



ARTWORK
RUBY DEAN
"ISOLATION No.5"
2022





ARTWORK
MAX EDMUNDS
"UNTITLED #19"
2022



ARTWORK SOPHIE CHUGG "SEASONED ROAST" 2022



ARTWORK
MAGGIE GROVE
"1923"
2022

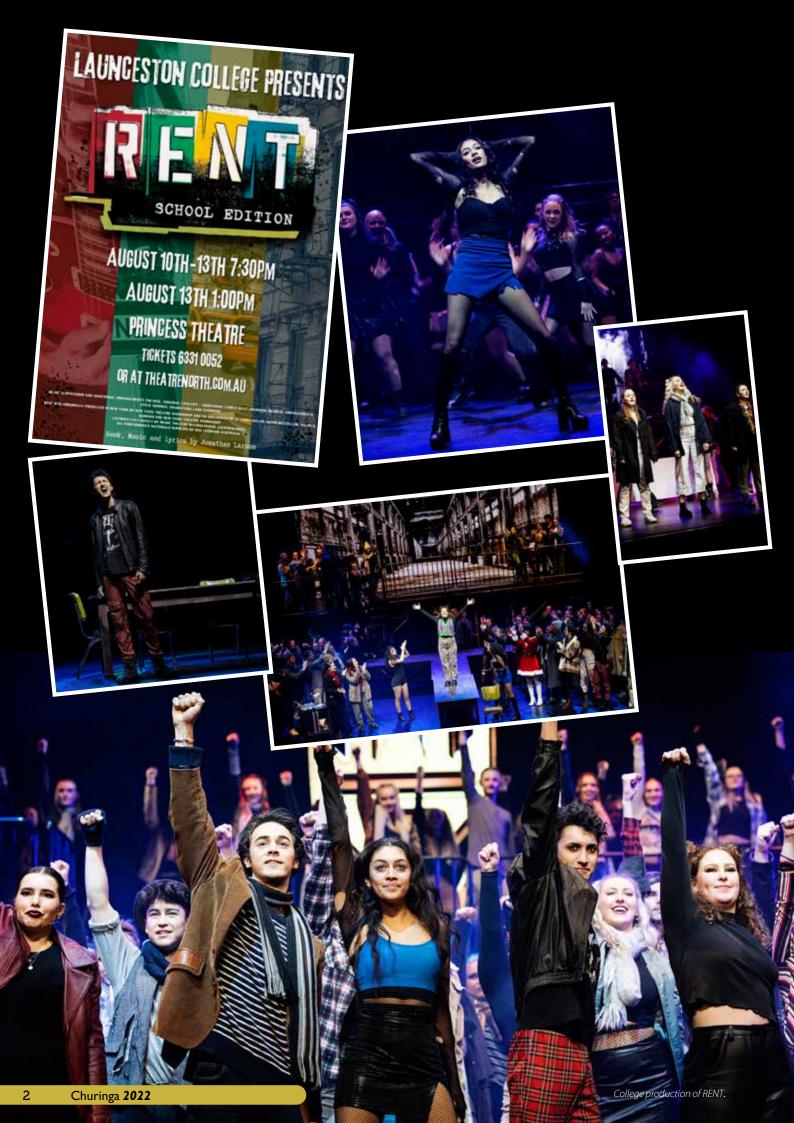


ARTWORK
NICOLA TRUDGIAN
"UNTITLED 22"
2022

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Principal's Report



Launceston College continues to enhance its reputation as a centre of educational excellence as we embody the goal of developing connected, resilient, creative and curious thinkers. Our academic outcomes are a testimony to the hard-working students guided by our expert teachers but just as importantly our focus on wellbeing and personal growth creates a foundation for students to embark on their adult journey with confidence.

Our motto of Tradition, Vision, Excellence is a constant reminder that we need to honour the past as well as adapt in ways that cater for an ever-changing world with new courses, new technologies and demands of the current climate where there is the potential for disruption to learning. Launceston College has shown itself to be flexible and innovative in the delivery of the curriculum whilst maintaining high standards for student engagement. The processes in place to ensure we make a positive difference to every student are comprehensive and reflected in our student feedback where over 90% of our students indicated that Launceston College has a positive school culture and 98% of students indicated they had a positive emotional engagement with teachers. This is significant, and proof of the supportive environment we work hard to create.

There is a vast array of opportunities available through Launceston College and we often discuss how these allow students to "find their tribe." There are many opportunities at LC to work closely with like minded others, be inspired, collaborate and potentially sow the seed for future pursuits. These include Subs in Schools, E-Sports competitions, fashion parades, productions, dances and chess to name a few. What makes these exciting is that whilst there is support from teachers these are both student centred, and student driven.

We highly value our place in the Launceston Community and appreciate the partnerships and connections with many businesses and community groups. Given the positive attributes of our student body we as a community can be highly optimistic of the contributions our young people can and will make in developing a vibrant, exciting place to live.

For our Class of 2022 I hope that in years to come when you reflect on your time at LC it evokes memories of long-lasting friendships, positive experiences and foundations of future success.

Good luck.

Ged Egan Acting Principal



2022 Student Representative Council

The Launceston College Student Representative Council (SRC) has had a highly successful year in 2022, undertaking various community engagement projects and school initiatives alike.

The group was made up of ten hardworking, dedicated and ambitious students. Upon the formation of the team, a plan was devised for what was to be achieved throughout the 2022 academic year. The framework for goals was a discussion which happened early in the year, with the collective ethos of the group being that of furthering the SRC's involvement with the Launceston wider community. This underpinned the ongoing proactive approach students embodied throughout the year, with a project proposed in the form of walking the six-day Overland Track to raise both funds and awareness for a charity in the local area.

The Overland Track proposal was successful, with the group agreeing to donate all funds collected to 'Strike it Out'a not-for-profit organisation in Northern Tasmanian working to minimise homelessness. Further projects, include that of Launceston College apparel and discussions with local council regarding student parking allowances are all initiatives undertaken this year.

The SRC would like to extend a warm thank you to all the staff, students and wider Launceston college community who have helped to fulfill the group's aims this year - it's been wonderful having the chance to represent you all.

Thank you to Gill Pitt and Mark Gleeson for their support and guidance throughout 2022. Your work was greatly appreciated.

2022 SRC Members:

- Ella-Jayde Clark
- · Aaliyah De Souza
- Brooke Fellows
- Alannah Hampton
- •Thomas Howell
- Kuba Miekle
- Ella Saunders
- Remi Smith
- Oscar Tiernan
- Jemma Walters

Jemma Walters 2022 SRC President



Committee















Business Studies

Accounting

This year we were lucky enough to have two classes of Accounting. Accounting is such a valuable subject if you are interested in how records are kept in business and what information needs to be ready to present to key stakeholders. Not necessarily about maths, Accounting requires students to classify and organise information. Throughout the year, we heard from guest speakers from Ruddicks Chartered Accountants and Naomi Walsh from UTAS, both focussing on opportunities that an Accounting degree presents. Some students chose to study the UTAS Accounting, Management and Entrepreneurship unit called "Accounting and Financial Decision Making". By successfully completing this unit, students accumulate TCE points and receive an ATAR score; they are also given credit for studying this first year subject if pursuing a Business Degree.

"I've liked Accounting because it's so methodical – everything has its place – the logic of it is really nice."

"I could run a small business with the knowledge I've got. I could do it effectively and do all the accounting processes required by law."

"There's a lot more depth to it than I thought; there's things you wouldn't think of like discrepancies between what the bank thinks you have and what you think you have and you have to problem solve."

Business Studies 3

Students in Business 3 participated in the "Dare to Dream" workshop early in 2022. This was an incredible experience to work with industry professionals and create a new business idea in teams. The Overall Winner of the Dare to Dream Challenge was Aponi Hulse – congratulations on this excellent outcome! Students in Business 3 visited the UTAS College of Business and Economics to learn about courses on offer upon leaving Year 12 at Launceston College. This was a highly valuable experience, with students first finding out about various courses on offer and then participating in activities relating to different courses to help them understand if this might be something they would like to pursue. The lecturers were engaging and showed the exciting opportunities available at the UTAS Business College. We were also given an invitation to attend their Business Leaders Masterclass with Cameron Adams, co-founder and Chief Product Officer of Canva.

Ange and Tanya



Business Studies

Business Foundations 2

Business Studies 2 this year has covered many facets of business, including legal, production, marketing, ethical and financial considerations. Students have designed a plan for the establishment of their own businesses which are hypothetical at this stage, but who knows! Brilliant business ideas range from a travelling terrarium to recycled clothes to cosmetics made from a by-product of gin production.

We learned a great deal about the everyday logistics of running a business from visiting speakers, including our very own Tanya Lanham. We also watched documentaries and researched some amazing facts (see below).

Roie and Anh



The study of the world of economics proved to be an eventful year in 2022. The rise of global inflation was a major topical event throughout the year. Students were able to link the over stimulation of financial markets post pandemic fiscal spending, to rising domestic demand. In addition, students applied the events in Ukraine to supply chains impacts along with the creation of various global shortages for goods, such as gas, and food staples, such as wheat.

Additionally, a change of federal government in Australia brought about major policy changes, notably the long-awaited policy shift in how our economy needs to adapt to a low carbon future. Another area of study for many students was the role that housing affordability is playing in the worsening of social outcomes for many Australians. On a more positive note, students explored the improvement of unemployment and participation rates in Australia's labour market. Students also came to understand that despite the war in Ukraine and other global issues, such as inflation, the Australian economy has been able to benefit with the continued strong demand for our exports resulting in a surplus on our current account and an increase in national income.



Business Studies

Legal Foundations 2

This year in Legal Foundations 2, we have explored how the law shapes us as individuals and as a society. This has included interrogating police officers about the merits of capsicum spray vs firearms, visits to the Supreme Court, interviewing Federal MP Bridget Archer about her decision to stand up for the rights of transgender students, and hearing real-life examples about parenting orders and property disputes from a Tasmanian family lawyer. Students have also learned about the different levels of government in Australia, staged mock mediation sessions (to varying degrees of success!), held a class debate on punitive responses to drug offences and conducted their own product testing and reviews as part of their work on consumer law.

We have greatly valued the rich discussions, inquiring minds and highly entertaining responses to legal-themed games of Scattergories that students have brought to the three Legal Foundations classes – thank you all for a wonderful year!

Miranda and Simone

Legal Studies 3

Legal Studies 3 students have been challenged to explore notions of justice and whether our legal processes are fair, just and equal. Earlier in the year our understanding of the Australian Constitution and the Westminster System was bolstered by a student forum with Federal Member for Bass, Bridget Archer, while in Term 2 we were treated to a visit by Tasmania's ex-Governor, Professor Kate Warner, who coauthored the Pathway to Truth-Telling and Treaty report. The report is of particular interest given the renewed push for constitutional recognition forged through the Uluru Statement of the Heart (2017) and our class focus on Aboriginal and Torres Strait Islander customary law. In Term 3, our work on the adversary system was supported by a private tour of the Launceston Supreme Court where we had the opportunity to familiarise ourselves with the layout of the courtroom and the role of the judge and jury.

A highlight for many students was attending 'Lawfest' at the University of Tasmania in Hobart. The event was hosted by the law school and saw students attend workshops on a number of topical legal issues studied in 2022, including the war in Ukraine, the Grace Tame Foundation's 'Harmony Campaign' and aged care reform in Australia. We also had the opportunity to talk to law students and lecturers and have a tour of the law school and surrounds.





The Careers Room

Our careers staff have been fortunate to have worked with many students and staff to provide the opportunity to develop a better understanding of future career pathways and the skills and qualifications needed for areas of interest. Our team has worked with many students, providing sound advice, resources and information about employment opportunities, university and TAFE courses, application processes, scholarships, apprenticeships and traineeships, ASBA's, resources for our Careers Education program, employment opportunities, work placements, volunteering opportunities, links to businesses, organisations and support services outside of school, etc.

Throughout the year there have been opportunities for students to network and attend presentations with UTAS, Defence Forces, TAFE, recruitment agencies, apprenticeships and traineeships, and many guest speakers from industry areas. We appreciate the time and effort all these organisations have given to support and educate our students on the most current information and trends in the different industry areas.

UTAS staff have visited the college on a regular basis, making connections with students and providing valuable support, advice and reassurance for those planning on heading off to university in the next few years.

We've been fortunate to have had a number of interstate universities spend time with students as well, answering questions and providing valuable information about the opportunities and support available when they make the move interstate.

This year we had a number of students participate in the Police Career Development Program, which has been established for Year 12 students with an interest in becoming a police officer. The four-day program was held at the Tasmania Police Academy in Rokeby and offers a great insight into the skills and discipline required of a trainee police officer.

And finally, we've had a large number of students involved in a work experience program, spending time on the job' shadowing a mentor and learning about the skills and daily procedures of different workplaces. These experiences have helped students with university applications and scholarships, and to gain an apprenticeship or employment.

From all the careers team, we have enjoyed your visits to the careers room. We wish you all the best for the future and look forward to hearing about all your successes.

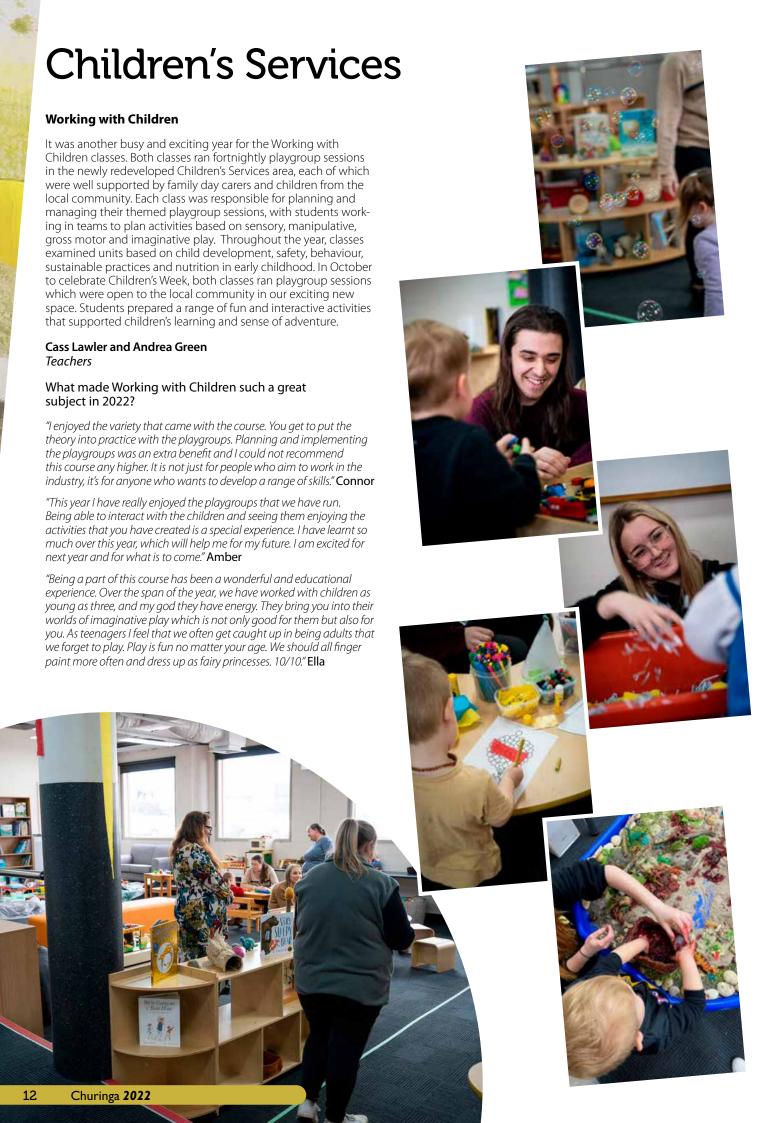
Jo Fitzallen, Mark Nutting and Louise Searson





The Careers Room







Children's Services

Certificate III in Early Childhood Education and Care

We are delighted to have taken up residency in our new Children's Services area in D Block this year. This space has a new and beautiful playgroup room and a freshly renovated Certificate III classroom to inspire our learning. A new training package was released for delivery this year and the 2022 Launceston College students will be commencing their careers with this brand new nationally recognized qualification, giving them a great head start to their careers.

The skills and knowledge that students have developed throughout the year include: working in teams, planning and implementing activities, documenting children's learning, supporting children in routine care, guiding children's behaviour, professional communication techniques and conflict management. This has been accompanied with a thorough knowledge of children's development and safety needs, the inclusion and support of children with additional needs and meeting professional guidelines, standards, laws and regulations.

Our Cert III Early Childhood Education and Care students are now turning their attention to employment post Launceston College and potential further study pathways. As a result of successful work placement experiences, many students will finish the year with work already waiting for them.

Congratulations to all of our Certificate III in Early Childhood Education and Care students and a big thank you to our wonderfully supportive industry partners who support Launceston College students every year to realise their goals of working with children.



DRIVING for JOBS



The Driving for Jobs Program this year is continuing to produce great results, with many students obtaining their L and P licences.

The State Growth funded program is free to all eligible LC students and along with assisting the process to gain licence accreditation, the program's holistic goal is to educate young drivers to be more aware and to be safe for their lifetime on the roads.

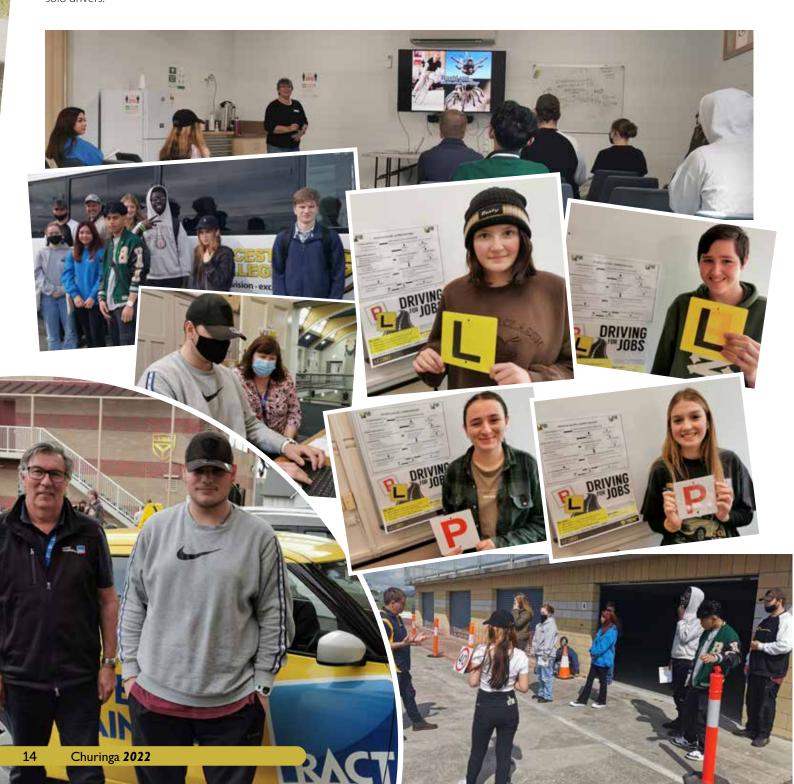
As part of the Driving for Jobs Program, Launceston College driving students attended the Rotary Youth Driver Awareness (RYDA) Day at Symmons Plains in September.

Students participated in six short sessions relating to being an actively aware driver including Road Choices, Mind Matters, Speed and Stopping as well as other sessions as they progress to become solo drivers.

The day is especially beneficial to LC students in the Driving for Jobs Program as they can relate more effectively with the different aspects presented on the day, especially now as they are actual learner drivers, using the road.

Students also participate in a Basic Road Safety course and receive expert tuition from RACT instructors.

Martin HayDriving for Jobs Project Officer



We began the year with a compulsory order for masks to be worn indoors for the first time in Tasmania's schools. At first staff were apprehensive about establishing positive relationships with students when faces (and personalities) were hidden behind a mask. However, students proved to be very patient and adaptable, and teachers learnt to recognise students from seeing just their eyebrows and hairstyle. Students did a terrific job of wearing the masks as directed, to keep everyone safe. Teachers did a terrific job of supporting the rolling wave of students to continue their studies while isolating at home recovering from Covid, influenza and other illnesses.

This year has literally been a big one in the English Learning Area with over 30 classes of students studying a stand- alone English subject or as part of the LAN and CONNECT-ED programs. A small but enthusiastic group of students studied English as an Additional Language or Dialect levels 1-3. They have learned much about Australian culture and values in addition to improving their English language skills.

The teaching team welcomed four new members in 2022: Chris Cabalzar, Jayme Wheeler, Miranda Baulis and Jo Beven. Valued teacher, Amelia Diprose, also returned to teach one class. All these teachers contributed something positive and professional to the team and in the classroom.

At the end of term 4 we will farewell Roie Thomas who has been a valued classroom teacher at the College for seven years. Roie is looking forward to continuing her academic research and we wish her well in her studies.

Congratulations to Jade Hanson and Mieke Birch who were successful in writing competitions. Students enjoyed listening to the life stories of people when the Living Library visited and eating at Elcies courtesy of the VET Hospitality class. Thank you to AP Jacquie Everson for her continuing strong support of the learning area.

Sharyn Lawrence *Learning Area Leader*



Debating

Launceston College had two debating teams in the Northern Colleges Senior Debating Tournament this year and a more committed, cohesive and collegial bunch never existed!

Jasmine, Hayley, Emily, Jasper, Thomas, Kuba, Aimee and Kiara attended lunchtime meetings weekly throughout the eleven week season, and represented our college, beautifully presented, at each of the venues on Wednesday evenings. Debating gave our students the opportunity to upskill with structuring and substantiating a case on a range of topics (some heavily philosophical, some current issues in society), to present themselves confidently, and to get to know students from other colleges in Launceston and Devonport.

The season culminated in the Parliamentary Shield where LC teams put up a valiant fight in back-to-back debates. At this event, a teacher from a local private school was incredulous on learning that our group comprised only Year 11s, saying "Wow, they will be a force to be reckoned with next year

Perhaps the most wonderful aspect of this experience has been the close bond the team shared: encouraging each other, discussing the finer points of each topic, respectfully accepting feedback and tips, and singing tunelessly and very loudly in De-Bate Mobile on the way home from each round.

We feel so privileged to have been along for the journey!

Roie Thomas, Miranda Baulis and Lucy King

English as an Additional Language and Dialect

This year in EAL, we have participated in various activities with the goal of improving our English. We participated in many group activities and presentations, analysed various texts, and were passionate in our team debates.

We had an excursion to the museum where we enjoyed the exhibitions and were inspired to create our own multimedia brochure describing the wonderful pieces on display.

During class time we studied interesting topics such as social media, health, and culture. With these learnings as the foundation, level three students then conducted their own research into a topic in which they were interested.

skills, we enjoyed aspects of various cultures. We cooked and ate scones, and





French Level 2/3

In 2022, we have learnt the foundations of the French language through social games, music, fairy tales, conversations, comics, scavenger hunts, advertisements, films, a fashion show, and other countless engaging experiences. We have also explored French culture by cooking and eating French food, including crêpes, baguettes, and madeleines. We battled it out in a round robin of 'pétanque' on the lawns of Royal Park and played some tricks on each other with paper fish for 'Poisson d'avril'. To top it off, each term we enjoyed French cinema. This year included 'Le Petit Prince', 'Les Intouchables', and 'Le Fabuleux Destin d'Amélie Poulain'.



LOTE

The strong tradition of studying languages continued in 2022. With the enthusiastic support of Principal Vicki Mackrill the College again offered two Asian languages-Chinese and Japanese-and a European language: French. In addition to our Japanese teacher, Jayme Wheeler, we welcomed three new teachers to the team. Anh Quach offered her expertise in teaching Japanese, Roberta Lewis added Chinese to her Science teaching load and a former College student, Kadison Whelan, delivered French to an enthusiastic class.



