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Churinga such a special memento for our student body.

**Carl Hinde** Editor

## Principal's Report

Launceston College has a long tradition of accepting all students who come to our doors and working with them to help achieve great success. Our top TCE percentages and high level ATAR scores are an example of the effectiveness of Launceston College and the commitment of the students and parents with whom we work.

Launceston College has shown over the course of 2017 its ability to evolve, so as to meet the ever changing learning needs of our society, particularly the 16-19 year old young adults for whom we accept responsibility.

During their time at LC the class of 2017 have been part of that ongoing evolution and there have been some remarkable achievements along the way. Our ability to evolve has been acknowledged by our local business community, with our STEAM NGN winning the Launceston Chamber of Commerce Business Excellence Award for Innovation. Our students have had success in a wide variety of fields, including on the water with our rowing team, in the music hall with our band champions and in traditional academic fields. Many of these

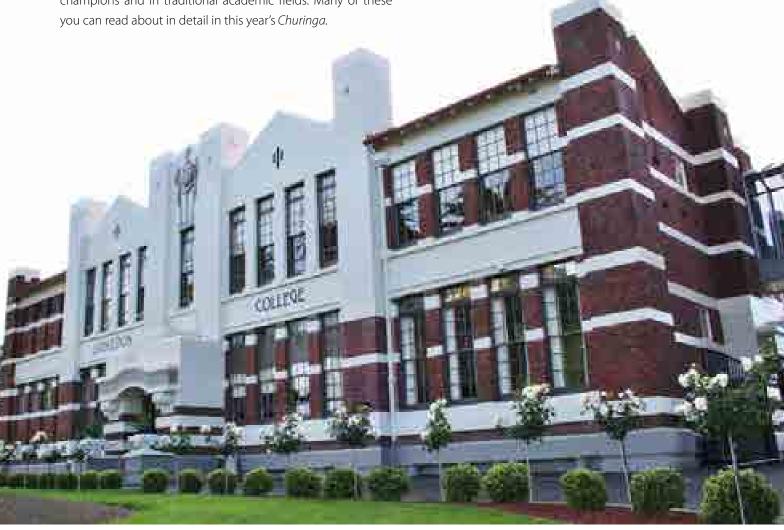
So evolution continues and all at Launceston College await end of year outcomes – ATARS, Tasmanian Certificate of Education results and Vocational Education and Training Certification results. The expectation is that the tradition of high level outcomes will continue – made



possible by large numbers of highly committed and motivated students and parents, and a high quality teaching staff who are committed to ensuring our students are successful.

For the class of 2017, I hope that reading this *Churinga* in future years will evoke the kind of positive memories of Launceston College that we strive to provide. Best of luck.

**Keith Wenn** *Principal* 



## platem accusantium deteremgat nae ab ille inventore veritalis et qua-

Meane perre quirquam est, qui deterem ipsum qui

## Student Representative Council - Annual Report

The Student Representative Council of Launceston College consists of a core group of students committed to giving back to our school. We are the main student association of the College; an active voice for the many students at LC. Through our self-organised fundraisers, awareness-raisers, student activities and student community involvement amongst other pursuits, we represent the student body of Launceston College. For the SRC of 2017, the year has once again proven to be one of great achievement. Amongst other pursuits, we have run the daily breakfast program, the World's Greatest Shave fundraiser, the Biggest Morning Tea fundraiser, a mammoth initiative to enrol eligible students to the AEC, Wellbeing Wednesday – a day dedicated to positive mental health in conjunction with R U OK Day, coordinated the building of a hanging garden funded by a grant won from the SEED funding program, and revisited the annual SRC Code of Conduct.

#### **World's Greatest Shave**

Our first project for the year was once again hosting the World's Greatest Shave, which has become an annual tradition at Launceston College. With the aim to raise funds and awareness for the Leukaemia Foundation and 60,000 Australians living with blood cancer. The SRC encouraged students and staff to shave or colour their hair for the cause. This year, the SRC was paying special tribute alongside Linda Munting, one of our school librarians, to her son unfortunately passed away from blood cancer last year. Linda was joined by 6 other staff and students who all shaved their heads in solidarity. The SRC also oversaw a hair colouring booth and media coverage on the day, and were pleased to announce the event as a wonderful success!

#### Australia's Biggest Morning Tea

One of the SRC's other big fundraising projects this year was hosting the 'Australia's Biggest Morning Tea' at Launceston College. Held during lunchtime on the 8th of June and hence renamed Australia's Biggest Early Afternoon Tea (EAT), we were thankful to have the support of local businesses as well as the LC Food and Hospitality Department, who generously donated a range of delicious goods. Over the duration of the Early Afternoon Tea, the SRC were able to raise over \$235 for the Cancer Council and were proud of the efforts of all involved.

#### **Hanging Garden**

Throughout the year the 'Hanging Garden' was an ongoing project for the SRC, with \$400 being allocated by the Youth Advisory Group as part of the Student Executive Equity Development (SEED) funding program. The project



saw some delay however due to our chosen location needing to be renovated before we could undergo any assembly. However, the framework is now up with a variety of useful herbs and other plants to be expanded on in the future.

#### Wellbeing Wednesday

The SRC are passionate about promoting positive mental health amongst our own student body, and throughout the wider community. Being young people going through senior secondary education, we can experience first hand the stress

that comes from the pressures of early adulthood. Throughout the year, we focus on multiple fundraisers and awarenessraisers for positive mental and emotional wellbeing; earlier in the year we ran Pyjama Day, in which students wore pyjamas or 'comfy clothes' in return for a gold coin donation, and most recently we ran Wellbeing Week which linked with R U OK Day on the Thursday. Our major initiative was held on the Wednesday of the week, where we ran a mini mental health expo and invited numerous mental health organisations from around the state to set up stalls at College. Students were invited to take home free 'show bags', calming balms, bags of lavender, and numerous leaflets and information about where to go for help if needed.

#### **AEC Enrolments**

As a College that celebrates diversity amongst our student body, a prominent issue of 2017 has been the upcoming postal survey on the legalization of same-sex marriage. In August, the announcement of the then-plebiscite inspired a mammoth student-led effort to enrol as many eligible students to vote as possible. Timothy Lippis initially approached the SRC with the idea, and of course we were on board. Members of the SRC cooperated with Tim to enrol





## Student Representative Council



as many students as possible throughout multiple lunchtimes, accompanied by megaphones and music. Over the course of about a week and a half, we enrolled over 100 students - believed to be the greatest number of students enrolled for the cause at any school in Launceston this year.

#### **Code of Conduct**

Here at LC the SRC annually examine and revise the Code of Conduct and Anti-Bullying Policy, and modify them to ensure that we maintain a positive and safe environment for all students around the school. The SRC continues to be the main stakeholders in these policies, and we are proud to have produced a new Code of Conduct this year.

#### **Breakfast Program**

The 'Breakfast Club' has been run successfully for several years now at LC, starting at 8:00 and ending at 8:50 with pack up continuing until 9:00. The 'Breakfast Club' is important to students who may not have the chance to eat breakfast. The 'Breakfast Club' is for anyone who is in need of breakfast for any reason, providing toast and an array of hot drinks for all students. Special mention should be made of SRC representatives Emily Britton and Chloe Mason, who have dedicated an extraordinary amount of time to ensuring the 'Breakfast Club' ran every morning of the school year.





The Student Representative Council are immensely proud of all that we have been able to achieve in 2017 and look forward to new vibrant teams continuing the SRC legacy in years to come.

> **Grace Kenyon, Sophie Burgess** and Josh Lohrey Student Representative Council 2017



Negue perro quisquam est, qui deterem ipre

## STEAM NGN

# This year at the

The STEAM NGN has seen out its first birthday with flying colours. Students have embraced the technology available within the space and the freedom given to peruse individualised areas of learning. The Digital Enterprise and VOC Pathways classes have both produced phenomenal work with the laser cutter, 3D printers, and Garment Printer. A highlight of the year was our Trade Show, where students were able to celebrate their achievements, and ultimately present and sell their products to the public.

Staff have hosted numerous school visits over the year, with every student excited about the possibilities when they leave, and, our out of hours program for teachers has been a raging success, with many teachers bringing their classes back for a visit.



School Visits Brekkje with a Techie Tracle Show



## Farewell to Jason Dicker

In 2017 Launceston College formally bids farewell to one of its longest ever serving teachers, Jason Dicker. Jason first began his association with LC back in 1971, although he has had some brief stints in other schools. Primarily a Science teacher, Jason nevertheless has a very wide variety of other interests, including aviation, kayaking, history, philosophy, etymology, computing, astronomy and pretty much everything. Jason's extraordinary knowledge, booming voice and penchant for awful puns makes for a very interesting classroom environment. No doubt, he has had a large impact on many hundreds of students over many years in the wider Launceston community. Upon retirement, expect to see Jason hanging around the Queen Victoria Museum planetarium, paddling his kayak and of course popping into LC to give the occasional lecture. On behalf of the whole Launceston College teaching staff, and the many former teachers and students you have inspired - congratulations Jason and thank you for your service.



#### What year did you start at Launceston College and what different roles have you had here?

I started as a teacher here in 1971 after being transferred from Huonville High after one term. Previously this was my old high school, Launceston High, from 1961 to 1966 when the institution changed from High School to Launceston Matriculation College.

I went back to Uni to do Honours in physics in 1973 then was promptly sent back although Hobart Matriculation College tried to grab me. 1977 to 78 Kings Meadows High then Exeter District as Senior Master – AND 1980 back to LMC as Senior Master (Physics).

Since then basically I have been in charge of Sciences and, briefly, Maths and Technology apart from a stint in Careers. That was very interesting!

I have also played around supporting many areas and activities, I have, since coming back in 1980 always run kayaking in the College as I am a mad paddler. I used to take students to kayaking venues like Perth on Thursday afternoons. Once I used to take students to the airport supporting a flying program as I had a pilot's licence (long since forfeited). I also used to take students out on astronomy nights.

One area that has fascinated me was early use of computers in classes and I was very involved in helping lift teachers' personal

learning in this area when few people had the skills. I wrote my web sites for **Physical** Sciences and Physics, then wrote sites for UTAS Ironically I am having to spend time redoing animations as the format I used has just condemned heen as "Unsafe" and no longer supported!

I have always been heavily involved in state year 11 and 12 Physics ensuring I was always involved

in writing syllabuses over the years and being in the marking area. The Education Department and TASC sent me to be the state Physics representative for the National Curriculum.

#### Have you seen a lot of changes in that time?

The basic format of treating students as young adults has not changed since the earliest times. This recognition of the difference in maturity to Grade 10 has been the outstanding factor of the Colleges. Many old students are now personal friends, something that would be more difficult with former Year 10 students as the separation between staff and student is that much larger.

The earliest days of LMC, students wore a uniform and the College was highly selective. Basically it was formatted for pre-tertiary education rather than general education. The uniform was quickly dropped and if anything, casualness became the rage, smoking by students on the campus and not just tobacco, very laid back relationships between students and, with a fairly young staff, between staff and students.

Also, the redevelopment of the College Blocks, B, C, D E and the Gym had huge implications for the College. I was taught Physics and Chemistry in what is now F Block. When I came back, teaching physics was in a prefabricated group of classes where the Café now is that used to bounce up and down when a truck went by. We used to have fun there though.

#### What's kept you motivated to keep teaching all these years?

Simply the love of communicating with others, the love of my subject and the feeling I could help develop young people!

I find that when I am working in a school, especially at this

College, watching faces, creating smile or a positive feeling, helping students make breakthrough, intensely pleasurable to me. I am indeed very fortunate to have found a deep love in teaching and communicating.



#### Do you any advice for students coming into College, or teachers entering a teaching career?

Always look to the positives of teaching,

never the negatives. All students need interaction with adults and the form of that interaction can modify their whole outlook in the future. If it is friendly, providing positive expectations and always looking to lift a student then the outcome is mutually beneficial. Also, schools are learning centres, teachers must learn their subject, other subjects, people and set examples to their students. The more a teacher cheerfully knows, the more likely this is to rub off on others.

# nae ab ille inventore veritalis et qua-

statem accusantium deterengat

## English and Languages

English at Launceston College

Negue perro quirquam est, qui deterem ipsum qui

2017 has been a huge year in English. We have successfully completed two new core subjects: English 2 and English 3, which have proved to be exciting, challenging and rigorous for the 420 students who enrolled! Additionally, English Literature, English Writing and English Applied have had an exciting and time-consuming year completing assessment tasks and learning new texts.

As well as having core focuses of analytical reading, writing and thinking, all English courses allow students to write creatively. This year we are sharing in Churinga a selection of work drawn from all English subjects taught at Launceston College. Some of these may have been inspired by another text or have been created to be part of a body of work.

#### **Kirsty Wilson**

AST - English

Creativity in English Applied
English Applied seeks to develop students' language and

literacy skills, enabling them to communicate successfully in a range of contexts. It is hoped that these skills will allow students to enjoy and use language for practical purposes and, most importantly, for leisure and pleasure!

Following the reading of comedian Anh Do's memoir The Happiest Refugee, students were challenged to create their own memoir – using only six words! This concept was inspired by Hemingway's famous six-word tale: "For sale: baby shoes, never worn." This task tested students' ability to create their own succinct masterpieces, allowing them to revel in the excitement of using language in a unique and entertaining form. The results were wonderfully honest as students effectively used six-words to tell their own, much larger, stories.

#### '6 Word Stories'

Grandma was awesome. Rest in peace. Failed first year, found new meanings. Having fun. Mood changed. Mother lost. I'll always say what I mean. Born small. Still not much bigger. Lost and gained. Life has changed. No moment wasted in the saddle. No direction but I'm not worried. Came no English, still no English. She left, came back, then went.



# 'Awaiting the Storm' Alice Behjat - English Writing

Transfixed I stare at the windless lake, Full by half since last night's rest. The gum trees also pause and wait, Like uniformed soldiers, motionless.

The sullen sky has been rendered mute, The petulant child's been made to wait, For the storm is busy in the west, A bride on her wedding day, running late.

I wait and watch, as all around, Sunless and silent, a deafening sound.

Oblivious to this sombre scene, Some jocular wrens appear in view. Wide smiling wings, an artist's brush, As their plumage dots the grey sky blue.

Improvising their cheerful dance, The sole delight on this bleak day. Sky, lake and trees can little do, Paralysed onlookers to the merry display.

I watch and watch, my heart grows warm, The radiant wrens become the sun, But all too soon the grey returns, They disappear, their act is done.

And like a friend with no goodbye, The sky above begins to cry.

### Stuck - 99er

Mia Colville – English Foundation

She was stuck in one room, one body for four whole years. There was no way for her to leave the room but there was a way for others to come in. Nurse after nurse came in to the room as if routine, it'd always be temperature, heartrate, questions, repeat. She was stuck in one room, one body, and one routine for four whole years with no escape. Soon she grew tired of the room and the routine. When the room realised this, it made its way inside her head so when she left it'd always be there, stuck.



## **English and Languages**

## 'Pieces of a Nation' by Enya Willis - English Writing

Australia is going to the supermarket for some milk and being stuck there, forever, as Mum catches up with that lady she hasn't seen for yonks.

It's crunchy dry grass under the soles of kids' feet, as they dance under the spray of the sprinkler in the nuddy.

Happy little vegemites as bright as bright can be. Aeroplane jelly and pavlovas with cream. It's Arnotts' bickies served with a cuppa, even when the weather is hotter than the tea.

Dad slapping wallaby snags on the barbie, watching Uncle Mike get drunk and flirting shamelessly with his wife of twenty years.

Waking up at 5am to the bloody cicadas. My dodgy alarm rousing me two hours too early. Again.

Skipping lunch when it's Ramadan so my Muslim friend doesn't feel lonely, and going around after sundown for curry, curry, and more curry.

Realising she's not at school after a terrorist attack in some faraway country, because a guy on the bus swore at her for being born with coffee coloured skin.

Watching Prime Minister Kevin Rudd on the telly, apologise to the Stolen Generations. '100 years too late,' says mum, with a sigh. A forgotten Aboriginal camp in my backyard. Memories of lives now just buried in the dust.

My two aunts flying to New Zealand to celebrate their love because it's not legal in their own country to do so.

The dispute right now over the nation's flag. It's been in the papers; "Time to change." Others shake their heads in ignorant disagreement and some just don't care.

Australia. My country. My fragmented home.

## For Sale: The Perfect Family Home

By Clover Ward – English Foundation

Sick of no space to do anything? Looking for a new home? Buckingham Palace may be just the home you're looking for.

Originally a townhouse built for the Duke of Buckingham in 1703, you would be honoured to be able to own this world reknowned landmark. With 775 luxurious rooms including 240 sizeable bedrooms and 78 generous bathrooms, you would no longer have the hassle of having to share rooms with other family members. In fact, the floor room covers just over 19 acres! Each bedroom is uniquely designed — the colour schemes are so well put together they complement one another! The palace's bedrooms are also fully furnished with masterpiece artworks to take you back in time, and furniture that is just simply perfect. You'll never have to worry about the hassle of trying to find a bed when an unexpected relative asks to stay, as there is an appealing bedroom to suit everyone at Buckingham palace.

Privacy is no longer an issue in this home, like a gift that keeps on giving the palace has 1,514 doors. With 78 bathrooms, a shower line up is no longer a daily struggle. You won't have to worry about running out of room any more — the palace measures 24 meters high, 120 meters deep and 180 meters across the front, giving the homeowners enough space for all they have ever wanted. In fact, you will truly feel like a king or a queen when you pamper yourself every time you step foot into the glorious bathrooms the palace has to offer.

The views are spectacular, as you would expect of a home with 760 beautiful windows which give you prime viewing of the glorious palace garden. The garden, including a 3 acre lake and a tennis court, is the largest private garden in London, you won't have to worry about anyone having a more exquisite and enchanting garden if you own this once-in-a-lifetime opportunity.

With 92 stunning offices, completing your work is a breeze. You will feel motivated to finish your work and no more children complaining about boring places to do their homework! Also including your own personal post office, an engaging cinema, spacious swimming pool and handy doctor's surgery, you won't want to leave.

Running late? Time is no hassle with over 350 magnificent clocks and watches, and to make things even better, the palace owns one of the biggest collection of functioning clocks. As if all of this wasn't enough to make you want this glorious home, there are 19 lavishly decorated state rooms. Several of the marvellous state rooms were used as reception for the Royal Wedding of the Duke and Duchess of Cambridge! You will be amazed by the fine art, attractive furniture and the lush carpets. With all of these rooms, you would want to explore them in style, which you can do with the Grand Staircase. Designed by John Nash, it features an impressive pattern of ocanthus, oak and laurel leaves. The stairs are lit by an enchanting glass dome light etched to the ceiling.

For all this and more, Buckingham Palace is available for only \$57, 734, 242 AUD or 34, 000, 000 pounds!



## **English and Languages**

# Writing is hard as hell - 99er. Anon. - English Foundation

Negne perre quirquam est, qui deterem iprum qui

My fingers can't type, they just won't move, floating above the keys just waiting to press, itching to type. My mind is as blank as an empty canvas with the artist deciding he'll paint another day. Sitting, staring intently at the empty word document before me un-blinking, un-wavering. Finally my fingers drop onto the mechanical tiles and letters forming words appear on the screen moving from left to right along the white background

of Microsoft word 2013. The seal is broken and ideas start forming and the story comes easily and I can finally rest easy, writing away.



By Sophie Hillier – English Literature

11 year-old Ashima woke up on Wednesday morning to the smell of incense filling her room and the sound of her Mother singing downstairs in the kitchen. A blanket of orange light filled Ashima's room through the thick dust on her small, square window. It was another scorching day in Calcutta. She rolled out of her small wooden bed without acknowledging the

> suffocating heat which surrounded her. The dirty fan in her room had stopped working during the night. Ashima stumbled over to the large wooden box in the corner, which served as a draw for her clothes. Her crumpled blue and white uniform lay on top where she had thrown it after school on the previous day. As Ashima got dressed she noticed her growling stomach, and suddenly couldn't wait to devour the breakfast her Mother

prepared every single morning for her. She ran down the wooden staircase outside of her room and into the kitchen, where her 9-year-old brother, Mahesh, was already piling chutney onto his masala dosa. After saying good morning to her Mother, Ashima too scooped the chutney onto her breakfast, and sat opposite her Bhiya to eat. Ashima took great comfort

> in tradition, and her morning masala dosa with chutney was no exception. After breakfast, Ashima and Mahesh both returned upstairs and into their bathroom, where the paint was no longer completely covering the walls. They each brushed their teeth and smoothed their hair before returning downstairs where their Mother was packing their lunches in their bags. Mahesh and Ashima slipped on their shoes while their mother unlocked the front door.

As soon as the trio stepped outside,

they were engulfed in a wave of heat. Ashima's Mother tightly grasped her and Mahesh's hand. Then, they all began the tedious walk to school through the thick mass of people and street markets. Though it was always a challenge to dodge the people who filled the chaotic, narrow streets without momentarily loosing someone, it made Ashima feel somehow

> connected to her Indian culture. Everybody seemed to know their place and where they were going, and Ashima loved the idea that each person who she was passing were on a journey with different destinations. The familiarity of walking the same way to school every day amongst a town filled with Indian culture provoked a feeling of wholeness in Ashima.



#### Hometown - 99er

Brooke How – English Foundation

It's real quiet here. The streets are almost always empty and the pub would be lucky to see five cars outside on a Friday night. Our local primary school boasts sixty something kids and the café is rarely open. We have one store, on the corner of my street; where up until recently, a three day old loaf of bread was

considered fresh. I've lived here my whole life, but I don't hate it like other kids my age do. All five of us. Because as small and lonely as this little town might seem, it's my home. My hometown.

