

CHURINGA



ARTWORK
FLETCHER SPENCER
THE CONSTANT BATTLE (CHAOS & CONTROL)
2019

LC 19



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Principal's Report

Our college community continues to grow from strength to strength, and not only in relation to enrolment! We are currently the largest school in our Tasmanian Government education system, and our work, and the subsequent success of our students, continues to be acknowledged locally, nationally and internationally.



This year, Launceston College has continued to provide students with the best possible opportunities to learn and to grow. They have been encouraged to develop their passions and interests, with a focus on the things that will ultimately lead them into a positive and productive future. If you have kept track of our newsletters each

term, you would have witnessed the vast range of experiences available to students, being so ably facilitated by our skilful and highly competent staff.

There is a rhythm to Launceston College that we settle into early in the year, and that is carried out across the weeks and terms at an often lightening pace, however, there is also a tranquillity that comes with everyone knowing what needs to be done, when it needs to be done and how it needs to be done.

2019 has seen some much needed changes with facility upgrades in the visual arts and science areas. The automation of some of our operational tasks, including reporting and enrolments, has ensured that our administrative and teaching staff are provided with more time to carry out tasks that impact directly on student learning.

A major cause for excitement for us at the very beginning of the year, was the announcement that we were granted permission to use the musical, *Matilda* as our 2019 production. The College has been on a 'Matilda high' for the majority of the year, and the accolades to our performing arts staff and students from the arts world have been remarkable.

Another new direction for us here at LC has been our inclusion in the Grade 11 and 12 Northern Urban Collective of Schools. This collective has, as its purpose, a commitment to ensure that we work together across our high and district high schools, to support all students to successfully complete Year 12 through a process of collaboration and partnership.

Our role in the collective, as a long established senior secondary college, is to support our colleagues in neighbouring schools to either successfully transition students into the college system, or to support the learning of students to continue in their local school. This is an exciting new initiative that will see our college developing much closer working relationships with our schools to ensure the best possible course choices and pathways for students to achieve the best possible learning outcomes.

As we know, success comes in many forms. During 2019, a focus for us has been to ensure that we are supporting and nurturing the well-being of our staff and students with a view to maximise success. We know that well-being has a huge impact on productivity and we have been strategic in our attempt to keep well-being at the forefront of the work that we do.

Throughout the year, staff have provided students with strategies to focus on well-being, while monitoring engagement in learning and participation in class. Regular time to talk with students about workloads and managing time lines, has been an important work for our Student Advisors and Cluster leaders.

At Launceston College we are constantly looking at ways to support the success of our students, and to provide teachers with time to review and reflect on the work that they do. I am inspired by what I see in classes and in staffrooms every day. The commitment of our staff, their professionalism and their dedication to ensuring student success is to be acknowledged and celebrated.

I look forward to continuing to work with staff to achieve the very best outcomes for students in 2020 and beyond.

Mrs Vicki Mackrill
Principal

2019 Student Representative Council



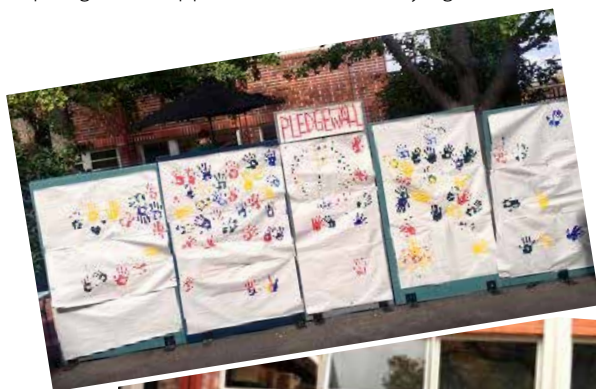
Back L to R: Brandon Coates, Liam Blackberry, Lina Khaertdinova, Arsham Emad, Kim Mugyeom, Ali Juma Adinah, Imam Athaailah, Kyle Cos, Charlotte Edwards, Olivia Wenn, Stehanie Austin, Suzie Booth, Aroma Imran, Harry Johnson. **Front L to R:** Cecilia Lam, Olivia Adams, Mikaela Anderson, Eleanor, Arumugam, Maddie Webb, Ruby Edmunds, Adele McLaine, Kita Presland, Olivia Scurr-Nicholls. **Absent:** Abdul Abdelrasoul, Lauren Ashley, Muna Koirala, Adam Martin, Oliver Pugh, Kasra Tahmasebian, Georgie Williams, Adarsh Yamphu.

The SRC had a busy and productive year in 2019. The group consisted of 31 hardworking and committed students. Once the group was finalised, a schedule of events was devised and plans put in place to implement and achieve them. Not all projects went to plan, but fantastic learning opportunities ensued, enabling students to improve their organisational, teamwork, creativity, problem solving, networking and leadership skills. The SRC would like to thank all the staff and students who helped them fulfil their aims of supporting and advocating for their fellow students.

Some of the 2019 SRC activities were:

Bullying – No Way

“Bullying - No Way” was a day that the SRC organised in first term. The purpose of this day was to discourage and prevent bullying from taking place on the premises of Launceston College. During the day, multiple activities were held, one of which was for students to print their palm on the anti-bullying wall which showed their pledge and support towards anti-bullying.



Peer Mentoring

LC students were surveyed to see if they would be interested in receiving mentoring from fellow students. The results were positive and students (predominantly Year 11s) indicated they wanted help in Maths, English and Science. A peer mentoring timetable was established and throughout Terms 3 and 4, students were able to be given assistance with their studies from volunteer student mentors. Thanks to the student mentors.



Multicultural Wall

Launceston College takes pride in fostering an all-embracing school community. The SRC paid tribute to the diversity at LC through the display of country flags representing the heritage of staff and students. A language wall will also be unveiled next year which will take the form of an art installation in the B Block stairwell that will recognise the cultural and ethnic diversity of the college.



Bike Racks – Arsham

The SRC gained approval to improve LC's bicycle facilities by installing better racks and a service station in 2020 to better accommodate LC's large population and encourage more students to ride to school.



Youth Advisory Group

Members of the SRC participated, along with representatives from other Launceston schools, in a monthly Youth Advisory Group, coordinated by the Launceston City Council. This enabled students to actively participate in the provision of local civic activities.

LGBTQIA

In order to support and celebrate difference in the College and the broader community, the SRC encouraged students and staff to wear brightly coloured clothing on Wednesday the 10th June, in support of *LGBTQIA Pride Month*.

Homelessness Week

In Australia, on any given night, 1 in 200 people are homeless. LC students, in conjunction the Karinya Womens' Service, provided suggestions on how to alleviate homelessness by pinning suggestions to a noticeboard in the Undercroft.

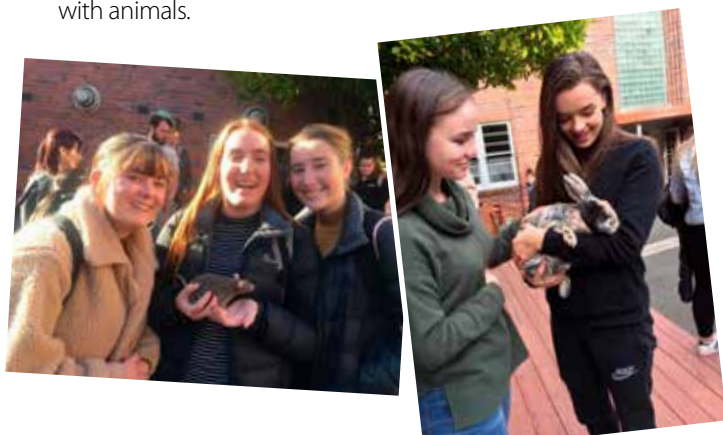


STEAM Day

SRC students played an important part on STEAM Day, helping to guide visiting school students around the various displays and chaperoning STEAM Day judges.

Stressless Day

In the lead-up to mid-year examinations, various activities occurred to help alleviate some of the stresses of exams. These included: games in the Library, the making of stress balls and de-stressing with animals.



SRC Meeting Room

The SRC room is a room which is used for SRC related purposes, such as executive meetings, write ups for the student publication and so on. We hope that in the future this space can become a multipurpose space, where students can have fun with activities organised by the SRC or to obtain relevant information from the SRC.

SRC Publication – LC Times

The opportunity for students to have a vehicle to express student issues, celebrate student achievement and convey upcoming activities occurred when members of the SRC established "LC Times" – a student newspaper. Special thanks to Aroma Imran for instigating this activity.

World Vision – Global 6K for Water

To support the lack of clean drinking water for over 844 million people around the world. Members of the SRC completed a 6k for water walkathon, raising valuable funds to help provide clean drinking water to communities around the world.

Harmony Day

To welcome and celebrate the benefits of having a harmonious community to live in, to be educated in and to work in, the College conducted Harmony Day in Term One.



Visit from Australia's Youth Ambassador to the United Nations

The United Nations Youth Representative for Australia, Kareem El-Ansary visited the College on Monday the 29th July. He conducted a consultation process with the SRC about issues facing young people, as part of his Australia wide consultations. The consultations assisted him to prepare his presentation to United Nations in New York.

Election of SRC President for 2020

Upon consultation with the College Principal, Vicki Mackrill, it was decided to re-instate a democratic process for electing the 2020 President of the SRC. On-line voluntary voting, with a preferential vote count was used. The President of the SRC has not been elected via popular vote for at least 20 years.



Candidates for the 2020 SRC president from left to right: Suzie Booth, Ruby Edmunds and Olivia Adams.

Business Studies

2019 illuminate Business Challenge

"What did you enjoy and/or learn as a result of your participation in the 2019 Business Challenge?"

Emily "I learnt that feedback from your peers is sometimes the most useful feedback."

Divy "I enjoyed presenting an idea that we came up with."

Rebekah "I enjoyed speaking to Launceston business people and seeing our business idea from their perspective."

Taylor "I enjoyed getting out of my comfort zone."

Emerson "Working within the group and making new friends."

Sophie "I thought that it was fun and entertaining to look at other group's business ideas."

Carly "I learnt that market research is key!"

Jai "I learned valuable team building skills and many business creation processes."

Josh "I enjoyed the business day talks as well as the pressure cooker activity."

Tom "Enjoyed having the freedom to create something original."

Marcus "I learnt a lot about the complexities of starting a business as well as working with others."



Legal Studies

Another busy year for the world of law. Many legal issues arose for students to enjoy including the pill testing debate, raising the age of criminal responsibility and more. Students attended Lawfest at UTAS Hobart and heard from leading politicians like Andrew Wilkie and academics. Local police visited our classes answering a million and one questions. A range of court visits took place including a murder trial.

Mark Crocker and Adrian Lewis



Business Studies

A highlight of the year was planning a Business and participating in the Business Challenge where 140 students used their plans and knowledge to succeed in testing conditions like "the pressure cooker". The results of their work were displayed to the world on Steam Day. Bringing the class to life were visits from local business people including the good folk at S Group and Wiseguise Pizza.

Clyde Tuck, Kim Stones and Scott Davenport



Business Studies

Paige "I enjoyed the advice of the judges & mentors."

Jess "I really appreciated the mentoring from the Tasmanian business people. They had lots of useful ideas and were enthusiastic about our ideas."

Joel "I learnt about business and how to present items in an elevator pitch."

Lewis "I enjoyed the team concept and the ideas created."



Jack "That with some time and dedication as a part of a team you can generate a good final result."

Braydon "There's a lot that goes into businesses!"

Georgina "I enjoyed working in a team and learnt that it can be very expensive to start a business."

Darian "I learnt how to work with different people and that sometimes I need to sit back and stop taking so much control."

Megan "There is a lot involved in starting a business, with many aspects to consider."

Shrawn "I learnt that starting a business from scratch is very difficult and most of it is just planning and doing research."



Economics

A lively year in the economy with record low interest rates, Trumps trade war with China and the budget moving towards a surplus providing rich opportunities for learning. Students attended the Economics Challenge at UTAS where leading economists discussed important policy issues and lecturers ran a range of economic learning games.

Adrian Lewis



Accounting

Another year of high achievement and good results in Accounting. Students enjoyed taking leading roles as advisors in their groups in the Business Challenge. Guest speakers such as those from Ruddicks Accounting showed accounting in action locally and highlighted pathways to successful careers.

Kim Stones



Business Studies

VET Certificate II in Business



2019 was another successful year in Certificate II Business. A number of students gained employment before the end of the school year as a direct result of studying the course. Some students elected not to seek work and to continue with further study in 2020.

In addition to regular course work, students undertook many hours of real practical work at school as part of the 'Admin Support' enterprise, doing all sorts of jobs for teachers and other staff at the college.

A huge range of work placements was also a highlight with some turning into fulltime or casual work. Some of the places students went to were: Hotel Grand Chancellor, Best Western Launceston, The Sebel, Parry Property, Sims for Property, EL Conveyancing, Launceston City Council, Motors, Jackson Motor Company, Queechy High School, Evandale Primary School, Youngtown Primary School, Exeter High School, Brooks High School, Beaconsfield Hospital, Bishops Solicitors, Myer, Launceston Sport and Surf, TJM Leighton Springworks, Glow Cosmetics, Sparkling Dog Grooming, Tidal Waters St Helens. Most students did a great job with their placements and showed that they are ready and able to contribute in the workplace!



VET Certificate II in Tourism



Award nights, community events, guest speakers, tours, festivals, trade shows and trips were all features of a busy and exciting year for the Certificate II in Tourism class of 2019. Each of these practical opportunities worked together to enrich the course content and provide invaluable work readiness skills and industry knowledge.

It was full steam ahead at the beginning of the year with presentations from WorkSafe Tasmania and the opportunity to be involved with the Qantas Australian National Tourism Awards. Together these experiences highlighted the diversity, demands and opportunities that characterise the tourism and hospitality industry.



Many a laugh was had later in the year as the class embraced their roles with the Launceston Night Market and other community events. In their roles supporting logistics, marketing, public relations and delivering quality customer service they also brought joy to patrons by embracing the spirit of events and the opportunity to engage with community. For example at the March night market event, which was themed around welcoming international students to Launceston, students joined in dancing with patrons, highlighting how universal some forms of communication can be!



Such 'penny-dropping' moments are key to the consolidation of learning and offer unique insights into many industry areas that students express interest in. In addition to those mentioned above roles with the Breath of Fresh Air (BOFA) Film Festival, JUNCTION Arts Festival and The Big Breakfast helped to develop students understanding of events, particularly their diversity and complexity. Through these experiences students can move into their next stage of education or work with knowledge and skills that will enable them to make more informed decisions and more valuable contributions.

In addition to external activities the diversity and breadth of activities within Launceston College's helped students to build their understandings of key content areas. UDay (orientation style expo) in the lane, Gorge walks and a trip to Agfest with the Brazilian exchange students and developing and delivering tours of City Park to visiting guests from Fuzhou Senior School in China were all memorable events. Add to that our experience ushering for the Launceston College production of Matilda, VIP hosting roles for STEAM Day and delivering front of house service for the STEAM trade show students have certainly had a busy year of applied learning.

Thank you to all who have supported the Certificate II in Tourism course in 2019!



Business Studies

Mooting? What's Mooting?

This year, for the first time ever, Launceston College entered a team in the National High School Mooting (Mock Court Trial) Competition at Bond University on the Gold Coast.

Our team of Anna Roberts (Senior Counsel and organiser of everyone), Eleanor Riley (Instructing Solicitor and team livewire, positivity coach) and Marley Seckold-Bamford (Junior Counsel and quiet, efficient sounding board) left Launceston on Tuesday, 14th May 2019 to travel to the Gold Coast via Sydney.

Wednesday, 15th May 2019, the Day of the Moot. Bond University. Wow, what a destination - while a relatively new university, its architectural design was reminiscent, in a modern sense, of a 15th-16th century European institution. We arrived before 8am and had an hour to prepare for the Moot. At about 8.50am, we were escorted to a full replica of a real courtroom and prepared to present our arguments. (It was a mock civil law trial involving an appellant who had been injured while enjoying, supposedly, water activities in a public pool setting operated by a company called Cool Pool P/L, the respondent). We acted for the respondent, so we had to listen to the case presented by our opponents before it was our turn.

Anna led our argument and had only just begun her submission when the judges decided to quiz her about her submission. Given that each speaker only had 10 minutes to present, this may have phased someone less skilled and prepared, but Anna was incredible; her flexibility and ability to think on her feet was outstanding, as recognised by the judges at the end. On reflection after the Moot, Anna indicated that at least half of her prepared submission had to be ditched. She was followed by Marley whose calm, measured and similarly outstanding submissions were similarly interrupted by the judges, but his flexibility under this pressure was a sight to behold. All this time Eleanor was passing key arguments to both Anna and Marley and insisting, in the quietest but demonstrative manner possible, they take notice. The feedback from the judges was universally positive, in fact they seemed to be in awe of the efforts. While Launceston College did not proceed to the final, the quality our advocacy saw

Marley presented with a prestigious Honourable Mention for his advocacy, only 40 of which were awarded (that's from 255 students, Australia-wide).

The competition this year involved 104 teams from 85 schools competing in these preliminary rounds, with the top 10 invited back for the final on June 1st. Points are allocated not just for the argument and submissions presented, but also the ability to answer questions from the bench, without losing focus. Launceston College was the only government school from Tasmania entered and it is testament to the abilities, commitment and presentation of our team that their performance was/is incredible and the whole College community should be mighty proud of their contribution.

As an experience, I'm sure Anna, Marley and Eleanor will not forget it and no doubt, Bond University could be a future destination for their tertiary study. After the Moot we were given a campus tour which confirms the statement above, although the 'growth mindset' was a concept that may take some getting used to. For example, they have an Olympic standard swimming pool which has come to be used by sporting clubs from outside the University, thus

not leaving much time for recreational use by students. So, the solution to the problem, build a specific recreational pool for students.

As an inaugural participant and given the exceptional experience, we hope that Launceston College can continue to mount a challenge in the years to come. Congratulations Anna, Marley and Eleanor on their commitment and their exemplary representation of our college. A huge thank you to Roie Thomas for her support, encouragement and debating skills that assisted our students. Future Legal Studies students, and even those who are not but have a potential interest, should really consider 'throwing their hats in the ring' for next year's competition.

Personal Reflections;

Anna

Mooting was a great experience that gave me the opportunity to be involved in a 'mock' court case and tour Bond University's incredible campus. It was lots of fun to be a part of Launceston College's inaugural team and I'd recommend it to anyone who wants to develop their public speaking skills and gain more insight and expose to the world of law.

Eleanor

In May, I was lucky enough to get to fly to the Gold Coast to compete against other Australian schools in the National Mooting competition. It was a great experience to have and showed me what it was like to be in a court. I fully recommend this opportunity to every students who is able to compete.

Mark Crocker



Careers

The careers team have had the pleasure to help hundreds and hundreds of students this year with information and discussions regarding: resumes, job applications, cover letters, subject choices, work placements, university applications, scholarships, school based apprenticeships, finding casual work, career planning post Year 12, which university to go to, university degrees, back up options including those for if an ATAR score isn't achieved, UCAT testing, information on the police force or defence force, interview preparation, TAFE options, volunteer work, support post Year 12, and the list goes on...

Many opportunities have allowed us to support the work delivered in our Career and Life Planning (CLP) subject. The careers team invited guest speakers to talk about their organisations and career paths. A number of workshops have been delivered during SA time, covering a wide range of relevant career information including: the Labour Market, Personal Branding, My Education/Myfutures, Resume Writing, Job Seeking Skills, Interview Preparation, Work Placements, Volunteering, etc. Student engagement in these opportunities, in combination with support from their teachers and the careers team, has been proven to assist in the successful transition from college to further education and training or employment.

Our UTAS Team has continued to provide valuable support and advice to help students make those hard decisions about what to do after Year 12. Many UTAS student ambassadors have lead discussions about the different faculties/colleges, university courses and experiences and have shared ideas about where their degrees will take them... to inspire our students and show the opportunities available to them. UTAS representatives have provided advice and assistance with applications and scholarships and offered a large range of taster days for students to gain insight into what UTAS has to offer.

During Term 3, we held our "Beyond Year 12" Expo where students in Years 11 and 12 explored options post Year 12. We had an extensive range of guests visit from local education and training organisations including the University of Tasmania, TasTAFE,

Australian Defence Force, Foundry, TAFE, apprenticeship providers, disability and support services, etc., to inform, engage and motivate our diverse and talented students with exciting career prospects for their future.

In addition to this, the Tasmanian Police Force, University of Melbourne, Monash and Tertiary Information Services visited during the year to discuss future opportunities with students.

A select few of our promising future law enforcement officers attended the Police Development Program in the school holidays to get first-hand experience in the training requirements to join the Tasmanian Police Force. Congratulations to Arabella Phillips, Reagan Coates, Abas Jafari, Phoebe Cassidy, Emmanuelle Oakey, Luke Morrisby, Matthew Mason and Ashley Jackson for participating in the program and we wish you well in your pursuit of a career in the Police Force.

Students had the opportunity to be involved in the Rotary Employment Day at the Launceston Conference Centre in September where many local businesses interviewed prospective students for apprenticeships and potential job opportunities. We hope the experience gained from the interview process will be useful in their future endeavours and hopefully some students may have already secured employment for 2020.

From all the careers team, we have enjoyed helping you discover your potential and we wish you all the best for exciting and promising futures.

Louise Searson
AST-Careers





Chess Club

Winning the inter-school final in 2018 and 2019

Thank you to all our Year 11 and 12 students who participated in the Launceston College Chess Club in 2019. Students met casually on Fridays at lunchtime to practice their game, but more often than not, the games felt far from casual. Weihang Tang always took great delight in 'crushing' his opponents, while others were more than happy just to learn a few new openings and enjoy the company. The LC Chess team has had 2 excellent years, winning the state inter-high final in 2018 and 2019.

For the second year running, Launceston College took out the title of senior secondary Chess champions of Tasmania. In a team effort, LC scored 24 out of a possible 36 points, narrowly defeating Hutchins by one point. While all team members made a great contribution, special mention should be made of both Weihang Tang and Dannan Williams who have been the major contributors to LC's success.

Weihang and Dannan have been training hard, watching games from their Chess Grand Master heroes, especially Indian prodigy Praggnanadhaa and Russian former world champion Garry Kasparov. Weihang favours his signature Icelandic opening, he will often lull opponents into a false sense of security with a Nimzowitsch Queen's pawn defence, then take them surprise with a Smith-Morra Gambit. This means that more often than not Weihang finishes with a convincing checkmate, rather than the

safer time-lapse victory. Meanwhile, their "coach," Carl will watch closely and be totally confused – and then Google random Chess terms in order to compose an amusing email.

Thank you and congratulations to Brandon Coates, Taleisin Hodge, Ruby Edmunds, Dannan Williams, Oscar Desmond, Weihang Tang and Hayden Partridge. A big thank you to Udo and the library staff for supporting Chess club in 2019.

Carl and Udo



College Ball



College Ball



Debating



Debating this year was rather more subdued than in previous years since only four colleges entered the senior tournament for the north of the state. As the only government college in the mix, we put up a robust fight,

culminating in Parliamentary Shield.

Over the ten-week season early in the year, our teams travelled to Scotch Oakburn College, Launceston Church Grammar and St Brendon Shaw in Devonport, as well as hosting the debate here at Launceston College three times.



Anna Roberts Rostrum northern winner and state winner

Debate topics included:

- Australia is too dependent on the United States.
- Bring back capital punishment!
- Parliamentary terms should be extended to six years so that governments can implement long-term agendas.
- Fear is the basis of all respect.
- There is no such thing as pure altruism.
- Barbie is a positive role model.
- Soccer is more skilful than any other football code.
- Harry is a better match for Hermione than Ron.

Our teams had a brilliant time, honing their rhetorical skills and working collaboratively and proudly representing our college. There were some wins and some losses but always many laughs.



Malyn Hill, Lions YoY participant

All debates at senior level are impromptu so students do not know the topic until an hour before the debates. Teams must be prepared to argue affirmatively or negatively around a theme, according to their draw.



Jessica Brown, Lions YoY entrant



Debating team at Parliamentary Shield, with Michael Ferguson

Drivers Ed

Launceston College's Car Skills Learner Driver Program has been operating for five years, utilizing the College's Driver Education car.

The program's goals are to assist students to progress through the Tasmanian driving licence accreditation process.

The primary way this is achieved is to mentor students through the stages of accreditation from L1 to L2 and then to P1 status, however eligible students can enter the program at any stage.

Voluntary mentors are selected and matched to students to fulfil this vital role, ensuring a positive and productive experience for both mentor and student.

Mentors take students, who have difficulty accessing a family/community member to take them for driving practice for a weekly one-hour driving session.

Students are educated in road rules, licensing requirements, safe driving practices and aspects of car maintenance and features, which result in becoming more competent, safer drivers.

Other benefits of the program include students gaining increased confidence and social mobility, which can lead

to enhanced employment opportunities and social connections.

The Car Skills Learner Driver Program is very popular and is an invaluable life skill resource which aims to equip students with the necessary competencies into their future.

Martin Hay
CarSkills Coordinator



CarSkills COORDINATOR: Martin Hay **Mentors:** David Cox, Ged Egan
Driving Students: Josie Rattray, Giulia Oriente and Masoumeh Heidari

Harmony Day

Launceston College celebrated Harmony Day with an event in Col Lane where students were able to listen to guest speakers, have their faces painted and sign banners pledging their commitment to harmony in our world.

Harmony Day is celebrated annually on 21st March all around Australia. Harmony Day began in 1999, coinciding with the United Nations International Day for the Elimination of Racial Discrimination.

Each year, it is marked by people coming together and participating in local activities. The continuing message of Harmony Day is 'Everyone Belongs'. It is about community participation, inclusiveness, celebrating diversity, respect and belonging.



Computing

Certificate II and III in Information, Digital Media and Technology

VET Information, Digital Media and Technology Certificates II and III are offered here at LC as 300 hrs over 2 lines a week. To get the most benefit from these courses they are best covered as a pair, with Certificate II completed in Year 11 and Certificate III in Year 12 and with this in mind, is aimed for those who want to work in this field.

Big things have happened in our 2019 year for these practical courses. We have moved into our own classroom, with our own dedicated computers and network. The students themselves have combined their knowledge gained in all areas of practical computing to build and install the entire network as seen in the room today.

The flexibility to control their learning means that students are engaged and committed to see the final result as a working concern. Having ownership of our own facilities has allowed our students to spend many extra hours during free lines, using the classroom resources to further their knowledge, catch up on other course work or simply grab some game time.

The Certificate II's concentrate mainly on the peer to peer network side while the Certificate III's focus on the complexities of creating their own server/client networks, as seen in all business environments.

The possibility of fielding a school based team and participating in inter-college E-Sports activities, both local and global, in the near future is exciting.

A typical day in our new VET class may include:



Creating a classroom of machines to use for the year:



Students learning with their own dedicated Learning Management System accessible from home:



Working on complex Network Issues:



Planning Client Networks before Implementation:

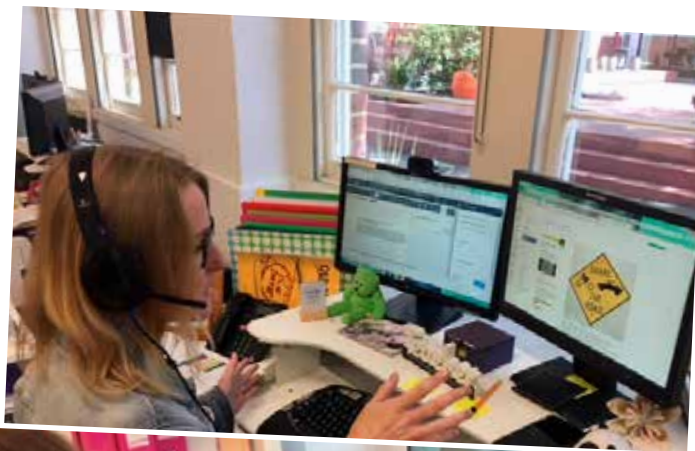


Building, Fixing or Upgrading Client Systems:



Students in downtime enjoying a networked game on computer systems they have built:

Launceston Virtual College



This year, Launceston Virtual College has again supported learners through the College's online learning platform. We have had classes running across numerous learning areas including Mathematics, Humanities, English and Mixed Field. Students have enjoyed using the reimaged canvas courses and benefited from the incorporation of Web 2.0 tools, video instructions and multi modal content. The LVC team have supported many Vocational Education and Training programs across the college with their ICT component and LVC staff have provided tutorial support for Year 12 students preparing for the ICT test.

In the latter part of the year, the LVC team have been looking to add new offerings to the suite of online offerings for 2020 and LVC staff have worked with colleagues from different learning areas to translate courses into the Canvas context.

Tamar Valley Peace Festival

Celebrating Peace in Our College Community

Each year the college embraces the invitation of the Tamar Community Peace Trust to hold activities to demonstrate ways of creating goodwill and harmony, whilst striving to learn about peace. The college library provides a space to display writing and art work and the Peace Assembly celebrates ways of drawing attention to peace related themes.

