot and Boy Swallows Universe once again saw students competing for the K. Eamens Perpetual Trophy for Deliberately Awful Really Quite Bad PowerPoints (which this time may have featured certain personalities from the English department rocking stirrup pants and aerobic wear ... sorry, Sharyn). We have loved delving into all our different literary worlds this year and the many strange and wondrous conversations along the way.

To the Lit kids of 2024 – have a wonderful summer!

- "To quote the poster from the English teachers' toilet..."
- "That's probably not the correct pronunciation."
- "No, for once this is not a secret reference to syphilis."
- "Just to be clear, no one is allowed to cite *Spiderman* in their *Tempest* essays."
- "It's time for our weekly round of *What Does Stella Have in Her Pockets?*"
- "... that's probably not the correct pronunciation either."

Chris, Miranda and Jane
The Lit Team

After seven happy years at the College, Lyndon Riggall is leaving us to take up another teaching position. Teachers and students will miss his enthusiasm in the classroom and leadership in the English team and the library, where he oversaw the recent extensive renovations. In addition, he jointly led the Student Writers', Book, and Film Clubs, which have inspired and motivated many students. We wish him well in his next teaching appointment and his writing career.

Our new assistant principal, Mandy Wenn, has given tremendous support to the English team in her first year at the College. Many students have benefitted from her guidance and high expectations of respectful behaviour and academic attainment. We look forward to welcoming back many students for their second year of English study and wish everyone all the best for 2025.

"In the case of good books, the point is not to see how many of them you can get through, but rather how many can get through to you." — Mortimer J. Adler

Sharyn Lawrence



Public Speaking

It was another strong year for public speaking at LC. Charlotte Ball not only progressed to the Regional Finals of the Lions Youth of the Year Awards, but secured the Public Speaking Award on the night after making the judges cry (!) with her impassioned speech about how schools deliver messaging around nutrition to young people. Later in Term 1, Charlotte also joined Erin Coull and Lily Burt to compete in the 50th anniversary of Rostrum Voice of Youth. For the third consecutive year, an LC student made it to the state final after Lily's strong performance in the regional heats. Congratulations to all students!



Creative Writing Competition Success!

Congratulations to our Launceston College Writers Club and English Studio 3 students who this year achieved great success with their poetry and prose entries in the Launceston Competitions Association Open Creative Writing section.

Thank you to Emily Peterson for her great feedback and adjudication and to our Writer's Club team and all the teaching staff of our English Studio classes for encouraging this fantastic opportunity.

Special mention to Zach and Jarrah who were awarded first place, Charlie and Erin with silver medals, Meg achieving 3rd place and Ethan – Highly Commended

Georgie Todman and Lyndon Riggall

Write-A-Book-In-A-Day

Student Voice and the English team are thrilled to announce that two new books now exist that never did before! Meg from writers, book club and Student Voice was an excellent leader in gathering two teams to participate in Write a Book in a Day for 2024.

On a Wednesday in Term 3, from 8:00am to 8:00pm, the teams gathered, under the supervision of English Studio teachers Lyndon and Georgie, with goal to produce an entire children's book each, including illustrations! The results were *Swansong*, about an injured football player and swan-loving thief, and *TOOF*, the story of a Tooth Fairy on a journey to uncover a milk-based conspiracy.

Each team was given a set of parameters to work with on the day, including characters, settings such as a cave and a playground, plus random words to include like quirky, wrinkled, dazzling and swept. The teams' books were shared with children by The Kids' Cancer Project and judged alongside the other teams. Congratulations to all our writers and artists!



English

English as an Additional Language Excursion

In Term 1, students studying English as an Additional Language Level 1, 2 and 3 explored Australia's colonial history, including stories of our First Australians and Tasmania's convict heritage.

Students got the opportunity to explore The First Tasmanians – Our Story exhibition at the Queen Victoria Museum and Art Gallery. This excursion was thoroughly enjoyed by students and teachers alike.

Helena Winnberg
Teacher, EALD



Debating

2024 was a very successful year for debating at Launceston College. With a strong mix of new and experienced debaters, we entered three teams in the inter-school debating competition. We had great success in this competition, with each team achieving a very commendable four wins.

In the Parliamentary Shield competition, held over a weekend in May, we were victorious with a unanimous 3-0 decision in the final. This is the second year in a row that Launceston College has won the Parliamentary Shield. In the Parliamentary Plate, we made the final for the second year in a row and were narrowly defeated in a 2-1 decision.

As the winners of the Parliamentary Shield, we travelled to Hobart to visit Parliament House, observe the House of Assembly and Legislative Council, and have lunch with the Deputy Premier and the Speaker of the House.

Very well done to all our fantastic debaters!



English Inquiry Antarctic

Students from our level 2 English Inquiry classes, working with level 2 Biology classes, participated in an incursion with Layah from the Mawson's Huts Foundation early in 2024.

Students engaged with stories of Antarctic explorer Douglas Mawson, animals that inhabit the Antarctic continent, explored the magnetic poles and the difference between Antarctic study now and in Mawson's time.

The presentation explored the history, fauna, climate and importance of the driest continent on Earth. With interactive

activities throughout, it greatly complemented our studies and English students enjoyed dressing up in authentic Antarctic expedition clothing at the end.

Georgie Todman
English Teacher



Library

2024 saw the completion of the rejuvenation of the library with new tables and comfortable seating. The library has become a busy hub with break times especially very busy with students socialising, playing games, colouring in and jigsaw puzzles. The tables are great for group study and there are plenty of comfy places to read and relax. We were lucky to host an Australian School Library Conference on the 7th September for 70 plus people from schools statewide with a wide variety of speakers. Our library space was an inspiration for many.

Story Dogs

In Term 3 the Library had a visit from students who attend the Indie School and members of the Story Dogs Program. Bosun and his handler Marcus work with young people to help them improve their literacy skills and confidence in reading with the best audience imaginable: a calm, attentive four-legged friend.

Book Week

You're never too old to celebrate 'Book Week'! What a wonderful turn out at the Launceston College library in September for our Book Week activities; including a book swap, literary scavenger hunt and quiz, bookmark-marking and the coveted costume parade and prizes! Big thank you to Student Voice and the Library team for organising the day and to all staff and students who participated so colourfully.



Book, Film and Writers' Clubs

This year the Book, Film and Writers' Clubs continue to grow, offering chances for students to explore, share, create and discuss all things creative!

We loved our viewings of Ridley Scott's *Alien*, Makoto Shinkai's *Your Name* and Alfred Hitchcock's *Rear Window*, and dived into unpacking reading Brandon Sanderson's *Yumi and the Nightmare Painter*, R.F. Kuang's *Yellowface*, Marcus Zusak's *The Book Thief* (in preparation of his visit to Tassie) and *When the Coffee Gets Cold* by Toshikazu Kawaguchi (among others)! The Writers' Club has provided a platform to engage with writing prompts and activities and to hear of competitions and opportunities. Thank you so much to the Library staff for providing us the space to chat passionately (and usually too loudly) about all things story.



Languages

Chinese

In Chinese this year we have built a sound foundation and understanding of the Mandarin language. We have learnt how to speak, read, write and understand Mandarin at the lower beginner and upper beginner level.

We have completed a number of cultural investigations, learning about ancient dynasties, modern Chinese history (1900s-now), and even looked in to how 1970s Hong Kong action films heavily influenced and impacted the types of movies we enjoy today.



Japanese

In Japanese this year we have developed our speaking, reading, writing, and listening skills in the Japanese language, and have undertaken a number of cultural investigations.

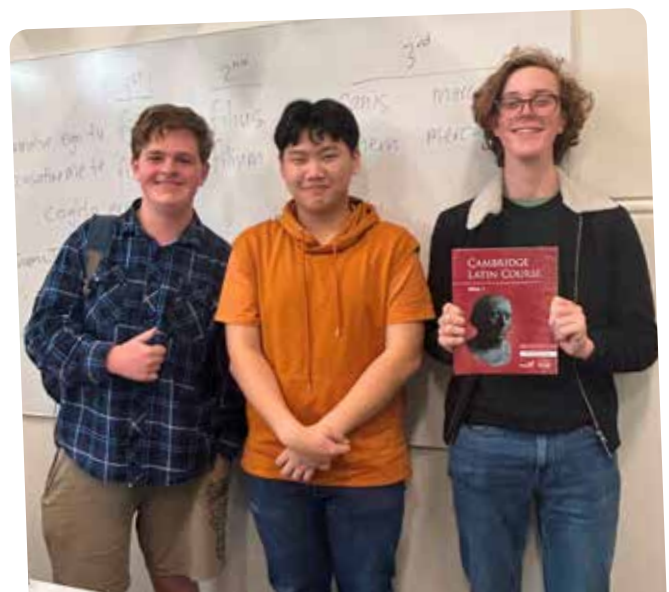
Our cultural and historic findings have contextualised our language learning and led us to make new connections between Australian society and the cultural, technological, and economic phenomena of Japan.

We also hosted visitors from our sister city (Ikeda, Osaka) on three different occasions. They shared presentations and their culture with us, including how to make origami (pictured left).



Latin Club

Ave! This year has seen the formation of Launceston College's inaugural Latin Club. The language of the ancient Romans, Latin is a foundational and rewarding language to study, which builds students' understanding of the parts of speech and assists with learning Romance languages like French, Italian, and Spanish. It is also very fun! Our Latin club has been studying the Cambridge Latin series, which follows Caecilius and his family as they go about their lives in Pompeii in the year 79 CE, under the shadow of Mount Vesuvius (spoiler alert!). In addition to building an understanding of Latin word order, noun cases, and verb tenses, we have looked at social classes in the Roman Empire, old comedy, and urban life in Pompeii. Euge!



Languages

French

In May, our French students had a delightful cultural experience as they followed an authentic French crêpe recipe, cooked, and savoured delicious French crepes. It was a wonderful hands-on activity that brought a taste of Francophone culture to our classrooms!



Food and Hospitality

VET Hospitality

The VET Hospitality students have proven themselves to be an industrious group. They have had a productive year serving at various functions. This course is an excellent pathway that can provide students with a wide range of opportunities for pursuing a career in hospitality. Our college-run restaurant, Elcies, continued to offer a vibrant dining experience to members of the local community and hosted brunches, lunches, and dinners. The dinners were particularly popular: Christmas in July, Spring dinner, and our six-course degustation. The degustation dinner highlighted the skills and knowledge learnt throughout the year. As part of the VET program, students also undertook a week-long work placement. Authentic learning is a key practice in the VET Hospitality course. We would like to thank local businesses for their supportive placements of our students. We would also like to thank families, community members, and staff for their constant support throughout our restaurant season.

Sarah Collins

Teacher



Food and Hospitality



Certificate II in Cookery

The Certificate II in Cookery students have enjoyed a busy year developing their culinary talents. They've acquired skills for working in a professional commercial kitchen and prepared meals for breakfast, lunch, and dinner services, hosted at Elcies, our college restaurant. This year, we once again hosted the popular Christmas in July dinner, catered for the Production Auction, and held a canapé evening for

parents and families. Over the course of the restaurant season, we showcased a wide variety of menu offerings, including à la carte, buffet-style, and our annual six-course degustation dinner. Students also gained valuable hands-on experience through work placements in some of Launceston's leading hotels, restaurants, and cafés.

Cassandra Lawler
VET teacher



Food and Hospitality

Food and Hospitality Enterprise

This year, we explored the captivating world of the hospitality industry, laying a strong foundation for future studies in VET Hospitality and various career pathways within the field. Our year was filled with practical experiences in the commercial kitchen, where we created a wide range of delicious dishes for entrepreneurial events. We ended the year with a special project, designing a product that showcased a prominent Tasmanian ingredient.

To celebrate their achievements in catering and event planning, students from all classes organised a high tea for their friends in Elcies at the end of Term 2. They thoughtfully prepared a selection of treats and served them with custom beverages in a formal setting. The high teas were a tremendous success, and everyone involved enjoyed the occasion immensely.

In addition to the high teas, our classes participated in various catering activities, including both in-house and external events organised by the college. We refined our platter designs, which led to individual cheese box sales and cheese platters for Art Gallery openings. Other highlights included our sales of savoury toast, Cornish pasties, quiches and pumpkin soup, cupcakes for Wear It Purple Day and R U OK Day, muffins and biscuits for production, and we wrapped up the year with the ever-popular Elcies Christmas pudding sales.

Food, Cooking, and Nutrition 2

Food, Cooking, and Nutrition 2 classes have had a busy year developing practical skills and techniques in the kitchen. Classes have been involved in food preparation and presentation, menu and recipe adaptation, investigating foods from around the world, and contemporary foods available today. Students also examined the social, economic, psychological, and physiological reasons for an individual or group's food choices. They examined the concept of sustainability and how our food choices impact the health of the planet. Practically, students participated in twice-weekly cooking sessions and produced dishes from a wide range of traditional and contemporary ingredients, underpinned by developing an understanding of nutrition, diet, and maintaining a healthy lifestyle.

**Cassandra Lawler, Alison Reinmuth
and Sarah Collins**

Teachers



Food and Hospitality

Food and Nutrition 3

Food and Nutrition 3 offered students an exciting opportunity to dive deep into nutrition and dietary analysis, learning how to assess and modify diets using Nutrient Reference Values (NRVs) and Food Selection Models. They explored macronutrients, energy use, the critical roles of micronutrients, non-nutrients, and water balance, and tackled important topics such as obesity, cardiovascular disease, and type-2 diabetes.

Throughout the course, students investigated the factors influencing food choices, designed and evaluated creative nutrition promotion programs, and analysed current food-related issues. They also examined the environmental impacts of food production, distribution, and global food security, gaining the tools to make informed decisions in the food industry and beyond.

While primarily theory-based, the course came to life through hands-on experiences like food samples, engaging presentations, and an unforgettable excursion to Hillwood Berries and Petuna Aquaculture. This field trip immersed students in the world of food production and processing, giving them a firsthand look at innovative sustainability practices.

To top it off, students were inspired by a visit from OzHarvest representatives, who shared valuable insights on reducing food waste and promoting food security, further enhancing their understanding of sustainability.

Fiona Crocker and Tim Gregory
Teachers



Retail Cosmetics

VET Certificate II in Retail Cosmetics

Students enrolled in Certificate II Retail Cosmetics have had an excellent year learning many new skills such as day and evening makeups, false lash applications, mini facials, gel nails, paraffin hand treatments and eyebrow tinting. There have been various opportunities to complete beauty services in Salon L.C for clients. Our Open Salon sessions are invaluable in assisting our students to develop their leadership skills, time management, creativity, and teamwork. Many students also had the valuable opportunity to participate in a work placement in industry. A special thanks to the following businesses: Mode Lash & Beauty, Olivia Jones Makeup Artist, Zen Beauty, Cinergee, Makeup by Tahnii and Brows Australia.

This year we have been privileged to welcome many guest speakers and trainers including:

- **Dermal Therapist Rachel Bellinger**, teaching the students cosmetic chemistry, industry technology and educating them on toxic ingredients.
- **Tahnii Marquis from Makeup by Tahnii**, Nikki Seabrook from NS Artistry, and former student and VET award winner 2021 Milly Barnett from Olivia Jones, all sharing their industry knowledge and skills.
- **Kylie Clare from TasTAFE** providing information on future study options and career pathways, along with an Artistic Colour Gloss gel manicure demonstration.
- **Chris Coffey from Crown Brush Australia** for a 'Tools of the Trade' workshop.

Thank you to all the family, friends, and members of the public who have visited the salon this year, we have appreciated your support.

Nardia Gray
Teacher



Salon Assistant

Certificate II in Salon Assistant 2024

In the Certificate II in Salon Assistant program, our focus is on applied learning through practical experience. In 2024 our students worked in a professional-grade simulated salon, immersing themselves in the world of hair services. They covered a wide range of hands-on activities, including rejuvenating conditioning treatments, mastering fundamental colouring techniques, and even learning the secrets of blow-drying and the intricacies of braiding. Right from the start of the course, students found themselves creating impressive hair transformations.

Furthermore, our curriculum is designed to equip students with essential employability skills, instilling the confidence needed to venture beyond their comfort zones during work placements or when pursuing first-year apprenticeships as opportunities arise.

One of the most anticipated highlights of each week is our open salon day, where students have the chance to apply their skills on real-life models. It's not just about acquiring knowledge; it's about refining one's craft and gaining valuable insights into the inner workings of a salon.

Throughout the academic year, we have had the privilege of hosting numerous industry experts who generously shared their wisdom and experiences with our students. In 2024, some of these notable guest speakers included:

- **Sara Richards from Work Safe**, who emphasised the critical importance of health and safety in the hairdressing field, ensuring our students are well-prepared for a secure and thriving career.
- **Ingrid Dedman from Hairjamm**, who shared a wealth of knowledge about the colour and styling products used at Salon LC, providing our students with a competitive edge in the industry.
- **Jennifer Wade from GHD**, who hosted enlightening Zoom workshops on mastering straighteners, tongs, and wands for styling, enabling our students to excel in the latest techniques.

We extend our appreciation to our supporters, including friends, fellow students, families, and the wider community, for their ongoing support in booking professional services in our salon. Your trust in our students' abilities has had a profound impact.

If you're ready to embark on an exciting journey into the captivating world of hairdressing, the VET Certificate II Salon Assistant course at Launceston College, is your pathway to a rewarding and fulfilling career. Join us today and uncover the art of hairstyling!

Amanda Swain

VET Certificate II in Salon Assistant Teacher

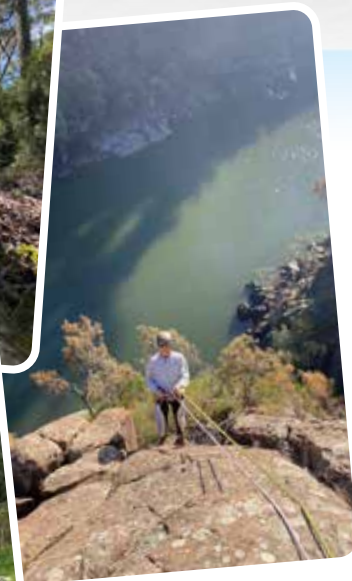


Health, Physical and Outdoor Education



The Health and Physical Education department has had students participating in a wide range of sporting and leisure activities. These include table tennis, basketball, volleyball, ultimate frisbee, water sports, modified AFL, soccer, cricket, and weight training. Utilizing both school facilities and local venues such as Royal Park, Riverbend Park, and The Cataract Gorge, students have been able to enjoy a diverse array of physical challenges.

Launceston College has also proudly seen a number of students represent the school in various competitive events, including Cross Country, Athletics, Futsal, Mountain Biking (MTB), and Basketball, showcasing their talents and dedication across multiple disciplines.



Health, Physical and Outdoor Education

Outdoor Education students have had an action-packed year exploring the state's natural beauty through climbing, cycling, paddling, surfing, and camping. Highlights included a 3-day Freycinet camp, an overnight surfing adventure, and a thrilling mountain bike trip to world class trails at Derby. Our course has emphasized recreational skill development, connecting to local environments, and given students essential life capabilities such as risk management, decision-making, minimal impact knowledge and interpersonal communication. It's been a year of adventure and growth, fostering a lasting love for being outdoors.



Behavioural Studies

Introduction to Sociology and Psychology 2

This year has been another busy and eye-opening study of the brain and society, and how we are influenced by both. Students have studied culture, particularly how they are part of varying degrees of subcultures – including youth culture. They have created their own cultures in story form while learning more about social norms. They have also studied the lifespan and investigated numerous psychological theories relating to development and aging. They conducted two experiments – one relating to children and development, and the other relating to elderly people and the connection between physical health decline and mental and social declines, and how to improve all three. Students have engaged in learning about the brain and its structures, as well as the impact of gender roles and stereotypes in maintaining imbalances of power. They finished the year by looking at forensic psychology related to crime and courtrooms.

Sociology 3

As the year comes to an end, Sociology 3 students are feeling very satisfied with themselves, having completed the Investigative Project in the last week of Term 3. While there were many varied investigation questions, this year students were particularly interested in exploring a range of topics around the ways in which digital media can create or enhance the kinds of inequalities faced by young people. Students seized the opportunity to integrate their knowledge of social institutions and deviance in this term-long project.