The LOTE classrooms are stimulating environments full of vibrant images and interesting artefacts from the featured cultures. All LOTE students have benefitted from studying the language, cultural practices and modern lifestyle of people who live in a country other than Australia. Their study has added to the richness of College life and may lead to increased future study and employment opportunities.

Sharyn Lawrence LOTE Learning Area Leader



Japanese

In Japanese this year, we have developed our speaking, reading, writing, and listening skills in the Japanese language, and have undertaken a number of informal cultural investigations.

Throughout the year we have watched and discussed the cultural impact of films such as Ringu (1998), Ju-on: The Grudge (2002), Ghost in the Shell (1993), and Princess Mononoke (1997).

Looking through a historic lens, we have explored ancient Japanese history (Journon people, 14,000 BCE) through to the well-known feudal history of Samurai (1100s-1868 CE).

Our cultural and historic findings have contextualised our language learning and led us to make new connections between Australian society and the cultural, technological, and economic phenomena of Japan.



Chinese Levels 2 and 3

学习是永远跟随主人的宝物。 Xué xí shì yǒng yuǎn gēn suí zhǔrén de bǎo wù.

English translation — Learning is a treasure that always follows its owner.

Chinese students in both level 2 and 3 took on the challenge of learning a new writing and phonetic system and tonal language – 汉语(Mandarin Chinese)

They also embraced the opportunity to explore the rich Chinese culture and its differences from Western culture. Naturally this included trying some traditional Chinese food: 青团 (glutinous rice dumping filled with red bean paste and eaten on Chinese Memorial Day), 粽子 (a sticky rice dumpling wrapped in bamboo leaves and eaten during the Dragon Boat Festival) and - a definite highlight - making and eating 饺子 (Chinese dumplings). Who said learning Chinese wasn't fun?!





2022 was an exciting, busy year for the Food Hospitality and Design Learning Area. Students were able to work in a real-world authentic environment through foods, hair, beauty, hospitality and nutrition courses. Students that participated in the wide variety of subjects have developed skills that are transferrable to many other areas of their life whether it be further study, the workplace, or in pursuits of interests. The leadership, teamwork and organisational skills gained will provide our students with a solid base on which to grow and develop throughout their future.

We are very grateful to the students who assist in making the area such a vibrant learning environment as your dedication and professionalism is evident in every task you perform.

Lastly, we would like to thank the many patrons who frequent our Elcies Café Restaurant and Salon LC during 2022 and we look forward to your patronage in 2023.

Lucia Farrell

AST Food, Hospitality and Design

VET Hospitality Kitchen Operations to Certificate II in Hospitality and Certificate II in Kitchen Operations

The VET Hospitality and Kitchen Operations students started another year of the unknown. They progressed through their course adapting to changing Covid plans with minimum disruption.

Elcies' restaurant season provided the opportunity for several classes to join us for lunch which we prepared and served. This allowed other students the opportunity to experience the wonderful food and service that our VET students provide. We were fortunate to host lunch for the Tasmanian Principals Association where we provided a wide range of dishes served in buffet style. Following the success of our Subs in Schools Program we were able to provide a dinner to celebrate the success of the team and associated partners who provided support and expertise within the program.

A requirement of the course is to undertake work placement. Jenn Heggarty from Beacon provided students with excellent support through her networking and relationships with our local businesses. Her involvement supported students with exposure to possible pathways, potential employment opportunities, and developing an understanding of networks that can back them. The highlight for students was the formulation of a panel of inspiring community business people who through their stories gave students an opportunity to see what they can be. Students commented on how they were inspired to achieve in the hospitality industry after hearing the career journeys of the panellists. We would like to thank the following people for taking time from their busy schedules to work with our students:

Chris Williams – Rupert and Hound – Executive Chef
Kate Bucknell – Hotel Verge – General Manager
Archana Brammell – Sweet Brew – Owner/Manager
Bianca Welsh – Stillwater Restaurant - Owner/Manager

Jenn Heggarty summed up the many benefits of the day and the philosophy behind our VET course when she said, "We aim to engage young minds and inspire kids as they transition into the world of work."

Our final event for the year was a cocktail party for Tasmanian Leaders Inc. The students once again enjoyed the opportunity to cater for a different style of function, adding more diverse skills to their repertoire. They produced amazing canapes and a wonderful array of cocktails which were thoroughly enjoy by our guests. We would like to thank all the families for their constant support throughout the year in our restaurant. It is much appreciated.



RSA Espresso

This year we were able to form a partnership with TAFE to deliver the Responsible Service of Alcohol certificate as well as Espresso Essentials. Students enrolled during the year participated in a oneday course delivered at TAFE Drysdale.

Responsible Service of Alcohol:

Through the RSA course students gained knowledge and skills to sell and serve alcohol responsibly, in compliance with the liquor laws and as required by workplace policies and procedures. This involved learning how to apply duty of care to patrons through observing customer behaviour, refusing service of alcohol and offering alternatives such as food and non-alcoholic beverages. Successful completion resulted in students gaining their RSA, a Nationally Recognised Unit of Competency.

Espresso Essentials:

This one-day course gave the students the opportunity to learn the basics skills and knowledge of espresso coffee making. Students learnt how to extract coffee, texture milk and practice technique in making espresso-based drinks as well as how to safely operate and clean espresso machines and grinders. On successful completion of the course students gained a Statement of Attendance which is a great base from which they can move into a Barista Training courses.

Food and Cooking Esentials 1

Food & Cooking Essentials class of 2022 has experienced a busy and varied year. The course has given students a good basic understanding of healthy food choices, wise shopping skills, correct food storage methods and various cooking methods. The practical activities have included safe knife skills, safety in the domestic kitchen and understanding a recipe. The class has also studied food labelling, packaging and costing out basic meals.

This year the class has had the opportunity to operate a mini café each week where they have been responsible for menu planning, costing of recipes, preparing and plating goods for sale, and using the EFTPOS machine.

The café experience has given the class confidence with customer service, use of commercial coffee machines, and pouring and serving beverages from the bar. This program has provided the students with valuable work skills in an authentic setting. Our customers look forward each week to the café and have been full of praise for the students.

Our TA, Narelle Withers has been a valuable member of the class and her outstanding assistance with the students has been appreciated.



I have enjoyed this class because it was small, and I felt comfortable. I have gained self-confidence working with others. I have learnt many valuable practical cookery skills which will assist me in the future. **Claire**

This program has given me a chance to learn some cooking skills. I have gained confidence, sometimes being able to prepare parts of a recipe on my own. **Taj**

I have enjoyed the café unit of the course as it gave me a chance to learn about running a small business and to improve my cooking skills. **Jaiden**

Through the café unit, I have gained confidence in customer service and time management skills. **Kayla**

My confidence has increased throughout this program. Learning to operate the EFTPOS machine and speak to customers are valuable skills to have for future employment. **Amy**









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Food and Hospitality Enterprise

Students studying this course gain insight into the hospitality industry and future study in VET Hospitality. Throughout the year students had the opportunity to test their skills in the commercial kitchen, producing a wide range of goods for various enterprising events. Enterprises included the production of delicious cakes, biscuits and slices that staff and students enjoyed the opportunity to buy throughout the year. The dinner menus were a great success with staff enjoying curry and meat ball dishes teamed up with delicious puddings for a complete family meal. As the year headed to a close, students celebrated by hosting a formal high tea where their presentations skills were employed. These events have seen our students gain industry standard experience and skills. These talents led them to the planning, product development, design, and marketing of their own product. Our Food and Hospitality Enterprise students will conclude a wonderful year with our ever-successful Christmas Pudding sales. With a change in staffing some students were lucky to have the opportunity to work with Helena Winnberg as she steered them through to the end of the year. Staff and students have really appreciated all her hard work.

Student quotes:

From this course I have gained skills to be able to develop, create and sell my own products. The process also involved packaging, design, adapting if necessary and costing recipes. I was really pleased at how well my Roasted Apple and Fetta Tarts turned out.' Brody Cowling

Through this course I have gained more skills in food preparation, including how to adapt a recipe. I really enjoyed creating my own recipe using a Tasmanian product. There was a lot of work involved in designing and producing the labels and nutrition panel, so my biscuits looked professional.

Lucia Farrell and Helena Winnberg *Teachers*

TECHNOUS WATERMELONROSE PANNA COTTA WITH ROSE FLAVOURED MERINGUE SHARDS AND WHITE CHOCOLATE DOME SAYE FURLONCE LAUNCESTON COLLEGE SAYE FURLONCE LAUNCESTON COLLEGE CHOCOLATED OME

Food Cooking and Nutrition 2

The Food, Cooking and Nutrition classes have experienced a busy and varied program of work, encompassing development of practical cookery skills and techniques to produce some impressive dishes. Some students have had a chance to prepare and present food of their own choosing to enable them to gain experience with more challenging recipes. While the course has a practical focus, there has been an emphasis on the understanding of the purpose of food and how the body uses food. The course covers five units where students have gained knowledge in food safety, nutrients and health, key foods, and influences on food choices. Students have had the opportunity to adapt recipes to suit dietary needs and economic restraints. The commercial kitchen has been abuzz with many interesting recipes being prepared and presented. The classes have travelled around the world experiencing tastes and flavours from other countries. At the conclusion of the course the students have enjoyed designing their own Christmas celebration foods.

This year the Tasmanian Hospitality Association offered a state-wide competition for students who were interested in expanding their cookery skills. Two students from LC, Jaymee Wright and Skye Furlong entered each term. They were fortunate to win the Term 1 competition. The win encouraged the students to re-enter in Terms 2 and 3. The competition had a different focus each term and asked students to look for challenging recipes. Congratulations to Skye and Jaymee for their interest and attention to detail when meeting each challenge.

Student Profiles:

"During my time in the Food, Cooking and Nutrition class this year, I have created many valuable memories and experiences that will stay with me for a long time to come. I am grateful to the course for giving me the opportunity to form new friendships and test my capabilities as a cook as I advance into the working world." Aurian

"Food, Cooking and Nutrition has given me so many opportunities to learn to cook many different things. It is a great environment to be in and the teachers are good at what they do and always support you". **Alannah**

"I have enjoyed learning new skills and recipes throughout the year, and also being able to be creative. These skills will provide greatly for one's future. The teachers are very caring and create a comfortable learning environment". **Ella**

"I have enjoyed cooking different recipes and expanding my cooking skills and knowledge". **Peter**

Helen White and Cassandra Lawler Teachers of Food Cooking and Nutrition 2





#THASCHOOLCOOKINGCHALLENGE







Food and Nutrition 3

Food and Nutrition students have investigated and studied the positive and negative effects associated with what we put in our mouths (our diet) and the impact on our overall health and wellbeing. Students examined nutrition, diet analysis and the factors affecting food choices. They have used the knowledge they have attained during the year to develop a health promotion campaign aimed at improving the eating habits of college students. The classes have also looked at ways of improving our current food system to ensure that we reduce our impact on the environment to improve the food security. Thanks to the **Edible Bug Shop**, students were able to try cricket corn chips, chilli and garlic crickets and saltbush and rosemary meal worms.

"The insects are fed a diet of fruit and vegetable waste that is saved from farm and food production processing facilities. The fruit & vegetables were destined for landfill and instead this waste material is circled it back into our food system by feeding it to insects."

Fiona Crocker, Tim Gregory and Katie Bessell Teachers







Student Profile:Food and Nutrition 3: Madi Lukas When did your interest in nutrition develop?

My interest in nutrition began in high school. I really enjoyed making meal plans in my health and sports science classes. Learning which foods had which benefits was a very fascinating concept to me!

What have you gained from studying Food and Nutrition at College?

Since studying Food and Nutrition 3 at college, my understanding of my own diet has developed. It's enabled me to make better choices and understand how and why these choices affect my body.

What have been some of the challenges and highlights of the Food and Nutrition Course?

This has been one of my favourite subjects at the college because of the relevancy of the course content in regard to the world. There are also so many lessons where learning theory is interactive, and you get to sample foods you're learning about. However, there can be unfamiliar words and statistics that can be hard to remember and differentiate.

What are your hopes for the future? In the future, I hope to further my studies in Nutrition Science at university. Food and Nutrition has been such an enjoyable subject and for me, sparking an interest I'd love to pursue learning about!

Certificate II in Retail Cosmetics

Students enrolled in Certificate II Retail Cosmetics have had an excellent year learning many new skills and having the opportunity to complete beauty services for clients, such as makeups, false lash applications, mini facials, eyebrow waxing, eyebrow lamination, eyelash tinting and eyebrow tinting. One of the highlights this year was working at the Princess Theatre as the makeup crew for Stage Right Youth Theatre's production of The Lion King. Students completed over 30 hours work placement and demonstrated excellent leadership skills, time management, creativity, and teamwork. Many students also had the opportunity to participate in a work placement in industry. A special thanks to the following businesses: Makeup by Tahnii, Glow Cosmetics, Cosmelle Beauty Bar, Mode Lash & Beauty, Olivia Jones Makeup Artist, Kameleon Hair and Beauty, Priceline Pharmacy, Makeup and Hairstyling and The Refined Beauty Co.

This year we have been privileged to have many guest speakers and trainers including:

- Mary White and Rachel Bellinger from Mary's Skincare, teaching the students cosmetic chemistry and educating them on toxic ingredients.
- Tahnii Marquis from Makeup by Tahnii, and former student and VET outstanding achievement award winner 2020 Kiarna Strauss from Kiarna Artistry, all sharing their industry knowledge and skills.
- Kylie Clare from TasTAFE providing information on future study options and career pathways, along with an Artistic Colour Gloss gel manicure demonstration.

Thank you to all the family, friends, and members of the public who have visited the salon for a service this year; we have appreciated your support.





Churinga 2022

Certificate II in Salon Assistant

Students enrolled in Certificate II Salon Assistant had the opportunity to work in our simulated salon as well as work placements in industry.

This wonderful student reflection from Nykahlia Down sums up the extensive range of experiences and opportunities this Nationally Recognised course delivers to the students:

"My hairdressing interest began at the middle to end of high school when hairstyles and doing my hair became important. The styling process really interested me, and I thoroughly enjoy the creative and different processes for different outcomes.

This course has been a very enjoyable experience that has taught me many things. Personally, I didn't realise how much content was involved in the industry but have continued to enjoy the different opportunities and activities that have been open to experience. This course has allowed me to further some skills I already uphold. These include communicating, organising, and braiding. It has also allowed me to learn several new skills that I can use in all aspects of my life.

Some major highlights that have been involved in the course include being able to learn how to properly colour, use heat tools and the transferrable skills that I have gained, which I'll be able to put into further employment. The work placement experience was probably my favourite part of the course as it exposed me to how a real salon works and the different procedures they followed.

This course also came with several challenges. Some of these included getting the techniques right, being able to complete services in real salon time and completing all the theory on time. These challenges helped to make the course more enjoyable and also gave you something to work towards which gives a feeling of achievement at the end.

My hopes for the future involve getting a successful full-time job and be able to support myself. I also hope to travel overseas in the near future."

Jamie Anderson Teacher







Churinga 2022

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Health, Physical and Outdoor Education



Health and Physical Education The Health and Physical Education departments

The Health and Physical Education department has been a hive of activity this year with students enjoying sporting and leisure pursuits, such as table tennis, basketball, volleyball, ultimate frisbee, water sports, modified AFL, soccer, cricket, and weight training. We have used both our school resources and the Launceston College surrounds, including Royal Park, Riverbend Park, and the Cataract George.

We have also been able to reignite our competitive Launceston College spirit, with a number of our students representing the school in Cross Country, Athletics, and Basketball. Our Men's Basketball Team advanced to the State final for the 3rd year in a row but was unable to secure our 3rd title in as many years.

Students in the Athlete Development Program worked hard to develop skills in their chosen sports. We were very fortunate to have the expertise of specialised coach, Solomon Scott (AFL), who provided skill development sessions. We also were fortunate to again have Grant Pryor (Rowing Tas) facilitating the fitness testing component of the course. Another highlight was being able to have past LC student and Australian Commonwealth and Olympic Games triathlete, Jacob Birtwhistle come and speak with our students, providing an insight into what it takes to compete at the elite, professional level.



Health, Physical and Outdoor Education

College Championships - Basketball



The Basketball Tasmania College Championships were held in Moonah from September 10-11.

Due to illness and a clash with football finals, we were only able to field one team this year in the Div 1 Men's roster. Our boys played so well over both days, showing great team work, work ethic and a team first mentality. We couldn't be more proud of their efforts and their sportsmanship. They made the final despite a couple of injuries along the way, playing a high-energy style of game that was fun to watch.

Unfortunately, in an all-time classic final, the LC Men's Div 1 basketball team went down by one point to Guilford Young College. With LC up by two with just seconds to play, GYC hit a baseline three pointer to seal the victory. Congrats to the GYC team – it was a great win!

As a team of Year 11 students, the LC team are keen to come back in 2023! Well done to: Lachy, Aiden, Max, Fletcher, Daniel, Francesco, Patrick, Phoenix.

A big thank you to our coaches Adrian and Angus for their time and effort to support the players, and to all of our parents and supporters who travelled to Hobart for the weekend.

A final thank you to our LC referee, Max, who helped with the umpiring of various matches throughout the 2 days of the championships.



Sporting Hall of Fame 2022

The following students have represented Tasmania, and in some cases, Australia in their chosen sport.

Congratulations on your dedication
and commitment!

Cycling - Tasmanian Team, National Champion

Hamish McKenzie

Basketball - Australian Team (Crocodiles)

Lachie Brewer

Australian Team Trampolining - World Cup Silver Medalist

Leuca McLeod

Touch Football - Tassie Thunder National Youth Champs

Caleb Nason

Loganne Fox

Bree Ikin

Ryan Shipp

Zavier Wootton

Emily Bransden

Bouldering - Tasmanian Team, National Youth Climbing Championships

Elliot Shirley

AFLW - Tassie Devils

Jenna Griffiths

Liana Freestone

AFL - Tassie Devils

Colby McKercher

Oscar Van Dam

Arie Shoenmaker

Athletics - State Representative

Jackson Wood

Jarvis McDonald Filosa

Will Bottle

Jayden Eldershaw

Tasmanian Tennis Representative - Pizzey Cup

Arwen Koesmapahlawan

Tasmanian Orienteering Team

Riley Kerr

Tasmanian Netball Team

Ellie Marshall

Health, Physical and Outdoor Education



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LC REPRESENTATIVES

BASKETBALL

Coach: Adrian Scott
Coach/Manager: Clyde Tuck

Div 1 Men

Lachie Brewer

Aiden Gibson

Max Hollister

Fletcher Alps

Daniel Hawkins

Fransesco Luciano

Patrick Hanley

Phoenix Gammidge-Post

State All-Schools Cross Country

Brayden Arnold

Jai Eccles

Will Bottle

National All-Schools Cross Country

Jai Eccles

Will Bottle

OPFICE

OFFICE

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Humanities and Behavioural Studies

Humanities and Behavioural Studies

From all staff in the Humanities and Behavioural Studies Learning Area, congratulations to the class of 2022. Our Learning Area is one where we contemplate what it is that makes us Human, where we have been, how we can live sustainably in our environment and at peace with one another. As you head into your post-school life, we hope that some of the subjects we offer here have you given some extra insight into who you are, and some deeper understanding of the world you live in.

Best of luck, from,

Lynn, Anh, Jane, Joanna, Sharyn, Anja, Carl, Nicole, Sophie, Cameron, Jayme and Simone.

Student Profiles - Maggie Grove

What Humanities subjects have you completed while at LC? Modern History & Philosophy.

What have been some highlights from class in your Humanities subjects?

Gaining knowledge and fascination in topics I would never have learned on my own accord.

What do you think the value of Humanities subjects are to young people today?

They foster an interest in the inner workings of the world, and one's place in it. Humanities offers the opportunity to ponder how the world operates, and the people and movements that have both questioned it, and changed the course of it.

Student Profiles - Harriet Freeman

What Humanities subjects have you completed while at LC?

While at LC I have completed a variety of courses which have helped me continue to improve and grow as student. In regard to humanities, I have studied, sociology, modern history, and philosophy.

What have been some highlights from class in your Humanities subjects?

I have thoroughly enjoyed each humanities subject that I have studied over my time at LC. My classes have been unique and enjoyable in their own right. I enjoyed walking to the gorge with my class during times where we should have been studying.

What do you think the value of Humanities subjects are to young people today?

Humanities subjects are important to the young people of today as they provide students with the chance to expand their knowledge and understanding on a variety of key issues. By studying humanities, students are able to better understand themselves, their society and their culture. Humanities is unique in its ability to keep you interested all while granting you with a variety of beneficial skills.

Student Profiles - Amelia Hanson

What humanities subjects have you completed while at LC?

The Humanities classes I have taken while learning at LC have been Ancient History, Modern History, Philosophy and First Nations Studies.

What have been some highlights from class in your **Humanities subjects?**

Humanities classes in general have been a highlight of my time at LC. All the teachers I have had have been extremely passionate about the subjects they teach and the work we do in class. This has made a stark difference to my learning experience, and ensured classes were always engaging. One of the most rewarding aspects of taking Humanities subjects is the realisation of how everything you have learnt fits into the world around you.

What do you think the value of Humanities subjects are to young people today?

Humanities subjects are extremely valuable to young people for many reasons. Not only do they provide many skills in critical thinking and the ability to question the world around you, but they allow us to understand how the world came to be today, and reasons for such. Learning about cultures and societies throughout human history provides us with a greater appreciation for our place in the world today, and ways in which we can all further improve our communities. Humanities classes foster an understanding and drive for individual and social justice in young people, and encourages a development of empathy, allowing us the power to imagine and create a brighter future.





Humanities and Behavioural Studies

Churinga 2022

Humanities and Behavioural Studies



International Students

International Students

At the beginning of the year our borders finally started to open and we welcomed Isadora and Macarena from Chile to our International Student Program. Heeju, Godfrey, Yira, Pak Ho, Khanh and Tahamid were able to share their experience and develop new friendships with students from another nationality. We welcomed all of our international students back with a BBQ up at the Gorge – the sun shone and the peacocks came out to play!

At the end of Term 1, we took our first overnight trip to Hobart via Richmond. At Richmond we learnt about Tasmania's convict heritage through visits to the Richmond Gaol and Richmond Bridge. We took some time out to sample ice cream and other sweet treats! In Hobart, we continued our history trail visiting the Hobart Penitentiary Chapel where convicts were tried and hung. The following day, we were immersed into some modern art culture with a visit to Mona – Museum of Old and New Art.

At the beginning of Term 3, we welcomed Laura, Lara, Veronica, Laura, Selma and Francesco from Italy, Greece and Chili. Each of these students were to make quite an impact on our college over the remainder of the year. At the end of term, we travelled up the North West Coast to Stanley. Highlights of our visit included morning tea in Penguin, the Table Cape Lighthouse Tour, Blue Hills Honey Farm (where the honey tasting tempted us to bring home some honey of

our own!), Dip Falls and the Big Tree, penguin viewing, the big climb up the Nut, a visit to Highfield Historic Site, and lunch at Boat Harbour, complete with an icecream from the Van Diemans Land Creamy on our way home.

Another highlight of our year was the LC College Ball. It was a special night where we could all get dressed up and celebrate our time in Tasmania. Francesco stole the dance floor!

We have really valued having all our international student choose to study at LC, as they add so much culture and vibrancy to our school community. Thank you for coming from all over the world to visit us – Hong Kong, Korea, Bangladesh, Chile, Germany, Italy, Vietnam.

