

Churinga 2014

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## First Day of Year 11



## Principal's Report

2014 has been another amazing year in the life of Launceston College – along with ongoing highest student outcomes LC is by far the largest college in the state and those two facts result in this being a very dynamic environment.

Over 2014 we have worked alongside students who are state, national and world champions, we have witnessed the extraordinary talents of our students in all areas of the Performing Arts, indeed we have students leading in a plethora of endeavours – only a few of which are able to be captured in this small publication.

Churinga is of course but a snapshot of some of that LC life over 2014. You will note however within this publication just how diverse LC is and how talented across a broad spectrum are our students.

Churinga is a great instrument to pick up in later years to refresh the many memories that have resulted from your years at LC.

I hope that those memories of this wonderful college remain clear and in wishing the best for every student who is a class of 2014 leaver and moving on to the next stage of their life, I also hope that your time at LC has been highly successful and positive. Of course success is dependent on stakeholders undertaking their share of the task. Research tells us that the most critical element in the learning process apart from the learner themselves is the teacher – and the support personnel and processes the organisation has developed to support learning.

I am extremely grateful for the level of professionalism that is evident from such a high percentage of staff at Launceston College and I consider that this gratitude should also be an evident characteristic across the leavers of 2014.

I hope the vast majority of students – the main stakeholders - have accessed the high level of resources available at LC, such as the myriad of tutorials, one to one teacher/student sessions and SA support to support their goal attainment.

But learning of course doesn't end. The end of Year 12 does not signify the end of learning – only a stage of learning. Many members of the class of 2014 will be moving on to other educational organisations in Tasmania and the mainland and some will be learning the activities associated with full time employment.

I wish you well for that future.

#### **Keith Wenn**



## **English and Languages**

## Debating

This year, as in the past, Launceston College participated in the Northern Senior Secondary Debating Competition. Schools competing in this roster include Newstead College, St Patricks College, Launceston Church Grammar School, Scotch Oakburn College and St Brendan Shaw College. We hosted the roster this year, which made for some pretty busy days early each week! In late February, trials were held for the Launceston College debating teams, from which two teams, an 'A' and 'B' team were selected.

Students who participated in this year's roster were Jack Hanson, Nausheen Mohamad Muhajir Michelle Brice, Emily Roberts, Sam Reeve, Mikayla Reeve, Ashley Godden, Percy Nicholls, Max Brown, Logan Krushka, Tyler Hindrum, Scott Cooper and Ziyang Zhang. Special thanks must go to Emily Newman for her organisational skills as manager of the 2014 Launceston College Debating Teams.

Most of our debaters this year were Year 12 students, and as such it has been a gratifying experience watching our young students grow through the experiences they have encountered as participants in debating over the last two years. As part of the debating process it is a given that students will think widely around topics that they may or may not be interested or that they agree or sometimes disagree with. Also, students have been introduced to people with very different backgrounds and life experiences to them, which they've discovered, are not to be discounted. Indeed, some very passionate and sometimes heated discussions continue long after the debate has finished as a result of the blend of people who participate in the debating roster! This process and experience has contributed creating some well-rounded, interesting and passionate young people who are leaving Launceston College this year. We are proud of the students we have fostered through the debating program in the past two years. We hope that they take some of the life lessons they have learnt through experiences in debating, with them into the big world outside of school.

Kirsty Wilson and Carl Hinde







One of the extracurricular activities offered at Launceston College is debating. Debating is an argument between two teams. Each side creates a coherent, persuasive team case in order to convince the adjudicator that their side of the argument is correct. Debating has strict rules of conduct and can prove challenging: occasionally participants are required to argue against what they believe or value.

This year, debates were held on Wednesday evenings at 6pm from 5 March to 14 May. Different schools from around the north of the state hosted at separate venues in Launceston and Devonport. The roster that Launceston College teams participated in was an 'impromptu' roster; thus, the anticipation of what our debate topics could be was stressful as we were only told of our topic minutes before heading into the preparation room! After our topic was assigned and we had confirmed whether we were affirmative or negative, each team went into separate rooms to prepare for the debate. Debate preparation takes the form of brainstorming as a team, developing a team argument and writing up our cue cards. Each speaker is required to speak for 6 – 8 minutes which sometimes seems like a really long time to speak, but surprisingly we frequently went over this required length of time! During the debate we could challenge the opposing team's argument by asking a point-of-information where the opposing team member must clarify their information. We were also challenged with points-of-information during our own speeches.

Over the rostered period, we argued many interesting and thought provoking topics such as: 'Australia's involvement in Afghanistan has been worth the cost,' 'Space science is a waste of money' and 'Fear is necessary for peace.'

We've formed some really close friendships with students at our own and indeed at other schools as a result of participating in the Northern Senior Secondary Debating Roster. It has been a memorable part of our college careers and is an activity to be recommended to any student who enjoys thinking, learning, arguing and spending time with interesting people.

Thankyou to teachers Kirsty Wilson and Carl Hinde for guiding us again this year.

Max Brown Student

## Japanese 日本語が 大好きです。

This year there were two Japanese classes: over twenty students in Level 2 and a small but friendly and hardworking Level 3 class. A number of students are hoping to travel to Japan in the future and perhaps use their Japanese skills in their careers. Others took the course for interest or out of curiosity.

Of course a great deal of work was done! Many words and characters were memorised, sentences read and written, questions asked and answered, and a lot of Japanese was spoken. In addition, students participated in competitions, with some winners in the statewide calligraphy contest and a large number of certificates won in the Language Perfect online world championships. Some famous Japanese movies were viewed in class, mainly classics from Studio Ghibli. Some students were heard saying かわいいですね and もえもえ!outside of class, others attended Anime Club which was held in our classroom on Mondays at lunchtime, with Tyler, Keith, Brendan and James being the most regular attenders. Other students who love Japanese anime contributed to You Day and Harmony Day and visited Maicon at the university in Launceston or Aicon in Hobart.

As well as Japanese related events, some of the Level 2 class participated together in the Ice Bucket Challenge and raised money to support those with motor neuron disease.



Jenna, Keith, Tahlia, Josh & Calia at You Day



Matt & Calia won prizes in calligraphy competition



Calia, Jack, Josh & Tyler with certificates from Language Perfect **World Championships** 

#### **Angie Dicker**



Matt, Miranda, Louis, Larissa, Lianna, Tyler, Josh & Marc doing the Ice Bucket Challenge



Tyler, Miranda, Josh, Larissa, Marc, Lianna and Louis doing it the second time!



Most of Level 2 class



Some of Level 3 class: Jacinda, Ran & Anastasia

## **English and Languages**

## English as an Additional Language

Year 12 students Pabitra Subba and Geeta Dahal were the recipients of the Alcorso Foundation Humanitarian Entrant Education Award .lt recognises and rewards the hard work Pabitra and Geeta have committed to their education and community participation.

The award not only offers financial assistance to ensure maximum education benefit, it provides opportunity and confidence for each student to encourage them to strive for and reach personal and career goals that may otherwise be unattainable.

Pabitra and Geeta are both interested in pursuing nursing as their chosen profession and look forward to the challenges that University life offers.



#### Congratulations!!

Hello! My name is Manita Rai. I come from Nepal which is surrounded by mountains and hills. In Nepal we are different from the Nepali people because we are refugees. In 1992 the Bhutanese Government forced us to run to Nepal because of political reasons. The Bhutanese Government would not allow us to use our language anywhere in the country. Also we didn't get any citizenship. We didn't have any rights to be a Nepali or Bhutanese citizen.

Refugees are people who suffer and cannot return to their own country. In the refugee camp there are around 5000 people, who live together. Most of the people survive their life in camp by working and going to school. We get different facilities given to use by different countries. They help us with education, health care, food & shelter.

In my family there are four members. They are my father, mother and my younger sister. Before we arrived in Australia I was in grade ten. My father used to work near the refugee camp. My mother was a housewife and my sister was studying at school. Our house is made of bamboo and thatch. My family survived 23 years as refugees in Nepal.

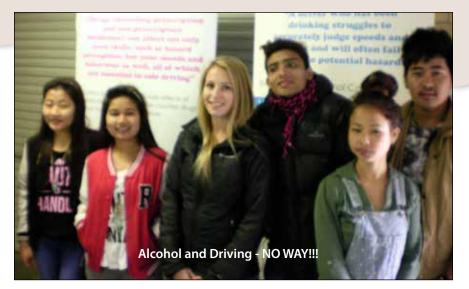
In the camp most of people work for their children. We get different facilities by CARITAS, up to grade 10, but after that we must pay for further studies. So for this reason parents work hard to be able to pay for our studies. Around 4000 refugees, like me, have resettled in different countries like USA, Canada, Australia, Denmark, Netherlands, UK and the Netherlands. There are still many refugees in Nepal.

Since arriving in Tasmania we find the different language and culture a challenge but we are very happy that we have been given a new life. Thank you.

#### Manita Rai



Manita (far right) sharing her story with Chandra, Ranjana, Saraswoti and Budhi



A group of 20 students spent an information packed day at Symmons Plains participating in the RYDA Road Safety Education Program. The Program is directed towards educating our young people about road safety as they approach the period in their life when they start driving a car and ride as a passenger in a car driven by one of their peers.

The students attended 6 information sessions which included Stopping Distances, Hazards, Distractions and Risks, Road Choices, My Wheels, Crash Survivor, and Plan B. All the sessions were packed with useful information for learner drivers. The Stopping Distances session was particularly interesting as we all got to ride in a car travelling at 60 km/hr and experience what an emergency stop felt like!! A little scary for some students but we all survived!!

The Crash Survivor session really opened our eyes and hearts as we heard the story from a young man who was involved in a crash which resulted in an acquired brain injury. He spoke about how a moment of silliness changed his life and the life of all that knew him forever. We all left that session feeling grateful that he had the courage to share his story. Overall is was a great day and we learnt a lot about car and road safety.



The EAL/D Level 1 and EAL/D Level 2 courses are designed for learners for whom English is a second or additional language. This year the classes were programmed on the same line allowing the two classes to participate in excursions together as well as to come together for a number of in-class activities.

Both classes started the year with a unit of work related to shopping for food. We visited Young's Fruit and Vegie market so that the students could learn about locally grown and imported produce. They discovered new varieties of fruit and vegetables and found many familiar to them from their home countries. Young's kindly provided us with a massive summer fruit platter which we demolished once back on campus.

This excursion segued into a unit on farming, which extended the students'knowledge of the sheep, cattle and dairy industries in Australia. An excursion to Gourlay's Sweet Shop just before Easter, allowed the students to watch the chocolatiers in action, making the tastiest of dairy products: Easter eggs. Of course, we didn't leave empty handed!

In early June, the students started to develop their skills in creating a range of texts, including descriptions of people, places and events; and Tasmanian weather! On an icy-cold day, we walked to City Park, collected armfuls of autumn leaves, and played some chess. Visiting the Japanese macaque enclosure, and watching the monkeys' antics, was the highlight! The students produced some beautiful descriptive pieces about their City Park excursion.

During the winter months, to develop the students' oral communication skills, one class rehearsed and performed a variety of sketch comedies – for the video camera; whilst the other mastered by heart poetry and prose, which they performed for the other class.

As the year draws to a close, the EAL Level 1 class has been learning about Australian native animals; whilst the Level 2 class has been developing creative and analytical responses to short novels.



## **English and Languages**

## Practical English

One of the tasks students undertook this year was to write a story about a particular time of their lives. The story was to be a real account of the students' experiences, sharing memories and feelings about a specific part of their lives. All the students approached the task with enthusiasm and were encouraged to draw pictures to help tell their story. The project was a great success with all the students writing and illustrating a range of wonderful stories.

#### Nice Girl by Charemar Sarovath

Today is a very important day for me. Today is my first day at school. I get up at 6 o'clock. I take a shower and I have breakfast

My mum held my hand until we get to the door of the school and then she says "Goodbye" and a friendly lady holds my hand and she takes me into a great big room.

But I don't want to be in a great big room. I want my mum!

There are lots of toys to play with at school. You can do painting with different colours and you can use a sponge to paint different shapes. There is even one in the shape of a moon.

But I don't want to do painting!!

We have drinks and cookies at school. There are lots to children to play with and we chase each other around and around. We sing songs and dance to music. I play the melodeon and a drum. I like the melodeon because it has a different sound.

My mum arrives to take me home BUT I don't want to go home!

I want to paint and play the melodeon and the drum. I want to run around with my new friend.



Charemar (centre) sharing her story with Thakur and Manita.

I WANT TO STAY AT SCHOOL.

Before I sleep I think...tomorrow is an important day for me. I want to go to school.

Good morning. I wake up early to go to school.

Five months later....I go to school every day. I am determined to study.

One week to exams. I concentrate and read my book.

My final exam is today. I can do this test. Finally! I got grade A.

#### Telling Lies is Loss of Ourselves by Ranjana Rai

My name is Ranjana Rai. I lived in a country called Nepal. My family and so many other people were living in different camps as refugees. Refugees are from Bhutan. They are people who were compelled to leave their country because of cultural and political reasons. Though we were refugees, we were happy to have lived over there. We all had small huts for our homes and schools for studies and we were given food rations and some hospital services. I also had an opportunity to study in the camp's school.

I started my student life from six years old. I woke up early in the morning at five oxclock. I washed my face and brushed my teeth. After I finished being clean and tidy, I dressed. My mother would ask me to have breakfast but I didn't obey her. I used to go to school hungry.

In my school I used to be on time. I was punctual. But because I didn't have breakfast I sometimes felt ill. I would have stomach aches. Teachers used to ask me, "Did you have your breakfast this morning?" I always used to lie to them that I had breakfast.

When I reached grade nine I felt that I had more pains by staying hungry. Because of this I had gastric problems. So, I used to remain at home without going to school sometimes.

Because of this and having to stay home I didn't attend the class regularly. So, I was getting behind in my studies. Even when I was at school I could not listen to the teachers because I had stomach aches.

These are the things that happened to me. I used to lie to my mother and



Lots of great stories to share!!

teachers. I missed some good classes and my health was poor. Now I still have the aches which make me weak and don't help my studies.

I realize today that we should not tell lie to others even to make jokes also because that little lie will affect us very much in our beautiful and precious life.

#### Media Production

As the year began the Media department was involved in the "Eyes Up Eric" Road Safety Campaign. The program was a collaboration between the Launceston City Council and DIER. After an intense period of production, the student road safety advertisements were launched to a packed audience in the school theatre during this year's Youth Week. The launch was attended by a by a cross section of students, our Principal Mr Keith Wenn, the Launceston City Mayor Mr Albert van Zetten, members of Parliament as well as those directly affected by road accidents and rehabilitation.

In Term 2, Launceston College received a visit from ABC Managing Director Mark Scott. During the visit we were fortunate enough to get the opportunity to interview Mark in the LCFM radio studios. Level 3 Media Production students Paige Gale and Jacalyn Harvey conducted the interview, which went live to air on LCFM. The ABC's Managing Director shared his insight into the future of public broadcasting, journalism and the media industry in general.

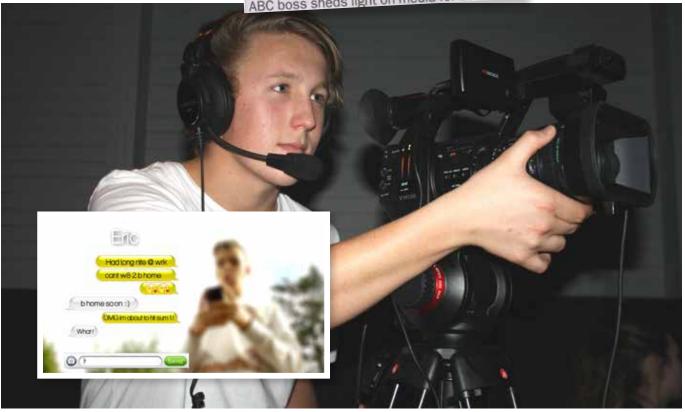
Durina the College's large-scale production projects; namely this year's musical 'Seussical', and Dance Fever 'Believe'. Media students worked as camera and production crew in filming and creating live vision content for the events. Launceston College media students also provided audio production support for Junction Festival, and have taken part in filming the studentorganised political discussion panel with local and Federal parliament members on the topic of University fee deregulation.



As the year closes, media students have rallied around the completion of their folio work and their entries into the MyState Student Film Festival, rounding off a busy year in Media Production.

**Chris Ikin** 













## The Ball





Thursday 4 September 7:00pm ~ 11:00pm Doors open at 6.30pm Zage 2 Tailrace Centre, Riverside 7:00pm Zage 2 Tailrace Centre, Riverside 7:00pm Zage 2 Z













The evening saw more than 360 students and staff attend the annual LC Ball.

Many participated in the masquerade theme and 'danced the night away' to the music of DJ Sean Brown.

A great team effort from a small organizing committee of students and staff ensured the evening's success.