Many students thoroughly enjoyed coming to grips with the powerful impact the sexual revolution had on the workplace and families, and they have noted how they have already increased their appreciation of many of their life opportunities, as well as the challenges still facing these two institutions. Understanding what causes people to commit crimes and other acts of deviance has transformed students' understanding of the world around them – no one will watch the news the same way again!

Student engagement in class activities, thoughtful questioning, and use of resources, including tutorials and the library, has ensured they made the most of their learning in this subject. Congratulations to Sociology 3 students for their efforts this year!



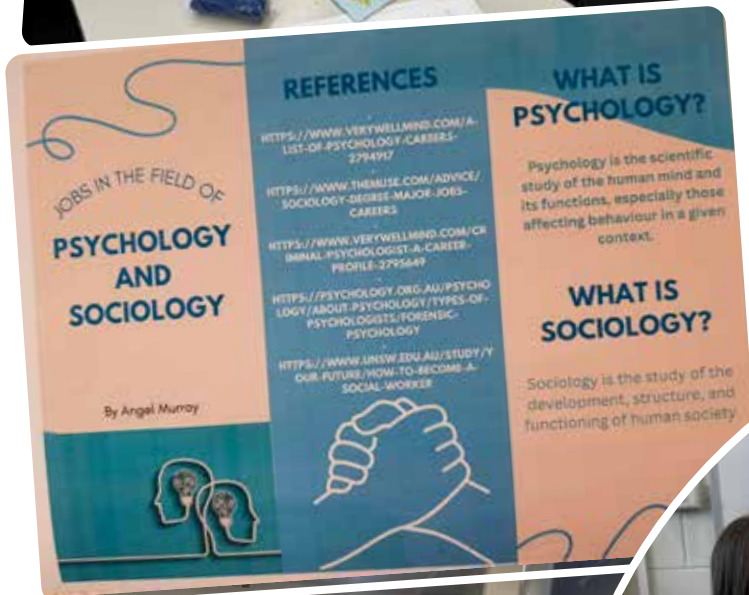
How students enjoy Introduction to Sociology and Psychology this year -

- "We initially chose this subject to see if we really like Psychology or Sociology, it turns out to be our favourite class. We love the friendly environment where we get to chat and get to know each other." (Intro student, year 11)
- "We don't always do boring work, because we get to learn to conduct our own experiments for Psychology, use our knowledge and imagination for Sociology tasks and we got to make fun stuff out of playdough!" (Intro student, year 11)
- "We would recommend it to students because it opens to more options in Year 12, whether you have an interest in this area or not, you will find different aspects to enjoy." (Intro student, year 11)
- "It is not a stressful subject, if you are looking for a level 2 subject to fill in your load. I enjoy going to this class, as this is my extra subject, but I still have to do a fair amount of work, which is educational and interesting." (Intro student, year 11)

Behavioural Studies

Psychology 3

This year has gone very quickly for the students in Psychology 3. They have continued to advance their knowledge of research and report writing that they began in Term One with their recently completed Investigation Projects. These were completed on the topic of remembering with a focus on either memory related theories or theories more related to forgetting. This power of work has ensured that they are ready for tertiary level study in Psychology or related fields. Students have also studied the psychological theories related to gender, two theories of learning – classical conditioning and operant conditioning and have concluded their internal studies with a unit on visual perception – one of the psychobiological processes of interest to psychologists and researchers. Students will complete their external exams on those three topics and have attended tutorials in addition to usually scheduled class times. Their dedication to their studies this year is to be commended.



Humanities and Behavioural Studies

Dear Humanities Students,

All Humanities teachers here at LC want to congratulate each and every one of you on successfully completing your studies in 2024. This has been a year filled with growth, discovery, and a deeper understanding of the world around us—both within the classroom and beyond.

Throughout the year, we have tackled complex questions, challenged our perspectives, and expanded our knowledge across a wide range of subjects, from History, Philosophy, Geography, Sociology and Psychology. The dedication you've shown in your studies and the critical thinking you've demonstrated are commendable, and they will serve you well in whatever paths you choose next.

For the year 12's in particular, as you move forward, whether to further study, new careers, or other adventures, we encourage you to continue embracing the skills and values that make the Humanities so vital—creativity, empathy, and a commitment to understanding the human experience.

Thank you for being a part of this community, and once again, congratulations on your achievements this year. We wish you all the best for the future and hope you carry the lessons and memories from this year with you always.

Warm regards,

Carl, Cameron, Sharyn, Emma, Jayme, Anja, Lucy, Anh, Kerri, Joanna and Lyndon
Teachers



Reagan Taylor – Year 12

What Humanities subjects have you completed while here at LC?

In year 11 I completed AAP (Australia in Asia and the Pacific) and ancient history, as well as Philosophy and Modern History in year 12.

What has been a highlight for you in your Humanities classes?

The main highlight in all these classes has been the change in mindset that they have given me. From learning about Sparta and the different social classes, the different lifestyles that people around the world endure, the suffering that the world was imposed on the population and the general differing mindsets that philosophers dedicate their lives to, the way I view the world has changed a lot.

What are your future plans? Do you see yourself continuing on with your education in the Humanities?

I would really like to incorporate some form of humanities in my future, whether that be in university or personal interest.



Ethan Brown – Year 12

What Behavioural Studies subjects have you completed while here at LC?

I completed Psychology 3 in year 11 and went on to do Sociology 3 in year 12.

What has been a highlight for you in your Behavioural Studies classes?

The highlight for me ended up being the Investigative Projects. After some initial apprehension regarding choosing topics and the volume of work, I was pleasantly surprised by how much I enjoyed these sections of the courses, especially the structured nature of the projects.

What are your future plans? Do you see yourself continuing on with your education in the Behavioural Studies?

I will be continuing study at UTAS in 2025, with the end goal being to teach secondary school English and History. I will, however, be undertaking some behavioural studies electives as this has become a particular area of interest for me, and I am seeing more high schools offering psychology/sociology options in year 9 and 10.

Humanities and Behavioural Studies

Ella Howie – Year 12

What Humanities subjects have you completed while here at LC?

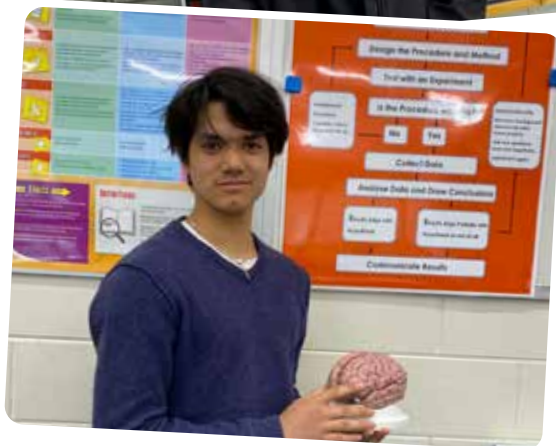
In my two years at Launceston college I have completed Ancient history, Modern history, and Philosophy.

What has been a highlight for you in your Humanities classes?

One highlight of Modern History was the Humanities Melbourne Trip that happened in early August during which we visited different museums and were able to experience the Pharaoh Exhibit at the NGV as well as Melbourne's Holocaust Museum in Elsternwick.

What are your future plans? Do you see yourself continuing on with your education in the Humanities?

I plan to continue studying Humanities in university, majoring in history to become a high school history teacher.



Oriel – year 11

What Behavioural Studies subjects have you completed while here at LC?

Intro to Sociology and Psych

What has been a highlight for you in your Behavioural Studies classes?

I think that the assignments and work we have been doing has been very memorable, I've really enjoyed the variety and how well organised everything is. I've enjoyed our study of gender, particularly how other cultures see gender and how different things are.

What are your future plans? Do you see yourself continuing on with your education in the Behavioural Studies?

I'd like to do some more psychology next year.

Lachlan Brooks – Year 12

What Humanities subjects have you completed while here at LC?

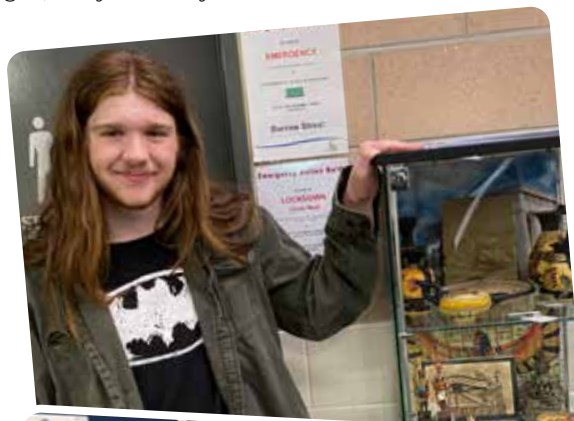
Ancient History 3, Modern History 3, Philosophy 3

What has been a highlight for you in your Humanities classes?

Definitely the teachers or the interesting course work and time periods.

What are your future plans? Do you see yourself continuing on with your education in the Humanities?

If it were possible, I'd like to continue through to university, specifically in Norse and Viking Age history. Those courses are not available in Australia, so an alternative must be sought, likely a history related course.



Oscar Lane – Year 12

What Humanities subjects have you completed while here at LC?

During my time at Launceston College, I've completed 3 Humanities subjects: History and the Environment 2, Geography 3, and Modern History 3.

What has been a highlight for you in your Humanities classes?

For me, the highlight of taking Humanities subjects has been seeing how past events affect the world today, and therefore me. Especially in Modern History, learning about the Cold War and its implications with the current war in Ukraine has been interesting.

What are your future plans? Do you see yourself continuing on with your education in the Humanities?

Whilst I won't continue education in Humanities, it has served to expand my critical thinking of the world's cultures, politics, and history.

Humanities and Behavioural Studies



Geography

In Geography this year we explored the world around us with a focus on challenges and solutions. From glaciers to coral reefs; deforestation to mining; population dynamics to megacities to globalisation – we have researched and evaluated policies, management strategies, and potential outcomes to inform our understandings.

Incidentally, each student is now a master of Geography trivia and seeing any one of us at a trivia night in the future should signal significant unease.

Learning Support



2024 in Learning Support has been busy and full of positives. The team has been working hard with many students and teachers across the College, from the English and Maths classrooms to the workshop, gym, and kitchen. We have provided support, care, and guidance, which has allowed students to grow, persevere, and achieve.

A special mention to our incredible Learning Support team: your dedication, patience, and belief in every student have made a lasting impact. You've shown that with the right care and support, students can achieve many things.

Learning Support at Launceston College is about including and empowering every student to overcome challenges, build confidence, and develop skills for the future. Behind every achievement is a story of hard work and determination, and we would like to share a few of our highlights from our work with you.

Jo: *It can be a challenge when engaging and teaching students who struggle with English and Maths. This year, it has been a pleasure to see a particular student achieving beyond what they thought was possible and setting themselves up for life after school. Learning to read really can change a person's life path.*

Emma: *This year, I have been incredibly proud of the hard work that I have observed across a range of Level 3 classes. I have been very impressed by the initiative that students have taken to work with me in their free time, which has allowed them to achieve their learning goals and set themselves up for success.*

Danielle: *One of the highlights of my year is seeing students gain confidence and achieve their goals. I am especially proud of a Year 12 student who has demonstrated that a positive attitude and a simple smile can have a transformative impact on the entire class. I am pleased to have been part of such an inclusive class that now appreciates the diverse ways in which students learn.*

Alison: *I've really enjoyed working with such a welcoming group of students who accept me being in their learning spaces and are happy to make use of my help. It's the best experience to see the moment understanding clicks and the pride a student feels when that happens.*

Narelle: *This year, I have spent some of my time assisting students in Automotive, Metal Work, and Animal Studies. I have watched these students grow in confidence, and they have been able to share their knowledge of their subjects with other students. It has been wonderful to watch friendships grow in these classrooms. The students working towards their Certificate I have worked extremely hard to achieve this award, and I am extremely proud of the effort the students have put into their work. I look forward to assisting our students next year in achieving their academic goals.*

Jane: *English Inquiry students have developed a variety of responses to social issues that affect people their own age. Working with them and their classroom teacher to explore topics including homelessness and teens in custody has helped all of us to a better understanding of core themes.*

As we reach the end of this year and move on to new adventures, let's carry forward the lessons we've learned, the friendships we've made, and the knowledge that support is always within reach.

Jo Beven
AST Learning Support



International Students

International Student Program

We were thrilled to welcome a record 30 international students to our program this year—the highest number since COVID. It was exciting to see the return of participants from Brazil's "Win the World" program, alongside students from China, Argentina, Vietnam, Japan, Thailand, South Korea, Germany, Italy, Switzerland, and Chile. These students have brought incredible vibrancy to our college community, showing immense bravery and courage by travelling so far from home.

Throughout the year, our international students explored some of Tasmania's best destinations, including Bicheno/Coles Bay, Hobart, and Stanley. Local activities were also a highlight, with ziplining at Hollybank, a BBQ at Cataract Gorge, and a visit to Tasmania Zoo. The LC Ball at the end of Term 3 was an unforgettable experience, and the photos tell many wonderful stories.

We wish our international students all the best for the future—whether they continue with Year 12, head to university, or return home. It has been a pleasure having you here!

Angela Hudson and Bruce Harrison



Student Reflections:

We've been to a lot of places in Tasmania, including when we went to the East Coast and did a cruise at Wine Glass Bay. We went to Stanley and saw The Nut and even though we did not climb it, I'm sure the scenery was amazing. That was the highlight. **Wan**

My favourite memory was the trip to Stanley and seeing the fairy penguins.

Morena and Federica

My highlight is every day. **Kikyo**

I have met wonderful people. From students to teachers. I think that making connections is the thing that I appreciate most and I love it. I love how everyone is friendly to me and that we can get along together, especially you, Angela, you help me a lot and you support me. **Christian**

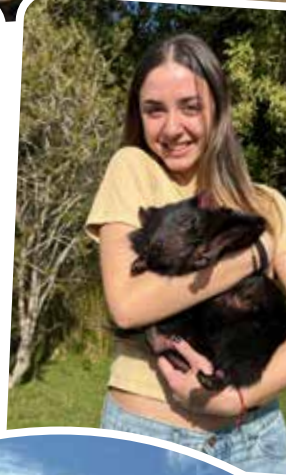
What I enjoyed most about being at LC was meeting all these amazing people and spending time with them and getting to know them. It was great to experience a lot of different things.

Tamara

My highlights are the friendships and the memories that I have made this year, with friends, other students, teachers and my host family. Everywhere that we have been in Tasmania has been wonderful.

CC – Pannawin

International Students



Mathematics



2024 has been a busy, productive and successful year in the mathematics department at Launceston College!

This year students engaged in a diverse range of seven mathematics courses, each tailored to their unique skills and future numeracy goals. The progress we've witnessed in their numerical confidence and competence has been remarkable, and we applaud all our students for their commitment and hard work.

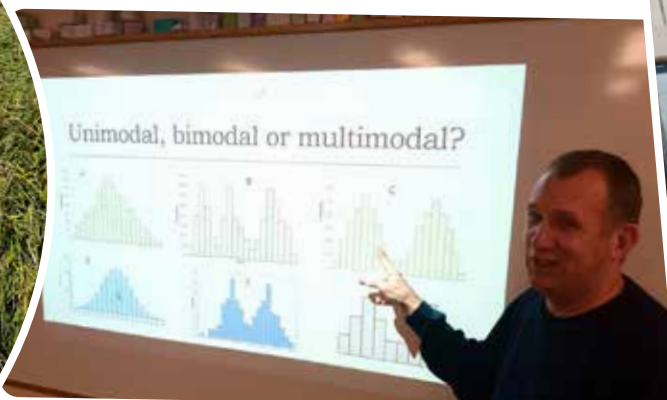
In our Mathematics Methods 3, 4, and Specialised courses, students refined their skills in translating real-world situations into mathematical language. This ability is essential for applying mathematical concepts to practical contexts and tackling complex problems effectively.

Our dedicated mathematics teaching team continued to make a significant impact on the General Mathematics 2 and 3 courses by implementing a more inquiry-based learning approach. This strategy empowered students to tackle real-world challenges, including analysing the health of college students and examining financial situations throughout individuals' lives. The commitment and effort from both our teachers and students in this initiative truly deserve recognition. Great job, everyone!

This year, in our Essential Mathematics – Workplace course, we continued to emphasise high-quality content while prioritising the well-being and engagement of our learners throughout the school year. We recognise that a positive and supportive learning environment is essential for effective education, and we consistently provided additional support throughout 2024 to ensure our students within this course felt valued and motivated.

Over the course of the year, numerous students stepped up to further challenge themselves by participating in a variety of mathematics competitions. We would like to recognise all those who competed in the Australian Mathematics Competition, the Mathematics Association of Tasmania's Maths Relays, and the esteemed Urquhart Competition. Your commitment to mathematics and your eagerness to test your skills among top contenders are truly admirable. Excellent work, everyone!

This year has been a productive and rewarding one, with a focus on inquiry, well-being, and real-world application. We appreciate all the staff and students who have brought their energy and commitment to the mathematics department at Launceston College.



Mathematics



Science

Life Science

2024 was another busy year in the Life Sciences. Biology 2 students explored the water quality and ecology of the Tamar River and Cataract Gorge early in the year. Term 2 meant studying cells and the human body, with dissections and modelling plant and animal cells. Plenty of hands-on activities, experiments, research of human health and project work kept students busy and engaged. Well done to all for another successful and enjoyable year.

Level 3 Environmental Science students enjoyed exploring our local environments and further afield in the Cluan Tiers where all theory learnt in class was put into practice. Guest speakers throughout the year talked about Biosecurity dangers here in Tasmania and how important our forests and wetlands are. Well done on completing a very busy year and good luck for next year and into the future.

Grace Spry, Andy Goodwin and George Darby
The Life Science Team

Biology



Science

Physical Science



Environmental Science



Science

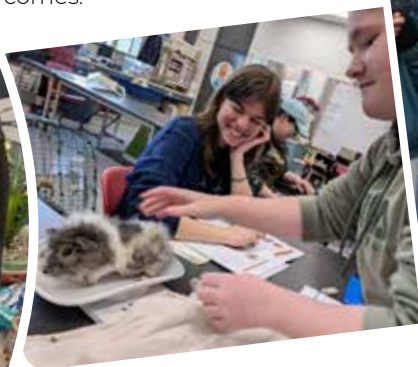
Chemistry



Animal Care

This year has been the busiest for Animal Care ever, with three different classes and over 40 class pets, including rabbits, guinea pigs, rats, mice, ferrets, chickens, leaf insects, and fish. The students worked tirelessly throughout the year to provide proper care for all these animals as well as keeping up with their studies. There have been so many learning opportunities for them in the course, including the highs of welcoming baby animals into the world, and the lows of saying goodbye to the old and sick animals when their time comes.

The classes had the opportunity to visit a selection of animal care facilities, including learning about the care of our native wildlife at a rehabilitation centre, and seeing behind the scenes of how the macaques of City Park are taken care of. The Certificate II students also had the chance to undertake valuable learning experiences on work placement in various businesses across the area, including vet clinics and shelters.



