

CHURINGA



LC 21



ARTWORK
XAVIER LESLIE
"UNTITLED"
2021



ARTWORK
MAX EDMUNDS
"STRONG"
2021



ARTWORK
NAOMI CLARK
"ABANDONED"
2021

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Principal's Report



In spite of our world still being in a state of uncertainty and turmoil, we here in Tasmania, and in particular at Launceston College, have been relatively untouched by the pandemic. This year Launceston College has continued to be a centre of excellence, where teaching and learning is exciting and engaging, and a place where students and staff have the opportunity to grow and thrive. The usual rhythm that we experience here at LC in relation to teaching and learning, events and timetables, have continued in a steady, calm and at the same time, energised way.

The transition of our students from Grade 10 into 11 and Grade 11 into 12, was done seamlessly with fewer course changes and interruptions to student timetables. This successful process was achieved as a result of careful and considered transition opportunities, an indication that students were supported to make appropriate and meaningful selections in their subject choice. The stronger partnerships developed through our Northern Regional Partnerships work with high and district high schools have certainly been a key factor in the success of this work.

This year also saw the renewal of partnerships with local schools through the realisation of the SPACE vision in our STEAM NGN. After some COVID interruptions, and an injection of \$100,000, we 'launched' a state-of-the-art virtual experience for students at LC, as well as neighbouring schools to access. Not only have staff and students had the chance to experience this amazing technology, but they have also been introduced to the principles of design thinking and collaborative learning. This work has been supported by one of our ASTs, who has been allocated time to spend supporting the work of primary and high school teachers and their students, who have been scheduled to work out of this centre. The sustainability focus in our STEAM NGN through the 'tops for pots' programme, has won awards and is also a favourite with students from around Launceston.

Even though we were constantly under a cloud of 'shut down', we were able to successfully hold a number of annual events here at the College. Our production of "Grease" was not only seen as a phenomenal success by students and staff, but also recognised by our community with sell out performances at the Princess Theatre, both for matinees and evening performances. While the rest of the country and the world lamented the loss of live performances, we here in Launceston had the delight of watching our talented young people act, dance, sing and perform like never before!

The LC ball held at the end of term two was another chance for our young folk to experience some social normality. The Albert Hall looked resplendent dressed for 'the enchanted evening', and again our young people did us proud in the manner in which they presented and conducted themselves at the event. My sincere appreciation goes as always, to the staff and students who work so tirelessly to make these experiences such memorable ones.

Our Student Representative Council have continued to be most active and very productive during 2021, ensuring that a feeling of community was enhanced through some key actions and activities sponsored by them and supported by the student population. These activities and events are reported further on in the magazine for your information.

A feature of this year's work ensured that our community had a variety of opportunities to connect with the work of the College. Our social media channels have been vital in this process, with a constant stream of information relating to teaching and learning, feedback and support, and activities and events.

Throughout the year we have been seeking ways to connect with students and families to help to build clarity around the work that we do to support students to be the best that they can be. Various surveys have been available to staff, students, parents and community members, to provide the leadership team with ideas, opinions and feedback that have been distilled into a document that will provide direction for planning and support. I thank all of those who have assisted with this work and acknowledge the contribution that you have made.

I also acknowledge the staff of Launceston College, an exceptional group of committed, dedicated, and skilful people without whom, great things would not be achieved.

At Launceston College we are continually looking at ways to improve, and to ensure that we are changing to meet the needs of a new generation of young people living in an ever changing, complex and challenging world. Our focus continues to be on wellbeing, access, participation and engagement, and high academic achievement.

We do this through living the Department of Education values of:

- Respect
- Aspiration
- Courage
- Growth

I look forward with great optimism to 2022 and believe that we can only grow stronger as a state through the support, nurturing and encouragement of our young people.

Mrs Vicki Mackrill
Principal

2021 Student Representative Council



L to R: Gurnoor Kaur, Elara Wareham, Nihad Mohamed, Azra Clarke. **Absent:** Ruby Howard and Aarthi Parthiban

The SRC had a successful year in 2021, completing various projects and laying the groundwork for the continuation and accomplishment of important student initiatives in the future. The group was made up of eight dedicated and hardworking students. Following the formation of the group, a schedule of activities was devised, and plans were put in place to implement and achieve them. The investigation into parking issues faced by LC students, the signing up to the national Climate Clever initiative, the continuation of the LC Times, and the second year of the LC Leavers' Hoodie were all some initiatives undertaken this year.

The SRC would like to thank all the staff and students who helped us fulfil our aims of supporting and advocating for our fellow students.

Some of the 2021 activities were:

LC Leavers' Hoodie



SRC Publication – LC Times

After a disrupted 2020, the LC Times restarted and had numerous editions in 2021. The articles were written by a variety of student contributors and included thought-provoking content. The year's final edition commemorated the organisation and facilitation of the Student Strike for Climate 2021. The following year will be even bigger and better.

Peer Mentoring

Peer Mentoring continued in 2021. The programme was held on various lines and at lunch in C314, with science and math subjects being our most popular. The SRC will strive to have the peer mentoring programme set up and communicated as soon as possible next year in order to further establish this service for students.

Youth Leadership Conference

In March, Launceston College students travelled to Hobart to participate in a Youth Leadership Conference. Students came back to College motivated to make a difference in 2021.





Jemma Walters and Freya Cooper

Committee Memberships

In 2021, SRC members played important roles on a variety of student committees. As a result, the SRC was able to assist other students and teacher coordinators. The SRC actively participated in the Ball Committee, the Amnesty International Committee, the newly named LC Sustainability Committee, and the Launceston City

Time Capsule

To represent the uniqueness of the last year in terms of - restrictions on movement and association around the world, lockdowns, and vaccination rollouts, to name a few - the SRC is planning to bury a time capsule in the front lawn of the College for future generations to open and reflect on what was going on in the lives of LC students in 2021. We are hoping to have a burial ceremony at the end of the term.



Aarthi Parthiban and Nihad Mohamed

Ongoing Projects

Student Parking

Jemma Walters initiated discussions with the Launceston City Council to improve parking availability for LC students. This included discussions about equity for LC students in comparison to other Year 11 and 12 students in Northern Tasmania, who have ample and free student parking. Negotiations with Launceston City Councilors and relevant members of our state legislature will continue into 2022, with the hope of yielding positive results for LC students.

The issue of Launceston College being one of only a few Tasmanian schools without functioning flag poles was investigated. The SRC felt it was important to investigate the costs of purchasing and installing three flag poles, with the goal of having working flag poles installed by 2022. This will allow the College to better demonstrate our respect for the nation while also reminding us of the traditional custodians of the land on which Launceston College is built.

SRC President for 2022

The SRC President for 2022 will be Jemma Walters. Jemma has been a great member of the SRC and has contributed to many of the projects we have conducted. She showed great initiative by bringing up the student parking issue with council members. Congratulations Jemma!

Nihad Mohamed 2021 SRC President

Climate Clever

The College has joined the national Climate Clever project this year, thanks to the efforts of the SRC's Freya Cooper and staff coordinator Jo Barfield. This project will allow the College to monitor its resource use, with the ultimate goal of identifying and acting to reduce the College's use of resources like energy. The Launceston City Council has generously funded this project until 2022.



Thankyou to all our 2021 Ask Me students for their help throughout the year.

Business Studies

Accounting 3



This year continued the trend of hard working and high achieving student outcomes in Accounting. Students, individually or in pairs, undertook an investigation into a real business in order to analyse accounting systems and to make appropriate recommendations for improvement. Businesses interviewed included Dominos Pizza, a local ICT firm, a small Air B'n'B operator, Cube Café and the Business Manager at Launceston College to name a few. This task enabled students to apply their course learning to real life applications.

Local Accounting firms, such as Ruddicks Accounting, Newton Henry, Reed Walker and Camerons Accounting, continued to support the Accounting program at Launceston College and we thank them for their ongoing support. Ex Launceston College student, Jordan Talbot, and his colleague, Emma Van Duiven, provided information about their journeys into the Accounting profession and their employment with Ruddicks to Accounting and Business students at a presentation in August. Jordan expressed the positive contribution studying Accounting, Business and Economics at LC had made to his career choice and university studies.



Business Studies Foundation

In Business Foundation, students started the year with exploration of our local economy. Through familiarisation of local businesses (size and type) the context was set to unpack the nature of the Australian economy and the different motives behind owning a business.

Unfortunately, the challenges of 2020/2021 meant students were unable to participate in a planned entrepreneurship challenge but students made up for this loss by more deeply embracing their own business ideas and developing in-depth business plans. The impact of the current influences of the economy were used to communicate the complexities of the business environment and economies on a local, state, national and global level.

In Term 3 students participated in the Suncorp ESSI Money Challenge. The ESSI Money Challenge is a competition where students must budget and 'live' a normal life over a hypothetical 26 weeks. In these 26 weeks students must apply for, keep and maintain jobs, deal in the share market, buy and sell items and apply for credit cards and bank accounts. Students learn about paying bills and deal with phishing emails and scams plus study and undertake quizzes about finance. This year, Launceston College ended up with one student in the top ten for the country in their age group. Congratulations to Bayden French who placed first not only in the top ten, but also placed first in Tasmania and was awarded with a \$200 Visa Card.

Improving financial literacy is a common motive for students to select Business as a study area. The quotes below highlight that fact and the many other reasons why Business is a functional learning area for many students.

"The most valuable thing I have learnt this year is all the elements that require careful consideration if you are to run a successful business. I particularly enjoyed the connection to current events and occurrences." – **Joseph Hull**

"I would recommend Business Foundations as a starting point for studying business or preparing you for a future career as you gather lot of information." – **Kaylee Preece**

"I have learnt many things this year. But the most valuable would be communication and marketing." – **Mehdi Abdul Hakee**

"Business Foundations teaches you a vast amount of skills that are relevant and can be applied in real life (a lot more than other classes)." – **Tom Stevenson**

Business Studies



"The most valuable thing I learnt this year was how to run a business. I was surprised at how much went into running a business - especially large ones. I would recommend Business Foundations because it is a good source of general knowledge for future life. I would recommend Business 3 to people who are looking to be a boss or manager in the future, as it is an insightful class and gives you lots of knowledge for running businesses." – **Joshua Demarco**

"I enjoyed learning about the strengths and weaknesses of the world's economies and creating your own business plan. I was surprised by the number of different aspects that all need to come together to start and run a successful business and believe the course will prepare me for a future career in operations or management." – **Caleb Chapple**

"Learning about market research was not something I expected but I have found it really interesting. Knowing that businesses decisions are informed in this way is fascinating and shows how it's not as easy as it looks on the surface." – **Elli Fearn**

"I think the most valuable thing I've learnt this year has been the financial side of business. I have enjoyed playing ESS1 money as it made me make real life decisions. I would recommend Business Studies because it is interesting and can help develop real life skills." – **Joe O'Sign**

"I enjoyed being able to come up with my own idea for my business plan and being able to experience what planning a business would really be like. I would recommend it to anyone who wants to understand what it's really like to start a business and make it successful." – **Joshua Sward**

"Business Foundations is an easy gateway into understanding most aspects of the finance, which is why I recommend it to all even if they do not wish to work in the finance industry. It gives valuable information, especially understanding budgeting." – **Bayden French**

"For me, the most valuable thing I have learnt is how to budget according to my own costs and earnings. I would recommend this class to anyone because you can learn so much to help you in your life in a fun, supportive environment." – **Georgina Baldwin**

Business Studies 3

Throughout the year, Business 3 students have explored the nature of business, the management of key business functions and the importance of business practices and management strategies to the sustainability of businesses. Current events provided us with great talking points... especially the ongoing impact of COVID-19.

Students completed a major feasibility study where they determined the feasibility of a great range of business ideas. Business ideas included dropshipping, a Taste of Tas app, Careers 4 Us (Career Program), Bargain Balls (waterproof balls), Hangers (clothing rental business), dog care services, clothing hire apps, bee keeping, various types of cafes and more.

Student Reflections:

"Business Studies is an area that has always interested me but was never available to study at my high school, so it has been a great experience this year to learn about something I am passionate about and hope to incorporate into my future careers."

"I have enjoyed developing my own business idea and researching its feasibility within our major assignment this year. It made it clear that business is something that I want to do at University and in my future." **Ella Copeland**

"What I've enjoyed most in Business Studies this year is learning about how a business starts from scratch. Learning about the laws and regulations whilst what traits an entrepreneur should have really interested me."

"I would recommend this course to other students because it gives you a great understanding in what it takes to run a business and all the behind-the-scenes procedures that must take place to be successful. It is both interesting whilst giving you a thorough understanding in the business environment." **Matthew Beechey**



Business Studies

Certificate II Business

2021 was another successful year in Cert II Business.

In addition to regular course work, students undertook many hours of real practical work at school as part of the 'Admin Support' enterprise, doing all sorts of jobs for teachers and other staff at the College. This required communication, teamwork, initiative and extra effort to meet deadlines.

Most students undertook work placements giving them real life work experience. Special thanks must go to the following employers who supported our students, and the list indicates the diverse nature of administration work:

Best Western Launceston - *Mohammad Azizi*

Bishops Solicitors - *Tahlia Hovington, Nichola White*

Collings Services - *Zoe Radford, Nina Berkovic*

Sims For Property - *Issac Habtemichael*

Hotel Grand Chancellor - *Alisa Smith*

Local Motor Group Mitsubishi - *Zoe Radford*

Myer - *Thomas Lake*

Parry Property - *Ebony Tatnell*

Penske Trucks Australia - *Isaac Habtemichael*

Riverside Primary School - *Nichola White*

Riverside High School - *Nichola White, Ebony Tatnell*

Shop Distributive and Allied Employees Union - *Zachariah Charlton*

The Sebel Hotel - *Niloufar Mirzaei*

Youngtown Primary School - *Esona Greene*

All students did a great job with their placements and showed that they are ready and able to contribute in the workplace!

Classwork Awards:

Term One – *Issac Habtemichael, Mohammad Azizi*

Term Two – *Taya Dowling*

Term Three – *Nichola White*



Economics 3

2021 was a wonderful year of study for Economics students. Lockdowns, RBA purchasing of government bonds (printing money), record levels of Fiscal Stimulus and low interest rates, Net Zero 2050, Current Account Surplus, Border closures, Trade War with China and much, much more!!! What an eventful year for the Tasmanian, Australian and world economies! Students also had the opportunity to put part of their studies into practice

with an excursion to the Meander Valley in Term 1, applying Demand and Supply theory to local primary industries. The class visited Henry Terry at Tasmanian Truffles, Nick Dornauf at Gala Farm and Andrew Terry at Tasmanian Berries at Exton, finishing with ice creams at Paul Amourgis' Van Diemens Land Creamery at Christmas Hills. It is needless to say that there was never a dull moment in Economics in 2021.



Business Studies

Legal Studies 2

This year in Legal 2 we learned about the differences between laws and rules; how laws are created, both in parliament and in court; the structure of government(s); the police force, including civilian dealings with police; family issues, and our rights and responsibilities as consumers and employees. We have investigated some fascinating case studies and learned from visiting guests such as a Search and Rescue police officer, a family lawyer, a prosecutor and an independent politician. All this is highly relevant to young people as they enter the adult world. Along the way a few 'gifts' helped make it real, such as our state election and the passing of the Voluntary Assisted Dying bill in the Tasmanian Parliament.

Why not test yourself on some of the things we learned this year!

- In Tasmania we have an electoral system called _____ - _____ which is also practised in _____
- Parties other than the current government represented in the Tasmanian lower house are _____ and _____ with _____ and _____ seats respectively. These members are elected for _____ years.
- The two pieces of personal information you are required by law to truthfully tell a police officer who detains you are _____ and _____
- TRUE or FALSE: Greg Brady and Marcia Brady can legally marry.
- How many members are there in the Federal House of Representatives? _____ The Senate? _____
- By what names are the Tasmanian upper and lower houses of parliament known?
- Before Federation in _____, states were _____ of _____
- What is the highest court in the land? _____
- Can a state mint its own money? (Yes/No)
- Which colony was included among the new Australian states at Federation that is now not one?
- To laws at what level of government (federal, state, local) is the manufacture, sale and consumption of alcohol subject?

- Statute law is established by Parliament, while Common law is made by _____
- TRUE or FALSE: Tasmania Police has a dog unit _____

HOW DID YOU GO?

Legal Studies 3

War crimes, raising the age of criminal responsibility, treaties with indigenous Australians, net zero 2050 and voluntary assisted dying legislation were some of the topical legal issues studied this year. All very interesting topics, creating excellent avenues for discussion and debate. Students were assisted in their study with the continuation of LawFest, via a series of recorded videos and live-stream Q&A sessions. This excellent learning experience is sponsored by the Law Faculty of UTAS. The class also enjoyed the guest speaker program in 2021. Michael Gaffney (Member of the Legislative Council), Evan Hughes from Rae and Partners and Crown Counsel and Emily Judd provided valuable insights into their careers, whilst also assisting the students with up-to-date information pertinent to their studies of the law. Despite social distancing restrictions at the Supreme Court the class were able to visit on one occasion, albeit via video link to Court 1. Overall, a very interesting year to be a student in Legal Studies 3.



Careers



Our careers staff have kept very busy this year, organising many presentations and opportunities to help students identify possibilities for future career pathways, and develop the skills and knowledge to achieve personal success. Our staff have provided a wide range of valuable information including how to prepare for work and further studies after college (universities and TAFE courses, scholarships, apprenticeships and traineeships, etc), resources for our careers education program, and where to find employment, work placements, volunteering opportunities, and links to businesses, organisations and support services outside of school.

Earlier in the year we had opportunities for students to network with organisations and attend a number of presentations at the college (UTAS, Defence Forces, TAFE, Foundry, recruitment agencies such as MAS Careers, guest speakers from various industry areas, etc). We had a number of UTAS Student Ambassadors visit to connect with students and share their university experiences, providing valuable support, advice and reassurance for all our students planning on heading off to university in the next few years. We had students participate in the Police Career Development Program, aimed at Year 12 students who have a keen interest in becoming a police officer. This four-day program was held at the Tasmania Police Academy, Rokeby and offers a great insight into what is required of a trainee police officer.

A number of classes were involved in excursions to:

the Tasmanian Minerals, Manufacturing and Energy Council- specifically for Fabrication and Advanced Manufacturing. Students were able to visit the worksite and had the opportunity to use a 'real life' welding simulator to experience and test their skills in welding.

TimberLink - for a site tour at their Bell Bay plant where they heard about the opportunities for school leavers at both the trade level (Mechanical and Electrical Apprenticeships) as well as HR, Plant Operators etc.

From all the careers team, we have enjoyed your visits to the careers room and wish you all the best for the future.

Louise Searson and Mark Nutting
AST-Careers



The collage consists of 18 individual photographs arranged in an overlapping fashion. The photos capture various moments from the Churinga 2021 careers event. Some images show students and staff members engaged in conversations at long tables covered with informational materials. Other photos depict a large group of students seated in a hall, listening to a presentation. Several photos are portraits of individual students and staff members. One photo features a banner with the word 'Careers' and a crest. The overall atmosphere appears to be a busy and interactive career fair.

Churinga 2021 11

Children's Services

Working with Children

It was another busy year for the Working with Children classes. Both classes ran a fortnightly playgroup in the Children's Services area, each of which were well supported by family day carers and children from the local community. Each class was responsible for planning and managing their playgroup, with students working in teams to plan activities based on sensory, manipulative, gross motor and imaginative play. Throughout the year classes examined units based on child development, safety, behaviour and sustainable practices in early childhood. In October both classes ran a combined playgroup at Riverbend Park for Children's Week. Students prepared a range of interactive activities that supported children's learning and sense of adventure.

Fiona Crocker and Cass Lawler
Teachers

What made Working with Children such a great subject in 2021?

"I thoroughly enjoyed playgroup this year as it was terrific to see the children develop throughout the year. I really enjoyed the manipulative play activities as it was fun to be able to be creative with children. At the start of the year I found talking to the children challenging. This eased as the year progressed. To future students, I would highly recommend this course – it is very fulfilling and I've realised that I would really like to work with early childhood children in the future." **Sara**

"Working in this class has been really enjoyable for me. Creating relationships with the children and getting to know them all individually has been very enriching and given me the confidence to interact and talk to children. The different activities we created for the children were really fun and it was really rewarding to watch the children play and learn new skills from these activities." **Ava**

"I really enjoyed playgroup. Building relationships with the children was enjoyable and very eye opening. They taught me new ways to keep them interested and showed me how young minds work. Working with Children made my imagination grow again, giving me new ideas of how to engage the children. Although it was fun, children can be every challenging. In the beginning it was difficult to get the children to share, listen and to provide age-appropriate activities. Over a few lessons we worked out ways around these issues and our playgroups were always engaging and fun." **Maddie**



Children's Services

Certificate II in Community Services

The Community Services course has had a full program and covered many aspects of working in this sector. This year the students in this course had the chance to experience two work placements in industry. Most students chose to take the opportunity and spend time in childcare centres or family day care homes. Some students were surprised by how much this work environment suited them and are keen to continue on this pathway. Students were definitely sad to say goodbye to the children as they had formed close bonds. The time in the classroom has also been busy filled with projects, presentations and a couple of playgroups earlier in the year!

Andrea Green
VET Coordinator



Children's Services

VET Certificate III in Early Childhood Education and Care (CHC30113)

The skills that our students have developed throughout the year include: working in teams, planning and implementing activities, documenting children's learning, supporting children in routine care, guiding children's behaviour, professional communication techniques and conflict management. This has been accompanied by a thorough understanding of children's development and safety needs, the inclusion and support of children with additional needs and meeting professional guidelines, standards, laws and regulations. The year is almost complete, and our Cert III Early Childhood Education and Care team are turning their attention to employment post Launceston College. As a result of successful work placement experiences, many of our Grade 12 students will finish their qualification with work waiting for them.

Congratulations to:

Gabbie who has secured work at Green Leaves Early Learning
Keisha is providing after school and vacation care with Catholic Care

Gemma is at Exeter Child Care

Hannah is at Windsor Child Care

Shakye who is working at St Giles

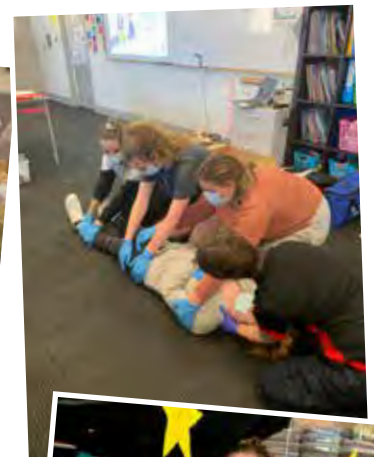
Emily will be working at Good Start Early Learning

Taylor is providing care for Milner's Family Day Care

Shantai is employed at Toddle Inn

Congratulations to all of our successful Certificate III in Early Childhood Education and Care students and a big thank you to all of our wonderful industry partners who support Launceston College students every year to realise their goals of working with children. Some other Certificate III students are branching off into other specialized areas and planning Diploma studies for 2022 and beyond.

Kimberly Knight
VET Coordinator



Connect Ed

This year in Connect Ed. English we've had a wonderful time, participating in conversations, responding in writing and other forms to great texts such as the documentary *Cane Toads* and the breathtaking 'talking heads' doco *Human* as well as some short stories like *The Lottery*, *The Drover's Wife* and *Lamb to the Slaughter*. We have engaged in (almost) weekly quizzes on current events; had some brilliant argy-bargies about social media, space travel, vaccinations, prejudice, etc. and sometimes wrote creative pieces.

This is a comfy and welcoming space where students can feel at home and negotiate their individual approaches to study.

Here are some observations about Connect Ed. made by students who have chosen to remain anonymous.

"My favourite text was 'Addicted Australia' as it was tragic yet informative."

"I can go by my own pace and I got to learn some key global and national issues and the gravity of them."

"I enjoyed it a lot, very peaceful class. The weekly quizzes were fun even though I was really bad at them!"

"We had pancake day, it was amazing."

"Most I have done in an English class since Year 7."

"Very stress-free class where you can feel comfortable to relax and enjoy the learning environment."

"My fave activity this year was watching the series 'Upright' with the class."

"My favourite text was 'Upright' because it had a great storyline."

"I learned that a picture stimulus tells you more in a photo about the story than half the things in the real world."

"I don't know people hated cane toads so much!"

In ConnectED (Maths/ICT) students worked on tasks at their own pace and at a level of difficulty that suited them.

Special mention to Roman Ryan who took on extension challenges and was awarded student of the year in ConnectED – Maths'

Scott Davenport, Roie Thomas and Mark Nutting
Teachers



Driving for Jobs



The Driving for Jobs (DfJ) Program is in its first year and has been very popular among Launceston College students who wish to 'get on the road' earlier and easier.

The DfJ Program is a free service available to all eligible LC students and replaces the Carskills Driver Mentoring Program.

The new DfJ Program provides professional lessons from accredited instructors as well as making it easier for students to successfully complete the Drivers Knowledge Test (DKT) to gain an 'L' licence, and to support those who have difficulty finding someone to be a supervisory driver or does not have access to a suitable vehicle to build up the required hours to sit for their 'P' test.

Being an accredited Learner Licence Assistance Provider (LLAP), Learners can sit their 'L' test at LC and obtain documentation to take to Service Tasmania to process their 'L' licence.

Launceston College students have participated enthusiastically in the multi-faceted DfJ Program. It is a valuable student resource which aims to not only encourage and assist students through the new Graduated Licence System, but also contains a strong road safety focus which produces more skilled, knowledgeable and respectful drivers who are better equipped to handle all situations encountered on the roads.

The holistic approach of the Program includes a TASC Basic Road Safety course and a Rotary Youth Driver Awareness (RYDA) day. We look forward to welcoming future students into the Program to ensure they are equipped with all the skills necessary to be safe and competent in their driving futures.



A happy driving student and instructor



2021 Rotary Youth Driver Awareness Day

Launceston Virtual College

It has been a busy year for Launceston Virtual College (LVC) students as they worked to supplement their day classes or overcome barriers through blended learning opportunities.

LVC is an online teaching and learning resource for Launceston College students, enabling them to undertake programs to support TCE attainment. LVC incorporates best practice models in blended learning – providing online learning opportunities to maximise student engagement and academic outcomes.

This year we have offered a variety of courses with a large degree of flexibility. Students have been supported by LVC staff to engage in a wide range of activities and learning programs to best meet their individual learning pathways.

Students who undertake study through LVC must have a good degree of self-motivation, strong time-keeping skills and the ability to manage their deadlines independently. LVC offers students who need further points/ hours or ticks towards their TCE, or students who need a different learning environment, a place to succeed.

The LVC staff have appreciated the tremendous efforts of students during this challenging year and look forward to again supporting students in 2022.