## Academic Awards Ceremony



# Dux of the College 2013 Edmund Ting

Edward Wesley
Memorial Prize for Music

Alex Quigley and Georgie O'Malley

Best Year 11 Results Award Allan Lé

Lewis Bardenhagen

Memorial Prize for English

Jackson Butler and Emma Lovell

Pierre De Coubertin Award
Jacob Birtwhistle

Alcorso Foundation
Humanitarian Entrant
Education Prize
Geeta Dahal and Pabitra Subba

LHS Old Scholars' Association
Prize for Best Student
in Mathematics
Edmund Ting

UTAS Applied Science Award Trent Carr

**Launceston Historical Society Ratcliff History Prize**Emma Brown

Camerons Accounting Prize
Holli Barrett and Cato Evans

Launceston College Australian School Based New Apprenticeship Award Benjamin Ringrose

## Academic Awards Ceremony

#### **Year 12 Academic Excellence**

Australian Tertiary Admission Rank 90-100

Daisy Baker Rachael Bennett Mikayla Bennett Erin Bok Jessie-Mae Branch Emma Brown Jacinda Brown Jackson Butler Trent Carr Scott Caunce Courtney Cook Miriam Crosbie Paula Dadson Ryan Davis Natalie Dell Martin Dicker Cato Evans Grace Gardner Elizabeth Goss Morgan Harding Eloise Harris Leah Hinds

Grace Hinds Sabrina Hopewell James Hunt **Emily Hunt** Samantha James Carly James Laura James Sophie Jones Nicholas Laycock Samuel Leaman Elouise Lethborg Joshua Lippis Claudia Locatelli Emma Lovell Yuerong Ma Reid Mountney **Emily Nalu** Lam Thanh Nguyen Kate Nichols Georgie O'Malley Joycelyn Ooi Dan Probert

Hayley Purcell Alex Quigley Henry Razay Georgina Robinson Jed Saville Zoe Sharman Kelly Sinfield Courtney Sykes Richard Tilley Edmund Ting Jennifer Tinston Luke Turnbull Simon Van Winden Josephine Vardon Rebekka Walden-Baur Rachel Watson Hayden Williams Nathan Woodland Amelia Wyllie Ziyang Zhang

#### **Year 12 Academic Merit**

Australian Tertiary Admission Rank 80-89

Dermott Austin Larena Bailey Tamara Baker Molly Baker Jack Ball Dylan Barker Lauren Beutel Arsene Biamungu Igulu Mikayla Binns Luke Blyth Annalyse Brooks Joshua Brown **Ebony Burgess** Nicole Cartwright Clare Choveaux Bonnie Dell Ellen Dennis Zachary Faulkner Olivia Fisher

Jessica James Joshua Keddie James Kennedy Grace Koh Joshua Lockett Liselle Lukas Molly Mance Joshua Martin Natalie Maslin Joshua McCarthy Brianna McElwee Georgie Nas Ngoc Nguyen Rachael O'Neill Shazive Parish Sarah Pearsall Art Pitchford Jack Quigley

Eve Hall

Hannah Reed Lena Reilly Benjamin Ringrose Elizabeth Rogers Cassandra Ross Zoe Sandor Monique Scott Amy-Lynne Simmons William Smyth Christopher Steer Anna Stewart Melissa Sutherland Mikalah Swain Samantha Sward Indra Timsina Rachel Wells Elkanah Whitestar McColl Naomi Wordsworth

#### **Outstanding Year 11 Results**

Two or more outstanding results in Level 3 subjects, including at least on Exceptional Achievement award

Grace Barnett
Zoe Claudio
Jessie Cox
Sophie Crocker
Lesley Denmeade
Eve Dudley

Jack Hanson Julia Hoffner Allan Lé Nausheen Mohamed Muhajir Ashley Nankervis Percy Nicholls

Abigail Richardson Emily Roberts Pano Russo Tristan Verhoeff Kai Woodfall Katharine Woodworth

## **Outstanding Subject Achievement Awards**

Daisy Baker	BHP315111 - Psychology	Nausheen	
•	MED315112 - Media Production	Mohamed Muhajir	ENC315109 - English Communications
Grace Barnett	MTA315109 - Mathematics Applied	Reid Mountney	GGY315110 - Geography
Holli Barrett	ACC315111 - Accounting	Ashley Nankervis	MTM315109 - Mathematics Methods
Mikayla Bennett	MTA315109 - Mathematics Applied		PSC315109 - Physical Sciences
Rachael Bennett	BIO315109 - Biology		SPT315113 - Sport Science
	HLT315113 - Health Studies	Lam Thanh Nguyen	ESL315109 - English as a Second Language
Emma Brown	ANC315110 - Ancient Civilisations	· ,	MTM315109 - Mathematics Methods
Jacinda Brown	BHP315111 - Psychology	Percy Nicholls	ENS315109 - English Studies
	SDI315113 - Student Directed Inquiry	•	ENW315109 - English Writing
Jackson Butler	REL315111 - Studies of Religion	Georgie O>Malley	ENS315109 - English Studies
Robert Campbell	ART315112 - Art Production	Joycelyn Ooi	CHM315109 - Chemistry
Trent Carr	CHM315109 - Chemistry	, ,	MTM315109 - Mathematics Methods
	PHY315109 - Physics		MTS315109 - Mathematics Specialised
Scott Caunce	ITC315113 - Computer Science	Dan Probert	CHM315109 - Chemistry
Bronte Clarke	SDD315110 - Drama		ENW315109 - English Writing
Courtney Cook	SPT315113 - Sport Science	Alex Quigley	FCP120 UTAS Conservatorium of Music
Sophie Crocker	HDS315113 - Housing and Design	- 5 /	- Advanced Foundation Practical Study
Miriam Crosbie	BHP315111 - Psychology	Jack Quigley	MTA315109 - Mathematics Applied
Lesley Denmeade	BHP315111 - Psychology	Henry Razay	CHM315109 - Chemistry
Eve Dudley	ENC315109 - English Communications	Emily Roberts	ENS315109 - English Studies
Cato Evans	ACC315111 - Accounting	Georgina Robinson	SDP315110 - Theatre Performance
Kevin Exton	MSM315110 - Music	Pano Russo	MSM315110 - Music
Mae Farrell	MTA315109 - Mathematics Applied	Jed Saville	AAP315110 - Australia in Asia & the Pacific
Elizabeth Goss	SDI315113 - Student Directed Inquiry		BST315111 - Business Studies
	TEG315110 - Technical Graphics	Monique Scott	DNC315110 - Dance Choreography
Jack Hanson	HSM315110 - Modern World History		and Performance
	MTM315109 - Mathematics Methods		FDN315113 - Food and Nutrition
	PSC315109 - Physical Sciences	Kate Spencer	SDP315110 - Theatre Performance
Eloise Harris	BHS315111 - Sociology	Richard Tilley	ENW315109 - English Writing
Georgina Harvey	MTA315109 - Mathematics Applied	Edmund Ting	BIO315109 - Biology
Grace Hinds	ENW315109 - English Writing	· · · · · · · · · · · · · · · · · · ·	CHM315109 - Chemistry
James Hinds	ANC315110 - Ancient Civilisations		MTS315109 - Mathematics Specialised
Julia Hoffner	ENW315109 - English Writing	Simon Van Winden	ITC315113 - Computer Science
Sabrina Hopewell	ENW315109 - English Writing		PHY315109 - Physics
James Hunt	FCP113 UTAS Conservatorium of Music	Josephine Vardon	SPT315113 - Sport Science
Jan Tes France	- Foundation Practical Study	•	LST315110 - Legal Studies
Laura James	BST315111 - Business Studies	Rachel Watson	SDI315113 - Student Directed Inquiry
Samantha James	BIO315109 - Biology	Rachel Wells	JPN315109 - Japanese
Sarriaria sarries	EVS315109 - Environmental Science	Kai Woodfall	MTM315109 - Mathematics Methods
Joshua Keddie	AUD315110 - Audio Design	Nathan Woodland	SDI315113 - Student Directed Inquiry
James Kennedy	CGD315113 - Computer Graphics & Design	Naomi Wordsworth	SDI315113 - Student Directed Inquiry
Nicholas Laycock	ECN315111 - Economics	Amelia Wyllie	DNC315110 - Dance Choreography
Allan Lé	ENS315109 - English Studies	7 ti richa vvynic	and Performance
Samuel Leaman	ART315112 - Art Production	Ziyang Zhang	MTA315109 - Mathematics Applied
Joshua Lippis	BHS315111 - Sociology	Liyariy Lilariy	MTM315109 - Mathematics Methods
Emma Lovell	SDI3151113 - Student Directed Inquiry		515105 Mathematics Methods
a Lo +CII	33.3.3113 Stadelite Directed in Iquity		

## Graduation and Awards Ceremony

#### **Graduating Students**

Mikaela Adams Alara Akgoz Mickayla Andersen Antonia Anderson Danielle Anderson Sean Anthony Rubi Apted Chloe Armstrong Amy Austin

Dakota Bannister Eliza Bannister Grace Barnett Morgan Barnett Adan Barrenger Hayley Bartels Shannon Bartels Jessica Bartle Daniel Barton Kieran Bayliss Curtis Beames Daniel Beams Lachlan Bean Stephanie Beck Benjamin Bell Danielle Bell Susanne Bennet Aiden Bennett

Kayel Berry Robyn Bezemer Joel Bissett Luke Blackwell Ella Booth Lachlan Bovill Phoebe Bowen Kayla Bradbury Ned Bramich Jordan Brazendale Louise Brazendale Michelle Brice Jack Brindle Emma Broad

Sushila Balisampangrai Jordan Bennett Nicholas Bennett Zoe Bennett Russell Bensemann Natalie Brockman Matthew Brooks John Broomby Declan Broomhall Jack Brophy Jessie Brough Bradley Brown **Ebony Brown** Felix Brown

Max Brown Benjamin Buchinger

Liam Burk Ashlyn Burr Libby Burt Joshua Butler Nicholas Butler-Shaw Macey Button Thomas Byrne

Madeline Calder Chloe Callahan Zachary Cameron Robert Campbell Tessa Campbell Meg Cartledge Dominic Cash Christina Cashion Ashley Caskie Camille Cassidy Jack Cassidy Lemjan Celebre

Haylee Challis Changik Choi Leejun Choi Bronte Clarke Zoe Claudio Rebecca Clifton Brontelle Collins Brooke Connor Tahnee Cooper Kirsten Cooper-Head

Jessica Corrie Ashlea Costello Ellie Couch Caitlin Court Abigail Cowen Aidan Cox Jessie Cox Lochlan Cox Tegan Craig Kate Critsilis Sophie Crocker Samuel Curtis Geeta Dahal Paige Dale Amelia Davies Brendan Davies Chelsea Davis Kiandra Dawson Mikala de Haan

Payton De Ruyter

Thomas De Wit

Mikaela Deavin

Jacinda Dennis

Jaedyn Dennis

Lesley Denmeade

Jacob Dean

Jenna Dennis Leah Devitt Phoebe Divona Jack Dolbey Gemma Donnelly Jack Dowl

Eve Dudley Georgia Dunbar William Dunstan Jayde Earl Matthew Edson Zoe Elliot **Brooke Elmer** 

Molly Dover

Jack Elmer Jamila Elmslie-Tattam Zainab El-Rez Leila Evans Kevin Exton Laughlan Fahey Mae Farrell Michael Farrell **Emily Faulkner** Tiffany Fellows

Jacob Fisher Matthew Fitch Kahlia Flack Jessica Frain Demi Freeman Ruby Frelek Alexandra Garwood

Wubrist Ferguson

Kaleah Gathercole Declan Geard Madeline Gee Paige Gilbert Lucy Gimpl Chloe Girkin Antonia Glanville Ashlea Godden Hunter Goodall Declan Goold

Evan Goold Kirsten Gray Deborah Greenwood William Gregg Madeline Griffiths Cameron Grindel Estelle Grose Liam Guardia Holly Gudsell Simeon Guenther Zeke Guest Bradley Guy Brodie Hall

Courtney Hamilton

William Hamilton

Jisoo Han

Landon Hancock-Holmes Marc Hancox

Sangita Hangkhim Jack Hanson Roland Hanson Sean Harris Lauren Hart Georgina Harvey Jacalyn Harvey Mathew Harvey James Hastings Lucas Hawkeswood **Bradley Hay** 

Jordan Heerey Nicholas Heywood Cameron Hicks Maddison Hill Cindy Hillier Nicholas Hinds Andrew Hinkley Jacqueline Hodgkinson

Julia Hoffner Marcus Holmberg Owain Holmes Samuel Howard Sean Howard Elizabeth Howe **Edward Hull** Jasmine Hunt Sarah-Jane Hurst Jeremy Hutchins Danikka Hutchinson Coran Hyland Mikaela Ioannidis Rachelle Irwin Benjamin Jacobson

Storm Jacyno Olivia Januba Courtney Jarvis Joseph Jeffery Kaitlin Jeffrey Nahum Jenkins Woo Jeona Mia Johnson Samantha Johnson Sarah Johnstone Louise Jolly William Jolly Jesse Jones Shannon Jones Kodie Joseph Matthew Kabak

Thomas Kelly

Nathan Kilby

Alistair Kershaw

Saraswoti Khadka

Imogen Brown

Joshua Brown

Grace Kirkman Jacob Knight Hannah Knowles Talissa Knowles Yullee Koesmapahlawan Logan Krushka Jia Min Lacey Amber Larke Allan Le Taylah Lehman Katana Leslie Madeline Leslie Taylor Levy Alicia Linnane Evangeline Lintner Macenzi Lloyd-Mawhirt Jonathan Lovatt Alexander Lowe Cody Lowe Henry Lowe Ruby Lowe Holly Luck Maxwell Lumsden Nicholas Lunnon Jenna Lupo Ashlea Luttrell Reece Lyne Hayden Lyons Meg Mackean Curtis Maclaine Katie Maclaren Budhi Maya Magar Ujwal Magar Brendan Makkink Inderjeet Malhotra Jacinta Mancini Laura Markham

Brooke McCarthy
Emily McCarthy
Katie McCulloch
Joshua McDonald-Davies
Maddison McDougall
Iris McGowan
James McGowan
Allison McIntee
Anthony McIntosh
Nicole McKenzie
Sally McKenzie
Fletcher McLennan

**Bradley Martin** 

Kirby May

Shanae Matthews

Zoe Merrington
Yeab'sra Midson
Samantha Miller
Benjamin Millington
Samuel Milne

Daniel Milsom Nausheen Mohamed Muhajir Dianne Montagner

Madison Morey Caitlyn Morice Shane Morris

Isobel Mortimer-Roberts

Clare Mountney Andrew Murray Jarrod Murray Jordan Murray Ashlev Nankervis Luke Nettlefold **Emily Newman** Minh Nguyen Percy Nicholls Hannah Nichols Luke Nichols Dylan Nicklason Patrick O'Halloran Tiarna-Lee O'Keefe Kaleb Olden Madelin Ollington

Yasmin Oppong-Akuoko Austin Page Vipul Pandey Heather Pannowitz Natasha Panton Harrison Parkes Elliott Parkinson Madison Paul Janelle Partridge Madison Paul Stephanie Peacock

Jak Pearce

Alexandra Pearson Lauren Perry Alexander Philp Hayley-Anne Pike Gene Piper Alisha Powell Emily Purcell Liam Purser Bikram Rai Chandra Rai Dewas Rai Pramesh Rai Robert Rai Daniel Reader Keygan Reed

Frances Reeve-Palmer Joshua Reid Olivia Reid

Mikavla Reeve

Samuel Reeve

Katherine Reid-Clark Alana Renshaw Tahlia Richards Abigail Richardson Aidan Richardson Meegan Richardson Chloe Rigby

Damon Riley
Lewis Ritchie
Emily Roberts
Emma Rootes
Daniel Rose
Andrew Rudling
Pano Russo
Sunil Sarki
Chloe Scott

Matthew Scott William Searson Jack Semmens Anubhav Sharma Samundra Sharma Stephanie Sheedy

Larissa Shegog

Georgie Sherriff
Daniel Shield
Tori Siebert
Michael Sims
Bradley Smedley
Ginger Smith
Joshua Smith
Kahlia Smith
Matthew Smith

Tyler Smith

Taylor Smithurst Sophie Smyth Luca Spangaro Melanie Sparks Claire Spencer Jacob Spencer Emma Spilling Tegan Squires Shannon Stephens

Juanita Stevenson Thomas Stone Larissa Story Kunudeing Subba Pabitra Subba Pranita Subba Pujan Subba

Samuel Sutton Natalia Szala Sean Taggart-Berwick

Zelica Taurian
Patrick Tavasci
Haylee Taylor
Adam Tenteye
Nicola Thompson
Gary Tieman
Trey Timoko

Sophie Todman Kate Tuff Aaron Turner Sian Tuthill Tye Tuthill Elliot Tyson

Benjamin Underhill Jennifer Upston Kieran Van Brecht Samuel van Den Bosch Chelsea Vanderveen-Enniss

Reed Vanderzwan Tristan Verhoeff Mitchell Von Stieglitz Nicholas Von Stieglitz Haylee Walker

Jessica Walker
Jessica Walsh
Sean Walsh
Rory Ward
Elliot Warrington
Nathan Wassom
Jacob Wauchope
Kelsey Wells
Sarah Wells
Adam West
Totara Whatmough

Nicholas White Alex Whitmore Rachel Whitmore Jesse Whitney Kehnan Wilde Connor Williams Isabella Willis Courtney Wilson Danielle Wilson Holly Wilson Jak Wilson Jonathan Wilson Kirsten Wilson **Emily Winter** Hannah Wood Joshua Wood Jayden Woodfield

Katharine Woodworth Tegan Worker Abbie Wright Aidan Wright Danielle Wright Thomas Youd Brianna Young Michelle Young Faraz Zamansani Nathan Zanetto

## Graduation and Awards Ceremony

#### **Subject Achievement Awards**

Mikaela Adams Food and Nutrition 3C Zoe Aitken General Mathematics - Foundation 2C Liam Allen Physical Recreation 1C YEAR 11 Freya Allen Drama - Foundation 2C Drama - Technical Production 2C Courtney Bailey English Communications 3C Legal Studies - Foundation 2C Mathematics Applied 3C Physical Sciences 3C Morgan Barnett VET Cert II in Tourism Hayley Bartels Theatre Performance 3C Paige Batge Working with Children 2C Intro to Sociology & Psychology 2C Kieran Bayliss Info Systems & Digital Technologies 3C Lachlan Bean Geography 3C Kaylah Bell First Aid A Ash Biswa Physical Recreation 1C GIRLS Design and Production - Wood 2C Luke Blackwell Sophie Bodell Dance Choreography & Performance 3C Jesse Borg Computer Graphics & Design 2C Monique Bott Art Production – Fdn – Drawing 2C Foundation English 2C Religion & Philosophy Foundation 2C Nathaniel Bott Christopher Bounds Mathematics Methods 3C Sarah Bovill Art Production - Fdn - Photography 2C English Communications 3C Braydon Broad Jack Brophy Physical Recreation 1C YEAR 12 Bradlev Brown VET Cert II in Construction Pathways Trent Buchanan Contemporary Music 2C Nicholas Butler-Shaw General Mathematics - Foundation 2C Macey Button Australia in Asia & the Pacific 3C Food and Nutrition 3C Luke Byard Workplace Maths 2C Ryan Cannon Basic Number Skills Haylee Challis Food Cooking & Nutrition 2C Tayla Chandler VET Cert II in Hairdressing Bronte Clark Creative Arts - Event Production 2C

Jeremy Clark Life Science 2C - Environmental Jacob Collings Media Production - Foundation 2C (Video)

Brooke Connor Philosophy 3C Nikia Cornish-Breen Studies in Music 2C Ellie Couch Psychology 3C Caitlin Court Physics 3C Health Studies 3C Jessie Cox

