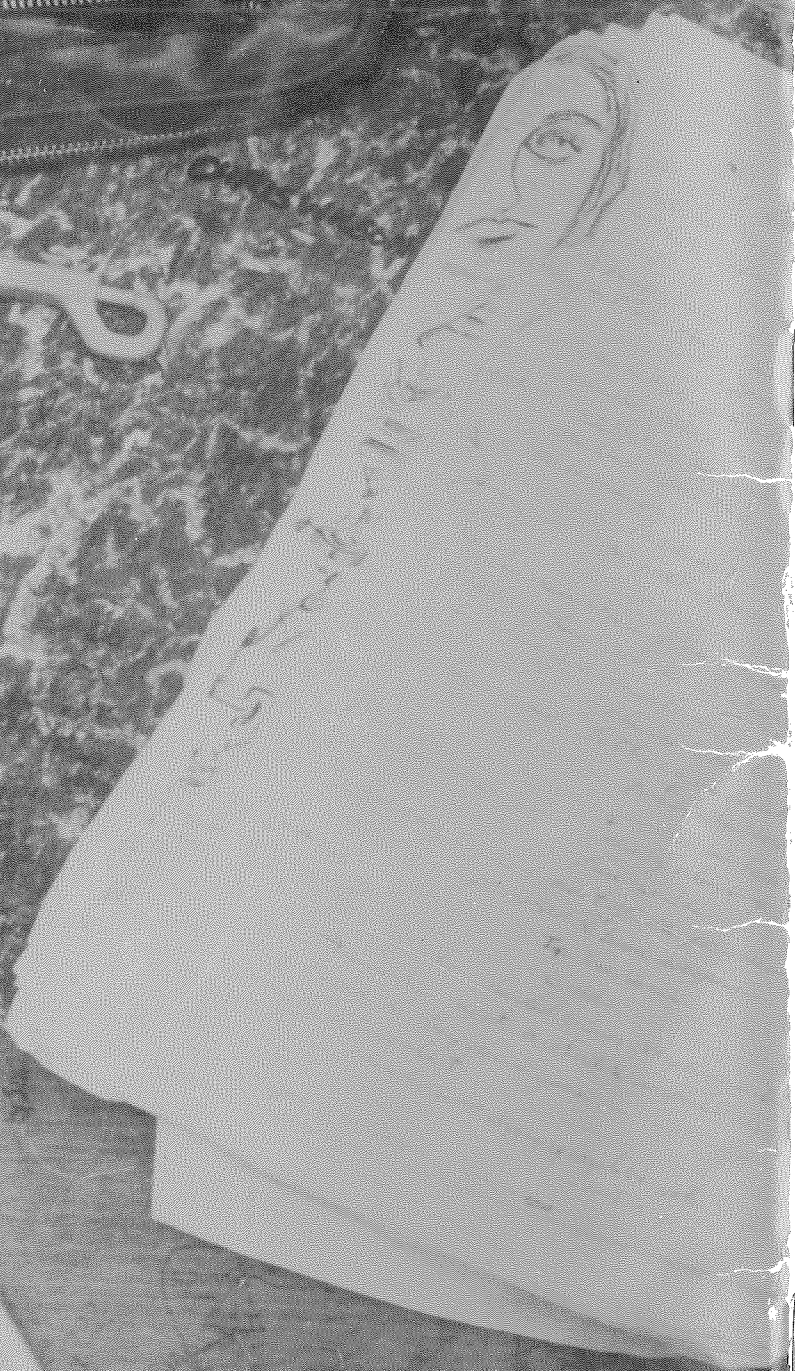
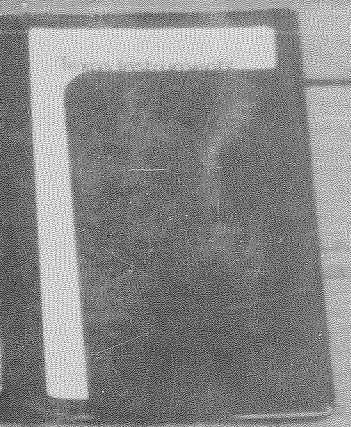
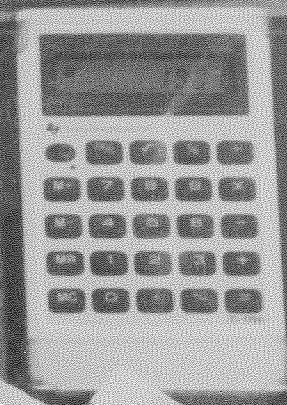


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CHURRINGA
1981



MAGAZINE COMMITTEE

EDITOR : David Walker

ASSISTANT : Louise Rosemann

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Narelle Beattie

Meredith Horwood

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Kendall Crocker

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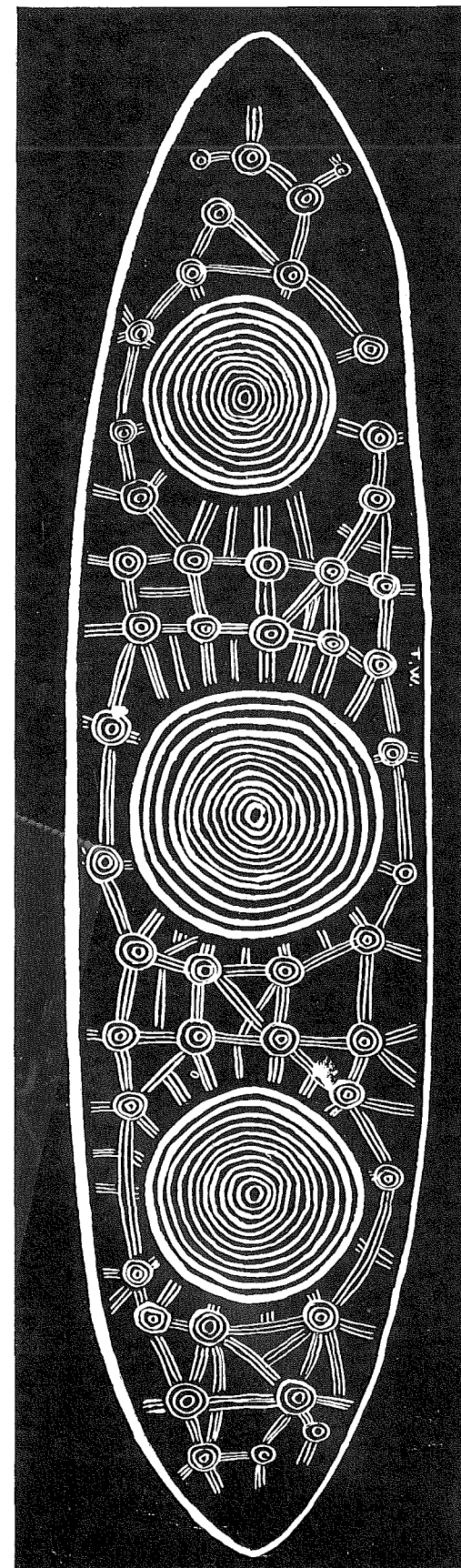
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Stephen Thollar

PHOTOGRAPHY : Greg Waddle

John Lee-Archer

COVER : Chris Wilson



CHURINGA

The Annual Magazine

of the

H.S.C. Section

Launceston Community College

**ALANVALE COLLEGE
LIBRARY**

Churinga is an aboriginal word. It refers to a sacred wooden object. When messengers were sent from tribe to tribe, they were given a churinga as a passport. The bearer of one of these sticks was safe anywhere. It was not a message stick, but, because of its sacred nature, the bearer was sacrosanct!

HELPING OURSELVES

Many Australians are experiencing traumas as government policies swing from what might be termed "the socialist-caring" philosophy toward the more individualistic "look after yourself" approach. This change is not merely based on a difference in political philosophies — to some extent it has been forced upon us by a realisation that we must live within our means.

Like all other areas of activity, education is feeling the pinch a little and schools and colleges are having to watch expenditure more carefully endeavouring to ensure that the education programme does not suffer.

But such challenges often bring out the best in people and that has been amply demonstrated at our College this year. Faced with many years of frustration of our endeavours to improve student amenities by redeveloping the locker area, the College community offered to help raise a substantial proportion of the cost if an early start could be made. The offer was accepted by the then Minister for Education, Mr. Holgate. As a result a concerted effort by students, staff, parents and friends and other users of the College facilities raised in excess of \$10,000 in a little over three months and students and other users now have a first rate amenity that has won applause not just from us but also from a number of visiting educationists and architects.



Mr. C. S. Lane.

The task is not yet complete but all involved can see the benefits of their labours and can feel pleased with what has been achieved. It is a lesson to us all not to sit back and wait for someone else to solve our problems; that if we want something badly enough we can get to and do something positive about it.

And it is all the more appreciated when we have "done it ourselves". Life's like that.



PRINCIPAL OF THE LAUNCESTON COMMUNITY COLLEGE,
MR. T. W. WALKER, AND STAFF OF THE H.S.C. SECTION.

STAFF — 1981

Vice-Principal :

Mr. C. S. Lane, B.Ec., Dip.Ed., M.A.C.E.

Vice-Principal :

Miss M. B. Record, B.A., Dip.Ed., M.A.C.E.

Heads of Departments :

Art :
Biology :
Business Studies :
Chemistry :
Earth Sciences :
English :
Foreign Languages :
Geography :
History :
Library :
Mathematics :
Music :
Physics :
Physical Education :
Social Psychology :
Student Counsellor :

Mr. G. B. Waddle, Dip.Fine Art
Mr. G. N. Bromfield, B.Sc., Dip.Ed.
Mr. G. D. Suitor, B.Ec., Dip.Ed., B.S.I.(Aust.)
Mr. P. N. Calcraft, B.Sc.(Hons.)
Mr. D. L. Ewington, B.Sc., Dip.Ed., M.G.S.A.
Mr. L. F. Bardenhagen, B.A.(Hons.), Dip. Ed.
Mr. A. E. King, O.B.E., M.A., T.Cert., M.A.C.E.
Miss M. E. Robertson, B.A., Dip. Ed., M.A.C.E.
Mr. G. A. Young, B.A.(Hons.), Dip.Ed., M.A.C.E.
Miss A. B. Walker, Dip.T., Dip.Lib.
Mr. I. G. Stocks, B.Ec., Dip.Ed.
Mr. S. G. Beston, B.Ed., Dip.Mus.
Mr. J. H. Dicker, B.Sc.(Hons.), Dip.Ed., M.A.C.E.
Mr. B. P. Watson, Dip.Phys.Ed.(Melb.)
Mr. H. Kent, B.A.(Hons.), M.A.Ps.S., M.A.C.E.
Mr. B. L. Allen, B.A., M.A.C.E.

Subject Teachers :

Art :
Art :
Biology, Environmental Studies :
Biology :
Biology, Geography :
Biology :
Chemistry, Science, Physics :
Computer Systems Manager :
Computer Studies :
Economics, Accounting :
Economics, Accounting,
Typing, Legal Studies :
Economics, Accounting,
Mathematics :
English :
English :
English :
English :
European Literature, English :
Geography, History :
History, Geography :
History :
History, English :
History, Indonesian :
History :
Japanese, Mathematics :

Mrs. D. C. Oakford, B.A.(Visual Arts)
Mr. R. J. McMahon, T.Dip.Art
Mr. M. D. Cassidy, B.Sc.(Hons.)
Mr. G. F. Best, B.Sc.(Hons.)
Mr. G. E. Clayton, B.Sc., Dip.Ed.
Mr. D. G. Henderson, M.Sc., P.G.C.E., M.B.O.U.
Mr. J. A. Lee-Archer, B.Sc.(Hons.), Dip.Ed.
Mr. R. G. Johnston, B.Sc.(Hons.), Dip.Ed.
Mr. S. J. Thollar, B.Sc., Dip.Ed.
Mr. L. P. Gleeson, B.Sc., B.Ec., Dip.Ed.

Mr. S. B. Hollister, B.Ec., Dip.Ed., C.Ed., B.S.I.(Aust.)

Mr. D. F. Newman, B.Ec., M.A.T., B.S.I.(Aust. & U.S.A.)
Miss D. M. Brown, B.A., Dip.Ed.
Mrs. J. M. Harland, B.A., Dip.Ed.
Miss P. J. Newman, B.A., Dip.Ed.
Mrs. J. M. Macpherson, B.A., Cert.Ed.
Mr. A. P. Nieuwhof, B.A.(Hons.)
Mr. I. J. Clarke, B.A.(Hons.)
Mr. R. B. Lewandowski, B.Sc., M.A.
Mr. C. G. Bennett, B.A.
Mr. S. J. Harris, B.A., Dip.Ed.
Mr. B. M. Hearn, B.A.(Hons.)
Mr. H. G. Kruesmann, B.A.(Hons.)
Miss A. K. Saward, B.A., Dip.Ed.

Continued over page

STAFF — 1981

Library :	Mr. S. J. Henri, B.Ec., Dip.Lib., A.L.A.A.
Mathematics :	Mrs. A. K. Fyfe, B.Sc.(Hons.), Dip.Ed.
Mathematics :	Mr. S. J. Watson, B.Sc.(Hons.)
Mathematics, Chemistry :	Mr. P. N. Webb, B.Sc.(Hons.), Dip.Ed.
Mathematics :	Miss S. A. Wharton, B.Sc.(Hons.), Dip.Ed.
Music, German :	Mr. R. T. Allen, B.A., Dip.Ed.
Physical Education :	Mr. B. Turner, Dip.Phys.Ed.
Physics :	Mr. M. G. Moreton, B.Sc.(Hons.), P.G.C.E.
Religious Studies, History :	Mr. L. J. Armstrong, B.Ed., Dip.Th., Dip.Y.W.
Secretarial Studies, Shorthand, Typing :	Mrs. P. J. Richardson (Term II)
Secretarial Studies, Shorthand, Typing :	Mrs. M. G. Stancombe, P.Dip.T., P.Dip.P.S.
Social Psychology :	Miss R. K. Bourke, B.A., Dip.Ed.
Social Psychology :	Miss E. P. Hamilton, B.A., Dip.Ed., A.S.D.A.
Social Psychology, English :	Miss H. R. Huxley, B.A., Dip.Ed.
Speech and Drama :	Mrs. J. S. Montgomery, B.Ed.
Speech and Drama :	Mrs. J. J. Thorp, B.Ed.
Community Education :	
Community Programme Officer :	Mr. A. K. Healy, M.A.
Outreach Programme Co-ordinator, Social Psychology :	Ms. M. R. Walter, B.A., Dip.Ed.
Laboratory Technician :	Mr. K. K. Younger, M.A.I.S.T.
Laboratory Technician :	Mrs. W. J. Godfrey
Bursar :	Mr. G. R. Long, J.P.

