

CHURINGA

LC 18

Contents

Principal's Report	3
Student Representative Council	4
Farewell to Keith Wenn	6
Business Studies	7
Careers	10
You Day	11
College Ball	12
Computer Graphics and Design	13
English and Languages	
English at Launceston College	14
English as an Additional Language	17
Japanese	18
Chinese	19
Writers' Club	20
English Writing Collaborative Slam Poetry Competition	21
Debating	21
Food, Fashion, Hospitality, Housing and Hairdressing	
VET Hospitality and Kitchen Operations	22
Bar Operations (A Course)	23
Café Culture	23
Food and Hospitality Enterprise 2	23
Food, Cooking and Nutrition 2	24
Food and Nutrition 3	24
Design and Production – Textiles	25
Housing and Design	25
VET Certificate II Retail Cosmetics	26
VET Certificate II Salon Assistant	26
Fuzhou Visit	27
Health and Physical Education	28
Sporting Hall of Fame	29
Outdoor Education	31
Humanities and Behavioural Studies	
Student Directed Inquiry	32
VET Certificate III in Early Childhood Education and Care	33
History	34
Working with Children	35
Work Readiness	35
International Students	36
Learning Support	37
Launceston Virtual College	38
Mathematics	39
Science	
VET Animal Studies	40
Biology	40
Environmental Science	40
Chemistry 4C	40
Life Sciences – Human Science	46
Life Sciences – Chemistry of Life	46
Physical Sciences	41
Chemistry of Life	41
Electronics	41
Physics	41
STEAM NGN	43
Student Support	44
Tamar Valley Peace Festival	45
Technology and IT	
Introduction to Technology and Trades	46
Vet Construction Pathways	46
Design & Production Metals	47
Design & Production Wood	47
Certificate II in Engineering Pathways	48
Automotive	48
VET Electrotechnology	49
The Arts	
Dance	50
Bands	51
College Production <i>Jesus Christ Superstar</i>	52
Performing Arts	56
Media Production	59
Music	60
Visual Arts	62
Academic Awards Ceremony	66
Graduation and Awards Ceremony	69
Students	77
Staff	102



Principal's Report

Launceston College continues to be firmly focussed on the values of Tradition, Vision and Excellence. Returning to the College as Principal, I was reminded very much of tradition. The exquisite hall in A Block, the magnificent palm trees at the front of the school, and the honour boards that don the walls recognising years of achievement by individual scholars, are all reminders of the history of the school.

I was a student at Launceston Matriculation College in 1976 and 1977, my mother was a student at Launceston High School from 1945–1948, my sisters attended in 1971–72 and 73, and now in 2018 Launceston College is the school my daughter attends. Tradition is something that many families in Launceston have experienced here at the College.

As I considered what I might write for my first piece as Principal, I went back to my two copies of the magazine, and was interested to read that churinga is an Aboriginal word that means sacred wooded object. As messengers moved from tribe to tribe, they were given a churinga as a 'passport'. The bearer of the stick is safe wherever they go. Because of its sacred nature, the bearer was sacrosanct.

This definition reminded me of my recent experience learning about Tasmanian Aboriginal culture; in particular, of the stories told to me by Tasmanian Aboriginal Elder, Patsy Cameron. My trip to The Gorge with Auntie Patsy transformed my understanding of this sacred place - a place in my teenage years where I spent many a hot summer day. In past times, this was a meeting place of ancient people to gather and socialise, to trade wares and wives and was of spiritual significance to the people of the various tribes who lived in and around this area. The view of the Gorge from our Science room is one of my favourite places in the College, and the knowledge that I now have of this area's Aboriginal history makes it even more special. Seeing the recently uncovered stone walls of the original prison building that was on the site of our school, serves to blend our collective histories and maintain our connections between past, present and the future.

Vision is what moves us forward and evidence of this permeates our current College culture. The newly renovated STEAM NGN is evidence of how vision moves us in new and innovative directions that enable and foster growth and development.

Our College is continually evolving, with our students, their learning and their future as the focus. We are now the largest school in the State, with hundreds of courses and learning experiences on

offer. This enables our students to access a multitude of learning pathways, ensuring that they have access to successful and positive futures. Keeping focused on what is important for our young people is at the core of the vision that we develop. Current research in relation to what matters for our students informs our planning and direction so that students have the best preparation for the life choices that they may make. A focus on student pastoral care, health and wellbeing is an important through-line for the College as we prepare our students for happy and productive futures.

Excellence in achievement across all learning areas has been, and continues to be evident in our College. Whether personal and individual, or group and team, we are proud of the outcomes our students achieve. Since arriving at the College in term 3 this year I have been deeply impressed by the way in which our staff support student learning through focussed and targeted teaching and assessment, high expectations and quality feedback. Academic and vocational achievement, or achievement in sport and the arts, are all equally valued and acknowledged here at Launceston College. Our highly qualified and experienced staff, who are continually reviewing and evaluating their own practice are demonstrably enablers of excellence.

I am honoured to be leading this great school and look forward to working with the College community to continue to foster the Tradition, Vision and Excellence established before me.

Mrs Vicki Mackrill
Principal



Student Representative Council - Annual Report

The Clean and Green Committee, a sub-committee of the SRC, is dedicated to making the College a sustainable environment. Special thanks to the lengths Roie Thomas has gone to this year to make the committee a success. Also, to Jo Dean for always bringing her vast knowledge and enthusiasm to every event and for the worm farm!

Our Projects and Events To Date:

Hanging Garden

The hanging garden is situated on the rooftop area. Come and check out all our new plants! We hope to supply some herbs for the catering classes soon.

Recycling initiative

Recycling bins were introduced in Term 4! Remember to consider which bin your rubbish is going into. There are signs around the college providing more information.

Youth Climate Leaders Conference

In June and September this year, members of the Clean and Green Committee participated in the Youth Climate Leaders Conference. Climate mentors supplied invaluable information and training about climate action that we were able to implement into our own College Action Plan.

Costa's visit

Costa Georgadis is renowned as a larger-than-life TV personality and he certainly did not disappoint at the Tamar Valley Peace Festival. In a passionate speech about linking food sustainability with social harmony, he stressed the importance of political will.

Costa's Top Tips:

'Disease leads to dis-ease'

'Use recycled toilet paper. Your butt doesn't know the difference'

'Make your goals public. Then you won't be tempted to break them'

'Shop local and eat according to the seasons'

You can view a video about the Hanging Garden (courtesy of Costa) on the school's Facebook page.

STEAM Day

STEAM day was an opportunity for the committee to directly engage the College community in our goals. From sewing reusable bags, to some impeccable pesto and adopt-a-plant sessions, the day was a success!

Upcoming projects include organising printer cartridge collection from around the College and ensuring used photocopy paper is recycled in all blocks.

Check us out on Instagram @cleanandgreencommittee Meetings are on Friday, Lunchtime C211. It's not too late to join! By Zahra Marshall, Lauren Ashley, Jack Dean, Cooper Williams, Yasmine Wright Gittins, Alec Ross



Student Representative Council

Youth Advisory Group

Since the start of the year, the SRC has been in collaboration with Launceston City Council's YAG in addressing the car parking challenges in the College. In Term 1, SRC members conducted surveys about the possible reforms in the College, and this action saw a high number of concerns regarding school car parking. As a result, the SRC decided to look into possible solutions to this problem through a petition in support for the car parking proposal.

During STEAM Day, the SRC had a stall and SRC members informed staff and students about the proposed car parking reform and invited them to sign the petition. The result was pleasing as a large number of staff and students supported our cause by signing the petitions and jotting down their comments and suggestions. To date, the SRC is working with the Council on formulating solutions to the problems that affect the College. The SRC remains steadfast with its altruistic commitment to prioritising the welfare of the students by promulgating policies that will benefit the whole school community.

Stress Less Event

In Term 2, the SRC held a 'Stress Less' event which involved different departments in providing a wide range of relaxing and de-stressing activities to the students in the lead up to mid-year exams. This was in line with the SRC's goal to promote the health and wellbeing of students in the College. Staff and students who came along to the event enjoyed a music treat from some of LC's student performers; a free BBQ run by the chaplain; relaxing massages courtesy of the VET Retail Cosmetics students; board games from the Maths department; animal therapy by the Animal Studies students; yoga sessions for everyone; pottery wheel and art activities; an opportunity to use the gym facilities; exam preparation resource packs for students from the Library; and mental health tips from Monica and Libby. The event created a positive vibe amongst the participants, eliciting positive feedback from staff and students. The success of the event was made possible by the generosity of staff

and students in giving their time, efforts, and resources in organising a meaningful event.

By Kyle Cos

SRC 2018

This year the SRC consisted of a core group of students:

Co-Presidents: Eden Hawley and Yasmine Wright Gittins

Secretary: Josh Lohrey and Hao Zheng

Treasurer: Kyle Cos

and some dedicated members who were there every week: Stephanie Austin, Jemma Wilson, Erica Brown.

Together they ran many different events and asked the student body what was important to them.

By Eden Harvey

Bullying Awareness Day

During Term 2, the SRC team held a "Bullying Awareness Day" in support of Bullying. No Way! to help raise awareness of bullying within adolescent groups. We held many activities including a wall where students could pledge an oath to stop bullying, a photo booth, a poem that was read out to the crowds of students and so much more! The event was a complete success with the entire wall of pledges being filled to the brim with the marks of students who hoped to take a stand against bullying.

STEAM Day

As part of the annual STEAM Day, the SRC team was tasked with hosting the guest judges around all the different 50 or so stalls, that students had diligently worked to set up, to make sure that the judging process went smoothly and efficiently. The judges were very impressed with both the variety and passion all of the individual stalls had on display.

While this was happening, the SRC team also had their own stall to organize where they had bits and pieces from the various events that were held previously, as well as a petition to help give the students a voice regarding the car parking conditions during school hours.

Beanie and Flannel Day

While brainstorming new ideas for Term 3 events the SRC team could hold, two ideas were presented to them. One was to hold a day where students could wear beanies in support of the City Mission Appeal to raise funds for the homeless: the other was to hold a day where students would wear flannel to support the Australian farmers that are suffering from the droughts on the mainland. They decided rather than pick one or the other, they could instead hold a day where students could wear both a flannel and beanie in support of both causes simultaneously and have the proceeds split between the two causes.

On the day, students and teachers could be spotted sporting the beanie-flannel combo and donating their gold coins. The SRC team also went around selling Launceston College beanies to help raise additional funds towards the event. In the end the SRC team raised hundreds of dollars which was then donated to both causes.



Farewell to Keith Wenn

This year, after a career spanning 46 years with the Department of Education, the Launceston College community farewellled its longest serving principal, Keith Wenn. Keith has been the Principal of Launceston College for the last 16 years and was responsible for leading the college through a golden age of growth which saw the college reach unprecedented heights of student outcomes, attendance and retention and community support.

When Keith arrived at the college the facilities and atmosphere were vastly different to the dynamic and engaging environment our students now benefit from. It has been under Keith's vision that the College has benefitted from major developments including upgrading and restoring heritage aspects, the Sky garden, Steam NGN, Undercroft, careers centre, Gym and outdoor education, Courtyard, Elcies restaurant, Launceston Virtual College, Sporting Academies.... the list goes on. Keith's vision has seen the college grow and extend to meet changing student needs, ensuring a truly first class 21st Century learning program.

Keith was steadfast in his commitment to providing the very best educational experience to Launceston College students. A man of integrity and passion for education, Keith has supported staff and students through political upheaval and educational restructuring, enabling the college to flourish in its role in providing high quality education programs to Tasmanian students. Keith is an inspirational leader who supports and nurtures others to lead, allowing and encouraging innovation. He is an intuitive and intelligent educator with a quick and creative wit.

Keith's tremendous contribution to education as a Principal in Tasmania has spanned 42 years and we thank him for the incredible achievements over his career that have impacted the lives of so many. We wish Keith all the best in his retirement!



The World of VET Business at LC

Certificate II Business

In 2018 all students were successful in attaining their full Certificates as well as 'extra' Statements of Attainment. Many students have already gained employment and others have elected to go on to further study in 2019 at TAFE (Certificate III) or University College (Associate Degree Applied Business).

In addition to regular course work, students undertook many hours of practical work at school as part of the 'Admin Support' enterprise, doing all sorts of jobs for teachers and other staff at the College. Work Placements were also a highlight where students gained valuable on-the-job experience. Some of the places students went were: Hotel Grand Chancellor, Sebel Hotel, Best Western Launceston, Parry Property, Launceston City Council, Jackson Motor Company, Motors Launceston, YMCA, Queechy High School, Tasnetworks, Bishops Solicitors, Myer Launceston, Beaconsfield Hospital, Georgetown Trade Training Centre, Bay of Fires Bush Retreat, Vibestown Productions and Australian Labor Party Launceston Branch.

Certificate II Tourism

The Certificate II in Tourism students of 2018 have had a busy year. Community partnerships, engaging with international groups and frequent industry based learning experiences resulted in a rich and exciting year. Students relished the authentic learning experiences and will finish this year with eyes opened to many local events including AGFEST, Breath of Fresh Air Film Festival (BOFA), Junction Arts Festival, and the Launceston Night Market. Through participation in the Tourism Futures Conference, the Beacon Foundation Tourism and Hospitality Showcase and guest speakers, students have learned about how a rich tapestry of experiences is key to opening up future opportunities and identifying ultimate pathways for career success and happiness.

As the year closed, students participated in a final Class Practical Trip enabling them to apply knowledge and demonstrate their skills. In 2018 Tourism has once again featured in the headlines and continues to grow its contribution to Tasmania's economy. Graduates of the Certificate II in Tourism have positioned themselves well for embracing the period of growth and recognised need for trained industry personnel.



Business Studies

The World of Business at LC

LC Business - Endless Opportunities

Business Studies 2 and 3

Students enjoyed a busy and productive year learning about marketing, human resources, finance, operations and the broader business environment. The world of business is changing – very rapidly with a whole new digital world of business to explore. A highlight of the year was participating in the Business Studies Challenge during which student teams planned a new business enterprise, how to market that new enterprise and considered how it could handle some unexpected challenges.

Legal Studies 2 and 3

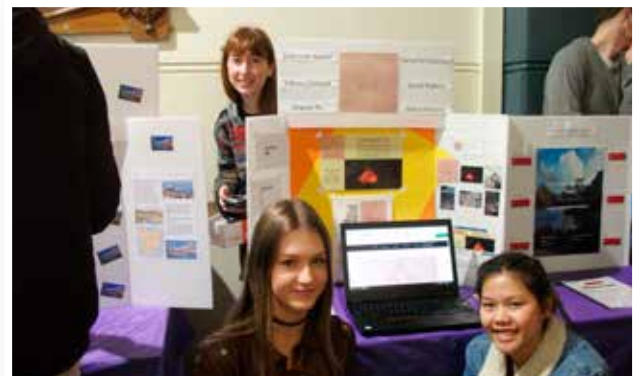
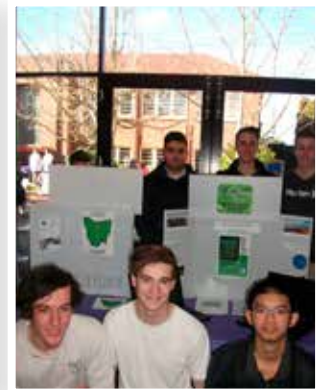
A trip to UTAS in Hobart for Lawfest listening to Judges and legal academics discuss important legal issues such as Myanmar refugees, sentencing in Tasmania and Section 44 of the Constitution was appreciated by Level 3 students. Classes also went to the Supreme Court in Launceston to watch various trials. It has been a fun year of learning about things legal from consumer law to police powers and from divorce to the adversary system of trial and sentencing.

Economics 3

KPMG generously sponsored a budget breakfast session for students to hear about the federal budget from politicians, business people and academics. UTAS conducted an Economics Challenge that looked at the benefits of international trade, environmental economics and income distribution. This complemented learning about inflation, unemployment, monetary and fiscal policy, globalisation and much more. Students also had some entertainment participating in the ASX stock market game investing a fictitious \$50 000.

Accounting 3

Students have experienced using Xero, an industry standard accounting package, to prepare them for the world of work and further study. They have had the opportunity to study a UTAS Business degree subject – Accounting and Financial Decision Making as well as participating in this year's Business Challenge. Students now understand about sole traders, managing financial information, preparing financial reports, making business decisions and how to conduct a financial investigation.



Nextgen Business Challenge



Careers

Careers

The Careers Team have had a busy and productive year with many students visiting our new Careers Room in D Block. Students have been invited to visit us to have conversations around their career path, to deepen their personal understanding of self, interests and skills, to seek help around making good career choices and for direction in navigating their way through the evolving 'world of work'.

Many activities and opportunities have been developed to support our Career and Life Planning TASC course, delivered to all students across our school, during Student Advisor time. This course incorporates the Education Department's strategic initiative for careers development - My Education.

Students have been given the opportunity to participate in a variety of taster days, including nursing and engineering at UTAS, a variety of taster days and info sessions at TasTAFE, nursing work experience programs at the LGH and a variety of work experience programs.

Joseph Cook, Talisha Woolley, Bailey Fullard, Josh Gray and George Riley were selected to attend the Police Development Program held in the school holidays in July and October, where they were able to get first-hand experience in the training and requirements to join the Tasmanian Police Force.

The Kings Meadows Rotary Group organised a Rotary Employment Day at the Grand Chancellor in September with a large group of our students attending. Many local businesses attended and interviewed prospective students for apprenticeships and potential job opportunities. With any luck we anticipate that some will have gained future employment from this valuable experience.

Our UTAS Student Recruitment Officers provided many opportunities to assist and guide students in making good choices for continuing their education. UTAS staff have been a great support to our students at our careers information evenings, assisting with applications and scholarships and keeping our Careers Team informed of new developments, changes and opportunities at UTAS.

We have had an extensive range of visits from local education and training organisations including the Australian Defence Force, Tasmanian Police Force, UTAS, University of Melbourne, Foundry and TasTAFE, to inform, engage and motivate our talented students for their exciting futures in the work force.

With our newly refurbished area in D block and our support of the delivery of careers education in the classroom, the careers team have explored a variety of ways to continue to build and make connections with students, parents, past students, local businesses and community members. We have invited past students and UTAS student ambassadors to meet with our students and share their stories and successes, conducted our first Careers Expo with invited guest speakers to share their diverse and interesting career pathways, held our UTAS Information Night for parents and students in Term 3, delivered our first Parent Careers Information Night in Term 4 showcasing a range of educational organisations and services, and continued to build on developing a wider range of networking opportunities with local businesses.

From all the Careers Team, we have enjoyed helping you discover your potential and we wish all our students the best in their future successes.

Louise Searson
AST Careers



You Day 2018

For the past nine years the College has held You Day in the third week of the Year. The purpose of the day is to help students understand all of the services and activities available to them at LC.

This year the lane truly came alive with a wide range of stalls including Art – Studio Practise (PostSecrets), the Australian Youth Climate Coalition, Careers, Debating, the SRC, Electric Car Association, Hairdressing and Beauty, International Students, the Library, Student Support including Headspace, STEAM and Writers' Club.

Students could also visit the PE department stall to sign up for sporting teams, sign up for Maths competitions and join Dance Fever or Music Ensembles.

The Science Department demonstrated how expanding gases work by making and serving Popcorn and the Hospitality department were very popular with their iced coffees.

Entertainment was provided by the Music department with a number of acoustic acts.



College Ball



Computer Graphics and Design

Students in Level 3 Computer Graphics and Design have developed a range of skills in creating and presenting 3 dimensional design concepts using a range of industry standard software applications.

In 2018, we had a group of students studying across the 3 design subjects, Computer Graphics and Design, Technical Graphics and Design, and Housing and Design. Not surprisingly, the major elective projects produced by many of these students featured architectural designs. These designs are the product of a design process that begins with precedent research, followed by hand drawn 2D and 3D concept sketching and then to 3D computer modelling and animation. The latter stage includes application of realistic surface textures as well as inclusion of virtual lighting and shading techniques. The resulting images seek to achieve "photo-realism".

Study in Computer Graphics and Design and associated subjects often leads to tertiary study in the fields of Design, Architecture and Engineering.

Jeremy West has used his 3D computer modelling skills to showcase a renovation concept for a Terrace House in Launceston. During 2018, Jeremy has been employed as a part-time School Based Trainee with a local Architecture and Design firm. Based on his work to date, Jeremy has a positive future in that industry.

Phillip Goss

Teacher, Computer Graphics and Design



English and Languages

As always, it has been a busy, dynamic and exciting year in English. The path worn in the carpet of C block level 2 is a consequence of the constant stream of hundreds of students making their way in and out of their English classrooms every day. Staff whose offices line this route can testify to the excited, engaged (and sometimes weary) tone of student conversations reflecting on classroom learning. 2018 sees a fantastic team of English teachers who fill Launceston College students' heads with learning and reading and writing skills, but also encourage curiosity and excitement for reading and ideas encountered in texts. The ability to think broadly around ideas and issues pertinent to the world is encouraged and is, I think, the most exciting part of studying English at LC. It is a wonderful skill to be able to take into the wider world. We celebrated Children's Book Week for the first time at Launceston College this year. Staff created a display from books they had brought in that were their own or their children's favourites. The display included very obviously well-loved and much read books. Students were invited to explore these stories and for many it was a trip back to their own childhood favourites. It became clear that stories are important in the formative years and beyond as they encourage imagination and create bonds that reverberate long past childhood.

Additionally, in English, students studying both Level 2 and Level 3 English have written some truly glorious poetry and prose. Please enjoy reading some of the work written this year!

Kirsty Wilson

Villanelle: Cemetery Rose.

Foolhardy cemetery rose,
Your mourning glows anger's bright red,
A colour sadness never chose.

The year of seasons comes and goes,
And still you watch over the dead,
Foolhardy cemetery rose.

Contorting in winter's white blows,
A woman's dress shifts its black dread,
A colour sadness never chose.

Frozen winds scathe your crimson cheeks,
Believing in the autumn's stead?
Foolhardy cemetery rose.

Done with loss she ejects her woes,
Finally, her blue tears are shed,
A colour sadness never chose.

The rose, though burned, bewildered grows,
Soon to lose its flowering stead.
Foolhardy cemetery rose,
A colour sadness never chose.

Owen Richey



Level 2 and 3 French students enjoying a rich cultural experience at a French bistro called Pierres

Mindless Melodies

Purple and yellow
Flowers and sun
A life all finished
A day just begun
A bucket for me
A bucket for you
A deep-rooted lie
The undying truth
Flowers and snails
Crushed brick, broken paths
And ivory towers
Cage ivory hearts
Brickets and brackets all marked with a "B"
And a white blank page taped to a tree
Bumbling busies
Lousing lazies
Morning munchies
Cartoon crazies
Mimbles and zimbles
A hot cup of tea
Who knew all along
There was nothing but me
A broken foot tapping
A lonely mouth humming
A single lung whooshing
A dying heart drumming

Rose Donnelly
English Writing

The Garden of Morpheus

Leaves dance in the corner
The singer's fateful Eye.
Hummingbirds spiral down
Golden flickers of wing.
Towering bamboo souls
Creak, sway in fickle breeze.
Whispering branches sag
Under our weighty dreams.

Elephant bones will sing
Strung by his finger prance,
Cacophony of tones.
Ivory peals drown out,
his sniffled whisper-shout.
Amber teardrops will fall,
Trapping your song and all,
As heart and mind contend.

A plaited necklace rope,
Woven by deathly trope.
What an unlikely pair!
A dream catching song bird
And a spinner of hope.

But if I should take root
Amongst these messengers
Of home and fetid heat
Will you carve prophecies
Deep into my old bones?
Jagged names rendered sharp
By broken window shard
Snapped toothpick or hair pin,
Or a need to feel less
alone

Yasmine Wright-Gittens



It rained. For days so on end.

She'd prevented herself from leaving the sill of the window and continued to peer through the glaze. The room was dim, and the silver light cast from outside outlined her silhouette, crowning her figure like a halo. She was still ill.

It was so quiet you could hear the ghostly hush of rain across the roof, and thunder softened by distance. It was quiet enough to hear the drawing of breath.

Miss Catherine cared not for the cooled cup of tea resting beside her as much as its gravelly taste. She refused every tender piece of advice I offered. She'd only warned me away with her eyes.

She evaded me often no matter how much I was obliged to sit and watch her as if watching hazy, indistinct impressions fogging a window.

It was her fault for staying out in the rain.

An Excerpt: inspired by *Wuthering Heights*

Shontae Salzman
English Literature

In the New Place...

In the new place...
People feel free
and don't have to live to work or work to live.
No one cares
that a snake is licking your friend's ex's face.

In the new place...
Where I don't want to be,
The AC still doesn't work,
I find myself wanting
to still be at the old one.

In the new place...
The river banks of my mind pour forth words that
my tongue could never hope to trace
As my whistle waves in the passing wind.
The sun rises in the west, says hello to the sweet-smelling flowers
then sets in the east.

In the new place...
Animals stand tall,
humans are on all fours.
My food tasted happier
and my dog seemed more delicious.

In the new place...
The natives remain hostile,
The door creaks like old bones.
I can hear the whispers in the walls;
They speak of untold horrors.

In the new place...
I discover that minutes are meaningless traps,
so there isn't any hope for future endeavours.
Humanity hides in fear from the others,
so I don't have to know the fear of feeling
anymore.

In the new place...
I warned you.
There is but one law:
putting pineapple on pizza is punishable by death
and no one will hear you scream.