A big thanks to Katie Wilson and Tanya Lanham for their work in this area.





The student year had a busy start with a large number of classes in English Applied, English Foundations, English 3, English Literature and English Writing. Ten teachers led learning in these classes and have enjoyed getting to know so many interesting students. The Amnesty International Committee met regularly to support campaigns and organise events. The committee leader, Gill Pitt, is retiring this year after a long and fruitful career in the English and EALD learning areas. Gill has supported so many students on their educational journey and we wish her well for the next stage of her energetic life.

Some Highlights of the Year

The English team learned more about Palawa cultural connections from university lecturer, Geoff McLean. The team explored the Gorge learning about First Nations foods, important ceremonial and religious locations and their belief system.

On UDAY teachers set up a free book stall to support student literacy and reading for pleasure. Books were quickly snapped up! Who said printed books were redundant?

English students and teachers enjoyed a performance of 'Gloria' at Newstead College which featured Launceston College teachers and students. English Writing students were lucky enough to participate in a workshop led by well-known Tasmanian author, Danielle Wood.

Some level 2 classes listened to 'books' from Launceston's 'Living Library' oral history program. People told a variety of stories about challenges they had faced in life including prejudice and handicaps. They were inspirational in showing how a life could be lived well through determination and kindness.

The 2021 HASS/ ENGLISH conference at St Patrick's College featured participation by teacher/ authors Lyndon Riggall and Cameron Hindrum and was attended by teachers from all over the state.

Amy Richardson and Gabrielle Purcell were prize winning students in 2021. Gabbie was a prize winner for two years in a row for her entries in the National Competition, 'What Matters?' sponsored by the Whitlam Institute.

Teacher, Cameron Hindrum was awarded his doctorate this year. Cameron is well known as a poet and playwright and may add novelist to his list of accolades after completing his PHD in creative writing. Congratulations Doctor Hindrum.

We look forward to seeing many Year 11 students return for another year studying English and wish our departing Year 12 students all the best for 2022. Sharyn Lawrence



English

English as an Additional Language and Dialect

It is always an honour to teach English to young people from all around the world. This year's class comprised of students from: South Korea, Bangladesh, Vietnam, Thailand, Japan, Afghanistan via Iran, Nepal, Eritrea via the Sudan, Hong Kong and China. It has been gratifying – and moving – to see my students form friendships with classmates from different ethnic, religious, linguistic and cultural backgrounds. The common thread is that they were not born here; and English is not their mother tongue. As new migrants – or as international students on a path to permanent residency – they share the many challenges of 'fitting in': learning English, making connections, getting a job, helping their families. I thank the students for turning up to class on time, not playing with their phones, and for their commitment to achieving their personal and academic goals.

Louise Ives EALD3 Teacher

The EALD class was amazing. I learnt useful things. The teacher, Louise, helped me a lot to improve my English skills. Latisha Kim (South Korea).

EALD was the most fun class for me in 2021. I had a great time learning lots of new things. Pichie Sukkul (Aussie, formerly Thailand).

EALD 3 class 2021 was one of my favourite classes I've ever had. I got to meet and make friends from different cultures. Our teacher, Miss Louise, always made the lessons fun by doing many fun activities such as Kahoot and treated us with lots of chocolates and candy throughout the year. Taha (Bangladesh)

EALD class was one of the best classes in 2021 because we had lots of fun learning and watching movies. I really enjoyed the movie, "Invictus" which was really inspirational. Nabin Rai (Aussie, formerly Nepal).

EALD 2021 was the most fun class ever; from playing Kahoot to watching great movies. Issac Habtemichael (Aussie, Eritrea via Sudan)

I really enjoyed playing Kahoot with my friends, but I never got the prize 😞 Soniya (Aussie, Afghanistan) 😊

EALD was one of my favourite classes in 2021. I had great experiences and learnt so many things. Setayesh (Sita) (Aussie, Afghanistan)

The same person always won the Kahoot in the EAL class. She knew the answers before! Steven Lin (China).

EALD was so easy. It was like drinking a cup of water; except, you're in the middle of a desert and your cup is empty. #speakingfromtheheart. Sahar Amiri (Afghanistan, Aussie).

How not to have regrets in College: Make sure to study; Don't choose subjects that you don't want to do; Study a bit every day so study materials won't stack up. Dat Vo (Aussie, Vietnam)

I really enjoyed the food at the Harmony Day party. Everybody was sharing their cultures – it was a happy day! Also, I liked to play Kahoot with Issac: he's funny and optimistic. I like to talk with him because he makes me laugh every time. Everyone was so happy and fresh every time when we had EALD class. It was a good year. Jingyi Chen (China, Aussie).



English and Languages

Chinese Levels 2 and 3

The Chinese Level 2 students have had a jam-packed year of language learning. They've mastered 150 Chinese characters, built an extensive vocabulary and have a solid understanding of Chinese grammar. I am so looking forward to seeing these students in my Level 3 class next year! The Level 3 students, meanwhile, have continued to advance their language skills, to the extent that they can now confidently live and work in Chinese speaking communities both here and abroad.

Although we missed out on our Melbourne-Bendigo Chinese cultural tour, the students still had opportunities to practise speaking Chinese with native speakers, to experience Chinese culture and to eat Chinese food. On several occasions we ate Chinese dumplings and drank Chinese tea whilst watching Chinese films. The students practised their calligraphy and made Chinese lanterns. Both classes travelled to Hobart to participate in the Tasmanian Chinese Speech Competition, a first for Launceston College. Congratulations to Sophie Heys who came second, beating students from several Northern and Southern public and private schools. Kudos also to Faeza Yousefi who performed extremely well, despite having studied Chinese for only four months! After the competition we had lunch at the Red Hot Pot Restaurant in Sandy Bay, where students used chopsticks to cook their own food in pots filled with boiling broth and chillies!

My thanks to this group of enthusiastic language learners for an enjoyable and fulfilling year in the Chinese classroom. My best wishes to them all for a happy and successful future.

Louise Ives
Chinese Teacher



English and Languages

Japanese Level 2/3

Across our two classes in Japanese, we have practised speaking, listening, reading and writing in Japanese in a variety of contexts. We have studied the characteristics of Japanese culture and its similarities with Australia, along with iconic films such as 'Spirited Away.' We have learnt traditional dancing, calligraphy and origami and made connections between tradition and modern ways of life. All of this has assisted us in deepening cultural understanding, critical and thinking skills, and presented new pathway opportunities in the future.

Jayme Wheeler
Japanese teacher

Student comments:

"I loved learning to make origami cranes and the story behind them."

"I enjoyed when we had a Japanese person come and teach us a traditional Japanese dance, and we could ask her any questions we had about Japan."

"The interactive content of the course helped gain context in learning."

"I came into this class not expecting anything special, but was blown away by the teacher's passion and enthusiasm in both Japanese and teaching."

"Japanese class gave me an excuse to watch my favourite anime for an assignment. Never done a project quicker!"

"I've never jumped faster into an assessment than I have this year! I also enjoyed the Friday lunch club where we watched an episode of an anime, or part of a movie, in Japanese."



English and Languages

French Level 2/3

French continues to be a valued European language at Launceston College led by teacher, Abdul Kamara. Through intensive language study students become practiced in reading, writing and listening to French conversation and news. Becoming immersed in French culture is an important part of the course and the class usually begins each lesson with a short video featuring a popular French singer or band. Of course, French cookery is very popular. Students have enjoyed cooking and consuming French dishes including crepes.



Food, Hospitality and Design

This year saw another productive year for the Food Hospitality and Design Learning Area. Students studying subjects in this Learning Area learnt skills that are transferrable to many other fields of study and occupations, such as managerial skills, leadership, teamwork and organisation.

While we continued to work with room capacity restrictions in our salon and restaurant due to the COVID 19 pandemic, the use of the 'Check in Tas App' also became mandatory for patrons visiting Elcies Café Bar Restaurant and Salon LC. This was a change that needed to be embraced to strengthen Tasmania's contract tracing capability and is perhaps something that will still be with us for some time to come.

VET Certificate II in Hospitality, Certificate II in Kitchen Operations and Certificate III in Hospitality

The VET Hospitality and Kitchen Operations students have been fortunate enough to have a wonderful year with minimum disruption from Covid 19. The restaurant season started with an invitation to Kings Meadows High School students to join us for lunch. Elcies restaurant was then declared open for business to the public. Students adapted quickly to ensure we operated all restaurants, within strict Covid rules. The highlights of the year included the hosting of the North Branch Principal Association Breakfast and our annual Christmas in July dinners. Our final event was a degustation dinner, from which the students were very proud to be able to donate \$1500 to the Cancer Council. We would like to thank all the families for their constant support throughout the year in our restaurant. Lastly, a big thanks must go to our Certificate III Hospitality students, Haylee Humphries and Hamish Watson. Your assistance in guiding the Certificate II students was invaluable and appreciated by all.

Lucia Farrell and Cassandra Lawler
VET Coordinators

We are very grateful to the students who assist in making the area such a vibrant learning environment as your dedication and professionalism is evident in every task you perform. Goodluck for your future endeavours.

Fiona Crocker
AST Food, Hospitality and Design

Student Profile: VET Certificate II in Kitchen Operations Mia Wells

Mia has been an integral member of the hospitality team this year. She was always organised and willing to assist in extra functions such as Orientation Day and volunteering to cater for the Launceston Tornados basketball team. Mia completed her work placement at Elaia Café and has gained part time employment with them in the kitchen.

When did your interest in cooking/hospitality develop?

My interest in hospitality starting in Grade 10 when I chose to do cooking as a subject at school.

What have you gained from studying Certificate II in Kitchen Operations?

I have learnt about different foods, cooking techniques and knife skills. I have learnt how to work more efficiently during a busy service time and how to cater for large numbers of people for a la carte restaurants and functions. I have also gained part time employment in a busy café which resulted from completing my industry work placement there.

What have been some of the challenges whilst completing the Certificate II in Kitchen Operations course?

There is a bit of theory work you need complete, but it's all worth the experience.

What are your hopes for the future?

I am hoping to get a chef's apprenticeship when I finish college.

Student Profile: VET Certificate II in Hospitality Logan Atkinson

Logan has also been an integral member of the hospitality team this year. The hospitality team was so proud of the way in which he worked tirelessly and contributed to the running of each restaurant. Logan's work placement supervisor said:

"Logan's approach and enthusiasm to work and tasks has been refreshing and has inspired our team to enjoy and undertake further training of juniors. We have offered Logan further training and paid job opportunities with our business. We would highly recommend him for employment in the hospitality industry."

Stelo at Pierre's – Lauren Johnston



Food, Hospitality and Design



Bar Operations (A Course)

Bar Operations continued to deliver colour and creativity into the Elcies Hospitality space in 2021. Students undertaking the 10-week short course have gained nationally accredited certificates of attainment in the modules Responsible Service of Alcohol (RSA), Clean and Tidy Bar and Use Hygiene Practices for Food Safety. The course also provided the opportunity for students to dabble with some elements of mixology. A highlight for students was making creative mocktails and cocktails that were curated to reflect pop culture trends and highlight seasonal ingredients. The course work was combined with the development of new friendships, teamwork skills and managing current hospitality venue hygiene requirements. Patrons enjoyed a wide range of beverages, complimentary cheese platters and live music featuring our Launceston College Music singer songwriters.

Thank you to all those involved in the program, particularly the Food, Hospitality and Design team, Adam Langridge, Music students, Mark Gleeson, Robin Thorne, our regular supporters and of course all the Bar Operations students of 2021.

Emily Dobson
Teacher

"I chose this course as it makes it easier for me to manage my workload for my other VET course (Certificate II Hospitality). My favourite part is bar nights on Friday's." – Duncan

"I chose to do Bar Operations to give me more opportunities and options for future employment." – Shakaya

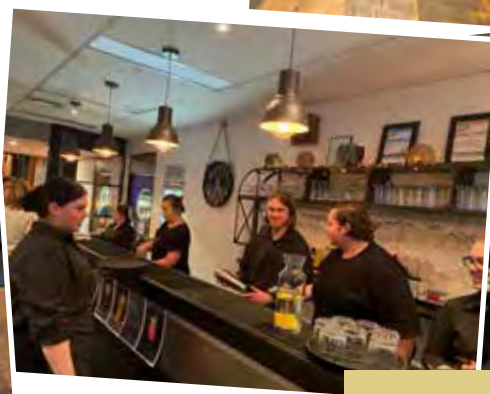
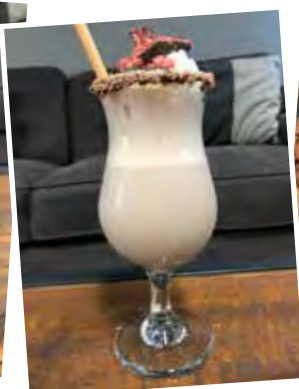
"I wanted to do this course to improve my skills behind the bar. I also think having my RSA will open another pathway for myself and my future." – K'Kobi

"Bar Operations will increase my employment opportunities." – Mia

Café Culture (A Course)

The Café Culture students have successfully run our weekly Elcies Café on a Wednesday morning. The students learnt how to use the espresso machine to produce a variety of espresso-based beverages. They prepared and cooked a variety of sweet and savoury items to sell each week and learnt a variety of other skills such as customer service, how to use a cash register, handling money and preparing food orders. The café was well patronised by staff, students and members of the public. Special events were hosted and catered for. These included the subject awards, a basketball morning tea and learning area morning teas.

Cassandra Lawler
Teacher



Food, Hospitality and Design

Food and Cooking Essentials 1B

The Food and Cooking Essential class of 2021 has enjoyed a highly successful year. Students have been engaged in authentic and fun practical activities, including understanding how to prepare healthy and economical meals. They have also studied food labelling, packaging and costing out basic meals. The students have learnt to cook from scratch, using what is available in the pantry or the refrigerator. They have also gained confidence in reading and understanding basic recipes. To investigate career opportunities, the students have had experience in learning to operate commercial café equipment including a POS cash register, coffee machine and glass washer. The students have taken customer orders and learnt how to serve customers and handle money. Each unit of work has given students the opportunity to be creative and adapt recipes to suit many dietary requirements. This course has provided the students with valuable life skills that they can transfer into living independently. The class of 2021 have enjoyed the program and some have decided to take the class again next year.

Helen White
Teacher



Food, Cooking and Nutrition 2

This year at Launceston College a keen group of students have undertaken the Food, Cooking and Nutrition course. While the primary focus for students undertaking the course is the development of practical skills and techniques, the practical skills are underpinned by developing an understanding of diet and health. Classes have been involved in focus areas of food preparation, presentation and service including menu adaptation, substituting ingredients and adjustment of recipes to suit portion size and dietary needs. Some students have also spent time preparing recipes and experimenting with key ingredients in the food lab to make cheese and covert liquids to solids using agar-agar.

Along with these experiments they enjoyed excursions in the local area to shop for ingredients and sample ice-cream at Morty's Food Hall. What a great classes we had this year!

Helen White and Fiona Crocker
Teachers

"I learned a lot about nutrition and enjoyed making dishes I've never made before. Cooking was a valuable experience and I loved making new friends." – Tara

"Teamwork is a major part in Food and Nutrition. I learnt a lot of skills around this. I enjoyed working as a team and feeling rewarded after cooking." – Saashay

"Food, Cooking and Nutrition is a great class to enhance your cooking skills and learn about food from all around the world, all while having fun and making life-long friends." – Georgina

"This year we have cooking heaps of different types of foods. We have focussed on healthier alternatives, different cuisines and experimenting with different ingredients. I would 100% recommend Food, Cooking and Nutrition as a Level 2 class." – Thomas

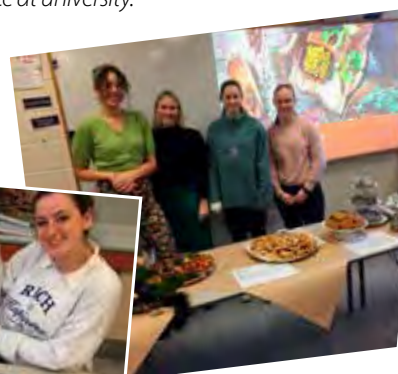


Food, Hospitality and Design

Food and Hospitality Enterprise

Students studying this course gain insight into the hospitality industry and future study in VET (Vocational Education & Training) Hospitality. Throughout the year students have the opportunity to test their skills in the commercial kitchen, producing a wide range of goods for various enterprising events. Enterprises included the production of delicious cakes, biscuits and slices that staff and students enjoyed the opportunity to buy throughout the year. The range of hot pies and Cornish pasties was also a successful adventure. This year a new partnership with the Breakfast Club was formed seeing students produce fluffy pancakes and toasties for students to enjoy. Students' skills also extended to help support Elcies café by producing a steady flow of sausage rolls and savoury toast. As the year headed to a close, students celebrated by hosting a formal high tea where their presentations skills were employed. These events have seen our students gain experience in event planning, product development, design, and marketing. Our Food and Hospitality Enterprise students will conclude a wonderful year with our ever-successful Christmas Pudding sales.

Lucia Farrell
Teacher



Food and Nutrition 3

In Food and Nutrition students learnt that food is not simply the end product available for consumption but rather the decisions people make about what they eat which has an impact on human health and the health of the planet. Throughout the course students also learnt about the role of nutrients, the impact of fad diets and the factors influencing food choices. Their understanding of nutrition was utilised to develop a nutritional promotion campaign to address detrimental health issues in the community. In Term 3 we investigated issues surrounding food sustainability. To gain a 'hands on' insight to what is happening in our local area we visited Hillwood Berries, Georgetown Seafoods and Petuna Aquaculture. This excursion enabled the theory learned in class to be seen in practice. Thank you to a talented group of students in 2021, we thoroughly enjoyed working with you all.

Fiona Crocker and Tim Gregory
Teachers

Student Profile: Food and Nutrition 3

Chloe Deans
When did your interest in Nutrition develop?

"I have always been interested in and valued living a healthy life however not known much about what made food healthy or not. After discovering I have a dairy sensitivity, it made me change my diet and find other ways to fulfill my nutrients needs. The Food and Nutrition course fascinated me as it has a balance between the science behind food, as well as social factors and global issues."

What have you gained from studying Food and Nutrition at College?

"Through studying the Food and Nutrition, I have gained a range of knowledge and provided me with new perspectives on food. I have been able to adapt the information I have learnt into my everyday life and educate people around me."

What have been some of the challenges and highlights of the Food and Nutrition Course?

"There have been many highlights throughout the year, as I have enjoyed the variety of learning approaches and assignments including interactive learning like cooking, group tasks and independent research assignments. Our excursion was a highlight, as it allowed me to deepen my understanding through seeing information taught through practise. It was also a bonus getting to taste foods throughout the year. For me, remembering all the content has been a challenge but is also rewarding when I know I understand the information and can apply it."

What are your hopes for the future?

"For the future, I hope to continue to apply the knowledge I have learnt in my everyday life. I also hope to further my studies in Nutrition Science at university."



me

Food, Hospitality and Design

VET Certificate II in Retail Cosmetics

Students enrolled in Certificate II Retail Cosmetics have had an excellent year learning many new skills and having the opportunity to complete beauty services for clients such as makeups, false lash applications, mini facials, hand treatments, eyebrow waxing, eyelash and eyebrow tinting. One of the highlights this year was working at the Princess Theatre as the makeup crew for Stage Right Youth Theatre's production of *SpongeBob the Musical*. Students completed over 26 hours work placement and demonstrated excellent time management skills, creativity and teamwork. Many students also had the opportunity to participate in a work placement in industry. A special thanks to the following businesses: Mary's Skincare, Makeup by Tahnii, Glow Cosmetics, Sarah Alexandra Makeup Artist, Michelle Jane Beauty, Elite Beauty Academy, Lashes by Jen, Kameleon Hair and Beauty and Allie Hill Makeup Artist.

This year we have been privileged to have many guest speakers and trainers including:

- Mary White and Rachel Bellinger from Mary's Skincare, teaching the students cosmetic chemistry and educating them on toxic ingredients.
- Tahnii Marquis from Makeup by Tahnii, Erin Robinson from Olivia Jones Makeup Artist, Mikala Young from YoCo beauty and former student and VET outstanding achievement award winner Kiarna Strauss from Kiarna Artistry, all sharing their industry knowledge and skills.
- Van Den Bosch from Silk Oil of Morocco, providing product knowledge training.
- Michelle Grosvenor from Michelle Jane Beauty, sharing relaxation massage techniques.

Thank you to all the family, friends and members of the public who have visited the salon for a service this year, we have appreciated your support.

Nardia Gray
Teacher

Student Profile: VET Certificate in Retail Cosmetics Amelia Barnett

Millie is an exceptional student in the salon, displaying an aptitude for the beauty industry. She has taken part in a work placement with Olivia Jones Make-Up Studio.

Why did you decide to apply to study Certificate II in Retail Cosmetics?

"I had a passion for makeup but hadn't really had the opportunity to do any formal training in this area. I was particularly interested in developing skills in brows and lashes."

What have you gained from studying the course at college?

"Studying this course at College has given me the confidence to interact with clients in a professional manner. I've also developed so much confidence in myself and my ability to work in this area."

What have been some of the highlights of the course?

"I've loved working on the makeup for the Launceston College production of Grease. We also got to work as the makeup crew for the Stage Right Youth Theatre's production. This was a fantastic opportunity to work with a range of people."

What have been some of the challenges of this VET program?

"Some challenges this year were making sure I had enough clients for assessments. Apart from this, I found that by being organised I kept up with the course requirements."

What are your hopes for the future?

"I'm really looking forward to commencing my traineeship and following my passion to work in the beauty industry."



Food, Hospitality and Design

VET Certificate II Salon Assistant

Students enrolled in Certificate II Salon Assistant had the opportunity to work in our simulated salon, Salon LC, completing hair services on clients such as conditioning treatments, basic colouring, blow-drying and braiding. The course was a great opportunity for students to gain 'a feel' for the industry, to build confidence and employability skills. Every Tuesday students have models in the salon to perfect their practical skills and understanding of how a salon runs.

Throughout the year students participate in work placement in local salons and are exposed to a number of guest speakers from the industry including:

- Gabby Gibbons from Newstead Hair ran a blow drying workshop and completed a styling and hair-up demonstration.
- Melanie Van Egdom from Equal Opportunity Tasmania spoke about employer rights in the work place.
- Glenn Greg from Worksafe talked about health and safety within the hairdressing industry.
- Andrew from Milkshake shared an array of knowledge on the colour and styling product range used in Salon LC.

Thank you to the many friends, fellow students, family and the general public who booked to have a professional service in our salon.

Amanda Swain
Teacher

Student Profile: VET Certificate II Salon Assistant Shakaya Broad

Shakaya is a Year 11 student who has obtained an apprenticeship in hairdressing at Chic Hair. She completed work placement at Chic and has worked there casually throughout 2021. We wish her all the best for the future.

When did your interest in hairdressing develop?

"I become interested in hairdressing during High School, I have a special interest in hair colour."

What have you gained from studying the course at college?

"This course has given me an insight into what working in a salon would be like, it has improved my practical skills and knowledge. At the end of the year I will gain my Certificate II in Salon Assistant."

What have been some of the highlights of the course?

"I have really enjoyed the practical nature of the course, meeting other students with similar interests and doing hair for the LC Ball."

What have been some of the challenges of the Certificate II Salon Assistant?

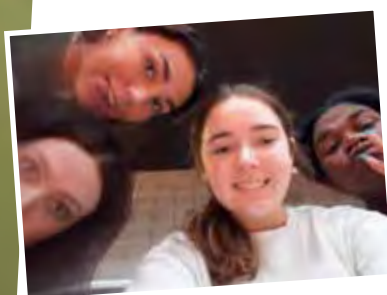
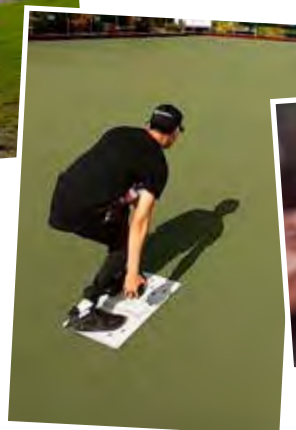
"Perfecting practical skills to an industry standard and standing for extended periods of time."

What are your hopes for the future?

"To be successful in completing my apprenticeship and Certificate III in Hairdressing."



Health, Physical and Outdoor Education



Health and Physical Education

Practical Health and Physical Education students have thrown, kicked, scooted, bowled, hit, dodged, run, walked, spiked, swam, cycled and served their way through 2021. They have been able to conduct various activities using our school resources and the Launceston College surrounds.

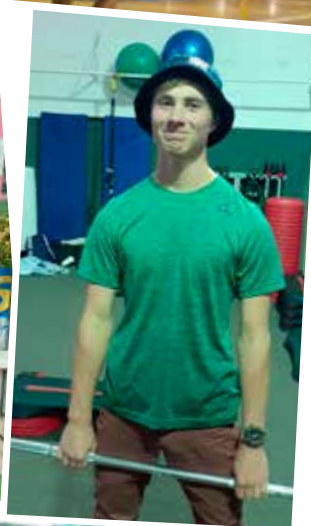
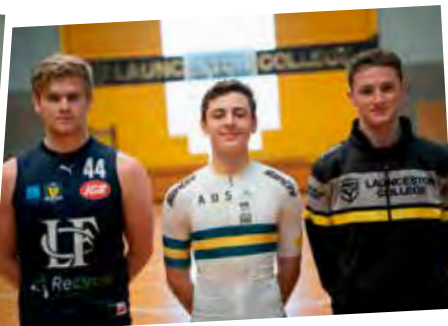
Thankfully representative competitions resumed this year and a number of our students represented the school in a variety of sporting pursuits – Basketball (State Champions), Mountain biking, Cross country and Athletics.

Sport and Recreation students visited the Launceston Bowls Club and Health and Fitness World, Launceston Aquatic, and PCYC for archery. Students also participated in a number of traditional and non-traditional sports and activities such as swimming activities in the LC pool, general conditioning in the LC fitness gym, various indoor and outdoor sports and games for understanding disabilities through playing wheelchair basketball and goalball.

The Athlete Development group made the most of their opportunities to develop their skills in their chosen sports. We were very fortunate to have the expertise of specialised coaches Solomon Scott (AFL), Alistair Tyler (Cricket) and Grant Pryor (Rowing Tasmania) who all worked alongside teaching staff.

Certificate III in Fitness students were given opportunities to develop skills in leading groups through various fitness sessions. Gaining a qualification in these programs allows students to work in a wide variety of jobs in the sport, fitness and recreation industries. Students learnt valuable skills, including leadership, communication, teamwork, confidence and organisation.

Health, Physical and Outdoor Education



SPORTING HALL OF FAME 2021

The following students have represented Tasmania, and in some cases, Australia in their chosen sport.
Congratulations on your dedication and commitment!