PART-TIME TEACHERS

Day :	
Home Economics :	Mrs. M. E. Dunphy
Italian :	Mrs. E. A. Maletta
Music :	Mrs. B. M. Harding, T.P.I.C., I.T.C.
Music :	Mr. D. S. Pooke, M.B.E., A.R.C.M., R.M.S.M.
Music :	Mr. M. S. Tyson, F.A.G.M., L.Mus.T.C.L., A.T.C.L., M.A.C.E.
Special English :	Mrs. J. M. Saunders, Dip.Teaching, B.Ed.
Transition Education :	Mrs. R. Scharapow, B.A.
Transition Education :	Mrs. A. Taylor, B.A.(Hons.)
Typing :	Mrs. H. I. McMahon
Evening :	
Accounting :	Fr. W. Letchford, B.Ed., Th.L., A.A.S.A.
Chinese :	Mr. Y. L. Lee, B.A., Dip.Ed.
Computer Studies :	Mr. J. Hayton, B.Bus.Grad., Dip.D.P.
French, Japanese :	Mr. T. Thorne, B.A.
German :	Mrs. W. M. McQuestin, B.A., Dip.Ed.
Library :	Mrs. D. E. Reeve, (till 14/8/81)
Russian :	Mrs. Z. Rouhliadeff

THE S.R.C.

The S.R.C.'s year has been largely directed towards raising funds for the new common room. We have successfully danced, hopped, auctioned and conned our way to finally raise \$9,000.00.

The original plans for the Common Room were to open the whole area just for students' relaxation and a "hand-out". All lockers were to be dispensed throughout the school, the eight-ball tables were to be moved into the room, a tiled section for dancing was to be laid and the smokers' area provided. We are now well on our way to securing all these objectives.

The beginning of the year saw us donating \$200 to the year of the disabled for a "wings over the wilderness" trip for them.

Our first major social function for the year was the Fashion Parade. Students' jeans, windcheaters and jackets received their first wash as students donned Pierre Cardin, Yves St. Laurent, Christian Dior and Cuggi gear to the astonishment of the audience. Were those distinguished creatures previously that day sitting in the quadrangle? We'll never know except for Craig Yate's high pitch squeak being a result of this eventful night. Entertainment was provided by a very buoyant J.L.A. and "distinguished" Stewart Corrick. Thanks to Routley's and Christine's Boutique for generously donating the use of the clothes.

Throughout the year the S.R.C. attended a number of functions

representing the school, including the Tech. Awards Night, a successful inter-college S.R.C. day and a reception for the Ambassador of South Korea, Mr. Ha Jory Yoon.

Next we arranged a successful combined function with Alanvale. It was an event in two ways; we mingled with the "other" and acquired the services of a top Tassie band "The Shifters". A good time was had by all and Alanvale's reference to L.C.C. students as "pot-smokers" was received with firm denials.

The end of the year saw the advent of a new sound system in the common room. Unfortunately ear-phones for the sensitive were not included and the science department were called in brandishing resistors, locks and sharp pens.

A very successful innovation was the visit to local "feeder" schools by small numbers of students who revealed the innermost secrets of the college to the unsuspecting, well mannered students who will ultimately become the next generation of bludging deviants.

We would like to thank all who contributed to fund-raising and ideas and who helped us through the year. Over the year we have aimed to have closer, more understanding relations with the teachers and administration and through this we hope that next year's S.R.C. will continue to be included in the overall running of the college as we have been.

Simone and Peter,
(President and Secretary).



OUR S.R.C. PRESIDENT and VICE PRESIDENT
Simone Bennet (right) and Helen Henning.

STUDENTS' VIEW

An interview was recently conducted among both the first and second year students to discover their thoughts and opinions of Launceston Community College.

The first year students were asked what they had expected of Matric and if it had been different from these expectations. Most had expected (and found) more freedom at Matric than in high school whilst some students also said they had found a better class of people at Matric, as, unlike high school, they were here because they wanted to be, not because they had to be.

Perhaps the classic quote from a first year came from Peter, who said:

"The only thing that was not up to my expectations was that we were told that the only rule at Matric was common sense but nobody really obeys that so it's really great!"

Second year students were asked whether they thought Matric had changed since last year. Some said they found the atmosphere a little more relaxed while most said they found they had to study harder as results were more important to them this year.

The most "interesting" opinion, from a second-year student came from . . . (perhaps "it" had better remain anonymous).

"I thought first year was bad until I came to Matric again this year. I have been bored since the first lesson on the first day — nothing ever happens! Matric seems to have lost its character since the mid-70's when no-one was to be found in the library during free periods."

Melanie Whish-Wilson &
Jillian Badger.

REFLECTIONS . . .

AND NOW FOR SOME VIEWS OF THE 1981 COLLEGE YEAR FROM WITHIN.

"WHAT DID YOU THINK OF 1981? . . ."
WHAT DID YOU LEARN?"

"How to write in-class essays out of class." — N.B.

"The phenomena of arriving on a new scene sends the senses reeling and the head aching." — T.McC.

". . . an interesting experience." — R.H.

"Stewart Corrick . . .!!!" — everyone.

"The stereo is past one, my glasses are shaking and the coffee-machine is too loud." — M. Record.

"Is Todd in the Computer Room again?" — P.W.

"A year of knowledge, learning, torrential work . . . and Hell." — M.P.

"Matric has given me a lot of freedom." — J.R.

"I'm speechless" — someone.

"Thank Col it's ended." — D.W.

"Why doesn't RECORD like our CASSETTE deck?" — C.W.

"If you can keep your head, when all about you are losing theirs, you just don't understand the problem." — P.S.

D.W.



THE STUDENT REPRESENTATIVE COUNCIL

FRONT ROW (left to right): Ian Clarke, Helen Quarry, Lisa Gray, Stacey Turmine, Simone Bennett (President), Helen Henning (Vice President), Carolyn Hart, Kim Haines
MIDDLE ROW: Helen Huxley, Kaye Blackborrow, Lynda Hansen, Ailsa Montgomery, Louise White, Sarah Hanslow, Penny Sharpe.
BACK ROW: Aziz Yacoub, Mark Jessup, Rodney O'Keefe, Kendall Crocker, David Walker, Ian Allen, Peter Burrows.



SUPPORT STAFF: Mrs. M. Mundy and Miss Kristine Proietti.



SUPPORT STAFF

FRONT ROW: Mrs. J. Carling, Mrs. D. Allison, Miss F. Batey, Miss D. Cameron.
BACK ROW: Mr. O. Scott, Mrs. P. Winwood, Mrs. M. Gow, Ms B. J. Dillon, Ms. B. Swain, Mr. G. R. Long.

THE COLLEGE THIS YEAR

In terms of changes that have come as a result of our joining with the Technical College to form one campus, the past twelve months has seen little obvious development. Perhaps not very much can be expected until there is a Further Education Certificate which will make possible what many students desire — the study of both general and academic subjects along with vocational subjects.

What has happened this year is that our section of the College has seen the continued development of a range of education opportunities for the community. The year has seen, for example, the coming into existence of quite new kinds of educational opportunities in the OUTREACH programme.

One course in this programme, the **New Horizons** course, has attracted twenty-five women students whose lives are being enriched in a course which includes discussion, films, reading, crafts etc. Another is the **Return to Education**, a kind of preparation course for those who want to take up formal study again, either here or at the T.C.A.E.

A report on the College's Outreach programme is published in the magazine.

For migrant women in the community a class was set up to assist in spoken and written English. This has been taught by Mr. Nieuwhof. In addition a day-time class for adults seeking to gain Schools Certificate qualifications has been conducted by Mrs. Taylor and an evening class of twelve students taught by Mr. Bardenhagen has continued throughout the year serving the needs of both adult migrants who wished to improve their facility in English and of men and women who, for various reasons, wished to secure Schools Certificate English III or English II. There has again this year been an evening class for adults in School Certificate Mathematics tutored by Mr. Lane.

NEW COURSE

An interesting and popular new evening short course was launched in May by Mr. Suitor in the workings of the Stock Exchange, the buying and selling of shares and investment opportunities. The class attracted a wide cross-section of the community. It included a talk by well-known Launceston stockbroker, Mr. John Ferrall. A second class began in October.

Until September evening classes had to use the staff room for a cup of coffee but now can use the re-developed student common room with its soup and hot-drink dispenser.

PHYSICAL FACILITIES

In the development of the physical facilities of the College the year has been a significant one. The enterprise which saw the development of a vastly improved common room is described and illustrated in the middle pages of Churinga.

In addition the year saw the enlarged

computer machinery moved from Room 20 to Room 13 and the moving of typing from Room 12 to the old common room to make way for the establishment of a new canteen.

Though we would all like to see a growth in the number of students coming on from high schools to the College, the classroom situation is restricted. Classes, for example, in English Studies and History, have been taught this year in a Physics lab. In an endeavour to overcome the shortage of classrooms, it is likely Room 41, former geology storeroom, will be used next year for secretarial studies while Room 26 is likely to be fitted with a partition, financed by the College itself enabling two classes to be taught there. But the College, it would seem, cannot look to the provision of new classrooms until major site development of the College begins way in the future, perhaps 1985. Any growth in day-time classes will pose problems until then.

STRIKE

One of the events of the year was the staff one-day strike during the mid-year examinations. It didn't affect students much, of course, as it simply meant the examinations scheduled for that Friday being put off until the next Friday. Teachers travelled by coach to Hobart to attend a meeting with all H.S.C. Certificate teachers throughout the state.

Many students interviewed, but not all, seemed to support their teachers in their effort to gain parity in salary and conditions with Technical College teachers teaching at a comparable level with comparable qualifications. Both here and at Alanvale they are, of course, teaching in the one college. The feeling was that in time, if something were not done, the H.S.C. section could end up in an inferior position in Community Colleges. There must have been fairly strong feelings among the staff as this was the first ever teacher strike in the state.

FUND RAISING

Undoubtedly, though, for most staff and for most students, what the year 1981 will be remembered for, apart from the day-to-day involvement in lessons was the energetic, co-operative effort made in raising funds for the development of the new common room and canteen.

The leadership was good and few staff or students did not participate in some way to raise the thousands of dollars needed for the project.

OUR CANTEEN

Under the cheerful, efficient management of Mrs. Barnett and a not very big band of voluntary helpers, the canteen has again this year provided a reasonable range of food and drinks at very reasonable prices. The service remains good — you can, for example, still have rolls and sandwiches made up with your own choice of filling.

Patronage dwindled this year, principally because for some months while the common room was being renovated, it was not easy to get to the canteen. However, when the canteen operates next year in its new position adjacent to the common room, it is certain much greater use will be made of it. With the decline in the numbers of cigarette smokers in the college, fewer staff and students will find it necessary to shop elsewhere at lunch-time, we hope.

Churinga would like to thank sincerely the voluntary canteen workers. Mrs. Barnett says they do a good job; some of them are mothers of students who passed through the college many years ago. But more helpers are needed, especially if, as expected, more students use the canteen next year. Even an offer to assist one day per term would be very welcome.

Profits from the canteen this year will be down; in recent years they have been over the thousand dollar mark. Profits are income for the P. & F. Association and, of course, are eventually spent on improvements to the College.

THE NEW CANTEEN

In 1982 the canteen will occupy what was for years the typing room. Thanks to the efforts of principal designer and supervising engineer, Mr. C. S. Lane, it is well provided with cupboards and shelves and will be easy to operate. A micro-wave oven will be installed and this will enable an extended range of food items to be sold.

At the time of writing the report the new drink-vending machine had already been installed in the common room. It dispenses hot chocolate, tea, coffee and soup at any time the college is open — day or evening. A coke machine is also to be installed.

The cost of moving the canteen will be \$5,500. This includes plumbing, flooring, electrical wiring, the servery, cupboards and wall tiles. Staff and students, and other helpers provided labour helping to reduce costs; we remember seeing Mr. Lane, Mr. Watson, Mr. Scott and Mr. Clarke, short-sleeves rolled up, applying their labour and skills. The initial estimate for moving the canteen was \$8,000.

THAT TARGET REACHED

A united, purposeful effort of the College's staff and students, parents and old scholars, saw a great achievement in fund-raising this year. A sum of over \$12,000 has been raised. This, in fact, was the target set at the beginning of the year.

Early in the year when we were determined to see a complete redevelopment of the ghastly area at the rear of the assembly hall, Mr. Holgate, then Minister for Education, promised that the Government would contribute \$3,000 if the college raised another \$9,000, the estimated cost of the Common Room — Canteen development.

A committee of fund-raising co-ordinators was set up. This comprised Mr. Lane, Mr. Watson, Mr. Sutor, Mr. Long, Mr. Clarke, Mr. Lee-Archer, Mrs. Macpherson, David Walker, Kaye Blackborrow and Kendal Crocker. In the months that followed a wide range of fund-raising activities was launched. You couldn't be in the College for long without being well aware money-raising was going on. But it was all done humorously and lightly and few people ever felt irritated; well not for long. And a lot of students and staff had the opportunity to exercise their talents or what they took to be their talents.

A fund-meter painted by Mr. Waddle was erected in the front of the Assembly Hall. This was optimistically calibrated up to \$16,000. The level in the meter steadily rose as the months slipped by.

The P. & F. gave a wonderful fillip to the cause when they announced a contribution matching the government's of \$3,000.

ACTIVITIES

Among the various fund-raising activities a few may be singled out. There was the Saturday morning auction in May organized by Mr. Long and Mr. Sutor which sold off a lot of old junk and raised \$1,400. Many staff and students helped, either by donations of articles or working hard on the day itself. We were fortunate to procure the services of a first-class auctioneer in Doug Pryor who was assisted by Max Dawe.

Another enterprise which raised a big sum was the raffle run by Mr. Clarke and a group of able students. You can see them photographed somewhere in the magazine. There were many prizes, the major one being the pushbike. The raffle raised \$1,300.

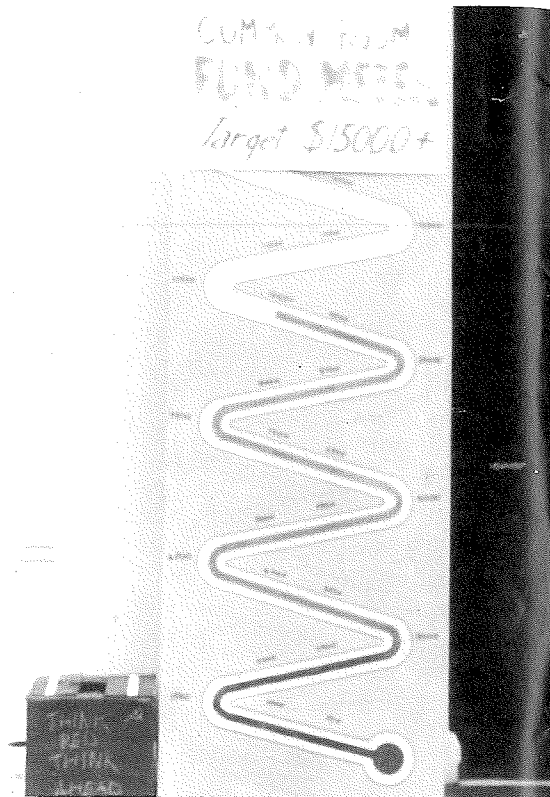
The carpettipping was of course, something no one could avoid knowing about as regularly each week during the football season we would hear announced the expert Margaret Record tip-of-the-week. Perhaps because of the sheer effort and work involved in this venture, Mr. Lee-Archer and his group (photographed somewhere in the magazine) could be given special commendation. The carpettipping raised \$725.