Once again the beautiful installations on the library entrance windows drew attention to words of wisdom to inspire peace within individuals, groups and the community. The peace doves on which staff and students 'say their peace' reflect the small and big ways everyone can 'strive for peace on a daily basis':

'Be selective with your battles, sometimes peace is better than being right', 'Peace is a human necessity, Peace is possible, Peace begins with us', 'For every minute you remain angry, you give up seconds of peace of mind', 'Peace is not absence of conflict, it is the ability to handle conflict by peaceful means', 'When the power of love overcomes the love of power, the world will know peace.'

Executive Director of the Ethics Centre, Dr Simon Longstaff gave a thought provoking address at the Peace Assembly, drawing on the philosophical and ethical pursuits of his endeavours to build an understanding of the meaning of peace. Drawing on the Festival's theme, the Power of Integrity, Dr Longstaff engaged and challenged the audience with his insights. Competently compered by Anna Roberts and Lachie Hindrum, the assembly featured musical performances by the cast of Matilda and an amazing rendition of the peace song, 'Same Sun'. Those who experienced the event were left in no doubt that there is joy in celebrating the talent of our young people working collaboratively to share empowering messages, especially the importance of striving for peace on a daily basis.



English and Languages

This year in English:

2019 has been a fantastic year in the English department. Our amazing team of teachers have ensured a dynamic and successful learning year for all Launceston College English students. We have had some wonderful learning experiences for students at all levels of English study, particularly from visiting performers. Performances that were particularly enjoyed by students were made by Philip Wilcox, the current Australian Poetry Slam Champion who performed his poetry and inspired students to write and perform their own. Also, Bell Shakespeare players came to the college and performed *The Human Experience*, an exploration of life as presented in William Shakespeare's plays. It was an incredible show!

We have experienced a dynamic and successful year of study in pre-tertiary English subjects. However, 2019 is the final year of a three year cycle of texts in pre-tertiary classes and so we are saying goodbye to texts that we have come to love and that students have responded enthusiastically to. Literature students will farewell *Hamlet*, but will continue to study the Bard's work in *The Tempest* in 2020. It will be hard to let go of Hannah Kent's *Burial Rites* which we study alongside the Ancient Greek play *Medea*. This move will be bittersweet as we pick up the work of another contemporary Australian author, Trent Dalton's *Boy Swallows Universe*. English 3 is the largest pre-tertiary subject offered at Launceston College with well over 300 students completing the subject each year. Amongst other modules, Life Writing has been a stalwart in the study sequence for English 3. In 2020 we are bravely moving on to new horizons by letting go of Life Writing to pursue the study of Dystopian Fiction. This will align us with popular fiction trends as we study the novel *The Handmaids Tale* as well as the most recent chapter of the *Mad Max* movies. In all we are looking to continue the exciting approach to texts that we embrace at Launceston College.

It is reaffirming to know that at Launceston College we are offering the very best of English study options for our students. Recently on the mainland, some English curricula were overhauled as research showed that there was insufficient opportunity for students to write creatively, resulting in gaps in their thinking, reading and writing skills. This is certainly not omission made in Tasmania and at our own college. In this school we recognise creativity and imaginative thinking as a vehicle towards success, innovation and positive approaches towards life. We write creatively in all English subjects offered at Launceston College, inclusive of Level 1, 2 and 3 subjects. Additionally we have four English Writing classes offering students the opportunity to develop the craft of writing. We have included in this year's Churinga some of their offerings, as well as creative writing from other English subjects to demonstrate the talents of Launceston College students!



What have you enjoyed in English at Launceston College in 2019?

"I have really enjoyed writing creatively and look forward to continuing in English Writing next year."

"I loved the huge variety of text types and stories covered in the year."

"My teacher is awesome!"

"Class discussions – there's some people with some great ideas at this school!"

"My Independent Study was the most satisfying achievement in my schooling to date. I have never written something I have felt so proud of before."

"I liked learning about poetry. It was outside my comfort zone at the beginning of the year, but now I feel really confident writing, reading and thinking about it."

"The Negotiated Study and the freedom of designing my own inquiry question."

"That I've been given the chance to read books I wouldn't normally pick up."

"Being able to work towards improving my essays by taking on feedback."



Why do you think studying English important?

"Studying English is important because it ensures the preservation and continuation of past ideas, morals, lessons and experiences." Emily

"Through literature we are given an insight into the attitudes and experiences of others which enables us to empathise in a world which is increasingly invested in the individual." Justin

"It gives us an insight into the past which isn't necessarily evident in historical artefacts." Ebony

"Because it not only helps to develop skills such as grammar, punctuation and vocabulary, it also makes you think about ideas in a different way, expanding your knowledge in a way other subjects can't." Ethan

"English makes you enjoy books more!" Lucy

"It teaches us to communicate effectively in diverse ways. It also opens career pathways and will help us in life no matter what we choose to do." Jordan

"Studying stories and texts in English helps us understand each other as human beings. It gives us a better understanding of others and reading other people's writing allows us to consider other people's perspectives and experiences". Sam



English and Languages

English as an Additional Language (EAL)

2019 was a great year of growth and learning for our students that have English as their second, third, fourth or even fifth language!! Many of the English as an Additional Language (EAL) students are former refugees that have arrived in Australia as part of the Humanitarian Entrant Resettlement Program coordinated by the United Nations High Commission for Refugees and the Australian Federal Government. A majority of the 65 students and their families were living in refugee camps for extended periods before their arrival in Australia and are now permanent residents, making Launceston home.

The Youth Leadership Challenge is an initiative of the Windeward Bound Trust with support from Rotary Tasmania. It brings together young people from diverse backgrounds aboard a traditional tall ship for 10 days. The voyage enables 20 young people (10 Tasmanian/Mentors and 10 'new' Tasmanian participants) aged between 15 – 18 years from around the State to take part. This year, several students from Launceston College applied, with three 'new' Tasmanian applicants and one Mentor applicant from the College being successful. This is a fantastic achievement from the North of the State, and particularly for the students and Launceston College. The successful applicants are:

Muna Koirala

Abas Jafari

Bimal Rai

Rem Ruat

Windeward Bound



A number of the students have continued their relationship with City Park Radio and have been integral in planning and running the City Park Radio Afghan youth group. They present information in both English and Farsi as well as

learning what it takes to construct and run a segment on live radio!

The Summer School Program was a great success with a range of activities which included swimming lessons, Health and Well-being classes, Drama workshops, making tie dye T shirts, ten pin bowling, mountain bike riding, a visit to Tamar Island Wetlands, Ashgrove Cheese Factory and TasTAFE. One of the highlights of Summer School was a visit to the Kooparooona Niara Cultural Trail on the banks of the Meander River in Deloraine. Students were given a guided tour of the trail, learning about native plantings, bush tucker and the many artworks inspired by Tasmanian Aboriginal culture. A very positive experience with many of the students fascinated by our deep aboriginal cultural history.



SummerSchool 1,2,3,4,5 and 6

Shaima Adinah was a panellist at an event for the Tamar Valley Peace Festival. The panellists' topic was - Youth Leadership: Integrity in the Post Truth Era. Shaima was joined by three other students from the Launceston region to discuss the importance of integrity in leadership and the capacity of youth leadership to influence wider social debates and outcomes. An exceptional achievement for Shaima to participate in this forum considering that Shaima has only been speaking English for three years!



Shaima

Harmony day was a celebration of cultural and diversity at Launceston College with a number of activities in Col Lane. It was also a time of reflection and an offering of support to the victims and families of the terrible event that occurred in Christchurch, New Zealand. Students were encouraged to write a message of support on a large banner that was sent to the Christchurch community. Thank you to everyone involved in the organising of this event, especially, Assistant Principal, Rebecca Miller.



Harmony Day



English and Languages

Shelter and a Sleeping Heart

Don't you remember me? the tree asks.

It is a typical ice-cold morning in the forest: the same prey, the same predator and another victim waiting helplessly in line. Here the man goes again, with his shiny sharp hatchet, his hands strong, the edge of it leaning against his shoulder. Behind that tough body and strong muscles there is also a big heart, covered by them the way that huge dark clouds obscure the burning golden heart of the sun.

Life is not always easy for a lumberjack. Every single drop of his sweat is a small reminder of the adversity and hardship which barely keeps his family from a life in poverty. His job takes its toll. The sound of cutting trees has blocked his ears to the screams of happiness which punctuated his life before he became hardened against them. To the lumberjack, the enormous vegetation of the forest has blocked his sight toward a longer view of the world's beauty. Every single stroke cuts at his memories. They fall and die like slaughtered trees.

The world was once deadly silent in those moments before each giant fell, as if waiting for disaster with its breath held. This time is different. He sharpens his hatchet's edge and holds it high. It seems to be reaching the sky, seeking divine power to smite a cruel hit to the body of the helpless tree. Suddenly the dazzling light of the sun crashes against his eyes, bouncing off the shiny surface at the edge of his own deadly blade. There is an incommensurable and endlessly echoing sound whispering and wavering all through his ears.

Don't you remember me? the tree asks. *Don't you remember the day that you turned to me from the scorching heat of sun? I sheltered you by letting you rest under my green leaves and allowing them to be your shade. I am the friend who generously provided you with fruit, which I laboriously created, when I found you exhausted and hungry after travelling a long distance. Another day, you came over to me, seeking refuge from the bone-chilling cold of winter, and I offered you kindness and love by giving you my older branches to build up a small fire to warm yourself. You are not the only person who I have supported. There are still many footsore travelers who are moving across their life's journey and need me. I am responsible for them. I am responsible for you. Let me be their warm embrace. Guard, don't cut me!*

The magnificence and grandeur of the gentle being in front of the lumberjack suddenly pours down his body like spilling, cleansing water. His strong shoulders become weak and begin to shake. The lumberjack's eyes are drowning in tears and he feels a deep pain in his soul. His heart is awakening from a heavy sleep, like the tenderness of the morning emerging each dawn from the depths of darkness to provide hope of something new. This time, the wondrous hatchet does not find its mark. It is rolling down toward the ground from a height, and, where it once seemed to be reaching the sky, it now seeks the earth—the sharp edge of it dipping to the ground and landing, wounding only the soil.

The next day, the forest sees the lumberjack's figure wilted and bent, the soil on his dusty, dirty knees, digging a hole to plant the living kindness that is found in seeds. The man is changed, and for the better.

Poor lumberjack, he had been doing his daily job without true understanding of the nature of things.

A real man does not bring death, but life.

by Kasra Tahmasebian



Thin Ice

Adore walked through the woods,
Resin rising in his nostrils,

the skates like agitated knives
Slung from his shoulder blades.

He wore his gloves with rough insides;
The ones he claimed kept him warm.
No one at the pond.
Only Theia.

He thought he heard his brothers' voices
Arguing about the shape of snowflakes.
In the tightness of his head
He thought he heard the pines respond.

He stepped onto the ice
Flashing the steel blades
And flurried the snow once or twice
Up Theia's soft skirt. He turned away.

She caught her wrist on a willow branch,
And watched him race to the place
Where her blood flowered
Like a poppy on the snow.

He skated round and round it
In swaggering circles
Till he slipped and fell.
And at the hole where he went down

He heard her sing; and the geese
In the forest and the little winter saints
All laughed while he fought
In disbelief, as the icy depths dragged him down.

Theia waited till Spring came, and the ice melted.
Then she made soup from his bones
And a doormat from the insides
Of his rough gloves.
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Resin rising in his nostrils,

the skates like agitated knives
Slung from his shoulder blades.

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Then she made soup from his bones
And a doormat from the insides
Of his rough gloves.

by Lachlan Hindrum

Before the Day, After the Night

This poem was shortlisted for the Marsden Hachette Writing Prize.

Awake, before the day, as
Opaque and black sheets of sky fold back

Into a clean, crisp page of cerulean, so
Faded and lost.

Murmurings, whispers.
Silk glistens between each arm,

Each pallid thread an exhaustion from a previous
Crescent-moon-lit night, barely, though still evident in shadows.

And from below,
The rose bush exerts its height,

Like a balloon, surely due to burst, and
Guiding distant bees to a wealth; a scent of life,

A pleasure to inhale
Amidst the morning. Though

Alone and strange,
A colour, a passion,

Ignites.

A synthesis of lilac and blue in the mist, as droplets of the Lethe, fall
Down,

Preparing jade-green palms of the structure
For the breakage of day, the egression from night.

Oak, and rose, and petrichor. I've never seen anything
Like this.

One touch, one step closer,
And I, disparate, will surely

Cascade down the driveway,
The cold gravel

Scraping and pulling me far away –
A silence, a fear,

Then the song of a wren, my favourite to recall.
Fade away, and I

Am nothing but transient, alone, and
Here,
Listening –

(As metallic realities edge ever closer,
Diminishing memory, before the day.)

by Lauren Ashley

English and Languages

Write a Book in a Day

In August, members of the *Write a Book in a Day* team devoted 12 hours to planning, writing, editing and illustrating a book for young adults. Teams were to use a specified list of random words and some characters which they were only to find out about on the day of writing. As a fund raising initiative for the Kids' Cancer Council, the event encourages collaboration, creativity and determination. Congratulations to team members who produced a beautiful book called, *Ostracised*.



Chinese

Chinese Foundation students have had a jam-packed year of language learning. They've mastered approximately 300 Chinese characters, built up a workable vocabulary and gained basic grammatical knowledge. They can exchange greetings and talk about nationalities, family, sports and hobbies. They can "shout" somebody a drink in Chinese; ask someone out on a date; and even ring their Chinese teacher to make an appointment!

It has been an intensive year for the Level 3 Chinese class, who have now mastered approximately 600 Chinese characters! They can speak Chinese to discuss their studies and leisure activities; to ask for and respond to directions; as well as to describe common illnesses and read dosage and other instructions for taking prescription medicines. They can also use spoken Chinese to shop for groceries and clothes; and can barter in a Chinese market for a better price!

All Level 2 and Level 3 students developed a broad understanding of contemporary Chinese culture by watching a series of video clips, completing a research essay and engaging in animated discussions comparing Chinese and Western cultures. Chinese Level 2 students also enjoyed a Chinese-style lunch, consisting of dumplings, jasmine rice and crunchy chilli sauce (see photos).

The year 2020 promises to be an exciting time for Chinese language learning at Launceston College. Several of this year's Level 2 students will study pre-tertiary Chinese Level 3 (some have already started the Level 3 course!); and we anticipate a pleasing number of enrolments in the Chinese Level 2 class.

Another tour of China is planned for late November, early December 2020. Students studying Chinese, Modern History or Asian Studies will be eligible to participate in this trip.

I look forward to our Level 2 students joining the Level 3 class in 2019; and I wish this year's pre-tertiary students every success in their future endeavours.

Louise Ives





LAUNCESTON COLLEGE

China Tour 2020

Beijing Xi'an Chengdu Shanghai Suzhou

29th November—9th December 2020

Planning on studying the Chinese language or any of the Humanities subjects in 2020? Would you be interested in traveling to China?

Join us for our China Tour 2020!

Our action packed itinerary will include a visit to Tiananmen Square, Forbidden City, Juyongguan Great Wall, Summer Palace, Terracotta Warriors and more. Be a volunteer for a day with the Pandas, ride around Hutong by rickshaw, enjoy the best dumplings in China, go to the Beijing Opera, learn Kung Fu, learn how to write Chinese calligraphy and ride around the Ancient City Wall.

Want to know more?

Contact Angela Hudson (Assistant Principal), at angela.hudson@education.tas.gov.au or Louise Ives (Chinese teacher), at louise.ives@education.tas.gov.au for more information or to register your interest in coming along.

Some students from the Chinese Level 3 class



English and Languages

China Tour 2018

On 25th November 2018, fifteen Launceston College students accompanied by three teachers, departed Launceston for a 12-day tour of China. For most students, this was their first overseas trip; and for a few, their first time on an aeroplane! The trip was especially momentous because it was the first (but not the last!) school trip to China by Launceston College students and staff.

The aim of the tour was for students (and staff) to immerse themselves in the Chinese language, history, culture and customs. And immerse themselves, they did! The trip started in Beijing, where we took a rickshaw tour through Beijing's ancient "Hutong" streets; and visited a traditional "Hutong" home where we learned how to paint a Beijing Opera mask. We visited Tiananmen Square, the "Forbidden City" (Emperor's Palace), and watched a Beijing Opera show. We spent half a day climbing the Great Wall – and most of the students will agree this was an absolute highlight. We undertook a calligraphy class and participated in a traditional Chinese "tea ceremony".

After five days in Beijing, we took the night train to Xi'an, an ancient city in China's North-East China. There we saw the Terracotta Warriors and toured the ancient Muslim Quarter. That night we were treated to a Tang Dynasty dance and music show; the absolute highlight being when the entire cast and audience sang Happy Birthday in Chinese to Anna. She was presented with a magnificent birthday cake, which she cut using a replica Chinese "dao" – a giant sword!

Our next destination was Chengdu, the capital of Sichuan province, where we spent a day volunteering at the Dujiangyan Panda Base. We cleaned up panda poop, broke bamboo for the pandas' next meal, and hand fed the giant baby pandas!

The next day we flew to Fuzhou (Launceston's Sister City) in South-East China and spent a fantastic day with students and staff from LC's sister school, Fuzhou Senior Secondary High.

From Fuzhou, we fast-trained to Shanghai, where we did some final souvenir shopping and had some rather disgusting coffee at the world's largest Starbucks! We attended a spectacular acrobatic performance; participated in a Chinese cooking class; and took an unforgettable evening cruise on Shanghai's Huangpu River – during which we celebrated Caterina's 18th birthday.

The tour was an enormous success: we experienced traditional and contemporary Chinese culture; met so many wonderful Chinese people; enjoyed a delicious variety of Chinese cuisines; - and didn't lose a single student (or teacher!). We are now planning our 2020 China Trip. If interested in coming along, please see Louise Ives.



English and Languages

Japanese

日本語

There were two Japanese classes at LC this year. As well as studying the language, students learned a lot about Japanese culture and customs. They enjoyed trying Japanese calligraphy with brushes, watching anime, meeting Japanese visitors to the college, playing some Japanese games and visiting a Japanese restaurant. Their vocabulary acquisition was assisted by using Education Perfect software.

Students contributed the following comments about their Japanese experiences this year.

こんにちは。名前は トマスです。一年間 日本語をべんきょうしています。まんがとアニメが 大好きです。

今年 日本語を勉強するのは 大好きでした。書道をしたり 日本料理を食べたりしました。

弁当とゆうレストランに 日本りょうりを食べに行きました。チキンかつどんは

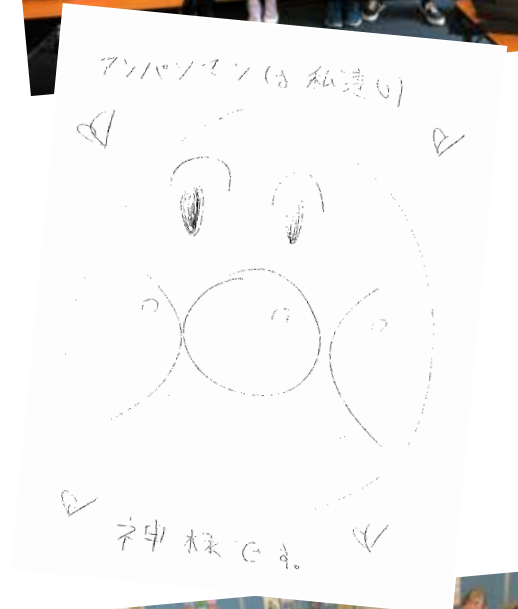
おいしかったです。

初めて外国語をならうのはすごいです。今年いい人といっしょに日本語を勉強することは とてもおもしろくてたのしかったです。

日本語は 今年が一番好きなかもくの一つでした。日本の文化やしゅうかんについて、いろいろならうことはおもしろかったです。日本のふでとぼくえきで 書道をするのは 大好きでした。

膠着語は そんなにむずかしくなかったですね。

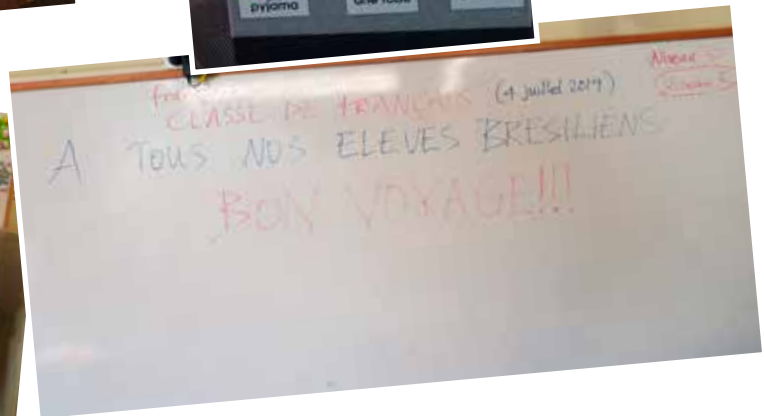
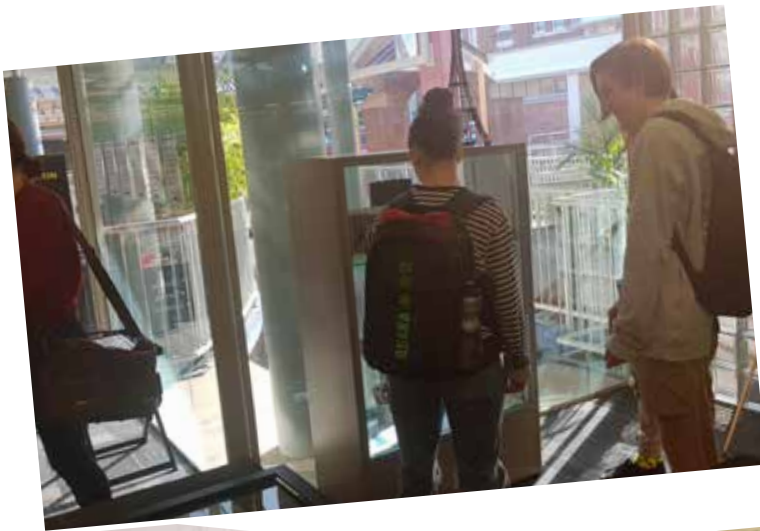
アンパンマンは 私達の神様です。



English and Languages

French Foundation Class 2019

It has been an amazing year. Students have had a variety of enriching learning experiences so far including learning key vocabulary, pairing up to make presentations on culturally focused topics comparing aspects of life in Australia and France, cooking crêpes, eating cheeses, trying some croissants and putting up some language displays in the LC library. The six fabulous Brazilian students who joined us earlier in the year sadly left us at the end of Term 2 to return home. As a team, we had a fun-filled farewell for them. It has been a rewarding year. *On est content!*



Food, Hospitality and Design

This year saw another productive year for the Food, Hospitality and Design Learning Area. Students studying subjects in this Learning Area learnt skills that are transferrable to many other fields of study and occupations, such as managerial skills, leadership, teamwork and organisation. We also implemented new procedures to try to minimise waste and the smarter use of plastics within the Learning Area. We are very grateful to the students who assist in making the area such a vibrant learning environment as your dedication and professionalism is evident in every task you perform. Lastly, we would like to thank the many patrons who frequented our Elcies Café Bar Restaurant and Salon LC during 2019 and we look forward to your patronage in 2020.

Fiona Crocker

AST Food, Hospitality and Design

VET Certificate II in Hospitality and Certificate II Kitchen Operations

The VET Hospitality and Kitchen Operations students have proven themselves a hard working group of students. These courses are an excellent pathway for those wanting to pursue a career in the hospitality industry. The year started with students being part of the events team for the Australian Tourism Awards at the Cataract Gorge.



"It was such an honour to be part of such a massive event. It was a special night not only for the guests but for showcasing our wonderful state of Tasmania. Behind the scenes was hectic and exhilarating. It was a wonderful opportunity to work with so many different sectors of the industry and I found it to be very inspiring. It will be an event I will never forget!" (Emmy Oakley, Certificate III in Hospitality)

Elcies continued to offer a vibrant dining experience to members of the local community and hosted lunches and dinners for local service clubs, professional organisations and the general public. The Friday night dinners were particularly popular, with each dinner fully subscribed. At the end of August, students planned and produced a six course degustation dinner to raise money for the Care for Africa Foundation Inc. Due to the success of the dinner, \$1000 was able to be donated to the charity to help families in Tanzania. As part of the VET program, students also undertook a ten day work placement in 2019. This authentic learning experience outside College times not only enhances the VET courses, but prepares students for the world of work.

Cassandra Lawler and Lucia Farrell
VET Coordinators



Student Profile: VET Certificate II Kitchen Operations

Declan Bowditch



Declan has been an integral member of the hospitality team this year. He was always organised for meal service and happy to help anyone when required. Declan completed his work placement at the Gorge Restaurant and Basin Café. He was found to be a personable young man who had initiative "in bucket loads".

When did your interest in hospitality develop?

My interest started in Grade 9 when I started cooking dinner with my parents. This inspired me to investigate new flavours and techniques.

What have you gained from studying hospitality at college?

My practical knife skills and my ability to adapt to cooking under pressure.

What have been some of the challenges of the Certificate II in Kitchen Operations course?

There is a fair amount of theory, but this is balanced by the practical cooking that we do.

What are your hopes for the future?

I would like to get a first year apprenticeship as a chef as well as continuing to cook at home.

Food, Hospitality and Design

Bar Operations (A Course)

Bar Operations has continued to be a popular option for many students this year. Students undertaking the Bar Operations have gained nationally accredited certificates of attainment in the modules Responsible Service of Alcohol (RSA), Clean and Tidy Bar and Use Hygiene Practices for Food Safety. Students undertaking this course have made new friends and enjoyed the comradery of working as part of a team and delivering quality customer service within a college context. We would like to thank students for the assistance they provided by helping to run Elcies bar on a Friday night and helping with the Production Auction and the Grade 10 Orientation Program.

"Bar Ops will help me to gain my RSA which I require for the job I got recently. It will be a helpful qualification to have."

"Gaining my RSA will increase employment opportunities while at university."

"Bar Ops will give me the qualification I need to volunteer behind the bar at my local football club."

Lucia Farrell, Helen White and Marilyn Hillier
Teachers



Café Culture (A Course)

The Café Culture students have successfully run our weekly Elcies Café on a Wednesday morning. The students learnt how to use the espresso machine to produce a variety of hot beverages. They prepared and cooked a variety of sweet and savoury items to sell each week, learning a variety of other skills such as customer service, table service, how to use a cash register, handling money and preparing food orders. The Café was well patronised by staff and students, hosting a number of special events such as Learning Area morning teas and farewell events for international students.

When students were asked what they had gained from the Café Culture course, students replied:

"It was terrific to gain hands-on experience". (Kristen)

"It was great to learn about how to make a variety of coffee-based drinks". (Krista)

"Teamwork". (Harri)

"Serving customers and learning how to make good coffee". (Megan)

"More confidence and barista skills". (Chayannah)

"Communication skills and initiative". (Emily)

Cassandra Lawler
Teacher



Food, Hospitality and Design

VET Certificate II in Salon Assistant

Students enrolled in Certificate II Salon Assistant complete hair services on clients, such as conditioning treatments, basic colouring, blow-drying and braiding. The course was a great opportunity for students to gain 'a feel' for the industry and gave students the confidence to meet and greet an array of people at Salon LC every Tuesday since the start of Term 2. Throughout the year, there have been a number of guest speakers including:

- Emma Perry from Emma Perry Professional and Gabby Gibbons from Newstead Hair who gave styling a hair-up demonstration.
- Michelle Grosvenor from Michelle Jane Beauty who gave a massage technique demonstration.
- Mon Catterall who is a health coach and spoke to the group about health and wellbeing.
- Glenn Greg from Worksafe talked about health and safety within the hairdressing industry.
- Andrew from Milkshake who shared an array of knowledge on the product range used in Salon LC.

Along with completing work placement, students had the opportunity to work as part of the hair and beauty team with the Launceston College Production of *Matilda*. Thank you to the many friends, fellow students, family and the general public who booked to have a professional service in our salon.

Amanda Swain
Teacher



Student Profile: VET Certificate II in Salon Assistant

Paigan Willis



Paigan is a Year 11 student with an interest in pursuing a career in Hairdressing. She completed a work placement at Dollhouse Hair and has also completed a work trial at Bob Hair on Tamar. We wish her all the best for the future.

When did your interest in hairdressing develop?

I started to become interested in hairdressing during Grade 10.

What have you gained from studying the course at college?

I have learnt all about the hairdressing industry. Many of these skills will be transferrable to other professions. I've completed a work placement at Dollhouse Hair in Charles Street.

What have been some of the highlights of the course?

I've really enjoyed the practical nature of the course. It has been really good to have worked in the college salon to gain a range of practical skills.

What have been some of the challenges of the Certificate II Salon Assistant?

At times, it has been challenging to get the theory work done on time.

What are your hopes for the future?