"I enjoyed the Freycinet Trip (in Outdoor Education) and the international trip to Stanley. Honestly, I am glad about all the things that happened because I just really love the people who I have met here and I guess that's the most important thing." (Selma)

"I have been here in Australia and LC for almost 8 months. It really has been a great experience. I had different expectations from my exchange and I think that's the best thing about it. Thanks to that, I have been able to enjoy every day without expectations and that's a great thing. I have met a lot of people and learned a lot here. Thank you for everything." (Isadora)







What a great year it has been supporting our students across the Launceston College campus. Firstly, I would like to say a huge thank you to all the wonderful Teacher Assistants who have supported students and teachers throughout this year. To Narelle Withers, Louise Watson, Danielle Smith, and Jane Smith we would not have been able to achieve so much without your care, flexibility, and commitment. From the kitchen to the English and Maths classrooms, the workshop, and the Animal Studies course you have worked across many Learning Areas showing the depth of your knowledge and expertise. Having Teacher Assistants in our classrooms is a great privilege and support. Thank you very much!

I have asked a few of this year's Leavers to give us their favourite moments throughout their time here with us at Launceston College.

In Animals Studies I have learnt about animals, and I love patting the animals. Going to Big Ears for Work Experience has been a big highlight. In Photography and Media, I learnt different types of photography and film making which will help me with my dream of going to work for Disney. Even though I don't like Maths I learnt more skills about addition and subtraction. In the future I will keep working on my hand drawn animation. Taj Crosswell McKenna

When I am at Launceston College I like talking to my friends, Drawing, Digital Art, Media, Dancing and History classes. I am very proud of the work I have done in Digital Art creating my Jurassic Zoo. It is Awesome! Lewis McOwan

I have loved the productions of Grease and Rent as well as Dance Fever. I have enjoyed learning and being on stage. I like tacos and I have enjoyed making them in Foods. Being part of the class café has given me new skills, I like making milkshakes and hot chocolate. At LC I have made many new and different friends. Claire Middleton Leaver 2022

My favourite thing about Launceston College has been making new friendships in the classroom and getting to know new people. Next year I hope to get a job. **Kayla Pratt**



Churinga 2022



It has been another super busy and successful year for all students who have studied maths this year. The Maths Team would like to take this opportunity to thank everyone at home who has helped support Launceston College students through another year of learning. All of the teachers in the Maths Team have worked hard at ensuring students have received the very best learning opportunities across all levels of mathematics the College offers.

Throughout the year students represented Launceston College in the Maths Association of Tasmania Problem Solving Competition, the Australian Maths Competition and the Maths Relay. All questions in these competitions pose a challenge to students and require some unique and creative problem solving techniques.

In Term 3 we entered two teams in the Mathematics Association of Tasmania Maths Relay. Pleasingly, both teams came equal second in their northern heats. Students worked collaboratively, against the clock, to answer as many challenging problems as possible and then run their solutions over to the judge. This is a fun competition that our students always enjoy entering. Congratulations to all students who took part in the competitions this year. We hope you found all that thinking worth the effort!

2023 will see some new Level 2 and Level 3 Maths courses on offer here at Launceston College. Teachers are working hard to finalise these courses and are keen to guide students through them next year.

As always, the Maths Team wishes all students at Launceston College the very best for 2023!





























































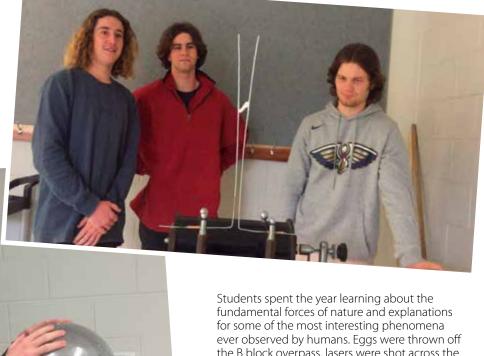


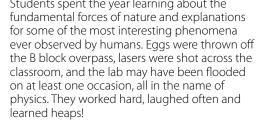


Physics is the study of the phenomena that govern the observable universe, from the motion of the largest galaxies, to the forces that hold the nucleus of atoms together. Students this year explored these interactions via the normal antics, accelerating electrons to 150,000,000 km/h, generating 100,000°c super-heated plasma and smashing an egg or three. We all worked hard, overcame some challenges, learned lots, and had a blast.

Ed Bastick and Jonathan Kilpatrick *Teachers:*









Life Science (Human & Environmental Science)

2022 has been a busy year for Life Science students. The year started with our Ecosystems unit and the excursions to the Tamar River and Cataract Gorge to study water quality and human impacts on ecosystems. Two major reports were completed for this unit. Term 2 was all about Cells and Human Body Systems. Students explored their artistic side and made Cell Models from everyday materials and dissected various body organs including a set of lungs, kidneys and chicken wings. Term 3 saw students develop and undertake their Scientific Investigations. Projects included sampling chopping boards for bacteria, comparing different natural antimicrobial agents, testing how hearing is reduced with age and measuring the impacts of ocean acidification on corals. Lastly, genetics and cutting edge developments in Biotechnology were examined to finish off what has been a great year.





Environmental Science 3

Level 3 Enviro. students have had a jam-packed year starting in Term 1 with their Individual Case studies. Students developed their own environmental projects, measured and recorded data, and presented their findings in a major report. Some topics included the impacts of shampoos on aquatic life, effects of acid rain on plants and water quality testing on farm dams, the Tamar River and in various coastal areas around the State.

Field trips to the Cluan Tiers and Tamar River Wetlands helped to reinforce ecosystem dynamics and issues with introduced species. A talk from the Natural Resources Dept. on biosecurity risks in Tasmania highlighted the potential threats of Foot and Mouth Disease and the impacts of the Varroa Mite on bees. Well done to all students for their efforts and hard work throughout the year and good luck for 2023!

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What do you do with a sick chemist? If you can't helium, and you can't curium, then you might as well barium.

Why are chemists excellent for solving problems? They have all the solutions.

STEAM: Design

Object Design

Wearable art, furniture, tapestry, film and soft sculpture were some of the field's students engaged in this year to express their understanding of the 2022 university brief "Care". The year long journey has introduced students to the design process from both a theoretical and practical perspective. They have developed a design language and personal aesthetic to articulate and analyse their work and have created some unique, thought-provoking pieces.

The year culminated with a public exhibition at the new University Library at Inveresk. This event was a great opportunity to celebrate a year's worth of hard work, persistence and tenacity. All student work was of a consistent high quality and fantastic results across board were achieved. Well done students!

Textiles

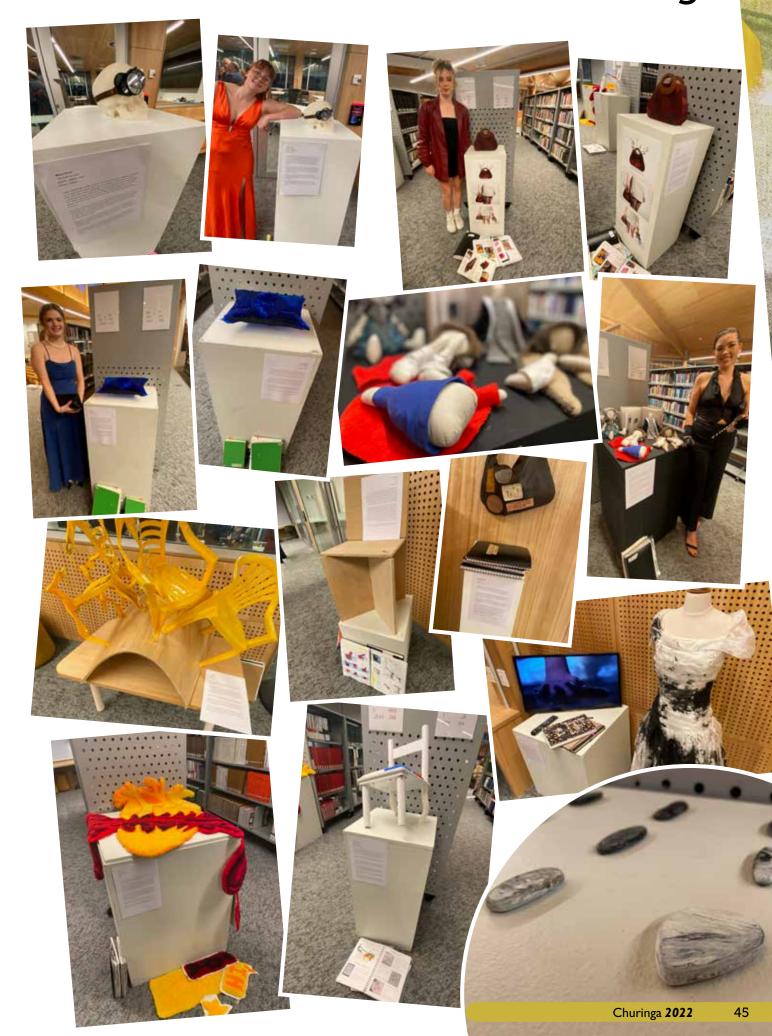
The design and production textiles course develops both design and practical construction skills through engaging in multiple design briefs. Design briefs this year have included "re-make", "digital printing" and "wearable art". These projects have resulted in an array of wearable objects produced for both functionality and exhibition.

This is a highly creative subject where practical application meets innovation and personal expression. Students have researched design movements, historical era's, sustainable fashion, and wearable art to inspire and influence their designs.

The major design brief "wearable art" tasked students with creating a piece that had a strong conceptual foundation. With minimal constraints given, students crafted an array of garments from the uniquely eccentric to thought provoking protests of current social issues.



STEAM: Design

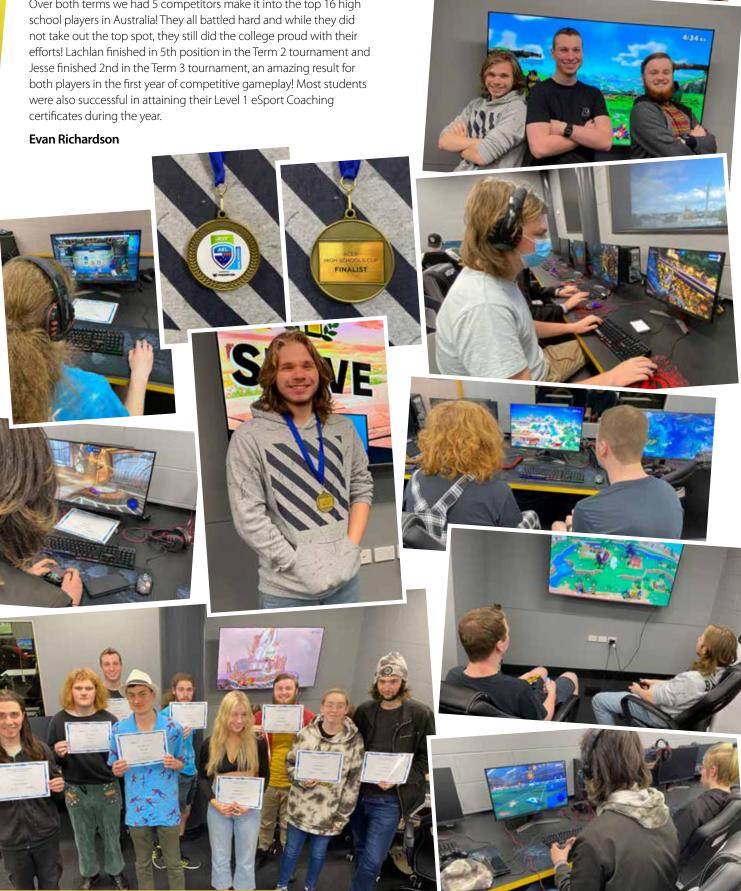


Technology: eSports

2022 was our inaugural year of eSport Athlete Development and we had a blast! Students competed in the Australian eSports League (AEL) High School Cup in Term 2 and Term 3 in both Rocket League and Super Smash Bros. A Rocket League team made the finals in each tournament and we had even more success in Super Smash Bros. Over both terms we had 5 competitors make it into the top 16 high

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Technology: Architecture and Design

Housing and Design

In Housing and Design, students develop visual communication techniques such as sketching, orthographic drawing, computeraided modelling, and effective use of written design language. Students learn to apply these techniques to complete design tasks addressing aspects of functional use of space, passive solar design, and aesthetics.

During Term 3, Housing and Design students completed a folio, which has been submitted for external assessment. As part of this process students developed their own project brief and prepared a folio that included contextual information, a site analysis, a precedent study, design development and a final design.

An interesting folio from this year was a project that focused on renovating and adding an extension to a heritage listed Chapel.



This year we launched Design and Production – Intro to Housing, which aims to prepare students who wish to study Housing and Design 3 in Year 12. In this subject, project-based learning supports students to develop an introductory understanding of topics including the design process, functional design for human needs, stylistic design choices and creating material palettes.

A project we have undertaken this year involved designing and prototyping bus shelter structures. Some designs included features such as charging stations for smart devices, solar panels, vending machines, green spaces, and inclusive seating options.











Technology: Architecture and Design

Computer Graphics and Design

Students in Computer Graphics and Design focus on a series of tasks that follow a design process in the production of 3D animated presentations. Along the way they acquire skills including design research, 2D and 3D design sketching, 3D computer modelling and animation and digital video editing. Each student spends Term 3 producing a design portfolio and animated sequence based around a chosen theme. These images were created as part of the Major Project in Computer Graphics and Design.

Phil Goss

Teacher, Computer Graphics and Design



Lachie Snell



Sam Geohegan

Technology: Architecture and Design





Technology: Computing







CAT Distinction

Students participated in the AMT Computational and Algorithmic Thinking Competition, with Lachlan McKay achieving a Distinction result. Students also participated in the CSIRO Bebras competition and Launceston College took out the top position in the state for the Year 11 and 12 division, with Lachlan McKay topping Round 1 and Koby Bugg topping Round 2.

CyberTaipan

A team of students (Jaiden Sipthorp, Theo Cook, Luke Davenport, Monte Cash, and Felix Hallback) participated in the CSIRO CyberTaipan competition this year, where students competed over multiple days to secure computer systems against cyber attack. The students placed 14th out of 145 teams nationally.

STEMGames

Students in Games Design competing in the STEM Games competition this year with two entries: SkyCutter and Icarus. Icarus was successful in making it through to the finals round, achieving a result in the top 6 games in its division.

YICTE

Students in the Smart Devices class entered into the Young ICT Explorers competition this year, with entries including: a biometric door lock; a security patrol drone; and a portable search and rescue blimp. Students are still awaiting the results of the competition.

CADCAM + LegoMan

Students in CAD/CAM started the year modelling and manufacturing their own Lego Minifigure, and then went on to design and manufacture board games.

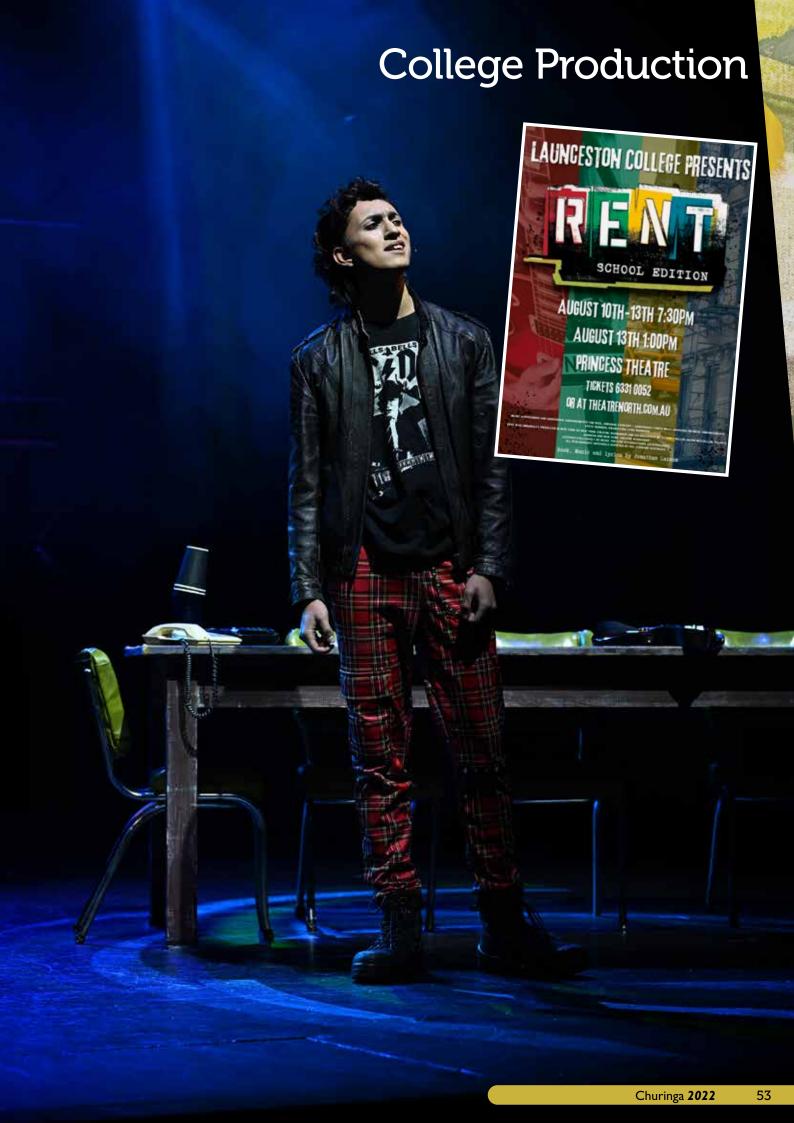






One of the bigger tasks is the major project/enterprise where students plan and organise an activity in which they demonstrate that they can work in a team and collaborate. One of the classes this year chose to contribute to the newly refurbished Playgroup area by creating a large artwork that focuses on the importance of nature, the environment and sustainability. The other group decided to look at the issue of homelessness and thought about ways they could help.

Andrea GreenWork Readiness Teacher









Dance

2022 has been another exciting and busy year for the Dance department. At the beginning of the year students participated in choreographic workshops and performed in both informal and formal settings. Students participated in a workshop with Caitlin Comerford from Stompin Youth Dance Company.

Students also experienced seeing live dance works throughout the year. An excursion to Airtime 360 in April allowed our students to watch Stompin's HQ. This was an engaging, exciting performance that showed our dance students the extent of what they can achieve in unusual and different settings.

Students have worked hard creating solos and groups for their end of year exams. This has been a challenging year and students have worked through the differences to produce some excellent pieces.

It has been a fun, challenging and rewarding year for all dance students and we would like to thank everyone for their hard work throughout the year. We wish the Year 12 students, in particular, the very best for their bright futures. They will be missed!



Dance Fever























Drama

We have had a brilliant year in the Drama Department, with a wonderful group of students who have produced excellent work throughout the year.

The teachers this year were Cheyne Mitchell, Travis Hennessy and Liz Bennett. We had a number of visitors over the year, with a highlight being the Australian Musical Theatre Festival where festival Artistic Director Tyran Parke was joined by Phillip Quast, Paulini and Chloe Dallimore who all presented workshops and masterclasses in our Drama area. We were also joined by former LC student Lauchy Hansen who provided the Level 3 students with extra tutorials in the lead up to their exam.

Our Theatre Performance class performed the Tony Award-winning play Peter and the Star Catcher as their mid-year show. This delightful prequel to Peter Pan was very much enjoyed by the large audiences who attended. For their end of year exam, they are working on another new play for our department, Trojan Barbie, which is a contemporary retelling of the Trojan Women.

This year we had two Drama 2/3 classes. For their mid-year plays they presented two Mary Zimmerman shows. Line 1 performed Argonautika, a modern version of Jason and the Argonauts, and Line 6 brought Secrets in the Wings to life, a play that tells the dark side of a number of lesser known fairly stories. The classes have been working hard to produce wonderful group presentations for their end of year practical exams.

Once again we had a large technical theatre class and we thank them for their assistance with so many in-school projects. Students were also able to work on community events including the Junction Arts Festival and Encore Theatre Company shows. We would particularly like to thank the technical leaders of our production, Ella Copeland, Breea Jenner, Cody Kearnes and Jonathon Harback, for their great work over the two years. Jonathon in particular has led our technical team and his contribution has been outstanding.

The staff have enjoyed working with all of the students in our area this year. We thank all of the Year 12s for their contribution over the past two years. Special mention goes to Chelsea Dean, Temiya Knight and Angus Purtell who have studied in our area and been major leads in both Grease and Rent. We look forward to seeing the Year 11s move into Year 12 and take on more of a leadership role in our area, and we wish the Year 12s all the best with what they move on to in 2023.

Liz Bennett on behalf of the Drama staff



Churinga 2022

Media Production

Media Production in 2022 has been a creative space for students exploring a range of projects in a variety of genres across the mediums of Film and Radio.

Students have completed live broadcasts and and journalism on pop culture and politics, issues and interests, friendships and phobias. The topics and areas of interests have been fascinating to watch from the perspective of their teacher. Some of the photos below highlight the students at work in our studio spaces.

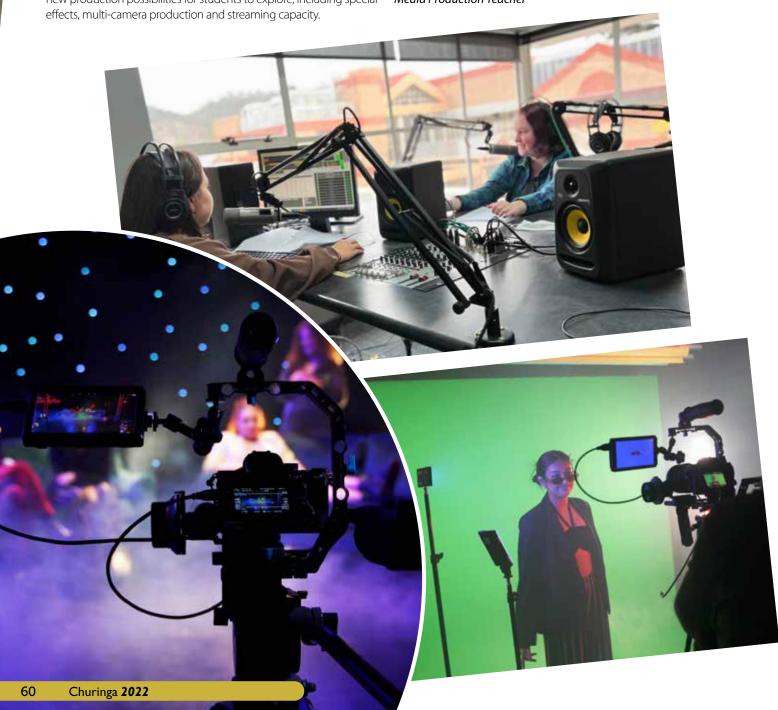
It's also been a year where the lines of technologies and genres have become more blurred and students have fused techniques from music composition, visual art forms and 3D design elements into their various Media projects. This convergence of ideas gives a glimpse of what the future holds for Media Production and the fusion of entertainment technologies.

2022 also saw the completion of the Media Video Suite in the upstairs A Block Visual Arts area. The space is an exciting addition to Media Production at Launceston College. The space offers a range of new production possibilities for students to explore, including special offerts multi-campa production and streaming spacetry.

This year in Media we also had the pleasure of completing a collaborative project with Music, Audio Production, the Theatre Tech group, and STEAM. In short, the project was a Music Video to be projected onto the unique 240-degree projection system in the STEAM area. After a process of recording and mixing the audio in the Music Department, the Music Video was produced with footage from a set in the Drama Department, combined with elements filmed against the green screen in the Media Suite in A block. Some photos below provide an illustration of the process.

