CHURINGA 2016



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Principal's Report

Amongst the words that immediately come to mind when thinking of Launceston College is of course the word tradition. This College has a long tradition of accepting all students who come to our doors and working with them to help them achieve great success. Our top TCE percentages and high level ATAR scores are an example of the effectiveness of Launceston College and the commitment of the students and parents with whom we work.

Tradition to some conjures up images of maintaining the past – and there is an element of that from the perspective that we maintain those qualities which advantage students. However, I see tradition as being a way we commonly operate, habits and expectations, so the word tradition can have significant contemporary implications. One tradition that Launceston College maintains is the ability to evolve, so as to meet the ever changing learning needs of our society, particularly the 16-19 year old young adults for whom we accept responsibility.

During their time at LC the class of 2016 have been part of that ongoing evolution. During their two year period of learning at LC this year's group of graduates have witnessed organisational and physical changes to their learning environment.

The most noticeable is the development on the eastern side of the Performing Arts block – a development undertaken to meet the focus on professional goals in this learning area. This extension has been undertaken on what was previously the major Paterson Street corner of the Launceston Gaol, so the works we undertook included ensuring the site was treated as a major historical site and an archaeologist was commissioned. The rock gabions you now see on this site denote the original walls of the gaol as exposed during early excavations.

A symphonic Music area has also been developed during this time and more recently the *Science, Technology, Engineering,*

Arts, Mathematics (STEAM) NGN has been developed. This facility has high technology capacity as well as a strong entrepreneurial focus. The STEAM NGN facility has had increasing student usage since mid-2016 and will in 2017 become the dynamic hub for student entrepreneurs interested in prototyping as well as app development and coding.

So evolution continues and all at Launceston College await end of year outcomes – ATARS, Tasmanian Certificate of Education results and Vocational Education and Training Certification results. The expectation is that the tradition of high level outcomes will continue – made possible by large numbers of highly committed and motivated students and parents, and a high quality teaching staff who are committed to ensuring our students are successful.

For the class of 2016, I hope that reading this *Churinga* in future years will evoke the kind of positive memories of Launceston College that we strive to provide. Best of luck.



Student Representative Council - Annual Report

The Student Representative Council (SRC) at Launceston College in 2016 has proven once again to be an amazing way to communicate between different students who want to make a difference in the school community and help solidify a stronger student culture. This year, we have 20 students and several teachers participating in the SRC. Over the year, the SRC has been involved in several initiatives, organised and participated in events around the school.

This year started with the organisation of the Leukemia Foundation's 'Be Brave and Shave' event. Launceston College raised over \$600 which will help support patients in need. On the day, six people stepped up to the challenge and shaved their hair for this worthy cause, including several SRC

members, many others coloured their hair. We were lucky enough to have an ambassador from the Leukemia Foundation come in and support the event. This event wouldn't have been possible without the help of staff members Tika Varma, Kate Camm, Gaylene Allen and the VET hairdressing class.

The SRC followed this with the coordination of a campaign against bullying as a part of 'The National Anti-Bullying Day'. To raise awareness of this vital issue, we set up several

activities in the Lane. Whilst LC FM blasted through the speakers, students painted their handprint onto a large piece of material as a pledge to support the anti-bullying message. A chalk wall was also a tool for students to write positive anti-bullying messages. The atmosphere was buzzing and a lot of great feedback was received. We would like to thank Alana Lane for her significant role in the success of this day, as well as Kate Camm, Tika Varma, Adam Langridge and Dwayne Parish.

The SRC have been involved in the commemoration of ANZAC day for several years and this year was no exception. Our members proudly represented the College during the march from Princes' Square to Royal Park, where we laid a wreath on behalf of the staff and students of Launceston



College. We were joined by several SRC members, as well as lan Norton, chair of the Launceston College Association, and Keith Wenn, our principal.

Cultural Connections is a program run by Tamara Foster which aims to connect and welcome LC's international students through forming relationships with other students. Last term, a cultural connections lunch was held to discuss ideas about the program and although it is currently in its initial stages, already many SRC members have shown a great interest in taking part next year.

As a result of our strong relationship and the continuing support of the Launceston College Association and the Student

Support Team here, we have been able to offer students a free breakfast every morning throughout the year. This program has been operating for several years, and has greatly benefited the student body. The SRC supports this through volunteering every morning to assist with the maintenance of the program. A special mention is required for Jacinta Antoniazzi and Nicholas Wood as their efforts and consistent support for this program has been extremely valuable.

The SRC has also supported the implementation of lunchtime activities, including adult colouring in and games in the gallows area, which also helps to tie in with the cultural connections program.

The SRC took part in the nationwide initiative 'Harmony Day', in order to celebrate and recognise the diverse range of students that attend LC. Through this day we also raised money for the relief efforts following the devastating cyclone in Fiji. Jo Dean has



Student Representative Council

been an aid worker in Fiji in the past and has played a major role in fundraising for relief. Jo worked alongside the SRC in organising this event and helped inspire the team. The

day showcased musical talent, offered henna tattoos and a variety of cooking from around the world.

On the last day of term two, SRC members and several other students attended а careers forum and presentation at UTAS in July which has been organized by the Northern Young Professionals Network (NYPN). We had the privilege to listen to local aspiring leaders and young professionals plus take part in a range of activities. It was a great opportunity to start planning for our own personal futures as well

as bring back the knowledge learnt and sharing it with other LC students.

The SRC formed a committee at the beginning of term three to prepare for the 2016 Launceston College Ball. The committee worked hard to put together a wonderful 1920's themed night for students to enjoy.

STEAM day was a major focus for SRC in term three also. The day was held in conjunction with National Science Week in August and bought together several subject areas for a



day full of fun activities. Several other schools attended and the vibe was incredible in all areas of the College. It was enjoyable, informative and in keeping with the STEAM focus for Launceston College. It would not have been possible without the support of so many teachers and students.

As part of the national 'Love Your Body' week run by the Butterfly Foundation, SRC

students put together an event to help celebrate positive body image and raise funds for the foundation. Fruit cups were sold, butterflies were stuck on the wall

> and Grace Kenyon delivered a speech about her journey.

> SRC took part in a clean-up initiative at Royal Park hosted by Sea Shepard alongside hundreds of other LC students. It was a great success and the park was looking cleaner than ever before.

Term four will see the SRC organising a 'Day for Daniel' focusing on safety in modern society for young adults plus apply for SEED funding to begin a community garden.

The SRC is delighted to

have an active role in College life, and look forward to supporting the student body and the community in years to come.

Emily Daly and David Zheng Co-Presidents Launceston College Student Representative Council.



Writers Club

This year's Churinga has been compiled with the assistance of the Launceston College Writers Club. Thank you so much to Monte Bovill, Phoebe Meyer, Claire Farrell, Grace Kenyon, Ana Jacobson and Ellen Branch. Your contributions to this magazine have helped to showcase the wonderful variety of activities available to students at Launceston College. Thank you and well done.

Carl HindeCollege Publications Editor

The STEAM NGN

2016 has been a busy year for facilities development, with the new Performing Arts project a visible new addition to the college. However, a less well-known development has occurred in H-Block – in Wellington Square on Paterson Street – where we now have our STEAM NGN.

STEAM stands for Science, Technology, Engineering, Arts and Mathematics, and is an interdisciplinary approach to teaching and learning that draws on knowledge and expertise from all subject areas to investigate and solve problems. The NGN component stands for Next Generations Networks – a focus for LC moving forward as we continue to build partnerships with organisations and businesses who have a significant role to play in the future opportunities for our young people.

In the STEAM NGN we have for students to use:

- A Hacker Space with laptops, Arduinos, Raspberry Pis, Anniken Andees and other tools for students to learn and build their skills with coding;
- A Maker Space, with 3-D printers, a laser cutter and a direct to garment printer to students to prototype and fabricate using new technology;
- A Virtual Reality workshop with an HTC Vive for students to both experience VR and also experiment with how they can take their ideas and turn them into VR-related work;
- The Snake Pit, where students will have the chance to pitch their entrepreneurial ideas to people from local business and industry.

In 2017 subjects such as Student Direct Inquiry, Object Design, Digital Enterprise Technology and FSK20113 VET – Certificate II in Skills for Work and Vocational Pathways will have regular access to the STEAM NGN for their learning. In addition, we hope to have the STEAM NGN available for student to use as an off-line resource, similar to the LC Library. We are very excited for the possibilities this can bring for student outcomes and student engagement.

Already this year The STEAM NGN has hosted:

- 11 school visits (both primary and secondary)
- Over 300 primary and secondary students
- Several community and technology industry events
- More than 20 different professional learning events for educators









English and Languages

English at Launceston College

2016 has been an exciting year in the English Department at Launceston College. We have embarked on new texts and courses, and continue to plan for 2017 where we will see the long standing English Communications course replaced with the new English 3. The English Department

has gained new dynamic teachers into our learning area and had some exceptional guest speakers,

performance artists and masterclasses to enrich student learning. The Bell Shakespeare Company visited us twice in 2016, first with their production of *Hamlet: Out of Joint* for our English General and Drama students, and then for a Masterclass with our English Literature students focusing on *The Tempest*. Sydney based company Poetry in Action also came to present their production of *War of Words* to highlight to students the power of language to prompt social change. English Writing students were lucky to again have their learning enriched through guest author, educator and LC alumni Lyndon Riggall who worked with students earlier in the year and then returned to assist students with refining their craft for the externally assessed folios. We have also been fortunate to retain our strong links with the Debating team and our Writers Club continues to grow each year.





English as an Additional Language 3

During Term 2 the English as an Additional Language or Dialect (EALD) Level 3 class participated in a series of debates. We were lucky to have the doyenne of debating, Ms Kirsty Wilson, conduct a workshop to teach the students about the rules and conventions of professional debating. The students spent several lessons researching their topics and formulating arguments. There were six teams and four topics: 1) The government should support research into male pregnancy; 2) The government should pay 100% of childcare to allow new mothers to return to work; 3) Chivalry is outdated; and, 4) Gender equality is not possible. On the day, the debates were so fiery and performances so impressive, it was difficult to believe that only three of the 24 students had had any previous debating experience. Well done to you all! A special thanks to Kirsty for tutoring the students and adjudicating the debates.

Louise Ives *EAL and Chinese Language Teacher*

Chinese Banquet at ChiChi's Café



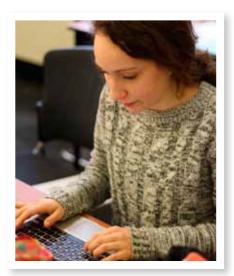
The delicious traditional Chinese banquet included pork dumplings, crisp pork chop, yu xiang eggplant, home style tofu, duck with Chinese vegetables, chilli hot pot chilli chicken, sweet and sour pork, chicken with vegetables, fragrant steamed white rice and pots of jasmine tea. Needless to say, despite the amount of food, there was little remaining after 90 minutes constant eating! Special thanks to Melody and Lucky at ChiChi, who always give LC staff and students a warm welcome, and give us extra special treatment.



English and Languages

Writers Club

Writers' Club 2016 has involved a small but dedicated group of writers who have engaged in writing for personal satisfaction, competitions and College publications. In term 1 past and present members participated in a forum on writing for youth at the Tamar Valley Writers' Festival which was very well received by the large audience. LC students dominated the Launceston Competitions writing section, both prose and poetry. In term 2 a well-known local poet, Grace Chia, performed some of her poems and discussed her writing process with club members. Grace Kenyon was selected to be a 'Writer in Residence' at the Launceston Aquatic Centre where she found it challenging to work amidst the smell of chlorine and tropical heat. David Zheng's entry in the National History Essay Challenge discussed China's history in relation to the set theme of "Tragedy or Triumph". In term 3 two teams completed the Cancer Council's Write a Book in a Day competition. Fuelled by pizza, fruit and chocolate biscuits, the teams toiled from 8.00am- 8.00pm to complete their polished manuscript with an illustrated cover, ready for electronic submission. Members of the club practiced their journalism skills by contributing articles to the Parent Newsletter and the Churinga magazine. Club mentors, Roie Thomas, Shane How and Sharyn Lawrence, wish all exiting members a bright and lively future and look forward to seeing this year's 11 students back in 2017 with pens in hand.



Debating

The Launceston College debating team has had another successful and enjoyable year in 2016. We had three teams entered in the main roster this year, which ran from February to May, with two teams in the A division and one in the B division. This year we had a mix of year 11 and 12



students with varying experience, with some debating for the first time and others going on six years of debating. The roster is designed in such a way that we were able to debate each of our opposing teams twice. This year we were up against teams from Scotch Oakburn College, St Patricks College, Launceston Christian Grammar School and St Brendan-Shaw College, all of whom were fierce competitors.

Over the course of the roster we covered issues in current affairs, politics, science, and philosophy. All our teams performed exceptionally well and although the results are yet to be released, we are immensely pleased with the efforts of each team.

Once the main roster was at an end, the Parliamentary Shield was held, a two day, round robin debating competition. Our A team participated in the Shield and were competing with teams from Scotch Oakburn, Launceston Grammar, and St Patrick's. In the preliminary rounds we beat Scotch Oakburn and St. Patrick's and lost to Grammar, which resulted in us debating against Grammar in the final. Our



topic for the final was 'That social cohesion is more important than individual rights', and we were debating against this as the negative team. Whilst this was a somewhat difficult topic, we emerged victorious, with a clear win against the Grammar team. This was especially exciting for our team as it was the first time Launceston College had won the Parliamentary **Shield** in the 37 years that the competition has been

running. Former Launceston College student the Hon Michael Ferguson MP has graciously invited us to celebrate the win with a lunch at Parliament House. Speaker of the House the Hon Elise Archer MP will be hosting the lunch and allowing us to have a tour of the chambers and a viewing of question time. We are very grateful for the offer and are looking forward to the experience.

We would like to thank Carl Hinde, Kirsty Wilson and Roie Thomas for coaching our team throughout this season and giving up their personal time to attend debates. We all feel very fortunate to have had such a wonderful group of teachers guiding us through the debating season. We are also very grateful to all other schools involved in this fantastic competition and look forward to Launceston College's future involvement.

Phoebe Meyer



French

On fait des crêpes! Venez faire des crêpes avec nous. Le crêpe, c'est très bon!

English and Languages

A cross-section of a combined Level 2 and 3 French class making crêpes in the Launceston College kitchen. An exciting way to end Term 1 2016. Oui!!!!









Opening Doors to the Future

Launceston students are fortunate to have the School of Architecture and Design on their doorstep. The EALD Level 3 class comprised of International and Humanitarian entrant students, visited the campus in early August. The students and staff were made to feel very welcome and they enjoyed seeing the state of the art technological facilities available to execute creative design endeavours. Exploring the amazing displays of student work was a visual, auditory and tactile experience. They learnt about the opportunity to pursue individual project challenges and the collaborative processes involved in group projects. The visit ended in the large space housing the laser machine. After being issued with laser cut outs of glasses to construct, they were given a demonstration on how to undertake a chair design procedure on the computer and then print out the laser cut version in cardboard to create models, a task they all found most engaging.





Performing Arts

New York and LA Trip 2016

At the end of Term 1, 35 students and 5 teachers undertook a performing arts trip to the United States, visiting New York and Los Angeles. After 20 hours of travelling, students were excited to finally arrive in New York however, had little time to rest as they were in workshops the next morning. Overall, we were thrilled with the calibre

and variety of workshops offered.

Whilst in New York, acting students spent two days at the New York Film Academy where they improved their acting skills for screen. Dance students were put through their paces at Alvin Ailey dance studio and worked with current professionals in the industry through Broadway Classroom workshops. Singing students were treated to workshops at the New York Jazz Academy,

one lead by Glenda's understudy from Wicked. Towards the end of our time in New York all students attended a Question and Answer session with three performers working on Broadway. You can imagine our enjoyment when we realised we were talking with Simba's understudy from *The Lion King* and the Dance Captain from Wicked. The speakers shared personal stories and advice about perseverance, being true to yourself and taking risks.

Whilst in New York, students attended iconic performance venues and learning centres including Carnegie Hall, the Lincoln Centre for Performing Arts and Radio City Music Hall. We felt privileged to see inside these wonderful spaces. The tours not only taught us about the history of the performing arts industry but provided an understanding of the city's history. Students also shopped, walked on the Brooklyn Bridge and rode the carousel in Central Park. We enjoyed attending *Aladdin* together while one group saw *The Lion King* and another group saw *Wicked*.

After a fast-paced time in New York we began our journey back west. Whilst in Los Angeles, students had fun making a zombie movie, complete with a director, makeup artists, costumes and choreography. They strolled the Hollywood Walk of Fame and sat in Leonardo DiCaprio's reserved seat in the Dolby Theatre (the home of the Oscars). We finished our trip with two days in Disneyland. This really was the perfect end to the trip; students and teachers thoroughly enjoyed the rides, sun and shopping. Whilst at Disneyland, students participated in their last workshop. A dancing and singing workshop proved particularly challenging but provided a valuable and authentic insight into auditioning.

We feel proud to have offered and facilitated this enriching learning opportunity to our students. Students not only improved their acting, singing and dancing skills in the structured and varied workshops but learnt about the challenges of overseas travel including dealing with delayed and long flights. We would really like to thank all students for being wonderful ambassadors for the College. A special thank you to parents for your outstanding support. We thoroughly enjoyed the company of your children.

Photo credits: Monte Bovill



Performing Arts

DRAMA

It has been another great year in the Drama Department at LC. We started the year with a production of *The Lion King,* which played to sold out houses in the Drama Room. This was a fantastic extension program for students interested in Musical Theatre and a chance to raise money for our trip to New York and LA.

The first shows for the year were by the Theatre Performance classes who performed two thought provoking plays *Girls Like That* and *Earthquakes in London*, both of which looked at relevant social issues. The Drama 3 classes combined to put on *The Odyssey* in the middle of the year. This was performed at The Earl Arts Centre and the students responded well to the professional setting, with a fantastic performance that was visually stunning, thanks to Cheyne Mitchell and the technical theatre students' work on lighting and projection.

This year we had a really large technical theatre/VET Creative Industries class and they worked on a range of shows and with a number of visiting professionals. Our new development to the side of the Drama Room has given us a great workshop and storage space, and the students enjoyed setting it up as a new work space. The Drama 2 class has provided a positive and enriching space for a wide range of students, including visitors from Brazil and new students joining the college late in the year.

We had a number of visiting performances, including the Melbourne Theatre Company who returned to Tasmania for the second year in a row, just to perform at LC. Their show *Peddling* was a huge hit with the students and gave them lots to write about in their critical appraisals. We also had visits from The Bell Shakespeare Company and Poetry in Action. In the later part of the year Mudlark Theatre used our smaller room to rehearse their professional show *I am a Lake*.

At the time of writing the Level 3 classes are all very busy preparing for the practical exams, with the Theatre Performance classes taking on *Great Expectations, Shakespeare in Love, Playhouse Creatures* and *DNA* as their end of year exam plays. The Year 12 students in these classes have been outstanding performing arts students for the last two years and we thank them for their contribution to the area and wish them well in their future endeavours. We will miss them!

Also, sadly, we farewell Nicole Lewis who has been working in the department for the past 10 years. Nicole is an amazing teacher who has made an outstanding contribution to Drama and Theatre at the college. Her work in researching and providing all staff with new play scripts and drama texts has been invaluable. But most of all it has been the supportive and caring manner that she has demonstrated with the students in her care that will be most missed. We wish Nicole, Robert, Rory and Juliette well in their new life in Wagga Wagga.









Lucy Woodland

What subjects have you undertaken in the performing arts area? Drama 3, Theatre Performance, Dance 3, Production (both years), and Dance Fever (both years).

What experience have you enjoyed the most?

Performing as Bridget in Bring It On last year was definitely the highlight of my time at LC, it was such a rewarding experience!

What skills have you gained from being involved in the performing arts department at LC?

Probably too many to list, but some big ones are resilience, self-confidence, and team work.

What do you plan to do in the future?

I'm hoping to audition for performing arts schools across Australia and maybe abroad, then see how I go from there.

Hamish Pickford

What subjects have you undertaken in the performing arts area? Drama 3, Theatre Performance and College Production

What have you been involved in?

I have been involved in the past two LC productions, Rock of **Ages** and **Bring It On!** Also I was involved in an ANZAC day tribute play called *Dig for the Diggers.* I also attended the New York/LA trip.

What experience have you enjoyed the most?

I have enjoyed two things the most; I have enjoyed being a part of *Rock of Ages* thoroughly. I have also enjoyed learning how to enhance my skills as a performer and also being able to train in such an amazing workplace environment.

What skills have you gained from being involved in the performing arts department at LC?

The skills I have gained from my time in the performing arts department of LC is how to keep my composure, which will help me anywhere in life. I have also developed various acting skills which I hope will assist me in further endeavours in this field.

What do you plan to do next year?

Hopefully to attend NIDA or if that doesn't work out I'll study theatre at UTAS.





Beau Bellinger

What subjects have you done in the performing arts area? Certificate 2 in Creative Industry, Music Technology Projects and College Production.

What have you been involved in?

I was involved in Rock of Ages doing the Vlogs and audio mics for production week. Another show I was involved in was *The Odyssey* at the Earl Arts Centre which I was stage manager for. I also worked at Open Day operating lighting and sound.

What experience have you enjoyed the most?

I have really enjoyed the experience of being a part of the 2016 college production.

What skills have you gained from being involved in the performing arts department at LC?

I have gained the skills and knowledge to rig intelligent and conventional lights in a safe manner and also to operate lighting and audio desks.

What do you plan to do in the future?

At the moment I'm planning to take a gap year then go to a mainland university to study film and screen so I can pursue a career in the film industry

Performing Arts

DANCE



Claire Males

What subjects have you done in the performing arts area?

Dance Choreography and Performance 3, Production, Dance Fever

What have you been involved in?

I was a featured dancer in *Bring It On* last year and Dance Captain in *The Lion King* Jnr. at the beginning of 2016. I also attended the New York and LA performing arts trip this year. 2016 is the first year that I have enrolled in Dance Fever and was fortunate to be given the solo piece which I am really excited to perform.

What experience have you enjoyed the most?

I have loved all my performing arts' experiences over the two years at LC, however, Production is one that has really stood out for me. It was incredible to be around like-minded people for the majority of the year. I found Production was such a supportive and encouraging environment to learn in. The Production team, cast, crew and teachers became like a family. I made friendships and experiences that will remain with me for life and I feel truly privileged to have been able to be a part of the experience.

What skills have you gained from being involved in the performing arts department at LC?

I believe I have become a more confident performer with my singing, acting and dancing as well as becoming a more confident person. These skills have enabled me to make new friends within the performing arts department and within the rest of the school.

What do you plan to do next year?

I have been offered a position at Ev & Bow in their full time certificate IV dance course in 2017. So I will be moving to Sydney and completing this course then seeing what opportunities I can take from this experience. The dance industry is very difficult to get into as it is such a small industry in Australia. But I intend to learn as much as I can and work really hard and see if I can build a career in dance.

Dylan Oppermann-Woodcock

What subjects have you done in the performing arts area?

Dance Choreography and Performance 3, Dance 2, Theatre Performance, Drama 3, Dance Fever, Production (3 times)

What have you been involved in?

I was fortunate enough to come to LC in my final year of high school as a part time College student. During this year, I performed in Seussical and Dance Fever. In year 11, I was a Dance Captain in Bring It On. This year, I played Pumbaa in The Lion King Jnr. and a lead role in *Rock of Ages*. I am also performing in one of the few duets in Dance Fever this year.