My aim is to gain an apprenticeship and become a qualified hairdresser.



Food, Hospitality and Design



VET Certificate II in Retail Cosmetics

Students enrolled in Certificate II Retail Cosmetics have had an excellent year learning many new skills and having the opportunity to complete beauty services for clients, such as makeups, false lash applications, mini facials, hand treatments, eyebrow waxing, eyelash tinting and eyebrow tinting. The course was a great opportunity for the students to learn about the industry, develop communication skills and increase confidence while working at Salon LC to all age groups with clients and members of the public throughout the year. This year we have been privileged to have had many guest speakers and trainers including:

- Mary White and Kai Atkinson from Mary's Skincare, teaching the students cosmetic chemistry and educating them on toxic ingredients.
- Tahnii Marquis from Makeup by Tahnii and Olivia Jones, makeup artist, sharing their industry knowledge and skills.
- Emma Perry, Professional Personal stylist for basic styling.
- Michelle Grosvenor from Michelle Jane Beauty, sharing relaxation massage techniques.
- Lisa Lang, the National Trainer from Lycon Cosmetics, completed a product knowledge, eyebrow mapping and waxing techniques training.

Along with completing work placement, students had the opportunity to work as part of the makeup crew for the Stage Right Youth Theatre Production of *Tarzan*. Thank you to all the family, friends, and members of the public who have visited the salon for a service this year; we have appreciated your support.

Nardia Gray
Teacher



Design and Production 2 - Textiles

Textiles covers a vast array of skills and techniques with the primary focus being on the embedding of the design process into all tasks attempted. This is a course where technical skills and experiences meld together with creativity and personal expression to explore the elements of design to produce bespoke objects for functionality or fantasy. Students have completed practical projects this year and have responded to a range of design briefs that have challenged their skills. Design briefs attempted included 'a nice day for a white wedding', 'reuse and recycle' and 'using a commercial pattern'. Students have become better textile consumers by donating items to charity, by repairing and reusing clothing and household items as well as getting thrifty and buying from op shops.

Students have shared their thoughts about the recycling brief:

"I enjoyed learning how to alter clothes that didn't fit"

"The recycling project was a good way to bring awareness to helping the planet which is a very current topic related to the sustainability of our environment"

"I enjoyed learning how to minimise clothing waste by recycling old clothes and fabric. I loved that we could minimise our impact on the environment by doing something so simple"

"I enjoyed creating something completely unique something that nobody else has in their wardrobe"

"I learnt that you don't need to waste or throw away material or clothing because it's old or because it doesn't fit you."

"I enjoyed learning how to make a dress and to remake clothing into other items"

Andrea Sindorff and Linda Panton
Teachers



Food, Hospitality and Design

Food and Cooking Essentials 1B

What a fantastic year we've had in Food and Cooking Essentials! This class has given students the opportunity to further develop their practical skills in decision making for independent living. Over the course of the year, we have examined healthy food choices, good economic choices, by looking at the cost of preparing their own food, compared to similar bought and take away foods, as well as practising basic personal and kitchen hygiene principles. Our practical lessons included trips to the supermarket for food costing and, of course, our cooking lessons each week. It has been an absolute pleasure to see how far these students have progressed, not only with their independent skills, but also their incredible team work.



Heather Reading
Teacher

Food and Hospitality Enterprise 2

Students studying Food and Hospitality Enterprise have had the opportunity to gain a behind-the-scenes look at the hospitality industry. Throughout the college year, students in this course assisted with many functions, preparing food in our commercial kitchen for events such as the Production Auction, cupcake chemistry at STEAM Day and the STEAM NGN Trade Show. They also ran a 'Pop-up Market' enterprise where they prepared and marketed products to sell to staff and students. These enterprises included the cooking of a variety of pizzas, slices, cakes, parfaits and pies. These events have provided students with invaluable experience in the development, production, design and marketing of food products and have become an excellent scaffold for further hospitality study at Launceston College. Our Food and Hospitality Enterprise students are now getting ready to market their popular Christmas Puddings as their final enterprise for 2019.

Emily Dobson, Lucia Farrell and Deborah Crawshaw
Teachers



Food, Hospitality and Design

Food, Cooking and Nutrition

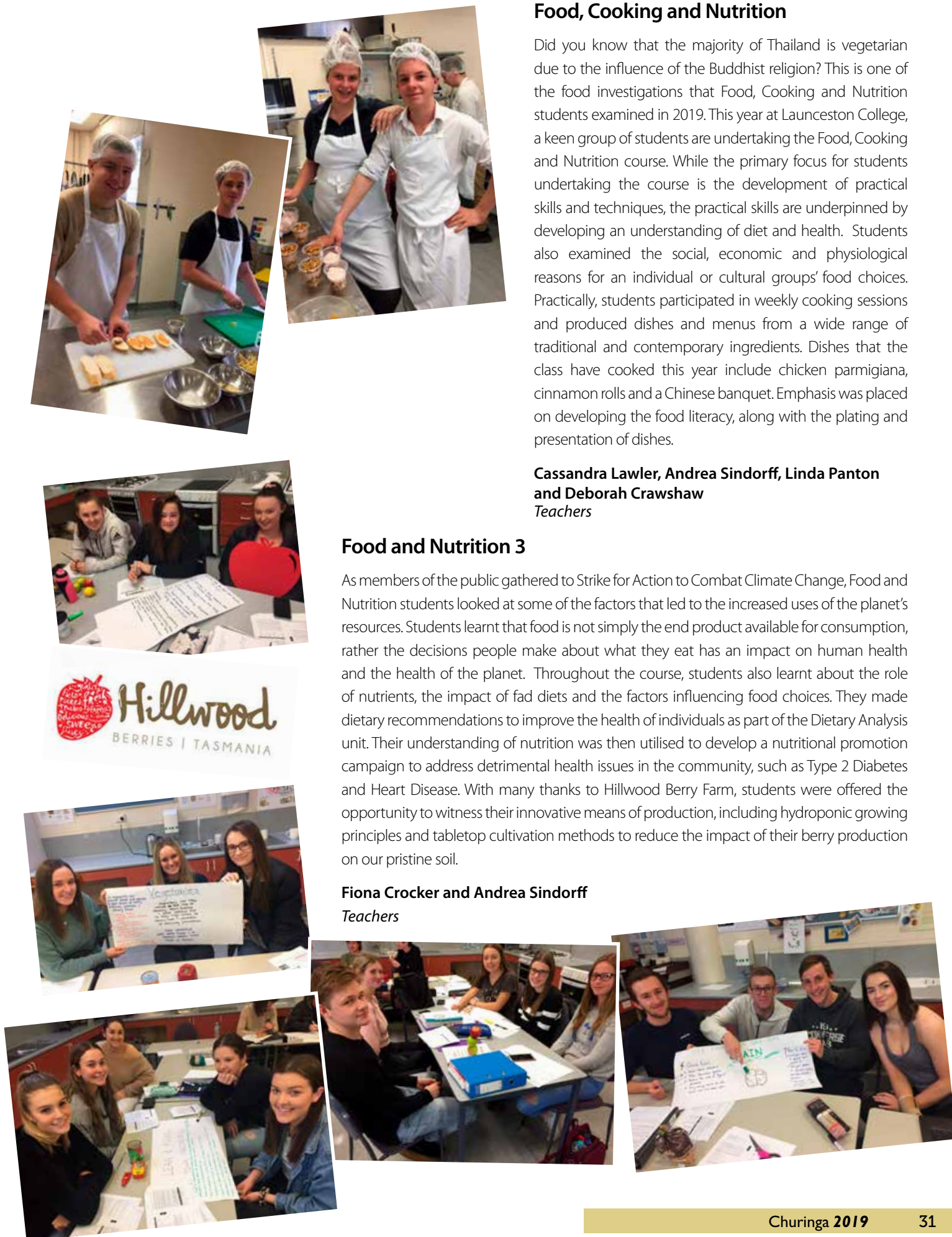
Did you know that the majority of Thailand is vegetarian due to the influence of the Buddhist religion? This is one of the food investigations that Food, Cooking and Nutrition students examined in 2019. This year at Launceston College, a keen group of students are undertaking the Food, Cooking and Nutrition course. While the primary focus for students undertaking the course is the development of practical skills and techniques, the practical skills are underpinned by developing an understanding of diet and health. Students also examined the social, economic and physiological reasons for an individual or cultural groups' food choices. Practically, students participated in weekly cooking sessions and produced dishes and menus from a wide range of traditional and contemporary ingredients. Dishes that the class have cooked this year include chicken parmigiana, cinnamon rolls and a Chinese banquet. Emphasis was placed on developing the food literacy, along with the plating and presentation of dishes.

**Cassandra Lawler, Andrea Sindorff, Linda Panton
and Deborah Crawshaw**
Teachers

Food and Nutrition 3

As members of the public gathered to Strike for Action to Combat Climate Change, Food and Nutrition students looked at some of the factors that led to the increased uses of the planet's resources. Students learnt that food is not simply the end product available for consumption, rather the decisions people make about what they eat has an impact on human health and the health of the planet. Throughout the course, students also learnt about the role of nutrients, the impact of fad diets and the factors influencing food choices. They made dietary recommendations to improve the health of individuals as part of the Dietary Analysis unit. Their understanding of nutrition was then utilised to develop a nutritional promotion campaign to address detrimental health issues in the community, such as Type 2 Diabetes and Heart Disease. With many thanks to Hillwood Berry Farm, students were offered the opportunity to witness their innovative means of production, including hydroponic growing principles and tabletop cultivation methods to reduce the impact of their berry production on our pristine soil.

Fiona Crocker and Andrea Sindorff
Teachers



Health, Physical and Outdoor Education

Health and Physical Education

The Health and Physical Education area has had another dynamic year full of fun, action and excitement, with a lot of learning thrown in the mix. The HPE area is renowned for its academic rigour and high standards. The Sport Science 3 students produced quality skill analysis videos, while health students investigated issues in Australia and globally. A wide variety of activities have taken place both at the school and within the wider community. A number of our VET students have had diverse experiences, working with primary schools and Athletics Tasmania officiating at sports carnivals, as well as working around Launceston, Longford, Scottsdale and St Helens with work placements. In Sport and Recreation, this has included visits to the local lawn bowls club, boxing with David Jackson, spin classes at Health and Fitness and swimming at the Launceston Aquatic Centre. The Athlete Development group have had many opportunities to improve their skills in their chosen sports, and we have been fortunate to have specialist coaches, including Adam Sanders (AFL), and volunteers from the Tamar Rowing Club to assist students. A number of LC students represented the school in various sporting teams and we had both state and national champions crowned throughout the year.



Health, Physical and Outdoor Education

Launceston College Sporting Academies

Our Launceston College Cricket Academy skills clinics were held in August with students from Grades 5-10. Throughout skills sessions, students experienced batting with a bowling machine, bowling coaching and a combination of an exercise physiology introduction as well as fielding, throwing, catching and wicket keeping. Our students were very lucky to be coached by cricket experts Sean Harris, Marcus Burston, Lynn Hendley and Jackson Young. Some great young cricket talent was on display!

Following this, our Launceston College AFL Academy skills clinics were held with expert coach, Adam Sanders. A specific focus for our skills clinics was a combination of decision making and skill execution in a fun and challenging environment.

In Term 4, our Launceston College MTB Academy skills clinics were held with Champion World Enduro rider, Rowena Fry and Mark Padgett. Athletic Development students Liam, Izzy and Miles (also National Reps), also mentored students. Rowena worked with groups of experienced mountain bikers, focussing on race day techniques and strategies. Following each session, students had the opportunity to put their new skills into practice by racing in the aligned LMTB Twilight events.



SPORTING HALL OF FAME

2019

The following students have represented Tasmania, and in some cases, Australia in their chosen sport.

Congratulations on your dedication and commitment!

Highland Dancing

Maddie Sefton

Mountain Bike

Fenella Harris

Miles Smith

Liam Johnston

Izzy Flint

Daniel Aurik

Cycling

Catelyn Turner

Soccer

Charlie Dyer

Jarrod Hill

Football

Isaac Chugg

Jared Dakin

Connor Reithoff

Harvey Griffiths

Ella Maurer

Kelsie Hill

Hockey

Lucy Cooper

Indoor Hockey

Amy Dawber

Jack Foley

Eliza Ballantyne

Basketball

Marshal Evans

Micah Simpson

Angus Kitson

James Simpson

Running/athletics

Sam Clifford

Cricket

James Simpson

Ten Pin Bowling

Sarah Pennicott

Netball

Hayley Older

Touch Football

Ruby Sydes

Jessica Upton-Greer

Lucy Bransden

Meg Sauerwald

Scooter X Games

Teejay Wagg

Rowing

Rebecca Bye

Shooting

Reegan Cootes

Canoe Polo

Oscar Purtell

Dominic Grose

Rugby

Catrina Tranent

Equestrian

Georgia Elias

Health, Physical and Outdoor Education

Outdoor Education

Outdoor Education students have had another busy year experiencing some of Tasmania's most pristine locations. They have mountain biked, climbed, bushwalked, rafted and camped around much of the state. Highlights included the Freycinet camp and Blue Derby mountain bike day trips.

Outdoor Education 2 students have had a busy and exciting year engaging with a range of Tasmania's diverse environments. Students in Outdoor Education have focused on learning through skill development with an emphasis on lifelong involvement in outdoor activities. Students have learnt about risk management, minimal impact and environmental stewardship and building interpersonal communication skills. Some of the highlights of the year have been the Freycinet Peninsular bushwalk, mountain biking at Derby and rock climbing at Cataract Gorge.

Outdoor Leadership students have had a fantastic year full of engaging learning. Students have been able to practice their knowledge of group management, leadership skills and theories over a mix of outdoor experiences.

This has included trips to Liffey, Lee's Paddocks and Mt Cameron.



Health, Physical and Outdoor Education



Humanities and Behavioural Studies



Intro to Sociology and Psychology

I really enjoyed Intro to Sociology and Psychology this year as it has opened my eyes to an area that I knew little about and wish I knew a lot more about. I really wish that I had done this course in Year 11 so that I could continue on to Sociology and Psychology next year. My favourite part was creating the mini IP's as you got to create your own survey and experiment and then find your own results. It gave me a better understanding of the long process and an appreciation for it and the people that write up reports on the results they find. - Phoebe Cassidy

Sociology

"At the start of the year I thought Sociology might be too hard, but I'm so glad I stuck it out. It's changed the way I think about everything - really opened my eyes."

Psychology

During Term 3, you would have found the Psychology students at Launceston College working extremely hard, immersed in carrying out extensive experimental research, a marathon task that requires various skills. Students were required to write about the background of their topic, including past experiments, how they relate to their idea, propose a hypothesis, conduct a small experiment, illustrate their results, analyse and discuss their findings. The focus of the Investigation Project this year was on Remembering: memory and forgetting. The research takes many hours of work, with many students finding themselves exhausted (not to mention their teachers) as they reach the deadline. Students undertook research on various topics within this area. The topics covered were very interesting and thought provoking. Topics included: How memory can be influenced by diet, exercise, and sleep; Differences between memories of younger and older individuals; How doodling enhances memory; The effect of interference on memory.

Lynn Hendley
Psychology Teacher

VET Certificate III in Early Childhood Education and Care

This qualification is the certification required to work in an early childhood education and care setting. Upon successful completion students are qualified to work in Childcare Centres, Family Day Care and as a Nanny (both in Australia and Overseas). This qualification can also lead to opportunities to work in Community Service roles associated with children such as Child Protection, advocacy roles, disabilities and alike.

Kimberly Knight and the team of Certificate III in Early Childhood and Care students have worked hard, eaten loads of birthday cake and built lovely relationships with both class members and our professional community. At last count (as of September) 8 of our team of 18 students are already on casual employments lists working in child care. Many of these 18 students will be gain employment in industry, continuing their education at Diploma level at TAFE or pursue a Degree at University in 2020 and beyond.

What a year it has been for them all!

Students have been developing employability skills such as working in teams, workplace communication and handling difficult exchanges, showing initiative, following workplace policies and procedures, time management, following instructions and inclusive practices. Students have also gained trade knowledge that includes how to work within legal and ethical guidelines, standards and frameworks, follow safe practices (Child Protection, WHS and Health and Safety), knowledge on nutrition, health, child development, play, guiding behaviour, respectful relationships, valuing culture and diversity and much more. Students completed approximately 140 hours of work placement in a child care centre with preschoolers, toddlers and babies. These experiences have been most rewarding and extremely valued by the students.

The students have formed wonderful friendships within our team and have supported each other all year. Many of these lovely relationships and friendships will continue into the future and their adult lives.

It has been a year filled with personal growth and development and many laughs, lovely cakes and team lunches!



Humanities and Behavioural Studies

VET Certificate II in Community Services (focus on Children's Services)

The Community Services Certificate II course began the year with an overview of the many opportunities in this area of work, including visits from a number of guest speakers. We moved on to look at diversity and values. Children's Services was our focus area and students soon put theory into practice by planning and running a couple of playgroups in the "Purple Patch Playroom". We invited mothers, family day care educators and women from the Afghan community with their children. The practical approach continued when the students started their work placements. Their tasks included planning a number of play experiences for the children, inside or outside, following the *Early Years Learning Framework* ideas of "learning through play". We also have a big focus on connecting with the world and following sustainable practices; one of the students involved parents and collected recycled fabrics to make a textured play rug as part of her assignment to demonstrate the importance of reusing materials. She donated the rug to the Child Care Centre where she completed her placement; it was much appreciated and will be treasured.

Andrea Green



Working with Children

This year at Launceston College in Working with Children, classes have been running fortnightly playgroups. We have had a variety of different-aged children attend the sessions. This has allowed us to take our theoretical understanding and apply it to practical situations. We can now use this knowledge in everyday situations, not just in playgroup. Some of the themes we have created materials for this year have included 'Under the Sea' and 'Opposites and Recycling'. To allow these playgroups to run safely and successfully, we planned the group activities that we were going to conduct each playgroup. This has taught us to be more creative and how to use what we already have before going out and purchasing new supplies.

The children who have attended playgroup have enjoyed the variety of activities. They have also enjoyed interacting with children the same age as them. In October, we also assisted the Playgroup Association to run the Annual Teddy Bears Picnic in City Park. Our classes prepared a range of interactive activities that supported children's learning and painted hundreds of children's faces. Finally, we would like to thank everyone who has attended our playgroup because without them we would not have learnt as much as we have. We would also like to thank our teachers, Fiona Crocker, Jane Eadie and Deborah Crawshaw, as they have taught us valuable life skills that we can use in the future.

Mattes Kitchen
Working with Children



Humanities and Behavioural Studies



Ancient and Modern History

War, leadership, architecture, nuclear weapons, chasing sparrows, digging up bones, talking about politics, referencing sources, writing essays, Persians, communists, the night of the long knives, Themistocles, Gorbachev, the Oracle. It would be impossible to list all the things talked about in Modern and Ancient History.

Some highlights include Ancient History classes conducting some experimental archaeology by soaking ivory from animal teeth in vinegar. In ancient times this method was used to soften ivory collected from elephant, wild boar and hippo before it was flattened and made into sculpture and jewellery. The gigantic statues of Zeus and Athena were made in this way.

Students in Sharyn Lawrence's Ancient History classes have been experimenting with pottery and sculpture techniques as part of their cultural studies. Once the pots have been dried they will be painted with designs typical of ancient Athenian styles. Students have gained increased appreciation for the artists' skill in moulding and shaping pots and figures.

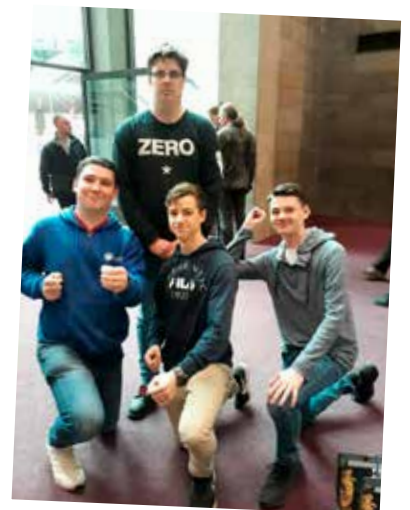
We have had a great time getting to know our Year 11 and 12 history students. We hope you have enjoyed it too! Best of luck, class of 2019!

Carl, Mark and Sharyn.



2019 Melbourne Trip

From 30 May to 1 June 34 students undertaking study in a variety of Humanities courses travelled to Melbourne to experience some of the best cultural attractions that city has to offer. The annual Humanities Melbourne trip is a wonderful addition to our learning program, and is often a highlight of the year for teachers and students alike. Students were very honoured to meet Irma, a survivor of the Holocaust who shared her incredible story. We also got to see a fabulous exhibition on the Terracotta Warriors, were a live audience at the filming of 'The Project' and had great fun negotiating 38 people on and off Melbourne city trams.



Humanities and Behavioural Studies

Geography

2019 has seen another group of inspiring and inquisitive students develop into informed custodians of the world. The study of Geography strives to enable learners to understand and appreciate the complexity and diversity of our world. It is my hope that students will then use this knowledge to promote a more sustainable way of life and awareness of social and spatial inequalities, locally and globally. I am proud to say that this year's Geography classes give me the utmost confidence that the future is in great hands.

In Term 3, students were able to apply their understanding of human impact on land cover with a fieldtrip into the heart of Tasmania's Midlands. The woodlands and native grass-covered plains of the Tasmanian Midlands are a refuge for a range of unique species that are now virtually extinct on mainland Australia. In fact, the Tasmania Midlands is so environmentally significant that it has been named as one of Australia's 15 biodiversity hotspots - areas that support natural ecosystems that are largely intact and where native species and communities associated with these ecosystems are well represented. However, more than 200 years of agricultural activities in the Midlands have impacted heavily



on the area's habitat, effectively carving it up into small fragments of native vegetation that are isolated and disconnected from each other within the vast sea of intense agricultural production. Greening Australia is working alongside local farmers, researchers, businesses and government to attempt to better understand and manage these threats, and improve habitat by linking the remaining fragments of native vegetation and connect the Eastern Tiers to the Central Highlands. The Geography students were fortunate enough to spend a day at a property called 'Connorville' on the outskirts of Cressy, learning from the experts involved and seeing for themselves the environmental, economic, and social benefits that the project is providing in the area.

It has been a pleasure teaching, and learning from, this year's group of inspiring young people. Without an understanding of the challenges facing people and places around the world it is impossible to enact positive change. Considering the growth and development of students this year in Geography, I am excited about the positive future that awaits us all.

Andrew Poynter

Work Readiness Level 2

The Work Readiness Level 2 course helps to prepare young people for the workforce. The aim is to develop the core skills learners require to plan for, participate in and maintain work. Students have been involved in a number of presentations including WHS and Jobnet. WH&S explained the roles and responsibilities of employers and employees in keeping everyone safe in the workplace. Students pre-prepared questions to ask the presenter that as new employees they would like answered. Our major excursion for the year was Agfest, where students immersed themselves in going around all the exhibitions, taking notes and collecting handouts. The purpose of the activity was to develop their entrepreneurial skills and design a business plan to run a viable activity. For part of third term the Work Readiness classes ran a Mini Op Shop, selling donated goods at reasonable prices. Any clothing remaining was donated to charity.

Helena Winnberg/Mary Hateley
Work Readiness Teachers



International Students



A LONG WAY FROM HOME – International Students Love LC Learning

The International Student group in 2019 was a wonderful mix of Chinese, Korean, Japanese, Vietnamese, Taiwanese, Hong Kongers and a small number of European exchange students. They made an important contribution to College life and all commented on the bigger choice of subjects available to follow their passions, the less stressful study environment and the chance to develop personal responsibility for planning and use of their study/tutorial lines. They also liked the fact that LC is such a big school, so that they could be with a huge range of young people from all over Launceston and surrounding areas. They readily helped out when there were visitors from their countries at the College or when asked to help out in language classes to participate in Chinese and Japanese conversation. Having supportive Homestay families and a chance to study in another country made being a long way from home easier.



Learning Support

During 2019 Learning Support has focussed upon the teaching of literacy and numeracy skills through the courses; Preliminary English, Practical English (Level 1), Preliminary Maths, Everyday Maths (Level 1) and Preliminary Access to Work. Students in Access to Work have participated in the growing of plants as an enterprise in our hot house. They have also been supported doing work experience through some generous business owners at Allans Nursery at Youngtown and Elphin Continental Cakes at Newstead. One student, Nicholas Morton, has gained part-time work as a consequence of his excellent work ethic and attitude during work experience. The main Learning Support classroom, F418, has been the teaching area for English and Maths courses, and we have also benefited from having an adjoining cooking room. Heather Reading has taken a group for Food and Cooking Essentials 1B there. Our complement of dedicated staff in 2019 has included: Wendy Reardon (Term 1), Jenni Hudson, Sallee Whitehead, Narelle Withers and Louise Monaghan.

Learning Support has increased the range of supports available to assist students through the purchase of several Smart Pens and 20 Mindplay licenses. The Smart Pens have enabled students to save and digitise the notes they have taken in class and also enabled them to record what the teacher has said during class. Smart Pens have made it possible for students to revisit any lessons or parts of lessons, once they attach the Pen to a computer. Mindplay licenses have also been bought for 20 students in Learning Support. Three students, Anneka Gough, Abas Jafari and James Ellis, have completed an exceptional number of hours of work using that program at home. They have mastered the 5 levels of phonics and grammar within Mindplay and made huge strides improving their literacy levels. This no-nonsense teaching program assesses literacy levels and pinpoints what teaching is required to ensure maximum student progress.

Sincere thanks and appreciation to Narelle Withers and Louise Monaghan, our Teacher Assistants, for their consistent hard work and ongoing care for the students in Learning Support. They have also proven a great asset in the classrooms around the college. Wendy Reardon and Jenni Hudson have also greatly assisted students through enthusiastic and passionate teaching of Practical English and Everyday Maths. Jenni has also proven an asset assisting students in other learning areas. Sallee Whitehead has taken our students on many excursions each Wednesday, and greatly assisted Access to Work students develop their knowledge of our community and local services.

Thank you to everyone in Learning Support: for the care of each other, the laudable progress, the fun, the challenges, memories and the good times. 2019 has been a challenging, positive year.

Maurice Hogan
AST Learning Support



Mathematics

This year, more than 900 students at Launceston College studied a Mathematics subject – that's over 130 000 class hours of Maths! Not counting tutorials and homework! We also celebrated Pi Day, engaged visiting Primary students on Steam Day, learnt Smart Money skills and went along to hear Eddie Woo.

Across the wide range of LC Maths subjects, students were busy developing skills that will assist them in their diverse post-year 12 lives.

Class activities ranged from students in Workplace Maths investigating Time and Motion concepts using radio controlled cars and making catapults, to General Maths students studying applications of geometry to determine the width of the Tamar River without getting wet and finding the height of our LC palm trees without climbing them. Reima's class even applied their networking and project management skills to the task of making a batch of muffins. And for our students studying Maths Methods and Maths Specialised it was algebra, algebra and then more algebra; with some diversions to probability, matrices and complex numbers.



Mathematics

Outside class-time, students had the opportunity to showcase their skills in a number of competitions including the MAT problem solving competition, the Australian Maths Competition and the Maths Relay. Congratulations to 4 of our students who achieved Distinctions in the Australian Maths Competition – Jacob Horton from year 11, and Year 12 students Arsham Emad, Weihang Tang and Yifan Bai.

We entered 4 teams in the Maths Relay – one of our teams gaining equal first place in the Northern Heat of the Relay.

The Maths LA celebrated International Pi Day on March 14 with students eating their way through 200 party pies with Pi songs playing, Pi puns and Pi videos.

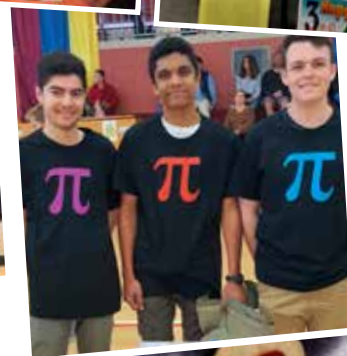
On STEAM Day, the Maths LA ran several activities – Hookey, Connect 4, Tangram Challenge and the Pi Toss Table. Thanks to all the students that helped out on the day – particularly to Josh, Tori, Ayden and Yolande who did a great job assisting and explaining activities to the visiting primary students.

It's Official, $\pi = 3.14$

Our Pi Toss Table was an experimental application of the famous Buffon's Needle Problem from the 18th Century. After over 2500 discs were dropped on the Pi Toss Table, our Pi estimate came in at 3.14. Pretty impressive!!

Your Name	Number of Discs tossed	Number of Times Line is Crossed	Your Pi Estimate
Jo	22	8	2.75
Poppy	22	7	3.14
Zach	22	4	5.50
Jackson	22	7	3.14
Jordan	22	7	3.14
Nick	22	5	4.40
Hudson	22	7	3.14

Group Totals	Total Discs Tossed	2508
	Total number of line crosses	798
Pi Estimate	Pi =	3.14



Science

SCIENCE 2019 - Action Packed

It has been a very exciting year for Science at Launceston College. Students have been working in new laboratories, won prizes in Science competitions and had exciting state and overseas science trips.