Kiana Crichton Physical Science - Foundation 2C

Geeta Dahal Health Studies 3C Amelia Davies Chemistry 3C Seve De Angelis Art Production 3C Alistair de Haan Workplace Maths 2C Jacinda Dennis Japanese 3C Jack Dowl Business Studies 3C Economics 3C Modern World History 3C

Creative Arts - Event Production 2C Molly Doyer Eve Dudley Psychology 3C

English Writing 3C Mathematics Applied 3C Workplace Maths 2C Aaron Dusautoy Jayde Earl Dance Performance 2C Jamila Elmslie-Tattam Psychology 3C

Legal Studies 3C Mathematics Methods 3C Tristan Eskenderi Laughlan Fahey Computer Science 3C English Communications 3C Selina Farrelly Sport Science - Foundation 2C

Megan Fleming Mathematics Methods - Foundation 2C Madeline Gee Biology 3C

Adam Gelston General Mathematics - Foundation 2C Linka Godejohann Biology 3C English Writing 3C Evan Goold Hadyn Goss Sports Science 3C

River Graauw General Mathematics - Foundation 2C Art Production - Photography 3C Michelle Grant

Sarah Gray Biology 3C

Madeline Griffiths Mathematics Applied 3C Creative Arts - Event Production 2C Zeke Guest

William Hamilton Accounting 3C Modern World History 3C Sila Han English Communications 3C Physical Sciences 3C

English as a Second Language 3C Minh Han Trinh Landon Hancock-Holmes Work Readiness 2B

April Hanson Art Production - Foundation 2C

French 2C Jack Hanson Mathematics Specialised 3C Roland Hanson Sports Science 3C Isabelle Hardinge Business Studies 3C Foundation English 2C Matthew Harland

Dannielle Harrison Mathematics Methods - Foundation 2C

Georgina Harvey Food and Nutrition 3C

James Hastings Music 3C

Cindy Hillier

Bradley Hay VET Cert II in Electro (Career Start) Habibollah Heidari Essential Skills - Reading Writing ICT Branden Henry Workplace Maths 2C

Leah Heys

Art Production - Photography 3C English Communications 3C

Life Saving A

Outdoor Education - Adventure Rec 2C Design and Production - Textiles 2C

Sociology 3C

Tyler Hindrum Life Science 2C - Biology/Chemistry Nicholas Hinds Media Production - Video 3C Haylee Hingston VET Cert II in Animal Studies

Jacqueline Hodgkinson VET Cert I in Automotive Vocational Prep Jesse Hudson Physical Recreation 1C YEAR 11 Ainsleigh Hutchinson Intro to Sociology & Psychology 2C Lachlan Huw Physical Recreation 1C YEAR 11 Sport Science - Foundation 2C Nathan Jackson . Business Studies 3C Beniamin Jacobson Xena Jammas English Communications 3C Madeleine Jarman Art Production 3C

Alice Johnson Mathematics Applied 3C Physical Sciences 3C

Outdoor Leadership 3C Louise Jolly Leya Kaloko English as an Additional Language 2C Grace Kirkman Student Directed Inquiry 3C Talissa Knowles VET Cert II in Retail Services Kesabi Koirala Business Studies - Foundation 2C Computer Graphics & Design 2C

Alex Lack Connor Lane Computing 2C Chelsea Langley Dance 2C Physics 3C Allan Le

**Emily Leauanae** Mathematics Applied 3C Jemma Lester VET Cert II in Community Activities Rebecca Ling Foundation English 2C

Business Studies - Foundation 2C Alex Lobley Sarah MacNamara English Communications 3C Inderjeet Malhotra English Communications 3C

Nicholas Martin Computing 2C VET Cert I in Furnishing Technical Graphics - Foundation 2C

Automotive Workshop Practices 1B Athlete Development 2C Year 11 Liam McCubbin Dean Saunders Audio Design 3C English Writing 3C James McGowan English Applied 2C YEAR 12 Anthony McIntosh Benike Saville English Communications 3C Introduction to Catering 1B Food Cooking & Nutrition 2C Rianna McKenzie Hayden Scott Contemporary Music 2C Mathematics Applied 3C Jack McLaine Luke Scott Creative Arts - Event Production 2C Ahazrelle Sharman Media Production - Foundation 2C (Radio) Zoe Merrington General Mathematics - Foundation 2C Stephanie Sheedy Biology 3C Matthew Michieletto Introduction to Electronics 2C Tori Siebert Audio Design - Foundation 2C Creative Arts - Event Production 2C English Applied 2C YEAR 11 Food and Nutrition 3C Tyson Singline English Applied 2C YEAR 11 Lisa Michieletto Aviation Studies 2 Kitty Mighall Dance 2C Tiffany Skeggs Benjamin Millington Computer Graphics & Design 3C English Communications 3C Nausheen Mohamed Muhajir Chemistry 3C Simon Slowitzky Everyday Maths 1B Design and Production - Wood 2C Jayden Monaghan Joshua Smith Creative Arts - Event Production 2C Lucy Murfet Foundation English 2C VET Cert II in Live Prodn Thtre & Evnts Ashley Nankervis Psychology 3C Matthew Smith VET Cert II in Music Chemistry 3C Jack Soward English Communications 3C Mackenzie Nason Business Studies - Foundation 2C General Mathematics - Foundation 2C **Emily Nason** English Literature 3C Larissa Spencer Art Production - Foundation 2C Automotive Workshop Practices 1B Japanese 2C Joshua Newell Mathematics Applied 3C VET Cert II in Com Serv (Child Serv) Minh Nguyen Hannah Spicer Hannah Nichols Art Studio Practice 3C Emma Spilling Health Studies 3C Psychology 3C **Bradley Stephens** Everyday Maths 1B Dance Performance 2C English Literature 3C Marie Stewart English Writing 3C Mathematics Methods 3C Physical Sciences 3C Abbie Nimmo Kirsty Styles Food Cooking & Nutrition 2C Sport Science - Foundation 2C Pabitra Subba Intro to Sociology & Psychology 2C English Communications 3C Everyday Maths 1B Tahlia Norris Sushma Subedi Darcy O'Malley Music Performance (Conserv. Music) Courtney Sutton Practical English 1B Yasmin Oppong-Akuoko Australia in Asia & the Pacific 3C Meg Sydes Drama 3C Advanced Electronics 3C Health Studies 3C Patrick Tavasci Austin Page Sociology 3C Patrick Taylor Practical English 1B Corev Parker VET Cert I in Skills for Vocational Pathways Workplace Maths 2C Molly Taylor Elliott Parkinson Dance Performance 2C Adam Tenteye VET Cert III in Information Technology Aiden Pavne General Mathematics - Foundation 2C Creative Arts - Event Production 2C Steven Thomas Jak Pearce Art Production - Fdn - Photography 2C Drama 3C Foundation English 2C Vet Cert III in Fitness Gary Tieman Tia Pike VET Cert II in Animal Studies Introduction to Catering 1B Natasha Towell Working with Children 2C Courtney Prosser Workplace Maths 2C Courtney Purton Chinese 2C Leah Turnbull Environmental Science 3C Celeste Quigley Dance Choreography & Performance 3C Kieran Van Brecht Outdoor Education - Adventure Rec 2C Courtney Van Der Spek Intro to Sociology & Psychology 2C Drama 3C Robert Rai English as an Additional Language 1C Christian Van Lierop Life Science 2C - Environmental Ranjana Rai Practical English (EAL) 1B Tristan Verhoeff Chemistry 3C Workplace Maths 2C Katelyn Victory Foundation English 2C English Applied 2C YEAR 11 Calia Ratcliffe Haylee Walker Environmental Science 3C General Mathematics - Foundation 2C Mathematics Methods 3C Keygan Reed Jessica Walsh Music Performance (Conserv. Music) French 3C Mathematics Applied 3C Jade Walsh VET Cert II in Skills for Work And Vocational Pathways General Mathematics - Foundation 2C Rory Ward Jessica Reed Athlete Development 2C Year 12 Mikayla Reeve Media Production - Radio 3C Nathan Wassom Ancient Civilisations 3C Olivia Reid English Literature 3C Stephine Watson VET Cert II in Business Katherine Reid-Clark Sports Science 3C Workplace Maths 2C Technical Graphics - Foundation 2C Life Science 2C - Human Science Isaac Rice Elisha Webb Athlete Development 2C Year 11 William Richardson Chelsea Webb Mathematics Methods - Foundation 2C Bradlee Richardson VET Cert III in Early Child Edn and Care Outdoor Education - Expedition 2C English Applied 2C YEAR 11 Andrew Rigby Physical Recreation 1C YEAR 11 Elisabeth West Intro to Sociology & Psychology 2C **Emily Roberts** Ancient Civilisations 3C Rachel Whitmore Student Directed Inquiry 3C English Communications 3C Isabella Willis Studies of Religion 3C Theatre Performance 3C Dance Performance 2C Shania Wilson English Applied 2C YEAR 11 Khaleb Rock Mathematics Applied 3C Daniel Rose Housing & Design 3C Hayley Wilson Technical Graphics 3C Dominic Wright Outdoor Education - Adventure Rec 2C Design and Production - Textiles 2C Peta Ross Aidan Wright Physical Recreation 1C YEAR 12 English Literature 3C Brianna Young Art Production - Graphic Design 3C Abbie Rossetto Foundation English 2C Mathematics Applied 3C Jarrod Samphier Nathan Zanetto Legal Studies - Foundation 2C Outdoor Leadership 3C Physical Sciences 3C Mathematics Specialised 3C Ziyang Zhang

Brooke McCarthy

Biology 3C

## Graduation and Awards Ceremony

#### **Major Awards**



Vicki
Daymond
Award
Nausheen
Mohamed Muhajir

#### Mary Woolhouse Memorial Prize for Music

Jessica Walsh

#### **Exceptional Endeavour Award**

Brooke Connor and Pabitra Subba

#### **Sue Napier Civics Award**

Mikayla Reeve

#### **Global Understanding Award**

Jacinda Dennis

## Launceston College Ouiet Achiever Award

Jessica Horton

## ADF Long Tan Leadership and Team Work Award

Jack Hanson

## Outstanding Achievement in VET Hospitality Operations (Kitchen Operations)

- Commercial Cookery

Mikaela loannidis

#### **Peggy Pedley Award**

Isabella Willis

#### Principal's Award

Dianne Montagner

## **Encore Theatre Company Performing Arts Award**

Steven Thomas

#### Sportsperson of the Year

Lauren Perry

#### **Pride in Our School Award**

Ziyang Zhang

#### **VET Training Award**

Jessica Corrie

#### Launceston College Caltex All Rounder Award

Ashley Nankervis

#### Aaron Nichols Memorial VET Construction Prize

Adam Gelston

#### **Zonta Club Award**

Nausheen Mohamed Muhajir

## Outstanding Achievement in VET Hospitality Operations - Food and Beverage Service

Katie Maclaren

#### **Commendable Service Awards**

#### College Award for Service to Debating

Michelle Brice
Max Brown
Scott Cooper
Ashlea Godden
Jack Hanson
Tyler Hindrum
Logan Krushka
Nausheen Mohamed Muhajir
Emily Newman
Samuel Reeve
Emily Roberts
Ziyang Zhang

#### College Award for Service to Mathematics

Adam Baker Simon Cooley Tegan Craig Tristan Eskenderi Sila Han Jack Hanson Isabelle Hardinge Jessica Horton Shikha Keenoo Alexander Lowe Vasili Rokas Oliver Vogel-Reed Hannah Wilcox Ziyang Zhang

## College Award for Service to Performing Arts

Hayley Bartels Zoe Bennett Natalie Brockman Tessa Campbell Ashley Caskie Deborah Greenwood Allan Lee Hayden Lyons Nicole McKenzie Dvlan Nicklason Daniel Reader Frances Reeve-Palmer Khaleb Rock Tori Siebert Joshua Smith Kirsten Wilson

#### College Award for Service to Music

Robyn Bezemer Matthew Carr Nikia Cornish-Breen Lesley Denmeade Catherine Fisher Emma Forbes Tayla Foulkes Stephanie Francis Cameron Grant James Hastings Beth Hinds Samuel Howard Coran Hyland Madeline Leslie Zak Marshall Jack McLaine Zoe Merrington Darcy O'Malley Isabella Paley Liam Purser Abbie Rossetto Pano Russo Matthew Scott Abdelminaim Sulaiman Steven Thomas Jessica Walsh Kelsey Wells Hamish White

#### College Award for Service to Sport

Liam Allen Brooke Brown Avalon Chippindale Milton Ford Maggie-Rose Gilligan Sarah Gray Zachary Gray Madeline Griffiths Sean Harris Elizabeth Howe James Kerr Nathan Kilby Taylah Lehman Jesse Lunson Joshua McDonald-Davies Alexandra Pearson Rhys Petterwood Stephanie Purdon Liam Purser Tyron Richards Ben Rigby Lachlan Rooney Samuel Sutton Sophie Todman Jacob Wauchope Connor Williams Ryan Williams

#### College Award for Service to High School Liaison

Hayley Bartels Ashley Caskie Nicole McKenzie Kirsten Wilson

## College Award for Service to the Student Representative Council

Henry Austin-Stone Madeline Calder Branden Henry Zachary Hume

Mikayla Reeve Damon Whish-Wilson Ziyang Zhang

#### **State Sport Champion Awards**

Launceston College Sporting Success - Surfing

> Ned Bramich Zachary Gray Thomas Kelly

## Food, Fashion, Hospitality, Housing and Hairdressing

## Hairdressing.

Students enrolled in Certificate II in Hairdressing enjoy participating in Salon on eachThursday. During this time students carry out treatments, colouring, blowdrying and braiding services on clients, giving them the opportunity to develop 'hands on' skills essential to working in the industry.







## VET Hospitality





## Personal Image Artistry

develops students skills and knowledge in the areas of skin care, by analysing skin types and recommending products to ensure optimal skin condition, and designing and applying make-up for functions from every day where to special events.







## Food, Fashion, Hospitality, Housing and Hairdressing





Laura Bugg and Alexandra Van Winden



Nikki DeWit and Emily-Jade Smith



Shantal Hoekstra and Sabrina Guy





**Daniel De Ruiter and Brad Dean** 



Maegan Williams



**Zach Gray and Tom Leung** 

### Student Support

The Student Support Team met on a weekly basis throughout 2014 to ensure best practice in supporting all students as they connected and engaged at College to attain their best possible educational outcomes. We are fortunate to have an experienced and dedicated team of student support staff who provide assistance to students in a wide range of areas including emotional, social, mental, physical and spiritual health, legal issues, financial guidance, student attendance and retention and learning support, particularly in literacy and numeracy

The team actively supported You Day by providing information about the variety of student support services available and how to access members of the team. Always ready to take advantage of opportunities to make connections with students, the team provided the welcome BBQ at the start of the year and worked on a regular basis providing the free daily Breakfast Program in

the Undercroft. Our thanks to Bakers Delight Kings Meadows, Betta Milk Co Op Invermay and the Launceston College Association for their continued support of this program

During Terms 2 and 3 the Support Team coordinated the informative and topical sessions for the Student Advisor program. Topics included budgeting, renting a house, punch drunk, relationships and sexuality, 'off the wall graffiti' and the latest about drugs. Thanks to the many community organisation members for their support of these sessions.



Eyes Up Eric launch

**Gaylene Allen** Assistant Principal – Student Support

Specialising in promoting excellent attendance and participation through problem solving and support.

This year has again passed so quickly. I have enjoyed working with many students and parents and colleagues to assist and offer support in various areas, to ensure great participation at college. It is important to seek support when things happen that may impact on your attendance.

I have been fortunate to sit on many youth specific committees to ensure our students at Launceston College have access to community organisations and events and in particular our Centrelink and Metro Day which is held in January and offers parents and students direct access on campus to these organisations to assist with Centrelink payment information and bus pass/green card information.

The car learner licence program has also been popular. Next year will see the commencement of written motorcycle licence tests! It is so exciting to see students pass their test on campus and go on to become safe drivers. For some students it may be difficult to have access to a vehicle and instructor or mentor to assist with advancing from L1 to L2's. Thankfully 2015 will see some exciting driver mentoring options become available.

I look forward to meeting and welcoming our new students next year and would like to take this opportunity to congratulate our year twelve students and wish them a fantastic future.

**Peta Bishop** – Student Support Counsellor



Learner Licence success



Riikka Kuronen, Susie Dewis, Monica Foley, Maurice Hogan, Orla Baker, Peta Bishop and Glaylene Allen

This is my 8th year working at Launceston College and it is still a great privilege and honour to work with the students here. As part of the Student Support Team, I work with many students experiencing a diverse range of issues – these include emotional and mental health issues, family and relationship issues, managing school-related/study issues, plus many more.

The college is a wonderfully vibrant and dynamic environment and community to be a part of - there is always something happening and something to be involved in if you choose to. I am constantly impressed and amazed at the resilience and strength shown by the students, many of whom face complex and difficult situations. To be able to assist and support them in overcoming these obstacles and challenges, is extremely rewarding and I have learnt a great deal from the students I have worked with.

To all the students who are leaving – I wish you all the best.

To those staying on for 2015 – have a safe and enjoyable Christmas holiday break, coming back refreshed and ready for next year!

Susie Dewis - Counsellor

I was blessed with a secondment opportunity to work within the Launceston College and have been on campus since June this year. In that time, I have worked closely with teachers, support staff and students in bridging the gap between Policing and the Education Department.

••••••

I have been involved in many activities within the College including delivering presentations, support meetings and engaging with the students. I believe that a proactive approach to policing has many benefits not only in reducing unacceptable behaviour, but more importantly to maintain every student's right to safely attend college and learn.

I believe that youth are our future, and as a member of Tasmania Police Service it is with pride that I represent police as being a supportive and positive influence through the life of the college.

Ben Kromkamp - Police Officer



You Day

2014 has been busier than ever and as always I find it a great privilege being able to provide support to many of our students and families. I have also enjoyed being part of many different activities and events at the College including the Breakfast Program, Harmony Day, the College Production, the Student Support Program and the upcoming EAL Summer School. This involvement has enabled me to get to know so many amazing students and work alongside other staff at the College who are committed to providing a supportive and motivating learning environment for our students.

I wish all the students who are leaving this year the very best for their future and congratulations on completing College!

Monica Foley - College Social Worker

2014 has been my 4th year at Launceston College – every year I look forward to meeting new students; I have really enjoyed the new friendships and connections that I have made this year.