#### Hate - 99er

Tarlia Kreutzer – English Foundation

It claws into the deepest reaches of humanity. It creeps forward,

sometimes stumbling but barely fazed. Swiping at joy at any chance. It is cried over by billions. Resides in strong, jumbled minds. It is spread by alternative news and bias politics. We fear its destruction but still stoke the flames. It pats aggression on the back. Bruised knuckles are trophies. Words into branding

irons. It has travelled the world but never left our side. With humanity in the line of sight. Power cheering it on. We're being handed a gun. Is there even a choice? What's done is done.





## **English and Languages**

# English as an Additional Language or Dialect (EALD) Level 3 This year's EALD Level 3 class comprised of students originally from

This year's EALD Level 3 class comprised of students originally from Burma, China, Hong Kong, Afghanistan, Iran, Nepal, South Korea, Syria, Taiwan, Thailand and Ukraine. Given such ethnic and linguistic diversity, in addition to improving their English language skills, students have also learned about other countries and cultures, and made enduring cross-cultural friendships.

Students studied a range of texts but their favourite was a documentary by Tasmanian journalist and film-maker, Craig Leeson, entitled *A Plastic Ocean* – after which they all declared they would never use single-use plastic bags or water bottles again! They also created major research projects on the following topics: how technology has changed the way we communicate; issues affecting young people today; major environmental issues; and, the many challenges refugees face when moving to a new country.

My thanks to this group of amazing young people for another rewarding year in classroom A407! Wishing you all every happiness and success for the future.



## Louise Ives Teacher, EALD Level 3

#### Writers' Club

This year's club has had a small but very loyal group of members. Several students have their own novels underway and benefitted from planning and writing tips from Solomon Walker-Bowd who also shared his own writing with the group. The year's activities began with an informative talk by Oliver Wood, who spoke about his success in winning the Tasmanian division of the ABC Heywire regional stories competition in 2016. The competition highlight of 2017 was Shayana Canning's comic monologue entitled Me, Myself and Cacti which was a joint winner of a national monologue competition conducted by Troubie Shorts (theatre for young people). As part of Wellbeing Day, Anna Jacobson, Gabbie Camino, Jazz Frost and Michaela Neville promoted reading for relaxation by presenting their favourite titles.

In Term Three Bailey Cox and Shayanna Canning were selected as interns at The Examiner to work with journalists and other northern school students to produce a student newspaper, Momentum. This free paper was distributed to schools throughout the north in October and was also available on-line. Our students gained valuable experience working with professional journalists to learn how to use commercial media software programs and the importance of meeting deadlines.

The major event of the year was the national Write a Book in a Day project in aid of the Kids' Cancer Council. This year 253 teams submitted books and raised over \$198,897 to support cancer research. Our team wrote furiously for eight hours to produce a beautifully illustrated book suitable for older children called, *The Beast of Ferncliff* 

Gym. Well done Anna Jacobson, Caterina Misale, Jazz Frost, Gemma Rawlings, Keerah Smith, Stacey Bracken, Michaela Neville, Harley Walker and Jack Fisher.



Student writing is alive and well at Launceston College, both in class and in students' free time. Writers' Club will continue to offer opportunities for students to have their work read and enjoyed. Thank you to Shane How, Solomon Walker- Bowd and Sharyn Lawrence for mentoring the Club this year.





**Sharyn Lawrence** *Teacher* 



Churinga **2017** 11

Negne perre quirquem est, qui delerem ipsum

## **English and Languages**

#### Chinese

This year's Chinese class comprised of 17 amazing young people, all very enthusiastic to master this very difficult language. The Level 2s will complete the year being able to read and write approximately 300 Chinese characters; exchange greetings and introduce themselves; and have a conversation about nationalities, occupations, family, pets, Chinese foods, sports and hobbies. They worked so diligently that they have already started the Level 3 course! As for the Level 3 students, they are well on the way to obtaining high-level Chinese language skills; and I am confident they will continue their Chinese language learning journey following graduation. Cultural activities included lunch at the Golden Brumby Chinese restaurant; cooking and eating dumplings and rice with crunchy chilli paste (using chopsticks, of course); and practising calligraphy with a traditional sable brush and ink. We watched a few episodes of "If you are the one", plus two famous Chinese movies: Red Sorghum and Coming Home. I'll be sad to say 再见 to my Grade 12s, but I can look forward to seeing my Grade 11s in the Level 3 class next year. China here we come!







日本語が大好きですよ
ハオ、ジェシー、アレクサンダー、ヘンリー、
トマス、スカイ、キンバリー、イーデン、ジョセフ、
ブレーディー、ニコラス、パリス、カタリーナ、
ジョージャ、ケビン、ローアン、ミッキー、リリー、
ヤスミン、アンジー









## Student Support, Debating & Online Learning Programs

## Student Support

student support congratulates all graduating year 12 students and those year 11's who are back again to do it all next year. The student support team at Launceston College plays a vital role in assisting any student who needs help, guidance or just someone to talk to. As our fantastic team of support workers would attest, no 2 days at Launceston College is ever the same.



A special mention must be made of our 2017 Student Representative Council, assisted by AST for student support Tika Varma and Roie Thomas. The SRC has played a pivotal role in promoting well-being amongst our student population. Their charity work, organisation of key College events and advocacy on behalf of young people has been a source of constant inspiration to staff.

Thank you specifically to our professional support team – social worker Monica Foley, school psychologist Libby Grubert and attendance counsellor Peta Bishop, who have all played such an important role in helping so many students get through what can be a very difficult 2 years. I would also like to thank and welcome to the team our new school police officer, Tarnya Frost, and part-time support worker Peter Garwood.

Thanks to Andy Goodwin for his continuing work in assisting new arrivals to Australia, and students for whom English is a second language. Thank you to Carl Hinde, AST for Student Support, for assisting with IEP coordination and general student support. Once again, a very big congratulations to graduating students. We hope you've had a rewarding 2 years and wish you all the best in your post-school life. To those year 11 students who will be back next year, if you are struggling for any reason, don't be afraid to reach out and seek the support you need. We have a great team of support workers here at Launceston College that want to see all students reach their potential.

**Jacquie Everson** Assistant Principal for Student Support

## Debating

In the midst of political tension, changing global power dynamics and rapid societal evolution, Semester 1 of 2017 saw an exciting season of school debating unfurl. Over the course of ten weeks, two Launceston College teams competed strongly in division A against teams from Launceston Church Grammar School, St Patrick's College and Scotch Oakburn College. With fierce and strategic debating skills developed over the course of the roster, Launceston College then sent an A Team and B Team to compete for the Parliamentary Shield. A weekend of tough debates proved challenging for all debaters, however both teams were pleased to receive successful results.

After defeating Launceston Church Grammar School and St Patrick's College in the early rounds, the A Team went on to face Scotch Oakburn in the final debate, which resulted in Launceston College being awarded runners-up for the Shield.

Both teams should be very proud of their outstanding efforts and the great progress made throughout the season.

**Sophie Burgess** Student



Launceston College teams at the Parliamentary Shield Competition.

## Online Learning Programs

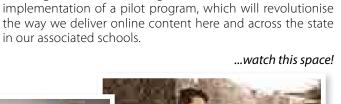
It has been yet another very busy year for us in Online Learning, with over 200 enrolments from across the state. We offer a diverse variety of subjects, including Legal Studies, English Applied, Intro to Sociology, Personal Health and Wellbeing, Financial Literacy and Basic Road Safety.

In addition to these, many of our day students have accessed

our Essential Skills Numeracy, Literacy and ICT courses. This not only gives them the chance to gain the adult competency ticks required for their TCE, but also the much needed chance to obtain extra TCE points.

This year also saw us leading the state, via the use of CANVAS, the newest virtual learning program to be adopted by the Department of Education.





Next year will be an even more exciting year for us in Online Learning at Launceston College. Students will benefit from our



#### Careers

## Careers Office

Our Careers Team has had a very busy and productive year with many students seeking advice around careers, subject choices, future job prospects and further education and training opportunities.

Interested students signed up to participate in a range of taster days offered by UTAS and TAFE, which allowed them to view the facilities and engage in a variety of learning experiences.

Our enterprising local Kings Meadows Rotary Group organised a fantastic opportunity for students by holding a Rotary Employment Day at the Grand Chancellor in September. Many local businesses interviewed prospective students for apprenticeships and potential job opportunities and with any luck some of them may have gained future employment.

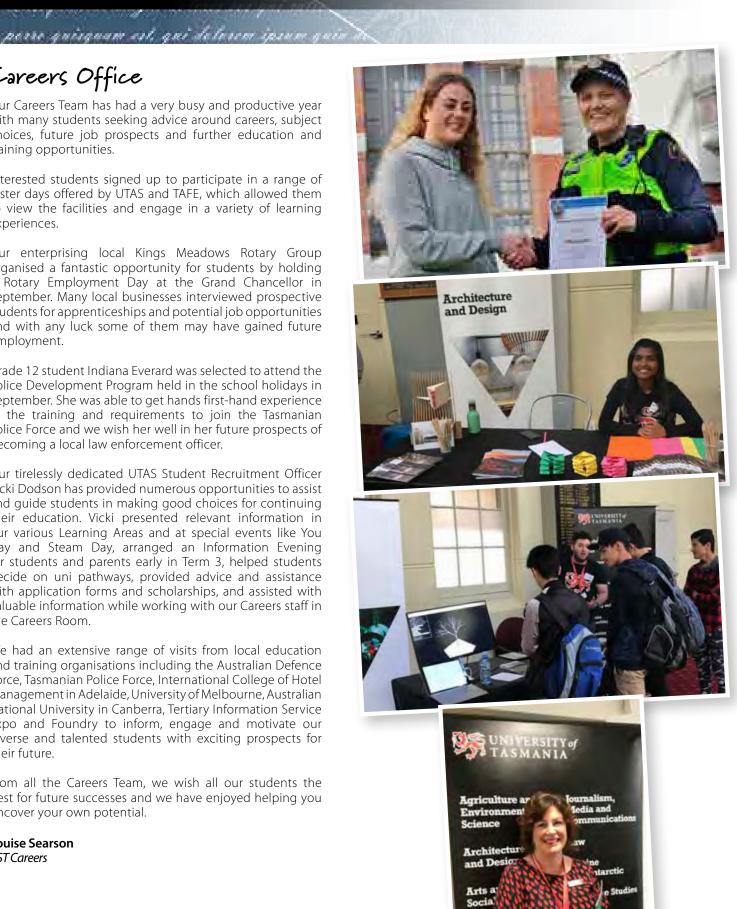
Grade 12 student Indiana Everard was selected to attend the Police Development Program held in the school holidays in September. She was able to get hands first-hand experience in the training and requirements to join the Tasmanian Police Force and we wish her well in her future prospects of becoming a local law enforcement officer.

Our tirelessly dedicated UTAS Student Recruitment Officer Vicki Dodson has provided numerous opportunities to assist and guide students in making good choices for continuing their education. Vicki presented relevant information in our various Learning Areas and at special events like You Day and Steam Day, arranged an Information Evening for students and parents early in Term 3, helped students decide on uni pathways, provided advice and assistance with application forms and scholarships, and assisted with valuable information while working with our Careers staff in the Careers Room.

We had an extensive range of visits from local education and training organisations including the Australian Defence Force, Tasmanian Police Force, International College of Hotel Management in Adelaide, University of Melbourne, Australian National University in Canberra, Tertiary Information Service Expo and Foundry to inform, engage and motivate our diverse and talented students with exciting prospects for their future.

From all the Careers Team, we wish all our students the best for future successes and we have enjoyed helping you uncover your own potential.

**Louise Searson** AST Careers



# 2017- A BIGI YEAR for COLLEGE CONCERT and SYMPHONIC BANDS!

The College's 2017 banding year began with the annual five-day Performing Arts Music Summer School. The Music School attracted well over one hundred and fifty musicians from across the state. Along with Launceston College, Yamaha Australia and the Tasmanian Bands League provided sponsorship. Key conductors included Major Peter Grant (Retired), Fletcher Mitchell (ADF), Matthew Taylor (Yamaha Australia), Brett Dudgeon, Peter Quigley, Derek Grice and many other supporting instrumental tutors. The focus of the Summer School was to prepare bands for the Australian National Band Championships that were held in the City of Launceston at Easter. The national contest attracted 3300 musicians and hundreds of their friends and supporters. Sixty-three (63) Concert and Brass bands from every state in Australia participated as well as two bands from the ACT.

The result of all the hard work was reflected in the amazing performance results the bands received at the **2017 Australian National Band Championships!** 

- The LC Concert Band won the *Junior C Grade Australian Championship* by winning all four categories: Test Piece, Own Choice, Concert March and Hymn.
- The LC Concert Band, with four players from the LC Symphonic Band, then performed in the Open D Grade section and won the *Open D Grade Australian Championship*. Again winning all four categories: Test Piece, Own Choice, Concert March and Hymn.
- The LC Symphonic Band performed in the Open A Grade Concert Band section (the premier concert band section in Australia) and were placed third. The band was placed third in every section and this enabled them to be placed in front of the Canberra City Band (ACT). Quite a feat!

- On Sunday Night the LC Symphonic Band performed at the Australian Championships Gala Concert in the Albert Hall with the City of Launceston Choir, Vox Harmony. The Gala Concert, which featured the very best bands in Australia, performed to an audience of 1000. The feedback was outstanding and the Gala Concert was live-streamed to a worldwide audience.
- On Easter Monday Launceston College hosted the "Solo and Party" 2017 ANBC events. In excess of 400 musicians performed and all were amazed with the facilities that LC provides for its staff and students.

#### 2017 Tasmanian Bands Championships (September)

• In September the Launceston College Concert Band and Junior Concert Bands performed in the Tasmanian Band Championships at Latrobe. The concert band, under the direction of Matthew Dudfield, won the Junior B Grade section. Also the Junior Concert Band performed for the first time in an ungraded section of the championships.

#### LC Graduation and Esk Band Extravaganza

• The banding year concluded with performances at the college Graduation Ceremony and the Esk Band Extravaganza Concert in the Albert Hall.

#### Peter Quigley

AST (Musical Director of LC Summer School and LC Band Program)

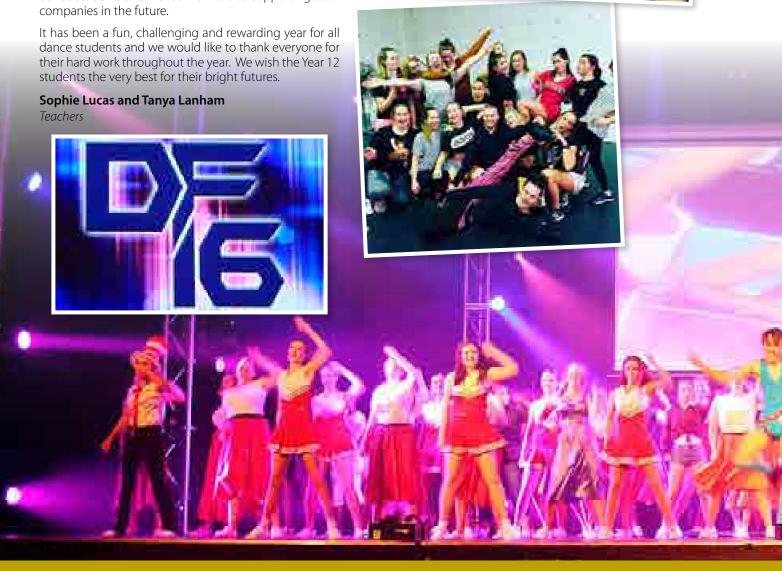


## Dance

2017 has been another exciting and busy year for the Dance Department. At the beginning of the year students participated in several choreographic workshops and performed in both informal and formal settings. We were lucky to participate in choreographic workshops with Sydney Dance Company, Caitlin Comerford, Artistic Director of Stompin, Adam Wheeler from Transit Dance and Yellow Wheel.

Our first formal performance opportunity for both the Level 2 and 3 students was at the Launceston Competitions, staged at the Princess Theatre. This was an opportunity for students to apply their choreographic skills into their first full dance piece. Launceston College was very successful with the level 2 students awarded 3rd place in the Expressive Movement section. The level 3 students were awarded 1st, 2nd and HC in the Creative Dance section.

This year our classes had the opportunity to watch live performances by Stompin, Fully Grown and Tasdance, Fragile Matter. Both company's produced professional and engaging performances that were accessible for our students. This was a fantastic opportunity for the dance students and we look forward to supporting both companies in the future.





## **Performing Arts**

#### DRAMA REPORT 2017

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We have had a wonderful year in the Drama Department this year. We started the year with the Theatre Performance classes presenting a combined show, *The Laramie Project*, which they performed for the Level 3 English students who were studying the play as a text. The Theatre students did an amazing job with this difficult play and we received great feedback from both the student audience on the day and the evening audiences.

At the end of the term we farewelled, temporarily, Nicole Lockwood as she went on maternity leave. She and her husband Mark welcomed Fergus into the world this year and we were all thrilled for them. Alana Lane joined the department taking over Nicole's Drama 3 class.

The Drama 3 classes presented two plays with similar themes for their mid-year productions. *The Women of Troy* and *Stories in the Dark* both deal with the themes of the horror of war and the effect of war on women and children. The classes did a fantastic job to bring these plays to life.

We had a number of visiting performances, including the Melbourne Theatre Company who returned to Tasmania for the third year in a row, just to perform at LC. *Melbourne Talam* was a thought provoking and memorable show and it gave the students lots to write about in their critical appraisals.

A big highlight of the year was the formation of our alumni theatre company Relevant. Led by Cheyne Mitchell the first production presented by Relevant was *Pronoun*, a powerful play about current social issues. The play was performed to sold out audiences at the Junction Arts Festival and featured current student Luke Pash, along with nine other former students including Anna Barber and Lachie Murphy.

This year we had a fantastic technical theatre/VET Creative industries class and they worked on a range of shows and with a number of visiting companies. Four students in this class have been amongst the most talented and professional tech students the college has ever had and we would like to thank and congratulate Lui Aitken, Caleb Cornwell, Ethan Stanley and Finnley Willmott for their hard work and dedication over the past two years. Ethan's work on the lighting of Prince's Square for Junction was a particular highlight.



## **Performing Arts**

At the time of writing the Level 3 classes are performing their practical exams, with the Theatre Performance classes having just presented The Crucible and 13 as their end of year exam plays. We thank all Grade 12 students in these classes for their contribution over the past two years and wish them well for the future. We also have some wonderful contributors to the department over the year including Travis Hennessy who has worked with Relevant and the department to support the

students work particularly in the area of voice work. We were also joined by Lauren Henderson a former student who completed a professional experience for her teaching degree and Jordy

and who was an invaluable support for the students and staff in the preparation for the end of year exams.

Thanks to everyone who has been a part of a great year in Drama.

#### **Liz Bennett**

AST



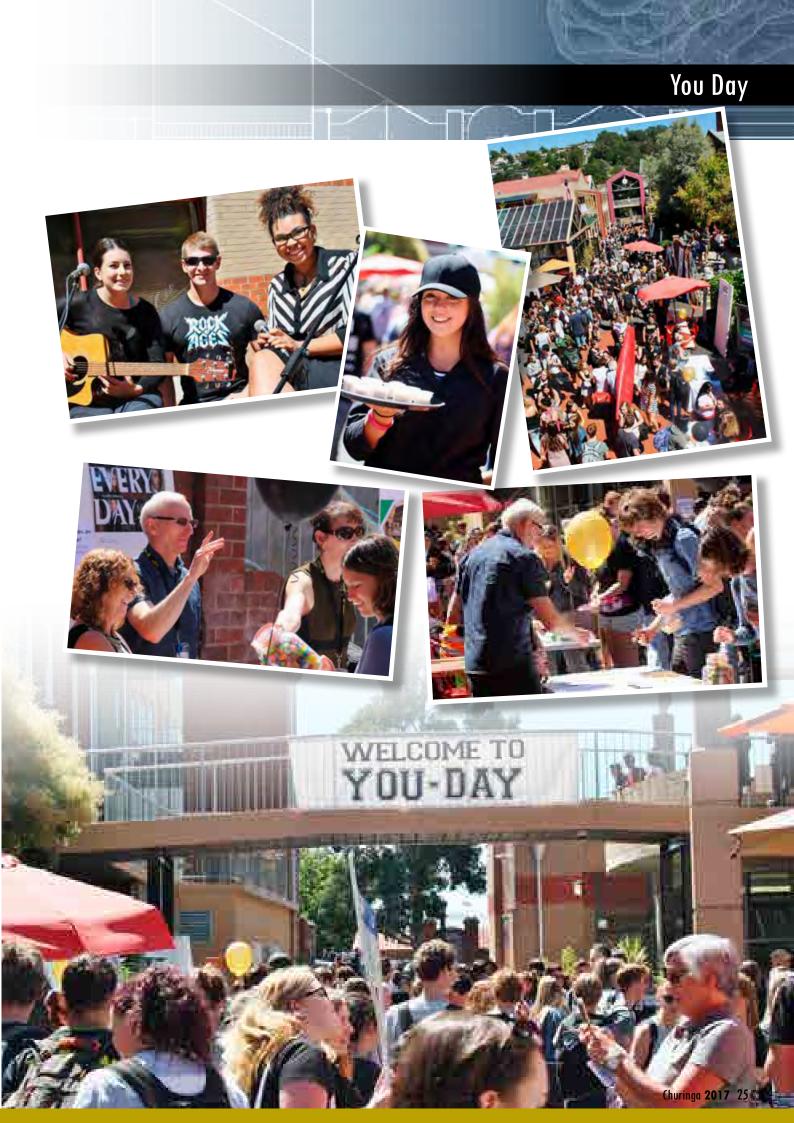












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Students studying subjects in this area have embraced the learning opportunities offered to them throughout the year. On a day-to-day basis our students solve authentic real-world problems, whether it be in the area of food, hair, hospitality, nutrition, make-up artistry, housing or textiles. We are very grateful to the students that assist in making the area into such a vibrant learning environment. Lastly, we would like to thank the many patrons who frequent our Elcies Café Bar Restaurant during 2017 and we look forward to your patronage in 2018.