English and Languages

A Woman's Past

On the morning I left my family, I wasn't sure if I would go through with it. I looked at both my children, sleeping peacefully and I had my doubts. People often say that abandoning your children is the worst thing you can do as a mother. I always tried to be a good mother, and a great wife but I never felt like I belonged. I acted as though everything was the same as I went about my normal day-to-day activities, making breakfast, kissing Dan goodbye, and getting my children ready for the day. The only difference between this day and all the other days is, when I dropped my children off with Mrs Latch, I didn't come back to pick them up...

An excerpt: inspired by *The Hours*

Madeline Dwyer
English Literature

Down the River and into the Darkness

The man moves through the jungle with the bulk of his fallen brother weighing heavily on his shoulders. Other men from the village move by his side supporting his silent journey. They move like a progression of soldiers carrying their comrade back to their families who are soon to be wailing in sorrow. Caught in the aim of angry, misguided pilgrims trying to find the new world, they had lost, arrows unable to hold up against the lead bullets and rifles that ring out breaking the silence that settles so heavily on the jungle. Their long limbs carry them into the small village, and into the healer's hut. Heads look out of the arch doorways. When they recognise the man being carried, they cry out. Head lolling to the side, they gasp and move to touch him bless his spirit for its journey onwards into its next body. The man and the healer quickly prepare the fallen body for the funeral that is to take place as soon after death as possible.

An excerpt: inspired by *Heart of Darkness*

Jess Brown
English Literature

Calm Down

Look at the state of society
Political correctness becoming common necessity
Potentially offending people - in the community
Putting their opinions under scrutiny, brutally
We've got to bring it back a notch
Every single thing we watch
Waiting for a slip in a clip just preparing to flip
We need to calm down and just get a grip
Not everything is racism, sexism, ableism, classism, ageism
Not always a euphemism
It's about time we thicken our skin
No more taking offence to every comment or "sin"

Brooke Whitmore

A Forgotten Land

In a vastly forgotten land,
high with dunes of shifting sand,
low chattering filled the atmosphere,
the sky dry, shedding not one tear.
Forgotten grass from harvest long before,
whispered gently to the breeze as it tore
the moisture from the once fertile plains,
forming unforgiving, hostile terrains,
imprisoned the regions, robbing of life,
holding them captive, spreading strife.

On the surface of the scaled plains,
fissures spread, linked tight like chains.
a facade of sandpaper, coarse and jagged,
tearing at skin, as travellers staggered,
across its surface radiating fiery heat,
from scorching sun, searing feet.
Decay spread in these lands of death,
silent as the storm lost its breath.
Panting travellers in search of cool relief,
parched, they became the desert's thief.
the lands became sparse and coloured slate,
distant lands followed; their forever fate.

In a land of forgotten origins of all,
howling storms slashed at all large and small,
in the plains, flat and low, a land full of tales,
of all who were tortured by dry roasting gales.
Skin stretched tight, bones gaunt,
a low buzz of pests, a harsh taunt,
bones brittle, lay bleached in state shattered,
shards like daggers messily scattered,
the skeletal life no longer mattered.

After the Beautiful Forever

The sun rose over the main road of Bandra, making the dirty sewer water appear browner than usual. Abdul was always a morning person, even when he used to collect garbage in Annawadi. Abdul thought often of his last years in Annawadi, when his family business collapsed. If not for Manju's teaching, he didn't know what he would be doing. Certainly not running a hawker for an old lady without a hip. Aruna, who lived in makeshift housing next door to him, saw an opportunity for both of them when Abdul arrived in Bandra four years ago. Abdul needed employment, and Aruna needed someone to operate her stall. In the four years since Abdul accepted Aruna's proposition, he made himself enough money to comfortably feed himself, and even found the time to find a hobby. Abdul's favourite thing to do in between peak traffic times, when there was so many people he could barely move, was bird watching. He found peace in knowing the birds would always be free to go wherever they wished to go. A small boy from Annawadi could relate to such creatures. Abdul never let himself think about the "what ifs". But he was finally free from life in Annawadi. Maybe, he thought to himself, I can have a future.

It was a long walk from Mirchi's hut, to the luxury hotel where he found employment after following his older brother from the slum they grew up in. Four years after they trekked from Annawadi into Pali Hill, Mirchi still didn't understand how he managed to get away from the poverty that trailed him his entire life. Of course, his job paid him better than he'd ever been paid before. For the first time in Mirchi's life, he was well fed, well dressed and looked clean and presentable. When he was little, he and his siblings were never able to pray – his father strongly believed in not praying when you were dirty. Now, Mirchi could pray when he wanted, and he did so frequently. The walk Mirchi took every day percolated life into him like a gas. It was full of sellers and tourists, fresh air, and opportunity. As a boy, Mirchi wanted to work in one of the hotels near the International Airport. Never did he imagine that he would work in a luxury hotel, in a place that wasn't overrun with slum-dwellers, with cleaner air than Annawadi. For the first time, Mirchi felt free – and that made him happier than he'd been in the slums.

Jacque Zeally

Dirty mind, Innocent heart.

Here is my confession,
Call your blessing or rejection.
I do not know what Love is.
I am innocent of romance, see,
The language of the poets is unknown to me.
The Neruda-sugared words,
Of how two lovers fuse in a beautiful void,
Their souls and state destroyed,
And emerge entwined, interwoven as one.
But I am not one,
Who knows what Love is.
Lust?
Lust I know.
Lust is my crush and the force,
That pulls away and draws my head towards
The curve of her hipbones.
It's the way I feel when her ocean-sounding song,
Winds around my beach,
She's a forbidden fruit I don't allow myself to eat.
Lust, I know.
But I do not know what love is.
So I find a quiet romance in less passionate things.
My love is the little dog curled upon my lap,
It's a soft tap on my face from my little sisters,
And the whispers in the deep of night with friends.
My soulmate is the exhilaration,
Of slipping behind the waterfall.
My love is the intellectual buzz,
And the slouch of the red-haired boy,
As we discuss deeper meanings in Medea.
This love of life is the only love that I know how.
And it's the only kind of love I need for now.
Maggie Aitken

English as an Additional Language

2018 has been a busy year of learning and fun for the students that have English as their second, third, fourth or even fifth language!!! Many of the English as an Additional Language students are former refugees who have arrived in Australia as part of the Humanitarian Resettlement Program coordinated by the United Nations High Commission for Refugees and the Australian Federal Government. Most of the 61 students and their families were living in refugee camps for extended periods before their arrival in Australia and are now permanent residents.

This year we have seen some wonderful achievements amongst this group of resilient young adults.

Year 11 student, Laxman Balisampangrai, had an impressive year as an athlete. Running in the open men's division in the Launceston 10, he finished 6th overall and in the Run Devonport he finished 9th overall. Laxman has been rewarded for his efforts by receiving a scholarship from Newstead Athletics to further assist his running career.

Mostafa Karimi and Muna Koirala are members of the state wide Multicultural Youth Advocacy Network which meets on a regular basis to discuss issues and challenges related to multicultural youth living in Tasmania. Also they help coordinate and run activities for newly arrived youth from multicultural backgrounds, promoting engagement with the community and developing deeper understanding of their new culture.

The Youth Leadership Challenge is an initiative of the Windeward Bound Trust with support from Rotary Tasmania. It brings together young people from diverse backgrounds aboard a traditional tall ship for 10 days. The voyage enables 20 young people (10 Tasmanian/ Mentors and 10 'new' Tasmanian participants) aged between 15–18 years from around the State to take part. This year, several students from Launceston College applied, with 5 'new' Tasmanian

applicants and one Mentor applicant from the College being successful. This is a fantastic achievement from the North of the State, and particularly for the students and Launceston College. The successful applicants are:

Ali Reza Khademi
Saeideh Heidari
Abas Jafari
Masoumeh Heidari
Khaluddin Ahmadi
Mostafa Karimi

Also, a number of the students have been busy learning how to run a radio station and are part of the City Park Radio Afghan youth group. They present information in both English and Farsi as well as learning what it takes to construct and run a segment on live radio!

EAL/D Levels 1 and 2 has been lively and productive in 2018. Apart from the usual learning experiences the classes have read novels, cooked, been for walks, played futsal and visited the museum. EAL this year is comprised of students from Afghanistan, Iran, Pakistan, Nepal, Burma, China and Taiwan, making for some fascinating discussions about culture. We really enjoyed having Os Brasileiros with us during the year.

We would like to thank Amir Khankeshipour, Tamara Foster and Sharon Wright for their help this year.

Some terrific friendships have formed and everyone's English is improving daily.



English and Languages

Japanese

日本語のクラス

Japanese students have had a very successful year, engaging with various activities. Students worked hard at learning how to write, read, speak and understand Japanese.

We learned how to make some origami pieces, including dolls for Dolls Festival Day, samurai helmets for Children's Day and cranes to be taken to the Hiroshima Peace Park by an ex-student.

Students participated in the annual statewide Japanese calligraphy competition, some using paintbrush and ink, while others used a normal pen. Amber received second prize in the brush section and Shiyu first prize in the pen section.

Both level two and level three students have continued to use Education Perfect software to build their vocabulary in class time and private study time. We participated in the World Championships in May and the Tasmanian Championships at the end of August. Rohan received a certificate from the World Championships.

In August we welcomed visitors from our sister city, Ikeda, in Japan. This year we enjoyed the company of two primary school teachers and three students, who showed us some videos of life in their schools and participated in classroom activities. A game where various objects, including tiny beads, were moved using chopsticks from one plate to another in team races, proved especially amusing and popular.

We recently said farewell to Chizu, a Japanese student who has been studying at Launceston College.

Now it's time to say Sayonara to the Japanese class of 2018, hoping that many of them will enjoy a trip to Japan in the next few years to put their skills into practice.

先生 wishes you all the best for the future.

ミッキー、シオンテイ、サマンサ、ジェシカ、ローアン、フランキー、
ジョージア、タリセン、ケビン、シユー、クレア、セーラ、ミア、
ステファニー、ケイド、ゼン、ベラ、ケイトリン、アンバー、カリア、
ジェイ、ターリア。



English and Languages

Chinese

It has been another fantastic year in the Chinese classroom! Our Foundation students can read and write up to 300 Chinese characters! And the Level 3 students? Nearly 600! They can all exchange greetings and talk about nationalities, family, pets, sports and hobbies. The Level 3s can ask for and respond to directions (Beijing style!); talk about their studies, likes/dislikes and hopes for the future. They can write a detailed international travel itinerary; and describe all manner of common ailments and read dosage and other instructions for taking prescription medicines when in China! We've watched Chinese films, listened to Chinese pop music (including rap!), drunk Chinese tea and watched our favourite Chinese dating show on SBS, "If you are the one"! In the last week of Term 3 we held our major cultural activity: sitting down to a traditional Chinese banquet lunch at the Golden Brumby. Absolutely delicious!

From 25th November until 8th December, a number of our Chinese Language and Humanities students will be travelling to China. We will be touring Beijing, Xi'an, Chengdu and Shanghai. In addition to this, we will be spending a day at our sister school in Fuzhou. We are really looking forward to catching up with the Fuzhou Middle School tour group that spent three days with us here at Launceston College earlier in the year. We are keen to visit the Juyongguan section of the Great Wall of China, the Ming Tombs, Tian'an men Square, the Forbidden City, the Terracotta Warriors and the Giant Panda Research Station. We will also participate in many cultural activities along the way. In the lead up to our trip, we held a fundraising BBQ at Bunnings and received a grant from our State Government to assist with costs.

I look forward to our Level 2 students joining the Level 3 class in 2019; and I wish this year's pre-tertiary students every success in their future endeavours.

Louise Ives



English and Languages



Writers' Club News

Students in Writers' Club this year have supported each other to participate in a range of activities. A small but dedicated group met every Tuesday lunchtime to share chocolate biscuits and great writing ideas with Sharyn Lawrence and Roie Thomas.

At You Day, several year 12 volunteers assisted in signing up new members and launching the 2018 club. Our first writing success for the year was in the Launceston Competitions when Sienna De Angelo and Micky Neville, won and placed in the Open Poetry section. Thomas Moreton's short story gained a medal in the Open Prose section. For the SRC event, No Bullying Day, Myles Saunders Liddicoat and Sheridan Collis Oates performed Sharyn Lawrence's poem, I was a Bully Once.

The STEAM Day stall featured a practical display of the evolution of writing technology. Visiting students experienced a variety of writing tools using clay tablets, goose quills, a typewriter and also word-processing on a 1992 computer (which unfortunately over-heated after two hours of use). Volunteers were later delighted to learn they had gained a Highly Commended award from the judges.

While several students entered poetry competitions during the year, Maggie Aitken was the most successful. She was the runner-up in the northern final of Poetry Slam and was invited to perform in the very competitive state final. Earlier in the year Maggie's satiric essay placed second in the Tasmanian section of the national competition, What Matters, which is a 'catalyst for young thinkers and young writers to develop a perspective, a point of view, on where we're heading as a society'.

This year LC entered two teams in the Cancer Council's fundraising challenge, Write a Book in a Day. Students collaborated for 12 hours in a single day to create a 5000 word children's book using characters and key words that were only supplied on the morning of the competition. In addition, teams were required to create illustrations for the story. Micky Neville stood out as both contributing writer and artist for her team.

A highlight of the year has been the production of a 'best of' booklet featuring writing from Writers' Club members and the English Writing classes. We hope that Just Write! will be the start of many future publications showcasing student writing.

English Writing Collaborative Slam Poetry Competition.

In Term 2 this year we were lucky to have multi-award winning slam poet Philip Wilcox perform for Launceston College English Writing students. Consequently we decided to initiate a poetry writing competition whereby each English Writing class collaboratively wrote a slam style poem. Each student contributed a line and the class worked together to construct and edit their poem before submitting it for judging. Four spectacular poems resulted; however one had to be declared winner in order that the prize, a ginormous cheesecake, could be shared by the victorious class. Roie's class was declared the winner by a whisker. The poem entitled 'In the New Place' is comical, whimsical, serious and fun. Creating it was a fun class activity that allowed for exploration of writing poetry that many students took further into their own work.

Debating

The 2018 senior debating season was a success, with Launceston College entering three teams in the tournament. Friendly competition was waged against Scotch Oakburn College, Launceston Church Grammar School, Newstead College, St Brendan Shaw College and St Patrick's College. Each college hosted the debate twice during the ten-week season which culminated in the prestigious Parliamentary Shield. The afternoon teas were pretty amazing too, just quietly!

This year's debaters were committed and collaborative. Yasmine, Cooper, Marley, Beth, Ruby, Huang, Fayth, Eden, Josh, Jess and Minsi regularly attended lunch meetings before weekly debates where they wrangled vehemently but good-naturedly over such topics as 'Today's youth is a Snowflake Generation'; 'We should become a self-sufficient Fortress Australia'; 'Talent is more important than hard work', and 'Santa should be arrested'!

The team wrapped up the season by humiliating their teacher at laser tag.

Debating fosters teamwork, clear speech, respectful listening, building evidence-based arguments and (*very occasionally*) the skill of losing gracefully!



Food, Hospitality and Design

Students studying subjects in this area have embraced the learning opportunities offered to them throughout the year. On a day-to-day basis our students solve authentic real-world problems, whether it be in the area of food, hair, hospitality, nutrition, make-up artistry, housing or textiles. We are very grateful to the students who assist in making the area such a vibrant learning environment as your dedication and professionalism is evident in every task that you perform. Lastly, we would like to thank the many patrons who frequent our Elcies Café Bar Restaurant during 2018 and we look forward to your patronage in 2019.

Fiona Crocker

AST Food, Hospitality and Design



VET Hospitality and Kitchen Operations

The VET Hospitality and Kitchen Operations students have proven themselves to be a remarkable group of students. Elcies continued to offer a vibrant dining experience to members of the local community and hosted lunches and dinners for local service clubs, professional organisations and the general public. The Friday night dinners were particularly popular, with each dinner fully subscribed. Students have also assisted with the Grand Opening cocktail function for the Silos Hotel, the Holman Clinic Fundraiser at Buckby Motors and the International Farewell Dinner at Launceston College. At the end of August, students planned and produced a six course degustation dinner to raise money for the farmers in New South Wales, raising \$1000 to assist with food for livestock. As part of the program, students undertook a ten day work placement in 2018. This authentic learning experience outside College not only enhances the VET courses, but prepares students for the world of work.

"A pleasure to have at work placement. He turned up early, assisted with extra shifts and demonstrated fantastic knife skills. He is well suited to a career in hospitality" (Stillwater)

"It was wonderful to have a work placement student who was able to use his initiative. He had excellent communication skills in the restaurant." (Hotel Grand Chancellor)

"A willing worker who was a delight to have for work placement. Such a good team player" (Cube Seaport)

Lucia Farrell and Cassandra Lawler
Teachers

Student Profile – VET Certificate III Hospitality Holly Leonard

Holly undertook her Certificate II in Hospitality in Grade 11 and decided to undertake a Certificate III in Hospitality in Grade 12. She has an outstanding work ethic and an ability to communicate with staff, students and the public. This was evident during her successful running of Elcies Restaurant this year where she was able to take on a leadership role. Through her dedication and hard work, Holly has also successfully completed her Certificate II in Tourism this year.

When did your interest in hospitality develop?

My interest in hospitality started in Grade 8 with cooking. In Grade 9 and 10, I started going to TAFE one day a week. I've always enjoyed meeting new people and learning new things.

What have you gained from studying hospitality at college?

I have gained so much experience, confidence and knowledge. It has shaped me into the person that I am today.

What have been some of the challenges of the Certificate III in Hospitality course?

Having to be out of my comfort zone. I have had to help teach people particular skills that are essential in all hospitality environments. At times, the setting up of the school restaurant has been challenging. I have also taken on other roles within the team and been responsible for running 'the pass' during service.

What are your hopes for the future?

I am hoping to go into event management. Eventually, I would like to own my own establishment and for this business to be seen as an important part of the tourism industry in Tasmania.

Food, Hospitality and Design

Bar Operations (A Course)

Thanks to the students who enrolled in Bar Operations this year. The course has continued to be a popular option for many students. Students have gained nationally accredited certificates of attainment in the modules Responsible Service of Alcohol (RSA), Clean and Tidy Bar and Use Hygiene Practices for Food Safety. 2018 has delivered a number of fabulous Fridays at Elcies. In their pursuit of skills and knowledge that will assist in securing casual positions or careers in hospitality, students worked together to deliver a number of bar events, including themed nights for St Patricks Day, Christmas in July and Halloween. In addition students experienced basic mixology and delivered quality customer service.

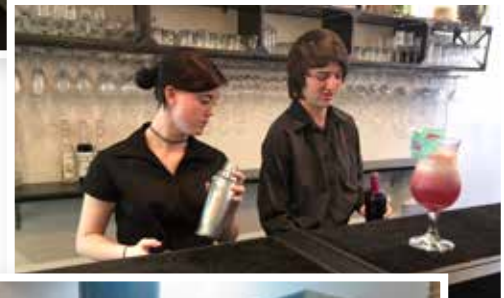
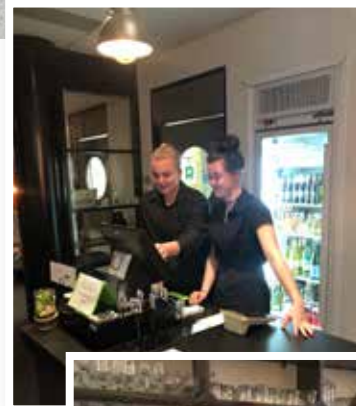
"I enjoyed dressing professionally for service. I immediately felt more confident."

"It's great to be able to work with different people and make new friends."

"Learning about the service of alcohol is valuable for getting work and also to help understand drinking behaviours."

Emily Dobson and Lucia Farrell

Teachers



Café Culture (A Course)

The Café Culture students have successfully run our weekly Elcies café on a Wednesday morning. The students learnt how to use the espresso machine to produce a variety of hot beverages. They prepared and cooked a variety of sweet and savoury items to sell each week, learning a variety of other skills such as customer service, table service, how to use a cash register, handling money and preparing food orders. The café was well patronised by staff and students, hosting a number of special events such as Learning Area morning teas, trophy presentations and farewell events for international students. The café also hosted an event for Brooks High School in Term 4 that allowed students to take part in some activities in the café to assist with the transition from high school to college.

Cassandra Lawler

Teacher



Food and Hospitality Enterprise 2

Food and Hospitality Enterprise provides students with an insight into the hospitality industry. Students prepared food in our commercial kitchen and worked at a number of functions at Launceston College including 'Meet the Teacher', the Production Auction and the STEAM NGN Trade Show. They also took part in the 'Pop Up' Food Factory enterprise where they developed products to sell to students and staff. Some of the food enterprises included: biscuits, lasagne, cheesecakes and Asian inspired street food. They also assisted with catering for the cast in the school production and prepared food for whole college and community functions. In August, students ran a stall at the STEAM activity day for Science Week, taking out the prize for the 'Most Popular Stall'. Thanks to the many students who assisted with out-of-hours functions. The College appreciated your assistance.

Lucia Farrell and Virginia Holmes

Teachers



Food, Hospitality and Design



Food, Cooking and Nutrition 2

There were many topical issues examined as part of Food, Cooking and Nutrition in 2018. During September we looked at the waste which was created by the contamination of strawberries and how this impacted on the environment. We also looked at how the food we eat has transformed the way we live, the fabric of the nation and defined family roles over the past 60 years in Australia. While the primary focus for students undertaking the course is the development of practical skills and techniques, these practical skills were underpinned by developing an understanding of diet and health. Students also examined the social, economic and physiological reasons for an individual or cultural group's food choices. They examined the concept of sustainability and how our food choices impact on the health of the planet. Practically, students participated in weekly cooking sessions and produced dishes and menus from a wide range of traditional and contemporary ingredients. Emphasis was placed on developing food literacy and the plating and presentation of dishes.

"Food, Cooking and Nutrition has been a truly adventurous experience. It has enabled me to learn and experience many things that I may not have otherwise had the opportunity to."

"I have really enjoyed Food, Cooking and Nutrition this year. We have cooked and researched about the cultural practices in many countries. I have also learnt about the importance of nutrition."

Fiona Crocker, Andrea Sindorff and Cassandra Lawler
Teachers



Food and Nutrition 3

Food and Nutrition students looked at how the food and beverages we eat and drink (our diet) play an important role in our overall health and wellbeing. We also found that 9 out of 10 people did not eat the recommended serves of vegetables per day and that by 2025, 85% of the population is expected to have a BMI of 25 plus. How will this impact on the health of the individual? Overall, Food and Nutrition provides a broad study of food issues which have ongoing relevance for individuals and community health and wellbeing. Students examine nutrition, diet analysis and the factors affecting food choices. They have used the knowledge they've attained to develop a food promotion campaign to address health issues in the community including type 2 diabetes and heart disease. Food waste and food insecurity continued to be a hot topic this year with over one-third of the food produced ending up as landfill. Students looked at ways of improving our current food system to ensure that we reduce our impact on the environment. Thanks to the Edible Bug Shop, students were able to try a banana bread made from cricket flour along with some chilli and garlic crickets. Both of these items came with a warning which was if you were allergic to shellfish, you may also be allergic to crickets.

Fiona Crocker, Leigh Dobson and Andrea Sindorff
Teachers

Food, Hospitality and Design

Design and Production 2 -Textiles

Textiles covers a vast array of skills and techniques with the primary focus being on the embedding of the design process into all tasks attempted. This is a course where technical skills and experiences meld together with creativity and personal expression to explore the elements of design to produce bespoke objects for functionality or fantasy. At the start of the year, students learnt about pattern drafting and garment construction. These skills were used to design pieces of fibre art and adapt and recycle pieces of pre-loved clothing. As part of the focus for STEAM Day, students examined the concept of 'fast-fashion' and created pieces of wearable art to highlight the amount of textile and packaging waste that is discarded each day in Australia. Four students took part in the 2018 APEX Australian Teenage Fashion Awards in Latrobe in September. Niamh Woodfield entered the Society and Environment section, Fern Willis the Formal Wear section and Elyse Page and Claire Donald both entered the Casual Wear section. It was a very competitive field with entrants from high schools, colleges and TAFE. The college was very proud of Claire Donald who gained 1st place and Elyse Page who gained 2nd place in their section at this statewide competition. As part of their prize, both girls won a trip to the National Finals in Melbourne in October.

"This course allows people with little previous experience in the textiles and the design area to learn new skills and express their ideas with their unique fashion items."

Andrea Sindorff
Teacher



Housing and Design 3

Housing and Design students have developed visual communication techniques such as sketching, orthographic drawing, computer-aided modelling and effective use of written design language. Students have applied these techniques to complete a range of design tasks, including bedroom design, kitchen design, universal design, a tiny house project and passive solar design for cool temperate and tropical climates. These tasks are structured to prepare students for the self-directed Folio, which is completed in Term 3 and submitted for external assessment.

A particular focus this year was considering sustainable housing solutions. To support this notion, students attended a design workshop at the School of Architecture and also participated in a presentation from a local building designer about the local and global pressures of housing and the potential demand for tiny homes in the future.

Danni Mason
Teacher



Student Profile: Housing and Design 3

Tom Schuemaker

Tom Schuemaker is a Year 12 student with an interest in pursuing a career in architectural design. For his design folio Tom produced a 3 bedroom house design for a sloping site, which focused on achieving a strong connection between indoor and outdoor spaces. Tom has recently secured employment at local design firm ARTAS, where he will work full-time during the school holidays and continue part-time work whilst completing a Bachelor of Architecture and Built Environments at the University of Tasmania.