New Labs



It has been fantastic to see students and teachers utilise our brand new laboratory spaces in the Science area - these were formally opened as part of STEAM Day on Friday August 31st by Minister Michael Ferguson.

Success at Science and Engineering Investigation Awards at UTAS



Congratulations to our Science students for an outstanding performance at the Science and Engineering Investigation Awards (SEIA) at the University of Tasmania. It was fantastic to see our students receive 1st, 2nd and 3rd prizes in the Year 11 and 12 category and the best projects in the Physical Science,

Agricultural and Health and Wellbeing categories.

Global Science Experience - XLAB

After attending the National Youth Science Forum in January this year, Mikaela was selected to attend the XLAB International Science Camp. XLAB is an experimental laboratory for young people designed to bridge the gap between university and secondary school.

Held at the Georg August University of Goettingen in Germany, the program was three weeks long, running from the 2nd of August through to the 27th of August, focusing on chemistry, physics, neurophysiology, biology and ecology. Around 36 students from around the globe attend, with only three Australians were selected to attend in 2019!

While in Göttingen, Mikaela attended courses on neurophysiology, immunology and analytical chemistry. What a fantastic achievement by Mikaela - once-in-a-lifetime experience!

Science trip to Hobart in Term 2



In Term 2, Launceston College and the University of Tasmania organised a day excursion to Hobart as part of our Career and Pathway Planning for Science students.

In the morning session, 70 students visited the Institute for Marine and Antarctic Studies - IMAS. Here, students experienced Virtual Reality (VR) diving for sea urchins and received information about courses and career pathways as marine biologists, glaciologists, and oceanographers. Students also had fun flying drones and understanding the latest technology used in the fields of Environmental Studies and "green science" as part of Geography and Spatial Sciences. Students received information about careers in surveying and GIS, including social policy, planning and development; and environmental and resource management, including planning and protection.

Lunch was provided by Jane Franklin Hall. Here, students interacted with volunteers from the facility and received information about the scholarship offered to Launceston College students, as well as accommodation services, community, culture and academic support for students studying at UTAS.

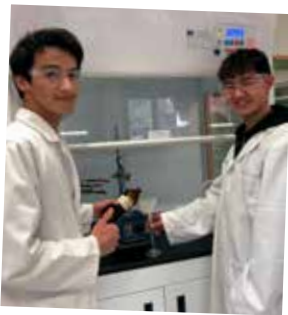
The afternoon session was spent in the Life Science department at the Sandy Bay campus. Here, students received information about career pathways through the study of Agricultural Science, Zoology and the various courses offered in the Life Science area. Students conducted experiments involving cheese tastings, the study of skeletons, and sugar content in fruit and fruit products.

VET Certificate II in Animal Studies



For the VET Animal Studies students, the biggest highlight of studying this subject was, of course, the class animals. They loved caring for and learning about our rats, rabbits, chickens and fish, really appreciating this practical aspect of the course. The other highlight was their work placements, where they had the chance to get a taste of the industry and some even found future employment.

Chemistry



"I think chemistry is one of the essential courses in college. It is fun, challenging and one of the most wanted courses for future science education at Uni. Even if you don't need this course, you will learn a lot of interesting things about the world around you."

"This year in Chemistry, students had to investigate a broad range of chemical phenomena relating to practical applications within the real world. Through the study of theory and scientific experiments, students attained a foundational knowledge of chemical processes and concepts." – Georgio Letucci

"Chemistry 4C has been a challenging but rewarding course."

"Chemistry has expanded my knowledge of some interesting topics, and has taught me how many of the things in our world work."

Chemistry of Life

It appears that

the students especially enjoyed the biology parts of the course this year, and also many appreciated the practical experiments and investigative studies as well.

What students enjoyed about Chemistry of Life in 2019:

"I enjoyed everything. This course is great. I learned a lot about

chemistry. It has also helped me with my biology. I am really happy that I did this course."

"I enjoyed the biology unit of this course, especially the animal food webs and ecosystem work."

"I really enjoyed this course because this class was a really quiet place to work and that helped me a lot to concentrate with my work. It helped me choose biology for next year."

"Learning about human organisms and how the body works. I have also enjoyed the research assignments, they have mostly been interesting and nothing that will make me bored or unmotivated quickly."

Electronics

Electronics continues to grow from strength to strength as automation enters our homes, cars and appliances. Job opportunities abound!



Our new, larger premises on the 4th floor has allowed Foundation and 3C to have their own learning areas, so enhancing collegial discussion and peer assistance. The improved air-conditioning and energetic airflow are welcome upgrades.

Extensive practical tasks, simulation software, and university quality diagnostic equipment have ensured students enjoy a thoroughly immersive experience in this applied science. Everything they make, they keep. This is where Physics and Chemistry meet Biology. We study inputs and outputs, amplifiers, counters and build all manner of light and sound. We touch on microcontrollers, but only briefly, as we do not pretend to be programmers. Understanding circuit structure and function of the peripherals is our focus. Be part of the future - come and join us. ☺

Environmental Science 2

Our year in Environmental Science 2 has been a busy one. We studied ecosystems, food webs, cells, introduced and endangered species, the issues of climate change and innovations in biotechnology. Our field trips included the Cataract Gorge, the Tamar River and the Tamar River Wetlands. Our invited guest speaker from DIPIPWE spoke about the importance of Biosecurity in Tasmania. Here are some student comments about the year:

A good memory in Life Science was the trip to the Tamar Wetlands. I thoroughly enjoyed walking around and studying the estuary.

Some things I enjoyed in the Life Science class were the field trips and learning about the environment around us. I also enjoyed learning about the inner workings of ecosystems and different species.

Some highlights of Life Science have been learning about the effects of climate change and how it has impacted our environment. Also the excursion to Tamar Wetlands where we learnt the history of the River.

Environmental Science 3

The year has been full of exciting field work and excursions. Students visited the Save The Devil at Cressy, Cluan Tiers for the Forestry Excursion. The students have actively participated in Science competitions and Individual Science Investigation Projects a part of their syllabus.



Science

Life Science – Human Science

It's been another busy year in Human Science. We started by looking at how humans affect where we live and then moved to smaller things like cells and how they work. We covered lots on body systems and followed up with some dissections.

Some student memories from 2019...

"I enjoyed learning about genetics because it is something I am interested in."

"Learning about human anatomy."

"Life Science opens your eyes about biology."

"Learning great content and making life-time friends."

"My amazing teacher, Jane."

"Finding out how much bacteria is in a beauty blender"

"DNA extraction from the strawberry prac was good."

"I enjoyed the experiments."

"We looked at the river, it was fun."

"Nothing to worry about. No exam."

"Making cells out of playdough."

Physical Science Foundation



A year of looking at atoms and forces and physics and chemistry from up close to far away. Lots of experiments and demonstrations made the year go fast. Not much fun in the maths room but then we got into the new labs. New everything. We tried not to leave any stains on the benches.

Quotes:

"This is the best subject."

"Wow."

"My first ever A was in this class!"

"Lab coats are swish."

"Ahhhh."



Physical Sciences 3 at LC in 2019



It has been an exciting and exhilarating journey in Physical Sciences 3 this year.

We have moved with fast (TASC

imposed) pace through five units of study commencing with Nuclear Radiation, building Cloud Chambers and researching aspects of Nuclear Medicine.

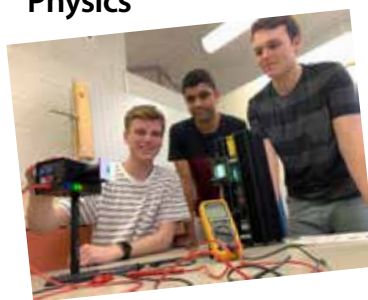
We next studied types of Chemical Bonding and the flow on effects of this knowledge to the Chemical Properties of different substances.

If we hadn't already overcome our inertia, we moved to deeper Physics concepts of Motion, Forces, Projectile Motion and Momentum, with some excellent practical studies which measured the acceleration of Jason Dicker's car and the acceleration due to gravity of a dropped ball.

We also studied the Calculations associated with Introductory Chemistry and Energy Transformations in Physics, including Work, Power and Electricity.

This subject is a huge step up from high school science in both conceptual difficulty and volume of work, so it is a huge credit to both students and teachers alike that we have been able to fan into flame a deep passion for the sciences, and set the stage for further studies in Year 12, University and beyond. Our very best wishes to all students of this subject in their final exams.

Physics



Students spent the year learning about the fundamental forces of nature and explanations for some of the most interesting phenomena ever observed by humans. Eggs were

thrown off the B block overpass, lasers were shot across the classroom and the lab may have been flooded on at least one occasion, all in the name of physics.

Students worked hard, laughed often and learned heaps!



Science Trip USA

Our 2019 Science Trip to the USA was amazing, visiting such locations from the California Institute of Science for a behind the scenes tour to Disneyland for a Physics Workshop to UCLA to undertake our own crystallisation of proteins and use x-ray diffraction and computer modelling, to a "Mission to Mars" at the Columbia Space Center and also including sailing out from Dana Point to collect ocean data amongst dolphins and sea lions with marine biologists.

During our Science Trip to the USA, our group of college students spent a day on the coast of California studying the native marine creatures. We spent a few hours exploring the tide pools and looking at all of the local wildlife whilst the guides told us about the creature's habits and defence mechanisms. There were an astounding number of anemones littering the rock pools as well as an assortment of starfish and small fish. One of the members of the group even managed to find a large starfish roughly the size of his own hand. All in all the experience was particularly interesting for me and I learnt a lot about the more area specific species normally found in California, and the ways they are similar and different to those found in Tasmania - *Jack (Yr 11)*

Autodesk was an interesting experience with many ground-breaking design techniques being showcased, however their 'ambassador' was slightly forward with her views and expectations. I would however recommend this experience again due to the influence this company has and the understanding one gains from seeing something at the cutting edge of modern civilian technology.

The Exploratorium was quite the building of learning and it gave me a view of the importance science has in American society, as in the inspiration they gain from it and the wish to show the masses this knowledge. I would highly recommend this again due to its relaxed yet informative aura. I believe it was a good choice to visit such a place because it gives us a view of the U.S and their teaching techniques - *Joe (Yr 11)*

While in LA, we went to UCLA to take part in comprehensive practical activities involving Protein Crystallography and Amino acids. Our guides were highly knowledgeable in the field and very welcoming and keen to show us protein crystallography. We were lucky enough to learn the process of creating crystals as well as extracting them to examine under microscopes. After this exciting demonstration we were able to use a computer program to create amino acid chains. This was a very educational experience for us as we learned about new scientific fields and techniques. It was a fun, hands on experience that we all enjoyed - *Carla (Yr 12)*

Whilst in LA we spent a day at Disneyland. Here we attended the Disneyland "Properties of Motion" workshop where we discussed the basic physics concepts that rollercoaster engineers apply in designing the rides. It was interesting to consider what powers the motion of the rides, whether that be a pulley system, electromagnets or simply gravity, and how that motion affects forces on the people riding the rollercoaster. We created our own basic small scale rollercoasters which allowed us to explore the concepts of motion first hand. We were provided insight into the process of testing and maintaining the safety of rides and many other factors that an engineer must take into account. We had the opportunity to enjoy a number of rides whilst on the tour and see how these physics and engineering concepts are creatively combined with Disney stories to create an overall experience. This was a great way to see how the physics we learn in the classroom can be applied and all the possibilities science can offer. I found this to be a very inspiring experience - *Sophie (Yr 11)*

The Griffith Observatory was an exciting experience that allowed each and every member of our Team USA group to appreciate and comprehend the sheer extent and magnitude of Los Angeles. You could choose to look out at the city from the decks, that gave a grand view as far as the eye could see or you could choose to go inside and explore the various bits of information, watch a demonstration of a Tesla Coil or see what you could find in the gift shop. Going to the observatory is an opportunity I'm glad I got and is by far one of my top picks for places to visit again in the future - *Gabe (Yr 11)*

It was a pleasure to escort the students on such a rich and amazing exploratory adventure; they have pioneered the way for our next adventure in 2021! - *Jodie (Teacher/Organiser)*



STEAM Day



STEAM DAY 30th August 2019

The joint effort of staff and students was on display at STEAM DAY 2019. STEAM is an educational approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking. STEAM Day 2019 provided students with an opportunity to follow the STEAM approach and showcase their understanding and extend their classroom learning through practical inquiry based application. Projects were presented by students from different learning areas at college, high school and primary school showing skills in taking thoughtful risks, engaging in experiential learning, persistence in problem-solving, embracing collaboration and working through the creative process. These are the innovators, educators, leaders and learners of the 21st century!

STEAM Day at LC has become a whole-of-college event, with all learning areas represented. We encourage real-world, interdisciplinary learning throughout the college, and STEAM Day is a great opportunity to showcase this and invite students from some of our surrounding and partner schools, as well VIPs, interested in this work. There were 50 displays from Science, Health and Physical Education, Food and Fashion, Technology, STEAM NGN, English, Psychology, Business, Mathematics and Visual Arts. Queechy High School presented F1 tracks and Exeter Primary had 20 moon landing projects made out of recycled waste.

20 judges and VIP guests from education, industry and local government were invited to judge student projects. Those invited guests included Mayor Albert Van Zetten, Deputy Mayor Danny Gibson, Minister Michael Ferguson and Minister Peter Gutwein.

The winners of STEAM day 2019 included:

Combined LA category-

1st Prize - Health and Physical Education - Daniel Best and Jayden Reid

Science

1st Prize - Comparison of Natural and Pharmaceutical Antibiotics on Bacterial Infections Project by Mel French, Holly Robinson, Dylan, Mulligan.

2nd Prize (two groups)

Effectiveness of Different Types and Concentration of Aspirin on Fungal Growth Project, by Xuekai Zhu and AliReza Khademi

Herbicide Horrors Project by Sharna Nation, Brandon Coates and Fletcher Spencer

Business – Best Business Viability

Rebekah McGregor, Sofia Bailey, Emerson Martin, Braydon Pavia, Madeline Dwyer, Jordan Harper, Doug Ryan, Bailey Hume, Breanna Franklin, Jake Walkden, Chanelle Colgrave and Luke Morsby

High School - 1st prize – Queechy F1 Team including Johanna Jennings, Emilee White, Millie Slater, Maddie Taukura, Ella Reich, Ruby Monson, Charlotte Gould, Stella Brooks

Exeter Primary - 3 prizes on moon landing projects by Faith Colgrave, Nico Devin and Solomon Feldheim

The dedicated team of teaching and ancillary staff made it possible for these quiet achievers to shine and enjoy. Your effort and dedication is highly regarded and appreciated.



STEAM NGN

Object Design

This year in Object Design, students were charged with the challenge of responding to the given brief "Earthworks".

Their year long journey has seen them explore the world of design both from a research and practical making perspective.

Their year culminated in an amazing exhibition at the Inveresk University of Tasmania campus. Works this year were so very diverse. Objects ranged from a living garment to a virtual reality experience that visualised a unique conceptual understanding of "Earthworks".

Students received exceptional results in their major assessment, gaining eight High Distinctions out of possible nine.

Vocational Pathways

This year, students in Vocational Pathways were involved in all aspects of the design, planning and manufacture of a product. They utilised the new technology in the STEAM area to prototype and manufacture these unique products that showcased their skill and ingenuity.

Products were then taken to sale at the annual STEAM Trade Show. This was a very successful event with the students earning over \$3000 on the night.



Technology and Trades

Introduction to Technology/Trades

In Introduction to Trades, there are three different units which include wood, metal and automotive. In each unit, students are required to do one major project. In wood, students had to make a tray box. In metal, students were required to make a mini hacksaw and fire poker, also in this unit, students learnt how to weld using a variety of methods; manual metal Arc, Gas Metal Arc and oxy-Acetylene. In Automotive, students had to take out of the engine parts and rebuild it. Students also learned how to use automotive hand tools. Students learnt about working safely in the workplace and how to care for other health and safety.

Jasper Krushka
Student

VET Certificate II in Construction Pathways

Students have enjoyed a busy year undertaking a wide range of theoretical and practical activities related to the construction industry. The course introduces students to many basic but crucial elements of the industry including: calculations, plan reading, communication, organising and working effectively, all blanketed with a workplace health and safety focus.

Students have had the opportunity to work individually and in groups on practical tasks ranging from formwork for slabs on ground, setting up profiles using laser and dumpy levels to hanging doors and fitting passage sets.

The course is structured to replicate industry practices, therefore students use an array of hand and power tools and techniques that reflect current industry trends. Students also have two blocks of work placement that provides them with real world experience.

I would like to thank the many local construction companies that support our students by providing work placement opportunities and all the hard working staff in Administration department and the Technology learning area.

Ben Luttrell
Construction teacher

VET Certificate II in Electro-technology

It has been a very busy year as it is every year! Towards the end of the year, students have to increase their productivity to the highest level because 13 units have to be completed in order to be awarded the full certificate.

The photos show the students in their final, practical assessments where they have to put into practice the skills they have learned during the year. At that stage, they receive minimal help and any faults they have to identify and rectify themselves; this is real electrical work and prepares students to be employable from day 1 of their career.

Udo Westerneng



Technology and Trades

VET Certificate II in Engineering Pathways

It has been another enjoyable and busy year in the Cert II in Engineering Pathways course. The students have gained knowledge and practical skills related to metal fabrication, sheet metal and the fitting machining industries. They have worked on marking out and making small projects using industry standard equipment like lathes, mills, brake press and guillotines.

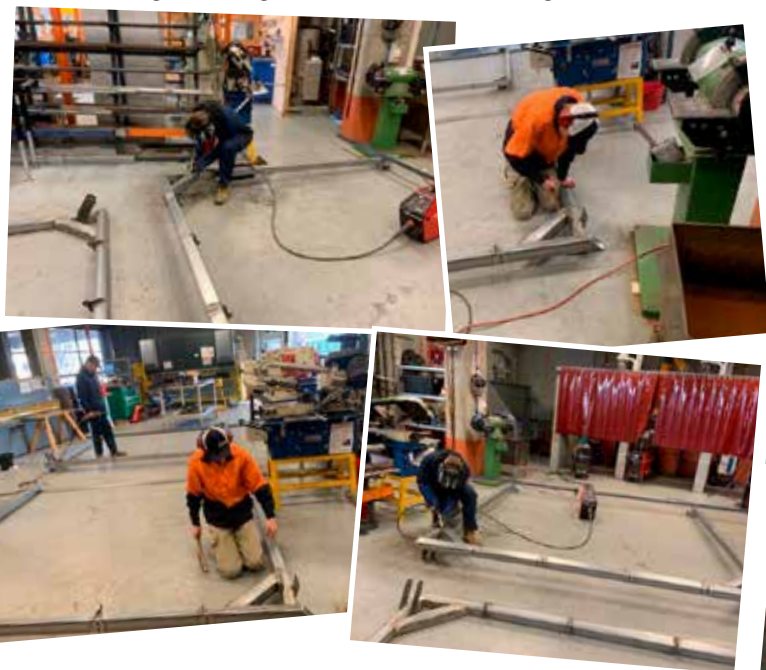
I would like to thank the engineering companies that supported our students in our work placement program. The students had three weeks of hands on workshop experience and also they gain further skills in time management and work ethic.

Well done to the students who successfully completed the units of competency. Some of these units will be recognised towards an apprenticeship in the metals industry.

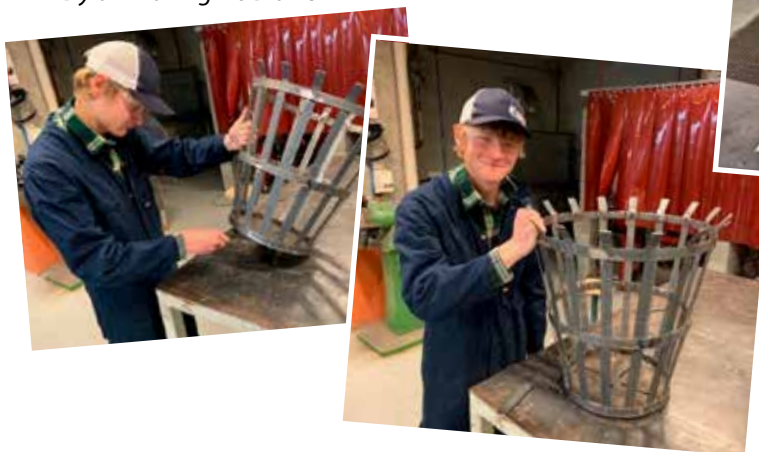
Peter Robinson
Metals Teacher

Students in the Workshop

Making the swings for the Launceston College Production



Dylan making his Brazier



Student's view from the course

I am a Year 11 student doing Cert II in Engineering Pathways. It has been a great and worthwhile experience and I recommend it to anyone who is a hands on person. You learn many skills and learn new techniques and great life skills. Peter is a friendly person who likes to help the students evolve into something better. Peter provides valuable experience in the work force by showing us all the different jobs and work sites and teaching us to work together and independently on jobs. We had three weeks of work placements for the year which I enjoyed, they are valuable worthwhile experiences. *Riley Roney - Student*

Caleb on the Lathe



Riley Welding



Lucas Packing a Bearing



Riley Marking out



Technology and Trades



VET Certificate II in Automotive

The Automotive program at Launceston College has had another hectic year with students enrolled in Vet Certificate 2, TASC Automotive and Mechanical Technology or Introductory Automotive classes.

Term 1 and 2 saw the students completing many practical exercises, remodeling the workshops, repairing engines and setting up new equipment. Term 2 and 3 focused on theory and work placement, and in several cases, the placement turned into a work trial with 4 students gaining apprenticeships. I believe this number will easily double as the industry continues to look for potential apprentices.

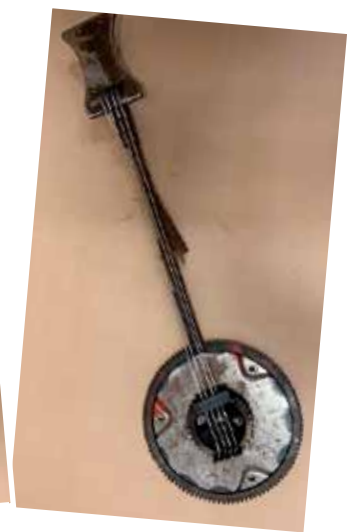


Design and Production – Metals

Design and Production – Metals students gained some skills in welding using a variety of methods, Manual Metal Arc, Gas Metal Arc and Oxy Acetylene. Other skills gained were the use of hand tools, measuring equipment and lathes. These skills were used when they designed and made their projects. For project 1, students had to use recycled metal to make a piece of garden art and for the major project, they had to make an item that could be used at home. A strong focus was placed on Workplace Health & Safety and the use of Personal Protective Equipment. Well done.

Peter Robinson
Metals Teacher

Recycled Car Parts



Seat and Banjo by Josh Woods

Garden Art



Bulrush by Hunter Gibson



Cactus by Julius Petrohilos



Fish by Lochlan Kitchin

Technology and Trades

Major Project in Progress



Curved Seat - Lochlan Kitchen



LPG Fire – Josh Woods



Drum Seat – Oliver Bulbrook



Drum BBQ – Hunter Gibson

Design and Production – Wood

In Design and Production Wood, students started the year learning about how to work safely in a workshop. Students learned how to safely operate a large number of hand held and power tools as part of their learning.

Students had to complete two small projects set by the teacher. Vic's class used repurposed timber to construct an iPhone amplifier and a child's small toy. The toy is donated to a worthy community cause.

Students went on to construct a major project of their choice. They completed a written folio to support and document how they constructed their project.

Vic Boyes
Teacher



iPhone Amplifier



Jordan Pyke – Shoe Rack



Box with etching was created by Jayden Mules



Ollie Schiessler – Hall Stand

Lucas Brockman – Shoe Box



Child's Wooden Toys will be donated to a worthy cause in the community



Technology and IT

Computer Graphics and Design

Students in Computer Graphics and Design acquire a range of skills in applying a design process to a range of challenges that culminate in the individual major project. These tasks include an analysis of design precedents, project brief writing, the production of 2 dimensional and 3 dimensional design sketches, 3D computer modelling and animation, video editing and the production of a design portfolio that documents the above stages in the design process.

Phil Goss

Computer Graphics and Design Teacher



Britany Slater



Carla D'Allura



Cleo Pedley



Johndale Agustin



Chad Robertson



Sarah Johnstone

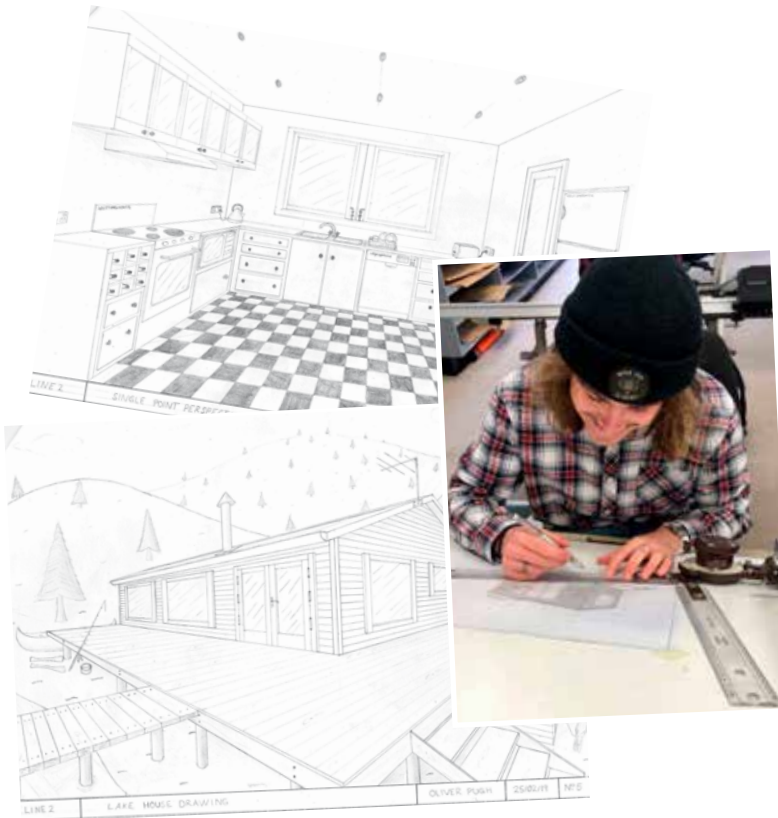
Technology and IT

Technical Graphics

Students in Technical Graphics have developed basic skills, knowledge and understanding of freehand, technical (instrument) and Computer Aided Design (CAD) drawing. They have also used applied geometry to solve “real world” design problems including analysis of forces on structures as well as creation of complex 3 dimensional structures from 2 dimensional materials. Students actively participate in drawing demonstrations, minor design projects and a student-directed major design folio.

Ollie Pugh is a Year 12 student with a passion for sustainable design. For his design folio Ollie produced a tiny house, with a focus on living off grid for an extended period of time. Ollie plans to study a Bachelor of Engineering at the University of Tasmania.

Phil Goss and Danni Mason



Housing and Design

Housing and Design students develop visual communication techniques such as sketching, orthographic drawing, computer-aided modelling and effective use of written design language. Students apply these techniques to complete design tasks that address aspects of functional use of space, passive solar design and aesthetics.

Housing and Design is recommended for students interested in architecture or interior design and this course is a great foundation for students who wish to study at the School of Architecture after year 12.

Alex Martin and Tom Schuemaker graduated from LC in 2018 and are now in their first year of the Bachelor of Architecture and Built Environments - Creative Innovators Program. Alex and Tom visited this year's Housing class to share their experiences and present their University work to the class. This gave Housing students the opportunity to gain a student perspective into study at UTAS.



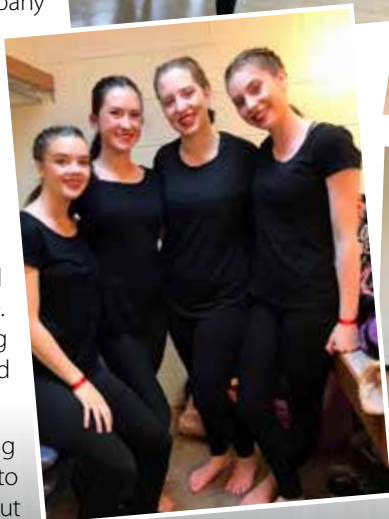
Dance

2019 has been another exciting and busy year for the Dance department. At the beginning of the year students participated in several choreographic workshops and performed in both informal and formal settings. We were lucky to participate in choreographic workshops with Caitlin Comerford, the Artistic Director of Stompin, Adam Wheeler from Tasdance and Makeshift Dance Collective.