#### Fiona Crocker AST Food, Fashion and Hospitality

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## VET Hospitality and Kitchen Operations

The VET Hospitality and Kitchen Operations students have proven themselves to be a remarkable group of students. To launch the new look Elcies, students catered for a visiting delegation of Thai Principals and Education Department officials in May. Diners were treated to a Tasmanian Degustation menu with gin and dill cured Tasmanian salmon, slow roasted Tasmanian lamb shoulder with Yorktown baby vegetables and a trio dessert plate. Our visiting Brazilian students were farewelled at the end of June. Our VET Hospitality students worked together to prepare and serve a two course meal for 60 diners. At the start of August, students planned and produced a six course degustation dinner to raise money for Launceston Feeding the Homeless, raising over \$900 to improve food insecurity in the local community. We also hosted lunches and dinners for local service clubs, professional organisations and the general public.

#### "Just a note to say thanks to you and your students for a lovely meal last Thursday night in Elcies"

As part of the program, students undertook two seven day work placements in 2017. This authentic learning experience outside college not only enhances the VET courses, but prepares students for the world of work.

"Impressive work ethic" (Café One O Six)

"Prepared to take on any task asked of them" (The Bridport Bunker Club)

"Dedicated to the industry and working extra hours" (Mud)

"Great knife skills, willing to work hard" (Chef Richard, Best Western)

#### Lucia Farrell and Cassandra Lawler Teachers

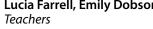


## Bar Operations (A Course)

Thanks to students who enrolled in Bar Operations this year. 2017 has delivered a number of fabulous Fridays at Elcies. In their pursuit of skills and knowledge that will assist in securing casual positions or careers in hospitality, students worked together to deliver a number of bar events including themed nights for St Patricks Day and Halloween. In addition students experienced basic mixology and delivering quality customer service. Students have gained nationally accredited certificates of attainment in Responsible Service of Alcohol (RSA), Clean and Tidy Bar and Use Hygiene Practices for Food Safety.

"This course was a good start to bar work. There was quite a lot of theory work to get our RSA, but this was balanced with some fun practical work"

Lucia Farrell, Emily Dobson **Teachers** 





## Café Culture (A Course)

The Café Culture students have successfully run our weekly Elcies café on a Wednesday morning. The students learnt how to use the espresso machine to produce a variety of hot beverages. They prepared and cooked a variety of sweet and savoury items to sell each week, learning a variety of other skills such as customer service, table service, how to use a cash register, handling money and preparing food orders. Throughout this short course, students learnt about how coffee is grown, how it is harvested and processed, about the roasting of coffee beans, through to espresso equipment, extraction of coffee, espresso variations, preparing the milk for different coffee styles, latte art and caring for equipment.



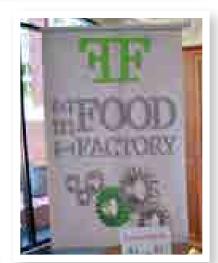
#### Cassandra Lawler Teacher





## Food and Hospitality Enterprise 2

What a great year for the Food and Hospitality Enterprise classes. This subject is all about giving students authentic experiences in the hospitality industry. Students prepared food in our commercial kitchen and worked at a number of functions at Launceston College including 'Cheese and Chat', the Production Auction and the STEAM NGN Trade Show. They also took part in the 'Pop Up' Food Factory enterprise where they developed products to sell to students in the Undercroft. In August, students ran a stall at the STEAM activity day for Science Week, taking out the prize for the 'Most Popular Stall'. During September, one class took on the role the mentoring students from Kings Meadows High School that took part in our Hospitality High School Extension Program and produced a fantastic array of canapes to serve at a function.



## Lucia Farrell, Linda Panton, Lucy Grove Teachers







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#### VET Salon Assistant

Students enrolled in Certificate II Salon Assistant completed hair services on clients, such as treatments, basic colouring, blowdrying and braiding. These treatments were accompanied with luxurious massages performed at the basin. The students have also assisted with hairstyles for this year's production In the Heights, where they got to showcase their braid and curl techniques and learn about the rigours of working with a large cast of performers. They also had the opportunity to partake in two work placements in industry, where they were are placed in various salons for one week to gain valuable salon experience. A number of our talented students, were rewarded by gaining apprenticeships at the salon where they undertook their placement. The course was a great opportunity for students to gain a feel for the industry and gave students the confidence to meet and greet an array of people at Salon LC every Tuesday. Thank you to the many friends, fellow students, family and the general public that booked in to have a professional service in our salon.

**Amanda Swain** and Renee Van Den Bosch **Teachers** 







Personal Image Artistry (A Course)
Students enrolled in Personal Image Artistry have gained valuable skills and knowledge in makeup artistry, facials and recommending

skincare and makeup products to the retail customer. They were given the opportunity to watch live makeup demonstrations from industry trained professionals who have had successful careers in the beauty industry. Throughout the course, students were given the opportunity to develop their makeup artistry skills in Salon LC working on their family, friends and clients. One of our talented students, Ryan, has done makeup for the Apex Teenage Fashion Awards since finishing the course. Some of the students have been inspired to seek a career in the beauty industry and will be continuing with further study at TAFE and Makeup Academy's onthe mainland next year.

#### **Nardia Gray** Teacher







## Food, Cooking and Nutrition 2

Did you know that eating insects can provide our bodies with a rich source of protein? Ever had the desire for raw chicken sashimi? Apparently the raw chicken sashimi trend is big in Japan! These are some of the many food trends that Food, Cooking and Nutrition students examined in 2017. While the primary focus for students undertaking the course is the development of practical skills and techniques, the practical skills were underpinned by developing an understanding of diet and health. Students also examined the social, economic and physiological reasons for an individual or cultural groups food

choices. Practically, students participated in weekly cooking sessions and produced dishes and menus from a wide range of traditional and contemporary ingredients. Emphasis was placed on developing the food literacy, the plating and presentation of dishes.

Andrea Sindorff and Cassandra Lawler Teachers







## Food and Nutrition 3

We know there's a connection between what we eat and how we feel, however each week we're bombarded by media messages giving us conflicting information about what to eat. How do you know what to believe about nutrition messages? Food and Nutrition attempts to solve some of these quandaries. It provides a broad study of food issues which have ongoing relevance for individuals and community health and wellbeing. Students have studied nutrition, diet analysis, the factors affecting food choices, global food security and the impacts on the sustainability of our food system. They have used the knowledge they've attained to develop a food promotion to address health issues in the community including type 2 diabetes and heart disease. In September, students attended a Food Security Forum with Joanna Sinclair from 'A Fairer World'. The forum examined the concept of 'Feeding the World within the Ecological Budget'.

Fiona Crocker and Leigh Dobson Teachers

Housing and Design 3

Housing and Design students have developed a range of architectural skills, including sketching, orthographic drawing and computer-aided modelling. Students have applied these techniques to complete design challenges that address aspects of functional use of space, passive solar design and aesthetics. During Term 3, Housing and Design students completed a self-directed Folio, which is submitted for external assessment. As part of this process students are required to develop their own project brief and prepare a folio that includes contextual information, a site analysis, a precedent study, design development and a final design.













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Design and Production 2 - Textiles

Textiles covers a vast array of skills and techniques with the primary focus being on the embedding of the design process into all tasks attempted. Many students chose to be involved in garment construction. The class also enjoyed visits from guest speakers who encouraged students to pursue their imagination and creativity as part of the design process. Bernadette House amazed students with her beautiful Cup outfits and ability to accessorise and coordinate a range of outfits. Local fashion designer, Ann Wilson, inspired students to question their attitude to 'fast fashion' with her sustainable clothing and accessory range. Once again, students were invited to exhibit examples of textile and fibre art at the 2017 Anno Medium Visual Art exhibition at the college in September. Annie Wang and Annalice Morgan took part in the 2017 Tasmanian State Final of the Apex Australia Teenage Fashion Awards. Both girls enjoyed the experience of competing with textile students from other colleges. The college would like to congratulate Annie Wang, who was identified as a leading designer for Tasmania in the category of formal wear, being nominated as the winner and runner up in the competition. As part of her prize, Annie won a place in the National Finals in Western Australia.





#### **Andrea Sindorff** Teacher





#### **Student Profiles – Design and Production (Textiles)**

Annie Wang

When did your interest in fashion develop?

It started during Grade 8 in high school and part of an Inspire Year 8 program. My mentor helped me to create a wedding dress.

What were the challenges in entering the 2017 Apex **Teenage Fashion Awards?** 

Balancina the competition with school. It took me 9 months to create four garments. I also had to problem solve and teach myself many new skills.

#### Where does your inspiration come from?

I look at fashion and find something gorgeous, then I put my own spin on it. The end result is often very different than I anticipated, but this is all part of the design process.

#### What are your hopes for the future?

I'll study fashion design on the mainland. My dream is RMIT.

UTAS Object Design
Object Design focuses on the making of bespoke functional items with a strong emphasis on design. Students that enrolled in the program produced a major piece for assessment, backed up by a project journal, drawings, models and project plans. Students were required to playfully and creatively explore the theme 'Hide and Seek'. They attended a symposium at UTAS in April where they unpacked the theme and were introduced to their mentor, Serina Rosevears. Back at Launceston College, students worked on creating a prototype that was inspired by the design brief and met regularly with their mentor. The students' hard work and commitment culminated in their final object design being displayed at UTAS Inveresk in September. The Object Design course provided a unique opportunity for students, who were genuinely interested in the design process, to study and gain course credit at tertiary level of study.

**Andrea Sindorff** Teacher





## Learning Support in 2017

**Courses offered:** Practical English, Basic Number Skills & Everyday Maths.

#### Other Support has Included:

- Teacher assistants working in a range of classes.
   Narelle Withers and Judy Dunham have supported several students and assisted their teachers provide diversity of curriculum access and provided further opportunities for students wanting to improve their progress and outcomes in a range of subject areas.
- Mindplay a 5 level, individualized, literacy course accessed through a computer. It requires 4 thirty minute sessions weekly. Students who have benefitted from using it: Ali Juma Adinah, Samuel Bates, Georgia Bos, Khaluddin Ahmadi, Joel Byamungu, Yuparat Kaewjorhor (Ning), Thomas Lee, Tracy-Lee Reed, Janaya Rose & Charles Youl. Congratulations to Ali Juma and Ning who have made exceptional progress using this resource.
- Reading Pens, Smart Pens, laptops and several software programs have assisted students access the written and spoken word and improve their literacy and numeracy skills.
- Jane Smith and Jenna Cooper have worked each Wednesday (most of the year) running the Learning Support programs in D209.

#### **Achievement Highlights:**

Janaya Rose, Georgia Bos and Jesse Murfett – completed 2 Maths courses, Everyday Maths and Essential Skills Maths, in the one year.

Morteza's effort! Tracy-Lees words of wisdom! Ning's exceptional commitment and effort! Ali Juma's efforts with Mindplay! Branden's attempts to be a stand-up comic and his maths achievement! Eden's punctuality! Michael's bloopers! Janaya's cooking! Sam's humour and mints!

Subject awards to Janaya Rose, Morteza Mobaraki, Eden Walker, Georgia Bos, Charles Youl, Ali Juma Adinah.

**To our grade 12 leavers:** Thank you for all your effort, your jokes, support for each other and kindness. We wish you good fortune in your next endeavour and our best wishes go with you: Janaya Rose, Samuel Bates, Eden Walker, Michael Watkins, Tracy-Lee Reed.

**Maurice Hogan** *AST Learning Support.* 













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## Health, Physical and Outdoor Education

# Sporting Hall of Fame 2017

The following students have represented Tasmania (and in some cases, Australia in their chosen sport.

#### Congratulations on your dedication and commitment!

Daria	Bannister	AFL	
Jack	Barrett	Rowing	
Samantha	Bessell	Equestrian	
Jacob	Boyd	AFL	
Danielle	Boyer	Dancing	
Milli	Bransden	Touch Football	
Thomas	Brazendale	Touch Football	
Shania	Browne	Water skiing	
Lili	Caelli	Golf	
Daniel	Chong	Hockey	
Danielle	Clayton	Boxing	
Lauryn	Cooper	Rugby	
Bradley	Couch	Touch Football	
Matthew	Dikkenberg	Rowing	
Nadia	Donnelley	Netball	
Nathan	Fiu	Rugby	
Jed	Fleming	Orienteering	
Sam	Fox	Mountain Biking	
Jarrod	Freeman	Cricket	
Lars	Gillingham	Rowing	
Zack	Gilmore	Cycling	
Nicola	Grant	Touch Football	
Josh	Henley-Williams	Trampolining	
Chayce	Jones	AFL	
Rioko	Learmont	Rugby	
Morgan	Lockwood	Basketball	
Thomas	Maddock	Touch Football	
Emma	Mannix-Geeves	AFL, Cricket	
Fletcher	Parsons	Ten Pin	
Alex	Parsons	Ten Pin	
Meg	Radford	Cricket	
Sharad	Rai	Futsal	
Alice	Robinson	Rugby, Touch Football	
Connor	Ryan	Rowing	
Lachlan	Sims	Lawn Bowls	
Eugene	Van Niekerk	Hockey	
Courtney	Webb	AFL, Cricket	
Madeline	Whitney	Touch Football	
Sam	Williams	Rowing	
22 Churinga 2017			





## Health, Physical and Outdoor Education





The Health Physical Education (HPE) and Outdoor Education (OE) Teams have been busy during 2017, creating fantastic learning opportunities for students across a wide variety of subjects.

Physical Recreation students have participated in community recreation activities including Lawn Bowls, Ten-Pin Bowling, Laser Tag, Air-Time, Wheelchair activities and Thump Boxing – along with traditional sports and fitness.

Outdoor Education students have visited a large variety of adventure locations around Tasmania including Liffey Falls, Mt Arthur, Freycinet National Park, Ben Lomond National Park, Hillwood, Cataract Gorge, Hollybank, Kate Reid, Blue Derby and Bicheno.

There has also been a large amount of Sporting Team Representation from Launceston College this year. It was the first time in many years that LC has participated in the College Netball roster on Saturday mornings. We also had teams compete in Basketball, Futsal, Launceston 10, All Schools Cross Country, Mountain Biking and Rowing.

Holly Butler AST HPE













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## Health, Physical and Outdoor Education



















## Health, Physical and Outdoor Education





















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## Technology and IT

### Vet Construction Pathways Certificate 11

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The Construction Pathways course is set up to give students an insight into what the construction industry is like, as well as working in the Generator at Inveresk. We also get great opportunities with practical work placement. The course involves; calculations, plan reading, communication, organising and working effectively and most importantly how to work in the workplace safely.

Throughout the year we've been able to work together in groups as well as individually on a range of different task and activities, such as setting up profiles, using both dumpy and laser levels, formwork for slabs on the ground, framing walls, hanging doors and passage sets and constructing a truss roof. Throughout the year we have learnt how to use a broad range of hand and power tools, some we have used before and some never heard of before.

This year has been a great experience and has given all of us a better understanding and a lot more knowledge about the construction industry

#### Jack Blair Student













## Technology and IT







## Technology and Design

In Design & Production Wood, students are required to construct 2 minor projects and at least 1 major project. The minor projects are set by the teacher and the major project is the student's choice of what they would like to construct. The minor projects completed this year were an iPhone amplifier and a child's toy. Some students chose to utilise the STEAM NGN equipment and etch an image onto their amplifier using the laser cutter. The child's toys will be donated to a worthy cause within the Launceston community. Students learn how to safely operate a number of hand and power tools used to construct timber projects.

**Vic Boyes** *Teacher* 







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## Technology and IT

# Design and Production - Metals

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Design and Production – Metals was new for LC this year. Students gained some skills in welding using a variety of methods, Manual Metal Arc, Gas Metal Arc and Oxy Acetylene. Other skills gained were the use of hand tools, measuring equipment and lathes. These skills were used when they designed and made their projects. Project 1 was to use recycled metal to make a piece of garden art and for the major project they had to make an item that could be used at home. A strong focus was placed on Workplace Health & Safety and the use of Personal Protective Equipment. Well done.





#### **Peter Robinson** Teacher















## Cert II in Engineering Pathways

I would like to thank the engineering companies that supported our students in our work placement program. The students had three weeks of hands on workshop experience and also they gain further skills in time management and work ethic.

Well done to the students who successfully completed the units of competency. Some of these units will be recognised towards an apprenticeship in the metals industry.

#### **Peter Robinson**

Teacher

### Students' Views

As a grade 11 student interested in the metal fabrication industry I decided to undertake VET Cert 2 in Engineering Pathways. In this 300-hour course I have completed all 12 modules and am set to obtain my certificate at the end of the school year. We are incredibly lucky to be able to utilize the industry standard facilities and to gain experience and knowledge around the machines and techniques. As well as completing 3 weeks of work experience where we were given the opportunity to lathe, weld etc. In different environments and gain knowledge, advice and references from industry professionals.

The aim of the course is to make us more employable to help us gain apprenticeships/employment as boiler makers, fitters and turners, sheet metalists, etc.

Overall the class provides a welcoming, supported environment where we are free to make mistakes and learn.

### Isabelle Booth

Student

Certificate II in Engineering Pathways is an interesting and diverse course offering theoretical and practical experience in the engineering industry which includes boiler makers, sheet metal workers, fitters and turners and more. The course teaches students how to operate a large number of tools and machinery such as welders, lathes and brake presses. Students get to make a variety of projects as well where they can apply and increase their understanding of metal work.

The course also allows students to go on industry visits and work experience giving us firsthand experience into potential career pathways. The course is great for both students that have experience working with metal and new students that have never done any engineering/metal work.

Jayden Canning Student





## International Students

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nac ah ille inventere scribalis et qua

### Brazillian Students

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The Win the World Progam brings Brazilian students to Australia each year, with 15 students from the Pernambuco region again visiting LC in 2017 as part of this continuing exchange between Brazil and Tasmania.

#### This year we welcomed:

Joao Victor Silvestre Monteiro Camila Liborio Rodriguez Da Silva Geisan Dos Santos Eduarda Negromonte Bayer Da Cunha Lucas Dos Santos Barbosa Kenneth De Lemos Joana Lima De Aquino Ellen Cavalcanti Bezerra Lucas Da Silva Izabelle Vieira De Souza Daniele Gomes Camelo De Lima Joao Pinheiro De Lira Lucas Ribeiro Pereira Joana Borges De Souza Isabella Lopes De Amori

These 15 wonderful ambassadors for their country spent time with great host families who looked after them for the 6 months that they were with us. These people were surrogate parents for the Brazilian students, and we thank them for their efforts to make each of the students' time with us in Tasmania enjoyable.

At LC, the students were treated to some amazing, memorable and potentially life-changing experiences, participating in both excellent classroom learning and also the special Brazilian program, put together by the support staff who looked after them at school.

#### Some of these experiences included:

- Welcome BBQ
- Bridport picnic
- Hollybank Treetops Adventure
- North West Coast exploration
- Hawthorn Football Club match day experience
- Freycinet and Hobart experience

We know that each of our visitors loved these trips away, building a love for Tasmania and our people while enjoying great adventures with their Brazilian friends.

We look forward to further Brazilian Win The World groups spending time with us at LC in the near future – they bring great energy and enthusiasm to our school while they are here.

Thank you to Louise Ives, Tamara Foster, Libby Williams and Mark Gleeson for their work running this program each year, and to the team at GETI (Government Education and Training International) from the DoE who support this work.

Mark Gleeson Assistant Principal 40 Churinga 2017













### International Students





Choosing Launceston College as a destination to study abroad is a challenge many young people undertake each year. In 2017 we have welcomed students from China, South Korea, Myanmar, Hong Kong and Switzerland for a minimum of 12 months study. In addition, 15 students from North East Brazil participated in a six month programme from February to July. This is the first year we have had Swiss students involved in the programme and we were delighted to meet them at the beginning of Term 3. They are studying at Launceston College for a year.

The International students make a vibrant contribution to College life, participating in academic programmes to meet their individual goals, plus enhance their English language skills. A range of cultural, social and travel experiences have complemented their studies, many of which are represented in the photographs. The College extends its thanks and appreciation to the Home Stay families who also do so much to enhance the students' time in Tasmania.

We wish our Year 12 International Students all the best as they embark on their future studies. It has been a delighted to have the following Year 12s involved in the International program; Cecilia Chen, Chloe Huang, Cedric Lau, Ronald Lyan, Feng Xu and David Zheng.

**Elizabeth Williams** Assistant Principal





Negur perre quirquam est, qui deterem insum

### Mathematics



2017 has been another big year with more than 900 students in 37 maths classes studying 7 different courses. They have been calculating, investigating, graphing, solving, differentiating and integrating. All students who regularly participated in our classes have made significant progress and can be proud of their efforts.

One of the highlights of the year has been the introduction of the Peer Mentoring program. A dedicated group of our advanced students come to our maths tutorials to help alongside our teachers. They have added to the great atmosphere at lunchtimes in room B211 and many students have been assisted in keeping up with classwork, completing assignments and preparing for tests.

There have been many opportunities for extension and enrichment. We have had great representation in several maths competitions, including the Computational and Algorithmic Thinking competition, MAT Problem Solving competition, Australian Maths Competition and the Maths Relay. Congratulations to Wenxuan Huang, Jasper Younger, James Smyth, Rodney Kim, Thomas Godfrey Sophie Burgess, Ronan Douglas, Bianca Holloway, Feng Xu and Nicholas Sherman for their outstanding achievements. A lot of fun was had by students from every maths level at STEAM day. Special thanks to Declan Rixon for sharing his enthusiasm and skills with us all.

We wish all students well for their future. For those who have come to the end of their formal maths education, remember that the skills you have learnt with us will be useful for the rest of your lives. For the others who will go further with maths – enjoy the journey!

> Sallyanne Armarego Teacher

### This is what our students have to say.

Every week you learn something new. You also learn how to work out things that you will need to do as you get older.