Science

Electronics

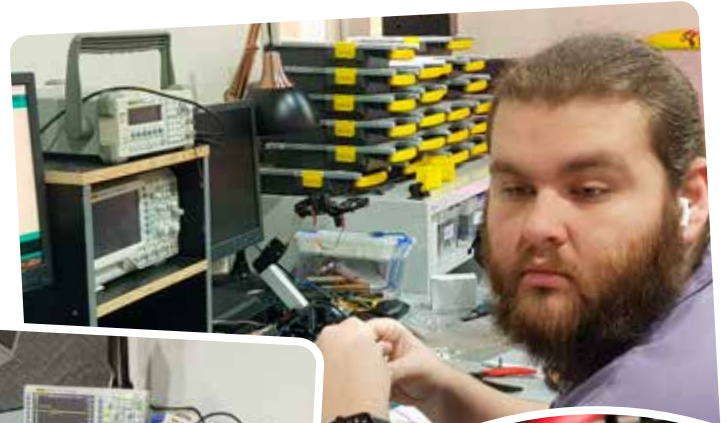
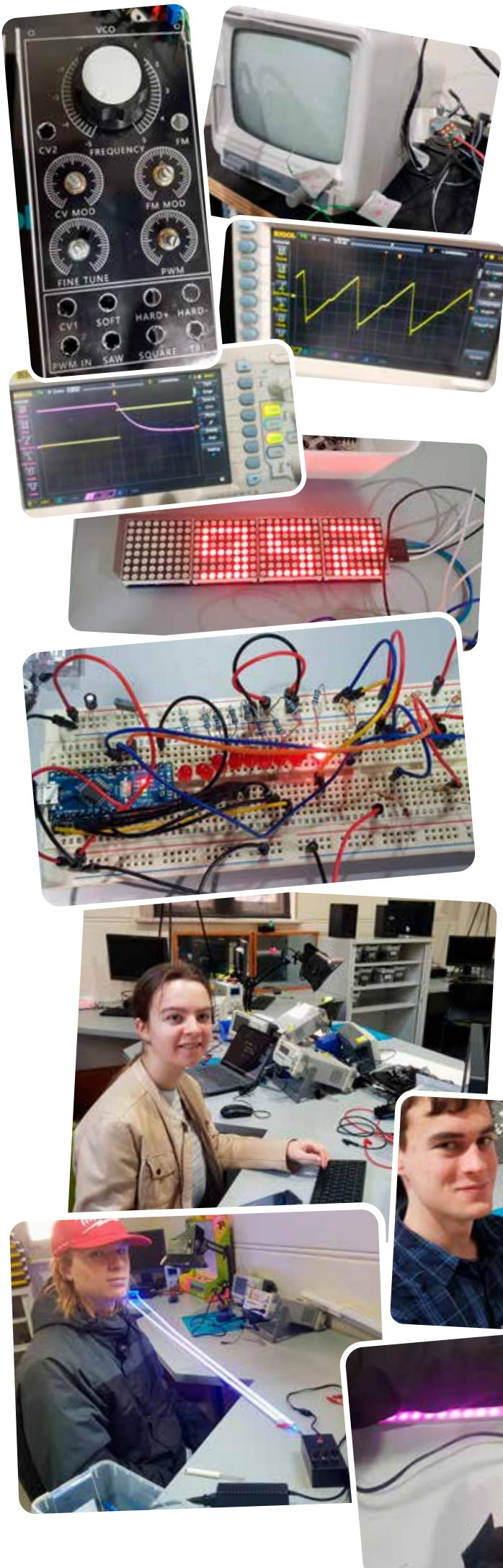
This year has been a remarkable journey of creativity and collaboration at Launceston College in Electronics. Our students have truly outdone themselves, proving their exceptional talents and dedication across various fields. Students have achieved groundbreaking electronic projects. Students have consistently pushed the boundaries from designing their own PCBs and circuits to solving difficult electrical engineering problems.

Highlights of this year's student projects include:

- Granular synthesizer
- Remote controlled vehicle
- Flying drone
- Robot arm
- Lie detector
- Music frequency visualiser
- Pitch shifter
- Stepper motor driver with sand table
- Pong game on an old analogue CRT
- Digital clock
- Analog computer

These are just a few examples of the incredible projects that our students have undertaken. Their ingenuity and passion have been inspiring, and we are excited to see what they will achieve next.

As we look forward to the upcoming year, we encourage all students to join us on this exciting journey of discovery and exploration. Together, we can continue to build our learning community.



Computer Graphics and Design

This year in Computer Graphics and Design, students dove deep into the world of design, exploring a wide array of techniques and tools that have sparked their creativity and imagination. The curriculum was packed with exciting projects, from mastering design fundamentals to applying surface graphics on t-shirts and phone cases.

The journey didn't stop there. Students ventured into the world of 3D modelling, using industry-standard software to develop innovative designs. These skills culminated in detailed animations many were showcased in their final folios, demonstrating the depth of their understanding and creativity.



Digital Technology and Design

Housing and Design

Intro to Housing

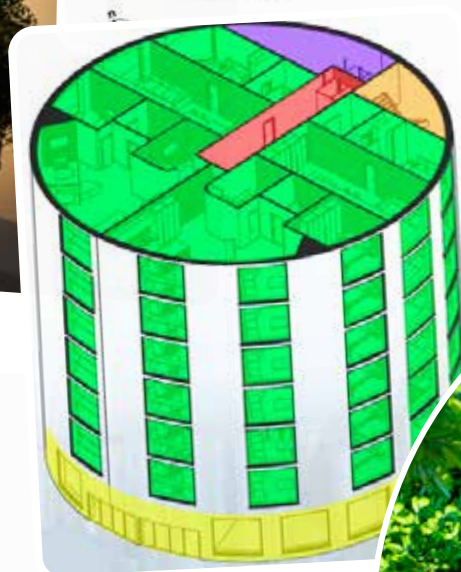
In this subject, project-based learning supports students in gaining a foundational understanding of the functional and aesthetic aspects of residential interior design.

Examples of projects include: curating material boards, interior design styles, tiny house drawing and scale model making, outdoor shelter design, kitchen design, and SketchUp modelling.

Housing and Design 3

In Housing and Design, students develop visual communication techniques and apply them to design tasks focused on the functional use of space, passive solar design, and aesthetics.

During Term 3, students complete a folio, which is submitted for external assessment. As part of this process, students develop their own project brief and prepare a folio that includes contextual information, a site analysis, a precedent study, design development, and a final design. In Term 4, students will be preparing for the external exam.



Digital Technology and Design

Object Design

Object Design students have pushed the boundaries of creativity with their unique interpretations of “adaptation.” From animated wonders to intricate embroidery, mixed media to ingenious engineering, their final projects showcased a remarkable blend of research, practical skills, and conceptual depth.

The annual exhibition at the Inveresk University campus was a testament to their hard work and dedication. Each piece offered a fresh perspective on the brief, demonstrating the students' ability to transform their ideas into tangible, impactful objects.



Digital Technology and Design

Computer Game Making

2024: A Year of Game Development Mastery

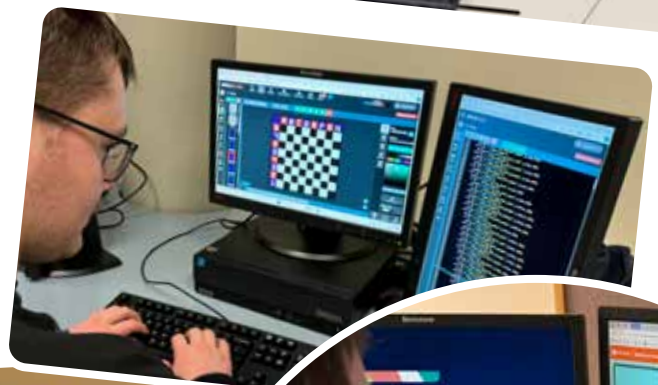
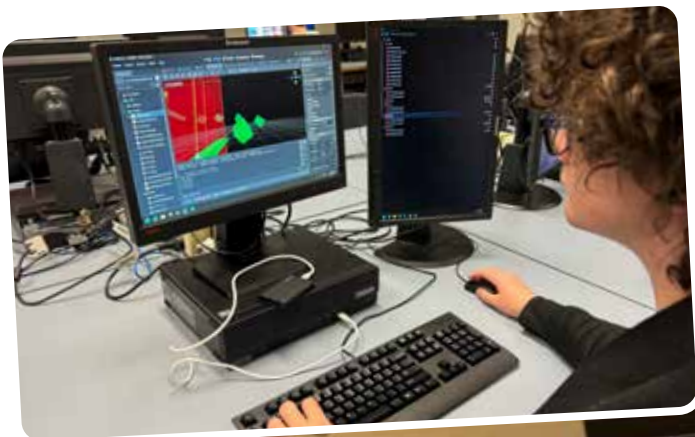
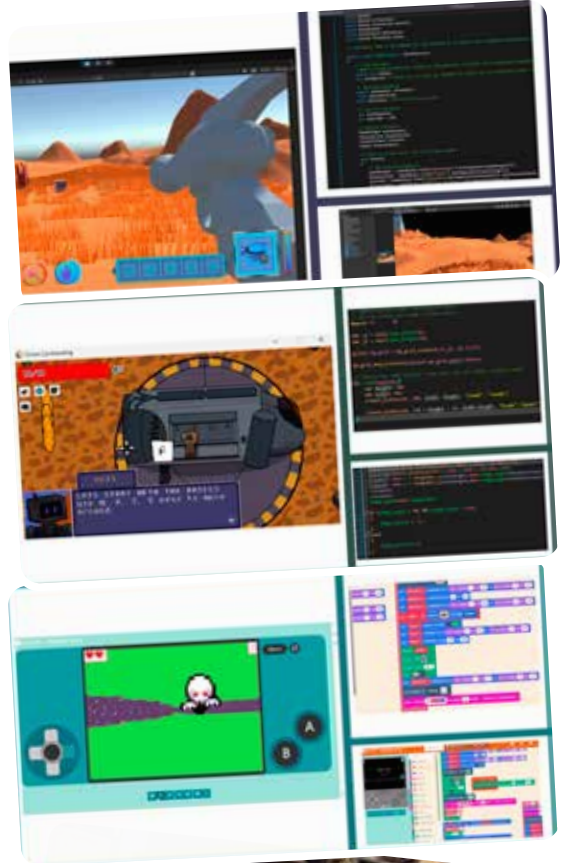
Throughout 2024, students have embarked on an exciting journey into the world of game development, diving deep into the essential skills and knowledge needed to bring their game ideas to life. They've gained hands-on experience with multiple tools like Microsoft MakeCode, GameMaker, and Unity, building a strong foundation in game creation. These platforms allowed them to explore the process of game development, from crafting simple 2D games to experimenting with more complex 3D environments.

Coding has been a central focus this year, with students honing their abilities in both script and block-based programming. Through these methods, they've learned how to write detailed instructions and manipulate visual code blocks, effectively bringing their game concepts to reality. This dual approach to coding has provided them with a well-rounded understanding of programming, crucial for any aspiring game developer.

In addition to technical skills, students have delved into the art of game design, exploring key elements such as game mechanics, level design, sound design, and algorithms. They've learned how to create engaging gameplay experiences that are not only fun but also challenging and immersive. By understanding the flow of gameplay and the importance of each design element, students have been able to craft games that resonate with players on multiple levels.

Moreover, this year has also been about understanding the technology behind the games. Students explored how computer hardware functions, the basics of network systems, and essential security concepts. This knowledge has given them insight into how their games operate on different devices and the importance of protecting their digital creations.

As 2024 draws to a close, students can look back on a year filled with creativity, innovation, and technical mastery. They've laid the groundwork for future projects and are well-equipped to continue their journey in the ever-evolving world of game development.



Digital Technology and Design

eSports



A Year of Success and Skill-Building

As we wrap up the inaugural year of our eSports program, it's clear that the course has exceeded all expectations, providing students with unparalleled opportunities to develop both their gaming abilities and essential life skills. This year, our eSports Studio became more than just a state-of-the-art gaming space; it evolved into a thriving community where students learned, competed, and grew together.

The introduction of the eSports program came at a time when the digital world demands new skills, and our students rose to the challenge. Throughout the year, they engaged in rigorous training sessions, guided by our dedicated team of staff, who provided expert coaching and support. Students competed in local College eSports tournaments, proudly representing our school and showcasing their refined skills in high-stakes environments.

Beyond the competition, the program proved invaluable in helping students develop critical skills like teamwork, strategic thinking, and problem-solving. The emphasis on sport psychology equipped them with techniques to manage stress, build resilience, and maintain a healthy work-life balance—skills that will benefit them in all areas of life.

The eSports program also fostered creativity, leadership, communication, and adaptability. Through immersive experiences with high-end gaming PCs, virtual and augmented reality headsets, and specialized gaming equipment, students not only enhanced their digital literacy but also learned the importance of collaboration and innovative thinking.

This year's success has solidified eSports as a powerful tool for education. Students not only sharpened their gaming prowess but also built strong relationships, deepened their interest in learning, and developed the critical skills needed to thrive in the digital age.

As we look ahead to the next academic year, we're excited to continue building on this momentum, offering even more opportunities for students to excel in the competitive world of eSports. Whether pursuing a career in gaming or simply passionate about the digital world, our eSports program remains the perfect platform for students to level up their skills and prepare for the challenges of the future.



Technology and Trades



Vet Construction Pathways

Students have enjoyed a busy year undertaking a wide range of theoretical and practical activities related to the construction industry. The course introduces students to many basic but crucial elements of the industry, including calculations, plan reading, communication, organising, and working effectively, all underpinned by a strong focus on workplace health and safety.

Students have had the opportunity to work both individually and in groups on practical tasks, ranging from formwork for slabs on the ground and setting up profiles using laser and dumpy levels, to hanging doors and fitting passage sets.

The course is structured to replicate industry practices, so students use a variety of hand and power tools and techniques that reflect current industry trends. Additionally, students participate in two blocks of work placement, providing them with valuable real-world experience.

I would like to thank the many local construction companies that support our students by providing work placement opportunities, as well as all the hard-working staff in the Administration department and the Technology learning area.

Ben Luttrell

Construction Teacher



Technology and Trades

Metals

Design and Production – Metal's students gained skills in welding using a variety of methods: Manual Metal Arc, Gas Metal Arc, and Oxy Acetylene. Other skills gained were the use of hand tools, measuring equipment, and lathes. These skills were used when they designed and made their projects. For the minor project, they were to use recycled metal to make a piece of garden art, and for the major project, they had to make an item that could be used at home. A strong focus was placed on workplace health and safety and the use of personal protective equipment. Well done.

Peter Robinson

Metals Teacher

Wall art



By Isaac Kerrison



by James Von Bertouch



By Amali Nicklason



By Matthew Heron



Major Projects



Smokeless Fire Pit by Isaac Kerrison



Coffee Table by Amali Nicklason



Work Bench by Alexander Mead

Technology and Trades

Cert II in Engineering Pathways

It has been another enjoyable and busy year in the Cert II in Engineering Pathways course. The students have gained knowledge and practical skills related to metal fabrication, sheet metal, and the fitting machining industries. They have worked on marking out and making small projects using industry-standard equipment like lathes, mills, brake presses, and guillotines.

I would like to thank the engineering companies that supported our students in our work placement program. The students had three weeks of hands-on workshop experience and gained further skills in time management and work ethic. Several students have gained an apprenticeship out of this experience.

Well done to the students who successfully completed the units of competency. Some of these units will be recognised towards an apprenticeship in the metals industry.

Peter Robinson
Metals Teacher



Students in the Workshop



Student's view from the course

I am a Year 12 student, and I am enrolled in the VET Engineering Pathways course in 2024. This course offers a variety of skills that are commonly hard to gain any experience in the field; for example, welding and the use of machinery used in fabrication and metalwork environments. Peter is an amazing teacher who provides helpful advice and many opportunities to use multiple machines and materials.

In this course, you are required to complete five core units such as welding, lathes, hand tools, power tools, and the pull apart and reassemble of these units is easy to complete and allows you to learn many skills. This class also completes three weeks of practical work experience, through which you can make connections with companies inside and outside of the metalwork industry.

I strongly recommend this VET course for people who are wanting to expand their skill set or are looking to go into the metalwork industry.

Ben Kelly
Student

I am currently a Year 11 student at Launceston College. I am enrolled in the Certificate II in Engineering Pathways; this course is run by Peter Robinson. Throughout the year, he has guided us through each unit. These units include the use of welding machines, hand tools, power tools, lathe and mill work, and many other engineering-related activities. During the year, I have overcome many challenges and achieved things I thought I never could have. The skills you learn in this course will and can lead down any metalwork or engineering pathway. Peter has shared his knowledge and ideas with our class, showing us there is so much to learn and so many fun memories to be made if you just show up and try your best. I have enjoyed this class and hope to put this certificate to effective use in the future.

Finlay Johnson
Student

Technology and Trades

Design and Production 2 – Wood

The students began the year with an intensive safety induction. They then moved on to learning basic hand-cut timber joining techniques, providing a foundation in marking, measurement, and the use of hand tools. Following this, they completed two teacher-led minor projects: a wooden toy and a smartphone amplifier. With the experience and confidence gained from these projects, they applied their new skills to a self-directed major project of their choice. It was a great year, with many amazing and varied products leaving the workshop.

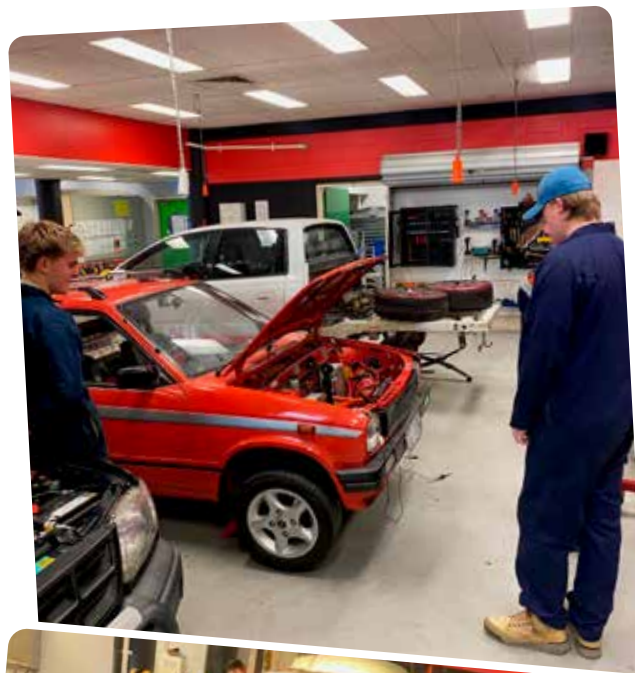
Josh Shepherd



Technology and Trades

Automotive

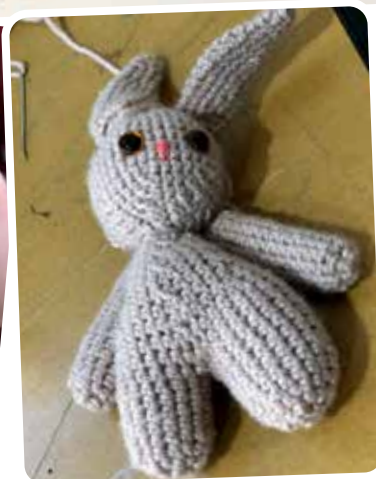
The Automotive program at Launceston College has had another exciting year with students enrolled in VET Certificate I or II, TASC Automotive and Mechanical Technology, or Introductory Automotive classes. First and second terms have seen the students completing many practical exercises such as the dismantling, repairing, and reassembling of 4-cylinder engines. Terms 3 and 4 have focused on theory for all classes and work placement for the VET students. The VET work placement program has delivered pleasing results, with 4 students gaining apprenticeships and another 3 being possible candidates for employment next year. This number could easily double as the industry continues to look for potential apprentices.



Technology and Trades

Makers Workshop

This year, Makers Workshop has explored a variety of manufacturing techniques, ranging from traditional handcrafting to utilising our state-of-the-art digital and technological resources. Students completed several teacher-led minor projects before transitioning to their self-directed, independent major works. Many wonderful products have emerged from this space and have made their way into our 'Cell' shopfront for sale.



Textiles: A Year of Colour, Creativity, and Conscious Design

The Textiles class has had an incredibly vibrant and thought-provoking year, exploring the fascinating world of fabric dyeing, manipulation, and design. Our students have delved into various design movements, gaining insights into the rich history and evolution of textiles.

Beyond the creative aspects, we've also discussed the significant environmental and social impacts of the textiles industry.

This understanding has inspired our students to become more conscious consumers and designers. One of the most rewarding projects this year was our second-hand garment remake challenge. By transforming old clothes into unique, stylish pieces, our students not only showcased their creativity but also contributed to a more sustainable future.

Throughout the year, we've been amazed by the growth and improvement in our students' practical making and design skills. Their creations have always been unique and full of personality, reflecting their individual styles and perspectives.



College Production







College Production



Dance

2024 has been another exciting and busy year for the Dance department. At the beginning of the year students participated in several choreographic workshops and performed in both informal and formal settings. We were lucky to participate in choreographic workshops with Caitlin Comerford from Stompin and Adam Wheeler from Tasdance.

Our first formal performance opportunity for both the Level 2 and 3 students was at the Launceston Competitions, staged at the Princess Theatre. This was an opportunity for students to apply their choreographic skills into their first full dance piece. Launceston College was very successful with most groups gaining a place and the college winning three perpetual trophies for: Creative Dance Open, The Most Outstanding Adult Performance and the Most Creative and Entertaining Adult Item. This performance experience was a fun and memorable opportunity that was valuable to all involved.