The College must thank well-known folksinger, John Malcolm, who gave a lunch-hour concert free of charge. This raised \$67.

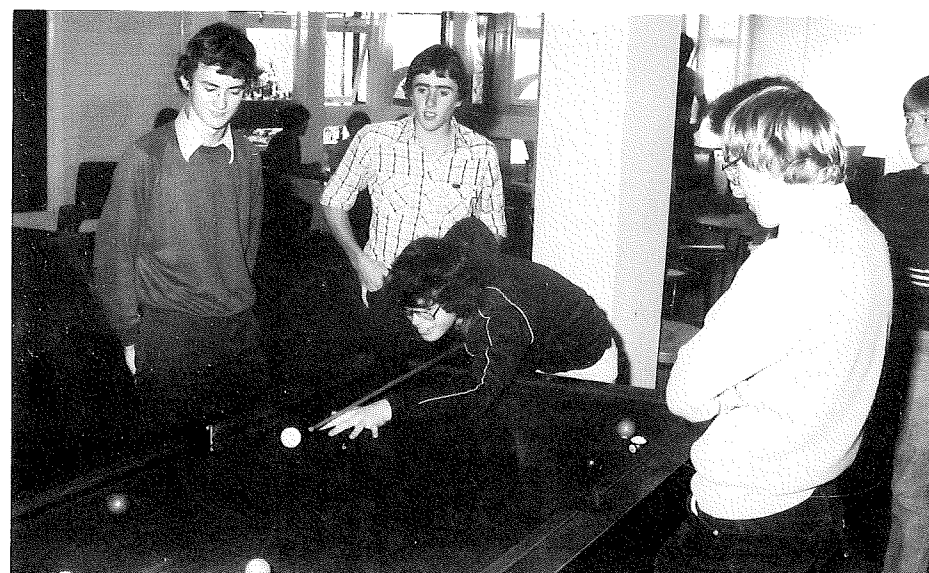
Some people have been specially mentioned in some connection in this report but there is a page of names of students and staff who could have been mentioned for their contribution if space allowed.

Below is a list of activities and money raised.

Carpettipping	725.67
Government Grant	3,000.00
Student Fashion Parade	214.43
Tiles Purchased	195.00
Old Scholars' Saturday Night Reunion	433.00
Raffle	1,301.00
John Malcolm Concert	67.51
Disco	126.00
Market Day (S.R.C. activity)	40.83
Users' Assoc. Concert (organised by Shane Beston)	164.68
Auction	1,403.90
Bridge Club	125.00
Parents & Friends' Association	3,000.00
Chamber Music	10.80
Sports	300.00
Windcheater — Sales	120.00
S.R.C.	500.00
Parents without Partners	40.00
Users' Association	300.00
Lifelink	20.00
GRAND TOTAL	\$12,087.82



OUR ACHIEVEMENT.



Simone Bennett receives the promised cheque of \$3,000 from Mr. Holgate after the College had raised its \$9,000.



THE CARPETTIPPING COMMITTEE

FRONT ROW (left to right): Steve Hollister, Brian Watson, Andrew Harman, John Lee-Archer.
BACK ROW: Sallie Doyle, Richard Kuo, Jill McPherson, Merryl Lockhart, Robert Lyon, Vicki Walker.

SMALL BUT ACTIVE COMMITTEE

A small number of students in the College have worked solidly towards raising money for charity this year.

The Charity Committee's main commitment is still to Navick Suwanhong, the 10-year old Thai school boy whom the College sponsors under the World Vision Programme. Fourteen dollars a month provides schooling and extra clothes and other similar "luxuries" for Navick, and also teaches him Village Community skills for increased self sufficiency.

A Money Line on Navick's name raised money for this purpose. Selling coffee at Parent-Teacher nights proved profitable, as did collecting donations at the Staff-Student Football Match.

The Charity Committee promoted and participated in the World Vision 40-Hour Famine. Response from students willing to subsist on Barley Sugar and Orange Juice was tremendous and some \$1,500 was raised for a scheme to provide clean drinking water throughout the world.

At the Market Day a Sponge-Throwing stall got a lot of support from students eager to display their feelings for a few brave teachers who were prepared to stick their heads out. Upon seeing Mr. Webb in the Hot Seat several students were moved to pay heavily for the privilege of throwing a bucketful of water.

However this year's main event was that incredible athletic spectacular — The Great Obstacle Race. This provided entertainment for competitors and spectators alike and with Stewart Corrick as commentator, delays between heats proved as interesting as the races themselves.

The Charity Committee has been active, not only within the College, but in the community as well. Students canvassed for the Red Cross Doornock in First Term and in Second Term sold buttons for the Quadraplegic and Paraplegic Association. In February next year, several students from the college will give up a week of their holidays to act as camp leaders at the Annual Jaycees Camp for Asthmatic Children.

Although some money is still outstanding, the Charity Committee's Bank balance has already risen by \$240 — certainly evidence of a successful year.

Louise Rosemann.



CHARITY COMMITTEE

FRONT ROW (left to right): Louise White, Louise Rosemann, Lisa Gray, Penny Sharpe, Julie Letchford, Andrea Blanks.

BACK ROW: Kendall Crocker, Mike Moreton, Bronwyn Tyson, Susan Johnson, Jane Bovill.

Absent: Maria De Deuge.

these obstacles. It is interesting to note that those with minor disabilities or problems seem to moan and grumble more than those with major disabilities, who often maintain a fresh cheerful smile.

A disability usually only becomes a real disability when others present more obstacles or make it harder for a disabled person to be accepted. Why must one feel uncomfortable in the presence of a disabled person? They are human and have emotions we have. A disabled person is not a run down mechanism, he is capable in many areas of life and may become specialised in the things he can do as his energy becomes more directed towards them.

This is not a plea for pity towards disability but a nudge for those who have not thought or considered what one could do for — disabled people. It is when one can understand another's problem that one should do everything possible to help him feel secure. Other people help us over small problems and to reach our goals, so is it not our turn to help others: to make contributions and design ways of making disabled people more involved in areas that are opened to us every day of our lives?

Instead of finding doors closed, disabled people should find them open and a hand welcoming them in. Why should one's disability affect one's dream or hinder one's opportunities? Why do we not share our advantages? Each of us has so much to offer, but gives so little. Let us find new ways of opening up those doors. There are so many questions and very few answers. Each and everyone of us should consider such questions and design answers. With our help and their perseverance and abilities there would be more hope of full participation and equality for disabled persons.

Let us give disabled people the same chance we have; many have already been given that chance and through their own efforts have reached their goal, but they are among a small minority. Some of these

are well known and include Helen Keller, who opened up new areas for other disabled people and Stevie Wonder who has brought music and enjoyment into our lives, just to name a few. These people have made the road easier for those who are disabled.

We can all start with a friendly "hello" and a talk with a disabled person whom we may well find has many interesting ideas. Remember each life affects another and that life is too short to waste. Therefore, if you are willing to help disabled people, you will certainly gain friends and they will benefit from your kindness. So today when you see a disabled person, don't turn away, so as to forget he is there. Smile and exchange a friendly word instead.



Kendal Crocker, chairman of the Facilities Committee which helped purchase the cassette deck for the common-room.

THE SNOWBALL COMMITTEE

This year the Entertainment Committee operated like a snowball. Starting off in a small way we gradually gained momentum attempting larger things all the time.

Our first large function under the Presidency of Kathy Wheldon was a market. Our aim was to entertain everybody in the College by offering as many different attractions as possible. There was the terrific live band whose name I can't quite recall, tons of sweets, soup, barbecued food, sponge-throwing, pancakes and the slave auction. It was here that we saw "Tiny" Ewington reveal his long-hidden love and affinity with all speech and drama and social psychology students. We also saw the way bidding came to a sudden halt when Mrs. Montgomery started showing her leg.

Then we moved on later in the year to a "Purple and Yellow Movie Star Disco". Here one had a once-in-a-lifetime chance to rub shoulders with superstars like Bo Derek, Laurel and Hardy, Phyllis Diller, the Hulk. This was a tremendously successful dance as the majority of people attended in fancy dress.

Nearing the end of second term, now under the Presidency of Rodney O'Keefe, we saw the unofficial christening of the common room, with punch. The occasion was our "Bushwackers Night", a fair dinkum, true blue, bush "hoedown" on the carpet and the bales with a real bush band.

Third term sees "Matric New Farces"; the feast of budding stars and starlets will do their thing in front of a galaxy of well-known media celebrities (no, not Ray James). Attended by virtually the entire College population, it will be an event one won't forget for a long time. How could you with a group called "frigid here-say"!

The Entertainment Committee would like to thank many staff members and particularly Ms. Hamilton for her consistent interest and help.

Kendal Crocker.



THE ENTERTAINMENT COMMITTEE

FRONT ROW (left to right): Julia Pronard, Rodney O'Keefe, Jane Stronach, Simone Bennett, Stephen Lord, Rachel Jones.

MIDDLE ROW: Lynda Hansen, Ailsa Montgomery, Stacey Turmine, Libbie Hamilton, Sue Wardlaw, Lisa Davis.

BACK ROW: Ian Watson, Ricky Fulton, Nic Arnold, Kendall Crocker, Peter Burrows.



RAFFLE COMMITTEE

(Left to right): Mr. Ian Clarke, Jaqui Scarborough, Miranda Harman, Stewart Corrick, Louise Rosemann.

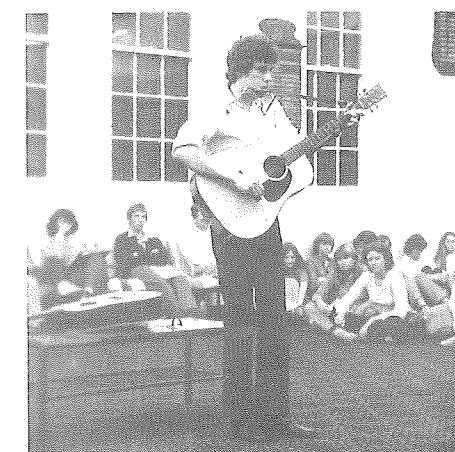
THAT RAFFLE

As part of the fund raising for the carpet a Raffle was organised by a committee headed by Clarkie. Stewart Corrick, one of four students involved, changed his subject at assemblies from Football Tipping to Raffle Tickets to advertise the 10 fabulous prizes begged from Launceston businesses.

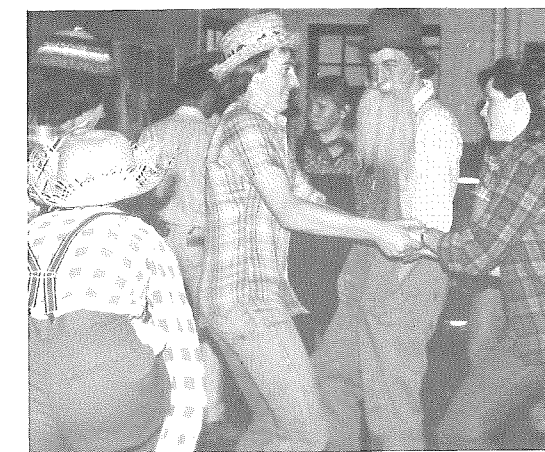
First day of the May holidays found the five of us back at school going out of our minds stamping the numbers on the 10,000 tickets — you didn't know they were hand stamped did you? Now you just have to mention the word raffle ticket to Jackie or Miranda and they hear click, click . . . click, click . . . click, click.

At the official opening of the Common Room, Mr. Harry Holgate drew the 10 winners from T.N.T. 9's Bingo Barrel. The lucky winner of the 10-Speed Bike was R. McTye. Thanks to all who supported the Raffle and especially to Clarkie for all his work.

Louise Rosemann.



Martin McBain entertains at lunchtime.



Thank God I'm a country boy.

FACILITIES COMMITTEE

With fund-raising within the College being mainly for our new common room and also due to the small size of the committee, 1981 has been rather a quiet year for the facilities committee.

Our main fund-raising event was the 2nd Annual Five-Legged Race. This race, which involved teams of four people tied together, was held in Royal Park during first term. After much discussion a figure-eight course was erected, around which each team was to run . . . or walk . . . or crawl . . . ten times. Teams entered included "The Lads", "Enviros", "Pentapusses" and "S.R.C." just to name a few.

The "Bush Whackers", wearing the colours of the Deloraine Football Club, streaked home to an easy victory. It is rumoured that their success was due to the use and/or abuse of the rhythm method. This team also scooped the prize for being the "best-dressed" team on the day. "The Lads" also won a prize for raising the most money. Our (cough) noble S.R.C. team failed to even crawl across the finish line. It is hoped that the Five-Legged Race will continue to be held in future years.

A tiddly-winks championship was organized for the week following mid-year exams, but, due to a rather hostile tiddly-winking atmosphere, this event was cancelled. Our only other fund-raising event was the production of biorhythms on Market Day.

Money raised this year was pooled with funds from the Entertainment Committee and also the S.R.C. and used to buy a good sound system for the common room. A clock was also obtained in first term for the quadrangle and even if, to quote a visiting student on Inter-College day, "this place is so ancient that there is a little man up there turning the hands by hand" it is a useful addition to the College.

K.S.



FACILITIES COMMITTEE

(Left to right) : Jason Dicker, Kelly Steel, Kendall Crocker, Stephen Thollar.



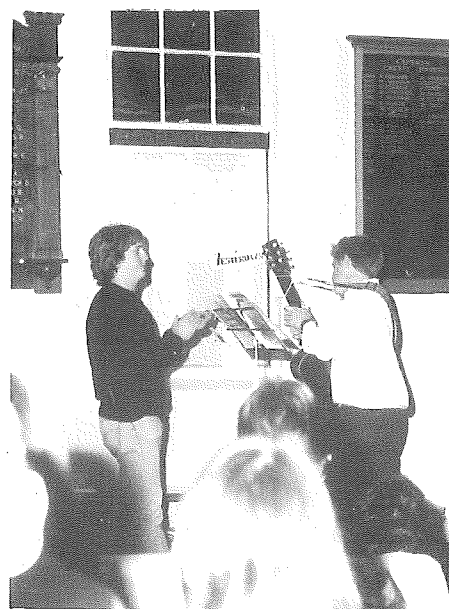
The Winners coast home in the 5-legged race.



Bealess at Market Day.



Robert Bellenger entertains.



Stewart Corrick and Deryk Stagg.



Annette Brown — FRENCH PRIZE WINNER

FRENCH PRIZE WINNER

In second term this year Annette Brown won equal first prize in the statewide **Concours la Perouse** competition in written French. This made her eligible to enter the national competition the first prize of which is a trip to France, all expenses paid. At the time of going to print **Churinga** had not heard how Annette fared.