#### **Bailey Fullard** Work Place Maths

Learning about how maths/maths equations can solve real world problems is interesting. Advice: always ask questions if you're unsure and complete all tasks set to you, it will help in the long run.

#### Jemma McArthur General Maths 3

I have enjoyed maths this year because I have learnt a variety of formulas in the topics and it's an interesting subject. Also, it's been great making a new friend.

Ruby Lloyd General Maths 3



I may have to apply to my life once I have graduated from college. Don't be afraid to ask for help.

**Daniel Story** *General Maths 3* 



## **Mathematics**



Despite not being the most enthusiastic about maths this year it has been surprisingly enjoyable. I like the way each unit is set up for us to learn which makes the work process a whole lot easier. I also enjoy the general environment and having tutor time really helps.

Bianca Macleod General Maths 2

I have enjoyed maths this year thanks to a very quiet class and easy to understand yet challenging coursework.

**Oliver Wood** *General Maths 2* 

My favourite thing about Maths Specialised this year has been being constantly challenged to find new and curious ways to solve complex problems. It has been fascinating to see how intrinsic ideas we have been learning about since grade 7 can be used in real-life applications. Advice to future specialised students: enjoy the learning, grades matter less.

#### Sophie Burgess Maths Specialised 4

This year I have found it easy to soak up the info. I think this is the way it's delivered and the teaching style used.

Jakob Tippper General Maths 2



## Maths

Megur perre quisquam est, qui delesem ipsum qu

I found finance the most interesting and the most useful. I enjoyed matrices and systems the most because of their puzzle like approach. My advice to anyone doing maths would just be to listen, it makes life easier. Patrick Heerey General Maths 2



All year I have learnt

new things in this class, things I can use all my life. My teacher has always encouraged me to do my best and I have come out better for it. I love doing the tests because they tested my knowledge on the subject. To everyone wanting to do this course next year, be ready to learn! Nicole Bakes Workplace Maths



I found that topics in both General 3 and Methods 4 were related to actual life scenarios and can be helpful/useful in life. When the topics are related to real life scenarios, I find them more interesting and enjoyable to work on, knowing I may need these skills, no matter what pathway I go down. If you're going to do any pre-tertiary subjects, account for independent study, and have good time management. A lot of revision and practice are needed to succeed with a high mark at the end of year exam. Overall dedication is the key, if you try hard enough you will succeed.

James Dietrich Maths Methods 4





## Maths





This year I enjoyed doing the investigations as they gave me a

break from on class work and gave us an insight into how we could use the problems in the real world. Some advice would be to use your study lines well and make use of tutorials early in the year.

#### **Bowen Pearce** General Maths 3

I really liked this course. Every lesson we learn a new thing about the unit and if you get a not good mark you can do the retest in term 3. Going to the tutorial twice a week at least would be good.

Ali Reza Khademi General Maths 3

Investigations that have had hands on practical elements were good.
Advice: study and do homework, use tutorials.

**Josh Down** *General Maths 3* 





### Science

### Life Sciences - Human Science

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The classes completed dissections of the heart and pluck (lungs, diaphragm and kidneys). They looked at single celled organisms and human blood cells under the microscopes, compared ecosystems in the Gorge, measured their lung capacity using the vitalograph, checked their blood pressure, and investigated the effect of drinking coffee on the heart rate.

### Grace Spry and Jane Eadie Teachers



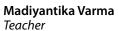
## Life Sciences - Chemistry of Life

Along with chemical structures, reactions and quantities, Chemistry of Life students have looked at photosynthesis, enzymes and cellular chemistry, microscopy, digestion and applications of biotechnology. They finished the year looking at ecosystems while walking through the beautiful Cataract Gorge.

Jane Hall-Dadson and Rosalie Thompson Teachers



Students studied biodiversity, ecosystems, forest growth, pollution and environmental management strategies. The biggest project of the year for Environmental Science students was their individual case studies. Students studied acid rain, aquaponics using waste from fish tanks, plant growth in various conditions and more. They benefitted from Michael Black's expertise as well as the guest speakers and excursions that Tika organized.





## Physical Sciences levels 2 & 3

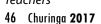
Students built their understanding of chemical structure, bonding, properties of compounds and chemical reactions through practical and theoretical tasks. The physics components of the course included equations of motion, momentum and force, work, power, energy including electricity and nuclear radiation. Everyone agreed that they had learned a huge amount by undertaking this jam-packed course.

Rob Burtscher, Matt Kent, Jason Dicker, Roberta Lewis, Jane Hall-Dadson and David Rose *Teachers* 

### Physics

Physics students built their understanding of vectors, motion, forces and energy in the early part of the year. They went on to learn about circular motion, gravity, electrostatics, magnetic fields, motors, waves and light. They worked hard, laughed often and learned heaps!

**Jason Dicker and Udo Westerneng** *Teachers* 











### Chemistry

Chemistry was exciting again this year. Students had fun exploring gas laws and exploding bottles early in the year. They had opportunities to enter the state-wide Titration Competition and the RACI Chemistry Quiz, doing well in both competitions. They attended tutorials on a regular basis to build their skills, understanding and to prepare for the final exams and beyond.

Roberta Lewis and Jodie Blackburn *Teachers* 

## Biology

This year students have investigated cells of living and non-living animals, and have been able to apply the structure of the cell to its function in the body. The way that plants and animals function to stay alive has been the major focus of biology. They studied the life cycle and structure of the cell, the structure and systems of living organisms, genetics and reproduction, and immunity. Experiments exposed students to live bacteria, enzymes, transport systems in plants, a dissection, and the digestive system. Tutorials were so well appreciated the students opted to stay on and attend on Friday after school!



#### Jodie Blackburn, Tika Varma and Jacquie Everson Teachers



### Electronics

Students in both level 2 and 3 Electronics did a vast amount of practical work, building many different types of circuits and analyzing how they worked. They completed theory tasks to help them understand how the circuits worked and to solve problems they encountered in their circuits. New equipment and the revitalized level 3 course were appreciated by all.

Rob Burtscher Teacher

### VET Animal Studies

Students in VET Animal Studies have been involved in work placement at a range of sites, including animal grooming facilities, boarding kennels and catteries, veterinary clinics, farms, sanctuaries and zoos. Excursions to Trowunna Wildlife Park, Hagley Farm School and City Park were both enjoyable and beneficial for the students, allowing interaction with animal care industry workers and creating the chance to apply learned theory to the real world. The highlight of the year was probably the large number of babies produced by rats and rabbits and the chickens that came to roost.

Morgana Petersfield Teacher



### Science

### Student Achievements and Involvement

Sophie Burgess and Nicola Potter attended the National Youth Science Forum in Canberra during January of 2017 and Sophie went on to attend the International Science Forum in London as well as being selected to be a student mentor for the 2018 Forum.

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Grade 11 student Rose Donnelly will attend the 2018 NYSF in Canberra in January where she will be exposed to diverse fields of science, engineering and technology.

Thomas Godfrey, Rose Donnelly and Jesse Smith attended the Tasmanian Youth Science Forum in April. The program was held on-campus at UTAS Sandy Bay, and participants spent three days connecting their study with future careers, experiencing real life research projects, meeting with young researchers and visiting leading research institutes and laboratories.

Jesse Smith, Rose Donnelly and Thomas Godfrey attended the five day Youth ANZAAS event in Melbourne during the July holidays.

Maddison Gardner attended the 2 week Harry Messel International Science School in Sydney in July.

STEAM day – once again students and staff presented a number of interesting and exciting activities on STEAM day on August 25.

RACI Chemistry Quiz – Winners included: High Distinctions to Isaac Brain & David Zheng, Distinctions for Jordan Cser & Ada Mauldon and a Credit for Robert Blair.





### London International Youth Science Forum

This year, I had the privilege of representing Launceston College and Australia at the London International Youth Science Forum. With over 480 students representing 75 countries, I had the opportunity to develop friendships and network with enthusiastic young scientists from all around the world. The program included guest lectures and workshops with worldleading researchers in areas ranging from medicinal chemistry to space exploration. Specialist visits to the University of Oxford, Rutherford Appleton Laboratory and the National Physical Laboratory were among the many highlights on my trip, as well as the various opportunities to sightsee around central London and the UK. Following the forum, I continued to France and Switzerland with a smaller group of students as part of the CERN Discovery Programme, which included visits to the largest science museum in the world and ATLAS at CERN. Overall, my four weeks spent in Europe were an incredible highlight of my final year, and I am immensely grateful to have had this opportunity.

**Sophie Burgess** Student



## Computer Graphics and Design

Students in Level 3 Computer Graphics and Design have developed a range of skills in creating and presenting 3 dimensional design concepts and images using a range of industry standard software applications.

The design process begins with an idea and progresses through precedent research to hand drawn concept sketching and then to 3 dimensional computer modelling. The next stage for most students involves adding realistic surface textures, lighting, shading and animating. Video editing, creation of soundtracks and final presentation as a short movie is the typical end-point in this process along with presentation of a design folio that documents all the previously mentioned processes.

Toby Chugg has used his Major Project in Computer Graphics and Design to showcase a range of 3D computer modelling and animation skills ranging from producing a technical design concept for a robotic device through to the production of a tourism themed animation that includes a lip synchronised sound track. Toby is eager to secure employment in the animation industry. His current skills indicate likely success in that field.

#### **Phillip Goss** *Teacher*



### F1 in Schools

## F1 in Schools World Final - Malaysia, September 2017

F1 in Schools is the world's largest STEM-based competition, in which teams of students design, test and manufacture a miniature F1 car. This task requires high-level use of CAD and CAM software as well as equipment such as CNC routers to produce race-ready vehicles, which are propelled via CO2 gas cartridges down a 20m track at high speeds. In addition to this element, teams are also required to develop many different facets of their project to show a team identity and demonstrate what they have learned. Some of these artefacts include:

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- A marketing and sponsorship prospectus
- An enterprise portfolio
- An engineering portfolio
- A verbal presentation

Earlier in the year, four Grade 11 students previously from Queechy High competed at the National F1 in Schools Finals, finishing third with their team, Instant Transmission.

These four students - Dylan Cai, Steven Cabalzar, Matthew Fleming and Duncan Hill - were then offered a wildcard entry to the World Final, recently held in Malaysia. They formed a collaboration with another team from Mount View High School in NSW to create the 6-person team known as Envisity.

51 teams were present at the World Final, from all parts of the globe - 36 different countries were represented at this event, with 4 teams from Australia.

Envisity performed admirably, with the following awards and results underpinning the long-term effort and application that went into their participation:

- Won the Sponsorship and Marketing Award, sponsored by the HAAS F1 team.
- Were runners-up in the Pressure Challenge (a two-hour challenge to design and market a component to improve the safety of F1 cars)
- Were nominated for the Sportsmanship Award (by other teams)
- Finished 14th out of 51 teams in the world!

Congratulations to the other Australian teams – Hyperdrive (Trinity Grammar) who won the World Final, Aurora (a collaboration team between Australia and Germany) and Golden Diversity (Queechy HS). This shows that the significant STEM/STEAM work that is happening across different regions is having a great deal of success. Queechy High School has really been significant nationally for a number of years in the world of F1 in Schools, and it was great that LC were able to support their past students this year with this experience.

For Envisity, these results really speak to the ability of the students to collaborate, work to timeframes and use high-end STEM skillsets to problem solve. Being separated by 1500km over the life of the project proved to be a challenge that the students from both schools took on successfully through innovative tools such as Skype and the Google suite.

We were very thankful to have one of the team's sponsors, Jason Reed from Workforce Extensions in Launceston, join the team for the awards evening held at the Pyramid Lagoon Hotel. Thank you for your significant commitment to this project, Jason.

On behalf of the Launceston College community, congratulations to Dylan, Steven, Matthew and Duncan for these great results – representing the college, your state and your country is a huge achievement. Each of the students has a future pathway that this experience will have prepared them for in some way – F1 has been a significant learning experience for all of them.

Thank you to the financial sponsors of Envisity – your support is truly appreciated.

- Bell Bay Aluminium
- Workforce XS Launceston
- Launceston and North-East Telstra Business Centre
- Tasmanian Government
- Australian Government Department of Industry, Innovation and Science

#### Mark Gleeson F1 in Schools Lead Teacher









## **Business and Legal Studies**

## An Enterprising Year in Business at LC

In the world of VET all our courses have made exciting developments in 2017.

The **VET Retail** students set up and ran the new College shop, the LC Rummage Room. This has run over three terms in a classroom shop space and as a pop up shop around the school. It has been a great real work experience activity right here on campus led by the creativity of Amanda and Nardia.

Also on campus the VET Business class has been running Administration support helping teachers to do a range of admin tasks. Their motto is "doing it right, doing it on time and doing it confidentially". Students have gained valuable experience working with a range of staff and using typical business equipment in an nitiative by Scott Davenport.

Our VET Tourism students have benefited from a number of exciting new opportunities including attending the first ever

Future Moves conference, working in tourism related activities with student exchange groups (Brazilian and Swiss) and involvement in local events including The Australian National Band Championships and Junction Arts Festival. Organised inspired by Emily Dobson.

On top of these initiatives and exciting opportunities our VET students have participated in a wide range of work placements around the state in many business and government organisations. The Launceston College Business staff would like to thank the many organisations for their wonderful ongoing support of our students.

### Adrian Lewis AST - Business and Legal Studies



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## **Business and Legal Studies**

Next Gien Business Challenge





















### **Humanities and Behavioural Studies**

The Humanities and Behavioural Studies Learning Area is one of the largest and most diverse at Launceston College. A large number of year 11 students have gained their first taste of Behavioural subjects through our very popular Introduction to Sociology and Psychology and Working with Children Subjects. Our VET program, which includes a Certificate II and III option has been the choice for students interested in pursuing employment in the Childcare industry. Our level 3 Psychology and Sociology subjects are challenging but rewarding, with students being given the opportunity to apply rigorous research methodology to an independent project of interest to them.

In the Humanities area, many students have been challenged and stimulated in a variety of ways by our Geography, History and Philosophy/Studies of Religion program. With such a range of exciting subjects and experienced teachers, 2 years of Humanities subjects at Launceston College can give students a very well rounded Humanities education that is excellent preparation for university. Highlights from our year have especially been our experiences outside the classroom. Andrew's Geography classes have been to the Midlands to learn more about the woodlands and native grass-covered plains there. Lisa and Carl's classes travelled to Hobart to hear a seminar from world renowned philosopher and theologian, Peter Vardy. Thank you once again also to Carl and Frank for their organisation and help with our trip to Melbourne, which is always a highlight for staff and students.

Lastly, thank you very much all the students who have helped make the year thoroughly enjoyable, and to the extremely dedicated teachers who are always finding new and exciting ways to engage our student body. Congratulations, class of 2017!

#### **Sharyn Lawrence**

AST – Humanities and Behavioural Studies

### Olivia Freeman

### Which Humanities and Behavioural Studies subjects have you undertaken in your time at LC?

I have studied Modern History, Philosophy, Studies of Religion and Sociology throughout years 11 and 12. I choose Humanities and Behaviour Studies classes as I find them the most engaging as you learn about the ways in which society works and real world issues and events. Doing multiple Humanities classes made studying easier as many of the classes were related in some way.

### Whats have been some highlights from your time in Humanities classes? What have been some challenges?

My highlight from my time in Humanities classes was the Melbourne trip. This was one of my highlights due to being able to visit the Holocaust Museum. Visiting this museum is something I had always wanted to do but I had never had the opportunity. It was an amazing experience to be able to meet an individual who had experienced World War two first hand. This led to me feeling more engaged in my studies as I had heard the events I was studying from an individual who had lived through it.

#### Do you have any advice for future students coming to LC?

My advice to future students coming to Launceston College would be to take every opportunity you are offered. Ignore what everyone else is doing and follow your interests as you might not get these opportunities again.



### Hayley Oneill

### Which Humanities and Behavioural Studies subjects have you undertaken in your time at LC?

Ancient History, Modern History, Studies of Religion, Philosophy

## Whats have been some highlights from your time in Humanities classes? What have been some challenges?

Highlights from completing a range of Humanities classes are that generally the same teacher teaches a range of Humanities courses therefore you have consistent feedback and advice from a teacher you come to know and understand.

#### Do you have any advice for future students coming to LC?

My advice to future students is that when it gets hard and you consider giving up, even if you are not a high performing student, keep seeking advice and help from a range of your teachers and peers as different perspectives can help you in achieving your goals.



## Humanities and Behavioural Studies

## Noah Zellmer

Meque perre quirquam est, qui deterem in

### Which Humanities and Behavioural Studies subjects have you undertaken in your time at LC?

I have studied Psychology 3, Ancient Civilisations 3, Modern World History 3 and Religion in Society during my time at LC.

#### Whats have been some highlights from your time in Humanities classes? What have been some challenges?

I have found these subjects be the most engaging and interesting out of everything I have studied so far. The teachers for these classes are experienced, passionate and very good at making learning about any topic interesting and fun. One of my highlights is from Ancient Civilisations 3 when we made swords and shields based on Greek weaponry and flogged each other with them.

#### Do you have any advice for future students coming to LC?

Don't be afraid to throw yourself in the deep end with these kinds of subjects. The teachers are very dedicated and it is easy to become well-versed in the subjects if you apply yourself.

### Ben Donati

#### Which Humanities and Behavioural Studies subjects have you undertaken in your time at LC?

I have chosen Studies of Religion 3, Philosophy 3, Ancient Civilisations 3 and Asian Studies 4.

#### Whats have been some highlights from your time in Humanities classes? What have been some challenges?

The highlight of my classes has been the wide range of knowledge I have acquired from these Humanities subjects. The Humanities teachers always find fun and interesting ways to convey the information. The study of Ethics in Studies of Religion 3 has been the highlight in my year 12 education.

#### Do you have any advice for future students coming to LC?

My advice to future students is do not be afraid to express yourself and also do not shy away from Humanities classes thinking they are too difficult.







### **Humanities and Behavioural Studies**

## Certificate III in Early Childhood Education



Certificate Early Childhood Education and Care class has been work placement in Early Childhood Learning Centres on Wednesdays since early May. Students have completed a journal, documenting their learning and understanding over their 20 visits. students were actively engaged

with all routine care of the children and participated in professional conversations with other educators about the children's learning, interests and development, for the purpose of planning activities and extending children's learning. Students have planned, run activities and completing child observations using the National Quality Standards and National Quality Frameworks associated with the childcare industry.

During class, students have studied units associated with: WHS, Working Legally and Ethically, Health and Safety of Children, Working within the Child Care Frameworks, First Aid, Children's Play, Using Digital Technology and Traditional ways to Document Children's Learning, Work Priorities and

Development, Supporting Children Holistically and Healthy Food and Drinks.

The skills that the students are expected to display at Certificate III level are reflective of the skills required in the work environment. Students are expected to manage their work, study, health and wellbeing needs; follow instructions; uphold policies and procedures; treat others with respect; display young adult study/work behaviours; be reliable and punctual; participate and contribute to class discussions and activities and display a positive attitude to tasks and learning challenges. The students in our class have formed long and lasting friendships

and there have been so many laughs along the way. We have 19 students in our class and 7 students are already on casual employment rosters within our childcare industry. With the end of our training year coming quickly, many more students will be starting work soon.



Kimberly Knight Teacher

## Working with Children 2

Working with Children is a highly practical subject where students learn about the importance of the early years in a child's life. Students examined child development and learnt about the skills required to write a blog, the architecture of children's playgrounds and how to interact with children in a positive manner which encourages natural curiosity. Playgroup featured as an important part of the Working with Children program. We are really fortunate that there has been such tremendous support for the program in the community, with many of the playgroup sessions running at capacity. We would also like to thank Launceston LINC, Stewart Childcare and Youngtown Primary School for allowing us to visit their facilities. We were lucky enough to work

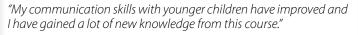
with Kindergarten classes at Youngtown, with students planning a series of activities based to implement in the classroom.



### Fiona Crocker and Jane Eadie Teachers

### What made Working with Children such a great subject in 2017?

"Working with Children gives you the opportunity to host many playgroups, these are not only really fun, but also allow you to experience how children interact and learn."



"I have learnt about the importance of different activities and how to organise them."

"It made me more confident with not only children, but with also everyone."









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Neque perre quirquam est, qui deterem iprum.

## Music

This year music students in the UTAS Foundation and Advanced Practical Studies class performed in the Launceston Competitions. Together with other vocal ensemble members, succeeded in gaining first place and winning the Examiner shield in the 19yrs & U Examiner Champion choir section. Individual students also gained awards within the various vocal and instrumental sections. Sheridan Collis Oates, Ryan Beeton-Binns, Alexander Millward, and John Edwards gained First place in their respective sections. Luke Pash, Second place; Jarra Lewis, Brittany Goss - Third place; and Kelsey De Ruyter gained an Honourable mention for her performance.



The class also presented an inspiring Spring Recital on September 1 to parents and friends featuring individual solos from their final recital programs which will be performed publicly at the Annexe Theatre, Inveresk in November.

#### Jenny Bakun Teacher



2017



#### STUDENT Profile

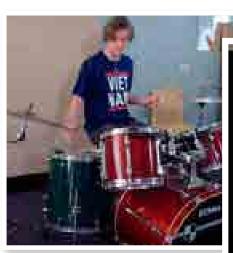
### Shanice Chuku

The UTAS Advanced Practical Studies course FCP120 has encouraged, supported and reinforced my striving to establish myself as an emerging solo artist. It has helped me to think independently, creatively and intuitively in promoting myself within the music industry.

As my goal next year is to focus on my own original material (steering towards an electronic/hip-hop style of quality) and release my debut single, I now feel equipped with the knowledge and skills of fundamental vocal technique which I can continue to apply throughout my professional life.