Our first formal performance opportunity for both the Level 2 and 3 students was at the Launceston Competitions, staged at the Princess Theatre. This was an opportunity for students to apply their choreographic skills into their first full dance piece. Launceston College was very successful with the Level 2 students awarded equal 1st place in the Expressive Movement section. The Level 3 students were awarded 1st, 2nd and HC in the Creative Dance section. Launceston College was also awarded two trophies for their excellence in their respective sections

Students also experienced seeing live dance works throughout the year. An excursion to the Tamar Wetlands in March allowed our students to watch Tasmania's leading youth dance company perform 'Nowhere' by Stompin. Launceston College has had many students perform as a part of this company since inception in 1992 and it was exciting to see that we were represented again this year. The two classes also ventured to the Earl Arts Centre in August to watch 'Absence of Light' by Makeshift Dance Collective. This piece was an emotional, yet powerful work that explored the topic of mental health through dance. The students found this work very engaging and could relate to the many ideas presented in one way or another.

It has been a fun, challenging and rewarding year for all dance students and we would like to thank everyone for their hard work throughout the year. We wish the Year 12 students, in particular, the very best for their bright futures.



Dance Fever 2018







LAUNCESTON COLLEGE PRESENTS



ROALD DAHL
Matilda
THE MUSICAL

Book
DENNIS KELLY
Music & Lyrics
TIM MINCHIN

Licensed exclusively by Music Theatre International (Australia)
All performance materials supplied by Hal Leonard Australia

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AUGUST 21 – 24 at 7.30pm • AUGUST 24 at 1.00pm
Bookings at the Box Office 6323 3666 • www.theatrenorth.com.au
\$33.00 Adult • \$23.00 Child/Concession





Drama

2019 has been another wonderful year in the Drama department. This year we welcomed some really strong Drama 3 students from a range of schools, a really enthusiastic Drama 2 class, a very large technical theatre class and two talented Year 12 Theatre Performance classes. Teachers Cheyne Mitchell, Nicole Lockwood and Liz Bennett worked with all of these classes to ensure a fantastic year of theatrical events. The team was well supported by teacher Travis Hennessy and former students Harrison Collis Oates and Lauchy Hansen.

We started the year with a production of *Hamlet* which was performed in the Theatre to sold out audiences. The aim of the show was to help students from English Literature understand the play that they were studying for the year. We were really proud of the great show produced in a short amount of time. The play featured Travis and Cheyne as Claudius and the dead King Hamlet, and LC alumni Georgie Todman as Gertrude and Jesse Apted as Polonius. 2018 graduates Harrison Collis Oates, Alex Wenn and Jaan Schild played the key roles of Hamlet, Horatio and Laertes. Year 12 students Charlotte Edwards, Jai Phillips, Jasper Tabuyo, Maggie Aiken, Melina Fullbrook, Kirsty Mangelsdorf and Stephanie Le Lievre rounded out the cast. Thanks to all who brought this classic Shakespeare to life.

In March, a large group of students attended our Drama Sydney Trip where we undertook classes at NIDA, attended shows including the musical *Charlie and the Chocolate Factory* and the Sydney Theatre Company's *How to Rule the World*, which was directed by Launceston College alumni, Paige Rattray. Students also toured the Sydney Opera House and had a great night out at Luna Park.

The Theatre Performance classes presented their mid-year shows in May. The shows, *Women of Troy* and *Girls Like That*, had challenging and thought provoking themes and the students responded to these in a mature manner, creating



work that provoked comment and demonstrated the students developing skills. The Drama 3 classes performed their mid-year shows in June with two plays that were linked together. The first was Arthur Miller's *The Crucible* and the second *Abigail's Coven* which explored the background story of the girls we meet in *The Crucible*. The classes did a brilliant job in bringing these demanding plays to life. The Drama 2 class had a great year with performances of *Mr Fox*, *Children of the Black Skirt* and at the time of writing

they are busy preparing for their end of year Children's Theatre.

We had a number of visiting artists including the Melbourne Theatre Company, who returned to Tasmania for the fifth year in a row to perform at LC. The *Violent Outbursts* that Drew Me to You was a really interesting show and it gave the students lots to

write about in their critical appraisals. A real highlight was the inaugural Australian Musical Theatre Festival that was held in Launceston, with the College hosting the workshop program. This saw some amazing musical theatre performers and teachers working at the College including Jemma Rix and Rob Mills, who took a master class and shared their inserting stories

of working in the industry. Drama 3 students also got to work front of house for the festival and there was a wonderful community buzz.

Technical theatre students continued to excel with their amazing work, ensuring the College production *Matilda* was brought to life and working on a range of community events most notably the Junction Arts Festival where they worked on the Mudlark Theatre Company show and helped bring Prince's Square alive with some amazing lighting.

At the time of writing, the Level 3 classes are about to perform their practical exams. The Theatre Performance classes are performing *Picnic at Hanging Rock*, *Stepping Out* and *Dance Nation*. We thank all Grade 12 students in these

Drama

classes for their contribution over the past two years and wish them well for the future. We also thank our brilliant technical theatre students who have contributed to all shows that the college has put on along with many of the college and community events.

Thanks to everyone who has been a part of a great year in Drama.

Liz Bennett



Bands



Launceston College Community Band

The Launceston College Community Band has continued to achieve success both locally and nationally during 2019. The band, made up of current and past students and staff, as well as members from the local community and students from government and non-government schools, were successful at the Australian National Band Championships in Brisbane earlier this year. The LC junior band also won the 2019 TBL Tasmanian Junior C Grade Championship section.

2019 Launceston College Performing Arts Music Summer School Concert Band and Voice for the Stage

This year the summer school attracted participants from every region in Tasmania and some from mainland Australia and an outstanding team of music staff. A new initiative this year was the appointment of Dr. Kevin Cameron from "Maestros on a Mission" to work with aspiring young conductors. The concert band program provided opportunities for a range of instrumental abilities resulting in the formation of two junior bands, one intermediate band and one advanced band. The advanced concert band was made up of Launceston College Community band members

who spent the week preparing for the Brisbane 2019 Australian National Band Championships.

Voice for the Stage attracted a very talented group of young voices who worked on a range of repertoire including a medley of songs by Richard Rogers, Titanium by David Guetta plus many more.

The Concert Bands covered a range of challenging repertoire including *Infinite Hope* by Brian Balmages and *Amazing Grace* by Frank Ticheli.

Esk Band

The Esk Band, comprising students from local primary schools, has once again been supported by Launceston College this year with over 400 students engaging in the programme in their local schools. As is the tradition, students from the programme come together at the end of the year to participate in the Esk Band Extravaganza at the Albert Hall. The Extravaganza is a very much anticipated event on the Launceston music communities' annual calendar, and showcases the musical prowess of our junior players. Next year the administration and location of the band will move to a new home at Newstead College.



Media Production

2019 has been another busy year for Media Production at Launceston College. LCFM, Launceston College student radio broadcasting on 87.8 FM has been running live shows and the video suite has seen an upgrade that will make it ready for broadcast style video production into the future. It's been an exciting time with Media collaborations across the school and the broader community.

Early in the year, Launceston College Media film students participated in the Towards Zero road safety program. Students set about creating a variety of public service announcements with the goal of increasing public awareness around road safety. The project is run by a state government initiative and endorsed by Tasmania Police and the RACT.

This year we've continued our collaborations with local media producers to help forge a pathway for students into the industry and provide some inspiration in the potential of the work they create. In September, LCFM and our Media Department received another visit from Chilli FM's Dan Taylor. This year he shared his ideas and experience on advertising and promotional material; looking at the development of scripts, themes and techniques that create engaging content. Dan and Chilli FM also provided an opportunity for students to attend their live shows for first hand commercial radio experience. Earlier in the year, students also participated in recording voice-overs for the school production advertising campaign on Seven Tasmania. Thanks go to Seven Tasmania's Mark Tripp for his help and collaboration on piecing together the project. During the year we also received a visit from UTAS to look at the increasing media opportunities that exist within the state in terms of study and careers.

Media Production students Charlotte Edwards and Luca Schild also turned their skills to the creation of 'vlog' format, short internet styled documentary pieces on the development of the LC production 'Matilda'. The films played an important role in the promotion of the show and morale of the cast and crew as well providing some great historical documentation of the College's musical production. 2019 also saw the production of another 'Day in the Life of Launceston College' film. This featured footage captured by Media students and content from around the school in the style of students going about their daily lives and studies on campus.

During third and fourth terms Media students shifted their focus back to their short films and radio plays as the major production pieces for the year. Again in 2019, the Media Production department would like to extend its gratitude to all the staff, students and members of the community that have helped us tell our stories and participate in our projects.

Chris Ikin
Media Production Teacher



Music



Music

The Music Department has had another very exciting year with events and guest musicians visiting the College to workshop, perform and inspire our students. Students have been exposed to musical expertise encompassing many musical genres supporting the comprehensive program we offer here at Launceston College.

Music students have had many performance opportunities throughout 2019 such as:

- Chilli Sky Fire
- U-DAY
- Tasmanian Rock Challenge Workshops
- Future Noise
- APRA Song Makers Workshop - 16 Music students (2 day intensive writing and recording workshop)
- Piano Concert
- Jazz Band and String Ensemble Concert
- Live Radio Performances
- Launceston Competitions - 15 Bands
- Launceston Competitions - 23 x Music Solo Pieces
- Utas Music Mid-Year Recitals
- Music 3 Mid-Year Recitals
- Outta the Garage (Winsor Sound Shell) - 5 X Bands
- Tasmanian Rock Challenge
- Production
- Graduation

International conductor and trombonist, Mark Eager visited the College for a week in August and students in all of our music classes were able to benefit from Mark's musical knowledge and tutoring. Mark brings an international perspective of music education for all instrumentalists with enthusiasm and a warm demeanour.

Our guitarists featured in a lunch time concert in May – *The Guitarists* and contemporary guitarists were workshopped by *The Voice* guitarist, Michael Dolce, in the art of improvisation in September.

Contemporary music students had significant success at the Launceston Competitions winning the Modern Guitar section, The Contemporary Group and Contemporary Vocal sections and were placed First in the Tasmanian Rock Challenge.

UTAS vocal students performed in *'The Peace Festival'* assembly.

Throughout the year we have had tutoring by UTAS Conservatorium Music staff in Music Technology Projects and in Music Performance.

With the exposure to all this artistic musical experience, our students are well prepared for their up- coming final recitals, exams and graduation. We wish them well in their endeavours.

Thank you to all visiting artists, the LC tutors, support staff and to the music students who have committed to their music studies.

Thanks from the Music staff



Visual Arts

The annual MONA trip

The annual MONA trip has become a pilgrimage for Launceston College Level 3 Visual Art students since the Gallery opened its doors in 2011. For the current class, engaging with the Arts community provides the learners with a historic, contemporary and relevant arts practice platform. The College's recent trip to the Museum of Modern and New Art provided the experience students needed to rethink and reevaluate art theory.

Fifty students departed from LC at 7.30am, some with sleepy eyes, but eagerness was aplenty as we travelled down the highway anticipating a visit to one of Tasmania's leading tourist destinations. A short stop in Campbelltown for coffee and refreshments, quickly heightened excitement of what lay ahead.

Once in MONA we were met by our guide and given our 'O' devices. Excitement was building as we began the journey down the mass of spiral stairs deeper into the cavernous structure. Three floors underground, students entered a wide open space and were greeted with astonishing architecture and the essence of trepidation of what lay ahead. It was difficult for students not to begin thinking of their own ideas and concepts for their art projects as they explored the three levels of art situated within the carved limestone walls.

This year's feature showcased, MINE an exhibition that involved a journey underground revolving around mining, data collection, and augmented reality. The exhibition includes a three-in-one artwork/board game/catalogue, called Extractor, so the students could read about the art while playing their friends in a competitive scramble for world data domination.

What translates in the latest MONA juggernaut exhibition is a show that is attractive, provocative, and evolutionary, perfect for LC's young emerging artists to engage with. From antiquities to modern contemporary artworks, MINE and the Monanism collection, provided the students with an exhaustive catalogue to further explore their own concepts and ideas to embed in their own practice.

The bus trip home gave us time to reflect and relax, in some cases sleep, after what is a whirlwind trip. Once again, MONA has opened the minds of our students and pushed our young artists to truly engage with what is arguable the one of the greatest Art museums in the world.



Visual Arts

The Gallows

The Gallows is an initiative by the Art Department at Launceston College to engage our students with the local arts community. This exhibition space is an educational gallery resourced for the benefit of the students at Launceston College, in particular our dynamic and emerging young art students we have studying a diverse range of mediums at this institution. There is no cost associated with the space for the exhibitor rather the artist provides a floor talk to our students or where possible a workshop to showcase their own techniques and methods. We feel it is vital that our students are exposed to the professional opportunities that await them within the local arts community after they graduate from LC.

This year, Launceston College's newly revised Gallery, The Gallows, showcased 7 exhibitions in 2019, 5 artist shows and 2 student shows:

Drawing without words

Drawing without words presented the artworks of seven Tasmanian's who all believe passionately in the value of life drawing to facilitate and assist the creative process. In an art world increasingly dominated by the sciences, *Drawing without words* explored the artist as maker, user of charcoal, inks, pastels and crayon. The exhibition showcased the principles of life and figurative drawing in space, including composition, foreshortening, movement, structure, body volume and line.

Pieman River Project – From Corinna to the Coast.

From 2016 to 2019 Chris Morgan spent time exploring the Pieman River, mainly the stretch of river from *Corinna to the coast* – the Pieman Heads. This area of the Pieman River contains buried history that is often spoken of in conversations as boats ply the river. Little evidence exists now of prior enterprise and many stories of the Pieman have fallen into the area of myth or remain untold. Chris Morgan's works enticed the viewer to delve into the past and the future of this region.

Reported

Reported, was an exhibition of works that showcased the talents of the Launceston College Visual Art Department in the mediums of Ceramics, Digital Art, Graphic Art, Mixed Media, Painting, Photography

and Sculpture. Being a practising artist, while teaching the next generation of emerging artists, has become a philosophical mantra for the staff who teach at Launceston College and this exhibition strengthened the connection between artist, teacher and student.

Onstage/Offstage: Musicians by Scott Gelston

Following on from previous retrospective exhibitions, 2009's *Brand New Era* and 2012's *Captured*, *Onstage/Offstage* is a look at noted musicians through the lens of Launceston photographer Scott Gelston. With a fresh set of never before exhibited images, this show featured a mix of offstage portraiture, photos from 'the pit' and images captured from in the wings of the stages where artists were performing.

Marsden and Mason - works on paper and mixed Media

This show unearthed new paintings by David Marsden and Penny Mason, watercolours on paper with a few outliers (by David) that exploited trash and leftover scraps of packaging.

Both painters focused on particular views of their locale.

Penny has developed an approach using randomly distributed details and layered washes that allow the shapes she has found to evolve and swirl in ambiguous spaces.

David's approach is seemingly less disciplined, with elements of chance generated by ruthless juxtapositions, erasures and inclusions. The paintings integrated found photo-based images using gum bichromate technique, collage, watercolour and mixed media.



Visual Arts



National Gallery of Australia Scholarship 2019

Congratulations went to Launceston College Art student Joel Parkinson who was selected as one of only two students from Tasmania to participate in the National Summer Art Scholarship held in Canberra.

Sixteen students from around the nation – two from each state and territory – joined The National Gallery of Australia for the National Summer Art Scholarship. They met artists, conservators, curators, designers, educators, multimédias, public relations, publishing professionals, and even Nick Mitzevich, NGA Director, and discovered the national art collection and learned how the Gallery works behind the scenes.

The scholarship program is a unique opportunity to engage with the staff at the National Gallery of Australia, as well as other arts professionals, artists and peers from around the nation. Joel was in his element as he conversed with some of Australia's art elite while developing ideas and concepts for his 2019 Year at Launceston College.

New Art Space

2019 saw phase one of the new and exciting art department building redevelopments with a new mezzanine floor (The Loft), state of the art movable galleries and a large open floor that can be converted into any floor plan dependent on teaching requirements. Since its completion at the end of Term One, the environment has been in a state of hype and a fantastic setting for any art student wanting to engage in the visual arts. For many of our students it has become a home away from home.

Stage two and three will see a revamp of the Photography/Media spaces and studios to adequately address current trends in these areas, but also strengthen an increase in student interests in digital media.



Academic Awards Ceremony



Dux of the College

2018

Margot Wilson

**Alcorso Foundation Humanitarian
Entrant Education Prize**

Shokofa Ashrafi and
Keven Habteweldi Amanuel

**Steve Tully Memorial Prize
for Visual Arts & Media**

Cooper Williams

Camerons Accounting Prize

Dyaln Cai and Emmerson Morgan

**Lewis Bardenhagen Memorial Prize
for English**

Ronan Douglas, Zahra Marshall
and Finn Whish-Wilson

Asian Institute Award

Frances Clarke

UTAS Applied Science Award

Fraser Sutton

**LHS Old Scholars' Association Prize
for Best Student in Mathematics**

Eliza Harris

**Launceston Historical
Society Ratcliff Prize**

Yasmine Wright Gittins

**Edward Wesley Memorial Prize
for Music**

John Edwards

**Launceston College Award for
Exceptional Achievement**

Jesse Cameron and James Smyth

Dr Stuart Davidson Memorial Prize

Isaac Brain

Academic Awards Ceremony

Subject Awards for 2018

Eleanor Arumugam	<i>English Literature 3C</i>	Ella Matic	<i>English Literature 3C</i>
Shinae Aurik	<i>Outdoor Leadership 3C</i>	Lucie Matthews	<i>Biology 3C</i>
Claudia Barker	<i>Food and Nutrition 3C</i>	Kahlia Monk-Morcom	<i>General Mathematics 3C</i>
Phoebe Barnett	<i>UTAS Object Design</i>	Emerson Morgan	<i>Accounting 3C</i>
Liam Blackberry	<i>Chinese 3C</i>		<i>Business Studies 3C</i>
Isaac Brain	<i>Chemistry 4C</i>	Bethany Mules	<i>Australia in Asia and the Pacific 3C</i>
	<i>Student Directed Inquiry 3C</i>	Kiana Nielsen	<i>Housing and Design 3C</i>
Dylan Cai	<i>Accounting 3C</i>	Isaac Nimmo	<i>Ancient History 3C</i>
Joshua Clayton	<i>Economics 3C</i>	Matilda Page	<i>English 3C</i>
Joseph Cockburn	<i>General Mathematics 3C</i>	Joel Parkinson	<i>Art Production 3C</i>
Harrison Collis Oates	<i>Theatre Performance 3C</i>	Chelsea Pinkard	<i>English 3C</i>
Sheridan Collis Oates	<i>Theatre Performance 3C</i>	Sean Pollington	<i>Computer Science 3C</i>
	<i>Music Performance (Advanced Practical)</i>	Daniel Razay	<i>Food and Nutrition 3C</i>
		Bradley Reardon	<i>Accounting 3C</i>
Kyle Cos	<i>Ancient History 3C</i>		<i>Mathematics Methods - Foundation 3C</i>
Paige Crooks	<i>Dance Choreography and Performance 3C</i>	Oscar Reeve-Palmer	<i>Music Technology Projects 1</i>
Emily Dadson	<i>Food and Nutrition 3C</i>	Amelia Ryan	<i>English 3C</i>
Olivia Davenport	<i>Art Theory and Criticism 3C</i>	Shontae Salzman	<i>Mathematics Methods 4C</i>
Elsa Dean	<i>Computer Graphics and Design 3C</i>	Myles Saunders Liddicoat	<i>English Writing 3C</i>
Jack Dean	<i>Outdoor Leadership 3C</i>	Tom Schuemaker	<i>Housing and Design 3C</i>
Brooklyn Donnelly	<i>Sociology 3C</i>	Anna Smith	<i>Mathematics Methods 4C</i>
Rose Donnelly	<i>English Writing 3C</i>		<i>Physical Sciences 3C</i>
Ronan Douglas	<i>Psychology 3C</i>	James Smyth	<i>Music Performance (Foundation Practical)</i>
Judah Edmunds	<i>Economics 3C</i>	Stephanie Steel	<i>Computer Graphics and Design 3C</i>
John Edwards	<i>Music 3C</i>	Leah Sutherland	<i>Psychology 3C</i>
	<i>Music Technology Projects 2</i>	Fraser Sutton	<i>Biology 3C</i>
Arsham Emad	<i>Computer Science 3C</i>	Weihsang Tang	<i>Physical Sciences 3C</i>
	<i>Physical Sciences 3C</i>	Madison Thompson	<i>Food and Nutrition 3C</i>
James Farrell	<i>Technical Graphics 3C</i>	Jeremy West	<i>Computer Graphics and Design 3C</i>
Sam Fox	<i>Sport Science 3C</i>	Finn Whish-Wilson	<i>English Writing 3C</i>
Zack Gilmore	<i>Food and Nutrition 3C</i>	Cooper Williams	<i>Media Production 3C</i>
Alistair Gofton	<i>English 3C</i>	Harry Wilson	<i>English Literature 3C</i>
Polly Grove	<i>Drama 3C</i>	Margot Wilson	<i>Chemistry 4C</i>
Lily Haley	<i>Health Studies 3C</i>		<i>Mathematics Specialised 4C</i>
Fergus Hamill	<i>Philosophy 3C</i>		<i>Asian Studies</i>
Jordan Harper	<i>English 3C</i>	Ruby Wood	<i>Studies of Religion 3C</i>
	<i>General Mathematics 3C</i>	Madison Woodgate	<i>English Writing 3C</i>
Eliza Harris	<i>Mathematics Methods - Foundation 3C</i>		<i>Asian Studies</i>
	<i>Physics 4C</i>	Yasmine Wright Gittins	<i>English Writing 3C</i>
Rebecca Harvey	<i>Legal Studies 3C</i>		<i>Geography 3C</i>
Veronica Harvey	<i>Food and Nutrition 3C</i>		<i>Asian Studies</i>
	<i>Sport Science 3C</i>		
Sophie Hillier	<i>Philosophy 3C</i>	Weiqliang Xu	<i>Mathematics Methods - Foundation 3C</i>
Alex Kearnes	<i>Physical Sciences 3C</i>	Xuekai Zhu	<i>English as an Additional Language 3C</i>
Meg Krushka	<i>Biology 3C</i>		
	<i>General Mathematics 3C</i>		
Lewis Lennon	<i>Art Studio Practice 3C</i>		
Bianca Macleod	<i>Art Production 3C</i>		
	<i>Housing and Design 3C</i>		
Zahra Marshall	<i>Psychology 3C</i>		
	<i>English Writing 3C</i>		
	<i>Modern History 3C</i>		
Alex Martin	<i>Housing and Design 3C</i>		
Ellie Mathews	<i>Food and Nutrition 3C</i>		

Academic Awards Ceremony

Outstanding Year 11 Results

Mikaela Anderson
Charles Barnett
Tsz Ping Cheung
Sienna Cook
Arsham Emad
Lauren Farrell
Jack Foley
Owen Francis
Gabriella Franklin
Melanie French
Alistair Gofton
Polly Grove
Jordan Harper
Declan Kearns
Nardia Lee
Joel Lloyd
Kahlia Monk-Morcom
Hoai Nguyen
Isaac Nimmo
Oscar Purtell
Bradley Reardon
Kade Renshaw
Anna Roberts
Vineet Suresh
Jordan Talbot
Weihang Tang
Hannah Thurm
Isaac Van Winden
Jessica Wasserfall
Maddison Webb
Harry Wilson
Morgan Wye

Year 12 Academic Merit Australian Tertiary Admission Rank 80-89

James Atherton
Shinae Aurik
Raffaella Bates
Joe Bertoia
Jashoda Bhandari
Abbey Bishop
Amelia Bransden
Monique Brooks
Erica Brown
Tiffany-Jane Chilcott
Claire Coleman
Harrison Collis Oates
Sheridan Collis Oates
Owen DaRos
Olivia Davenport
Lauren Davidson
Alex Davis
Sophie De Wit
Adam Dickenson
Brooklyn Donnelly
Abigail Durston
Evan Edrich
Mia Ellis
Erin Fingland
Lars Gillingham
Zack Gilmore
Molly Gimpl

Nicola Grant
Stephanie Groves
Joanna Habel
Jerod Harker
Rebecca Harvey
Kaycee Higgs
Vienna Hill
Kiah Hinds
Bianca Holloway
Sumin Hong
Zoe Howard
Georgie Howard
Wenxuan Huang
Xianglin Huang
Karli Humphries
Amelia Jarvis
Serenity Jones
Sarah Kensington
Ali Reza Khademi
Lucy Lachter
Sarah Larcombe
Bianca Macleod
Holly Macpherson
Thomas Maddock
Ryan Maher
Emma Manix-Geeves
Lucie Matthews
Jemma McArthur
Lace McHugh
Kimberley McKinlay
Caterina Misale
Bethany Mules
Jay Murray
Kartia Neep
Khan Niekamp
Georgia O'Brien
Josie Pearton
Ashleigh Petterwood
Jack Rathmell
Marjan Rezaie
Caytlyn Richardson
Lachlan Sims
Meira Stanley
Stephanie Steel
Ella Steele
Leah Sutherland
Harriet Symes
Seth Tonks
Hamish Tranent
Georgia Triffitt
Montanna Tyrrell
Kara van Dijk
Hayley Vimpany
Minsi Wang
Alexander Wenn
Brooke Whitmore
Jemma Wilson

Year 12 Academic Excellence Australian Tertiary Admission Rank 90-100

Claudia Barker
Zachary Bott
Matthew Boyden
Isaac Brain

Ben Brooks
Qisheng Bu
Dylan Cai
Jesse Cameron
Joshua Clayton
Joseph Cockburn
Blake Cohen
Joseph Cook
Georgia Culpeper
Emily Dadson
Shaun Dalco
Jack Dean
Rose Donnelly
Ronan Douglas
Judah Edmunds
John Edwards
James Farrell
Jack Fisher
Ross Fleming
Sam Fox
Natasha Frost
Kateryna Golovko
Sophia Griffioen
Cody Grutzner
Lily Haley
Fergus Hamill
Eliza Harris
Veronica Harvey
Duncan Hill
Sophie Hillier
Meg Krushka
Mackenzie Lette
Ruby Lloyd
Morgan Lockwood
Zahra Marshall
Alex Martin
Ellie Mathews
Sarah Moore
Ryan Moreton
Emerson Morgan
Michaela Neville
Kiana Nielsen
Alec Ross
Tyson Sauerwald
Myles Saunders Liddicoat
Jonty Saville
Jaan Schild
Tom Schuemaker
James Smyth
Emma Summers
Serif Sungur
Fraser Sutton
Madison Thompson
Ian Tsang
Nicola Whish-Wilson
Finn Whish-Wilson
Ella Whittaker
Cooper Williams
Margot Wilson
Ruby Wood
Sarah Woodberry
Madison Woodgate
Yasmine Wright Gittins
Jasper Younger

Graduation and Awards Ceremony

Major Awards 2019

Global Understanding Award

Kyle Cos

Launceston College Quiet Achiever Award

Gabriella Franklin

Pride in our School Award

Charlotte Edwards

Mary Woolhouse Award

Kade Renshaw

VET Training Award

Bianca Antoniazzi
Olivia Knight

Outstanding Achievement in VET Hospitality (Back of House)

Riley Kuys

Outstanding Achievement in VET Hospitality (Front of House)