Annette is an ex-Deloraine High student. She took up French III when she arrived here last year and gained a credit in this subject. As well as credits in English Literature III and Italian II, and a pass in Australian History. Two sisters of Annette's have also attended this College — Susanne and Debra. The family lives at Westbury.

Annette plans to attend University next year. If she gains a studentship she will go to the University of Tasmania; if not she will try for a mainland university. Her aim ultimately is to get a position which will call on her knowledge of French.

THE FOUNTAIN

Splashing pellets of silver, they dance, they fall, they disappear. Like golden bullets, fish dart to and fro. Women sit in the shelter, images frozen with their thoughts, as man-made rain falls around them. The little children, standing on a pillar above the rest, are also protected from the cascade of water. The pool around is smooth and clear, a giant pane of glass. Plants grow in the pool and the whole is surrounded by a jungle of cement, grass and trees.

Adam Clarke.



A GROUP OF STATE REPRESENTATIVES

Kendal Hodgman (Music), Bronyn Mills (Netball), Lisa Gray (Hockey), Graeme Tudor (Athletics).



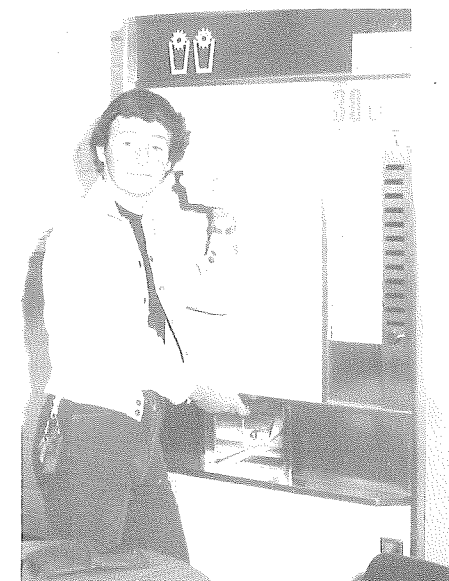
ANOTHER GROUP OF STATE REPRESENTATIVES

FRONT ROW (left to right) : Raymond Brickhill (Motor Cross), Lynn Hendley (Vigoro), Cathy Dennis (Volleyball, Athletics and Soccer).

BACK ROW : Matthew Reeve (Wind Surfing), David Hume (Un, 17 Australian Rules), John Horder (Basketball).



Mr. Robert Allen plays Bach on the Synthesizer at a lunch-time concert.



Chris Wilson tries a drink from the new dispenser.



TUTOR GROUPS 1 and 2

FRONT ROW (left to right): Elizabeth Fitzpatrick, Sabine Gehrman, Bertha Reitsema, Katrina Dolesny, Stacey Turmine, Jane Stronach, Bronwen Evans, Maree Chugg, Carole Richardson.
MIDDLE ROW: Paul Walsh, David Lincoln, Edwin Bennett, Stephen Martin, Steven Lockwood, Nick Toonen, Paul Munday.
BACK ROW: Stephen Rabe, Christopher Jacobson, Plinio Taurian, Matthew Phillips, Mr. Lance Armstrong, Adrian Walker.
Inset: Mr. Allen.



TUTOR GROUPS 3 and 4

FRONT ROW (left to right): Marlene Burton, Simone Diplotti, Margaret Percy, Debra Thorne, Sallie Jetson, Joann Cruse, Andrea Dawkins.
BACK ROW: Lewis Bardenhagen, Leigh Murfett, Darren Flood, Ian Smith, David Walker, Michael Kerrison, David Lyon, Chris Bennett.



TUTOR GROUPS 5 and 6

FRONT ROW (left to right): Lucinda Strochnetter, Cathy Grant, Machel Wright, Vanessa Boon, Linda Gourlay, Rachel Jones, Lindy-Lou Partridge, Barbara Burns, Carolyn Hart.
MIDDLE ROW: Mr. G. Best, Suzi Rubi, Marianne Fisher, Patricia Boon, Joanna Webb, Gabrielle Adkins, Christine Perkins, Mr. Shane Beston.
BACK ROW: Andrew Adams, Rohan Elliott, Mathew Jellyman, Graeme Tilley, Robin Kirkham, Mark Burkitt, Richard Clarke.



TUTOR GROUPS 7 and 8

FRONT ROW: Catherine Dennis, Donna Stephens, Sharon Staehr, Gaylene McCarron, Christine Purcell, Elizabeth Fair, Catherine Branch, Karen Bartlett, Carmen Lubke.
MIDDLE ROW: Paula Smith, Elizabeth Johnson, Jane Griffin, Wendy Duncan, Jacqui Saunders, Karen Saunders, Faith Basset, Amanda Hart, Rhonda Bourke.
BACK ROW: Ricky Fulton, Robert Lyon, Robert Back, Andrew Nieuwhof, Craig Yates, Richard Woolley, Mr. G. Bromfield.
Inset: Jennifer Moore, Tammy Stevenson, Christine Hegarty.



TUTOR GROUPS 9 and 10

FRONT ROW (left to right) : Kathy Mold, Christine Juska, Helen Burley, Ailsa Montgomery, Amanda Anderson, Sally Doyle, Helen Henning, Gaye Pannan.
 MIDDLE ROW : Mark Prior, Suzanne Toyne, Sally Johnson, Claudia Heredia, David Mounter, Miss D. M. Brown, Kenneth Davern.
 BACK ROW : Mr. Calcraft, John Neville, Stephen Brown, Paul Kethro, Mark Scolyer, Peter Sandor, Anthony Goldschmeid.
 Absent : Stephen Tristram, Thomas Johnson, Jammie Hartnack, Norah Reid.



TUTOR GROUPS 11 and 12

FRONT ROW (left to right) : Wendy Badcock, Kathryn Saunders, Mikel Stretton, Rosemary Njegac, Jennifer Reitsema, Merryll Lockhart, Jacqui Scarborough, Barbara Yuill.
 MIDDLE ROW : Mr. Cassidy, Michelle King, Sally Beecroft, Kathryn Smith, Lynne McDougall, Lisa Gray, Mr. Ian Clarke, Douglas Wilson.
 BACK ROW : Rodney McCarthy, David Gregory, Tom Lynch, David McRoberts, Robert Keam, Stewart Corrick, Andrew Irvine, Anthony Amls.
 Absent : Carolyn Jack.



TUTOR GROUPS 13 and 14

FRONT ROW : (left to right) : Kelly Steel, Andrew Harman, Nigel McLean, Connie Loupos, Michelle Turner, Debbie Tudor, Michelle Dargan.
 MIDDLE ROW : Garth Clayton, Matthew Reeve, Andrew Bough, Jonathan Ball, Robert Heferen, David Kilpatrick, Jason Dicker,
 BACK ROW : Ian Watson, Nic Arnold, Richard Kuo, Kendal Crocker, Nick Waldron, Dale Ashman.



TUTOR GROUPS 15 and 16

FRONT ROW (left to right) : Deborah Bradford, Belinda Somerville, Suezanne Horder, Jacqueline Lockhart, Nicola Kennedy, Andrea Blanks, Jenifer Gourlay, Bronwyn Tyson.
 MIDDLE ROW : Ken Green, Richard Williams, John Jackson, Kim Pickering, (Mrs.) Anne Fyfe, Ward Totham, Robert Faltyn,
 BACK ROW : Philip MacDonald, Alex Kennedy, Matthew Gregory, Brendon Dickenson, David Slowitzky, David Pullinger, Anthony Cibik.



TUTOR GROUPS 17 and 18

FRONT ROW (left to right): Jodie Soccol, Louise Ives, Roslyn Cooper, Lindi Young, Kathryn Weeks, Vickie Haley, Amanda Berlese, Lynnette Kerrison, Sara Olendrowsky.
MIDDLE ROW: Narelle Butt, Kathryn Shaw, Stuart Ashman, Kim Sangbo, Peter Maass, Nadine Boyd, Libbie Hamilton.
BACK ROW: Leigh Gleeson, Adam Lubke, Scott Calver, Ian Fullagar, Michael Booth, Raymond Brickhill, Guy Feest.



TUTOR GROUPS 19 and 20

FRONT ROW (left to right): Roslyn Smith, Heather Beattie, Phillipa Sullivan, Paul Dunphy, Cathy Wheeldon, Delia Paul, Catherine Freeman, Mrs. J. Harland.
MIDDLE ROW: Michael Warren, Ian Fulton, Amanda Kelly, Melanie Whish-Wilson, Lydia Sherwood, Louise Rosemann, Amanda Clark, Joanne Watson.
BACK ROW: Neil McEachen, Marcus Morton, Leanne Tennant, Marina Robinson, Brian Hearn.

OUTREACH

A report from Ms. WALTER about her year's trials, achievements and hopes.

The commencement of 1981 saw the creation of a new position at the College, that of Outreach Programme Co-ordinator. The "lucky" recipient of this job was to have a reduced teaching load in order to have time for identifying the educational needs of the Launceston Community. Once these needs were identified the task was then to facilitate the implementation of programmes to satisfy these needs. Simple, you say? Yes, I thought so too when I saw it on paper!! Things were made slightly more complicated by the lack of any extra funding or staffing for these innovations!! Never-the-less I took a deep breath, and realizing I was going to be unable to move mountains, optimistically began the year.

To begin with, the concept of Community Education is a nebulous one. I think the key to understanding it, lies in the fact that it should be seen as an evolutionary process. It is a process of inclusion, concerned with all facets of education, of all people of all ages at all times. It is an attempt to provide better learning opportunities for all members of the community, emphasizing access, participation, self-directed learning and co-operative activity. As such it must change as the needs of the community change.

Much of the initial work in the task I had taken on was in the establishment of contacts. This meant a lot of talking and a lot of walking!! The radio and newspaper were effective means of communicating information; however as I needed information I had to make personal contact.

As a result of initial work, several programmes have been established and groups of people are being provided with access to education.

New Horizons Course

A total of 25 students have participated in the two groups run this year. New Horizons is a new course designed to interest women who wish to gain confidence, be introduced to new ideas and assess their study skills, without embarking on a formal course of study. The students are of all ages, levels of ability and educational background. What they have in common is a need to meet with others of similar interests, and learn or revive skills which have not been used during years of housekeeping and raising children. At the end of the course some women choose to go on to formal study, others have been stimulated to embark on other activities, and some use their fresh insights in an enriched family life. Course activities include films, study of literature, class exercises and group discussion.

Return to Education has served as an important "bridge" for women coming from NEW HORIZONS, people who have proceeded to the T.C.A.E. or have enrolled in courses here, as well as other members of the community. This year we ran five 10 week courses and enrolment totalled 25 students. The course included counselling as

to what it means to be a mature-age student, essay writing skills, study/research/library skills etc. The course catered for people who have been away from formal study for a while, and will be operational again next year, subject to demand.

Extension English for Migrants was introduced in liaison with the Migrant Resource Centre and is designed as a continuation of the 10 week Migrant English Course run by the Centre. Six students, aged from mid-twenties to late fifties, and of mixed ethnic origin participate in a 4 hour a week course which emphasises vocabulary, basic grammar and English idiom.

Adult Literacy was introduced as an extension of the Adult Literacy Programme run through the Adult Education section of the College. Instead of a 1:1 tutor:student ratio, Miss Record and a volunteer community member (Margaret French) were trained to cater for a small group of adults with basic problems in literacy. This group has met twice a week since the beginning of term two and will continue until the end of the year.

The House Project

From talking to community members, it became obvious that a major stumbling block for people wanting to participate in learning programmes is the lack of child-minding facilities. The College owns a derelict 4 room house at 19 Margaret Street, which was considered to have potential as a learning venue for community programmes and child minding. To this end, a group of students and myself endeavoured to make a start on renovating the front rooms for use by community groups.

Thirteen students commenced the project, (8 lasted the distance!!) under the guise of a Home Renovations short course, run every Thursday afternoon for 14 weeks. "Mission Impossible" commenced with an address from Launceston interior decorator Ricky Waters on 3rd April and intensive physical work was in swing by 7th May, where we strived to put Ricky's theory into practise! - Walls and ceilings were stripped of years of accumulated paint on wallpaper (3 layers) back to the original surfaces (11 foot walls by the way!!) A multitude of cracks and holes were plastered and sanded and the surfaces took three coats of paint (thirsty plaster??) Anyone who has attempted such a project would understand what a back-breaking soul destroying job it can be. However, with characteristic humour and enthusiasm, this determined gang of masochists made their presence felt. Submissions were sent to every Rotary Club in Launceston, requesting assistance with the conversion of the back of the house. Unfortunately, no offers of help have been forthcoming.

Communication Network

Further work in the "Outreach" area revealed that people were uninformed as to

what was presently available in Launceston in terms of educational opportunities. A first installment of a "Community Communication Network" has been compiled and placed in the Community Information Centre in the Regional Library, at the Colleges and the Division of Recreation. Every literacy and numeracy programme available in Launceston is listed. Again, a small start in the evolutionary process.

I have also looked at some of the needs of young unemployed people in Launceston. Those who complete the Eat and Work and E.P.U.Y. courses have no opportunity for followup instruction. The possibility of a College based Transition Education Programme has been followed up, and we are now awaiting the decision on whether funding will be available.

The Future

1982 should herald a continuation of the "outreach" evolutionary process. When the Retired Seniors Volunteer Programme gets underway, I see infinite potential for a comprehensive teacher/learner situation, a mixing of the generations in an informal learning atmosphere.

Preliminary work has commenced in identifying needs of people in locations away from the inner city. The future could see a series of learning annexes established in the Launceston area, where opportunities for learning are taken to the people who want them, by the people who have the skills.

M. Walter.



"Vicki, you've muffed it!"

SCOTTSDALE GET-TOGETHER

Monica Armillei and Wendy Badcock, former students at Scottsdale High, report on a get-together with Grade 10 students at Scottsdale.

As a part of Scottsdale High School's programme to familiarise students with what is available at Higher School Certificate studies, the current Grade 10 pupils invited past students presently studying in Grades 11 and 12 to a meal on the first Friday night in October. The meal consisted of soup, casseroles and sweets and didn't involve a lot of preparation. The girls presented the meal and the boys washed up.

During the meal, but especially afterwards over coffee, we all got together to discuss H.S.C. subjects, levels, hostels etc. It enabled Grade 10 students to get first hand information from the people actually experiencing H.S.C. studies. The numbers, while not great, were enough so that there was someone present who was studying each of the subjects available.

At the same time the Student Counsellors from Launceston and Alanvale Community Colleges were present to interview students, usually with parents — the latter finding it an excellent opportunity to find out about accommodation and finance in particular.

Well, that's how the Student Counsellor saw it. Now for the other side.

As past students of Scottsdale High School, we found it to be a very interesting evening to discuss the daring exploits of fellow comrades in first and second year Matric. The Grade 10 students' intentions to attend were increased by these revelations and revels.

Few of the future Matricies had questions to ask as they sat in circles, wide-eyed listening to the many and various tales. Information on the best teachers was readily provided. (For best read "most lenient homework wise".)

As Grade 10 students of last year, we remember finding out about daily routine, subject levels, leisure and recreation activities and short courses. We learnt how to avoid attending some activities. Our confusion increased.