### Production band 2017

The Launceston College's production of 'In the Heights' saw the formation of a highly musical skilled band. It was particularly special as it featured a number of alumni music students. The outstanding musicianship of Darcy O'Malley (tpt), Alex Quigley (tpt), Jessica Walsh (tbn), Travis Parkinson (drms), Zac Papworth (perc) and Renee Badcock (reeds, and now teacher) combined with the talent of current music students Jesse Cameron(reeds, flute) Joseph Cruse (tbn), Alexander Millward (keys), Seunghoo Kim (perc) and music staff Adam Langridge, Corey Gilham and pianist Tomas Webster. Together with the rich harmonies of the backing vocalists, Travis Hennessy, Lucy McDonald, Lauchlin Hansen and Samantha Hammersley they formed a very 'smokin' band performing the challenging syncopated rhythms of Latin Dance Music.







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### Visual Arts

Launceston College's Visual Art department has always fostered outstanding creativity and 2017 has been no exception. The year began for the Visual Art department with the opening of ArtRage. ArtRage is a display of the high achieving level 3 Art students from around the state. The 2016 collection Launceston College had 12 featured students in the exhibition.

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In March the level 3 Art Production and Studio Practice students took atrip to the Museum of Old and New Art (MONA) in Hobart to experience art on a large and experimental scale. Some of the work at MONA was challenging and far beyond what the students had experienced previously. It was an incredible opportunity for the art students. Students were able to save their tours digitally and refer back to the works they saw in order to assist with their essays, journaling and individual projects.

Many of these projects were displayed in the mid-year exhibition, Anno Medium. This exhibition showcased the work of level 2 and 3 Visual Arts students as well as incorporating a celebration of all the creative Learning Areas at Launceston College: Visual Art, Photography, Graphics, Dance, Drama, Textiles, Creative Writing and Music.

Level 3 students are currently working hard in preparation for their end of year external assessment, which involves students arranging their work in an exhibition format. This year the exhibition space aims to be more diverse, with students given the opportunity to display their work in a space around the school that best reflects the theme of their folio. The exhibition opening is open to staff, students, parents and the wider public. This year's final display is set to be the biggest Launceston College has ever had.









### The Year in Media 2017

It's been an enjoyable and busy year in Media Production across the Film/Video and Radio classes. Many students have been heavily involved in Media projects within the subject as well as outside. Most notable early in the year was the dedicated work of the Media Vlog crew who made a series of high quality vlog (video diary) entries in social media for the School Production. Other students also committed their time to Collge projects such as crowd funding promotional videos for international exchanges, promotional pieces for STEAM and Formula 1 projects, in addition to crewing and filming the 'Day in the Life' film that was produced this year. We're proud of our collaborations across College subject areas and out into the broader community.



As with previous years, Launceston College Media has continued its collaboration with the City Council, Tasmania Police and Southern Cross Television to create Public Service announcements for broadcast. This year the theme was theft reduction of modern vehicles, based on the campaign launched by the National Motor Vehicle Theft Reduction Council. The successful advertisements produced by LC media students went to air on Southern Cross Television during July and August.

For the first time this year Launceston College Media were able to provide an editing workshop for students from Kings Meadows High School, with the goal of helping high school students gain skills to use in their Mystate Film Contest entries. The Level 3 Media students worked with the Kings Meadows group to edit short action sequences using a variety of techniques through the Adobe software.

Launceston College has had a long running educational and professional collaboration with Southern Cross Television for students looking at a future in broadcast media production. This year, producer Mark Tripp visited the Media video classes to share his experiences in commercial production and look at techniques to develop advertising concepts. In September students also took part in an excursion to Southern Cross Television to look at the various editing suites and production spaces under the guidance of Production Manager Graeme Hodges. We'd like to thank Graeme and the staff at Southern Cross for their hospitality during the tour.

LCFM, Launceston College student radio broadcasting on 87.8 FM has been active this year with students creating live shows and content for the College and local community. Radio students have produced a variety of documentary material, with interviews reaching out to Disney Australia, topical

political and social themes as well as creating live music and entertainment programs.

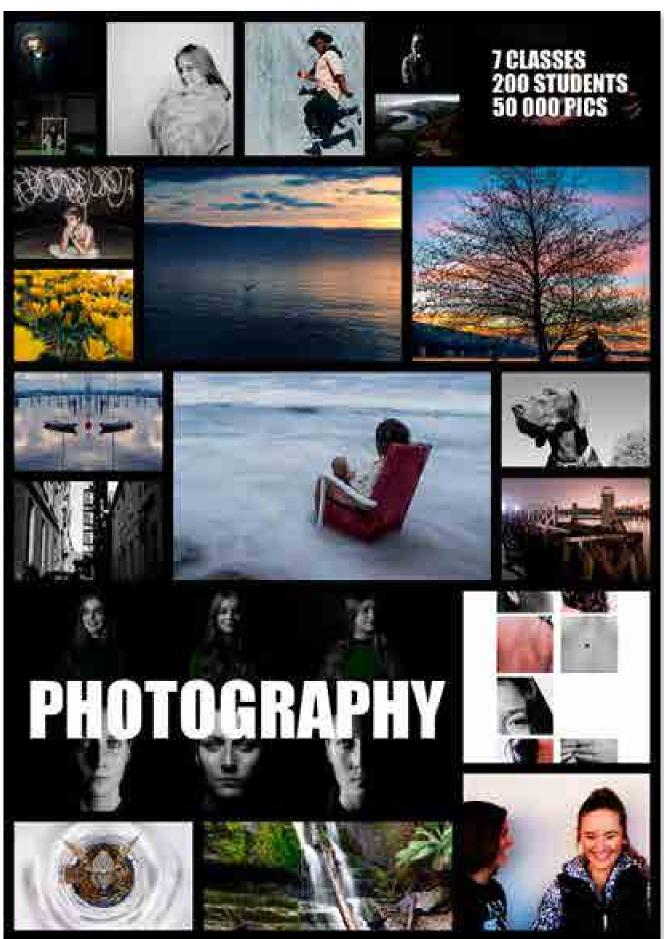
As 2017 concluded, Media students shifted their focus to short films and radio plays as the major production pieces for their Media production folios. Thanks to all the students, staff and collaborators who have made for another challenging and rewarding year in the Media department.

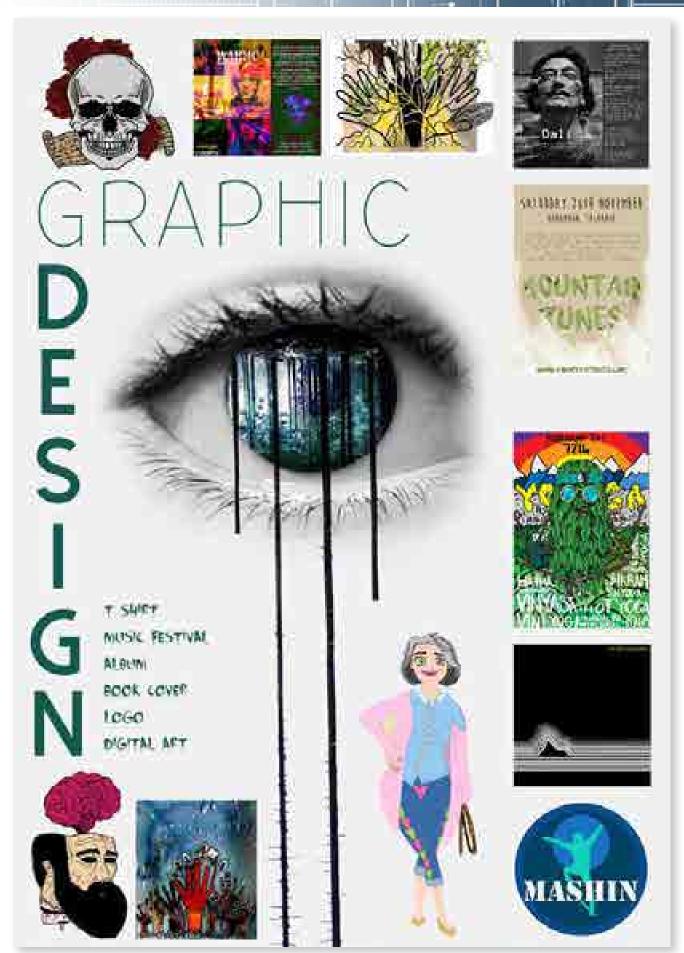
**Chris Ikin** Teacher, Media Production



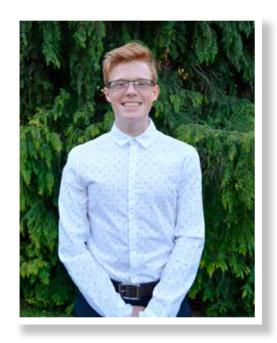
## Photography

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## Academic Awards Ceremony



# Duces of the College 2016

# **Scanlon Williams** and Yutao Zhang

### **Alcorso Foundation Humanitarian Entrant Education Prize**

Mostafa Karimi and Deewash Rai

#### **Steve Tully Memorial Prize** for Visual Arts & Media

Monte Bovill

#### **Camerons Accounting Prize**

Matthew Hill

### Lewis Bardenhagen Memorial Prize for English

Phoebe Meyer

#### **Asian Institute Award**

Scanlon Williams

#### **UTAS Applied Science Award**

**Emily Scott** 

### LHS Old Scholars' Association Prize for Best Student in Mathematics

Yutao Zhang

### **Launceston Historical Society Ratcliff Prize**

Phoebe Meyer

### **Edward Wesley Memorial Prize** for Music

Claire Farrell

### **Outstanding Year 11 Results**

Jiyoung Lee and Elka Waller

## **Academic Awards Ceremony**

## **Subject Awards for 2016**

	English Literature 3C	Lilly Adkins	Computer Graphics & Design 3C	Daniel De Ruiter
	Physical Sciences 3C	Lilly Adkins	English as an Additional Language 3C	Zhiyin Deng
	Ancient Civilisations 3C	Elise Arriagada Huyskens	Mathematics Methods 3C	Zhiyin Deng
	Accounting 3C	Elise Arriagada Huyskens	Physical Sciences 3C	Zhiyin Deng
	Art Studio Practice 3C	Not awarded	Chinese (Specialist Level)	Xin Fan
	Chinese 3C	Not awarded	Ancient Civilisations 3C	Claire Farrell
	Electronics 3C	Not awarded	English Writing 3C	Claire Farrell
	French 3C	Not awarded	Music Performance	
	Music 3C	Not awarded	(Advanced Practical)	Claire Farrell
	Technical Graphics 3C	Not awarded	Accounting 3C	Madison Gilpin
	Biology 3C	Laurinda Bain	General Mathematics 3C	Nicholas Glanville
	Mathematics Methods 3C	Toby Bott	Mathematics Methods 3C	Thomas Godfrey
	Physical Sciences 3C	Toby Bott	General Mathematics 3C	Deri Guinane
	Australia in Asia & the Pacific 3C	Matilda Boutcher	Psychology 3C	Lauren K Hill
	Accounting 3C	Matilda Boutcher	Accounting 3C	Matthew Hill
	Biology 3C	Matilda Boutcher	Food and Nutrition 3C	Matthew Hill
	Media Production - Radio 3C	Monte Bovill	Food and Nutrition 3C	Lauren Horne
	Health Studies 3C	Jemma Brain	Studies of Religion 3C	Hamna Imran
	English Writing 3C	Ellen Branch	Philosophy 3C	Alyssa James
	Sociology 3C	Sophie Burgess	Geography 3C	Nichola James
	Mathematics Methods 3C	Sophie Burgess	Mathematics Methods 3C	Surya Kannan
	Physical Sciences 3C	Sophie Burgess	Physical Sciences 3C	Surya Kannan
	Student Directed Inquiry 3C	Araina Campbell	Psychology 3C	Grace Kenyon
	Sociology 3C	Olivia Campbell	English Literature 3C	Grace Kenyon
	English Writing 3C	Grace Chia	Modern History 3C	Grace Kenyon
	Student Directed Inquiry 3C	Grace Chia	Food and Nutrition 3C	Jonty Krushka
	Student Directed Inquiry 3C	Dakotah Chugg	Student Directed Inquiry 3C	Nicola Lawrence
	Music Performance (Conservatorium Music)	Shanice Chuku	English as an Additional Language 3C	Jiyoung Lee
	Ancient Civilisations 3C	Samuel Cogger	General Mathematics 3C	Jiyoung Lee
Music Technology Projects  Drama 3C		Jaiden Collis	Mathematics Methods 3C	Jiyoung Lee
		Ebony Creely	Computer Science 3C	Jarra Lewis
	English Writing 3C	Emily Daly	General Mathematics 3C	Jarra Lewis
	<u> </u>	* *		

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## **Academic Awards Ceremony**

Biology 3C Zachary Lloyd

Accounting 3C Alisha Lynch

English Literature 3C Alyssa Marshall

Sociology 3C Brooke Marzetti

Biology 3C Brooke Marzetti

English Writing 3C Brooke Marzetti

Computer Science 3C Alexander McCutcheon

Theatre Performance 3C Lucy McDonald

Biology 3C Mikaela McKnight

English Writing 3C Phoebe Meyer

Business Studies 3C Christopher Nichols

Music Technology Projects 2 Travis Parkinson

English Communications 3C Joshua Partridge

Drama 3C Luke Pash

Modern History 3C Sebastian Philpott

Physical Sciences 3C Harichand Ravichandran

Psychology 3C Ashley Reader

Sport Science 3C Arion Richter-Salter

Art Production 3C Bradley Rose

General Mathematics 3C Jonathan Rose

Biology 3C

Computer Graphics & Design 3C Jaxon Stickler

Outdoor Leadership 3C Chelsea Swan

Environmental Science 3C Alexandra Van Winden

**Emily Scott** 

Scanlon Williams

Food and Nutrition 3C Alexandra Van Winden

General Mathematics 3C Alexandra Van Winden

Ancient Civilisations 3C Zoe Von Stieglitz

English Communications 3C Elka Waller

Japanese 3C Elka Waller

Physical Sciences 3C Elka Waller

Theatre Performance 3C Bronte Whish-Wilson

Student Directed Inquiry 3C Montana White

Housing & Design 3C Maegan Williams

Economics 3C Scanlon Williams

Asian Studies Scanlon Williams

Legal Studies 3C Victor Wilson

Dance Choreography

& Performance 3C Lucy Woodland

Chemistry 4C Yutao Zhang

Economics 3C Yutao Zhang

Mathematics Specialised 4C Yutao Zhang

Physics 4C Yutao Zhang

### **Outstanding Year 11 Results**

Lilly Adkins

Elise Arriagada Huyskens

**Toby Bott** 

Sophie Burgess

Xi Chen

Zhiyin Deng

James Dornauf

Thomas Godfrey

Deri Guinane

Eliza Healey

Yue Huang

Luke James

Alyssa James

Zharius James

Surya Kannan

Grace Kenyon

Jiyoung Lee

Jarra Lewis

Alyssa Marshall

Alexander McCutcheon

Harichand Ravichandran

**Emily Reeve** 

Samuel Roberts

Jessica Ross

Megan Smithurst

Zoe Von Stieglitz

Elka Waller

Alistair Wood

Yutian Zheng

Legal Studies 3C

## **Graduation and Awards Ceremony**

### **Major Awards 2017**

**Global Understanding Award** 

Eliza Healey

Launceston College Quiet Achiever Award

Thomas Godfrey

**Pride in our School Award** 

Daniel Story

**Mary Woolhouse Award** 

Shanice Chuku

**VET Training Award** 

Kyle Clark Ethan Stanley

Outstanding Achievement in VET Hospitality (Back of House)

Jake Bartels

Outstanding Achievement in VET Hospitality (Front of House)

Danielle Brain

Aaron Nichols Memorial VET Construction Prize

Jack Blair

Sportsperson of the Year

Sam Fox

**Encore Theatre Company Award** 

Luis Aitken



**Vicki Daymond Award** 

Sophie Burgess

**Peggy Pedley Award** 

**Emily Britton** 

**Principal's Award** 

Grace Kenyon

Launceston College Caltex All Rounder Award

Zack Gilmore

ADF Long Tan Leadership and Teamwork Award

Jack Barrett

**Exceptional Endeavour** 

Merlin Reeve-Palmer

**Sue Napier Civics Award** 

Timothy Lippis

**Zonta Club Award** 

Chloe Mason

Megur perre quirquam est, qui deterem ipene

## Graduation and Awards Ceremony

### **Subject Awards 2017**

Mitchel Abraham Lilly Adkins Jayna Aitken Alex Anderson Hamish Armstrong Elise Arriagada Huyskens James Atherton Jessica Bailey

Katie Bain Nicole Bakes

Daria Bannister Libby Barr Dana Barrett

Joseph Balon

and Vocational Pathways Jack Barrett Taylah Barrett

Aaron Batten Erin Bean Leah Beechey 2C

Hannah Barwick

Indianna Behera

Gypsy-Rose Blackberry **Education and Care** Christopher Boon Georgia Bos Toby Bott Alec Bowditch Danielle Boyer

Victoria Branch Monique Brooks

Isaac Brain

Matthew Brophy Erica Brown

Millan Brown

Shania Browne Jack Budgeon Louis Burr Juanita Buttery Jesse Cameron Jayden Canning Hollie Cassidy Tiffany-Jane Chilcott Toby Chugg Shanice Chuku

Kyle Clark James Clifton Claire Coleman Jacob Collins Coen Connell and Vocational Pathways Business Studies 3C Physics 4C

Outdoor Education - Adventure Rec 2C Physical Recreation 1C

Computer Graphics and Design 2C

Asian Studies French 2C

**English Foundations 2C** 

General Mathematics - Foundation 2C

Workplace Maths 2C English Applied 2C Workplace Maths 2C English Applied 2C Food and Nutrition 3C

Food and Hospitality Enterprise 2C

English Applied 2C

FSK20113 Certificate II in Skills for Work

SIS30313 Certificate III in Fitness **English Foundations 2C** Business Studies - Foundation 2C

Food Cooking and Nutrition 2C General Mathematics - Foundation 2C BSB201115 Certificate II in Business SIR20216 Certificate II in Retail Services Automotive and Mechanical Technologies

Introduction to Sociology and Psychology 2C

CHC30113 Certificate III in Early Childhood

English Applied 2C Everyday Maths 1C

Mathematics Specialised 4C

Musical Theatre

SIS20513 Certificate II in Sport Coaching

English 3C

Computer Science 3C English Writing 3C English Applied 2C Ancient History 3C

Introduction to Sociology and

Psychology 2C

Business Studies - Foundation 2C

Food and Nutrition 3C

Media Production - Foundation 2C (Video)

Biology 3C

Visual Arts - Photography 2C

Legal Studies 3C Workplace Maths 2C

Outdoor Education - Expedition 2C

English 3C

Computer Graphics and Design 3C

Musical Theatre

Music Performance (Advanced Practical)

Physical Recreation 1C Media Production - Video 3C SIT20112 Certificate II in Tourism

General Mathematics - Foundation 2C FSK20113 Certificate II in Skills for Work Brianna Cox

**Ebony Creely** Joseph Cruse Tiana Cser **Emily Dadson** 

Shaun Dalco Olivia Davenport Shane Davenport Alex Davis

Georgie Davis Braidyn Dawe-Wright Michelle De Lange Kelsey De Ruyter

Jack Dean Zhiyin Deng April Dennis

Adam Dickenson James Dietrich

Matthew Dikkenberg

Mae Donald Ebony Donaldson James Dornauf Ronan Douglas

Jemimah Duncan Hannah Dutschke **Evan Edrich** Georgina Edwards

John Edwards

Kyle Evans James Farrell Jack Fisher

Jacob Fitch Jed Flemina Olivia Freeman

Genzeb Frelek

Natasha Frost Lars Gillingham Zack Gilmore

Thomas Godfrey Asma Golestani

Ryan Gregson Elizabeth Grimditch Cody Grutzner Deri Guinane

Lilli Guy Joanna Habel Alex Hahl

Design and Production - Wood 2C Technical Graphics - Foundation 2C

Musical Theatre Music 3C Chemistry 4C Health Studies 3C Physical Recreation 1C Computer Science 3C

English 3C English Foundations 2C

Mathematics Methods - Foundation 3C

Visual Arts - Photography 2C

CPC20211 Certificate II in Construction Outdoor Education - Adventure Rec 2C

Dance the Basic Moves Musical Theatre

Introduction to Technology/Trades

General Mathematics 3C Introduction to Sociology and Psychology 2C

Outdoor Education - Adventure Rec 2C

General Mathematics 3C Technical Graphics 3C

Design and Production - Wood 2C Technical Graphics - Foundation 2C Art Production - Photography 3C Food and Hospitality Enterprise 2C

Music Technology Projects 2 English Literature 3C

Life Science 2C - Human Science

Physical Sciences 3C Art Studio Practice 3C French 3C

Ancient History 3C

General Mathematics - Foundation 2C

English Foundations 2C

Mathematics Methods - Foundation 3C Music Performance (Foundation Practical)