Athletics - Tasmanian Athletics Team, National Champion

Abbie Butler

Athletics, Tasmanian Athletics Team

Madison Brazendale

Cycling - Tasmanian Team, National Champion

Hamish McKenzie

Tetrathlon

Alexandra Mulcaster

Basketball - Tassie Jackjumpers

Sejr Deans

Touch Football - Tassie Thunder

Elise Bransden

Madison Brazendale

Chloe Deans

Caleb Nason

Ryan Shipp

Zavier Wootton

Weightlifting

Mya Venn

AFLW - Tassie Devils

Aprille Crooks

Madison Brazendale

Remi Smith

Liana Freestone

Eliza Mathews

Jenna Griffiths

AFL - 2021 TSL Team of the Year

Brandon Leary

Tasmanian Swimming Team

Georgie Woods

Mountain Biking Enduro Champion

Tom Stylianou

Tasmanian Hockey U18s State Team

Izzie McRobbie

Netball - Tasmanian State Team, U19s

Candice Archer

Netball - Tasmanian State Team, U17s

Hannah Crawford

Tasmanian Tigers Cricket Squad

Charlotte Layton

Health, Physical and Outdoor Education

Outdoor Education

Outdoor Education students have had a busy and adventurous year exploring some of Tasmania's best natural assets. Students have climbed, cycled, paddled, rafted and camped around much of the state. Highlights have included a 3-day Freycinet camp, overnight Mersey rafting camp, and mountain bike trip to Derby. Students have focused on learning skill development with an emphasis on lifelong involvement in outdoor activities. Students have learnt about risk management, decision-making, minimal impact, environmental stewardship and building interpersonal communication skills.



Health, Physical and Outdoor Education

Athlete Development & Certificate III Fitness



LC REPRESENTATIVES

BASKETBALL

Coach: Adrian Scott
Coach/Manager: Clyde Tuck

Div 2 Women

Tamzin Arnold
Monique Booth
Rena Cartledge
Estia Chillcot
Elli Fearn
Chloe Jarman
Zali Lette

Div 2 Men

Kaiden Page
Alladin Abdelgelil Beshir
Tom Stevenson
Francis Paszkiewicz
Mason Walker
Jaiden Breward
Ayden Phillips
Charlie Mills
Takakazu Sato
Jiro Agustin
Ammon Kevan
Samuel Winch

Div 1 Men

Sejr Deans
Harry Flint
Lachlan Maynard
Jai Lette
Caleb Nason
Oliver Jolly-Goodwin
Tom Symes
Levi Dingjan
Zavier Wootton
Harri King
Ryan Byard
Jack Wood

Back to Back (2020-2021) College Championship Team Members

Sejr Deans
Levi Dingjan
Harry Flint
Oliver Jolly-Goodwin
Jai Lette

Cross-Country

Abbie Butler

Humanities and Behavioural Studies

Humanities and Behavioural Studies in 2021

From all staff in the Humanities and Behavioural Studies Learning Area, congratulations to the class of 2021. You have helped make our Learning Area an exciting place to work and learn in. Our Learning Area is one where we contemplate what it is that makes us Human, where we have been, how we can live sustainably in our environment and at peace with one another. As you head into your post-school life, we hope that some of the subjects we offer here have you given some extra insight into who you are and some deeper understanding of the world you live in.

Best of luck,

Lynn, Andrew, Jane, Joanna, Sharyn, Anja, Carl, Nicole, Sophie, Lucy and Abdul Teachers

Student Profiles Chloe and Delia

Hi! We're Chloe and Delia. We have completed 6 pre-tertiary humanities classes - including Geography and Modern History together, and Sociology, and First Nations. We've learnt about coral, communism and everything in between! Some highlights from our time together include - going bird watching, getting pet rocks, the weird and wonderful daily questions and playing scattergories with Andrew in Geography, watching Rocky as exam prep, learning how to duck and cover from bombs, creating propaganda against Carl and his endless dad jokes in Modern History. We think humanities subjects are important because they give us a good understanding of global history, politics and events - allowing us to shape our understanding of the world and our place in it. We are glad we chose to undertake humanities subjects at LC and we would recommend these classes to everyone!

Daniella Dixon

What Humanities subjects have you completed while at LC?

"Intro to Psychology and Sociology, Ancient History, Modern History, First Nations and Geography."

What have been some highlights from class in your Humanities subjects?

"I have enjoyed having classes that have not just been theory. I have had the opportunity to make sculptures in Ancient History, go on an excursion in Geography and take part in a struggle meeting in Modern History."

What do you think the value of Humanities subjects are to young people today?

"Humanities subjects not only allow young people to learn about the past but provides insight into the future."

Rohan Swinsburg

What Humanities subjects have you completed while at LC?

Ancient History, Geography, and Philosophy

What have been some highlights from class in your Humanities subjects?

In Ancient History, I look back fondly on our inclusive class discussions, where questions and insights flowed freely, and learning was made fun and interactive.

In Geography, our excursion to a regenerative agriculture farm was informative and interesting while also being fun and a nice break from in class learning.

In Philosophy, our engaging and thought-provoking topics challenge our assumptions through new insights and in class discussions. Our in class mock court case was a fantastic and thought-out debate.

What do you think the value of Humanities subjects are to young people today?

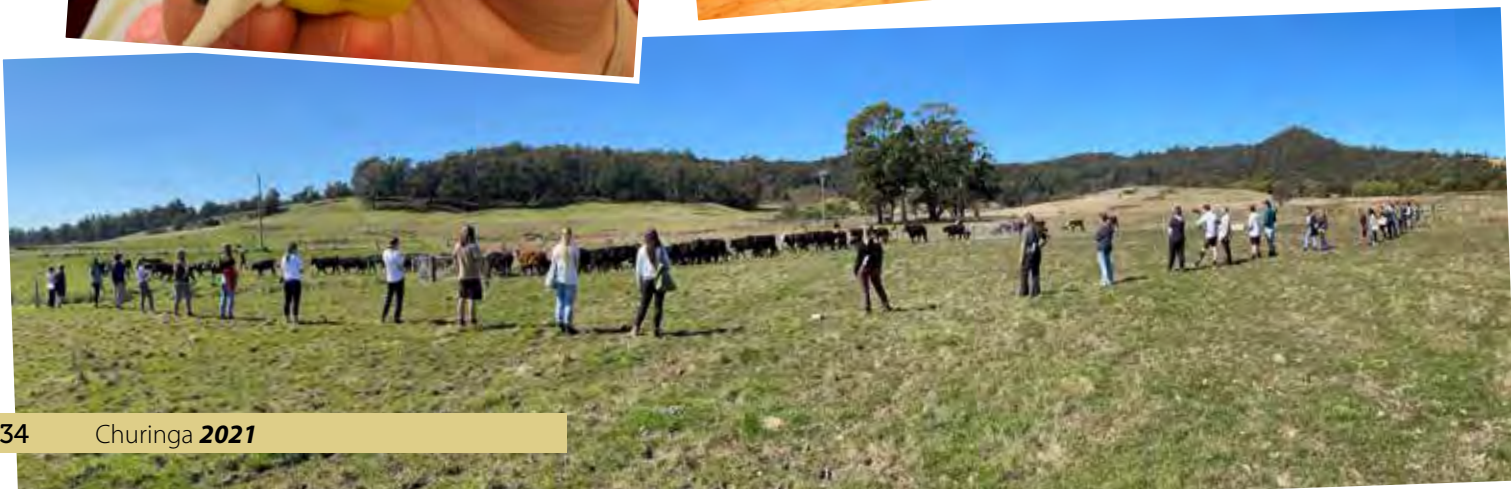
Humanities offer a range of subjects that dive into different aspects of the human experience. One value thing that I think all humanities have is the ability to offer broad and differing perspectives which is a skill highly valuable in life and further education.



Humanities and Behavioural Studies



Humanities and Behavioural Studies



International Students

International Student Program

It has been an absolute pleasure to host our 12 international students this year. Our International Student program has looked very different to previous years, given travel restrictions prohibiting many other students from joining us. We have admired the way that this group of students have blended into our college community, working hard to do their best in their chosen subjects and participating in various extracurricular activities. It has been a difficult journey for these students being away from home for such a long period of time and we commend them on finishing the year well.

Throughout the year we have shown our international students some of the best places that Tasmania has to offer. We have visited the Cataract Gorge (by foot and by boat), Cradle Mountain and the East Coast. During these trips, we have got to know each other well and many lifelong friendships have formed. We have captured many memorable moments in our photos.

We would like to wish each of our of international students all the best for the future – whether that be continuing with Year 12 next year, moving on to university or returning home.

Angela Hudson, Louise Ives and Matthew Brown

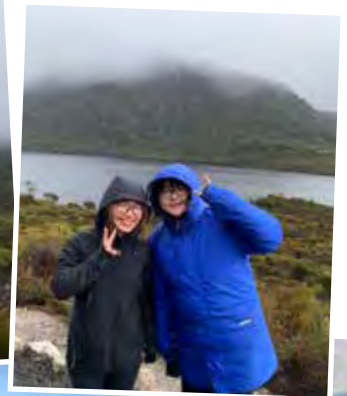
Student Reflections:

"I really enjoyed learning English in a multicultural class with the teacher, Louise Ives. I obtained many chances to practise speaking and listening to English with different accents, which were really helpful. Thus, my English has improved a lot over the two years living and studying in Launceston." **Victoria BUI**

"2021 at Launceston College was one of the most unique experiences I've ever had. I got to learn lots of new things and the facilities available at LC were great. We went on different excursions, to places such as Cradle Mountain. I lots of lovely teachers who made learning interesting for me. I'm going to miss my college life at LC. This will remain one of my most memorable experiences." **Taha**

"Living in Launceston was a really good chance to make unforgettable memories with excellent friends from other countries." **Junsik WON**

"I really enjoyed my life in Launceston. I met nice people and went to nice places. It was a good opportunity." **Latisha.**



International Students



Learning Support



During 2021 Learning Support has focussed upon the teaching of literacy and numeracy skills through the courses: Preliminary English, Practical English (Level 1), Preliminary Maths, Everyday Maths (Level 1) and Pathways to Work. A group of students have also been fortunate to study Food and Cooking Essentials with Helen White in B block.

Students with and without a formally recognized disability have been able to enrol in Learning Support courses. Equitable access to Learning Support based upon need has been appreciated by families of enrolled students. Access has been based upon each student's need for direct, carefully sequenced, explicit teaching in a small group. All students have been assessed using diagnostic and formal testing tools at the beginning of the year to determine their learning needs in reading and numeracy. They have also been assessed near the end of the year to gauge progress and to inform future teaching. Most students have proven that with intense effort, a structured, best practice teaching program and consistent attendance, students in grades 11 - 13 can and do make several years' progress in literacy and/or numeracy development in one year.

Students in Pathways to Work have participated in the growing of plants as an enterprise in our hot house. They thoroughly enjoyed growing all the plants over the year which were sold to many supportive staff. We grew more than 200 tomatoes this year, which included five different types. We managed to fill the hot house! Pathways to Work students have also been supported doing work experience through generous business owners; Bill Allan, of Allans Wholesale Nursery at Youngtown and Warren and Sandra Grice, who own Grice's Plant Nursery at Breadalbane. Nicholas Morton gained part-time work as a consequence of his excellent work ethic and attitude during work experience at both businesses. He also gained work experience as a groundsman at Ravenswood Primary School thanks to Jason Gunn the Principal and John Campbell the groundsman. This year Nick also qualified for his White Card through Learning Support.

Learning Support has provided additional, targeted, online literacy instruction to students with the purchase of 10 Lexia Powerup licenses. Students who have benefitted the most

through working with this program include; Nick Morton, Anthony Williams, Kayla Pratt, Lewis McOwan, Georgie Ellis, Wyatt Perri, Leo Preece and Claire Middleton.

Congratulations to the following students who received subject awards for courses conducted through Learning Support: Wyatt Perri for Practical English and Food and Cooking Essentials, Claire Middleton for Everyday Maths, Leo Preece for Essential Skills Maths (but he also completed Everyday Maths!) and Nicholas Morton for Pathways to Work.

Our complement of dedicated staff in 2021 has included: Narelle Withers, Jane Smith, Louise Garwood and Will Heading. Sincere thanks to these Teacher Assistants for their consistent hard work and ongoing care for students in Learning Support and in other Learning Areas of the College. In 2021 they have assisted students in: History and the Environment, Environmental Science, Metal Work, Media Studies, Art, Connect Ed, LAND, English Applied, Animal Studies, VET Hospitality, Workplace Maths and Home Group. These staff are a critical element to the provision of a caring, effective and genuinely supportive, learning environment. Several students enrolled in Vet Certificate III in Child Studies have also been consistently supported through going to F418 each week to gain additional support. To provide increased access for students wishing to achieve their Responsible Serving of Alcohol certificate, Learning Support has worked with Food and Hospitality to create an adapted teaching booklet that has less demanding vocabulary and is also supported by an explanatory booklet of terms that have been highlighted in the adapted teaching booklet.

2021 - a challenging but positive year. Thank you everyone for your memorable contributions!

Maurice Hogan
AST Learning Support

Mathematics



Mathematics is a language. It allows people from all around the world to communicate and describe the world we live in. Galileo (one of the most famous mathematicians and scientists who ever lived) once said "Mathematics is the language which was used to write the universe." Mathematics can be used to help describe beautiful patterns that occur in nature (like the Fibonacci Series used to describe the patterns occurring in the spirals of shells like in Figure 1) or maximise productivity and profit (through the glories of calculus) or simply keep us punctual by being able to calculate time. Some knowledge of mathematics is essential in successfully navigating through our daily lives. Teachers at Launceston College, across all levels of mathematics, have worked hard at emphasising this with their students all year.

Throughout 2021 many of our students represented Launceston College in a variety of Mathematics Competitions. Maths competitions enrich and extend students' thinking. They allow for the opportunity to tackle a diverse and interesting range of challenging problems both as individuals and as in groups.

This year our students have taken part in several competitions. Early in the year there was the Maths Association of Tasmania Problem Solving competition, a difficult set of longer problems. Then came the Algorithmic and Computational competition run by the Australian Maths Trust. This competition involved a lot of deductive thinking. Finally, there was the Australian Maths Competition, also run by the Australian Maths Trust. Typically questions in this competition start off easy but get harder as they go on and are very difficult by the time you reach the end.

The annual Maths Relay was back up and running again this year, having not been possible last year. We had three teams enter, with one team coming third in the Northern section! Teams battled against the clock to try and answer as many challenging problems as possible and then run their solutions over to the judge. This is a fun competition that our students really enjoyed entering.

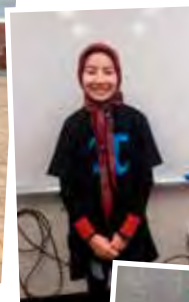
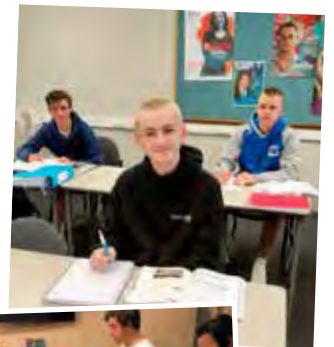
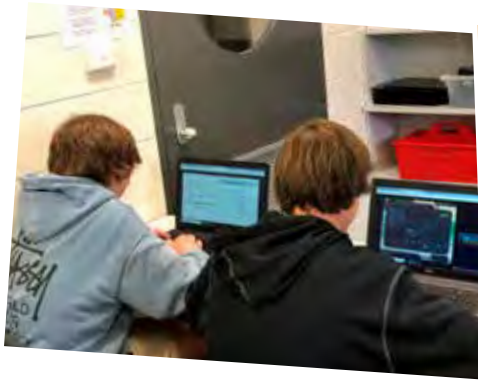
The students involved have all been very enthusiastic and hopefully were entertained by the problems they met. Congratulations to all students who took part in the competitions this year. We hope you found them worth the effort!

The lunchtime tutorial room was another success this year. This was open every lunchtime and was a place where many students accessed extra help from their teachers and found a friendly, quiet, safe and supportive place to work.

Our Maths students this year have worked exceptionally hard with their teachers in coping with the demands of their subjects. Some have focussed their learning on real-world applications of maths. For example: budgeting, working out tax refunds, calculating the best investment plan, or the most efficient path in a network, improving measurement skills or making sense of everyday data and interpreting graphs. For other students their year has focussed primarily on algebra, calculus, imaginary numbers, matrices, probability and statistics – which lay the foundations for mathematics to be studied further at university level.

As a team, we thank our students for their dedication and for contributing to another hugely successful year. We would like to wish all of our students the very best for 2022 and beyond. We hope you enjoyed your year!

Mathematics



Science



Biology 3

A great year in Biology with students undertaking STEM projects on a variety of areas from Bees to Bushfire Management, Plant growth in a variety of conditions to how antacids worked and a few microbial investigations as well. Students communicated their work to Minister Ferguson and a variety of guests at the launch to Science Week. They also took these projects to the Science Engineering and Investigation Awards and the Tasmanian Science Talent Search.

A firm favourite activity in the realm of biological experiments is the dissection of a sheep 'pluck' to investigate organ systems, what they really look like and how they connect. Microscopic investigations are always of interest as we look at cells, from the smallest living organisms to how cells work together in multicellular organisms.

Your teachers wish you all well in your future endeavours as you go on to conquer the Science world!

Jodie, Andy and Tika

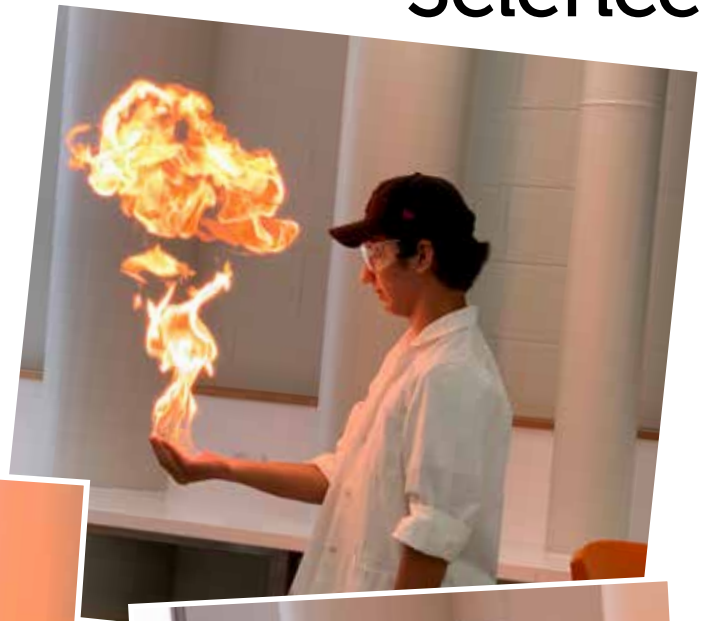


Science

Physics

Students spent the year learning about the fundamental forces of nature and explanations for some of the most interesting phenomena ever observed by humans. Eggs were thrown off the B block overpass, lasers were shot across the classroom and the lab may have been flooded on at least one occasion, all in the name of physics. They worked hard, laughed often and learned heaps!

Ed



Physical Science



Science

Life Science (Human & Environmental Science)

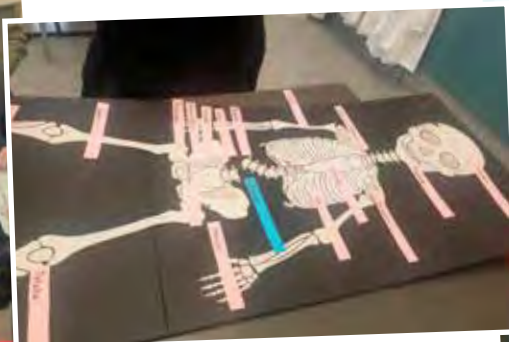
It has been a busy time for Life Science students this year. The year started with our Ecosystems unit and excursions to the Tamar River and Cataract Gorge to study water quality and human impacts on ecosystems. Two major reports were completed for this unit. Term 2 was all about Cells and Human Body Systems. Students explored their artistic side and made cell models from everyday materials and researched respiratory disorders and fad diets. Term 3 saw students develop and undertake their own Scientific Investigations. Projects included looking at water quality of the South Esk, how memory and gender are connected and just how clean are chopping boards? A trip to the Tamar River Wetlands to look at the importance of wetland ecosystems capped off what was a busy 2021.

Grace Spry

This year Human Science had many exciting notes, most recently with an Organ System unit combined with sheep pluck dissection and an exciting collaborative problem-based project. It was a delight to see excellent group dynamics amongst the students during the problem-based project where each group came up with a real-life scenario on how daily incidents affect the vital body organs and how fatal injuries permanently damage the body systems. This was followed by chicken wing dissection giving them a very clear idea about the movement of joints and the accessory parts that aid in efficient joint health. This was particularly beneficial for the students learning HPE and Sport Science.

Another exciting task that reflected differentiated learning was the nutrients research task. The idea was triggered when most of the students in the class said that they take over-the-counter nutrient supplements. This conversation triggered this project where each student picked one essential nutrient and talked about its functions, the food sources of the nutrient and safety considerations of over-the-counter supplements. After the term break students came back with fresh ideas for their investigation STEM projects. Ideas ranged from investigating microbial spread in an ideal school day scenario through simulation and effect of different drinks and the type of music we choose to listen to on resting heart rate and blood pressure of healthy participants. The interesting reports and posters are awaited from the students. The year ended learning about genetic traits and heredity combined with a BINGO activity, and Biotechnological advancements in the world of science.

Priya Bindal



Environmental Science 3

Students in Environmental Science have had a jam-packed year starting with their group STEM projects. Students developed their own environmentally based investigations, collected and recorded data, and presented their findings on informative and creative posters. These posters were displayed during our Science week and judged by a panel of teachers. Science Week was officially launched here at Launceston College by the Minister for Education, the Right Honourable Michael Ferguson, and a zoom meeting with Dr. Karl Kruszelnicki gave students the opportunity to ask some tricky science questions. The Minister even had time to view and talk to students about their amazing STEM projects.

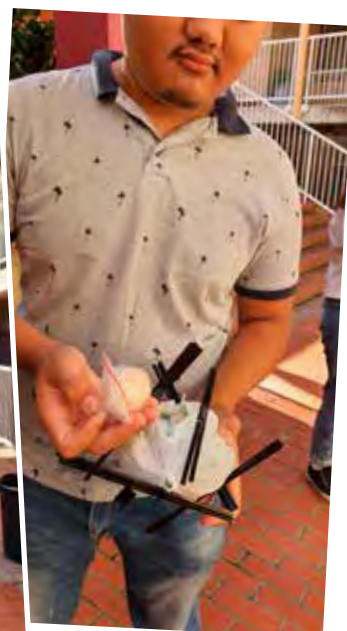
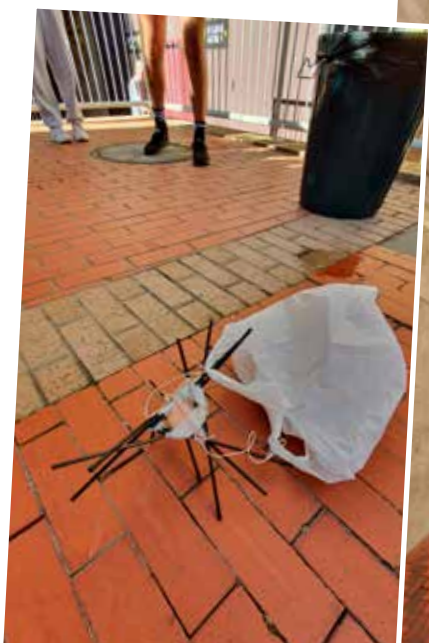
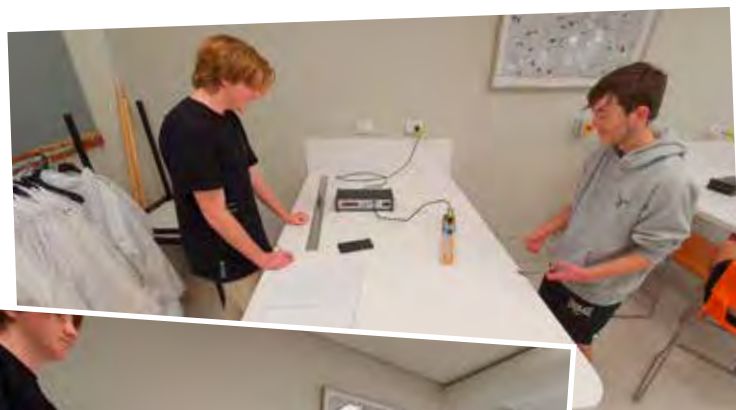
Field trips to the Cluan Tiers and Tamar River Wetlands helped to reinforce ecosystem dynamics and issues with introduced species. A final excursion to 41° South Salmon Farm in Deloraine gave students an understanding of how aquaculture can be a clean and sustainable industry. Well done to all students for their efforts and hard work throughout the year and good luck next year!

Grace Spry



Science

Physical Science Foundation



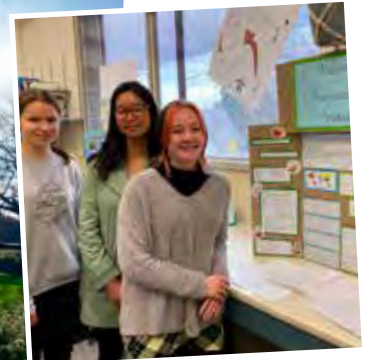
Science

Launching Science Week 2021!

After weeks of planning, researching, testing, measuring, recording data and then presenting all of this hard work in amazing poster displays, level 3 Life Science students could finally breathe a sigh of relief on Friday 13th August. Contrary to those of superstitious minds, this day was anything but bad luck, for it was a day these students could show off their scientific prowess in all things STEM related. This day was made even more special, as it was also the launch of Science Week here at Launceston College and nationwide. Two riveting and entertaining zoom meetings with our favourite scientist, Dr. Karl Kruszelnicki, with a Q. and A. session was capably hosted by students Tara Payne, Azra Clark, Jyoti Behera and Freya Cooper. Our Education Minister, The Honourable Jeremy Rockliff, officially launched Science Week and discussed the importance of science inspiring the minds of young people in our ever-changing world. The Minister, invited guests and the media were then given the chance to view and discuss with students their group projects. The Minister was notably impressed by the talent and creativity of students.

What a day, and many thanks must be given to Jodie Blackburn, our Science Learning Area Leader, for her hard work making this day come together so smoothly. Thanks also to our dedicated laboratory technicians, Jo Barfield and Gavin Lewis for encouraging and assisting students with their projects, and to all Life Science teachers and students, including Tika Varma for her work with her students during Terms 1 and 2. Well done everyone!