Third and fourth Terms in 2022 were a busy time for students to complete their major projects and put the finishing touches on their folios for external assessment. Congratulations to all the students on their creativity and hard work.

Chris Ikin *Media Production Teacher*



Music

Launceston College has a thriving Music Department with students given many opportunities to expand their creative capabilities over a wide range of subjects such as Contemporary Music, Music 2, Music 3, UTAS Music Performance, UTAS Audio (Music Technology Projects) and UTAS Song Writing In each subject students are given the opportunity to create music, make music, learn the theory behind it and perform in a supportive environment.

Launceston College Music Department M.I.R Program (Musician in Residence)

We have had professional musicians conducting workshops for the Audio, Music and Song Writing students.

Medhanit Barratt conducted workshops on how she has carved out a career, finding her way into performing with Holy Holy on Triple J and touring Australia with Pnau. Medhanit performed some of her original songs and explained about her creative process, taking the songs from demos to full productions. Tim showcased new singles and re-harmonised covers to a group of captivated music and audio students.

Tim Gambles covered topics such as creating a mood with melody and chords, marketing and merchandise, networking and promoting. He also explained his approach to his song writing and how he uses sounds as inspiration.

The Sleepyheads covered topics with our students including the rehearsal process of getting ready for a national tour, management, song writing credits, the role of a producer, royalties and hearing protection for musicians.

Emily Sanzaro is a harpist, vocalist, violinist and electronic loop artist based in Launceston, Tasmania. Emily is passionate about performance and the harp lends itself to this with its dramatic appearance. Emily's passion lies in creating contemporary arrangements, original compositions, improvisations and experimentation with looping. Emily conducted a one-day workshop for the students. Emily demonstrated how she uses guitar effects and looping to be a self-accompanying musician and gave insights into her approach.

Michael Dolce worked with LC music students as part of our Musician in Residence Program (M.I.R). Michael's playing / touring experience and recording credits include: 11 years as the house guitarist for the worldwide hit TV show "The Voice" (Australia), 9 years with Boy George (Australian Band), Delta Goodrem (Musical Director), Kelly Rowland, Madden Brothers (Australian/NZ Tour), Jessie J, Ricky Martin, Keith Urban, Lionel Richie, Seal, Will-I-Am, Kylie Minogue, Ronan Keating Marvin Priest (Musical Director), Roachford, Mica Paris, Rahsaan Patterson. Natalie

Bassingthwaighte, Ricki-Lee, Gary Pinto. Jessica Mauboy, Brian Mac Fadden, Deni Hines, Paulini, Casey Donovan, Anthony Calea and many more.

Michael delivered his Q&A presentations that uses the medium of Music to inspire students and teachers. Michael tells his story of finding the courage to commit to becoming the musician he is, the personal growth that he had to undertake to get there and how he has built a career on respect. The LC students also had the opportunity to be mentored by Michael in their bands. It is a great opportunity to hear Michael speak about his musical career that has spanned over 30 years.

It has been an excellent series of sessions.



Music

APRA Song Makers 3rd and 4th May 2022

In continuing our partnership with APRA AMCOS, on the 3rd and 4th of May Launceston College held an APRA Song Makers workshop. Students worked in ensembles to write and recorded an original song in two days. The program uses the creation of students' original work as a springboard to explore issues around the cultural industries – like the importance of being enterprising, collaborative, persistent and resilient. APRA use Australian top songwriters and producers to directly mentor students to create and record original songs in an intensive workshop environment.

Students: Melissa, James, Bailey, Meg, Azahlia, Presley, Lachlan, Aidyn, Rosella, Lilly, Zaide, Charlie, Rebekah, Maddi

Mentors:

Dana Lowrey Palmer DVNA (Artist Profile)

Taka Leon Perry Taka Perry (Artist Profile)

Elle Ciranoush Graham Woodes (Artist Profile)

We would like to thank all of our LC Live Stream and Rock Challenge participants on an outstanding job representing themselves. We had our Live Stream Celebration event on 6th September with 6K views so far. Then the Rock Challenge was on the 9th and 16th September where a number of LC Music students wowed the crowd with their original songs.

LC Students:

CHARLIE, ASHLEA, GABBI, MEG, JACK, ELLA, JIM, AARON, WILL, OLIVER, JASPER, JAMIE, HARRY, ELOISE, AVA, BAILEY, ALBY, JAMES, SAMUEL, JASMINE, JAXON, JAMES, LILLY, REBEKAH, MERRIK, ZAIDE, PATRICK, CONNOR, BRANDON, ZEFFYN, ELLOWYN

Launceston College and LC music teachers Adam, Chris and Nick supported the Launceston Competitions by supplying and operating all of the equipment, both on stage and front of house to give the students an authentic experience through high production values, which is in line with the entertainment industry. This demonstrates our commitment to engage with community groups and give opportunities for all aspiring musicians regardless of age or school/college. 70 Launceston College students and 15 bands from Contemporary Music, UTAS Song Writing and UTAS Music performed over 3 nights in the Launceston Competition Contemporary Music Sections.

LC had some great wins:

Original Solo Composition 1st Gabbi, 3rd Azahlia Contemporary Vocal Solo 1st Chelsea, 2nd Gabbi, 3rd Maddi Self-Accompanied Vocal Solo 1st Becky, 2nd Azahlia, 3rd Rosella Contemporary Group College 1st Quinoa Jar, 2nd Reign, 3rd Morality Trope, "highly commended" - Hypocritic

Class 20 Modern Vocal Ensemble Acoustic (Popular style) Open 1st place

Class 60 Champion Choir Launceston College Vocal Ensemble 1st place

We would like to thank the LC students for their support, comradery, communication, work ethic, personal organisation and resilience.

Launceston College Music students continued with their success in the second week of the Launceston Competitions. It was wonderful to celebrate the hard work and dedication of the LC Music students.

Class 96 Piano Solo Baroque 16 & U - 2nd John Class 97 Piano Solo Classical 16 & U - 2nd John

Aggregate Prize 16 & U - 3rd John

Class 169 Original Solo Composition - 1st John

Class 90 Piano Solo Baroque 18 & U - 2nd John

Class 92 Piano Solo Romantic/Impressionist 18 & U - 2nd John

Class 93 Piano Solo Post-Impressionist 18 & U - 1st John

Robin Wood Junior Champion Piano Award - 2nd John

Class 95 Piano Solo Australian Composer 18 & U - 1st John Class 37 Vocal Solo Selection from Stage or Film Musical 16 & U -Highly Commended: Meg

Class 36 Vocal Solo Selection from Stage or Film Musical 18 & U Highly Commended: Alexandra, 3rd Temiya, 2nd Chelsea

Class 16 Modern Vocal Solo Acoustic Popular Style 18 & U Equal 3rd Place Temiya & Azahlia

1st Gabrielle

Class 17 Modern Vocal Solo Acoustic Popular Style 18 & U 1st Meg

Class 43 Vocal Duet or Trio 18 & U

1st Chelsea and Temiya

Class 15 Modern Vocal Solo Acoustic Popular OPEN

1st Chelsea - as the winner of this class Chelsea was awarded the Charles Bartlett Memorial Perpetual Trophy

Class 10 Max Oldaker Memorial Song from Stage or Screen OPEN 2nd Chelsea

Overall Judges Choice Award for Junior Vocals - Chelsea Grade 12 music student – Nicholas has taken his Trombone playing to the professional level by playing in Encore Theatre Company's production of Chicago at the Princess Theatre. This is a testament to Nick's dedication towards his instrumentalist skills. It is always great to see success stories where our students develop in peers. Well done Nick.

There have been so many performances across the year that students have been involved in all throughout Tassie that this is only a snapshot. From the Music Team - Adam, Nic, Travis, Chris – thank you for 2022.







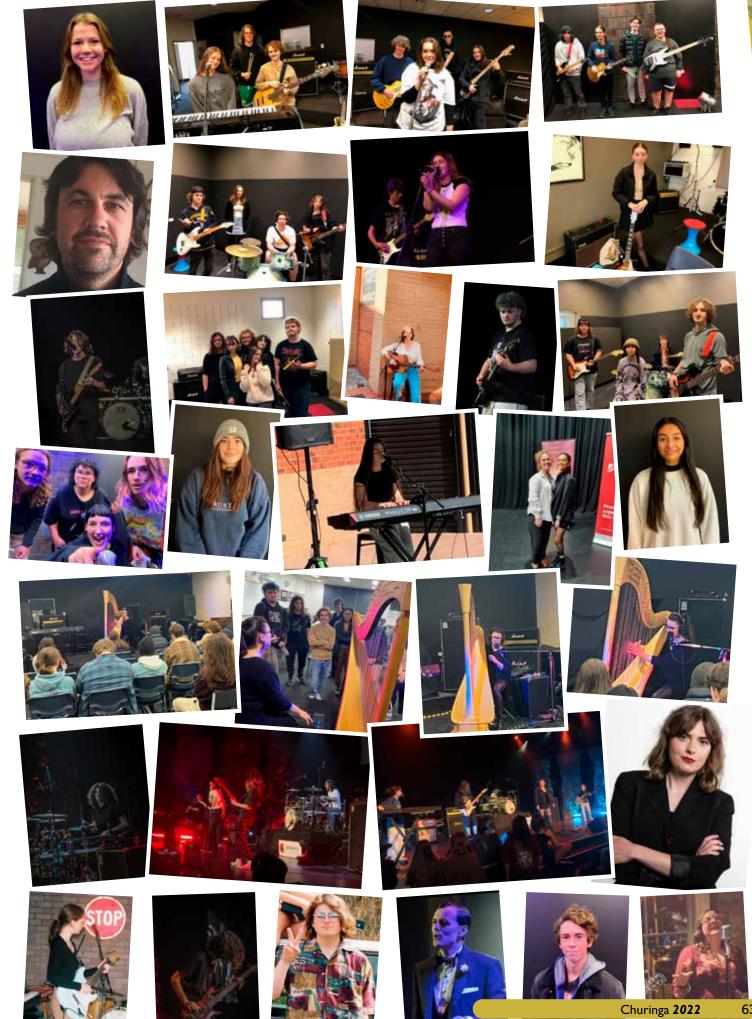








Music



63

Visual Arts



The Visual Art Department has had a tremendous year full of vibrancy, exuberance, and creativity. The department continues to push the boundaries creating a space that is exciting, full of energy and productivity. As always, this environment becomes a home away from home for many students and their contributions and the culture that they bring to the department is a credit to all that use the College art studio.

In a major building development, the Media studio was fitted with a 'green screen' infinite wall, a new film studio control room matching current industry trends. Students have been busy producing professional level products in readiness for their major assessment. This is the final stage of the art redevelopment that started in 2018 and sets new standards for teaching and learning for the future.

Our exhibition space, 'The Gallows' was at full capacity with seven major shows for the calendar year including artists Patrick Sutczak, Anna van Stralen, Tania Glanville, Troy Ruffels, Chris Morgan, Scott Cunningham, Jen Dickens, and Paul Snell. There was also a staff show and two student assessments in the space. Patrick, Anna, and Tania willingly giving up their time to provide our students with workshops, showcasing their practice and knowledge.

Numerous exhibitions were visited in 2022 including The Glover, QVMAG, ArtRage, TMAG, Sawtooth, Poimena, the Space Galley and the New UTAS Library showcasing the works of artists like Troy Ruffels. However the annual trip to MONA has become a pilgrimage for Launceston College Level 3 Visual Art's students since the gallery opened its doors in 2011 and students were keen to get to this arts mecca. For the current cohort, engaging with the arts community offers the learners a historic, contemporary, and relevant arts practice platform. The College's recent trip to the Museum of Modern and New Art provided the experience students needed to reflect on their own practice.

75 students departed from LC with sleep in their eyes via bus and the College's people mover. A stop in Campbelltown for coffee and refreshments only built the excitement of arriving at the most important gallery space in the southern hemisphere.

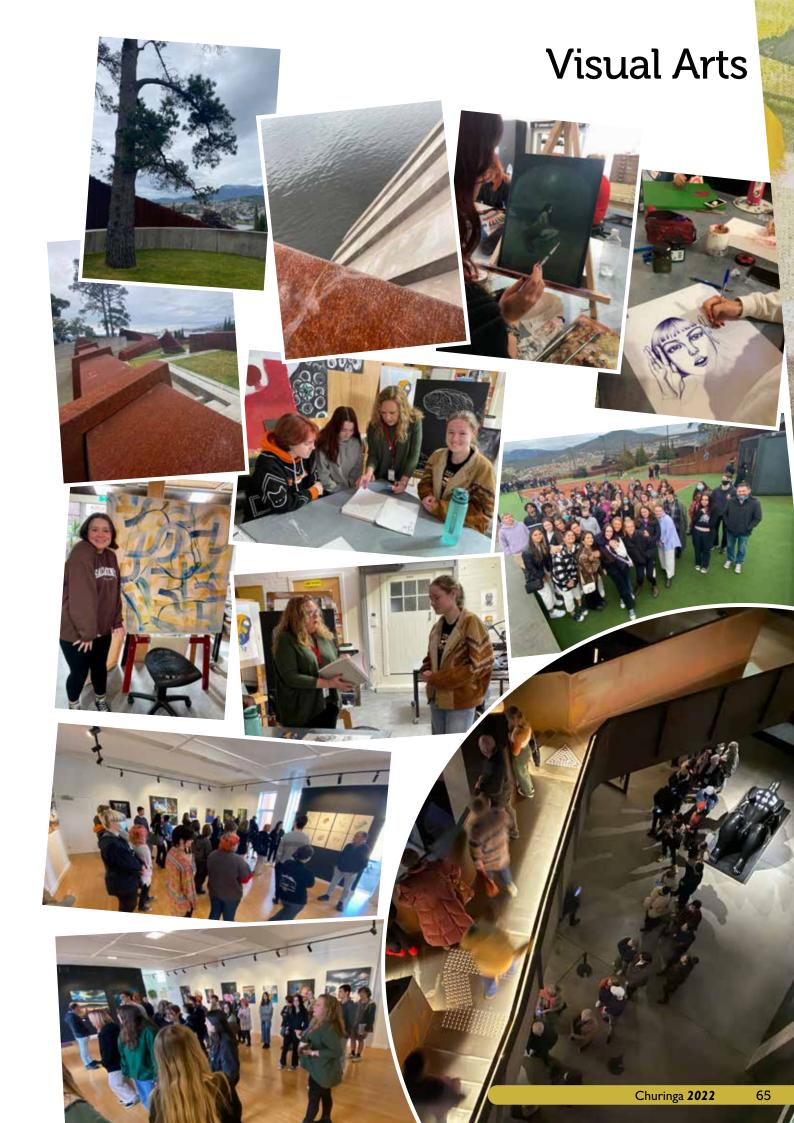
This year's showcase including artists Fiona Hall and Jeremy Shaw, along with works from the original collection, inspired another generation of art students. The overwhelming architecture, which appears to grow each year, only heightens the senses and makes us consider why, but how lucky we are to have this in Tasmania.

The bus and car trip home gave us some time to reflect and relax, in some cases sleep, apart from Scotty who had to endure modern music for the three hours, 'road work' affected trip home. Safely back at college, we once again thank MONA for opening the minds of our students and to help push our young artists to truly engage with one of the great art museums in the world.

Currently, over 130+ Level 3 art students from Art, Graphic Design and Photography are preparing for their major exhibition and assessment. This exhibition showcases the wide-ranging talent of our students while demonstrating the commitment to their medium this year.

The Visual Art Team wish to thank all the staff, students and supporters that have contributed to our 2022 year.

We are so looking forward to 2023.





The Gallows

The Gallows is an initiative by the Art Department at Launceston College to engage our students with the local arts community. Typically, this exhibition space is an educational gallery resourced for the benefit of the students at Launceston College, in particular for the dynamic and emerging young art students we have studying a diverse range of mediums at this institution. There is no cost associated with the space for the exhibitor, rather the artist provides a floor talk to our students or where possible a workshop to showcase their own techniques and methods. We feel it is vital that our students are exposed to the professional opportunities that await them within the local arts community after they graduate from LC.

In 2022 we held the following shows...

To and Through

- Patrick Sutczak

To and Through opened February 17 comprising of selected PhD works as described by the artist as "The landscape in the very sense of the word (as a scene), was, is and will continue to evolve and react to the forces upon it – be that through human intervention or naturally otherwise, and that it will in turn impart forces. Much like myself I create, yet also destroy. I give but I also take. I plant and harvest, protect and cast out, expose and withdraw – a circle of infinite variables of activity, behaviours, personalities and circumstances of which the measurables and the actions of autonomy are fluid. The landscape, particularly the Tasmanian Midlands of which this exhibition is based upon, is scarred, lived, nurtured, exploited and celebrated."

The Edge of Beginning

– Anna van Stralen

The Edge of Beginning opened March 31 and this exhibition included works from her PhD outcomes of 'walking the precarious edge' that was under examination, as well as new works which considered the way we frame the vast instabilities of our age, it's tipping points and consequences – She muses through her work on the way we understand the world as spectators and witnesses, as well as participants in the active pursuit of building a life in the midst of precarity.

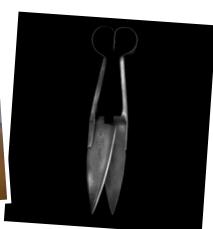
Nice effort, however... – LC Staff

Each year, our Visual Art AST, Scott Cunningham, provides the opportunity for our team to take part in a staff exhibition in our gallery space, The Gallows. This year, staff were provided with some traditional "teaching tools" of a red biro and some plain white paper to create something interesting and thought provoking. Ranging from the beautiful and skilful to the ironic and sardonic, the works were thoughtful and indeed met the brief.

We launched this exhibition, titled "Nice effort, however..." on May 19 as part of our staff wellbeing work, with a great gathering in The Gallows to celebrate the success of the staff that exhibited.









5 Years in Review

- Tania Glanville

Through the years, Tania's imagery has centred around themes of personal memories, ideas and preconceptions. Her concepts have mirrored a life which she would see as conventional, but which often has questioned the existential and playfully considered societal norms and conditions.

Opened on August 4, these works, completed throughout the last 5 years, reflect unobtrusive contemplation and a deep investigation into beauty and loss by an artist who has spent a lifetime examining these subjects and reflecting upon their meaning.

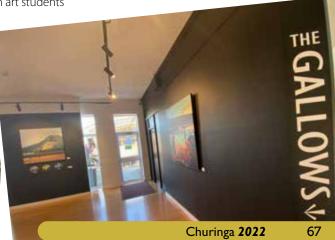
Master and the Apprentice

- Troy Ruffels Chris Morgan, Jen Dickens, Paul Snell, Scott Cunningham

The Master and the Apprentice exhibition, opened on September 15, was in response to the contribution Dr Troy Ruffels has had on four Launceston based artists. Chris Morgan, Jen Dickens, Paul Snell, and Scott Cunningham. These artists completed their Master of Fine Arts degree under the tutelage of Dr Ruffels, forging a strong bond, exhibiting widely together in a number of collaborative shows. As artists, their works are held in numerous institutions and galleries throughout Australia and beyond. As teachers, they have all made a significant contribution to arts education and all continue to share their skills and knowledge with art students across Tasmania.

The College wishes to commend the artist for their work and the time spend working with our students following their shows. We also would like to thank the opening guest speakers, Dr Karen Hall, Lecturer in Art, School of Creative Arts and Media, CALE, University of Tasmania; Dr. Malcom Bywaters, Academic Director – Academy Gallery & Exhibitions, University of Tasmania' Dr Cameron Hindrum, Artist Writer and Actor; Patrick Grieve, Head of Visual Art, Hellyer College; Ashley Bird, Senior Curator of Visual Art and Design, Queen Victoria Museum and Art Gallery.





Visual Arts

Arts Tasmania Education Artist in Residence

During Term 1, Launceston College was fortunate enough to have talented artist Laura Purcell.

The Artists in Residence program offers the college community a valuable insight into the world of the artist and their working process. Laura's space was situated within the art room where she was able to engage, collaborate and create artworks that emersed viewers, visitors, and the college community.

Laura worked on developing a series of 2D and 3D artworks towards a solo exhibition during the 6-week period, 28 February to mid-April 2022. Her artwork concepts drew onon personal and global questions around identity, independence and health, experienced from a traditional and contemporary female lens.

Laura's residency activities included:

- Practicing and exploring a new skill oil painting portraits monochrome/colour on canvas.
- Mood/art board creation to share initial ideas visually and demonstrate how they evolve.
- Art journaling to demonstrate artistic reflection and how it is useful in problem solving ideas.
- Curation, design and construction of costume, objects, and props utilising tools and materials at hand where possible, demonstrating techniques to save time in the testing stage.
- Development of performance scenarios for professional documentation.
- Professional documentation of art-making process.
- Constructive critiquing of the artworks in process, insight into success or failure and being adaptable.
- Early design and planning of solo exhibitions.

During her residency, Laura was available to consult, guide, discuss and demonstrate how an artist works and how her works evolve over time. However, most important was Laura's ability to engage with and work with the art students at Launceston College, an experience they will never forget.

Launceston College wishes to thank Laura for her time, commitment, and dedication to the Art Department. We would also like to acknowledge Helen Kershaw for her coordination of the residency and Arts Tasmania for their continued support of Launceston College.











Visual Arts

Stelarc

It was wonderful for Launceston College to again host the brilliant performance artist Stelarc, a performance artist who completed 26 body suspension performances uses medical instruments, prosthetics, robotics, Virtual Reality systems, the Internet and biotechnology to engineer intimate and involuntary interfaces with the body. He explores Alternate Anatomical Architectures with augmented and extended body constructs.

Stelarc presented to our art students before spending the remainder of the day in our art space, sharing ideas, techniques and philosophy about all things art.

Always inspiring, confronting and provocative, Stelarc's work, and ideas continue to push the boundaries of artist expression and ask questions of how the capabilities of the human body can be extended.

The College wishes to acknowledge Stelarc's time and commitment to ensuring our college continues its rich and vibrant art program.