Computing 2C

Visual Arts - Graphic Design 2C General Mathematics - Foundation 2C

Religion in Society 2C Electronics 3C Physical Sciences 3C Modern History 3C

CHC30113 Certificate III in Early Childhood

**Education and Care** Drama 3C

Athlete Development 2C

General Mathematics 3C Sport Science 3C Japanese 3C English Applied 2C

Physical Sciences Foundation

Philosophy 3C Biology 3C English 3C Outdoor Leadership 3C

Studies of Religion 3C English Literature 3C Information Systems and Digital

Technologies 3C

Fergus Hamill English 3C

# Graduation and Awards Ceremony

Laura Hampton	Workplace Maths 2C	Lucie Matthews	Environmental Science 3C
Prem Hangkhim	Computing 2C		Physical Sciences 3C
Rebecca Harvey	General Mathematics - Foundation 2C	Benn Maulder	Outdoor Leadership 3C
Veronica Harvey	General Mathematics 3C	Jemma McArthur	Life Science 2C - Chemistry of Life
Caitlyn Heger	Visual Arts - Photography 2C	Lace McHugh	English 3C
, 3	General Mathematics - Foundation 2C	Maddison McKimmie	Sociology 3C
Brooke Hibbs	Health Studies 3C	Lucas Milbourne	Contemporary Music 2C
Lachlan Hilder	Musical Theatre	Jake Miles	ICT30115 Certificate III in Information Dig
Keun Ho Kim	Chemistry 4C	sane mies	Media and Tech
Zoe Howard	Dance Choreography	Morteza Mobaraki	Basic Number Skills
20011011414	and Performance 3C	Zahra Moradi	General Mathematics - Foundation 2C
Haylee Howell-Pursell	CHC22015 Certificate II in Community	Bethany Mules	General Mathematics 3C
riayice riovveii raiseii	Services (focus on Children's Service)	Georgia Murphy	Technical Theatre Production 2C
	Work Readiness 2B	Bayley Neil	Workplace Maths 2C
Yue Huang	Computer Graphics and Design 3C	Michaela Neville	Electronics - Foundation 2C
rueridarig	Housing and Design 3C	Michaela Neville	Japanese 2C
Karli I kupapalarias	General Mathematics - Foundation 2C	Die er Neuroen	•
Karli Humphries		Piper Newman	Workplace Maths 2C
Jade Hunt	Health Studies 3C	Georgia O'Brien	Dance Choreography
Amelia Jarvis	UTAS Object Design	D 1 0/D	and Performance 3C
Jordan Jessup	Outdoor Education - Adventure Rec 2C	Brylee O'Byrne	Sport Science - Foundation 2C
Ali Juma Adinah	Practical English 1B	Joshua Partridge	English Writing 3C
Yuparat Kaewjorhor	Australia in Asia and the Pacific 3C		Modern History 3C
	Food and Nutrition 3C	Luke Pash	Theatre Performance 3C
Joli Kaloko	Sociology 3C	Callan Patterson	Physical Recreation 1C
	Food Cooking and Nutrition 2C	Jessykah Patterson	Life Science 2C - Human Science
Surya Kannan	Economics 3C	Sharnee Patterson	Art Production - Graphic Design 3C
	Physics 4C	Josie Pearton	Working with Children 2C
Mostafa Karimi	English as an Additional Language 3C	Sarocha Poomipat	Workplace Maths 2C
Grace Kenyon	English Writing 3C	Zahra Rajab Ali	English as an Additional Language 1C
•	Student Directed Inquiry 3C	Jerrad Rashleigh	English Applied 2C
Lauretta Kilby	Sport Science 3C	Sabereh Rasouli	English Applied 2C
Austin Knowles	ÚEE22011 Certificate II in	Merlin Reeve-Palmer	English 3C
	Electrotechnology (Career Start)	Ali Reza Khademi	English as an Additional Language 2C
Will Krause	Contemporary Music 2C		General Mathematics 3C
Jonty Krushka	Health Studies 3C		Physical Sciences Foundation
, , , , , , , , , , , , , , , , , , , ,	Sport Science 3C	Marcus Robbers	Electronics - Foundation 2C
Meg Krushka	General Mathematics - Foundation 2C	Samuel Roberts	Mathematics Specialised 4C
Sarah Larcombe	Legal Studies - Foundation 2C	Janaya Rose	Everyday Maths 1C
	Physical Sciences 3C	Joshua Rowlands	Chinese 3C
Teneasha Latta	Food Cooking and Nutrition 2C	Tyson Sauerwald	English 3C
Brittany Leslie	Visual Arts - Photography 2C	1)30113446111414	Mathematics Methods - Foundation 3C
Direction by Desire	SHB20216 Certificate II in Salon Assistant	Georgie Schmidt	Business Studies 3C
Mackenzie Lette	Introduction to Sociology	Bradley Scott	Automotive and Mechanical
Wideherizie Lette	and Psychology 2C	Bradiey Scott	Technologies 2C
	Legal Studies - Foundation 2C		Introduction to Technology/Trades
Jarra Lewis	Mathematics Methods 4C	Harry Shennan	Food and Nutrition 3C
Hayley Ling	Art Practice 2C.	riarry streethart	Health Studies 3C
Lauren Lithgow	Dance 2C	Lachlan Sims	General Mathematics 3C
William Lloyd	Visual Arts - Photography 2C	Jacob Skeggs	AUR20712 Certificate II in Automotive
Corin Lobley	Chinese 2C	Jacob Skeggs	Vocational Preparation
Joshua Lohrey	Introduction to Sociology	Jesse Smith	Biology 3C
JOSI Ida Loi liey	and Psychology 2C	Jesse 3111tt1	Outdoor Education - Adventure Rec 2C
Aden Loone	Work Readiness 2B	Jordan Smith	Chemistry 4C
			•
Holly Macpherson	Life Science 2C - Chemistry of Life General Mathematics - Foundation 2C	Katie Spilling Ethan Stanley	Dance the Basic Moves CUA20215 Certificate II in Creative
Thomas Maddock		Ethan Starlley	
Thomas Maddock	Athlete Development 2C		Industries (focus on Live Production and
Sita Magar	Workplace Maths 2C		Services)
Joel Mahnken	Philosophy 3C	Lauran Ctar-l-	Music Technology Projects 1
Zahra Marshall	Music Studies 2C	Lauren Stanley	Dance the Basic Moves
Alex Martin	Outdoor Education - Adventure Rec 2C	Meira Stanley	ACM20110 Certificate II in Animal Studies
Ellie Mathews	General Mathematics 3C	Jessica Stearnes	English Foundations 2C
	Sport Science 3C		Computing 2C

## nac ab ille inventere veritatis et qua-Graduation and Awards Ceremony

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Stephanie Steel Art Production 3C

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Computer Graphics and Design 2C

Dance the Basic Moves Daniel Story Media Production - Radio 3C Theatre Performance 3C

Emma Summers English 3C

Sport Science - Foundation 2C

Work Readiness 2B Tameka Sutcliffe

Enalish 3C Fraser Sutton

Mathematics Methods - Foundation 3C

English Writing 3C Caitlyn Sward

Harriet Symes Business Studies - Foundation 2C

Hrudya Tadepu Biology 3C Keisha Thomas Psychology 3C

Seth Tonks Athlete Development 2C Life Science 2C - Human Science

Eugene Van Niekerk Physical Recreation 1C Eden Walker Practical English 1B Elka Waller Mathematics Methods 4C

Annie Wang Design and Production - Textiles 2C

English Foundations 2C Clover Ward Sport Science 3C Courtney Webb Business Studies 3C Matthew Webb Economics 3C

Finnley Willmott

Hayley Willson

Margot Wilson

Sarah Woodberry

Yasmine Wright Gittins

Chloe Wilson

Jesse Wise

Patrick Yates

Josef Youd

Brianna Willoughby

General Mathematics - Foundation 2C Ellie Whelan Luke Whitestar-McColl Art Production - Photography 3C Baiden Williams ICT20115 Certificate II in Information

Digital Media and Technol

Cooper Williams Media Production - Foundation 2C (Radio)

Musical Theatre

Basic Aeronautical Knowledge 2C

Working with Children 2C

Psychology 3C Physical Sciences 3C English Foundations 2C Maddison Winzar-Sutton Legal Studies 3C **English Foundations 2C** English Literature 3C

Art Production 3C Introduction to Sociology and Psychology 2C

Personal Health and Wellbeing 2C

Charles Youl Practical English 1B Millicent Young Accounting 3C Geography 3C

#### SERVICE AWARDS

Chloe Adamson Sport Ali Juma Adinah Sport Khaluddin Ahmadi Sport

Luis Aitken Performing Arts Brayden Allen Performing Arts

Elise Arriagada Huyskens Sport Ramezan Ashrafi Sport Daniel Barratt Sport Jack Barrett Sport Raffaella Bates Sport

Ryan Beeton-Binns Performing Arts Alice Behjat Performing Arts Triciagayle Borja **Mathematics** Alec Bowditch Performing Arts

Katie Broad Sport Deryk Brown Science Frederick Brown Performing Arts Shania Browne Sport William Burt STEAM Day Jessica Callander Sport

Jesse Cameron Performing Arts Alexander Cameron Sport

Performing Arts & Launceston College Shanice Chuku

Lachlan Clark Sport

Sheridan Collis Oates Performing Arts

Ethan Cornish Sport

Caleb Cornwall Performing Arts Bailey Cox Performing Arts **Ebony Creely** Performing Arts

Daniel Cristy Sport Alex Cross Sport

Joseph Cruse Performing Arts Tiana Cser Mathematics **Emily Dadson** Sport

Alex Davis Performing Arts

Braidyn Dawe-Wright Sport

Kane De Haan Performing Arts Kelsey De Ruyter Performing Arts

Matthew Dikkenberg Sport Phillip Dikkenberg Sport Benjamin Donati Sport

**Brooklyn Donnelly** Performing Arts John Edwards Performing Arts

Innes Ferrier Sport Jacob Fitch Science Jed Fleming Sport

Camryn Folden Student Representative Council

John Francia Sport Kurtis Franklin Sport Jasmin Frost Writer's Club Lachlan Geard Sport Samuel Gibbins Sport Lars Gillingham Sport

Georgia Girkin Performing Arts

Thomas Godfrey Mathematics, Student Representative

Council & Performing Arts

**Brittany Goss** Performing Arts

Chey Graham Sport

Ryan Gregson Launceston College Sophia Griffioen Performing Arts Elizabeth Grimditch Performing Arts

## **Graduation and Awards Ceremony**

Alex Hahl Francisca Hampson Julian Harris Eden Hawley

Ali Sajad Heidari Isobella Hilder Lachlan Hilder Sophie Hillier Heidi Hodges Monique How Madeline Howe Wenxuan Huang Karli Humphries Anna Jacobson Mackye Jago Alyssa James Luke James

Bianca Kennedy Grace Kenyon Lauretta Kilby

Seunghoo Kim Ruby King Will Krause Kaleb Lee Holly Leonard Jake Lionetti Corin Lobley Morgan Lockwood Joshua Lohrey Representative Council Madeline Lovegrove Stephanie Mackean Kristopher Madden Zahra Marshall Ethan McCullagh Jake Miles Morteza Mobaraki Annalice Morgan Caitlin Mulligan Caitlin Murfett Angella Nakateete Michaela Neville Kiefer Newton Joseph Nykiel Aaron Oliver Samuel Page Luke Pash Chloe Perry

Josephine Phillips

Jaxon Poole

Tahlia Powe

Joel Proctor

Deewash Rai

Shanil Rai

Sharad Rai

Armoni Rai

Jack Rathmell

Thomas Prince

Science STEAM Day Science Student Representative Council Sport Performing Arts Performing Arts Performing Arts Performing Arts Performing Arts Sport Sport STEAM Day Writer's Club Sport Performing Arts Sport & Performing Arts Sport Writer's Club Student Representative Council Performing Arts Sport Performing Arts Performing Arts Sport Performing Arts Writer's Club Sport

Student Performing Arts Performing Arts Sport Performing Arts Sport Science Sport Sport Sport Sport Sport Writer's Club Sport Performing Arts Sport Sport Performing Arts Sport Performing Arts Sport Sport

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Gemma Rawlings Melanie Reed Emily Reeve

Merlin Reeve-Palmer **Bradley Riley** Declan Rixon Zoe Robertson Connor Ryan Nikki Sainty Sagar Sangson Rai Tyson Sauerwald Nicholas Smith Isobella Smith Lukas Souter Ebony Spangaro Ethan Stanley Corey Stanley Daniel Story Sushil Subba Sujan Subba Sophie Tatnell Bradley Templar David Thang Seth Tonks Hamish Tranent lan Tsang Maddison Wadley-Keygan STEAM Day Eden Walker Samuel Walley Rixiang Wang

Yutian Zheng

Madeline Whitney

Samuel Williams

Finnley Willmott

Abby Woodland

Sarah Wilson

Weigiang Xu

Jordan Young

Millicent Young

Jesse Wise

Writer's Club Sport Student Representative Council, Performing Arts & Media Science Sport

Mathematics Sport Sport Sport Sport Sport Sport Sport Sport Sport Performing Arts

Sport Performing Arts Sport Sport

Performing Arts Sport Sport Sport Sport Sport Sport Sport Sport

Sport Sport Performing Arts Sport Sport Performing Arts

Sport Performing Arts Sport & Student Representative Council College Ball

**GRADUANDS** Mitchel Abraham Govinda Acharya Tristan Acheson Cooper Adams-Beckett Lilly Adkins Jayna Aitken Luis Aitken Abdullah Aldaoud Jackson Alty Anthony Amari Sarah Apted Thomas Archer Emily Argent Hamish Armstrong Maeghan Armstrong Elise Arriagada Huyskens Harriet Atkinson Youraj Baalisampang Liam Badkin Ellen Bailey Khairul Bailey Sophie Baker Nicole Bakes Kvle Bakes-Brennan Hem Balisampangrai Jayda Balym Daria Bannister Sarah Barac Libby Barr Jack Barrett Jake Bartels Samuel Bates Aaron Batten Rebecca Beams Erin Bean Eden Beck Ryan Beeton-Binns Eliza Behlau Saffron Bennett Callum Bensemann Price Berne Alex Bessell Olivia Bessell Meg Betts Abbey Beven Daniel Biggs

Gypsy-Rose Blackberry Robert Blair Brianna Bognar Triciagayle Borja Toby Bott Alec Bowditch Brianna Bowen Alissia Bovd Danielle Brain Emily Britton Katié Broad Holly Brooker Matthew Brophy Cameron Brough Deryk Brown

ptatem accusantium delerengar nac ah ille inventore scritatis et quin

## **Graduation and Awards Ceremony**

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Frederick Brown Millan Brown Shania Browne Shannen Bugnot Lawrence Bullen Shelby Bullock Sophie Burgess Emily Burr Louis Burr Adam Burrage Juanita Buttery Lily Caelli William Calder Jack Calow Justin Cameron Jayden Canning Ebonie Canning Shayana Canning Kaleb Canning Ryan Carins

Xi Chen

Benjamin Carr

Emily Causley

Nicholas Cettolin

Tanatswa Chigama Toby Chugg Shanice Chuku Khya Clark Kyle Clark Lachlan Clark James Clifton

Elizabeth Coffey-Kennedy

Tayla Colgrave Emily Collins Teagan Collins Seth Colguhoun Lauryn Cooper Caleb Cornwall Matthew Cossins Ryan Costello Bailey Cox Brianna Cox Caitlin Cox Jarod Crack Ebony Creely Daniel Cristy Courtney Crook Joseph Cruse Jordan Cser Tiana Cser Maggie Curtis Bianca Daley Katie Davies Braidyn Dawe-Wright

Sienna De Angelis Isabella De Leon Kelsey De Ruyter Tyler De Ruyter Sarah De Waal Claudia Dean Rienna Dehle Zhiyin Deng Ebony Denholm James Dietrich 70 Churinga **2017** 

Mae Donald Benjamin Donati Thomas Donnelly James Dornauf Amelia Drake Jemimah Duncan Angela Durrant Hannah Dutschke

Matthew Dikkenberg

Ronan Fastburn Thomas Easther Tom Edmondson James Ellery Carl Evans Kyle Evans Shakierra Evans Tia Evans-Dunne Indiana Everard Ethan Fairley

Sebastian Fellows Abbie Ferrall Chelsea Filgate Jarvis Finn September Fisher

Jacob Fitch Nathan Fiu Tahlua Flannery Camryn Folden Sarrah Ford Joel Foster-Bailey John Francia

Kurtis Franklin Juwan Freeburn Emily Freeman Olivia Freeman Genzeb Frelek Jasmin Frost Luke Fulcher

Derek Garcia

Madeline Gardiner-Taylor

Maddison Gardner Kara Gaunt Clint Gazal Lachlan Geard Henok Gebre Henry Gee Laura Gibson Lily Gillespie Zack Gilmore Georgia Girkin Samuel Glanville Thomas Godfrey Billy-Bojne Gordon Jesse Gordon Chloe Goss Brittany Goss Caitlin Grant Ryan Gregson William Grey Jessica Griggs Elizabeth Grimditch

Amber Grosvenor

Henry Grove

Deri Guinane

Lilli Guy Colbey Guy Brianna Haas Kiarna Haas Curtis Haberle Alex Hahl

Clay Hall-Wharton Prem Hangkhim Tamika Hannah Riley Hansen Kyle Harper Brittany Harris Julian Harris Maddison Harris Nathanael Harrold Thomas Hartam-Bayes Ryan Hartman Brianna Harvey

Ethan Harvey Skyela Hawley James Headlam Eliza Healey Kimberley Hearps Shannae Heazlewood Joshua Hedley Williams Abdollah Heidari Shiva Hekmatshoar Nickayla Hewitt Brooke Hibbs Michael Hilbert Lachlan Hilder Meg Hill Amy Hilliard Emily Hirst

Jesse Homan Georgia Hosking Liana House Madeline Howe Yue Huang Sophie Hughes Sophia Hull Jade Hunt Noah Hurst Emily Igoe Jai Ingleton Anna Jacobson Connor Jacobson Anastasia Jaehne Mackye Jago

Alyssa James Luke James Zharius James Holly James Amelia Jarvis Uel Jenkins Lachlan Jesson Mia Johnson Brock Johnston Hamish Jolly Nick Jordan Yuparat Kaewjorhor

Joli Kaloko Surya Kannan Mostafa Karimi

## **Graduation and Award Ceremony**

Lewis Kaye Madeleine Kelly Taleesha Kennedy Seeannaskye Kent Grace Kenyon Annalise Kettle Krishna Khadka Lauretta Kilbv Keun Ho Kim Izak-William King Ruby Kina Zali Kirkman Victor Klintoukh Joel Klve Jonty Krushka Ashlee Lambert Jacob Lambert Jasmine Langham Sharon Langham Sky Lanham Teneasha Latta Cedric Lau Aiden Lee Kaleb Lee Brett Lefevre Alexander Leonard Joseph Leonard Thomas Leonard Melissa Lester Adam Lewis Bradley Lewis Jarra Lewis Jarrod Lewis Jessica Lewis Michelle Lewis Timothy Lippis Patrick Lithgow William Lloyd Jamil Locker Samuel Lockett Rachel Lockhart Joshua Lohrey William Lovatt Madeline Lovegrove Teagan Lovett Tyler Lucas Aaron Lukas Harrison Lunn Ronald Lyan Kristopher Madden Alyssa Mahar Gypsy Mahar Bonnie Maher Gabrielle Malley Eliah Mansell Alyssa Marshall Amy-Lea Marshall Chloe Marshall Erin Martello Perri Martin-Doolan Chloe Mason Connor Mason Lyzette Matthews

Skyelah Matthews

Benn Maulder Ada Mauldon Olivia Maurer Jacob Maxwell Jack Mazengarb Jordan McCarragher Chloe McCrea Daniel McCullagh Alexander McCutcheon Ethan McDougall Bethany McGregor Maddison McKimmie Solomon Mensah Abby Meyer Acacia Mick Luke Midson Jake Miles Rebecca Millen Celine Mitchell William Moir Thomas Murchison Ethan Murray-Williams Angela Neitzel Naomi Nichols Joseph Nykiel Chloe Oates Brylee O'Byrne Aaron Oliver Hayley O'Neill-Geeves Albert O'Shea Kate O'Sullivan Aicha Ouharda Gus Page Erin Paine Keely Parker Samuel Partridge Joshua Partridge Luke Pash Liam Pask Callan Patterson Sharnee Patterson Zara Pearce Grace Perotti Chloe Perry Josephine Phillips Angus Pilon Melinda Pollington Nicola Potter Marley Poulton George Preece Thomas Prince Joel Proctor Jarrod Quigley Kurt Radford Suban Rai Fraser Ramage Lewis Ramage Taylah Ranson Harichand Ravichandran Gemma Rawlings Ellie Reading

Thomas Redman

Melanie Reed

Tracy-Lee Reed

Emily Reeve Merlin Reeve-Palmer Mollie-Louise Reid Scott Reitsema Corinna Renshaw Caitlin Rice Georgia Richardson Roweena Richardson Bradley Riley Fraser Ritchie Declan Rixon Samuel Roberts Zoe Robertson Clare Robertson Leuka Robson Sharni Rodman Ava Rodrigues Janaya Rose Jonathan Rose Lauren Rosevear Jessica Ross Aaron Rush Olivia Ruzicka Connor Ryan Nikki Sainty Tenille Salter Paratee Sarovath Jake Saunders Mollie Scattergood Georgie Schmidt Daniel Scolyer Mathew Scott Philippa Scott Thomas Searson Harry Shennan Ethan Shields Vaughn Siale Pawanpreet Singh Gabrielle Skeggs Joel Slater Bradley Smith Anthony Smith Isobella Smith Jesse Smith Jordan Smith Keerah Smith Melissa Smith Megan Smithurst Jake Somerfield Jessica Spencer Katie Spilling Chloee-Ann Spindler Rebekah Staier Ethan Stanley Lauren Stanley Jaidyn Stearnes Michael Steel Theo Steele Olivia Steven Ryan Stevenson Jake Stonjek Daniel Story Lillian Sturzaker Jack Sulzberger