Jacquie Everson
Science ASP



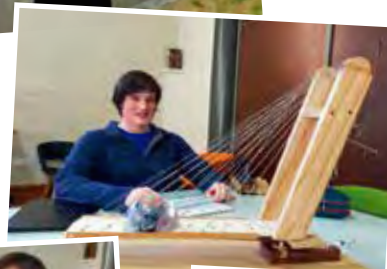
STEAM NGN

Engineering Design

In Engineering students have explored engineering concepts relating to a variety of engineering fields. We have competed in engineering challenges and explored a number of fields through individual projects. A group of students have participated in the Subs in Schools REA project and will compete in the state championships in November.

Advanced Manufacturing CAD CAM

Students in CAD CAM have learned the skills and techniques to use a number of computer aided software programs and manufacturing machines. We have used the laser cutter/engraver, 3D printers, direct to garment printers, embroidery, CNC mill and vinyl cutting machines to create individual and personalised projects.



TOPS FOR POTS IN STEAM

Congratulations!

A big congratulations to the STEAM Team and the Maker's Workshop class, led by Lucy, Kent & Jessie, for winning a Waste NoT Award in the Colleges/Tertiary Institution Category!

"Launceston College Makers Workshop Class – have been innovatively making plastic planter pots from recycled bottle tops. The planters are made in the college's STEAM NGN plastics room where they clean and mulch the plastics and use moulds to turn the chipped plastic into planter pots. The college saw a gap in bottle top recycling when the lids for kids program ceased and the college was made aware of many people having stockpiles of bottle tops they could no longer recycle. The college now has a recycling bin placed at the STEAM NGN entrance allowing the public to deposit their lids."

How fantastic!! Well done, team.!





UCP Object Design

Wearable art, furniture, virtual reality, photography and environmental engineering were some of the field's students engaged in this year to express their understanding of the 2021 university brief "Repair". The year long journey has introduced students to the design process from both a research and practical making perspective. They have begun to develop a design language and personal aesthetic to articulate and analyse their work and learning.

The year culminated with a public exhibition at the University Inveresk Art School. This event was a great opportunity to celebrate a year's worth of hard work, persistence and tenacity. All student work was of a consistent high quality and fantastic results across board were achieved. Well done students!

Makers Workshop

This year students in Makers Workshop were involved in the creation of small business teams where they designed, prototyped, and manufactured unique products using the technology the College STEAM NGN has to offer.

Our five teams created a range of unique products that really showcased their creativity and practical skill. Products ranged from hand poured soy candles with original artwork laser cut lids to paper art light boxes.

Sustainable design principles were utilised by some of the groups to inform their product development. This enabled the class to engage in a manufacture process from reclaimed product, right through to the completion of the recycling process. The distinctive plastic pots constructed from bottle lids have generated much community interest and involvement. The public have been donating their lids via the "tops for pots" bin located at the STEAM NGN entrance. The lids are then cleaned, sorted, shredded and moulded to make a new useable object.

The class was lucky enough to be recognised as a winner of the Northern Tasmanian Waste Management Waste Not Awards for outstanding sustainable waste management practices. The pots are now also being sold in a Hobart retail store on commission.

All products were sold in the college retail space "The Cell". Sales were great and generated a profit far beyond expectations. This is testament to the consistent quality of the products and dedicated hard work of all students involved.

Design and Production – Textiles

The design and production textiles course develops both design and practical construction skills through engaging in multiple design briefs. Design briefs this year have included "re-make", "embellish", "wearable art" and "your choice". These projects have resulted in an array of wearable objects produced for both functionality and fancy.

This is a highly creative subject where practical application meets innovation and personal expression. Students have researched design movements, historical era's, sustainable fashion and wearable art to inspire and influence their designs.

One of the major design briefs "wearable art" tasked students with creating a piece that had a strong conceptual foundation. With minimal constraints given students crafted an array costumes from uniquely eccentric to thought provoking protests of current social issues. Some of this amazing work was entered in the APEX Teenage Fashion Awards and resulted in students placing in all categories they entered. Results were as follows;

Wearable Art Division

1st place Zoe Bond

Society and Environment Division

1st place Elli Fearn

2nd place Nikita Hockey.



Technology: Computing

Housing and Design

Housing and Design students develop visual communication techniques such as sketching, orthographic drawing, computer-aided modelling and effective use of written design language. Students apply these techniques to complete design tasks that address aspects of functional use of space, passive solar design and aesthetics.

Housing and Design is recommended for students interested in architecture or interior design and this course is a great foundation for students who wish to study at the School of Architecture after Year 12.



Technical Graphics

Students in Technical Graphics develop basic skills, knowledge and understanding of freehand, technical (instrument) and Computer Aided Design (CAD) drawing. Students also use plane geometric construction to solve design problems based on real-world scenarios. Students actively participate in drawing demonstrations, minor design projects and a student-directed major design folio.



IT Services

At the start of 2021 the IT Service Team moved into their fully renovated suite of rooms in C Block level 2. The new location features fishbowl windows and an open service desk to create a welcoming environment for teachers and students alike. The area is always busy with the IT team answering queries and helping to solve IT-related problems. Andrew, Koedie and Stephen make an invaluable contribution to the functioning of the College and its learning program.



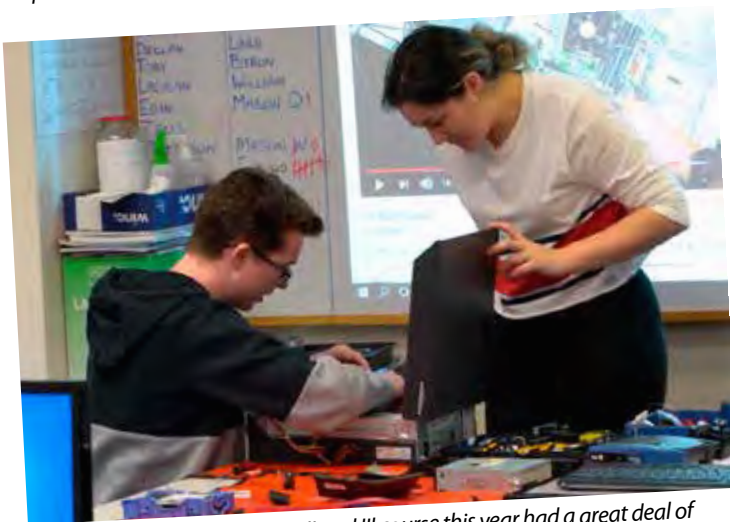
Technology: Computing



Students in Computer Science competed in the CSIRO Bebras challenge, with Aaron Barker achieving a perfect score and being awarded a position on Bebras Honour Roll for 2021.



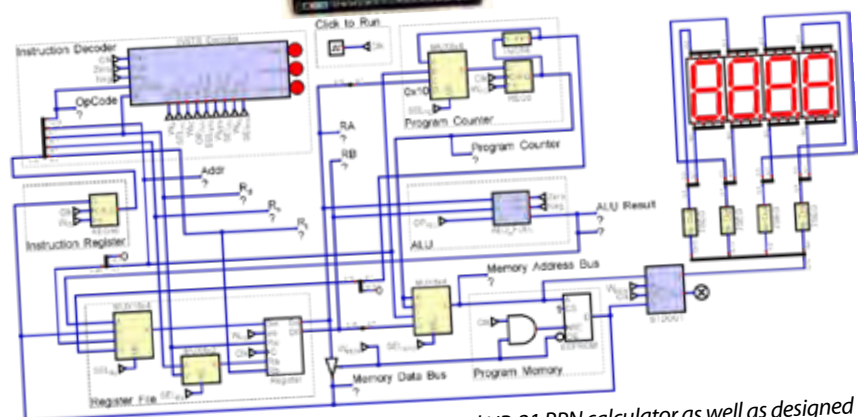
Students in Games Design competed in the STEM Games competition this year. Three games were entered into the competition: Castle Crawlers, a top-down 2D dungeon crawler; Detroyt, a zombie apocalypse themed vertical shooter; and Small, a rhythm game with a custom MIDI soundtrack. Castle Crawlers made it into the national finals.



Students in the VET Certificate II and III course this year had a great deal of success and learned a great deal about the ICT industry and the skills required to be successful in the industry. All students who complete this course are work ready and will be able to gain employment straight after year 12.



Students in Smart Devices competed in the Young ICT Explorers competition this year. While the competition results have not been announced yet, the stand out entry was a Bluetooth device capable of intercepting and blocking scam phone calls.



In their class projects students created a simulated HP-21 RPN calculator as well as designed and implemented the missing components in a virtual CPU.

Technology: Trades

Automotive

The Automotive program at Launceston College has had another hectic year with students enrolled in VET Certificate II, TASC Automotive and Mechanical Technology or Introductory Automotive classes. First and second terms have seen the students completing many practical exercises such as the dismantle, repair and reassemble of 4 cylinder engines. Term 3 and 4 has focused on theory for all classes and work placement for the VET students. The VET work placement program has delivered pleasing results, with five students gaining apprenticeships and another three being possible candidates for employment next year. I believe this number will easily double as the industry continues to look for potential apprentices.

Kerry Garwood



VET Certificate II in Construction Pathways

Students have enjoyed a busy year undertaking a wide range of theoretical and practical activities related to the construction industry. The course introduces students to many basic but crucial elements of the industry including: calculations, plan reading, communication, organising and working effectively, all blanketed with a Workplace health and safety focus.

Students have had the opportunity to work individually and in groups on practical tasks ranging from formwork for slabs on ground, setting up profiles using laser and dumpy levels to hanging doors and fitting passage sets.

The course is structured to replicate industry practices, therefore students use an array of hand and power tools and techniques that reflect current industry trends. Students also have two blocks of work placement that provides them with real world experience.

I would like to thank the many local construction companies that support our students by providing work placement opportunities and all the hard-working staff in the Administration department and the Technology learning area.

Ben Luttrell
Construction teacher



Technology: Trades

Design and Production – Metals

Design and Production – Metals' students gained some skills in welding using a variety of methods: Manual Metal Arc, Gas Metal Arc and Oxy Acetylene. Other skills gained were the use of hand tools, measuring equipment and lathes. These skills were used when they designed and made their projects. For project 1 students were required to use recycled metal to make a piece of garden art and for the major project they had to make an item that could be used at home. A strong focus was placed on Workplace Health & Safety and the use of Personal Protective Equipment. Well done.

Peter Robinson
Metals Teacher

Recycled Car Parts



Lightsaber by Alexander Dehle

Garden Art



Garden Fish by Lucas Fraser



Lamp by Cody Walters



Sun Flower by Dylan Bakes



Work Bench by Cooper Ward

Major Projects



Dog Bed by Sarah Blackberry

Technology: Trades

Design & Production – Wood

This year Design & Production Wood students have been very busy designing and constructing a number of projects. Students created an iPhone Amplifier and Child's Toy at the beginning of the year. They went on to construct a major project of their choice.

Vic Boyes
Teacher



VET Certificate II in Engineering Pathways

It has been another enjoyable and busy year in the Cert II in Engineering Pathways course. The students have gained knowledge and practical skills related to metal fabrication, sheet metal and the fitting machining industries. They have worked on marking out and making small projects using industry standard equipment like lathes, mills, brake press and guillotines.

Launceston College's Vet Engineering course had a visit from the Tasmanian Minerals, Manufacturing and Energy Council to our Inveresk workshop on Wednesday 26th May. Kim Butler from TMEC gave the students some information about the manufacturing in Tasmania and the government is projecting another 4500 jobs in this sector. The Tasmanian Government is also aware that there is a shortage of skilled welders in the state so this is promising for our Vet students.

The students enjoyed the chance to have a go on some welding simulators, the machine will help with your welding technique and give you a score for the weld.

I would like to thank the engineering companies that supported our students in our work placement program. The students had three weeks of hands-on workshop experience and gaining further skills in time management and work ethic.

Well done to the students who successfully completed the units of competency. Some of these units will be recognised towards an apprenticeship in the metals industry.

Peter Robinson
Metals Teacher

A student's view...

I am a Year 11 Student that is doing my Cert II in Engineering Pathways, It has been an inspiring and worthwhile experience that I have thoroughly enjoyed and would recommend to anyone thinking about a career in metals. I have learnt many things about welding, fabrication, and various other useful skills that I will use to help me throughout my future careers. Peter is highly skilful and knowledgeable in the metal industry. He constantly pushes all his students to do their best and to strive to be the best version of themselves that they can possibly be. Throughout the year we had three weeks of work placement, this gave me insight into the industry and showed me what it's like to work in a professional company. I would highly recommend this course to anyone who is hands on, motivated and willing to learn.

Lachlan De Boer-Adlard
Student

TMEC Welding Simulators



Students in the Workshop



James using the Guillotine



Lachlan bending his fire poker with the oxy



James Cashion



Malcom Jones



Zac Jelfs

Finished Brazier Project

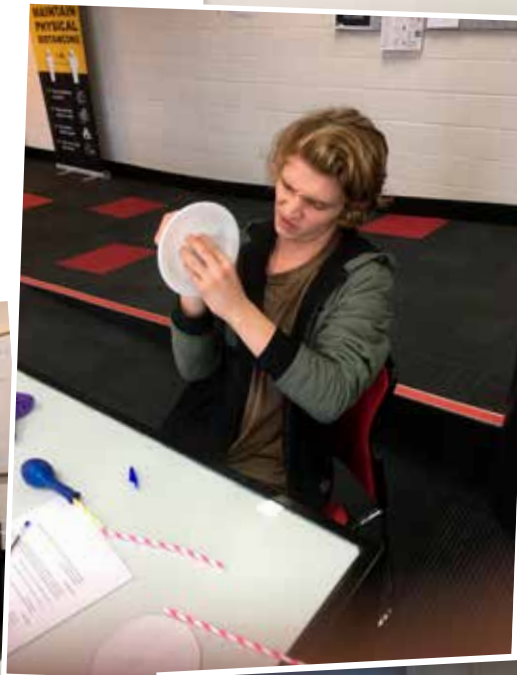
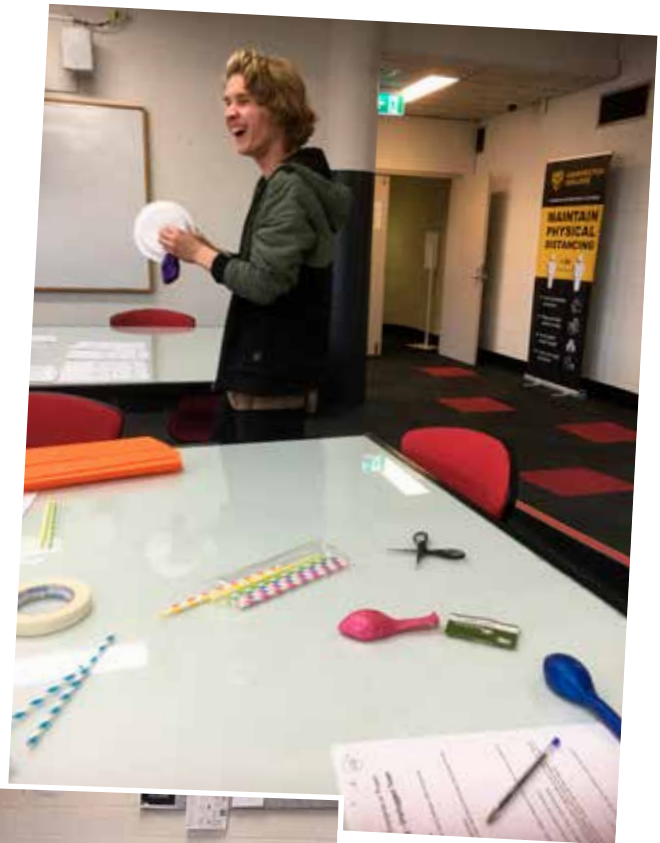
Work Readiness

Work Readiness is designed to prepare students for employment. Course content includes job seeking, career development, workplace communication, numeracy, workplace rights and performance in the workplace. Students also explore entrepreneurial skills. Successful completion of the Work Readiness course provides students with the 'ticks' for Literacy, Numeracy and ICT as required for the TCE.

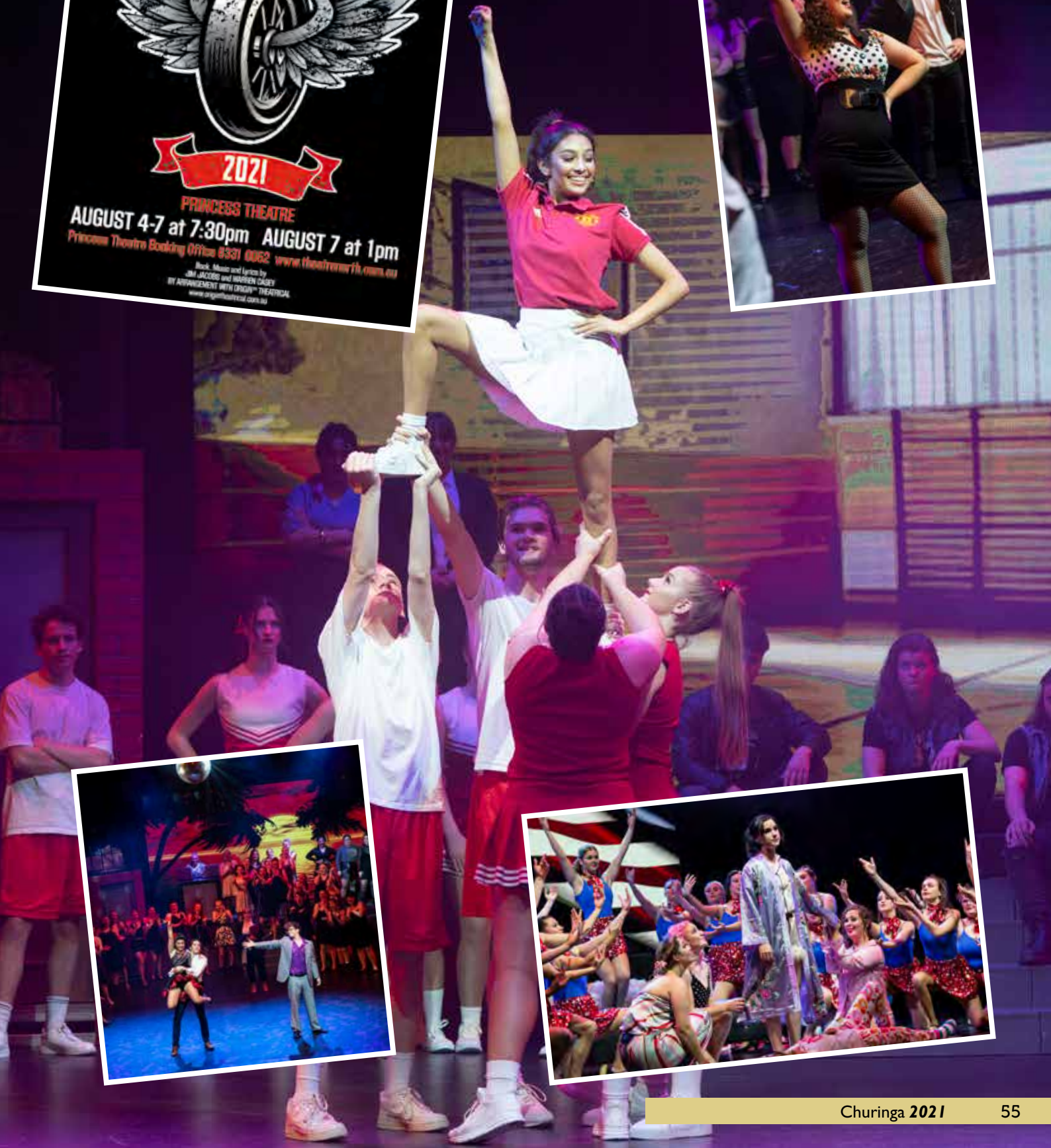
Focused student work this year has been on:

- Resume, cover letter and job application writing
- Seeking work opportunities
- Interview techniques
- Conducting workplace audits
- Workplace literacy and numeracy
- Workplace OH&S
- Team building and challenges
- Labour market identification and interpretation
- Establishing a business and project management
- Budgeting and calculating incomes
- Positive attitude and body language
- Personal values

Mark Nutting
Work Readiness Teacher



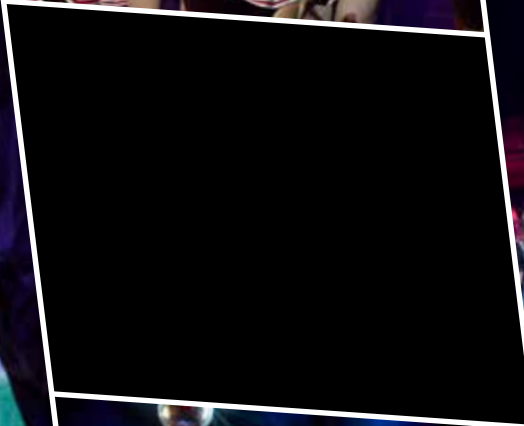
College Production







College Production



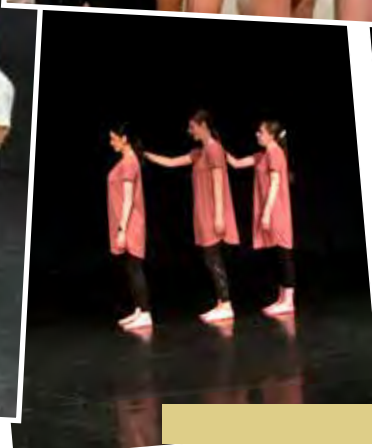
Dance

2021 has been another exciting and busy year for the Dance department. At the beginning of the year students participated in several choreographic workshops and performed in both informal and formal settings. We were lucky to participate in choreographic workshops with Caitlin Comerford, the Artistic Director of Stompin and Adam Wheeler, the Artistic Director of Tasdance.

Our first formal performance opportunity for both the Level 2 and 3 students was at the Launceston Competitions, staged at the Princess Theatre. This was an opportunity for students to apply their choreographic skills into their first full dance piece. Launceston College was very successful with the level 2 students awarded 2nd place in the Expressive Movement section. The level 3 students were awarded 1st, 2nd, 3rd and HC in the Creative Dance section.

Students also experienced seeing live dance works throughout the year. An excursion to the Rowella Town Hall in March allowed our students to watch Tasdance's *Where do we Start?* We also watched another work by Tasdance, entitled *Trolls*, exploring the impact of trolling and social media. This was followed up by a practical workshop exploring these themes. The students found both the performance and the workshop very engaging and could relate to the many ideas presented in the piece.

It has been a fun, challenging and rewarding year for all dance students and we would like to thank everyone for their hard work throughout the year. We wish the Year 12 students, in particular, the very best for their bright futures.



Drama

2021 has been a great year for the Drama department and we are so proud of the work that the students have achieved, especially after such an interrupted year in 2020.

The teachers this year were Cheyne Mitchell, Nicole Lockwood and Liz Bennett. While we were not able to go on trips that we may have done in the past, it was great to get into theatres again, with the students viewing shows including Mudlark's Caravan Boat Treehouse, Good with Maps from Siren Theatre Company and Gloria by Three River Theatre.

Our Theatre Performance classes started the year presenting two connected plays Romeo and Juliet and After Juliet, which as the title suggests gives a new take on what could have happened after the world's most famous play finishes. For their end of year exams, the Line 6 class put on the Australian classic Picnic at Hanging Rock while the Line 2 class produced a new version of the gothic tale Jekyll and Hyde.

Our Drama 3 students performed a new English play Chaos for their midyear assessment. In the play a series of characters search for meaning in a complicated and unstable world. The students not only performed an evening show to parents and friends, they also performed matinees to Kings Meadows, Exeter and Queechy High Schools. The class then worked hard to produce wonderful group presentations for their end of year practical exams.

In the Drama 2 class students produced a whole class play 10 Ways to Survive the Zombie Apocalypse, worked on their individual acting skills by performing solo work and finished the year by performing scenes from the classic British sitcom Fawlty Towers.

We have been lucky this year to have a large technical theatre class and we thank them for their assistance with so many in-school projects. Student were also able to work on community events including The Basinish Concert and the Junction Arts Festival.

The staff would like to thank everyone who has been a part of a great year in Drama. We wish our amazing Year 12s all of the best for the future and thank them so much for their contributions over the past two years.

Liz Bennett
on behalf of the Drama staff



Drama



Bands and Performances



Media Production

Media Production began the year exploring Journalism. A central idea in the Media Production course is not only discovering the techniques behind producing media, but also uncovering the stories of the people and events around us. This being established, students began creating work revealing human interest stories and the empathy we can have for those closest to us and members of our community. From overcoming personal and physical hardship to remarkable creative endeavours, Media students were able to find stories that celebrated and respected the work and lives of a broad range of people.