When did your interest develop?

I've had a strong interest in drawing and making buildings out of Lego since I was young. In high school I took classes like Art and Technical Graphics which helped me to find a passion for Architecture and Design.

Where does your inspiration come from?

A lot of my inspiration stems from the local developments in and around Launceston. I like seeing the old, derelict buildings turning into modern apartments or public spaces.

What are your hopes for the future?

I would like to get a degree at UTAS and then move to the mainland to work in a city that has plenty of opportunities for innovation and growth.



Food, Hospitality and Design

VET Certificate II Retail Cosmetics

Students enrolled in Certificate II Retail Cosmetics have gained valuable skills and knowledge in make-up artistry, facials, manicures, pedicures, waxing and tinting.

Some highlights from this year included:

- Students worked as the makeup crew for *Seven Little Australians* at the Princess Theatre.
- Deb Frost, makeup artist and owner of MOOIE Makeup, assisted with demonstrations and training of students in the salon.
- Mary White from Mary's Skincare led an IPL laser and skin specialist-training day. She also taught students how to make natural skincare products.
- Melanie Lade from Chabelle Beauty demonstrated the technique of airbrush makeup.
- Alyce Smith from Lycon Cosmetics assisted with product and waxing training.
- Visiting the Tasmanian Academy of Hair and Beauty where they took part in a tour, listened to guest speakers and had a spa treatment.

The course was a great opportunity for students to gain a feel for the industry and gave students the confidence to meet and greet an array of people at Salon LC every Wednesday. Students also took part in work placements in various businesses around Launceston including: Myer, The Body Shop, Kings Meadows Discount Pharmacy, Zen Beauty, Ambiance Skin and Body Centre, Launceston Better Health Pharmacy and Priceline. Thank you to the businesses and clients that supported our program.

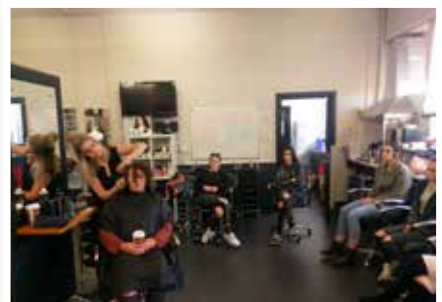
Nardia Gray
Teacher



VET Certificate II Salon Assistant

Students enrolled in Certificate II Salon Assistant complete hair services on clients, such as treatments, basic colouring, blow-drying and braiding. The course was a great opportunity for students to gain a feel for the industry and gave students the confidence to meet and greet an array of people at Salon LC every Tuesday from the start of Term 2. Throughout the year, there have been a number of guest speakers including: Chloe-Rose Woolley who gave a 'hair-up' demonstration, Annika Bowen who gave a GHD demonstration and a speaker from the Launceston City Council who talked about recycling. Along with completing two work placements, students had the opportunity to work as part of the hair and beauty team with Encore Theatre Company and carried out braiding services for the Tamar Valley Vixens Rugby Team before their home games. They also welcomed Brooks and Kings Meadows High School into the salon and demonstrated some of the skills they had learnt as part of the course. In August, students assisted with STEAM Day, giving demonstrations on static electricity and hair. Thank you to the many friends, fellow students, family and the general public that booked in to have a professional service in our salon.

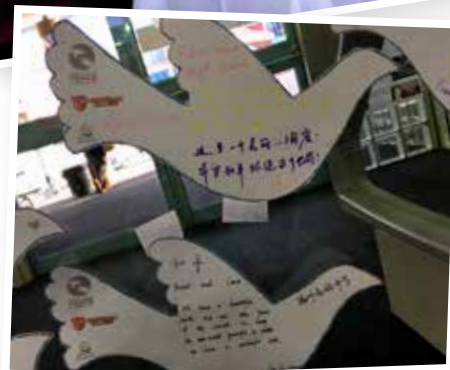
Amanda Swain
Teacher





Celebrating Educational and Cultural Links

Launceston College hosted a short study tour by eight students, two teachers and a tour organiser from Fuzhou Senior Middle School, China at the beginning of August. During the visitors' short stay they were introduced to the exceptional educational opportunities offered at the College and many of the lifestyle attractions in Launceston and surrounds. They spent an afternoon at Trowunna Wildlife Park where there were many photograph opportunities with Tasmania's famous animals. After a welcome morning tea at the Town Hall hosted by the Mayor and other council representatives at which the links being developed between the College, the city and Fuzhou, China were celebrated, Emily Dobson and her VET Tourism students took the group on a tour of the City Park and CBD. They also led another excursion with the visitors to the Cataract Gorge and First Basin.



In November this year a study tour by Launceston College Chinese Language and Humanities students and staff, Louise Ives, Carl Hinde and Angela Hudson will be visiting Fuzhou and other significant cultural and educational destinations in China, including Beijing, The Great Wall, Terracotta Warriors, Xi'an and the Panda Research Stations Chengdu.



Health, Physical and Outdoor Education

Health and Physical Education

In the Health and Physical Education department, we have had another busy and productive year. Many students have had the opportunity to partake in various activities within the community and we have had many students represent the school in a variety of sporting competitions. Here are just some of the activities different students have completed in and around the Launceston community.

Sport and Recreation – lawn bowls at the Launceston Bowls Club, boxing with Thump (David Jackson), wheelchair sports (hired through New Horizons) and Ten Pin Bowling at the Launceston Lanes.

Athlete Development – AFL Academy with Adam Sanders (from North Launceston and AFL Tas), Rowing Academy with Rowing Tasmania, Tamar and North Esk Rowing Clubs, Body Balance sessions at The Fitness Academy, Volleyball Mixed Roster (Volleyball Tas), and the Annual ADP Triathlon.

Outdoor Education

Outdoor Education students have had another action packed year of Mountain biking, Rock Climbing, Kayaking and Bush Walking. Students participated in a rafting camp on the Mersey River and walked and camped for three days along the Freycinet Peninsula. Visits to the world class mountain biking trails at Blue Derby, in the North East and climbing the picturesque Quamby Bluff, finished off another great year at Launceston College.



Health, Physical and Outdoor Education

Launceston College Sporting Academies

Building on the success of our Athlete Development Program, the Launceston College Sporting Academies were introduced this year, to supplement and enhance students' development in a range of sports. Sporting Academies focused on developing strength and skills in the areas of mountain biking, cricket, Australian Rules Football and rowing.

Skills clinics were run for students aged between Grade 5 and Grade 10 and were facilitated by expert coaches from our sporting community along with teachers and athletes from our HPE team at Launceston College. We would like to acknowledge the coaches who worked with our students. These include Adam Sanders (AFL), Mark Padgett (LC), Rowena Fry and Ben Mather (AvantiPlus), Marcus Burston, Alistair Taylor (Launceston Cricket Club) and coaching staff from the North Esk and Tamar Rowing Clubs.

We look forward to the growth of our Sporting Academies in 2019.



SPORTING HALL OF FAME 2018

The following students have represented Tasmania, and in some cases, Australia in their chosen sport.
Congratulations on your dedication and commitment!

Izzy	Adams	Allstar Cheer and Dance
Eliza	Ballantyne	Indoor Hockey
Daniel	Barrett	Rowing
William	Bonney	Swimming
Amelia	Bransden	Touch Football 15's
Rebecca	Bye	Rowing
Shane	Cackett	Rodeo
Jessica	Callendar	MTB
Lachie	Cocker	Basketball
Hannah	Connelley	Indoor Hockey
Georgia	Culpeper	Allstar Cheer and Dance
Joshua	Cummings	Hockey
Leo	Dabner	Gridiron
Jarod	Dakin	AFL
Ella	Deans	Allstar Cheer and Dance
Nicola	Dusautoy	Rugby 15's, Cricket
Georgia	Elias	Event and Show Jumping / Equestrian
Brittney	Farrell	Equestrian
Jed	Flemming	Orienteering
Sam	Fox	MTB
Jarrod	Freeman	Cricket
Zac	Gilmore	Cycling
Liam	Gilmore	Soccer
Paris	Gray	Allstar Cheer and Dance
Harvey	Griffiths	AFL
Ali	Jammas	Ice Hockey
Jack	Jarman	Indoor Bowls
Zac	Johnson	Road Cycling
Chayce	Jones	AFL
Ryan	Lawson	Cycling
Morgan	Lockwood	Basketball
Toby	Lucas	AFL
Emma	Mannix-Geeves	Cricket, AFL
Holly	McPherson	Allstar Cheer and Dance
Georgia	Murphy	Allstar Cheer and Dance
Matthew	Owens	Cricket
Sarah	Pennicott	Ten Pin Bowling
Kita	Presland	Allstar Cheer and Dance
Chantelle	Raine	Swimming
Jayden	Reid	Gymnastics
Alice	Robinson	Touch Football, Rugby 7
Jessica	Rushton	Equestrian
Hayden	Scott	Darts
Lachlan	Sims	Bowls
Meira	Stanley	Allstar Cheer and Dance
Ruby	Sydes	Touch 15's
Jordan	Talbot	AFL
Brad	Templar	Basketball
Catrina	Tranet	Rugby 15's
Courtney	Trelor	Netball
Georgia	Triffitt	Allstar Cheer and Dance
Jessica	Upton-Greer	Touch Football 15's
Hayley	Vimpany	Indoor Hockey
Josh	Walker-Davis	Lawn Bowls
Connor	Wattke	Softball
Ava	Wheatley	Allstar Cheer and Dance
Kayla	Wilcox	Allstar Cheer and Dance
Georgia	Wing	Allstar Cheer and Dance
Georgia	Woodland	Allstar Cheer and Dance
Alec	Wright	AFL

Health, Physical and Outdoor Education



Health, Physical and Outdoor Education



Humanities and Behavioural Studies

Thank you to all of our Humanities and Behavioural Studies students who have helped to make 2018 another great year. On these pages we have included a tiny snapshot from some of the highlights of 2018. Congratulations especially to our Year 12 graduates. We hope you look back on your years at Launceston College with fondness, and we hope that our subjects have helped to teach you a little bit more about yourself and the wider world.

Carl Hinde

AST – Humanities and Behavioural Studies



Student Directed Inquiry

Student Directed Inquiry has been a very enjoyable subject presenting unique challenges. From the beginning of the year we had to decide on a topic to research, with the goal of furthering scientific knowledge of a particular field. We then conducted research by using surveys, interviews, or building completely new objects or systems. Ed brought humour and lightheartedness to explaining research practices which would otherwise be extremely dry.

While this might be the only subject that's impossible to pass with the normal method of cramming three all nighters in before the deadline, SDI has been pleasantly relaxed. Ed's occasional reminders of how back in his engineering days he used to get through 10k prac write-ups every week, and lived to tell the tale,



made the task seem a bit less daunting. In any case, motivation is rarely an issue when you can study a topic that you're genuinely interested in. For this reason alone, I would recommend SDI to everyone, as it gives you a means of expressing your unique interests which you just can't get in any other subject.

Yasmine Wright-Gittins

What Humanities and Behavioural Studies subjects have you undertaken in your time at LC?

Asian Studies, Modern History, Geography, Philosophy

Whats have been some highlights from your time in Humanities classes? What have been some challenges?

One particular highlight of studying Humanities subjects in year 11 and 12 was the relevance of the subject material to nearly everything involving the human condition. Humanities subjects allow you to reflect on society and to explore the meaning behind so many of our accepted behaviours; from Asian Studies and the examination of diversity across the region to Modern History and the application of our current understandings to historical events. Also, Philosophy and the oh so many questions we are yet to answer and Geography where, despite all the scares we get, there are twice as many solutions. Humanities subjects instil a sense of hope in the future of humanity.

Do you have any advice for future students coming to LC?

Humanities subjects require large amounts of analysis, evaluation and writing. Endless amounts of writing. So be prepared to commit to the subjects, involve yourself actively in the topics you are covering and ALWAYS ask questions.

Consider one of the subjects at least during your time at the College to offset the logic and order of STEM subjects, as they offer an insight to the world that is simply invaluable.



Brayden Allen

What Humanities and Behavioural Studies subjects have you undertaken in your time at LC?

During my time at LC, most particularly Year 12, I have undertaken both Modern History 3 and Philosophy 3

What have been some highlights from your time in Humanities classes? What have been some challenges?

A highlight has to definitely be our teacher Carl – He is very good at conveying the course material and has good banter with our classes. Subsequently, a challenge in humanities

Humanities and Behavioural Studies



classes is by far the end of year exam; it definitely isn't something you can just wing on the day.

Do you have any advice for future students coming to LC?

Don't try and bludge your exams; it doesn't work very well at all.

Ruby Wood

What Humanities and Behavioural Studies subjects have you undertaken in your time at LC?

In Year 11, I studied English 3 and Ancient History 3, and in Year 12, I am studying Modern History 3 and Studies of Religion 3.

What's have been some highlights from your time in Humanities classes? What have been some challenges?

The highlights for me have been being able to engage with my teachers in discussions and feeling like my views and ideas are genuinely respected and understood. I have also really enjoyed the subject matter, to the point where I have decided to continue studying history at university. Challenges that I have faced have included learning to write essays and even structure paragraphs in a way that seems foreign or unusual to me, however, this has generally resulted in better marks so I can't really say that it was a particularly negative challenge.

Do you have any advice for future students coming to LC?



My advice to future students would be to remember that college only lasts for two years. Work hard in your studies, try to choose subjects that you genuinely enjoy, and try not to make school the centre of your world; this tends to make your life so stressful you can't think straight. That being said, don't skip class too often - your education is surprisingly important when it comes to your future.

VETCertificate III in Early Childhood Education and Care

The Certificate III in Early Childhood Education and Care students have been working hard in class and at work placement. The students have been on work placement in Child Care Centres every Wednesday since early May. In total the students have completed a minimum of 120 hours on floor. The students have been actively engaged in the routines of the Child Care Centre and have completed observations on the children in care. All students have received positive feedback from their workplace supervisors and some students have already been offered employment. All students are ready for employment and have developed skills for child care employment. One student's workplace supervisor said that her, "Interactions with children and her abilities matched a Certificate III's fully qualified employee."

The students have been working hard all year. Some of the students' favourite units that the class has covered this year include: Provide an emergency first aid response in an education and care industry; Provide care for babies and toddlers; Provide care for children; Provide experiences to support children's play and learning; Participate in workplace health and safety; Support the holistic development of children in early childhood; Develop positive and respectful relationships with children; Use digital technology for routine workplace tasks and Ensure the health and safety of children. Along with gaining their Certificate III in Early Childhood Education and Care qualification, the students have also gained their certificate in First Aid, Safe Food Handling, Work Health and Safety, Autism TAS Workshop for Children with Autism, and Gum Nuts to Buttons Workshop with TACA (Aboriginal Culture and History Workshop). Along with the hard work, the students have built meaningful relationships with each other. This was supported through our individual timetable, the allocation to one room, celebrating everyone's birthdays and date lunch.



The students have also developed and furthered their knowledge about themselves and their personal safety. The students attended a two-day car maintenance workshop where they learnt some general knowledge regarding the upkeep of their cars and how to identify issues. Throughout the year, the class have attended many seminars that included Cyber Safety, Autism TAS, University pathways, Health and Wellbeing, and many more. Through the completion of this course, the students are well prepared for their future career in the child care industry and life.

Kimberly Knight

Teacher – Certificate III in Early Childhood Education and Care

Humanities and Behavioural Studies

History

Competition News

Two Year 12 students entered the National History Challenge by researching and writing an essay on the theme: Turning Points in History. Jorja Goodyer chose to write about Cleopatra's part in the battle for the Roman Empire while Jemma Wilson explored King Henry VIII's implementation of Protestantism in England. Congratulations to both students for their dedication and enthusiasm for writing history.

Ancient History News

In Term 1, the Ancient History classes practised their skills in researching primary sources by investigating the Launceston Convict Gaol and Female Factory that were located on the site currently occupied by Launceston College. Students prepared a display for the College library that included their own display notes and artefacts from the site, including silver commemorative cups that employed ancient Greek designs and an original convict ball and chain.

As part of their study of Ancient Athens, students explored on foot the Launceston equivalent of the agora to compare and contrast the city centres. Students also noted the extensive use of Greek inspired architecture from colonial times including the Town Hall and the Custom building on the Esplanade.

To conclude their studies in Term 4 students participated in a version of the Olympic Games where teams competed for glory in such events as Spartan 'bum kicking', paper javelin throwing and sketching Greek monuments. Congratulations students on a very enthusiastic and successful year!

Sharyn Lawrence



Humanities and Behavioural Studies



Work Readiness 2018

We have had three classes of students looking into, and preparing for their world of work - diverse group looking at a range of careers figuring out those skills that will heighten a successful transition from school to work. Highlights of the year included a trip to Agfest, where students engaged with as many business owners as they could; trying to establish that network that can be so valuable. Our business enterprise activity focusing on social and environmental outcomes was a great success, culminating in students giving oral and visual presentations. This was a huge achievement for many students speaking in front of a large audience. Finally, a number of students participated in the Rotary Employment Day, undertaking interviews for real jobs. We wait with anticipation to see how many may be offered jobs.

Tony Bissett, Jacinta Hall, Ged Egan
Teachers

Working with Children

It was another busy year for the Working with Children classes. Both classes ran a fortnightly playgroup in the Children's Services area, each of which were well supported by family day carers and children from the local community. The playgroups were based on a variety of themes including: space, bugs, recycling, nature, animals, opposites and the ocean. Each class was responsible for planning and managing their playgroup, with students working in teams to plan activities based on sensory, manipulative, gross motor and imaginative play. Throughout the year, classes examined units based on child development, safety, behaviour and sustainable practices in early childhood. Students visited Stewart Childcare Services, examining the layout of the centre and the activities that are planned to extend children's learning. In October, students worked with the Playgroup Association to assist with the Annual Teddy Bears Picnic in the City Park. The classes prepared a range of interactive activities that supported children's learning and sense of adventure.

Fiona Crocker and Jane Eadie
Teachers

What made Working with Children such a great subject in 2018?

"That every child is unique and wonderful in their own way. This made me realise how passionate I am about wanting to work with children."

"Working with children is an amazing subject. It has so many friendly people in the course and the workload is manageable. The best part about the course is playgroup. We really enjoy organising the activities for the children."

"The children were lovely and the class was fun. After the first few playgroups everything became easier as we got to know the children and they started to open up to us."



International Students



Living and studying a long way from home and family is a challenge and the College commends the way in which the International student group manages this each year. Thanks to the wonderful support of many host families in Launceston and surrounds, students from different parts of the world are represented at the College. Whilst the largest group of International students come from mainland China, there are also students from Taiwan, Hong Kong, Malaysia, South Korea and Japan, most of whom have been enrolled for the full school year. In addition, fifteen students came from Pernambuco, a state in the north east region of Brazil for the first two terms. Here, as part of the Win the World program, this is the fourth year that the College has hosted a group. Another group of eight students from Canton De Vaud, Switzerland also completed 12 months of study at the College in June. In addition to the academic studies undertaken by all the students, efforts were made to ensure that they were exposed to a range of cultural, social and tourism experiences, many of which are represented in the photographs.



Learning Support

During 2018 Learning Support has focussed upon the teaching of literacy and numeracy skills through the courses Practical English (Level 1), Basic Number Skills (Preliminary Level) and Everyday Maths (Level 1). I have taught 2 English groups and 2 of these Maths groups. Prepare for Work (Preliminary Level) has been another Learning Support course in 2018 and every student in that course has completed some work experience through the year. Students in Prepare for Work have also participated in the growing of plants as an enterprise in our hot house. The main Learning Support classroom is now F418 - and we have an accompanying cooking room. Food and Cooking Essentials is another Learning Support course addition for 2018, taught by Andrea Sindorff.

Learning Support has increased the range of supports available to assist students through the purchase of several Smart Pens and 20 Mindplay licenses. The Smart Pens are able to record the notes students make and also record what the teacher says. The use of a Smart Pen makes it possible for students to revisit any lessons, or parts of lessons, they have found difficult once they attach the Pen to a computer. Students are also able to have their written notes word processed through this clever technology. Mindplay licenses have been bought for 20 students in Learning Support. One student, Ali Juma Adinah, completed over 150 hours of work on that program at home. He mastered the 5 levels of phonics and grammar within Mindplay and made huge strides improving his literacy levels. This no-nonsense teaching program assesses literacy levels and pinpoints what teaching is required to ensure maximum student progress. It seems able to teach students beginning at the lowest of reading levels and maintains a focus upon each skill until it is mastered.

Sincere thanks and appreciation to Narelle Withers and Louise Mohr, our Teacher Assistants, for their consistent hard work and ongoing care for the students in Learning Support. Wendy Reardon has also greatly assisted students each Thursday through her enthusiastic and passionate teaching of Practical English and Everyday Maths.

Thank you to everyone in Learning Support: for the care of each other, the fun, the challenges, memories and the good times. 2018 has been a fine, positive year.

Maurice Hogan
AST Learning Support



Launceston Virtual College

This year, LVC has undergone major changes with the roll out of the new Virtual Learning Environment, Canvas and the change from paper based delivery to fully online. With a large number of courses offered online through LVC, including Essential Skills Maths, Essential Skills Reading and Writing, Essential Skills Using Computers and the Internet, English Applied, Personal Health and Wellbeing, Road Safety, Intro to Sociology and Psychology, Legal Studies, and Financial Literacy, the work to change things over has been immense. It is a testament to the commitment from the teachers in this space that they have done this while maintaining the high level of support to students at the same time.

We have seen some major changes and some great engagement from students in this area. The teachers in the LVC office have had a great year of learning and building courses and have really enjoyed the interaction with students both online and face to face.



Launceston College Chess Club

On Friday lunchtimes, the Launceston College chess club meets in the library for a few quick matches and to flex their mental muscles. Chess is a great way to block out all other distractions and wind down, it is a very easy game to learn, but takes a lot of practice to get good at. The LC chess club has had quite a few people participate over the course of the year, some coming for an occasional casual game, others taking it a little bit more seriously. We are very proud that this year, our core group of Chess club participants took out the State secondary schools final and is travelling to Melbourne to participate in the national schools competition. Weihang Tang, Dannan Williams, Taelisin Hodge, Brandon Coates and Serif Yungur were able to defeat a very strong team from Friends and Scotch Oakburn College to win the final by half a point. Well done!

Carl Hinde and Udo Westereng
Chess Club



Mathematics

More than 1000 students at Launceston College have been engaged in a Mathematics course in 2018. From Pre-Level 1 through to Mathematics Specialised Level 4, there is a Mathematics course for everyone. Mathematics and Numeracy are fundamental skills that contribute to so much of our society. From providing essential access, through to broadening skill sets for future innovation and problem solving, our teachers and students have been working hard in these pathway partnerships. Well done to everyone on their achievements in our courses.

Some students have accessed the High Achiever's Program (HAP) for Mathematics through UTAS and achieved outstanding results. We have also provided access to various extension and enrichment activities, including the Australian Mathematics Competition, Mathematical Association of Tasmania's (MAT) Relays and the M.L. Urquhart Competition.

Congratulations to the following students on representing LC in our extension/enrichment programs: Weihang Tang, Kasra Tahmasebian, Arsham Emad, Kateryna Golovko, Bianca Holloway, Rachel Du Vergier, Jim Smythe, Shaun Dalco and Nazish Naznin.

We featured the myriad of careers that Mathematics underpins at our STEAM Day display and later in the year, Launceston College hosted the Australian Mathematical Sciences Institute (AMSI) and a CHOOSEMATHS event where participants heard first-hand from ambassadors in the field, about their careers and how studying Mathematics is of central importance.



Science

VET Animal Studies

Highlights of this year were excursions to Trowunna Wildlife Park, Hagley Farm and Big Ears Farm Sanctuary, as well as visiting animals and their handlers.

Students loved to have animals helping with their book work, and had great experiences in their work placements.



Biology

2018 Biology students learned about cells, organisms, the chemical basis of life and the survival of change, topped off by scientific method with some great experiments (not all involving offal!)



Chemistry 4C

In Chemistry 4C this year, we started with a bang, exploring why gases act the way they do in confined spaces – always a class favourite! Since then, it has been a lot of hard work covering the theory of electrochemistry, thermochemistry, organic & inorganic chemistry along with reaction rates and chemical equilibrium (and who could forget all of those associated calculations!) with some interesting experiments along the way.

Along the way we made friends and were really challenged by the concepts – but we finally made it through to the end!

Jodie and Roberta wish all students good luck with their future pathways.

Environmental Science

The best part of Environmental Science is always the excursions.



Physical Sciences and Physical Sciences Foundation



Physical Sciences classes were busy and productive. Experiments ranged from pop testing hydrogen to firing nerf guns while studying projectile motion. We imagined electrons in circuits, pictured atoms decaying and examined the motion of roller coasters. Then there were the past exam papers....

Physical Sciences Foundation students studied nuclear energy, electricity, chemical reactions, motion and forces, then designed their own investigations looking at enzymes and reactions at different temperatures.



Chemistry of Life



This year involved lots of experiments that sometimes worked and sometimes didn't. We learnt about both living things (organic) and non-living things (inorganic), which is a bit of Chemistry and a bit of Biology, and how the two are connected; through photosynthesis and cellular respiration.

A highlight was an excursion around the Gorge looking at things that affect where organisms live - both Abiotic (non-living, eg. light intensity and Biotic (living, eg. other organisms).

In the picture, spot the Abiotic parts of the habitat of the Gorge and the Biotic parts of the habitat.