ANZAC Day 2022 Churinga 2022

Academic Awards Ceremony 2021 Graduates



Dux of the College
2021

Jordan Holloway

Outstanding Year 11 Results

James Chaberka and Aarthi Parthiban

Camerons Accounting Prize

Leah Fullbrook

Steve Tully Memorial Prize for Media and Visual Arts

Julianna Stankiewicz

Edward Wesley Memorial Prize for Music

Flkie Kershaw

Launceston College History Prize

Daniel De Wit

Lewis Bardenhagen Memorial Prize for English

Gabrielle Purcell

LHS Old Scholars' Association Prize for Best Student in Mathematics

Aaron Barker

UTAS Applied Science Award

Ella Matson

Dame Marjorie Parker Scholarship

Fatemeh Nourouzi

Dr Stuart Davidson Award

Azra Clark

Academic Awards Ceremony

Subject Awards for 2021

Mathematics Methods 4C Lachlan Cook Modern History 3 Fawz Ahmed Shams Business Studies 3 Ella Copeland Design and Production - Wood 2 Regan Alder English Foundations 2 Mali Crase English 3 Chloe Crawford English Foundations 2 Introduction to Technology/Trades Art Production 3 Katie Cross English 3 Chloe Allen Ella Crouch Logan Atkinson English Foundations 2 Environmental Science 3 Mac Crouch VET Certificate II in Automotive Vocational VET Certificate II in Hospitality Preparation Sport Science - Foundation 2 Danika D'Alton English 3 Maddison Bakes Visual Art - Photography 2 Zara Daniel Outdoor Education - Adventure Rec 2 Jacob Barker English Foundations 2 Jade Davev VET Certificate II in Salon Assistant Leiteisha Barnes Intro to Sociology & Psychology 2 Lachlan De Boer-Adlard VET Certificate II in Engineering Pathways VET Certificate II in Retail Cosmetics Amelia Barnett Chelsea Dean Music Performance (Advanced Practical) Libby Barrett Music Performance (Foundation Practical) Media Production - Foundation 2 (Video) Chloe Deans Food and Nutrition 3 William Barrett Health Studies 3 Sejr Deans Physical Sciences 3 Bella Batchelor Visual Art - Drawing 2 Nykahlia Down Sport Science - Foundation 2 English Applied 2 YEAR 11 Jakayla Battese Automotive and Mechanical Technologies 2 Logan Dunlop Workplace Maths 2 Raine Eavrs Computing 2 Jyoti Behera Biology 3 Chloe Edwards Chemistry 4C Cecilia Bence Psychology 3 Bethany Evans Visual Art - Drawing 2 Marco Benecio Luche English Writing 3 English 3 Computer Graphics & Design 3 Elli Fearn Business Studies - Foundation 2 Helen Berhe Workplace Maths 2 Design and Production - Textiles 2 Niekaylah Binns Intro to Sociology & Psychology 2 Maddison Frankcombe Working with Children 2 Sarah Blackberry Food Cooking & Nutrition 2 Liana Freestone Outdoor Education - Adventure Rec 2 History and the Environment 2 Bayden French Business Studies - Foundation 2 Design and Production - Metals 2 Leah Fullbrook Business Studies 3 Life Science 2 - Human Science Aweng Bol Toby Gethin VET Certificate III in Information Digital Media & Carter Boyd Japanese 2 Technology Shakaya Broad Workplace Maths 2 Keisha Gibson VET Certificate III in Early Childhood Education Health Studies 3 Lucy Brooks and Care Maisie Burns General Mathematics 3 Maryanne Gleeson-Natoli VET Certificate II in Animal Studies English Foundations 2 Imogen Burt John Glover English Applied 2 YEAR 12 Workplace Maths 2 Esther Godfrey Outdoor Leadership 3 Automotive and Mechanical Technologies 2 Lochlan Bussey Cooper Goodall Music Technology Projects 2 Ryan Byard Athlete Development 2(Other) Mia Green Art Practice 2 VET Certificate II in Construction Pathways Samuel Grove Psychology 3 Luke Cai UTAS Object Design Introduction to Technology/Trades **Brock Cameron** Caitlyn Gumley Art Production 3 Brandon Carmello Luche Contemporary Music 2 Life Science 2 - Chemistry of Life Aliya Gunn Jaiden Carnes Musical Theatre (Production) 2 Rachel Gunnink Biology 3 James Cashion VET Certificate II in Engineering Pathways Amelia Gutwein Media Production - Radio 3 James Chaberka English Applied 2 YEAR 12 VET Certificate II in Information Digital Media & Byron Hague VET Certificate II in Electrotechnology (Career Technology Start) Jack Hall English Foundations 2 Jingyi Chen English as an Additional Language 3 Jordan Hall English Applied 2 YEAR 11 Gwendolyn Churchill English 3 Quinn Hardy English Applied 2 YEAR 11 Gwendolyn Churchill General Mathematics - Foundation 2 Jesper Harrison Dance Choreography & Performance 3 Max Cipura Health Studies 3 Gabrielle Harvey Connect Ed > English Applied 2 Azra Clark Music Studies 2 Jordan Heath English 3 Psychology 3 Working with Children 2 Chemistry 4C Sophie Heys Art Practice 2 Naomi Clark Art Production - Photography 3 Chinese 3 Sebastian Clarke Electronics - Foundation 2 Chelsea Hill Technical Graphics - Foundation 2 Computer Science 3 Liam Hinchcliffe Technical Graphics - Foundation 2 Merran Clay Ancient History 3 English 3

Brayden Hjort

Nikita Hockey

Physics 4C

Outdoor Education - Adventure Rec 2

Design and Production - Textiles 2

Angie Collins

Media Production - Video 3

Theatre Performance 3

Musical Theatre (Production) 2

Academic Awards Ceremony

Kaitlyn Hodgetts Dance 2 Kathryn Poland English Literature 3 Jordan Holloway Electronics 3 French 2 Computer Graphics & Design 2 Meikha Postlethwaite Dance the Basic Moves (Dance Fever) 1B Ruby Howard Dance the Basic Moves (Dance Fever) 1B Leo Preece LVC: Essential Skills - Maths 2 Theatre Performance 3 Drew Price VET Certificate III in Fitness English Writing 3 Gabrielle Purcell Legal Studies 3 Will Hugo English 3 Prajal Rai English Writing 3 Adele Jack Physical Sciences 3 Amir Rana Sport and Recreation 1C Oliver Jahke Game Making 2 Harrison Redburn General Mathematics - Foundation 2 Meg Jessup VET Certificate II in Kitchen Operations Julia Rezaie Geography 3 Abby Jones Ancient History 3 Amy Richardson Workplace Maths 2 Outdoor Education - Adventure Rec 2 General Mathematics 3 Isabella Rickard Floyd Jones Visual Art - Photography 2 Ethan Roberts Design and Production - Wood 2 Jeremy Keddie Gray Physical Sciences 3 Matthew Russell Visual Art - Graphic Design 2 Computer Graphics & Design 3 Brittany Kelly Geography 3 Modern History 3 ConnectED-B Roman Ryan Phoebe Ketchell Musical Theatre (Production) 2 Jason Schreuder Work Readiness 2B Oscar Kinman English 3 Amalia Scott Art Production - Photography 3 Temiya Knight Drama 3 Hayley Sharp Contemporary Music 2 Art Production - Photography 3 Jazmine Lanza Outdoor Education - Adventure Rec 2 Jessica Shaw Charlotte Layton Athlete Development 2(Cricket) Sophie Slater Visual Art - Graphic Design 2 Heeju Lee English as an Additional Language 2 Gabrielle Smalldon Song Writing Molly LeFevre Media Production - Foundation 2 (Radio) Izaak Smith Visual Art - Photography 2 Jacob Leslie Legal Studies - Foundation 2 Madison Snowden Accounting 3 Zali Lette Food & Hospitality Enterprise 2 Lilly Spotswood Food and Nutrition 3 Charlotte Lockwood-Roden Sociology 3 Mathematics Methods - Foundation 3 Nathan Spurling Intro to Sociology & Psychology 2 Musical Theatre (Production) 2 Anya Lokai Julianna Stankiewicz Nicholas Lord Outdoor Education - Adventure Rec 2 Music 3 Angelica Starlight Music Technology Projects 2 General Mathematics 3 Aaron Mason English Applied 2 YEAR 11 Mathematics Methods - Foundation 3 Outdoor Leadership 3 Jaidan Strochnetter Flla Matson Athlete Development 2(Basketball) Madeleine McCann Music Technology Projects 2 Ella Sutcliffe Art Practice 2 Roley McCausland Computer Graphics & Design 2 Chloe Sward Music Technology Projects Foundation 2 Jade McLennan Sport and Recreation 1C Musical Theatre (Production) 2 Eoin McMahon Sport and Recreation Technical Theatre Production 2 Llewella McMahon Connor Sydes Legal Studies - Foundation 2 English 3 Claire Middleton Everyday Maths 1B - (Maurice Hogan) Cleo Taylor Makers Workshop - Workshop Techniques Rebekah Milbourne Food Cooking & Nutrition 2 William Terry Fconomics 3 **Ginger Morris** Physical Sciences 3 Daniel Thomas Drama - Foundation 2 Danielle Thomson Art Production - Graphic Design 3 Nicholas Morton Pathways to Work 1 Tyran Morton-Polden Intro to Sociology & Psychology 2 Megan Van Der Ploeg English Literature 3 Alice Nailer Life Science 2 - Human Science Biology 3 Duc Nauven Information Systems & Digital Technologies 3 Mya Venn Art Production 3 Jalyssa O'Byrne Housing & Design 3 Jasmine Waddle Contemporary Music 2 Musical Theatre (Production) 2 Keiver O'Donnell Olivia Walsh Sport and Recreation 1C Kaiden Page Outdoor Education - Adventure Rec 2 Hannah Walters Philosophy 3 Sport Science 3 Jemma Walters First Nations Studies 3 Alia Palmer Art Studio Practice 3 Cooper Ward Design and Production - Metals 2 Amelia Parker Intro to Sociology & Psychology 2 Elara Wareham Sociology 3 Aarthi Parthiban **VET Certificate II in Business** Sport Science 3 Nichola White Freya Pedersen Life Science 2 - Chemistry of Life Cael Wilkinson-Reed Life Science 2 - Environmental Wyatt Perri Anthony Williams VET Certificate II in Community Services Food & Cooking Essentials 1B] (Children's Service) Practical English - (Maurice Hogan) Lachlan Williams VET Certificate III in Fitness Basic Computing 1B Ayden Young Music Technology Projects Foundation 2 VET Certificate III in Early Childhood Education **Emily Phillips** Faeza Yousefi Chinese 2

Gabriella Piva

Food & Hospitality Enterprise 2

Academic Awards Ceremony 2021

Outstanding Year 11 Results

To be presented at Launceston College on Friday 11 February, 2022

Cecilia Bence Maisie Burns Lucas Capper Mali Crase Katie Cross Chelsea Dean Bethany Evans Harriet Freeman

Maggie Grove Amelia Gutwein Felix Hasdell Jordan Heath Ginger Hoban Will Hugo

Aponi Hulse Abby Jones Ben Kidd Temiya Knight Jazmine Lanza Blake Leguis Roley McCausland

Holli Niland Angus Purtell Jasmine Russell Fawz Ahmed Shams Hayley Sharp

Jaiden Sipthorp Gabrielle Smalldon Angelica Starlight Tom Stevenson

Christopher Stevenson

Year 12 Academic Excellence Australian Tertiary Admission Rank 90-100

Chloe Allen Fereshteh Azizi Aaron Barker Jyoti Behera Alannah Borst Natasha Brown Thanh Bao Ngoc Bui

Azra Clark Joseph Coates Angie Collins Freya Cooper Ella Crouch Daniel De Wit Chloe Deans Chloe Edwards Esther Godfrev Samuel Grove Sarah Habel Sophie Hevs Brayden Hjort Jordan Holloway Ruby Howard

Sydney Howard-Mance

Anna Janssen Emmerson Kidd Isobella Larby Jai Lette

Charlotte Lockwood-Roden

Ella Matson

Ella McKercher-Mace Fatemeh Nourouzi Kaiden Page Aarthi Parthiban Gabrielle Purcell Monique Salzman Amalia Scott Jessica Shaw Madison Snowden Hannah Spillane Wall Lilly Spotswood

William Terry Megan Van Der Ploeg Hannah Walters Flara Wareham Isabella Wise Grace Wozniak

Daniel Stearnes

Year 12 Academic Merit **Australian Tertiary Admission** Rank 80-89

Candice Archer Neve Atkins **Bethany Bilowus** Mikayla Bowden Delia Breen Nikita Burt Luke Chadwick Harry Charlesworth William Charlton Abbey Chorley Meg Connolly Lachlan Cook Liam Dean Daniella Dixon Holly Donnelly Chloe Eldershaw Will Flemina Oscar Forrest Leah Fullbrook Eliza Gadsby Ella Griffin Rachel Gunnink Aaron Gunsar **Amity Hart** Taylah Hingston Thao Linh Huynh Sarah Jessup Tayebeh Karimi Brittany Kelly Georgia Kensington Elkie Kershaw Zahra Khademi **Emily Kreutzer**

Zoe Lanham Xavier Leslie Angelina Lyus Eliza Matthews Madeleine McCann Elyse McHugh Llewella McMahon Nihad Mohamed Tanisha Nalu Alia Palmer Caitlyn Pinel Amy Radford Ava Rathmell

Stephanie Rigby Chantelle Rose Chuyun Smith Rohan Swinsburg Mya Venn Aidan Williams Junsik Won

Alex Wood

Thomas Reilly Zahra Rezaei Julia Rezaie



Vicki Daymond Award
Angus Purtell
Launceston College Student of the Year

Major Awards 2022

Outstanding Service to Launceston College

Joshua Barnes
Daniel Dwyer
Madalyn Fleming
Alannah Hampton
Cameron Howie
Jeremy Keddie Gray
Temiya Knight
Rory Moran
Sage Price
Gabrielle Smalldon

Aaron Nicholls Memorial VET Construction Award

Mia Jarman

VET Training Award

Lachlan De Boer-Adlard Rubi Everard

Exceptional Endeavour Award

Jacob Leslie

Launceston College Quiet Achiever Award

Claire Middleton

Global Understanding Award

Le Khanh Dao

Zonta Service and Advocacy Award

Ginger Hoban

Mary Woolhouse Memorial Prize for Music

Nicholas Lord

Encore Performing Arts Award

Chelsea Dean

Sportsperson of the Year Award

Lachlan Brewer Hamish McKenzie

Australian Defence Force Future Innovators Award

Jaiden Sipthorp

Principal's Award

Nikita Hockey

Pride in Our School

Jonathon Harback

Sue Napier Civics Award

Thomas Howell

Launceston College Ampol Best All Rounder Award Sponsored by Ampol Limited

Jack Ancher

Australian Defence Force Long Tan Youth Leadership and Teamwork Award Sponsored by Australian Defence Force

Jemma Walters

Peggy Pedley Award

Cecilia Bence

Commendable Service Awards 2022

Service to Amnesty Group

Thomas Howell Arabella Johns Maya Herne Zina Van Mourik

Kuba Miekle

Julia DeBrito

Alannah Hampton

Cecilia Bence

Ginger Hoban

Abby Jones

Lauren Ball

Basketball 2022 - Division 1 Runner Ups

Lachlan Brewer

Aiden Gibson

Max Hollister

Fletcher Alps

Daniel Hawkins

Fransesco Luciano

Patrick Hanley

Phoenix Gammidge-Post

Service to the College Ball

Renya Atkins

Aaliyah De Souza

Maddy Fleming

Jasmine Gowland

Erin Guest

Alannah Hampton

Jonathon Harback

Rosie Irving

Arabella Johns

Grace MacNevin

Alexandra Mulcaster

Angus Purtell

Montana Towns

Jemma Walters

Service to Chess Club

Carter Boyd

Felix Hadsell

Aiden Hidding

Lachlan Lennon

Travis Ouinn

Jaiden Sipthorp

Service to Debating

Hayley Ashman

Jasper Cox

Kiara Eamens

Thomas Howell

Jasmine Jones

Aimee Ringk

Service to Maths Department

Sungjoo Park

Keini Uko

Scarlett Morrow John Patrick

Rueben Manning

Ava Piper

Travis Quinn

Yira Choe

Imogen Pree

Angelica Starlight

Lachlan McKay

Jaiden Sipthorp

Service to Performing Arts

Melissa Anderson

James Badcock

Jaxon Bassett

Bailey Barnes

Emmanuel Bates

Oliver Bonny

Samuel Brophy Oliver Brown

Meg Chapman

Ava Chugg

Ella Copeland

Chelsea Dean Azahlia Dingemanse

Ella Feely

Madalyn Fleming

Ella Fullbrook

Ava Gleeson

Patrick Hanley Jonathon Harback

Merrik How

Aponi Hulse

Breea Jenner

Archie Jones

Cody Kearnes

Jasper Kershaw

Harry Kley

Temiya Knight

Isaac Leslie

Nicholas Lord

Alby McCartney Grace McNevin

Rory Moran

Jessica Morrisby

Alexandra Mulcaster

Holli Niland

Angus Purtell

Jackson Riley

Jasmine Russell

Lilly Salter

Elliot Shirley

Zaide Simmons

Gabrielle Smalldon

Jamie Smith Lachlan Snell

Ashia Stanley

Andrew Topperwien Montana Towns

Eloise Volker Craigen

Jasmine Waddle

Rebekah Walters

Brodie Waters

Jack Woodland

Service to Public Speaking

Kuba Miekle

Thomas Howell

Oscar Tiernan

Service to SRC 2022

Jemma Walters

Alannah Hampton

Ella Saunders

Ella Clarke

Remi Smith

Thomas Howell

Kuba Meikle

Oscar Tiernan Aaliyah De Souza

Service to Subs in Schools

Cameron Howie

Jacob Leslie

Jeremy Keddie-Grey

Daniel Dwyer

Joshua Barnes

State All-Schools Cross Country

Brayden Arnold Jai Eccles

Will Bottle

Service to Visual Arts

Max Edmunds Bethany Howell

International (Australian)

Representatives Lachy Brewer (Basketball)

Hamish Mackenzie (Cycling)

Leuca McLeod (Australian Team Trampolining -World Cup Silver Medalist)

National (Tasmania) Representatives

Lachy Brewer (Basketball)

Aiden Gibson (Basketball)

Amber Brazendale (Basketball)

Hamish McKenzie (Cycling)

Ellie Marshall (Netball) Millie Smith (Hockey)

Will Bottle (Athletics)

Jackson Wood (Athletics)

Wade Lamont (Athletics) Jayden Eldershaw (Athletics)

Jarvis McDonald Filosa (Athletics)

Caleb Nason (Touch Football - Tassie Thunder National Youth Champs)

Ryan Shipp (Touch Football - Tassie Thunder National Youth Champs)

Zavier Wootton (Touch Football - Tassie Thunder Men's Open & National Youth Champs)

Elliot Shirley (Bouldering/Indoor Climbing) Colby McKercher (AFL - Tassie Devils)

Oscar Van Dam (AFL - Tassie Devils)

Arie Shoenmaker (AFL - Tassie Devils)

Julia Debrito

Miranda Kelly

Rory Moran

Holli Niland

Rosella Pike

Hannah Tomlin

Jack Ancher

Kuba Miekle

Emily Robinson

Subject Awards 2022

Subject Awards 2022			
Mackenzie Adkins	General Mathematics 3 Physical Sciences 3	Ruby Dean	Health Studies 3 Geography 3
Katharine Aitken	Drama - Foundation 2	Chelsea Dean	Theatre Performance 3
Lena Albers	English Writing 3		Musical Theatre (Production) 2
Lliana Algario	English as an Additional Language or Dialect 3	Quinton Death	Music Performance (Advanced Practical) General Mathematics 3
Yethmi Amarawardhana	Food and Nutrition 3	Peter Dixon	Food Cooking & Nutrition 2
Jack Ancher	UTAS Music - Audio 3	Ella Doherty	Workplace Maths 2
Cooper Andrews	Workplace Maths 2	Nykahlia Down	VET Certificate II in Salon Assistant
Logan Atkinson	Food & Hospitality Enterprise 2	Maggie Egan	English 3
Darshini Barnes	Dance 2	Kyrin Ellery	Environmental Science 3
Charlie Belbin	Philosophy 3	Jonty Ellis	Mathematics Methods - Foundation 3
Cecilia Bence	English Literature 3	Bethany Evans	Chemistry 4
Cale Beswick	Business Studies - Foundation 2	Rubi Everard	VET Certificate II in Retail Cosmetics
Niekaylah Binns	Dance the Basic Moves (Dance Fever)	Sophie Fellows	Dance the Basic Moves (Dance Fever)
Reece Blackberry	General Mathematics 3	Connor Ferguson	Working with Children 2
Caleb Bolton	Ancient History 3	J	Workplace Maths 2
Oliver Bonney	Art Practice 2	Madalyn Fleming	Music Ensemble Vocal
oe,	Contemporary Music 2		Musical Theatre (Production) 2
Georgie Bowman	English 3 English Applied 2 YEAR 11	Liam Franklin	Sport and Recreation Experiences (+ Fitness)
Cooper Boyd	Business Studies 3	Skye Furlonge	Food Cooking & Nutrition 2
Kalani Brain	Working with Children 2	. ,	Legal Studies 3
Lucy Brooks	Psychology 3	Marshall Fyfe	Art Production 3
Stella Brooks	English 3		Workplace Maths 2
Oliver Brown	Japanese 2	Evangeline Gadsby	LAND - Literacy and Numeracy
Marley Brown	Food Cooking & Nutrition 2		Development
,	VET Certificate III in Fitness	Aiden Gibson	English 3 Sport Science 3
Koby Bugg	Computer Science 3	Jeffrey Gough	Life Science 2 - Chemistry of Life
Mieke Burch	Visual Art - Photography 2 Psychology 3	Jasmine Gowland	Psychology 3
Cohan Burridge Joss Button	VET Certificate II in Applied Digital	Isabella Gramaccioni	Art Production 3
JOSS DULLOTT	Technologies	Lacey Greenwood	Art Production - Graphic Design 3
Ryan Byard	Sport and Recreation Experiences	Jenna Griffiths	Sport and Recreation Experiences
Lucas Capper	Electronics 3	Maggio Crovo	(+ Fitness)
Myshayla Carroll	Chinese 2	Maggie Grove	Art Theory and Criticism 3 Legal Studies 3
Zanneth Clarke	Workplace Maths 2		Art Studio Practice - Photography
Sebastian Clarke	Computing 2 - Game Making and Design	Ella Groves	English Applied 2 YEAR 11
William Clarke	Japanese 2	Erin Guest	Biology 3
Lucy Cooke	Computer Graphics		Health Studies 3
Ella Camaland	& Design - Foundation	Caitlyn Gumley	Sociology 3
Ella Copeland Olivia Cornelius	Musical Theatre (Production) 2		Legal Studies - Foundation 2
Zoe Coull	Visual Art - Photography 2 Design and Production 2 - Textiles	A 1. C	Art Studio Practice 3
Brody Cowling	Food & Hospitality Enterprise 2	Amelia Gutwein	Art Production - Photography 3
brody Cowing	Automotive and Mechanical	Jonathon Harback	Technical Theatre Production 2 Musical Theatre (Production) 2
A I' - C	Technologies 2	Evan Harrop	Housing & Design 3
Amalie Cox	Media Production - Foundation 2 (Radio)	Felix Hasdell	Computer Graphics & Design - Foundation 2
Ava Crothers	General Mathematics - Foundation 2	Jordan Heath	Psychology 3
Will Currie	Media Production - Video 3	Ginger Hoban	First Nations Studies 3
Danika D'Alton	Sociology 3	Nikita Hockey	UTAS Object Design
Zara Daniel	Outdoor Leadership 3	,	Art Production 3
Luke Davenport	VET Certificate II in Applied Digital Technologies	Bronte Holland	VET Certificate II in Salon Assistant Art Studio Practice 3
Aaron Davenport	VET Certificate II in Kitchen Operations	Bethany Howell Samuel Huett	Art Studio Practice 3 Outdoor Education - Adventure Rec 2
Lachlan De Boer-Adlard	VET Certificate II in Automotive	Aponi Hulse	Music 3
	Vocational	Eva Hunter	Visual Art - Photography 2
A.P. J. D. C	Preparation 2	Adele Jack	Art Production - Photography 3
Aaliyah De Souza	English Foundations 2		

Chelsea Jackson Poppy Jacobson Samuel Jeffrey Sarah Jennings

Charles Jones Jordan Jones

Abby Jones

Jasmine Jones

William Jones Max Jordan

Monique Jordan Jake Keddie Gray Jesse Kerkham Chilli Kettle Oscar Kinman Erica Kirk Temiya Knight Jarrod Leaman Lachlan Lennon Isaac Leslie Amy Lewis

Declan Lockyer

Jada Lohrey James Long Annemarie Lourens

Madison Lukas Lily Lundaa Bridie Maynard Roley McCausland Jasmine McKimmie

Lucas McPhee

Kuba Meikle

Claire Middleton Ruby Monson Rory Moran Scarlett Morrow Lachlan Murfet Kiran Naidoo Jonty Nicolson

Cameron Nolan Polly O'Connell Aurian Parker Freya Pedersen Rosella Pike Kathryn Poland Kayla Pratt