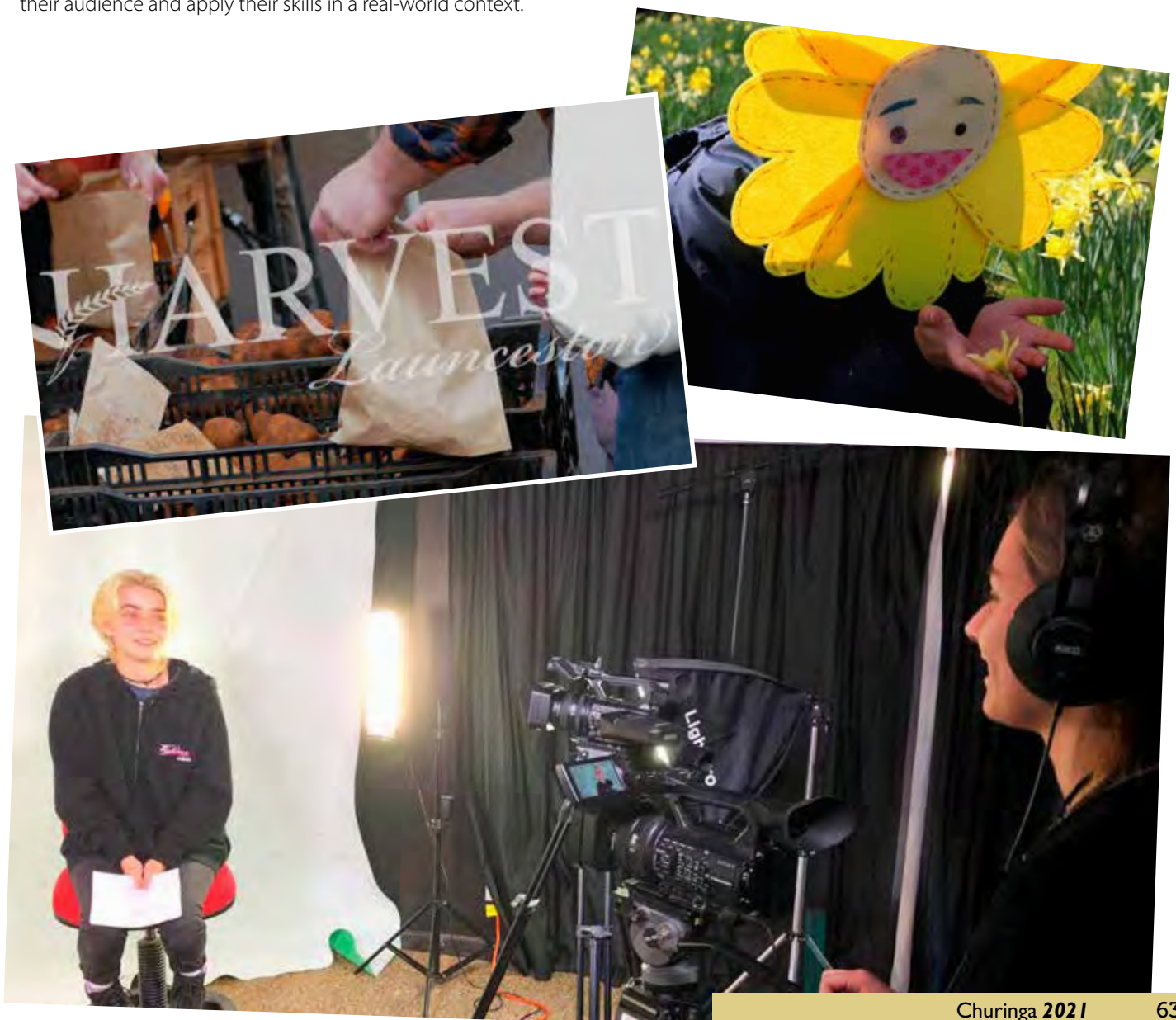
Early in the year our radio group received a visit from Chilli FM presenters Dan and Marie, from Chilli's Drivetime morning show. They shared their knowledge and experiences with the Level 2 and 3 Media radio groups, kindly bringing demonstration material of promos and projects from their own workplace. The two media personalities shared their industry experiences and pathways into professional radio work. Their adventures and celebrity encounters made for some great stories.

During the later part of Term 2 the Media department collaborated with the Launceston Harvest Market to create some promotional material in the shape of two advertisements produced by Level 3 Film students Leo and Robert. Community projects are a great way for Media Students to connect with their audience and apply their skills in a real-world context.

As 2021 drew to a close students shifted their focus again to short films and radio plays as the major production pieces for their Media production folios and the October deadline. Students have produced a range of fiction pieces covering Sci-Fi, drama, dystopian thrillers, alongside a range of journalistic and documentary work. As their teacher, it's always fascinating to see the kind of scripts and narrative concepts students come up with.

We would like to extend our gratitude to all the students, staff, actors and community members who have taken part in our projects this year..

Chris Ikin
Media Production Teacher



Music



Launceston College has a thriving Music Department with students given many opportunities to expand their creative capabilities over a wide range of subjects such as Contemporary Music, Music 2, Music 3, Utas Music Performance, Utas Audio (Music Technology Projects) and Utas Song Writing. In each subject students are given the opportunity to create music, make music, learn the theory behind it and perform in a supportive environment. As well as our timetabled classes we have the Production Band, Vocal Ensemble and the new 2021 Soul Band that students can involve themselves in.

The music staff and students would like to recognise and thank our instrumental tutors and accompanists who have contributed significantly to Launceston College's healthy music learning environment: Corey Gilham (bass tutor), Andrew Dennis (drum tutor), James Harrison (vocal tutor), Julie Bennett (flute tutor), Brendon Siemsen (guitar tutor), Judy Bordin (piano tutor and accompanist), Ben Austin (accompanist), Steph Chitty-Thetford (Vocal tutor), Heidi Maguire (Keyboard and Vocal tutor), Leigh Ratcliffe (Guitar tutor). Their roles are integral to the aspirations and outcomes of the music department.

Throughout the year we have had many great workshops and visiting musicians such as:

- Utas Lecturers: Rob Long, Sean Priest, Andrew Legg and Mia Palencia have worked with our students and provided assessment and feedback on their Audio projects and Music performances throughout the year, strengthening the links between LC Music and the Conservatorium of Music.
- Arcade was a 2020 LC band. They won the Tas Rock Challenge Finals and performed at our LC Ball. They performed during the Contemporary Music Classes and held a Q & A on their journey here at LC, highlighting the skills they acquired to help them with their industry performances.
- Michael Dolce visited us for a week. Michael is the house guitarist for the TV show The Voice and is one of Australia's premier guitarists whose professional career spans over 30 years. His unique approach on technique and melodic

phrasing has gained recognition and momentum internationally. Michael conducted Masterclasses at Launceston College and in high schools. His approach was aimed at players who are looking to add more vocabulary and structure to their playing.

- APRA Song Makers Industry Panel. Students performed acoustic versions of their songs for feedback from an industry panel. The students received creative tips, insight into depth of roles in the industry, importance of a 'portfolio' career, importance of self-employment skills, opportunities and challenges in the music industry, thinking 'global', how industry organisations like APRA AMCOS can help locate and keep career mentors. The Panel mentors were:
 - Tina Broad - SongMakers Lead, music education researcher and advocate.
 - Jess Beston - Classically trained musician and singer (Australian Opera), label A&R, now runs Tiny Monster music management (Holy Holy) and artist development agency, and a member of the Australian Association of Artist Managers.
 - Poppy Reid - Managing editor of Australia's biggest music media publisher including Brag Media (Rolling Stone Australia, Tone deaf, The Industry Observer).
 - Taka Perry - Songwriter/Producer/ Performer, SongMakers alum.
 - Rhys Richards - Ex touring musician; music lawyer; Chair, Music Tasmania; APRA AMCOS/One Music.

- Monique Brumby Workshop. Monique conducted a two-hour workshop with focus on how to write lyrics that have impact, how to get a good sound out of your instrument in the studio and onstage, how to use sound FX (like overdrive and delay) and what to do to have a career in music.

Our consistently high results at the state Rock Challenge continued this year with LC performers judged winners and place getters at the Tasmanian Rock Challenge State Final, competing against 33 musical acts from around Tasmania. The music students from LC put on a performance that was highly polished, energetic and fun to win both the band and acoustic sections.

Band Section:

1st - World Class Cinema (Jude, Jye, Jaxon, Aponi)
3rd - Morality Trope (James, Bailey, Eloise, Ava, Alby)

Acoustic Section:

1st - Gabbi
2nd - Aponi

Our other performers Eliza and Crowded Bakery (Chelsea, Jasmine, Mitchell, Mason and Levi) - also gave excellent performances on the night.

We had an amazing couple of weeks for our music students and staff at the Launceston Music Competitions this year. There were so many outstanding performances across different genres. It has been wonderful to see the growth in each student as a result of this experience. The best outcome was seeing the genuine support and enthusiasm the students had for each other on and off



Music

the stage, regardless of the judge's decisions.

Class 212 Contemporary Group

LC 1st and Highly Commended!

13 x LC bands performed a mixture of both original and cover songs

Class 71 Instrumental Award Recital

2nd - Merran

1st - Nicholas

Class 155 Flute Solo 18 year & Under

1st - Merran

Class 178 Instrumental Duet Student & Teacher

1st - Merran

Class 81 Instrumental Solo

2nd - Nicholas

Class 100 Modern Piano Solo

3rd - Jasmine

Class 42 Vocal Duet 18 & Under

2nd - Temiya and Chelsea

1st - Phoebe and Aneliza

Class 36 Song from Stage or Film Musical 18 & Under

3rd - Aneliza

2nd - Mia

1st - Elkie

Class 37 Selection from Stage or Film Musical 16 & Under

2nd - Temiya

Equal 1st - Chelsea

The LC Music department continues to foster links and performance opportunities for the students within the College and in the community. Our students have performed at the following events in 2021:

Rock Challenge Youth Week - Beaconsfield, Burnie and River Bend Park Launceston

Utas Concerts

Production

LC Live Stream

Dance Fever

Graduation

LC Ball

Lunch Time Concerts

Elcie's Bar

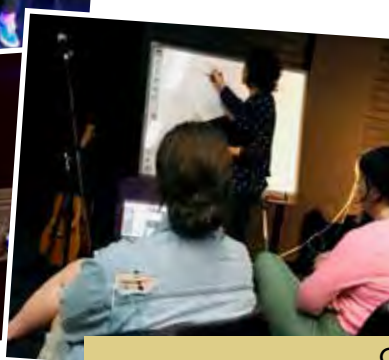
Harvest Market

School Strike for Climate

Australian Musical Theatre Festival,

Thanks from the 2021 Music staff

Adam, Jenny, Travis, Chris.



Visual Arts

Our vibrant and dynamic art department continues to push the boundaries and allow students to explore their concepts and techniques. The environment continues to be a place of excitement, energy, productivity, and a preposterous setting for any art student wanting to engage in the visual arts. For many of our students it has become a home away from home and their contributions and the culture that they are developing in this space is a credit to all that use the College art studio.

This year also saw a revamp of the Photography/Media studio with full infinite walls and electronic windows to allow for both natural and artificial lighting techniques. At the end of 2021 our Media department will be renovated with a new film studio and control room matching current industry trends.

Our exhibition space, 'The Gallows' was back to full capacity after the 2020 COVID-19 restrictions, and we were fortunate to have Stelarc, Malcom Bywaters, Jason Stephens, Simon Toogood, Melissa Smith and Fred Fullerton show their work while also doing workshops with our students. A staff show and two student shows were also presented. The Gallows is an initiative by the Art Department at Launceston College to engage our students with the local arts community. Typically, this exhibition space is an educational gallery resourced for the benefit of the students at Launceston College, in particular for the dynamic and emerging young art students we have studying a diverse range of mediums at this institution. There is no cost associated with the space for the exhibitor, rather the artist provides a floor talk to our students or where possible a workshop to showcase their own techniques and methods. We feel it is vital that our students are exposed to the professional opportunities that await them within the local arts community after they graduate from LC.

In Term 1, Launceston College Art's students visited numerous exhibitions and a highlight was the 2021 Glover Exhibition. The Glover Prize is the richest annual prize for landscape painting in Australia and is awarded for the work judged the best contemporary landscape painting of Tasmania. The winner receives \$40,000 and a bronze maquette of colonial artist John Glover, whose legacy is celebrated through the Prize. Our students studied works while documenting concepts and techniques which may help their own studies. Students were then given a presentation by Curator, Megan Dick, on The Glover, its history, the selection process and some of the challenges faced by artists and viewers. Dick's in-depth discussion on how to analyse an artwork and how to interpret concepts captivated all and students left the exhibition with greater knowledge of this truly exclusive Tasmanian exhibition.

Mona was back in 2021 and the annual trip has become a pilgrimage for Launceston College Level 3 Visual Art's students since the Gallery opened its doors in 2011 and after a hiatus, due to COVID-19 in 2020, students were keen to get back to this arts mecca. For the current class, engaging with the arts community offers the learners with a historic, contemporary, and relevant arts practice platform.

The College's recent trip to the Museum of Modern and New Art provided the experience students needed to reflect on their own practice. Nearly 70 students departed from LC at 7.30am and after a short stop in Campbell Town for coffee and refreshments, we headed to arguably the most important gallery space in the southern hemisphere. Once there the excitement was building as students began the journey down the mass of spiral stairs deeper into the cavernous structure. Three floors underground, students entered a wide-open space and were greeted with astonishing architecture and an essence of trepidation of what lay ahead.

Due to COVID-19 and the restrictions for international artists, this year's showcase is essentially the original collection with a new design and floor layout. The exhibition is a show that is attractive, provocative, and evolutionary, perfect for LC's young emerging artists to engage with. From antiquities to modern contemporary artworks, the Monanism collection provides students with a comprehensive catalogue to further explore their own concepts and ideas.

The bus trip home gave us time to reflect and relax, in some cases sleep, after what is a whirlwind trip. Once again, MONA has opened the minds of our students and pushed our young artists to truly engage with one of the great art museums in the world.

Currently, over 100 Level 3 art students from Art, Graphic Design and Photography are preparing for their major exhibition and assessment. This exhibition showcases the wide-ranging talent of our students while demonstrating the commitment to their medium this year.

The Visual Art Team wish to thank all the staff, students and supporters who have contributed to our 2021 year. We are so looking forward to 2022.



Visual Arts



Visual Arts



The Gallows 2021

The Gallows is an exhibition space and educational gallery resourced for the benefit of the students at Launceston College, in particular the dynamic and emerging young art students we have studying a diverse range of mediums at this institution. This year's exhibition included Stelarc, Malcom Bywaters, Melissa Smith, Fred Fullerton, the annual staff show and our Level 3 art students.

Stelarc

We love to host visiting experts in their fields, so it was wonderful to host Stelarc on campus at LC earlier in the year!

Stelarc is an amazing performance artist - he has completed 26 body suspension performances, using medical instruments, prosthetics, robotics, virtual reality systems, the internet and biotechnology to engineer intimate and involuntary interfaces with the body. He also explores "Alternate Anatomical Architectures" with augmented and extended body constructs.

On March 12th, Stelarc presented to our Art Studio Practice class before spending the remainder of the day with our Art Production cohort, sharing ideas, techniques and deep philosophy about all things art.

Our students and staff wish to acknowledge Stelarc's time and commitment to ensuring that LC continues its rich and vibrant visual and performing arts program and culture.

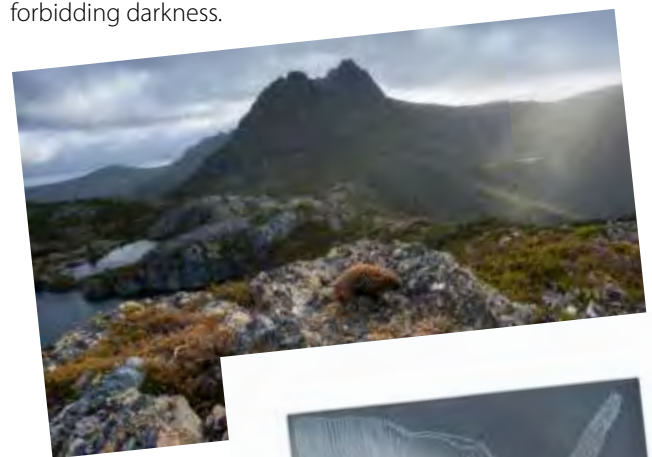
Thanks for visiting, Stelarc!!



Malcom Bywaters

On 18th February, Launceston College presented "Silent Space", an exhibition by eminent Tasmanian artist Dr Malcom Bywaters.

In Malcom's words, "Silent Space" utilises the landscape genre as a metaphor to depict the cancer journey as emotionally experienced by the carer, the brutality, the worry, anguish and challenging heartbreak. Painted mostly at night, alone and in a silent studio space, these canvasses represent an inner more transient time. Raw with a crude connection between the hand and heartbreak, the artworks of "Silent Space" represent a struggle to maintain calm and positive, while surrounded by a forbidding darkness.



Visual Arts



Simon Toogood and Jason Stephens

On the 19th May we opened an outstanding photographic landscape show by Simon Toogood and Jason Stephens. Toogood is a photographer based in Tasmania specializing in landscape and nightscape photography, primarily focusing on the stunning natural landscape Tasmania has to offer. Toogood's work reconnects the history of pioneers, explorers and farmers capturing those environments under the sun, moon and Aurora Australis. The self-taught photographer relies on his passion for science and his motivation to capture a transcendental moment in time, a moment that often cannot be seen with the naked eye. While Jason Stephens tries to escape the hustle and bustle of the 9-5 working life, he walks the landscape documenting the fleeting moment while constantly pursuing an image that offers expression, emotion and his connection to the land. In essence, his works depict and unveil the ruggedness, remoteness and the beauty of the Tasmanian environment.



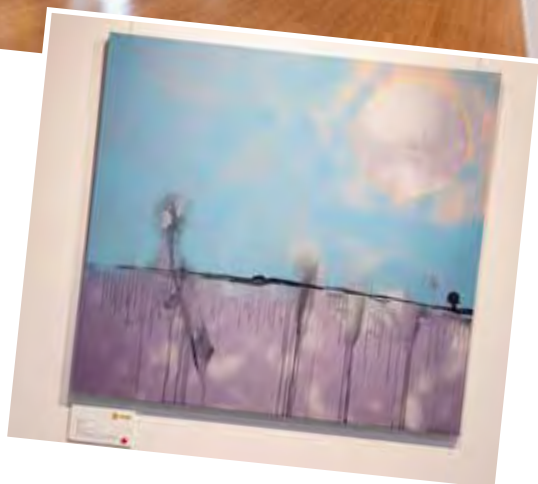
Melissa Smith

Opened on the 22nd July, this show provided a snapshot of 25 years of Melissa Smith's printmaking practice, from her first exhibition in 1996 to current work being produced for the Devonport Regional Art Gallery as the Solo Commission for 2021. Her works, primarily relief and intaglio printing, at first explore themes of self and later the effects of shifting climate in the landscape. Those landscapes may be as close as the artist's backyard or as far afield as distant islands in the middle of Bass Strait or Southwest Tasmania. The artist remains drawn to remote places including Lake Sorell on the Central Plateau, which provides a quietness and sense of hope within our changing world that balances on a tipping point.

Two weeks after her show at Launceston College, Melissa was awarded the WAMA Art prize (\$15,000 acquisitive prize) with her print 'Listen Deeply - Lake Sorell'. Congratulations from us all at LC.

Fred Fullerton

On September 9th we housed Fred Fullerton, an established artist based in Launceston, Tasmania. Fullerton's watercolours, oils and pastel works express the atmosphere of the landscapes that he views. His works exhibit both French and Japanese Sensibilities. Fullerton works en plein air and considers the space in his work to be a positive element. Fullerton is a classically trained artist who studied at Hobart Technical College before moving to London to study at the prestigious Hornsey College of Art. Fullerton taught Visual Art at TAFE Tasmania and at The University of Tasmania as Tutor. Fullerton has also lectured at the Sozsha School of Design, Osaka, Japan. Fred has been a finalist multiple times in the following art prizes: The Archibald Prize, The Wynn Prize, The Glover Prize and is the winner of The National Trust Art Prize and Purity Supermarket Art Prize.



ANZAC Day 2021

This ANZAC Day, LC student Lilly Spotswood was asked to give the student address at the Dawn Service in Launceston – a fantastic honour. Here is a copy of her ANZAC address.

As we gather here this morning, I would like to acknowledge the traditional owners of this land and recognise their continuing connection to country and culture. We pay respect to the Palawa elders past, present and emerging.

Standing here today, I feel blessed as we are free from some of the restrictions of the last Anzac Day, where I stood at the end of my driveway, listening to the last post echo through the valley.

During war, dawn was a favoured time for attack. Soldiers were woken in the dark so that by the time they had crept across the battlefield they were awake, alert and manning their weapons. They reflected on this time before dawn, when it was peaceful and there were quiet moments of comradeship.

Before dawn on the 25th of April 1915, the first soldiers of the Australian and New Zealand army corps landed on the shores of the Gallipoli peninsula. The Allies' mission was to destroy Turkish guns that were preventing naval ships from reaching and bombarding the Turkish capital, Constantinople. If they succeeded, Turkey might be forced out of the war, and Germany would lose an important ally. Around 2000 Australians were killed or wounded on the 25th of April - it was a day of confusion and fear... one soldier called it a 'day of sorrow,' as he remembered the dead and wounded. At Anzac Cove the Australians were the first to land, and the New Zealanders followed later in the day. They advanced about a mile in some places, but they could go no further. For the next eight months the campaign was a stale mate. In December, the Anzac's were evacuated, and by then about 8,700 Australians and almost 2,700 New Zealanders had been killed. They were some of at least 130,000 soldiers on both sides who lost their lives at Gallipoli. Anzac Day has been one of the most important days on Australia's calendar since 1916. At first it gave people a chance to honour the first Anzac's – the Australians and New Zealanders who fought at Gallipoli. Later, it became a day for those who had served in the first World War, the second World War, and all of the wars, conflicts and peacekeeping operations that have followed. Anzac Day has become an occasion to honour all who have worn our country's uniform in service. Today, we reflect on that service. Anzac Day is a day we show appreciation to all our service men and women for what they have done and continue to do. We recognise more than a hundred thousand Australian men and women who have lost their lives in military operations carried out in our country's name.

We come together today to honour the ANZAC's and can only aspire to replicate some of the values that were displayed by them.

The significance of this day is full of mixed emotions. Many families are affected by war up until this present day. War impacted the life of my family. My great-great Uncle, my great grandfather and his five brothers were all servicemen of war. Their families prayed nightly for a safe return, waiting anxiously for letters. My Great Grandfather Richard Cox was in the second 7th Australian General Hospital based in Palestine with his brother Basil Cox, whilst my great uncle Bill Cox, flew Catalinas at night over Japan and shared his stories with enthusiasm; he had never flown a plane before enlistment. His plan was to stay home and take care of his mother as four of her sons had already left for war. He was given a white feather in a bookstore – the sign of cowardice, and he took himself down to the nearest enlistment office. Uncle Bill felt guilty about the buzz he felt flying during the war and recalls "I felt as if I got out of a cocoon and had flown away to a life that seemed to have no limits." Despite the danger and fear he faced, for Uncle Bill, being a part of the forces gave him strength to reach out to others and live out the ANZAC values every day. I proudly wear their medals today.

My great-great Uncle Gordon Smith rarely spoke about the war. He was part of the second fortieth regiment: a group of 900 Tasmanian men, of which only some 600 would return. They were only in battle for 3 days in Timor before being captured and taken to the Changi prison. Uncle

Gordon spent 3 and a half years as a prisoner of war, this time was spent building the railway from Burma to Thailand. They were beaten, starved and some were executed... finally, they were made to dig trenches as the war was ending. Uncle Gordon once shared that the main thing he learnt was to always look busy and thought it was his small body composition that enabled him to survive on small rations of food. Gordon's parents received a telegraph when he was first captured, stating that he was a prisoner of war. This was the only communication they would have for three and a half years, and they spent this time unsure of their son's fate. It wasn't until after the Japanese had surrendered and the camps were liberated that these men returned home, to their families' relief. Gordon returned emaciated and traumatised, facing the new challenge of returning to his old position and integrating back into normal life. Support for our soldiers has developed considerably over time and we are grateful for this change. The ANZAC soldiers saw the worst of human

nature and they were now mentally and physically spent, expected to be "normal" around people celebrating and rejoicing that the war was over, when they had been witness to, and prisoners of, such horror. Their journey back to civilian life was hard.

These are just a couple stories from my family, as I know most people here will have their own family stories to share and commemorate. I hope we can continue to pass these memories of sacrifice to the generations

to come. These truths remind us of how blessed we are to be living in this great country. I would like also to pay respect to those whose stories are sometimes forgotten, such as the Aboriginal soldiers who fought for a country that at the time did not treat them equally on their return home. To all the Tasmanian Aboriginal men and women who served in the Australian armed forces I echo 'Lest we forget'.

I will never be able to completely understand the individual challenges of

each person who has been affected by conflict, however I know we all need to be reminded of the ANZAC values, which include human qualities such as courage, mateship, fairness, persistence, integrity, humour, initiative, endurance, determination and respect, all making up the selfless spirit of the Anzacs. They believed in our future and they fought for it: a vision of a country where people were free to live, love and laugh. We honour them by mirroring these qualities in our own lives and caring for our home in a manner worthy of their sacrifice.

I pray for our future, as we are all leaders and teachers in this world. Through our diversity we can make healthy connections and come together as one human race: a race of people that care for each other with kindness and compassion, valuing life and putting it above the need for power and our often self-centred natures.

To the past generations, I want to say thank you for all you have done to bring us to this point. To my generation, I would like to say we must not live in fear. We are surrounded daily by the turmoil in this world but must continue to make our country a better place and live lives that would make the Anzacs proud to have fought for our country and freedom.

At the going down of the sun and in the morning, we will remember them.

Lest We Forget.

Congratulations, Lilly. What a wonderful tribute to both your family members and to the ANZACS as a whole. We are very proud of your contribution to this important day.