Some of the activities that I have been a part of this year have included 2 student initiated fundraisers, helping out as an usher at Seussical the Musical (which by the way was brilliant!) Breakfast Program every Tuesday and I also joined in with quite a few classes this year.

I really hope that all Launceston College students who are leaving to further education or work - find their place in whatever they choose to do and have some fantastic memories from their time here!

Riikka Kuronen - Chaplain



## Student Support

## Learning Support

This year has been the first year that Launceston College has run the Platform Alternative Learning Program. The Platform Program has been designed to meet the needs of a cohort of young people that are not currently engaging in mainstream schooling at Launceston College. A range of 'hands on' interactive and practical tools were utilised to engage the cohort. Activities have included cooking, visiting businesses and graffiti art with a local graffiti artist. Launceston College would like to extend a thank you to Bunnings' Community Engagement Program for providing the space and equipment to be able to run the graffiti art component of the program — a highlight for many of the students. It is hoped that the young people enrolled in the Platform Program will re-enrol in mainstream classes at Launceston College next year or in other education and training programs.

Orla Baker - Platform Program Teacher

•••••



Graffiti Art

During 2014 Learning Support has specifically provided direct teaching of several courses as well as indirect support for students not taught subjects through Learning Support.

Mathematics courses taught through Learning Support have included 'Basic Number Skills' and 'Everyday Mathematics'. These lower level courses enable students to remediate significant gaps in their prior maths learning and may provide students with the skills to tackle a level 2 maths course in the following year. Two students, Samuel Hamilton and Bradley Stephens, have performed so well in Everyday Maths in their first year that they have also enrolled in 'Essential Skills - Numeracy' through Flexible Learning, with assistance from Learning Support. Therefore these students are likely to successfully complete 2 courses in maths in 2014. An impressive achievement.

The single literacy course offered through Learning Support in 2014 has been 'Practical English'. In this course students have had an opportunity to strengthen any weak skills such as reading accuracy and/or comprehension, written expression and spelling. The Reading Repairer program has been used to strengthen reading accuracy skills and it has proven successful for students who reach College at the beginning reading level, as well as for those who only require remediation in a couple of phonics areas. Students with dyslexia have also shown significant improvement through the materials used in learning Support.

The course'Prepare for Work' has provided students with an opportunity to learn about the world of work. Students have been able to discover those areas of most interest to them as potential career or hobby pathways in their future, engage in the creation and maintenance of a small plant nursery as well as other mock job activities at College. Students have also been given an opportunity to participate in work experience in the community.

During 2014 we have been fortunate to have had a teacher aide, Judy Dunham, join our team. Her dedication to the job and care for students has proven a great asset to Launceston College. Judy has provided direct support in several Learning Support courses and also worked to assist several students in other courses across the College. The addition of a School Psychologist, Libby Grubert, part-way through the year for

a day each week, has also strengthened the College's ability to effectively and more comprehensively serve the needs of students with special needs. Education Department funding has also made it possible to purchase considerably more resources for this Learning Area making the teaching program more interesting and effective.

A number of Learning Support students and staff have often spent recess time, lunch or lessons off together in the Learning Support classroom. I have thoroughly enjoyed the company and jokes and will truly look back on 2014 as a great year in Learning Support at Launceston College.

Maurice Hogan - AST Learning Support



### F1 in Schools

On Thursday 18 and Friday 19 September, a team ("Team Rocket Turtle Launceston") represented Launceston College in the State Final of the Formula One in Schools Challenge. This event is run by Re-Engineering Australia in partnership with the Formula One™ organisation. The F1™ in Schools program came about through a Federal Government initiative aimed at addressing declining enrolments in University Engineering faculties.

F1™ in Schools aims to assist in changing the way Science, Technology, Engineering and Mathematics (STEM) is viewed by creating a fun and exciting learning environment for young people to develop an informed view about careers offered in STEM pathways.

Students are given a brief to design a model compressed air powered F1™ car of the future using computer-aided design/computer-aided manufacturing (CAD/CAM) engineering techniques.

Cars are then manufactured on a computer numerical control (CNC) machine. Each team of between three and six students brings together their portfolio of work to present to a judging panel with a verbal and written presentation to support their model car. A pit display booth is presented and the car is raced on a specially designed test track with timing equipment which is accurate to one thousandth of a second.

The LC race car managed to cover the 22 metre track in a very respectable 1.1 to 1.2 seconds. This translates to about 70 Kilometres per hour from a standing start in a fraction of 1 second.



Rear (L to R) Tyrone Blair, Ben Durrant, Simon Cooley Front (L to R) Nathan Parsell, Harry Meskell



## Health and Physical Education

## Athlete Development Program

In Term 1 this year, Athlete Development students had the opportunity to visit UTAS to undertake fitness testing and analysis of VO2 Max. This was a great chance for students to participate in testing that is often only available to elite athletes. In ADP, fitness testing is a large part of the course in aiming to improve all aspects of students' progress and development. Our visit to UTAS allowed students to see the benefits of testing and analysis at a higher level of competition.

Students had the opportunity to work with the Tasmanian Institute of Sport Rowing Centre of Excellence department. This involved students participating in fitness testing with specialised equipment, where they were able to compare their results on the various tests with state and national norms. Students were then presented with the opportunity to participate in a rowing session held on the Tamar River in conjunction with South Esk and Tamar Rowing clubs. The students who participated in this thoroughly enjoyed the experience, as none of them had been rowing before. It was a magnificent day to be on the river and much fun was had by all.

Later in the year Athlete Development students specifically training in Australian Rule's Football and some other athlete's in the program donned the original Launceston College woollen football jumpers. Athlete's thrived on the opportunity to test their skills in a practice match against Newstead College. The day proved successful, bringing together the athlete's from both Colleges and providing the students with opportunity to showcase their skills. There were many good performances from players on both sides. Launceston College won the game, but the day was not about the scores and we look to build on this event with other cross College sports.













## Athlete Development Program - Night Class

2014 has been another great year for the Athlete Development students. The main focus for the night class has been on improving individual health and wellbeing by developing our fitness through many different activities and exercises. We have participated in various challenging walks around Launceston ranging from the Zig Zag Track, Balfour St, the Trevallyn stairs and Upper York Street. One of the highlights of the year was our trip to Airtime 360 to use the trampolines which was a first time for many of us.

Through the hard work students put in twice a week, some have achieved outstanding personal results to reach their individual health and fitness goals. There have also been some exceptional achievements outside of school, with several students who were selected to represent Tasmania at the Special Olympics National Games in Melbourne in October this year.



B: Roger Walker, Jeff Knight, Emma Knight, Hamish Mackay, Michael Rosier, Karen Terry F: Jarret Green, Alanna Jansen, Courtney Wilkes, Jacqui Spencer, Tim Beatie, Katherine Symons

## Physical Recreation

With 6 classes of Physical Recreation this year, there has been plenty of activity and excitement in the PE area. In Term 1, students had the opportunity to attend a 2 day surfing camp at Scamander on the East Coast. Despite the rain for most of the trip, everyone still made the most of being away with friends and getting to know new people through being involved in the activities that were available.

Some of the other highlights this year have involved; Airtime 360, laser tag, wheelchair activities, bike rides, lawn bowls, fitness classes and tube sliders. Students have also participated in many traditional and modified games at school and around many Launceston locations including Royal Park and The Gorge.



## Health and Physical Education

### Outdoor Education

Outdoor Education students have had a fantastic and exciting year, learning a new range of skills in some beautiful areas of Tasmania. Students have focused on the awareness of the different environments they have been exposed to, learning about geology, past users, flora and fauna. The activities have included, kayaking, rafting, mountain biking, rock climbing and bushwalking. These activities lend themselves as vessel for learning and encourage a sense of place and an appreciation for the environment. The broad range of activities encourages students to challenge themselves, work collaboratively with peers and develop communication skills throughout the year.

Overall 2014 has been a highly enjoyable year in Outdoor Education!





## VET Community Activities

This year in our VET Community Activities class, we have been to a large range of Primary School Carnivals and events, as well as our own fun class activities. Through the year we've attended the following events:

#### LSSSA Cross-Country Carnival at **Symmons Plains**

- Encouraged students and marshalled

#### **Mowbray Primary School**

Cross Country Carnival

- Encouraged students and marshalled

#### AirTime 360

- End of term class activity

#### **Primary School Mass Dance**

- Directed buses and videoed

#### **Primary School Athletics Carnivals**

- Recorded results, marshalled, conducted events

#### First Aid certificate

- Learned CPR, completed test

#### **Workplace Readiness**

- Maths, English and computer skills

#### Workplace Health and Safety

- Hazards, being safe at your workplace

#### **Bronze Medallion**

- Swimming test

#### **Class Coaching Sessions**

- Taking the class for games and workout sessions

#### St Leonards Athletics

- Helped out with events, recorded.

Most of our work has provided us with the skills and knowledge to participate in individual work placements: at schools, gyms, sport shops and sport centres around the Launceston area.

Overall it has been a fun, exciting year where we have had the opportunity to learn new skills in both practical and theoretical aspects of the sport, fitness and recreation industry. The course has provided us with the knowledge and understanding that we can carry into either a vocational or university pathway.











#### International Students

This year we welcomed the following Year 11 Fee Paying Students to Launceston College:

Sila Han (Korea), Alex Nguyen and Han Trinh (Vietnam), Vito Su and Nicholas Je (Hong Kong), Colin Chen (China) and Grace Suresca (Philippines).

We were also joined by exchange students Vilma Perheentupa (Finland) and Louis Rustenholz(France). Marceline Debruel from Belgium completed her year with us in June.

Our students have studied hard throughout the year; we are often amazed at how well these student perform given that English is their second language and they have a new culture to adjust to so far away from their families and friends. We were able to take some time to travel to both the Northwest and East Coast to experience more of Tasmania's beautiful scenery and enjoy fun times together.

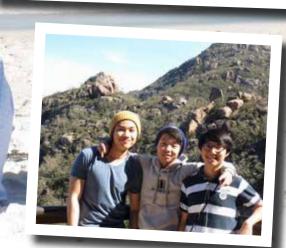
Sadly we farewell the following Year 12 and 13 students who are heading to University at UTAS, TasTAFE or to mainland Universities. It has been honour to have you as part of our College community and we wish you all the best with your future endeavours:

Chang Choi, Jun Choi, Jisso Han (Korea), Le Minh Nguyen (Vietnam), Ludd Panyadong (Thailand) and Ziyang Zhang (China).

Many thanks to all the staff who work with our international students, particularly Yvonne Scurrah, Tamara Foster, Louise Ives and Frank Sernaggia.









## Student Representative Council

## The 2014 Executive

Male President – Damon Whish-Wilson Secretary – Nausheen Mohamed Muhajir Female President – Mikayla Reeve Treasurer – Maddy Calder

Promotions/Public Relations - Henry Austin-Stone

Committee members: Zachary Hume, Jess Horton, Ziyang Zhang, Branden Henry



Mikayla Reeve, Damon Whish-Wilson, Ziyang Zhang, Zachary Hume, Branden Henry, Nausheen Mohamed Muhajir, Jess Horton and Henry Austin-Stone. Absent: Maddy Calder

# Student Leadership Activities

- Participation in You Day
- Participation at Harmony day
- College wide survey of SRC priorities for 2014
- · Marched and presented the LC wreath at the Launceston ANZAC day service
- Daily support of the Breakfast Program
- Attendance at the World Vision Global Leaders Conference
- Fundraising for
  - Cancer Council's Australia's Biggest Morning Tea
  - World Vision 40 Hour Famine
  - Water coolers around the College campus
- Organised and coordinated the political forum for the Unifee deregulation
- Halloween treasure hunt

#### **Gaylene Allen**

Assistant Principal



Political Forum



Biggest Morning Tea

#### Staff perspective

It was a wonderful experience to be involved with our school student leaders this year. To watch them come up with ideas and then make plans that were actioned enabling them to raise funds for charities and also for the College was inspiring and made the time I gave up to be a part of this, all the more worthwhile. I was also privileged to watch each of our executive members grow into their roles and will never cease to be amazed by their collective talents and passion for their school community - an example of this was their tireless dedication in helping other support staff in running breakfast each and every morning. It was wonderful to see the strong representation on our SRC, and may the standard set by this year's committee be an example for our future leaders to follow.

#### Jodie Blackburn



ANZAC Day



40 Hour Famine

#### Students' perspective

Being involved in the Launceston College SRC for 2014 has been both enlightening and humbling experience. Not only have I been able to contribute to the planning of large-scale events, but I have been able to directly see the results of our diligence. Not only does belonging to the SRC promise a great experience with some very intelligent and mature young people, but additionally allows you to gain experience in areas you never thought you would tread in. I encourage all students to contribute to the SRC in one form or another; whether that be supporting the events that we run, suggesting ideas to your representatives or even becoming a representative!

#### **Henry Austin-Stone**

Being a member of the SRC this year has been a very rewarding opportunity. I have made many great friends, with whom I spent numerous Thursday lunchtimes, thinking of events to plan and attend in and around the College. I am grateful to have had a group of staff who were supportive and who gave up their lunchtimes to assist us with our decision-making. I can't put my finger on one particular thing that I enjoyed whilst being part of the SRC, as all of it was incredible.

I recommend students to be part of the College SRC, as it gives you opportunities and skills that will further enrich your College experience.

#### Nausheen Mohamed Muhajir

Working with the students and staff on the SRC has been an incredible experience for me. I have been involved in leadership roles in my previous schools, but haven't felt as valued and involved in decisions as I have this year. Being able to accomplish events appealing to varying audiences has been, in my opinion, one of the best parts. From the Biggest Morning Tea, to the Political Forum, to the 40 Hour Famine, to the Uniform Day, I believe we have managed to create an event to accommodate the many differing interests throughout the college. I have loved being involved this year and will definitely be back next year!

#### Jess Horton



Biggest Morning Tea

## Mathematics

# Maths Applied





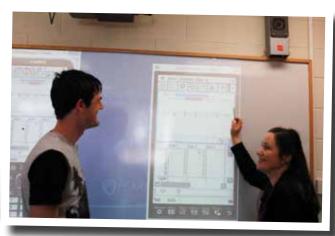


Larissa Story, Mikala de Haan and Cameron Grant enjoying the work in maths



Tyler Smith and Louis Brown working intently on a maths investigation









## Summer School

Sila Han -up, up and away to summer school in Canberra.



# Maths Competitions

LC Maths students had the opportunity to participate in three competitions this year.

In the last week of the midyear exams eight students still had the stamina to sit the Australian Maths Competition. Students performed well with Ziyang Zhang achieving a High Distinction and Jack Hanson a Distinction. Four students received Credits. In this competition students had 75 minutes to answer 30 questions. These went from easy - a circle has a circumference of units find its area. To hard - what is the largest threedigit number with the property that the number is equal to the sum of its hundred digit, the square of its tens digit and the cube of its units digit? No calculators allowed!

Later in August, on a very wet Sunday morning, Launceston College fielded three teams in the annual Maths Relay. The relay consists of 20 questions that become progressively more difficult. Teams have 45 minutes to answer the questions and are made up of four students with three students at a time working on a problem. One of the LC teams came first – by a large margin - in the north of the state. When results were aggregated state-wide the LC team was second overall. This team consisted of four year 12 students – Jack Hanson, Ziyang Zhang, Tegan Craig and Alex Lowe. The other teams were all year 11 students – Simon Cooley-, Tristan Eskenderi, Shikha Keenoo, Oliver Vogel-Reed, Adam Baker, Jess Horton, Hannah Wilcox and Vasili Rokas.

Questions again varied from not so bad -In a two lap race a runner completes their first lap at an average speed of 10km/hr and their second lap at an average speed of 15 km/hr. What is the average speed for the whole race? – no, its not 12.5 - to tricky - how many distinct triangles are there with integer sides and a perimeter of 50 units? Again - no calculators allowed.

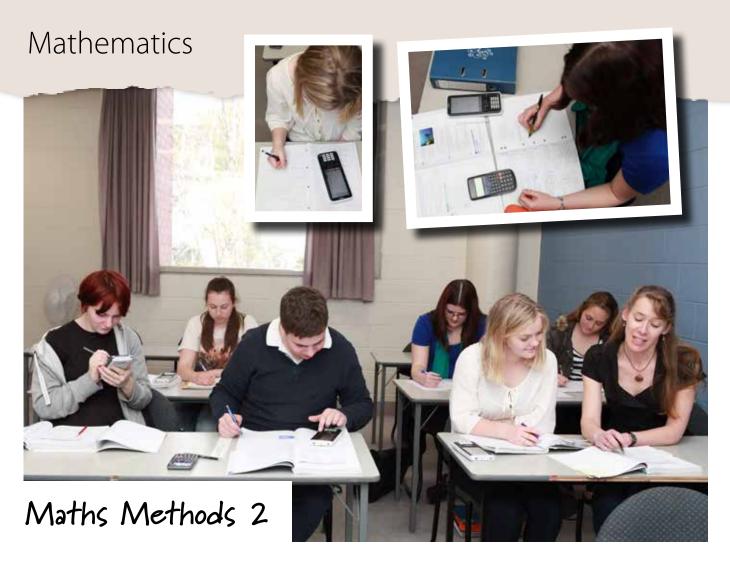
Well done to all students involved.

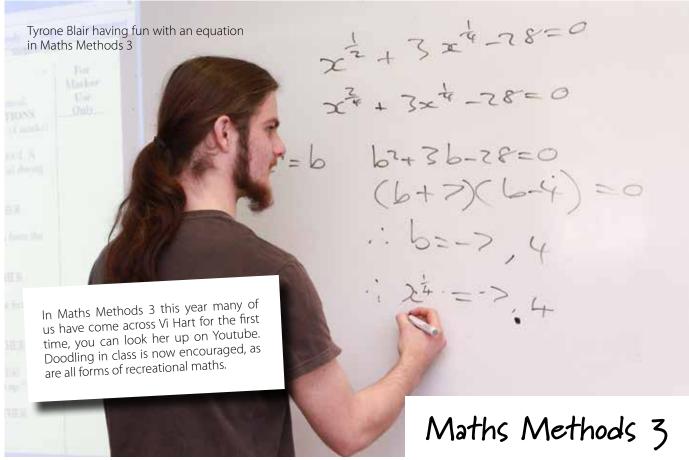
This year only one student, Ziyang Zhang, sat the prestigious Urguhart Competition. This is a three hour exam with only five questions, all difficult. Results of this competition are not availabel yet.