Answer: Abiotic (light intensity, temperature, water availability, maybe not cars).

Biotic (other species, such as other trees, grasses and humans).

Students listed these enjoyable moments:

- I enjoyed our excursion to the Gorge
- Background knowledge in cells etc to help me with Biology in Year 12.
- When my teacher makes mistakes and she says she does them just to see if we are awake
- I now have a better understanding of how things that are around us every day, work
- Learning to use microscopes was fun
- All the experiments are fun
- We learn a variety of terms and concepts from Biology and it's very interesting
- The good thing about life chemistry is that I haven't struggled to understand most things because of the wonderful teaching

Electronics

Students in both level 2 and 3 electronics did a vast amount of practical work, building many different types of circuits and analyzing how they worked. They completed theory tasks to help them understand how the circuits worked and to solve problems they encountered in their circuits. New equipment and the revitalized level 3 course were appreciated by all.

Science

Physics

The 2018, Physics class rooms saw lots of mind stretching ideas and some pretty cool experiments with eggs on pendulums, electrons that behave like waves, lasers and gases that glow. All students worked hard and learned lots!



Science Achievers

Rose Donnelly represented Australia at the International Youth Science Forum in London in July. Rose wrote the following summary of her experience:

After attending the National Youth Science Forum in Canberra earlier this year, I was fortunate enough to be selected to attend the London International Youth Science Forum (LIYSF). The program hosted 500 students from 72 different countries around the world, of which I was one of 32 Australians. Throughout the two-week residential program, we boarded at the London Imperial College in the beautiful South Kensington. Participants got to explore some of the world's leading scientific and research institutes, including Oxford and Cambridge Universities. We attended principle and specialist lectures covering everything from physics to chemistry to engineering to biology. As well as this, there was also a huge social aspect to the forum. I have met and befriended some of the most incredible, encouraging and inspiring young people this world has to offer, and am humbled and blown away by their calibre of work, and their passion and perseverance. I am so grateful to have been given this wonderful opportunity as the LIYSF has made me realise how passionate I am about science. I am excited for the many places I could go in the future and to watch the wonderful people around me flourish and make a real difference in this world. To quote our program director, Richard Myhill, "The LIYSF may hold science in its name, but it truly holds people in its heart".

Sienna Cook and Mikayla Anderson have been selected to attend the National Youth Science Forum in Canberra during January.

Our students did very well in the National Chemistry Quiz with Isaac Brain, Bianca Holloway, Micky Neville & Weihang Tang gaining High Distinctions, Shaun Dalco, Ronan Douglas, Alec Ross & Fraser Sutton gaining Distinctions, and Serif Sungur, Arsham Emad and Marley Seckold-Bamford gaining Credits.

Environmental Science and STEAM students did well at the UTAS Science Investigation Awards with Curtis Sommerfield and Lucie Mathews taking out 1st prize in the Year 11 & 12 category.

1st prize in the Agriculture Science Category and 2nd Prize in Year 11 & 12 category went to Jessykah Patterson. 3rd prize in Year 11 & 12 category went to Brittney Farrell. An Honorable Mention was awarded to Talisha Woolley.

It has been another big year in the STEAM NGN with some exceptional outcomes from a number of different classes.

We have had some wonderful success with a cross curriculum project with Biology having Curtis Sommerfield's bio printer winning awards in the STEAM Day and at the University Science and Engineering awards; exceptional results from Object Design and a bigger and better STEAM NGN Trade Show showing off the year's work from the Vocational Pathways and Digital Enterprise Students. The new course this year, Engineering Design, has grown and students have been exploring engineering principles and making some innovative and creative devices to meet engineering challenges.

We have had a wonderful year in STEAM and look forward to making it bigger next year.



STEAM Day

STEAM is an acronym for Science, Technology, Engineering, Art and Math education. At Launceston College, we focus on these areas together. The skills and knowledge in each discipline are essential for student success. These fields are deeply intertwined in the real world, this is the most effective way students learn. This multidisciplinary approach, which is a 21st Century learning skill, encourages lifelong learners to engage with cross-sectoral projects and experiences.

STEAM Day initially began in 2015 and after a successful inception, it has grown in popularity involving LC students and staff and students from city primary and high schools. This year, it involved a number of subjects and student participants through STEAM-focused, engaging activities promoting an inter-disciplinary approach to learning. All students had the opportunity to engage with science through practical, interactive activities related to subjects on offer at Launceston College, UTAS and local organisations. This year, we had more than 100 displays and projects from Science, various Learning Areas at LC, high school students and local organisations, such as Foundry. More than 500 students, staff and local business people attended and participated in STEAM Day 2018.

The prize winners for STEAM Day 2018 were:

- 1 Best Interdisciplinary STEAM Day project - Bioprinting On A Budget
- 2 Business - Crafters' Collection
- 3 Humanities - Perceptions of Brain
- 4 Best High School Project - F1 Queechy

Highly Commendable

- 1 Writers' Club
- 2 Cell Cupcakes
- 3 Lichtenberg Pictures
- 4 Pluck Dissection
- 5 Plastic Plague, Eutrophication, Co-planting

Special mention to SRC co-presidents Eden and Yasmine and members Kyle and Jemma for working with the guests and judges.

The Environmental Science and STEAM projects were entered in the Science and Engineering Investigation awards at UTAS and LC made a clean sweep in the 11&12 category.

1st prize in Year 11 & 12 category - Bioprinting on a Budget. Curtis Sommerfield and Lucie Mathews.

1st Prize in Agriculture Science Category - Aquaponics for Herb Garden. Jessykah Patterson.

2nd Prize in Year 11 & 12 category - Aquaponics for Herb Garden. Jessykah Patterson.

3rd Prize in Year 11 & 12 category - Grass Is Greener On The Other Side. Brittney Farrell.

Honourable mention Year 11 & 12 category - Rainbows For Happy Plants. Talisha Woolley.



Student Support

Student Support

The student support team at Launceston College plays a vital role in assisting any student who needs help, guidance or just someone to talk to. The student support team congratulates all graduating Year 12 students and those Year 11s who will be returning next year.

Thank you to our social worker Monica Foley, school psychologist Libby Grubert and attendance counsellor Peta Bishop. You have all played such an important role in helping so many students get through what can be a very challenging 2 years.

We also appreciate the work of our school police officers, Tarnya Frost and David Simpson, and support worker/chaplain, Peter Garwood.

Thanks to Andy Goodwin, John Brennan and Sharon Wright for their work in assisting new arrivals to Australia, and students for whom English is a second language. Thank you also to our learning support AST, Maurice Hogan, for ensuring that all students can be successful at their level.

A special mention must be made of our 2018 Student Representative Council, assisted by Jodie Blackburn and Roie Thomas. The SRC has played a pivotal role in promoting well-being amongst our student population. Their charity work, organisation of key College events and advocacy on behalf of young people has been a source of constant inspiration to staff.

Once again, a very big congratulations to graduating students. We hope you've had a rewarding two years and wish you all the best in your post-school life. To those Year 11 students who will be back next year, if you are struggling for any reason, don't be afraid to reach out and seek the support you need. We have a great team of support workers here at Launceston College who want to see all students reach their potential.

Jacquie Everson

Assistant Principal for Student Support



Tamar Valley Peace Festival



The Tamar Valley Peace Festival inviting people to think about and discuss Peace, was held in August 2018

The Festival was an occasion to invite groups to host activities that demonstrate their way of creating goodwill and a harmonious, safe and welcoming community.

The Peace Assembly at Launceston College is a much anticipated event and visitors always remark on the high quality of the student involvement in compering and performing pertinent musical items before and after the keynote speaker. This year's keynote speaker was Sara Mansour. A poet, lawyer and feminist, Sara is the founder and host of the Bankstown Poetry Slam in Sydney and founding member of NOW Australia, a non-profit organisation focused on ending sexual harassment, intimidation and abuse in the workplace. After her presentation, which commenced with Sara reciting one of her poems, the vocal ensemble presented an uplifting rendition of the Peace Festival song 'One Sun'.

Another special visitor to the College to speak to students was Costa Georgiadis of *Gardening Australia* fame. With the message 'There is no food without peace and no peace without food', Costa engaged students with his knowledge and passion for food growing and sustainability.

Thinking about what peace means to each and every one of us is worth doing. The Enterprise class led by Lucy Grove explored famous peace quotations prior to creating a display of printed white tea-towels on which these were printed. These were hung in the Under-croft during the festival.

With thanks to the Launceston College Library Staff, a dynamic and engaging environment based around meaningful displays of peace inspired visual and written texts was created. Across the weeks leading into and after the Festival, all members of the College community were invited to write their own message about peace on dove outlines. This was embraced widely and message created a colourful mass of words and symbols placed on the entry-way windows leading into the library.



Technology and IT

Introduction to Technology/Trades

In Introduction to Trades, there are three different units including wood, metal and automotive. In each unit, students are required to do one major project. In wood, students had to make a tray box, and in metal, they were required to make a mini hacksaw and fire poker. Also in this unit, students learnt how to weld using a variety of methods: manual metal Arc, Gas Metal Arc, and oxy-Acetylene. In Automotive, students had to take out the engine parts and rebuild it. In this unit, students learned how to use automotive hand tools. Students have learnt about working safely in the workplace and care for others' health and safety.

Bebash Gurung
Student



VET Construction Pathways

It has been an enjoyable and busy year with all students doing a wide range of theoretical and practical activities relating to the construction industry. The course is structured to replicate the construction site. Through the class we have had the opportunity to head out and see workplaces and how they operate. There were two lots of 2 week work placements. From doing these work placements and work in the class, we were given basic knowledge on calculations, planning reading, communication, organising, working effectively and also the importance of workplace health and safety.

We students have had the opportunity to work on many practical tasks ranging from formwork for slabs, framing of walls, hanging doors and passage sets and also roof trusses. These tasks were a range of group and individual efforts. To do these tasks, we all had to learn how to use an array of hand and power tools and a good technique on how to use them. In all the practical tasks, there was a theoretical component. With the help of the text books provided and teaching, we learnt more about each activity that is related to the construction Industry.

We would like to thank the many local construction companies who supported us and were happy to help us by having us on the work placements, the hard working administration department and Technology learning area.

Jasmine Burns



Design and Production – Metals

Design and Production – Metals students gained some skills in welding using a variety of methods; Manual Metal Arc, Gas Metal Arc and Oxy Acetylene. Other skills gained were the use of hand tools, measuring equipment and lathes. These skills were used when they designed and made their projects. For project 1, students used recycled metal to make a piece of garden art and for the major project they had to make an item that could be used at home. A strong focus was placed on Workplace Health & Safety and the use of Personal Protective Equipment. Well done.

Peter Robinson
Metals Teacher

Recycled Car Parts



Garden Art



Design & Production – Wood

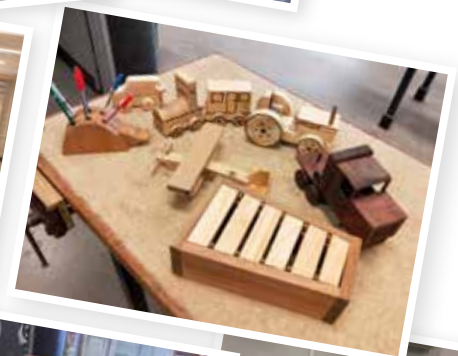
In Design & Production Wood, students start the year learning about how to work safely in a workshop. Students learn how to safely operate a large number of hand held and power tools as part of their learning.

Students had to complete two small projects set by the teacher. Vic's class used repurposed timber to construct an iPhone amplifier and a child's small toy. The toy is donated to a worthy community cause.

Ben's class constructed a child's toy and a small object that could be used in the home.

Students go on to construct a major project of their choice. They complete a written folio to support and document how they have constructed their project.

Vic Boyes & Ben Luttrell
Teachers



Technology and IT

VET Certificate II in Engineering Pathways

It has been another enjoyable and busy year in the Cert II in Engineering Pathways course. The students have gained knowledge and practical skills related to metal fabrication, sheet metal and the fitting machining industries. They have worked on marking out and making small projects using industry standard equipment like lathes, mills, brake press and guillotines.

I would like to thank the engineering companies who supported our students in our work placement program. The students had three weeks of hands on workshop experience and they gained further skills in time management and work ethic.

Well done to the students who successfully completed the units of competency. Some of these units will be recognised towards an apprenticeship in the metals industry.

Peter Robinson
Metals Teacher

These are views of students from the course:

Certificate II in Engineering Pathways has been a very interesting and fulfilling course to complete as a Year 12 student. My mentor and teacher, Peter Robinson encouraged me to broaden my knowledge and physical skills in a range of areas such as welding, machining etc and learning to work independently as well as a team. The facilities we accessed to complete this course were very much like a real workshop setting which allows us to feel more freedom in what we do and a lot of quality machinery to learn on. During the period of this course, I also completed some work experience which gave me the opportunity to work in a business and learn from experienced tradesmen. I am extremely thankful and proud to be a Launceston College student and be given such a high quality of education and learning.

Caitlin Johnson
Student



Automotive

The Automotive program at Launceston College has had another hectic year with students enrolled in VET Certificate II, TASC Automotive and Mechanical Technology or Introductory Automotive classes.

Term 1 and 2 saw the students completing many practical exercises, remodeling the workshops, repairing engines and setting up new equipment. Term 2 and 3 focused on theory and work placement, and in several cases, the placement turned into a work trial with 4 students gaining apprenticeships. I believe this number will easily double as the industry continues to look for potential apprentices.

Kerry Garwood
Automotive Teacher

VET Electrotechnology

In Electrotechnology, most of the work completed was (of course) electrical wiring. This involves learning to wire switches for lighting circuits and power outlets. The lighting circuits start from simple (1 light, 1 switch) to very complex circuits that have many lights and a variety of switching methods. These more complex circuits have features like Master Off and Master On switches as well as 3-way switching options.

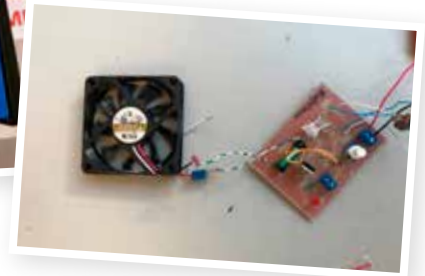
Students also work on stoves and do electrical tests on appliances.

All that is standard electrical work, but in today's world electricians have to have some knowledge of electronics, too. Both electrical and electronics' circuits have components in common such as: relays, transformers, light dependent resistors and capacitors to name just a few. From a teaching point of view, electronic circuits are useful because the circuits are on a small scale with electrical paths much easier to trace compared with, for example, parallel components that are 3 metres apart. The photos show what students have had to assemble for one electronics unit (out of thirteen required for a full certificate.)

As well as electrical work, students have also shown competence in using ladders and scaffolding. You may be surprised to learn that electrical students have to do simple plastering, too! That teaches them to keep their work places tidy and clean; a very big challenge for many.



FM radio with external aerial
(thicker, red wire)



Light dependent motor switching circuit



Traditional electrical work: fitting a
switch in a skirting board



A slightly more complicated circuit
that the switch above energizes



Dance

Dance Fever

Dance Fever was a huge success at the end of 2017 and a wonderful way for students to wrap up their time at Launceston College. These pictures show the immense fun and pride that students displayed over the three days of the show. Crowd favourite pieces included the Broadway Medley and the Men In Black pieces which were both so entertaining to watch with the entire cast of over 130 students involved. With participation once again from 9 local primary schools and 5 local high schools, Sophie and Tanya are very grateful to all who assisted in the success of the show. In 2018 we present 'Fusion' - a look at connection, how do we connect to our past? Our culture? Our friends and family are invited to come to the Door of Hope for three shows only - Wednesday, 28th November to Friday, 30th November at 7pm each night. Please come along and support the wonderful work our students have done once again!

Tanya Lanham and Sophie Lucas
Dance Fever Teachers

Dance

2018 has been another exciting and busy year for the Dance department. At the beginning of the year students participated in several choreographic workshops and performed in both informal and formal settings. We were lucky to participate in choreographic workshops with Caitlin Comerford, the Artistic Director of Stompin.

Our first formal performance opportunity for both the Level 2 and 3 students was at the Launceston Competitions, staged at the Princess Theatre. This was an opportunity for students to apply their choreographic skills into their first full dance piece. Launceston College was very successful with the level 2 students awarded with 1st place in the Expressive Movement section. The level 3 students were awarded 1st, 2nd and HC in the Creative Dance section. Launceston College was also awarded two trophies for Most Outstanding Item and Most Creative and Entertaining item.

Another exciting performance opportunity arose that allowed some of our dance students to perform in a site specific dance piece as a part of the Junction Arts Festival. Teacher, Tanya Lanham, and 12 dance students collaborated on Roundabout, performed around the fountain in Prince's Square. All performers had the opportunity to work with well esteemed arts practitioners, Virginia Ferris and Greg Clarke. This exciting performance drew huge crowds to the square each night.

It has been a fun, challenging and rewarding year for all dance students and we would like to thank everyone for their hard work throughout the year. We wish the Year 12 students, in particular, the very best for their bright futures.



2018 Launceston College Performing Arts-Music Summer School

Concert Band and Voice for the Stage 15-20 and Brass Band 22 January 2018



I am pleased to report that the 2018 Launceston College Performing Arts Music Summer School was once again an outstanding success attracting almost 200 participants in a range of activities over six intensive music making days. The LC Summer School was sponsored by the Tasmanian Bands League and Yamaha Australia.

This year the Concert Band component of the Summer School attracted over one hundred and fifty players from every region in Tasmania and well as some participants from Victoria. Ages varied from primary aged Year 4 students to senior members, some in their eighties.

The conductor in residence was Major Peter Grant (Retired) OAM, Peter was supported by Peter Quigley, Derek Grice, Renee Badcock, Kate Hudson, Ian Cooper, Joy Spaulding, Emma Murray, Jasmine Ellis and Zach Papworth. Yamaha Australia sponsored the school by providing Mat Taylor (three days) and Fletcher Mitchel (three days). Voice for the Stage was superbly led by Brett Budgeon and Judith Bordin. Support staff included Alida Quigley, Robin Thorne and Alison Tuskin in addition to Launceston cleaning staff.

Peter Quigley
AST Launceston College (Summer School Director)



2018 Tasmanian Bands League Solo and Party Championships

The Tasmanian Bands League Solo and Party Championships were held at Launceston College in June. Many Launceston College Symphonic Band Students performed in the event gaining very high marks. Year 12 student John Edwards (pictured left with his accompanist Judy Bordin and Adjudicator Christine Clarke) won both the Open and Junior Woodwind

Champion of Champions events. An Outstanding effort.

2018 Tasmanian Band Championships



On Saturday 8/9/18 One hundred and ten instrumental musicians from the Launceston College Band Program performed in the Tasmanian Band Championships at the McKillop College in Hobart and represented the Launceston College and the DoE with distinction. The LC Junior Concert Band (pictured here) performed in the Junior C Grade Championship event and was awarded first place in the Stage March section with St Petersburg March and set test piece Whale Warriors by Brian Balmages. They gained second place in the hymn section playing Finlandia and own choice section playing Joyance by Bruce Pearson. Many talented performers from the Esk band performed in this ensemble.

The LC Open A Grade Symphonic Band contested the Open A Grade event and performed against the Hobart Symphony which has previously won the Australian Open A Grade section no less than three times. In Open A Grade, the LC Symphonic Band won the set test piece music performing Hammersmith by Gustav Holst. This piece is widely regarded as one of the most difficult wind band compositions ever written. The band gained second place in the Stage March Army of the Nile and hymn Nicea by only one point and second place for the own choice selection Fourth Suite for Band by Alfred Reed. Many of the players of this senior band started their playing careers in the Esk Band Program.

The DoE Esk Band Program

Launceston College once again supported the highly acclaimed Esk Band Program. This year almost four hundred (400) Year 3-6 students enrolled in the program. The program showcased the outstanding student achievements at a Band Extravaganza Concert in Launceston Albert Hall.

(Pictured below) Students from West Launceston Primary entertaining residents at Kings Meadows Manor.



LAUNCESTON COLLEGE
presents

JESUS CHRIST SUPERSTAR



LAUNCESTON

2018



N COLLEGE

18



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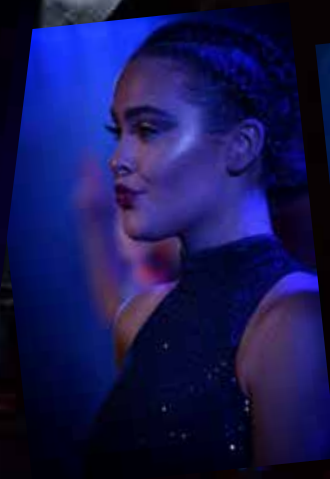
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Performing Arts

DRAMA REPORT 2018

We have had a brilliant year in the Drama Department this year. Before the College year had even started we had students back working on a Summer Musical production of *Camp Rock* which was supporting the Performing Arts trip to New York. We welcomed back our Drama 3 teacher, Nicole Lockwood, from maternity leave and Tanya Lanham joined the department to teach Drama 2. It was great to have them both on board alongside our new Year 11 students.

The Theatre Performance classes presented their mid-year shows in May. Both classes presented plays by Mary Zimmerman *The Arabian Nights* and *Metamorphoses*. The shows were beautifully costumed, really well acted and the technical design by Cheyne Mitchell was outstanding, including a pool built especially in the Drama Room for one of the shows.

The Drama 3 classes presented two Verbatim Theatre plays for their mid-year productions. *April's Fool* and *I Love*

You Mum, I Promise I Won't Die both dealt with the themes of the effects that a death from drug use has on families and the wider community. The classes did a fantastic job to bring these plays to life.

At the end of the term, the Drama 2 class shared their Children's Theatre, *Beauty is A Beast*, which was a wonderful way to farewell three of our Brazilian students who had really developed their English skills by participating in the class.

We had a number of visiting performances, including the Melbourne

Theatre Company who returned to Tasmania for the fourth year in a row, just to perform at LC. *Hungry Ghosts* was a brilliant and memorable show and it gave the students lots to write about in their critical appraisals. Another highlight was a workshop with Coopers Screen Academy which was taken by former Home and Away actor Lisa Gormley.

Another highlight of the year was the performance of Mike Bartlett's *Wild* at the Junction Arts Festival by our alumni theatre company Relevant. Led by



Performing Arts



Cheyne Mitchell, the production featured teacher Travis Hennessy and former student Grace Roberts. Relevant teamed with Grace's production company IO and the show utilised some spectacular technology.

At the time of writing, the Level 3 classes are about to perform their practical exams. The Theatre Performance classes are performing *The Heresy of Love* and *You Can't Take it With You*. We thank all

Grade 12 students in these classes for their contribution over the past two years and wish them well for the future. We also thank our brilliant technical theatre students who have contributed to all shows that the College has put on along with many of the college and community events.

We also have some wonderful support too over the year, including Travis Hennessy who assists the students work

particularly in the area of voice work. We were also joined by Lauren Henderson a former student who completed a second professional experience for her teaching degree and was a great support to the Line 3 Drama 3 class.

Thanks to everyone who has been a part of a great year in Drama.

Liz Bennett
AST



Performing Arts

Performing Arts Trip – New York and LA 2018

On April 10th 2018, 34 Performing Arts students and 4 teachers began their journey to the United States of America. After spending a night in Melbourne before the international flight, students boarded the plane with much excitement. The flight was very smooth and students had fun watching so many new movies during the flight!

We reached New York City and enjoyed dinner at a local Mexican restaurant before heading to bed so we were ready for their first big day of touring and workshops.

Over the next week students enjoyed tours of the city, the MET, the High Line, Radio City Music Hall (where they met a Rockettel!), Central Park, Rockefeller Plaza, the Statue of Liberty, Brooklyn Bridge, the finance district and the moving experience of viewing the memorial at the site of the World Trade Centre. Students also saw *Anastasia* and *Dear Evan Hansen* on Broadway.

Alongside seeing all the sights students participated in a myriad of workshops across dance, drama and singing. Students were given access to many people from the industry. Our actors worked with two highly skilled professionals including veteran Broadway actor Eddie Korbich. Our singers were very privileged to workshop the song "You Will Be Found" from *Dear Evan Hansen* with Nick (a cast member) and John (associate musical director). The dance students worked with a number of amazing teachers including a cast member from *Anastasia* who taught them a song and the choreography of that number from the show.

On our final day in New York, the whole team were in for a thrilling surprise when at the last workshop a surprise guest appeared for a Q&A session. Mike Faist has been working on the role of Connor in *Dear Evan Hansen* for four years and last year, after the show reached Broadway, he was nominated for a Tony Award. After being blown away by his performance, the students were beyond thrilled to meet him and hear about his experiences. We also had a fantastic time with veteran Broadway dresser and former actor, Billy Hopkins, about the art of the quick change. Then it was time to farewell New York and fly to LA.

The first stop for the next two days was Disneyland! Students participated in acting workshops and experienced all of the fun, rides and shows that Disneyland had to offer. The following day students visited the Walk of Fame and the Dolby Theatre where the Academy awards are held. We visited Santa Monica Pier for tea and to watch the sunset on our final night in America. On the final day before flying home our group went to Universal Studios where they toured studio sets and enjoyed the immersive experiences, in particular the Wizarding World of Harry Potter.

Thanks to all who supported from home and to all from Latitude Group Travel. The students displayed high level skill in all workshops, and showed great respect and interest in learning about everything American! We had the most wonderful time and are very grateful for the chance to take the students on the trip of a lifetime!