Sage Price

Computer Graphics & Design 3 Life Science 2 - Human Science English Foundations 2 UTAS Music - Audio 3 Japanese 2

General Mathematics - Foundation 2 Design and Production - Wood 2 Automotive and Mechanical Technologies 2

Economics 3
Biology 3
Drama 3

Intro to Sociology & Psychology 2 Design and Production - Wood 2 Advanced Manufacturing CAD & CAM Technologies Level 2

English Literature 3

Outdoor Education - Adventure Rec 2 Business Studies - Foundation 2

UTAS Music - Audio 4 Visual Art - Drawing 2

English 3

Musical Theatre (Production) 2 History and the Environment 2

Ancient History 3 Drama - Foundation 2

Sport and Recreation Experiences

(+ Fitness)

Design and Production
- Technical Graphics 2
Computer Graphics & Design 3
General Mathematics - Foundation 2

Audio Foundation 2

Business Studies - Foundation 2
Food Cooking & Nutrition 2

Food and Nutrition 3
Music Studies 2
Psychology 3
Business Studies 3
English Applied 2 YEAR 11
Visual Art - Graphic Design 2

ConnectED – B ConnectED - A

Outdoor Education - Adventure Rec 2

Drama 3

Media Production - Foundation 2 (Video)
Dance the Basic Moves (Dance Fever)

Philosophy 3

eSports Athlete Development

English 3

General Mathematics 3 Athlete Development 2

Intro to Sociology & Psychology 2 English Applied 2 YEAR 11

Intro to Sociology & Psychology 2

Work Readiness 2B Modern History 3 UTAS Songwriting Housing & Design 3 Food & Cooking Essentials Art Studio Practice 3 William Prince

Molly Prosser Angus Purtell Faith Quarrell Melody Reihana Aaron Rice Amelie Richardson Isabella Rickard Alex Ritchie Maddison Ropata

Souad Salamo Madeline Saunders Ellie Shearer Annabel Shearer

Elliot Shirley
Zaide Simmons
Jaiden Sipthorp
Sophie Slater
Gabrielle Smalldon

Lachlan Snell Angelica Starlight Christopher Stevenson Tori Stingel

Ahnaf Tahmid Jakobe Tatnell Noah Tatnell Ellowyn Thomson Oscar Tiernan

Charlie Tindall-Mitchell Lauren Titmuss Ella Trevor

Nicola Trudgian Jessica Turner Rhys Van Den Berg Joel Vandenberg

Jasmine Waddle Cohan Wareham Brodie Waters Connor Wheatley

Isabella Willis Faith Willis Bethany Wise

Kaine Woods Sophie Wright Jaymee Wright

Adriel Yetman

Faeza Yousefi

Sport and Recreation Experiences

(+ Fitness)

English Foundations 2 Musical Theatre (Production) 2 English Foundations 2

Art Practice 2

Media Production - Radio 3 VET Certificate II in Animal Studies Legal Studies - Foundation 2 Legal Studies - Foundation 2

Sport Science 3 Work Readiness 2B

VET Certificate II in Retail Cosmetics

General Mathematics 3
Design and Production
- Technical Graphics 2
Sport Science - Foundation 2
Contemporary Music 2
Computer Science 3
Accounting 3

Musical Theatre (Production) 2

Music Performance (Foundation Practical) UTAS Music - Audio 4

Computer Graphics & Design 3 Mathematics Methods 4

Mathematics Methods - Foundation 3 Athlete Development 2(Basketball) Mathematics Methods - Foundation 3 General Mathematics - Foundation 2

Enalish Foundations 2

English 3 Biology 3

Contemporary Music 2

Accounting 3

Dance Choreography & Performance 3 Art Production - Photography 3

French 2

Life Science 2 - Human Science

English 3

Mathematics Methods - Foundation 3

Contemporary Music 2 Life Science 2 - Environmental

Chinese 3

Outdoor Education - Adventure Rec 2

English Foundations 2 Workplace Maths 2 Workplace Maths 2 English Applied 2 YEAR 11 VET Certificate II in Hospitality Intro to Sociology & Psychology 2

Health Studies 3

Food Cooking & Nutrition 2

English 3

Mathematics Methods - Foundation 3 Intro to Sociology & Psychology 2

2022 Graduates

William Afshari Jiro Agustin Regan Alder Lliana Algario Yacub Ali Nor Violet Aliano

Yethmi Amarawardhana

Jack Ancher Melissa Anderson Jesse Apted Tahnee Apted Ben Armour Tamzin Arnold

Olivia Arriagada-Huyskens Galahad Arundel-Clarke

Renya Atkins Zeik Atkins Logan Atkinson James Badcock Maddison Bakes Lauren Ball Aimee Bambridge Grace Bannon-Coates

Sophie Barker Franklin Barker Joshua Barnes Leiteisha Barnes Bailey Barnes William Barrett Lavinia Barrett Libby Barrett

Isadora Barria Ringele

Jaxon Bassett Bella Batchelor **Emmanuel Bates** Jakayla Battese Jarryd Battle Declan Beament Caleb Beament Lilli Beausang Maddison Bednarz Summerani Behera Charlie Belbin Cecilia Bence Niekaylah Binns

Jazmin Blazely-Flanagan Rajnandini Bohra Aweng Bol Caleb Bolton Zoe Bond

Regina Blair

Aarmonika Boonyanit Monique Booth Carter Boyd

Cooper Boyd Mia Bradbury Siena Breen Zudi Broad Lucy Brooks Maya Brooks-Scott Samuel Brophy

Oliver Brown Marley Brown

Shannon Buckingham

Zoe Bucknell Tyler Bumford Braydan Burles Maisie Burns Havden Burr Spencer Burt

Imogen Burt Briannah Burton Finlay Burton Lochlan Bussey

Caitlin Butler James Button Ryan Byard Rebecca Callander

Jake Cameron

Ruby Campbell Amy Campbell Elise Campbell Ewan Capper

Lucas Capper Holly Carter Holly Challis Lilly Chapman Faith Chapman

> Caleb Chapple William Charlton Jingyi Chen Estia Chilcott

Yira Choe Oliver Christmas Sophie Chugg Ava Chugg

Ouinton Churchill Sebastian Clarke Belinda Coghill Leo Cole

Abbie Colgrave Brady Colgrave Ava Colquhoun **Grace Commins** Joseph Conway

William Cooper Ella Copeland Jordan Cowell **Brody Cowling**

Georgia Crack Mali Crase Chloe Crawford

Hannah Crawford Matilda Crockett Katie Cross

Taj Crosswell-McKenna Keegan Crothers Danika D'Alton

Zara Daniel Le Khanh Dao Grace Darcey Nicole Darko-Clark

Luke Davenport Jade Davey

Lachlan De Boer-Adlard Shontae Deacon

Ruby Dean Chelsea Dean Julia Debrito Louis Dickerson Ella Digney

Azahlia Dingemanse Lorraine Dinsmore Ella Doherty

Nvkahlia Down Abby Dwyer Daniel Dwyer Max Edmunds Chloe Edson-Allison

Kenneth Egan-Hasson Samuel Eleveld Emma Elliott John-Henry Elmer Xander Emery

Maddalena Ercole Shreehari Eri **Bethany Evans** Rubi Everard Elli Fearn

Sophie Fellows Connor Ferguson Taylah Finn

Madalyn Fleming Isabel Flood Travis Foale James Foon

Girlie Francia Harriet Freeman Ebony-Rose Freeman

Liana Freestone Skve Furlonae Ben Gamble Jordan Gardiner Lily Garwood Lilliana Gatfield Sharli Gillies Bailey Goodyer

Samuel Goss Jasmine Gowland Jade Graham Mackenzie Green Ella Greenhalf

Eleonore Gretschmann

Tara Griffiths Jenna Griffiths Maggie Grove **Braden Groves** Dylan Grutzner Erin Guest Caitlyn Gumley Aliya Gunn

Amelia Gutwein Byron Hague Jordan Hall Eilidh Hamilton Alannah Hampton

Lachlan Hampton Heidi Handley Cameron Hannaford Sherneece Hanson Amelia Hanson

Jade Hanson

Jonathon Harback Quinn Hardy

Jarryd Harper Amali Harper-Jones

Tyson Harrison Jesper Harrison Evan Harrop

Gabrielle Harvey Felix Hasdell Ava Hawkins

Laura Hayes Jordan Heath Jack Hemsley Maya Herne

Tyler Higgins Matthew Hill Ginger Hoban Nikita Hockey

Kaitlyn Hodgetts Laura Hodgetts Bronte Holland

Danica Holloway Elan Holmes

Jai Hooper Isabelle Horwood Nazanin Hosseini Beau Houston

Anastasia Hovington

Merrik How Jake Howard Bethany Howell Cameron Howie Will Hugo Aponi Hulse

Seona Hume Rustam Imran Viola Imran Rosie Irving Alwin Issac Adele Jack Lachlan Jackson

Joshua Jackson Oliver Jahke Lauryn Jeffery Jessica Jenkins Amy Jenkins Breea Jenner

Meg Jessup Carrie Jetson Amelia Jetson Arabella Johns Kane Johnson Joyal Jojan

Floyd Jones

Abby Jones William Jones

Summer Jones-Dudgeon

Max Jordan Ryland Josephson Taylah Kahmann Setayesh Karimi Cody Kearnes-Lyons Jeremy Keddie Gray Connor Kelb

Miranda Kelly Chilli Kettle Ben Kidd Leah King Caelan King Harrison King Oscar Kinman James Kirby Gabriel Kirk Shari Kitto Temiya Knight Aidan Krushka Shelby Ladlow Conlan Lamont Keanu Lang Jazmine Lanza James Large Rilev Lawson Jacob Lawson Jarrod Leaman William Lee Heeiu Lee Molly LeFevre Blake Leguis Brady Leighton Jacob Leslie Dillon Leslie Zali Lette Pak Ho Leung Amy Littlechild Tara Lloyd Alec Lockwood Declan Lockyer Sarsha Lodge Anya Lokai Kyle Loone Nicholas Lord Jade Lowe Ryan Lowe

Brandon Carmello Luche Madison Lukas Alyssa Macintosh

Madison Mackenzie Chase Mackrill Zariaha Macleod Grace Macnevin Jack Manix-Geeves Jessica Manley Elijah Mansell

Aidyn Maroney Colby Mathews Alex Matthews Alby McCartney Roley McCausland

Mia Marchant

Hugh McDonald Jarvis McDonald-Filosa

Zahn McGee Magnus McIndoe Ashlea McIntee Hamish McKenzie Ruby McKercher-Mace

Erica McLaren Jade McLennan Eoin McMahon Lewis McOwan Claire Middleton Emma Miles Bronte Miller Fatemeh Mirzaei Holly Mitchell Dragi Mitrevski Salina Mohr Hallie Monson Briella Moore

Hallie Monson Briella Moore Rory Moran Jessica Morrisby Elliott Morrison Scarlett Morrow Alexandra Mulcaster Lachlan Murfet

Lachlan Murfet
Conor Murphy
Alice Nailer
Priscilla Nakkungu
Kael Nankervis
Caleb Nason
Khya Nicholson
Imogen Nicklason
Ethan Nielsen
Holli Niland

Jasmin Nolan

Amber Northcott-Cannell Zakary North-Pinchin

Hunter Nuss Jordan Ockwell Caitlin O'Connor Ella Oliver Mason Ombao Elias O'Sign Joseph O'Sign Breanna Page Kiarna Parish Riley Parker Amelia Parker Tara Payne Isaac Pedersen

Isaac Pedersen
Freya Pedersen
Wyatt Perri
Lucy Petrack
Monique Petrohilos
Nicholas Phillips
Tiana Philp
Rosella Pike
Emily Pinel

Emily Pinel
Ava Piper
Kathryn Poland
Kayla Pratt
Imogen Pree
Kaylee Preece
Trevor Preston
Layla Preston-Ogier

Layla Preston-Ogic Sage Price William Prince Angus Purtell Faith Quarrell Travis Quinn Erfan Rahmi Bitisha Rai Amir Rana Kurei Rangi-Clark Jet Read Aaron Rice Ruby Richardson Lilyanne Richardson Amelie Richardson Miette Richardson

Brody Richardson Isabella Rickard Ally Ricketts Jackson Riley Isabella Robinson

Aluna Rolph Seth Roney Maddison Ropata

Noah Ross Saashay Rowe Thomas Rowley

Prabesh Rungmang Rai Jasmine Russell

Roman Ryan Mehdi Safari Lilly Salter Raquel Salter Shradha Sangson Rai

Kyra Sargent
Madeline Saunders
Summer Scott
Zack Seaton
Fawz Ahmed Shams

Gemma Shaw Ryan Shipp Bailey Simmons Jake Sinclair Meenakshi Singh

Jaiden Sipthorp Bhupesh Sipthungkha Rai

Sophie Slater
Lucie Slevec
Gabrielle Smalldon
Jamie Smith
Joshua Smith
Jaime Smith
Shaun Smith
Shaun Smith
Samuel Smithurst
larnah Spencer
Will Springer
Nathan Spurling
Ashia Stanley
Lily Stanley
Luke Stanton
Angelica Starlight
Hannah Stephen
Sam Stephenson

Luke Stanton
Angelica Starlight
Hannah Stephen
Sam Stephenson
Tom Stevenson
Christopher Stevenson
Molly Stevenson
Tamahlia Stokes
Charli Stone
Calin Street
Ryan Sullivan

Hannah Sutherland

Connor Sydes
Michaela Sydes
Sandham Symes
Jamie Talbot
Jesse Taylor
Cleo Taylor
Jonte Tchappat
Georgia Templeton
Aungmyo Thant
Daniel Thomas
Shayne Thomas
Jayson Timms
Charlie Tindall-Mitchell

Hannah Tomlin
Asher Tonks
Montana Towns
Molly Towns
Brooklyn Turner
Rhys Van Den Berg
Stephen Veluz
Luke Viney
Campbell Viney
Dat Vo

Eloise Volker Craigen Jake Volmer

Jake Volmer
Jasmine Waddle
Olivia Walsh
Jemma Walters
Flynn Ward
Stephen Ward
Ebony Warmisham
Caleb Webb
Riordan Webb
Mackenzie Webster

Mia Wells Jacob Widdowson Sara Wilkin

Madeline Wellby

Cael Wilkinson-Reed Larochelle Willemse Anthony Williams Ruby Wilson Blake Wilson Duncan Withers Jamie Wood

Jack Wood Emma Woods Isla Woodward Ashleigh Woolley Zavier Wootton Sophie Wright Jaymee Wright Leila Yarrow Amber Youl

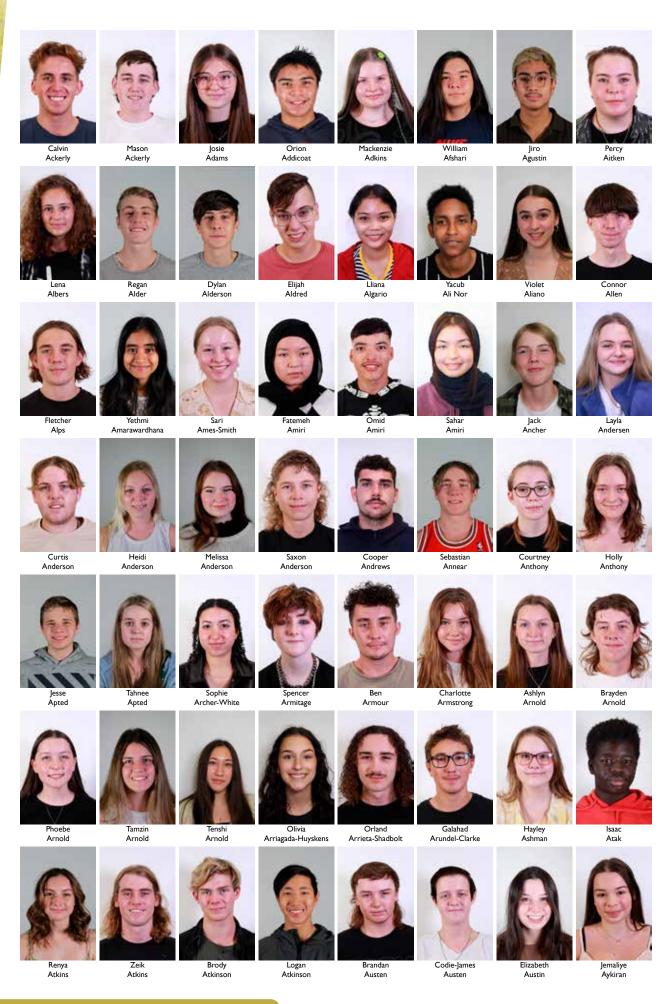
Faeza Yousefi

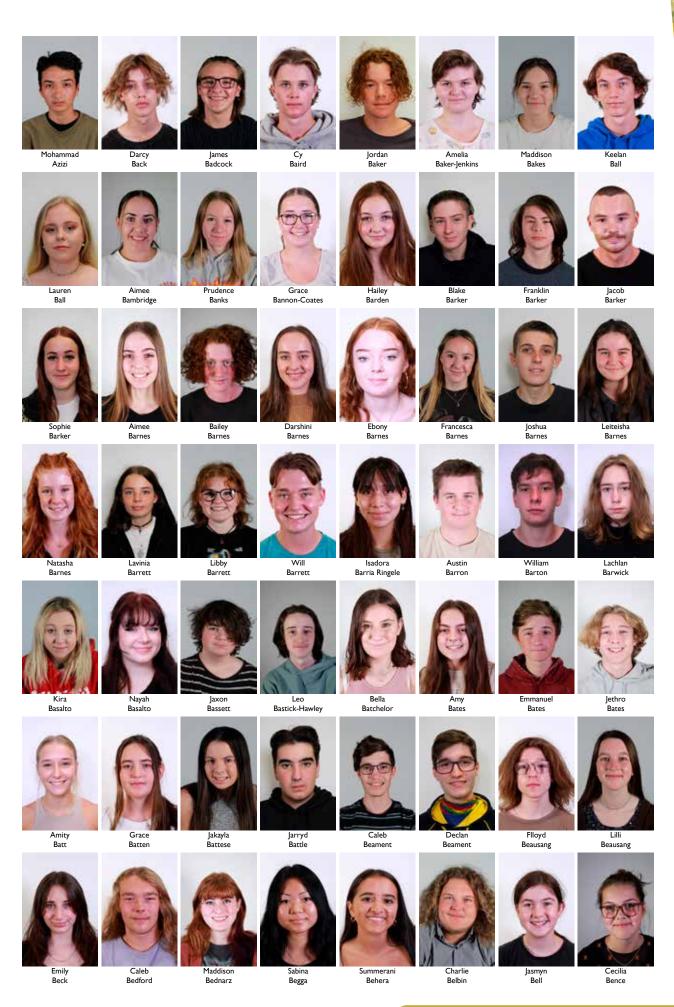


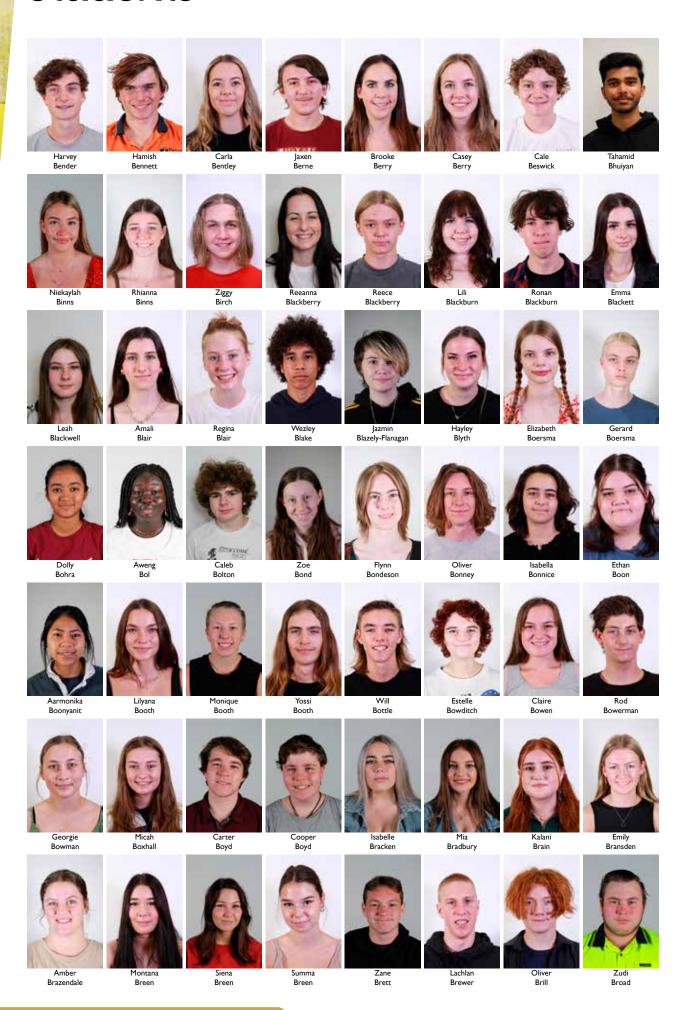
LC Ball 2022 – Masquerade Ball!