F: Jess Horton, Hannah Wilcox, Sila Han, Isabelle Hardinge

F: Adam Baker, Jack Hanson, Alex Lowe, Ziyang Zhang













Leya Kaloko and Alisha Rai playing cards..."do you have a 5"?

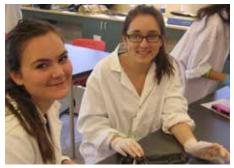


## Science

# Biology







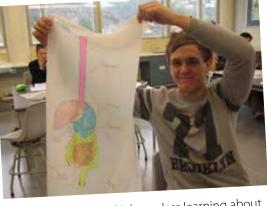




# Roberta's Bio-Chem class making rockets.

# Life Science

Life Science includes Level 2 Environmental Science, Human Biology 2C and Biology/Chemistry 2C.



Jane Eadie's Human Biology class learning about the human digestive system

## Electronics

In Electronics classes students have had a busy this year working on the new TQA syllabus. Foundation students have fewer but more achievable criteria and the construction projects have been adjusted to match the four terms more closely. The more popular projects were the Burglar Alarm and the Portable Two-watt Music Amplifier with the latter being used with student's mobile phones.

The Electronics 3 students also have a new syllabus this year and a three-hour exam has replaced the former two-hour paper with a major construction project as the external assessment.

Also this year students have used an iModela engraver to produce their circuits. This engraver removes the need for the use of etching chemicals and can be directly controlled by the classroom computers.

In both classes students have enjoyed designing, building and evaluating their circuits.

Calum de Wit constructs an experimental Fractal antenna based on a Mandelbrot iteration of the Koch Snowflake pattern (shown). Calum's antenna proved to be a big improvement on the simple designs employed by most TVs.



## Chemistry

I just wanted to thank all of the dedicated students taking Chemistry this year, and in particular those students who participated in our challenges and contests such as the 21 students who were involved in the RACI Titration Competition and other students who took part the National Chemistry Quiz as examples. It has been such a pleasure to share Chemistry with you all this year and I hope that you are all taking away at least one fond memory of B314.....or the wonderful teacher who taught you this year!

#### Jodie Blackburn

Teacher





Just remember - NEVER trust atoms......they make up everything!

## Environmental Science

Earth is home to millions of species. We, as humans dominate it. We depend on the environment to support and sustain us as our populations grows, increases in consumption and prospers in connection. In turn, our immense reliance conceives somewhat controversial but extremely real environmental problems. Thus, at the present moment, there is no better time to understand the functioning of ecosystems and our anthropogenic influence.

Environmental Sciences explore the parallels between ecological processes, ecosystems, human dependence and impact. In class, personal and field studies involve developing and scrutinizing intelligent scientific solutions in ambition of sustainable local and global environments. As we strive towards creating a sustainable society where economic, social and environmental impacts are equally valued, the importance of environmental science cannot be underestimated.

Since commencing my studies of environmental science, I have come to fathom dynamics of natural environments and how I, as a human, am in integral part of the biosphere, locally and globally, both now and in the future.

#### Zoe Claudio

Environmental Science has been really great this year. We have had the chance to learn about some interesting topics, such as ecology, and about different ecosystems, and how to design experiments. We have also had the chance to go out on some excursions to places like Tamar Island, and Cluan Tiers. It has been a great year.

#### Josh Reid



Environmental issues have never gained so much attention as they

have in the 21st century. With global warming, extinction of animals and all different sorts of pollution, whether it be water or air, our living standard and our relationship with nature is questioned as our impact grows. Environmental science brings us in closer connection and gives an insight into our surroundings. Through this course, we've studied ecosystems, the food chain and the cycle of matters and elements. It helps us to understand the complex relationship between every species and it is a foundation step for further improvement of relative knowledge. I sincerely hope we can spend more time on this topic to learn more about relationships between species, and each of them, their unique position and function in the food web.

Furthermore, we've learnt about scientific method, which is essential for science activities. This knowledge is applied not only to environmental science, but also to biology, psychology, chemistry and so on. It also helps us understand the effort and time scientists put into their research, and improve our judgement, when we analyse the validity of every conclusion drawn from experiments. Later on, we had the opportunity to do one individual study case, which gives us an independent chance to explore the topic we are interested in through scientific experiment.

Last but not the least, we've learnt about the importance of sustainability, which shows the effort and progress humans have made to improve the environment and minimise our harmful impact on nature. It is relevant to government policy, economic decision, yet, it shows that we still have a long way to go to build a true friendship between Mother Nature and us.

#### Ziyang Zhang

Mae Farrell

This year Environmental Science has been a learning experience which has been applicable to other classes and has helped with other projects. We have gone on three field trips that all been great fun to attend and this year in environmental science has been a fun and a great learning experience.

#### **Dianne Montagner**



During the course this year, we have studied scientific method, ecology, changes to ecosystems, human impact, and principles for sustainable management. We also looked at analysing data, went on several excursions, and completed an independent case study.

The excursions enable you to put into practice theory that you have already learnt in class, and observe how it is relevant to each environment you visit. They are all interesting, and worthwhile, allowing an escape from the classroom and an opportunity to see what you have already learnt.

The independent case study is really fascinating, and important, as you are able to choose your own topic to hypothesise and experiment on, then write up a report on your findings. This enables you to develop the skills necessary for university study, not just in environmental science, but any scientific areas.

Doing environmental science is a good pathway into environmental science or studies at university level, opening up job opportunities in many fields, including environmental management or research based study. Even if you are not inclined to go into this area of further study, the information we learnt is interesting, and important, for any caring member of society.

I have really enjoyed environmental science this year, particularly the excursions and practical work we completed. I would recommend the course to anybody who has an interest in the environment, doesn't mind fieldwork, and wants to make a difference in the world.

Environmental science has been a great experience, with both practical elements as well as field trips. Working with other students interested in the environment and learning about biodiversity and Australian ecosystems through guest speakers has been rewarding and fun.

#### **Evie Lintner**

Today, Environmental Science is one of the most important subjects that is available to study at Launceston College. This subject enables an understanding on how various sciences and the environment are related, and how to apply this knowledge to everyday life. Environmental Science allows you to study a broad range of topics from ecological processes to information on how humans not only impact, but depend on the environment. This subject allows you to gain hands on experience with equipment, in both laboratory and field conditions. It includes many excursions to places such as the Tamar Wetlands, Cataract Gorge and Cluan Tiers where it is possible to put all the experimental techniques that have been learnt in theory into practice. Due to this subject offering such an extensive range of topics, I would recommend it to anyone wanting to gain information on any topic included in environmental science – the other knowledge you learn is just a bonus!



Environmental Science is a growing subject and topic of discussion on a local, national and global level. Through participating in this course at Launceston College, you will have the opportunity to learn about the issues that we face regarding climate change, global warming, and the effects that it has on us, as well as our native plants and wildlife. The topics studied are that of ecology, environmental changes, human impact and principles of sustainable management of the environment. This ecology, theory based course is complimented with excursions to places such as Cluan Tiers and the Tamar Wetlands, where you are able to practice your sampling techniques, identification skills and learn how to complete a field study. I recommend this subject to anyone who is interested in the topic of ecology, getting out in the field with hands on practicals or even just extending their knowledge on environmental issues, causes and preventions.



#### **Ruby Frelek**

#### Sophie Todman







## Awards for Excellent Scientists

Once again Launceston College students have won a number of awards, including:

#### Youth ANZAAS Delegates

Imogen Brown, Tegan Craig and Ziyang Zhang were selected for fully funded attendance at the 2014 Youth Australian and New Zealand Association for the Advancement of Science Conference from 6th to the 10th of July in St Mary's College of Melbourne University.

#### **RACI Australian National Chemistry Quiz**

High Distinctions: Tegan Craig, Jess Horton, Oliver Vogel-Reed, Ziyang Zhang.

Distinctions: Chris Bounds, Vasili Rokas, Nathan Wassom, Hannah Wilcox.

#### **Earthwatch Student Challenge**

Wubrist Ferguson and Laura Markham were awarded George Alexander Foundation funding for a place in the Earthwatch Student Challenge Expedition: Melbourne's Microbats.

#### **Australian Society for Medical Research Quiz**

Ziyang Zhang – First prize Rushi Patel – Runner up

#### **RACI Titration Competition**

LC was well represented by 7 teams of titrators: Olivia Reid, Kate Reid-Clark, Sophie Todman, Mason Pitstock, Taylor Smithurst, Maddy Griffiths, Christina Cashion, Stephanie Sheedy, Andrew Hinkley, Nausheen Mohamed Muhajir, Mikayla Reeve, Tegan Craig, Madeline Calder, Wubrist Ferguson, Robin Malhotra, Caitlin Court, Amelia Davies, Ziyang Zhang, Sally McKenzie, Coran Hyland, Jessica Walsh.



Chemistry Quiz Distinction and High Distinction awardees with Professor Shiela Rowan – Chris Bounds, Tegan Craig, Jess Horton, Ziyang Zhang, Professor Rowan, Nathan Wassom, Hannah Wilcox, Oliver Vogel-Reed, Vasili Rokas

# Gluest Speakers

LC had three eminent Physics guest speakers this year, all of whom had extremely well attended lectures.



**Dr Amanda Bauer** is an Astronomer at the Australian Astronomical Observatory who uses both Earth based and orbiting telescopes such as Hubble to study galaxies across the observable Universe. Her talk was on the evolution of galaxies and small galaxies in

particular and what little we know of their importance and numbers across the visible Universe. Dr Bauer's presentation included pictures of telescopes that she works on including the huge 8m telescopes in Chile and the Anglo-Australian telescope.



Our next speaker was Nobel Laureate, **Professor Brian Schmidt** who is based at ANU in Canberra. Because of his status, the lecture was held in the Hall and some 400 people attended including students from LCGS, Cressy and Newstead College. His lecture was

not so much on his discovery that the Universe is accelerating in its expansion but on the fact that so little is known about the nature of our Universe. Professor Schmidt discovered, through examining a type of stellar explosion (Supernovae Type 1a), that the Universe's expansion is behaving in a way that is unaccountable by the observed content of the Universe and that new reasoning is important. He regards communication of the Sciences as important to the general population and especially to students in schools.



Lastly in October, **Professor Sheila Rowan** from the University of Glasgow spoke to some 40 of our students on her work. She is an experimental physicist working on Gravitational Wave detectors around the world. Gravitational Waves are, so far,

theoretical features of the Universe as predicted by Einstein in his General Relativity. Any motion of a mass such as a star will be "noticed" at a later time by another star as the information is transferred at the speed of light as a wave rather than instantaneously. She described the features and likelihood of detecting such waves in the near future at such facilities in Western Australia and the USA. Her discussions were pitched perfectly for the Year 12 students of Physics as she discussed recent topics such as photons, wave interference, relative force strengths and gravity. Even Year 11 students felt awed by the range of ideas presented. She came for a tour around Australia as part of the Australian Institute in Physics "Women in Physics" initiative.

Launceston College benefits strongly from its association with the Australian Institute of Physics who regularly brings speakers to Tasmania. We always accept any offer for a speaker that arrives in the state!







# VET Early Childhood Education and Care



Ro and Kimberly and 18 keen students in D204. We made mermaids, turtles and people in cars.



Term 2 work placements began in Child Care Centres. Everyone prepared to read to large groups of children and to take puppets and story telling.



Of course we spent most of the year eating birthday cake!!! I tried to make them run off all that cake!

And we tried to avoid selfies... We managed to do some work... And the love grew... And Bradlee became more like the rest of us.

# VET Community Services - Children's Services

Students at the beginning of the year in their new polo tops – ready for work placements in Family Day Care or Child Care centres.

Another workplace for the students is the "Purple Patch Playgroup" at Launceston College, beautifully fitted out with lots of new equipment after our move to D Block in the beginning of the year.



Top row (I to r): Zeenna Knox, Taylah West, Carrissa Sheppard, Claire Brown, Courtney Sutton, Bianca Whelan, Lucy Petersen Middle Row: Denika McKercher, Kirsten Allen, Hannah Spicer, Rose Fox, Shanay McKay Front: Georgie Palmer, Courtney Prosser, Maddi Snooks, Elisya Leon)



Zeenna enjoying outside play time in Family Day Care

Elisya in the home corner.

# VET Information Digital Media and Technology

Students in the Launceston College, VET Information Digital Media and Technology and Cisco class recently sourced and refurbished 12 laptops so that they can be used in Tarime, Tanzania, East Africa by people who have (until now) missed out on access to ICT resources.

Information and communication technologies are an amplifier of capabilities, skills, and social and economic positions. We hope that these devices will be successful in connecting the previously disconnected. Students who were involved on the project include; Braydon Bishop, Lachlan Timms, Damon Riley, Adam Tenteye, Christopher Lewis, Ben Smith, Bryden Dennis, Jordan Stone, Sam Hamilton and Tom Byrne.





## VET Retail

Another very good year, with some students obtaining employment from some of their workplacements!

Some very interesting displays were prepared during workplacements, both in the windows and within the shops themselves. Our workplace supervisors did a fabulous job of providing excellent learning environments for the students.

We have had a visit from the CBA bank telling us about counterfeit money, security of transactions and about the research that CBA does for easy transactions in the retail indusstry. There is always change in this area, so watch this space.

We participated in trips to shops where we were shown the latest in retail technology and shop fittings. Student also had visits to local shops to find out about various aspects of the retail industry. We played with planograms to find out how to stock shelves economically.

Another great year!













## Visual Arts

## Art



Jessica Reed The Beauty in Nature oils on canvas

I have been inspired by the aesthetics and composition of nature, particularly roses. Roses are unique in that every petal is different and no two are the same. In conjunction with this I am interested in the different connotations people associate with the rose.



Seve DeAngelis (Darff) Cheer up, Bill. You'll be dead soon Felt tip pen and acrylic on board

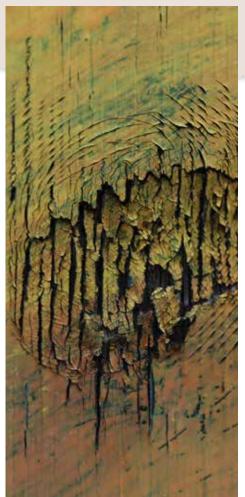
My work is concerned with ideas of death and the psychedelic mind as well as alien life forms. I also find skate culture and street art hugely influential on my work. I have never been able to look at an image and copy it, all of my work comes from my own mind. I believe this is greatly to do with my technique being wholly developed from my own ideas of aesthetics, I have never been shown 'how' to draw i just draw what comes to me. My works reflect the world around me and are an interpretation of this.



Aidan Richardson

### Life on Gliese 581c graphite on paper

For some time now I have been deeply interested in living organisms, and the possibility of them developing on other planets. I have a particular interest in the planet Gliese 581c as it is described as being the closest Earth like planet. This sparked for me ideas about what life forms might be like on this planet. Human exploration is another area of interest for me which ties back into the planet Gliese 581c, as it has high likelihood of supporting living organisms.