Tanya Lanham
Trip Co-ordinator



Media Production at LC in 2018

Early in the year, Launceston College Media film students participated in the Launceston City Council driven Human Library program, to create documentary work on some of the 'Human Books'. A central idea in the Media Production course is not only discovering the techniques behind producing media but uncovering the stories of the people and events around us. The Human Library provided a great opportunity to explore the challenges and fascinating backgrounds of some of the members of our community. Other media students took the opportunity in their journalistic work to explore local politics, human-interest stories and the environment.

During April, LCFM and our Media Department were fortunate enough to receive a visit from Chilli FM presenters Dan and Candice from Chilli's Drivetime morning show. The two media celebrities shared their knowledge and experiences with the Level 2 and 3 Media Production classes. The two spoke to the groups and spent time in the studios to help students put some new ideas into practice. One of the great effects of the visit was the opportunity for students to attend live shows at Chilli FM to gain another perspective on the industry.

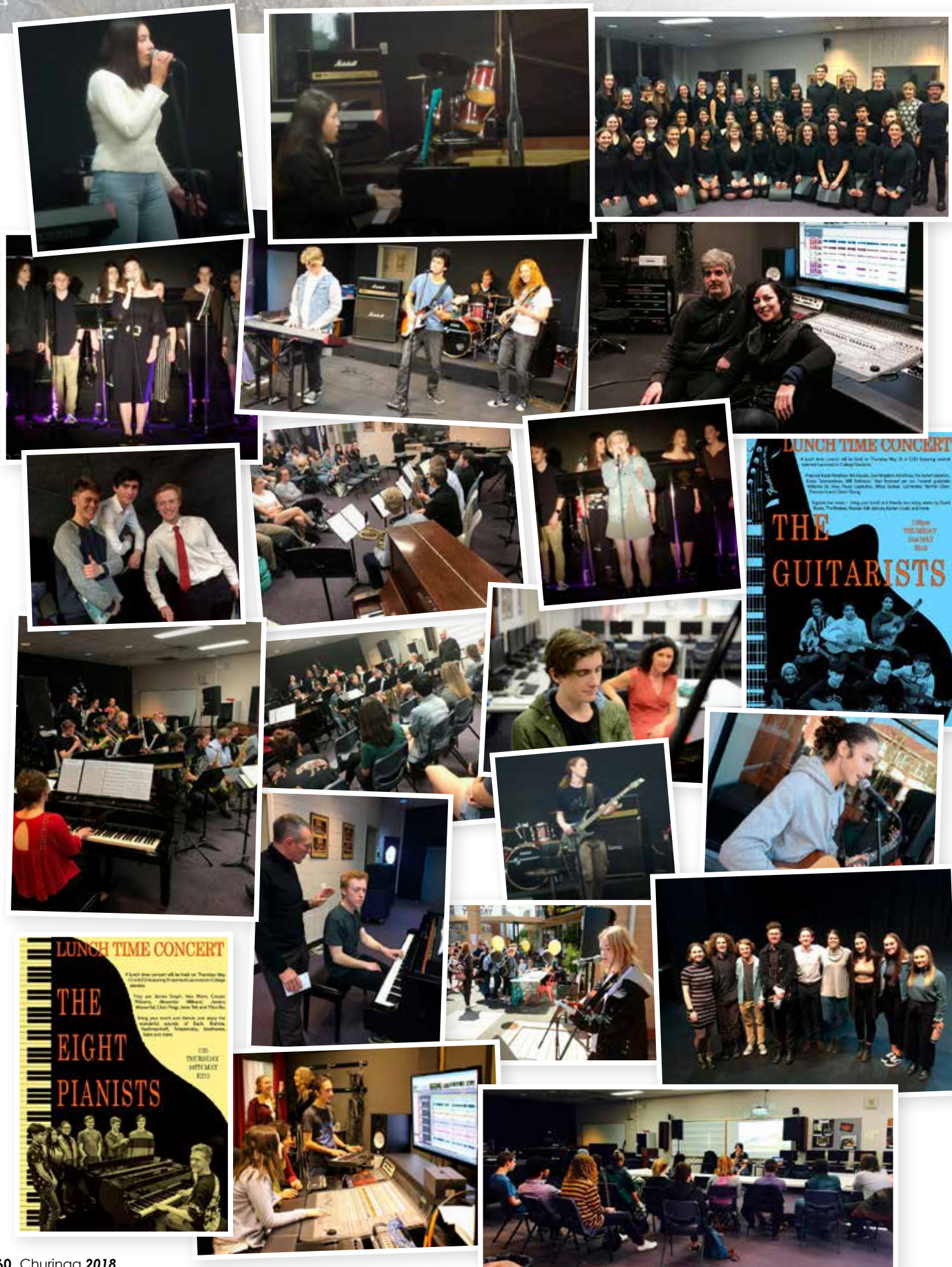
One of our proud achievements this year has been the group of enthusiastic Level 3 Radio Media students that have maintained weekly live shows throughout the year. The 'Finally Friday' show has been a fun and informative broadcast going to air on Friday mornings. LCFM, Launceston College student radio, broadcasts on 87.8 FM.

At the end of 2018, Media students shifted their focus again to short films and radio plays as the major production pieces for their Media production folios for the October deadline. A big thanks goes out to all the students, actors, and community members that have taken part in our projects this year in the Media department.

Chris Ikin
Teacher, Media Production



Music



The Music Department has had another very exciting year with events and guest musicians visiting the College to workshop, perform and inspire our students. Students have been exposed to musical expertise encompassing many musical genres supporting the comprehensive program we offer here at Launceston College.

Early in the year Parisian pianist, Sarah Cabrol-Douat, workshoped the pianists from our Music 3 and UTAS music classes. These students were further exposed to the knowledge and skills of UTAS Conservatorium Classical pianists, Ms Shan Deng and PHD pianist and alumni, Ben Austin. Our college pianists gave a wonderful lunchtime recital in May – 'The Eight Pianists' and also achieved significant success in the Launceston Competitions with Jim Smyth winning the Champion Piano Award

International conductor and trombonist, Mark Eager visited the College for a week in July and students in all of our music classes were able to benefit from Mark's musical knowledge and tutoring. Mark brings an international perspective of music education for all instrumentalists with enthusiasm and a warm demeanour.

Our guitarists featured in a lunch time concert in May – 'The Guitarists' and contemporary guitarists were workshoped by 'The Voice' guitarist, Michael Dolce, in the art of improvisation in September.

Contemporary music students had significant success at the Launceston Competitions winning the Modern Guitar section, The

Contemporary Group and Contemporary Vocal sections and were placed First, Second and Third in the Tasmanian Rock Challenge.

UTAS vocal students performed in 'The Peace Festival' assembly and the class also performed in the 'Spring' recital to parents and friends.

Throughout the year we have had tutoring by UTAS Conservatorium Music staff in Music Technology Projects and in Music Performance. Just recently the College was exposed to the swing sounds of the Conservatorium Big Band and singer songwriters Ruby Austin – Lund and Naomi Jones. Our singer song- writer students attended a Monique Brumby Singer-Song Writer workshop in September. The Conservatorium 'Prima Donna' of Soul and Jazz, Maria Lurighi, workshoped our vocal students in sound production and the shaping of their recital pieces.

With the exposure to all this artistic musical experience, our students are well prepared for their up-coming final recitals, exams and graduation. We wish them well in their endeavours.

Music staff



Performing Arts

Music 2019

Summer School

Concert Band Program

Monday 14 – Friday 18 January

Voice for the Stage Program

Monday 14 – Friday 18 January

Aspiring Conductors Workshop



Visual Arts

The Annual MONA Visual Arts Trip

The annual MONA trip has become a pilgrimage for Launceston College Level 3 Visual Art students since the Gallery opened its doors in 2011. For the current class, engaging with the Arts community provides the learners with a historic, contemporary and relevant arts practice platform. The College's recent trip to the Museum of Modern and New Art provided the experience students needed to rethink and reevaluate art theory.

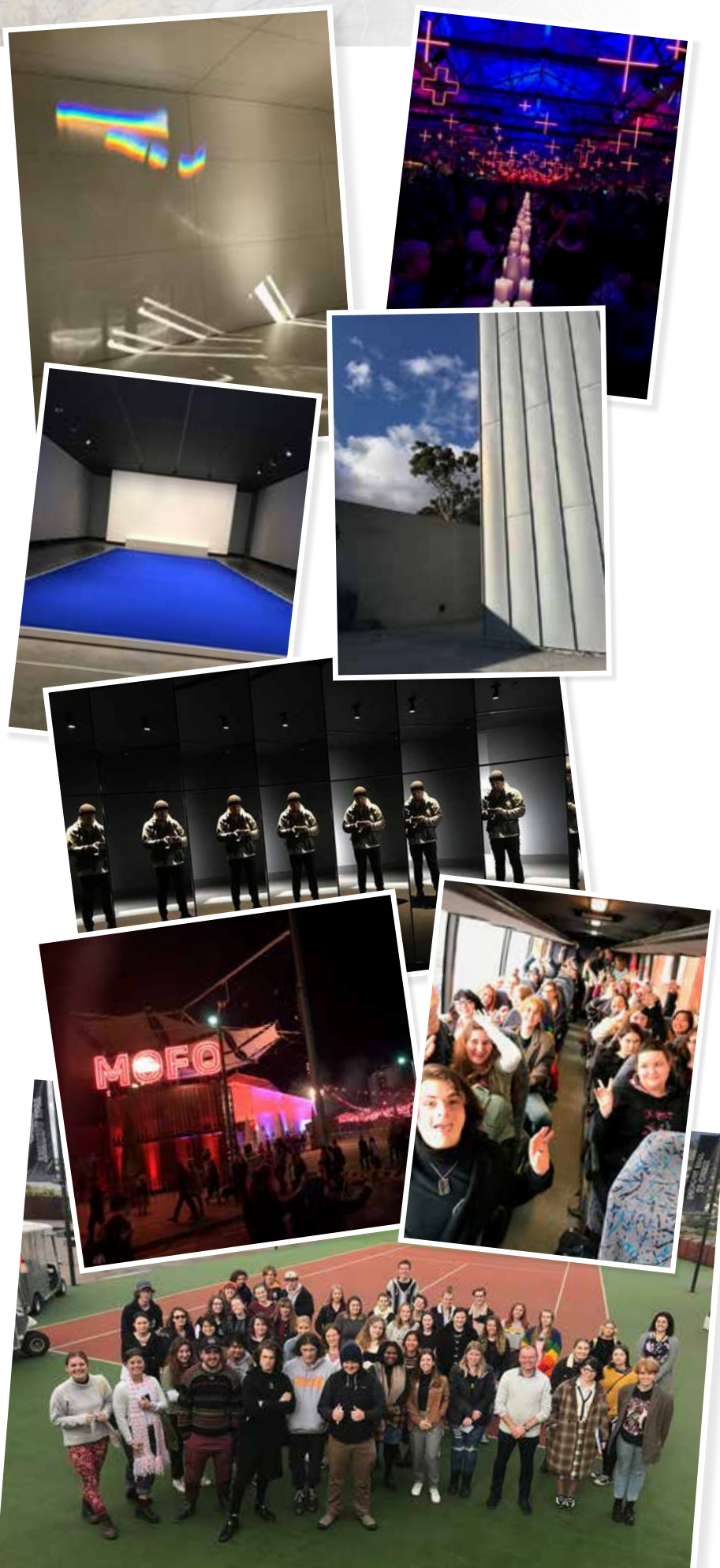
Fifty students departed from LC at 7.30am, some with sleepy eyes, but eagerness was aplenty as we travelled down the highway anticipating a visit to one of Tasmania's leading tourist destinations. A short stop in Campbelltown for coffee and refreshments, quickly heightened excitement of what lay ahead.

Once in MONA we were met by our guide and given our 'O' devices. Excitement was building as we began the journey down the mass of spiral stairs deeper into the cavernous structure. Three floors underground, students entered a wide open space and were greeted with astonishing architecture and the essence of trepidation of what lay ahead. It was difficult for students not to begin thinking of their own ideas and concepts for their art projects as they explored the three levels of art situated within the carved limestone walls.

The main purpose of the trip was to view Mona's latest show, 'Zero'. In the late 1950s some students in Düsseldorf started to make art that ran against the style and feeling of the moment. This was Germany, in the aftermath of World War II. The mood wasn't light. But for these young people, it was time to break free from the anxious individualism that seemed to oppress the artists of the time (MONA 2018).

What translates is a show that is attractive, provocative, and evolutionary, perfect for LC's young emerging artists to engage with. From antiquities to modern contemporary artworks, ZERO and the Monanism collection, provided the students with an exhaustive catalogue to further explore their own concepts and ideas to embed in their own practice.

The bus trip home gave us time to reflect and relax, in some cases sleep, after what is a whirlwind trip. Once again, MONA has opened the minds of our students and pushed our young artists to truly engage with what is arguably one of the greatest Art museums in the world.



Art Practice Indigenous Mural Project

During Term 1, the Art Practice classes run by John Dobson and Kate Camm took part in a community initiative to plan and install 2 large murals in Royal Park. This installation was created in response to the QVMAG's Tasmania's First People: Our Story exhibition which is now a permanent show at the Royal Park site. As part of the project, students of the Art Practice classes attended this exhibition and were able to engage and respond to the traditional works featured within it. Following this, local Aboriginal Elder "Aunty Judith Rose", provided a fantastic presentation to our students around Indigenous Art and what it means to be an Aboriginal Woman living in contemporary Tasmania. Local community childcare group, TACCA, also played a part painting with traditional ochre and creating beautiful designs to complement our students' work on the murals. These works are now installed and will be permanently displayed in Royal Park.



Tasmanian International Video Art Festival

Our Art students attended TIVAF: Tasmanian International Video Art Festival in August. This exhibition includes artists from all around the world who explore the medium of video within their contemporary practices. The students were met by one of the curators of the show, Ashley Bird, who spoke to some of the works and explained the curatorial choices made by the 3 curators for the entire show.

Art Rage

On Wednesday, 16th May one of Launceston College's talented art students, Lewis Lennon, travelled to Hobart where he was invited to deliver an artist floor talk to an audience of his peers. This talk was in relation to his 2017 Art Production body of work which was selected to be part of ArtRage 2017.

ArtRage is an annual initiative of the Queen Victoria Museum and Art Gallery in conjunction with the college art teachers of Tasmania. This exhibition showcases the work of young artists from across the State in Years 11 and 12 who are studying Art Production or Art Studio Practice as part of their Tasmanian Certificate of Education.

ArtRage, as part of the Hobart opening at the Salamanca Arts Centre, invited a select few to discuss their work. Lewis was a fortunate but very worthy nominated artist.

Visual Arts

UCP

In February, Launceston College of the Arts students started their pathway to university when they recently attended their first UCP session at the University of Tasmania. Students gathered at the Inveresk Campus to engage with art and artists while extending their thinking for their own practice. The University College Program enables eligible Year 11 and 12 students to undertake introductory level university units at the same time or in addition to their TCE studies.

Students can extend their TCE subject enrolment where the TCE subject curriculum closely aligns to a UTAS first year unit, or study full UTAS units. The University College Program also provides pathways into tertiary level studies and familiarisation with the university learning environment. Unit delivery can be college based, college and UTAS combined or solely on-campus. The units may give up to 25% credit (with a HECS waiver) towards a UTAS course in which students are enrolled (Associate Degree, Bachelor of General Studies or Diploma).



The Gallows

Recently, the Launceston College of the Arts re-established their exhibition space, The Gallows. The first exhibition of the year showcased Angela Casey, a Launceston based artist whose work resides in glossy pools of beautiful darkness appropriated via stunning Dutch Vanitas representations.

Our second artist was Paul Eggins' 'from Then till Now' a series of paintings that filled the gallery with one work being painted 'in-situ'. The exhibition mapped Eggins' practice over the last 10 years of his professional career and included installation and painting work focusing on intense pattern and colour.

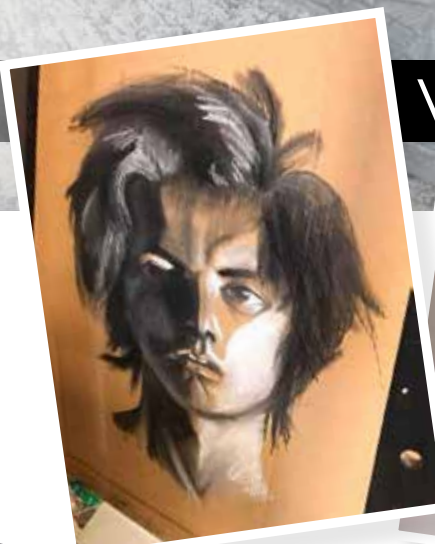
While our final artist, Emma Magnusson-Reid's 'WHERE IS MY SOUL, AN EXHIBITION OF TACTILE DREAMS' created an installation that inspired, challenged and informed. Emma also, provided the students with a whole day workshop on collage and the use of scanners as a technology to create art.

Many of Launceston's art elite frequented the openings, enjoying the celebration and supporting a new exhibition space that will be used as an educational exhibition space aimed at enhancing the dialogue between college students and professional artists while providing the exhibitors with a space that is professional and contemporary.



The Tasmanian Portrait Prize

Congratulations went to Year 11 student, Joel Parkinson, for his amazing achievement in being announced "Judges Commendation" in this year's "Tasmanian Portrait Prize". This exclusive prize is for emerging artists up to 30 years of age and Joel became one of the youngest award recipients.



Glover

In Term 1, 60 Launceston College of the Arts students visited Evandale to view the 2018 Glover Exhibition. The Glover Prize is the richest annual prize for landscape painting in Australia. It is awarded for the work judged the best contemporary landscape painting of Tasmania. The winner receives \$40,000 and a bronze maquette of colonial artist John Glover, whose legacy is celebrated through the Prize. Students studied works while documenting concepts and techniques which may help their own studies. Students were then given a presentation by Curator, Megan Dick, on The Glover, its history, the selection process and some of the challenges faced by artists and viewers. Dick's in-depth discussion on how to analyse an art work and how to interpret concepts captivated all and students left the exhibition with greater knowledge of this truly exclusive Tasmanian exhibition.

Launceston College thanks Megan Dick and the Glover Society for providing students with this unique opportunity.



Academic Awards Ceremony



Dux of the College

2017

Toby Bott

Alcorso Foundation Humanitarian Entrant Education Prize

Ali Juma Adinah and Asma Golestani

Steve Tully Memorial Prize for Visual Arts & Media

Emily Reeve

Camerons Accounting Prize

Millicent Young

Lewis Bardenhagen Memorial Prize for English

Megan Smithurst

Asian Institute Award

Georgia Triffitt

UTAS Applied Science Award

Toby Bott

LHS Old Scholars' Association Prize for Best Student in Mathematics

Zhiyin Deng

Launceston Historical Society Ratcliff Prize

Yasmine Wright Gittins

Edward Wesley Memorial Prize for Music

Shanice Chuku

Outstanding Year 11 Results

Isaac Brain

Stuart Davidson Memorial Prize

Sophie Burgess

Academic Awards Ceremony



Subject Awards for 2017

Accounting 3C	Zhiyin Deng	English 3C	Cody Grutzner
Accounting 3C	Millicent Young	English 3C	Keun Ho Kim
Ancient History 3C	Emily Burr	English 3C	Madeleine Kelly
Ancient History 3C	Deri Guinane	English 3C	Cooper Williams
Ancient History 3C	Luke James	English as an Additional Language 3C	Mostafa Karimi
Art Production 3C	Shannen Bugnot	English Literature 3C	Jesse Cameron
Art Production 3C	Luke Whitestar-McColl	English Literature 3C	Margot Wilson
Art Production 3C	Patrick Yates	English Writing 3C	Alice Behjat
Art Studio Practice 3C	Ada Mauldon	English Writing 3C	Kurtis Franklin
Asian Studies	Elise Arriagada Huyskens	English Writing 3C	Luke James
Asian Studies	Madeleine Kelly	English Writing 3C	Luke Pash
Biology 3C	Jordan Cser	English Writing 3C	Olivia Ruzicka
Biology 3C	Eliza Healey	English Writing 3C	Megan Smithurst
Biology 3C	Ada Mauldon	Environmental Science 3C	James Dietrich
Biology 3C	Elka Waller	Environmental Science 3C	Eliza Healey
Business Studies 3C	Cody Grutzner	Environmental Science 3C	Jonty Krushka
Chemistry 4C	Toby Bott	Food and Nutrition 3C	Louis Burr
Chinese 3C	Tiffany-Jane Chilcott	Food and Nutrition 3C	Ella Whittaker
Computer Graphics and Design 3C	Toby Chugg	French 3C	Hannah Dutschke
Computer Science 3C	Isaac Brain	General Mathematics 3C	Zachary Bott
Dance Choreography and Performance 3C	Katie Spilling	General Mathematics 3C	Ben Brooks
Drama 3C	Natasha Frost	General Mathematics 3C	Zhiyin Deng
Economics 3C	Toby Bott	General Mathematics 3C	Veronica Harvey
Economics 3C	Sophie Burgess	General Mathematics 3C	Joshua Hedley Williams
Economics 3C	Surya Kannan	General Mathematics 3C	Ruby Lloyd
Electronics 3C	Merlin Reeve-Palmer	General Mathematics 3C	Emily Reeve

Academic Awards Ceremony

General Mathematics 3C	Jonty Saville	Sociology 3C	Khya Clark
Geography 3C	Alyssa James	Sociology 3C	Millicent Young
Geography 3C	Zharius James	Sport Science 3C	Jonty Krushka
Geography 3C	Madeleine Kelly	Student Directed Inquiry 3C	Grace Kenyon
Health Studies 3C	Emily Dadson	Studies of Religion 3C	Skyelah Matthews
Health Studies 3C	Jonty Krushka	Technical Graphics 3C	James Dietrich
Housing and Design 3C	Yue Huang	Theatre Performance 3C	Alice Behjat
Information Systems and Digital Technologies 3C	Alexander McCutcheon	Theatre Performance 3C	Sebastian Fellows
Japanese 3C	Thomas Godfrey	Theatre Performance 3C	Luke Pash
Legal Studies 3C	Jesse Cameron	Theatre Performance 3C	Daniel Story
Legal Studies 3C	Henry Grove		
Mathematics Methods - Foundation 3C	Joshua Hedley Williams		
Mathematics Methods - Foundation 3C	Fraser Sutton		
Mathematics Methods 4C	Isaac Brain		
Mathematics Methods 4C	Shaun Dalco		
Mathematics Methods 4C	James Smyth		
Mathematics Methods 4C	Margot Wilson		
Mathematics Specialised 4C	Toby Bott		
Mathematics Specialised 4C	Zhiyin Deng		
Media Production	Emily Reeve		
Modern History 3C	Yasmine Wright Gittins		
Music 3C	Jesse Cameron		
Music Performance (Advanced Practical)	Shanice Chuku		
Music Performance (Foundation Practical)	John Edwards		
Music Technology Projects	John Edwards		
Music Technology Projects 2	James Dornauf		
Outdoor Leadership 3C	Ryan Gregson		
Outdoor Leadership 3C	Zoe Robertson		
Philosophy 3C	Grace Kenyon		
Philosophy 3C	Zahra Marshall		
Physical Sciences 3C	Isaac Brain		
Physical Sciences 3C	Blake Cohen		
Physical Sciences 3C	Shaun Dalco		
Physical Sciences 3C	Ronan Douglas		
Physical Sciences 3C	Eliza Harris		
Physical Sciences 3C	Bianca Holloway		
Physical Sciences 3C	James Smyth		
Physical Sciences 3C	Fraser Sutton		
Physical Sciences 3C	Yutian Zheng		
Physics 4C	Toby Bott		
Physics 4C	Jordan Cser		
Physics 4C	Thomas Godfrey		
Psychology 3C	Lyzette Matthews		
Psychology 3C	Millicent Young		

Outstanding Year 11 Results

Zachary Bott
 Isaac Brain
 Ben Brooks
 Qisheng Bu
 Jesse Cameron
 Joseph Cook
 Georgia Culpeper
 Emily Dadson
 Shaun Dalco
 Asa Davis
 Ronan Douglas
 John Edwards
 Natasha Frost
 Cody Grutzner
 Lily Haley
 Eliza Harris
 Veronica Harvey
 Duncan Hill
 Sophie Hillier
 Zahra Marshall
 Emerson Morgan
 Michaela Neville
 Georgia O'Brien
 Tom Schuemaker
 James Smyth
 Fraser Sutton
 Finn Whish-Wilson
 Ella Whittaker
 Cooper Williams
 Margot Wilson
 Yasmine Wright Gittins
 Jasper Younger

Graduation and Awards Ceremony

Major Awards 2018

Global Understanding Award

Caterina Misale

Launceston College Quiet Achiever Award

Ali Jumah Adinah

Pride in our School Award

Alice Robinson

Mary Woolhouse Award

Sheridan Collis Oates
John Edwards

VET Training Award

Kayla Pearce

Outstanding Achievement in VET Hospitality (Back of House)

Jack Whelan

Outstanding Achievement in VET Hospitality (Front of House)