Students also experienced seeing a live dance work throughout the year. An excursion to the Launceston's QVMAG in September allowed our students to watch Stompin's Gound Beneath, Ocean Between. The students found the performance very engaging and enjoyed watching people their own age performing in a local dance company at such a professional standard.

Launceston College has been very lucky to forge a partnership with Tasmania's own professional dance company, Tasdance. Several times throughout the year, Artistic Director, Adam Wheeler provided free choreographic workshops with both dance classes that helped to progress their dance skills and creative thinking. This link between college and Tasdance was invaluable, and we are very thankful for this community partnership.

It has been a fun, challenging and rewarding year for all dance students and we would like to thank everyone for their hard work throughout the year. We wish the Year 12 students, in particular, the very best for their bright futures ahead.



Dance Fever



Drama



2024 has been another wonderful year in the Drama Department, with an outstanding group of students in our Level 2 and Level 3 Drama and Theatre Performance classes, along with a hard-working Technical Theatre class.

The teachers this year were Cheyne Mitchell, Travis Hennessy, and Liz Bennett. We also welcomed back to the area Nicole Lockwood, who produced the production this year. Nicole was a welcome face in our area and a huge support to staff and students. A big event for the year was the birth of Cheyne's triplets, which was a huge life event for his family. We had great support while he was on leave from our new Theatre Technician, Alistair Bugg, new teacher Courtney Smalldon, and Alison Tuskin from the Admin team.

Once again, a highlight of the year was the Australian Musical Theatre Festival, where festival Artistic Director Tyran Parke was joined by a range of incredible teachers and visiting artists who presented workshops and masterclasses in our Drama area. Another highlight was a group of students performing in *The Whale Tale* at the Junction Arts Festival. Students were fortunate to work with Terrapin Theatre Company on this exciting project.

This year we again had two Theatre Performance classes. They presented a combined show for mid-year, with a moving production of *The Laramie Project*. For the end of the year, the Level 3 class presented the Australian classic *Picnic at Hanging Rock*, and the Level 2 class performed the American screwball comedy *You Can't Take It With You*. The Avant-Garde festival once again produced some great small 10-minute shows, with students demonstrating their design and directing skills alongside their acting.

This year we had another very large Drama 3 class, who performed *Argonautika* for their mid-year show. This was a spectacular performance, and the class worked hard to bring the classic stories to life. The class has also been working hard to produce wonderful group presentations for their end-of-year practical exams. The Drama 2 class were a great group who really developed their skills over the course of the year. At the time of writing, they are preparing their self-devised show, which promises to be a lot of fun.

Once again, we had a large Technical Theatre class, and we thank them for their assistance with so many in-school projects. Students were also able to work on community events, including the Junction Arts Festival. We would particularly like to thank the students who stepped into stage management roles for the other classes' plays, and Emma Scott for her incredible work over two years in this area.

We thank all the Year 12 students for their contribution and for all the fun over the past two years. We look forward to seeing the Year 11s move into Year 12 and take on more of a leadership role in our area, and we wish the Year 12s all the best with what they move on to in 2025.

Liz Bennett

on behalf of the Drama staff.

Media Production

In today's ever-evolving digital landscape, Media Production is not just a tool—it's an inspiring avenue for communication and artistic expression. At Launceston College, Media Production is embraced as more than a technical skill; it's a dynamic platform that nurtures creativity, critical thinking, and teamwork among students. We are proud to provide outstanding facilities, including a cutting-edge video production studio, the live-to-air FM radio station LCFM 87.8, and a specialisation in print media.

This year, media students at Launceston College were actively involved in a variety of exciting projects that gave them the opportunity to apply their skills in real-world settings. Across screen, radio and print media, students created thoughtful journalism, engaging advertising and compelling narratives. In the field of radio and podcasting, students produced engaging journalism and radio dramas, bringing narratives to life solely through sound, while refining their abilities in voice acting, sound design, and scriptwriting. They also gained valuable experience filming live events, capturing the energy and atmosphere of performances while enhancing their technical skills in live production. Recently, students undertook promotional projects in collaboration with the Australian Maritime College, producing engaging content to showcase its programs and facilities, further developing their expertise in marketing and media production.

The process of communicating, designing and producing Media has sharpened students' problem-solving abilities and provided them with valuable skills to carry into any future career. On behalf of Media Production at Launceston College, I would like to extend my sincere thanks to the students, staff, and community members who supported the projects throughout the year.

Chris Ikin
Teacher, Media Production





Music

2024 Launceston Competitions:

Music Sections – Launceston College Participant Performances and Results

Over the last two weeks of May and June, many of our students from the Music Department performed and competed within the Launceston Competitions (120th year) which were held in several excellent local performance venues.

Our students were prepared, enthusiastic and highly supportive of each other. All performances were well presented and warmly received across a number of sessions by the Judges and various audiences.

Congratulations to all who participated, and to those who gained a placing and an award.

The LC Music Team.

The LC music staff are proud of all of our performer's efforts, and excited for the future performance opportunities that exist for all LC music students on campus, in the community and beyond.



Wednesday – May 29

Class 218 – 18 Years and Under Self-Accompanied Vocal – amplified or acoustic solo

Jo Chugg – 2nd

Class 200 – Open contemporary vocal – amplified solo

Flora Piri Piri – 1st Bailey Landeg – 2nd
Jaya Howard – 3rd

Thursday – May 30

Class 207 – Contemporary guitar solo – acoustic or amplified

Lachy Blazely – 1st

Class 216 – The Open Lounge Award – Semi - acoustic

Matthew Leonard – 1st Jake Rushton – 2nd Kiera Gabbedy and Aish Ravichandran – 3rd (Duo)

Class 212 – College groups

Babes in Arms – 1st (Band)

(Emma Castles – vocals, Lillian Andrewartha – guitar, Sophie Farfield – keyboards, Mali Davis – bass guitar, Kaitlyn Miller – drums)

Summer Tatnell Experience – 2nd (Band)
(Summer Tatnell – vocals/acoustic guitar, Robbie Schleiger – guitar, Bailey Landeg – bass guitar, Charlie Page – drums)

Alien Hate Crime – 3rd (Band)

(Jo Chugg – vocals, Robbie Schleiger – guitar, Noah Kevan – bass guitar, Bailey Landeg – Drums)

Class 202 – Open contemporary group

Manta – 1st (Band)

(Jake Rushton – guitar/vocals, Riley Binns – bass guitar, Isabella Allen – guitar, James Elmer – drums, James Jones – keyboards)

Audible Scenery – 2nd (Band)

(Kiera Gabbedy – bass guitar/vocals, Aish Ravichandran – guitar, Archer Hayes – guitar, Grayson Wade – drums)

Alongside St Patricks College, Launceston College are the joint winners of the C.W. BARRATT MEMORIAL MUSIC AGGREGATE PERPETUAL SHIELD for College Grades. This was announced at the prize ceremony on Thursday.

Sunday Night 02/06

Class 140 Grade 5 AMEB or Equivalent Standard Instrumental other than Piano or Voice Solo

Meg Barnes – 2nd

Class 155 18 Years & Under Instrumental other than Piano or Voice Solo

Meg Barnes – Highly Commended

Class 143 Grade 7 AMEB or Equivalent Standard Instrumental other than Piano or Voice Solo

Thora Cosgriff – Highly Commended

Monday Night 03/06

Class 060 19 Years & Under Champion Choir

Launceston College 2nd

Tuesday Night 04/06

Class 015 Open Modern Vocal Acoustic (Popular Style) Solo

Charlotte Wickham – 1st.

As the winner of this section Charlotte Receives the Charles Bartlett Memorial Trophy

Charlotte was also awarded the 'Most Promising Vocalist' Judge's choice prize

Class 036 18 Years & Under Selection from Stage or Film Musical Solo

Bailey Landeg -1st

Meg McClintock – 2nd

Jackson Kelder – 3rd

Charlotte Wickham Highly Commended

Class 043 18 Years & Under Vocal Duet or Trio

Charlotte Wickham and Flora Piri Piri - 1st

Cameron Butler and Charlie Fulton – 2nd



Music

GLENN MOORHOUSE - Music Workshop

Songwriting and Contemporary Extended students were fortunate enough to have Glenn Moorhouse work with them through a workshop, with the focus being on songwriting, performing, and industry networking, along with the presentation of some fantastic and engaging scenarios, stories, images, and songs.

Glenn is a guitarist, vocalist, composer, arranger, and musical director who has been operating as a highly productive and creative musician for the last twenty-five years (based in Sydney for the last fifteen years but originally from Launceston).

Glenn is highly valued and respected by his colleagues, both here and throughout Australia, and works within a multitude of musical projects that incorporate settings such as pubs, clubs, studio recording and producing, music theatre, large-scale performances, and as an agent (Rhinestone Rebel Productions) – supporting and promoting other artists.

Glenn is a very generous and enthusiastic individual, and this was highly evident in the delivery of his workshop with our music students, which Glenn offered as a way of “giving back” and to reinforce and promote the important elements associated with being a productive and happy musician.



MICHAEL DOLCE - Music Artist in Residence

Launceston College Music Department was fortunate enough to have once again secured Michael Dolce to work “in-house” with our aspiring music students for three full days (August 19, 20, and 21). Michael is the guitarist for The Voice Australia, and has just completed a major and intensive component of the show, which commences its new season once again on Channel 7. Michael is a highly respected musician and educator who enjoys sharing his skills, knowledge, and experiences with a wide range of audiences.

Michael's playing/touring experience and recording credits include: House guitarist for the worldwide hit TV show The Voice (Australia), Delta Goodrem, Kelly Rowland, Madden Brothers, Jessie J, Ricky Martin, Keith Urban, Lionel Richie, Seal, will.i.am, Kylie Minogue, Ronan Keating, Marvin Priest (Musical Director), Roachford, Mica Paris, Rahsaan Patterson, Natalie Bassingthwaite, Ricki-Lee, Jessica Mauboy, Brian McFadden, Deni Hines, Paulini, and many more.

Michael will be holding an open workshop on Tuesday during Home Group in the Hall, and all students are welcome to attend. This will be an informal session in which Michael will share his exciting and valuable experiences in a career that spans over 27 years, including The Voice, from which he shares behind-the-scenes footage and anecdotes.



Three of our bands selected to perform at Youngtion
(Junction Arts Festival) in late September

Music



LIVE GIGS



ROCK CHALLENGE - State Finals

Launceston College Music department Winners

At the conclusion of the state finals, it was announced that Launceston College had won both the acoustic and band sections. The following students were the successful and very deserving performers.

Acoustic section

Summer Tatnell

Band section

Alien Hate Crime

Noah Kevan

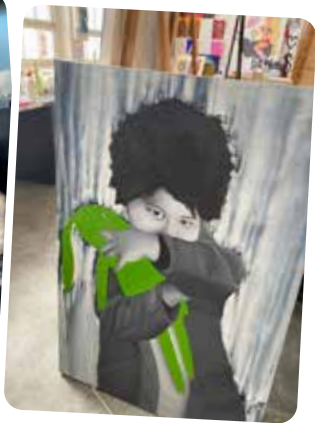
Bailey Landeg

Robbie Schleiger

The LC music team are highly proud of all music students who performed within the three important events, and congratulate our fantastic performers who were successful in both the northern heats and state finals.



Visual Arts



The Launceston College Art Department continues to be a vibrant and dynamic space for fostering creativity, self-expression, and artistic growth for students at all levels. Known for its innovative approach to art education, this year the department blended traditional techniques with contemporary practices, creating an inclusive environment that encouraged experimentation across a wide range of media.

This year, LC Art offered Level 3 and 2 courses in Ceramics, Painting, Drawing, Graphic Design, Photography, Mixed Media, Digital Art, and Printmaking, all catering to a diverse range of student interests. Across all mediums, LC students are encouraged to explore their own creative voices, learning both foundational skills and more advanced techniques.

In 2024, the LC Art Department continued its strong focus on real-world application. Partnerships with local galleries and businesses have provided students with opportunities to see and work in a professional setting. Regular collaborations with the local art community ensure that students gain valuable insight into the practicalities of working in the art world, including curation, exhibition design, and marketing.

The Launceston College Art Department remains a thriving and forward-thinking space where students can cultivate their skills, preparing for further education or careers in the creative industries. Through its diverse programs and emphasis on innovation, the department continues to inspire the next generation of artists.

In 2024, the Visual Art Department has once again experienced an extraordinary year filled with vibrancy, exuberance, and boundless creativity. The department consistently pushes boundaries, creating a dynamic space that is both stimulating and highly productive. This environment serves as a home away from home for many students, whose contributions and cultural richness are a testament to the thriving art community at our college.

Our exhibition space, The Gallows, has thrived with creative energy throughout the year, presenting six major exhibitions. These shows highlighted the extraordinary talents of artists like Bert Spinks, Rob Ikin, Josh Foley, John Dobson, and Leigh Dobson, along with a dedicated staff show entitled "Larapuna: An Artist Response to Land." In addition to exhibiting

their works, these artists generously offered their time and expertise, leading workshops that provided invaluable insights into their creative processes for our students.

Throughout 2024, our students have actively engaged with a wide range of exhibitions and galleries, including The Glover, QVMAG, ArtRage, MONA, TMAG, Sawtooth, Poimena, the Space Gallery, Madeline Gordon Gallery, and the UTAS Building Pop-Up shows. These experiences within the arts community have offered students a rich blend of historical, contemporary, and innovative perspectives. Each gallery visit has been an invaluable opportunity for them to deepen their understanding of art, inspiring and informing the evolution of their own creative practice.

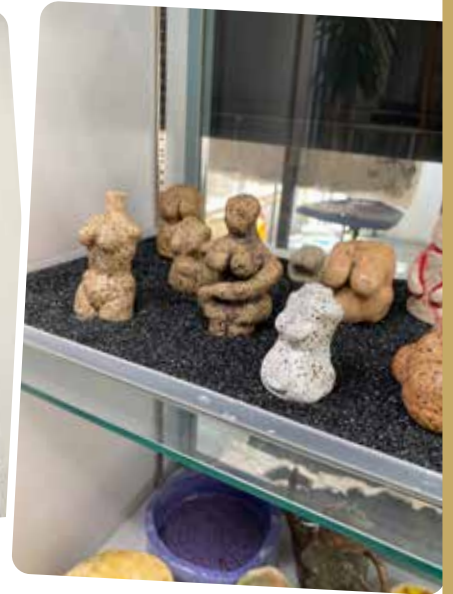
Currently, over 130 Level 3 students from Art, Graphic Design, and Photography are working diligently in preparation for their upcoming major exhibition and assessment. This highly anticipated event will highlight the diverse range of talent within our student body, celebrating their creativity and dedication to their chosen mediums throughout the year.

The staff are a key strength of the department. Led by a team of experienced professionals, all practicing artists and educators, they offer personal guidance to students and mentor them in developing their portfolios. The department's philosophy revolves around individual expression, encouraging students to push their boundaries while nurturing their artistic identity. In addition to regular coursework, the Art Department hosts a variety of workshops and masterclasses with visiting artists, allowing students to learn from professionals across various disciplines. We would like to thank artists Bert Spinks, Rob Ikin, Josh Foley, John Dobson, and Leigh Dobson for their interaction with our arts community. A special thanks to Heidi Zuckerman, an American museum director and curator who is CEO and director of the Orange County Museum of Art in California for joining us for an online chat that was extremely beneficial for all involved. And to our Patron of LC Arts, Philip Wolfhagen, who is a great support for Launceston College and the wider arts community.

The Visual Art Team extends its heartfelt gratitude to all the staff, students, and supporters who have contributed to making 2024 an extraordinary year. We eagerly anticipate the opportunities and creative growth that 2025 will bring, as we continue to nurture and celebrate the vibrant artistic talent within our community.



Visual Arts



Visual Arts

Visual Arts 2 Ceramics

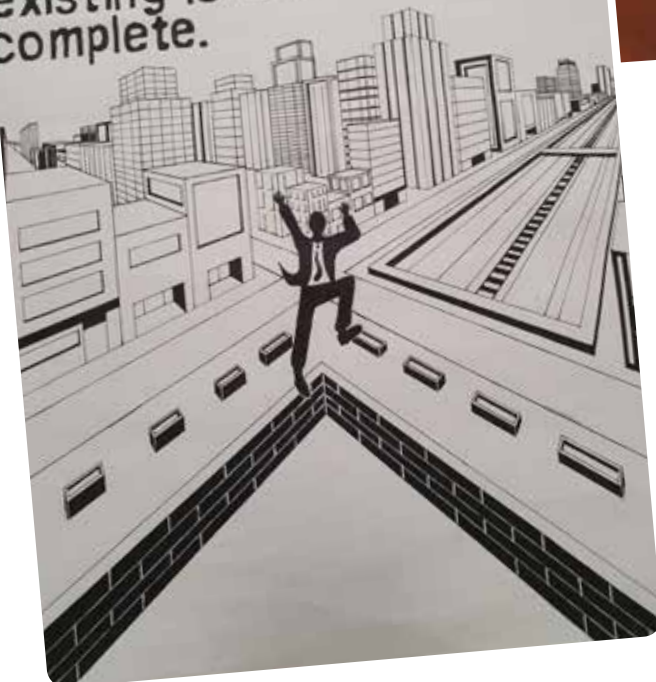


Visual Arts

Visual Arts 2 Drawing



Work to live, sleep to work
work to eat. A cycle. I will
not live in a world where
existing is a task to
complete.



LC Ball 2024





In Memory of...

Col Lane

It is with sadness that we acknowledge the passing of Col Lane, a respected leader of Launceston College. Col contributed greatly to the college community from 1973 to 1995, serving as Vice Principal from 1973 to 1988 and as Principal from 1989 to 1995. During his time as Principal, the college experienced record enrolments, growing from around 600 students in the 1970s to as many as 1800 by the early 1990s, making it the largest senior secondary school in Tasmania.

Under Col's leadership, Launceston College expanded significantly, with new facilities being developed to accommodate the growing student population. This included major redevelopment projects along the Margaret and Brisbane Street boundaries, where new science labs, catering areas, a library, and automotive and computing facilities were built. Additionally, state-of-the-art indoor sports facilities were added, along with new music and art spaces. Col's vision and efforts ensured that the college could offer a broad curriculum that catered to both academic and vocational pathways, helping to bridge the gap between secondary education and university or vocational careers.

Despite the challenges faced during the 1980s, including the attempted amalgamations with TAFE and Alanvale

College, Col helped maintain the culture and ethos of Launceston College. His commitment to fostering a sense of responsibility and independence in students was central to his leadership style, and the staff under his guidance thrived in a collaborative environment that valued innovation and dedication.

Upon Col's retirement in 1995, the laneway connecting A, B, C, D, and E blocks at the college became known as "Col Lane" in honour of his years of dedicated service. This lasting tribute reflects the impact he had on the college community and his legacy in senior secondary education.

Col Lane will be remembered fondly for his commitment and the positive impact he had on Launceston College and education in our state.



Phil Goss

Launceston College is deeply saddened by the passing of Phil Goss, who dedicated 35 years to the College, inspiring students and colleagues alike. Phil joined LC in 1989, initially working in the Technology department before becoming one of the pioneers of the Computer Graphics and Design (CGD) subject. His passion for design was undeniable, and he often joked that he was a Design Teacher, not a Computing Teacher. That distinction was important to Phil and reflected his deep love for creativity and design. Alongside his work in CGD, he also taught Technical Graphics, where his exceptional drawing and problem-solving skills stood out, and he took great delight in sharing that knowledge with his students.

In addition to these subjects, Phil had a passion for aviation studies, teaching it for several years and taking great pride in his students' achievements, many of whom went on to successful careers in aviation. His involvement in the FI in Schools program further showcased his commitment to fostering student success, as he helped guide and support teams in this competition on several occasions.

Phil was not only known for his expertise but also for his unwavering kindness. He had a remarkable ability to lift others up, offering support and encouragement whenever it was needed. Colleagues fondly recall how he would go out of his way to offer a kind word or a reassuring pat on the back, always acknowledging the efforts of those around him. His sense of humour was equally memorable—Phil loved a good joke and relished the opportunity to share stories, bringing smiles and laughter to many.

Phil's dedication to his students and his work never faltered. Whether preparing lessons, marking student work, or following up on pastoral care, he approached every task with professionalism and care. He mentored many beginning teachers, always leading by example and setting high standards.