Sarah Bovill



# Photography 2



Molly Taylor





Alana Renshaw



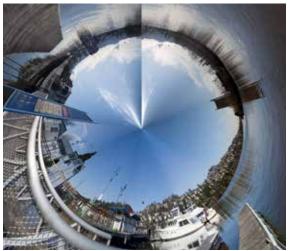
Jak Pearce



Josie Voorham pictured Adan Barrenger



Stevie Grose



Chloe Armstrong



Joseph Caelli



Daniel Booth

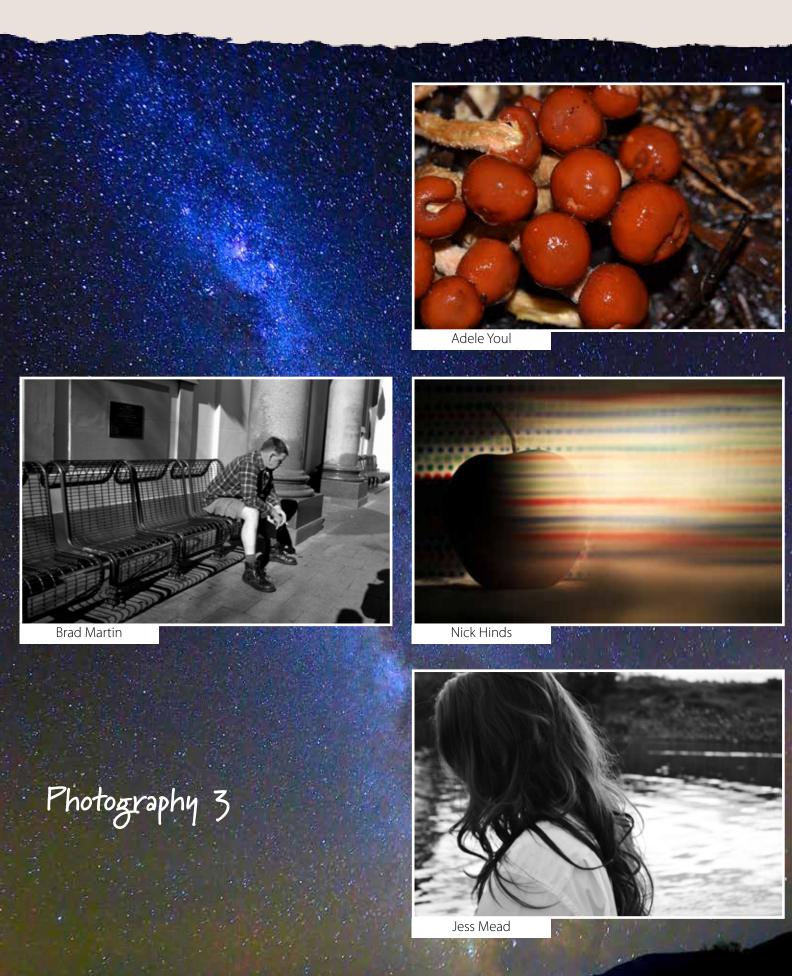


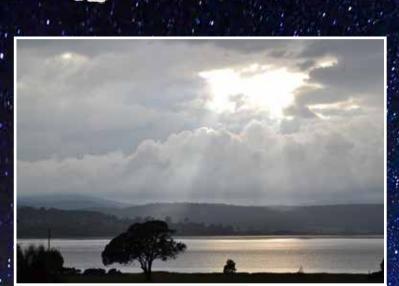
Katelyn Victory



Lachlan Bovill Churinga 2014 **57** 

## Visual Arts





Alara Akgoz



Amber Larke



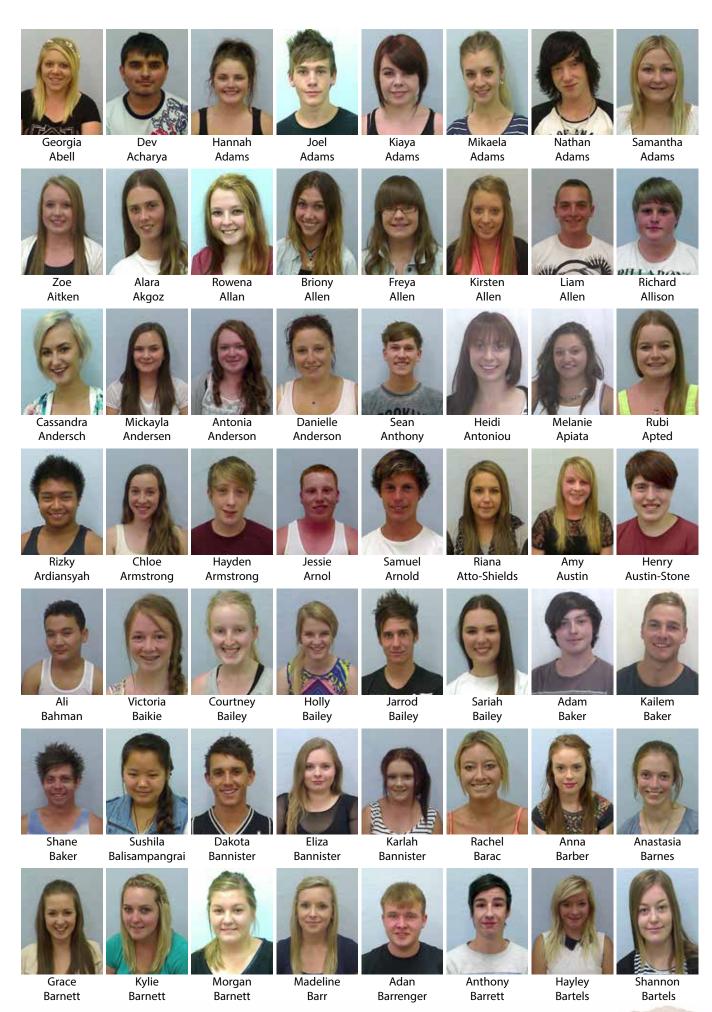
Chloe Callahan

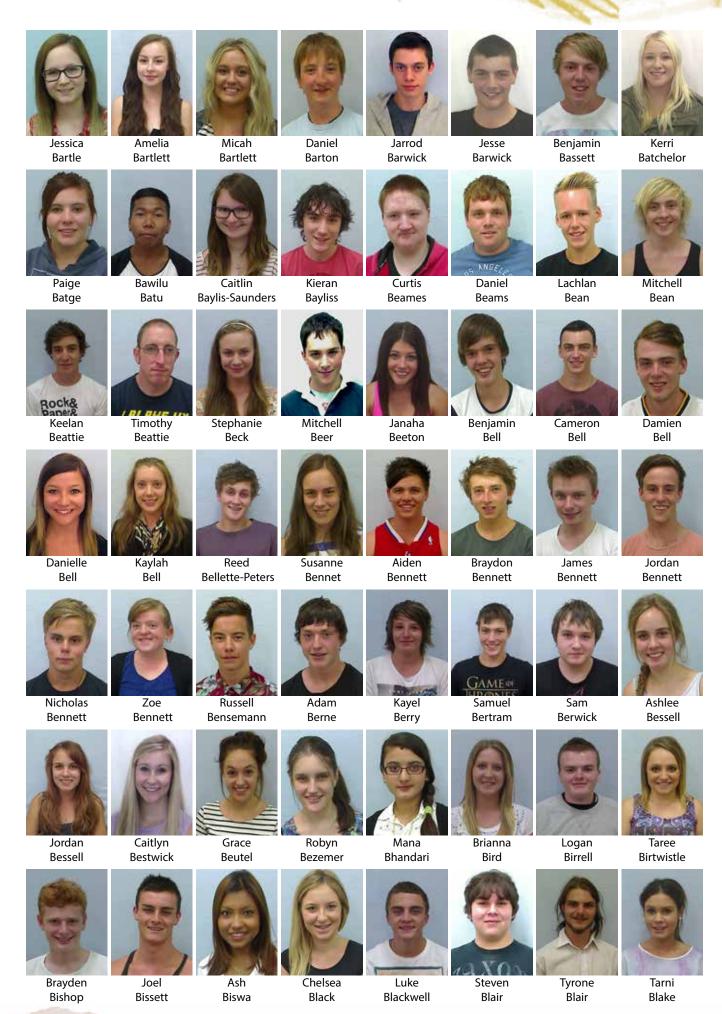


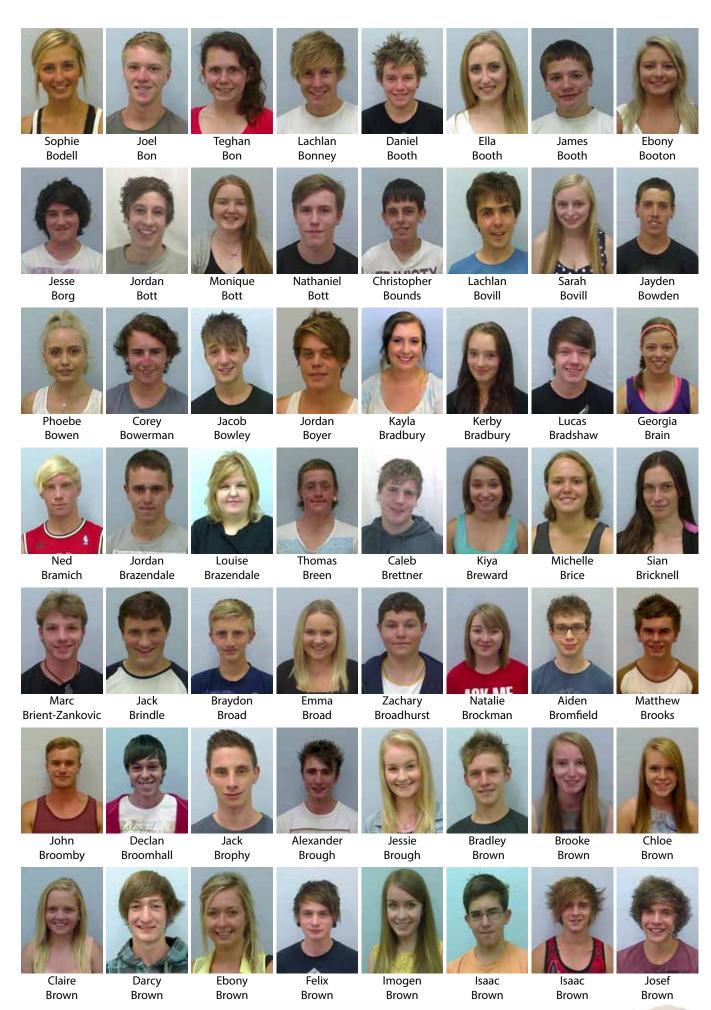
Shanae Mathews

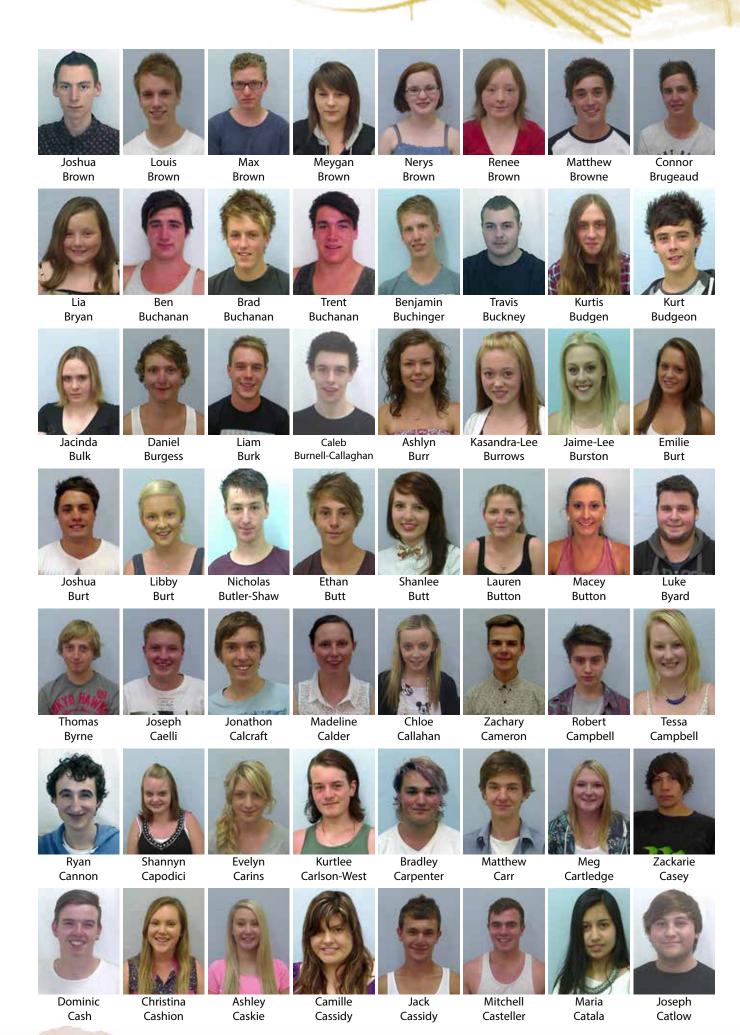


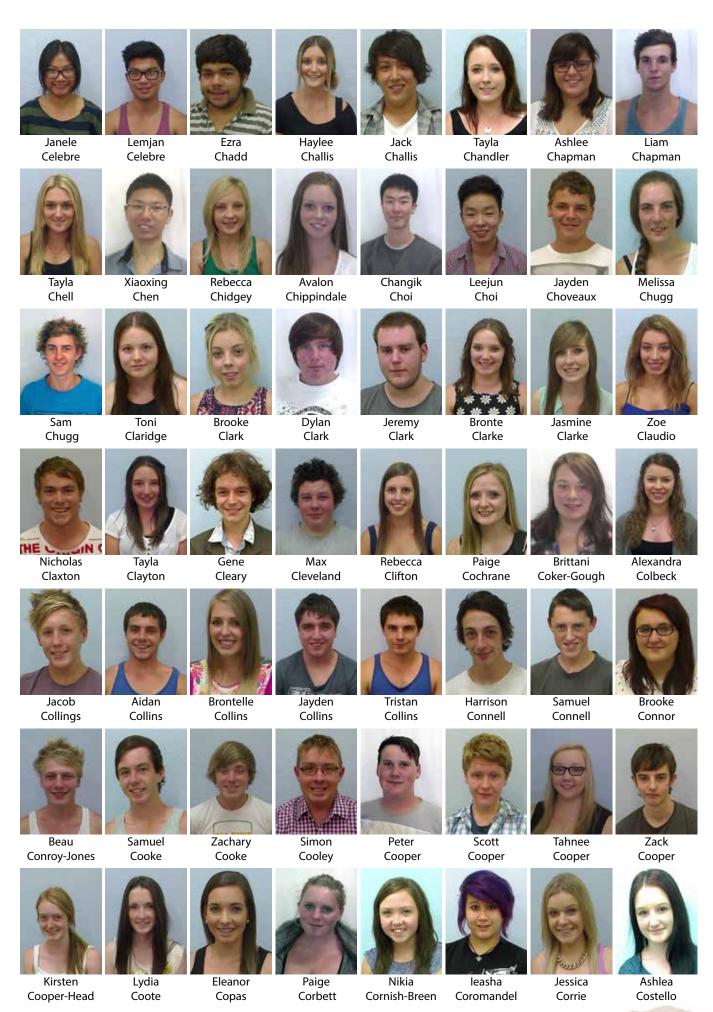
Tayla Stingle (also background image)