Some unsuccessful attempts were made to get converts to Alanvale.

A most interesting, enjoyable experience but we cannot decide on how useful.

* * *

Eighteen year old, Kaye Blackborrow (L plate driver) was discussing her experiences of how difficult driving can be. She was heard to say, in all seriousness, "I had a driving lesson here (L.C.C.) once, and they think you know everything. I got into the car and the driving instructor told me to start it. Now how'd he expect me to know that!"

I.W.

* * *



The Gang's nearly all here. Left to right: Sarah Hanslow, Julia Svoboda, Paula Smith, Lindy-Lou Partridge, Nicola Kennedy, Vicki Walker, Sallie Jetson, Megan Embury, Margaret Walter, Anne Fyfe, Merryl Lockhart.



RETURN TO EDUCATION CLASS

Ms. Walters (back), Kath Beckwith, Ellen Rodgers, Miranda Smith, Dorothy Little, Gordon Rogers and Faye Withington.



Some New Horizons Participants: Ursula Workman (leader), Lesley Lilley, Georgie Warden, Dorothy Hayes, Erol Scott-Aitken.

COLLEGE AND E.P.U.Y.

Each Friday morning and each Monday during the year about twenty students and two or three instructors have come into the College to use its facilities in the E.P.U.Y. programme. The E.P.U.Y. is, of course, the Education Programme for Unemployed Youth. One intake of young people was here in the first part of the year and the group photographed participated in the programme from July to the end of November.

The teacher co-ordinator is Ms. Lynne Billett. She is assisted by six part-time instructors. The students have ten hours each week of literacy and numeracy skill subjects and, in addition, can have training in carpentry, cooking, sewing, craft, first-aid and such life-skills as job-seeking.

Ms. Billett said that the scheme engendered good social interaction among those enrolled; they made friends, gained in confidence and experienced real development in self-esteem. Students said it was good to be in a programme which motivated them to get up at a reasonable hour each morning. They said E.P.U.Y. helped them to structure their lives.

A limitation of the scheme is that once it is finished these young people have nothing to go on with. A few, of course, secure employment during the period of the course and some soon afterwards.



EPUY students with teacher-coordinator

(Left to right): Ms. Lynne Billett and Instructors, Ms. Helen Leech and Mr. Bob Lutzon.



THE PENNANT BASKETBALL FINALISTS

FRONT ROW (left to right): Glen Buckingham, Darren Skipper, Martin Cleaver, Robert Heferen.

BACK ROW: Andrew Spillane, John Horder, Jody Bevan, Tim Loone, David Hume.

R.A.F.T.

RHEUMATISM AND ARTHRITIS FOUNDATION OF TASMANIA

Nervously I got out of the car and went towards the house. I was the typical R.A.F.T. volunteer out for my first visit. I looked to the teacher beside me, hoping he would knock on the door, which he did.

The door was opened by an old lady whose hands were crippled with arthritis. She smiled and welcomed me in. Because of her arthritis she was unable to clean high places like the tops of cupboards, so she asked me to do it for her. Together we went round the house. I cleaned the high places, while she cleaned the lower ones. We talked as we went round about everything and anything. Finally, work done, we sat down for a cup of tea and a further chat. All too soon the teacher returned and I had to go but I promised to return next week if possible.

This is what I and a few like me, Delia Paul, Vincent Dingley, Wayne Ballard, Narelle Beattie, Heather Beattie, Meredith Harwood, Roslyn Smith, Bronwen Evans, Julie Bradford and Carol Young, (this year, there was a severe shortage of volunteers), discovered what R.A.F.T. was about. We did everything from painting fences, mowing lawns, dusting to just talking. Most seemed to enjoy it so much that they re-enrolled for two or more quarters.

Mr. Best and Mr. Healy deserve a great deal of thanks for, not only did they organize us and provide transport, but they also, did such things as mowing lawns and making tea.

Bronwyn Tyson.



AUSTRALIAN RULES FOOTBALL TEAM

BACK ROW (left to right): David Lyon, Richard Kuo, Richard Williams, Mark Scolyer, Tim Loone, Richard Wooley, Mathew Gregory, Hank van Noord, John Lee-Archer (coach).

MIDDLE ROW: Darren Skipper, Jody Bevan, Andrew Harman (Vice Captain), Robert Lyon (Captain), Ben Witte, Robert Back, Nicholas P. Arnold, Kendall Crocker.

FRONT ROW: Michael Kerrison, David Hume, Andrew Spillane, Paul Walsh.

Absent: Robert Keam (Vice Captain), Dennis Ralston, Brett Gladstone, Andrew Klapche, Victor Edwards, William Woodworth.



WOMEN'S SOCCER FOR INTER-MATRIC

FRONT ROW (left to right): Louise White, Kathryn Mold, Joanne Watson, Nanna Goldie, Kaye Blackborrow.

BACK ROW: G. N. Bromfield, Carolyn Spotswood, Nadine Boyd, Miryana Plakalovic, Kathryn Griffiths, Jenny Hamilton, Amanda Clark.

Absent: Catherine Dennis.

INTER-MATRIC BADMINTON

Six teams fought out the coveted girls inter-matric badminton competition for 1981. Two highly strung tactical Marian teams, one consistent, keen Broadland team, and three hardhitting L.C.C. teams.

The series was close with Marian I and L.C.C. II finding themselves the dominant teams and thus in the final battle for the flag.

The tension was high on that day in August as the crowd gathered at the Showground stadium to witness the spectacle.

L.C.C. II was ably led by captain Janine Nicholas, supported by her team mates Kim Haines, Suesanne Horder, and Sharon Steahr. Rumour had it that the Marion team had been secretly coached and were after that flag, (no matter what). This sent the L.C.C. hearts aflutter but after a quick inspirational talk from Mr. Brian Barrassi-Turner they were feeling confident and set out to prove the critics wrong.

The setting was that of a V.F.L. Grand Final with emotion and team loyalty running high through the crowd.

The two teams battled hard, the crowd cheered and booed but at the final point it was L.C.C. who took the flag for the 1981 series.

Congratulations to L.C.C. II and thank you to Mr. Turner for organising the competitions.

Lindylou Partridge.

SOCCER

During the second quarter of recreation much training, effort and, at many times, comical efforts went into preparation for the Inter-College sports day and events such as the big match between the girls and boys, which I must add ended in victory to a superior male team.

The male team was victim of the draw of the roster. In our first game we played the runners-up of the whole contest. The team played superb soccer with the final result being a draw. Our second game was against the eventual winners, Elizabeth Matric, and although we lost 2 goals to one, we were by no means disgraced.

The females were more successful than the males. With two wins under their belts they headed into an all Northern final. Both Launceston and Alanvale played some great soccer with Alanvale the eventual winner.

Honourable mentions must go to D. Cruse, L. Gugliotti and S. Lord from the male team and to M. Plakalovic, C. Dennis and K. Blackborrow from the girls' team. Thanks must also go to the coaches Mr. Calcraft and Mr. Bromfield and also to D. Cruse, S. Lord, I. McLean and I. Calcraft for the help in setting up the grounds.



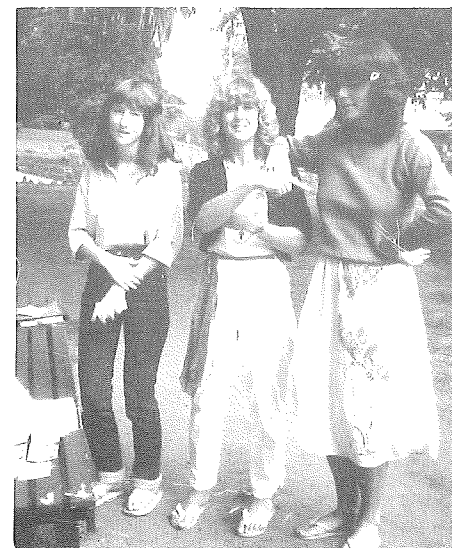
SOCCER

FRONT ROW (left to right): Peter Rosevears, Stephen Lord, Ian Calcraft (Captain), Luigi Gugliotti, Leigh Murfett, Kim Sangbo, David Mounter.

BACK ROW: Philip Brown, Nicholas Waldron, Jeff MacFarlane, David Hajdasz, Iain Maclean, Allen McGinn, Andrew Nieuwhof, David Cruse (Vice Captain), P. N. Calcraft.

CRICKET

During the final quarter of recreation all the students have been practising hard to prepare themselves for the forthcoming staff v student Cricket Match. With Grade Cricket starting that weekend we lose the services of valuable players such as Woolley and Williams. The team can still use the services of social cricketers such as Totham, Corrick, Tristran and Calcraft from the famed Trevallyn Cricket Club. Although facing an unknown staff team the students feel confident that with an unbiased umpire in Corrick's father we will defeat the staff.



Jane Wylie, Pixie Barnett and Melissa Kirkman, Social Psych. students, prepare an experimental study on recognition of emotion in facial expressions.



WOMEN'S HOCKEY

FRONT ROW (left to right): Bronwen Evans, Jenny Laycock, Vanessa Boon, Carol Gillman, Jillian Badger.

MIDDLE ROW: Sandy Eggins, Gaylene McCarron, Katrina Dolesny, Phillipa Sullivan, Rosemary Collins, Lisa Gray, Dawn Oakford.

BACK ROW: Caroline Shipp, Merryl Davey, Jan Taylor.

CARPETIPPING

"Ave you got yer forms in yet?" This subtle sales pitch was a familiar sound throughout the year as part of the biggest thing to hit Launceston since trolley buses — CARPETIPPING. Each week hundreds of experts carefully crossed out their unfavourite footy teams in the hope of striking it rich, and for 20 cents an entry (or less if you

conned JLA on Fridays) it was certainly good value.

The task of preparing, distributing and marking the hundreds of forms was the responsibility of the L.C.C.C.C. (No I haven't got a stutter — Launceston Community College Carpetipping Committee).

And what did it all achieve? Nothing really, except a lot of fun and over \$725 for the Common Room Appeal...



WOMEN'S BADMINTON

FRONT ROW (left to right): Karen Baldwin, Lindy Lou Partridge, Vicki Haley, Mr. B. Turner, Sharon Staer, Bernice Kroeze, Kym Haines.

BACK ROW: Linda Manson, Jane Stronach, Marion Riley, Margaret Peray, Susan Horder.



INTER-MATRIC VOLLEYBALL

FRONT ROW (left to right): John Neville, Maree Mathews, Cathy Dennis.

BACK ROW: David Pitcher, Robert Bellenger, Mark Prior, Andrew Perkins, Mr. Turner.

Absent: Sharon Turner.

Inter-College Volleyball

Although L.C.C. didn't finish on top, our team, featuring all-stars: Sharyn Thomas, Cathy Dennis, Andrew Perkins, Maree

Mathews, John Neville, Robert Bellenger, David Pitcher and Mark Pryor, tried their ardent best, finishing third. Of course, this could have been due to the strange, and rather larger, surroundings of the T.C.A.E. gym! And then, there's always next year.

NETBALL

"Okay six laps around the court girls" followed by moans of "Oh, come on Clarkie, you slave driver". These were the familiar sounds on the netball court at training. This year two teams, under the ever reliable coaching of Ian Clarke (affectionately known as "Clarkie"), attempted to play netball at Hoblers Bridge courts every Saturday during winter. After grading, Matric 1 was placed into "C" Grade, later to be upgraded into "B" Grade, whilst Matric 2 was graded into "E" Grade.

Both teams had a lot of fun during the season (we did manage to take one or two games seriously) and all played well. Matric 1, much to their, and I'm sure Clarkie's, surprise, reached the Preliminary Final; only to lose after a hard fought game to finish third on the ladder. Matric 2 was not so successful but contested many a close game losing only by small margins.

A highlight of the year was the keenly contested Staff Vs. Girls netball matches. In all, four matches were played and of course disputes arose as to the final scores. Some staff members (and girls) were confused with the rules of netball and many pained looks were given to the umpires. Speaking of pain, being knocked to the ground by an over-enthusiastic Chris Bennett was not an experience to forget. The staff also practised many unorthodox tactics such as confusing our goal shooters by standing one foot away from them instead of the legitimate three feet. All in all though, apart from the bumps and bruises, a good time was had by all.

One other memorable occasion was the Inter-College Sports day during second term. The two Matric teams and another team composed of students who play netball for other teams, competed. Each team had a varying amount of success with one of the teams (Matric 1) managing to reach the Grand Final against Alanvale which we won.

Thanks must go to Clarkie who is now an experienced coach, after three netball seasons. This experience can be seen by the fact that no longer does he confuse netball rules and positions with football which previously tended to detract from his success (and confuse us no end). In keeping with his other amazing netball abilities Clarkie also attempted to umpire a game or two, much to the surprise and bewilderment of the other teams. As a result of Clarkie's dedication and enthusiasm this year each team has had a number of wins and he has helped make this a most enjoyable netball season.

Elizabeth Johnson.

COACH'S CRITIQUE

MATRIC I

Liz Johnson (centre): Best and fairest winner in Division III. This season she remembered to bring safety pins and thus kept up her skirt. Her dash, perseverance, agility and sportsmanship stood out throughout the entire season.

Joanne Ockerby (wing attack): The "Mighty Midget" of the team but she made

up for her lack of height with endeavour and ability and next year she will be one of our key players.

Lynn Hendley (goal attack): "Miss Versatility" as regards sport and in netball she roamed far and wide to win the ball and set up attacking moves.

Estelle Salter (goal shooter): The "Red Headed Flash" was our chief import this year. Her accurate goal shooting was one reason behind our success.

Rebecca Rockliffe (wing defence): The "Rock" was solid in defence at most times but she did crack when verbal pressure was exerted by the coach. She should be an improved player next year.

Judy Paterson (goal defence): The "Contortionist" of the team. In defence Judy was able to intercept opposition passes and rebound very effectively.

Ceri Clark (goal keeper): Miss "Goal Post". Ceri was a very determined and effective goal keeper because of her close checking. Not only the opposition players faced Ceri's close checking but also one goal post at Hoblers Bridge.

Miriyana Plakalovic (defence): "Miss Innocence" only played a few games of netball this season before switching back to soccer. Her innocent face often confused umpires when they thought that they had found her guilty of unfair play.

MATRIC II

Rachel Peck (wing defence): Miss "Shirt Front". Rachel was a serious, determined and effective player who played consistently all year. Her shirt front of our wing attack in one game left both players on their backs.

Louise Clarke (centre): Miss "Fiery Roamer". Louise was third in the Association Best and Fairest. She played well during the early part of the season but the fiery red head tended to lose concentration in the latter part of the season.

Sally Beecroft (wing attack): Miss "Blood Knees and Band Aids". Sally was an enthusiastic and dedicated player who tended to spend too much time on the actual playing surface.

Lisa Davis (goal defence): Miss "Boxer". Lisa's netball skills certainly improved as the season progressed as did her skills in self defence, particularly against a certain country team.

Julia Pronard (goal attack): Ms "Miss Shot". Julia gained possession on many occasions and had many shots at goals. However she must open her eyes when shooting for goal to obtain more accuracy.