Dominic Newman

Aaron Nichols Memorial VET Construction Prize

Mitchell Harvey

Sportsperson of the Year

Emma Manix-Geeves
Jarrod Freeman

Encore Theatre Company Award

Georgia O'Brien



Vicki Daymond Award

Yasmin Wright Gittins

Peggy Pedley Award

Kyle Cos

Principal's Award

Sam Fox

Launceston College Caltex All Rounder Award

Lars Gillingham

ADF Long Tan Leadership and Teamwork Award

Myles Saunders Liddicoat

Exceptional Endeavour

Victoria Branch

Sue Napier Civics Award

Jack Dean

Zonta Club Award

Georgia Triffitt

Graduation and Awards Ceremony

Subject Awards 2018

Mikaela Anderson	<i>Psychology 3C</i>
Eleanor Arumugam	<i>English Literature 3C</i>
Shokofa Ashrafi	<i>English as an Additional Language 2C</i>
James Atherton	<i>French 3C</i>
Shinae Aurik	<i>Outdoor Leadership 3C</i>
Catherine Avery	<i>Food Cooking and Nutrition 2C</i>
Jessica Bailey	<i>VET Certificate III in Early Childhood Education and Care</i>
Katie Bain	<i>Media Production - Foundation 2C (Radio)</i>
Laxman Balisampangrai	<i>Design and Production - Wood 2C</i>
Eliza Ballantyne	<i>Food and Hospitality Enterprise 2C</i>
Joseph Balon	<i>Physical Recreation 1C</i>
Charles Barnett	<i>Technical Graphics - Foundation 2C</i>
Joel Beeton-Binns	<i>Physical Recreation 1C</i>
Joe Bertoia	<i>Psychology 3C</i>
Joe Bertoia	<i>Biology 3C</i>
Georgia Bos	<i>VET Certificate II in Animal Studies</i>
Danielle Boyer	<i>VET Certificate III in Fitness</i>
Stacey Bracken	<i>Visual Arts - Drawing 2C</i>
Isaac Brain	<i>Physics 4C</i>
Jessica Brown	<i>Art Production 3C</i>
Alistair Bugg	<i>Technical Theatre Production 2C (Drama Technical Theatre)</i>
Anouk Burgess	<i>VET Certificate II in Information Digital Media and Technology</i>
Jasmine Burns	<i>VET Certificate II in Construction Pathways</i>
Jasmine Burns	<i>Technical Graphics - Foundation 2C</i>
Dylan Cai	<i>Information Systems and Digital Technologies 3C</i>
Lillian Cai	<i>Chinese 3C</i>
Jack Carey	<i>Workplace Maths 2C</i>
Michaela Carins	<i>Legal Studies - Foundation 2C</i>
Mikala Carter	<i>English Writing 3C</i>
Hollie Cassidy	<i>VET Certificate II in Tourism</i>
Phoebe Cassidy	<i>Visual Arts - Photography 2C</i>
Siyu Chen	<i>Mathematics Methods - Foundation 3C</i>
Daniel Chong	<i>Musical Theatre (Production)</i>
Frances Clarke	<i>French 2C</i>
Reegan Coates	<i>Life Science 2C - Chemistry of Life</i>
Blake Cohen	<i>Chemistry 4C</i>
Josephine Coleman	<i>English 3C</i>
Josephine Coleman	<i>Life Science 2C - Chemistry of Life</i>
Jackson Collins	<i>Media Production - Foundation 2C (Video)</i>
Mia Collins	<i>Intro to Sociology and Psychology 2C</i>
Mia Collins	<i>Contemporary Music 2C</i>
Harrison Collis Oates	<i>Musical Theatre (Production)</i>
Harrison Collis Oates	<i>Theatre Performance 3C</i>
Sheridan Collis Oates	<i>Musical Theatre (Production)</i>
Sheridan Collis Oates	<i>Music Performance (Advanced Practical)</i>
Rohan Connolly	<i>Intro to Sociology and Psychology 2C</i>
Bailey Crack	<i>Working with Children 2C</i>

Paige Crooks	<i>English Foundations 2C</i>
Paige Crooks	<i>Music Studies 2C</i>
Georgia Culpeper	<i>Dance the Basic Moves (Dance Fever)</i>
Owen DaRos	<i>Electronics - Foundation 2C</i>
Isabella Davern	<i>Art Production 3C</i>
Lauren Davidson	<i>Health Studies 3C</i>
Georgie Davis	<i>VET Certificate II in Business</i>
Mia Deans	<i>Art Production - Graphic Design 3C</i>
Isabella Degetto	<i>Workplace Maths 2C</i>
Kailiang Deng	<i>Computing 2C</i>
April Dennis	<i>Food and Nutrition 3C</i>
Brooklyn Donnelly	<i>Sociology 3C</i>
Rose Donnelly	<i>Biology 3C</i>
Sophi Drenthen	<i>Drama 3C</i>
Imogen Duplessis	<i>Physical Sciences 3C</i>
Madeline Dwyer	<i>Business Studies 3C</i>
John Edwards	<i>English Writing 3C</i>
John Edwards	<i>Music Technology Projects 2</i>
Arsham Emad	<i>Physical Sciences 3C</i>
Chelsea Fairley	<i>VET Certificate II in Salon Assistant</i>
Chelsea Fairley	<i>Work Readiness 2B</i>
James Farrell	<i>Technical Graphics 3C</i>
Lauren Farrell	<i>Athlete Development 2C Year 11</i>
Hannah Ferrall	<i>General Mathematics - Foundation 2C</i>
Alexander Fletcher	<i>Accounting 3C</i>
Jack Foley	<i>General Mathematics 3C</i>
Jack Foley	<i>Outdoor Education - Adventure Rec 2C</i>
Melanie French	<i>Life Science 2C - Human Science</i>
Melanie French	<i>Physical Sciences 3C</i>
Liam Frost	<i>Automotive and Mechanical Technologies 2C</i>
Liam Frost	<i>Work Readiness 2B</i>
Liam Gilmore	<i>Life Science 2C - Human Science</i>
Alistair Gofton	<i>Physical Sciences 3C</i>
Kateryna Golovko	<i>Mathematics Specialised 4C</i>
Sophia Griffioen	<i>Media Production - Video 3C</i>
Cody Grutzner	<i>Chemistry 4C</i>
Sophie Guy	<i>Working with Children 2C</i>
Elizabeth Hanley	<i>Contemporary Music 2C</i>
Elizabeth Hanley	<i>General Mathematics 3C</i>
Nicholas Hanson	<i>Outdoor Education - Adventure Rec 2C</i>
Chantelle Harper	<i>Food Cooking and Nutrition 2C</i>
Jordan Harper	<i>English 3C</i>
Jordan Harper	<i>Food Cooking and Nutrition 2C</i>
Jordan Harper	<i>General Mathematics 3C</i>
Jordan Harper	<i>Sport Science - Foundation 2C</i>
Eliza Harris	<i>Mathematics Methods - Foundation 3C</i>
Hailee Harris	<i>English Applied 2C YEAR 11</i>
Rebecca Harvey	<i>Legal Studies 3C</i>
Veronica Harvey	<i>Food and Nutrition 3C</i>
Veronica Harvey	<i>Sport Science 3C</i>

Graduation and Awards Ceremony

Aimee Hawes	<i>General Mathematics 3C</i>	Tsz Ping Cheung	<i>Mathematics Methods - Foundation 3C</i>
Aimee Hawes	<i>Outdoor Education - Adventure Rec 2C</i>	Chelsea Pinkard	<i>English 3C</i>
Mathew Heddle	<i>Everyday Maths - Learning Support</i>	Chelsea Pinkard	<i>General Mathematics 3C</i>
Jacob Hill	<i>English Applied 2C YEAR 11</i>	Callum Piper	<i>English Applied 2C YEAR 11</i>
Sophie Hillier	<i>Musical Theatre (Production)</i>	Sean Pollington	<i>Computer Science 3C</i>
Bianca Holloway	<i>Electronics 3C</i>	Chloe Ponting	<i>Workplace Maths 2C</i>
Garry Howe	<i>Everyday Maths - Learning Support</i>	Nikita Presland	<i>General Mathematics - Foundation 2C</i>
Emma Humphries	<i>VET Certificate II in Sport Coaching</i>	Albina Rai	<i>Food and Cooking Essentials 1B]</i>
Karli Humphries	<i>Sociology 3C</i>	Kubra Rajab Ali	<i>English as an Additional Language 1C</i>
Karli Humphries	<i>Physical Recreation 1C</i>	Oscar Reeve-Palmer	<i>Music Technology Projects 1</i>
Abas Jafari	<i>Everyday Maths 1</i>	Ali Reza Khademi	<i>English as an Additional Language 3C</i>
Amelia Jarvis	<i>Business Studies 3C</i>	Marjan Rezaie	<i>Ancient History 3C</i>
Jasper Jenkins	<i>Introduction to Technology/Trades</i>	Olivia Rigney	<i>Mathematics Methods - Foundation 3C</i>
Caitlin Johnson	<i>Design and Production - Metals 2C</i>	Lily Robertson	<i>General Mathematics 3C</i>
Chloe Jones	<i>Visual Arts - Photography 2C</i>	Lily Robertson	<i>Outdoor Leadership 3C</i>
Serenity Jones	<i>Biology 3C</i>	Lily Robertson	<i>Drama - Foundation 2C</i>
Ali Juma Adinah	<i>Life Science 2C - Chemistry of Life</i>	Sarah Robins	<i>Intro to Sociology and Psychology 2C</i>
Joseph Kennedy	<i>General Mathematics - Foundation 2C</i>	Amelia Ryan	<i>English 3C</i>
Joseph Kennedy	<i>Outdoor Education - Adventure Rec 2C</i>	Danielle Saltmarsh	<i>Physical Recreation 1C</i>
Jake Kettle	<i>Physical Recreation 1C</i>	Tyson Sauerwald	<i>Psychology 3C</i>
Riley Krushka	<i>Legal Studies 3C</i>	Tyson Sauerwald	<i>Sport Science 3C</i>
Riley Kuys	<i>English Foundations 2C</i>	Jonty Saville	<i>Environmental Science 3C</i>
Nardia Lee	<i>Art Practice 2C</i>	Jaan Schild	<i>Philosophy 3C</i>
Thomas Lee	<i>Art Practice 2C</i>	Jaan Schild	<i>Theatre Performance 3C</i>
Lewis Lennon	<i>Art Studio Practice 3C</i>	Ethan Schmidtke	<i>Art Production - Photography 3C</i>
Kira Lessmoellmann	<i>Intro to Sociology and Psychology 2C</i>	Mia Schuemaker	<i>Dance Choreography and Performance 3C</i>
James Long	<i>VET Certificate II in Engineering Pathways</i>	Bradley Scott	<i>VET Certificate II in Automotive Vocational Preparation</i>
Jade Longstaff	<i>Athlete Development 2C Year 12</i>	Bradley Scott	<i>Design and Production - Wood 2C</i>
Ellie Mathews	<i>Chemistry 4C</i>	Charlotte Scurr-Nicholls	<i>Drama 3C</i>
Samuel Mayne	<i>Athlete Development 2C Year 11</i>	Marley Seckold-Bamford	<i>English Literature 3C</i>
Rebekah McGregor	<i>Business Studies - Foundation 2C</i>	Marley Seckold-Bamford	<i>Legal Studies - Foundation 2C</i>
Lace McHugh	<i>Health Studies 3C</i>	Marley Seckold-Bamford	<i>Mathematics Methods 4C</i>
Kimberley McKinlay	<i>General Mathematics - Foundation 2C</i>	Marley Seckold-Bamford	<i>Physical Sciences 3C</i>
Laura Middleton	<i>English Foundations 2C</i>	Ashis Setisural	<i>Practical English - Learning Support 1B</i>
Morteza Mobaraki	<i>Practical English - Learning Support 1B</i>	Louise Shaw	<i>Automotive and Mechanical Technologies 2C</i>
Kirra Monaghan	<i>Chinese 2C</i>	Jack Shields	<i>Design and Production - Metals 2C</i>
Kahlia Monk-Morcom	<i>Intro to Sociology and Psychology 2C</i>	Trey Simmons	<i>English Foundations 2C</i>
Sarah Moore	<i>Health Studies 3C</i>	Hugo Sinha	<i>General Mathematics - Foundation 2C</i>
Lachlan Morris	<i>Business Studies - Foundation 2C</i>	Brisen Siphthorp	<i>Computer Science 3C</i>
Bethany Mules	<i>Australia in Asia and the Pacific 3C</i>	Britany Slater	<i>Visual Arts - Graphic Design 2C</i>
Kartia Neep	<i>Ancient History 3C</i>	Britany Slater	<i>Computer Graphics and Design 2C</i>
Kartia Neep	<i>Psychology 3C</i>	Zen Slater	<i>Work Readiness 2B</i>
Michaela Neville	<i>Japanese 3C</i>	Anna Smith	<i>Mathematics Methods 4C</i>
Georgia O'Brien	<i>Musical Theatre (Production)</i>	Bella Smith	<i>Japanese 2C</i>
Elyse Page	<i>Design and Production - Textiles 2C</i>	James Smyth	<i>Music Performance (Foundation Practical)</i>
Matilda Page	<i>English 3C</i>	Fletcher Spencer	<i>English 3C</i>
Matilda Page	<i>General Mathematics 3C</i>	Stephanie Steel	<i>English Writing 3C</i>
Joel Parkinson	<i>Art Production - Photography 3C</i>	Stephanie Steel	<i>General Mathematics - Foundation 2C</i>
Josie Pearton	<i>Food and Nutrition 3C</i>	Serif Sungur	<i>Modern History 3C</i>
Hannah Phillips	<i>VET Certificate II in Community Services</i>		

Graduation and Awards Ceremony

Sophie Sungur	<i>Physical Sciences 3C</i>	Ali Juma Adinah	<i>Sport</i>
Vineet Suresh	<i>Mathematics Methods - Foundation 3C</i>	Khaluddin Ahmadi	<i>Sport</i>
Hannah Thurm	<i>Health Studies 3C</i>	Margaret Aitken	<i>Writer's Club</i>
Paris Tobler	<i>English Foundations 2C</i>	Ellayna Arkley	<i>College Ball</i>
Jacob Tripp	<i>Housing and Design 3C</i>	Liam Arnold	<i>Sport</i>
Daniel Tyler	<i>English Foundations 2C</i>	Lauren Ashley	<i>Writer's Club</i>
Kara van Dijk	<i>Accounting 3C</i>	Ramezan Ashrafi	<i>Sport</i>
Mattieka Vanderheide	<i>Religion in Society 2C</i>	Stephanie Austin	<i>Student Representative Council</i>
Ruby Waddle	<i>Visual Arts - Photography 2C</i>	Yifan Bai	<i>Performing Arts</i>
Teejay Wagg	<i>Introduction to Technology/Trades</i>	Laxman Balisampangrai	<i>Sport</i>
Teejay Wagg	<i>Workplace Maths 2C</i>	Ram Balisampangrai	<i>Sport</i>
Teejay Wagg	<i>Outdoor Education - Adventure Rec 2C</i>	Daniel Barratt	<i>Sport</i>
Katelyn Walters	<i>English Writing 3C</i>	Taylah Barrett	<i>Sport</i>
Minsi Wang	<i>Housing and Design 3C</i>	Alysha Barwick	<i>Sport</i>
Brandon Watchorn	<i>Workplace Maths 2C</i>	Zoe Bate	<i>Sport</i>
Brianna Webb	<i>Visual Arts - Photography 2C</i>	Sharia Bean	<i>College Ball</i>
Maddison Webb	<i>General Mathematics 3C</i>	Ashley Bowen	<i>Sport</i>
Tahlia Webster	<i>VET Certificate II in Retail Cosmetics</i>	Mikayla Brazendale	<i>Sport</i>
Jacob Weeding	<i>Outdoor Education - Adventure Rec 2C</i>	Emma Broadhurst	<i>Sport</i>
Alexander Wenn	<i>Musical Theatre (Production)</i>	Lucas Brockman	<i>Sport</i>
Jeremy West	<i>Computer Graphics and Design 3C</i>	Erica Brown	<i>Student Representative Council</i>
Jeremy West	<i>Technical Graphics - Foundation 2C</i>	Jessica Brown	<i>Debating</i>
Molly Wickham	<i>Studies of Religion 3C</i>	Laura Brown	<i>Performing Arts</i>
Baiden Williams	<i>VET Certificate III in Information Dig Media and Tech</i>	Alistair Bugg	<i>Performing Arts</i>
Cooper Williams	<i>Media Production - Radio 3C</i>	Oliver Bulbrook	<i>Sport</i>
Tillie Williams	<i>Physical Sciences 3C</i>	Rebecca Bye	<i>Sport</i>
Harry Wilson	<i>Mathematics Methods 4C</i>	Jessica Callander	<i>Sport</i>
Georgia Wing	<i>Sport Science - Foundation 2C</i>	Alexander Cameron	<i>Sport</i>
Ruby Wood	<i>Art Theory and Criticism 3C</i>	Jesse Cameron	<i>Performing Arts</i>
Claire Woodberry	<i>General Mathematics - Foundation 2C</i>	Jack Carey	<i>Sport</i>
Niamh Woodfield	<i>Music 3C</i>	Phoebe Cassidy	<i>Science</i>
Joshua Woods	<i>Workplace Maths 2C</i>	Makaylah Chiara	<i>Performing Arts</i>
Sakura Woods	<i>Dance 2C</i>	Daniel Chong	<i>Performing Arts</i>
Sakura Woods	<i>English 3C</i>	Sophie Clark	<i>Performing Arts</i>
Yasmine Wright Gittins	<i>Geography 3C</i>	Brandon Coates	<i>Science</i>
Irene Yan Teh	<i>Music Studies 2C</i>	Lachlan Cocker	<i>Sport</i>
Josef Youd	<i>Physical Recreation 1C</i>	Blake Cohen	<i>Sport</i>
Josef Youd	<i>Life Science 2C - Environmental</i>	Harrison Collis Oates	<i>Performing Arts</i>
Charles Youl	<i>Prepare for Work</i>	Sheridan Collis Oates	<i>Performing Arts</i>
Kayla Young	<i>English Foundations 2C</i>	Mia Colville	<i>College Ball</i>
Kayla Young	<i>Modern History 3C</i>	Joshua Commins	<i>Sport</i>
Xuekai Zhu	<i>General Mathematics - Foundation 2C</i>	Ethan Cornish	<i>Sport</i>
Xuekai Zhu	<i>Physical Sciences Foundation</i>	Kyle Cos	<i>Student Representative Council</i>
		Demi Coverdale	<i>Sport</i>
		Paige Crooks	<i>Performing Arts</i>
		Lily Curtin	<i>Performing Arts</i>
		Emily Dadson	<i>Sport</i>
		Shaun Dalco	<i>Mathematics</i>
		Alex Davis	<i>Performing Arts</i>
		Kane De Haan	<i>Performing Arts</i>
		Rose Donnelly	<i>Performing Arts</i>
		Sophi Drenthen	<i>Performing Arts</i>
		Fayth Drury	<i>Debating</i>
		Rachel Du Vergier	<i>Mathematics</i>
		Evan Edrich	<i>Writer's Club</i>
		Charlotte Edwards	<i>Performing Arts</i>

SERVICE AWARDS

Abdelkhalig Abdelrasoul	<i>Sport</i>
Joshua Abeling	<i>Performing Arts</i>
Piper Adams	<i>Performing Arts</i>
Chloe Adamson	<i>Sport</i>

Graduation and Awards Ceremony

John Edwards	<i>Performing Arts</i>	Kirsty Mangelsdorf	<i>Performing Arts</i>	Seth Tonks	<i>Sport</i>
Brittney Farrell	<i>Sport</i>	Jeffrey Marland	<i>Sport</i>	Catrina Tranent	<i>Sport</i>
Benjamin Finau	<i>Performing Arts</i>	Zahra Marshall	<i>Writer's Club</i>	Ian Tsang	<i>Sport</i>
Lachlan Foley	<i>Sport</i>	Matthew Mason	<i>Sport</i>	Ruby Waddle	<i>Performing Arts</i>
Sam Fox	<i>Sport</i>	Teneka Maynard	<i>Sport</i>	Benjamin Walker	<i>Sport</i>
Owen Francis	<i>Performing Arts</i>	Samuel Mayne	<i>Sport</i>	Samuel Walley	<i>Sport</i>
Jarrold Freeman	<i>Sport</i>	Tyson Miller	<i>Sport</i>	Minsi Wang	<i>Debating</i>
Natasha Frost	<i>Performing Arts</i>	Alexander Millward	<i>Performing Arts</i>	Rixiang Wang	<i>Sport</i>
Henok Gebre	<i>Sport</i>	Morteza Mobaraki	<i>Sport</i>	Shengze Wang	<i>Performing Arts</i>
Samuel Gibbins	<i>Sport</i>	Annalice Morgan	<i>Sport</i>	Tristan Webb	<i>Performing Arts</i>
Lars Gillingham	<i>Sport</i>	Rhyan Morice	<i>Sport</i>	Zavier Webster	<i>Performing Arts</i>
Kateryna Golovko	<i>Mathematics</i>	Lachlan Morris	<i>Sport</i>	Alexander Wenn	<i>Performing Arts</i>
Sophia Griffioen	<i>Performing Arts</i>	Nazish Naznin	<i>Mathematics</i>	Cooper Williams	<i>Writer's Club and Debating</i>
Bebash Gurung	<i>Sport</i>	Hayley Neville	<i>Sport</i>		
Gabrielle Hamill	<i>Sport</i>	Michaela Neville	<i>Science and Writer's Club</i>	Sophie Williams	<i>Sport</i>
Elizabeth Hanley	<i>Debating</i>			Jemma Wilson	<i>Student Representative Council</i>
Rebecca Harvey	<i>Performing Arts</i>	Jessica Newton Clarke	<i>Sport</i>		
Eden Hawley	<i>Student Representative Council and Debating</i>	Grace Nicholson	<i>Sport</i>	Ruby Wood	<i>Writer's Club, College Ball and Debating</i>
		Mahdi Nourouzi	<i>Sport</i>		
		Georgia O'Brien	<i>Performing Arts</i>	Abby Woodland	<i>Performing Arts</i>
Maddison Hearps	<i>Performing Arts</i>	Bowen Pearce	<i>Sport</i>	Georgia Woodland	<i>Performing Arts</i>
Ali Sajad Heidari	<i>Sport</i>	Sarah Pennicott	<i>Sport</i>	Sakura Woods	<i>Performing Arts and Sport</i>
Savannah Higgs	<i>College Ball</i>	Ethan Perry	<i>Sport</i>		
Isobella Hilder	<i>College Ball</i>	Chloe Ponting	<i>Sport</i>	Yasmine Wright Gittins	<i>Student Representative Council, Writer's Club and Debating</i>
Vienna Hill	<i>Mathematics</i>	Jayden Purdon	<i>Sport</i>		
Sophie Hillier	<i>Performing Arts</i>	Shanil Rai	<i>Sport</i>		
Heidi Hodges	<i>Writer's Club and College Ball</i>	Sharad Rai	<i>Sport</i>	Weiqliang Xu	<i>Sport</i>
		Tek Bir Rai	<i>Sport</i>	Hao Zheng	<i>Student Representative Council and Writer's Club</i>
Courtney Hodgetts	<i>Sport</i>	Chantele Raine	<i>Sport</i>		
Bianca Holloway	<i>Mathematics</i>	Jack Rathmell	<i>Sport</i>		
Alexei Horner	<i>Sport</i>	Kade Renshaw	<i>Performing Arts and Writer's Club</i>		
Monique How	<i>Performing Arts</i>				
Felicity Howard	<i>College Ball</i>	Alice Robinson	<i>Sport</i>		
Zoe Howard	<i>Performing Arts</i>	Tyson Sauerwald	<i>Sport</i>		
Georgina Howe	<i>Sport</i>	Myles Saunders Liddicoat	<i>Performing Arts, College Ball and Writer's Club</i>		
Xianglin Huang	<i>Debating</i>				
Emma Humphries	<i>Sport</i>	Mia Schuemaker	<i>Performing Arts</i>		
J Starlight J Starlight	<i>Sport</i>	Charlotte Scurr-Nicholls	<i>Performing Arts</i>		
Ashley Jackson	<i>Sport</i>	Marley Seckold-Bamford	<i>Debating</i>		
Abas Jafari	<i>Sport</i>	Harlee Skeggs	<i>Sport</i>		
Ari Johnson	<i>Sport</i>	Ruby Slater	<i>Sport</i>		
Chayce Jones	<i>Sport</i>	Georgina Smalldon	<i>Performing Arts</i>		
Chloe Jones	<i>Sport</i>	Nicholas Smith	<i>Sport</i>		
Raigan Kettle	<i>Sport</i>	James Smyth	<i>Mathematics</i>		
Ali Reza Khademi	<i>Sport</i>	Scott Strong	<i>Sport</i>		
Eden Koesmapahlawan	<i>Performing Arts</i>	Brianna Sturzaker	<i>Performing Arts</i>		
Sanjeel Kotara Yakha	<i>Sport</i>	Sujan Subba	<i>Sport</i>		
Will Krause	<i>Performing Arts</i>	Tameka Sutcliffe	<i>College Ball</i>		
Riley Krushka	<i>Sport</i>	Jasper Tabuyo	<i>Performing Arts</i>		
Faith Leaman	<i>Sport</i>	Kasra Tahmasebian	<i>Mathematics</i>		
Lewis Lennon	<i>College Ball</i>	Weihang Tang	<i>Mathematics</i>		
Shemaiah Leslie	<i>Performing Arts</i>	Ethan Taylor	<i>Sport</i>		
Corin Lobley	<i>Writer's Club</i>	Gulliver Taylor	<i>Performing Arts</i>		
Jade Longstaff	<i>Sport</i>	Bradley Templar	<i>Sport</i>		
Stephanie Mackean	<i>Performing Arts</i>	David Thanqval	<i>Sport</i>		