What experience have you enjoyed the most?

Although I have enjoyed all of the experiences at LC, Production week is always special. I find Production fun and totally different from any other experience I've been involved in and probably ever will be.

What skills have you gained from being involved in the performing arts department at LC?

I have definitely learnt how to sing better. I've gained more confidence on stage and a greater of understanding of stagecraft. My time at LC has taught me that performing is what I want to do for the rest of my life.

What do you plan to do next year?

Next year I am studying a Diploma of Musical Theatre at Brent Street Performing Arts in Sydney. Upon completing my further study I hope to work full time in the performing arts industry.







Performing Arts

















Students studying subjects in this area have embraced the learning opportunities offered to them throughout the year. On a day-to-day basis our students solve authentic real-world problems, whether it be in the area of food, hair, hospitality, nutrition, textiles or housing. Many students have assisted with after hours functions and have become a valuable part of the Launceston College community. We would also like to thank all of the patrons who have supported Elcies Restaurant during 2016 and we look forward to your patronage in 2017.

VET Hospitality and Kitchen Operations

The VET Kitchen Operations and Hospitality students have prepared and served meals for our Tuesday lunch time service at Elcies Restaurant. This is a 12 week work placement and complemented two other work placements where students spend time working in a local hospitality business. Students develop skills that prepare them for a changing world by solving problems, developing resilience and collaborating to make decisions. Some of the highlights this year included the meal for the Brazilian students and their host families, the annual Christmas in July celebration and the 15 members of a Chinese film crew who visited in August. Well done to all the students who were part of the 2016 team!











Café Culture and Bar Operations (A Course)

Once again a number of students in the college have chosen to study these short courses. The Café Culture students have run a café every Wednesday in Elcies that is well patronised by staff, students and the public. Bar Operations students have run a number of themed bars on a Friday night. These have included Launceston Cup, a sushi train, Mexican tapas, Christmas in July and a Halloween themed night for the final bar of 2016. Students taking part in these courses have gained nationally accredited certificates such as their RSA and Prepare and Serve Espresso Coffee along with a Safe Food Handling certificate.













VET Hairdressing

Students enrolled in Certificate II in Hairdressing have completed hair services in the areas of treatments, colouring, blow-drying, braiding and shampooing at Salon LC every Tuesday where friends, family and the public book in to have a professional service. They have assisted with styling students' hair for the Production Auction in June and then went on to work on creating the hairstyles for Rock of Ages Production in August. Students gave many hours of their own time to recreate the 'big' hairstyles from the 1980's. For those staff who were around in this era, it bought back many memories!

Personal Image Artistry (A Course)

Students enrolled in Personal Image Artistry have gained skills and knowledge in the areas of skin care, facials, make-up application and visual merchandising. Throughout this course students have demonstrated their practical skills on family and friends. Students have been lucky enough to have had guest speakers such as Sue Rees, Jess Mead (Zen Beauty), Olivia Jones and Rose Althorpe (Vanity Fair) all of whom are successful, professional beauty therapists working in the industry.







Food and Hospitality Enterprise 2

Food and Hospitality Enterprise provides students with an insight into the hospitality industry which, for Grade 11 students, is a great stepping stone for students wishing to apply to undertake a VET subject the following year. Students prepared food in our commercial kitchen and worked at a number of events held at Launceston College. The events included Cheese and Chat, the Art Exhibition, the Production Auction fundraiser and creating a Cup Cake decorating station for the STEAM activity day for Science Week. As part of the course students also created a series of 'Pop Up' pizza shops at various locations around Launceston College.

Food, Cooking and Nutrition 2
Food, Cooking and Nutrition students focus on developing food

Food, Cooking and Nutrition students focus on developing food knowledge and preparation skills. Throughout the year individuals consider up-to-date nutrition information to gain an understanding on how diet and health are fundamentally linked. Exploration of Australia's food culture, together with other countries and ethnic groups, allowed students to build an understanding of a number of issues surrounding food security, availability and influences. With weekly opportunities to prepare and experience, students were able to apply their knowledge and develop practical cookery skills to support their social and nutritional needs. Highlights for the year included creating a high tea for friends and family, modifying recipes to meet dietary needs and guidelines and assisting with preparation of nutritious meals for others.

Food and Nutrition 3

Food and Nutrition provides a broad study of food issues which have ongoing relevance for individuals and community health and wellbeing. Students have studied nutrition, diet analysis, the factors affecting food choices, global food security and the impacts on the sustainability of our food system. As part of the course they also had to look at the promotion of health in rural and remote communities in Australia. In October, students took part in a forum focussing on food security with Jeremy Picone from A Fairer World. As part of this forum students examine population growth, climate change, the impacts of the industrial food system and solutions to food insecurity as a way of answering the question, 'How do we feed a world of 9 billion people by 2050?'





Vocational Pathways

Vocational Pathways students develop skills to prepare for the workforce or undertake a vocational training pathway. It concentrates on workplace information, communication skills and literacy and numeracy relevant to the workforce. Some of the students participating have experienced a workplace and gained valuable skills from this involvement. In Term 3, students worked as a team to come up with a product that they could make, market and sell at Launceston College. Students eventually decided to create a series of tie-dye t-shirts. All proceeds from the t-shirts were donated to The Lighthouse Foundation which supports homeless youth.







Housing and Design

Housing and Design students joined other students from around the state to experience what it is like to study architecture at the University of Tasmania. Students were divided into groups and created a model of a townscape that represented the topic 'Designing for a Climate of Change'. Students applied a diverse set of skills and utilized a wide range of materials to create their models. During Term 3, students worked on their Housing and Design Folio which is submitted for external assessment. As part of this process students have to develop their own project brief and prepare a folio that includes contextual information, a site analysis, information about precedents, details of design development and a final design.





Design and Production - Textiles

'Production' was the key word in the 2016 Design and Production class. A considerable number of textile and fibre items were completed by creative individuals who were all keen to hone their practical skills and apply their imaginative talents in order to fabricate unique objects. For the first time Design and Production students were invited to exhibit examples of textile and fibre art at the mid-year Anno Medium Visual Art exhibition. All pieces adhered to the principles and processes of design. Students were given the opportunity to investigate past and futuristic fashion styles and were encouraged to repair, rework or rejuvenate old clothing and they researched recycling and environmental issues within the textile industry. A basic small business operational model was embedded in the latter part of the course and students created a range of craft items ready for sale at various 'pop up' venues around the college.





UTAS Object Design

Object Design 2016 students have investigated life in the future and, more specifically, what the world might possibly look like in 2050. The students attended a symposium at UTAS in May where they were involved in the logistics of working within the basic design process in a workshop situation. They also met their regular UTAS mentor for the first time. Back at Launceston College, students worked on creating a prototype that was inspired by the '2050' design brief. The practical component of the course was supported with a substantial journal submission, detailed research of their potential ideas and ongoing reporting of their general progress. The students' hard work and commitment culminated in their final object design being displayed at UTAS Inveresk on the 17th October. Individual objects were presented in preparation for assessment by UTAS staff. Our students' designs were displayed, along with the work of students from various colleges in the north of the state. The Object Design course provided a unique opportunity for students who were genuinely interested in the design process, to study and gain course credit at tertiary level of study.



Learning Support

Learning Support

During 2016 Learning Support has focussed upon the teaching of literacy and numeracy skills through the courses Practical English (Level 1), Basic Number Skills (Preliminary Level) and Everyday Maths (Level 1). We have also supported some students working on Essential Skills – Maths (Level 2) and worked with other students studying a range of level 2 courses. We have moved from D204 into D209.

Learning Support has increased the range of supports able to be loaned to students through the purchase of several Smart Pens. These are able to record the notes students make and also record what the teacher says. The use of a Smart Pen makes it possible for students to revisit any lessons or parts of lessons, they have found difficult once they attach the Pen to a computer. Students are also able to have their written notes word processed through this clever technology. Other resources we have loaned to students include: Reading Pens, laptops, Dragon Naturally Speaking, TextHelp Read and Write Gold (mobile version), WriteOnline, Clicker 7 and the Read and Find Out About series.

Sincere thanks and appreciation to Judy Dunham and Narelle Withers our Teacher Assistants, for their consistent hard work and ongoing care for the students in Learning Support. Their work with students in D209 has proven most effective. They have also worked in several other Learning Areas where their expertise, care and intensive attention to detail have been appreciated.

Libby Grubert our School Psychologist, has returned to the College in a permanent role. She has needed to complete many assessments and considerable follow up work. Her jovial, positive manner combined with professional expertise has served students and the College well.

Thank you to all for their time in Learning Support: for the care of each other, the fun, the challenges, memories and the good times. 2016 has been a fine year.

Maurice Hogan AST Learning Support



2016 Launceston College Sporting Itall of Fame State and National Representatives

Launceston College has a vast array of State and National representatives in sport this year, which is reflective of the talent of our young people. Congratulations to the following:

AFL State Representatives

Georgia Hill Ryan Tyrell Jacob Hinds Daria Bannister Courtney Webb Jack Barrett

Running/Athletics State and National Representatives

Emma Penney – 100m and 200m Corey Stanley – 2000m Steeplechase Getesew Ferguson – 3000m Steeplechase

Vigoro State Respresntatives

Katie Broad Aime Foskett Danielle Brain

Rowing State Representatives

Connor Ryan Jack Barrett Matthew Dikkenberg

Touch Football State Representatives

Madeline Whitney Emily Harvey Jack Upson Matthew Cossins Kyran McMahon

Trampolining State Representatives

Nathaniel Suidgeest Khya Clark Josh Hedley Williams

Netball State Representatives

Abbie Feral Hannah Lee

Hayden Di Coco – **Cycling - Individual** and team pursuit

Charrae Myers – **Weightlifting**Courtney Webb – **Cricket**Sam Lockwood – **Badminton**Zac Cross – **Futsal**

Fletcher Parsons – **Ten Pin Bowling**Josh Appleyard – **Lawn Bowls**Samantha Bessell – **Equestrian**Lauren Buchanan – **Hockey**





































Technology and IT

VET Certificates II & III in ICT

VET ICT now takes a practical, work ready approach for students to learn the basics of creating complete SOHO networks. Using a variety of Operating Systems, Certificate II students learn the details of peer to peer networking to allow them to take more control of their home networks while the Certificate III students concentrate on the Server/ Client relationship and learn many System Administration components that allow them to enter the workforce with a broad base knowledge that is appealing to employers.

In the final term, both sets of Certificate students have a chance to challenge themselves with a self-driven project using a variety of equipment supplied in the STEAM engine innovation centre at LC. Alternatively, they can use the internal student network they have created as a team during the year to learn some of the more advanced and technically challenging skills usually reserved for the Certificate IV ICT qualification.



Certificate II in Engineering Pathways

The Cert II in Engineering Pathways was a new course this year for Launceston College. The students have been very busy this year gaining knowledge and practical skills related to metal fabrication, sheet metal and the fitting machining industries. There has been a big focus on Workplace Health and Safety and the students getting use to wearing personal protective clothing. They have worked on marking out and making small projects using industry standard equipment like lathes, mills, brake press and guillotines.

I would like to thank the engineering companies that supported our students in our work placement program. The students had three weeks of hands on workshop experience and also they gain further skills in time management and

Well done to the students who successfully completed the units of competency. Some of these units will be recognised towards an apprenticeship in the metals industry.

Peter Robinson Teacher











Computer Graphics and Design

Students in Computer Graphics and Design have spent all of Term 3 and the early part of Term 4 working on their Major Projects. These projects are the culmination of the year's course work in which they have not only acquired skill in the use of quite complex 3D design software but have also learned how to work through a structured design process that simulates processes that occur in a range of design industries.

Paper based 2D and 3D design sketching skills are learned, giving students the ability to clearly communicate design information to other people that may be involved in a design and production task. These sketches inform the detail that is transferred to a digital format using a wide range of readily available software platforms. Highly realistic rendered images and animations are created as part of this process. The underlying principle is that it is quite possible to produce 3D images and animations of new products before any manufacture or construction needs to occur. This has many benefits ranging from allowing a client to develop a precise understanding of the Designer's ideas through to Designers being able to analyse and bypass potential design faults prior to initiating construction.

Daniel De Ruiter is a year 12 student with an interest in a broad range of design career possibilities including Product Design and Architecture. For his Major Project in Computer Graphics and Design, Daniel has produced a highly detailed set of renovation and extension design concepts for an existing Heritage Listed building that has fallen into a poor state of repair.

Computing 2

In Computing 2 we explore data in all sorts of creative ways. Here, Nathaniel Suidgeest has built a database which holds records for fictional competitors in trampolining at Launceston's PCYC. The database compares competitors' scores with the standards required for participation in the national championships.

Computer Science

In Computer Science students get to program computers and learn how they operate. They produce 'code' like that below.

```
import java.applet.*;
import java.awt.*;
import java.awt.event.*;
public\ class\ main\ extends\ Applet\ implements\ Action Listener\ \{
               int windowWidth, windowHeight:
               Grid mendelbrot;
               Button generate;
               Boolean display = false;
               public void init() {
                               windowWidth = 1000;
                              windowHeight = 750;
                              this.setSize(windowWidth,windowHeight);
                               generate = new Button("Generate");
                              generate.addActionListener(this);
                               add(generate);
                               mendelbrot = new Grid(3,3);
               public void actionPerformed(ActionEvent e) {
                              if (e.getSource() == generate) {
                                             display = true;
repaint();
               public void paint(Graphics g) {
                              if (display == true) {
                                             mendelbrot.displayGrid(g);
```

A foreign language?

Well, computer science students can 'talk' it. And then a computer 'does' it.



Technology and IT

VET Construction Pathways

Students have enjoyed a busy year undertaking a wide range of theoretical and practical activities related to the construction industry. The course introduces students to many basic but crucial elements of the industry including: calculations, plan reading, communication, organising and working effectively, all blanketed with a Workplace health and safety focus

Students have had the opportunity to work individually and in groups on practical tasks ranging from formwork for slabs on ground, setting up profiles using laser and dumpy levels to hanging doors and fitting passage sets.



The course is structured to replicate industry practices, therefore students use an array of hand and power tools and techniques that reflect current industry trends. Students also have two blocks of work placement that provide them with real world experience.

I would like to thank the many local construction companies that support our students by providing work placement opportunities and all the hard working staff in the Administration department and the Technology learning area.



Technology and IT

Introduction to Technology and Trades

The Introduction to Technology/Trades course was new this year. It is designed for students to try different trades and develop new skills so they can make an informed decision on what VET direction they would like to take in the future. Students spend approximately 12 weeks in each of the Metals, Auto and Wood workshops.

Metals

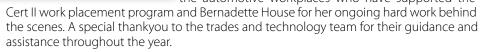
In the Metals area students gained some skills in welding using a variety of methods, Manual Metal Arc, Gas Metal Arc and Oxy Acetylene. Others skills gained were the use of hand tools, measuring equipment and lathes. All of these skills were used when they designed and made their wall art. A strong focus was placed on Workplace Health & Safety and the use of personal protective equipment. Well done.



Auto

In the Automotive area the students have gained skills in Workplace Health & Safety and the use of hand tools. Students have put this knowledge and new skills into practice stripping and rebuilding Honda stationary engines and Toyota Corolla engines. Basic car maintenance was another aspect of this course, including doing an oil change, jacking up a car and changing a tyre. A strong emphasis on safety and having efficient workshop routines are important aspects of this subject.

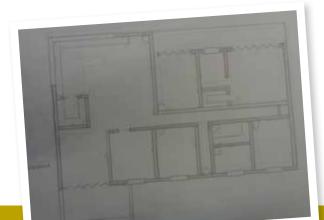
The Automotive area has delivered the VET Certificate II Automotive and Automotive Technology/ TASC programs this year. Both groups have been heavily involved in practical activities such as dismantling and reassembling engines, suspension and braking system components. The VET students have completed work placement in a variety of business' ranging from spare parts, body works, motorcycles, marine, light vehicle and diesel. Most of the feedback has been positive with several students gaining employment. I wish to thank the automotive workplaces who have supported the





Wood

In the wood workshop students learnt about what is required to create an item of furniture. Students constructed an ottoman which had a hinged lid and can be used to store a games console. Students also produced an iPhone amplifier or child's toy which were constructed from recycled timber



Technical Graphics

During 2016 students who chose to study Technical Graphics were required to complete two major projects as part of their learning. The first project was free choice and the second was renovating an older style house and bringing the design into the 21st century.

International Students

Launceston College continues to celebrate the enrolment of International students wishing to pursue their educational, social and cultural experiences. The 2016 group has been represented by students from China, Hong Kong, South Korea and Myanmar. In addition to these students who have undertaken year-long study, the College also welcomed 16 students from North East Brazil for six months, as well as exchange students from Germany and Italy.

Whilst study is a priority for the students, the International Program seeks to ensure that the students visit other regions and participate in a range of cultural and social events. From adventure experiences at the Tahune Airwalk, restaurant outings and theatre, the students have been a delight to have in our student cohort. Their enthusiasm, work ethic and talents across a range of fields make a valued contribution.



International Students



Maths

All our maths subjects provide students the opportunity to develop and improve their mathematical skills in a supportive, inspiring and occasionally humorous environment. Maths has been involved in YOU DAY, ORIENTATION DAY and STEAM DAY activities and provided a range of activities, puzzles and quizzes designed to intrigue the observer and spark the interest to solve a problem using mathematical knowledge.

Workplace Maths and Everyday Maths give students the basic mathematical skills to be able to manage daily maths questions relating to everyday life. Classes are full of interesting, practical activities and build on previous skills learned in high school in practical and real life settings.

General Maths 2 and 3 are a step up in level of difficulty and use algebra and equations to solve questions about maths in real life. Students in these classes learn valuable skills in finance, world geometry, data, growth and decay

and networks- essential skills for those who want a solid grounding for future success

Math Methods levels 2 and 3 develop the love and application of algebraic skills- which so many students and maths teachers are familiar with. For people who question the importance of algebra, it could be explained that algebra is essential for the deep thinkers, the innovative designers and those with questioning minds...be it in the area of science, technology, philosophy, psychology and other disciplines.

Mathematics Specialised 4 is a highly respected subject and the hardest maths course offered at LC. It provides students with the opportunity to explore a deeper understanding of the fantastic world of maths. Students learn weird ways to multiply numbers and how to use numbers more efficiently.

Students have had the opportunity to be involved in activities outside the classroom including the Australian Maths Competition, Urquhart Maths Competition, participation in maths tutorials offered by our UTAS campus and for one lucky student hopefully a placement at the Summer School at the Australian National University in Canberra. There are many rewarding opportunities for students to extend their learning and create valuable memories and pathways for their future.

One of our many excellent students this year was Yutao Zhang who won the Senior Section of Mathematical Association of Tasmania's Problem Solving Competition. A very impressive achievement and an amazingly talented student.

Congratulations to all our promising young students and mathematicians. We wish you well in your future success wherever it may be and look forward to hearing of your accomplishments.

Louise Searson *AST of Mathematics*

"This year I have learnt that you don't need to be naturally talented at maths, the only thing you need to do is work hard and ask as many questions as you can." David Zheng







"The best thing about maths this year was becoming more confident in my maths skills."

Sam Cogger





"From doing maths I have learnt about a range of units, using both practical and theoretical based studies."

"As an aspiring accountant, maths at LC has prepared me for moving on towards my goals of attending university and entering the workplace."

James Dornauf





"The best thing this year was learning about the significance of maths in the 'real world' and how to apply it correctly." Courtney Crook



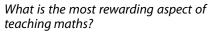


Teacher profiles

Pat Russell

Why did you become a maths teacher?

Maths is such a unique and powerful tool; I can't imagine my life without it! I love meeting new people and sharing maths with them.



Definitely the people. I get to meet so many cool individuals and work with some really great ones too.

Any good (or bad) maths jokes?

Two random variables were talking in a bar. They thought they were being discrete but I heard their chatter continuously.

Do you have any pets?

Yes, a cat. Alice is such a derp and can regularly be found attacking her own tail. "Help, it is hurting me!"

What are your hobbies/interests outside of school?

I am doing my PhD in hydrodynamics and cavitation which I find both interesting and challenging. Otherwise, 3D printing and computer if I can find the time.

What is the most exciting thing you have ever done?

My/our honeymoon was pretty awesome. We went to the Cook Islands and went kite surfing and snorkelling. It was great!

Louise Searson

Why did you become a maths teacher?

I love maths! (Especially when it can be so useful in real life!)

What is the most rewarding aspect of teaching maths?

Having past students thank me for not giving up on them and telling me that they like maths now because I helped them understand it finally and made it fun



Have you had an particularly funny/ interesting experiences during your time teaching maths?

My dog ate a student's homework once!

Any good (or bad) maths jokes?

Only in maths can you buy 60 watermelons and no one asks what the heck is wrong with you!

Do you have any pets?

Lots! A husky, a chinchilla and a Siamese cat.

What are your hobbies/interests outside of school?

Snowboarding, travelling, running, bike riding, cooking, gardening and swimming.

What is the most exciting thing you have ever done?

Shopping in New York, bungee jumping, snowboarding in Whistler, going up the Eiffel Tower, quad biking in Santorini, walking on a volcano in Hawaii, running a couple of half marathons, visiting Pompeii; there are just so many things!

Student Profiles - Maths

Nic Glanville

What was/were the best things about maths this year?

I enjoyed the investigations that we did in maths this year.

What did you find most challenging?

I was challenged by the detail required in some answers.

What have you learned from doing maths in college?

Throughout my two years of studying maths at college I have learnt many techniques that will help with my future.

How do you think maths will help you in the future?

It will help my career path as a pilot.

Do you want to continue studying maths or related subjects after college?

I don't really want to but feel it is required for my career as a pilot.

Kaylah Strauss

What was/were the best thing(s) about maths this year?

The people in my class and having a good maths teacher who cares about the welfare and progress of his students.

Any funny or interesting stories?

An interesting (or rather inconvenient) experience was and is the fact that our maths



classroom B210 during winter is probably around 40 degrees in temperature because the heater is broken, so we constantly feel as if we are melting.

What did you find most challenging?

Probably just keeping up with the workload and ensuring my work was always my best.

What have you learned from doing maths in college?

I have learned that maths can be really fun with the right teacher and the right people!

How do you think maths will help you in the future?

I believe it will help me with everyday skills and will probably come in handy in the career I hope to pursue.

Do you want to continue studying maths or related subjects after college?

Whilst I have thoroughly enjoyed maths this year, I do not believe I will be studying any more maths after college.

What career aspirations do you have?

I hope to study criminal law and become a lawyer.

"Science is everywhere", LC Science teachers love interacting with a diverse range of highly passionate students who see science as a career pathway or as an opportunity to expand their own interests. Students are exposed to some great ideas by a range of wonderful teachers who are all experts in their areas and have some excellent learning experiences along the way.

With a diverse range of Science courses and Science experiences on offer at LC, there is something in the Science Learning that all students can get excited about. Here is a short rundown of different Science subjects and some highlights from the year.

Life Sciences - Human Science

Teachers: Grace Spry and Jane Eadie



The class completed dissections of the heart and pluck (lungs, diaphragm and kidneys). They looked at single celled organisms and human blood cells under the microscopes, measured their lung capacity using the vitalograph, checked our blood pressure, and investigated the effect of drinking coffee on the heart rate. The classes also helped out with STEAM day activities, and with the clean up of the Tamar River with the Sea Shepherd.