Elizabeth Grey (goal keeper): Miss "Tiny". Elizabeth's height enabled her to rebound effectively against most teams but she had to lower her colours against a certain opponent in the staff/student match.

Christine Juska (goal shooter): Miss "Short Shot". Christine was a reasonably accurate shot for goal but will need to train hard during the summer to pick up a metre or two in pace before next season.

Bernie Kroeze, Betty Reitsema, Mikel Stretton and Kate Butler all played games during the season and will be key players next year. Kate's dogs tended to be our most loyal supporters during the year.

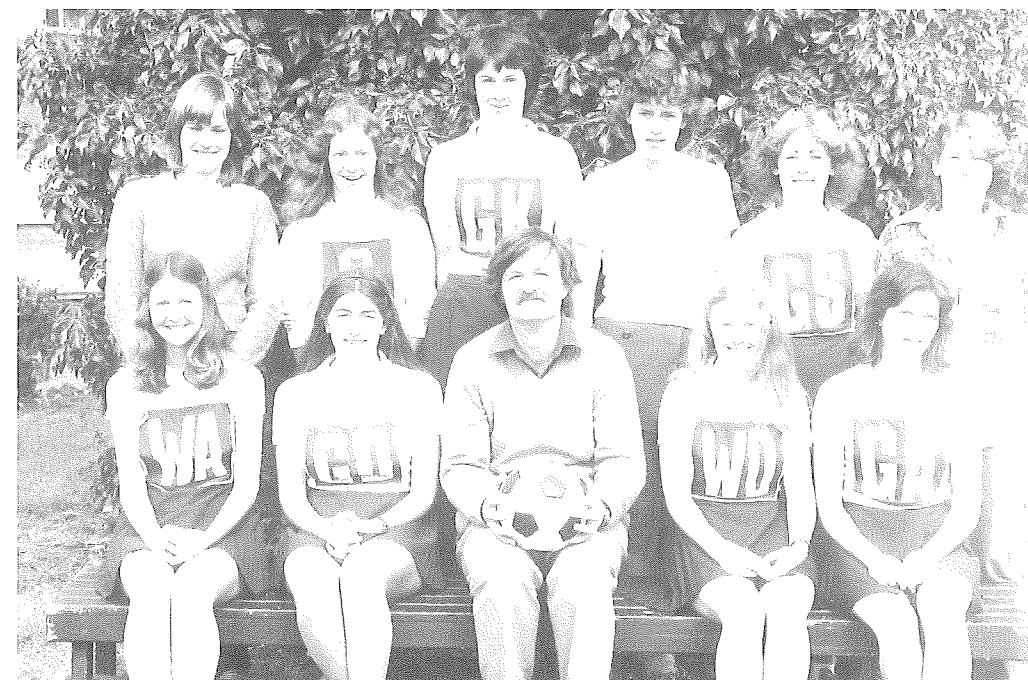
Elizabeth Johnson
& Ian Clarke.



NETBALL — COLLEGE I

FRONT ROW (left to right): Rebecca Rockliffe, Elizabeth Johnson (Captain), Joanne Ockerby, Lynn Hendley.

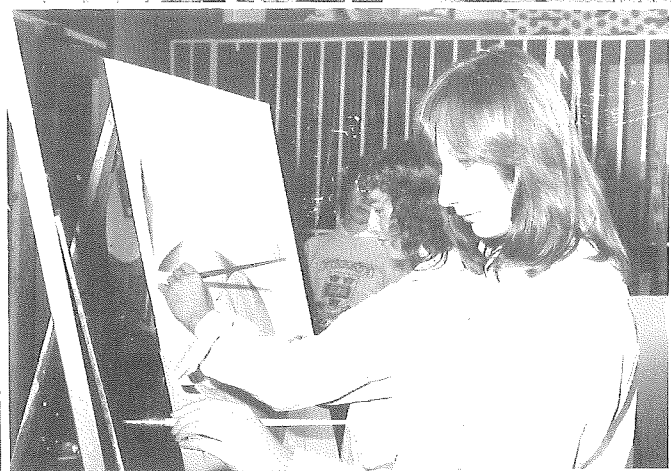
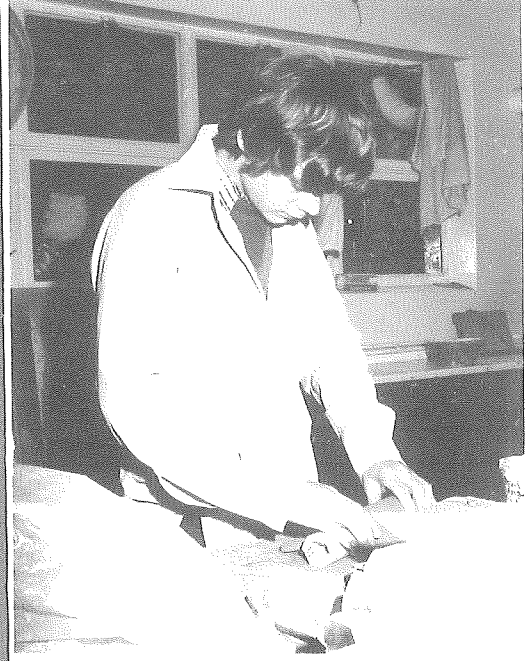
BACK ROW: Ian Clarke, Estelle Salter, Ceri Clark, Judy Paterson.



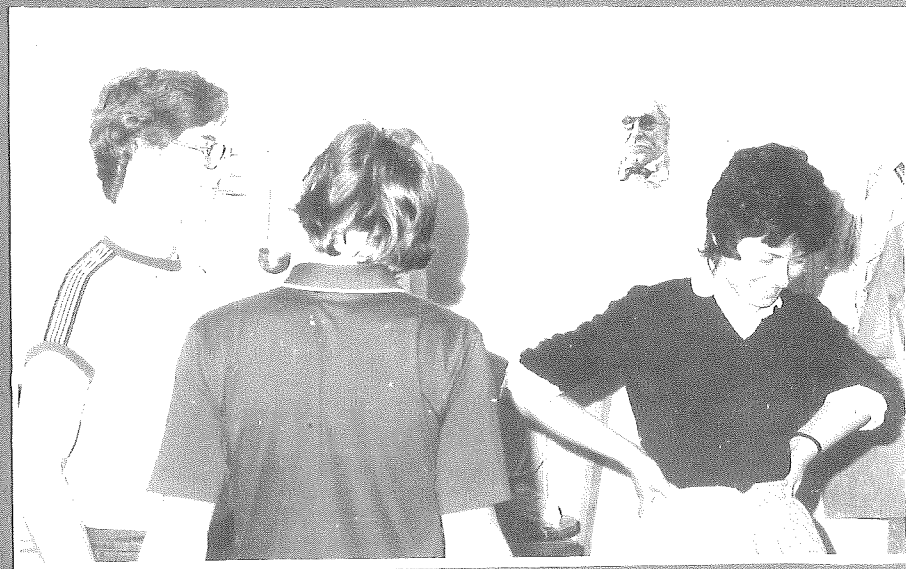
NETBALL — COLLEGE II

FRONT ROW (left to right): Sally Beecroft, Lisa Davis, Ian Clarke, Rachel Peck (Captain), Julia Pronard.

BACK ROW: Bernie Kroeze, Louise Clarke, Elizabeth Grey, Betty Reitsema, Christine Juska, Mikel Stretton.



Art ~ 1981



Art ~ 1981



COLLEGE MUSIC

Led by Mr. Shane Beston, ably supported by Mr. Robert Allen, the music department has flourished in many different areas. The year has seen the committed and enthusiastic participation of all students.

Among the many activities in which students were involved were Orchestra, Instrumental Ensemble, Madrigal Group, Electronic Music, A.M.E.B. Music Theory Grades 2-6, Orchestration Classes, and Sound Painting. Amongst this assorted group there erupted at practice times some weird and wonderful sounds. However by the time of the Annual Concert the desired sonorous effect had been achieved, as it was on the numerous occasions when various groups were invited to perform at several master classes and concerts held by the Launceston Chamber Music Club, the Salvation Army and the T.C.A.E.

Under the instruction of Ms Susan Wharton the Madrigal Group distinguished itself at the Launceston Competitions as did the Orchestra (under the baton of Mr. Beston), various chamber groups, smaller singing groups, and instrumental soloists. Credit must be given to the indispensable expertise of the part-time specialists: Mrs. B. Harding (Woodwind); Mr. M. Tyson (Strings) and Mr. D. Pooke, M.B.E. (Brass) — to whom all performing students are in-

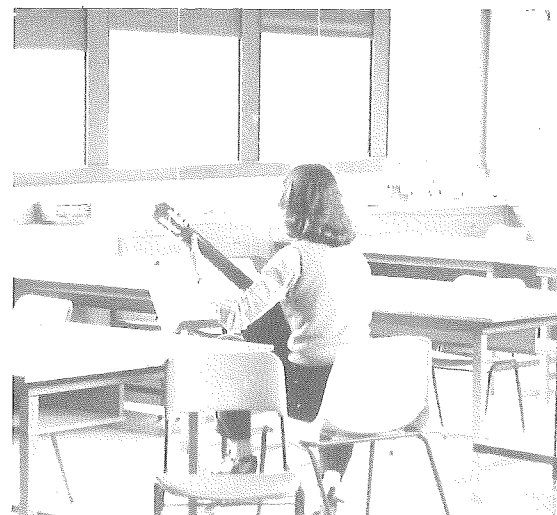
debted for their help and guidance this year.

One of the strengths of the music department is that it radiates throughout all its activities a vibrant and enthusiastic approach through which its students can achieve a deeper understanding of music in general while at the same time acquiring a greater knowledge of their H.S.C. subject in practical experience. This aspect of the course was further enhanced by the college's purchase of a synthesizer and also by Mr. Beston's organisation of the State Music "jam" session held on the inter-matric college sports day. Music students came from the South and North-West to share their interest.

However, there was also much study to be done, as Music students face exams not only in the mid and end of year periods but also in July and October when they sit for external A.M.E.B. and Trinity College exams on practical and theory.

As always in the Music department, each year brings together a unique conglomeration of talent and creativity with its own peculiar quirks and triumphs. This year has seen a combination of personalities that produced an individualistic noise which resounded throughout the department in 1981. The year will be remembered by all as a very enjoyable one indeed.

Kendal Hodgman.



"Music is the meditation between the intellectual and the sensuous life" — Beethoven.



Cellist and Violinist in disguise.



Chris Jacobson.



Dianne Giblin, A.Mus.A.



THE COLLEGE ORCHESTRA

FRONT ROW: Joanna Webb, Simone Diplotti, Suzi Rubi, Stacey Turmine, Dianne Giblin, David Walker, Karen Baldock, Mr. S. Beston.

MIDDLE ROW: Kendal Hodgman, Tammy Stevenson, Richard Clarke, Scott Calver, Penny Sharpe.

BACK ROW: Marianne Fisher, Mrs. B. Harding, David Lincoln, Patricia Boon, Kate Butler, Stephen Riethoff, Robin Kirkham.



A CLARINET TRIO

Karen Baldock, Marianne Fisher, Joanna Webb.

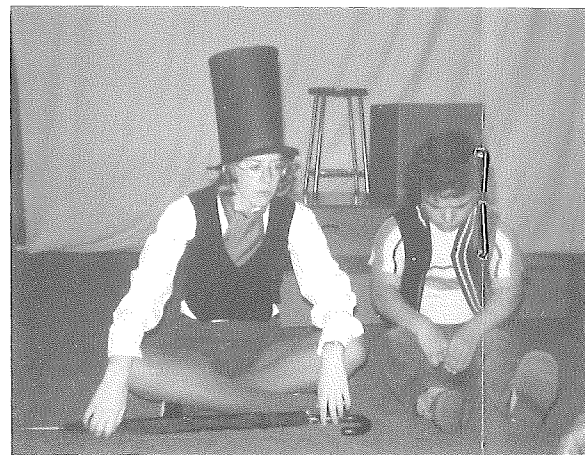
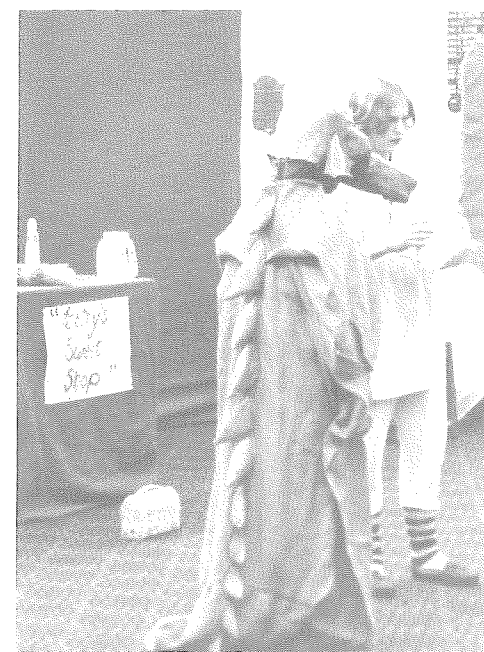
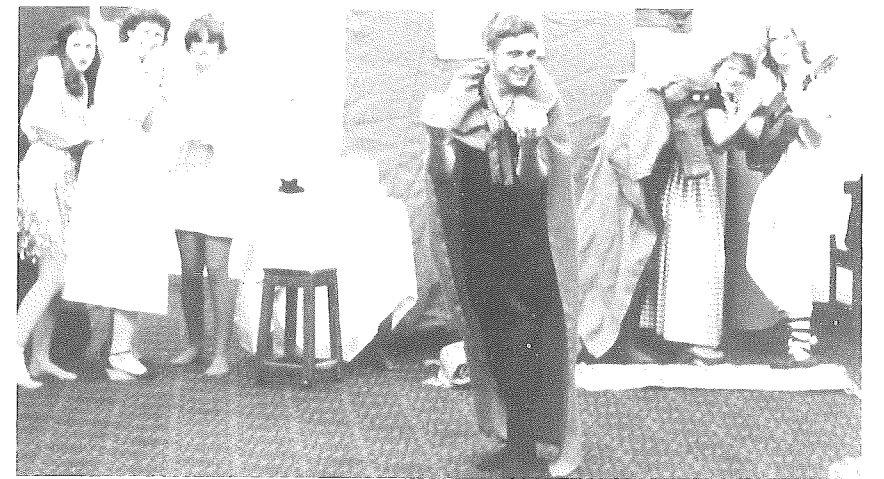
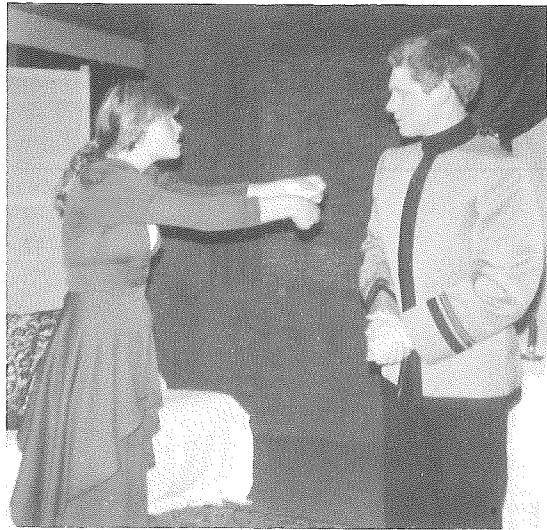


WINNERS AT THE COMPETITIONS

FRONT ROW (left to right): Richard Clarke, Karen Baldock, Marianne Fisher.