GRADUANDS

Piper Adams
Chloe Adamson
Ali Juma Adinah
Shaima Adinah
Sara Aftekhari
Brayden Allen
Emily Allen
Ebony Anderson
Ellayna Arkley
Demi Ashman
Hadiseh Ashouri
Ramezan Ashrafi
James Atherton
Shinae Aurik
Rina Baalisampang
Jessica Bailey
Katie Bain
Nicole Baker
Jacob Baldwin
Joseph Balon
Emma Barden

Graduation and Awards Ceremony

Claudia Barker
Phoebe Barnett
Daniel Barratt
Dana Barrett
Taylah Barrett
Hannah Barry
Hannah Barwick
Raffaella Bates
Sharia Bean
Indianna Behera
Joe Bertoia
Jashoda Bhandari
Simon Bird
Abbey Bishop
Dilu Maya Biswa
Christopher Boon
Georgia Bos
Hana Boscoe
Zachary Bott
Matthew Boyden
Danielle Boyer
Stacey Bracken
Rhiannon Bradford
Isaac Brain
Victoria Branch
Amelia Bransden
Mikayla Brazendale
Thomas Brazendale
Ben Brooks
Monique Brooks
Erica Brown
Jessica Brown
Qisheng Bu
Jack Budgeon
Alistair Bugg
Siloe Bula
Lucinda Burles
Lydia Burr
William Burt
Jak Byers-Kent
Dylan Cai
Lillian Cai
Jessica Callander
Alexander Cameron
Jesse Cameron
Lachlan Cameron
Gabrielle Camino
Zachary Camplin
Mikala Carter
Adelaide Cash
Hollie Cassidy
Phoebe Cassidy
Maja Charlton
Paul Chatwin
Makaylah Chiara
Tiffany-Jane Chilcott

Daniel Chong
Joshua Clayton
Matthew Clinton-Smythe
Kyron Coates
Reegan Coates
Joseph Cockburn
Blake Cohen
Claire Coleman
Jackson Collins
Mia Collins
Harrison Collis Oates
Sheridan Collis Oates
Mia Colville
Coen Connell
Hannah Connolly
Rohan Connolly
Joseph Cook
Sarah Corney
Chloe Cornish
Bailey Crack
Mitchell Cream
Madison Creeley
Paige Crooks
Georgia Culpeper
Leo Dabner
Emily Dadson
Shaun Dalco
Owen DaRos
Oliver Darrow
Isabella Darsaklis
Olivia Davenport
Ryan Davenport
Isabella Davern
Lauren Davidson
Alex Davis
Georgie Davis
Kane De Haan
Michelle De Lange
Sophie De Wit
Chev Deacon
Brodie Dean
Elsa Dean
Jack Dean
Montanah Dell-O'Neill
Lacey Denman
April Dennis
Adam Dickenson
Phillip Dikkenberg
Joshua Dillon
Ebony Donaldson
Cooper Donnellan
Brooklyn Donnelly
Rose Donnelly
Ronan Douglas
Sophi Drenthen
Rachel Du Vergier

Imogen Duplessis
Abigail Durston
Nicola Dusatoy
James Eacher
Judah Edmunds
Evan Edrich
John Edwards
Mia Ellis
Arsham Emad
Chelsea Fairley
Brittney Farrell
James Farrell
Erin Fingland
Jack Fisher
Britney Flack
Jed Fleming
Matthew Fleming
Alexander Fletcher
Amber Foulkes
Sam Fox
Jarrod Freeman
Liam Frost
Natasha Frost
Bailey Fullard
Georgie Garland
Henok Gebre
Samuel Gibbins
Jemima Gibson
Reese Giles
Lars Gillingham
Zack Gilmore
Molly Gimpl
Renae Gleeson-Natoli
Alistair Gofton
Asma Golestani
Kateryna Golovko
Taylor Goodier
Jorja Lee Goodyer
Bailey Goss-Sulzberger
Nicola Grant
Shae Grant
Joshua Gray
Sophia Griffioen
Stephanie Groves
Cody Grutzner
Abshara Gurung
Brady Haas
Joanna Habel
Lily Haley
Bronte Hall
Fergus Hamill
Tayla Handley
Mikki Hangkhim
Nicholas Hanson
Jerod Harker
Eliza Harris

Graduation and Awards Ceremony

Lachlan Harris
Rebecca Harvey
Veronica Harvey
Jackson Hassell
Aimee Hawes
Eden Hawley
Tayla Heath
Patrick Heerey
Caitlyn Heger
Abdollah Heidari
Ali Sajad Heidari
Nicole Hennessy
Amber Hicks
Jemima Higgins
Kaycee Higgs
Isobella Hilder
Duncan Hill
Vienna Hill
Sophie Hillier
Kiah Hinds
Bradley Hingston
Georgia Hodges
Heidi Hodges
Courtney Hodgetts
Bianca Holloway
Tyeka Holmes
Nicholas Homan
Sumin Hong
Brooke How
Monique How
Felicity Howard
Georgie Howard
Zoe Howard
Garry Howe
Amber Howell
Haylee Howell-Pursell
Wenxuan Huang
Xianglin Huang
Emma Humphries
Karli Humphries
Henry Hurst
Liam Hyde
Samuel Jackson
Isaac Jacobson
Amelia Jarvis
Jordan Jessup
Brittney Johnson
Caitlin Johnson
Mitchell Johnson
Zachary Johnson
Allison Johnston
Lianna Johnston
Brittany Johnstone
Emma Jolly
Chayce Jones
Serenity Jones

Mostafa Karimi
Alex Kearnes
Jenavieve Kearney
Joseph Kennedy
Sarah Kensington
Abbie Kerrison
Febey Kettle
Jake Kettle
Raigan Kettle
Ali Reza Khademi
Rick King
Jacob Kirby
Ariane Kirkpatrick
Will Krause
Talia Kreutzer
Meg Krushka
Riley Krushka
Tayla Krushka
Lucy Lachter
Sarah Larcombe
Steven Laskey
Jaymi Lawrie
Rioko Learmont
Ana Lee
Ethan Lee
Thomas Lee
Cate Lehner
Lewis Lennon
Holly Leonard
Brittany Leslie
Shemaiah Leslie
Mackenzie Lette
Bailey Lewis
Eliza Ling
Hayley Ling
Lauren Lithgow
Ruby Lloyd
Corin Lobley
Morgan Lockwood
Joshua Lohrey
James Long
Aden Loone
Stephanie Mackean
Bianca Macleod
Holly Macpherson
Olivia Madden
Thomas Maddock
Sita Magar
Brooklyn Maher
Ryan Maher
Rihashni Manickam
Emma Manix-Geeves
Ashly Maposa
Zahra Marshall
Alex Martin
Chelsea Martin

Louise Martin
Ellie Mathews
Lucie Matthews
Samuel Mayne
Jemma McArthur
Chelsea McDonald
Rebekah McGregor
Lace McHugh
Kimberley McKinlay
Willow McLoughlin
Ryan Mies
Lucas Milbourne
Tyson Miller
Alexander Millward
Caterina Misale
Morteza Mobaraki
Mohiba Mohammadi
Kirra Monaghan
Hannah Moore
Kiara Moore
Sarah Moore
Zahra Moradi
Ryan Moreton
Annalice Morgan
Emerson Morgan
Alycia Morley
Jasmine Morris
Lachlan Morris
Bethany Mules
Jesse Murfett
Georgia Murphy
Bianca Murray
Jay Murray
Angella Nakateete
Kartia Neep
Jakiya Neil
Alice Neville
Michaela Neville
Caleb Newall
Dominic Newman
Jessica Newton Clarke
Zoe Nicholas
Trent Nicholls
Khan Niekamp
Kiana Nielsen
Jera Norton
Mahdi Nourouzi
Georgia O'Brien
Bronte Oliver
Emily Ollington
Ethan Overs
Samuel Page
Gabrielle Partridge
Jessykah Patterson
Bowen Pearce
Kayla Pearce

Josie Pearton
 Joshua Peck
 Rose Pennell
 Ethan Perry
 Katelin Peters
 Ashleigh Petterwood
 Bronte Pickering
 Chloe Ponting
 Sarocha Poomipat
 Henry Porter
 Imogen Potts
 Saxon Pree
 Jessica Pretorius
 Benjamin Pridmore-Johnston
 Connor Pullen
 Bradley Rack
 Armoni Rai
 Shanil Rai
 Sumita Rai
 Zahra Rajab Ali
 Jerrad Rashleigh
 Sabereh Rasouli
 Jack Rathmell
 Joshua Rayner
 Daniel Razay
 Maya Redman
 Erin Redpath
 Oscar Reeve-Palmer
 Natalia Reich
 Bailey Reid
 Kalli Reid
 Marjan Rezaie
 Mojdeh Rezaie
 Brandon Richardson
 Caytlyn Richardson
 Portia Rigby
 George Riley
 Kyle Riley
 Harrison Ritchie
 Marcus Robbers
 Alice Robinson
 Kyle Rodman
 Alec Ross
 Katrina Russell
 Deandre Sadie
 Oliver Saint
 Sagar Sangson Rai
 Tyson Sauerwald
 Myles Saunders Liddicoat
 Jaan Schild
 Ethan Schmidtke
 Mia Schuemaker
 Tom Schuemaker
 Jessica Scolyer
 Bradley Scott
 Marley Seckold-Bamford

Ellie Sedgwick
 Moira Seward
 Jack Shields
 Lachlan Sims
 Harlee Skeggs
 Georgina Smalldon
 Nicholas Smith
 Taylor Smith
 James Smyth
 Bayley Soetekouw
 Curtis Somerfield
 Zane Stacey
 Meira Stanley
 Jessica Stearnes
 Stephanie Steel
 Ella Steele
 Antoine Stefanidis
 Ashlee Stewart
 Jacob Stoltenberg
 Emma Summers
 Serif Sungur
 Sophie Sungur
 Tameka Sutcliffe
 Leah Sutherland
 Fraser Sutton
 Harriet Symes
 Gulliver Taylor
 Bradley Templar
 Bronty Thompson
 Madison Thompson
 Kyleen Thow
 Thomas Tierney
 Jakob Tipper
 Seth Tonks
 Jakob Towns
 Hamish Tranent
 Georgia Triffitt
 Jacob Tripp
 Madeline Trower
 Ian Tsang
 Jack Tuthill
 Daniel Tyler
 Montanna Tyrrell
 Kara van Dijk
 Eugene Van Niekerk
 Mattieka Vanderheide
 Lucas Venn
 Hayley Vimpany
 Lachlan Waddington
 Maddison Wadley-Keygan
 Douglas Walker
 Jasmine Walker
 Tahlie Walker
 Lachlan Wallace
 Chelsea Waller
 Samuel Walley

Hannah Walters
 Minsi Wang
 Rixiang Wang
 Clover Ward
 Jesse Ward
 Connor Wattke
 Brianna Webb
 Jesse Webb
 Tahlia Webster
 Alexander Wenn
 Jeremy West
 Emily Westgarth
 Ellie Whelan
 Finn Whish-Wilson
 Nicola Whish-Wilson
 Bladen White
 Brooke Whitmore
 Ella Whittaker
 Molly Wickham
 Jessica Wicks
 Laura-Lize Willemse
 Baiden Williams
 Cooper Williams
 Riley Williams
 Sophie Williams
 Hayley Willson
 Bradley Wilson
 Harry Wilson
 Jemma Wilson
 Margot Wilson
 Stephen Wilson
 Maddison Winzar-Sutton
 Chelsea Wood
 Ella Wood
 Ruby Wood
 Sarah Woodberry
 Madison Woodgate
 Abby Woodland
 Talisha Woolley
 Jake Wordsworth
 Yasmine Wright Gittins
 Ann-Lea Wykes
 Weiqiang Xu
 Patrick Yates
 David Thang Yawngtun
 Josef Youd
 Charles Youl
 Kayla Young
 Shannon Young
 Jasper Younger
 Zoe Yunk
 Hao Zheng

2018 Outstanding Service Awards

Georgia Culpeper
 Joshua Lohrey
 Georgia Murphy

Winning Secondary Team at Tasmanian Schools Chess Finals

Brandon Coates
 Taliesin Hodge
 Serif Sungur
 Weihang Tang
 Dannan Williams

Winner of College Section of State Rock Challenge

Oscar Reeve-Palmer
 Jasper Tabuyo
 Benjamin Walker
 Sakura Woods

Outstanding Individual Achievement

Isaac Brain
 Chayce Jones
 Monique How

Sport

Jessica Upton-Greer

STEAM

Curtis Somerfield
 Rory Duncan

Students



Abdul
Abdelrasoul



Joshua
Abeling



Emily
Acheson



Isabelle
Adams



Piper
Adams



Chloe
Adamson



Ali Juma
Adinah



Shaima
Adinah



Holly
Adkins



Sara
Aftekhari



Johndale
Agustin



Khaluddin
Ahmadi



Maggie
Aitken



Maryam
Ali



Brayden
Allen



Emily
Allen



Monique
Allison



Jesse-James
Allsop



Masoumeh
Amini



Ebony
Anderson



Mikaela
Anderson



Jason
Archer



Mitchell
Archer



Ellayna
Arkley



Justine
Armstrong



Liam
Arnold



Nancy
Arumbi



Eleanor
Arumugam



Demi
Ashman



Hadis
Ashouri



Ramezan
Ashrafi



Shokofa
Ashrafi



James
Atherton



Kayla
Atsas



Shinae
Aurik



Stephanie
Austin



Catherine
Avery



Lucas
Axton



Rina
Baalisampang



Esther
Badcock



Tanisia
Badcock



Yifan
Bai



Harmonie
Bailey



Jessica
Bailey



Sofia
Bailey



Brianna
Bailey



Katie
Bain



Nicole
Baker



Jacob
Baldwin



Laxman
Balisampangrai



Ram
Balisampangrai



Lucas
Ball



Lachlan
Ball



Eliza
Ballantyne



Joseph
Balon



Christian
Balon

Students



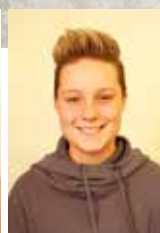
Emma
Barden



Joe
Barker



Claudia
Barker



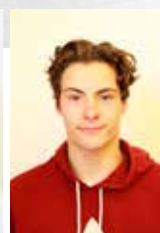
Phoebe
Barnett



Toby
Barnett



Charles
Barnett



Daniel
Barratt



Yann
Barratt



River
Barrett



Jack
Barrett



Dana
Barrett



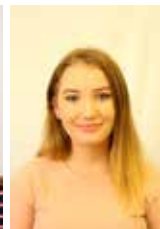
Taylah
Barrett



Georgia
Barron



Makyla
Barron



Hannah
Barry



Kelsie
Bartlett



Mikayla
Bartush



Alysha
Barwick



Hannah
Barwick



Zoe
Bate



Raffaella
Bates



Kaleb
Baucza



Jack
Beach



Liam
Beach



Danyan
Beames-Crowden



Heath
Beams



Sharia
Bean



Michael
Beaton



Caellan
Beeton



Joel
Beeton-Binns



Indianna
Behera



Matt
Bell



Sophie
Bennett



Joe
Bertoia



Samuel
Bessell



Taylah
Bessell



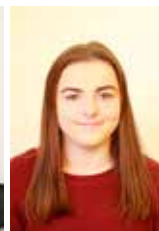
Daniel
Best



Jashoda
Bhandari



Andrew
Biggs



Connie
Bigham



Simon
Bird



Abbey
Bishop



Dilu Maya
Biswa



Ebony
Black



Liam
Blackberry



Chloe
Bolton



Vanita
Bond



Renae
Bonner



William
Bonney



Bailey
Boon



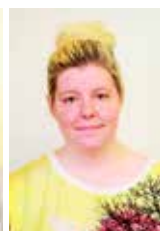
Christopher
Boon



Jesherjed
Borja



Georgia
Bos



Hana
Boscoe



Joshua
Bosveld



Danielle
Boswell

Students



Jarrod
Bosworth



Zac
Bott



Declan
Bowditch



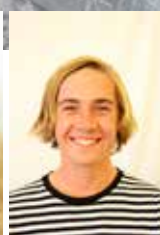
Eliza
Bowen



Ashley
Bowen



Rebecca
Box



Jacob
Boyd



Declan
Boyd



Matt
Boyden



Libby
Boyd-Grant



Danielle
Boyer



Sophie
Boyle



Stacey
Bracken



Genevieve
Bracken



Jordan
Bradbury



Rhiannon
Bradford



Josie
Brain



Isaac
Brain



Victoria
Branch



Madison
Brand



Amelia
Brandsen



Angelika
Brazendale



Albert
Brazendale



Mikayla
Brazendale



Thomas
Brazendale



Hayley
Breward



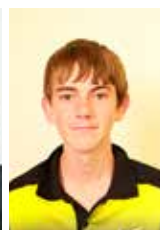
Alexander
Brickhill



Niktaria
Bricknell



Michael
Brient-Zankovic



Calvin
Broad



Emma
Broadhurst



Lucas
Brockman



Monique
Brooks



Ben
Brooks



Imogen
Brophy



Brody
Brown



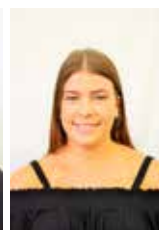
Georgia
Brown



Jessica
Brown



Josh
Brown



Jemma
Brown



Laura
Brown



Erica
Brown



Nay
Brusnahan



William
Bryan



Qisheng
Bu



Noah
Buckley-Moser



Jack
Budgeon



Alistair
Bugg



Bohdan
Buist



Siloe
Bula



Oliver
Bulbrook



Grace
Burden



Anouk
Burgess



Lucinda
Burles



Gabriella
Burling



Courtney
Burns

Students



Hailey
Burns



Jasmine
Burns



Lydia
Burr



Ryan
Burrage



Joel
Burt



William
Burt



Jacksen
Burton



Cameron
Bush



Joshua
Button



Rebecca
Bye



Jak
Byers-Kent



Steven
Cabalzar



Shane
Cackett



Lucas
Cadzow



Dylan
Cai



Lily
Cai



Matthew
Cai



Jessica
Callander



Eliah
Cameron



Damien
Cameron



Jesse
Cameron



Lachlan
Cameron



Gabbie
Camino



Rorin
Campbell



Zac
Camplin



Kaleb
Canning



Callum
Capper



Jack
Carey



Michaela
Carins



Nedd
Carr



Andrew
Carr



Lachlan
Carroll



Mikala
Carter



Macey
Carver



Adelaide
Cash



Hollie
Cassidy



Phoebe
Cassidy



Danielle
Causby



Matthew
Cettolin



Jerry
Chang



Jasmine
Chapple



Ebony
Charlesworth



Maja
Charlton



Grace
Chatwin



Paul
Chatwin



Yanming
Chen



Sue
Chen



Angel
Cheung



Makaylah
Chiara



Tiffany-Jane
Chilcott



Daniel
Chong



Liam
Chorley



Monique
Claridge



Sophie
Clark



Mia
Clark



Hayden
Clark

Students



Shari
Clark



Frances
Clarke



Jackson
Clarke



Joshua
Clayton



Courtney
Clayton



Matthew
Clinton-Smythe



Brandon
Coates



Kyron
Coates



Reegan
Coates



Skyler
Cobban



Joseph
Cockburn



Lachlan
Cocker



Blake
Cohen



Josie
Coleman



Claire
Coleman



Jackson
Collins



Mia
Collins



Jack
Collins



Harrison
Collis Oates



Sheridan
Collis Oates



Mia
Colville



Joshua
Commins



Coen
Connell



Rohan
Connolly



Hannah
Connolly



Jack
Conway



Sienna
Cook



Joseph
Cook



Thomas
Cooper



Samuel
Cooper



Sarah
Corney



Chloe
Cornish



Ethan
Cornish



Nemesis
Cornwall



Kyle
Cos



Brock
Costello



Peyton
Cottnam



Demi
Coverdale



Tamara
Cox



Alexander
Crack



Bailey
Crack



Jennifer
Crawford



Mitchell
Cream



Madison
Creeley



Luther
Cronley



Paige
Crooks



Mackenzie
Crowe



Georgia
Culpeper



Mikala
Cummings



William
Cunningham



Tiarna
Curran



Lily
Curtin



Leo
Dabner



Emily
Dadson



Shae
Dahms



Jared
Dakin

Students



Jordan
Dakin



Shaun
Dalco



Russel
Dalco



Georgia
Dale



Carla
D'Allura



Matthew
Dalton



Ashlyn
Dalzell



Lashana
Dance



Owen
DaRos



Oliver
Darrow



Isabella
Darsaklis



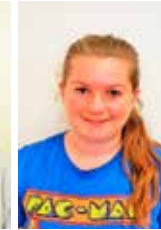
Rakesh
Dave



Olivia
Davenport



Isabella
Davern



Jemma
Davey



Sharnie
Davey



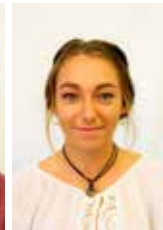
Lauren
Davidson



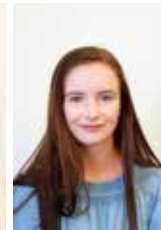
Louis
Davie



Alex
Davis



Georgie
Davis



Amy
Dawber



Hannah
De Boer-Adlard



Kane
De Haan



Michelle
De Lange



Lachlan
De Santis



Marcus
De Weys



Jack
De Wit



Sophie
De Wit



Chev
Deacon



Sam
Deacon



Elsa
Dean



Jack
Dean



Brodie
Dean



Kalim
Dean



Joe
Deane



Ella
Deans



Mia
Deans



George
Deen



Seraphin
Defraime-Keedle



Isabella
Degetto



James
Delaney



Montanah
Dell-O'Neill



Kyah
Denby



Leo
Deng



Lacey
Denman



April
Dennis



Callum
Dennis



Samantha
Devonshire



Caitlyn
Dick



Adam
Dickinson



Phillip
Dikkenberg



Jacqui
Dilger



Joshua
Dillon



Claire
Donald



Ebony
Donaldson



Ashton
Donaldson

Students



Cooper
Donnellan



Hazel
Donnelly



Rose
Donnelly



Mitchell
Donnelly



Brooklyn
Donnelly



James
Donohue



Brooke
Donohue



Ronan
Douglas



Kye
Down



Lauren
Doyle



Sophi
Drenthen



Fayth
Drury



Marlize
Du Plessis



Rachel
Du Vergier



Amy
Duke



Thakur
Dulal



Rory
Duncan



Riley
Dunn



Mackenzie
Dunn



Imogen
Duplessis



Abigail
Durston



Nicola
Dusautoy



Maddie
Dwyer



Charlie
Dyer



James
Eacher



Nikki
Eastoe



Judah
Edmunds



Nicholas
Edmunds



Evan
Edrich



Charlotte
Edwards



Georgina
Edwards



John
Edwards



Bailey
Edwards



Georgia
Elias



William
Elliott



Mia
Ellis



Holly
Elphinstone



Arsham
Emad



Claire
Ervin



Karlee
Evans



Tiana
Evans



Jordan
Eyles



Chelsea
Fairley



Annie
Fanning



Danella
Farley



Bayden
Farrell



James
Farrell



Brittney
Farrell



Lauren
Farrell



Monique
Faulkner



Sophie
Fawkner



Natasha
Feeney



Yo Yo
Feng



Hannah
Ferrall



Byron
Filosa



Ben
Finau

Students



Erin
Fingland



Hamish
Finn



Jack
Fisher



Angus
Fisher



Samuel
Fitch



Britney
Flack



Matthew
Fleming



Ross
Fleming



Jed
Fleming



Alexander
Fletcher



Taylor
Fogg



Jack
Foley



Lachie
Foley



Carrie
Foley



Joshua
Foon



Harrison
Foster



Amber
Foulkes



Sam
Fox



Ashleigh
Fox



Owen
Francis



Breanna
Franklin



Gabriella
Franklin



Sara-Rose
Franklin



Molly
Freeman



Jarrod
Freeman



Patrick
French



Mel
French



Matt
French



Natasha
Frost



Liam
Frost



Bailey
Fullard



Melina
Fullbrook



Brayden
Gamble



Jaye
Gamble



Lochlan
Gardam-Webb



Ke-Ayden
Gardiner



Nicola
Gardner-Shekeleton



Georgie
Garland



Jaydon
Garwood



Kurt
Gay



Henok
Gebre



Marco
Gerard



Samuel
Gibbins



Jemima
Gibson



Hunter
Gibson



Reese
Giles



Megan
Giles



Jack
Gillies



Lars
Gillingham



Zack
Gilmore



Liam
Gilmore



Molly
Gimpl



Brittany
Gittus



Jonte
Gittus



Lucas
Gleeson



Renae
Gleeson-Natoli

Students



Jasmin
Glover



Alistair
Gofton



Jasmin
Golestani



Kateryna
Golovko



Taylor
Goodier



Jorja Lee
Goodyer



Taylar
Goss



Michael
Goss



Bailey
Goss-Sulzberger



Trent
Grace



Andrew
Grant



Nicola
Grant



Shae
Grant



Josh
Gray



William
Gray



Paris
Gray



Mitchell
Green



Cale
Green



Kate
Gregg



Harrison
Gregg



Lewis
Gregson



Sophia
Griffioen



Harvey
Griffiths



Connor
Griffiths



Polly
Grove



Stephanie
Groves



Jesse
Grutzner



Cody
Grutzner



Abshara
Gurung



Bebash
Gurung



Sophie
Guy



Brady
Haas



Joanna
Habel



Keven
Habteweldi Amanuel



Sienna
Hale



Lily
Haley



Jade
Hall



Bronte
Hall



Elliot
Hall



Lily
Hallam



Piper
Hamill



Gabrielle
Hamill



Francisca
Hampson



Dana
Handley



Tayla
Handley



Liam
Haney



Mikki
Hangkhim



Beth
Hanley



Nick
Hanson



Kyle
Hanson



Kyle
Hardinge



Jerod
Harker



Chantelle
Harper



Jordan
Harper



Lachlan
Harris



Hailee
Harris

Students



Tyson
Harris



Eliza
Harris



Adrianna
Harris



James
Harrison



Jack
Harrison



Taylah
Harrison



Brandon
Harrold



Jakob
Hartley



Veronica
Harvey



Mitchell
Harvey



Rebecca
Harvey



Jackson
Hassell



Catelin
Hatton



Aimee
Hawes



Breanna
Hawes



Eden
Hawley



Cody
Hayes



Tate
Hazelhoff-Jetson



Conor
Healey



Maddison
Hearps



Tayla
Heath



Mathew
Heddle



Erica
Hedley Williams



Patrick
Heerey



Alexis
Heffernon



Caitlyn
Heger



Masoumeh
Heidari



Saeideh
Heidari



Ali
Heidari



Cheyenne
Hennessy



Nicole
Hennessy



Lexii
Hepburn



Bella
Heritage



Amber
Hicks



Jemima
Higgins



Kaycee
Higgs



Jazzmin
Higgs



Savannah
Higgs



Isobella
Hilder



Jacob
Hill



Duncan
Hill



Jarrod
Hill



Alice
Hilliard



Sophie
Hillier



Joshua
Hindrum



Lachlan
Hindrum



Kiah
Hinds



Bradley
Hingston



Zoe
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Taliesin
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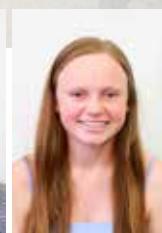
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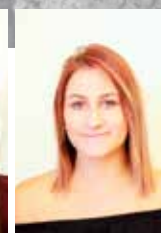
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Paige
Hollingsworth