Life Sciences -Chemistry of Life

Teachers: Jane Hall-Dadson, Rosalie Thompson and Tahlia Watts

Classes learned about the structure of matter, chemical bonds and chemical reactions. They saw how chemicals are involved in cellular processes like photosynthesis and respiration. Microscope skills developed as cells were examined. Students developed their understanding of the scientific method while investigating enzymes and body systems. Various uses of Biotechnology challenged the classes to look at ethics and the role of science in society.

Environmental Science Physical Sciences - Case Studies

Teacher: Madiyantika Varma

The biggest project of the year for environmental science students are their individual case studies. "All the individual science students ... choose a topic based on an environmental issue, set up an experiment, collect data and analyze data for validity and reliability." Hannah and Bethany chose to investigate whether an increased acidity level of a solution, synthesized by bubbling carbon dioxide through the solution in a way similar to that of "wave action", would decrease the mass of a seashell sitting in the solution.



"We know that the increased levels of acidity [in the water] are actually having an effect on the animal's homes (the seashell)", said the girls. The increased acidity levels in the solution showed that "there's actually a reaction taking place". To apply theory to reality and to observe these physical reactions occurring is the real purpose of the individual case studies. Another student Ruben said of his experiment with acid rain "it seemed like the most interesting... acid rain is cool." The group's experiment involved separate pots containing pea plants being sat under bell jars next to beakers containing an acid solution for different amounts of time each, over the course of the week. Again, observations intrigued the students: "what is strange is the pH level is similar in the soil of all the plants," said Ruben, however he recognized that "this might be because it is difficult to accurately and reliably measure the pH of the soil with the materials available."

Teachers: Jason Dicker, Jane Hall-Dadson, David Rose and Udo Westerneng

The year is always jam-packed for this exciting course covering introductory Physics and Chemistry. Students realized very quickly how useful mathematics is if you want to continue in the study of these fields. Along the way atoms were decaying, chemicals were combining, carts were racing, balls were falling and currents were racing around circuits. We build graphing skills, interpreted decay equations, calculated all sorts of variables and enjoyed working in groups with lots of new friends. We even learned that tutorials can really help with our learning and that exams aren't so bad after all.

Chemistry

Teacher: Jodie Blackburn



As always, chemistry at LC was exciting this year. As teacher Jodie Blackburn said, "students love the exciting reactions - exploring gas laws and exploding objects is always a high point!" A major focus of chemistry is the state-wide Titration Competition, run by the Royal Australian Institute of Chemists. 15 LC students participated and had to analyze the concentration of an unknown solution against a known-concentration solution. Four students received awards of excellence, congratulations; Josh Britton, Ellen Branch, Jessica Field and Laurinda Bain.

Biology

Teachers: Jodie Blackburn, Tika Varma and Jacquie Everson



This year students have investigated cells of living and non-living animals, and have been able to apply the structure of the cell to its function in the body. The way that plants and animals function to stay alive has been the major focus of biology. We have studied the life cycle and structure of the cell, the structure and systems of living organisms, genetics and reproduction, and immunity. We have done experiments involving bacteria, enzymes, transport systems in plants, a dissection, and the digestive system.

Electronics

Teacher: Rob Burtscher



Electronics in 2016 has been provided with a number of new resources. The supply and use of breadboard, prototyping board and simulation software has been expanded, and all PCB circuits designed by students are now professionally milled in-house. To enhance success,

we have begun providing pre-prepared PCB's and graphic instructions to enable sustained participation and motivation in tasks and ensure minimal delay to learning. Students are able to borrow soldering irons overnight. Exciting opportunities await!

VET Animal Studies

Teacher: Tahlia Watts

Students in VET animal studies have been involved in work placement at a



range of sites, including animal grooming facilities, boarding kennels and catteries, veterinary clinics, farms, sanctuaries and zoos. Excursions to Trowunna Wildlife Park, Hagley Farm School, Platypus House and Seahorse World were both enjoyable and beneficial for the students, allowing interaction with animal care industry workers and creating the chance to apply learned theory to the real world. Some students impressed their workplace supervisors so much that they were offered paid work!

VET Electro-Technology

Teacher: Udo Westerneng



Electrotechnology students have been workingfull-timeinthe Electrotechnology workshop, completing exercises such as assembling domestic sub-switchboards. Eletrical connections they assembled to install lights under eaves, in the roof space, on the ceiling and walls, as well as internal and water-proof power outlets, varied from one- way to complex threeway and 'master on' switching circuits. During the course of the year, students become familiar with all the tools that electricians use routinely, with special emphasis on the most important of all, the multimeter, which they will use on a daily basis should they find employment in the electrical industry.





James Britton:

"I enjoyed the practical side of things [and] working as a team on some projects. I enjoyed the in-depth studies of the cells, especially viruses [and] looking in to the different parts of the plants, right down to why plants evolved the way they did".



A special thanks to our Lab
Technicians whose work is vital is
keeping the Science Learning Area
ticking along - Rodney Hutchins,
Dominic Money-Penny and
Barry Peters.

"I love science... it's the future," says Emma Caunce, year 12 pre-tertiary biology student.

She says that learning about the body has been "fascinating".



Gluest Speakers

The Science Learning Area was lucky to have some world-class guest speakers address students this year; thank you very much to the following guest for making time to speak to LC students;

From Romania, **Dr Catalina Curceanu** whose lecture was on "Seven Mysteries of Modern Physics; from dark matter to oscillating neutrinos". She is Head Researcher of Italy's National Institute of Nuclear Physics and is currently studying why matter does not collapse and why protons have the mass they have! Catalina gave a fascinating insight into the fundamental issues of physics that currently have no solution, yet are of critical importance for human understanding of the Universe.

Professor Warrick Couch, born in New Zealand - Director of the Australian Astronomical Observatory and current President of the Australian Institute of Physics. He was a member of the Super Cosmology Project, one of two groups that received the Nobel Prize for finding that the Universe is accelerating in its expansion. His lecture was on the current developments in Optical Astronomy and the new range of equipment that is being developed, huge mirrors of 25 to 30m in diameter to eventually replace the smaller instruments such as the Anglo-Australian 4.5m telescope.

Professor Chris Thompson – from Monash University, spoke to Science and Food and Nutrition students about the Chemistry of Foods. He asked whether we could live on cupcakes alone, and after analyzing the carbohydrates, lipids and proteins in a cupcake decided "probably not". His demonstrations and free samples made it a highly engaging presentation.

Student Achievements and Extra-Curricular Activities

The Rio Tinto Big Science international competition saw students undergo a one-hour, online competition of 30 multiple choice questions in May. "The competition tests problem solving and critical thinking skills which are really valuable for all school subjects". Thomas Godfrey achieved a high distinction, Sophie Burgess and Nicola Potter distinctions, Tom Archer, Madison Gilpin, Emily Scott, Nicholas Sherman credits.

The RACI Chemistry quiz saw David Zheng, Yutao Zhang and Sophie Burgess gain High Distinctions, while Nicola Potter was awarded a credit.

Sophie Burgess and Nicola Potter have been selected to attend the **National Youth Science Forum** in January of 2017. The forum offers students the opportunity to learn about study options in the diverse fields of science, engineering and technology. Students experience real science by visiting a range of laboratories and workshops in the field, talking with researchers, and building life-long professional and personal networks.

David Zheng and Nicola Potter attended the **Tasmanian Youth Science Forum** in April. The program was held oncampus at UTAS Sandy Bay, where participants spent three days connecting their study with future careers, experiencing real life research projects, meeting with young researchers and visiting leading research institutes and laboratories

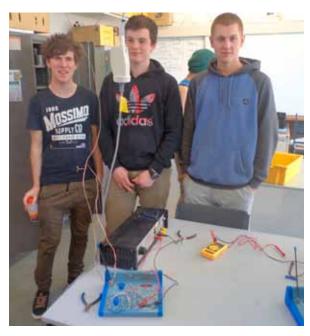
STEAM day. As well as the staff, LC students deserve recognition for their significant contribution made to the successful STEAM day, which recognized National Science Week on 18th of August. The day promoted interdisciplinary work and highlighted the role that science plays across many areas. Engaging stalls, information booths and activities were set up for students to learn more about the importance of science including a sheep pluck dissection, a pool of slime, elephant's toothpaste, dry ice experiments, a pendulum wave, infinity mirror, magnet motor, cupcakes decorated to represent body cells, interactive 3D visual setup and a photo booth prompting the question "the future is...". Fields involved included biology, chemistry, physics, electronics, vet hospitality, arts, geography, psychology, technology and maths. Jodie Blackburn, science teacher, said "It was wonderful... from a science perspective it really bought all of the areas together. It allowed students to get out and have fun with science and be involved in a showcase of what happens behind the scenes".

Clean up of the Tamar River with Sea Shepherd. Launceston College students collaborated with environmental organisation Sea Shepherd to clean up the Tamar River in August. It was a mammoth and successful effort, with about 6000 pieces of rubbish collected from along the river, boardwalk and Royal Park.

Chemistry titration competition. Josh Britton, Ellen Branch, Jessica Field and Laurinda Bain received Awards of Excellence.







Business and Legal Studies

LAUREN CONNOLLY, LEGAL STUDIES 3

Lauren Connolly, Year 12, is a Legal Studies 3 student. After completing level 2 of the subject in Year 11 she wanted to continue with the course. She identified that Lawfest was one of the highlights of the year as well as being able to learn about senate voting reform and what it meant for this year's Federal Election. Lauren intends to study Law at a mainland university next year and commented that "what I have learnt in this subject will help me with my future studies."



VICTOR WILSON

ECONOMICS 3

Year 12 student, Victor Wilson, chose to study Economics 3 this year as he "believed it would help me gain a basic understanding of the intricacies of the world we live in." Attending the Budget Breakfast and analysing the Federal Budget have been some of the highpoints for Victor in 2016. "Recognising the positives and negatives of policies outlined by the government was a real highlight." Victor plans to study at university in 2018, pursing an economics and politics pathway. "Studying Economics at college this year has set me on a path to be able to do this with success."



MADI GILPIN ACCOUNTING 3

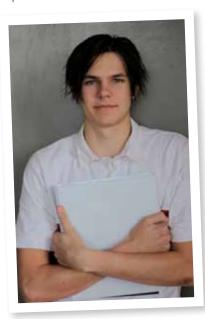
Accounting 3 student, Madi Gilpin, Year 12, undertook the subject to develop skills on financial matters she could use later in her life. Accounting has taught Madi concepts that were previously foreign to her, such as how the GST works. "Having only one assignment for the whole year was definitely a highlight! Though Kim made sure we were never lacking in study to do at home, especially with the amount of tests we do!" Madi stated she doesn't expect to continue studying accounting at university but believes that what she has learnt during 2016 will help her tremendously in the future.



MITCH ZASADNY BUSINESS STUDIES 3

Mitch Zasadny, Year 12, undertook Business Studies 3 during 2016 as "the content of the course and the path followed throughout the subject very much aligns with my method of learning." Mitch found that the knowledge he has gained through studying Business will be useful in real world situations. Mitch intends to undertake a Business Entrepreneurship degree at RMIT once he has completed his Year 12 studies.

"Enrolling in Business Studies has enabled me to acquire the skillset I need to continue studying this topic at a tertiary level, whilst ultimately preparing me to set out upon my own business venture in the future."



Business and Legal Studies

DANIELLE BRAIN AND CAITLIN GRANT VET TOURISM

Caitlin Grant and Danielle Brain are both Year 11 students who have undertaken Certificate II in VET Tourism in 2016. Both students completed an enjoyable and busy week of work placement at Cradle Mountain Hotel earlier in the year and learnt firsthand how a hotel runs and the importance of attention to detail. They experienced working in reception, housekeeping and in the restaurant. Another highlight was ushering for the LC production of *Rock of Ages*. Danielle wants to work as a flight attendant in the future and Caitlin identified she would ultimately like to work on a cruise ship as a cruise hostess and stated "having this certificate would help me achieve this goal."



HAYDEN MORGAN AND KIM HEARPS LEGAL STUDIES 2

Hayden Morgan, Year 12, and Kim Hearps, Year 11, are both Legal Studies 2 students. They identified that a visit to the court was a highlight during 2016. They both said that engaging assignments and how real world situations were a focus made the course both enjoyable and beneficial. Both students identified that the topics covered in the course has helped them understand different laws and how the legal and voting systems work. They commented that "the course makes you think more about what you are doing." Hayden plans to enrol in to Military Policing at the Australian Defence Force Academy in the coming years and stated that what he has learnt in Legal Studies 2 will help him with this.



JAKE LOIZOU VET BUSINESS

Year 12 student, Jake Loizou, has completed Certificate II in Business at LC during 2016. Jake identified that the course is set out like an online virtual office. He stated he enjoys how the course is very involving, interactive and not too demanding. Throughout the year Jake undertook workplacement at both the RSPCA and Key2 Property. He stated that you are able to try out lots of work environments and experience real world situations. "You start off not knowing much but VET Business teaches you the basics and more," Jake said. Jake would like to study Nursing at TAFE in the future and said the course would really help with any job you need a computer for.



JESSE SMITH
BUSINESS STUDIES 2

Jesse Smith, Year 11, enrolled in Business Studies 2 during 2016 as he saw it as a good pathway into Law and Accounting. Jesse said the course has taught him knowledge that he can use in everyday life. He has become more aware when purchasing products and now notices the small details that he didn't pay attention to in the past. He has enjoyed the course and noted that his teachers are engaging and know how to help. He will use what he has learnt during 2016 in both his future studies and in everyday life.



Humanities and Behavioural Studies

It's been a stellar year for teachers and students in the Humanities and Behavioural Studies team. The Humanities Department has a very wide range of subjects that incorporate Geography, History, Philosophy, Sociology, Psychology, plus our fantastic Child Studies, Work Readiness and Student Directed Inquiry programmes. With such a diversity of learning opportunities, there is something to appeal to almost everyone.

There have been many highlights of our year, including an amazing range of excursions and out of class activities that teachers have worked very hard to provide for their students. But for many of our students, it's the accumulation of knowledge over the year that is important.

"I've learnt things about the world that are rarely, if ever covered in other classes, it's been useful for me personally, I understand things about the environment and the economy I didn't really know before. I really enjoyed being a part of the vegetation restoration program, it was good to be out in the field and making a bit of a difference."

Karli Evans *Geography student*

The Behavioural Studies classes, still a popular choice with many LC students, give

students the opportunity to learn a lot about themselves and their wider society. The independent study challenges students to direct their own learning, conducting their own surveys and analysing the results. Although stressful at times, the IP gives students a strong sense of achievement and an opportunity to apply the skills they have learnt in class time.

These subjects have helped broaden my perception. I feel I have a better understanding of the way that we interact with each other and why we become who we are. I've been able to express and hear a lot of different opinions in these classes, and that's been really enjoyable and a great learning experience. These subjects have changed the way I see the world, I definitely recommend them.'

Alara Bird *Psychology and Sociology student*

For history students, the learning goes well beyond memorising dates, names and places. In Ancient Civilisations the course is broad, covering Art and Architecture, Government and War,





Women, Religion and cultural customs. By spending the whole year focussing just on Ancient Greece students gain a thorough understanding of that very significant society. In Modern History, the course at times is as much about contemporary events as those in the past. Students connect events of the recent past with what is happening now, helping them understand inequality, conflict and prosperity.

"History has helped me learn not only about significant events from the past, but also has given me a greater understanding of politics and the way the world works. In Ancient History I've really enjoyed learning about Greek Art and Government, the influence it has had through time. In Modern History, it's given me an appreciation of other people and the wider world, it's helped me understand

the context of other countries and why the world is the way it is."

Hamish Pickford Ancient and Modern History Student

Studies of Religion and Philosophy are two subjects that push students to think about challenging issues in a clear and meaningful way. Students are often surprised by the diversity of beliefs within Islam, a religion of roughly 1.3 billion people. In Philosophy, students learn that even simple assumptions can be challenged, that Philosophy isn't about being the smartest person in the room, it's about being wise enough to know that you can't know everything.

"I've really enjoyed the Humanities subjects overall, learning about the past and understanding how the world is today. Religion is so influential in so many people's day to day lives, so it's been useful to understand other people in that way. Philosophy has broadened my outlook on life, I question things more – it's thought provoking, challenging, but definitely rewarding. The teachers here really care, I've had great relationships with teachers and peers in the class, classes always have interesting discussion and I've learnt to respectfully disagree with others."

Breana NisbetStudent of Modern History, Philosophy and Studies of Religion



Humanities and Behavioural Studies

Student Directed Inquiry

continues to offer students the opportunity to conduct in-depth research into a subject of personal interest. The subject challenges students to plan and implement inquiry that involves considerable primary and secondary research from a wide variety of sources. This year's students have studied many topics of interest to youth.

They range from the ethics of the fashion industry and the constrictions of gender roles, to popular music and health issues, including mental health and diet. Some students investigated possible career choices while others pursued an interest in humanity's concerns such as the significance of Art or attitudes to asylum seekers. Under the mentorship of their teacher, Jodie Blackburn, students rose to the challenge of publishing an academic report and conducting an oral presentation of their findings to the assessment panel. Along



the way everyone learnt about their own individual strengths as self-directed learners and improved their skills.

Students in the **Children's Studies** area have had a very busy year in the TCE and VET classes. They have learnt about child development and the importance of play to early childhood learning through theory lessons and practical

application. Working with early primary school classes, conducting regular playgroups and participation in work placement have all enabled students to practice their skills and demonstrate their understanding in this vital area. Along the way students and children have all had fun, especially their participation at the annual Teddy Bears' Picnic in October.

The subjects in this area offer pathways to employment in addition to preparation for parenthood and many child-based occupations such as teaching, nursing and social work. Facilities were improved considerably this year with the fitout of effective storage space for craft materials, improved sink conditions and the installation of a child-proof gate at the entrance to the playgroup area. Students are to be congratulated for the care they have taken of the facilities and the positive way they have responded to their teachers' enthusiasm.





Humanities and Behavioural Studies





Working with Children

What a busy year the Working with Children classes had in 2016! Both classes ran a fortnightly playgroup in the Children's Services area, all of which were well supported by family day carers and children from the local community. Students also visited Stewart Childcare Services and spent time in local primary schools. In October, students worked with the Playgroup Association to assist with the Annual Teddy Bears Picnic in the City Park. They created a series of activities based on the theme of the picnic which was that 'Children have the right to reliable messages from the media'. Students examined the fact that child group is viewed by the food industry as a major market sector and thought to be highly vulnerable to marketing. Our activities were based on the children's book The Lighthouse Keepers Lunch and looked at offering children positive messages about food choices.

Work Studies

Work Studies 2 students have had a busy year. In addition to a rigorous program to develop their employment and communication skills, the students have participated in several community and leadership events. They contributed to the College community by running lunchtime barbecues at the College Open Day and on other occasions. A highlight of the year was student participation in practice employment interviews with community and business leaders in term 4.







Music



Music is a thriving department at Launceston College with subject opportunities offered in Contemporary Music, Audio, Level 2 and 3 Music and UTAS FCP113 and FCP120 Performance and Composition. In each subject students are given the opportunity to make music, create music, learn the theory behind it and perform in a supportive environment, as well as showcasing their talent to the wider community. This year students have participated in the Launceston Competitions, the Tasmanian Symphony Orchestra Composer's Project and Rock Challenge. In preparation for their end of year assessment recitals, the UTAS performance students also showcased their work in the inaugural

Mid-Winter Melodies, which was a very successful evening of song.

Students from the UTAS Performance Classes and Music 2 and 3 were lucky to have the opportunity to work with a number of visiting music educators. Mark Eager, Principal Conductor and Artistic Director of The Welsh Sinfonia (UK), visits LC annually and returned again this year to give masterclasses and tutor students. LC also welcomed a new visitor in Fred J. Allen, Director of Bands at Stephen F. Austin State University in Nacogdoches, Texas. Fred was visiting Tasmania for research and kindly gave up his time to work with students on their performance pieces and compositions.

Artist in Residence:

This year, thanks to *Arts Tasmania*'s Artists in Residence (AiR) Program, the LC Music department was lucky to host a Composer in Residence, Dr Karlin Greenstreet Love, during Term One and Two. Karlin is a Launceston-based composer and performer who used her residency at LC to work on an experimental composition called *Absence Makes the Heart Grow*, a performance event contemplating communication from a distance, including mole crickets, rain, phones and the LC Vocal Ensemble. This work was showcased to students in June. Throughout her residency, Karlin worked closely with performance and composition students,

sharing her experience and wisdom and was a valuable asset to the LC Music Department. We thank Karlin for the enthusiasm and inspiration she shared with our music students!

Audio Design has expanded to two classes this year at Launceston College integrating the Utas Music Technology Projects. We have had workshops conducted throughout the year by Stuart Long who is renowned for his world class engineering skills.

Some highlights of the year include: Contemporary Music students winning the College section of the Launceston Competitions, 1st place in the Northern Heat of the Rock Challenge (band and acoustic act), 2nd place in the state final of the Rock Challenge (band and acoustic act) and best male performer. Students have also written and recorded original songs within the Contemporary Music course, using our fantastic recording facilities.











Vocal Ensemble:

The LC Vocal Ensemble welcomed many new members this year; with over 20 students meeting every Tuesday lunch time to rehearse. As well as simply singing, the ensemble focusses on comprehensive vocal warm-ups and developing four-part harmony.

The first major performance for the Vocal Ensemble was the Launceston Competitions, where they performed two contrasting pieces; Run to You, by Pentatonics and Gathered in the Upper Room by Fave López. The ensemble performed exceptionally and won the Examiner Champion Choir 19 Years and Under section.

Currently the ensemble is preparing to perform at the Graduation Ceremony and Dance Fever. We would like to thank Jenny Bakun for her endless enthusiasm and expertise in directing the Vocal Ensemble and this year's new accompanist



Sam Braune for his invaluable support. Vocal Ensemble is a great way to have fun in a friendly musical environment and we encourage all students who love to sing to join next year!

Symphonic Band

It's been another big year for the Launceston College Symphonic Band, directed by Peter Quigley and made up of musicians from LC, local schools and the Launceston community. A fantastic recent performance by the Symphonic Band in the A Grade section of the Tasmanian Band Championships has upgraded the band's permanent status to an A Grade Band, which is a great honour and a credit to the hard work and dedication of everyone involved.

The band rehearses on Thursday afternoons and many Sundays throughout the year and performs at a wide variety of events. In 2016 these have included: the Performing Arts Music Summer School, the Evandale ANZAC Day Ceremony; gaining first place at the Launceston Competitions; the NSW Band Championships, winning the Open D Grade section and placing 2nd out of twelve bands in Junior C Grade; taking out the Open D Grade and Junior C Grade shields at the Tasmanian Band Championships and performing with the Vox Harmony choir at the Tasmanian Bands League Gala Concert on September the 10th. The Symphonic Band is currently preparing for the Esk Band Extravaganza concert on November the 25th, and the 2017 Australian National Band Championships which are to be held in Launceston next April.

Music Student Interview

Shanice Osita Chuku is in year 11 and is studying vocals within Contemporary Music and the UTAS113 Performance Course. She has had extensive performance opportunities this year with lead roles in *Rock of Ages* and Encore's *Buddy*. She also performed at Rock Challenge, Harmony Day, Anno Medium, Mid-Winter Melodies, the Launceston Competitions and Junction Arts Festival.

What have your courses involved this year?