BACK ROW: Kate Butler, Ceri Clark, Robin Kirkham, Penny Sharpe, Stephen Riethoff, Kendal Hodgman.

Drama Activities....



SPEECH AND DRAMA

This year the speech and drama classes put on a variety of performances both for college students and outside schools. The performances ranged from a dance drama to original unscripted children's drama, and well known historical plays. Although "mistakes" were made, there was a high rate of success in all performances, and this was mainly due to the co-operation among students, and the patience and wisdom of both Mrs. Montgomery and Mrs. Thorp.

ACTIVITIES :

April : Historical studies performed by Level III classes in Room 27 —

Lady Windermere's Fan
The Time is Not Yet Ripe
Pillars of the Community

May : A night of drama shared with students from other colleges and schools at the **Launceston Competitions** at Windmill Hall.

Congratulations goes to the Level II class who scored the highest points in improvised drama and to Joanne Ockerby for the best female character roll of the competitions.

July : **Deloraine Drama Festival.**

Three Ladies to Dinner (unscripted) and **The End is the Beginning** (dance-drama) were performed in Room 27 for college students, and **The Adventures of Basil Birdbrain** (original, unscripted children's play) was also performed in Room 27 and in the Assembly Hall, for primary school children and College students.

Congratulations to Gabrielle Adkins (**Three Ladies for Dinner**) and Derek Stagg (Lord Wantalot in **The Adventures of Basil Birdbrain**), who won prizes for their performances in the Deloraine Festival.

July : **Pinnocchio** — an original script from the Disney Story was presented in the Drama Room to a group of infant children.

The Orange and the Green — a documentary drama based on a family in Northern Ireland and presented to College students in Room 28.

August : **The Adventures of Basil Birdbrain** — was presented to an audience of 200 local school children in the Assembly Hall.

Pinnocchio went "on tour" to George Town infant school.

Hansel and Gretel was an original interpretation of a traditional story presented for children in the Childrens Library, and for College students in the Assembly Hall.

The Orange and the Green — a repeat performance for Riverside High School Grade 10 students in Room 28.

September : **The Tasmanian Dance Company** as "artists in residence" doing movement workshops in the gym for drama students and those students with corresponding free lines who wished to join in with the classes. All students thoroughly enjoyed the classes, and re-

membered them for days afterwards with aching muscles ! Members of the company also presented a programme of modern dance on the Thursday afternoon.

October : **Adventures in Better-Be-Good-Land** was a selection of Children's Fables presented at Glen Dhu Infant school.

Riverside Primary students from Grade 2 to Prep. were delighted with **The Magic Key** an original fairy tale presented in their new library on 2nd October.

All Our Own was a group of three original scripts presented to a college audience. These included a documentary based on the effects of television on the population, a traditional Korean folk tale presented as childrens theatre and a humorous sketch about the American Cowboy Hero.

A "mixed bag" you say ? The variety of presentations gives an idea of the requirements of speech and drama studied at "Matric" level.

Students are required to present to audiences of all ages, to devise their own scripts and correctly interpret traditional writing. It is demanding but fun, formative and creative ; an experience from which we emerge with an ability to "see" more clearly.



THE CHURINGA COMMITTEE

SEATED (left to right) : Meredith Horwood, Louise Rosemann (Assistant Editor), Kendall Crocker, David Walker (Editor), Lindy-Lou Partridge, Kelly Steel, Chris Wilson.

STANDING : Vicki Crawford, Maree Mathews, Sarah Hanslow, Della Paul, Melanie Whish-Wilson, Jillian Badger, Elizabeth Johnson.

AT REAR : Greg Waddle, Lewis Bardenhagen, Brian Watson.

Absent : Narelle Beattie.

THE NEW TECHNOLOGY (COMPUTING) 1981

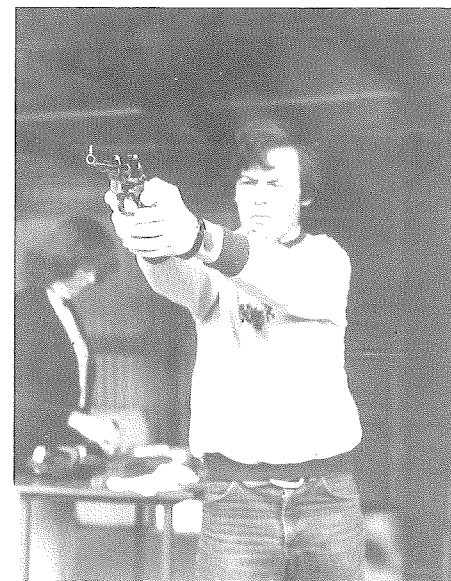
Despite major changes this year, computing has proceeded with fewer of the crises usually associated with the subject.

The long awaited PDP 11/70 computer was installed (on April first, in Room 13...) and after a brief argument with an apple (edible variety), was pressed into operation on April sixth. Our old PDP 11/34 computer was moved to Burnie to serve the North West coast, and the TCAE computer (also a PDP 11/70) was linked into the computer network early in August.

Computer Studies has approximately 100 students this year (two level II, two level III and one night level II/III class), together with a very enthusiastic short course group. Most programming for level III's was in PASCAL and better quality work was very evident. Greatest enthusiasm seemed to be with a small group of "non-students" who had already passed last year but could not tear themselves away from the computer.

Library and school administration have had most of the problem areas ironed out and now run quietly in the background, aiding rather than hindering people.

In our ever changing society, its pleasing to see our college coming to grips with the future rather than just learning about the past.

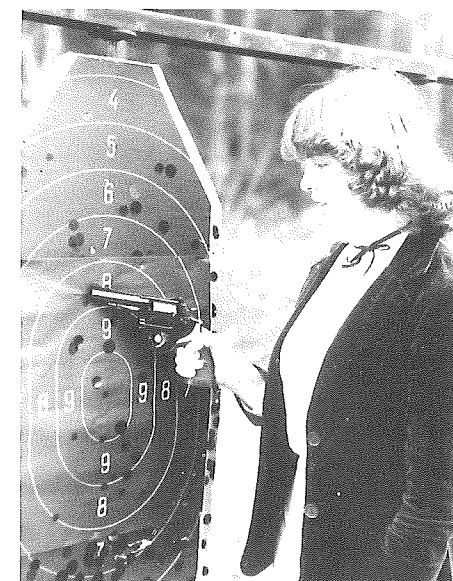


BALLISTICS

This year Mr. Kent conducted a short course for students in ballistics. As a culmination of the course he and a group of students, male and female, travelled to the Pistol Range where the students were instructed in firearm use and safety and then engaged in a firing of the ammunition they had loaded.

The bulk of the course was practical. It consisted of re-loading .38 Special ammunition. This involves, among other things, casting lead bullets, re-sizing and re-priming brass, casting powder into the empty shells and assembling the finished round.

Pictured are David Mounter who proved a natural shooter and Robin Loosmore seen scoring the target.



THIS YEAR'S CHOIR

FRONT ROW (left to right) : Kendal Hodgman, Cathy Grant, Jody Soccol, Margaret Percy, Barbara Burns.

BACK ROW : Penny Sharpe, Ceri Clark, Marianne Fisher, Della Paul, Karen Baldock, Patricia Boon, Mr. R. Allen, Ms. S. Wharton.

THE OVERSEAS EXCHANGE TEAMS

ROTARY — 2

The two L.C.C. students who will leave in January on Rotary Exchange Scholarships are both second year students — Lynda Hansen and David Walker.

Lynda intended taking a year off before she applied. But despite the fact that she thinks the Yanks are "loud-mouthed and arrogant", she can't wait to get there — and stir them up a bit! She wants to see New York and California but hopes to live with a pretty average family.

David, on the other hand, will almost certainly live with a rich family. He will spend a year in Mexico and admits his choice was influenced by the fact that big sister Gillian had a wonderful time there last year. However, he is also interested in going to a new culture, language and lifestyle.

Lynda's ambition is to go to a really good Rock Concert with thousands of spectators. She'd like to see Hollywood and wouldn't mind bumping into Paul Newman!! David wants to see the Aztec Pyramids and learn to play the Guitar — Spanish style.

Both expect to come back more tolerant of other lifestyles and more able to fit in with other people. In the meantime, they're going to enjoy themselves. A final word from Lynda — give her three months and she'll be President!!

AFS — 2

Two first year students, Rory Hannan and Sarah Hanslow, applied earlier this year to participate in the A.F.S. International/Intercultural Programme. Both were excited when they found out they were successful!

Rory wanted a chance to go overseas again, but not just as a tourist. He wants to see more than just the glossy commercialised side of a country. He'd like to go to a completely different culture like Norway or Malaysia.

The fact that her sister had a fabulous year away with A.F.S. influenced Sarah to apply. Like Rory she hopes to experience a totally different culture — possibly China!! At her height she thinks she'll feel most at home in Asia.

Both believe they can cope with a different language, rice three times a day for a year, and going to a foreign school.

And how do they think they'll change while they're away? Sarah thinks she'll grow more self-confident especially about meeting people. Rory expects to become more open minded. Both students feel sure they will return in 1983 with a greater awareness of the rest of the world; of cultures, languages and environment.

While neither their destination or departure date is final, one thing is certain — they'll have a fantastic time.

Louise Rosemann.

CAROLINE IN SINGAPORE

She's been sailing round sunny, coconut-palmy, tropical islands, windsurfing, canoeing, getting sunburnt and meeting people with funny accents. Caroline Shipp, on a scholarship at the United World College of Singapore, is having a fabulous time.

Caroline left Launceston Community College to go to Singapore in August this year. The scholarship is organised through United World Colleges and she was the only Tasmanian to be selected. Applicants are chosen not only on the basis of academic ability but also for their personalities.

She will be there for two years, living on campus, and will study seven matriculation subjects in that time, including a local language. Her only trip home will be in July next year when she will return for about two months.

Meanwhile, Caroline is experiencing the city's bustle and glamour, the company of students from all over the world, the sunshine and the monsoon rains, and from all accounts, is loving every minute of it.

Delia Paul.

NOW OVERSEAS

We hear that Kathy Dwyer and Tony Johnson are both having a fabulous time in the U.S.A. at the moment. Kathy, a second year and Tony, one of our first year students, left in July on A.F.S. Scholarships. Latest word of Kathy in California is that she's revelling in "sun, sun and more sun" and has seen Hollywood and Disneyland. Tony's getting into watersports in Maryland and is the kicker in his school's gridiron team!!

N.B. Second year students will remember Jocelyn McBain and Penny Williams. They also left in July and are enjoying Ohio and Djakarta, Indonesia, respectively.

Louise Rosemann.

MY YEAR IN THAILAND

(In this very interesting article Louise Rosemann recalls and reflects on experiences she had last year. Her thoughts, feelings and attitudes make a strong impression.)

How do you put a year's worth of experiences on paper and show the excitement, wonder, frustration, confusion, friendship and love of which my memories of Thailand are made?

On 15th March last year I arrived in Bangkok, stepping off the plane at 10.00 o'clock at night into the steamiest heat I had ever experienced, but it was 10 days of sleepless nights, hot days, water fights and friendships before I and 43 other U.S., N.Z., Swiss, Austrian and Australian A.F.S. students were launched on an unsuspecting 44 million Thais.

The first three months were spent "quietly" with a Chinese family. Apart from two excursions to the biggest beach resort in Asia, Pattaya, more water fights in Chiangmai, the temperate northern capital during the Thai new year, and two spells in hospital with food poisoning, I spent most of my time becoming accustomed to the relaxed way of life, the gentle Thai people and their fascinating festivals and customs. The fact that communication was difficult and that it was terribly hot didn't dampen my enthusiasm, but at fortnightly get-togethers with other A.F.S. students I could complain about being stared at all

the time, Thai toilets, the crowded (and I mean packed crowded) buses and a P.E. teacher who fancied himself as Romeo to my Juliet!!!

In the fourth month I moved to live with a Thai family who have become as special to me as my Australian family. The fact that they are extremely rich, living in a beautiful house in spacious grounds with three servants, a chauffeur and a gardener has not affected them. My mother is the sweetest, kindest, most elegant woman I have ever met. She is a Doctor and my boisterous father a retired Navy Captain running his own international shipping co. I shared a bedroom with my 15 year old sister, Priabran, while Bongkarn, my brother, aged 13, had a room downstairs. As is Thai custom my little 10 year old sister, Proadban, slept in my parents' room.

My school of 6,000 students was a lot of fun and I learnt Thai Literature and History, Thai Dancing, boxing, cooking, flower making and sword fighting, as well as teaching swimming. When I was there that is!! I took frequent breaks to go travelling; a week in Chiangmai; a week with a peasant family in Nakorn Pathom, west



OUR EXCHANGE STUDENTS

FRONT ROW (left to right): Rory Hannan (A.F.S.), Delia Paul (A.F.S. — from Malaysia), Louise Rosemann (A.F.S. — to Thailand), Sarah Hanslow (A.F.S.), David Walker (Rotary).
BACK ROW: Lynda Hansen (Rotary), Matthew Phillips (Rotary — from U.S.A.), Claudia Heredia (Rotary — from Mexico).

of Bangkok; trips to the fabulous beaches on the East Coast; a quick trip to Ubon in the North East and another week in Chiangmai; — this time for Loy Krathong, a festival where little banana leaf rafts decorated with flowers, incense and lighted candles are floated down the rivers at night. Spectacular!!

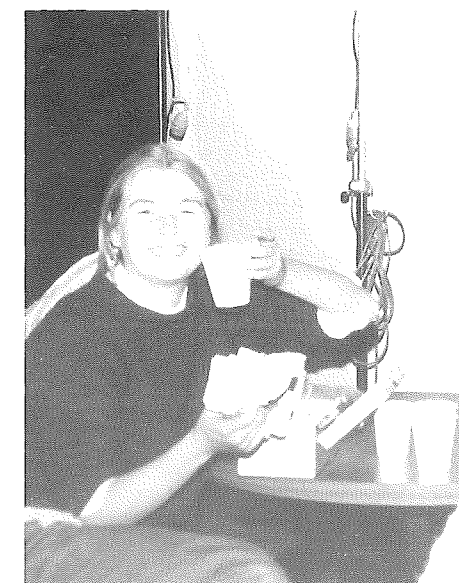
However the most challenging experience was six days spent in a Buddhist wat (temple) as a novice nun. We were ordained after learning to recite prayers and chants in Pali — the language of Buddhism, and in the ceremony accepted our white robes and the ten precepts which a nun follows. We were expected not to kill, lie, steal, dance, sing, use make-up or jewellery, sleep other than on the floor, eat after midday or touch men — including the saffron-robed monks who, by the way, have 210 or so rules.