Bianca
Holloway



Tyeka
Holmes



Sarah
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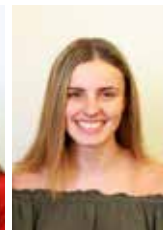
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Zoe
Howard



Hannah
Howard



Georgie
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Anastasia
Howard



Laura
Howard



Georgina
Howe



Garry
Howe



Amber
Howell



Haylee
Howell-Pursell



Wenxuan
Huang



Harry
Huang



Ashley
Hubbard



Elizabeth
Hughes



Kyle
Hughes



Tanica
Hughes



Samuel
Hughes



Mabel
Hull



Chiara
Hull



Bailey
Hume



Ryan
Hume



Cholena
Hume



Karli
Humphries



Emma
Humphries



Yolande
Huntly



Henry
Hurst



Liam
Hutchison



Daniel
Hwang



Liam
Hyde



Aya
Hyde



Meredith
Irving



J
Starlight



Ashley
Jackson



Brock
Jackson



Ethan
Jackson



Samuel
Jackson



Isaac
Jacobson



Samira
Jafari



Abas
Jafari



Corwin
James



Christian
Jamieson

Students



Jack
Jarman



Amelia
Jarvis



Ester
Jenkins



Jasper
Jenkins



Sophie
Jensen



Esther
Jesson



Jordan
Jessup



Shelby
Jetson



Mikayla
Johns



Harry
Johns



Hollie
Johnson



Zac
Johnson



Brittney
Johnson



Caitlin
Johnson



Abbie
Johnson



Mitchell
Johnson



Ari
Johnson



Felicity
Johnston



Tyrone
Johnston



Lianna
Johnston



Jade
Johnston



Allison
Johnston



Brittany
Johnstone



Sarah
Johnstone



Gavin
Johnstone



Emma
Jolly



Maddi
Jones



Montana
Jones



Amber
Jones



Leiwyn
Jones



Chayce
Jones



Chloe
Jones



Serenity
Jones



Noah
Jordan



Charlie
Jordan



Angelo
Jugni Pedroso



Mia
Jupp



Billy
Kadar



Sulemaan
Kaiyum



Claudia
Kargbo



Mostafa
Karimi



Arpan
Karki



Ella-Rose
Kaye-Hoey



Alex
Kearnes



Jenni
Kearney



Declan
Kearns



Jessica
Keenan



Ethan
Kellner



Rayne
Kemp



Joseph
Kennedy



Chloe
Kennison



Sarah
Kensington



Olivia
Kenyon



Abbie
Kerrison



Oliver
Ketchell



Febey
Kettle

Students



Jake
Kettle



Raigan
Kettle



Ali Reza
Khademi



Alice
King



Rick
King



Riley
Kingston



Cameron
Kirby



Jacob
Kirby



Rosie
Kiriona Hodge



Nathan
Kirkland



Ariane
Kirkpatrick



Zara
Kleiner



David
Kleyn



Olivia
Knight



Eden
Koesmapahlawan



Muna
Koirala



Gilbert
Konyn



Sanjeel
Kotara Yakha



Will
Krause



Sian
Kretowicz



Tarlia
Kreutzer



Nikolaus
Kruger



Meg
Krushka



Riley
Krushka



Tayla
Krushka



Riley
Kuys



Seth
Laird



Ethan
Lambert-Steele



Ellie
Lane



Zeke
Lanham



Sarah
Larcombe



Steven
Laskey



Samantha
Lavery



Jaymi
Lawrie



Ryan
Lawson



Faith
Leaman



Rioko
Learmont



Elias
Leauanae



Thomas
Lee



Ethan
Lee



Ana
Lee



Nardia
Lee



Cate
Lehner



Lewis
Lennon



Kobe
Leon



Holly
Leonard



Shemaiah
Leslie



Brittany
Leslie



Kira
Lessmoellmann



Mackenzie
Lette



Callum
Lewis



Mitchel
Lewis



Bailey
Lewis



Thomas
Li



Hongcheng
Li



Alina
Lin

Students



Cody
Lindsay



Kryshelle
Lindsay



Eliza
Ling



Hayley
Ling



Jake
Lionetti



Austin
Lisson



Mason
Lister



Lauren
Lithgow



Charli
Lloyd



Ruby
Lloyd



Joel
Lloyd



Corin
Lobley



Wade
Lockhart



Kirstie
Lockhart



Morgan
Lockwood



Joshua
Lohrey



Emily
Lonergan



James
Long



Jade
Longstaff



Aden
Loone



Clay
Lucas



Toby
Lucas



Matthew
Luck



Jasmin
Luke



Jai
Lunt



Zichan
Ma



Jacob
Macaulay



Arnold
Maccabe



Finlay
MacDonald



Callum
Macfarlane



Stephanie
Maclean



Bentley
Mackey



Ruby
Mackrill



Mackenzie
MacLaine-Cross



Bianca
Macleod



Holly
Macpherson



Jamie
Macqueen



Olivia
Madden



Thomas
Maddock



Sita
Magar



Ryan
Maher



Brooklyn
Maher



Georgia
Maher



Tina
Mai



Jasvin
Malhotra



Ethan
Mancini



Tyler
Maney



Kirsty
Mangelsdorf



Rihashni
Manickam



Emma
Manix-Geeves



Indiana-Rose
Manktelow



Sarah
Manley



Ashly
Maposa



Aidan
Marchel



Jeffrey
Marland



Thomas
Marlow

Students



Georgia
Maroney



Darcy
Marriott



Carmen
Marsden



Johnathan
Marsden



Zahra
Marshall



Kiarnie
Marshall



Alex
Martin



Louise
Martin



Chelsea
Martin



Matthew
Mason



Lachlan
Mason



Ellie
Mathews



Ella
Matic



Daisie
Matthews



Lucie
Matthews



Caleb
Matthews-Lynn



Tayla
Mayes



Teneka
Maynard



Alyssa
Mayne



Samuel
Mayne



Jenma
McArthur



Lauren
McCabe



Georgene
McCarthy



Ashley
McCormack



Annalise
McCormack



Taya
McDonald



Chelsea
McDonald



Rebekah
McGregor



Lace
McHugh



Jasper
McKenzie-Kemsley



Kimberley
McKinlay



Makaylah
McLaren



Hamish
McLaren



Broden
McLean



Will
McLeod



Willow
McLoughlin



Patrick
McOwan



Zara
McPhee



Jenma
McShane



Thomas
Meierl



Riley
Merritt



Tom
Meyer



Brenna
Middlecoat



Laura
Middleton



Ryan
Mies



Lucas
Milbourne



Patrick
Millar



Tyson
Miller



Barbra-Jean
Miller



Daniel
Mills



Chloe
Mills



Alexander
Millward



James
Millwood



Caterina
Misale



Morteza
Mobaraki



Mohiba
Mohammadi

Students



Basit
Mohammadi



Ashutosh
Mohan



Brody
Moir



Kirra
Monaghan



Kahlia
Monk-Morcom



William
Monson



Hannah
Moore



Chelsea
Moore



Kiara
Moore



Ryan
Moore



Sarah
Moore



Zahra
Moradi



Jacynda
Morcom



Ryan
Moreton



Thomas
Moreton



Annalice
Morgan



Emerson
Morgan



Courtney
Morgan



Rhyan
Morice



Jarrod
Morley



Alycia
Morley



Patrick
Morley



Jessica
Morley



Lachlan
Morris



Brooke
Morris



Jasmine
Morris



Luke
Morrisby



Ella
Morrison



Harrison
Moss



Bianca
Mostyn



Shantille
Mountney



Bethany
Mules



Dylan
Mulligan



Jesse
Murfett



Candy
Murphy



Georgia
Murphy



Olivia
Murray



Bianca
Murray



Jay
Murray



Jordan
Murray-Williams



Ronan
Naidoo



Angella
Nakateete



Tristan
Nast



Sharna
Nation



Nazish
Naznin



Kartia
Neep



Jakiya
Neil



Bonnie
Nelson



Micky
Neville



John
Neville



Hayley
Neville



Alice
Neville



Caleb
Newall



Felicity
Newman



Dominic
Newman



Kiefer
Newton

Students



Jessica
Newton Clarke



Jing Shin
Ng



Hoai
Nguyen



Jarrod
Nicholas



Zoe
Nicholas



Trent
Nicholls



Grace
Nicholson



Khan
Niekamp



Kiana
Nielsen



Isaac
Nimmo



Jera
Norton



Patrick
Nothrop



Mahdi
Nourouzi



Logan
Nuss



Emmanuelle
Oakley



Georgia
O'Brien



Mackenzie
O'Byrne



Samantha
Ogden



Hayley
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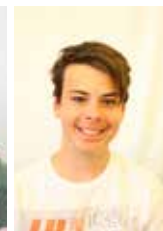
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Kaleb
Oosterloo



Maddison
Orpwood



Ethan
Overs



Matthew
Owens



Ella
Oxford



Samuel
Page



Tilly
Page



Elyse
Page



Lahyton
Parker



Ashton
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Parkinson



Samuel
Partridge



Gabby
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Max
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Jessykah
Patterson



Braydon
Pavia



Bowen
Pearce



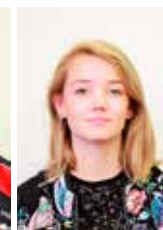
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Pearce



Josie
Pearton



Joshua
Peck



Cleo
Pedley



Tananger
Peet



Rose
Pennell



Amy
Penney



Sarah
Pennicott



Lincoln
Perotti



Joshua
Perry



Ethan
Perry



Katelin
Peters



Julius
Petrohilos

Students



Ashleigh
Petterwood



Aimee
Pettit-Rudling



Hannah
Phillips



Jai
Phillips



Arabella
Phillips



Dylan
Pickering



Bronte
Pickering



Chelsea
Pinkard



Callum
Piper



Lachlan
Pitt



Sean
Pollington



Chloe
Ponting



Jaxon
Poole



Sarocha
Poomipat



Henry
Porter



Imogen
Potts



Lilian
Pragt



Saxon
Pree



Kita
Presland



Luke
Prestwood



Jessica
Pretorius



Callee
Price



Ben
Pridmore-Johnston



Connor
Pullen



Adam
Purcell



Jayden
Purdon



Oscar
Purtell



Tyson
Purton



Jakob
Purvis



Britney
Pyke



Kaleb
Quarry



Charlotte
Quick



Bradley
Rack



Jack
Radbone



Kumari
Rai



Manip
Rai



Sharad
Rai



Shanil
Rai



Sumita
Rai



Bishal
Rai



Anjali
Rai



Armoni
Rai



Tek
Rai



Albina
Rai



Indiarna
Rainbird



Chantele
Raine



Zahra
Rajab Ali



Kubra
Rajab Ali



Jerrad
Rashleigh



Sabereh
Rasouli



Charlotte
Rathbone



Jack
Rathmell



Sam
Rathore



Joshua
Rayner



Daniel
Razay



Harry
Read

Students



Isaac
Read



Bradley
Reardon



Emily
Redburn



Maya
Redman



Erin
Redpath



Oscar
Reeve-Palmer



Tali
Reich



Yonah
Reid



Jayden
Reid



Lochlan
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Paige
Reid



Kalli
Reid



Bailey
Reid



Zoe
Reinmuth-Lewis



Kade
Renshaw



Marjan
Rezaie



Mojdeh
Rezaie



Bentley
Richards



Caytlyn
Richardson



Brandon
Richardson



Owen
Richey



Connor
Riethoff



Jared
Rigby



Portia
Rigby



Olivia
Rigney



Eleanor
Riley



George
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Kyle
Riley



Kristen
Riley



Harry
Ritchie



Marcus
Robbers



Jayden
Roberts



Samuel
Roberts



Chloe
Roberts



Anna
Roberts



Lily
Robertson



Sarah
Robins



Byankha
Robins



Jess
Robinson



Will
Robinson



Holly
Robinson



Alice
Robinson



Jonty
Rodgers



Kyle
Rodman



Joseph
Rodrigues



Montanah
Roney



Alec
Ross



Ella
Ross



William
Rothwell



Tamara
Round



Priya
Rowe



Jessica
Rushton



Jordan
Russell



Taya
Russell



Katrina
Russell



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Ryan

Students



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Sadie



Oliver
Saint



Danielle
Saltmarsh



Shontae
Salzman



Sagar
Sangson Rai



Aleef
Sarovath



Tyson
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Montana
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Myles
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Ethan
Schmidke



Taliah
Schmidke



Jarvis
Schubert



Tom
Schuemaker



Mia
Schuemaker



Jessica
Scolyer



Gabriella
Scott



Hayden
Scott



Jade
Scott



Bradley
Scott



Charlotte
Scurr-Nicholls



Deegan
Seadon



Aiden
Searles



Marley
Seckold-Bamford



Ellie
Sedgwick



Harry
Senior



Gabbie
Sertori



Ashis
Setisural



Moira
Seward



Jack
Shadbolt



Hashem
Shahwan



Louise
Shaw



Daniel
Shaw



Jemma
Sherriff



Jack
Shields



Bradley
Shipp



Trey
Simmons



Ebony
Simon



Lachlan
Sims



Hugo
Sinha



Brison
Siphthorp



Harlee
Skeggs



Shyra
Slaninka



Britany
Slater



Zen
Slater



Ruby
Slater



Georgie
Smalldon



Ireland-Skye
Smith



Taylor
Smith



Anna
Smith



Nicholas
Smith



Korrie
Smith



Bella
Smith

Students



Mackenzie
Smith



Isaiah
Smith



Skye
Smith



Dekodah
Smith Evans



Sharni
Smith-Frost



Jim
Smyth



Bayley
Soetekouw



Curtis
Somerfield



Georgia
Sondergeld



Shannon
Sorman



Lachlan
Souter



Blair
Speers



Fletcher
Spencer



Ayla
Spencer



Ethan
Spencer



Madisen
Spindler



Jay
Spinks



Bea
Squires



Zane
Stacey



Abbie
Staines



Meira
Stanley



Jessica
Stearnes



Stephanie
Steel



Duncan
Steel



Ella
Steele



Lucas
Steer



Antoine
Stefanidis



Anastasia
Stepanovic



Emily
Stevenson



Jackson
Stewart



Ashlee
Stewart



Jordan
Stewart



Jonah
Stickler



Madeleine
Stingel



Zion
Stingle



Shiloh
Stingle



Jacob
Stoltenberg



Leroy
Stone



Dolton
Stoward



Olivia
Street



Laylah
Stubbings-Robson



Brianna
Sturzaker



Patrick
Styles



Lahangna
Subba



Sujan
Subba



Tiffany
Sullivan



Emma
Summers



Sophie
Sungur



Serif
Sungur



Vineet
Suresh



Leah
Sutherland



Fraser
Sutton



Ibuki
Suzuki



Madison
Sweeney



Ruby
Sydes



Harriet
Symes

Students



Zayvier
Szmekura



Jasper
Tabuyo



Kasra
Tahmasebian



Jordan
Talbot



Weihang
Tang



Robin
Targett



Ace
Tatnell



Gyniah
Taylor



Gulliver
Taylor



Ethan
Taylor



Irene
Teh



Bradley
Templar



David
Thangal



Trey
Thomas



Riley
Thomas



Samuel
Thommen



Bronty
Thompson



Madison
Thompson



Amy
Thompson



Nicholas
Thorp



Kyleen
Thow



Hannah
Thurm



Thomas
Tierney



Jakob
Tipper



Paris
Tobler



Jesse
Tomkinson



Seth
Tonks



Jakob
Towns



Jaidyn
Towns



Hamish
Tranent



Catrina
Tranent



Courtney
Treloar



Bryce
Trevena



Georgia
Triffitt



Kodie
Trigg



Jake
Tripp



Maddy
Trower



Yen
Tsang



Jacob
Tubb



Katie
Turmine



Kyle
Turmine



Brydon
Turnbull



Luke
Turner



Madeleine
Turner



Jack
Tuthill



Daniel
Tyler



Montanna
Tyrrell



Jessica
Upton-Greer



Tayebah
Vakili



Bronte
Van Der Heide-Breen



Kara
van Dijk



Tahni
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Eugene
Van Niekerk



Paige
Van Veen



Isaac
Van Winden



Mattieka
Vanderheide

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Riley
Vandermeer



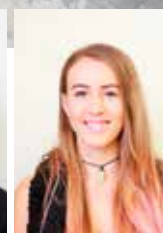
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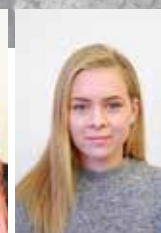
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Vimpany



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Wadley



Maddie
Wadley-Keygan



Teejay
Wagg



Montana
Wakeford



Zach
Walker



Benjamin
Walker



Jasmine
Walker



Kayd
Walker



Tahlie
Walker



Joseph
Walker



Douglas
Walker



Josh
Walker-Davis



Jason
Walker-Russell



Lachlan
Wallace



Chelsea
Waller



Sam
Walley



Dominic
Walters



Sam
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Hannah
Walters



Katelyn
Walters



Minsi
Wang



Aiden
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Shengze
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Franky
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Jesse
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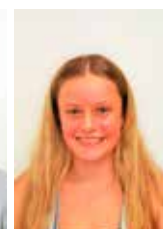
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Cory
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Xavier
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Freya
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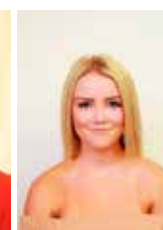
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Wheatley

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Wheeler



Ellie
Whelan



Jack
Whelan



Zharlie
Whelan



Finn
Whish-Wilson



Nicola
Whish-Wilson



Isabelle
White



Bladen
White



Montana
White



Emily
White



Eli
White-Brunskill



Jacinta
Whitehouse



Brooke
Whitmore



Ella
Whittaker



Molly
Wickham



Jessica
Wicks



Lochlyn
Widdowson



Kayla
Wilcox



Matthew
Wilkie



Laura-Lize
Willemse



Sophie
Williams



Riley
Williams



Tillie
Williams



Keeley
Williams



Cooper
Williams



Danann
Williams



Baiden
Williams



Scott
Williams



Fern
Willis



Hayley
Willson



Lachlan
Wilmot



Margot
Wilson



Harry
Wilson



Cody
Wilson



Bradley
Wilson



Jemma
Wilson



Stephen
Wilson



Georgia
Wing



Maddison
Winzar-Sutton



Jack
Wise



Isaiah
Wise



Chelsea
Wood



Ella
Wood



Ruby
Wood



Bronte
Woodard



Sarah
Woodberry



Claire
Woodberry



Niamh
Woodfield



Madison
Woodgate



Abby
Woodland



Georgia
Woodland



Joshua
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Aaron
Woods



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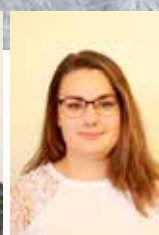
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Wright



Yasmine
Wright Gittins



Morgan
Wye



Ann-Lea
Wykes



Cuijie
Xia



Jialin
Xiang



Wayne
Xu



Angelica
Xu



Vivian
Xue



Adarsh
Yamphu



David
Yawngtun



Josef
Youd



Charles
Youl



Kayla
Young



Shannon
Young



Makala
Young



Jasper
Younger



Zoe
Yunk



Jacquilyn
Zealley



Lois
Zhang



Hao
Zheng



Kevin
Zhu

Staff



Gaylene
Allen



Sallyanne
Armarego



Jenny
Bakun



Geoffrey
Bannon



Paddy
Barfoot



Owen
Barker



Simon
Barnes



Lisa
Bartholomew



Ed
Bastick



Liz
Bennett



Melissa
Bernacki



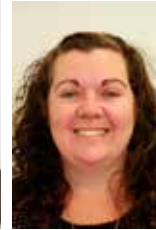
Chris
Berry



Peta
Bishop



Tony
Bissett



Jodie
Blackburn



Lisa
Blackwell



Janice
Boric



Robert
Bott



Vic
Boyes



John
Brennan



Andrea
Brooke



Gary
Brown



Rob
Burtcher



Holly
Butler



Kate
Camm



Lisa
Chaplin



Tamara
Clark



David
Cox



Fiona
Crocker



Mark
Crocker



David
Cummins



Scott
Cunningham



Scott
Davenport



Josh
Dean



Angie
Dicker



Ian
Digney



Clancy
Dinsmore



Amelia
Diprose



Emily
Dobson



Leigh
Dobson



John
Dobson



Katia
Duff



Jane
Eadie



Jessica
Eastburn



Ged
Egan



Jacquie
Everson



Lucia
Farrell



Jo
Fitzallen



Monica
Foley



Tamara
Foster



Vicki
Fraser



Molly
Fraser



Tarnya
Frost



Pete
Garwood



Kerry
Garwood



Andy
Goodwin

Staff



Phil
Goss



Nardia
Gray



Andrea
Green



Michelle
Grimes



Lucy
Grove



Libby
Grubert



Jacinta
Hall



Jane
Hall-Dadson



Bruce
Harrison



Mary
Hateley



Lynn
Hendley



Jane
Hendriks



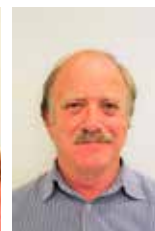
Travis
Hennessey



Carl
Hinde



Joanna
Hobman



Maurice
Hogan



Virginia
Holmes



Bernadette
House



Angela
Hudson



Kelly
Hudson



Jenni
Hudson



Rosanne
Hume



Rod
Hutchins



Chris
Ikin



Louise
Ives



Sally
Johnson



Ray
Johnston



Abdul
Kamara



Tony
Kettle



Amir
Khankeshipour



Lucy
King



Kimberley
Knight



Adam
Langridge



Tanya
Lanham



Cassandra
Lawler



Sharyn
Lawrence



Millie
Legge



Trevor
Leonard



Adrian
Lewis



Roberta
Lewis



Trudy
Lister



Nicole
Lockwood



Sophie
Lucas



Ben
Luttrell



Vicki
Mackrill



Alison
Males



Jessie
Martin



Danni-Elle
Mason



Christine
McCafferty



Louise
McIntosh



Rebecca
Miller



Cheyne
Mitchell



Louise
Mohr



Lee
Moralez



Linda
Munting



Richard
Neal

Staff



Mark
Padgett



Dwayne
Parish



Morgana
Petersfield



Gill
Pitt



Wayne
Pople



Karen
Porteus



Kent
Poulton



Andrew
Poynter



Peter
Quigley



Heather
Reading



Karen
Reardon



Jesse
Richardson



Evan
Richardson



Lyndon
Riggall



Caz
Robinson



Peter
Robinson



Stephen
Robinson



Cliff
Roche



Lyn
Rollins



David
Rose



Frances
Rumney



Carolyn
Russell



Denise
Sampson



Adrian
Scott



Louise
Searson



John
Sefton



David
Simpson



Andrea
Sindorff



Amanda
Smith



Marcello
Smith



Cheryl
Spicer



Grace
Spry



Kim
Stones



Amanda
Swain



Kristine
Szalai



Roie
Thomas



Rosalie
Thompson



Robin
Thorne



Andrew
Thorp



Clyde
Tuck



Alison
Tuskin



Jane
Underhill



Nick
Van Der Valk



Tika
Varma



Reima
Wall



Lyn
Webb



Keith
Wenn



Udo
Westerneng



Libby
Williams



Katie
Wilson



Kirsty
Wilson



Helena
Winnberg



Narelle
Withers



Sharon
Wright



Marcus
Wyton



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