Academic Awards Ceremony 2020 Graduates



Dux of the College

2020

Jacob Horton

Outstanding Year 11 Results

James Chaberka and Aarthi Parthiban

Camerons Accounting Prize

Amy Barker

Steve Tully Memorial Prize for Media and Visual Arts

Adele McLaine

Edward Wesley Memorial Prize for Music

Georgia Hillier

Launceston College History Prize

Nicholas Carpenter



Lewis Bardenhagen Memorial Prize for English

Anai Kelly

LHS Old Scholars' Association Prize for Best Student in Mathematics

Imam Athaillah

UTAS Applied Science Award

Jacob Horton

Dame Marjorie Parker Scholarship

Sueyoon Kim

Dr Stuart Davidson Award

Imam Athaillah



Academic Awards Ceremony

Subject Awards for 2020

Shokofa Ashrafi	<i>Mathematics Methods - Foundation 3C</i>	Ruby Howard	<i>Drama 3C</i>
Muhammad Athaallah	<i>Biology 3C</i>	Aroma Imran	<i>Asian Studies</i>
	<i>Chemistry 4C</i>	Phoebe Johnson	<i>Mathematics Methods - Foundation 3C</i>
	<i>Mathematics Methods 4C</i>	Liam Johnston	<i>Sport Science 3C</i>
	<i>Physics 4C</i>	Timothy Keyter	<i>Art Studio Practice 3C</i>
Fereshteh Azizi	<i>Mathematics Methods - Foundation 3C</i>	Emmerson Kidd	<i>Physical Sciences 3C</i>
Thanh Bao Ngoc Bui	<i>Mathematics Methods - Foundation 3C</i>	Laura Kidd	<i>Food and Nutrition 3C</i>
Amy Barker	<i>Accounting 3C</i>		<i>Health Studies 3C</i>
	<i>Psychology 3C</i>	Sueyoon Kim	<i>Mathematics Specialised 4C</i>
	<i>Business Studies 3C</i>		<i>Music Performance (Foundation Practical)</i>
Blake Barton	<i>Housing and Design 3C</i>	Kiarnna Lehman	<i>Music Technology Projects 1</i>
	<i>Technical Graphics 3C</i>	Thao Linh Huynh	<i>English as an Additional Language 3C</i>
Bethany Bilowus	<i>Media Production 3C</i>	Charlotte Lockwood-Roden	<i>English 3C</i>
Dana Blair	<i>General Mathematics 3C</i>	Zichan Ma	<i>General Mathematics 3C</i>
	<i>Outdoor Leadership 3C</i>	Ella Matson	<i>English 3C</i>
Alannah Borst	<i>General Mathematics 3C</i>	Ella McKercher-Mace	<i>Health Studies 3C</i>
Joseph Burke	<i>Mathematics Methods - Foundation 3C</i>	Abigail McKinlay	<i>Art Production 3C</i>
Damien Burrage	<i>English 3C</i>	Toby McKnight	<i>Geography 3C</i>
Nicholas Carpenter	<i>Chemistry 4C</i>		<i>Legal Studies 3C</i>
	<i>English Writing 3C</i>	Adele McLaine	<i>Art Studio Practice 3C</i>
	<i>Modern History 3C</i>		<i>Outdoor Leadership 3C</i>
	<i>Philosophy 3C</i>	Alexandra Mulcaster	<i>Mathematics Methods - Foundation 3C</i>
James Chaberka	<i>Electronics 3C</i>	Heidi Nailer	<i>Mathematics Methods - Foundation 3C</i>
	<i>Computer Science 3C</i>		<i>Outdoor Leadership 3C</i>
	<i>General Mathematics 3C</i>	Tanisha Nalu	<i>Mathematics Methods - Foundation 3C</i>
Chih-Hao Chang	<i>Physical Sciences 3C</i>	Frea Norman	<i>English Writing 3C</i>
Shrawn Chhetri	<i>General Mathematics 3C</i>	Fatemeh Nourouzi	<i>Mathematics Methods - Foundation 3C</i>
Azra Clark	<i>Mathematics Methods - Foundation 3C</i>		<i>Sport Science 3C</i>
	<i>English Writing 3C</i>	Jaejun Oh	<i>English as an Additional Language 3C</i>
	<i>Physical Sciences 3C</i>		<i>General Mathematics 3C</i>
Joseph Coates	<i>Computer Science 3C</i>	Oliver Orr	<i>Chemistry 4C</i>
Chanelle Colgrave	<i>English 3C</i>		<i>Electronics 3C</i>
Angie Collins	<i>Mathematics Methods - Foundation 3C</i>		<i>Physics 4C</i>
	<i>Drama 3C</i>	Chloe Pash	<i>Japanese 3C</i>
Freya Cooper	<i>Environmental Science 3C</i>	Gabrielle Purcell	<i>General Mathematics 3C</i>
Elizabeth Copeland	<i>Physical Sciences 3C</i>	Ali Reza Ashrafi	<i>General Mathematics 3C</i>
Katie Cross	<i>Mathematics Methods - Foundation 3C</i>	Monique Salzman	<i>Mathematics Methods - Foundation 3C</i>
Ella Crouch	<i>Mathematics Methods - Foundation 3C</i>	Shontae Salzman	<i>Physics 4C</i>
Zali de Haan	<i>Dance Choreography and Performance 3C</i>	Oliver Schiessler	<i>UTAS Object Design</i>
Chloe Deans	<i>Mathematics Methods - Foundation 3C</i>	Luca Schild	<i>Theatre Performance 3C</i>
Will Fleming	<i>English 3C</i>	Mizuna Shono	<i>Chinese 3C</i>
Callum Fox	<i>Sport Science 3C</i>	Hiu Si Lam	<i>English as an Additional Language 3C</i>
Misha Garratt	<i>Mathematics Specialised 4C</i>	Kiarna Strauss	<i>Theatre Performance 3C</i>
Matthew Griffioen	<i>Ancient History 3C</i>	Cleo Taylor	<i>Mathematics Methods - Foundation 3C</i>
	<i>Music Performance (Foundation Practical)</i>	William Terry	<i>Geography 3C</i>
Samuel Grove	<i>Mathematics Methods - Foundation 3C</i>	Catelyn Turner	<i>Economics 3C</i>
Lilyana Guardia	<i>English Writing 3C</i>		<i>Sport Science 3C</i>
	<i>Philosophy 3C</i>	Megan Van Der Ploeg	<i>Sociology 3C</i>
Lydia Haberle	<i>Psychology 3C</i>		<i>Mathematics Methods - Foundation 3C</i>
Jude Hastings	<i>Music Technology Projects 1</i>	Dylan Welsford-Brink	<i>Ancient History 3C</i>
Jasmin Henley Dodson	<i>Computer Graphics and Design 3C</i>		<i>French 3C</i>
Georgia Hillier	<i>Music 3C</i>	Olivia Wenn	<i>English Literature 3C</i>
Brayden Hjort	<i>Mathematics Methods - Foundation 3C</i>		<i>Theatre Performance 3C</i>
Jake Holland	<i>Mathematics Specialised 4C</i>	Grace Wozniak	<i>Mathematics Methods - Foundation 3C</i>
Jordan Holloway	<i>Computer Science 3C</i>		<i>Physical Sciences 3C</i>
	<i>Physical Sciences 3C</i>	Hayden Young	<i>Student Directed Inquiry 3C</i>
Ryan Holloway	<i>Electronics 3C</i>	Grace Younger	<i>Biology 3C</i>
Jacob Horton	<i>Chemistry 4C</i>		
	<i>Physics 4C</i>		

Academic Awards Ceremony

Outstanding Year 11 Results

Presented at Launceston College on Friday 5 February, 2021

Aaron Barker
James Chaberka
Azra Clark
Angie Collins
Freya Cooper
Ella Crouch
Chloe Deans
Chloe Edwards
Samuel Grove
Jordan Holloway
Ruby Howard
Sydney Howard-Mance
Emmerson Kidd
Jai Lette
Charlotte Lockwood-Roden
Ella Matson
Eliza Matthews
Ella McKercher-Mace
Aarthi Parthiban
Gabrielle Purcell
Monique Salzman
Amalia Scott
Daniel Stearnes
William Terry
Megan Van Der Ploeg
Grace Wozniak

Year 12 Academic Merit Australian Tertiary Admission Rank 80-89

Gabrielle Beament
Gabriel Bishop
Callum Blackberry
Emma Blackberry
Zakary Bull
Joseph Burke
Liam Burns
Sophie Campbell
Emily Clark
Lucy Cooper
Ella Cornelius
Ebony Cuthbert
Lauren Davis
C-Jay Denman
Lia Eachar
Ruby Edmunds
Alex Faulkner
Ethan Fox
Charlotte Gregory
Lydia Haberle
Jada Hamilton
Ethan Hayward
Madineh Heidari
Jasmin Henley Dodson
Makayla Hingston
Ashleigh Hugo

Rebecca Hyatt
Meg Igglesden
Amelia Johns
Hayden Johnstone
Bryley Jordan
Tayebeh Karimi
Mitchell Kerrison
Timothy Keyter
Ralina Khaertdinova
Angus Kitson
Hui Si Lam
Zichan Ma
Clare Maynard
Amy McIvor
Jordan Moss
Will Murchison
Noah Murray
Frea Norman
Zachary Overs
Zachary Paul
Simon Pugh
Luca Schild
Carly Scott
Madison Sefton
Lara Shadbolt
Jiranan Stearnes
Solomon Stevenson
Ella Stingel
Lachlan Tchappat
Duong Tran
Montana Viney
Aimee Viney
Jake Walkden
Nina Westwood-Card
Loren Whittaker
Lolita Whytcross
Fabian Wise
Hayden Young

Year 12 Academic Excellence Australian Tertiary Admission Rank 90-100

Ali Reza Ashrafi
Shokofa Ashrafi
Muhammad Athaailah
Fereshteh Azizi
Amy Barker
Blake Barton
Dana Blair
Lucy Bransden
Perran Burch
Damien Burrage
Laura Cadart
Nicholas Carpenter
Chih-Hao Chang
Shrawn Chhetri
Chanelle Colgrave
Lauren Colson
Elizabeth Copeland

Zali de Haan
Bethany Du Vergier
Chelsea Fensom
Callum Fox
Misha Garratt
Matthew Griffioen
Lilyana Guardia
Kate Harris
Jessica Hawkins
Isabella Hay
Georgia Hillier
Jake Holland
Ryan Holloway
Jacob Horton
Aroma Imran
Abby Jackson
Lara Jacobson
Jacob Jamieson
Nadia Jermalonek
Phoebe Johnson
Liam Johnston
Elizabeth Jones
Anai Kelly
Laura Kidd
Sueyoon Kim
Elise Kolka
Kara Landsberg
Kiarnna Lehman
Emily Macinnes
Toby McKnight
Adele McLaine
Heidi Nailer
Hoang-Bach Nguyen
Georgie Nicolson
Fatemeh Nourouzi
Jaejun Oh
Hayley Older
Oliver Orr
Sophie Petrack
Leah Renton
Shontae Salzman
Mizuna Shono
Sarah Smith
Hamish Stubbings
Tanna Sulzberger
Catelyn Turner
Hayden Walmsley
Dylan Welsford-Brink
Olivia Wenn
Grace Younger

Academic Awards Ceremony 2020 Graduates



2021 Graduation and Awards Ceremony

Major Awards 2021

Pride in Our School Award

Angie Collins

Launceston College Quiet Achiever Award

Brittany Kelly

Pride in our School Award

Jordan Moss

Mary Woolhouse Memorial Prize for Music

Elkie Kershaw

VET Training Award

Jade Clarke
Shakye McKillop

Outstanding Achievement in VET Hospitality

Maria McKerrow

Outstanding Achievement in VET Kitchen Operations

Bridget Perkins

Aaron Nicholls Memorial VET Construction Prize

Colby Mathews

Sportsperson of the Year

Sejr Deans
Abbie Butler
Hamish McKenzie

Encore Theatre Company Award

Ruby Howard

Peggy Pedley Award

Nihad Mohamed



Vicki Daymond Award

Azra Clark

Principal's Award

William Terry

Launceston College Ampol Best All Rounder Award

Chloe Edwards

ADF Long Tan Leadership and Teamwork Award

Freya Cooper

Long Tan Future Innovators Award

Liam Dean
Flynn Dobson

Exceptional Endeavour Award

Jyoti Behera

Sue Napier Civics Award

Gabrielle Purcell

Zonta Service and Advocacy Award

Chelsea Wing

Outstanding Service to Launceston College

Delia Breen
Daniel De Wit
Cooper Goodall
Oliver Jolly Goodwin
Aarthi Parthiban
Julianna Stankiewicz
Chloe Sward

2021 Graduation and Awards Ceremony

Commendable Service Awards 2021

Carter Boyd
Delia Breen
Lara Camino
James Chaberka
Ava Chugg
Azra Clark

Angie Collins
Freya Cooper
Aprille Crooks
Chloe Daw
Daniel De Wit
Chelsea Dean
Joshua Demarco
Holly Donnelly
Chloe Edwards
Madalyn Fleming
Eliza Gadsby
Cooper Goodall
Mia Green
Alannah Hampton
Felix Hasdell
Jude Hastings
Maya Herne
Jye Horan
Ruby Howard
Aponi Hulse
Arabella Johns
Oliver Jolly Goodwin
Elkie Kershaw
Phoebe Ketchell

Chess Team
Performing Arts
Chess Team
Chess Team
Performing Arts - Music
SRC, Amnesty & Performing Arts - Vocal Ensemble
Performing Arts
Amnesty
Performing Arts
Performing Arts
Performing Arts & Vocal Ensemble
Performing Arts - Vocal Ensemble
Chess Team
Performing Arts & Vocal Ensemble
Performing Arts
Performing Arts - Vocal Ensemble
Performing Arts - Music
Performing Arts & Vocal Ensemble
Performing Arts - Vocal Ensemble
Amnesty
Chess Team
Performing Arts - Music
Amnesty
Performing Arts - Music
Amnesty, Performing Arts & Vocal Ensemble
Performing Arts - Music
Amnesty
Chess Team
Performing Arts - Vocal Ensemble
Performing Arts & Vocal Ensemble

Temiya Knight
Nicholas Lord
Natalia Matthews
Alby McCartney
Nihad Mohamed
Alexandra Mulcaster
Samarack Nicholson
Keiver O'Donnell
Mitchell Pfundt
Mason Porter
Gabrielle Purcell
Travis Quinn
Hayley Robins
Chantelle Rose
Chelsea Rushton
Jasmine Russell
Aneliza Santamaria
Gabrielle Smalldon
Julianna Stankiewicz
Daniel Stearnes
Chloe Sward
Jazmin Szmekura
William Terry
Levi Vandervelde
Eloise Volker Craigen
Jasmine Waddle
Hannah Walters
Mackenzie Williams
Megan Wilson-Carlson
Chelsea Wing

Performing Arts - Vocal Ensemble
Performing Arts - Music
Connect ED - overall encouragement award
Performing Arts - Music
Amnesty
Performing Arts - Vocal Ensemble
Performing Arts & Vocal Ensemble
Performing Arts
Performing Arts - Music
Performing Arts - Music
Amnesty
Chess Team
Performing Arts - Vocal Ensemble
Performing Arts & Vocal Ensemble
Performing Arts - Music
Performing Arts - Music
Performing Arts - Vocal Ensemble
Performing Arts - Music & Vocal Ensemble
Performing Arts
Chess Team
Performing Arts & Vocal Ensemble
Performing Arts - Vocal Ensemble
Chess Team
Performing Arts - Music
Performing Arts - Music
Performing Arts - Music
Amnesty
Performing Arts & Vocal Ensemble
Performing Arts & Vocal Ensemble
Performing Arts



2021 Graduation and Awards Ceremony

Subject Awards 2021

Fawz Ahmed Shams	<i>Mathematics Methods 4C</i>	Mali Crase	<i>English 3</i>
Regan Alder	<i>Design and Production - Wood 2</i>	Chloe Crawford	<i>English Foundations 2</i>
Chloe Allen	<i>English Foundations 2</i>	Katie Cross	<i>English 3</i>
Logan Atkinson	<i>Introduction to Technology/Trades</i>	Ella Crouch	<i>Environmental Science 3</i>
	<i>Art Production 3</i>	Mac Crouch	<i>VET Certificate II in Automotive Vocational Preparation</i>
	<i>English Foundations 2</i>		<i>English 3</i>
Maddison Bakes	<i>VET Certificate II in Hospitality</i>	Danika D'Alton	<i>Outdoor Education - Adventure Rec 2</i>
Jacob Barker	<i>Sport Science - Foundation 2</i>	Zara Daniel	<i>VET Certificate II in Salon Assistant</i>
Leiteisha Barnes	<i>Visual Art - Photography 2</i>	Jade Davey	<i>VET Certificate II in Engineering Pathways</i>
Amelia Barnett	<i>English Foundations 2</i>	Lachlan De Boer-Adlard	<i>Music Performance (Advanced Practical)</i>
Libby Barrett	<i>Intro to Sociology & Psychology 2</i>	Chelsea Dean	<i>Music Performance (Foundation Practical)</i>
	<i>VET Certificate II in Retail Cosmetics</i>		<i>Food and Nutrition 3</i>
	<i>Art Practice 2</i>	Chloe Deans	<i>Physical Sciences 3</i>
William Barrett	<i>Media Production - Foundation 2 (Video)</i>	Sejr Deans	<i>Sport Science - Foundation 2</i>
Bella Batchelor	<i>Health Studies 3</i>	Nykahlia Down	<i>Automotive and Mechanical Technologies 2</i>
Jakayla Battese	<i>Visual Art - Drawing 2</i>	Logan Dunlop	<i>Computing 2</i>
	<i>English Applied 2 YEAR 11</i>	Raine Eayrs	<i>Chemistry 4C</i>
	<i>Workplace Maths 2</i>	Chloe Edwards	<i>Visual Art - Drawing 2</i>
Jyoti Behera	<i>Biology 3</i>	Bethany Evans	<i>English 3</i>
Cecilia Bence	<i>Psychology 3</i>		<i>Business Studies - Foundation 2</i>
Marco Benecio Luche	<i>English Writing 3</i>	Elli Fearn	<i>Design and Production - Textiles 2</i>
	<i>Computer Graphics & Design 3</i>		<i>Working with Children 2</i>
Helen Berhe	<i>Workplace Maths 2</i>	Maddison Frankcombe	<i>Outdoor Education - Adventure Rec 2</i>
Niekaylah Binns	<i>Intro to Sociology & Psychology 2</i>	Liana Freestone	<i>Business Studies - Foundation 2</i>
Sarah Blackberry	<i>Food Cooking & Nutrition 2</i>	Bayden French	<i>Business Studies 3</i>
	<i>History and the Environment 2</i>	Leah Fullbrook	<i>VET Certificate III in Information Digital Media & Technology</i>
	<i>Design and Production - Metals 2</i>	Toby Gethin	<i>VET Certificate III in Early Childhood Education and Care</i>
Aweng Bol	<i>Life Science 2 - Human Science</i>	Keisha Gibson	<i>VET Certificate II in Animal Studies</i>
Carter Boyd	<i>Japanese 2</i>		<i>English Applied 2 YEAR 12</i>
Shakaya Broad	<i>Workplace Maths 2</i>	Maryanne Gleeson-Natoli	<i>Outdoor Leadership 3</i>
Lucy Brooks	<i>Health Studies 3</i>	John Glover	<i>Music Technology Projects 2</i>
Maisie Burns	<i>General Mathematics 3</i>	Esther Godfrey	<i>Art Practice 2</i>
Imogen Burt	<i>English Foundations 2</i>	Cooper Goodall	<i>Psychology 3</i>
	<i>Workplace Maths 2</i>	Mia Green	<i>UTAS Object Design</i>
Lochlan Bussey	<i>Automotive and Mechanical Technologies 2</i>	Samuel Grove	<i>Art Production 3</i>
Ryan Byard	<i>Athlete Development 2 (Other)</i>		<i>Life Science 2 - Chemistry of Life</i>
	<i>VET Certificate II in Construction Pathways</i>	Caitlyn Gumley	<i>Biology 3</i>
Luke Cai	<i>Japanese 3</i>	Aliya Gunn	<i>Media Production - Radio 3</i>
Brock Cameron	<i>Introduction to Technology/Trades</i>	Rachel Gunnink	<i>VET Certificate II in Information Digital Media & Technology</i>
Brandon Carmello Luche	<i>Contemporary Music 2</i>	Amelia Gutwein	<i>English Foundations 2</i>
Jaiden Carnes	<i>Musical Theatre (Production) 2</i>	Byron Hague	<i>English Applied 2 YEAR 11</i>
James Cashion	<i>VET Certificate II in Engineering Pathways</i>		<i>English Applied 2 YEAR 11</i>
James Chaberka	<i>English Applied 2 YEAR 12</i>	Jack Hall	<i>Dance Choreography & Performance 3</i>
	<i>VET Certificate II in Electrotechnology (Career Start)</i>	Jordan Hall	<i>Connect Ed > English Applied 2</i>
Jingyi Chen	<i>English as an Additional Language 3</i>	Quinn Hardy	<i>English 3</i>
Gwendolyn Churchill	<i>English 3</i>	Jesper Harrison	<i>Working with Children 2</i>
Gwendolyn Churchill	<i>General Mathematics - Foundation 2</i>	Gabrielle Harvey	<i>Art Practice 2</i>
Max Cipura	<i>Health Studies 3</i>	Jordan Heath	<i>Chinese 3</i>
Azra Clark	<i>Music Studies 2</i>		<i>Technical Graphics - Foundation 2</i>
	<i>Psychology 3</i>	Sophie Heys	<i>Technical Graphics - Foundation 2</i>
	<i>Chemistry 4C</i>		<i>English 3</i>
Naomi Clark	<i>Art Production - Photography 3</i>	Chelsea Hill	<i>Physics 4C</i>
Sebastian Clarke	<i>Electronics - Foundation 2</i>	Liam Hinchcliffe	<i>Outdoor Education - Adventure Rec 2</i>
	<i>Computer Science 3</i>	Brayden Hjort	<i>Design and Production - Textiles 2</i>
Merran Clay	<i>Ancient History 3</i>		<i>Dance 2</i>
Angie Collins	<i>Media Production - Video 3</i>	Nikita Hockey	<i>Electronics 3</i>
	<i>Musical Theatre (Production) 2</i>		<i>Computer Graphics & Design 2</i>
	<i>Theatre Performance 3</i>	Kaitlyn Hodgetts	
Lachlan Cook	<i>Modern History 3</i>	Jordan Holloway	
Ella Copeland	<i>Business Studies 3</i>		

2021 Graduation and Awards Ceremony

Ruby Howard	<i>Dance the Basic Moves (Dance Fever) 1B</i>	Amir Rana	<i>Sport and Recreation 1C</i>
	<i>Theatre Performance 3</i>	Harrison Redburn	<i>General Mathematics - Foundation 2</i>
	<i>English Writing 3</i>	Julia Rezaie	<i>Geography 3</i>
Will Hugo	<i>English 3</i>	Amy Richardson	<i>Workplace Maths 2</i>
Adele Jack	<i>Physical Sciences 3</i>	Isabella Rickard	<i>Outdoor Education - Adventure Rec 2</i>
Oliver Jahke	<i>Game Making 2</i>	Ethan Roberts	<i>Design and Production - Wood 2</i>
Meg Jessup	<i>VET Certificate II in Kitchen Operations</i>	Matthew Russell	<i>Visual Art - Graphic Design 2</i>
Abby Jones	<i>Ancient History 3</i>		<i>Computer Graphics & Design 3</i>
	<i>General Mathematics 3</i>	Roman Ryan	<i>ConnectED - B</i>
Floyd Jones	<i>Visual Art - Photography 2</i>	Jason Schreuder	<i>Work Readiness 2B</i>
Jeremy Keddie Gray	<i>Physical Sciences 3</i>	Amalia Scott	<i>Art Production - Photography 3</i>
Brittany Kelly	<i>Geography 3</i>	Hayley Sharp	<i>Contemporary Music 2</i>
	<i>Modern History 3</i>	Jessica Shaw	<i>Art Production - Photography 3</i>
Phoebe Ketchell	<i>Musical Theatre (Production) 2</i>	Sophie Slater	<i>Visual Art - Graphic Design 2</i>
Oscar Kinman	<i>English 3</i>	Gabrielle Smalldon	<i>Song Writing</i>
Temiya Knight	<i>Drama 3</i>	Izaak Smith	<i>Visual Art - Photography 2</i>
Jazmine Lanza	<i>Outdoor Education - Adventure Rec 2</i>	Madison Snowden	<i>Accounting 3</i>
Charlotte Layton	<i>Athlete Development 2(Cricket)</i>	Lilly Spotswood	<i>Food and Nutrition 3</i>
Heeju Lee	<i>English as an Additional Language 2</i>	Nathan Spurling	<i>Mathematics Methods - Foundation 3</i>
Molly LeFevre	<i>Media Production - Foundation 2 (Radio)</i>	Juliana Stankiewicz	<i>Musical Theatre (Production) 2</i>
Jacob Leslie	<i>Legal Studies - Foundation 2</i>	Angelica Starlight	<i>Outdoor Education - Adventure Rec 2</i>
Zali Lette	<i>Food & Hospitality Enterprise 2</i>		<i>General Mathematics 3</i>
Charlotte Lockwood-Roden	<i>Sociology 3</i>		<i>Mathematics Methods - Foundation 3</i>
Anya Lokai	<i>Intro to Sociology & Psychology 2</i>	Jaidan Strochnetter	<i>Athlete Development 2(Basketball)</i>
Nicholas Lord	<i>Music 3</i>	Ella Sutcliffe	<i>Art Practice 2</i>
	<i>Music Technology Projects 2</i>	Chloe Sward	<i>Music Technology Projects Foundation 2</i>
Aaron Mason	<i>English Applied 2 YEAR 11</i>		<i>Musical Theatre (Production) 2</i>
Ella Matson	<i>Outdoor Leadership 3</i>	Connor Sydes	<i>Technical Theatre Production 2</i>
Madeleine McCann	<i>Music Technology Projects 2</i>	Cleo Taylor	<i>English 3</i>
Roley McCausland	<i>Computer Graphics & Design 2</i>	William Terry	<i>Makers Workshop - Workshop Techniques</i>
Jade McLennan	<i>Sport and Recreation 1C</i>	Daniel Thomas	<i>Economics 3</i>
Eoin McMahon	<i>Sport and Recreation</i>	Danielle Thomson	<i>Drama - Foundation 2</i>
Llewella McMahon	<i>Legal Studies - Foundation 2</i>	Megan Van Der Ploeg	<i>Art Production - Graphic Design 3</i>
Claire Middleton	<i>Everyday Maths 1B - (Maurice Hogan)</i>		<i>English Literature 3</i>
Rebekah Milbourne	<i>Food Cooking & Nutrition 2</i>		<i>Biology 3</i>
Ginger Morris	<i>Physical Sciences 3</i>	Mya Venn	<i>Art Production 3</i>
Nicholas Morton	<i>Pathways to Work 1</i>	Jasmine Waddle	<i>Contemporary Music 2</i>
Tyran Morton-Polden	<i>Intro to Sociology & Psychology 2</i>	Olivia Walsh	<i>Sport and Recreation 1C</i>
Alice Nailer	<i>Life Science 2 - Human Science</i>	Hannah Walters	<i>Philosophy 3</i>
Duc Nguyen	<i>Information Systems & Digital Technologies 3</i>	Jemma Walters	<i>First Nations Studies 3</i>
Jalyssa O'Byrne	<i>Housing & Design 3</i>	Cooper Ward	<i>Design and Production - Metals 2</i>
Keiver O'Donnell	<i>Musical Theatre (Production) 2</i>	Elara Wareham	<i>Sociology 3</i>
Kaiden Page	<i>Outdoor Education - Adventure Rec 2</i>	Nichola White	<i>VET Certificate II in Business</i>
	<i>Sport Science 3</i>	Cael Wilkinson-Reed	<i>Life Science 2 - Environmental</i>
Alia Palmer	<i>Art Studio Practice 3</i>	Anthony Williams	<i>VET Certificate II in Community Services (Children's Service)</i>
Amelia Parker	<i>Intro to Sociology & Psychology 2</i>		<i>VET Certificate III in Fitness</i>
Aarthi Parthiban	<i>Sport Science 3</i>	Lachlan Williams	<i>Music Technology Projects Foundation 2</i>
Freya Pedersen	<i>Life Science 2 - Chemistry of Life</i>	Ayden Young	<i>Chinese 2</i>
Wyatt Perri	<i>Food & Cooking Essentials 1B]</i>	Faeza Yousefi	
	<i>Practical English -(Maurice Hogan)</i>		
	<i>Basic Computing 1B</i>		
Emily Phillips	<i>VET Certificate III in Early Childhood Education and Care</i>		
Gabriella Piva	<i>Food & Hospitality Enterprise 2</i>		
Kathryn Poland	<i>English Literature 3</i>		
	<i>French 2</i>		
Meikha Postlethwaite	<i>Dance the Basic Moves (Dance Fever) 1B</i>		
Leo Preece	<i>LVC: Essential Skills - Maths 2</i>		
Drew Price	<i>VET Certificate III in Fitness</i>		
Gabrielle Purcell	<i>Legal Studies 3</i>		
Prajai Rai	<i>English Writing 3</i>		