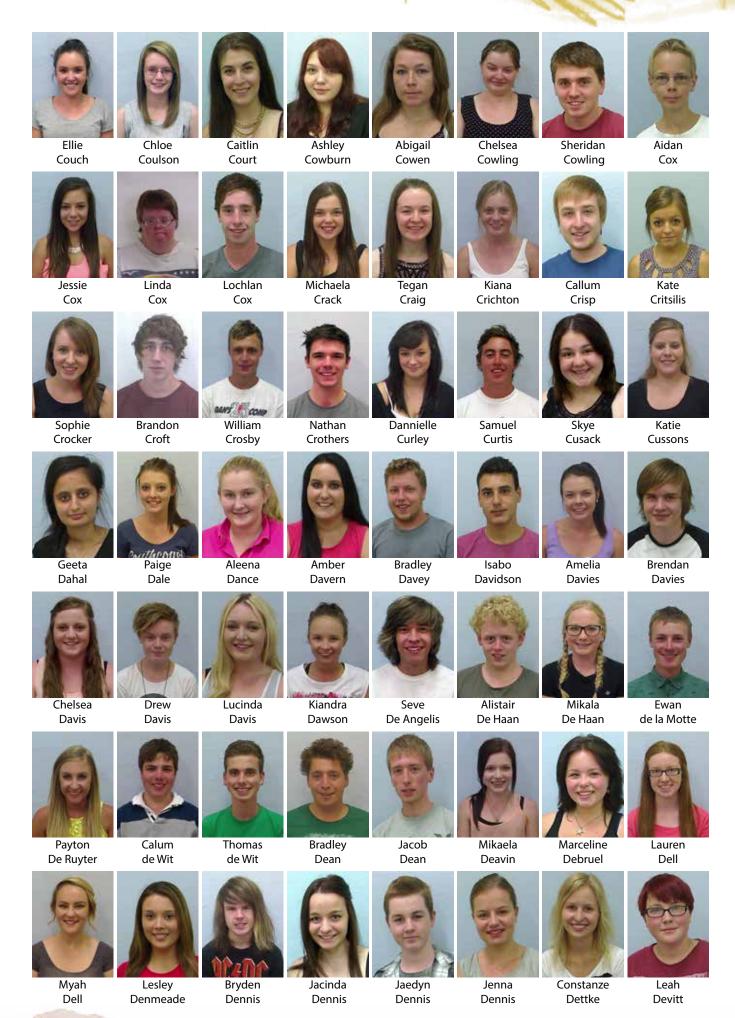


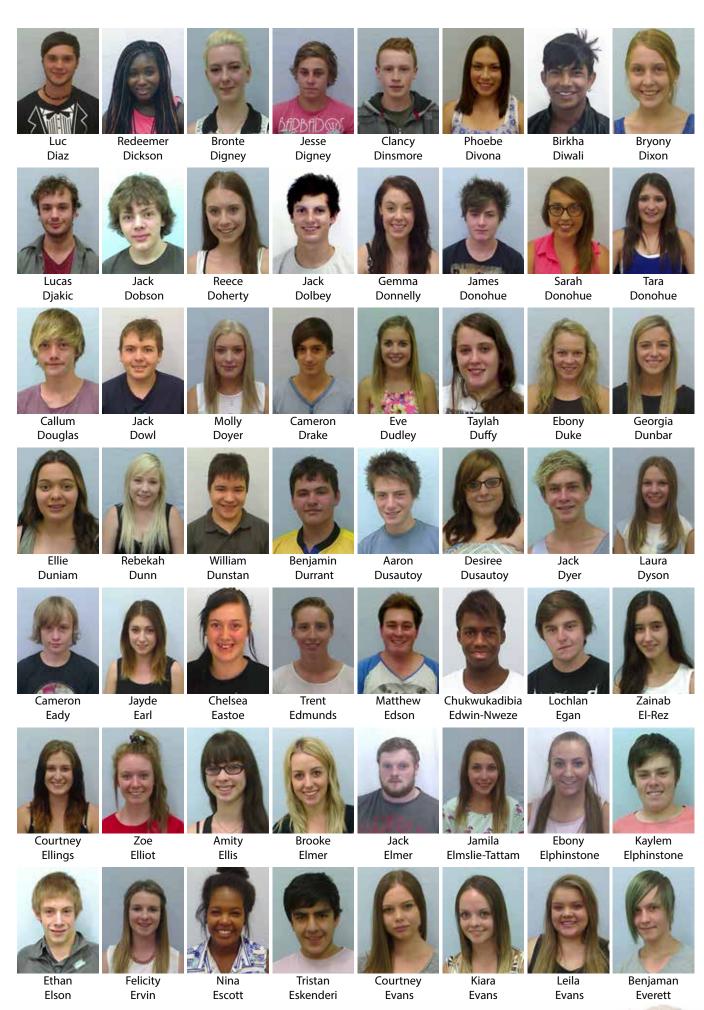


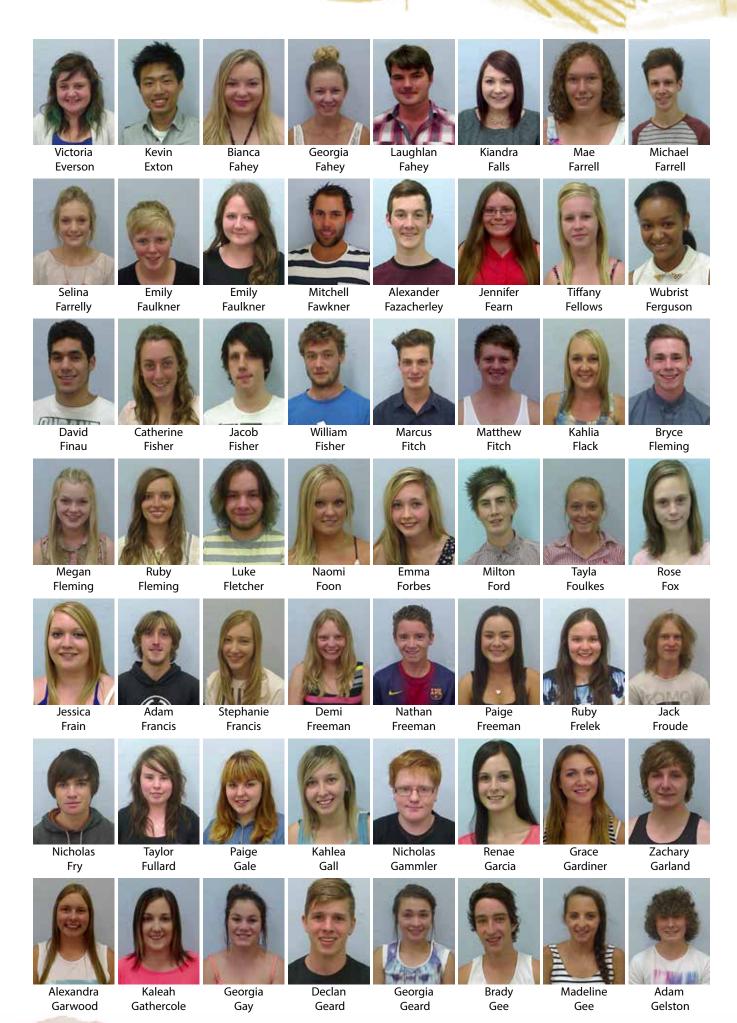


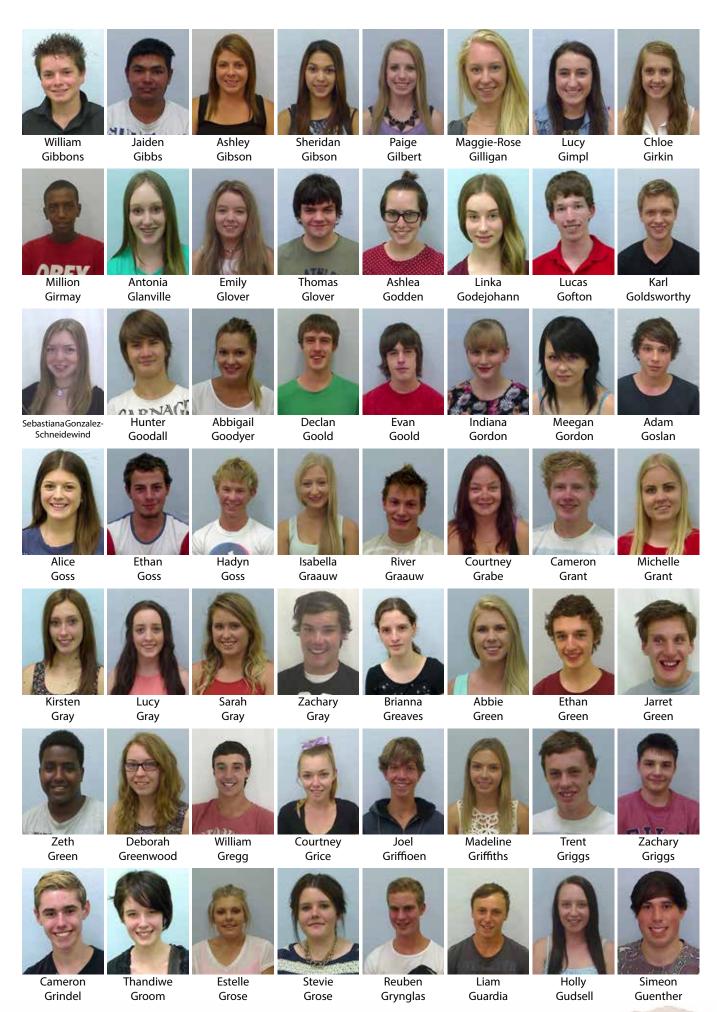


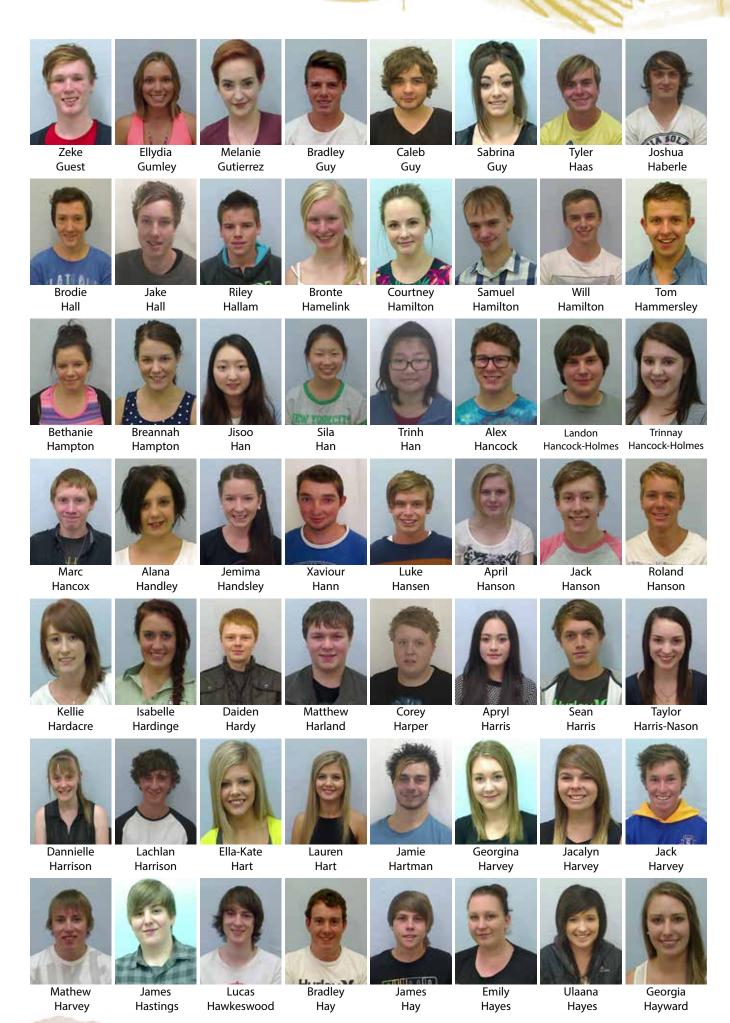


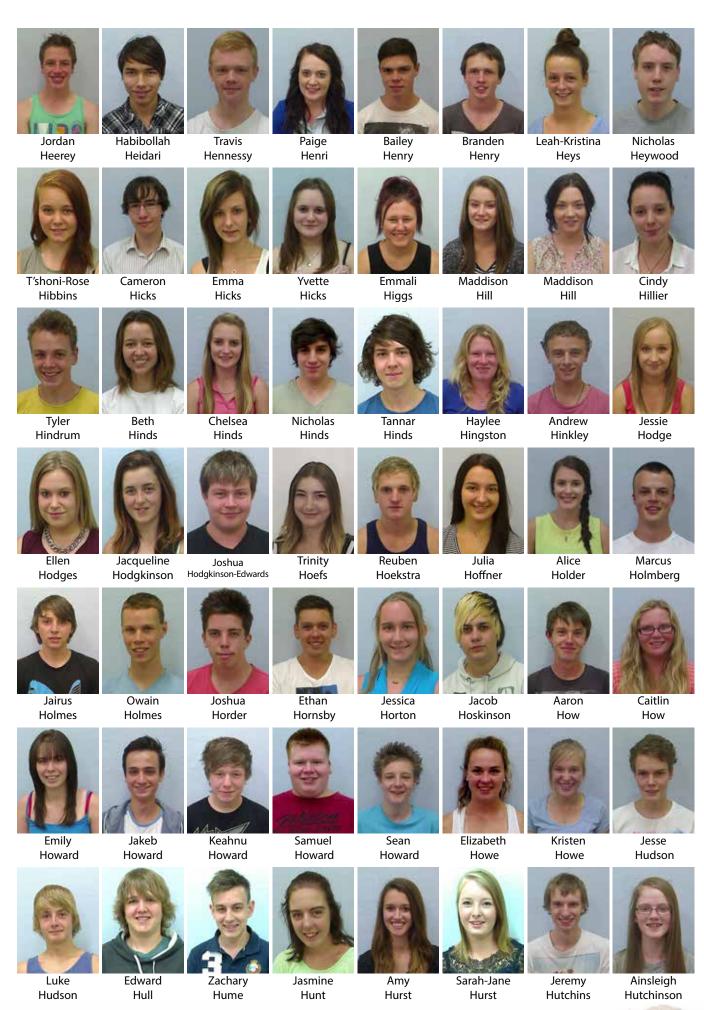


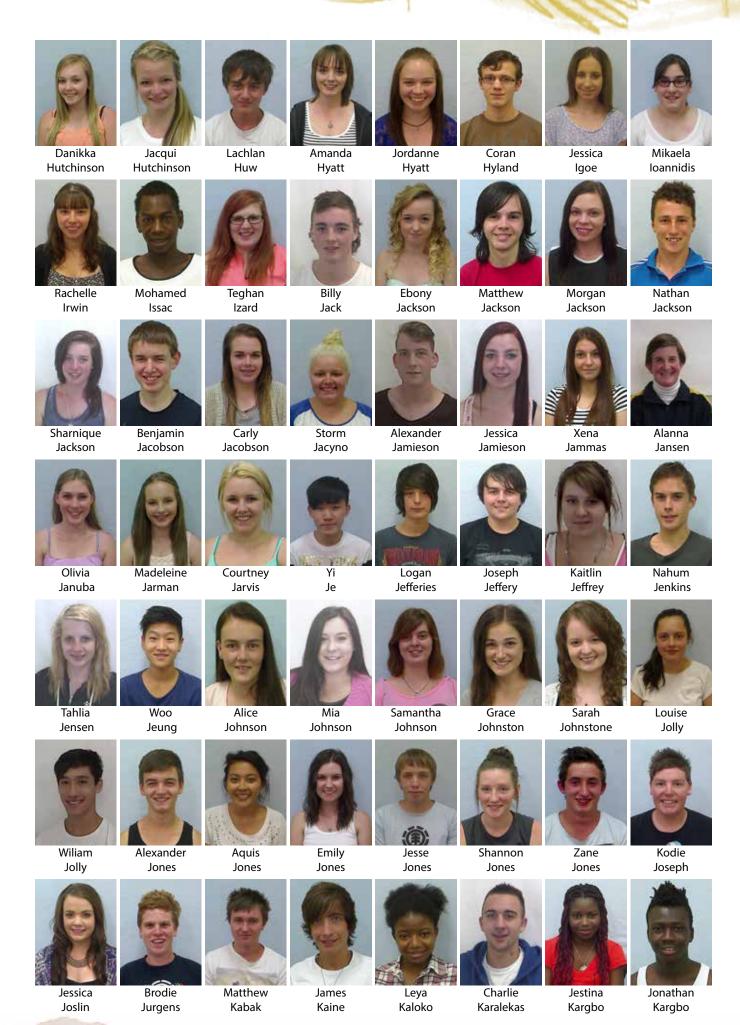


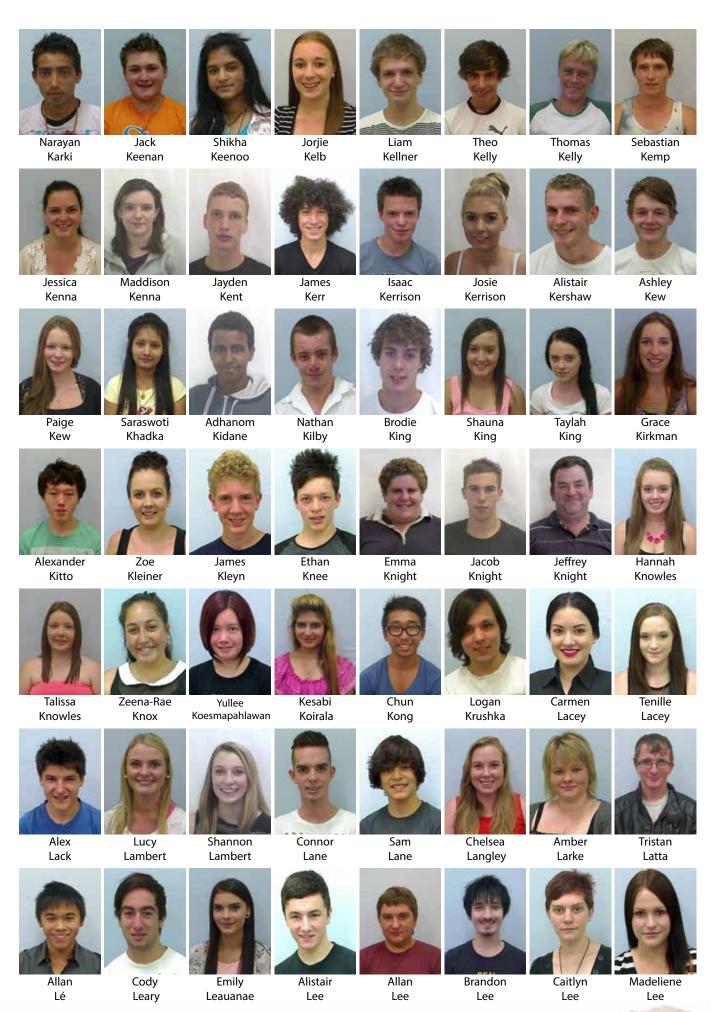


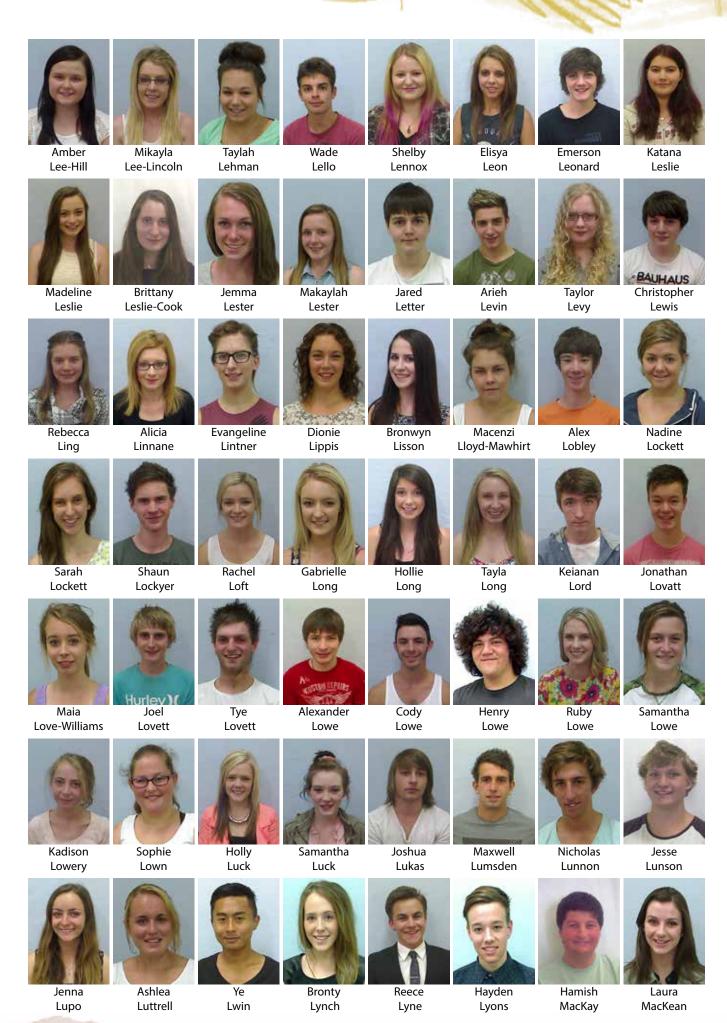


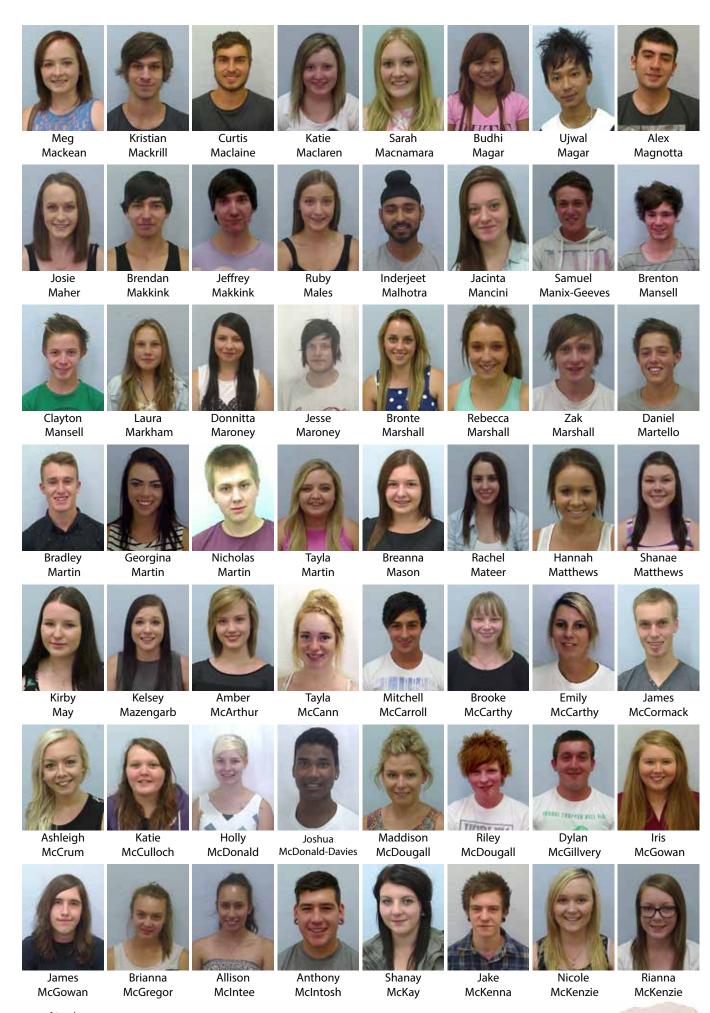


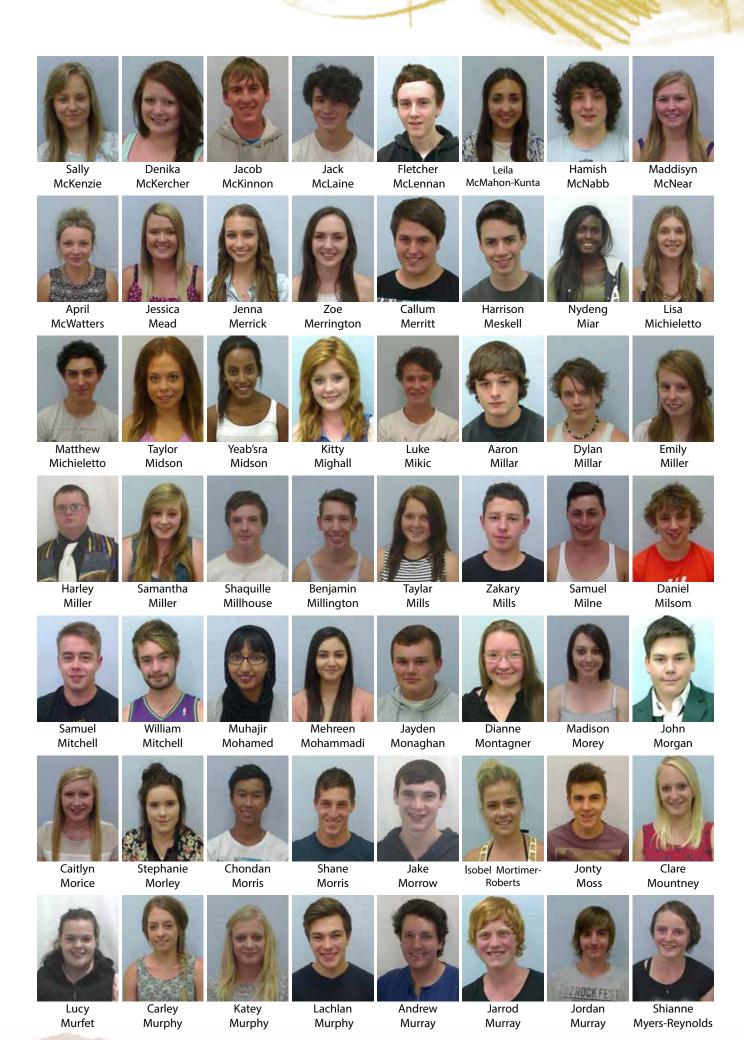


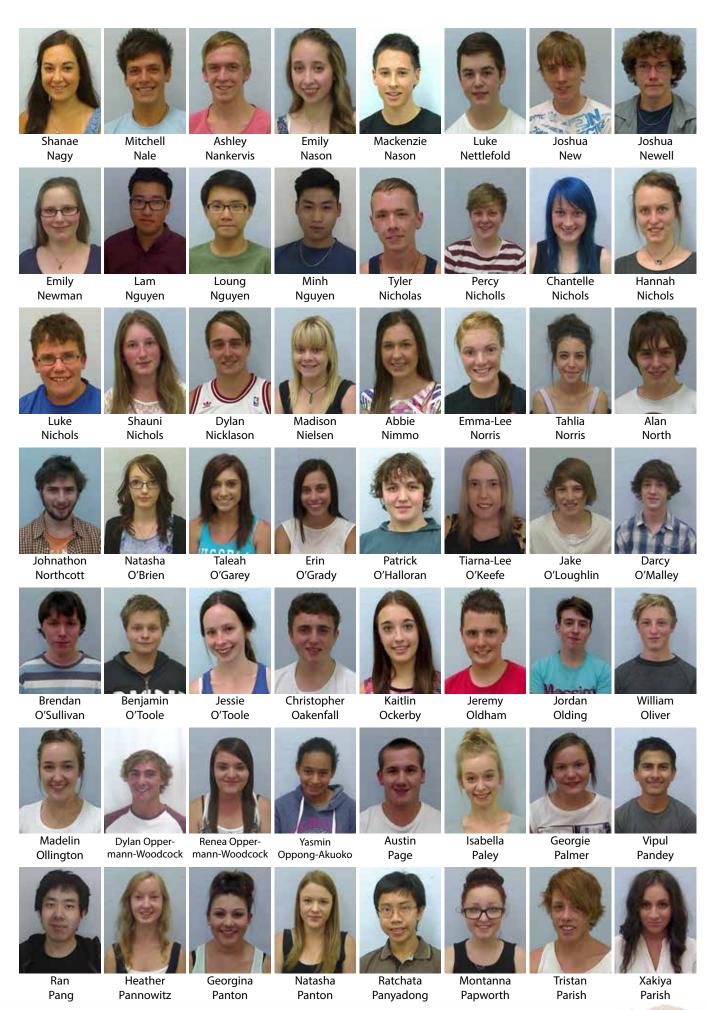




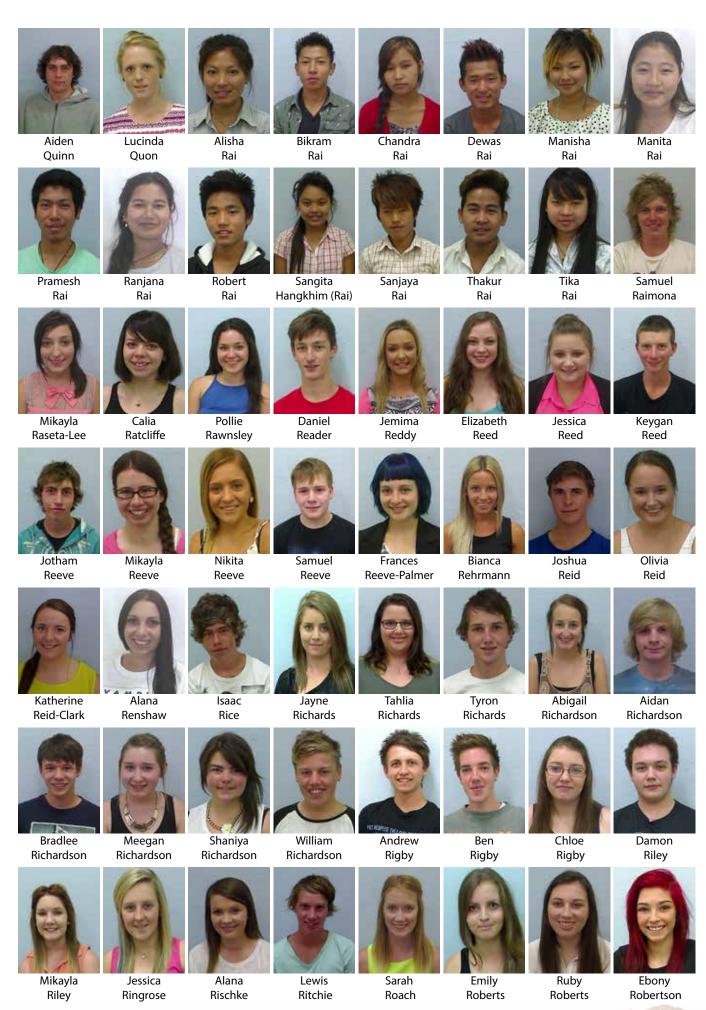