## statem accusantium deteromyni nac ab ille inventore veritalis et qua-

## **Graduation and Award Ceremony**

nirguam est, qui deterem

Caitlyn Sward

Drew Sykes Oliver Tabuyo

Hrudya Tadepu

Sophie Tatnell

Timothy Tattersall Phoebe Tavendale

Sophie Taylor

Kaylie Tenteye

Keisha Thomas

Chay Thomas

Cassandra Thomas-Knowles

Nicholas Tidey

Naresh Tiwari

Jessica Towell

Cameron Towns

Alexander Turner

Ebony Underhill

Nathan Van Der Spek

William Vanderheide

Gabrielle Veltman

James Victory

Hannah Viney

Zoe Von Stieglitz

Riley Wakeford

Eden Walker

Harley Walker

Elka Waller

Rory Walley Annie Wang

Michael Watkins

Isobel Watson Courtney Webb

Matthew Webb

Dahlia Westergreen

Meeca-Rose White

Luke Whitestar-McColl

Madeline Whitney

Allana Whyte

Angus Williams

John Williams

Samuel Williams

Enya Willis

Finnley Willmott

Brianna Willoughby

Baylie Wilson

Chloe Wilson

Darcy Wilson

Lauren Wilson

Sarah Wilson

Sarah Wilson

Jesse Wise

Rupert Wolfhagen

Alistair Wood

Abby Woodland

Coréy Woods

Skye Woolley

Brittney Woolley

Chelsea Wright

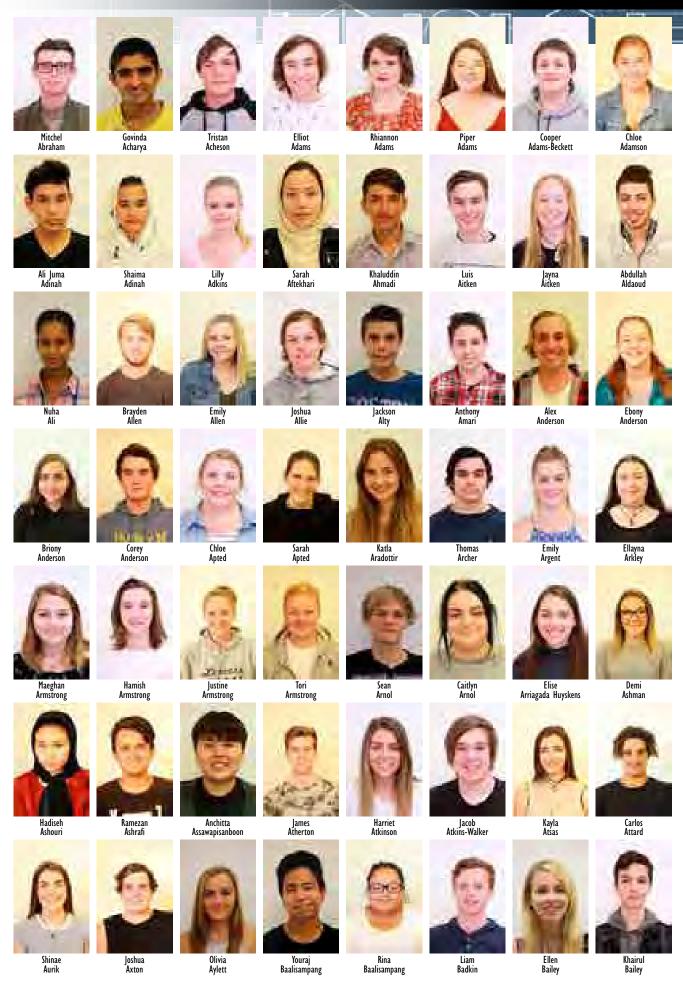
Zoe Wye

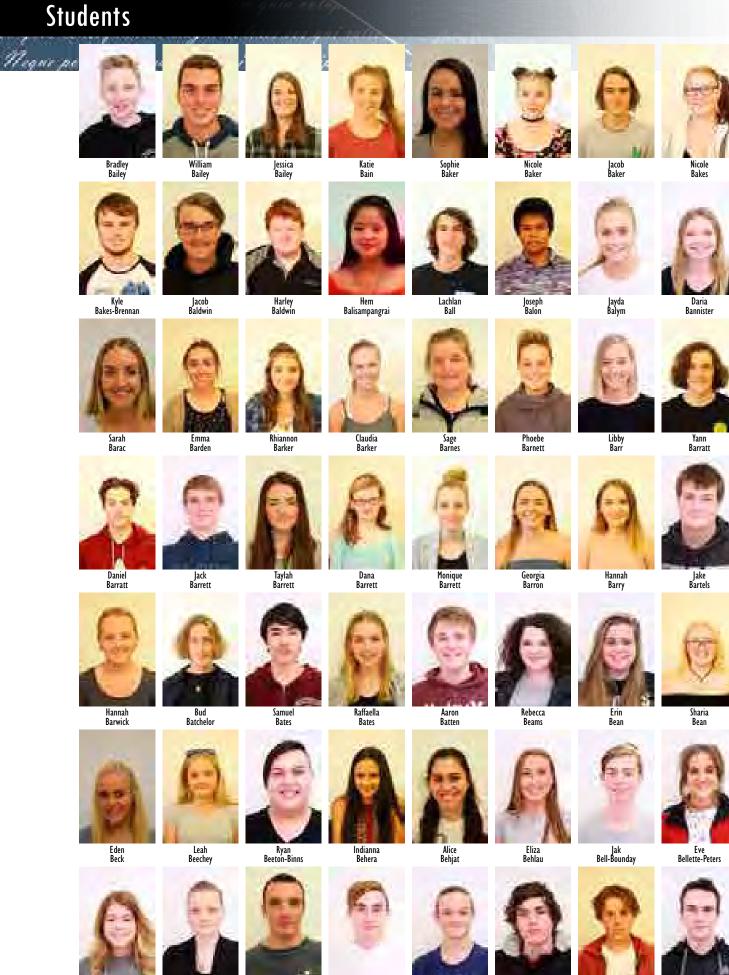
Feng Xu

Millicent Young

Noah Zellmer

Yutian Zheng