2021 Graduation and Awards Ceremony

2021 Graduates

Alladin Abdelgelil Beshir
Ellie Abel
Katelyn Adams
Samantha Airey
Amber Alexander
Chloe Allen
Sahar Amiri
Lily Anderson
Rachel Ansell
Cooper Anthes
Shaelyn-May Apted
Candice Archer
Chantelle Arrol
Holly Arnold
Neve Atkins
Dylan Bakes
Georgina Baldwin
Aaron Barker
Dylan Barnett
Isabella Barnett
Zaquan Barrett
Angel Baylis
Jemmasen Beech
Matthew Beechey
Jyoti Behera
Lauren Bender
Helen Berhe
Diamynd Berkovic
Gemma Berne
Gabriel Best
Lachlan Bester
Mia Beswick
Tahamid Bhuiyan
Sephora Biamungu Tima Deba
Bethany Bilowus
Makala Bingley
Nikita Bishop
Darren Blackberry
Sarah Blackberry
Aidan Bolton
Bradley Boon
Alannah Borst
Hannah Bos
Mikayla Bowden
Harrison Boyle
Erin Bradbury
Elise Bransden
Madison Brazendale
Delia Breen
Jaiden Breward
Indigo Broadbent
Natasha Brown
Liliarna Brunacci
Jordan Budgeon
Thanh Bao Ngoc Bui
Piper Bunton
Nikita Burt
Ebony Buttery
Jasmine Byard
Luke Cai
Claire Callander
Brock Cameron
Lara Camino
Georgia Campbell

Lateisha Canning
Jaiden Carnes
Makenzie Carr
Samarah Carroll
Renaë Cartledge
Gilbert Cash
James Cashion
Oliver Cathcart
Robert Cazacenco
James Chaberka
Luke Chadwick
Harry Charlesworth
Zachariah Charlton
William Charlton
Abbey Chorley
Max Cipura
Naomi Clark
Azra Clark
Jade Clarke
Merran Clay
Ayden Cleaver
Joseph Coates
Oliver Cocks
Caleb Coghill
Jade Cohen
Madeline Coleman
Angie Collins
Olivia Colpo
Meg Connolly
Lachlan Cook
Sanden Cook
Tekeshia Coombes
Gryffinn Cooper
Freyja Cooper
Seth Counsel
Jackson Creeley
Madeline Crerar
Elli Crerar
Aprille Crooks
Ella Crouch
Mac Crouch
Harrison Crowe
James Culpeper
Ram Cung
Taleisha Cuskelly
Chloe Daw
Joshua De Bruyn
Ryan De Haan
Lilo De Jesus Lopes Da Silva
Daniel De Wit
Liam Dean
Chloe Deans
Sejr Deans
Alexander Dehle
Joshua Demarco
Matthew Dickenson
Levi Dingjan
Daniella Dixon
Flynn Dobson
Maddison Donaldson
Holly Donnelly
Alissa Donoghue
Gianne Donovan
Brennah Douglas

Leo Dubuc
Mikala Duniam
Jordan Duran
William Dyer
Raine Eayrs
Chloe Edwards
Chloe Eldershaw
Connor Ellery
Georgie Ellis
Cobey Evans
Madeleine Faulkner
Maggie Fearn
Will Fleming
Harry Flint
Dylan Fogg
Akbar Foladi
Stella Folo
Oscar Forrest
Lucas Fraser
Sebastian Frost
Ethan Fulford
Leah Fullbrook
Eliza Gadsby
Layla Gammidge-Post
Freyja Garratt
Joshua Geeves
Liam Gerke
Kaidan Gibson
Tom Gibson
Jude Gillis
Grace Gillow
Esther Godfrey
Cooper Goodall
Cooper Gourlay
Indiana Grace
Georgia Gracie
Jessica Grant-Dehaan
Marlinda Green
Mia Green
Esona Greene
Damon Gretschrman
Ella Griffin
Aaron Griffiths
Braeden Griggs
Samuel Grove
Rachel Gunnink
Aaron Gunsar
Ronin Guy
Sarah Habel
Issac Habtemichael
Nieve Halley
Sage Handley
Alisha Harker
James Harris
Sabyn Harris
Amity Hart
Fareed Hassan
Jude Hastings
Gabrielle Hayes
Hannah Hayes
Jaylee Hayes
Adam Henry
Patrick Heslin
Sophie Heys

Chelsea Hill
Nathan Hill
Lachlan Hilton-McNeven
Liam Hinchcliffe
Gemima Hindrum
Hammish Hinds
Connor Hinds-Peschar
Taylah Hingston
Brayden Hjort
Lexi Hodgson-Kinnersly
Shannon Holden
Jordan Holloway
Isabella Hopkins
Jye Horan
Jiongyan Hou
Oliver House
Tahlia Hovington
Ruby Howard
Bree Howard
Sydney Howard-Mance
Joseph Hull
Haylee Humphries
Jessica Hunter
Amos Hurst
Thao Linh Huynh
Masaru Iwaki
Korey Izard
Kye Jackson
Soniya Jafari
Anna Janssen
Chloe Jarman
Zachary Jelfs
Sarah Jessup
Max Jillett
Jock Johnson
Reanna Johnston
Indy Johnston
Oliver Jolly Goodwin
Malcom Jones
Sophia Jones
Cody Jones
Oscar Jones
Caitlin Jordan
Trae Kahl
Gurnoor Kaur
Aleasha Kelly
Brittany Kelly
Benjamin Kennedy
Ty Kennewell
Georgia Kensington
Elkie Kershaw
Phoebe Ketchell
Telani Keyter
Zahra Khademi
Anusa Khati
Emmerson Kidd
Bryce Kim
Eunsun Kim
John Kirkman
Joshua Knight
Emily Kreutzer
Thomas Lake
Brock Lambert
Zoe Lanham

2021 Graduation and Awards Ceremony

Isobella Larby
Charlotte Layton
Brandon Leary
Jonte Lee
Joshua Lee
April Lennox
Jarrod Lennox
Taylah Leonard
Jasmine Leonard
Xavier Leslie
Jai Lette
Thomas Lilly
Isabelle Lilly
Shujian Lin
Harrison Lockrey
Cody Lockwood
Charlotte Lockwood-Roden
Marco Benecio Luche
Bronte Luttrell
Thomas Lynch
Angelina Lyus
Phoebe MacFarlane
Jesse Madden
Harry Madden
Jonathon Maddock
Mickellie Manchester
Brock Maney
Caitlin Maney
James Manthorpe-Hemmings
Ethan Maroney
Liam Marsden
Ripley Martin
Gabriella Martin
Noah Mathers
Ella Matson
Eliza Matthews
Jasper Matthews
Lily Maxfield
Lowell Mayne
Madeleine McCann
Kimberly McCarthy
Salla McCausland
Georgia McCord
Griffin McGee
Laura McGregor
Elyse McHugh
Cooper McKercher
Ella McKercher-Mace
Maria McKerrow
Shakye McKillop
Victoria McLeod
Jesse McMahon
Joshua McMahon
Llewella McMahon
Isabella McRobbie
Isabella McWatters
Lily Mead
Madelienne Melray
Tia Melray
Rebekah Milbourne
Blair Millar
Montana Miller
Danielle Mitchell
Harrison Mitchell

Nihad Mohamed
Bernita Moore
Tyran Morton-Polden
Olivia Moser-Pedley
Alex Mountney
Duncan Muir
Taia Munro
Nicole Munzer
Paige Murfet
Josie Murfett
Sebastian Murray
Tanisha Nalu
Hallea Neil
Duc Nguyen
Natasha Nicholas
Caleb Noble
Aimee Nolan
Jalyssa O'Byrne
Thomas O'Connell
Keiver O'Donnell
Yasmine O'Keefe
Ria Oliver
Joel O'Loughlin
Ellie-May Orchard
Kaiden Page
Dylan Page
Alia Palmer
Aarthi Parthiban
Chloe Pash
Francis Paszkiewicz
Bailey Peart-Lawson
Bridget Perkins
Luke Perkins
Josie Perri
Mitchell Pfundt
Lochlan Phillips
Emily Phillips
Ayden Phillips
Caitlyn Pinel
Gabriella Piva
Mason Porter
Meikha Postlethwaite
Drew Price
Gabrielle Purcell
Brock Pyke
Charlise Quested
Emma-Jane Quinn
Zoe Radford
Amy Radford
Prajai Rai
Nabin Rai
Parbeena Rai
Ava Rathmell
Piper Rayner
Summer Reed
Thomas Reilly
Lucy Reinmuth-Lewis
Olivia Reitsema
Hailie Reynolds
Alexander Reynolds
Zahra Rezaei
Julia Rezaie
Sara Richardson
Amy Richardson

Makayla Richardson
Stephanie Rigby
Mason Riley-Clark
Jordon Riley-West
Alec Roberts
Dylan Roberts
Hayley Robins
Jasmine Robinson
Jalen Robinson
Kieren Robinson
Ellie Rodman
Paige Roney
Chantelle Rose
Chelsea Rushton
Tyler Russell
Vincent Russell
Matthew Russell
Henry Ryan
Zeus Ryan
Reuben Saltmarsh
Monique Salzman
Aneliza Santamaria
Takakazu Sato
Jazmine Saunders-Tubb
Jason Schreuder
Amalia Scott
Jessica Shaw
Luke Shaw
Cameron Shea
Rose Shepherd
Sophie Shepherd
Eve Silver
Latyshia Simpson
Elliott Slater
Izaak Smith
Jordan Smith
Chyun Smith
Campbell Smith
Kynan Snooks
Madison Snowden
Hannah Spillane Wall
Erinn Spilsbury
Isabella Spindler
Lilly Spotswood
Julianna Stankiewicz
Aaron Stanton
Daniel Stearnes
Emily Stocker
Jaidan Strochnetter
Thomas Stylianou
Tyler Summers
Kevin Sutcliffe
Ella Sutcliffe
Sophie Sutton
Ashleigh Swain
Joshua Sward
Chloe Sward
Rohan Swinsburg
Cleveland Symons
Jazmin Szmekura
Georg Tabagari
Sam Talbot
Aleisha Talbot
Ebony Tatnell

William Terry
Duhkim Thangval
Jaidyn Thomas-Roney
Christopher Thompson
Danielle Thomson
Chloe Thorne
Nathan Timms
Thomas Torster
Rearna Trivett
Chelsea Troughton
Maddison Tuakura
William Tubb
Ethan Tudor
Morgan Turner
Breanna Turner
Chloe Turner
Megan Van Der Ploeg
Alex Vandenberg
Cody Vandermolten
Levi Vandervelde
Kirsten Veluz
Mya Venn
Zoe Walker
Joshua Walker
James Wallace
Crystal Walsh-Devlin
Hannah Walters
Cody Walters
Campbell Ward
Bailey Ward
Cooper Ward
Elara Wareham
Hamish Watson
Abbie Watt
Tarkyn Webb
Ciara White
Emilee White
Nichola White
Zsarah Whiting
Ryan Whitney
Aleisha Wickham
Lucas Williams
Alex Williams
Aidan Williams
Lachlan Williams
Mackenzie Williams
Abigail Williamson
Jordyn Williamson
Jenna Wilmore
Megan Wilson-Carlson
Chelsea Wing
Isabella Wise
Phoebe Withington
Junsik Won
Tristan Wood
Alex Wood
Emily Wood
Georgia Woods
Chanelle Woods
Grace Wozniak
Matthew Wright

Retirements 2021

In 2021 we officially farewell several Launceston College staff who have contributed much to the fabric of our college over many years.

We thank each of these people for the significant involvement and commitment that they have demonstrated as colleagues, as well as wonderful mentors for our students:

Best wishes to you all in your well-deserved retirement.



Anne Donnelly

Started teaching:
1980

Years at LC:
2020/2021

Role/s:
Advanced Skills Teacher
Literacy Coach

Subjects taught:
Practical English
English 3
Workplace Maths



Richard Neal

Started teaching:
1988

Years at LC:
Since 2000
Role/s:
Teacher

Subjects taught:
Mathematics
Archaeology



Gill Pitt

Started teaching:
1985

Years at LC:
Since 1999

Role/s:
Teacher
Subject Moderator
Chief Marking Examiner

Subjects taught:
English Literature
English Writing
English Foundation
EAL 1, 2 & 3



Udo Westerneng

Started teaching:
1987

Years at LC:
Since 2004

Role/s:
Teacher
Vet Co-ordinator

Subjects taught:
Chemistry
Physical Science
Physics
Mathematics
Vet Agriculture
Vet Animal Care
Vet Electrotechnology



Rosalie Thompson

Started teaching:
1985

Years at LC:
Since 2002

Role/s:
Teacher

Subjects taught:
Biology
Bio/Chemistry
General Mathematics 2 & 3
Maths Methods 3
Workplace Maths
Working with Children

LC Ball 2021 – The Enchanted Forest!

We enjoyed a wonderful night at the Albert Hall on Monday September 27th to celebrate the year in fine style at our “enchanted forest” themed ball!

This well supported student event was made a reality by a committed LC Ball Committee who worked hard together – we can’t thank them and the supervising staff enough for their work.





Students



Alladin
Abdelgelil Beshir



Muhammad Mehdi
Abdul Hakeem



Ellie
Abel



Katelin
Adams



William
Afshari



Jiro
Agustin



Samantha
Airey



Regan
Alder



Dylan
Alderson



Amber
Alexander



Yacub
Ali Nor



Violet
Aliano



Chloe
Allen



Yethmi
Amarawardhana



Jack
Ancher



Heidi
Anderson



Lily
Anderson



Melissa
Anderson



Seb
Annear



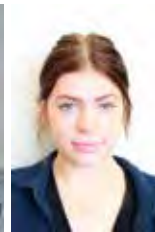
Rachel
Ansell



Cooper
Anthes



Jesse
Apted



Shaelyn-May
Apted



Tahnee
Apted



Candice
Archer



Mia
Archer



Chantelle
Arnol



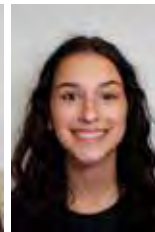
Holly
Arnold



Tamzin
Arnold



Tenshi
Arnold



Olivia
Arriagada-Huyskens



Galahad
Arundel-Clarke



Neve
Atkins



Renya
Atkins



Zeik
Atkins



Logan
Atkinson



Fereshteh
Azizi



Mohammad
Azizi



James
Badcock



Jordan
Baker



Dylan
Bakes



Maddison
Bakes



Georgina
Baldwin



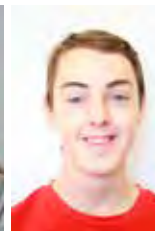
Lauren
Ball



Aimee
Bambridge



Prudence
Banks



Aaron
Barker



Blake
Barker



Franklin
Barker



Jacob
Barker



Sophie
Barker



Bailey
Barnes



Francesca
Barnes



Joshua
Barnes

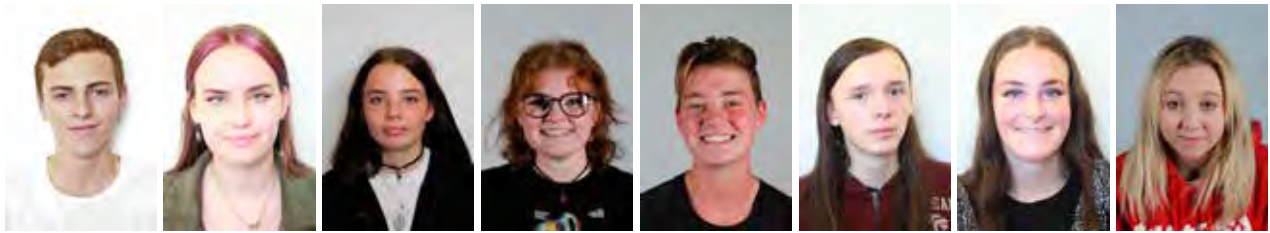


Amelia
Barnett



Chloe
Barnett

Students



Dylan
Barnett

Isabella
Barnett

Lavinia
Barrett

Libby
Barrett

Will
Barrett

Zaquan
Barrett

Jorja
Barron

Kira
Basalto



Nayah
Basalto

Jaxon
Bassett

Leo
Bastick-Hawley

Bella
Batchelor

Emmanuel
Bates

Jakayla
Battese

Jarryd
Battle

Angel
Baylis



Caleb
Beament

Declan
Beament

Lilli
Beausang

Jemmasen
Beech

Matthew
Beechey

Jyoti
Behera

Summerani
Behera

Charlie
Belbin



Cecilia
Bence

Lauren
Bender

Helen
Berhe

Diamynd
Berkovic

Gemma
Berne

Gabriel
Best

Lachlan
Bester

Mia
Beswick



Tahamid
Bhuiyan

Sephora
Biamungu Tima Deba

Bethany
Bilowus

Makala
Bingley

Niekaylah
Binns

Nikita
Bishop

Darren
Blackberry

Reeanna
Blackberry



Sarah
Blackberry

Leah
Blackwell

Jazmin
Blazely-Flanagan

Dolly
Bohra

Aweng
Bol

Aidan
Bolton

Caleb
Bolton

Zoe
Bond



Bradley
Boon

Aarmonika
Boonyanit

Jayla
Booth

Monique
Booth

Alannah
Borst

Hannah
Bos

Mikayla
Bowden

Joseph
Bowman

Students



Carter
Boyd



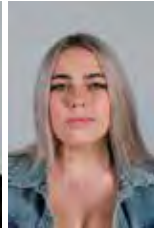
Cooper
Boyd



Harrison
Boyle



Chelsea
Bracken



Isabelle
Bracken



Shantai
Bracken



Erin
Bradbury



Mia
Bradbury



Luke
Braithwaite



Elise
Bransden



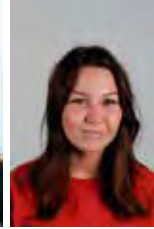
Ashlea
Brazendale



Madison
Brazendale



Delia
Breen



Siena
Breen



Zane
Brett



Jaiden
Breward



Shakaya
Broad



Zudi
Broad



Indigo
Broadbent



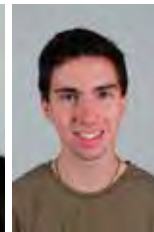
Charlotte
Brooke



Lucy
Brooks



Maya
Brooks-Scott



Samuel
Brophy



Lawson
Brown



Marley
Brown



Natasha
Brown



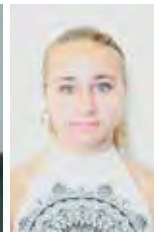
Oliver
Brown



Ruby
Brown



Shanae
Brown



Liliarna
Brunacci



Shannon
Buckingham



Zoe
Bucknell



Jordan
Budgeon



Zoe
Bugg



Victoria
Bui



Joshua
Bula



Tyler
Bumford



Piper
Bunton



Braydan
Burles



Maisie
Burns



Hayden
Burr



Charli
Burt



Imogen
Burt



Nikita
Burt



Spencer
Burt



Briannah
Burton



Finlay
Burton



Lucas
Burt



Lochlan
Bussey



Abbie
Butler



Caitlin
Butler



Lilly
Butterworth



Ebony
Buttery



James
Button



Jasmine
Byard



Ryan
Byard

Students



Luke
Cai



Claire
Callander



Bec
Callander



Brock
Cameron



Jake
Cameron



Lara
Camino



Amy
Campbell



Georgia
Campbell



Ruby
Campbell



Lateisha
Canning



Dominic
Capodici



Ewan
Capper



Lucas
Capper



Jaiden
Carnes



Samarah
Carroll



Holly
Carter



Renae
Cartledge



Gilbert
Cash



Luana
Cash



James
Cashion



Oliver
Cathcart



Robert
Cazacenco



James
Chaberka



Luke
Chadwick



Holly
Challis



Faith
Chapman



Lilly
Chapman



Caleb
Chapple



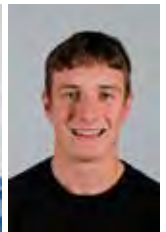
Harry
Charlesworth



Jessica
Charlton



William B
Charlton



William S
Charlton



Zachariah
Charlton



Jingyi
Chen



Estia
Chilcott



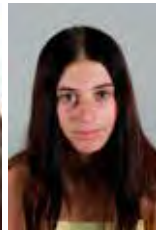
Liam
Chilcott



Yira
Choe



Abbey
Chorley



Hayley
Christensen



Oliver
Christmas



Sophie
Chugg



Ava
Chugg



Quinn
Churchill



Max
Cipura



Azra
Clark



Naomi
Clark



Bryce
Clarke



Indi
Clarke



Jade
Clarke



Mia
Clarke



Sebastian
Clarke



Merran
Clay



Ayden
Cleaver



Joseph
Coates



Oliver
Cocks



Caleb
Coghill

Students



Belinda
Coghill



Jade
Cohen



Leo
Cole



Madeline
Coleman



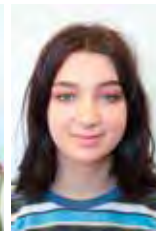
Abbie
Colgrave



Brady
Colgrave



Angie
Collins



Olivia
Colpo



Ava
Colquhoun



Grace
Commins



Meg
Connolly



Rayen
Contreras Carrasco



Joseph
Conway



Lachlan
Cook



Sanden
Cook



Tekeshia
Coombes



Freya
Cooper



Gryffinn
Cooper



Will
Cooper



Ella
Copeland



Seth
Counsel



Jordan
Cowell



Brody
Cowling



Georgia
Crack



Mali
Crase



Chloe
Crawford



Hannah
Crawford



Jackson
Creeley



Madeline
Crerar



Elli
Crerar



Matilda
Crockett



Aprille
Crooks



Katie
Cross



Kimberley
Cross



Taj
Crosswell-McKenna



Keegan
Crothers



Ella
Crouch



Mac
Crouch



Harrison
Crowe



James
Culpeper



Ram
Cung



Taleisha
Cuskelly



Danika
D'Alton



Zara
Daniel



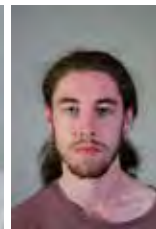
Khanh
Dao



Grace
Darcey



Nicole
Darko-Clark



Luke
Davenport



Trinity
Davenport



Jade
Davey



Chloe
Daw



Lachlan
De Boer-Adlard



Josh
De Bruyn



Ryan
De Haan



Amali
De Jonge



Daniel
De Wit

Students



Shontae
Deacon



Chelsea
Dean



Liam
Dean



Ruby
Dean



Chloe
Deans



Sejr
Deans



Julia
Debrito



Alexander
Dehle



Joshua
Demarco



Hollie
Denney



Matthew
Dickenson



Louis
Dickerson



Ella
Digney



Azahlia
Dingemanse



Levi
Dingjan



Daniella
Dixon



Flynn
Dobson



Ella
Doherty



Haylee
Doherty



Maddison
Donaldson



Holly
Donnelly



Alissa
Donoghue



Gianne
Donovan



Brennah
Douglas



Nykahlia
Down



Leo
Dubuc



Sophie
Duggan



Ruby
Duke



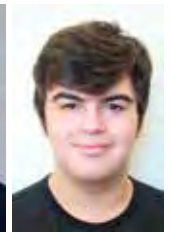
Mikala
Duniam



Logan
Dunlop



Ashton
Dunne-Cousens



Jordan
Duran



Isaac
Dusautoy



Abby
Dwyer



Daniel
Dwyer



William
Dyer



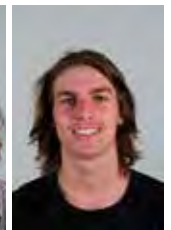
Haydon
Eady



Raine
Eayrs



Max
Edmunds



Mitchell
Edmunds



Chloe
Edson-Allison



Chloe
Edwards



Jesse
Egan



Chloe
Eldershaw



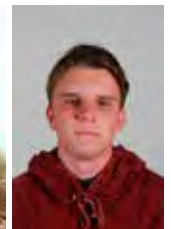
Connor
Ellery



Emma
Elliott



Georgie
Ellis



John-Henry
Elmer



Xander
Emery



Shreehari
Eri



Cody
Eustace



Bethany
Evans



Cobey
Evans



Rubi
Everard



Madeleine
Faulkner



William
Faulkner

Students



Elli
Fearn



Maggie
Fearn



Sophie
Fellows



Connor
Ferguson



Levi
Fifta



Madalyn
Fleming



Will
Fleming



Harry
Flint



Isabel
Flood



Travis
Foale



Dylan
Fogg



Akbar
Foladi



Stella
Folo



James
Foon



Oscar
Forrest



Georgina
Foster



Aaron
Fowler



Riana
Francia



Maddie
Frankcombe



Lucas
Fraser



Ebony-Rose
Freeman



Harriet
Freeman



Liana
Freestone



Bayden
French



Sebastian
Frost



Ethan
Fulford



Leah
Fullbrook



Skye
Furlonge



Eliza
Gadsby



Ben
Gamble



Layla
Gammidge-Post



Jordan
Gardiner



Logan
Gardiner



Freya
Garratt



Holly
Gartman



Jackson
Gartman



Lilliana
Gatfield



Joshua
Geeves



Liam
Gerke



Toby
Gethin



Kaidan
Gibson



Keisha
Gibson



Paige
Gibson



Tom
Gibson



Tyran
Gibson



Sharli
Gillies



Jude
Gillis



Grace
Gillow



Annabelle
Glashower



Maryanne
Gleeson-Natoli



John
Glover



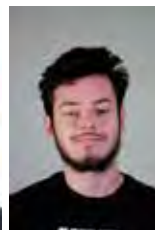
Esther
Godfrey



Danni-Elle
Goldfinch



Cooper
Goodall



Bailey
Goodyer



Jack
Gordon

Students



Samuel
Goss



Cooper
Gourlay



Jasmine
Gowland



Indiana
Grace



Georgia
Gracie



Jade
Graham



Jessica
Grant-Dehaan



Mackenzie
Green



Marlinda
Green



Mia
Green



Esona
Greene



Ella
Greenhalf



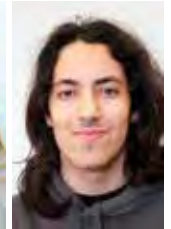
Damon
Gretschmann



Ella
Gretschmann



Ella
Griffin



Aaron
Griffiths



Jenna
Griffiths



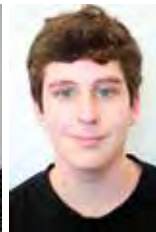
Tara
Griffiths



Braeden
Griggs



Maggie
Grove



Samuel
Grove



Braden
Groves



Dylan
Groves



Lily
Groves



Dylan
Grutzner



Caitlyn
Gumley



Aliya
Gunn



Rachel
Gunnink



Aaron
Gunsar



Jason
Guo



James
Guo



Millie
Gutwein



Ronin
Guy



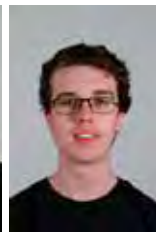
Sarah
Habel



Issac
Habtemichael



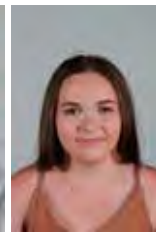
Mitchell
Hadley



Byron
Hague



Jack
Hall



Jordan
Hall



Nieve
Halley



Alannah
Hampton



Lachlan
Hampton



Heidi
Handley



Sage
Handley



Cameron
Hannaford



Amelia
Hanson



Jade
Hanson



Shernece
Hanson



Jonathon
Harback



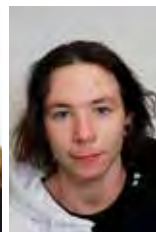
Tegan
Harback



Quinn
Hardy



Alisha
Harker



Jarryd
Harper



Liam
Harper



Amali
Harper-Jones



James
Harris

Students



Sabyn
Harris



Taylor
Harris



Jesper
Harrison



Tyson
Harrison



Evan
Harrop



Amity
Hart



Zac
Hartley



Gabrielle
Harvey



Felix
Hasdell



Fareed
Hassan



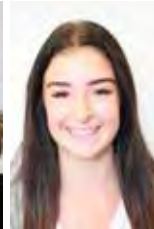
Jude
Hastings



Ava
Hawkins



Leo
Hawthorne



Gabrielle
Hayes



Hannah
Hayes



Jaylee
Hayes



Laura
Hayes



Jake
Hazelhoff-Jetson



Jordan
Heath



Jack
Hemsley



Julia
Henley



Adam
Henry



Maya
Herne



Matthew
Heslin



Patrick
Heslin



Sophie
Heys



Tyler
Higgins



Chelsea
Hill



Matthew
Hill



Nathan
Hill



Tamia
Hillier



Lachlan
Hilton-McNeven



Liam
Hinchcliffe



Gemima
Hindrum



Hammish
Hinds



Connor
Hinds-Peschar



Taylah
Hingston



Brayden
Hjort



Nikita
Hockey



Jack
Hodgetts



Kaitlyn
Hodgetts



Laura
Hodgetts



Jakai
Hodgetts-Arnold



Lexi
Hodgson-Kinnersly



Shannon
Holden



Bronte
Holland



Danica
Holloway



Dylan
Holloway



Jordan
Holloway



Grace
Holton



Jai
Hooper



Isabella
Hopkins



Jye
Horan



Isabelle
Horwood



Nazanin
Hosseini



Sunny
Hou

Students



Oliver
House



Beau
Houston



Anastasia
Hovington



Tahlia
Hovington



Merrik
How



Bree
Howard



Jake
Howard



Ruby
Howard



Sydney
Howard-Mance



Cameron
Howie



Will
Hugo



Joseph
Hull



Aponi
Hulse



Seona
Hume



Haylee
Humphries



Jessica
Hunter



Amos
Hurst



Seth
Hutton



Lia
Huynh



Jemma
Ihab



Rustam
Imran



Viola
Imran



Rosie
Irving



Alwin
Issac



Masaru
Iwaki



Korey
Izard



Adele
Jack



Joshua
Jackson



Kye
Jackson



Lachlan
Jackson



Soniya
Jafari



Oliver
Jahke



Sebastian
Jak Youd



Anna
Janssen



Chloe
Jarman



Zachary
Jelfs



Tayla
Jenkins



Amy
Jenkins



Breea
Jenner



Meg
Jessup



Sarah
Jessup



Lilo De
Jesus Lopes Da Silva



Amelia
Jetson



Carrie
Jetson



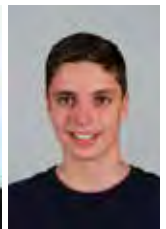
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Arabella
Johns