Phil's love for Launceston College shone through in everything he did. His passion for education, his humour, and his professionalism will be remembered by all who knew him. Though he will be deeply missed, his impact on the College and its students will be felt for many years to come.



Academic Awards Ceremony 2023 Graduates



Dux of the College
2023

Oscar Tiernan

**Launceston College Outstanding
Year 11 student**

Tara Stewart

**Launceston College Business
and Law Prize**

Lauren Titmuss

**Steve Tully Memorial Prize for
Media and Visual Arts**

Lachlan Snell

**Edward Wesley Memorial Prize
for Music**

Meg Chapman

Launceston College History Prize

Oscar Tiernan

**Lewis Bardenhagen Memorial Prize
for English**

Jasmine Jones

**LHS Old Scholars' Association Prize
for Best Student in Mathematics**

Ahnaf Tahmid

UTAS Applied Science Award

Lilli Ellery

Dame Marjorie Parker Scholarship

Yethmi Amarawardhana

Dr Stuart Davidson Award

John Patrick

Academic Awards Ceremony

Subject Awards 2023

Orion Addicoat	<i>Drama 3</i>	Zachary Jones	<i>General Mathematics 3</i>
Elijah Aldred	<i>Computer Science 3</i>	Archie Jones	<i>Theatre Performance 3</i>
Yethmi Amarawardhana	<i>First Nations Studies 3</i>	Arjun Ladha	<i>Mathematics Methods - Foundation 3</i>
Elham Amiri	<i>English 3</i>	Thomas Lee	<i>Physical Sciences 3</i>
Simran Bajwa	<i>English 3</i>	Jada Lohrey	<i>Dance Choreography & Performance 3</i>
Amity Batt	<i>Dance Choreography & Performance 3</i>	Annemarie Lourens	<i>Chinese 3</i>
Sullivan Beswick	<i>Information Systems & Digital Technologies 3</i>	Alexander Lyons	<i>Accounting 3</i>
Isabella Bonnice	<i>Environmental Science 3</i>	Dylan McCullagh	<i>Mathematics Methods - Foundation 3</i>
Lilyana Booth	<i>UTAS Object Design</i>	Kuba Meikle	<i>Economics 3</i>
Mackenzie Bowman	<i>Dance Choreography & Performance 3</i>	Ruby Monson	<i>Legal Studies 3</i>
Kalani Brain	<i>Business Studies 3</i>	Brianna Murfet	<i>Chemistry 4</i>
Oliver Brown	<i>General Mathematics 3</i>	Jonty Nicolson	<i>Media Production</i>
Mieke Burch	<i>Psychology 3</i>	Hayley O'Callaghan	<i>Mathematics Methods - Foundation 3</i>
Keila Burnie	<i>English Literature 3</i>	John Patrick	<i>Business Studies 3</i>
Lily Burt	<i>Mathematics Methods - Foundation 3</i>	Elliott Perry	<i>Health Studies 3</i>
Aika Butler	<i>Biology 3</i>	Nikitha Radhakrishnan	<i>English 3</i>
Meg Chapman	<i>English 3</i>	Adele Roberts	<i>Mathematics Methods - Foundation 3</i>
Liana Connie	<i>Physical Sciences 3</i>	Zaide Simmons	<i>UTAS Music Performance (Foundation Practical)</i>
Olivia Cornelius	<i>Biology 3</i>	Kara Smith	<i>English 3</i>
Erin Coull	<i>Biology 3</i>	Amelia Snell	<i>Visual Art 3</i>
Isabella Darrow	<i>UTAS Music Performance (Advanced Practical)</i>	Lachlan Snell	<i>English Literature 3</i>
Mali Davis	<i>General Mathematics 3</i>	Tara Stewart	<i>Drama 3</i>
Chloe Duncan	<i>Sociology 3</i>	Zoe Stingel	<i>Art Studio Practice 3</i>
Kiara Eamens	<i>Health Studies 3</i>	Oscar Tiernan	<i>Sport Science 3</i>
Lilli Ellery	<i>Modern History 3</i>	Lauren Titmuss	<i>Food and Nutrition 3</i>
Riley Flood	<i>Theatre Performance 3</i>	Ella Trevor	<i>Australia in Asia & the Pacific 3</i>
Rachael Ford	<i>English 3</i>	Nicola Trudgian	<i>Economics 3</i>
Ashley Forrest	<i>General Mathematics 3</i>	Fatemeh Vakili	<i>Legal Studies 3</i>
Hayden Gardner	<i>Ancient History 3</i>	Rhys Van Den Berg	<i>Mathematics Methods 4</i>
Ava Gleeson	<i>Biology 3</i>	Rebekah Walters	<i>Theatre Performance 3</i>
Jeffrey Gough	<i>Chemistry 4</i>	Xuezheng Wan	<i>English Writing 3</i>
Isabella Gramaccioni	<i>General Mathematics 3</i>	Brodie Waters	<i>English as an Additional Language or Dialect 3</i>
Evan Gregson	<i>English Writing 3</i>	Charlotte Wickham	<i>General Mathematics 3</i>
Jackson Gualtieri	<i>Housing & Design 3</i>		<i>Japanese 3</i>
Wade Harris	<i>Art Theory and Criticism 3</i>		<i>General Mathematics 3</i>
Thomas Howell	<i>Art Studio Practice 3</i>		<i>Mathematics Methods - Foundation 3</i>
Samuel Huett	<i>Outdoor Leadership 3</i>		<i>Theatre Performance 3</i>
Jasmine Jones	<i>Physical Sciences 3</i>		<i>English Literature 3</i>
	<i>Mathematics Methods - Foundation 3</i>		<i>Drama 3</i>
	<i>Philosophy 3</i>		
	<i>Computer Graphics & Design 3</i>		
	<i>English Writing 3</i>		



Academic Awards Ceremony

Outstanding Year 11 Results

Erin Anthony
Simran Bajwa
Joshua Bakker
Jarrah Behrmann
Lachlan Blazely
Ethan Brown
Keila Burnie
Lily Burt
Aika Butler
Thora Cosgriff
Erin Coull
Elijah Daley
Stella Daniel
Mali Davis
Oliver Dean
Zayden Deegan
Dang Dinh
Naia Gatfield
Jackson Gualtieri
Anabelle Hawthorne
Ben Hockey
Nadia Holtznagel
Zachary Jones
Arjun Ladha
Thomas Lee
Peter Ma
Dylan McCullagh
Brianna Murfet
Hayley O'Callaghan
Jordan Overs
Elliott Perry
Nikitha Radhakrishnan
Zahlee Rose
Dylan Russell
Amelia Snell
Tara Stewart
Tristan Tabagari
Xuezheng Wan
Charlotte Wickham

Year 12 Academic Excellence

Australian Tertiary Admission Rank 90-100

Elijah Aldred
Yethmi Amarawardhana
Harvey Bender
Cale Beswick
Gerard Boersma
Rajnandini Bohra
Kalani Brain
Stella Brooks
Mieke Burch
Cohan Burrige
William Cook
Olivia Cornelius
Max Crabtree
Kiara Eamens
Lilli Ellery
Jonty Ellis
Ella Feely
Aiden Gibson
Ava Gleeson
Isabella Gramaccioni
Thomas Howell
Amelia Jahke
Archie Jones
Jasmine Jones
Annemarie Lourens
Bridie Maynard
Kuba Meikle
Ruby Monson
Jonty Nicolson
Iyanuoluwa Oloruntoba
Ifeoluwa Oloruntoba
Sungjoo Park
John Patrick
Emily Robinson
Emily Sefton
Lachlan Snell
Zoe Stingel
Ahnaf Tahmid
Oscar Tiernan
Lauren Titmuss
Ella Trevor
Ella Vanderzwan
Rebekah Walters
Tessa Walters
Adriel Yetman

2024 Graduation and Awards Ceremony



Vicki Daymond Award

Erin Coull

Launceston College
Student of the Year

Major Awards 2024

VET Training Award

Ayla Mead
Josie Singline

Exceptional Endeavour Award

Hayden Simmons

Launceston College Quiet Achiever Award

Zayden Deegan
Kieran Hill

Zonta Service and Advocacy Award

Meagan Barnes

Mary Woolhouse Memorial Prize for Music

Summer Tatnell

Performing Arts Award

Charlotte Wickham

Australian Defence Force Future Innovators Award

Fergus Simpson

Principal's Award Year

Miranda Hopkins

Pride in Our School

Amelia Snell

Sue Napier Civics Award

Jarrah Behrmann

Launceston College Ampol Best All Rounder Award

Ruby Williams

Australian Defence Force Long Tan Youth Leadership and Teamwork Award

Madison Peck

Peggy Pedley Award

Lily Burt



2024 Graduation and Awards Ceremony

Commendable Service and Learning Area Awards

Performing Arts	<i>Molly Ankin</i>	Performing Arts	<i>Jaya Howard</i>
Performing Arts	<i>Erin Anthony</i>	Student Voice	<i>Grace Kearney</i>
Performing Arts	<i>Ruby Ball</i>	Performing Arts	<i>Jackson Kelder</i>
Book Club, Film Club, Student Voice, Writers Club English	<i>Meagan Barnes</i>	Technology and Trades	<i>Ben Kelly</i>
Performing Arts	<i>Lucy Beane</i>	Student Voice	<i>Arjun Ladha</i>
Student Voice	<i>Jarrah Behrmann</i>	Performing Arts	<i>Bailey Landeg</i>
Behavioural Studies	<i>Ethan Brown</i>	Performing Arts	<i>Sienna Lee</i>
Performing Arts	<i>Max Brown</i>	Inter-School Debating, Parliamentary Shield	<i>Max Mauldon</i>
Inter-Schools Debating Competition, Parliamentary Shield, Student Voice	<i>Lily Burt</i>	Performing Arts	<i>Lachlan McCoy-Macliver</i>
Student Voice	<i>Lincoln Burton</i>	Performing Arts	<i>Mykayla Morris</i>
Performing Arts	<i>Cameron Butler</i>	Performing Arts	<i>Sharon Mudwari</i>
Inter-School Debating Competition, Parliamentary Shield	<i>Lilly Casburn</i>	Business and Law	<i>Shay Mudwari</i>
Performing Arts	<i>Aspen Chugg</i>	Digital Technology and Design	<i>Ryan Murfet</i>
Performing Arts	<i>Freya Clark</i>	Inter-School Debating Competition, Parliamentary Plate	<i>Celeste Nicholson</i>
Book Club, Film Club, Inter-School Debating, Parliamentary Shield, Student Voice, Writers Club	<i>Erin Coull</i>	Inter-School Debating Competition	<i>Yasmin O'Brien</i>
Student Voice	<i>Jack Coull</i>	Performing Arts	<i>Amaris Osborne</i>
Performing Arts	<i>Jayaweera Dalco</i>	Performing Arts	<i>Chloe Payne</i>
Inter-Schools Debating Competition, Parliamentary Shield	<i>Elena Darby-Rodriguez</i>	Student Voice	<i>Madison Peck</i>
Student Voice Science	<i>Zayden Deegan</i>	Performing Arts	<i>Flora Piri Piri</i>
Performing Arts	<i>Amy Dickson</i>	Performing Arts	<i>Grace Powers</i>
Film Club, Student Voice	<i>Khang Do</i>	Maths	<i>CC Sarasinpithak</i>
Food, Hospitality and Design	<i>Ivan Escoto</i>	Inter-School Debating Competition, Parliamentary Plate	<i>Anders Schild</i>
Performing Arts	<i>Barbara Fraser</i>	Languages	<i>Tamara Schniewind</i>
Performing Arts	<i>Nell Gard</i>	Inter-School Debating Competition, Performing Arts, Student Voice	<i>Charlotte Schonefeld</i>
Performing Arts	<i>Bella Gerke</i>	Performing Arts	<i>Amber Semmens</i>
Inter-School Debating, Parliamentary Plate, Performing Arts	<i>Lincoln Giasli</i>	Performing Arts	<i>Jarrah Smith</i>
Performing Arts	<i>Eli Grant</i>	Performing Arts	<i>Amelia Snell</i>
Inter-School Debating, Parliamentary Plate	<i>Zach Hansen</i>	Humanities	<i>Reagan Taylor</i>
Student Voice	<i>Kieran Hill</i>	Performing Arts	<i>Summer Tatnell</i>
Health, Physical and Outdoor Education	<i>Seb Hinds</i>	Performing Arts, Student Voice	<i>Emily Tickle</i>
		Performing Arts	<i>Brianna Towns</i>
		Performing Arts	<i>Charlotte Wickham</i>
		Performing Arts	<i>Maya Williams</i>

2024 Graduation and Awards Ceremony

Subject Awards 2024

Nafahat Abdelrasoul	<i>English 3</i>	Tristan Crack	<i>Visual Arts - Photography</i>
Elham Amiri	<i>Visual Arts – Drawing</i>	William Crawford	<i>Geography 3</i>
	<i>Psychology 3</i>	Madeline Currant	<i>Accounting 3</i>
Ellie Anderson	<i>Certificate II in Salon Assistant</i>	Stella Daniel	<i>Outdoor Leadership 3</i>
Lillian Andrewartha	<i>Audio Design 3</i>	Lara Danziger	<i>Sport Science 3</i>
Ethan Anthony	<i>Essential Mathematics -Workplace</i>	Isha Dave	<i>English Literature 3</i>
Erin Anthony	<i>Environmental Science 3</i>		<i>Sport Science 3</i>
Zeynab Ashrafi	<i>Mathematics Methods</i>	Mali Davis	<i>Art Studio Practice 3</i>
	<i>- Foundation 3</i>	Haydan Dawson	<i>Contemporary Art Practice 3</i>
	<i>English 3</i>		<i>LAND - Literacy and Numeracy</i>
Hannah Atkins	<i>General Mathematics 3</i>	Zayden Deegan	<i>Development</i>
Jarrold Atkins	<i>Athlete Development 2</i>	Connor Delphine	<i>Physics 4</i>
Brooke Aylett	<i>Sport Science - Foundation 2</i>	Rhys Dobson	<i>Mathematics Methods</i>
Simran Bajwa	<i>Housing & Design 3</i>	Erin Dunlop	<i>- Foundation 3</i>
Tara Baker	<i>Visual Arts – Drawing</i>		<i>General Mathematics 3</i>
	<i>Biology 3</i>		<i>Visual Arts – Ceramics</i>
Meagan Barnes	<i>English Studio 3</i>	Nikiah Edwards	<i>Mathematics Methods</i>
Samuel Barns	<i>English Studio 3</i>	Yvan Odessy Escoto	<i>- Foundation 3</i>
	<i>eSports</i>		<i>English 3</i>
Hayden Barr	<i>English Studio 2</i>		<i>English as an Additional Language or</i>
Ella Barrett	<i>English Foundations 2</i>	Hadley Evans	<i>Dialect 2</i>
Liam Bate	<i>Design and Production - Wood 2</i>	Jada Fitzgerald	<i>Certificate II in Cookery</i>
Jarrahr Behrmann	<i>Art Studio Practice 3</i>	Riley Flood	<i>Visual Art - Photography 3</i>
	<i>Contemporary Music</i>	Barbara Fraser	<i>Health Studies 3</i>
	<i>- Extended (Y12)</i>	Hamish Fraser	<i>Modern History 3</i>
Taylah Bell	<i>Sport and Recreation</i>		<i>Visual Arts - Ceramics</i>
Josh Berwick	<i>Ancient History 3</i>	Angus Freeman	<i>General Mathematics</i>
Sullivan Beswick	<i>Food and Nutrition 3</i>	Chance French	<i>- Foundation 2</i>
Ella Betts	<i>Certificate I in Animal Care Industry</i>		<i>Engineering Design 2</i>
	<i>Pathways</i>	Tarnia Frost	<i>English Foundations 2</i>
Audrey Bilston	<i>Visual Art- Graphic Design 3</i>	Kiera Gabbedy	<i>Computing 2</i>
Grace Blackburn	<i>LAND - Literacy and Numeracy</i>	Georgie Gabel	<i>English Inquiry 2</i>
	<i>Development</i>	Nell Gard	<i>Contemporary Music 2</i>
Lilyanna Blair-Tait	<i>eSports</i>	Lakeesha Geale	<i>Psychology 3</i>
Ryan Blazely	<i>Digital Technologies - Game</i>	Bella Gerke	<i>English Studio 3</i>
	<i>Making/Design</i>	Logan Gibson	<i>Intro to Sociology & Psychology 2</i>
Lachlan Blazely	<i>English 3</i>	Amelia Gleeson	<i>Drama 3</i>
George Booth	<i>Workshop Techniques</i>	Maddison Gooding	<i>Legal Studies - Foundation</i>
	<i>(Tech and Trades)</i>		<i>Certificate II in Retail Cosmetics</i>
Dalton Bowman	<i>Food and Nutrition 3</i>	Isabelle Gower	<i>Working with Children 2</i>
	<i>Sport Science 3</i>	Jessica Gray	<i>English 3</i>
Mackenzie Bowman	<i>Dance 3</i>	Jasmine Griffin	<i>English Inquiry 2</i>
Mia Boyd	<i>Health Studies 3</i>		<i>Contemporary Music 2</i>
Jordan Breen	<i>Certificate II in Retail Cosmetics</i>	Ethan Grosvenor	<i>English 3</i>
Nikiesha Bromley	<i>Work Readiness 2B</i>	Sarah Harback	<i>Legal Studies - Foundation</i>
	<i>Design & Production 2 - Textiles</i>		<i>Visual Arts - Ceramics</i>
Ethan Brown	<i>English Studio 3</i>	Wade Harris	<i>Visual Arts - CAP Alternative</i>
Ethan Brunskill	<i>Food & Cooking Essentials</i>	Jessica Hayes	<i>Visual Arts - Photography</i>
Keila Burnie	<i>Mathematics Methods 4</i>	Harrison Hazelwood	<i>Business Studies – Foundation</i>
Lincoln Burton	<i>English 3</i>	Saskia Heggarty-Henderson	<i>Legal Studies 3</i>
	<i>eSports</i>		<i>Dance 3</i>
Jessica Butler	<i>Certificate III in Early Childhood</i>	Thomas Hillier	<i>English Inquiry</i>
	<i>Education</i>	Reiss Hinds	<i>Numeracy</i>
Cameron Butler	<i>Musical Theatre 2</i>		<i>UTAS Object Design</i>
Ashley Byard	<i>English Foundations 2</i>	Seb Hinds	<i>Visual Art 3</i>
Max Callow	<i>English Foundations 2</i>		<i>English Inquiry 2</i>
	<i>Audio Design 3</i>	Makayla Holmes	<i>Contemporary Music</i>
Jordan Cassidy	<i>Visual Art - Photography 3</i>	Danielle Horton	<i>- Extended (Y12)</i>
Lila Chaberka	<i>Essential Mathematics -Workplace</i>		<i>Learning Area Award – Health</i>
Luke Chapman	<i>General Mathematics</i>	Morgan Howie	<i>and Physical Education</i>
	<i>- Foundation 2</i>	Ella Howie	<i>Essential Mathematics -Workplace</i>
Abbey Chapple	<i>Working with Children 2</i>	Sam Hugo	<i>French 3</i>
	<i>Work Readiness 2B</i>	Angus Hunter	<i>Contemporary Art Practice 2</i>
Dylan Copolov	<i>General Mathematics</i>	Mia Ikin	<i>English 3</i>
	<i>- Foundation 2</i>	Luke Jackson	<i>Ancient History 3</i>
Erin Coull	<i>Legal Studies 3</i>		<i>Philosophy 3</i>
Jack Coull	<i>Mathematics Methods 4</i>		<i>Visual Arts - Photography</i>
Estelle Cox	<i>French 2C</i>		<i>Philosophy 3</i>
			<i>Design and Production - Metals 2</i>
			<i>General Mathematics 3</i>
			<i>Media Production</i>
			<i>- Foundation 2 (Video)</i>