For UTAS113 I have been working towards a really tight repertoire for my end of year recital, challenging my technique and pushing boundaries with my repertoire choice. As part of the course I get to work with some fantastic local musicians in the class as well as professionals. Contemporary Music allowed me to further explore my role as a performer in a band scenario.



How has music at LC influenced you future pathway?

From a young age music has always been part of my life, with strong musical influences in my background. Studying at LC is the next level; it has opened up opportunities and surrounded me with people who have influenced me. Arts are just as important as any subject, if you have creativity, you've got the tools and knowledge to find your way through life.

Launceston College has always fostered outstanding creativity in the Visual Arts Department, and 2016 is no exception. The first highlight of the Visual Arts year was the opening of the Art Rage exhibition at the QVMAG which included works by twelve LC Students and the installment of the art purchase on B Block level four, a body- themed work by Leah Heys. This year's Visual Art students had access to new resources to stimulate their creativity; with the photography department purchasing new lights and back drops as well as portable lighting to give students flexibility about where to conduct their work. Virtual painting is also a new opportunity that has become available to LC students.

Level 3 Art Production and Studio Practice students took a trip to the Museum of Old and New Art (MONA) in Hobart to experience art on a large and experimental scale. Students were able to save their tours digitally and refer back to the works they saw in order to assist with their essays, journaling and individual projects.

Many of these projects were displayed in the mid-year exhibition, *Anno Medium*, which was bigger than ever with over 100 people coming along to enjoy the night. This exhibition showcased the work of level 2 and 3 Visual Arts students as well as incorporating a celebration of all the art mediums at Launceston College: Visual Art, Photography, Graphics, Dance, Drama and Music. This year textiles and food technologies also collaborated to make the event a success.

Level 3 students are currently working hard in preparation for their end of year external assessment, which involves students arranging their work in an exhibition format. This year the exhibition space aims to be more diverse, with students given the opportunity to display their work in a space around the school that best reflects the theme of their folio. The exhibition will be installed on the 10 November and will later be open for parents, staff and students to come along and experience the talent of Launceston College's Visual Arts students.

























Art Student Interview

Genzeb Frelek is a year 11 Art Production 3 student, and describes the theme of her work as a focus on 'going through a tough experience and coming out the other side a stronger, changed person.' Genzeb has made objects to represent her idea using flowers, candles and photography. Genzeb really enjoys the friendly and productive environment of the art department at LC, having people there to support her and provide feedback. Planning to continue art next year in Art Studio Prac, Genzeb has aspirations to study art at university in the future.

Acacia Mick is also a year 11 student studying Art Production 3. The theme of her project is the Zodiac Signs. She is using mixed-media to symbolise each sign, including watercolour, photography, pen and paint. Acacia enjoys the Art Production 3 team environment and the way that 'peers add to my ideas and help me to find inspiration'. Whilst Acacia isn't planning to pursue art as a first choice, she sees it as a strong option and has enjoyed expanding her knowledge of watercolour and all the different media available to express her creativity.





Academic Awards Ceremony



Dux of the College 2015 Marie Stewart

Alcorso Foundation Humanitarian Entrant Education Prize

Fariba Heidari and Prem Subedi

Steve Tully Memorial Prize for Visual Arts & Media

Jacob Collings

Camerons Accounting Prize

Alice Goss

Lewis Bardenhagen Memorial Prize for English

April Underhill

UTAS Applied Science Award

Sila Han

LHS Old Scholars' Association Prize for Best Student in Mathematics

Tristan Eskenderi and Han Trinh

Launceston Historical Society Ratcliff Prize

Sophie Bodell

Edward Wesley Memorial Prize for Music

Beth Hinds

Academic Awards Ceremony

Subject Awards for 2015

| Courtney Bailey | Psychology 3C | Sarah MacNamara | Sociology 3C |
|-----------------------------------|---|-----------------------|---|
| Laurinda Bain | Art Production 3C | | Studies of Religion 3C |
| Sophie Bodell | English Literature 3C Philosophy 3C | Brooke Marzetti | Dance Choreography and Performance 3C General Mathematics 3C |
| Christopher Bounds | Computer Science 3C | Lucy McDonald | Drama 3C |
| Matilda Boutcher | General Mathematics 3C | Rianna McKenzie | General Mathematics 3C |
| Louis Brown | Information Systems and Digital Technologies 3C | Mikaela McKnight | Physical Sciences 3C |
| Avalon Chippindale | General Mathematics 3C | Jack McLaine | Music Technology Projects Student Directed Inquiry 3C |
| Jacob Collings Lauren Connolly | Media Production 3C English Communications 3C | Phoebe Meyer | English Literature 3C Modern World History 3C |
| Claire Farrell | Music Performance - Conservatorium Music | Lisa Michieletto | Studies of Religion 3C |
| | Music 3C Physical Sciences 3C | Emily Nason | Legal Studies 3C General Mathematics 3C |
| Bryce Fleming | Psychology 3C | Patrick O'Shea | Psychology 3C |
| Megan Fleming | Food and Nutrition 3C | rather o shea | Physical Sciences 3C |
| Stephanie Francis | English Writing 3C | Isaac Probert | English Writing 3C |
| IZ alla da a Farancia | Theatre Performance 3C | Elizabeth Reed | English Writing 3C |
| Katherine Freeman | Art Production 3C | Ruby Roberts | English Writing 3C |
| Madison Gilpin | General Mathematics 3C Physical Sciences 3C | Abbie Rossetto | Health Studies 3C |
| Linka Godejohann | Food and Nutrition 3C | Ruby Saint | Geography 3C |
| Zirina doacjonariri | General Mathematics 3C | Emily Scott | English Literature 3C |
| Abbigail Goodyer | General Mathematics 3C | | Music 3C |
| Alice Goss | Accounting 3C Food and Nutrition 3C | | Mathematics Methods 3C Physical Sciences 3C |
| Eve Gowen | Business Studies 3C | Marie Stewart | Chemistry 4C Economics 3C |
| Cameron Grant | Theatre Performance 3C | | Physics 4C |
| Sila Han | Biology 3C | | Sport Science 3C |
| | Mathematics Specialised 4C | Molly Taylor | Psychology 3C |
| Leah Heys | Art Studio Practice 3C | Sarah-Kate Tomkinson | Accounting 3C |
| Beth Hinds | Music Performance - Advanced Practical | Bonnie Triffitt | Australia in Asia and the Pacific 3C |
| | Food and Nutrition 3C Music 3C | Han Trinh | Mathematics Specialised 4C |
| Samuel Howard | Music 3C | Laura Turner | General Mathematics 3C Technical Graphics 3C |
| Hamna Imran | English as a Second Language 3C | Courtney Van Der Spek | Health Studies 3C |
| Gabriella Ioannidis | English Writing 3C | | General Mathematics 3C |
| Nichola James | General Mathematics 3C | Alexandra Van Winden | Housing and Design 3C |
| Xena Jammas | Psychology 3C | Oliver Vogel-Reed | Physics 4C |
| Alice Johnson | Outdoor Leadership 3C | Chelsea Webb | Environmental Science and Society 3C |
| Alex Lack | Computer Graphics & Design 3C | Hamish White | Student Directed Inquiry 3C |
| Nicola Lawrence | Technical Graphics 3C Drama 3C | Scanlon Williams | English Communications 3C Japanese 3C |
| Ho Man Leung | Housing and Design 3C | Ashlee Withers | Psychology 3C |
| Alisha Lynch | General Mathematics 3C | Yutao Zhang | Chinese (Specialist Level) |
| Neve MacDonald | Drama 3C | | Mathematics Methods 3C Physical Sciences 3C |

Academic Awards Ceremony

Outstanding Year 11 Results

Laurinda BainHamna ImranMatilda BoutcherGabriella loannidisEllen BranchNichola JamesGeorgia ClarkeZachary Lloyd

Lauren Connolly

Emily Daly
Johanna Duthie
Claire Farrell
Madison Gilpin
Laura Harrison

Alisha Lynch
Brooke Marzetti
Mikaela McKnight
Phoebe Meyer

Patrick O'Shea Emily Scott Chelsea Swan Mohamed Syed Sahib Alexandra Van Winden Bronte Whish-Wilson Scanlon Williams Victor Wilson

Yutao Zhang

Year 12 Academic Excellence

Australian Tertiary Admission Rank 80-89

Evan Goold Victoria Baikie Adam Baker Sarah Gray Anna Barber Dannielle Harrison Carly Behlau Jesse Hudson Ainsleigh Hutchinson Nathaniel Bott Jack Brindle Danikka Hutchinson Braydon Broad Morgan Jackson Matthew Browne Nathan Jackson Daryna Carter Matthew Jackson Jack Cassidy Madeleine Jarman Xiaoxing Chen Kesabi Koirala Avalon Chippindale Alex Lack Shannon Lambert Jacob Collings Lara Cooper Dionie Lippis Lydia Coote Sarah Lockett Kiana Crichton Alex Magnotta Ellie Duniam Amber McArthur Selina Farrelly Kitty Mighall Tayla Foulkes Shaquille Millhouse

Grace Gardiner Luong Truong An Nguyen
Abbigail Goodyer Tahlia Norris
Declan Goold Thomas Phillips

Premchand Ravichandran

Pollie Rawnsley Elizabeth Reed **Ruby Roberts** Oliver Robinson Kelsey Rosevear Peta Ross Dean Saunders Benike Saville April Shepherd Kate Smith Larissa Spencer Meg Sydes Ashleigh Thurm April Underhill Chelsea Webb James Wells Damon Whish-Wilson Hannah Wilcox Phebe Woodward

Felicity Wynn-Hughes

Year 12 Academic Excellence

Australian Tertiary Admission Rank 90-100

Henry Austin-Stone Courtney Bailey Rachel Barac Tyrone Blair Sophie Bodell Christopher Bounds Sarah Bovill Tristan Eskenderi Megan Fleming Bryce Fleming Stephanie Francis Linka Godejohann Lucas Gofton Alice Goss Hadyn Goss Eve Gowen Cameron Grant Sila Han

Paige Freeman

Isabelle Hardinge Leah Heys Tyler Hindrum Beth Hinds Jessica Horton Xena Jammas Alice Johnson Alex Lobley Sarah MacNamara Rianna McKenzie Jack McLaine Harrison Meskell Lisa Michieletto **Emily Nason** Abbie Nimmo Darcy O'Malley Brendan O'Sullivan Eliza Prebble

Jayden Monaghan

Isaac Probert
Abbie Rossetto
Ruby Saint
Ryan Sheppard
Tiffany Skeggs
Marie Stewart
Isabelle Sutton
Han Trinh
Laura Turner
Courtney Van Der Spek
Logan Veldhuis
Oliver Vogel-Reed
Hamish White
Hayley Wilson
Ashlee Withers

Major Awards

Global Understanding Award

James Britton

Launceston College Quiet Achiever Award

Scanlon Williams

Pride in our School Award

Georgia Clarke

Mary Woolhouse Award

Claire Farrell

VET Training Award

Stacey Knowles

Outstanding Achievement in VET Hospitality (Back of House)

Kyle Clark

Outstanding Achievement in VET Hospitality (Front of House)