Emmanuelle Oakey

Aaron Nicholls Memorial VET Construction Prize

Jasper Jenkins

Sportsperson of the Year

Samuel Clifford
Liam Johnston

Encore Theatre Company Award

Jasper Tabuyo



Vicki Daymond Award

Anna Roberts

Peggy Pedley Award

Kyle Cos

Principal's Award

Georgia Wing

Launceston College Caltex All Rounder Award

Ava Wheatley

ADF Long Tan Leadership and Teamwork Award

Lachlan Hindrum

Exceptional Endeavour

Lauren Ashley

Sue Napier Civics Award

Oscar Purtell

Zonta Club Award

Jessica Brown

Graduation and Awards Ceremony

Subject Awards 2019

Hayley Ogden	<i>Accounting 3C</i>	Chloe Fellows	<i>Drama - Foundation 2C</i>
Paige Hollingsworth	<i>Accounting 3C</i>	Olivia Wenn	<i>Drama 3C</i>
Kayla Young	<i>Ancient History 3C</i>	Elise Kolka	<i>Drama 3C</i>
Liam Haney	<i>Ancient History 3C</i>	Bradley Reardon	<i>Economics 3C</i>
Aleeya Vaughan	<i>Art Practice 2C</i>	Muhammad Athaailah	<i>Electronics - Foundation 2C</i>
Sophie Petrack	<i>Art Practice 2C</i>	Hoang-Bach Nguyen	<i>Electronics 3C</i>
Miranda Kroczewski	<i>Art Practice 2C</i>	Leah Morrison	<i>Engineering Design 2C</i>
Dakotah Thomson	<i>Art Production - Graphic Design 3C</i>	Georgie Ikin	<i>English 3C</i>
Bonnie Bowden	<i>Art Production - Photography 3C</i>	Jacob Jamieson	<i>English 3C</i>
Breanna Franklin	<i>Art Production - Photography 3C</i>	Timothy Keyter	<i>English 3C</i>
Lily Robertson	<i>Art Production - Photography 3C</i>	Hoang-Bach Nguyen	<i>English 3C</i>
Konstanz Muller Hering	<i>Art Production 3C</i>	Zachary Paul	<i>English 3C</i>
Ruby Edmunds	<i>Art Production 3C</i>	Tanna Sulzberger	<i>English 3C</i>
Joel Parkinson	<i>Art Studio Practice 3C - Photography</i>	Thomas Rice	<i>English 3C</i>
Fletcher Spencer	<i>Art Studio Practice 3C - Traditional</i>	Suzanna Booth	<i>English 3C</i>
Jessica Brown	<i>Art Theory and Criticism 3C</i>	Lara Shadbolt	<i>English 3C</i>
Anna Roberts	<i>Asian Studies</i>	Keisha Gibson	<i>English Applied 2C YEAR 11</i>
Ruby Slater	<i>Athlete Development 2C Year 11</i>	Mason Bucknell	<i>English Applied 2C YEAR 11</i>
Hayley Older	<i>Athlete Development 2C Year 12</i>	Isaac Chugg	<i>English Applied 2C YEAR 11</i>
Sarah Pennicott	<i>Athlete Development 2C Year 12</i>	Liam Reitsema	<i>English Applied 2C YEAR 11</i>
Anna Roberts	<i>Australia in Asia and the Pacific 3C</i>	Masoumeh Amini	<i>English Applied 2C YEAR 11</i>
Tyson Goss	<i>Automotive and Mechanical Technologies 2C</i>	Bishal Pradhan	<i>English Applied 2C YEAR 11</i>
Charles Barnett	<i>Automotive and Mechanical Technologies 2C</i>	Ashley Bowen	<i>English Applied 2C YEAR 12</i>
Luca De Groot	<i>Aviation Studies 2</i>	Oliver Ketchell	<i>English Applied 2C YEAR 12</i>
Sumika Subba	<i>Basic Computing 1B</i>	Bishal Gurung	<i>English as an Additional Language 1C</i>
Mikala Carter	<i>Biology 3C</i>	Abhisekh Thapa	<i>English as an Additional Language 2C</i>
Jasvin Malhotra	<i>Biology 3C</i>	Masoumeh Amini	<i>English as an Additional Language 3C</i>
Matilda Mc Clintock	<i>Biology 3C</i>	Shokofa Ashrafi	<i>English Foundations 2C</i>
Mahdi Nourouzi	<i>Biology 3C</i>	Emily Crack	<i>English Foundations 2C</i>
Darian Richardson	<i>Business Studies - Foundation 2C</i>	Jaidyn Hillard	<i>English Foundations 2C</i>
Chantelle Harper	<i>Business Studies - Foundation 2C</i>	Tenille Bradford	<i>English Foundations 2C</i>
Jasmin Glover	<i>Business Studies - Foundation 2C</i>	Nicholas Mayne	<i>English Foundations 2C</i>
Chanelle Colgrave	<i>Business Studies 3C</i>	Dominic Grose	<i>English Foundations 2C</i>
Luke Morrisby	<i>Business Studies 3C</i>	Ryan Phelps	<i>English Foundations 2C</i>
Jacob Tripp	<i>Computer Graphics and Design 3C</i>	Fatemeh Hosseini	<i>English Foundations 2C</i>
Alistair Gofton	<i>Chemistry 4C</i>	Nicholas Carpenter	<i>English Literature 3C</i>
Bradley Reardon	<i>Chemistry 4C</i>	Chelsea Pinkard	<i>English Literature 3C</i>
Sharna Nation	<i>Chemistry 4C</i>	Matilda Mc Clintock	<i>English Literature 3C</i>
Gabrielle Beament	<i>Chinese 2C</i>	Conor Healey	<i>English Writing 3C</i>
Frances Clarke	<i>Chinese 3C</i>	Esther Jesson	<i>English Writing 3C</i>
Jasmin Henley Dodson	<i>Computer Graphics and Design 2C</i>	Andrew Carr	<i>English Writing 3C</i>
Britany Slater	<i>Computer Graphics and Design 3C</i>	Margaret Aitken	<i>English Writing 3C</i>
Ethan Hayward	<i>Computer Science 3C</i>	Georgie Ikin	<i>Environmental Science 3C</i>
Bishal Pradhan	<i>Computing 2C - Applications</i>	Xiaoyan Lin	<i>Essential Skills - Computers-Internet 2A</i>
Adam Martin	<i>Computing 2C - Foundation</i>	Dylan Hawkins	<i>Essential Skills - Reading and Writing</i>
Kyeong Morris	<i>Contemporary Music 2C</i>	Jane Williams	<i>Everyday Maths - Learning Support 1B</i>
Connor Singline	<i>Contemporary Music 2C</i>	James Ellis	<i>Everyday Maths - Learning Support 1B</i>
Charlotte Gregory	<i>Dance 2C</i>	Jinchi Guo	<i>Food Cooking and Nutrition 2C</i>
Isobel Cooper	<i>Dance Choreography and Performance 3C</i>	Mattesse Kitchin	<i>Food Cooking and Nutrition 2C</i>
Paige Crooks	<i>Dance the Basic Moves (Dance Fever) 1B</i>	Jemma Sherriff	<i>Food Cooking and Nutrition 2C</i>
Hunter Gibson	<i>Design and Production - Metals 2C</i>	Rhonda Riley	<i>Food and Cooking Essentials 1B</i>
Abigail McKinlay	<i>Design and Production - Textiles 2C</i>	Ashley Bowen	<i>Food and Hospitality Enterprise 2C</i>
William Gray	<i>Design and Production - Wood 2C</i>	Georgina Williams	<i>Food and Hospitality Enterprise 2C</i>
Lucas Brockman	<i>Design and Production - Wood 2C</i>	Jordan Harper	<i>Food and Nutrition 3C</i>
		Hannah Thurm	<i>Food and Nutrition 3C</i>
		Mia Collins	<i>Food and Nutrition 3C</i>
		Dylan Welsford-Brink	<i>French 2C</i>

Graduation and Awards Ceremony

Jaidyn Hillard	<i>French 2C</i>	Nicholas Carpenter	<i>Media Production - Foundation 2C (Video)</i>
Cameron Kirby	<i>General Mathematics - Foundation 2C</i>	Luca Schild	<i>Media Production - Video 3C</i>
Joshua Aldridge	<i>General Mathematics - Foundation 2C</i>	Hannah Howard	<i>Modern History 3C</i>
Tayla Buchanan	<i>General Mathematics - Foundation 2C</i>	Matilda Mc Clintock	<i>Modern History 3C</i>
Carla D'Allura	<i>General Mathematics - Foundation 2C</i>	Irene Yan Ling Teh	<i>Music 3C</i>
Jefrey Owen	<i>General Mathematics - Foundation 2C</i>	Sakura Woods	<i>Music Performance (Foundation Practical)</i>
Abigail McKinlay	<i>General Mathematics - Foundation 2C</i>		<i>Music Studies 2C</i>
Ryan Bott	<i>General Mathematics - Foundation 2C</i>	Hamish Lehner	<i>Music Studies 2C</i>
Abhisekh Thapa	<i>General Mathematics - Foundation 2C</i>	Fabian Wise	<i>Music Technology Projects 1</i>
Kiarna Strauss	<i>General Mathematics - Foundation 2C</i>	Owen Francis	<i>Musical Theatre (Production) 2C</i>
Hongcheng Li	<i>General Mathematics 3C</i>	Alexander Brickhill	<i>Musical Theatre (Production) 2C</i>
Olivia Wenn	<i>General Mathematics 3C</i>	Georgia Woodland	<i>Musical Theatre (Production) 2C</i>
Abby Jackson	<i>General Mathematics 3C</i>	Lachlan Hindrum	<i>Musical Theatre (Production) 2C</i>
Kara Landsberg	<i>General Mathematics 3C</i>	Fayth Drury	<i>Musical Theatre (Production) 2C</i>
Sarah Smith	<i>General Mathematics 3C</i>	Charlotte Edwards	<i>Outdoor Education - Adventure Rec 2C</i>
Leah Mundy	<i>General Mathematics 3C</i>	Lucas Ball	<i>Outdoor Education - Adventure Rec 2C</i>
Jada Hamilton	<i>General Mathematics 3C</i>	Jonty Sheppard	<i>Outdoor Education - Adventure Rec 2C</i>
Kiarnna Lehman	<i>General Mathematics 3C</i>	Georgie Nicolson	<i>Outdoor Education - Adventure Rec 2C</i>
Imogen Duplessis	<i>Geography 3C</i>	Heidi Nailer	<i>Outdoor Education - Adventure Rec 2C</i>
Olivia Wenn	<i>Geography 3C</i>	Riley Dawe-Ellis	<i>Outdoor Education - Adventure Rec 2C</i>
Nina Westwood-Card	<i>Health Studies 3C</i>	Rohan Swinsburg	<i>Outdoor Education - Adventure Rec 2C</i>
Jack Foley	<i>Health Studies 3C</i>	Oscar Reeve-Palmer	<i>Outdoor Leadership 3C</i>
Lauren Davis	<i>Health Studies 3C</i>	Jack Foley	<i>Outdoor Leadership 3C</i>
Georgia Wing	<i>Health Studies 3C</i>	Kade Renshaw	<i>Philosophy 3C</i>
William Foster	<i>History and the Environment 2C</i>	Leah Renton	<i>Physical Sciences 3C</i>
Oliver Pugh	<i>Housing and Design 3C</i>	Heidi Nailer	<i>Physical Sciences 3C</i>
Oliver Orr	<i>Information Systems and Digital Technologies 3C</i>	Jake Holland	<i>Physical Sciences 3C</i>
		Catelyn Turner	<i>Physical Sciences 3C</i>
Gyniah Taylor	<i>Intro to Sociology and Psychology 2C</i>	Oliver Orr	<i>Physical Sciences 3C</i>
Angelique Marshall	<i>Intro to Sociology and Psychology 2C</i>	Weihsang Tang	<i>Physics 4C</i>
Adam Martin	<i>Intro to Sociology and Psychology 2C</i>	Oscar Purtell	<i>Physics 4C</i>
Emily Clark	<i>Intro to Sociology and Psychology 2C</i>	Jane Williams	<i>Practical English - Learning Support 1B</i>
Emily Scott	<i>Intro to Sociology and Psychology 2C</i>	Abas Jafari	<i>Practical English - Learning Support 1B</i>
Joshua Holden	<i>Introduction to Technology/Trades</i>	Max Hunter	<i>Preliminary Maths Stage 4</i>
Daniel Aurik	<i>Introduction to Technology/Trades</i>	Max Hunter	<i>Preliminary English Stage 4</i>
Josie Rattray	<i>Japanese 2C</i>	Nicholas Morton	<i>Preliminary English Stage 4</i>
Sueyoon Kim	<i>Japanese 3C</i>	Nicholas Morton	<i>Prepare for Work (prepare level)</i>
Laura Cadart	<i>Legal Studies - Foundation 2C</i>	Fletcher Spencer	<i>Psychology 3C</i>
Josephine Coleman	<i>Legal Studies - Foundation 2C</i>	Georgie Nicolson	<i>Psychology 3C</i>
Lolita Whytcross	<i>Legal Studies 3C</i>	Ronan Naidoo	<i>Psychology 3C</i>
Elizabeth Hanley	<i>Legal Studies 3C</i>	Lily Robertson	<i>Psychology 3C</i>
Abigail McKinlay	<i>Life Science 2C - Chemistry of Life</i>	Hannah Howard	<i>Psychology 3C</i>
Shokofa Ashrafi	<i>Life Science 2C - Chemistry of Life</i>	Taylor Fogg	<i>Sociology 3C</i>
Ryan De Santis	<i>Life Science 2C - Environmental</i>	Hayley Ogden	<i>Sociology 3C</i>
Niloufar Mirzaei	<i>Life Science 2C - Human Science</i>	Chantelle Harper	<i>Sport and Recreation 1C</i>
Vanessa Nakaddu	<i>Life Science 2C - Human Science</i>	Mikayla Johns	<i>Sport and Recreation 1C</i>
Fereshteh Azizi	<i>Mathematics Methods - Foundation 3C</i>	Jessica Upton-Greer	<i>Sport and Recreation 1C</i>
Nicholas Carpenter	<i>Mathematics Methods - Foundation 3C</i>	Matthew Mason	<i>Sport and Recreation 1C</i>
Mizuna Shono	<i>Mathematics Methods - Foundation 3C</i>	Rebekah McGregor	<i>Sport and Recreation 1C</i>
Angus Tate	<i>Mathematics Methods - Foundation 3C</i>	Ram Balisampangrai	<i>Sport and Recreation 1C</i>
Keven Habteweldi Amanuel	<i>Mathematics Methods - Foundation 3C</i>	Chantelle Harper	<i>Sport Science - Foundation 2C</i>
Catelyn Turner	<i>Mathematics Methods 4C</i>	Georgia Wing	<i>Sport Science 3C</i>
Jacob Horton	<i>Mathematics Methods 4C</i>	Sarah Pennicott	<i>Sport Science 3C</i>
Fabian Wise	<i>Mathematics Methods 4C</i>	Jordan Harper	<i>Sport Science 3C</i>
Sueyoon Kim	<i>Mathematics Methods 4C</i>	Joel Lloyd	<i>Sport Science 3C</i>
Anna Smith	<i>Mathematics Specialised 4C</i>	Chelsea Pinkard	<i>Student Directed Inquiry 3C</i>
Chloe Fellows	<i>Media Production - Foundation 2C (Radio)</i>	Arlia Dudman-Batters	<i>Studies of Religion 3C</i>

Graduation and Awards Ceremony

Jordan Grant	<i>Technical Graphics - Foundation 2C</i>	Eden Arrieta-Shadbolt	<i>Performing at the DoE Awards</i>
Emily Acheson	<i>Technical Graphics - Foundation 2C</i>	Eleanor Arumugam	<i>Amnesty International Students</i>
Kara Landsberg	<i>Technical Graphics - Foundation 2C</i>	Lauren Ashley	<i>Writers' Club & Amnesty International Students</i>
Oliver Pugh	<i>Technical Graphics 3C</i>	Amir Ashouri	<i>Futsal</i>
Alexander Brickhill	<i>Technical Theatre Production 2C</i>	Ramezan Ashrafi	<i>Futsal</i>
Margaret Aitken	<i>Theatre Performance 3C</i>	Adau Atak	<i>Writers' Club</i>
Charlotte Edwards	<i>Theatre Performance 3C</i>	Daniel Aurik	<i>Mountain Bike Championships</i>
Sienna Cook	<i>UTAS Object Design</i>	Lucas Bakes	<i>Performing at the DoE Awards</i>
Kelli Vipond	<i>VET Certificate II in Animal Studies</i>	Ram Balisampangrai	<i>Futsal</i>
Joshua Woods	<i>VET Certificate II in Automotive Vocational Preparation</i>	Joel Bates	<i>Men's Basketball</i>
Ruby De Borja	<i>VET Certificate II in Business</i>	Tyler Battese	<i>All Schools Cross Country</i>
Emily Johnson	<i>VET Certificate II in Community Services</i>	Heath Beams	<i>Athletics</i>
Andrew Underhill	<i>VET Certificate II in Electrotechnology</i>	Amelia Bevan	<i>Vocal Ensemble</i>
Dylan Hawkins	<i>VET Certificate II in Engineering Pathways</i>	Achha Bir Rai	<i>Futsal</i>
Dawson Faulkner	<i>VET Certificate II in Information Digital Media and Technology</i>	Kye Bottle	<i>Athletics</i>
Jasmin Glover	<i>VET Certificate II in Retail Cosmetics</i>	Ashley Bowen	<i>Netball & Basketball</i>
Monique Ioannidis	<i>VET Certificate II in Salon Assistant</i>	Declan Boyd	<i>Athletics</i>
Jasper Krushka	<i>VET Certificate II in Sport and Recreation</i>	Emma Broadhurst	<i>Netball</i>
Olivia Knight	<i>VET Certificate II in Tourism</i>	Jessica Brown	<i>Debating</i>
Hailee Harris	<i>VET Certificate III in Early Childhood Education and Care</i>	Joseph Burke	<i>Athletics</i>
Hannah Phillips	<i>VET Certificate III in Early Childhood Education and Care</i>	Josiah Burling	<i>Athletics</i>
Toby Barnett	<i>VET Certificate III in Fitness</i>	Isaac Chugg	<i>Athletics</i>
Brison Siphthorp	<i>VET Certificate III in Information Dig Media and Tech</i>	Sophie Clark	<i>Vocal Ensemble</i>
Joe Barker	<i>VET Certificate II in Construction Pathways</i>	Hayden Clark	<i>Athletics</i>
Elizabeth Denison	<i>Visual Art 2 (LL)</i>	Jackson Clarke	<i>Athletics</i>
Kryshelle Lindsay	<i>Visual Arts - Drawing 2C</i>	Samuel Clifford	<i>All Schools Cross Country & Athletics</i>
Matilda Page	<i>Visual Arts - Drawing 2C</i>	Brandon Coates	<i>Chess Tournament Participation</i>
Jessica Keenan	<i>Visual Arts - Graphic Design 2C</i>	Lauren Colson	<i>Vocal Ensemble</i>
Emily Clark	<i>Visual Arts - Photography 2C</i>	Paige Crooks	<i>Vocal Ensemble</i>
Jordan Slater-Wolford	<i>Visual Arts - Photography 2C</i>	Lily Curtin	<i>Vocal Ensemble</i>
Abigail McKinlay	<i>Visual Arts - Photography 2C</i>	Jared Dakin	<i>Football</i>
Amy Barker	<i>Visual Arts - Photography 2C</i>	Mia Deans	<i>Clean and Green</i>
Remi Gardner	<i>Work Readiness 2B</i>	Oscar Desmond	<i>Chess Tournament Participation</i>
Tegan Johnson	<i>Work Readiness 2B</i>	Fayth Drury	<i>Debating</i>
Chantelle Harper	<i>Working with Children 2C</i>	Ruby Edmunds	<i>Chess Tournament Participation & Debating</i>
Mattesie Kitchin	<i>Working with Children 2C</i>	Charlotte Edwards	<i>Vocal Ensemble</i>
Mason Bucknell	<i>Workplace Maths 2C</i>	Thomas Eiszele	<i>Athletics</i>
Timothy Wasserfall	<i>Workplace Maths 2C</i>	William Elliott	<i>Athletics</i>
Kiana Toon	<i>Workplace Maths 2C</i>	Chelsea Fensom	<i>Vocal Ensemble</i>
Chloe Fellows	<i>Workplace Maths 2C</i>	Benjamin Finau	<i>Rock Challenge & Vocal Ensemble</i>
Ethan Tarrant	<i>Workplace Maths 2C</i>	Ross Fleming	<i>Athletics</i>
Darcy Drew	<i>Workplace Maths 2C</i>	Isabella Flint	<i>Mountain Bike Championships</i>
Alan Wheldon	<i>Workplace Maths 2C</i>	Owen Francis	<i>Rock Challenge</i>
Lara Baker-Condon	<i>Basic Road Safety</i>	Billy Gibbins	<i>Men's Basketball</i>
Nazanin Mobaraki	<i>Everyday Maths</i>	Sam Gillam	<i>Athletics</i>
		Rose Gilligan	<i>Writers' Club</i>
		Flynn Gillingham	<i>Rock Challenge</i>
		Liam Gilmore	<i>All Schools Cross Country</i>
		Jordan Grant	<i>Athletics</i>
		Matthew Griffioen	<i>Vocal Ensemble</i>
		Keven Habteweldi Amanuel	<i>Futsal</i>
		Fenella Harris	<i>Mountain Bike Championships</i>
		Ethan Hayward	<i>Writers' Club</i>
		Maddison Hearps	<i>Vocal Ensemble</i>
		Masoumeh Heidari	<i>Women's Basketball</i>
Service Awards			
Abdelkhalig Abdelrasoul	<i>Futsal</i>		
Margaret Aitken	<i>Vocal Ensemble & Writer's Club</i>		
Mikaela Anderson	<i>Debating</i>		
Liam Arnold	<i>Men's Basketball</i>		

Graduation and Awards Ceremony

Jarrold Hill	<i>Athletics</i>	Aiden Read	<i>Rock Challenge</i>
Lachlan Hindrum	<i>Vocal Ensemble</i>	Emily Redburn	<i>Netball</i>
Jayden Hinds	<i>Athletics</i>	Oscar Reeve-Palmer	<i>Rock Challenge</i>
Taliesin Hodge	<i>Chess Tournament Participation</i>	Logan Reid	<i>Athletics</i>
Jake Holland	<i>Men's Basketball</i>	Kade Renshaw	<i>Rock Challenge, Vocal Ensemble, Writer's Club, Clean & Green & Debating</i>
Ashley Jackson	<i>Futsal</i>	Ali Reza Ashrafi	<i>Futsal</i>
Abas Jafari	<i>Futsal</i>	Ali Reza Khademi	<i>Futsal</i>
Angus Jefferies	<i>Athletics</i>	Anna Roberts	<i>Debating & Amnesty International Students</i>
Oliver Johns	<i>Vocal Ensemble</i>	Lily Robertson	<i>Netball</i>
Emily Johnson	<i>Debating & Netball</i>	Patrick Rosevear	<i>Clean and Green</i>
Harry Johnson	<i>Amnesty International Students</i>	Rem Ruat	<i>Futsal</i>
Phoebe Johnson	<i>Amnesty International Students</i>	Jordan Russell	<i>Athletics</i>
Ari Johnson	<i>Futsal</i>	Monique Schouten	<i>Vocal Ensemble</i>
Liam Johnston	<i>Mountain Bike Championships</i>	Mizuna Shono	<i>Women's Basketball</i>
Chloe Jones	<i>College Netball</i>	Hiu Si Lam	<i>Women's Basketball</i>
Oscar Jones	<i>Men's Basketball</i>	James Simpson	<i>Men's Basketball</i>
Ali Juma Adinah	<i>Clean and Green & Futsal</i>	Connor Singline	<i>Rock Challenge</i>
Reuben Khesang	<i>Futsal</i>	Emma Slater	<i>Vocal Ensemble</i>
Elise Kolka	<i>Vocal Ensemble</i>	Ruby Slater	<i>Women's Basketball</i>
Jasper Krushka	<i>Athletics</i>	Miles Smith	<i>Mountain Bike Championships</i>
Bal Kumar Rai	<i>Futsal</i>	Leighton Smith	<i>All Schools Cross Country</i>
Mary Le Lievre	<i>Debating</i>	Jamshid Soltani	<i>Futsal</i>
Tommy Lee Fawcett	<i>Athletics</i>	Olivia Street	<i>Amnesty International Students</i>
Cody Lindsay	<i>Netball</i>	Jasper Tabuyo	<i>Rock Challenge & Vocal Ensemble</i>
Dylan Littlechild	<i>All Schools Cross Country, Athletics & Mountain Bike Championships</i>	Bijay Tamang	<i>Futsal</i>
Jade Longstaff	<i>Athletics</i>	Weihsang Tang	<i>Chess Tournament Participation</i>
Toby Lucas	<i>Athletics</i>	Abhisekh Thapa	<i>Futsal</i>
Samuel Lucas	<i>Athletics</i>	Toby Upson	<i>Athletics</i>
Marshall Madden-Evans	<i>Men's Basketball</i>	Jessica Upton-Greer	<i>Athletics</i>
Kiarnie Marshall	<i>Netball</i>	Jake Walkden	<i>Athletics</i>
Adam Martin	<i>Approach and attitude to Computing 2 & Writer's Club</i>	Benjamin Walker	<i>Futsal</i>
Matthew Mason	<i>All Schools Cross Country, Futsal & Athletics</i>	Zavier Webster	<i>Performing at DoE Awards</i>
Sera Mason	<i>Vocal Ensemble</i>	Olivia Wenn	<i>Vocal Ensemble</i>
Ella Maurer	<i>Athletics</i>	Danann Williams	<i>Chess Tournament Participation</i>
Makaylah McLaren	<i>Netball</i>	Georgina Williams	<i>Clean and Green</i>
Mohammad Mirzaei	<i>Futsal</i>	Jenna Williams	<i>Netball</i>
Morteza Mobaraki	<i>Futsal</i>	Georgia Wing	<i>Athletics</i>
Zahra Moradi	<i>Women's Basketball</i>	Alyson Wood	<i>Athletics</i>
Kyeong Morris	<i>Performing at the DoE Awards</i>	Georgia Woodland	<i>Vocal Ensemble</i>
Jordan Moss	<i>Writers' Club</i>	Sakura Woods	<i>Rock Challenge & Vocal Ensemble</i>
Mahdi Muhammad Amin	<i>Futsal</i>	Kayla Young	<i>Amnesty International Students</i>
Konstanz Muller Hering	<i>Vocal Ensemble & Writer's Club</i>	Holly Adkins	<i>Amnesty International Students</i>
Vanessa Nakaddu	<i>Netball</i>	Fenella Harris	<i>State/Australian Representative in Mountain Biking</i>
Dominic Newman	<i>Catering</i>	Miles Smith	<i>State/Australian Representative in Mountain Biking</i>
Mahdi Nourouzi	<i>Futsal</i>	Liam Johnston	<i>State/Australian Representative in Mountain Biking</i>
Hayden Partridge	<i>Chess Tournament Participation</i>	Isabella Flint	<i>State/Australian Representative in Mountain Biking</i>
Lily Partridge	<i>Women's Basketball</i>	Jarrold Hill	<i>State/Australian Representative in Soccer</i>
Aimee Pettit-Rudling	<i>Netball</i>	Isaac Chugg	<i>State/Australian Representative in Football</i>
Ryan Phelps	<i>Vocal Ensemble</i>	Jared Dakin	<i>State/Australian Representative in Football</i>
Arabella Phillips	<i>All Schools Cross Country & Athletics</i>	Ella Maurer	<i>State/Australian Representative in Football</i>
Alex Philpott	<i>Rock Challenge</i>		
Chelsea Pinkard	<i>Writers' Club</i>		
Bishal Pradhan	<i>Futsal</i>		
Jayden Purdon	<i>Futsal</i>		
Oscar Purtell	<i>Vocal Ensemble</i>		

Graduation and Awards Ceremony

Marshall Madden-Evans	<i>State/Australian Representative in Basketball</i>
James Simpson	<i>State/Australian Representative in Basketball</i>
Samuel Clifford	<i>State/Australian Representative in Running/Athletics</i>
James Simpson	<i>State/Australian Representative in Cricket</i>
Jessica Upton-Greer	<i>State/Australian Representative in Touch Football</i>
Oscar Purtell	<i>State/Australian Representative in Canoe Polo</i>
Teejay Wagg	<i>State/Australian Representative in Scooter X Games</i>
Lucy Bransden	<i>State/Australian Representative in Touch Football</i>
Rebecca Bye	<i>State/Australian Representative in Rowing</i>
Reegan Coates	<i>State/Australian Representative in Shooting</i>
Lucy Cooper	<i>State/Australian Representative in Hockey</i>
Charlie Dyer	<i>State/Australian Representative in Soccer</i>
Harvey Griffiths	<i>State/Australian Representative in Football</i>
Dominic Grose	<i>State/Australian Representative in Canoe Polo</i>
Kelsie Hill	<i>State/Australian Representative in Football</i>
Angus Kitson	<i>State/Australian Representative in Basketball</i>
Hayley Older	<i>State/Australian Representative in Netball</i>
Sarah Pennicott	<i>State/Australian Representative in Ten Pin Bowling</i>
Connor Riethoff	<i>State/Australian Representative in Football</i>
Meg Sauerwald	<i>State/Australian Representative in Touch Football</i>
Madison Sefton	<i>State/Australian Representative in Highland Dancing</i>
Micah Simpson	<i>State/Australian Representative in Basketball</i>
Ruby Sydes	<i>State/Australian Representative in Touch Football</i>
Catrina Tranent	<i>State/Australian Representative in Rugby</i>
Catelyn Turner	<i>State/Australian Representative in Cycling</i>

Georgia Brown
 Laura Brown
 Oliver Bulbrook
 Grace Burden
 Anouk Burgess
 Courtney Burns
 Hailey Burns
 Jasmine Burns
 Cameron Bush
 Rebecca Bye
 Matthew Cai
 Callum Capper
 Michaela Carins
 Nedd Carr
 Andrew Carr
 Mikala Carter
 Phoebe Cassidy
 Matthew Cettolin
 Jasmine Chapple
 Grace Chatwin
 Siyu Chen
 Tsz Ping Cheung
 Sophie Clark
 Mia Clark
 Hayden Clark
 Frances Clarke
 Reegan Coates
 Brandon Coates
 Skyler Cobban
 Josephine Coleman
 Mia Collins
 Jack Conway
 Sienna Cook
 Samuel Cooper
 Kyle Cos
 Brock Costello
 Peyton Cottnam
 Tamara Cox
 Jennifer Crawford
 Paige Crooks
 William Cunningham
 Lily Curtin
 Jared Dakin
 Carla D'Allura
 Matthew Dalton
 Rakesh Dave
 Amy Dawber
 Hannah De Boer-Adlard
 Lachlan De Santis
 Marcus De Weyss
 Jack De Wit
 Ella Deans
 Mia Deans
 Isabella Degetto