Callum

Bensemann

Price Berne

Joe Bertoia

Alex Bessell

Skye Bellinger

Saffron Bennett

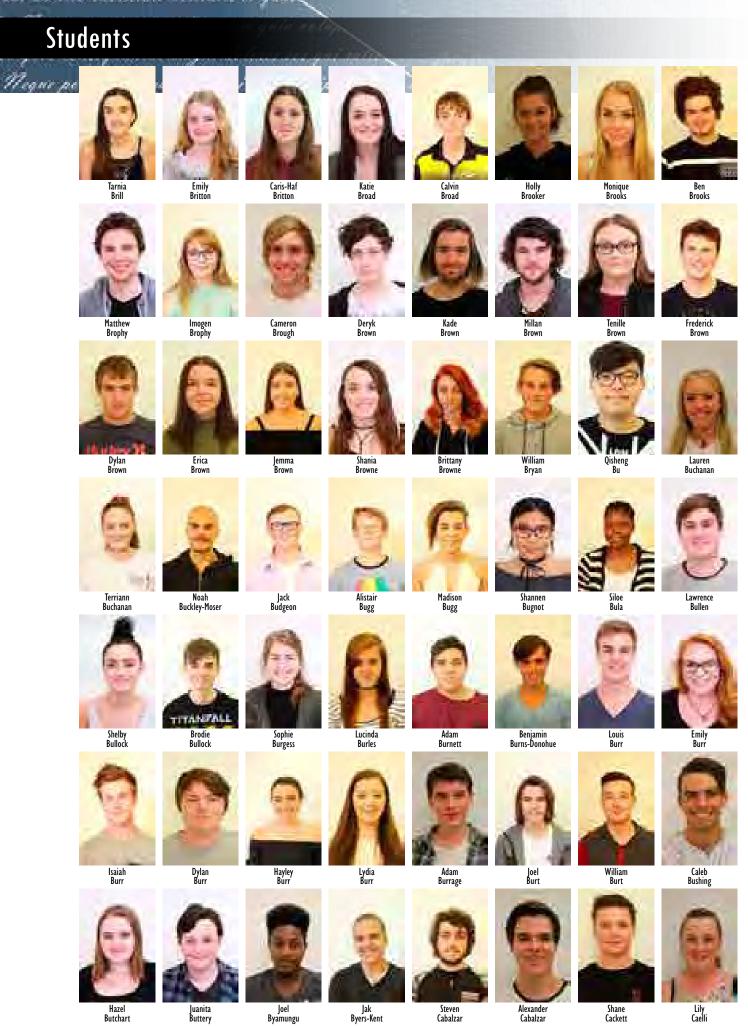
Max

Bennett

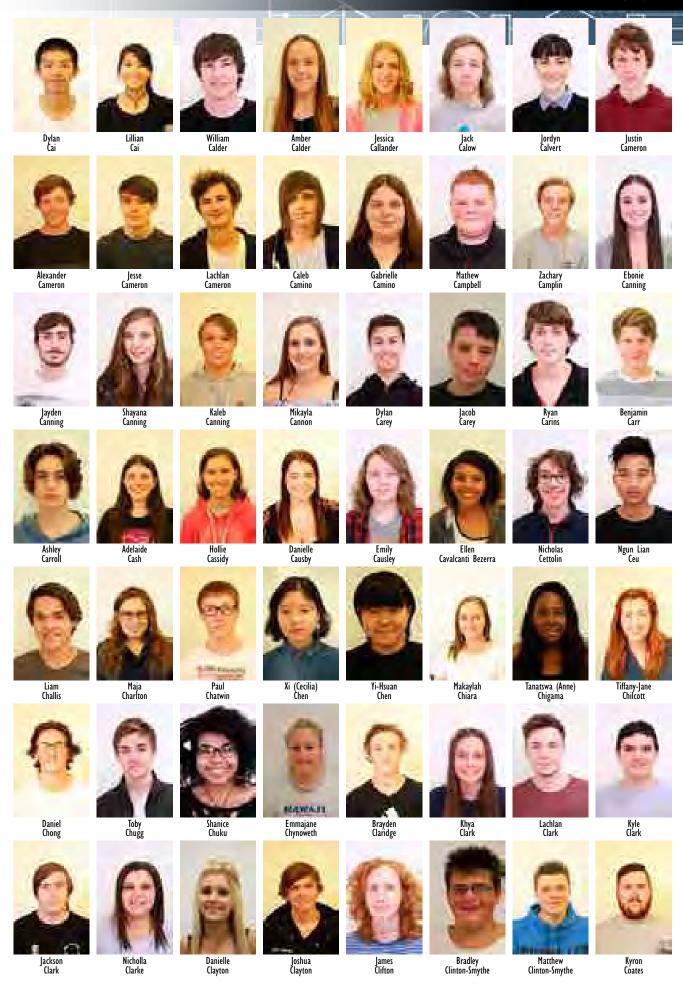
Heath

Bennett-Taylor

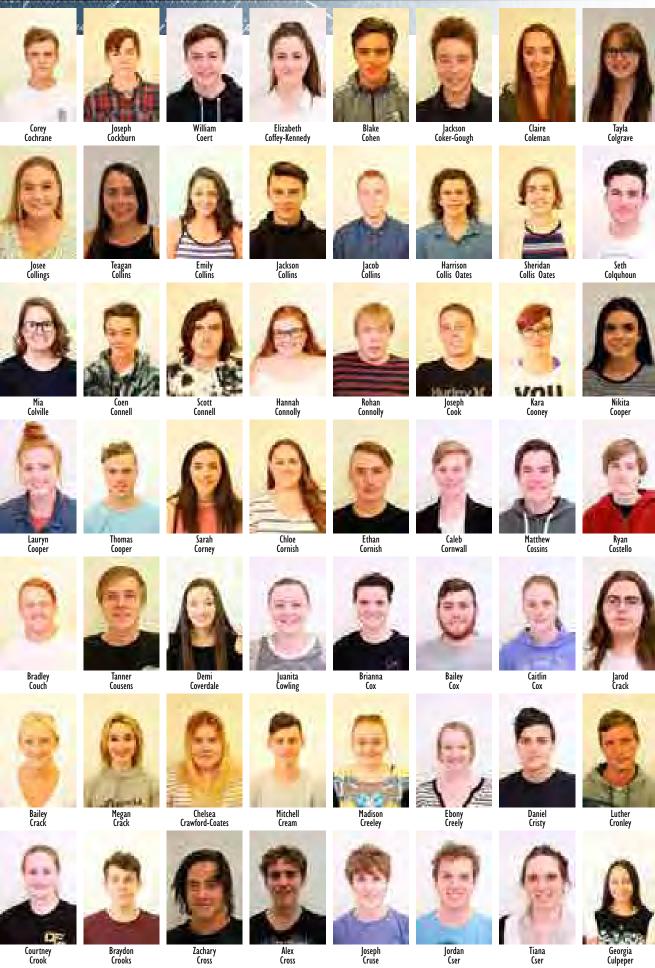


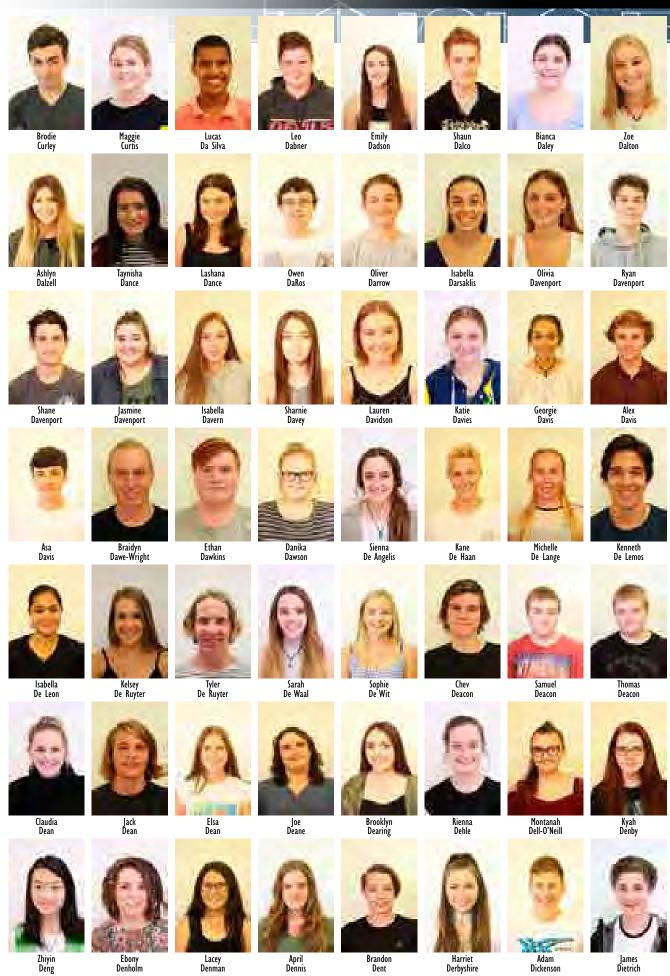


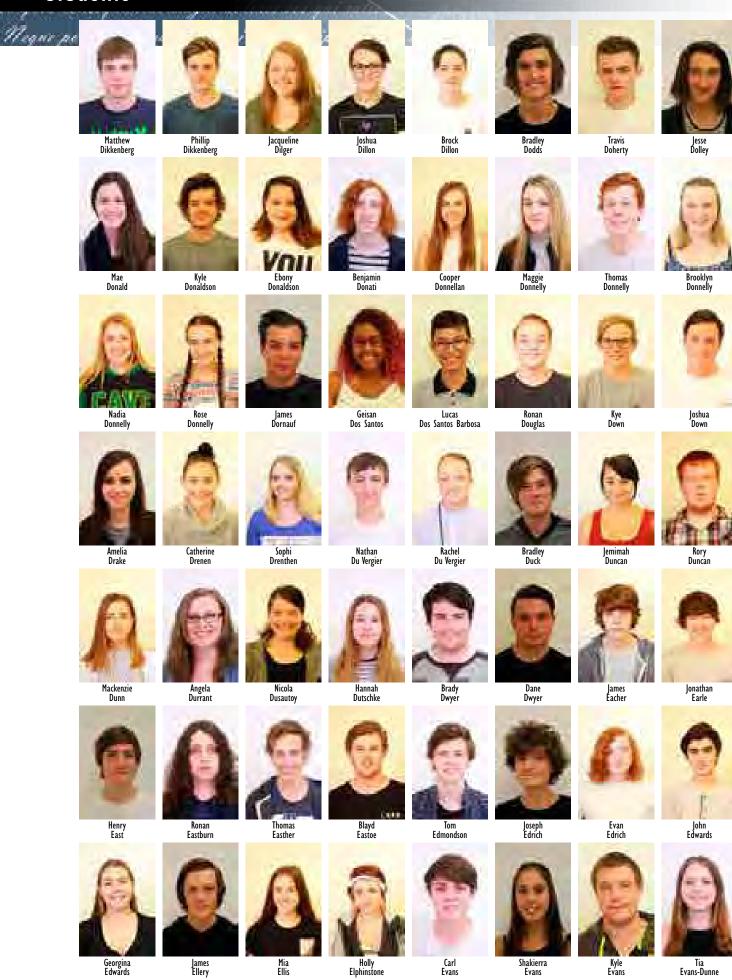
Butchart



Megar pe

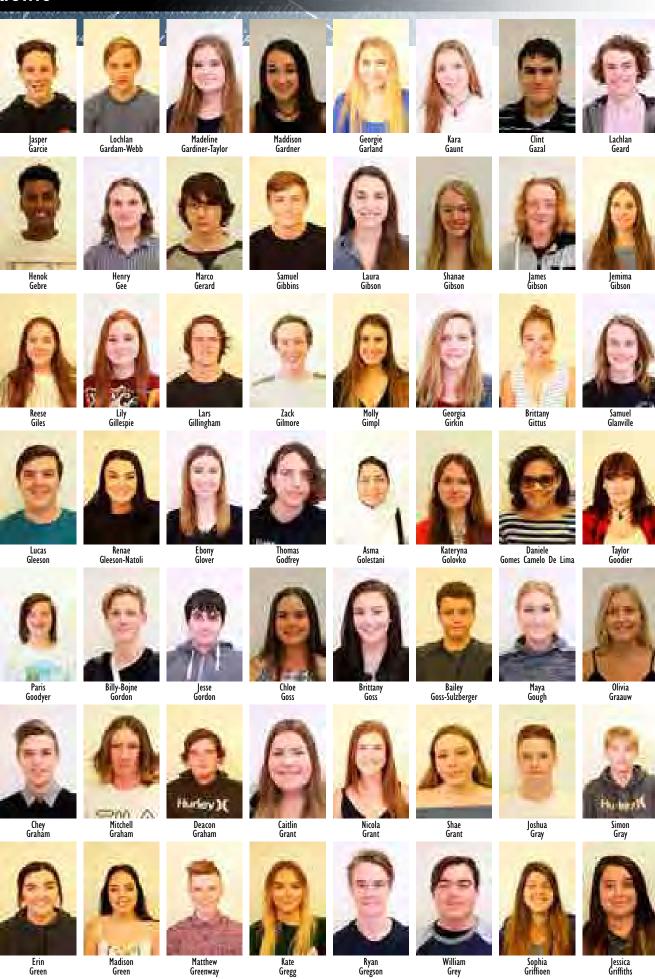




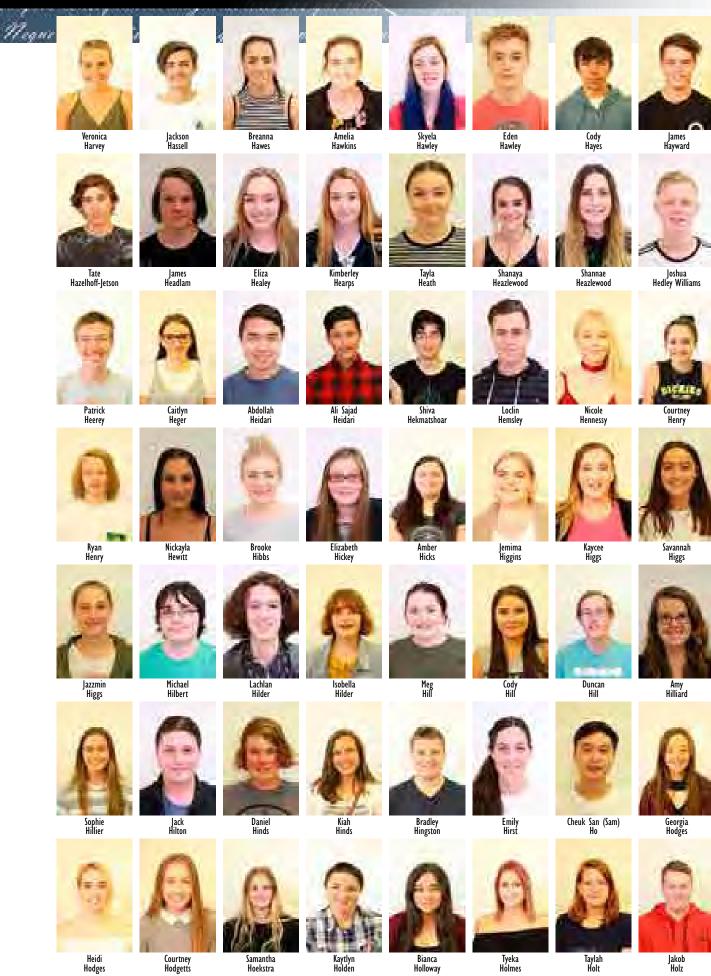




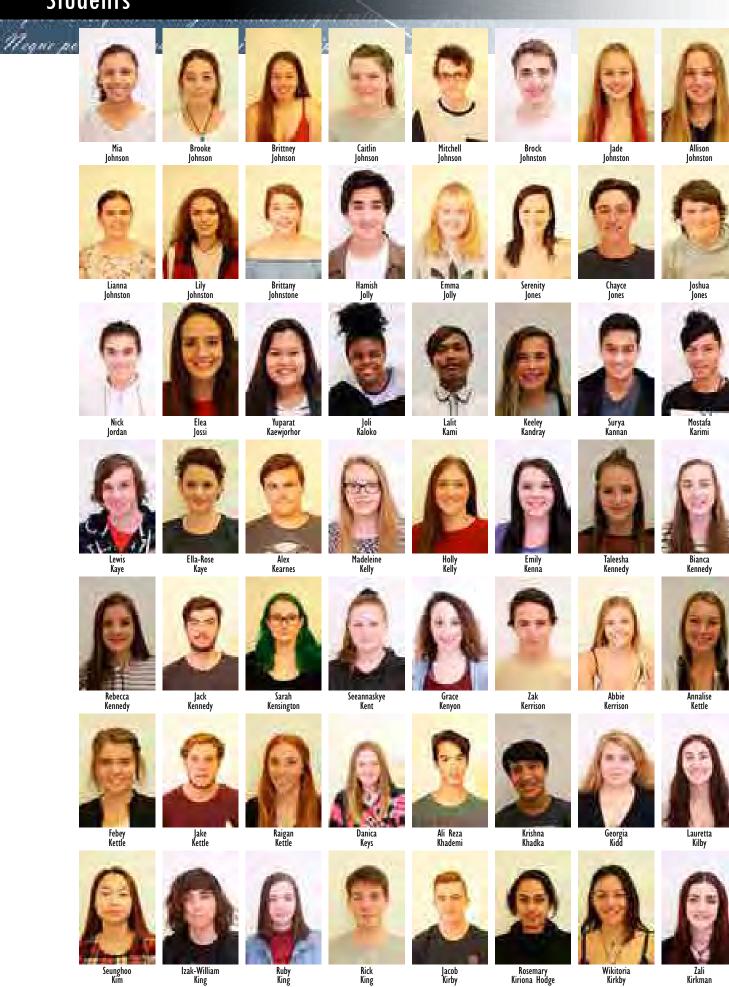


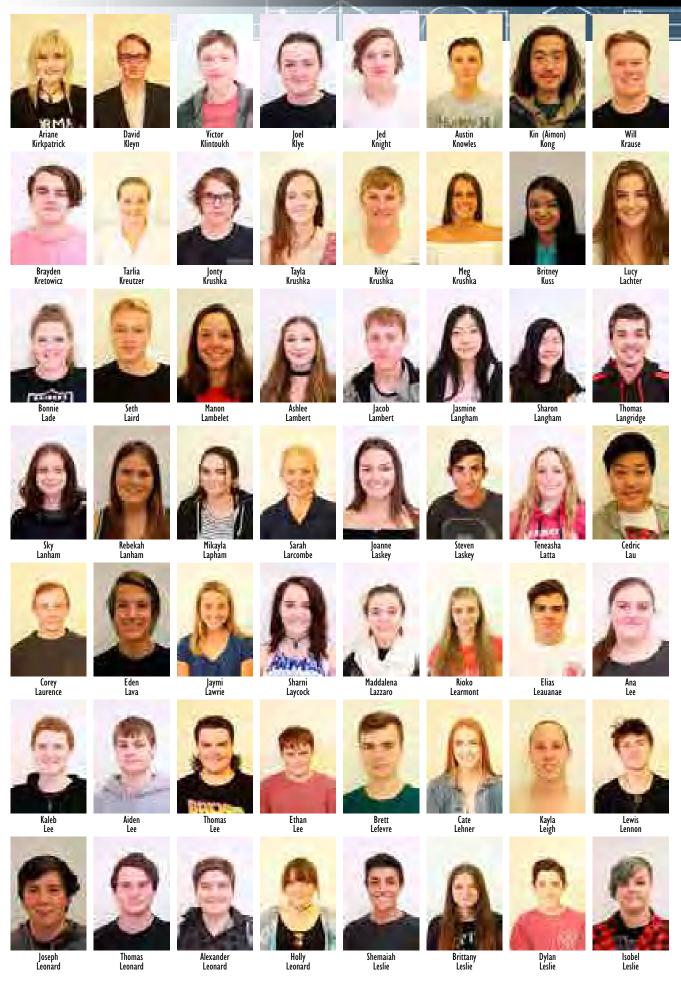




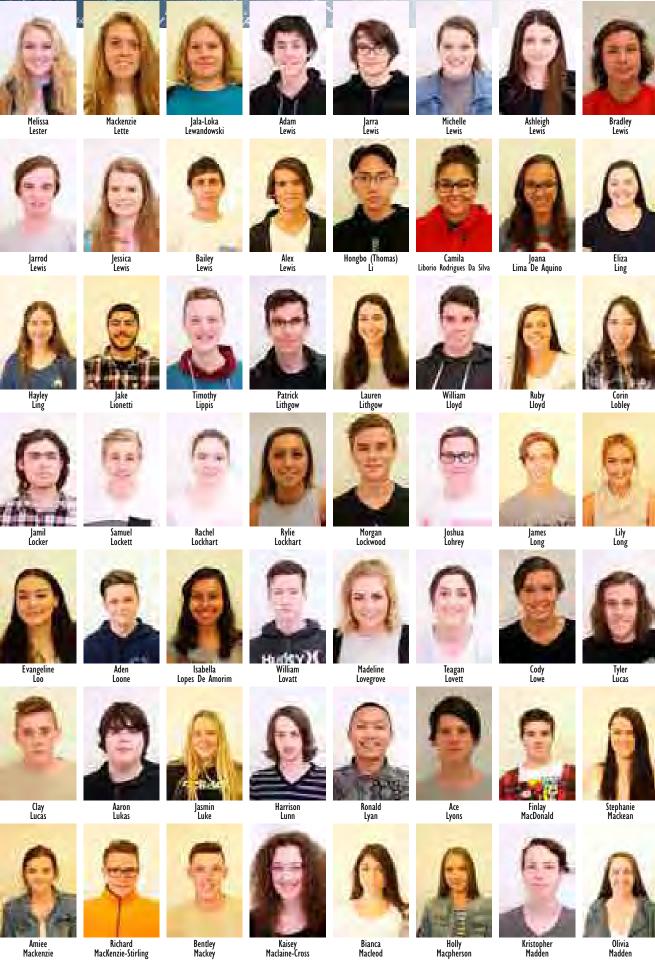














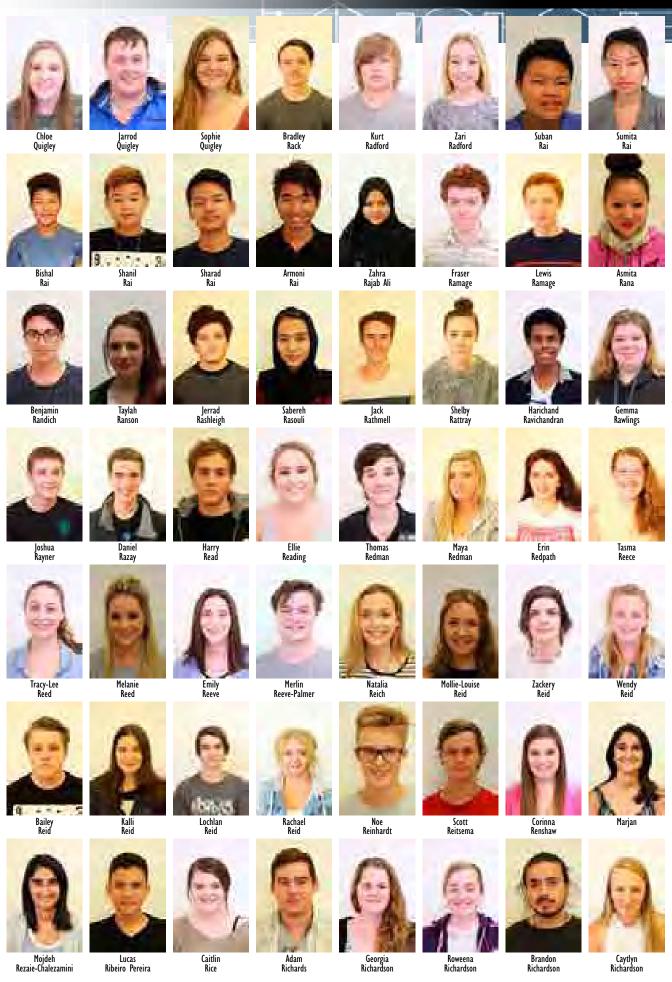




































































































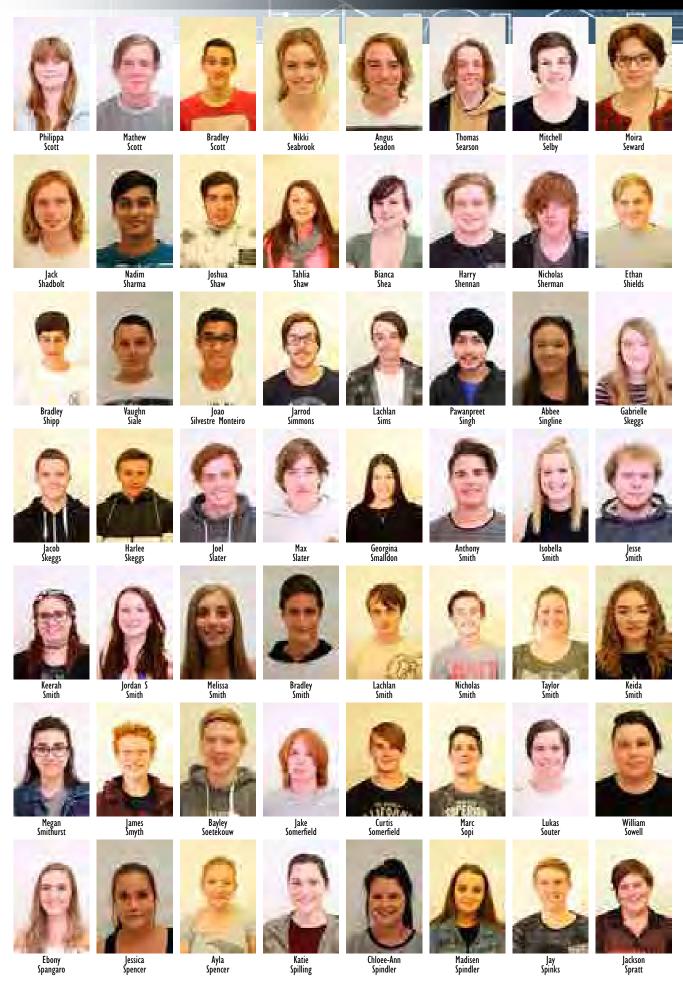




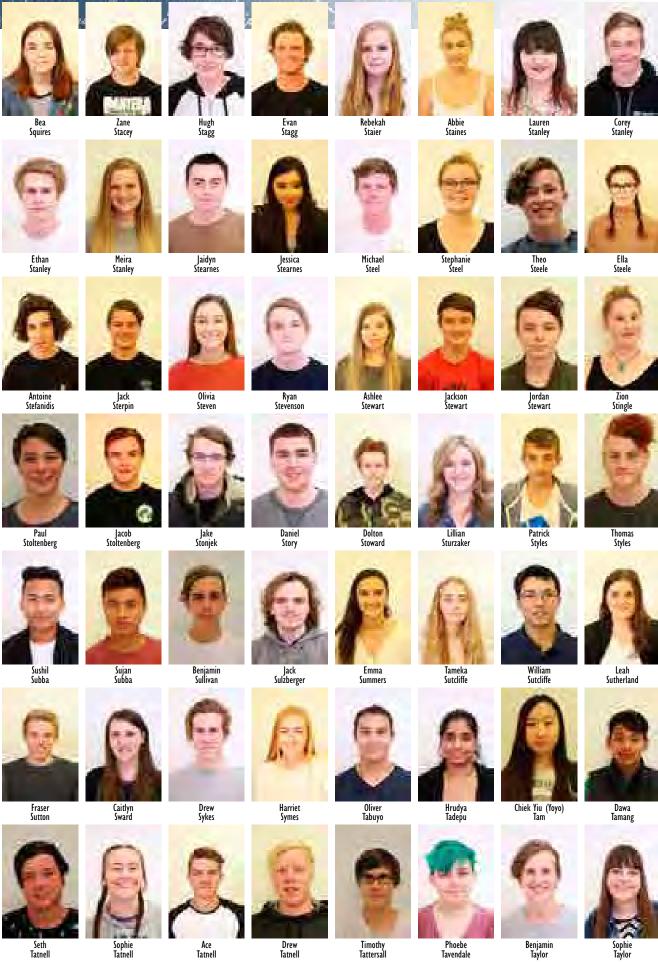


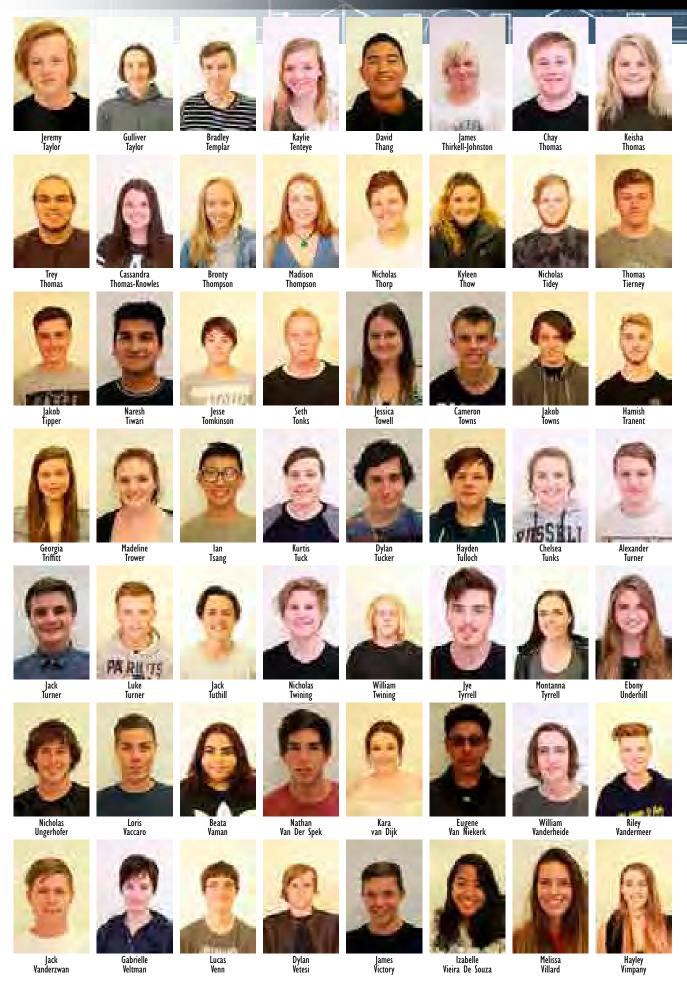




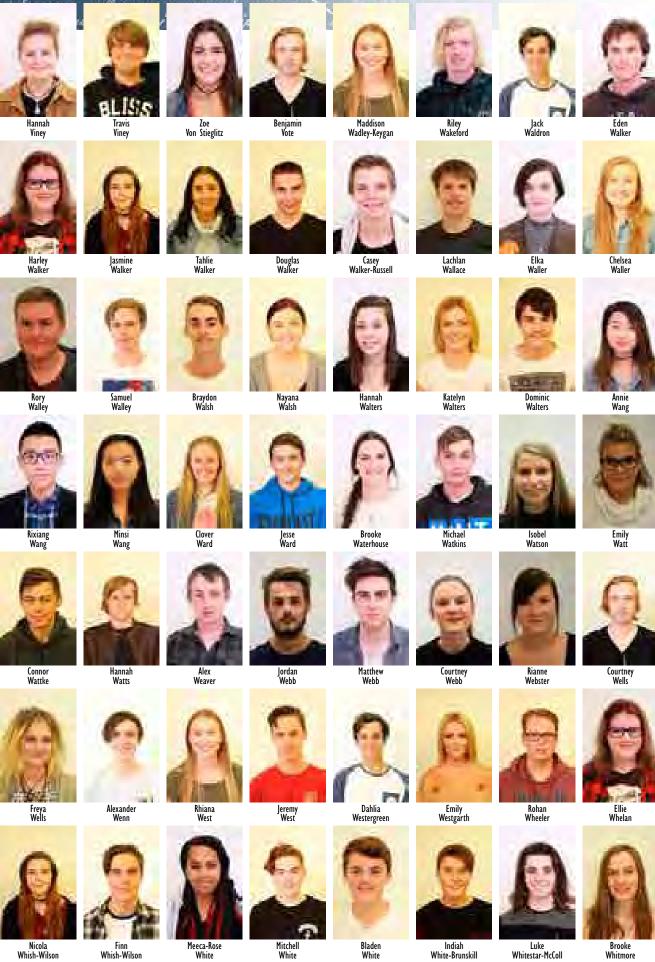


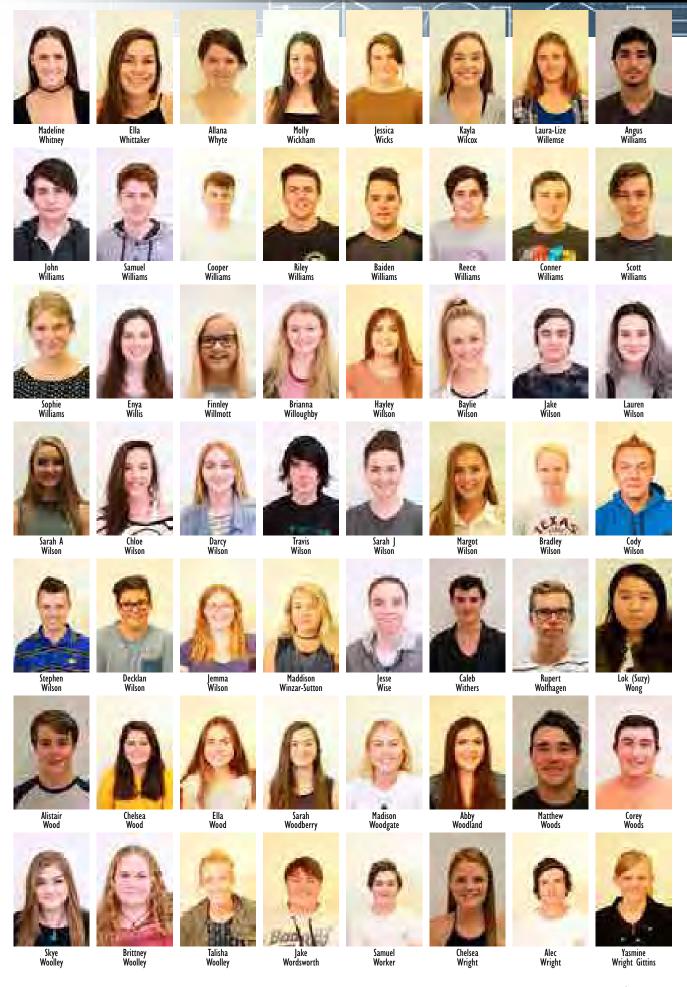
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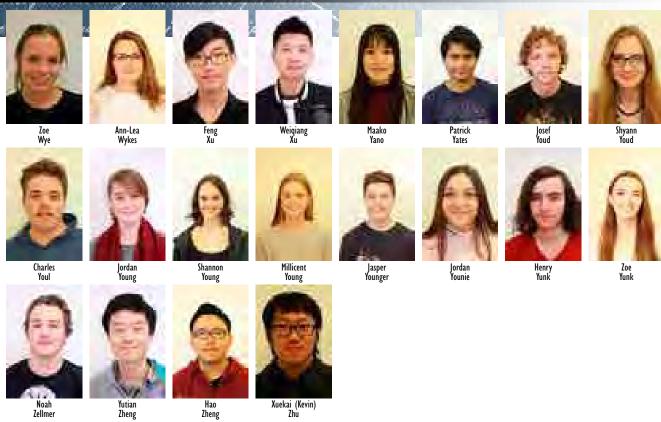








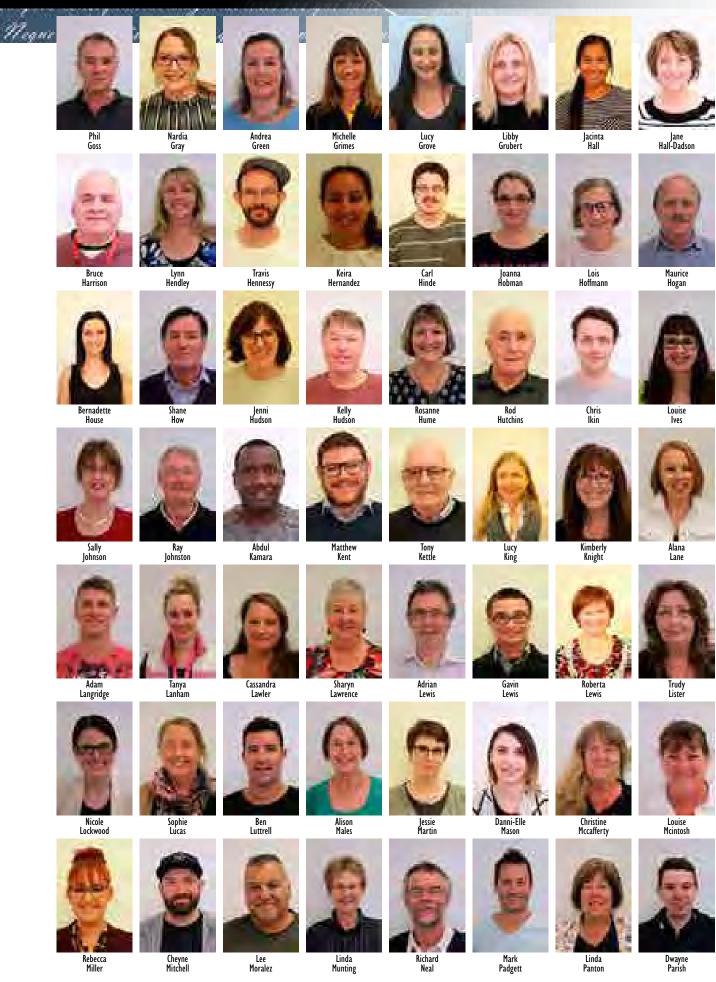
Megur pe



## Staff



## Staff



# Staff



ptatem accusantium deteromyal nac ah ille inventere scritatis et quae

Autographs