2024 Graduation and Awards Ceremony

Finlay Johnson	<i>Certificate II in Engineering Pathways</i>	Leo Porihi	<i>Intro to Sociology & Psychology 2</i>
Zachary Jones	<i>Sport Science 3</i>	Meisha Porter	<i>English Studio 2</i>
Isaac Kerrison	<i>Engineering Design 3</i>		<i>Contemporary Music 2</i>
	<i>Design and Production - Metals 2</i>		<i>Intro to Sociology & Psychology 2</i>
Bailey Landeg	<i>Musical Theatre 2</i>	Mollie Poulton	<i>Outdoor Education - Adventure Rec 2</i>
	<i>Contemporary Music - Extended (Y12)</i>	Riley Prewer	<i>Media Production - Radio 3</i>
William Lear-Miller	<i>Health Studies 3</i>	Erykah Pridmore	<i>Essential Mathematics -Workplace</i>
Thomas Lee	<i>Electronics - Foundation 2</i>	Nikitha Radhakrishnan	<i>Biology 3</i>
	<i>Mathematics Specialised 4</i>	Rocco Rawnsley	<i>French 2C</i>
	<i>Physics 4</i>	Eliza Reid	<i>Certificate I in Animal Care Industry Pathways</i>
Sienna Lee	<i>Dance 3</i>		<i>Outdoor Education - Adventure Rec 2</i>
Georgia Leedham	<i>Workshop Techniques (Tech and Trades)</i>	Zavier Ritson	<i>Certificate II in Engineering Pathways</i>
Jebediah Leonard	<i>Design and Production - Introduction to Housing & Design</i>	Jack Rudling	<i>Mathematics Methods - Foundation 3</i>
Luca Lohrey	<i>Certificate II in Applied Digital Technologies</i>	Pannawin Sarasinpithak	<i>English as an Additional Language or Dialect 3</i>
Jade Lovell	<i>Intro to Sociology & Psychology 2</i>		<i>Design and Production - Makers Workshop</i>
Alexandra Macfarlane	<i>Business Studies 3</i>	Pierra Scaife	<i>Intro to Sociology & Psychology 2</i>
Kirra Maher	<i>History 2</i>	Isabel Scharm	<i>Visual Art - Photography 3</i>
Jessica Mahnken	<i>Outdoor Leadership 3</i>	Anders Schild	<i>English Literature 3</i>
	<i>Sociology 3</i>	Tamara Schniewind	<i>Learning Area Award – Languages</i>
Jarvis Mahnken	<i>Biology 2</i>	Ethan Scott	<i>Computer Graphics & Design 3</i>
	<i>Design and Production - Wood 2</i>	Emma Scott	<i>Technical Theatre Production 2</i>
Marco Makkink	<i>Food Cooking & Nutrition 2</i>		<i>Musical Theatre 2</i>
Charlotte Mattern	<i>Visual Art - Photography 3</i>	Amber Semmens	<i>Drama 3</i>
Max Mauldon	<i>Mathematics Methods 4</i>	Roxley Simmons	<i>Visual Arts - Graphic Design</i>
Anna Mayne	<i>Certificate II in Salon Assistant</i>	Molly Sims	<i>Outdoor Education - Adventure Rec 2</i>
Lachlan McCoy-Macliver	<i>Dance 2</i>	Kadan Siphthorp	<i>Japanese 2</i>
Jessica McPharlin	<i>Visual Arts - Photography</i>	Amelia Snell	<i>Art Studio Practice 3</i>
Alexander Mead	<i>Design and Production - Metals 2</i>		<i>Theatre Performance 3</i>
Ayla Mead	<i>Certificate II in Sport and Recreation</i>	Ellina Stearnes	<i>Musical Theatre 2</i>
Charli Merritt	<i>Sport Science - Foundation 2</i>		<i>General Mathematics 3</i>
Noah Milroy	<i>General Mathematics 3</i>	Oliver Stebbeings	<i>Food and Nutrition 3</i>
Zac Mischis	<i>Sport and Recreation</i>	Tara Stewart	<i>Sport and Recreation</i>
Zane Mitchell	<i>Certificate II in Automotive Vocational Preparation</i>	Jack Sutcliffe	<i>Economics 3</i>
	<i>General Mathematics - Foundation 2</i>		<i>Automotive and Mechanical Technologies 2</i>
Abby Morecroft	<i>Working with Children 2</i>	Kaitlen Swenson	<i>Business Studies 3</i>
Erin Morgan	<i>Data Science and Digital Solutions 3</i>	Tristan Tabagari	<i>Biology 3</i>
Ryan Murfet	<i>Mathematics Methods - Foundation 3</i>	Lucas Towns	<i>Food and Nutrition 3</i>
Brianna Murfet	<i>English Literature 3</i>	Kierrah Travilla	<i>General Mathematics 3</i>
Oliver Neate	<i>Outdoor Education - Adventure Rec 2</i>	Jonty Tunks	<i>English Inquiry 2</i>
Flynn Newton	<i>Modern History 3</i>	Gabriel Turner	<i>Food Cooking & Nutrition 2</i>
	<i>Business Studies – Foundation</i>	Bella Turner	<i>Certificate III in Early Childhood Education</i>
	<i>Computer Science 3</i>		<i>Sport and Recreation</i>
Abi Nichols	<i>Dance 2</i>	Colby Mac Venn	<i>Biology 2</i>
	<i>Sociology 3</i>	Grayson Wade	<i>English Studio 3</i>
Thomas Nicolson	<i>Outdoor Education - Adventure Rec 2</i>	Poppy Walker	<i>English Foundations 2</i>
Matthew Nielsen-Sonda	<i>Athlete Development 2(Basketball)</i>	Ethan Wallace	<i>Drama - Foundation 2</i>
Kikyo Ninchi	<i>Sport and Recreation</i>	Jye Walmsley	<i>Certificate II in Animal Care</i>
Ahlia Norton-Smith	<i>Legal Studies – Foundation</i>	Bethany Ward	<i>Food & Hospitality Enterprise 2</i>
Yasmin O'Brien	<i>Visual Arts – Ceramics</i>	Reece Watkin	<i>Certificate II in Construction Pathways</i>
Nahlee O'Brien	<i>Contemporary Art Practice 2</i>	Klarissa Watson	<i>General Mathematics 3</i>
Hayley O'Callaghan	<i>Economics 3</i>	Grace Weldon	<i>Biology 2</i>
Joseph Ochs	<i>Computer Graphics & Design - Foundation 2</i>	Sophie Wemyss	<i>Japanese 3</i>
	<i>English 3</i>	Wade Westwood	<i>English Literature 3</i>
Lucy Oetterli	<i>Chinese 2</i>	James White	<i>Dance 2</i>
James O'Neill	<i>Theatre Performance 3</i>	Charlotte Wickham	<i>Musical Theatre 2</i>
Vaidehi Oommen	<i>Mathematics Methods - Foundation 3</i>		<i>Connect Ed A</i>
	<i>Visual Art 3</i>	Blake Wickham	<i>Psychology 3</i>
Amaris Osborne	<i>Biology 3</i>	Chloe Widdowson	<i>Intro to Sociology & Psychology 2</i>
Sungchae Park	<i>French 2C</i>	Nicole Williams	<i>Certificate III in Information Technology</i>
Hye-Lin Park	<i>Biology 2</i>	Ashley Williams	<i>Certificate III in Fitness</i>
Nicola Parnell	<i>Business Studies 3</i>	Ruby Williams	<i>Automotive and Mechanical Technologies 2</i>
Madeline Phillips	<i>Music Performance (Foundation Practical)</i>	Ashton Wright	
Flora Piri Piri	<i>Musical Theatre 2</i>		

2024 Graduation and Awards Ceremony

2024 Graduates

Addison Adams	Allora Bishop	Corey Claridge	Larissa Ellmers	Lincoln Hawkins
Daniel Adams	Dinesh Biswa	Freya Clark	Luke Emery	Anabelle Hawthorne
Tori Adams	Bipen Biswa	Seth Clark	Tawney Eschler	William Hay
Damber Adhikari	Scott Black	Tye Clark	Yvan Odessy Escoto	Wesley Hay
Zain Afshari	Ebony Blair	Mia Clarke	Bodhi Evans	Jessica Hayes
Oscar Alberti	Lachlan Blazely	Laughlin Clarke	Hadley Evans	Sarah Hayes
Hannah Alderson	Isabelle Bleathman	Seth Clarke	Abigail Evans	Camina Hayes
Corey Aldred	Emylia Bockholt	Archie Clayton	Sophie Fairfield	Alana Hayes
Noah Alford	James Bolin	Luke Cocker	Isabelle Farquhar	Thomas Heazlewood
Isabella Allen	Liam Bolton	Chance Coghill	Lincoln Farrow	Mia Hedger
Katie Ambrus	Susana Booker	Solomon Comer	Nicholas Faulkner	Tara Hefferon
Elham Amiri	Aaronson Boonyanit	Annie Cook	Rose Faulkner	Saskia Heggarty-Henderson
Charlie Ancher	George Booth	Jack Cook	Ebonnie Fenech	Mehran Heidari
Hannah Anderson	Imogen Borst	Nicole Copolov	Elliott Findlay	Chloe Heiniger
Ellie Anderson	Jett Bowen	Taylah Cornish	Xander Fisher	Sarah Henshall
Lillian Andrewartha	Ella Bowman	Thora Cosgriff	Jada Fitzgerald	Mary Hepburn
Molly Ankin	Dalton Bowman	Erin Coull	Abbigail Fleming	Abbi Heywood
Erin Anthony	Mackenzie Bowman	Emily Cowen	Riley Flood	Joseph Higgs
Finlay Antypas	Jessica Boyd	Pelham Cox	Seth Fox	Bailee Higgs-Bannister
Kattaya Apted	Jordan Breen	Tristan Crack	Barbara Fraser	Samuel Hill
Riley Apted-Nunn	Kaitlyn Brockett	Shilah Crane	Ella Freeman	Thomas Hill
Nathan Armstrong	Ellie Bromfield	Jack Crawford	Jaslyn Freestone	Kieran Hill
Joshua Artis	Lachlan Brooks	Mikayla Crawford	Lydia Furlonge	Reiley Hind
Rafferty Arundel-Clarke	Annaliese Brooks	Ronan Cruse	Broc Gabbedy	Reiss Hinds
Lucinda Ashman	Lachlan Browett	Darcy Cunningham	Jack Gabel	Sebastian Hinds
Le'Trell Atkinson	Abbie Brown	Noah Curran	Sebastian Gale	Ben Hockey
Atlanta Austin	Ethan Brown	Madeline Currant	Nell Gard	Alex Hodge
Chloe Austin	Dylan Brown	Ruby Curtis	Katarna Gardiner	Remi Holloway
Logan Auton	Ethan Brunskill	Shian Cuttriss	Finn Garner	Nadia Holtznagel
Alec Bach	Joel Buchanan	Elijah Daley	Naia Gatfield	Miranda Hopkins
Ashley Bailey	Jasmine Buckingham	Georgie Dally	Ali Hasan Gawhari	Corey Horsburgh
Jaellene Bailey	Samuel Bucknell	Stella Daniel	Imogen Gerke	Danielle Horton
Simran Bajwa	Keila Burnie	Amelie Daveney	Gwyneth Gibson	Lachlan Horton
Tara Baker	Chloe Burston	Alana Davies	Georgia Gillow	Victoria Horwood
Noah Baker-Dowdell	Lily Burt	Caitlyn Davis	Jarod Giovanof	Dominic Hotstone
Joshua Bakker	Charlotte Bussey	Mali Davis	Alana Girvan	Skylar House
Oliver Baldock	Cameron Butler	Diesel Davis	Freya Gittus	Jaya Howard
Courtney Bale	Skye Butler	Sananda Day	Logan Godden	Seth Howard
Charlotte Ball	Aika Butler	Grace De Jonge	Mackenzie Grant	Phoebe Howell-Pursell
Tyson Barber	Ethan Button	Tyler Deacon	Jessica Gray	Morgan Howie
Taj Barbour	Jasmine Cai	Oliver Dean	James Gretschmann	Ella Howie
Adam Barnard	Mitchell Calow	Oliver Dean	Lilea Gretschmann-Anderson	Abbie Huett
Teigan Barnes	Alexandra Carey	Jesse Deans	Jasmine Grey	Sam Hugo
Meagan Barnes	Lucas Carlson Wicks	Zayden Deegan	Oliver Griggs	Charlie Huizenga
Samuel Barnes	Lily Carroll	Sophia Del Vecchio-Newington	Ethan Grosvenor	Hayley Hulm
Oliver Barrett	Jack Carter	Priya Dhungana	Becky Groves	Brandi Hurst
Ella Barrett	Natalie Cary	Amy Dickson	Jackson Gualtieri	Will Hutchings
Allyera Barron	Zoe Casey	Maddison Dickson	William Guest	Jessica Hutton
Seth Bassett	Jack Casey	Kelei Dillon	Silas Gunnink	Chelsea Hyde
Danielle Beadle	Alexander Cassidy	Dang Dinh	Alissia Haezebrouck	Brock Irvine
Samuel Beasley	Jordan Cassidy	Matthew Dixon	Mark Hallows	Shaylan Jack
Maddison Beckett	Emma Castles	Elie Dobson	Lincoln Hampton	Luke Jackson
Jarrah Behrmann	Rylie Challis	Adam Dobson	Zach Hansen	Keegan Jacobs
Taylah Bell	Kaden Chamberlin	Brodie Dolan	Matilda Hanson	Elaheh Jafari
Aaliyah Bellchambers	Abbey Chapple	Heath Doumergue	Sarah Harback	Sita Jafari
Daniel Bender	Lachlan Cheek	Millie Duffy	Kian Harper	Ella Jago
Lewis Bender	Maggie Chen	Ty Duggan	Jayden Harris	Lily Jarman
Ella Berends	Jack Chesshire	Hayden Dumphy	Alec Harris	Lachlan Jenkins
Imogen Bernes	Kaleb Chiara	Chloe Duncan	Wade Harris	Ethan Jeong
Sullivan Beswick	Miles Chisholm	Mya Dunstone	Jonathon Harris	Layla Jetson
Alexander Betts	Seungman Choi	Claudia Durston	Jakeb Harris	Felicity Johns
Chelsea Bezemer	Charlie Christmas	Jessie Edrich	Charles Harrison	Riharna Johnston
Bianca Binns	Josiah Chugg	Alice Egan	Fraser Harrison	Jennifer Johnstone
	Aspen Chugg	Ryleigh Eggleton	Amber Hartland	Jack Johnstone
	Evita Chugg	Drew Elliott	Lily-Ann Harvey	
	Adelaide Churchill			



2024 Graduation and Awards Ceremony

Logan Jones
Zachary Jones
Ashton Joyce
Hannah Kamel
Isabella Keating
Dylan Keefe
Jackson Kelder
Benjamin Kelly
Eliza Kemsley
Isaac Kerrison
Holly Kerrison
Noah Kevan
Mohammad
Khodadadi
Ned Kidd
Claudia Kirk
Charlotte Knight
Lionel Knight
Emma Kusnezow
Arjun Ladha
Will Lambert
Keelia Lambert
Bailey Landeg
Oscar Lane
Nessa Langerak
April Lanham
William Lear-Miller
Sienna Lee
Hunter Lee
Thomas Lee
Solomon Lee-Archer
Georgia Leedham
Amelia Lethborg
Taia Lette
Kaylem Lewis
Mason Lockyer
Shae Lord
Isabelle Lord
Holly Lowe
Abby Lucas
Sarah Lyndon
Peter Ma
Seth Macleod
Anaiya Madden
Jessica Mahnken
Max Maloney
Hannah Mann
Xanthee Marland
Edward Maroney
Adrian Maroney
Jarrod Marriott
Genevieve Marshall
Torri Marston-West
Maya Martin
William Massey
Charlotte Mattern
Sophie Matthews
Emily Matthews
Franki Matthews
Lucas Matthewson
Ken Rodwel Matus
Ethan Maxwell
Anna Mayne
Katie McCarron
Lilian McCormack
Lachlan McCoy-
Macliver

Dylan McCullagh
Kirrilee McCulloch
Caleb McHenry
Lachlan McIntee
Euan McWatt
Alexander Mead
Ayla Mead
Eric Middleton
Kaitlyn Miller
Charlie Miller
Samuel Miller
Zac Mischis
Zane Mitchell
Eve Mitchell
Jack Mitton
Mohammad Mobaraki
Bella Morehead
Mykayla Morris
Georgia Morrison
Andie Morrow
Paige Morton
Phoenix Moss
Isabelle Moss
Eliza Mott
Calisa Mouzinga
Loche Moy
Sharon Mudwari
Riley Mullan
Emilie Munting
Ryan Murfet
Brianna Murfet
Riley Nason
Lily Nast
Andrew Nation
Jaide Newton
Ngoc Uyen Thao
Nguyen
Khang Nguyen
Nguyen
Sienna Nicholls
Jesse Nichols
Caleb Nicklason
Matthew Nielsen-
Sonda
Ashlee Norgrove
Brielle Norton-Smith
Sofia Nothrop
Lara Nunn
Hayley O'Callaghan
Emily O'Connor
Lachlan Oliver
Reigan Osborne
Amaris Osborne
Jordan Overs
Edward Palmer
Nepheli Papavasileiou
Hye-Lin Park
Maddilyn Parker
Chloe Payne
Logan Payne
Blair Payne
Grace Payne-Turner
Amy Pearce
Sienna Pearton
Madison Peck
Emma Pedder
Trinity Pennefather

Ohanah Petero
Sophie Phelps
Samuel Phillips
Madeline Phillips
Riley Phillips
Freya Pickrill
Theodore Piper
Charlotte Piper
Flora Piri Piri
Stella Poke
Ela Poulton
Kaili Powe
Grace Powers
Ella Pratt
Sabrina Preece
Riley Prewer
Riley Price
Lauchlan Prinsen
Ally Pryke
Eva Puethe
Joe Pugh
Gabrielle Pyka
Chelsea Pyke
Brock Quarrell
Jake Quinn
Jaycob Quinn
Nikitha
Radhakrishnan
Brock Randall
Cain Ratcliffe
William Raymond-
Bolton
Shani Read
Kayla Reed
Fatemeh Rezaei
Mahdi Rezaie
Paije Rice
Imogen Richards
Jake Richardson
Taja Richardson
Zeshawn Ricketts
Georgia Rigby
Lydia Rigby
Imogen Riley
Adele Roberts
Gabriel Robins
Liarna Robins
Maggie Robins
Kade Rochow
William Rockliffe
Denira Rodda
Nicholas Roden
Zahlee Rose
Zanthee Rossiter
Max Rossiter
Maddison Rowley
Logan Ruffin
Liam Rundall
Dylan Russell
Ava Rutherford
Ruby Ryan
Klarissa Salter
William Saltmarsh
Sophie Sands
Cade Sather
Pierra Scaife
Robbie Schleiger

Charlotte Schonefeld
Ethan Scott
Emma Scott
Liam Seen
Ansh Sehgal
Cooper Shady
El-Anna Sheehan
Leeroy Sheils
Ethan Sherwood
Jordan Shipp
Hayden Simmons
Fergus Simpson
Tulashi Sinchuri
Hayley Singline
Maddison-Leigh
Smart
Sienna Smith
Ella Smith
Angus Smith
Jarrah Smith
A'jana Smith
Amelia Snell
Pepper Soper
Thomas Spencer
Karli Spencer
Thomas Spurway
Millie Starrett
Ellina Stearnes
Oliver Stebbeings
Riley Steel
Amos Stephen
Tara Stewart
Anouk Strange-Hack
Bella Street
Cylas Street
Caitlin Streets
Adriarna Stretton
Alex Stuart
Adrian Sulzberger
David Summers
Jayda Summers
Jack Sutcliffe
Callum Sweeney
Kaitlen Swenson
Alexia Symons
Tristan Tabagari
Bonnie Talbot
Sonny Targett
Summer Tatnell
Amy Taylor
Owen Taylor
James Taylor
Reagan Taylor
Deacon Tchappat
Brooke Teahan
Shania Templar
Paige Templeton
Brock Terry
Jewell Thalhammer
Damien Thomas
Madielyn-Jade Thomas
Emily Tickle
Myra Tidswell
Samantha Timperon
Sunny Tonks
Lucas Towns
Matthew Towns