Kailiang Deng
 Callum Dennis
 Oscar Desmond
 Samantha Devonshire
 Claire Donald
 Ashton Donaldson
 James Donohue
 Lauren Doyle
 Fayth Drury
 Marlize Du Plessis
 Arlia Dudman-Batters
 Thakur Dulal
 Riley Dunn
 Imogen Duplessis
 Madeline Dwyer
 Charlie Dyer
 Charlotte Edwards
 Georgia Elias
 Arsham Emad
 Claire Ervin
 Karlee Evans
 Anna Fanning
 Lauren Farrell
 Monique Faulkner
 Shiyu Feng
 Hannah Ferrall
 Hamish Finn
 Samuel Fitch
 Ross Fleming
 Taylor Fogg
 Jack Foley
 Ashleigh Fox
 Owen Francis
 Breanna Franklin
 Gabriella Franklin
 Melanie French
 Melina Fullbrook
 Nicola Gardner-Shekleton
 Hunter Gibson
 Megan Giles
 Liam Gilmore
 Jasmin Glover
 Alistair Gofton
 Taylar Goss
 Michael Goss
 William Gray
 Cale Green
 Harrison Gregg
 Lewis Gregson
 Harvey Griffiths
 Kalan Griffiths
 Polly Grove
 Levi Gunnink
 Bebash Gurung

Graduands

Abdelkhalig Abdelrasoul
 Emily Acheson
 Isabelle Adams
 Holly Adkins
 Johndale Agustin
 Margaret Aitken
 Mikaela Anderson
 Mitchell Archer
 Jason Archer
 Liam Arnold
 Eleanor Arumugam
 Lauren Ashley
 Shokofa Ashrafi
 Stephanie Austin
 Catherine Avery
 Yifan Bai
 Sofia Bailey
 Brianna Bailey
 Laxman Balisampangrai
 Ram Balisampangrai
 Lucas Ball
 Eliza Ballantyne
 Christian Balon

Toby Barnett
 Charles Barnett
 River Barrett
 Alysha Barwick
 Liam Beach
 Michael Beatson
 Joel Beeton-Binns
 Sophie Bennett
 Daniel Best
 Andrew Biggs
 Liam Blackberry
 William Bonney
 Jeshherjed Borja
 Joshua Bosveld
 Bonnie Bowden
 Eliza Bowen
 Ashley Bowen
 Rebecca Box
 Declan Boyd
 Josie Brain
 Alexander Brickhill
 Emma Broadhurst
 Lucas Brockman
 Jessica Brown

Graduation and Awards Ceremony

Sophie A Guy	Sarah Johnstone	Kirsty Mangelsdorf	Sarah Pennicott
Jade Hall	Gavin Johnstone	Thomas Marlow	Joshua Perry
Elliot Hall	Chloe Jones	Georgia Maroney	Aimee Pettit-Rudling
Gabrielle Hamill	Madeline Jones	Johnathan Marsden	Hannah Phillips
Liam Haney	Gabriel Jones	Matthew Mason	Chelsea Pinkard
Elizabeth Hanley	Charles Jordan	Ella Matic	Callum Piper
Kyle Hanson	Mia Jupp	Matilda Mc Clintock	Sean Pollington
Kyle Hardinge	Billy Kadar	Lauren McCabe	Nikita Presland
Chantelle Harper	Arpan Karki	Ashley McCormack	Luke Prestwood
Jordan Harper	Declan Kearns	Rebekah McGregor	Callee Price
Hailee Harris	Jessica Keenan	Hamish McLaren	Oliver Pugh
Catelin Hatton	Joseph Kennedy	Kaitlyn Melray	Jayden Purdon
Aimee Hawes	Chloe Kennison	Tom Meyer	Oscar Purtell
Conor Healey	Olivia Kenyon	Brenna Middlecoat	Britney Pyke
Maddison Hearps	Oliver Ketchell	Laura Middleton	Jackson Radbone
Madineh Heidari	Mugyeom Kim	Patrick Millar	Kumari Rai
Masoumeh Heidari	Jasper King	Daniel Mills	Anjali Rai
Cheyenne Hennessy	Alice King	James Millwood	Albina Rai
Bella Heritage	Riley Kingston	Ashutosh Mohan	Indiarna Rainbird
Jacob Hill	Melissa Kirby	Kahlia Monk-Morcom	Chantele Raine
Jarrold Hill	Cameron Kirby	Christopher Moon	Charlotte Rathbone
Lachlan Hindrum	Olivia Knight	Jacynda Morcom	Samveer Rathore
Samantha Hoekstra	Eden Koesmapahlawan	Thomas Moreton	Bradley Reardon
Maddison Holder	Muna Koirala	Jessica Morley	Emily Redburn
Paige Hollingsworth	Sanjeel Kotara Yakha	Brooke Morris	Oscar Reeve-Palmer
Nicholas Homan	Ellie Lane	Luke Morrisby	Jayden Reid
Jesse Horder	Zeke Lanham	Bianca Mostyn	Yonah Reid
Alexei Horner	Mary Le Lievre	Konstanz Muller Hering	Zoe Reinmuth-Lewis
Lilyann How	Faith Leaman	Dylan Mulligan	Kade Renshaw
Hannah Howard	Nardia Lee	Olivia Murray	Owen Richey
Anastasia Howard	Kobe Leon	Ronan Naidoo	Connor Riethoff
Georgina Howe	Kira Lessmoellmann	Tristan Nast	Olivia Rigney
Garry Howe	Hongcheng Li	Sharna Nation	Eleanor Riley
Maddison Howell	Xiaoyan Lin	Nazish Naznin	Kristen Riley
Tanica Hughes	Kryshelle Lindsay	Hayley Neville	Anna Roberts
Chiara Hull	Cody Lindsay	Dominic Newman	Lily Robertson
Mabel Hull	Austin Lisson	Felicity Newman	Jemma Robertson
Bailey Hume	Charli Lloyd	Hoai Nguyen	Sarah Robins
Cholena Hume	Joel Lloyd	Isaac Nimmo	Erin Robinson
Liam Hutchison	Wade Lockhart	Emmanuelle Oakey	William Robinson
Daniel Hwang	Kirstie Lockhart	Mackenzie O'Byrne	Jessica Robinson
Nathan Hyde	Emily Loneragan	Keelan O'Byrne	Holly Robinson
Meredith Irving	Jade Longstaff	Hayley Ogden	Joseph Rodrigues
Ashley Jackson	Toby Lucas	Jessica Oldham	Montanah Roney
Samira Jafari	Zoe Ludbey	Olivia O'May	Ella Ross
Abas Jafari	Zichan Ma	Ethan O'Neill	Katie-Lynne Rowlings
Corwin James	Jacob Macaulay	Kaleb Oosterloo	Jessica Rushton
Jasper Jenkins	Arnold Maccabe	Maddison Orpwood	Jordan Russell
Ester Jenkins	Callum Macfarlane	Matthew Owens	Amelia Ryan
Esther Jesson	Ruby Mackrill	Matilda Page	Aleef Sarovath
Mikayla Johns	Mackenzie Maclaine-Cross	Lachlan Palmer	Luke Saunders
Harrison Johns	Jacob Mah	Joel Parkinson	Taliah Schmidtke
Hollie Johnson	Georgia Maher	Samuel Partridge	Gabriella Scott
Tyrone Johnston	Tina Mai	Braydon Pavia	Hayden Scott
Jamilee Johnston	Jasvin Malhotra	Amy Penney	Charlotte Scurr-Nicholls
			Marley Seckold-Bamford
			Harry Senior

Graduation and Awards Ceremony

Hashem Shahwan
Louise Shaw
Daniel Shaw
Kate Sheahan
Jemma Sherriff
Trey Simmons
Hugo Sinha
Brison Sipthorp
Zen Slater
Ruby Slater
Britany Slater
Bella Smith
Ireland-Skye Smith
William Smith
Anna Smith
Sharni Smith-Frost
Fletcher Spencer
Duncan Steel
Anastasia Stepanovic
Emily Stevenson
Jonah Stickler
Madeleine Stingle
Shiloh Stingle
Leroy Stone
Scott Strong
Laylah Stubbings-Robson
Brianna Sturzaker
Sophie Sungur
Vineet Suresh
Ibuki Suzuki
Madison Sweeney
Ruby Sydes
Jasper Tabuyo
Kasra Tahmasebian
Jordan Talbot
Weihang Tang
Robin Targett
Gyniah Taylor
Ethan Taylor
Irene Yan Ling Teh
Hannah Thurm
Paris Tobler
Jaidyn Towns
Catrina Tranent
Kodie Trigg
Jacob Tripp
Jacob Tubb
Kyle Turmine
Brydon Turnbull
Madeleine Turner
Daniel Tyler
Jessica Upton-Greer
Tayebeh Vakili
Bronte Van Der Heide-Breen
Tahni van Dijk
Paige Van Veen

Isaac Van Winden
Mattiëka Vanderheide
Jordan Vandervelde
Aleeya Vaughan
Connor Venn
Ruby Waddle
Teejay Waggoner
Montana Wakeford
Kayd Walker
Benjamin Walker
Zachary Walker
Samantha Walters
Shengze Wang
Jessica Wasserfall
Brandon Watchorn
Cory Webb
Maddison Webb
Tahlia Webster
Zavier Webster
Ava Wheatley
Isabelle White
Emily White
Kayla Wilcox
Tillie Williams
Danann Williams
Georgina Williams
Fern Willis
Alina Willmott
Harold Wilson
Georgia Wing
Jack Wise
Isaiah Wise
Claire Woodberry
Niamh Woodfield
Georgia Woodland
Joshua Woods
Sakura Woods
Aaron Woods
Elwood Wordsworth
Tynelle Wright
Morgan Wye
Cuijie Xia
Jialin Xiang
Shiyi Xu
Kejia Xue
Adarsh Yamphu
Kayla Young
Makala Young
Jacquilyn Zealley
Zihan Zhang
Xuekai Zhu

2019 Outstanding Service Awards

Student Representative Council

Charlotte Edwards – *Service to SRC*
Kyle Cos – *Service to SRC*
Imam Athaillah – *Service to SRC*
Lauren Ashley – *Service to SRC*
Olivia Wenn – *Service to SRC*
Adam Martin – *Service to SRC*
Charlotte Scurr-Nichols – *Service to SRC*
Mikaela Anderson – *Service to SRC*
Stephanie Austin – *Service to SRC*
Arsham Emad – *Service to SRC*
Harry Johnson – *Service to SRC*
Aroma Imran – *Service to SRC*
Kasra Tahmasebian – *Service to SRC*
Eleanor Arumugam – *Service to SRC*
Maddison Webb – *Service to SRC*
Georgie Williams – *Service to SRC*
Ruby Edmunds – *Service to SRC*
Kim (Mugyeom) Kim – *Service to SRC*
Adarsh Yamphu – *Service to SRC*
Adele McLaine – *Service to SRC*
Nikita Presland – *Service to SRC*
Olivia Adams – *Service to SRC*
Cecilia Lam Hiu Si – *Service to SRC*
Lina Khaertdinova – *Service to SRC*
Brandon Coates – *Service to SRC*
Muna Koira – *Service to SRC*
Ali Juma Adinah – *Service to SRC*
Liam Blackberry – *Service to SRC*

Winning Secondary Team at Tasmanian Schools Chess Finals

Brandon Coates
Taliesin Hodge
Ruby Edmunds
Danann Williams
Oscar Desmond
Weihang Tang
Hayden Partridge

Winner of College Section of State Rock Challenge

Animals with Big Heads
Kade Renshaw
Owen Francis
Ben Finau

Sport

Liam Johnston – *2019 Australian Schools Cross Country Champion Mountain Biking Riding*
Izzy Flint – *2019 Australian Schools Cross Country Champion Mountain Biking Riding – Year 11*
Sam Clifford – *Tasmanian All Schools Cross Country Under 18 Champion*
Rebecca Bye – *Tasmanian Schools State Championship Rowing – Open Girls Champion*

STEAM

Olivia Murray – *Service to STEAM Day*

Maths

Weihang Tang – *Service Award for Math*

Students



Abdul
Abdelrasoul

Muhammad Mehdi
Abdul Hakeem

Joshua
Abeling

Emily
Acheson

May
Acquarola

Isabelle
Adams

Olivia
Adams

Aladdin
Addicoat



Ali Juma
Adinah

Shaima
Adinah

Holly
Adkins

Soraya
Aftekhari

Johndale
Agustin

Maggie
Aitken

Joshua
Aldridge

Hiba
Ali



Maryam
Ali

Monique
Allison

Jesse-James
Allsop

Masoumeh
Amini

Megan
Anderson

Mikaela
Anderson

Stella
Anderson

Trent
Anderson



Bianca
Antoniazzi

Harry
Apted

Jason
Archer

Mitchell
Archer

Paige
Archer

Ayla
Armstrong

Liam
Arnold

Gabriela
Arriagada-Huyskens



Eden
Arrieta-Shadbolt

Eleanor
Arumugam

Lauren
Ashley

Amir
Ashouri

Hadiseh
Ashouri

Ali Reza
Ashrafi

Ramezan
Ashrafi

Shokofa
Ashrafi



Adau
Atak

Muhammad
Athaallah

Chloe
Atkins

Daniel
Aurik

Callum
Austin

Stephanie
Austin

Catherine
Avery

Lucas
Axton



Sophie
Aylett

Fereshteh
Azizi

Aidan
Badcock

Esther
Badcock

Sophie
Badcock

Tanisia
Badcock

Yifan
Bai

Brianna
Bailey

Students



Harmonie
Bailey



Justin
Bailey



Logan
Bailey



Sofia
Bailey



Imogen
Baird



Lara
Baker-Condon



Lucas
Bakes



Zac
Baldwin



Laxman
Balisampangrai



Ram
Balisampangrai



Lucas
Ball



Eliza
Ballantyne



Nicholas
Balogh



Christian
Balon



Naomi
Bambridge



Lilly
Bancroft



Tristan
Banfield



Courtney
Barber



Amy
Barker



Joe
Barker



Mathew
Barker Jones



Maddison
Barnes



Charles
Barnett



Sophie
Barnett



Toby
Barnett



Dekoda
Barr



River
Barrett



Amba
Barrett-Berry



Sam
Barry



Kelsie
Bartlett



Connor
Barton



Alysha
Barwick



Emily
Barwick



Chloe
Bass



Zoe
Bate



Joel
Bates



Xavier
Bates



Tyler
Battese



Ann-Maree
Baylis



Jack
Beach



Liam
Beach



Gabi
Beament



Maddison
Beames



Nash
Beames



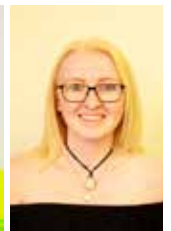
Seth
Beames



Danyan
Beames-Crowden



Heath
Beams



Sharia
Bean



Michael
Beatson



Alan
Beattie



Amber
Beck



Charlie
Bee



Dylan
Beeton



Sian
Beeton



Joel
Beeton-Binns



Jyoti
Behera

Students



Lilliana
Bell



Matthew
Bell



Alli
Bennett



Sophie
Bennett



Hayden
Berne



Ornella
Bertoia



Monique
Bessell-Vandervlist



Daniel
Best



Amelia
Bevan



Leonardo
Bezerra



Andrew
Biggs



Cohen
Bishop



Gabriel
Bishop



Susel
Bishunkay



Depesh
Biswa



Sujata
Biswa



Ebony
Black



Callum
Blackberry



Emma
Blackberry



Liam
Blackberry



Dana
Blair



Zoe
Blazely



Jordan
Blenkhorn



Chloe
Bolton



Vanita
Bond



Zac
Bond



William
Bonney



Bailey
Boon



Suzanna
Booth



Jesherved
Borja



Jack
Boscoe



Joshua
Bosveld



Jarrod
Bosworth



Ryan
Bott



Kye
Bottle



Bonnie
Bowden



Declan
Bowditch



Ashley
Bowen



Eliza
Bowen



Montana
Bowerman



Caleb
Bowman



Rebecca
Box



Declan
Boyd



Cameron
Boyden



Idonia
Boyle



Sophie
Boyle



Genevieve
Bracken



Shantail
Bracken



Jordan
Bradbury



Tenille
Bradford



Josie
Brain



Sebastian
Brain



Madison
Brand



Lucy
Bransden



Mkenzi
Brazendale



Xavier
Brett

Students



Billi-Jo
Brewer



Alexander
Brickhill



Delynda
Brickhill



Niktaria
Bricknell



Michael
Briant-Zankovic



Emma
Broadhurst



Preston
Broadhurst



Lucas
Brockman



Joshua
Bromley-Plumridge



Hayley
Brooks



Breanna
Broughan



Georgia
Brown



Grace
Brown



Jessica
Brown



Joshua
Brown



Laura
Brown



Lawson
Brown



Tyler
Brown



Tayla
Buchanan



Mason
Bucknell



Victoria
Bui



Alphosina
Bula



Oliver
Bulbrook



Zakary
Bull



Emelyn
Bumford



Perran
Burch



Grace
Burden



Anouk
Burgess



Susannah
Burgess



Joseph
Burke



Gabriella
Burling



Josiah
Burling



Sean
Burling



Jasmine
Burnie



Courtney
Burns



Hailey
Burns



Jasmine
Burns



Liam
Burns



Damien
Burrage



Ryan
Burrage



Aerin
Burton



Jackson
Burton



Cameron
Bush



Kaitlin
Bussey



Benjamin
Butler



Joseph
Button



Rebecca
Bye



Laura
Cadart



Lucas
Cadzow



Matthew
Cai



Eliza
Cairns



Miah
Calverley



Damien
Cameron



Ronan
Camm



Rorin
Campbell



Sophie
Campbell

Students



Marnie
Campbell-Humphries



Amy
Camplin



Chelsea
Cannon



Callum
Capper



Felipe
Cardoso



Jack
Carey



Jordan
Carey



Michaela
Carins



Matthew
Carlson



Kayla
Carpenter



Nick
Carpenter



Andrew
Carr



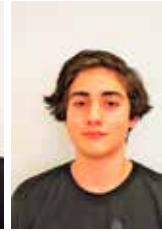
Harry
Carr



Morgan
Carr



Nedd
Carr



Lachlan
Carroll



Mikala
Carter



Abbey
Caskie



Jeremy
Cassidy



Phoebe
Cassidy



Sophie
Caudle



Matthew
Cettolin



Deklen
Chadwick



Taylor
Chan



Jerry
Chang



Jack
Chapple



Jasmine
Chapple



Rheanna
Charlton



Grace
Chatwin



Annie
Chen



Johnny
Chen



Sue
Chen



Yanming
Chen



Angel
Cheung



Shrawn
Chhetri



Ella
Chia



Kim
Chigama



Kye
Chilcott



Catherine
Christensen



Bella
Christie-O'Halloran



Flynn
Chugg



Isaac
Chugg



Michael
Chugg



Noah
Chugg



Sophie
Cibik



Amber
Cirkel



Monique
Claridge



Emily
Clark



Hayden
Clark



Mia
Clark



Paige
Clark



Sienna
Clark



Sophie
Clark



Anthony
Clarke



Frances
Clarke



Jackson
Clarke

Students



Courtney
Clayton



Macey
Clayton



Jayden
Cleaver



Samuel
Clifford



Erin
Clive



Brandon
Coates



Reegan
Coates



Skyler
Cobban



Talin
Cobban



Molly
Coker-Gough



Hannah
Coleman



Josie
Coleman



Channele
Colgrave



Laura
Collins



Mia
Collins



Gus
Colquhoun



Lauren
Colson



Joshua
Commins



Dawson
Connell



Jack
Conway



Emily
Coogan



Sienna
Cook



Jackson
Cooke



Brooke
Cooper



Caleb
Cooper



Isobel
Cooper



Lucy
Cooper



Samuel
Cooper



Elizabeth
Copeland



Shannon
Copolov



Aiden
Corkery



Ella
Cornelius



Nemesia
Cornwall



Kyle
Cos



Lachlan
Cosker



Brock
Costello



Kane
Costello



Portia
Cottingham



Peyton
Cottnam



Jemma
Coverdale



Chelsea
Cowling



Tamara
Cox



Alexander
Crack



Emily
Crack



Chelsea
Crawford



Jennifer
Crawford



Bella
Crerar



Angus
Cron



Paige
Crooks



Ethan
Crossingham



Stephanie
Crosswell



Mackenzie
Crowe



Brayden
Crowther



Mikala
Cummings



Taylor
Cunningham



William
Cunningham

Students



Lily
Curtin



Logyn
Curtis



Ebony
Cuthbert



Carla
D'Allura



Maddison
D'Alton



Douglas
Da Conceicao



Adna
Da Cruz Belo



Elenilson
Da Silva Filho



Talita
Da Silva



Jared
Dakin



Jordan
Dakin



Russel
Dalco



Georgia
Dale



Rhys
Dally



Matthew
Dalton



Abbey-Rose
Dance



Lauren
Darcy



Gabrielle
Darsaklis



Rakesh
Dave



Bailey
Davenport



Jemma
Davey



Louis
Davie



Molly
Davies



Lauren
M Davis



Lauren
P Davis



Kris
Davis-Burrell



Amy
Dawber



Riley
Dawe-Ellis



Tommi
De Angelis



Hannah
De Boer-Adlard



Ruby
De Borja



Luca
De Groot



Heath
De Haan



Jeandre
De Lange



Lachlan
De Santis



Ryan
De Santis



Edna
De Souza



Marcus
De Wey's



Jack
De Wit



Ella
Deans



Mia
Deans



George
Deen



Isabella
Degetto



James
Delaney



Kailiang
Deng



Elizabeth
Denison



C-Jay
Denman



Callum
Dennis



Ashleigh
Desmond



Oscar
Desmond



Badal
Desumbuk Ay



Samantha
Devonshire



Kiarna
Dickson



Jayden
Dilworth



Mitchell
Dipple



Akash
Dishumbuk Ay

Students

							
Oliver Dobson	Claire Donald	Ashton Donaldson	Joel Donaldson	Amber Donnelly	Myra Donnelly	Telia Donoghue	Brooke Donohue
							
Jade Donohue	James Donohue	Bella Dorman	Jamily Dos Santos	Rafael Dos Santos	Lauren Doyle	Nathan Drake	Darcy Drew
							
Fayth Drury	Marlize Du Plessis	Bethany Du Vergier	Arlia Dudman-Batters	Sarah Duffy	Amy Duke	Thakur Dulal	Max Dundas
							
Riley Dunn	Imogen Duplessis	Isaac Durston	Jarrod Dusautoy	Maddie Dwyer	Riley-Jack Dwyer	Charlie Dyer	Lia Eacher
							
Brody Earley	Nikki Eastoe	Zeta Edmondson	Jack Edmunds	Ruby Edmunds	Taylor Edmunds	Charlotte Edwards	Hannah Edwards
							
Tom Eiszele	Amber Eleveld	Georgia Elias	William Elliott	Jamie Ellis	Jesse Elmer	Maddison Elmer	Arsham Emad
							
Callum Emms	Claire Ervin	Christian Evangelista	Kalista Evans	Karlee Evans	Shannon Evans	Tiana Evans	Jessie-Lea Everest