Reilly Bollard

Aaron Nichols Memorial VET Construction Prize

Caleb Newman

Sportsperson of the Year

Hayden Di Cocco-Grant Charrae Myers

Encore Theatre Company Award

Lauchlin Hansen



Vicki Daymond Award

Phoebe Meyer

Peggy Pedley Award

Victor Wilson

Launceston College Caltex All Rounder **Award**

Claire Farrell

ADF Long Tan Leadership and Teamwork Award

Monte Bovill

Exceptional Endeavour

Dylan Oppermann-Woodcock

Sue Napier Civics Award

Emily Daly

Principal's Encouragement Award

Bonnie Triffitt

Zonta Club Award

Grace Kenyon

| Tristan Acheson Lilly Adkins Lilly Adkins Darma SC Ceneral English 2C Ceneral English 2C Ceneral English 2C Control Education - Adventure Rec 2C Control Education - Adventure Rec 2C Control Education - Adventure Rec 2C Control English 2C Depen Dishumbusk Ay Computing 2C Introduction to Technology/Trades Control English 2C Contro | Subject Awards | | Ebony Creely | Drama 3C |
|--|------------------------|-------------------------------------|---------------------------------------|--------------------------------------|
| Lilly Adkins Lius Aitken Darian 3C Durban 3E Durban 3E Durba Aitken Darian Serenal English 2C Connect English 2C Connect English 2C Outdoor Education - Adventure Rec 2C Durban Aithen Basic Computing Fend Cooking & Nutrition 2C Cerenal English 2C Durban Basic Computing Fend Cooking & Nutrition 2C Cerenal Finglish 2C Darial De Ruiter Laurinda Bain Chantelle Batchelor Erin Bean SH20111 Certificate Ill in Hairdressing Workplace Maths 2C Darial De Ruiter Subsiness Studies 3C Sienna De Angelis Durban - Foundation 2C Albei Beane Workplace Maths 2C Depen Dishumbluk Aye Beats Outdoor Education - Adventure Rec 2C Tificiagoyle Borja Art "Production - Foundation 2C Abdited Bournely Jenning Brain Food and Nutrition 3C Depen Dishumbluk Aye Beats Depen Dishumbluk Aye Life Science 2C Depen Dishumbluk Aye Life Science 2C Depen Dishumbluk Aye Life Science 2C Depen Dishumbluk Aye Life Science 3C Depen Di | | | , , | General English 2C |
| Dama 3C General English 2C Outdoor Education - Adventure Rec 2C Tina Cser Physical Recreation 1C Physical Sciences 3C Condoor Education - Adventure Rec 2C Tina Cser Mathematics Methods - Foundation 2C Art Production - Photography 3C Art Production - Photography 3C Daniel De Ruiter Computer Graphics & Design 3C Daniel De Ruiter Daniel De Ruiter Computer Graphics & Design 3C Daniel De Ruiter Computer Graphics & Design 3C Daniel De Ruiter Computer Graphics & Design 3C Daniel De Ruiter Daniel Design 3C Daniel De Ruiter Daniel Design 3C Daniel De Ruiter Daniel Design 3C Danie | | · | Bonica Cruickshank | Health Studies 3C |
| Nuha Ali Basic Computing Per 2C Ilana Cser Mathematics Methods - Foundation 2C Ceneral English 2C Ceneral Mathematics Methods 3C Depen Dishumbuk Ay Computing 2C Dish | · · | Drama 3C | Jordan Cser | |
| Hamish Armstrong General English 2°C General English 2°C General English 2°C Caleba Bare Geography 3°C Lauren Dell Musical Theatre Batchelor Bin Bean Studies 3°C SH20111 Certificate III in Hairdressing Workplace Maths 2°C Caleba Beane Workplace Maths 2°C Workplace Maths 2°C Caleba Beane Workplace Maths 2°C Workplace Maths 2°C Caleba Beane Workplace Maths 2°C Dutdoor Education - Adventure Rec 2°C Depen Dishumbuk Ay Computing 2°C Mathematics Methods 3°C Mathematics 3°C Mathematics 3°C Mathematics Methods 3°C Mathematics Methods 3°C Mathematics Methods 3°C Mathematics 3°C Mathematics Methods 3°C Mathematics 3°C Math | | | Tiana Cser | Mathematics Methods - Foundation 2C |
| Ceneral Finglish 2C Central Finglish 2C Central Finglish 3C Central Mathematics 3C Central Mathematics 3C Central Mathematics 3C Central Finglish 3C Central Fin | Nuha Ali | Basic Computing | Emily Daly | Art Production - Photography 3C |
| Laurinda Bain Geography 3C Lauren Dell Musical Theatre | Hamish Armstrong | Food Cooking & Nutrition 2C | Sienna De Angelis | Drama - Foundation 2C |
| Chantelle Batchelor Frin Bean Silz20111 Certificate II in Hairdressing Workplace Maths 2C Caleb Beane Workplace Maths 2C Meg Betrs Outdoor Education - Adventure Rec 2C Mathematics Methods 3C Mathematics Methods 3C Depen Dishumbuk Ay Computing 2C Triciagayle Borja Art Production - Foundation 2C Mathematics Methods - Foundation 2C Mathematics Methods - Foundation 2C Mathematics Methods 3C Depen Dishumbuk Ay Computing 2C Triciagayle Borja Art Production - Foundation 2C Mathematics Methods - Foundation 2C Mathematics Methods - Foundation 2C Depen Dishumbuk Ay Computing 2C Mathematics Methods - Foundation 2C Music according 3 Makic Technology Projects Music Performance Music Perform | | | Daniel De Ruiter | Computer Graphics & Design 3C |
| Erin Bean Sil 20111 Certificate II in Hairdressing Workplace Maths 2C Galeb Beane Workplace Maths 2C Meg Betts Outdoor Education - Adventure Rec 2C Triciagayle Borja Art Production - Foundation 2C Meg Betts Outdoor Education - Adventure Rec 2C Triciagayle Borja Art Production - Foundation 2C Marilda Boutcher Australia in Asia & the Pacific 3C Jacob Bowerman Physical Recreation 1C Jemma Brain Food and Nutrition 3C Ellen Branch English Writing 3C Griffen Ells Personal Health & Wellbeing 2C Jamine Burgess Sociology 3C Louis Burr Sport Science 3C Joel Byamungu Everyday Maths 1B Isobel Cameron English Communications 3C General Mathematics - Foundation 2C Alcob Branch English Communications 3C General Mathematics 3C Health Studies 3C Accounting 3 Music Performance General Mathematics - Foundation 2C Art Studio Practice 3C Chelsea Chapple Personal Health & Wellbeing 2C Art Studio Practice 3C Connour Carridge Musical Theatre Kaleb Clark Psychology 3C Connour Carridge Musical Theatre Vales Upwan Feeburn Enchical English Communications 3C General Mathematics Schops 3C Computer Graphics & Design 2C Musical Theatre Vales Hall Variansa Clarke Psychology 3C Computer Graphics & Design 2C Musical Theatre Vales Hall Variansa Clarke Psychology 3C Computer Graphics & Design 3C Workplace Maths 2C Teagan Collins Art Production - Foundation 2C Musical Theatre Jaiden Coffley-Kennedy Physical Recreation 1C Conderal Mathematics - Foundation 2C Alex Hall Computer Graphics & Design 2C Physical Fercial Findish 1B FAL Contemporary Music 2C Formital Hadish Practical English 1B FAL Contemporary Music 2C Contemporary Music 2C Physical Sciences Foundation 2C Alex Hall Computer Graphics & Design 2C Musical Inhamen Art Production - Graphic Design 3C Workplace Maths 2C Musical Hamen Outdoor Education - Adventure Rec 2C Alex Hall Contemporary Music 2C Contemporary Music 2C Physical Sciences Foundation 2C Musical Hamer Outdoor Education - Adventure Rec 2C Alex Hall Computer Grap | | 9 , , | Lauren Dell | Musical Theatre |
| Caleb Beane Workplace Maths 2C James Dietrich Life Science 2C - Environmental Mathematics Methods - Foundation 2C Meg Betts Outdoor Education - Adventure Rec 2C Depen Dishumbuk Ay Computing 2C Triciagayle Borja Art Production - Foundation 2C Bradley Dodds Introduction to Technology/Trades Matilda Boutcher Australia in Asia & the Pacific 3C Abbie Donnelly Health Studies 3C Jacob Bowerman Physical Recreation 1C Yagu Dulal English as an Additional Language 2C Jernan Brain Food and Nutrition 3C Hannah Dutschke French 2C Ellen Branch English Writing 3C Griffen Ellis Personal Health & Wellbeing 2C Timothy Broxton Music Technology Projects Jasmine Ellis Art Production - Fdn - Drawing 2C Sophie Burgess Sociology 3C Xin Fan Accounting 3 Louis Burr Sport Science 3C Xin Fan Accounting 3 Isobel Cameron English Communications 3C Getasew Ferguson Athlete Development 2C Shayana Canning English Communications 3C Getasew Ferguson Athlete Development 2C Shayana Catollin General Math | | | Zhiyin Deng | |
| Caleb Beane Workplace Maths 2C Depen Dishumbuk Ay Computing 2C Triclagayle Borja Art Production - Foundation 2C Bearley Dodds Introduction to Technology/Trades Mathematics Methods - Foundation 2C Bearley Dodds Introduction to Technology/Trades Matilda Bourcher Australia in Asia & the Pacific 3C Abbib Donnelly Health Studies 3C Jeanna Brain Food and Nutrition 3C Hannah Dutschke French 2C | Erin Bean | | D: | |
| Meg Betts Outdoor Education - Adventure Rec 2C Depen Dishumbuk Ay Computing 2C Triciagayle Borja Art Production - Foundation 2C Bradley Dodds Introduction to Technology/Trades Matilda Boutcher Australia in Asia & the Pacific 3C Abbie Donnelly Health Studies 3C Jacob Bowerman Physical Recreation 1C Yagu Dulal English as an Additional Language 2C Jernma Brain Food and Nutrition 3C Hannah Dutschke French 2C Ellen Branch English Writing 3C Griffen Ellis Art Production - Fdn - Drawing 2C Sophie Burgess Sociology 3C Xin Fan Accounting 3 Louis Burr Sport Science 3C Xin Fan Accounting 3 Joel Byamungu Everyday Maths 1B Claire Farrell Music Performance Isobel Cameron English Communications 3C Darmon Fitch Dance 2C Shayana Canning General Mathematics - Foundation 2C Jacob Fitch Computer Science 3C Nicholas Cettoliin General Mathematics 3C Nathan Fiu Outdoor Education - Adventure Rec 2C Qianyu Chang General Mathematics 3C Kurtis Franklin Phys | Caleh Reane | · | James Dietrich | |
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| Matilda Boutcher Australia in Asia & the Pacific 3C Abbie Donnelly Health Studies 3C Jacob Bowerman Physical Recreation 1C Yagu Dulal English as an Additional Language 2C Jemma Brain Food and Nutrition 3C Hannah Dutschke French 2C Ellen Branch English Writing 3C Griffen Ellis Personal Health & Wellbeing 2C Timothy Broxton Music Technology Projects Jasmine Ellis Art Production - Fdn - Drawing 2C Sophie Burgess Sociology 3C Xin Fan Accounting 3 Louis Burr Sport Science 3C Xin Fan Accounting 3 Joel Byamungu Everyday Maths 1B Claire Farrell Music Performance Isobel Cameron English Communications 3C Getasew Ferguson Athlete Development 2C Shayana Canning English Literature 3C Damon Fitch Dance 2C Nicholas Cettolin General Mathematics 3C Matham Fiu Outdoor Education - Adventure Rec 2C Chelsea Chapple Personal Health & Wellbeing 2C Kurtis Franklin Physical Recreation 1C Chelsea Chapple Personal Health & Wellbeing 2C Kurtis Franklin | _ | | · · · · · · · · · · · · · · · · · · · | , , |
| Jacob Bowerman Physical Recreation 1C Yagu Dulal English as an Additional Language 2C Jemma Brain Food and Nutrition 3C Hannah Dutschke French 2C Ellen Branch English Writing 3C Jasmine Ellis Personal Health & Wellbeing 2C Timothy Broxton Music Technology Projects Jasmine Ellis Art Production - Fdn - Drawing 2C Music 3C Music 3C Music 3C Music 3C Louis Burr Sport Science 3C Xin Fan Accounting 3 Joel Byamungu Everyday Maths 1B Getasew Ferguson Athlete Development 2C Jacob Fitch Damon Fitch Damon Fitch Damon Fitch Damon Fitch Dance 2C Jacob Fitch Computer Science 3C Mathematics Foundation 2C Jacob Fitch Computer Science 3C Mathematics Methods 3C Damon Fitch Damor Ellish Studies 3C Sarrah Ford Physical Recreation 1C Chelsea Chapple Personal Health & Wellbeing 2C Kurtis Franklin Physical Sciences 3C Ryan Choveaux Psychology 3C Kara Gaunt General Mathematics 3C Ryan Choveaux Psychology 3C Kara Gaunt General Mathematics 3C Ryan Choveaux Psychology 3C Kara Gaunt General Mathematics 3C Ryan Choveaux Psychology 3C Kara Gaunt General Mathematics 3C Ryan Choveaux Psychology 3C Kara Gaunt General Mathematics 3C Ryan Choveaux Psychology 3C Sarah Giles Biology 3C Connor Claridge Musical Theatre Lily Gillespie Religion in Society 2C Raile Clark Psychology 3C Thomas Godfrey Japanese 2C Studies in Music 2C Studies in Music 2C Bradley Clinton-Smythe General Mathematics - Foundation 2C Elizabeth Grimditch Contemporary Music 2C English Communications 3C General Mathematics 3C General Mathematics 3C Bradley Clinton-Smythe General Mathematics - Foundation 2C Contemporary Music 2C Physical Sciences Foundation 2C Cameron Clifford General Mathematics - Foundation 2C Physical Sciences Foundation 2C Physical Sciences Foundation 2C Physical Sciences Foundation 2C Physical Sciences Foundation 2C | | | * | • |
| Jemma Brain Food and Nutrition 3C Hannah Dutschke French 2C | | | , | English as an Additional Language 2C |
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| Timothy Broxton Music Technology Projects Sophie Burgess Sociology 3C Xin Fan Accounting 3 Accounting 4 Accounting 5 Accounting 4 Accounting 4 Accounting 4 Accounting 5 Accounting 5 Accounting 4 Accounting 5 Accounting 6 Accou | | | | Personal Health & Wellbeing 2C |
| Sophie BurgessSociology 3CXin FanAccounting 3Louis BurrSport Science 3CXin FanAccounting 3Joel ByamunguEveryday Maths 1BClaire FarrellMusic PerformanceIsobel CameronEnglish Communications 3CGetasew FergusonAthlete Development 2CShayana CanningEnglish Literature 3CDamon FitchDance 2COlicholas CettolinGeneral English 2CMathematics 4CComputer Science 3CNicholas CettolinGeneral Mathematics 3CNathan FiuOutdoor Education - Adventure Rec 2CChelsea ChapplePersonal Health & Wellbeing 2CKurtis FranklinPhysical Sciences 3CGrace ChiaArt Studio Practice 3CJuwan FreeburnTechnical Graphics - Foundation 2CRyan ChoveauxPsychology 3CKara GauntGeneral Mathematics 3CToby ChugComputer Graphics & Design 2CSarah GilesBiology 3CConnor ClaridgeMusical TheatreLily GillespieReligion in Society 2CKaleb ClarkPsychology 3CThomas GodfreyJapanese 2CVanessa ClarkeArt Production - Photography 3CElizabeth GrimdithComputer Graphics & Design 2CDanielle ClaytonEnglish Communications 3CElizabeth GrimdithComputer Music 2CCameron CliffordComputer Science 3CSemira HadishPractical English 1B EALElizabeth Coffey-KennedyPhysical Recreation 1CSemira HadishPractical English 1B EALSamuel CoggerAncient Civilisations 3Art Production - Graphic Design 3CAlex Hahl <t< td=""><td></td><td>•</td><td>Jasmine Ellis</td><td>_</td></t<> | | • | Jasmine Ellis | _ |
| Louis Burr Sport Science 3C Joel Byamungu Everyday Maths 1B Isobel Cameron English Communications 3C Shayana Canning English Literature 3C General Mathematics - Foundation 2C Nicholas Cettolin General English 2C Qianyu Chang General Mathematics 3C Health Studies 3C Grace Chia Art Studio Practice 3C Ryan Choveaux Psychology 3C Conputer Graphics & Design 2C Connor Claridge Musical Theatre Kaleb Clark Psychology 3C Vanessa Clarke Art Production - Photography 3C Danielle Clayton English Communications 3C Cameron Clifford Computer Science 3C Radley Clinton-Smythe General Mathematics - Foundation 2C Samuel Cogger Ancient Civilisations 3 Art Production - Graphic Design 3C Workplace Mathematics - Foundation 2C Jaiden Collis Music Technology Projects Liuren Connolly Asian Studies Mitchell Hansen Claire Farrell Musics Performance Accounting 3 Musica Farrell Musica Performance Atcounting 3 Musica Ferrell Musica Performance Atcounting 3 Musica Ferrell Musica Performance Atclaire Fairell Musica Performance Atclaire Fairell Musica Fairell Musica Performance Athlete Development 2C Danon Fitch Dance 2C Computer Science 3C Nathan Fiu Outdoor Education - Adventure Rec 2C Ferrell Mathematics - Foundation 2C Semira Hadish Physical Sciences 3C Sarrah Ford Physical Recreation 1C Cody Hadley General Mathematics - Foundation 2C Semira Hadish Computer Graphics & Design 2C Physical Sciences Foundation Clay Hahl Computer Graphics & Design 2C Physical Sciences Foundation Clay Hall-Wharton Dance Performance 2 Musical Theatre Lauren Connolly Asian Studies Mitchell Hansen Britchell Hansen Dance Performance 2 Musical Theatre LiT30115 Certificate Ill in Information, Digital Media and Technology | • | <u>.</u> , | | Music 3C |
| Sobel Cameron English Communications 3C Getasew Ferguson Athlete Development 2C Damon Fitch Dance 2C Computer Science 3C Mathematics Methods 3C Mathan Fiu Outdoor Education - Adventure Rec 2C Mathematics Methods 3C Outdoor Education - Adventure Rec 2C Mathan Fiu Outdoor Education - Adventure Rec 2C Mathan Fiu Outdoor Education - Adventure Rec 2C Health Studies 3C Sarrah Ford Physical Recreation 1C Physical Recreation 1C Musical Theatre Lily Gillespie Religion in Society 2C Mathan Fiu General Mathematics 3C Sarrah Gilles Biology 3C Sarah Gilles Biology 3C Sarah Gilles Biology 3C Sarah Gilles Biology 3C Studies in Musical Theatre Lily Gillespie Religion in Society 2C Studies in Musica 2C Saradley Clinton-Smythe General Mathematics - Foundation 2C Elizabeth Grifford Computer Science 3C Elizabeth Grimditch General Mathematics 3C Semira Hadish Practical English 1B EAL Cody Hadley General Mathematics - Foundation 2C Samuel Cogger Ancient Civilisations 3 Art Production - Graphic Design 3C Workplace Mathematics - Foundation 2C Alex Hahl Computer Graphics & Design 2C Physical Sciences Foundation 2C Alex Hahl Computer Graphics & Design 2C Physical Sciences Foundation 2C Dance Performance 2 Musical Theatre Lauren Connolly Asian Studies Mitchell Hansen Dance Performance 2 Musical Theatre Cauchlin Hansen Dance Performance 2 | | -, | Xin Fan | Accounting 3 |
| Shayana Canning English Literature 3C General Mathematics - Foundation 2C Jacob Fitch Computer Science 3C Mathematics Methods 3C Outdoor Education - Adventure Rec 2C Health Studies 3C Sarrah Ford Physical Recreation 1C Physical Recreation 1C Sarrah Ford Physical Recreation 1C Sarrah Ford Physical Sciences 3C Forace Chia Art Studio Practice 3C Juwan Freeburn Technical Graphics - Foundation 2C Ryan Choveaux Psychology 3C Sarrah Giles Biology 3C Sarrah Fora Biology 3C Sarrah Fora Biology 3C Sarrah Fora Biology 3C Sarrah Giles Biology 3C Sarrah Fora Biology 3C Sarrah Giles Biology 3C Sarrah Fora Biology 3C Sarrah Giles Biology | Joel Byamungu | | Claire Farrell | Music Performance |
| English Literature 3C General Mathematics - Foundation 2C Jacob Fitch Mathematics Methods 3C | Isobel Cameron | English Communications 3C | Getasew Ferguson | Athlete Development 2C |
| Nicholas Cettolin General English 2C Qianyu Chang General Mathematics 3C Health Studies 3C Chelsea Chapple Personal Health & Wellbeing 2C Ryan Choveaux Psychology 3C Connor Claridge Musical Theatre Lily Gillespie Religion in Society 2C Kaleb Clark Psychology 3C Cameron Clifford Computer Science 3C Bradley Clinton-Smythe General Mathematics - Foundation 2C Bradley Clinton-Smythe General Mathematics - Foundation 2C Clizabeth Coffey-Kennedy Physical Recreation 1C Chelsea Chapple Personal Health & Wellbeing 2C Ryan Choveaux Psychology 3C Connor Claridge Musical Theatre Lily Gillespie Religion in Society 2C Connor Claridge Musical Theatre Lily Gillespie Religion in Society 2C Connor Claridge Art Production - Photography 3C Danielle Clayton English Communications 3C Cameron Clifford Computer Science 3C Bradley Clinton-Smythe General Mathematics - Foundation 2C Elizabeth Goffey-Kennedy Physical Recreation 1C Cody Hadley General Mathematics - Foundation 2C Samuel Cogger Ancient Civilisations 3 Art Production - Graphic Design 3C Workplace Maths 2C Clay Hall-Wharton Cutdoor Education - Adventure Rec 2C Clay Hall-Wharton Outdoor Education - Adventure Rec 2C Clay Hall-Wharton Outdoor Education - Adventure Rec 2C Clay Hall-Wharton Dance Performance 2C Musical Theatre Lauchlin Hansen ICT30115 Certificate Ill in Information, Digital Media and Technology | Shayana Canning | | | |
| Qianyu ChangGeneral Mathematics 3C Health Studies 3CNathan FiuOutdoor Education - Adventure Rec 2CChelsea ChapplePersonal Health & Wellbeing 2CKurtis FranklinPhysical Recreation 1CGrace ChiaArt Studio Practice 3CJuwan FreeburnTechnical Graphics - Foundation 2CRyan ChoveauxPsychology 3CKara GauntGeneral Mathematics 3CToby ChuggComputer Graphics & Design 2CSarah GilesBiology 3CConnor ClaridgeMusical TheatreLily GillespieReligion in Society 2CKaleb ClarkPsychology 3CThomas GodfreyJapanese 2CVanessa ClarkeArt Production - Photography 3CJapanese 2CDanielle ClaytonEnglish Communications 3CElizabeth GrimditchContemporary Music 2CCameron CliffordComputer Science 3CSemira HadishPractical English 1B EALBradley Clinton-SmytheGeneral Mathematics - Foundation 2CSemira HadishPractical English 1B EALElizabeth Coffey-KennedyPhysical Recreation 1CCody HadleyGeneral Mathematics - Foundation 2CSamuel CoggerAncient Civilisations 3 Art Production - Graphic Design 3C Workplace Maths 2CAlex HahlComputer Graphics & Design 2C Physical Sciences FoundationTeagan CollinsGeneral Mathematics - Foundation 2CLauchlin HansenDance Performance 2CJaiden CollisMusic Technology ProjectsLauchlin HansenICT30115 Certificate Ill in Information, Digital Media and Technology | | | Jacob Fitch | |
| Health Studies 3C Chelsea Chapple Personal Health & Wellbeing 2C Grace Chia Art Studio Practice 3C Ryan Choveaux Psychology 3C Toby Chugg Computer Graphics & Design 2C Kara Gaunt General Mathematics 3C Toby Chugg Computer Graphics & Design 2C Kaleb Clark Psychology 3C Thomas Godfrey Vanessa Clarke Art Production - Photography 3C Danielle Clayton English Communications 3C Bradley Clinton-Smythe General Mathematics - Foundation 2C Elizabeth Coffey-Kennedy Physical Recreation 1C Samuel Cogger Ancient Civilisations 3 Art Production - Graphic Design 3C Workplace Maths 2C Teagan Collins Music Technology Projects Lauren Connolly Asian Studies Introduction to Technology/Trades Sarah Giles Biology 3C Kara Gaunt General Mathematics 3C Sarah Giles Biology 3C Elizabeth Grimditch General Mathematics 2C Studies in Music 2C Studies in Music 2C Studies in Music 2C Elizabeth Grimditch Contemporary Music 2C English Communications 3C General Mathematics 3C General Mathematics 3C Semira Hadish Practical English 1B EAL Cody Hadley General Mathematics - Foundation 2C Clay Hall-Wharton Outdoor Education - Adventure Rec 2C Danice Performance 2C Musical Theatre Lauchlin Hansen Digital Media and Technology Digital Media and Technology | | • | Nathan Fiu | Outdoor Education - Adventure Rec 2C |
| Grace Chia Art Studio Practice 3C Juwan Freeburn Technical Graphics - Foundation 2C Ryan Choveaux Psychology 3C Kara Gaunt General Mathematics 3C Toby Chugg Computer Graphics & Design 2C Sarah Giles Biology 3C Connor Claridge Musical Theatre Lily Gillespie Religion in Society 2C Kaleb Clark Psychology 3C Thomas Godfrey Vanessa Clarke Art Production - Photography 3C Danielle Clayton English Communications 3C Cameron Clifford Computer Science 3C Bradley Clinton-Smythe General Mathematics - Foundation 2C Elizabeth Coffey-Kennedy Physical Recreation 1C Samuel Cogger Ancient Civilisations 3 Art Production - Graphic Design 3C Workplace Maths 2C Teagan Collins General Mathematics - Foundation 2C Jaiden Collis Music Technology Projects Lauren Connolly Asian Studies Mitchell Hansen ICT30115 Certificate III in Information, Digital Media and Technology | Qiariya Chang | | Sarrah Ford | Physical Recreation 1C |
| Ryan Choveaux Psychology 3C Toby Chugg Computer Graphics & Design 2C Connor Claridge Musical Theatre Lily Gillespie Religion in Society 2C Kaleb Clark Psychology 3C Vanessa Clarke Art Production - Photography 3C Danielle Clayton English Communications 3C Cameron Clifford Computer Science 3C Bradley Clinton-Smythe General Mathematics - Foundation 2C Elizabeth Coffey-Kennedy Physical Recreation 1C Samuel Cogger Ancient Civilisations 3 Art Production - Graphic Design 3C Workplace Maths 2C Teagan Collins General Mathematics - Foundation 2C Jaiden Collis Music Technology Projects Lauren Connolly Asian Studies Bradley Clinton-Smythe General Mathematics - Foundation 2C Introduction to Technology/Trades Kara Gaunt General Mathematics 3C Biology 3C Sarah Giles Biology 3C Biology 4C Biology 4 Biology 3C Biology 3C Biology 4C Biology 6 Biology 3C Biology 3C Biology 3C Biology 4 Biology 4 Biology 3C Biology 4 Biology 3C Biology 4 Biology 4 Biology 3C Biology 4 Biology 4 Biology 4 Biology 3C Biology 4 Biology 5 Biology 4 Biology 4 Biology 5 Biology 4 Biology 5 Biology 4 Biology 5 Biology 4 Biology 5 Biology 5 Biology 4 Biology 5 | Chelsea Chapple | Personal Health & Wellbeing 2C | Kurtis Franklin | Physical Sciences 3C |
| Toby Chugg Computer Graphics & Design 2C Connor Claridge Musical Theatre Lily Gillespie Religion in Society 2C Kaleb Clark Psychology 3C Vanessa Clarke Art Production - Photography 3C Danielle Clayton English Communications 3C Cameron Clifford Computer Science 3C Bradley Clinton-Smythe General Mathematics - Foundation 2C Elizabeth Coffey-Kennedy Physical Recreation 1C Samuel Cogger Ancient Civilisations 3 Art Production - Graphic Design 3C Workplace Maths 2C Teagan Collins General Mathematics - Foundation 2C Jaiden Collis Music Technology Projects Lauren Connolly Asian Studies Biology 3C Religion in Society 2C Studies in Music 2C Studies in Music 2C Elizabeth Grimditch Contemporary Music 2C Elizabeth Grimditch Contemporary Music 2C English Communications 3C General Mathematics 3C Semira Hadish Practical English 1B EAL Cody Hadley General Mathematics - Foundation 2C Alex Hahl Computer Graphics & Design 2C Physical Sciences Foundation Clay Hall-Wharton Outdoor Education - Adventure Rec 2C Musical Theatre Lauchlin Hansen ICT30115 Certificate III in Information, Digital Media and Technology | Grace Chia | Art Studio Practice 3C | Juwan Freeburn | Technical Graphics - Foundation 2C |
| Connor Claridge Musical Theatre Lily Gillespie Religion in Society 2C Kaleb Clark Psychology 3C Vanessa Clarke Art Production - Photography 3C Danielle Clayton English Communications 3C Cameron Clifford Computer Science 3C Bradley Clinton-Smythe General Mathematics - Foundation 2C Elizabeth Coffey-Kennedy Physical Recreation 1C Samuel Cogger Ancient Civilisations 3 Art Production - Graphic Design 3C Workplace Maths 2C Teagan Collins General Mathematics - Foundation 2C Jaiden Collis Music Technology Projects Lauren Connolly Asian Studies Lily Gillespie Religion in Society 2C Thomas Godfrey Samuels Godfrey Studies in Music 2C Elizabeth Grimditch Contemporary Music 2C English Communications 3C General Mathematics 3C Semira Hadish Practical English 1B EAL Cody Hadley General Mathematics - Foundation 2C Alex Hahl Computer Graphics & Design 2C Physical Sciences Foundation Outdoor Education - Adventure Rec 2C Musical Theatre Lauchlin Hansen Dance Performance 2C Musical Theatre Lily Gillespie Studies in Music 2C Elizabeth Grimditch Contemporary Music 2C English Communications 3C General Mathematics 3C Semira Hadish Practical English 1B EAL Computer Graphics & Design 2C Physical Sciences Foundation 2C Clay Hall-Wharton Outdoor Education - Adventure Rec 2C Musical Theatre Lauchlin Hansen ICT30115 Certificate Ill in Information, Digital Media and Technology | Ryan Choveaux | Psychology 3C | Kara Gaunt | General Mathematics 3C |
| Kaleb ClarkPsychology 3CThomas GodfreyJapanese 2C Studies in Music 2CVanessa ClarkeArt Production - Photography 3CElizabeth GrimditchContemporary Music 2C English Communications 3CDanielle ClaytonEnglish Communications 3CElizabeth GrimditchContemporary Music 2C English Communications 3C General Mathematics 3CBradley Clinton-SmytheGeneral Mathematics - Foundation 2CSemira HadishPractical English 1B EALElizabeth Coffey-KennedyPhysical Recreation 1CCody HadleyGeneral Mathematics - Foundation 2CSamuel CoggerAncient Civilisations 3 Art Production - Graphic Design 3C Workplace Maths 2CAlex HahlComputer Graphics & Design 2C Physical Sciences FoundationTeagan CollinsGeneral Mathematics - Foundation 2CClay Hall-WhartonOutdoor Education - Adventure Rec 2CJaiden CollisMusic Technology ProjectsLauchlin HansenDance Performance 2C Musical TheatreLauren ConnollyAsian StudiesMitchell HansenICT30115 Certificate III in Information, Digital Media and Technology | Toby Chugg | Computer Graphics & Design 2C | Sarah Giles | Biology 3C |
| Vanessa Clarke Danielle Clayton English Communications 3C Cameron Clifford Computer Science 3C Bradley Clinton-Smythe Elizabeth Coffey-Kennedy Physical Recreation 1C Samuel Cogger Ancient Civilisations 3 Art Production - Graphic Design 3C Workplace Maths 2C Teagan Collins Jaiden Collis Lauren Connolly Brianna Cox Art Production - Photography 3C Elizabeth Grimditch Elizabeth Grimditch Contemporary Music 2C Elizabeth Grimditch Contemporary Music 2C Elizabeth Grimditch Contemporary Music 2C English Communications 3C General Mathematics 3C Semira Hadish Practical English 1B EAL Cody Hadley General Mathematics - Foundation 2C Alex Hahl Computer Graphics & Design 2C Physical Sciences Foundation Clay Hall-Wharton Lauchlin Hansen Dance Performance 2C Musical Theatre Lotta III in Information, Digital Media and Technology | Connor Claridge | Musical Theatre | Lily Gillespie | Religion in Society 2C |
| Danielle Clayton English Communications 3C Cameron Clifford Computer Science 3C Bradley Clinton-Smythe Elizabeth Coffey-Kennedy Physical Recreation 1C Samuel Cogger Ancient Civilisations 3 Art Production - Photography 3C Elizabeth Grimditch Contemporary Music 2C English Communications 3C General Mathematics 3C Semira Hadish Practical English 1B EAL Cody Hadley General Mathematics - Foundation 2C Ancient Civilisations 3 Art Production - Graphic Design 3C Workplace Maths 2C Teagan Collins Jaiden Collis Music Technology Projects Lauren Connolly Asian Studies Mitchell Hansen Brianna Cox Introduction to Technology/Trades Elizabeth Grimditch Contemporary Music 2C English Communications 3C General Mathematics - Foundation 2C English Communications 3C Elizabeth Grimditch Cody Hadley General Mathematics - Foundation 2C Physical Sciences Foundation Outdoor Education - Adventure Rec 2C Musical Theatre Lauchlin Hansen ICT30115 Certificate III in Information, Digital Media and Technology | Kaleb Clark | Psychology 3C | Thomas Godfrey | |
| Cameron Clifford Computer Science 3C Bradley Clinton-Smythe General Mathematics - Foundation 2C Elizabeth Coffey-Kennedy Physical Recreation 1C Samuel Cogger Ancient Civilisations 3 Art Production - Graphic Design 3C Workplace Maths 2C Teagan Collins General Mathematics - Foundation 2C Jaiden Collis Music Technology Projects Lauren Connolly Asian Studies English Communications 3C General Mathematics 3C Semira Hadish Cody Hadley General Mathematics - Foundation 2C Alex Hahl Computer Graphics & Design 2C Physical Sciences Foundation Outdoor Education - Adventure Rec 2C Musical Theatre ICT30115 Certificate III in Information, Digital Media and Technology | Vanessa Clarke | Art Production - Photography 3C | =1, 1, 2, 1, 1, | |
| Cameron Clifford Computer Science 3C Bradley Clinton-Smythe General Mathematics - Foundation 2C Elizabeth Coffey-Kennedy Physical Recreation 1C Samuel Cogger Ancient Civilisations 3 Art Production - Graphic Design 3C Workplace Maths 2C Teagan Collins General Mathematics - Foundation 2C Jaiden Collis Music Technology Projects Lauren Connolly Asian Studies Brianna Cox Introduction to Technology/Trades General Mathematics 3C Semira Hadish Practical English 1B EAL Cody Hadley General Mathematics - Foundation 2C Alex Hahl Computer Graphics & Design 2C Physical Sciences Foundation Clay Hall-Wharton Coutdoor Education - Adventure Rec 2C Musical Theatre ICT30115 Certificate III in Information, Digital Media and Technology | Danielle Clayton | English Communications 3C | Elizabeth Grimditch | |
| Elizabeth Coffey-Kennedy Physical Recreation 1C Samuel Cogger Ancient Civilisations 3 Art Production - Graphic Design 3C Workplace Maths 2C Teagan Collins Jaiden Collis Lauren Connolly Asian Studies Brianna Cox Ancient Civilisations 3 Art Production - Graphic Design 3C Workplace Maths 2C Clay Hall-Wharton Lauchlin Hansen Clay Hall-Wharton Lauchlin Hansen Dance Performance 2C Musical Theatre ICT30115 Certificate III in Information, Digital Media and Technology | Cameron Clifford | Computer Science 3C | | |
| Samuel Cogger Ancient Civilisations 3 Art Production - Graphic Design 3C Workplace Maths 2C Teagan Collins Jaiden Collis Lauren Connolly Brianna Cox Ancient Civilisations 3 Art Production - Graphic Design 3C Workplace Maths 2C Clay Hall-Wharton Lauchlin Hansen Computer Graphics & Design 2C Physical Sciences Foundation Outdoor Education - Adventure Rec 2C Lauchlin Hansen Dance Performance 2C Musical Theatre ICT30115 Certificate III in Information, Digital Media and Technology | Bradley Clinton-Smythe | General Mathematics - Foundation 2C | Semira Hadish | Practical English 1B EAL |
| Art Production - Graphic Design 3C Workplace Maths 2C Teagan Collins Jaiden Collis Lauren Connolly Brianna Cox Art Production - Graphic Design 3C Workplace Maths 2C Clay Hall-Wharton Lauchlin Hansen Clay Hall-Wharton Dunce Performance 2C Musical Theatre ICT30115 Certificate III in Information, Digital Media and Technology | Elizabeth Coffey-Kenr | nedy Physical Recreation 1C | Cody Hadley | General Mathematics - Foundation 2C |
| Teagan Collins Jaiden Collis Lauren Connolly Brianna Cox General Mathematics - Foundation 2C Music Technology Projects Lauchlin Hansen Lauchlin Hansen Dance Performance 2C Musical Theatre ICT30115 Certificate III in Information, Digital Media and Technology | Samuel Cogger | Art Production - Graphic Design 3C | Alex Hahl | |
| Jaiden Collis Music Technology Projects Musical Theatre Lauren Connolly Asian Studies Mitchell Hansen Brianna Cox Introduction to Technology/Trades Dance Performance 2C Musical Theatre Lauchlin Hansen Dance Performance 2C Musical Theatre ICT30115 Certificate III in Information, Digital Media and Technology | Toogan Calling | · | Clay Hall-Wharton | Outdoor Education - Adventure Rec 2C |
| Lauren Connolly Asian Studies Mitchell Hansen ICT30115 Certificate III in Information, Digital Media and Technology Brianna Cox Introduction to Technology/Trades | • | | Lauchlin Hansen | |
| Brianna Cox Introduction to Technology/Trades Digital Media and Technology | | · , | AAGE - L. L. L. | |
| | • | | iviitcheil Hansen | • |