Jock
Johnson



Kane
Johnson



Lartarney
Johnson



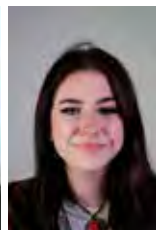
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Johnston



Madison
Johnston



Reanna
Johnston



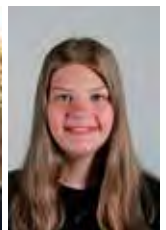
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Johnstone



Joyal
Jojan



Oliver
Jolly Goodwin



Abby
Jones

Students



Cody Jones



Floyd Jones



Leah Jones



Malcom Jones



Oscar Jones



Sophia Jones



William Jones



Summer Jones-Dudgeon



Caitlin Jordan



Max Jordan



Ryland Josephson



Trae Kahl



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Gurnoor Kaur



Jordan Keane



Cody Kearnes-Lyons



Jeremy Kiddie Gray



Connor Kelb



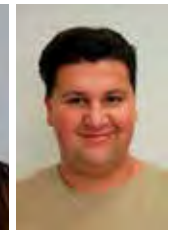
Aleasha Kelly



Brittany Kelly



Miranda Kelly



Jacob Kelly



Benjamin Kennedy



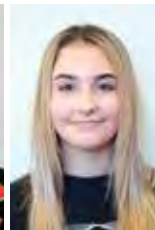
Ty Kennewell



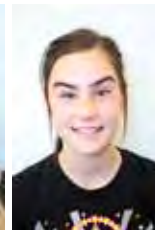
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Lilly Kerr



Elkie Kershaw



Phoebe Ketchell



Chilli Kettle



Telani Keyter



Zahra Khademi



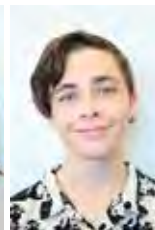
Anusa Khati



Ben Kidd



Emmerson Kidd



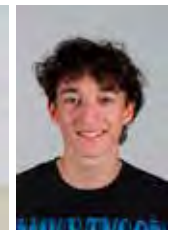
Bryce Kim



Latisha Kim



Caelan King



Harrison King



Leah King



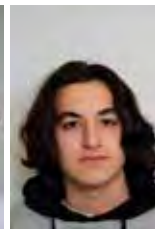
Charlie Kingsley



Oscar Kinman



James Kirby



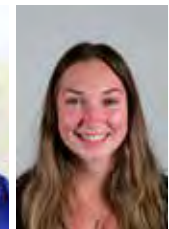
Gabriel Kirk



John Kirkman



Lochlan Kitchin



Shari Kitto



Joshua Knight



Lily Knight



Temiya Knight



Emily Kreutzer



Aidan Krushka



Shelby Ladlow



Thomas Lake



Brock Lambert

Students



Conlan
Lamont



Aydhan
Lanci



Keanu
Lang



Zoe
Lanham



Jazmine
Lanza



Isobella
Larby



James
Large



Jacob
Lawson



Riley
Lawson



Charlotte
Layton



Jarrod
Leaman



Brandon
Leary



Jonte
Lee



William
Lee



Molly
LeFevre



Blake
Leguis



Brady
Leighton



April
Lennox



Jarrod
Lennox



Brock
Leonard



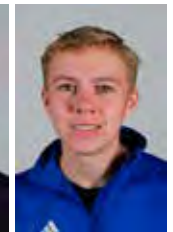
Jasmine
Leonard



Taylah
Leonard



Dillon
Leslie



Jacob
Leslie



Xavier
Leslie



Jai
Lette



Zali
Lette



Pak Ho
Leung



Isabelle
Lilly



Thomas
Lilly



Steven
Lin



Angus
Lindfors



Amy
Littlechild



Tara
Lloyd



Harrison
Lockrey



Alec
Lockwood



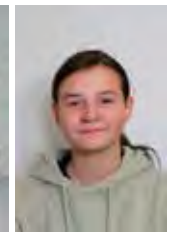
Cody
Lockwood



Charlotte
Lockwood-Roden



Declan
Lockyer



Sarsha
Lodge



Anya
Lokai



Harry
Long



Kyle
Loone



Nicholas
Lord



Jade
Lowe



Ryan
Lowe



Hosana
Lucas



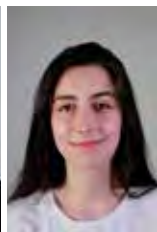
Brandon
Luche



Marco
Luche



Peter
Ludbey



Madison
Lukas



Bronte
Luttrell



Thomas
Lynch



Angelina
Lyus



Phoebe
MacFarlane



Alyssa
Macintosh

Students



Chase
Mackrill



Zariaha
Macleod



Grace
Macnevin



Harry
Madden



Jesse
Madden



Noah
Madden



Jonathon
Maddock



Hannah
Maddocks



Mickellie
Manchester



Brock
Maney



Caitlin
Maney



Jack
Manix-Geeves



Jessica
Manley



Eli
Mansell



James
Manthorpe-Hemmings



Mia
Marchant



Aidyn
Maroney



Ethan
Maroney



Liam
Marsden



Gabriella
Martin



Ripley
Martin



Aaron
Mason



Tully
Mateos-King



Noah
Mathers



Colby
Mathews



Ella
Matson



Alex
Matthews



Eliza
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Jasper
Matthews



Natalia
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Lily
Maxfield



Lacie
Maynard



Lowell
Mayne



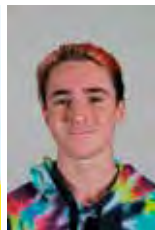
Violet
McCallum



Madeleine
McCann



Kimberly
McCarthy



Alby
McCatney



Roley
McCausland



Salla
McCausland



Georgia
McCord



Kurtis
McCormick



Griffin
McGee



Zahn
McGee



Porsha
McGowan



Laura
McGregor



Elyse
McHugh



Magnus
McIndoe



Ashlea
McIntee



Noah
McIntosh



Hamish
McKenzie



Cooper
McKercher



Ella
McKercher-Mace



Ruby
McKercher-Mace



Maria
McKerrow



Shaky
McKillop



Erica
McLaren

Students



Jade
McLennan



Victoria
McLeod



Eoin
McMahon



Jesse
McMahon



Joshua
McMahon



Llewella
McMahon



Lewis
McOwan



Isabella
McRobbie



Isabella
McWatters



Lily
Mead



Madeliene
Melray



Tia
Melray



Claire
Middleton



Rebekah
Milbourne



Emma
Miles



Blair
Millar



Bronte
Miller



Charlie
Mills



Fatemeh
Mirzaei



Mohammad
Mirzaei



Niloufar
Mirzaei



Harrison
Mitchell



Holly
Mitchell



Dragi
Mitrevski



Nihad
Mohamed



Salina
Mohr



Jasmine
Monk-Morcom



Hallie
Monson



Bernita
Moore



Briella
Moore



Heath
Moore



Rory
Moran



Kristyn
Morice



Ginger
Morris



Jessica
Morrisby



Alexander
Morrison



Elliott
Morrison



Scarlett
Morrow



Chloe
Morse



Nicholas
Morton



Tyrán
Morton-Polden



Olivia
Moser-Pedley



Tori
Moss



Alex
Mounthey



Duncan
Muir



Alexandra
Mulcaster



Taia
Munro



Xavier
Munro



Nicole
Munzer



Lachlan
Murfet



Paige
Murfet



Josie
Murfett



Conor
Murphy



Sebastian
Murray



Alice
Nailer



Priscilla
Nakkungu

Students



Tanisha
Nalu



Kael
Nankervis



Caleb
Nason



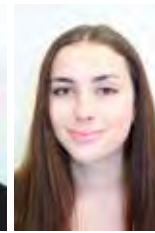
Hallea
Neil



Nisha
Neupane



Duc
Nguyen



Natasha
Nicholas



Khya
Nicholson



Sammi
Nicholson



Ethan
Nielsen



Holli
Niland



Caleb
Noble



Aimee
Nolan



Jasmin
Nolan



Amber
Northcott-Cannell



Allie
North-Pinchin



Fatemeh
Nourouzi



Hunter
Nuss



Jalyssa
O'Byrne



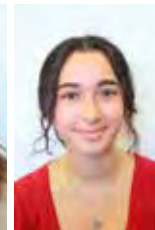
Thomas
O'Connell



Caitlin
O'Connor



Keiver
O'Donnell



Yasmine
O'Keefe



Ella
Oliver



Ria
Oliver



Callum
Ollerenshaw



Joel
O'Loughlin



Mason
Ombao



Kate
O'Neill



Lelu
O'Neill



Ellie-May
Orchard



Eli
O'Sign



Joe
O'Sign



Breanna
Page



Kaiden
Page



Dylan
Page



Alia
Palmer



Amelia
Parker



Riley
Parker



Aarthi
Parthiban



Chloe
Pash



Francis
Paszkiewicz



Bailey
Peart-Lawson



Freya
Pedersen



Isaac
Pedersen



Bridget
Perkins



Luke
Perkins



Nickolas
Perkins



Josie
Perri



Wyatt
Perri



Lucy
Petrack



Monique
Petrohilos



Mitchell
Pfundt



Ayden
Phillips



Emily
Phillips



Lochlan
Phillips

Students



Nicholas
Phillips



Sarah
Phillips



Tiana
Philp



Toby
Phipps



Rosella
Pike



Caitlyn
Pinel



Emily
Pinel



Ava
Piper



Gabriella
Piva



Kathryn
Poland



Mason
Porter



Savannah
Porter



Meikha
Postlethwaite



Kayla
Pratt



Imogen
Pree



Kaylee
Preece



Leo
Preece



Trevor
Preston



Drew
Price



Jesse
Price



Sage
Price



William
Prince



Gabrielle
Purcell



Angus
Purtell



Kane
Purvis



Tequri
Pusey



Brock
Pyke



Faith
Quarrell



Charlise
Quested



Tahni
Quick



Emma-Jane
Quinn



Travis
Quinn



Amy
Radford



Zoe
Radford



Mustafa
Rahimi



Erfan
Rahmi



Bitisha
Rai



Nabin
Rai



Parbeena
Rai



Prajal
Rai



Amir
Rana



Kurei
Rangi-Clark



Ava
Rathmell



Piper
Rayner



Jet
Read



Harrison
Redburn



Summer
Reed



Jesse
Reich



Fletcher
Reid



Thomas
Reilly



Lucy
Reinmuth-Lewis



Olivia
Reitsema



Alexander
Reynolds



Haillie
Reynolds



Zahra
Rezaei



Julia
Rezaie

Students



Aaron
Rice



Dylan
Richards



Amelie
Richardson



Amy
Richardson



Brody
Richardson



Lilyanne
Richardson



Makayla
Richardson



Miette
Richardson



Sara
Richardson



Teagan
Richardson



Isabella
Rickard



Ally
Ricketts



Stephanie
Rigby



Jackson
Riley



Mason
Riley-Clark



Jordon
Riley-West



Lucy
Rivers



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Roberts



Dylan
Roberts



Ethan
Roberts



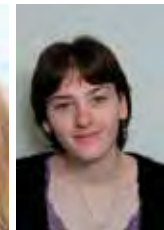
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Roberts



Braylee
Robertson



Hayley
Robins



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Robinson



Jalen
Robinson



Jasmine
Robinson



Kieren
Robinson



Ellie
Rodman



Aluna
Rolph



Sienna
Romari



Charlotte
Roney



Paige
Roney



Seth
Roney



Maddison
Ropata



Chantelle
Rose



Noah
Ross



Saashay
Rowe



Thomas
Rowley



Prabesh
Rungmang Rai



Chelsea
Rushton



Jasmine
Russell



Matthew
Russell



Tyler
Russell



Vincent
Russell



Henry
Ryan



Zeus
Ryan



Roman
Ryan



Mehdi
Safari



Raquel
Salter



Lilly
Salter



Reuben
Saltmarsh



Monique
Salzman



Shradha
Sangson Rai



Aneliza
Santamaria



Kyra
Sargent



Taka
Sato

Students



Madeline
Saunders



Jazmine
Saunders-Tubb



Mikayla
Schouten



Jason
Schreuder



Amalia
Scott



Summer
Scott



Zachary
Scott



Zack
Seaton



Isaac
Shadgett



Fawz
Shams



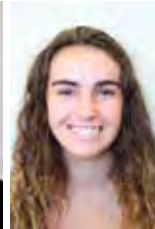
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Shaw



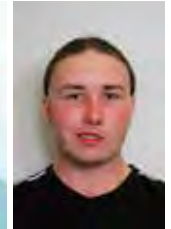
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Shaw



Jessica
Shaw



Luke
Shaw



Cameron
Shea



Rose
Shepherd



Sophie
Shepherd



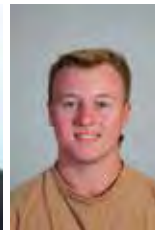
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Sheppard



Ryan
Shipp



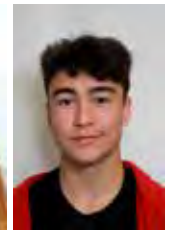
Eve
Silver



Bailey
Simmons



Tash
Simpson



Jake
Sinclair



Meenakshi
Singh



Jacob
Singline



Jaiden
Siphthorp



Bhupesh
Siphthunkha Rai



Elliott
Slater



Sophie
Slater



Gabrielle
Smalldon



Campbell
Smith



Chuyun
Smith



Izaak
Smith



Jaime
Smith



Jamie
Smith



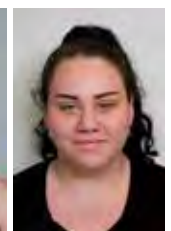
Jordan
Smith



Joshua
Smith



Kassidi
Smith



Phoebe
Smith



Remi
Smith



Ryan
Smith



Shaun
Smith



Karma
Smith



Kynan
Snooks



Madison
Snowden



Iarnah
Spencer



Hannah
Spillane Wall



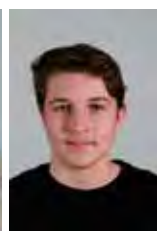
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Spilsbury



Isabella
Spindler



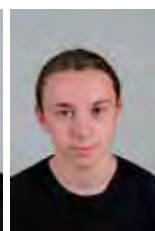
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Spotswood



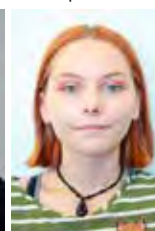
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Springer



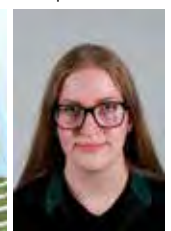
Nathan
Spurling



Jed
Squires



Julianna
Stankiewicz



Ashia
Stanley

Students



Lily
Stanley



Aaron
Stanton



Luke
Stanton



Angelica
Starlight



Daniel
Stearnes



Sam
Stephenson



Chris
Stevenson



Molly
Stevenson



Tom
Stevenson



Emily
Stocker



Tamahlia
Stokes



Charli
Stone



Jaidan
Strochnetter



Jack
Stubbings



Ethan
Sturzaker



Thomas
Stylianou



Eng
Subba



Pichanan
Sukkul



Ryan
Sullivan



Tyler
Summers



Ella
Sutcliffe



Kevin
Sutcliffe



Hannah
Sutherland



Sophie
Sutton



Ashleigh
Swain



Chloe
Sward



Joshua
Sward



Rohan
Swinsburg



Connor
Sydes



Michaela
Sydes



Thomas
Symes



Cleveland
Symons



Jazmin
Szmekura



Georg
Tabagari



Alexander
Taber



Aleisha
Talbot



Jamie
Talbot



Sam
Talbot



Bijay
Tamang



Keylan
Targett



Ebony
Tatnell



Cleo
Taylor



Jesse
Taylor



Jonte
Tchappat



Georgia
Templeton



William
Terry



Duhkim
Thangval



Aungmyo
Thant



Daniel
Thomas



Shayne
Thomas



Jaidyn
Thomas-Roney



Christopher
Thompson



Danielle
Thomson



Tae
Thomson



Jayson
Timms



Nathan
Timms

Students



Charlie
Tindall-Mitchell



Hannah
Tomlin



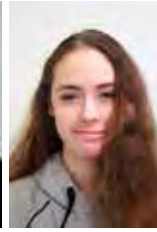
Thomas
Torster



Molly
Towns



Montana
Towns



Rearna
Trivett



Chelsea
Troughton



Maddison
Tuakura



William
Tubb



Ethan
Tudor



Gemma
Turmine



Breanna
Turner



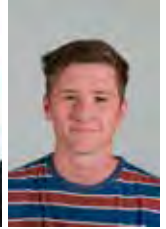
Brooklyn
Turner



Chloe
Turner



Morgan
Turner



J'Kobi
Tuthill



Isabella
Tynan



Megan
Van Der Ploeg



Zina
Van Mourik



Alex
Vandenberg



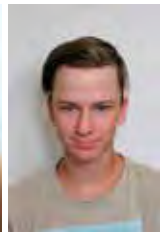
Cody
Vandermolen



Levi
Vandervelde



Mya
Venn



Luke
Viney



Campbell
Viney



Jemma
Visser



Dat
Vo



Eloise
Volker Craigén



Jake
Volmer



Jasmine
Waddle



Adam
Walker



Joshua
Walker



Mason
Walker



Zoe T
Walker



Zoe
Walker



James
Wallace



Olivia
Walsh



Crystal
Walsh-Devlin



Cody
Walters



Hannah
Walters



Jemma
Walters



Bailey
Ward



Campbell
Ward



Cooper
Ward



Flynn
Ward



Elara
Wareham



Ebony
Warmisham



Taylah
Warren-Smith



Hamish
Watson



Abbie
Watt



Caleb
Webb



Tarkyn
Webb



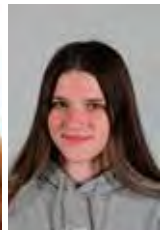
Mackenzie
Webster



Mya
Wells



Ciara
White



Ebony
White

Students



Emilee
White



Nichola
White



Zsarah
Whiting



Ryan
Whitney



Jonah
Whytcross



Aleisha
Wickham



Jacob
Widdowson



Rhiana
Widdowson



Jake
Wilcox



Sara
Wilkin



Ava
Wilkinson



Harvey
Wilkinson



Cael
Wilkinson-Reed



Larochelle
Willemse



Aidan
Williams



Alex
Williams



Anthony
Williams



Lachlan
Williams



Lucas
Williams



Mackenzie
Williams



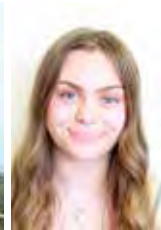
Natalie
Williams



Abigail
Williamson



Jordyn
Williamson



Jenna
Wilmore



Blake
Wilson



Ruby
Wilson



Megan
Wilson-Carlson



Samuel
Winch



Chelsea
Wing



Indy
Wise



Isabella
Wise



Duncan
Withers



Phoebe
Withington



Junsik
Won



Alex
Wood



Emily
Wood



Jack
Wood



Jamie
Wood



Tristan
Wood



Chanelle
Woods



Emma
Woods



Georgia
Woods



Isla
Woodward



Ashleigh
Woolley



Xavier
Wootton



Grace
Wozniak



Jaymee
Wright



Matthew
Wright



Sophie
Wright



Sophie
Wynne-Allen



Leila
Yarrow



Amber
Youl



Ayden
Young



Rita
Young



Faeza
Yousefi



Tate
Zacharya

Autographs

Staff



Sallyanne
Armarego



Ben
Austin



Geoffrey
Bannon



Jo
Barfield



Owen
Barker



Ed
Bastick



Matt
Baty



Elizabeth
Bennett



Melissa
Bernacki



Katie
Bessell



Priya
Bindal



Tony
Bissett



Jodie
Blackburn



Lisa
Blackwell



Robert
Bott



Vic
Boyes



John
Brennan



Andrea
Brooke



Gary
Brown



Matt
Brown



Rob
Burtcher



Holly
Butler



Lisa
Chaplin



Crista
Christie



Brad
Chugg



Koedi
Coker-Gough



Fiona
Crocker



Scott
Cunningham



Scott
Davenport



Heath
De Haan



Michael
Den Hartog



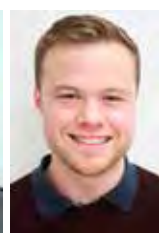
Ian
Digney



Emily
Dobson



John
Dobson



Stephen
Dodd



Anne
Donnelly



Melinda
Drake



Jessica
Eastburn



Ged
Egan



Jacquie
Everson



Lucia
Farrell



Jo
Fitzallen



Monica
Foley



Molly
Fraser



Vicki
Fraser



Kerry
Garwood



Mark
Gleeson



Andy
Goodwin



Phil
Goss



Nardia
Gray



Andrea
Green



Tim
Gregory



Michelle
Grimes



Lucy
Grove



Libby
Grubert



Sean
Harris

Staff



Bruce
Harrison



Mary
Hateley



Martin
Hay



Lynn
Hendley



Jane
Hendriks



Travis
Hennessey



Carl
Hinde



Cameron
Hindrum



Joanna
Hobman



Maurice
Hogan



Tamara
Hoskinson



Bernadette
House



Angela
Hudson



Chris
Ikin



Louise
Ives



Abdul
Kamara



Jonathan
Kilpatrick



Lucy
King



Dave
Klauber



Kimberly
Knight



Adam
Langridge



Tanya
Lanham



Cassandra
Lawler



Sharyn
Lawrence



Anja
Legg



Millie
Legge



Duane
Leslie



Gavin
Lewis



Roberta
Lewis



Nicole
Lockwood



Sophie
Lucas



Ben
Luttrell



Vicki
Mackrill



Jessie
Martin



Danni-Elle
Mason



Christine
McCafferty



Maria
Mischis



Cheyne
Mitchell



Lee
Moralez



Chris
Morgan



Richard
Neal



Mark
Nutting



Mark
Padgett



Morgana
Petersfield



Gill
Pitt



Wayne
Pople



Karen
Porteus



Kent
Poulton



Andrew
Poynter



Leigh
Price



Karen
Reardon



Calinda
Richardson



Evan
Richardson



Jesse
Richardon



Lyndon
Riggall



Peter
Robinson

Staff



Steve
Robinson



Cliff
Roche



Lyn
Rollins



David
Rose



Frances
Rumney



Denise
Sampson



Jo
Schuemaker



Adrian
Scott



Louise
Searson



John
Sefton



Amanda
Smith



Jane
Smith



Marcello
Smith



Grace
Spry



Kim
Stones



Patrick
Sutczak



Amanda
Swain



Belinda
Tavasci



Roie
Thomas



Robin
Thorne



Andrew
Thorp



Clyde
Tuck



Alison
Tuskin



Jane
Underhill



Nick
Van Der Valk



Tika
Varma



Reima
Wall



Lyn
Webb



Udo
Westerneng



Jayme
Wheeler



Helen
White



Katie
Wilson



Narelle
Withers



ARTWORK
ISABELLE LILLY
"WHAT LIES BENEATH"
2021



ARTWORK
AMALIA SCOTT
"42 DEGREES SOUTH"
2021



ARTWORK
JESS SHAW
"DRIFTING"
2021



ARTWORK
AVA CHUGG
333
2021