Students



Sarah
Everest



Courtnee
Fairley



Krystal
Fairley



Anna
Fanning



Bayden
Farrell



Lauren
Farrell



Alex
Faulkner



Dawson
Faulkner



Monique
Faulkner



Tommy Lee
Fawcett



Taylah
Fawkner



Natasha
Feeney



Casey
Fellows



Chloe
Fellows



YoYo
Feng



Chelsea
Fensom



Chelsie
Ferrall



Ella
Ferrall



Hannah
Ferrall



Marilia Paula
Ferreira



Ben
Finau



Hamish
Finn



Rachael
Fish



Angus
Fisher



Samuel
Fitch



Joe
Fleming



Ross
Fleming



Olivia
Fletcher



Jasmine
Flindell



Izzy
Flint



Taylor
Fogg



Jack
Foley



Caleb
Foster



Harrison
Foster



William
Foster



Mitchell
Foulkes



Ashleigh
Fox



Callum
Fox



Ethan
Fox



Owen
Francis



Breanna
Franklin



Gabriella
Franklin



Molly
Freeman



Matt
French



Melanie
French



Patrick
French



Benjamin
Frost



Casey
Frost



Melina
Fullbrook



Camilla
Galdino



Declan
Gale



Malcolm
Gale



Nathan
Gallagher



Chloe
Gamble



Jason
Gamble



Jordan
Gamble

Students



Ke-Ayden
Gardiner



Lachlan
Gardiner



Tasha
Gardiner



Remi
Gardner



Nicola
Gardner-Shekleton



Misha
Garratt



Jaydon
Garwood



Lily
Garwood



Liam
Gee



Holli
Geeves



Sarah
Gelston



Emily
Gethin



Billy
Gibbins



Jadara
Gibbins



Henry
Gibbons



Hunter
Gibson



Keisha
Gibson



Krista
Gibson



Megan
Giles



Sam
Gillam



Holly
Gillies



Jack
Gillies



Rose
Gilligan



Flynn
Gillingham



Liam
Gilmore



Jonte
Gittus



Jasmin
Glover



Alistair
Gofton



Lily
Goldfinch



Asma
Golestani



Logan
Goodall



Amber
Goodyer



Cody
Goss



Michael
Goss



Taylar
Goss



Tyson
Goss



Annie
Gough



Ella
Graham



Jordan
Grant



Kelsey
Grant



Paris
Gray



William
Gray



Matt
Grayson



Cale
Green



Matthew
Green



Mitchell
Green



Sara
Greenwood



Harrison
Gregg



Charlotte
Gregory



Lewis
Gregson



Ella
Grice



Matthew
Griffiths



Harvey
Griffiths



Kalan
Griffiths



Dominic
Grose



Polly
Grove

Students



Gabrielle
Groves



Lily
Guardia



Rhianna
Gumley



Levi
Gunnink



Jason
Guo



James
Guo



Bebash
Gurung



Bishal
Gurung



Karusa
Gurung



Alexander
Guy



Eric
Guy



Sophie
Guy



Brock
Haas



Sophie
Haas



Lydia
Haberle



Taylor
Haberle



Isaac
Habtemichael



Keven
Habtemweldi Amanuel



Che
Haines



Amy
Halaby



Lloyd
Haley



Elliot
Hall



Jade
Hall



Flynn
Hallam



Gabrielle
Hamill



Jada
Hamilton



Bianca
Hammersley



Nicholas
Hampton



Dana
Handley



Liam
Haney



Brooke
Hanham



Elizabeth
Hanley



Bradley
Hannaford



Kyle
Hanson



Kyle
Hardinge



Caden
Harper



Chantelle
Harper



Jordan
Harper



Adrianna
Harris



Fenella
Harris



Hailee
Harris



Jaymee
Harris



Jesse
Harris



Joel
Harris



Kate
Harris



Kobe
Harris



Taylor
Harris



Zac
Harris



Bailey
Harrison



James
Harrison



Brandon
Harrold



Samuel
Hartland



Jakob
Hartley



Mitchell
Harvey



Catelin
Hatton



Aimee
Hawes

Students



Dylan
Hawkins



Emily
Hawkins



Jessica
Hawkins



Isabella
Hay



Lauren
Hay



Ethan
Hayward



Conor
Healey



Maddison
Hears



Mathew
Heddle



Erica
Hedley Williams



Alexis
Hefferon



Madineh
Heidari



Masoumeh
Heidari



Saeideh
Heidari



Jasmin
Henley Dodson



Cheyenne
Hennessy



Lexii
Hepburn



Bella
Heritage



Mia
Hextall



Ben
Heywood



Fiona
Hill



Jacob
Hill



Jarrod
Hill



Kelsie
Hill



Nash
Hill



Jaidyn
Hillard



Georgia
Hillier



Makenna
Hillier



Max
Hilton



Joshua
Hindrum



Lachlan
Hindrum



Jayden
Hinds



Makayla
Hingston



Naomi
Hingston



Zoe
Hingston



Briana
Hinkley



Miles
Hirst



Taliesin
Hodge



Kyle
Hodges



Henry
Hodgetts



Jayden
Hodgins-Pearton



Samantha
Hoekstra



Griffin
Hogan



Joshua
Holden



Maddison
Holder



Jake
Holland



Paige
Hollingsworth



Ryan
Holloway



Montanna
Holmes



Alex
Holton



Marcus
Holtznagel



Carissa
Holz



Nicholas
Homan



Jesse
Horder



Mina
Horn



Alexei
Horner

Students



Scott
Horsey



Jacob
Horton



Fatemeh
Hosseini



Lilli-May
Hovington



Liliann
How



Anastasia
Howard



Hannah
Howard



Laura
Howard



Stephanie
Howard



Zak
Howard



Garry
Howe



Georgina
Howe



Casper
Howe-Kelly



Bronte
Howell



Maddison
Howell



Kate
Hughes



Louis
Hughes



Tanica
Hughes



Ashleigh
Hugo



Chiara
Hull



Mabel
Hull



Bailey
Hume



Cholena
Hume



Ryan
Hume



Max
Hunter



Yolande
Huntly



Liam
Hutchison



Lia
Huynh



Daniel
Hwang



Rebecca
Hyatt



Aya
Hyde



Flynn
Hynes



Meg
Igglesden



Diane
Ikin



Georgie
Ikin



Aroma
Imran



Monique
Ioannidis



Yahya
Irfan



Meredith
Irving



J Starlight
J Starlight



Abby
Jackson



Ashley
Jackson



Brock
Jackson



Serra
Jackson



Lara
Jacobson



Abas
Jafari



Samira
Jafari



Harry
Jago



Corwin
James



Chloe
Jamieson



Christian
Jamieson



Jacob
Jamieson



Jack
Jarman



Thomas
Jarman



Angus
Jefferies



Ester
Jenkins

Students



Grace
Jenkins



Jasper
Jenkins



Alexander
Jermalonek



Nadia
Jermalonek



Esther
Jesson



Amelia
Johns



Harry
Johns



Mikayla
Johns



Oliver
Johns



Abbey
Johnson



Abbie
Johnson



Ari
Johnson



Emily
Johnson



Harry
Johnson



Hollie
Johnson



Phoebe
Johnson



Tegan
Johnson



Tenzin
Johnson



Tom
Johnson



Bree
Johnston



Cohen
Johnston



Daniel
Johnston



Felicity
Johnston



Jamilee
Johnston



Lara
Johnston



Liam
Johnston



Tyrone
Johnston



Gavin
Johnstone



Hayden
Johnstone



Sarah
Johnstone



Amber
Jones



Chloe
Jones



Elizabeth
Jones



Ella
Jones



Gabriel
Jones



Kalen
Jones



Leiwyn
Jones



Maddi
Jones



Mckayla
Jones



Oscar
Jones



Bryley
Jordan



Noah
Jordan



Charlie
Jordan



Tyler
Jordan



Shakirah
Joyce



Angelo
Jugni Pedroso



Mia
Jupp



Billy
Kadar



Shafi-Ul
Kaiyum



Sulemaan
Kaiyum



Emily
Kalos



Claudia
Kargbo



Tayebah
Karimi



Arpan
Karki



Dylan
Keane



Caitlyn
Kearnes

Students



Declan
Kearns



Grace
Keating



Jessica
Keenan



Anai
Kelly



Maximus
Kelly



Joseph
Kennedy



Chloe
Kennison



Olivia
Kenyon



Bridget
Kerrison



Mitchell
Kerrison



Joshua
Kerslake



Oliver
Ketchell



Timothy
Keyter



Ali Reza
Khademi



Lina
Khaertdinova



Reuben
Khesang



Laura
Kidd



Montanna
Kiely



Mugyeom
Kim



Sueyoon
Kim



Alice
King



Connor
King



Jasper
King



Jo
King



Tsharne
King



Riley
Kingston



Cameron
Kirby



Melissa
Kirby



Alessia
Kirk



Nathan
Kirkland



Lochlan
Kitchin



Mattesse
Kitchin



Angus
Kitson



Zara
Kleiner



Georgia
Knight



Matthew
Knight



Olivia
Knight



Eden
Koesmapahlawan



Muna
Koiraia



Elise
Kolka



Gilbert
Konyin



Sanjeel
Kotara Yakha



Jed
Krause



Sian
Kretowicz



Miranda
Kroczevski



Nikolaus
Kruger



Jasper
Krushka



Megan
Krushka



Riley
Kuys



Eva
Lack



Cecilia
Lam Hiu



Ethan
Lambert-Steele



Kara
Landsberg



Alisa
Lane



Ellie
Lane



Zeke
Lanham

Students



Angie
Lanza



Samantha
Laverty



Phoebe
Lawrie



Ryan
Lawson



Beau
Laycock-Shaw



Mary
Le Lievre



Faith
Leaman



Nardia
Lee



Kiamna
Lehman



Hamish
Lehner



Michael
Leighton



Kobe
Leon



Kira
Lessmoellmann



Callum
Lewis



Jack
Lewis



Mitchel
Lewis



Thomas
Li Hongbo



Hongcheng
Li



Maria
Lima Vitoria



Steven
Lin



Xiaoyan
Lin



Oscar
Lindfors



Cody
Lindsay



Kryshelle
Lindsay



Austin
Lisson



Dylan
Littlechild



Tsun Hin
Liu



Charli
Lloyd



Joel
Lloyd



Kirstie
Lockhart



Mitch
Lockhart



Wade
Lockhart



Darcy
Lockwood



Jayden
Lodge



Emily
Lonergan



Erin
Long



Jade
Longstaff



Seth
Loone



Storm
Lord



Kurtis
Love



Jackson
Lowe



Samuel
Lucas



Toby
Lucas



Matthew
Luck



Zoe
Ludbey



Alicia
Luhrs



Gemma
Luke



Brianna
Lyons



Zichan
Ma



Jacob
Macaulay



Arnold
Maccabe



Callum
Macfarlane



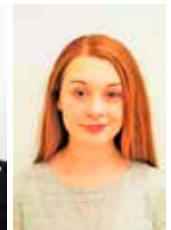
Emily
Macinnes



Rebekah
MacKenzie



Ruby
Mackrill



Mackenzie
MacLaine-Cross

Students



Jamie
Macqueen



Jorja
Madden



Ryan
Madden



Marshall
Madden-Evans



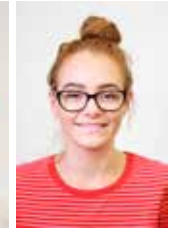
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Mah



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Maher



Grace
Maher



Tina
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Jasvin
Malhotra



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Manche



Ethan
Mancini



Kirsty
Mangelsdorf



Tom
Mangelsdorf



Indiana-Rose
Manktelow



Sarah
Manley



Joyce
Mansaray



Ethan
Mansell



Aidan
Marchel



Liam
Markham



Coen
Marks



Jeffrey
Marland



Thomas
Marlow



Georgia
Maroney



Johnathan
Marsden



Angelique
Marshall



Cody
Marshall



Jorja
Marshall



Kiarrie
Marshall



Nickalas
Marshall



Adam
Martin



Emerson
Martin



Sophie
Martin



Kasey
Martin-Doolan



Matthew
Mason



Sera
Mason



Ella
Matic



Charlotte
Matthews



Lincoln
Matthews



Ella
Maurer



Austin
Maynard



Clare
Maynard



Teneka
Maynard



Alyssa
Mayne



Nicholas
Mayne



Matilda
Mc Clintock



Lauren
McCabe



Bella
McClymont



Ashley
McCormack



Kate
McCormack



Isabella
McDermott



Taya
McDonald



Samuel
McEwen

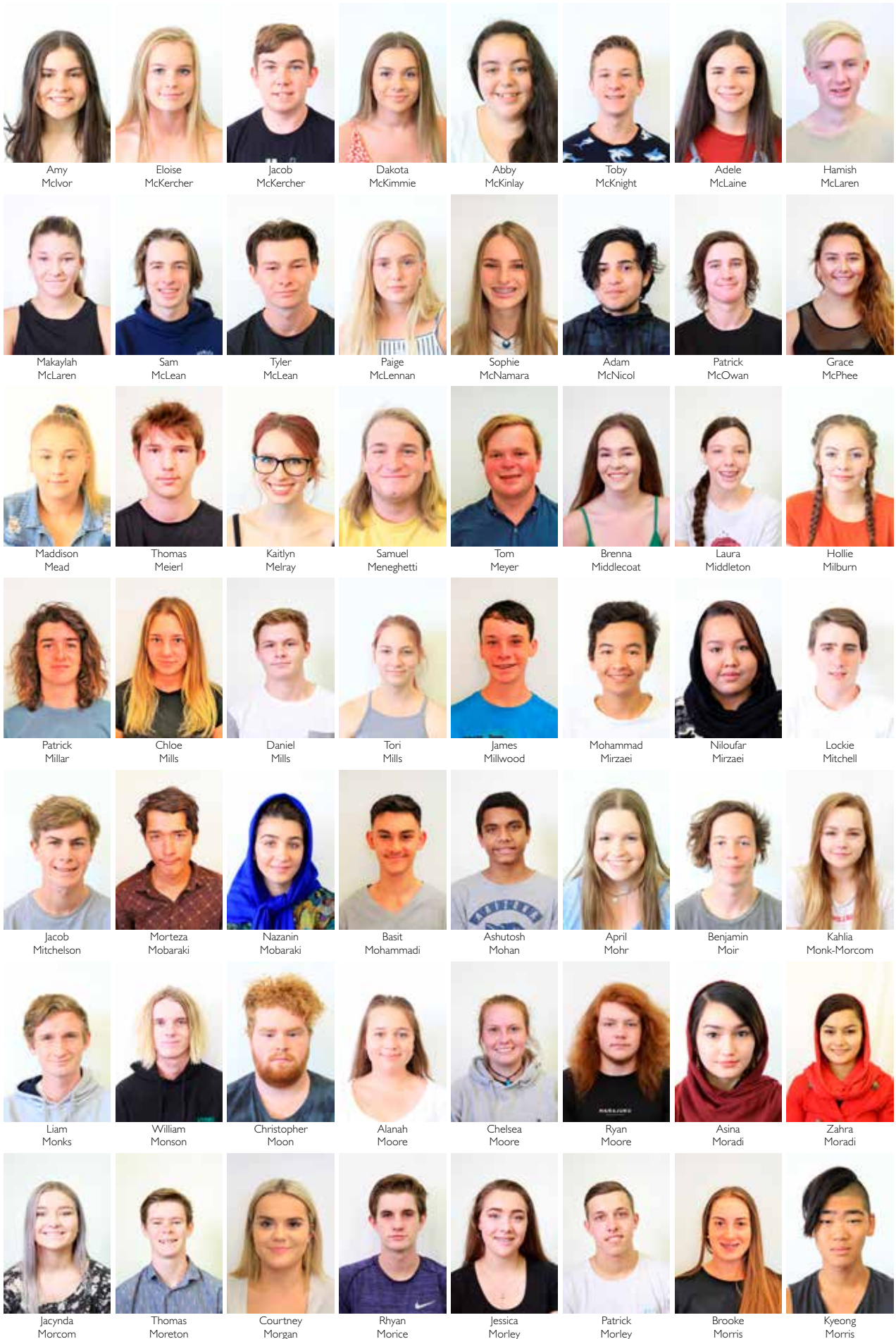


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McGee



Rebekah
McGregor

Students



Students



Luke
Morrisby



Leah
Morrison



Nick
Morton



Harrison
Moss



Jordan
Moss



Bianca
Mostyn



Jonty
Mountney



Fabricio
Moura



Mahdi
Muhammad



Elijah
Mulder



Jayden
Mules



Konstanz
Muller Hering



Dylan
Mulligan



Kirsten
Munday



Leah
Mundy



Isabella
Munting



Will
Murchison



Jorja
Murfet



Lace
Murphie



Justin
Murphy



John
Murray



Luke
Murray



Noah
Murray



Olivia
Murray



Aimee
Murray-Watton



Jordan
Murray-Williams



Alyssa
Mutia



Ronan
Naidoo



Heidi
Nailer



Vanessa
Nakaddu



Angella
Nakateete



Tristan
Nast



Sharma
Nation



Nazish
Naznin



Hayley
Neville



John
Neville



Dominic
Newman



Felicity
Newman



Shin
Ng Jing



Hoai
Nguyen



Bach
Nguyen



Samarack
Nicholson



Georgie
Nicolson



William
Nieuwhof



Isaac
Nimmo



Frea
Norman



Louis
Norton



Patrick
Nothrop



Fatemeh
Nourouzi



Mahdi
Nourouzi



Logan
Nuss



Keelan
O'Byrne



Mackenzie
O'Byrne



Marcus
O'Keefe



Olivia
O'May



Ethan
O'Neill

Students



Isaac
O'Sign



Bethani-Jean
O'Toole



Emmanuelle
Oakey



Tayla
Ockwell



Hayley
Ogden



Hayley
Older



Jessica
Oldham



Imogen
Olding



Kaleb
Oosterloo



Giulia
Oriente



Maddison
Orpwood



Natasha
Orr



Oliver
Orr



Zachary
Overs



Jeffrey
Owen



Matthew
Owens



Ella
Oxford



Amber
Page



Matilda
Page



Lachlan
Palmer



Sonia
Paoli



Ashton
Parker



Kaelan
Parker



Lahyton
Parker



Holly
Parkinson



Joel
Parkinson



Hayden
Partridge



Lily
Partridge



Mitchell
Partridge



Samuel
Partridge



Zac
Paul



Braydon
Pavia



Kirsty
Pearce



Lily
Pearce



Zoey
Pearson-Davey



Shonee
Pedder



Cleo
Pedley



Amy
Penney



Sarah
Pennicott



Lincoln
Perotti



Joshua
Perry



Sophie
Petrack



Julius
Petrohilos



Aimee
Pettit-Rudling



Paul
Pettley



Ryan
Phelps



Arabella
Phillips



Casey
Phillips



Ethan
Phillips



Hannah
Phillips



Jai
Phillips



Alex
Philpott



Bella
Pickering



Cheyenne
Pierpont



Kyra
Pike



Lilian
Pike

Students



Chelsea
Pinkard



Callum
Piper



Tere
Pirangi



Sean
Pollington



Jessica
Power



Harrison
Powers



Georgia
Poxon



Bishal
Pradhan



Saxon
Pree



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Presland



Luke
Prestwood



Callee
Price



Zali
Price



Luke
Prior



Bailey
Proctor



Oliver
Pugh



Simon
Pugh



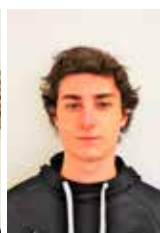
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Purcell



Jayden
Purdon



Oscar
Purtell



Jakob
Purvis



Britney
Pyke



Jordan
Pyke



Grace
Quilty



Ashley
Quinn



Jackson
Radbone



Emma
Radford



Linda
Radford



Murtaza
Rahimi



Achha Bir
Rai



Albina
Rai



Anjali
Rai



Bal Kumar
Rai



Bimal
Rai



Kumari
Rai



Lachi
Rai



Manip
Rai



Rosmita
Rai



Sagar
Rai



Som Maya
Rai



Sumita
Rai



Suraj
Rai



Tek
Rai



Indiana
Rainbird



Chantele
Raine



William
Raine



Kubra
Rajab Ali



Zahra
Rajab Ali



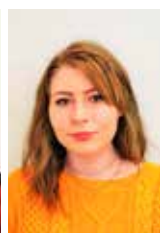
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Ralph



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Ramezani



Sabereh
Rasouli



Charlotte
Rathbone



Samveer
Rathore



Josie
Rattray



Jaymie
Rattray-Hudson



Chloe
Rayner

Students



Aiden
Read



Isaac
Read



Izabella
Read



Connor
Reading



Bradley
Reardon



Emily
Redburn



Prashant
Reddy



Jayden
Reedman



Millie
Reeve



Oscar
Reeve-Palmer



Tami
Reich



Jayden
Reid



Logan
Reid



Oliver
Reid



Taylah
Reid



Trinity
Reid



William
Reid



Yonah
Reid



Zoe
Reinmuth-Lewis



Liam
Reitsemä



Kade
Renshaw



Eleanor
Renton



Leah
Renton



Tomouri
Rhind



Thomas
Rice



Amber
Richards Allen



Darian
Richardson



Owen
Richey



Lochie
Riddle



Connor
Riethoff



Jared
Rigby



Johnathon
Rigby



Olivia
Rigney



Eleanor
Riley



Kristen
Riley



Ronnie
Riley



Hally
Rivette



Anna
Roberts



Chloe
Roberts



Nayomee
Roberts



Samuel
Roberts



Chad
Robertson



Jemma
Robertson



Lily
Robertson



Byankha
Robins



Sarah
Robins



Erin
Robinson



Holly
Robinson



Jessica
Robinson



Will
Robinson



Joseph
Rodrigues



Elizabeth
Rogers



Gracie
Roman



Montanah
Roney



Riley
Roney



Patrick
Rosevear

Students



Ella
Ross



Angel
Roughley



Priya
Rowe



Katie-Lynne
Rowlings



Ella
Rowntree



Hamish
Rowntree



George
Ruat



Jessica
Rushton



Jordan
Russell



Nathan
Russell



Taya
Russell



Amelia
Ryan



Doug
Ryan



Lucy
Ryan



Victoria
Sadig Imam Obeid



Emily
Saint



Danielle
Saltmarsh



Shontae
Salzman



Jasmine
Sarich



Aleef
Sarovath



Luke
Saunders



Hayley
Saunders-Tubb



Ella
Saville



Andrew
Scales



Oliver
Schiessler



Luca
Schild



Abbey
Schmidt



Taliah
Schmidtke



Jackson
Schmith



Monique
Schouten



Bella
Scott



Carly
Scott



Emily
Scott



Gabriella
Scott



Hayden
Scott



Jade
Scott



Charlotte
Scurr-Nicholls



Deegan
Seadon



Aiden
Searles



Marley
Seckold-Bamford



Maddie
Sefton



Chayannah
Semmens



Harry
Senior



Gabbie
Sertori



Ashis
Setisural



Lara
Shadbolt



Jakob
Shadwick



Hashem
Shahwan



Divyansh
Sharma



Aaron
Shaw



Daniel
Shaw



Bella
Shaw



Louise
Shaw



Kate
Sheahan



Ryan
Shellard



Jonty
Sheppard

Students



Jemma
Sherriff



Jack
Shields



Mizuna
Shono



Sascha
Sigthenhorst



Milena
Silva Tavares



Ethan
Simmons



Trey
Simmons



Ebony
Simon



James
Simpson



Micah
Simpson



Connor
Singline



Hugo
Sinha



Brison
Sipthorp



Shakira
Skeggs



Britany
Slater



Emma
Slater



Phoebe
Slater



Ruby
Slater



Zen
Slater



Jordan
Slater-Wolford



Tony
Slatter



Anna
Smith



Bella
Smith



Caitlin
Smith



Caleb
Smith



Ireland-Skoye
Smith



Isabella
Smith



Isaiah
Smith



Jennifer
Smith



Leighton
Smith



Luke
Smith



Miles
Smith



Ryan
Smith



Sarah
Smith



Sophie
Smith



William
Smith



Zachary
Smith



Sharni
Smith-Frost



Jessamy
Smythe



Jamshid
Soltani



Elois
Sorman



Shannon
Sorman



Lachlan
Souter



Dakota
Sparks



Blair
Speers



Fletcher
Spencer



Mia
Spilsbury



Jasmine
Spratt



Jesse
Springer



Seth
Squires



Tyson
Stafford



Michalya
Staines



Jiranam
Stearnes



Duncan
Steel



Birgitta
Steingrimsdottir



Anastasia
Stepanovic

Students



Cornelia
Stepanovic



Aidan
Sternek



Sam
Sterpin



Emily
Stevenson



Solomon
Stevenson



Jonah
Stickler



Ella
Stingel



Madeleine
Stingel



Shiloh
Single



Leroy
Stone



Kiarna
Stonehouse



Zachary
Stratton



Kiarna
Strauss



Olivia
Street



Scott
Strong



Hamish
Stubbings



Laylah
Stubbings-Robson



Brianna
Sturzaker



Bikram
Subba



Sumika
Subba



Riley
Sullivan



Tanna
Sulzberger



Sophie
Sungur



Vineet
Suresh



Ross
Sutton



Ibuki
Suzuki



Bella
Swan



Madison
Sweeney



Rohan
Swinsburg



Gemma
Swinton-Targett



Blake
Sydes



Ruby
Sydes



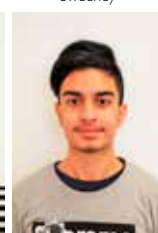
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Sytsma



Zayvier
Szmekura



Jasper
Tabuyo



Kasra
Tahmasebian



Jordan
Talbot



Bijay
Tamang



Weihang
Tang



Robin
Targett



Ethan
Tarrant



Angus
Tate



Arizona
Tatnell



Kieran
Tatnell



Ruby
Tatnell



Jemma
Tattley



Milena
Tavares



Ashley
Taylor



Connor
Taylor



Emily
Taylor



Ethan
Taylor



Gyniah
Taylor



Josh
Taylor



Maggie
Taylor



Lachlan
Tchappat



Irene Yan
Teh

Students



Ysabelle
Thalhammer



Abhisekh
Thapa



Riley
Thomas-Lee



Samuel
Thommen



Amy
Thompson



Ray
Thompson



Dakotah
Thomson



Leah
Thow



Hannah
Thurm



Gracelyn
Tillack-Sinclair



Paris
Tobler



Ruby
Todman



Indi
Tons



Kiana
Toon



Jaidyn
Towns



Duong
Tran



Catrina
Tranent



Bryce
Trevena



Maddison
Triffett



Kodie
Trigg



Jake
Tripp



Cloe
Trudgeon



Jacob
Tubb



Robert
Tubb



Gemma
Turmine



Katie
Turmine



Kyle
Turmine



Brydon
Turnbull



Catelyn
Turner



Madeleine
Turner



Daniel
Tyler



Samuel
Tys



Andrew
Underhill



Toby
Upton



Jessica
Upton-Greer



Tayebah
Vakili



Amelia
Van Dam



Bronte
Van Der Heide-Breen



Tahni
Van Dijk



Paige
Van Veen



Isaac
Van Winden



Mattieka
Vanderheide



Jordan
Vandervelde



Aleeya
Vaughan



Connor
Venn



Jasmine
Vetesi



Tayla
Vimpany



Aimee
Viney



Maddison
Viney



Montana
Viney



Antonina
Visentin



Tahla
Vocke



Chelsea
Von Stieglitz



William
Von Stieglitz



Sterling
Vosper-Pugh



Jasmine
Waddington

Students



Ruby
Waddle



Jordan
Wadley



Jorja
Wadley



Teejay
Wagg



Montana
Wakeford



Dylan
Walkden



Jake
Walkden



Benjamin
Walker



Douglas
Walker



Joseph
Walker



Kayd
Walker



Lucas
Walker



Olivia
Walker



Rachelle
Walker



Zachary
Walker



Joshua
Walker-Davis



Hayden
Walsley



Andrew
Walsh



Eric
Walsh



Maddison
Walsh



Hayley
Walters



Jay
Walters



Kasey
Walters



Samantha
Walters



Franky
Wang



Shengze
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Machline
Wani



Christopher
Ward



Jessica
Wasserfall



Tim
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Brandon
Watchorn



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Watson



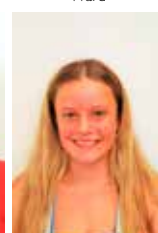
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Cory
Webb



Ebonie
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Maddison
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Tahlia
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Jacob
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Djin
Wells



Amelia
Wells-Atte



Dylan
Welsford-Brink



Olivia
Wenn



Nina
Westwood-Card



Ava
Wheatley



Mia
Wheatley



Alan
Wheldon



Aisling
White



Emily
White



Isabelle
White



Makayla
White



Montana
White



Lori
Whittaker



Lolita
Whytcross



Sebastian
Wickham



Lochlyn
Widdowson

Students



Kayla
Wilcox



Matthew
Wilkie



Alex
Williams



Danann
Williams



Ella
Williams



Georgie
Williams



Jane
Williams



Jenna
Williams



Jessica
Williams



Keeley
Williams



Tillie
Williams



Angie
Williams-Tiuchaj-Lipski



Fern
Willis



Paigan
Willis



Alina
Willmott



Harry
Wilson



Hayley
Wilson



Samuel
Wilson



Sarah
Wilson



Georgia
Wing



Tanner
Winzar



Fabian
Wise



Isaiah
Wise



Jack
Wise



Alyson
Wood



Claire
Woodberry



Niamh
Woodfield



Georgia
Woodland



Aaron
Woods



Joshua
Woods



Sakura
Woods



Lachlan
Woods-Ayton



Jak
Woodward



Jordan
Woolley



Leah
Woolston



Thomas
Woore



Elwood
Wordsworth



Ashleigh
Wright



Tynelle
Wright



Lucas
Wrigley



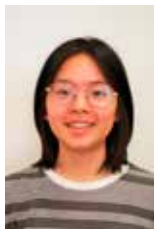
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Lizzy
Wyld



Peter
Xia



Joelene
Xiang



Yuqi
Xiao



Angelica
Xu



Vivian
Xue



Adarsh
Yamphu



Sujan
Yangdamba Nembang



Harry
Yates



Belle
Yates



Kye
Yates



Samantha
Youd



Ayden
Young



Hayden
Young



Kayla
Young

Students



Makala
Young



Grace
Younger



Jacquilyn
Zeailey



Eyob
Zeleke



Yinuo
Zhang



Lois
Zhang



Candy
Zhao



Kevin
Zhu

Students

Autographs

Staff



Sallyanne
Armarego



Jenny
Bakun



Geoffrey
Bannon



Paddy
Barfoot



Owen
Barker



Simon
Barnes



Lisa
Bartholomew



Ed
Bastick



Elizabeth
Bennett



Melissa
Bernacki



Chris
Berry



Katie
Bessell



Peta
Bishop



Tony
Bissett



Jodie
Blackburn



Lisa
Blackwell



Janice
Boric



Robert
Bott



Vic
Boyes



John
Brennan



Andrea
Brooke



Gary
Brown



Rob
Burtcher



Holly
Butler



Lisa
Chaplin



Tamara
Clark



David
Cox



Deborah
Crawshaw



Fiona
Crocker



Mark
Crocker



Scott
Cunningham



Scott
Davenport



Angie
Dicker



Jason
Dicker



Ian
Digney



Amelia
Diprose



Emily
Dobson



John
Dobson



Leigh
Dobson



Alana
Dziadosz



Jane
Eadie



Jessica
Eastburn



Ged
Egan



Jacque
Everson



Lucia
Farrell



Jo
Fitzallen



Monica
Foley



Tamara
Foster



Molly
Fraser



Vicki
Fraser



Tarnya
Frost



Kerry
Garwood



Pete
Garwood



Mark
Gleeson



Andy
Goodwin



Phil
Goss

Staff



Nardia
Gray



Andrea
Green



Michelle
Grimes



Lucy
Grove



Libby
Grubert



Sean
Harris



Bruce
Harrison



Mary
Hateley



Martin
Hay



Harry
Heathcote



Lynn
Hendley



Jane
Hendriks



Travis
Hennessey



Marilyn
Hillier



Carl
Hinde



Cameron
Hindrum



Joanna
Hobman



Maurice
Hogan



Shane
How



Angela
Hudson



Jenni
Hudson



Kelly
Hudson



Rosanne
Hume



Rod
Hutchins



Chris
Ikin



Louise
Ives



Sally
Johnson



Ray
Johnston



Abdul
Kamara



Amir
Khankeshipour



Jonathan
Kilpatrick



Lucy
King



Kimberly
Knight



Alana
Lane



Adam
Langridge



Tanya
Lanham



Cassandra
Lawler



Sharyn
Lawrence



Millie
Legge



Adrian
Lewis



Gavin
Lewis



Roberta
Lewis



Trudy
Lister



Nicole
Lockwood



Sophie
Lucas



Ben
Luttrell



Vicki
Mackrill



Alison
Males



Jessie
Martin



Danni-Elle
Mason



Christine
Mccafferty



Louise
McIntosh



Rebecca
Miller



Maria
Mischis



Cheyne
Mitchell



Louise
Monaghan

Staff



Lee
Moralez



Chris
Morgan



Nabaraj
Mudwari



Richard
Neal



Mark
Padgett



Linda
Panton



Dwayne
Parish



Morgana
Petersfield



Gill
Pitt



Wayne
Pople



Karen
Porteus



Kent
Poulton



Andrew
Poynter



Leigh
Price



Peter
Quigley



Heather
Reading



Karen
Reardon



Evan
Richardson



Jesse
Richardson



Lyndon
Riggall



Caz
Robinson



Peter
Robinson



Steve
Robinson



Cliff
Roche



David
Rose



Frances
Rumney



Denise
Sampson



Adam
Sanders



Jo
Schuemaker



Adrian
Scott



Louise
Searson



John
Sefton



David
Simpson



Andrea
Sindorff



Amanda
Smith



Marcello
Smith



Cheryl
Spicer



Grace
Spry



Kim
Stones



Amanda
Swain



Kristine
Szalai



Roie
Thomas



Rosalie
Thompson



Robin
Thorne



Andrew
Thorp



Clyde
Tuck



Alison
Tuskin



Jane
Underhill



Nick
Van Der Valk



Tika
Varma



Reima
Wall



Lyn
Webb



Udo
Westerneng



Sallee
Whitehead



Libby
Williams



Katie
Wilson

Staff



Kirsty
Wilson



Helena
Winnberg



Narelle
Withers