| Riley Hansen | Electronics - Foundation 2C | | General Mathematics - Foundation 2C |
|-----------------------------------|--|----------------------------------|--|
| Brittany Harris | English Communications 3C | Abby Lane | CHC22015 Certificate II in Community |
| Ethan Harvey | Contemporary Music 2C | , | Services (focus on Children's Services) |
| Isabella Healey | Psychology 3C | Sharon Langham | English Writing 3C |
| Ruby Heap | Life Science 2C - Chemistry of Life | Nicola Lawrence | Outdoor Leadership 3C |
| Shanaya Heazlewood | General Mathematics - Foundation 2C Outdoor Education - Adventure Rec 2C | Jiyoung Lee | Mathematics Methods 3C Physical Sciences 3C |
| Habibollah Heidari | Practical English 1B | Timothy Lippis | General Mathematics 3C |
| Mohammad Heidari | English as an Additional Language 1C | Alisha Lynch | Psychology 3C |
| Meg Hill | General English 2C | Neve MacDonald | Theatre Performance 3C |
| Weg i iii | Intro to Sociology & Psychology 2C | Alyssa Mahar | General Mathematics 3C |
| Amy Hilliard | Mathematics Methods - Foundation 2C | Claire Males | Chemistry 4C |
| Ryley Hillier Pathways | MEM20413 Certificate II in Engineering | Gabrielle Malley | Dance Performance 2C English Communications 3C |
| Paige Howard | BSB20115 Certificate II in Business | | Environmental Science 3C Physical Sciences Foundation |
| Bronte Hume | Chinese 2C | Alyssa Marshall | General Mathematics 3C |
| Jade Hunt | Intro to Sociology & Psychology 2C | | Intro to Sociology & Psychology 2C |
| Hamna Imran | Studies of Religion 3C | Brooke Marzetti | Dance Performance 2C |
| Gabriella Ioannidis Industries | CUA20215 Certificate II in Creative | Chloe Mason | Sociology 3C General Mathematics - Foundation 2C |
| Rebecca Irwin | Food & Hospitality Enterprise 2C | Chioe Mason | Life Science 2C - Human Science Psychology 3C |
| | General English 2C | Lyzette Matthews | English Communications 3C |
| Benjamin Israel | Housing & Design 3C | Daniel Mc Cullagh | Physical Recreation 1C |
| Sarah J Wilson | Food Cooking & Nutrition 2C | lexander McCutcheon | Design and Production - Textiles 2C |
| Anna Jacobson | General Mathematics - Foundation 2C | | Mathematics Methods 3C |
| Connor Jacobson Mackye Jago | Workplace Maths 2C Outdoor Education - Adventure Rec 2C | Lucy McDonald | Music Performance Musical Theatre |
| Alyssa James | Concert/Symphonic Band Legal Studies - Foundation 2C | Hayden McSwan | AUR20716 Certificate II in Automotive Vocational Preparation |
| Luke James | Philosophy 3C English Literature 3C | Jake Miles | Automotive and Mechanical Technologies 2C |
| | Intro to Sociology & Psychology 2C | | General Mathematics - Foundation 2C |
| Nichola James | Outdoor Leadership 3C | Celine Mitchell | General Mathematics - Foundation 2C |
| Zharius James | English Communications 3C | | Life Science 2C - Chemistry of Life |
| Briana Jamieson | Business Studies - Foundation 2C | Robert Montagner | French 3C |
| Lachlan Jesson | Art Production - Fdn - Photography 2C Media Production - Video 3C | Savanah Morcom | English Writing 3C |
| Brock Johnston | Outdoor Education - Expedition 2C | Hayden Morgan | Outdoor Education - Adventure Rec 2C |
| Alexander Jones | Musical Theatre | Ebony Moss | Food Cooking & Nutrition 2C |
| Nick Jordan | English Applied 2C YEAR 12 | Charrae Myers | SIS20513 Certificate II in Sport Coaching |
| Joli Kaloko | English as an Additional Language 3C | Christopher Nichols | Business Studies 3C |
| Mostafa Karimi | Life Science 2C - Chemistry of Life | Dylan Oppermann-Woodcock | C Dance Performance 2C |
| Grace Kenyon | English Literature 3C | орреннанн тоочесс. | Musical Theatre |
| · | General Mathematics - Foundation 2C Modern History 3C | Albert O'Shea Kate O'Sullivan | Computing 2C Art Production 3C |
| Lauretta Kilby | Sport Science - Foundation 2C | Erin Paine | English Communications 3C |
| Jisu Kim | Chinese 3C | Aleisha Panton | Work Readiness 2B |
| Stacey Knowles | CHC30113 Certificate III in Early | Jesse Parish | General Mathematics - Foundation 2C |
| Dilay Vestsonia | Childhood Education and Care | Travis Parkinson | Music Technology Projects 2 |
| Riley Kretowicz | Design and Production - Wood 2C Food and Nutrition 3C | Joshua Partridge | Media Production - Radio 3C |
| Jonty Krushka | food and nathlion 3C | | (busings 2016 61 |

| Liam Pask | English Applied 2C YEAR 11 | | Legal Studies - Foundation 2C |
|------------------------------------|--|-----------------------|--|
| Sharnee Patterson | Art Production - Fdn - Graphic Design 2C | Nathaniel Suidgeest | Computing 2C |
| Isaac Pedley | FSK2AA Certificate II in Skills for Work and | Chelsea Swan | Biology 3C |
| | Vocational Pathways | | Economics 3C |
| Grace Perotti | Workplace Maths 2C | | Psychology 3C |
| Amber Petersen | Food & Hospitality Enterprise 2C | Cassandra | |
| Hamish Pickford | Theatre Performance 3C | Thomas-Knowles | Food & Hospitality Enterprise 2C |
| Jack Poxon | FSK20113 Certificate II in Skills for Work and Vocational Pathways | Angela Thomson | General Mathematics 3C Legal Studies 3C |
| Molly Quin | Food and Nutrition 3C | Kelsey Towns | Physical Recreation 1C |
| Zari Radford | Life Science 2C - Human Science | Angus Tranent | Accounting 3 |
| Mina Ramezani | Workplace Maths 2C | Nicholas Tuff | Ancient Civilisations 3 |
| Gemma Rawlings | General English 2C | TVICTIOIAS TATI | Intro to Sociology & Psychology 2C |
| Ashley Reader | Chemistry 4C Sport Science 3C | Alexandra Van Winden | Food and Nutrition 3C |
| Tracy-Lee Reed | Practical English 1B | Gabrielle Veltman | Environmental Science 3C |
| Emily Reeve | Media Production - Foundation 2C | Anja Verhoeff | Psychology 3C |
| Merlin Reeve-Palmer | Electronics - Foundation 2C | Zoe Von Stieglitz | Art Production 3C |
| | Philosophy 3C | 3 | |
| | Physical Sciences 3C | Emily Wagner | Business Studies 3C |
| Jonadab Reid | Geography 3C | Elka Waller | English Communications 3C General Mathematics 3C |
| Royce Reid | Physical Recreation 1C | | Japanese 3C |
| Caitlin Rice | General English 2C Economics 3C | | Physical Sciences 3C |
| Bailey Richardson Sharni Rodman | ACM20110 Certificate II in Animal Studies | Michael Watkins | Basic Number Skills |
| Janaya Rose | Art Production - Fdn - Photography 2C | Alex Weaver | Automotive and Mechanical |
| Jai laya Nose | Everyday Maths 1B | , wextreare. | Technologies 2C |
| | Food & Cooking Essentials 1B Practical English 1B | Courtney Wells | English Applied 2C YEAR 11 |
| Meghan Ruzicka | SIS30315 Certificate III in Fitness | Jayd Whatmough | SIT20116 Certificate II in Tourism |
| Tenille Salter | Working with Children 2C | Bronte Whish-Wilson | Legal Studies 3C |
| Georgie Schmidt | General Mathematics 3C | Montana White | Student Directed Inquiry 3C |
| Kate Scolyer | English Communications 3C | Luke Whitestar-McColl | Art Production - Fdn - Photography 2C |
| | Sociology 3C | Lynzee Williams | English Applied 2C YEAR 12 |
| Solomon Scott | Technical Graphics 3C | Nicholas Williams | Introduction to Technology/Trades |
| Harry Shennan | Physical Recreation 1C Sport Science - Foundation 2C | Nikesha Williams | CHC30113 Certificate III in Early |
| Isaac Sinha | ICT20115 Certificate II in Information, | | Childhood Education and Care |
| | Digital Media and Technology | Finnley Willmott | General Mathematics 3C |
| Max Slater | UEE22011 Certificate II in Electrotechnology (Career start) | Brianna Willoughby | Art Production - Fdn - Photography 2C Design and Production - Wood 2C |
| Jesse Smith | General English 2C | Darcy Wilson | Life Science 2C - Human Science |
| Keerah Smith | English Applied 2C YEAR 11 Working with Children 2C | Jesse Wise | Sport Science 3C |
| Megan Smithurst | Physical Sciences 3C | Alistair Wood | English Writing 3C |
| David Stagg | Technical Graphics - Foundation 2C | Lucy Woodland | Dance Choreography & Performance 3C |
| Ethan Stanley | Drama - Technical Production 2C | • | Musical Theatre |
| Ashleigh Steven | Musical Theatre | Eloise Young | Art Production - Foundation 2C |
| Jaxon Stickler | Music Technology Projects 2 | Yutao Zhang | Mathematics Specialised 4C |
| Daniel Story | Media Production - Foundation 2C | - | Physics 4C |
| Kaylah Strauss | Business Studies - Foundation 2C | Yutian Zheng | Biology 3C |
| 10 (1 ' 2014 | | | |

Service Awards

Writers Club

Hajar Ahmadi Monte Bovill Ellen Branch Timothy Burgess Claire Farrell Jasmin Frost Fariba Heidari Anna Jacobson Grace Kenyon Phoebe Meyer Mina Ramezani Gemma Rawlings Harley Walker

Yutian Zheng

Student Representative Council

Jacinta Antoniazzi Monte Bovill **Emily Daly** Claire Farrell Habibollah Heidari Hamna Imran Grace Kenyon Lauretta Kilby Phoebe Meyer Nicholas Wood Yutian Zheng

Symphonic Band

Jacinta Antoniazzi Nicholas Cettolin Cameron Clifford Joseph Cruse Jasmine Ellis Claire Farrell Thomas Godfrey Luke James Alyssa James **Emily Scott** Katie Spilling Nicholas Wood Jordan Young

Debating

Chloe Apted Claire Farrell Phoebe Meyer Kurt Nast **Emily Reeve** Dylan Seckold-Bamford Phoebe Tavendale Ania Verhoeff Scanlon Williams

Science

Laurinda Bain Matilda Boutcher Ellen Branch Joshua Britton Sophie Burgess Vanessa Clarke Jessica Field Madison Gilpin Thomas Godfrey Sarah Goss Hamna Imran Cedric Lau Sharni Laycock Zachary Lloyd Chloe Mason Nicholas McKerrow Mikaela McKnight Patrick O'Shea Nicola Potter Deewash Rai **Emily Scott** Kelsey Sherriff Anthony Smith Angela Thomson Kelsey Towns Jessica Wilkie Yutao Zhang Yutian Zheng

Vocal Ensemble

Zoe Casburn Shanice Chuku Connor Claridge Georgia Clarke Zhiyin Deng Jasmine Ellis Nathan Enniss Xin Fan Claire Farrell Janine Gealon **Brittany Goss** Kyle Gray Jack Hancock Lauchlin Hansen **Emily Harvey** Habibollah Heidari Lachlan Hilder Alexander Jones Neve MacDonald **Ebony Nichols** Imogen Pinnington Courtney Smalldon Victor Wilson Lucy Woodland Giovanni Young

Performing Arts

Zoe Casburn Georgia Clarke Cody Cooper Kahlia Davis Lauren Dell Nathan Enniss Jessica Field Jessica Fisher Lauchlin Hansen Laura Harrison Alexander Jones Neve MacDonald Lucy McDonald Dylan Oppermann-Woodcock Hamish Pickford Chloe Ryman Courtney Smalldon Olivia Stagg Ashleigh Steven Fiona Wilson Lucy Woodland Giovanni Young

Dance Fever Band

Shanice Chuku Connor Claridge Travis Parkinson Courtney Smalldon Ashleigh Steven Victor Wilson

Rock Challenge

Shanice Chuku Connor Claridae James Clifton Jordan Hansen Ethan Harvey Eden Lava Travis Parkinson Harrison Sondergeld William Vanderheide Victor Wilson

STEAM Day

Gabriel Groves Zoe Ling Philippa Scott Yutao Zhang

Graduating Students

Amber Adams Hajar Ahmadi Jorgia Albee Huda Ali Paige Anderson

Jacinta Antoniazzi

Xanthea Atherton-Di Matteo

Laurinda Bain William Ball Mark Balon Tyler Barker

Chantelle Batchelor Joshua Batten Emma Baulis Caleb Beane Beau Bellinger Jackson Bennett Eliza Bertoia Jake Beswick Alara Bird

Chet Bishowkarma
Krishna Biswa
Jaidyn Blackwell
Reilly Bollard
James D Booth
Cheyanne Bos
Matilda Boutcher
Monte Bovill
Lilly Bowen
Jacob Bowerman
Jemma Brain
Ellen Branch
Adam Breen
Breanna Brennan

Matilda Breward
James Britton
Joshua Britton
Caris-Haf Britton
Corey Brockman
Samuel Broomby
Chloe Brown
Timothy Broxton
Laura Bugg
Lea Bula
Liam Bunker

Madeline Burnie Bradley Burt Xavier Bury Kvle Butler

Timothy Burgess

Shae-Amery Butterworth

Lauren Byrnes Bree Calder Isobel Cameron Meave Campbell Araina Campbell Sarah Campbell Olivia Campbell Blair Cannon 64 Churinga 2016 Aarron Cartlidge Zoe Casburn Portia Cash

Fraser Cassidy Emma Caunce Qianyu Chang Sital Chhetri

Grace Chia Ryan Choveaux Georgia Christie Timothy Christie-Green

Timothy Christie-Grace Chugg Dakotah Chugg Connor Claridge Kaleb Clark Josh Clark Vanessa Clarke Georgia Clarke

Shania Clarke-McLeod Cameron Clifford Kyle Clifford Caitlin Clive Jordan Coates Samuel Cogger Koedi Coker-Gough Joshua Coleman Jaiden Collis Lauren Connolly

Leticia Cooke
Cody Cooper
Emily Cox
Amy Cox
James Craig
Kylie Crowden
Bonica Cruickshank
William Cure
Jack Curtin

Daniel Cooke

Madeline Curtis
Jessica Curtis
Rebecca Daley
Emily Daly
Michael Davie
Gabrielle Davis
Kahlia Davis
Jairus De Borja
Christopher De Haan
Daniel De Leon
Daniel De Ruiter

Jamie Dean
Ebonee DeBruyn
Hayden Di Cocco-Grant
Depen Dishumbuk Ay
Josie Donnelly
Abbie Donnelly
Kyle Donnelly
Casey Donohue

Yaqu Dulal

Johanna Duthie

Jamie Easther Alexander Eaton Cameron Edwards

Griffen Ellis
Jasmine Ellis
Nathan Enniss
Tate Erekose
Karli Evans
Lauren Evans
Kayla Falls
Xin Fan
Erik Fanning
Claire Farrell
Ewan Ferrier

Claire Farrell
Ewan Ferrier
Jessica Field
Keith Filgate
Aleyna Firat
Elliot Fisher
Jessica Fisher
Damon Fitch
Peter Forsyth
Zachary Foulkes
Mo'Teak Fox
Mitchell French
Briony French
Karlee Fulton
Millicent Fulton
Connor Galvin-Ridge

Connor Galvin-Ridge Thomas Garcia Tea Gibson Carla Gibson Sarah Giles Madison Gilpin Cleveland Girkin Nicholas Glanville Kvle Goodier Rhys Goodyer Sarah Goss Riley Gray Kyle Gray Gabriel Groves **Amy Groves** Naw Raj Gurung Semira Hadish

Darcey Hainsworth Marcus Haley Sharma Hall Jack Hancock Matilda Hannan Lauchlin Hansen Mitchell Hansen Reuben Hanson Millie Hanson Chelsea Harding Jack Hardman Laura Harper Madeleine Harris Jaidyn Harris

Laura Harrison

Olivia Harvey
Emily Harvey
Todd Hawkins
Sara Hawkins
Taylor Hay
Eliza Hayes
Isabella Healey
Harry Heathcote
Hannah Heeney
Fariba Heidari
Mohammad Heidari
Kylah Heppel
Elijah Hewitt

Chelsea Hibbs-Cream Ashley Hill Matthew Hill Lauren K Hill Emma Hillier Emalee Hine-Haycock

Hollie Hewitt

Emma Hiller
Emalee Hine-Haycock
Shantal Hoekstra
Nathaniel Holmes
Corey Homan
Nikita Horder
Lauren Horne
Paige Howard
Edward Howarth
Bronte Hume
Peter Humphries
Peyton Hutchinson
David Hwang
Hamna Imran
Gabriella loannidis
Benjamin Israel

Nadja Jaehne Nichola James Briana Jamieson Mohamed Jammas Naarah Jenkins **Emily Jessup** Kiarna Johnson Shannon Johnson Liam Johnston Emma Johnstone Sharnee Johnstone Lachlan Jones **Evan Jones** Ethan Jones Toby Jordan Lucian Jung Paul Kanu Hem Karki Brock Kaye

Ryan Keefe Adam Kerrison Kate Khemraz Jisu Kim Liam King Monica Kinman Myles Kirkman Joey Kling Stacey Knowles Riley Kretowicz Emma Kruijver Lachlan Lamplough Sonny Landon-Lane

Justine Lane Bryce Lane Tristan Lane Nicola Lawrence Kaitlin Lee Hannah Lee Amber Lefevre Tamieka Leggett Blayke Lehman Ho Man Leung Zoe Ling Zachary Lloyd Bradley Lockett Jake Loizou Jakob Lovegrove **Bailey Lovell**

Brooke Lowe Travis Luttrell Alisha Lynch Neve MacDonald Monique Maclaine Keira Maddox Claire Males Manpreet Malhotra Amber Maroney Ceinwen Marshall Luke Martin Brooke Marzetti Lucy McDonald Kaylyn McDonald Cade McDougall

Liam McIntee
Maddison McKenzie
Nicholas McKerrow
Mikaela McKnight
Nathan McLachlan
Kyran McMahon
Phoebe Meyer
Jacob Midson
Noah Mies
Jacob Milsom
Kelsie Mitchell
Connor Mitchell
Robert Montagner
Savanah Morcom
Hayden Morgan

Ymogen Morton-Polden

Ebony Moss Daniel Moszko Christopher Murfett Kurt Nast

Skye Morrison

Cameron Neep Samuel Newall Caleb Newman Christopher Nichols Ebony Nichols Emily Nielsen Breana Nisbet Lucy Nothrop

Jade O'Connor

Dylan Oppermann-Woodcock

Oliver Oppong-Akuoko Patrick O'Shea Lawrence O'Toole Aleisha Panton Stacey Parkinson Travis Parkinson Alexander Parsons Jordon Partridge

Jordon Partridge
Lucy Partridge
Luke Passioni
Alexi Peck
Isaac Pedley
Jacob Pedley
Emma Penney
Brendan Peters
Amber Petersen
Nathan Phillips
Sebastian Philpott
Hamish Pickford

Imogen Pinnington Jack Poxon Brooke Proctor Dimitry Pudovkin Molly Quin Caitlin Radford Mani Rai Deewash Rai Budhi Rai Dipa Rai

Mohammadreza Ramezani

Mina Ramezani Desh Rathore Sheena Rawlinson Ashley Reader Jonadab Reid Ethan Reid Royce Reid Jacob Renshaw Olivia Restall Hayley Richardson Bailey Richardson Haemish Richardson Samantha Richardson Campbell Richardson Marlia Richardson Green Arion Richter-Salter

Bianca Ridler Ryley Rigby Jessica Rigby

Jacob Rigby-Saltmarsh

Georgia Ritchie Sophie Roberts Macady Roberts Lachlan Robertson Meghan Ruzicka Chloe Ryman Kate Scolyer **Emily Scott** Solomon Scott Hayley Seaton

Hudson Sievers-Chugg

Bailey Simons Isaac Sinha

Kelsey Sherriff

Courtney Smalldon

Jacob Smit Brooke Smith Adam Smith **Emily-Jade Smith**

Alex Spicer Olivia Stagg Sebastian Stanley Ashleigh Steven Jaxon Stickler Aiden Stuber Bijaya Subba Sushil Subba Prem Subedi Nathaniel Suidgeest

Thomas Sullings Amy Summers Aldian Sunaryo Jed Sutherland Cameron Swain Chelsea Swan Thomas Swan Aspen Sweeney