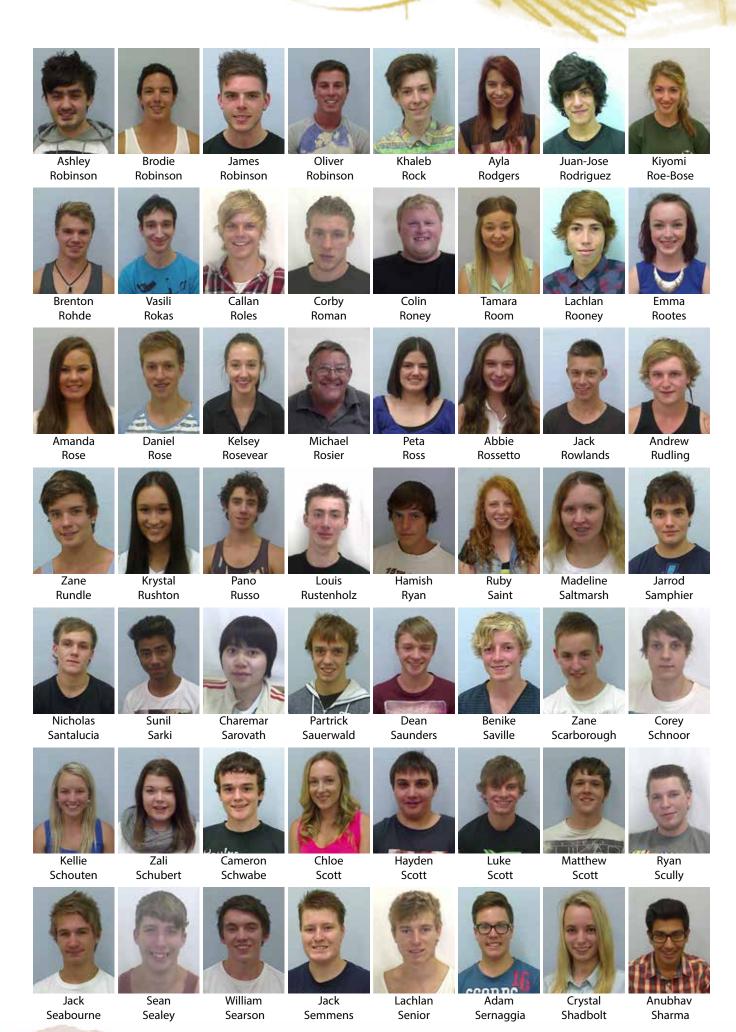


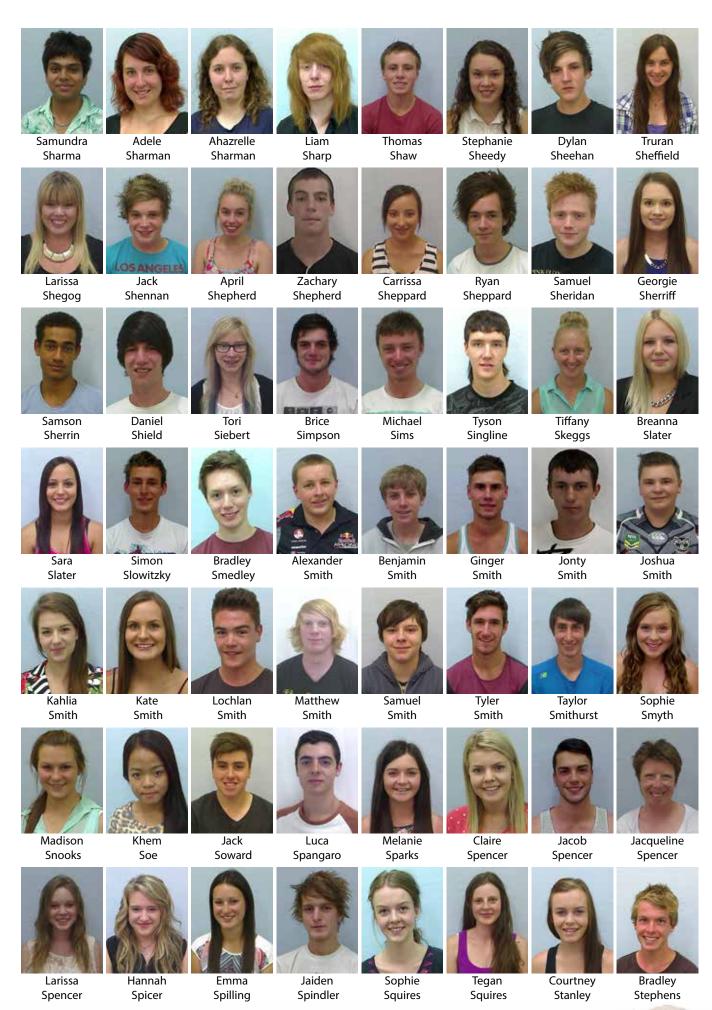


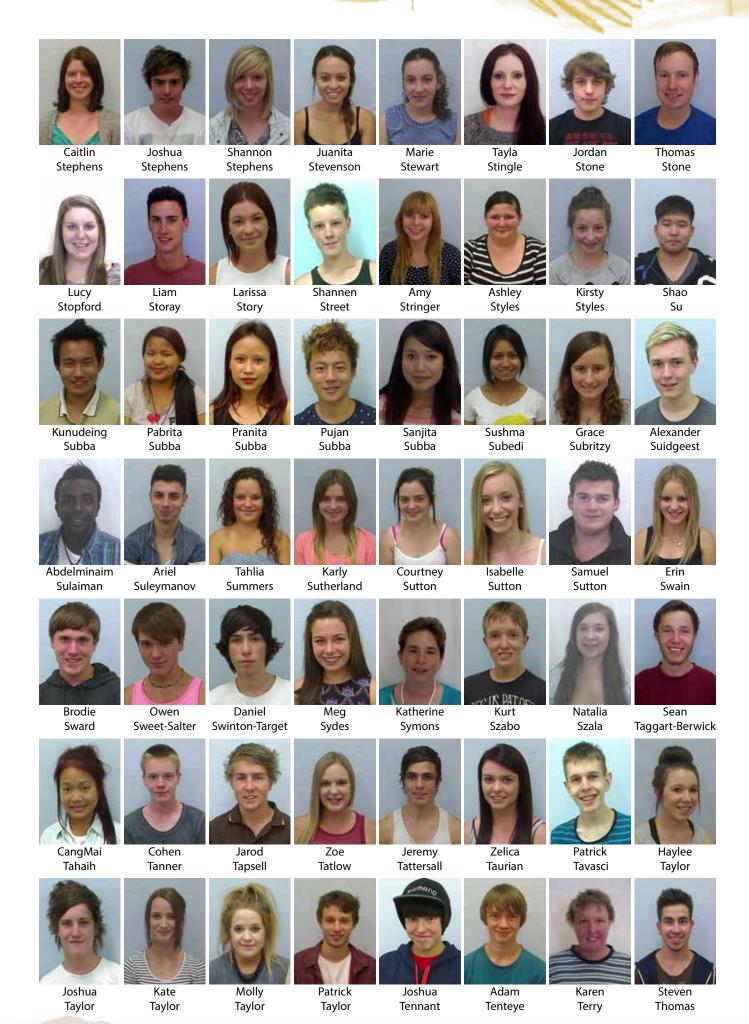


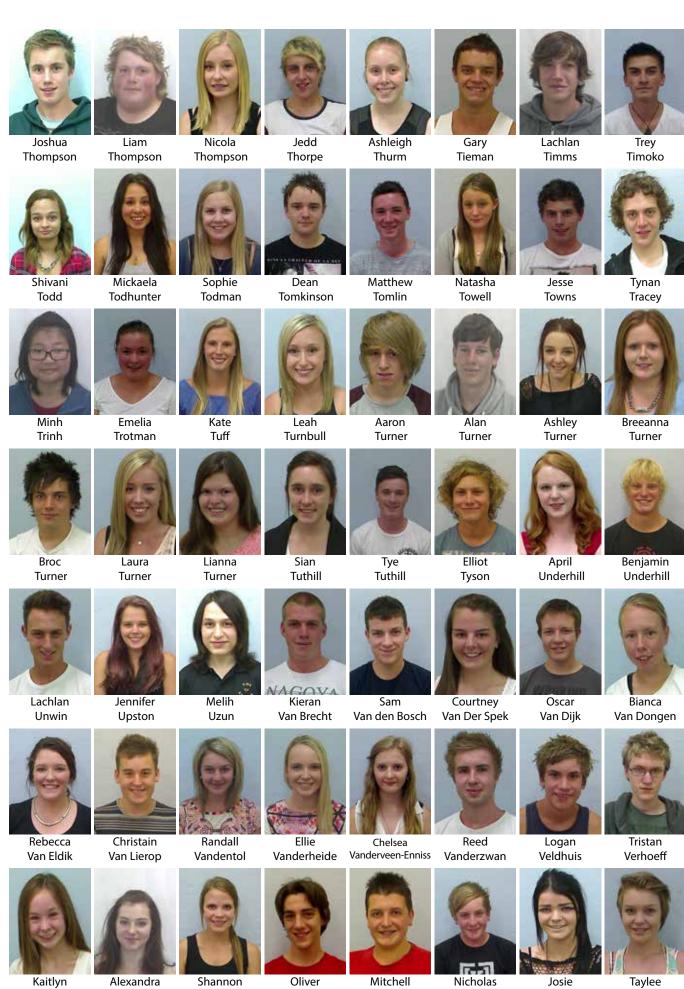












Vogel-Reed

Visser

Von Stieglitz

Von Stieglitz

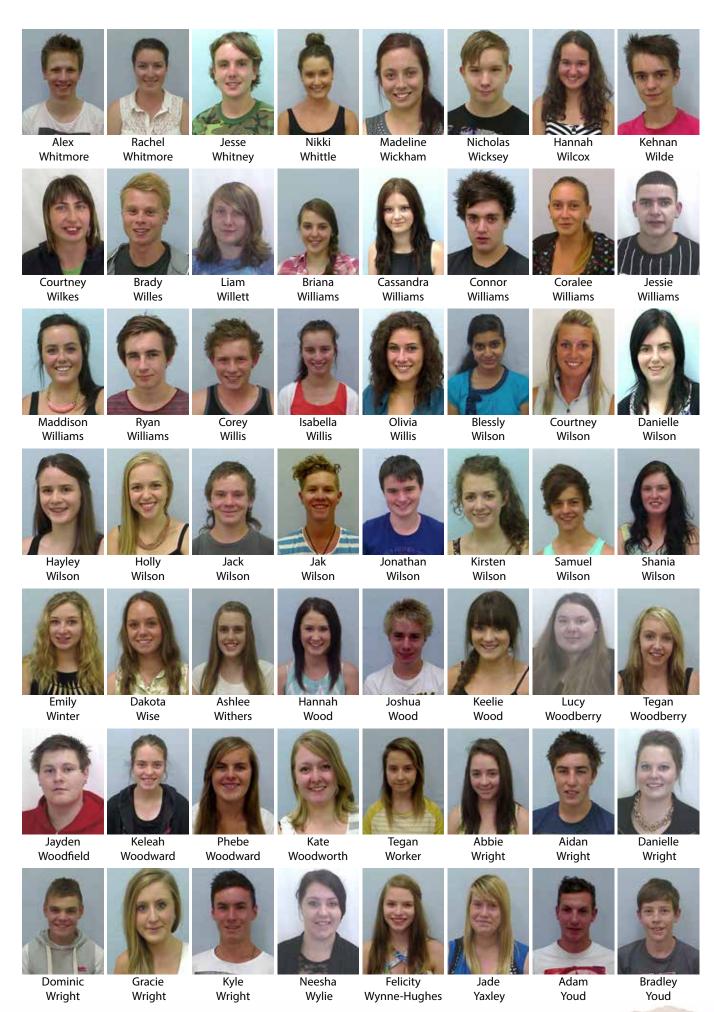
Voorham

Wakefield

Vimpany

Victory











Adele Youl



Brianna Young



Jack Young



Michelle Young



Faraz Zamansani



Andrew Zammit



Bailey Zanetto







Ziyang Zhang



Demi Zizek



Zackery Zwart



# Staff





White

Williams

Williams

Wilson

Woods

Wordsworth

Wyton