Minh Tran
Kierrah Travilla
Brodie Tuakura
Ripley Tuck
Jonty Tunks
Jack Tunks
Bella Turner
Katelyn Turner
Natalie Turner
Dan Ungerhofer
Lily Upston
Macy Van Den Berg
Olivia Van Dongen
Evie Van Veen
Ruby Vincent
Natasha Vocke
James Von Bertouch
Sophie Walker
Marley Walker-Adams
Rylee Walker-
Robertson
Liliana Wallace
Zeevah Wall-Eastley
Jye Walmsley
Bradley Walsh
Xuezheng Wan
Nicholas Ward
Reece Watkin
Laura Watson
Klarissa Watson
William Webb
Annika Webb
Kade West
Jacob Wheeler
Roberta Whiting
Claire Whitney
Charlotte Wickham
Blake Wickham
Chloe Widdowson
Ella Wiggins
Darcy Wiggins
Sinali Wijayaweera
Ruby Williams
Natasha Williams
Ashley Williams
Darcy Willis
Jayden Willis
Lily Wilson
Jack Wilson
Astrid Wilson
Amelia Wing
Renison Wood
Aidan Woods
Bella Woodward
Harmony Woolnough
Amber Woolston
Lachlan Yates
Adut Yel
Abbi Zolyniak