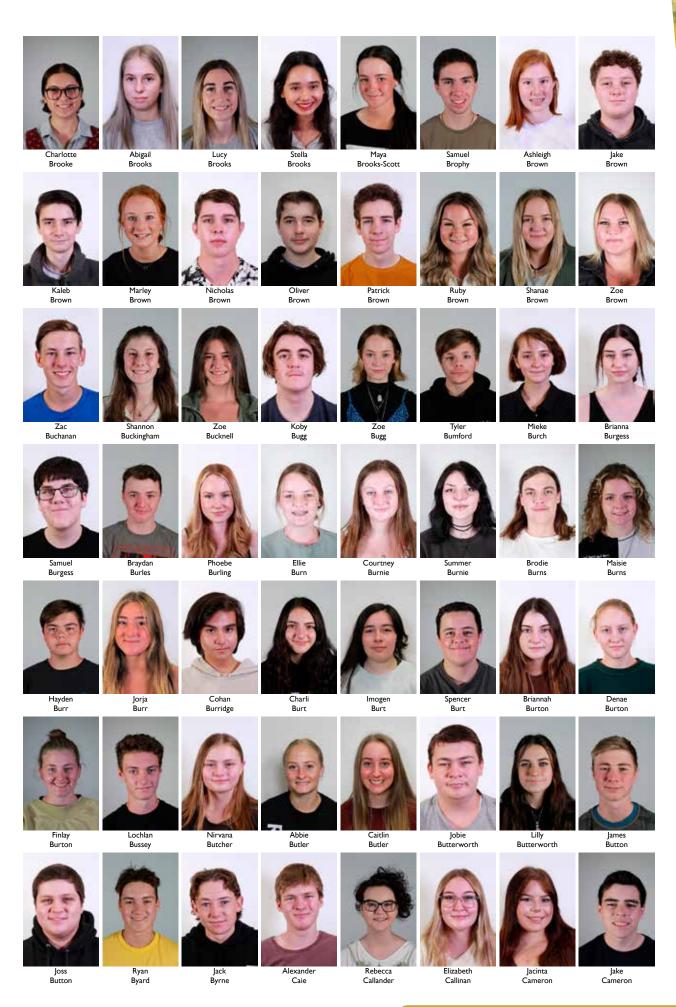


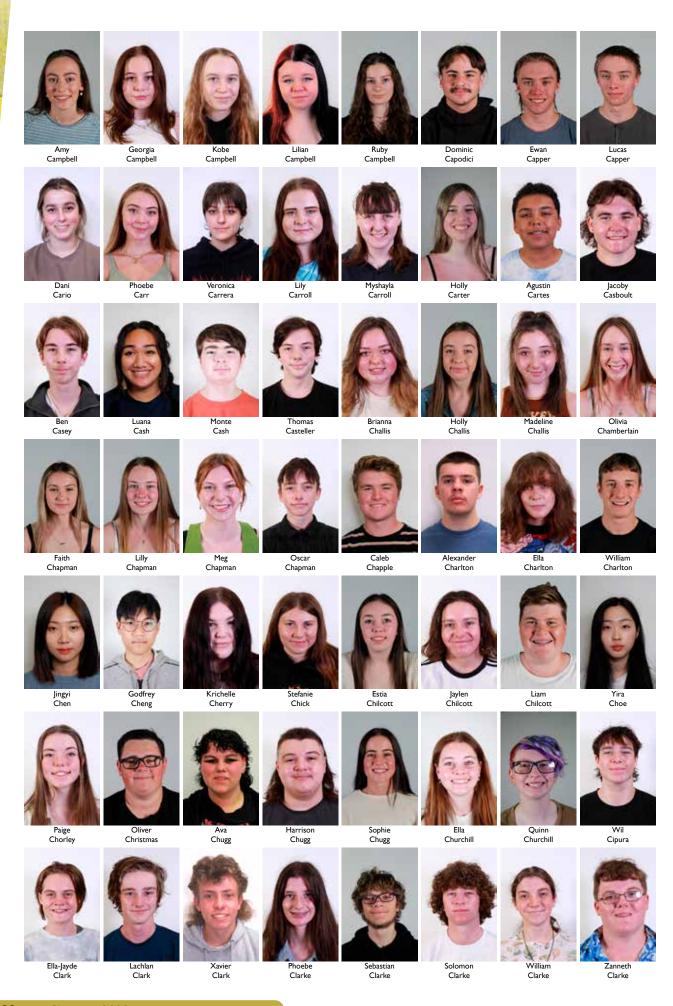


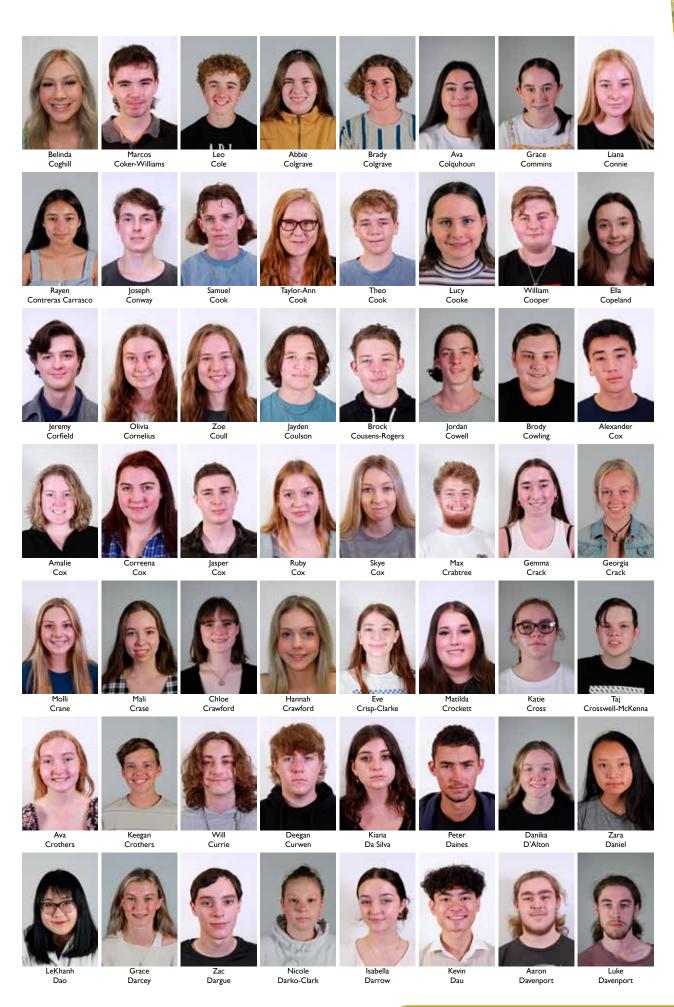


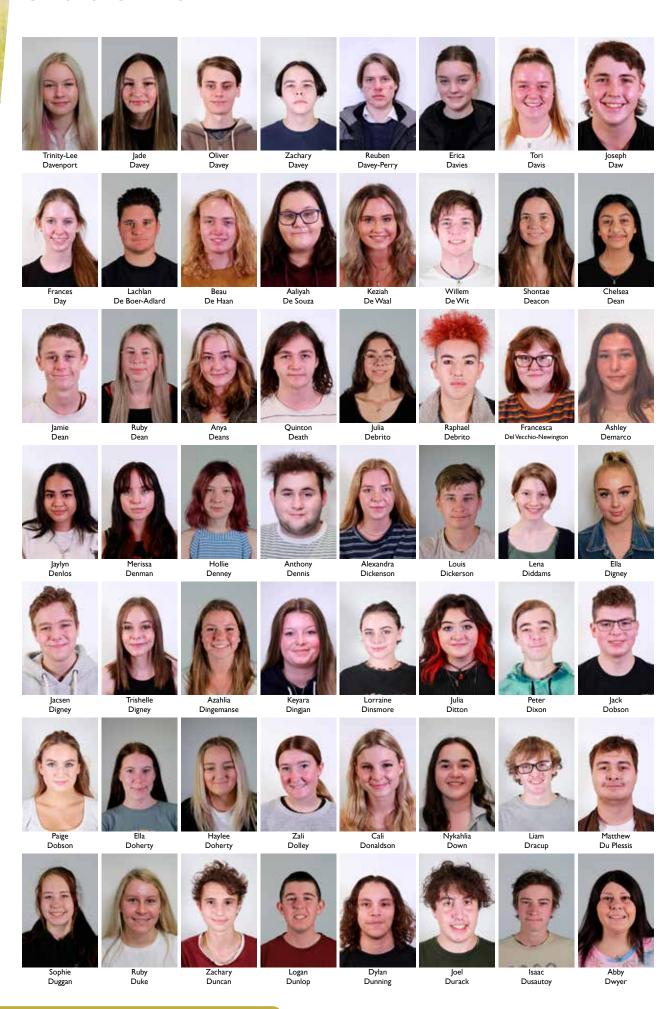


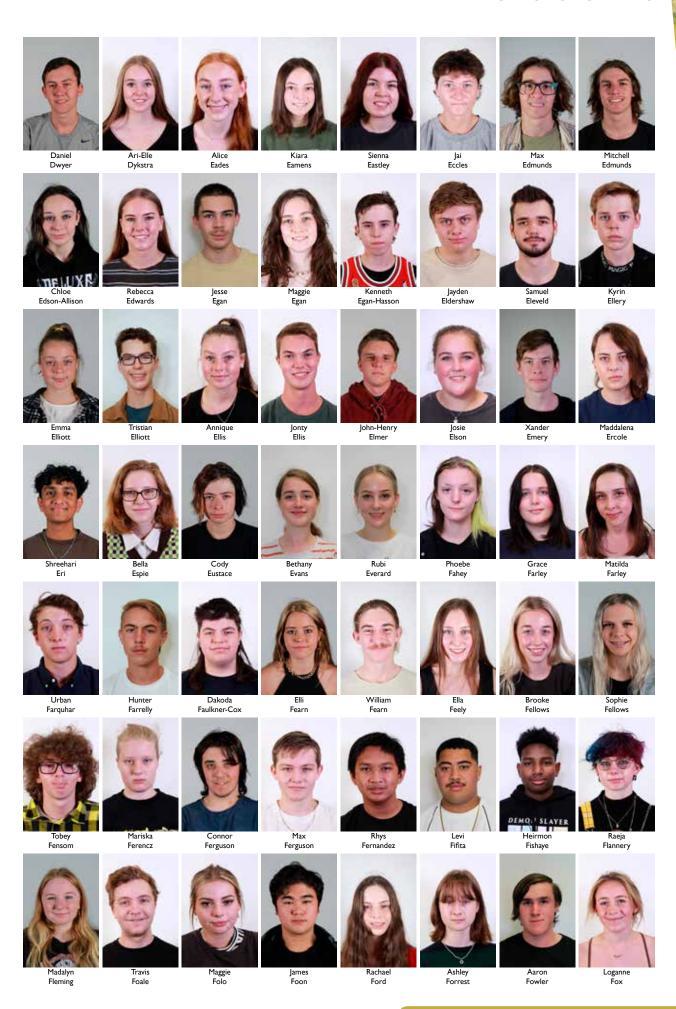


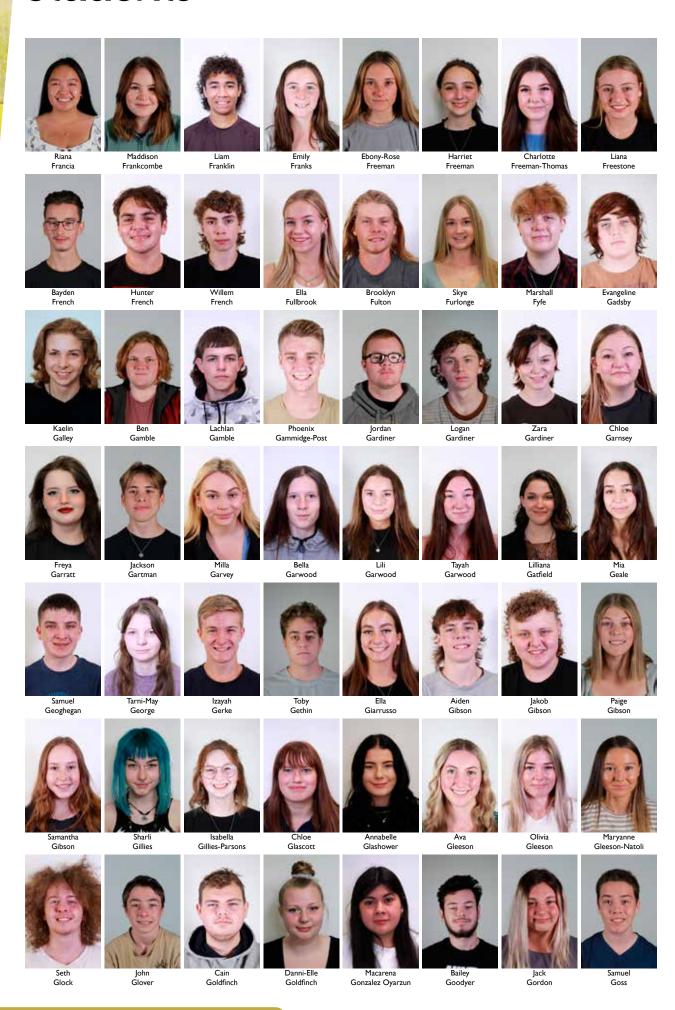


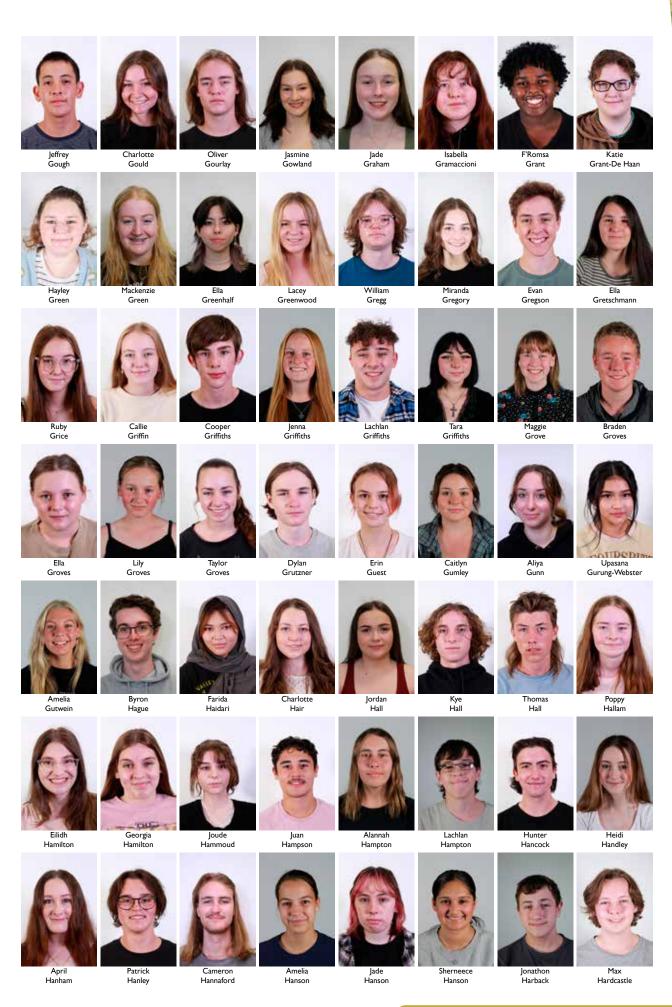


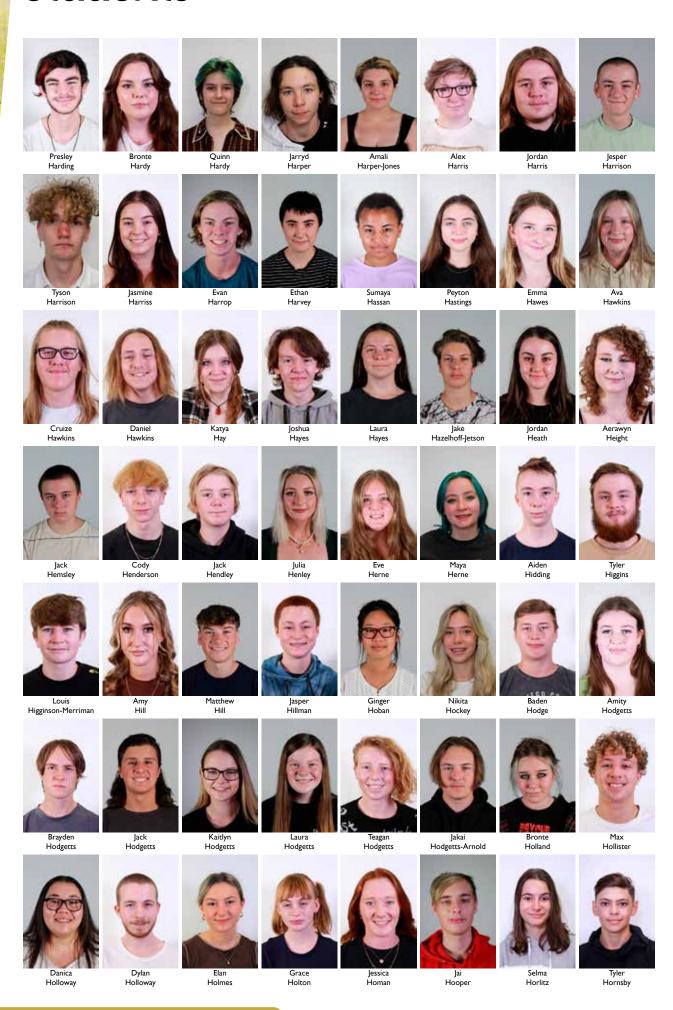


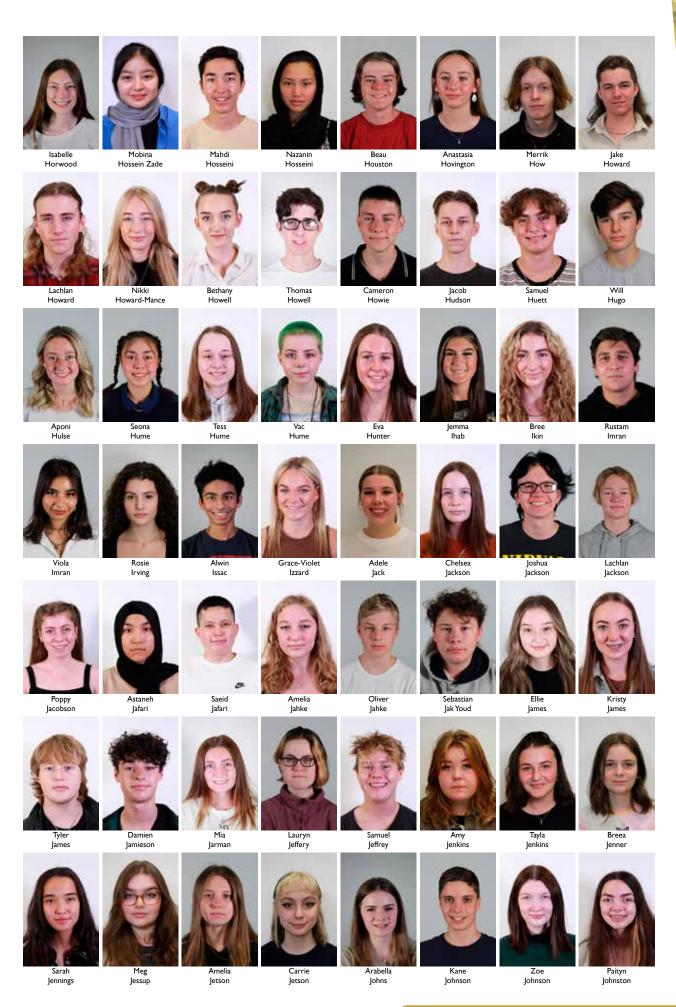


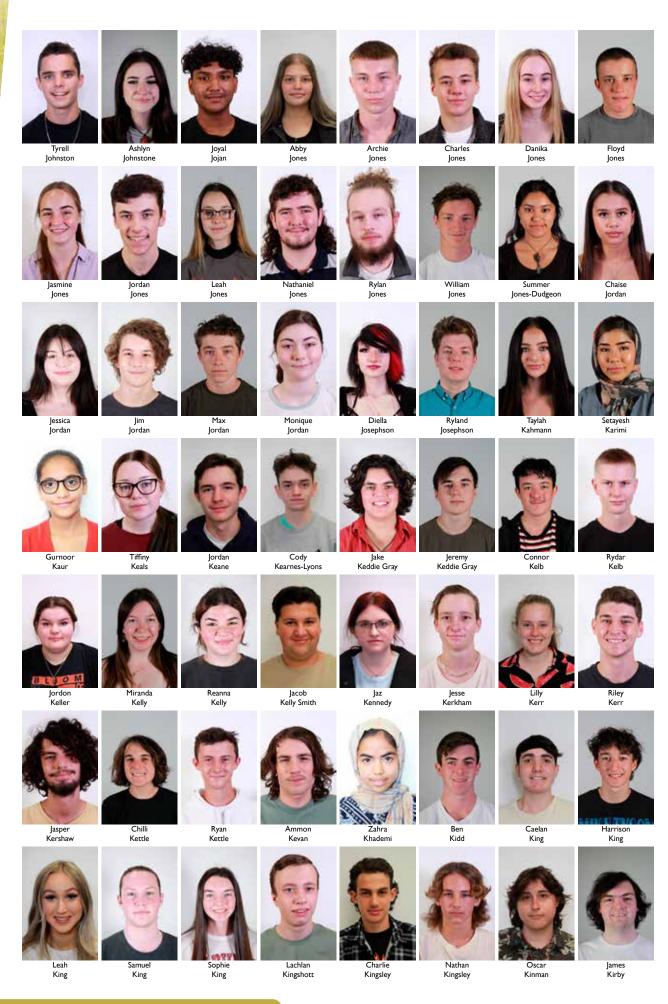


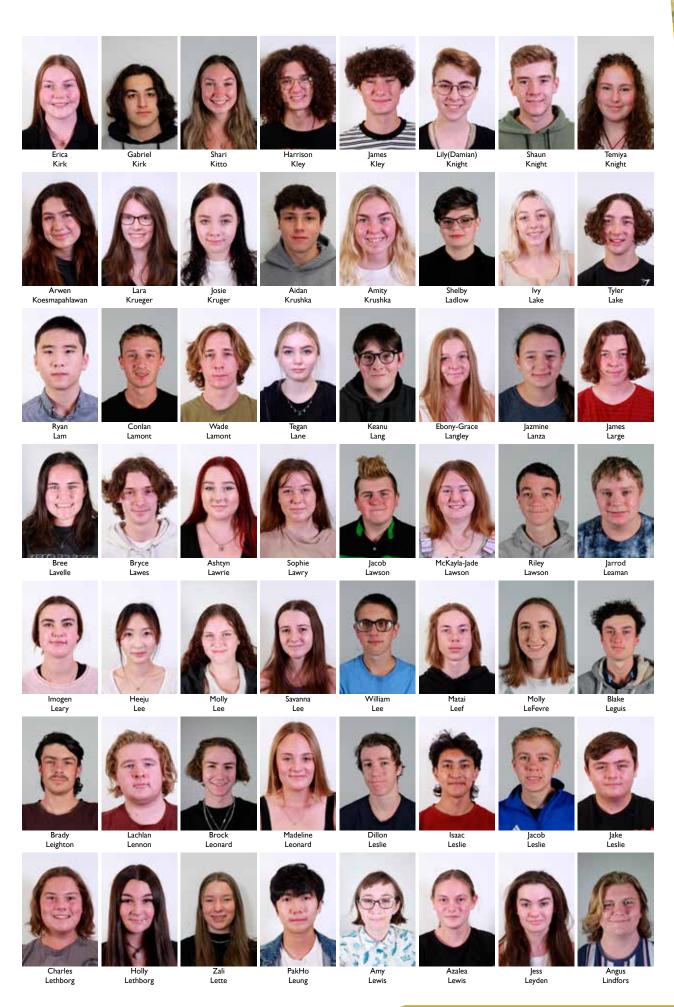


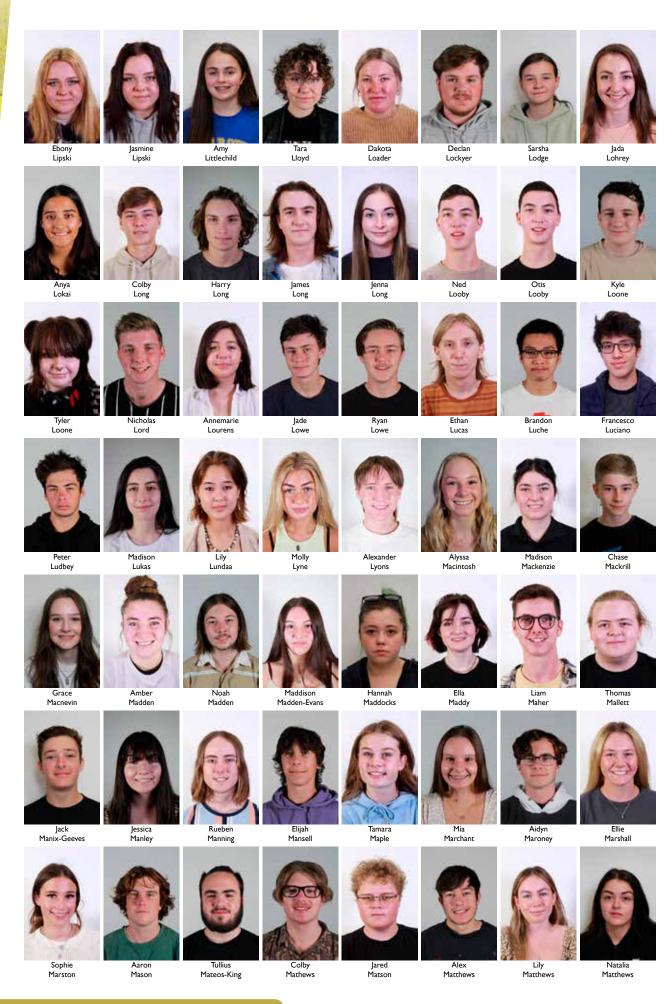