Mohamed Syed Sahib Danielle Symons Enya Szekely Ngaihung Tahaih Caryn Tanuwijaya

Jake Tatnell Joel Taylor Chloe Taylor Kyle Thompson Isaac Thompson Angela Thomson Jordan Thorp Laura Tiernan

Sarah-Kate Tomkinson

Kelsey Towns Angus Tranent Bonnie Triffitt Jinn Tsang Nicholas Tuff Samuel Tunks Jack Upson

Laura Van Brecht Alexandra Van Winden Telesha Venn Evans

Anja Verhoeff Raigan Vidler Chloe Wadley **Emily Wagner** Renee Walker Olivia Walker Paige Walters Laura Walters Dorothy Wani Caitlyn Ware Amy Wasserfall

Amber West

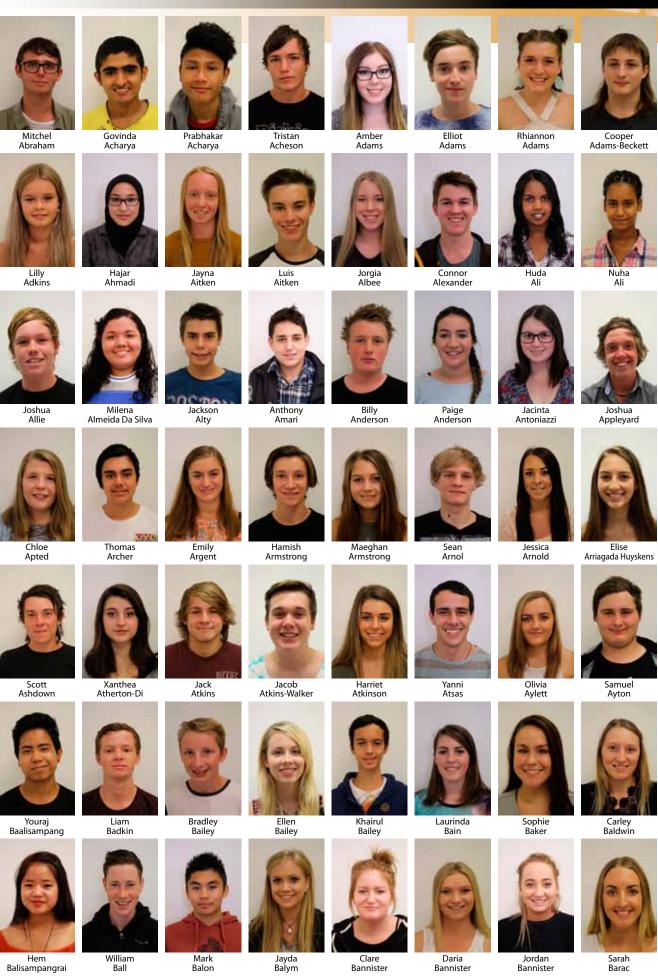
Julia Westbrook

Evelyn Westbrook Jayd Whatmough Bronte Whish-Wilson Montana White Shamus White Chelsea Wilde Jessica Wilkie Lynzee Williams Scanlon Williams

Nikesha Williams Mitchell Williams Maegan Williams Nicholas Williams Liam Willis Fiona Wilson

Naomi Wilson Victor Wilson Jeremy Wilson Nicholas Wood Oliver Wood Lucy Woodland Jorgia Woods Ryan Woodworth Hamish Woollett Shaun Worker Jiayi Wu Zihui Ye Breanna Young

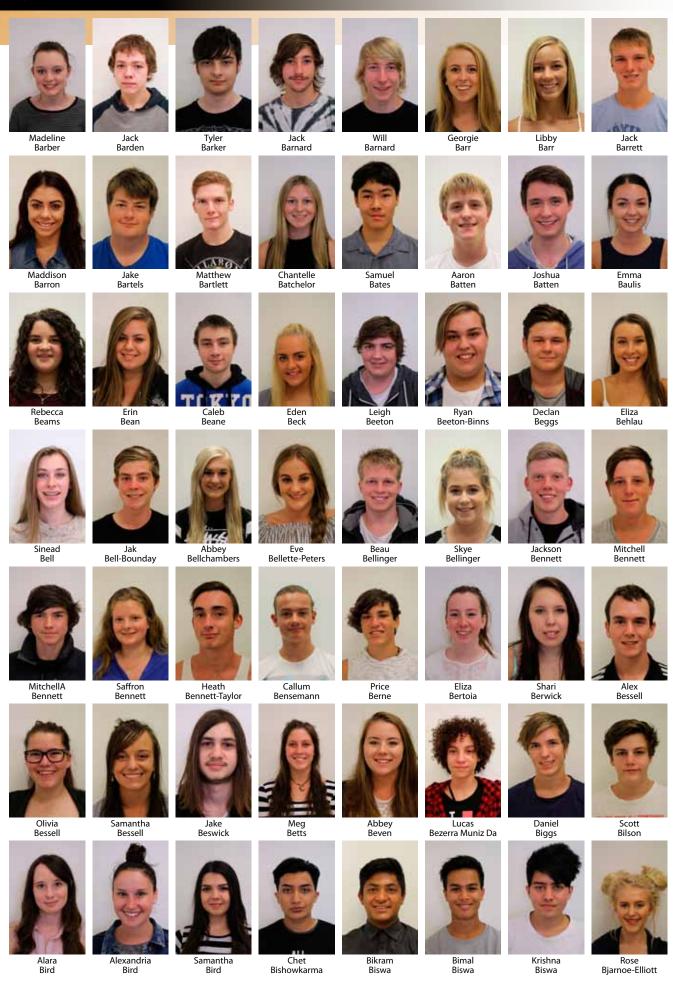
Eloise Young Giovanni Young Henry Yunk Mitchell Zasadny Yutao Zhang Shiheng Zhang

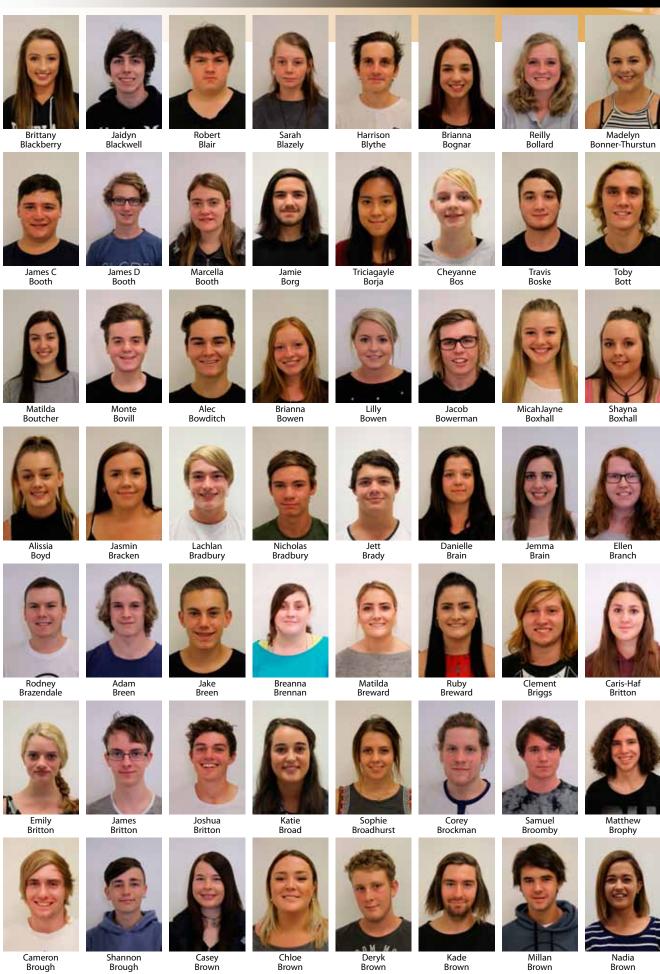


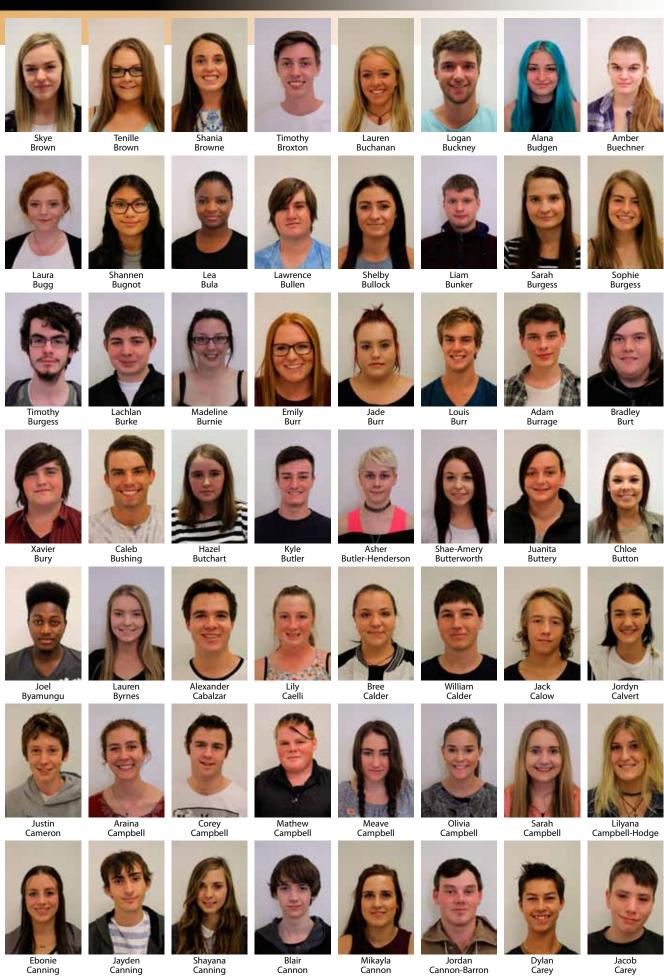
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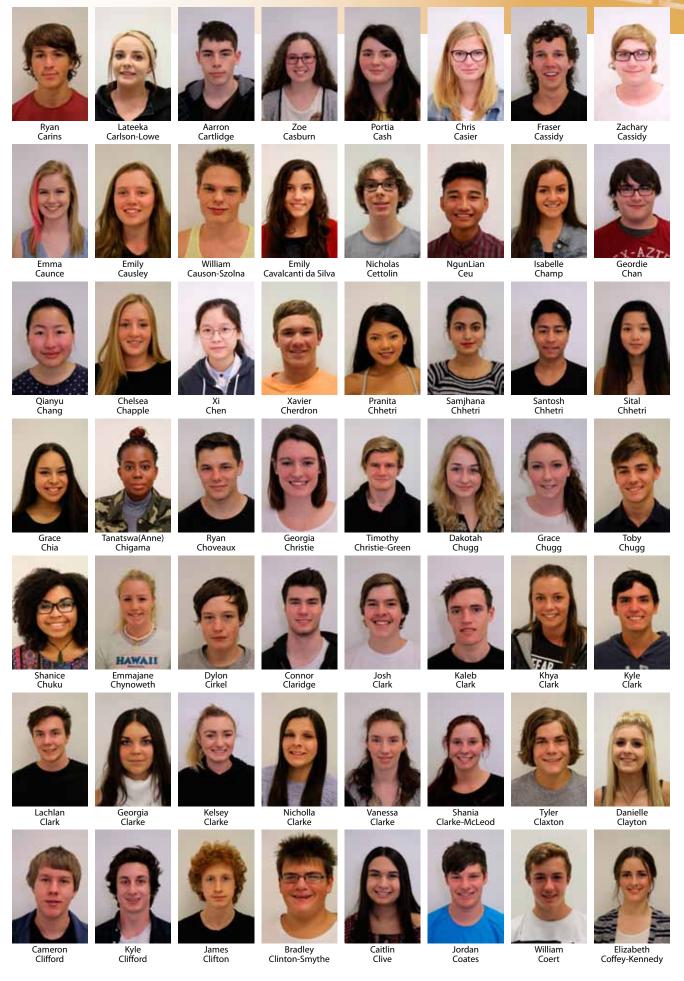
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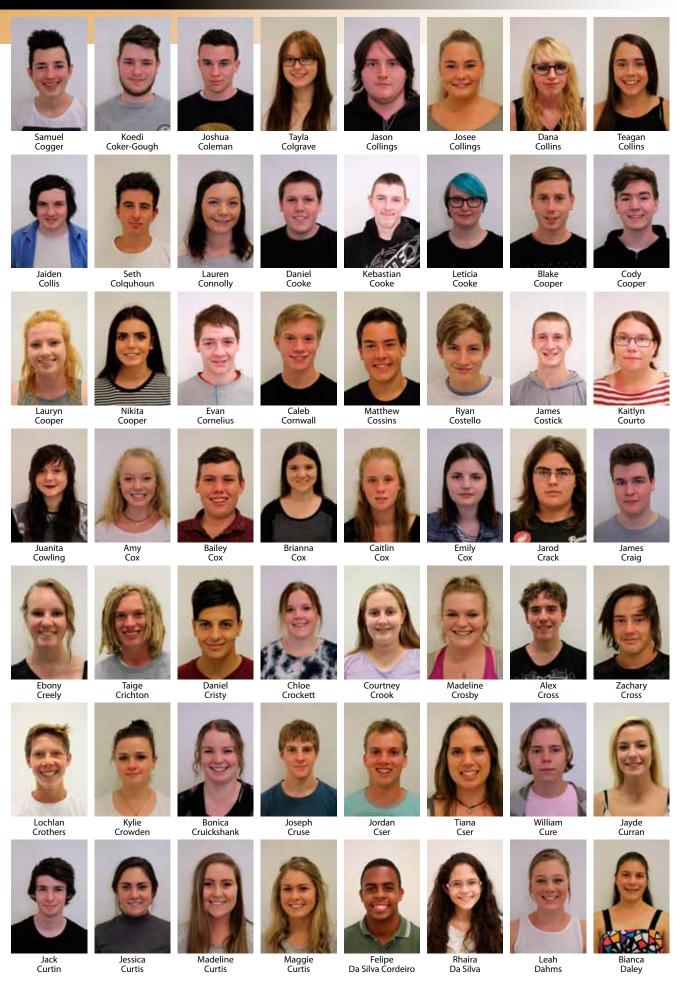
Balisampangrai