Students



Nafahat
Abdelrasoul



Angelina
Acheson



Calvin
Ackerly



Addison
Adams



Adelle
Adams



Charlee
Adams



Daniel
Adams



Lacey
Adams



Tori
Adams



Rohan
Addicoat



Damber
Adhikari



Zain
Afshari



Oscar
Alberti



Christina
Alderson



Hannah
Alderson



Corey
Aldred



Noah
Alford



Amarli
Allan



Dylan
Allen



Isabella
Allen



Rowan
Allen



Issy
Almendras



Katie
Ambrus



Elham
Amiri



Charlie
Ancher



Daniel
Anderson



Ellie
Anderson



Grace
Anderson



Hannah
Anderson



Jakob
Anderson



Lillian
Andrewartha



Ciara
Andrews



Molly
Ankin



Erin
Anthony



Ethan
Anthony



Finlay
Antypas



Kattaya
Apted



Apted-Riley
Nunn



Nathan
Armstrong



Poppy
Armstrong



Sadie
Armstrong



Armstrong-Gabe
Roberts



Nina
Arnold



Joshua
Artis



Arundel-Rafferty
Clarke



Arundel-Thylacine
Clarke



Zeynab
Ashrafi



Frank
Asuncion



Stephen
Atak



Caleb
Atkins



Hannah
Atkins



Jade
Atkins



Jarrod
Atkins



Le-Trell
Atkinson



Atma-Takoda
Foster



Isabella
Atwell

Students



Atlanta
Austin



Chloe
Austin



Isabell
Austin



Logan
Auton



Jan Vinz
Avance



Beth
Axton



Isabella
Axton



Brooke
Aylett



Ali
Azizi



Alec
Bach



Ashley
Bailey



Eirik
Bailey



Jaellene
Bailey



Emily
Baird



Simran Kaur
Bajwa



Nephie
Baker



Baker-Noah
Dowdell



Chloe
Bakes



Noha
Bakes



Joshua
Bakker



Oliver
Baldock



Courtney
Bale



Charlotte
Ball



Ruby
Ball



Brielle
Banks



Taj
Barbour



Issy
Barker



Mollie
Barker



Quinn
Barker



Shae
Barker



Adam
Barnard



Jazmin
Barnes



Meg
Barnes



Jaycob
Barnett



Sam
Barns



Hayden
Barr



Jack
Barrett



Oliver
Barrett



Tom
Barrett



Allyera
Barron



Seth
Bassett



Liam
Bate



Virginie
Bates



Jakeeta
Baylis



Danielle
Beadle



Lucy
Beane



Sam
Beasley



Rory
Becker



Maddison
Beckett



Lachlan
Bedford



Jarrah
Behrmann



Olivia
Bell



Taylah
Bell



Aaliyah
Bellchambers



Lani
Bellchambers



Olive
Bellchambers

Students



Quinn
Belsham



Daniel
Bender



Lewis
Bender



Cooper
Bennett



Hollie
Bennett



Jazmin
Bennett



Bente
Ouwerkerk



Ella
Berends



Henri
Bergamin



Morgan
Berger



Tait
Berlinger



Imogen
Bernes



Josh
Berwick



Sullivan
Beswick



Alexander
Betts



Wil
Bevan



Chelsea
Bezemer



Jordan
Bezemer



Jerry
Billing



Audrey
Bilston



Shyanne
Bingham



Bianca
Binns



Riley
Binns



Allora
Bishop



Bipen
Biswa



Dinesh
Biswa



Scott
Black



Mia
Blackberry



Grace
Blackburn



Liam
Blackburn



Ebony
Blair



Jaida
Blair



Oscar
Blake



Julieta
Blanco



Lachy
Blazely



Ryan
Blazely



Isabelle
Bleathman



Maddison
Blizzard



Viola
Blohm



Bailey
Bloser



Emylia
Bockholt



Grace
Bohra



Eve
Bolin



James
Bolin



Liam
Bolton



Spencer
Booker



Charlotte
Boon



Amelie
Booth



George
Booth



Honey-Rose
Booth



Imogen
Borst



William
Boscoe



Daniel
Bosveld



Jett
Bowen



Emily
Bowerman



Cassidy
Bowman

Students



Dalton
Bowman



Ella
Bowman



Harry
Bowman



Mackenzie
Bowman



Sam
Bowman



Jordan
Boyack



Jessica
Boyd



Lily
Boyd



Mia
Boyd



Samuel
Boyd



Lucas
Boyden



Casey
Boyer



Isaac
Boyle



Kalan
Bracken



Joshuah
Brady



Anita
Brambilla



Ashlee
Brarnich



Shayla
Brand



Jordan
Breen



Kole
Bretag



Baxter
Brewer



Caleb
Brewer



Sophie
Brewer



Wilfred
Brewer



Cody
Brinckman



Chelsea
Britton



Kaitlyn
Brockett



Ellie
Bromfield



Niki
Bromley



Sam
Brooker



Annaliese
Brooks



Lachlan
Brooks



Nataliah
Brooks



Toby
Broomhall



Lachlan
Browett



Abbie
Brown



Dylan
Brown



Ethan
Brown



Jasmine
Brown



Max
Brown



Riley
Brown



Tomas
Brozek



Izac
Brunacci



Ethan
Brunskill



Isaac
Brunskill



Kaleb
Bryant



Joel
Buchanan



Jasmine
Buckingham



Samuel
Bucknell



Burgess Braylen
Wrigley



Lavinia
Burgess



Burke-Summer
Aronsten



Keila
Burnie



Todd
Burns



Lincoln
Burrows



Chloe
Burston

Students



Taj
Burston



Lily
Burt



Lincoln
Burton



Charlotte
Bussey



Dekaya
Bussey



Aika
Butler



Cameron
Butler



Jessica
Butler



Skye
Butler



Chaise
Butterworth



Ethan
Button



Ashley
Byard



Lauren
Cahoon



Aliyas
Cai



Hamish
Callow



Max
Callow



Mitchell
Calow



Savannah
Calvert



Lilly
Campbell



Campbell-Charlie
Smith



Alessandro
Canestrini



Juli
Carbel



Alex
Carey



Carlson Lucas
Wicks



Ash
Carroll



Ella
Carroll



Lily
Carroll



Jack
Carter



Kate
Carter



Natalie
Cary



Lilly
Casburn



Jack
Casey



Zoe
Casey



Jayah
Cashion



Alexander
Cassidy



Jordan
Cassidy



Katherine
Cassidy



Sienna
Cassidy



Emma
Castles



Lila
Chabarka



Jazmin
Challis



Rylie
Challis



Kaden
Chamberlin



Lily
Champion



Gus
Chapman



Luke
Chapman



Abbey
Chapple



Charlotte
Knight



Ava
Cheek



Lachie
Cheek



Milly
Cheetham



Maggie
Chen



Jack
Chesshire



Chia Lorenzo
Miranda



Kaleb
Chiara



Katelyn
Chilcott

Students



Narissa
Chilcott



Miles
Chisholm



Charlie
Christmas



Aspen
Chugg



Eve
Chugg



Jo
Chugg



Lilly
Chugg



Rick
Church



Adelaide
Churchill



Olivia
Churchill



Corey
Claridge



Freya
Clark



Jayla
Clark



Jethro
Clark



Liam
Clark



PJ
Clark



Seth
Clark



Tye
Clark



Austin
Clarke



Cohen
Clarke



Isla
Clarke



Mahalia
Clarke



Mia
Clarke



Seth
Clarke



Archie
Clayton



Jamisen
Cleaver



Luke
Cocker



Chance
Coghill



Sophie
Colgrave



Zoe
Colgrave



Noah
Collings



Tyrell-Justin
Collins



Solomon
Comer



Annie
Cook



Jack
Cook



Shenai
Cooke



Tristan
Cooke



Eloise
Cooper



Lucas
Cooper



Montana
Coote



Dylan
Copolov



Nicole
Copolov



Tyrece
Corcoran



Taylah
Cornish



Thora
Cosgriff



Tate
Cottnam



Marcus
Cottrell



Erin
Coull



Jack
Coull



Blake
Counsel



Aspen
Cowen



Caleb
Cox



Estelle
Cox



Pelham
Cox



Georgiana
Crack



Tristan
Crack

Students



Shilah
Crane



Jack
Crawford



Mikayla
Crawford



Skye
Crawford



William
Crawford



Liam
Creavin



Jarom
Crichton



Reegan
Crooks



Emma
Cross



Alexia
Crowe



Noah
Cruse



Ronan
Cruse



Darcy
Cunningham



Jasmine
Cunningham



Noah
Curran



Robert
Curran



Maddie
Currant



Ruby
Curtis



Shian
Cuttriss



Georgie
D_Alton



Oriel
D_Angio



Moayed
Daboos



Trey
Daines



Jaya
Dalco



Elijah
Daley



Isaac
Daley



Blue
Dally



Jorji
Dalton



Stella
Daniel



Danson-Makayla
Green



Lara
Danziger



Darby-Elena
Rodriguez



Nysha
Dargue



Isha
Dave



Alice
Daveney



Amelie
Daveney



Ruvyzvat
Davenport



Connor
Davidson



Alana
Davies



Samantha
Davies



Caitlyn
Davis



Diesel
Davis



Imogen
Davis



Lachlan
Davis



Mali
Davis



Asha
Dawe



Brodie
Dawkins



Haydan
Dawson



Thomas
Dawson



Sananda
Day



De Grace
Jonge



De Lisa
Vries



Isaiah
Dean



Oliver
Dean



Ollie
Dean



Sharlette
Dean

Students



Jesse
Deans



Grace
Dearling



Thomas
Death



Zayden
Deegan



David
Dehle



Del Vecchio-Sophia
Newington



Delmonico Ana
Vieira



Jake
Delphin



Connor
Delphine



Haylea-Izaya
Denman



Aidan
Denmen



Allyse
Deput



Halen
Dewis



Priya
Dhungana



Amy
Dickson



Maddison
Dickson



Huon
Diehl



Charli
Digney



Aryn
Dillon



Kaiyden
Dillon



Kelei
Dillon



Christian
Dinh



Matthew
Dixon



Antony
Do



Adam
Dobson



Elie
Dobson



Rhys
Dobson



Jordan
Doherty



Brodie
Dolan



Sienna
Donlon



Meika
Donnelly



Sarah
Donovan



Ryan
Double



Andre
Doumergue



Heath
Doumergue



Kaiden
Douthie



Caitlyn
Duffy



Millie
Duffy



Makeira
Duggan



Ty
Duggan



Declan
Dullaghan



Chloe
Duncan



Zali
Duncan



Erin
Dunlop



Kelsie
Dunn



Mya
Dunstone



Claudia
Durston



Dyson Layla
Oliver



Ethan
Eades



Charli
Eastley



Jessie
Edrich



Eva
Edwards



Nikiah
Edwards



Alice
Egan



Ryleigh
Eggleton



Riley
Ellery

Students



Benjamin Elliott



Cody Ellis



Jobi Ellis



Larissa Ellmers



Billy Elmer



Luke Emery



Jay Encarnacion



Tawney Eschler



Ivan Escoto



Mohammad Esmaeeli



Abi Evans



Bodhi Evans



Hadley Evans



Kiarna Ewington



Sophie Fairfield



Kiarna Falk



Zac Farmer



Isabelle Farquhar



Neve Farquhar



Breeanna Farrell



Lincoln Farrow



Brodie Faulkner



Madie Faulkner



Nick Faulkner



Rose Faulkner



Sophie Fearn



Elliott Findlay



Danika Finearty



Tia Finn



Aman Fishaye



Jada Fitzgerald



Kaleb Flanagan



Abigail Fleming



Kayla Flindell



Joe Flint



Riley Flood



Joshua Flower



Will Forrest



Cadel Foster



Seth Fox



B J Fraser



Hamish Fraser



Maddison Fraser



Angus Freeman



Ella Freeman



Jaslyn Freestone



Lucas Freestone



Alice French



Chance French



Jack French



Oliver French



Tarnia Frost



Charles Fulton



Lydia Furlonge



Broc Gabbedy



Kiera Gabbedy

Students



Georgie
Gabel



Sebastian
Gale



Liam
Galley



Giovanni
Gandolfi



Tom
Gangell



Cooper
Garcie



Nell
Gard



Katarna
Gardiner



Ollie
Gardiner



Brodie
Gardner



Finn
Garner



Matilde
Garofalo



Naia
Gatfield



Ali Hasan
Gawhari



Josie
Geale



Lakesha
Geale



Guilherme
Geisler



Erik
Genders



Oliver
Geoghegan



Bella
Gerke



Imogen
Gerke



Olivia
Gethin



Demi
Giarrusso



Lincoln
Giasli



Gwyneth
Gibson



Logan
Gibson



Jayden
Gilbert



Logan
Gillies



Ethan
Gilligan



Georgia
Gillow



William
Gilmore



Jarod
Giovanof



Alana
Girvan



Freya
Gittus



Marissa
Gladman



Corah
Glashower



Hazel
Glashower



Amelia
Gleeson



Erin
Gleeson



Logan
Godden



Gypsy
Goodyer



Izzy
Gower



Jaydon
Graham



Eli
Grant



James
Grant



Mackenzie
Grant



Jessica
Gray



Jackson
Greenhalf



Riley
Gregson



James
Gretschmann



Sam
Gretschmann



Gretschmann-
Lilaea
Anderson



Jasmine
Grey



Mackenzie
Grey



Brydi
Grice



Georgina
Griffin

Students



Jasmine
Griffin



Cobi
Griffith



Kobey
Griffiths



Oliver
Griggs



Ethan
Grosvenor



Becky
Groves



Campbell
Groves



Jonty
Groves



Jackson
Gualtieri



Ash
Guest



Billy
Guest



Silas
Gunnink



Alissia
Haezebrouck



Fawad
Haidari



Gabrielle
Haigh



Javed
Hakimi



Ava
Hale



Mark
Hallows



Mollie
Hammersley



Alexander
Hampton



Lincoln
Hampton



Summer
Handley



Phoenix
Hannaford



Zach
Hansen



Tilda
Hanson



Sarah
Harback



Ruby
Hardcastle



Hannah
Harding



Emma-Jayne
Harlow-Charlton



Kian
Harper



Harper-Emmonique
Bennett



Alec
Harris



Jakeb
Harris



Jayden
Harris



Jonathon
Harris



Lochlan
Harris



Wade
Harris



Ashlea
Harrison



Charles
Harrison



Fraser
Harrison



Toby
Harrop



Amber
Hartland



Tyler
Hartman



Lily-Ann
Harvey



Ella
Hasdell



Declan
Hawkins



Lincoln
Hawkins



Anabelle
Hawthorne



Wesley
Hay



William
Hay



Alana
Hayes



Archer
Hayes



Camina
Hayes



Jessica
Hayes



Sarah
Hayes



Shondra
Hayes

Students



Jamieson
Hazell



Harrison
Hazelwood



Brady
Heald



Jack
Heathcote



Harley
Heawood



Thomas
Heazlewood



Mia
Hedger



Tara
Hefferon



Heggarty-Saskia
Henderson



Chloe
Heiniger



Lincoln
Hellyer



Melissa
Henderson



Sarah
Henshall



Mary
Hepburn



Travis
Herne



Matthew
Heron



Abbi
Heywood



Joseph
Higgs



Higgs-Bailee
Bannister



Higgs-Shayla
Bannister



Max
Hildred



Jack
Hill



Kieran
Hill



Thomas
Hill



Kaden
Hillard



Hilliard-Maggie
Carroll



Thomas
Hillier



Reiley
Hind



Zarah
Hind



Jordan
Hinds



Reiss
Hinds



Sebastian
Hinds



Addison
Hingston



Justin
Hinkley



Ruby
Hirst



Liam
Hoare



Ben
Hockey



Alex
Hodge



Riley
Hodgetts



Remi
Holloway



Reuben
Holloway



Katelyn
Holmes



Makayla
Holmes



Nadia
Holtznagel



Izaak
Holz



Akoya
Hong



Chiraphat
Hongchinda



Miranda
Hopkins



Corey
Horsburgh



Danielle
Horton



Lachlan
Horton



Victoria
Horwood



Emily
Hoskinson



Narges
Hosseini



Dominic
Hotstone



Skylar
House

Students



Koby
Hovington



Connor
Howard



Jaya
Howard



Seth
Howard



Fletcher
Howe



Howell-Phoebe
Pursell



Ella
Howie



Morgan
Howie



Gloreah
Howitt



Abbie
Huett



Mackenzie
Hughes



Sam
Hugo



Charlie
Huizenga



Hayley
Hulm



Charlie
Hulse



Angus
Hunter



Xavier
Hurst



Will
Hutchings



Jessica
Hutton



Chelsea
Hyde



Mia
Ikin



Areesha
Imran



Layla
Jack



Shaylan
Jack



Luke
Jackson



Amber
Jacobs



Keegan
Jacobs



Ella
Jago



James-Jack
Barnes



Edan
Jamieson



Kampbell
Jarman



Lily
Jarman



Lachie
Jenkins



Ethan
Jeong



Olivia
Jermalonek



Morgan
Jessup



Layla
Jetson



Felicity
Johns



Adina
Johnson



Ashton
Johnson



Finlay
Johnson



Kailey
Johnson



Lily
Johnson



Riharna
Johnston



Jack
Johnstone



Jennifer
Johnstone



Brock
Jones



Caleb
Jones



Henry
Jones



James
Jones



Kiarra
Jones



Logan
Jones



Stella
Jones



Zachary
Jones



Jones-Zadi
Sherriff



William
Jordan

Students



Dakota
Joslin



Ashton
Joyce



Hannah
Kamei



Tiarna
Keane



Gabriellea
Kearnes



Bella
Keating



Brock
Keating



Dylan
Keefe



Addison
Keegan



Jackson
Kelder



Ben
Kelly



Charli
Kelly



Hannah
Kelly



Lily
Kelly



Eliza
Kemsley



Holly
Kerrison



Isaac
Kerrison



Maya
Kerrison



Ace
Kershaw



Noah
Kevan



Tia
Keygan



Mohammad
Khodadadi



Ned
Kidd



Molly
King



Toby
King



Alex
Kingsley



Lee
Kingston



Logan
Kingston



Claudia
Kirk



Jenna
Kirk



Sarah
Kirkham



Charlotte
Knight



Lionel
Knight



Kochinski Larissa
Carvalho



Ryan
Koski



Stefan
Kourakis



Celina
Koutsika



Chase
Kubacki



Emma
Kusnezow



Lily
L_Huillier



Charlotte
Lade



Arjun
Ladha



Claudia
Lamb



Keelia
Lambert



Will
Lambert



Bailey
Landeg



Oscar
Lane



Nessa
Langerak



April
Lanham



Rikki
Lanza



Eden
Laws



Maeve
Lazdauskas



Nikita
Leale



Lear-William
Miller



Charlotte
Leary



Dione
Lee

Students



Hunter
Lee



Sienna
Lee



Thomas
Lee



Zander
Lee



Lee-Solomon
Archer



Caidyn
Leeder



Georgia
Leedham



Lilyelle
Leedham



Ella
Leonard



Jeb
Leonard



Matthew
Leonard



Khent
Lerio



Charlie
Leslie



Ryken
Leslie



Amelia
Lethborg



Jaida
Lethborg



Taia
Lette



Kaylem
Lewis



Daisy
Lindfors



Noah
Littlechild



Liam
Lloyd



Temujin
Lloyd



Jayden
Lockhart



Georgie
Lockwood



Mason
Lockyer



Jack
Logan



William
Logan



Luca
Lohrey



Izabella
Lomas



Briana
Long



Isabelle
Lord



Shae
Lord



Jade
Lovell



Amali
Lowe



Holly
Lowe



Abby
Lucas



Milla
Lucas



Mark
Luong



Sarah
Lyndon



Caitlin
Lyons



Peter
Ma



Lincoln
MacDonald



Alexandra
Macfarlane



Seth
Macleod



Anaiya
Madden



Hallianna
Madden



Kirra
Maher



Jarvis
Mahnken



Jessica
Mahnken



Maia Eduardo
Pagliarini



Isabella
Maiden



Marco
Makkink



Katelyn
Mallett



Nicole
Mallinson



Max
Maloney



Jack
Maney

Students



Vinnie
Manion



Hannah
Mann



Asha
Mannie



Torie
Mansell



Beau
Margison



Ava
Marik



Aiden
Markos



Xanthee
Marland



Adrian
Maroney



Edward
Maroney



Jarrod
Marriott



Charlotte
Marsden



Connor
Marshall



Genevieve
Marshall



Poppy
Marshall



Marshall-Bridget
Lewis



Maya
Martin



Martin-Alex
Doolan



William
Massey



Mateos-Lola
King



Charlotte
Mattern



Bob
Matthews



Emily
Matthews



Franki
Matthews



Grace
Matthews



Sophie
Matthews



Lucas
Matthewson



Matus, Ken
Rodwel



Max
Mauldon



Ethan
Maxwell



Holly
May



Flynn
Mayes



Anna
Mayne



Keelie
McCann



Katie
McCarron



Joe
McCausland



Meg
McClintock



Lilian
McCormack



McCoy-Lachlan
MacIver



Dylan
McCullagh



Elliouse
McCullagh



Jade
McCullagh



Elijah
McCulloch



Kirralee
McCulloch



Cormac
McDonald



Caleb
McHenry



Rylee
McHenry



Liam
McIlwain



Lachlan
McIntee



Liam
McKay



Luke
McKeand



Amelie
McKellar



Kie
McKendrick



Liam
McKenzie



Zanna
McKenzie



Sophie
McLarty

Students



Mhairi
McOwan



Jessica
McPharlin



Zander
McQueen



Ciaran
McRobbie



Euan
McWatt



Alexander
Mead



Ayla
Mead



Menezes Ester
Lemes



Stella
Menzie



Charli
Merritt



Ariadna
Mesa



Eric
Middleton



Charlie
Miller



Izack
Miller



Kaitlyn
Miller



Samuel
Miller



Alice
Mills



Saxon
Mills



Tyler
Millwood



Charlie
Milne



Gracie
Milner



Noah
Milroy



Reza
Mirzaei



Sakineh
Mirzaei



Sonny
Misale



Zac
Mischis



Eve
Mitchell



Tristan
Mitchell



Zane
Mitchell



Oscar
Mithen



Jack
Mitton



Mohammad
Mobaraki



Bianca
Monson



Finn
Monson



Joshua
Moon



Carenza-Jane
Morcom



Abby
Morecroft



Bella
Morehead



Erin
Morgan



Ella
Morphet



Mykayla
Morris



Georgia
Morrison



Scarlett
Morrison



Andie
Morrow



Annika
Mortimer



Isabelle
Moss



Phoenix
Moss



Eliza
Mott



Calisa
Mouzinga



Loch
Moy



Shay
Mudwari



Will
Muktevi



Ella
Mulder



Lily
Mulder



Riley
Mullan



Mia
Munro

Students



Will
Munro



Emilie
Munting



Brianna
Murfet



Ryan
Murfet



Angel
Murray



Jessica
Murray



Leticia
Nalu



Ava
Napier



Riley
Nason



Lily
Nast



Darna
Nathan



Andrew
Nation



Oliver
Neate



Lilliana
Neskovicin



Phoenix
Newitt



Flynn
Newton



Jaide
Newton



Jenny
Nguyen



Khang
Nguyen



Layla
Nguyen



Ella
Nicholas



Sienna
Nicholls



Abi
Nichols



Jesse
Nichols



Sophie
Nichols



Celeste
Nicholson



Kayla
Nicholson



Ned
Nicholson



Amali
Nicklason



Caleb
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Thomas
Nicolson



Nielsen-Matthew
Sonda



Kikyo
Ninchi



Ashlee
Norgrove



Alex
Norton



Norton-Ahlia
Smith



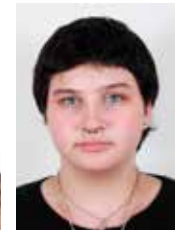
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Smith



Sofia
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Meagan
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Nahlee
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Yasmin
O'Brien



Hayley
O'Callaghan



Emily
O'Connor



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Lucy
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Jesse
Oliver



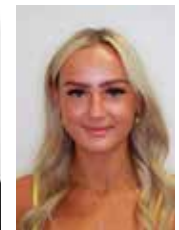
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Oliver



Isabel
Olmedo



Vaidehi
Oommen



Stella
Orders

Students



Mitchell
Orr



Amaris
Osborne



Reigan
Osborne



Bente
Ouwerkerk



Jordan
Overs



Jay
Owen



Eva
Paech



Charlie
Page



Billy
Painting



Hunter
Palfreyman



Sophie
Pallier



Alexander
Palmer



Edward
Palmer



Nepheli
Papavasileiou



Hye-Lin
Park



Sungchae
Park



Maddilyn
Parker



Willow
Parker



Ryan
Parkinson



Zoe
Parkinson



Nicola
Parnell



Claire
Parry



Lily-May
Patterson



Jacob
Paul



Blair
Payne



Chloe
Payne



Logan
Payne



Payne-Grace
Turner



Madison
Pearce



Caleb
Pearn



Sienna
Pearton



Madie
Peck



Emma
Pedder



Trinity
Pennefather



Tori
Perkins



Elliott
Perry



Ohanah
Petero



Sophie
Phelps



Madeline
Phillips



Riley
Phillips



Samuel
Phillips



Tyler
Phillips



Freya
Pickrill



Julia
Pike



Charlotte
Piper



Isabella
Piper



Theo
Piper



Piri Flora
Piri



Dane
Plakalovic



Stella
Poke



Ryan
Polutele



Leo
Porihi



Amber
Porter



Eliza
Porter



Meisha
Porter



Milo
Porter



Students



Elai
Portillo



Charli
Pou



Ela
Poulton



Mollie
Poulton



Kaili
Powe



Max
Powell



Ellailah
Power



Grace
Powers



Ella
Pratt



William
Pree



Sabrina
Preece



Sarah
Prehn



Riley
Prewer



Mia
Price



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Price



Erykah
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Madison
Priest



Cleveland
Prince



Lauchlan
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Alexander
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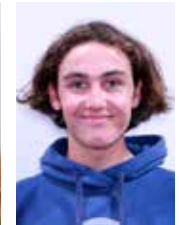
Ally
Pryke



Eva
Puethe



Alexandria
Pugh



Joe
Pugh



Pugh-Savannah
Stow



Travis
Pullin



Blake
Purcell



Zairah
Putland



Gabby
Pyka



Chelsea
Pyke



Jackson
Pyke



Charlie
Quill



Toby
Quill



Amy
Quillerat



Jake
Quinn



Jaycob
Quinn



Nikitha
Radhakrishnan



Krishala
Rai



Shiva
Rai



Brock
Randall



Rangi-Macy
Clark



Cain
Ratcliffe



Noah
Ratcliffe



Aishwarya
Ravichandran



Rocco
Rawnsley



Raymond-William
Bolton



Maiya
Rayner



Charley
Read



Finn
Read



Charlotte
Redburn



Kayla
Reed



Sophie
Reed



Ally
Reid



Eliza
Reid



Matilda
Reilly



Dom
Rettas

Students



Preston
Rey



Fatemeh
Rezaei



Mahdi
Rezaie



Constantin
Rhomberg



Paije
Rice



Imogen
Richards



Robert
Richards



Takoda
Richards



Jake
Richardson



Nathan
Richardson



Oliver
Richardson



Taja
Richardson



Bailey
Rickard



Lincon
Ricketts



Zeshawn
Ricketts



Georgia
Rigby



Kiara
Rigby



Lydia
Rigby



Rigby-Alex
Smith



Imogen
Riley



Xavier
Ritson



Adele
Roberts



Kiarni
Roberts



Gabriel
Robins



Liarna
Robins



Maggie
Robins



Bella
Robinson



Bella
Robson



Kade
Rochow



William
Rockliffe



Denira
Rodda



Nicholas
Roden



Mharwil
Rodriguez



Joseph
Rogers



Blake
Roles



Mia
Roper



Holly
Rose



Zahlee
Rose



Max
Rossiter



Zanthee
Rossiter



Mia
Roughley



Henry
Routley



Liam
Rowlands



Maddison
Rowley



Jack
Rudling



Ethan
Ruffels



Logan
Ruffin



Sam
Rugari



Charlie
Rundall



Liam
Rundall



Connor
Rundle



Jake
Rushton



Dylan
Russell



Holly
Russell



Ava
Rutherford



Jonty
Ryan

Students



Ruby
Ryan



Ahmed
Salamo



Taj
Salmon



Klarissa
Salter



Will
Saltmarsh



Sophie
Sands



Pannawin
Sarasinpithak



Karolina
Sasse



Cade
Sather



Yumeno
Sato



Pierra
Scaife



Tibias
Scarman



Isabel
Scharm



Ryan
Schieler



Anders
Schild



Alec
Schilling



Robbie
Schleiger



Tamara
Schniewind



Lucie
Schoenmaker



Rudi
Schoenmaker



Charlotte
Schonefeld



Armand
Schulz



Ace
Scott



Emma
Scott



Ethan
Scott



Gemma-Lee
Scott



Liam
Seen



Seipp-Lucas
Smith



Amber
Semmens



Gemma
Shackcloth



Cooper
Shady



Srishi
Sharma



Leeroy
Sheils



Amber
Sherriff



Ryan
Shields



Jordan
Shipp



Ami
Shortall



Elli
Shortall



Hayden
Simmons



Lauren
Simmons



Reagen
Simmons



Roxley
Simmons



Fergus
Simpson



Saffron
Simpson



Molly
Sims



Tulashi
Sinchuri



Sahil
Singh



Hayley
Singline



Josie
Singline



Kadan
Siphthorp



Campbell
Skirving



Charles
Slater



William
Slater



Maddison
Smart



A_jana
Smith



Angus
Smith



Students



Ella
Smith



Eppi
Smith



Felix
Smith



Smith
Jack



Jake
Smith



Jarrah
Smith



Jarvis
Smith



Kael
Smith



Lachlan
Smith



Lucy E
Smith



Lucy V
Smith



McKenna
Smith



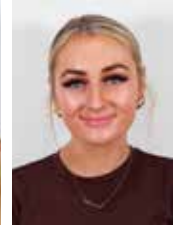
Olivia
Smith



Sienna
Smith



Smith-Summer
Brain



Elsie
Snare



Amelia
Snell



Pepper
Soper



Triniti
Soper



Chloe
Soule



Jacob
Spanton



Kayla
Sparkes



Logan
Speed



Karli
Spencer



Thomas
Spencer



Ellie
Spotswood



Thomas
Spurway



Thomas
Squires



Aeolani
StEvens



Montana
Stagg



Lucas
Starkey



Millie
Starrett



Ellina
Stearnes



Oliver
Stebbings



Zoe
Stebbings



Corbin
Steel



Riley
Steel



Braithe
Steele



Shane
Steer



Max
Stepchuk



Amos
Stephen



Kyle
Stephens



Seth
Stevens



Tara
Stewart



Samuel
Stocker



Tiquiri
Stokes



Mia
Stone



Bella
Street



Cylas
Street



Caitlin
Streets



Adriarna
Stretton



Strickland-Isabella
Hill



Alex
Stuart



Timothy
Stuart



Emily
Sturzaker



Students



Kaiden
Sturzaker



Thalia
Sturzaker



Adrian
Sulzberger



David
Summers



Jayda
Summers



Cleo
Sutcliffe



Jack
Sutcliffe



Henry
Sutczak



Daniel
Svobodin



Kate
Swan



Callum
Sweeney



William
Sweet



Kaitlen
Swenson



Alexia
Symons



Tristan
Tabagari



Bonnie
Talbot



Jaeger
Targett



Sonny
Targett



Summer
Tatnell



Amy
Taylor



Dominik
Taylor



Evvie
Taylor



James
Taylor



Jessie
Taylor



Lochlan
Taylor



Owen
Taylor



Reagan
Taylor



Sophie
Taylor



Spencer
Taylor



Deacon
Tchappat



Bridget
Teahan



Brooke
Teahan



Shania
Templar



Paige
Templeton



Jada
Tennick



Brock
Terry



Jewell
Thalhammer



Avery
Thomas



Beth
Thomas



Damien
Thomas



Madilyn-Jade
Thomas



Sophie
Thomas



Hallie
Thompson



Keely
Thompson



Thomson-Taylor
Strain



Ben
Thornton



Katelyn
Thow



Aiden
Thurm



Emily
Tickle



Myra
Tidswell



Clancy
Timperon



Samantha
Timperon



Ken
Tone



Sunny
Tonks



Isabella
Topperwien



Lily
Torney

Students



Brianna Towns



Lucas Towns



Matty Towns



Logan Townsend



Julie Tran



Kierrah Travilla



Raiph Triffett



Ella Trotter



Brielle Trudgeon



Melissa Trudgian



Song Ngoc Truong



Shekinah Tshony



Brodie Tuakura



Ripley Tuck



Jonty Tunks



Tempress Tunks



Jessica Turmine



Oleander Turnbull



Bella Turner



Gabriel Turner



Katelyn Turner



Natalie Turner



Meika Tuthill



Zoe Uko



Dan Ungerhofer



Lily Upston



Zahra Vakili



Van Den Macy Berg



Van Olivia Dongen



Van Alisha Rooyen



Van Evie Veen



Lucy Van Zetten



Colby Mac Venn



Mikylah Venn



Kodi Vidler



Amy Vimpany



Ruby Vincent



Taylah Viney



Natasha Vocke



Mia Volmer



Summer Volpes



Von James Bertouch



Grayson Wade



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Ava Walker



Chloe Walker



Oliver Walker



Poppy Walker



Sophie Walker



Walker-Marley Adams



Walker-Rylee Robertson



Wall-Zeevah Eastley



Amaya Wallace



Ethan Wallace



Liliana Wallace

Students



Jye
Walmsley



Bradley
Walsh



Zatoria
Walsh



Mary
Walters



Ryan
Walters



Taylah
Walters



Xuezhen
Wan



Bethany
Ward



Lochie
Ward



Reece
Watkin



Klarissa
Watson



Laura
Watson



Sophie
Watson



Isabelle
Watt



Chloe
Weaving



Annika
Webb



Miya
Webb



Will
Webb



Grace
Weldon



Poppy
Wells



Sophie
Wemyss



Kade
West



Mitchell
West



Zali
West



Wade
Westwood



Jacob
Wheeler



Taylor
Wheeler



Damon
White



James
White



Jayden
White



Ryder
White



Codey
Whitehouse



Lewis
Whiteman



Jasper
Whiteside



Roberta
Whiting



Claire
Whitney



Harry
Whyte



Blake
Wickham



Charlotte
Wickham



Chloe
Widdowson



Cooper
Wigg



Ella
Wiggins



Sinali
Wijayaweera



Ashley
Williams



Ciara
Williams



Maya
Williams



Natasha
Williams



Nicole
Williams



Ruby
Williams



Thomas
Williams



Darcy
Willis



Jayden
Willis



Ella
Willmott



Astrid
Wilson



Damien
Wilson



Jack
Wilson

Students



Lily
Wilson



Molly
Wilson



Jorja
Windley



Amelia
Wing



Jake
Winter



Kane
Winzar



Lilyana
Wise



Annabell
Wood



Madison
Wood



Malcolm
Wood



Renison
Wood



Aidan
Woods



Bella
Woodward



Harmony
Woolnough



Amber
Woolston



Lucas
Wootton



Olivia
Worley



Alicia
Worsfold



Claire
Worthington



Samuel
Wozniak



Ashton
Wright



Jaelee
Wright



Jayda Wright



Lochie
Yates



Tyler
Yates



Adut
Yel



Mary
Yel



Ella
Youd



Shelby
Young



Ella
Zacharyga



Abbi
Zolyniak



Dirk
Zwart

Staff



Sallyanne
Armarego



Tim
Atkins



Stuart
Austin



Geoffrey
Bannon



Jo
Barfield



Owen
Barker



Ed
Bastick



Matt
Baty



Miranda
Baulis



Caroline
Beaudoin



Elizabeth
Bennett



Melissa
Bernacki



Katie
Bessell



Jo
Beven



Peta
Bishop



Robert
Bott



Pete
Bovino



Natasha
Brewer



Joshua
Britton



Andrea
Brooke



Gary
Brown



Alistair
Bugg



Bush-Stuart
Harris



Holly
Butler



Alison
Bergner



Chris
Cabalzar



Warwick
Campbell



Lisa
Chaplin



Jess
Clark



Coker-Koedi
Gough



Sarah
Collins



Tracee
Cook



Dave
Coulson



Fiona
Crocker



Scott
Cunningham



George
Darby



Scott
Davenport



De Heath
Haan



Sally
Deacon



Den Michael
Hartog



Jason
Dicker



Ian
Digney



John
Dobson



Stephen
Dodd



Emma
Donnelly



Nurse
Donoghue Nige



Melinda
Drake



Jessica
Eastburn



Ged
Egan



Jacquie
Everson



Scott
Faulkner



Annie
Fitzgerald



Monica
Foley



Molly
Fraser



Kerry
Garwood



Jess
Gent

Staff



Hannah Gibson



Andy Goodwin



Julia Grantham



Nardia Gray



Travis Gray



Andrea Green



Tim Gregory



Michelle Grimes



Lucy Grove



Sean Harris



Bruce Harrison



Mary Hateley



Martin Hay



Josie Hellyer



Jane Hendriks



Travis Hennessey



Leah Heys



Carl Hinde



Cameron Hindrum



Joanna Hobman



Tamara Hoskinson



Bernadette House



Angela Hudson



Kelly Hudson



Chris Ikin



Nicole Jennings



Joe Kelk



Tim Kent



Sophie Kerslake



Jonathan Kilpatrick



Lucy King



Kerri Kleinig



Kimberly Knight



Adam Langridge



Tanya Lanham



Cassandra Lawler



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Trevor Marson



Danni Mason-Elle



Christine Mccafferty



Shon McIntee



Kasey Mcnamara



Cynthia Meadows



John Mills



Kyla Milner



Staff



Maria
Mischis



Cheyne
Mitchell



Lee
Morales



Chris
Morgan



Leanne
Morrison



Alan
Mowbray



Dee
Munro



Haylie
Niven



Mark
Nutting



Allan
O'sign



Mark
Padgett



Nic
Parker



Morgana
Petersfield



Tara
Piper



Seb
Poeschla



Karen
Porteus



Anh
Quach



Karen
Reardon



Alison
Reinmuth



Evan
Richardson



Lyndon
Riggall



Peter
Robinson



Cliff
Roche



Lyn
Rollins



John
Salzman



Denise
Sampson



Andrew
Sawyer



Adrian
Scott



Louise
Searson



John
Sefton



Josh
Shepherd



Louise
Shepherd



Courtney
Smalldon



Amanda
Smith



Danielle
Smith



Jane
Smith



Marcello
Smith



Curtis
Somerfield



Libbie
Spohn



Spotswood-Jack
McDonald



Grace
Spry



Bessie
Strating



Wayne
Sutcliffe



Patrick
Sutczak



Amanda
Swain



Jenna
Targett



Belinda
Tavasci



Patrick
Taylor



Sarah
Terry



Robin
Thorne



Andrew
Thorp



Georgie
Todman



Simone
Triffitt



Alison
Tuskin



Ekong
Uko



Jane
Underhill

Staff



Van Der Nick
Valk



Van Leonard
Mourik



Tika
Varma



Greg
Webb



Lyn
Webb



Amanda
Wenn



Jayme
Wheeler



Daniel
Whelan



Katie
Wilson



Helena
Winnberg



Narelle
Withers

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"LOST"
2024



ARTWORK
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"WETLANDS"
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ARTWORK
ELLA PRATT
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