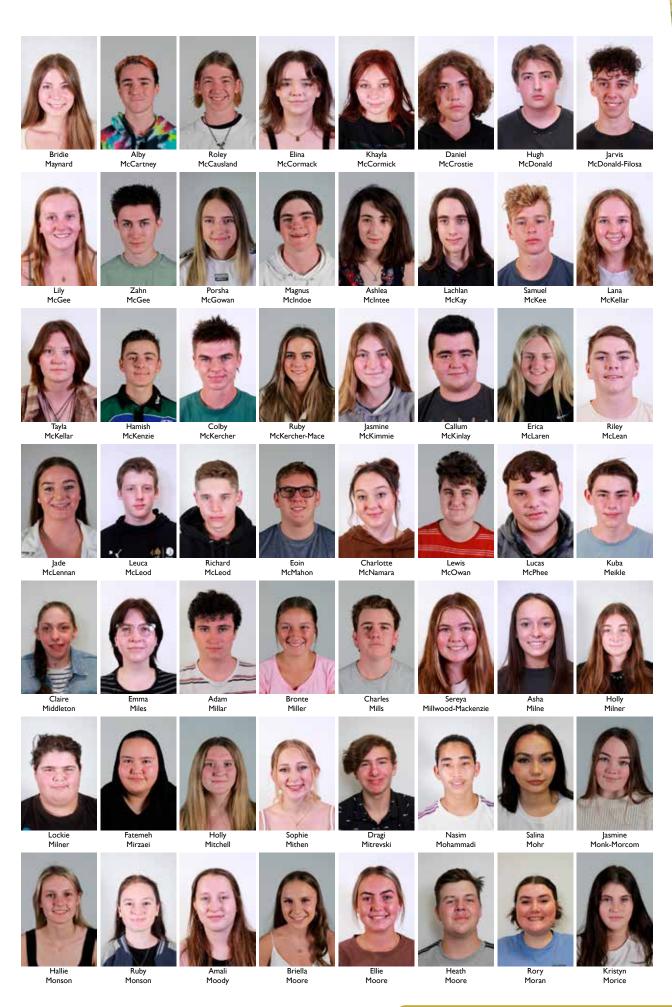


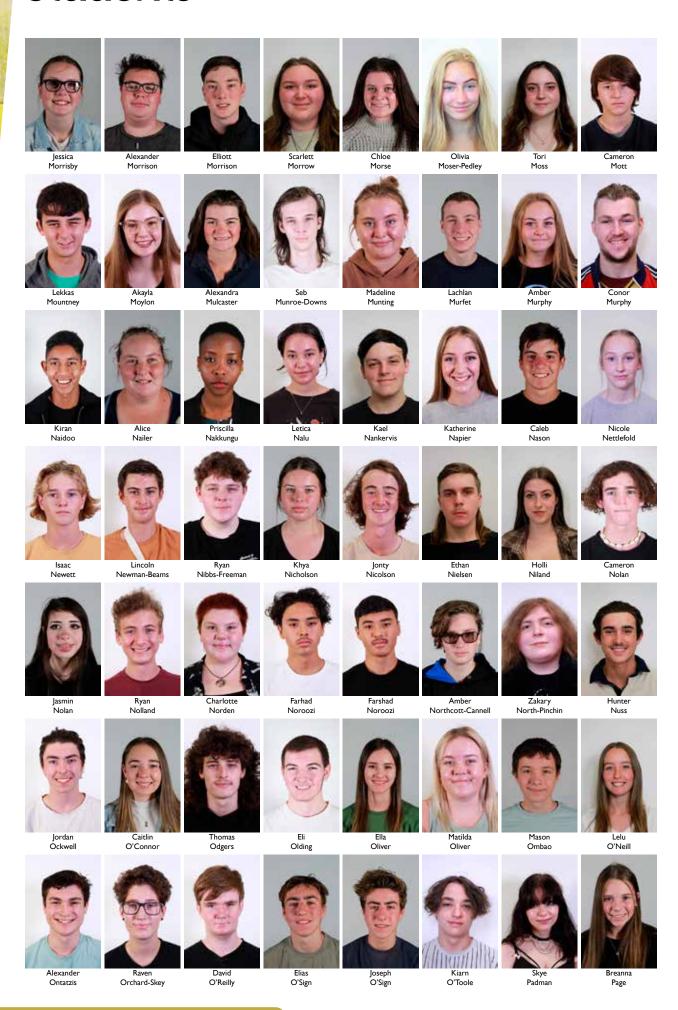


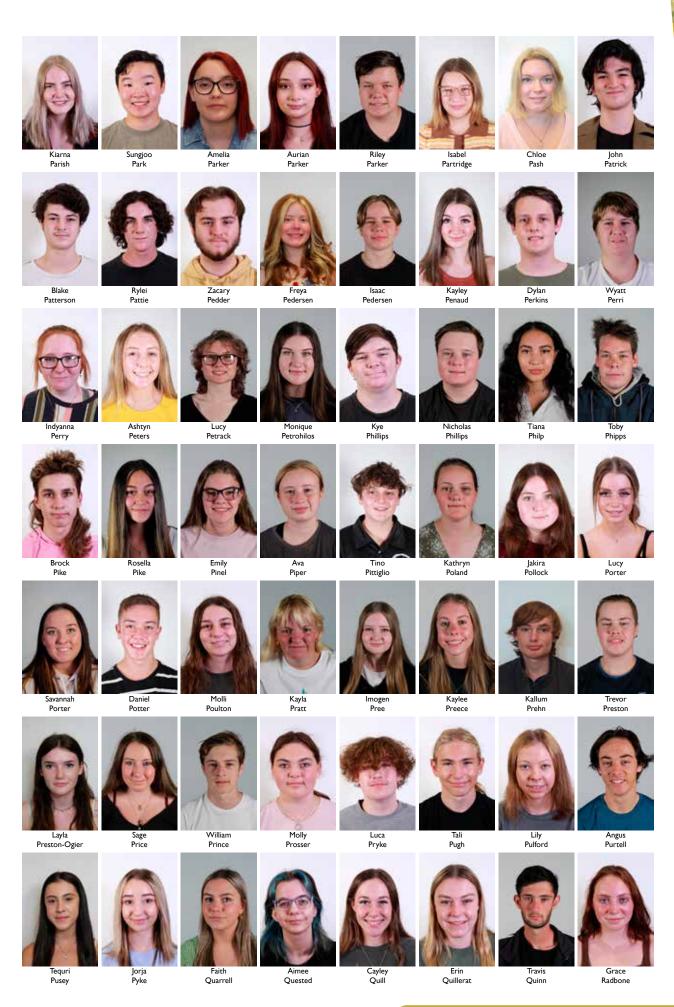


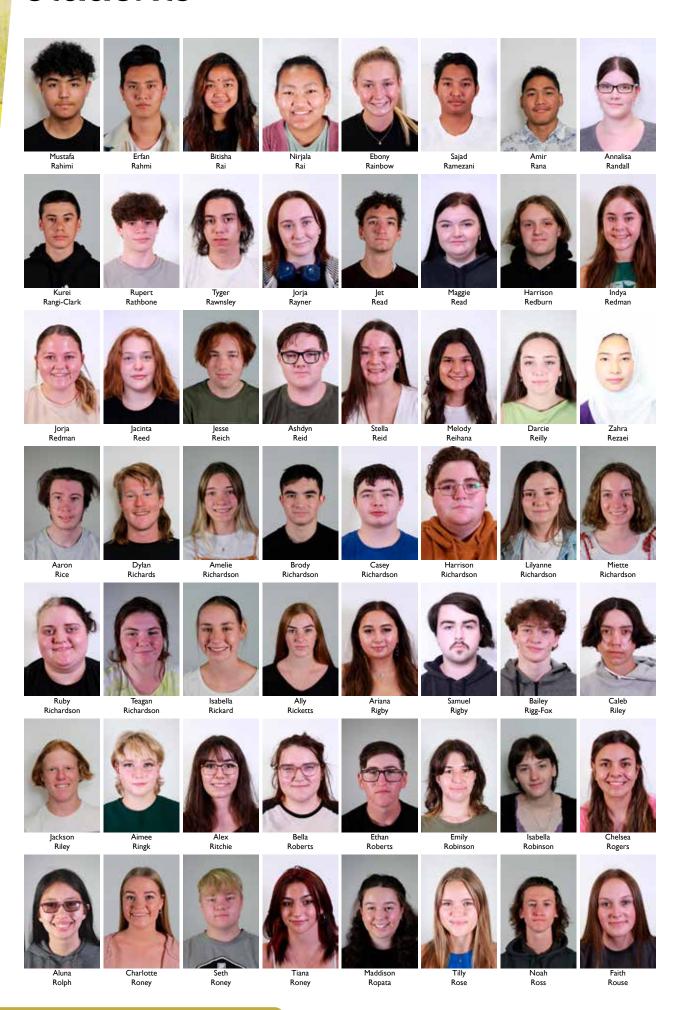


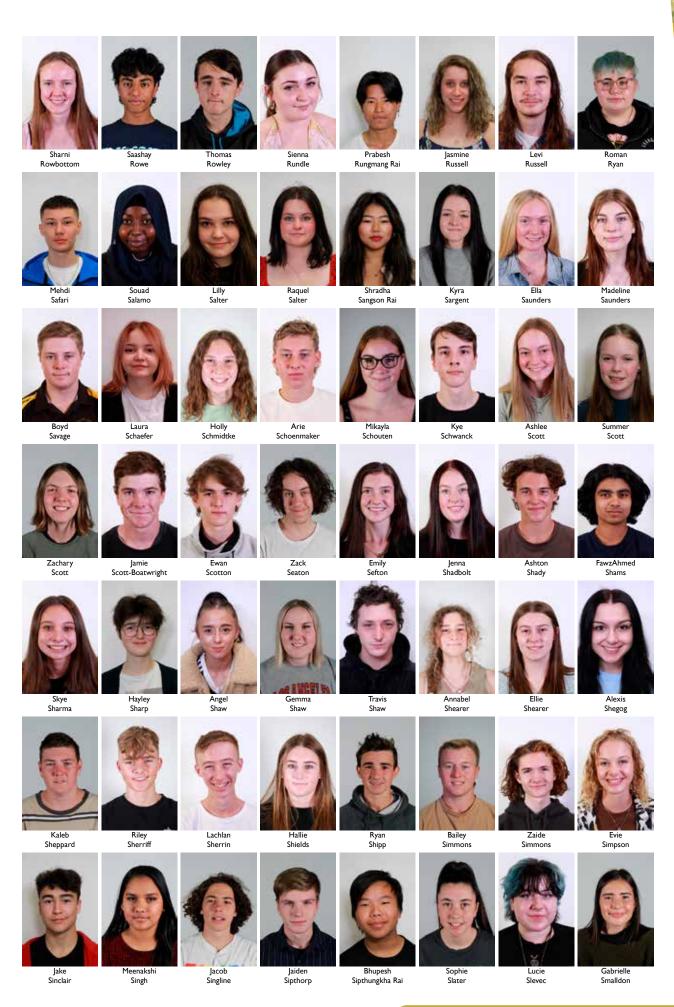


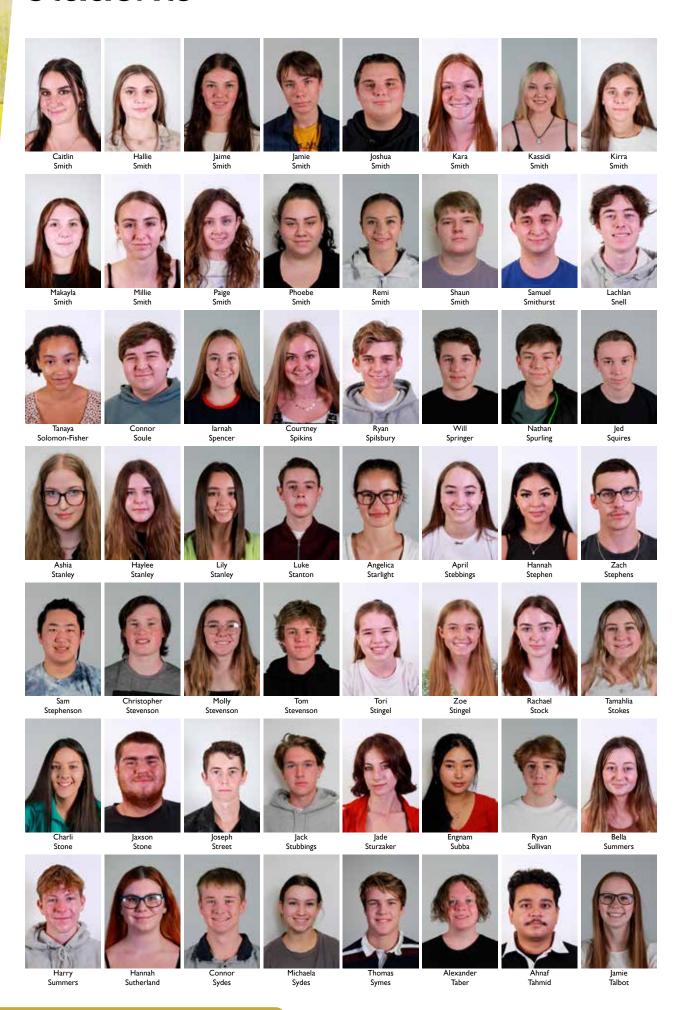


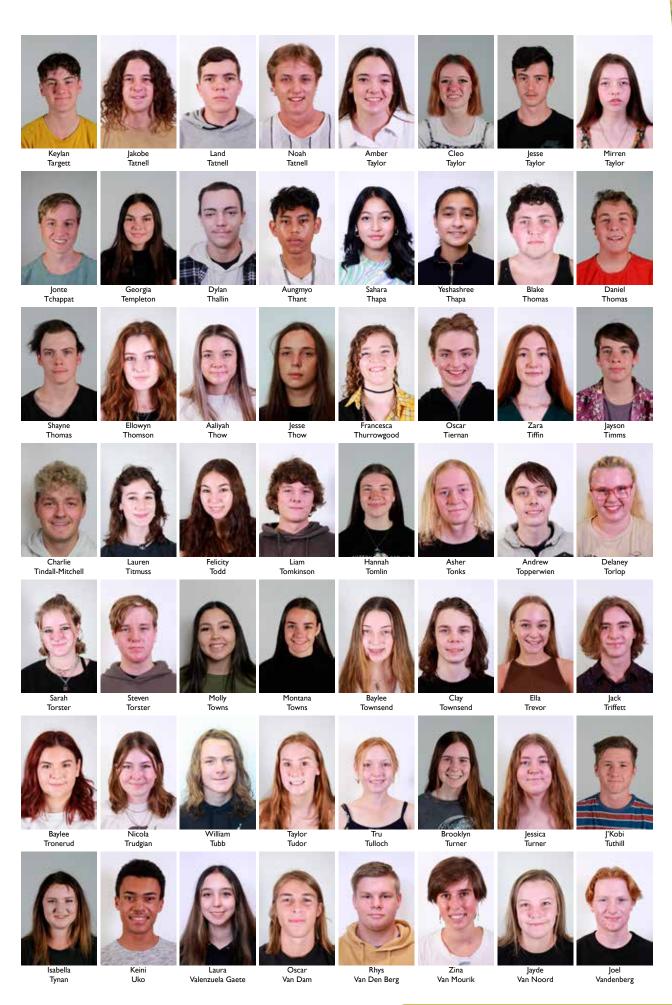


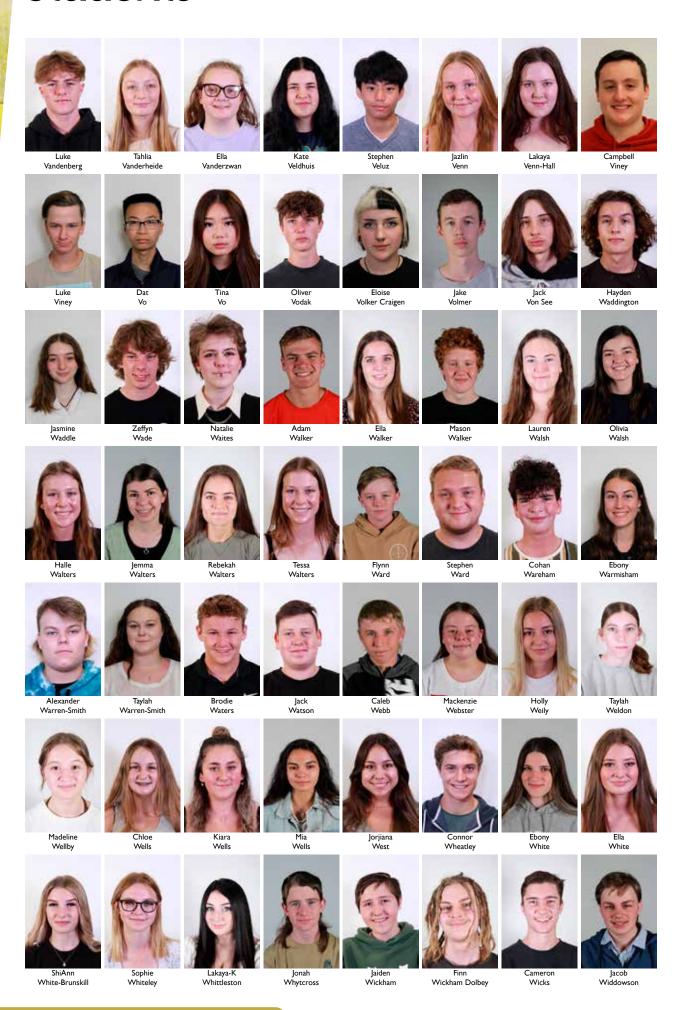


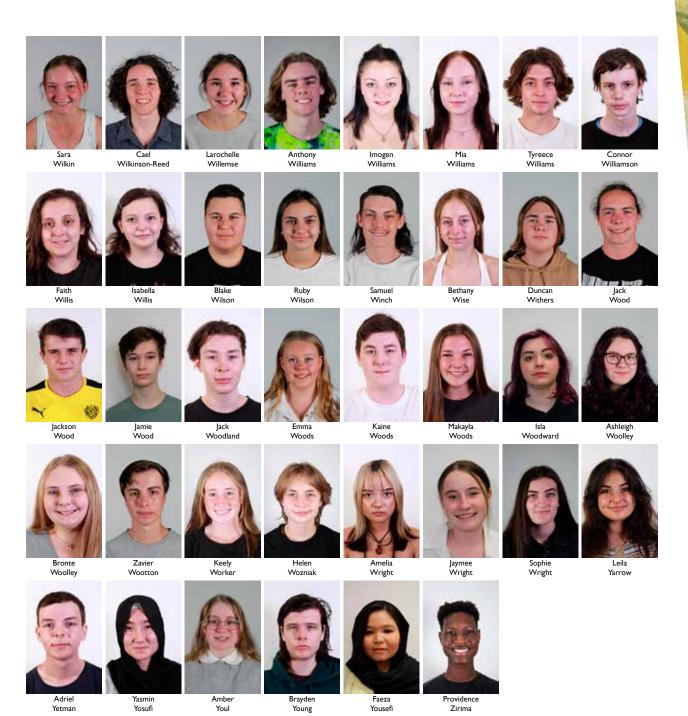




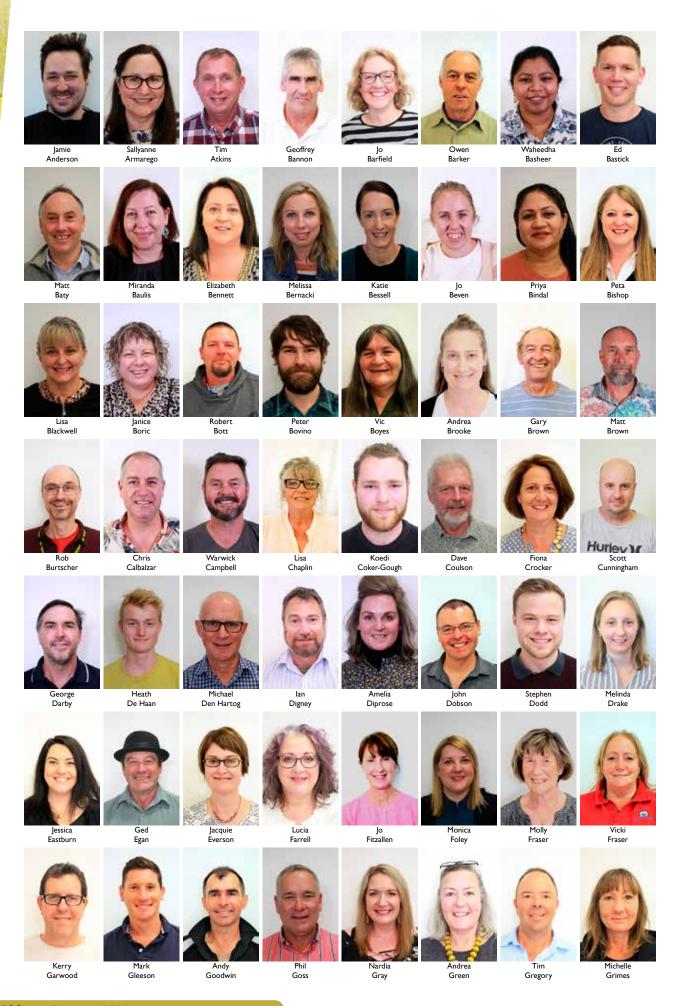




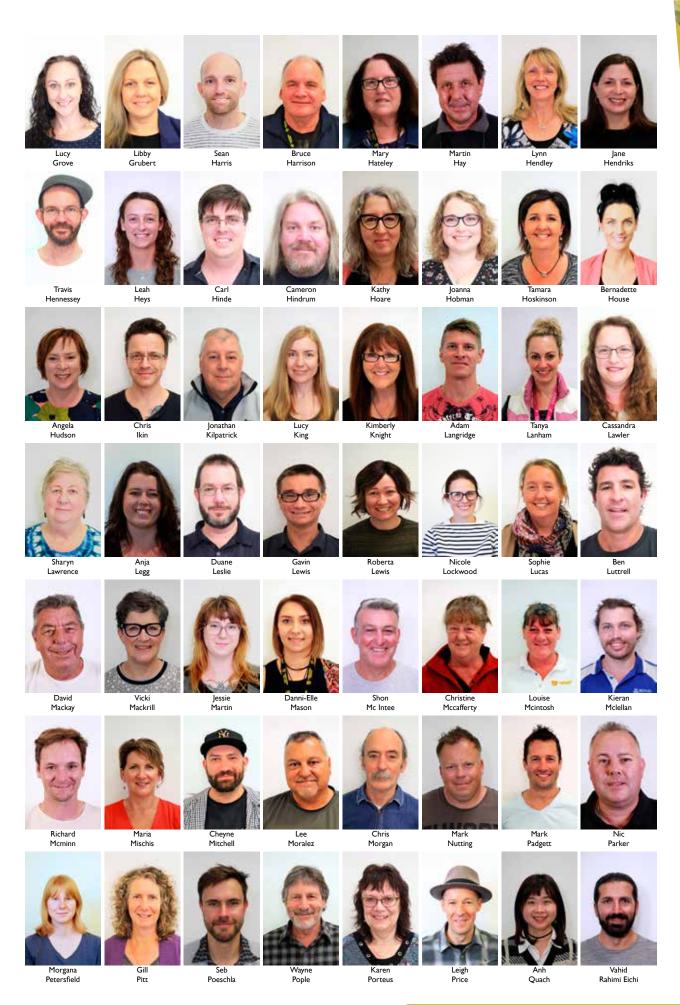




Staff



Staff



Staff



Autographs

Autographs