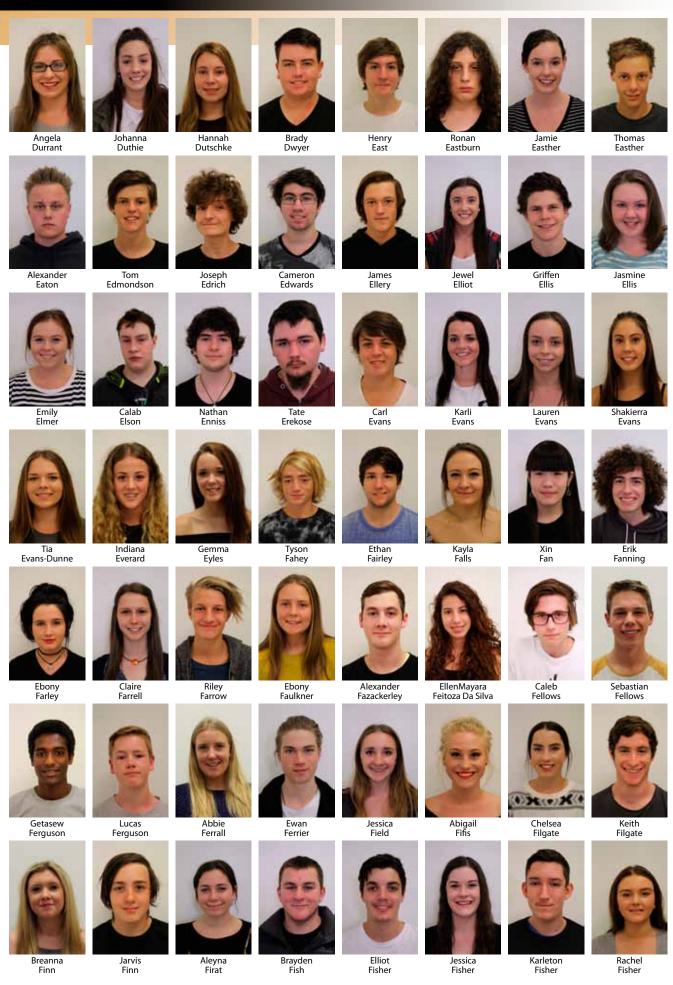




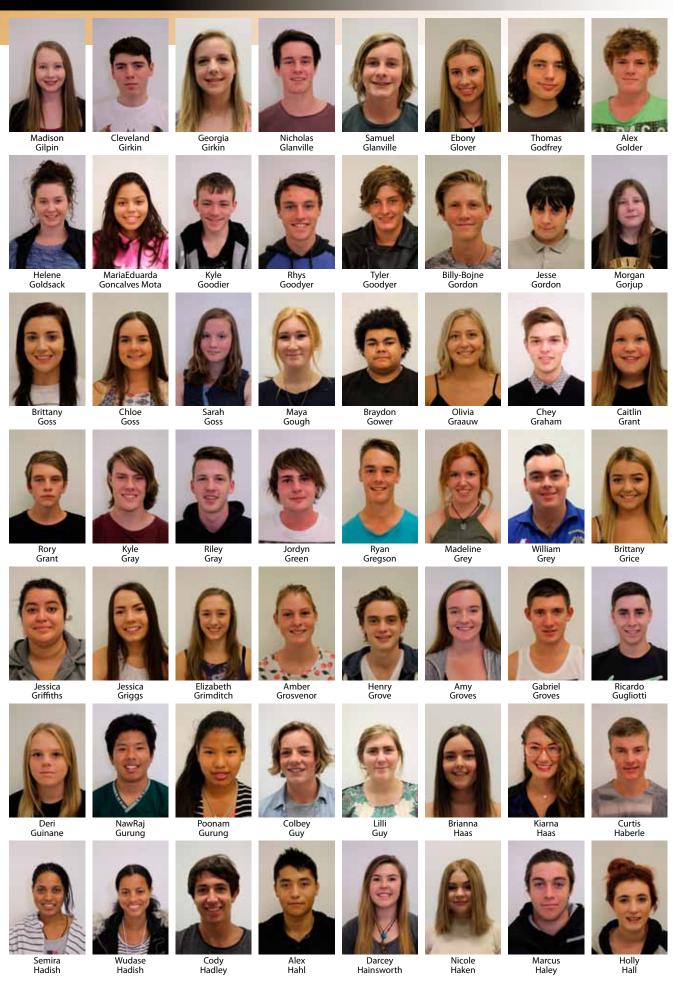




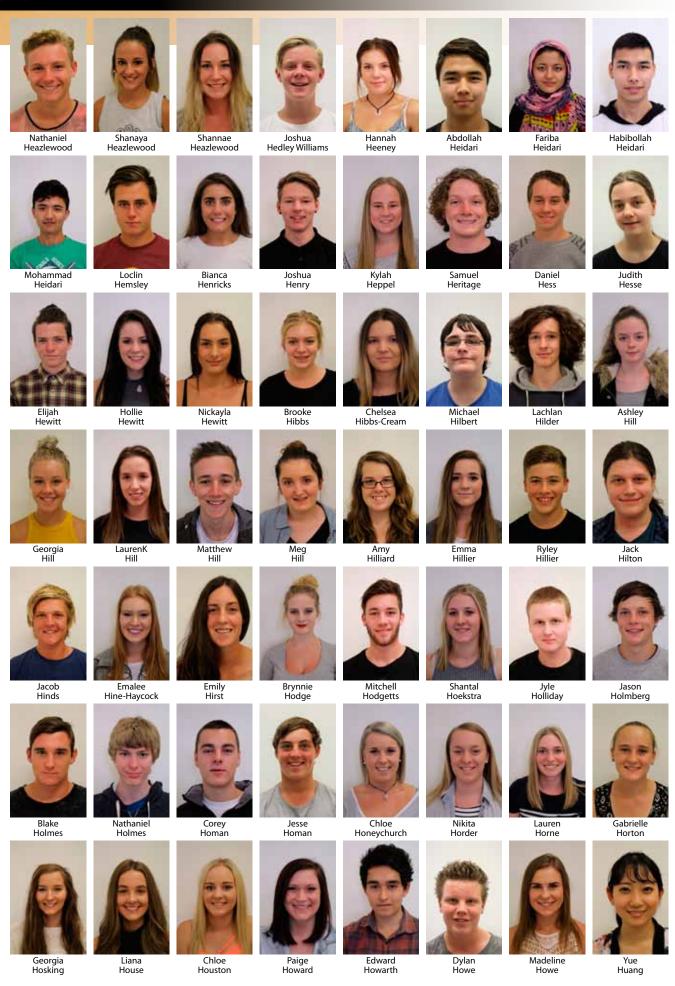


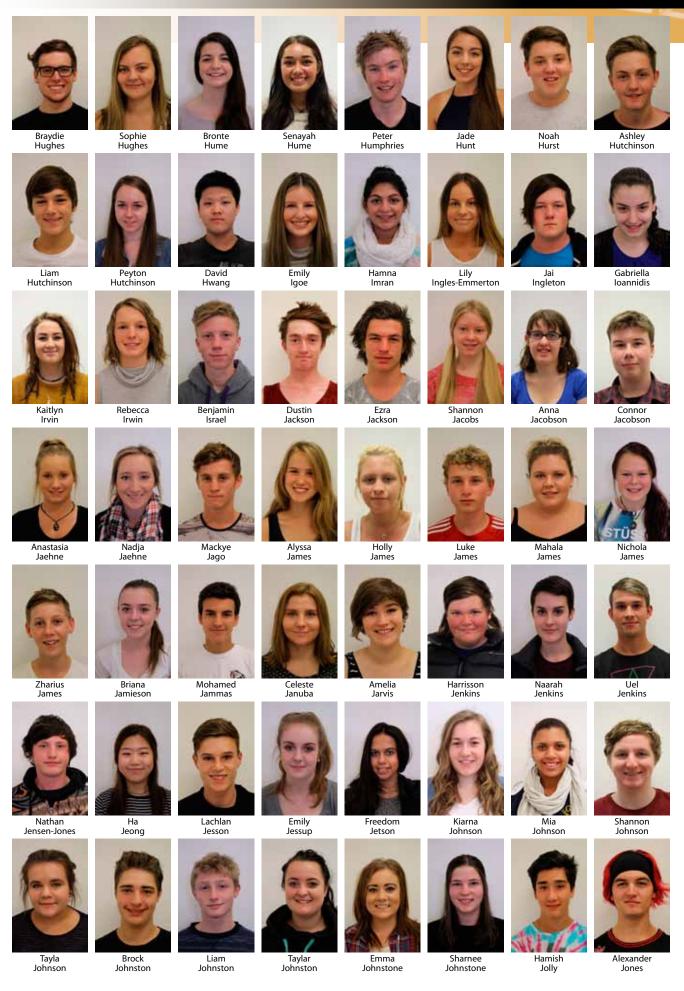


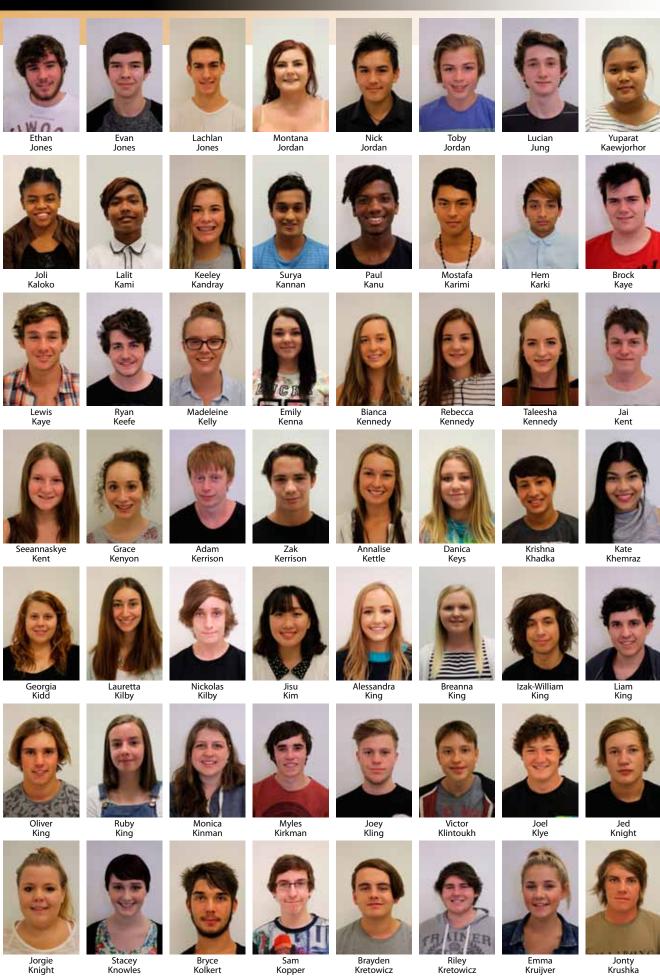


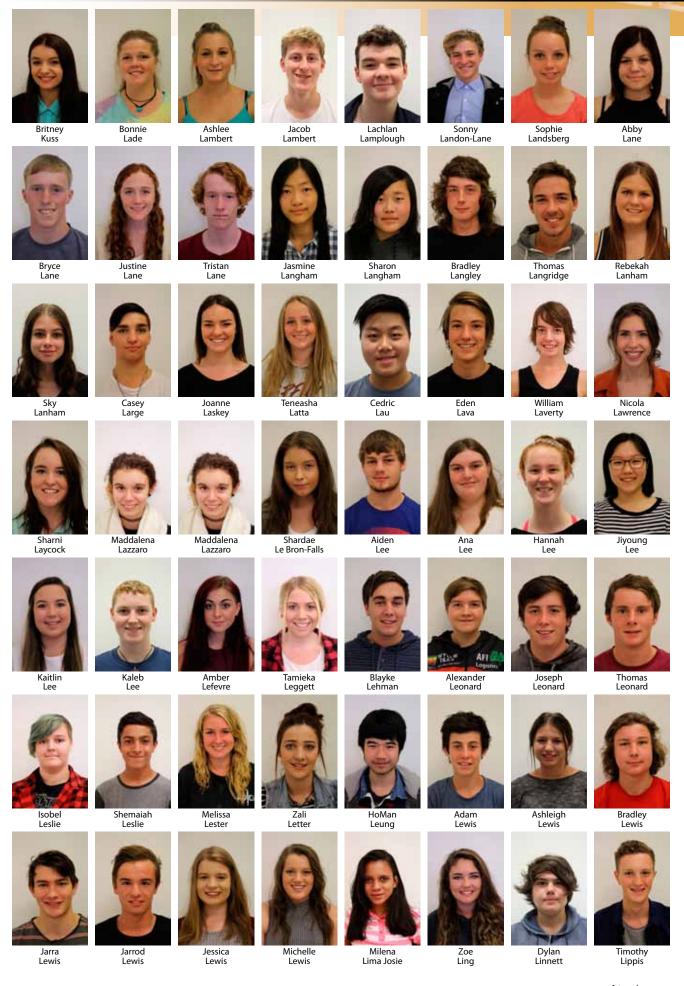


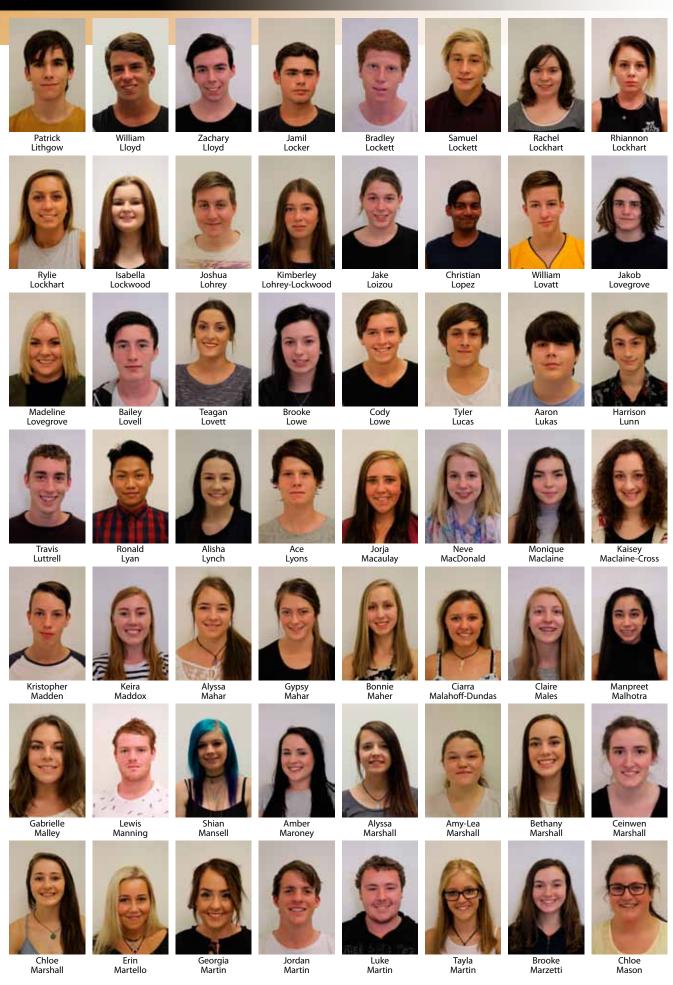


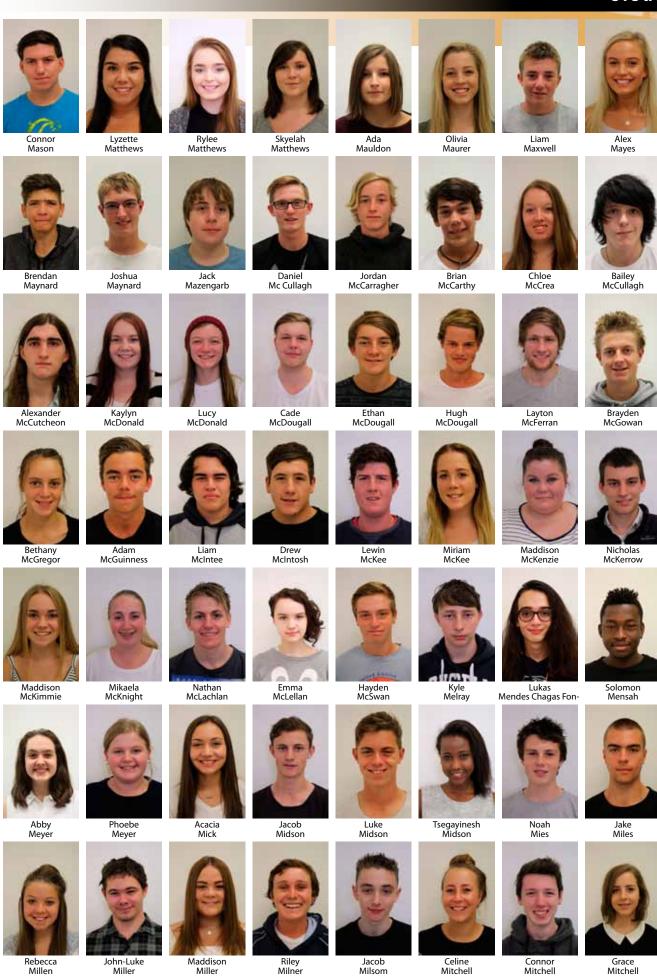


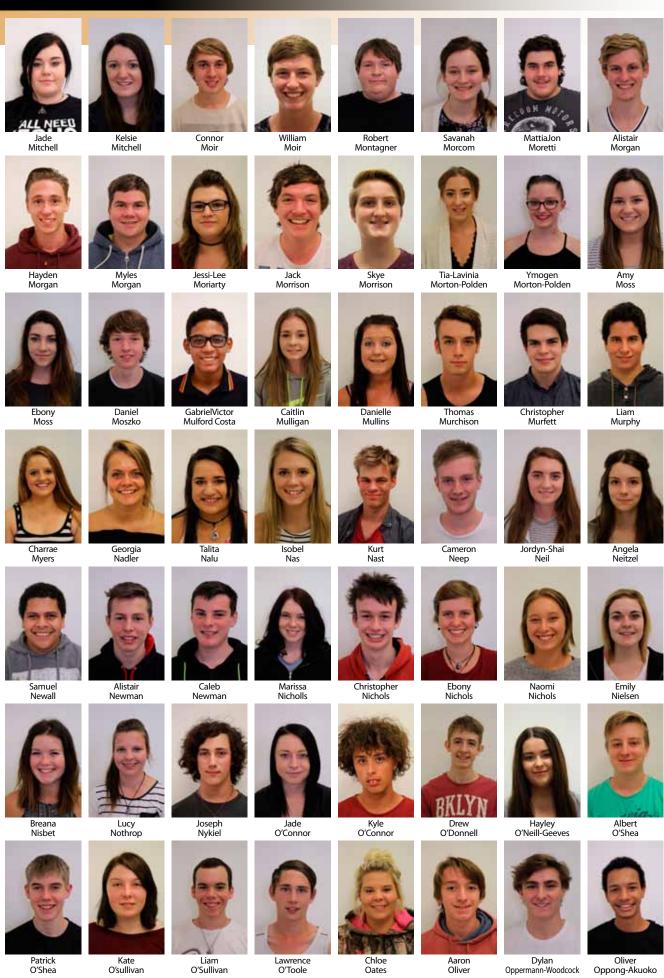


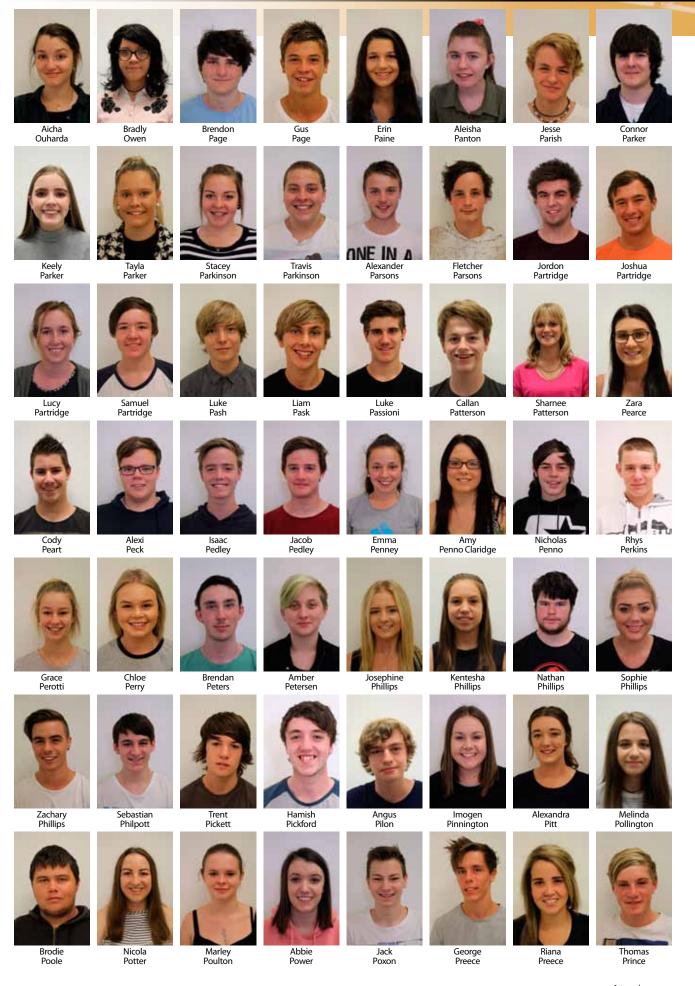


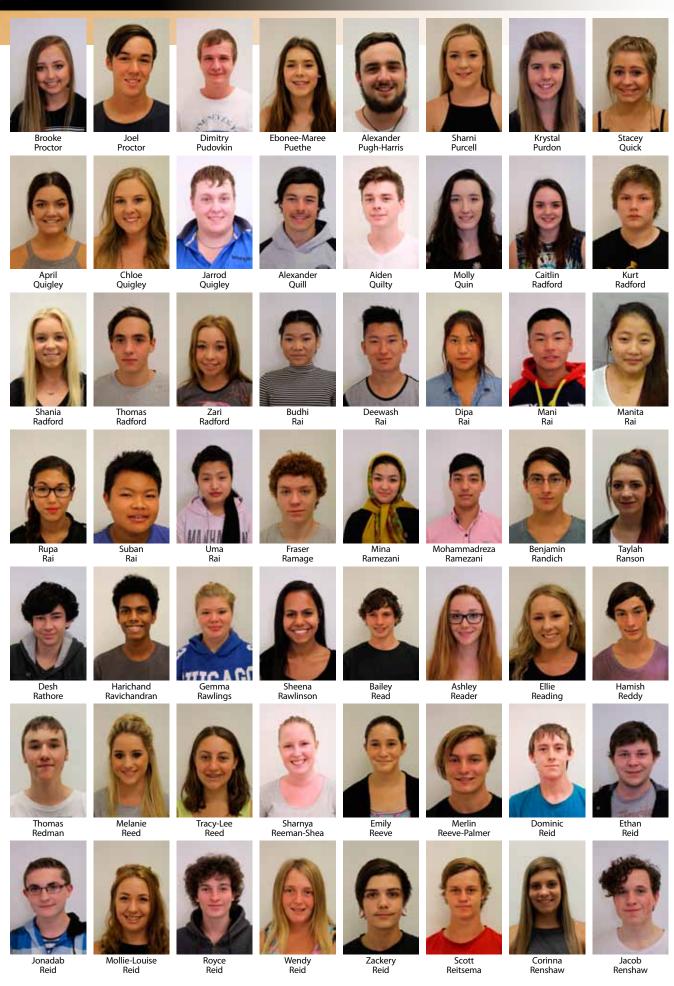














Meghan Ruzicka

Olivia Ruzicka

Connor Ryan

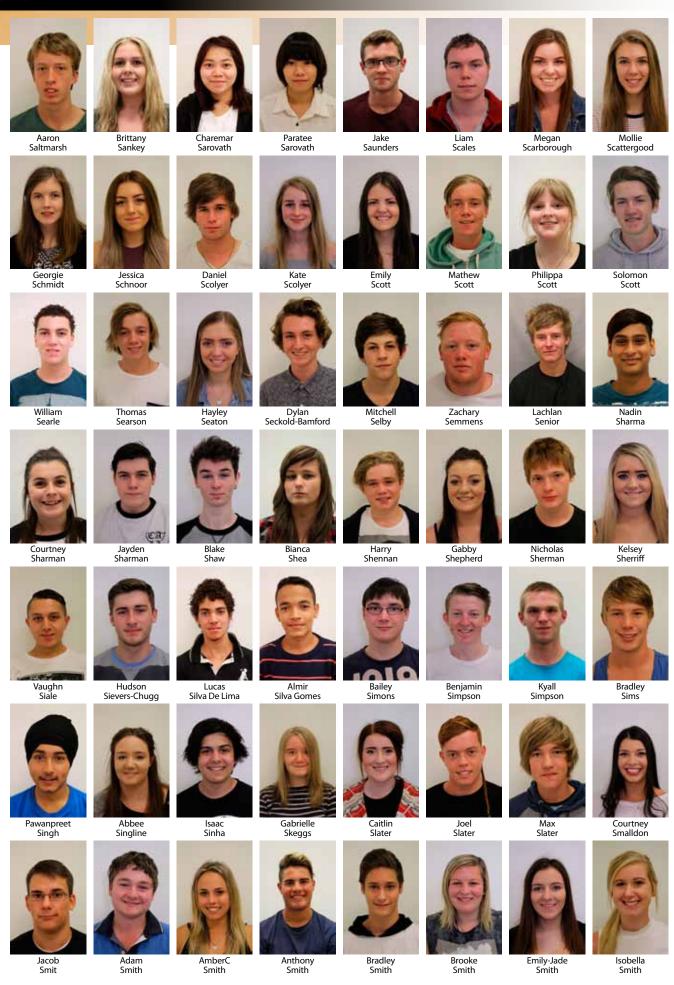
Ryman

Tenille Salter

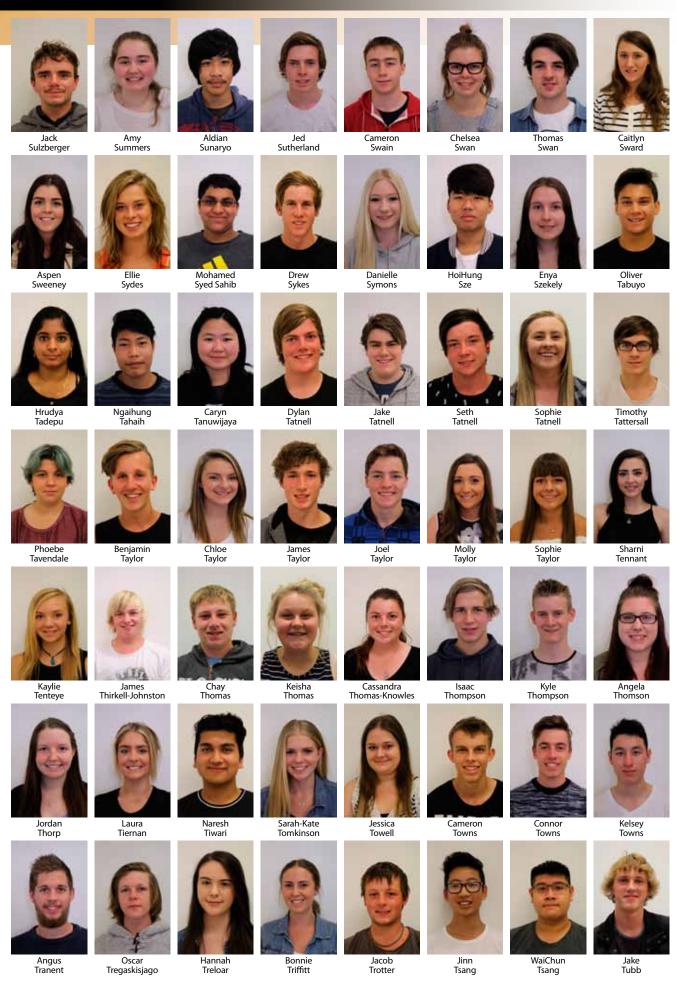
Chloe Salter

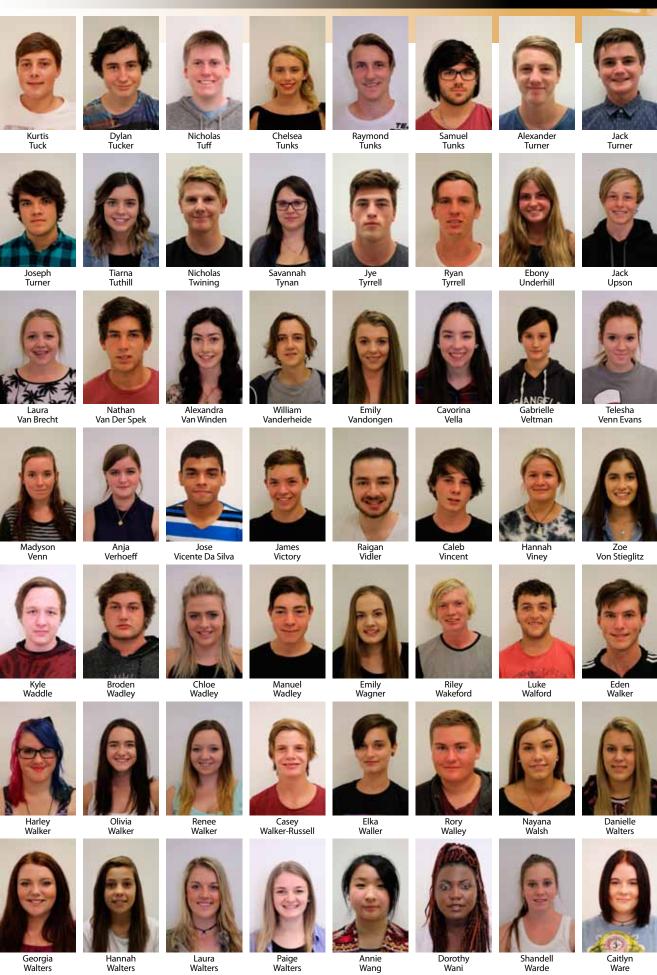
Nikki

Sainty











Alex Weaver

Gabrielle Wells

Jordan

Wheldon-Tynan

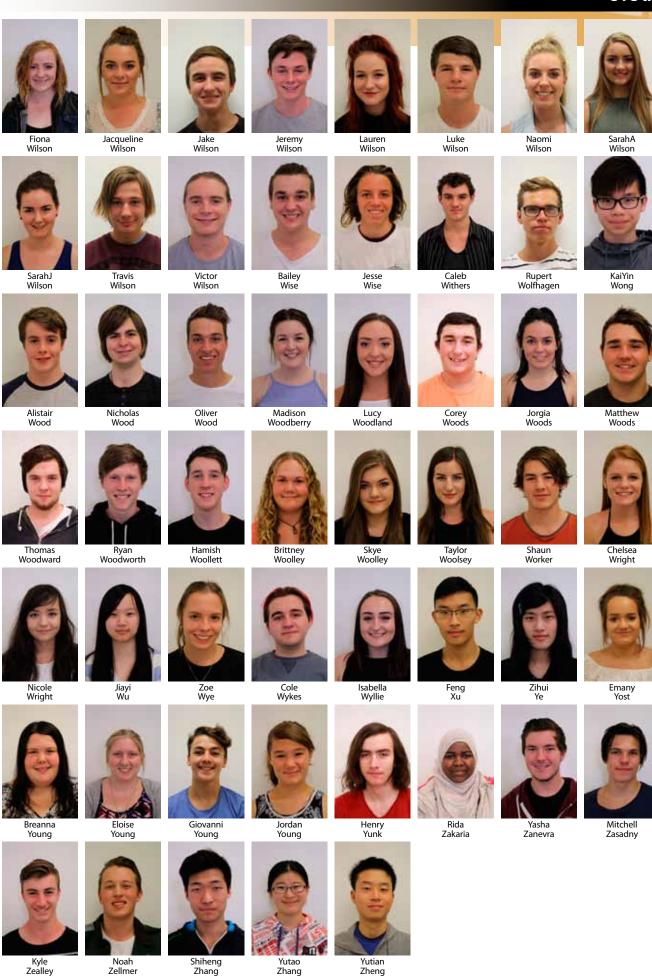
Solomon White

John Williams

Scanlon Williams

Darcy Wilson

Abbey Willis Enya Willis Liam Willis Finnley Willmott Brianna Willoughby Baylie Wilson Chloe Wilson



Yutao Zhang

Yutian Zheng

Noah Zellmer

Staff



Staff



Staff