That was a week of getting up at 4.15 a.m. for chanting, eating only twice a day, talking to the gentle old nuns some of whom have remained inside the wat for 40 years or more, marvelling at the beauty of the temple and three hours meditation a day. A week of learning about myself and of the religion which is an integral part of the Thai culture. I wish I could have stayed longer but on the seventh day I would have had to shave my head!!

After that there was but a month with my family and at school before the highlight of my year — the train trip. With 15 other A.F.S. students I travelled third class for three weeks in the beautiful, tropical, south of Thailand. We stayed with families in three different towns, seeing the sights, talking at schools, and lazing on the gorgeous palm-fringed beaches! Hatyai in the far south was my favourite. There we met Vietnamese who had just landed, telling stories of the horrors of their boat voyage and the anguish of leaving relatives in Saigon. It was from Hatyai that we travelled to Malaysia for a day, searching for five of our number caught overnight in gaol on illegal entry!!

When we got back to Bangkok for our last week with the other A.F.S.'ers we sported great tans and had picked up words of the southern dialect to add to our near fluent Thai. Then followed final shopping sprees for the unique Thai handicrafts, parties, doing this or eating that for the last time, packing and, worst of all, saying goodbye to the people who shared my year, my family, my friends and the A.F.S. students. They are what my memories of Thailand are made of.

Louise Rosemann.



Lynda Hansen with enough money for coffee when she goes to the U.S.



Caroline Shipp.

BUSH NAVIGATION

Merryl Lockhart writes here about her experiences as a student in the College's Bush Navigation Course.

If you just happen to like leeches, creepy-crawlies, dehydrated food with 1949 army ration chocolate and listening to Robert Trimble's renditions of Monty Python and The Kenny Everett Video Show, YOU should have joined the Bush Navigation Course.

The Bush Navigation Course was offered in the first and second quarters of this year, by Mr. Cassidy and Mr. Moreton. The aims of this course were to give students experience in preparing equipment and supplies, navigating in the bush with map and compass, and more importantly surviving in cold conditions.

The group met every Wednesday afternoon, where these matters were discussed and future trips planned. Although the number of students fluctuated through the year there were six who (eagerly) appeared on most of the walks. These were Craig Madden, Matthew Reeve, Robert Trimble, Janice Wagner, Vicki Walker and Merryl Lockhart.

WALLS OF JERUSALEM

The first walk, 7th and 8th March, 1981, was to the Walls of Jerusalem. About fifteen students took part on this trip, together with Mr. Cassidy, Mr. Moreton, Mr. Best and Mrs. Godfrey. We left immediately after school on Friday and aimed (HOPEFULLY!) to return on the Sunday night.

Friday night was spent around the Lake Rowallan Area, before we set off on the following day. Janice made a special effort to get up at six o'clock on a cold frosty morning, (it's a lie — Editor), lit a fire and

made Mr. Cassidy a cup of tea while he lazily stayed in his warm, secure, comfortable sleeping bag. He promised Janice that he would make a cup of tea for her on the following bush walk, and everyone knows that Mr. Cassidy keeps promises.

The weather was excellent, especially on Saturday, and we were able to appreciate the magnificent views and beauty of the area. Camp for that night was by Lake Thor, and the entertainment was provided by a can of spaghetti brought by a student.

The spaghetti proved to be life-like in its ability to wander around the campsite. To begin with, we had a Spaghetti Tree sitting next to us by the fire. The following morning it had found its way to the "doorway" of a tent. (Did it have help by a certain Physics teacher and an Environmental Studies teacher?)

However, we, the students had our revenge that day. Unbeknown to Mr. Cassidy for some time, he had been carrying extra weight. Yes, you've guessed it — the Spaghetti! Tied on to the back of his pack was a bag of spaghetti with a swarm of flies around it.

EASTER OUTING

The second walk was at Easter. About twelve students together with Mr. Cassidy, Mr. Moreton, Mr. Best and Mr. Clayton made up the party. We left on Thursday afternoon before Good Friday and reached Lake Loane just as night was falling. We had light rain and snow for that night.

The following morning the weather conditions were the same. It was still raining and there was a moderate wind blowing. We sat around with our japas on, wondering whether to continue on or not. Mr.

Cassidy decided it would be a good time to test our skills of fire-lighting in wet conditions. Every student had to light a fire or try to, as this little exercise had negative results for some. One student even used six fire-lighters, and still couldn't get a spark going, let alone a fire! (All the others did very well — editor).

Around noon, a vote was taken whether to carry on or not, as it had become obvious that the weather was not going to get any better. The decision was made to go back, to the disappointment of some students. This trip turned out to be the shortest one of the year. The original walk was planned for three days, and we were going to show the teachers how great we are at navigating. Each pair of students had to lead and navigate the party over a certain distance. Maybe it was just as well the walk had ended early, as we may have ended up in China instead of Lake Myrtle!

WALK TO MT. OAKLEIGH

The third and last walk took place on the 20th-21st June. Mt. Oakleigh was the destination, but things did not quite go according to plan. (This is not unusual!). (Not so! — editor). The only students brave enough to go on this walk were Alex Kennedy, Craig Madden, Matthew Reeve, and Janice Wagner. They never got to see Mt. Oakleigh, let alone to reach it.

It all started when someone could not find the Arm River Track, so time was lost bush-walking. Some hours later, they stumbled upon the track and this time, nothing could stop them, so they thought. But heavy mist and light rain prevented them getting to the top of Mt. Oakleigh. Meanwhile Janice was still waiting for her cup of tea...

Finally our sincere thanks must go to Mr. Cassidy and Mr. Moreton for their time and effort in preparing these very enjoyable walks.



TUTOR GROUPS 21 and 22
FRONT ROW (left to right): Penny Chugg, Jenny Swifte, Danielle Olding, Louise Anderson, Selena Springer, Angela Dixon, Janice Mills, Carolyn Spotswood, David Henderson.
MIDDLE ROW: Kerry Milner, Jenny Godfrey, Lynn Hendley, Marion Riley, Helen Maguire, Karen Young, Jason Hoyle.
BACK ROW: Steve Hollister, Alan Leedham, David Loone, Martin French, Martin Cleaver, David Hume, Ian Reed.



TUTOR GROUPS 23 and 24
FRONT ROW (left to right): Suzanne Flemming, Anne Sculthorpe, Bettina Bierbrauer, Helen Huxley, Arna Shaw, Maree Mathews, Teddy Killworth, Karen McArthur, Pixie Burnett, Joanne Pickett.
MIDDLE ROW: Lynn McTye, Miryana Plakalovic, Mandi Banks, Teresa Stanley, Wendy Griffiths, Elizabeth Grey, Bernice Kroeze, Miranda Harman, Wendy Hull, Kay Tunney.
BACK ROW: Kaye Blackborrow, Lawrence White, Harry Kent, Rodney O'Keefe, Derek Stagg, Guy Hensley, Stirling Nougher, Lynda Hansen.
Absent: Robyn Cox (Mature age student).



"I hope they know where they're going. By the way, just what is that dingle dangle?"



"Anyone seen the track?"



TUTOR GROUPS 25 and 26

FRONT ROW (left to right): Annette Brown, Bronwyn Mills, Teresa James, Mr. A. E. King, Katherine Golser, Jillian Badger, Kendal Hodgman.

MIDDLE ROW: Karen Baldock, Melissa Kirkman, Ian Allen, Vincent Dingley, Amanda Tubb, Karen Lovejoy.

BACK ROW: Roland Gunnarsson-Wiener, Stewart Tuff, Mr. H. G. Kruesmann, Richard Jobson, Julian Ball.



TUTOR GROUPS 27 and 28

FRONT ROW (left to right): Ceri Clark, Vicki Walker, Maria de Deuge, Penelope Sharpe, Elizabeth Jagger, Leah Bryant, Fiona Burrell.

MIDDLE ROW: John Lee-Archer, Chris Boich, Luigi Gugliotti, Helen Quarry, Leanne Smith, Adam Clarke, Richard Lewandowski.

BACK ROW: Todd McCutcheon, Grant Thayer, Simon Robertson, Wayne Pallard.



TUTOR GROUPS 29 and 30

FRONT ROW (left to right): Brendon Scales, Carol Gillman, Eileen Hyde-Wyatt, Katie D'Orazio, Robert McMahon, Anne Wadley, Kylie-Ann Biggar, Kim Haines, Janice Wagner.

MIDDLE ROW: Estelle Salter, Carol Young, Sarah Hanslow, Jane Partridge, Merryl Davey, Rebecca Rockliffe, Kathy Griffiths, Gina Buchanan.

BACK ROW: Robert Furst, Vaughan Ralston, Jill MacPherson, Mark Mattes, Adam Mooney.

Absent: John Alders and Rosanna Hopkins (part-time mature-age students).



TUTOR GROUPS 31 and 32

FRONT ROW (left to right): Jane Bovill, Vicki Crawford, Karen Rice, Bernie Nielsen, Mrs. Monty, Caroline Machen, Sally Richardson, Gabrielle Jones, Rosemary Collins.

MIDDLE ROW: Paul Headlam, Simon Hilder, Narelle Beattie, Meredith Horwood, Anne-Marie Lillico, Leigh Richardson.

BACK ROW: Graham Tudor, Andrew Perkins, Ben Witte, Mike Moreton, Iain Maclean, Peter Burrows, Kon Vrakatselis, Vincent Zupan.

Absent: Carol Reed.



TUTOR GROUPS 33 and 34

FRONT ROW (left to right) : Tracey Howard, Jenny Hamilton, Marie-Louise Nieuwhof, Miss Newman, Rachel Peck, Julie Letchford, Kate Butler.

MIDDLE ROW : Brett Gladstone, Michael Coombe, Debra Vaessen, Maria Nicholls, Darren Skipper, Shane Filgate.

BACK ROW : Bruce Tulloch, Paul Walker, Philip Bakes, Andrew Burn, Mr. Newman, John Horder, Stephen Riethoff, David Cruse.



TUTOR GROUPS 37 and 38

FRONT ROW (left to right) : Steve Thollar, Julie Bradford, Amanda Hughes, Fiona McQueen, Julia Svoboda, Phillip Lally, Marshall Cullen.

BACK ROW : Gary Johnson, Greg Suitor, Jody Bevan, Philip Grey, Ian Calcraft, Craig Madden, Leigh Faulkner, Gavin Barrett.



TUTOR GROUPS 35 and 36

FRONT ROW (left to right) : Robin Loosmore, Amanda Miller, Suzanne Wardlaw, Ms Margaret Robertson, Karen Baldwin, Helen Quarry, Leanne Smith.

MIDDLE ROW : David Beveridge, Matthew Fryett, Steven Hawkins, Bill Woodworth, Michael Reaney.

BACK ROW : David Pitcher, Glen Buckingham, Alan House, Mr. I. G. Stocks, Andrew Spillane, David Hadjdasz.

Absent : Leanne Chapple, Peter Didlick, Mary Nestic, Jenny Phair.



TUTOR GROUPS 39 and 40

FRONT ROW (left to right) : Simone Bennett, Lisa Armstrong, Jeni Abraham, Mr. B. Turner, Karen Beckwith, Carol Evans, Carolyn Doherty.

MIDDLE ROW : Graziela Lamonaca, Linda Watson, Lisa Weedon, Mrs. J. Thorp, Karen Jones, Megan Holmyard, Helen Jones.

BACK ROW : Stephen Lord, Peter Didlick, Simon Frost, Chris Wilson.

Inset : Sandra Suitor.



TUTOR GROUPS 41 and 42

FRONT ROW (left to right): Paula Densley, Wendy Stokes, Amanda McWilliams, Genevieve Hanslow, Wendy Bartholomew, Nanna Goldie, Andrea Christie

MIDDLE ROW: Jeremy Read, Louise White, Diane Giblin, Mr. Greg Waddle, Julia Pronard, Jan Taylor, Jeff MacFarlane.

BACK ROW: Peter Schofield, Azis Yacoub, Peter Rosevear, Mr. Stephen Watson, Hank van Noord, Steven Bishop, Robert Bellenger.

Absent (from 41): Michelle Battese, Karen McArthur, Janine Nicholas.

Absent (from 42): Stephen Egan, Tony Lees, Ken White.



TUTOR GROUPS 43, 44 and 45

FRONT ROW (left to right): Judy Paterson, Sally Carver, Mary Nesic, Robyn Mayne, Paul Webb, Monica Armillei, Lisa Davis, Louise Clarke, Auryl Gregson.

MIDDLE ROW: Cameron Marshall, Darren Hinds, Patricia Holmes, Kim Davidson, Susan Wharton, Kathrine McGee, Leigh Turner, Darrell Berry.

BACK ROW: Douglas McGinn, Richard Barker, Graeme Young, Shane Cowen, Robert Trimble, Dan Wyly, Christopher Bough, Mark Jessup.

OUR "SOUTHWEST" BUSHWALK

The "Southwest" Bushwalk was in reality a beachwalk on the West coast planned by the Tasmanian Southwest shortcourse. Beachwalking is either crawling up and sliding down sand dunes or sinking in soft sand under a heavy pack.

On Sunday, 16th August, all our intrepid Orange-Bellied Parroters and beachwalkers arrived at college for the grand start. Present were: Amanda Hart, Meryll Lockhart, Janice Wagner, Robert Trimble, Mrs. Godfrey (having been blackmailed into coming) and myself. Not present was Mr. Bromfield who arrived late.

Then it was all in for the long, long drive. We had experienced Brommie's driving before; most of it was spent in shock, wondering if his cold had seriously affected him, as he went over 40 mph and actually overtook someone!

After camp was set up at Nelson River there came the serious question of food and the not so serious question exactly what were we doing? The next night — Monday was to be spent at Ordnance Point. After some hard walking along a sandy rocky road we arrived at Ordnance Point. Tents pitched near a shack, we took pleasure in using its tank water.

Tuesday was spent walking down the beach to Sandy Cape. The beach seemed to exist forever, the dunes growing bigger and, with each step on sore feet, your mind became more and more morbid until you were sure you were in the Sahara. Arriving at the other end of the beach we were a totally exhausted group. Less than half a mile away was the hut in which we were to spend the next two nights. All that was successfully blocking our way was the ten foot wide Pedder River. We would have to go back! There was no way across. Lunch was spent in the dunes with Brommie's faithful followers plotting mutiny, murder and mayhem. After lunch it was found the mouth of the river was wadeable and in another hour we had found the place.

A day walk was planned for Wednesday but I stayed behind to rest my feet and spent it sunbaking and checking the river crossing so that we would know when it would be best to cross tomorrow. No parrots were found; instead turkeys, a house (wooden) and a living snake and wombat.

On the return walk up the beach many scientific theories were voiced, such as an earthquake had shortened the beach by the middle sinking. Whatever, it was much easier and we walked the twenty odd miles to the cars, arriving exhausted but happy.

Huge blessings must be expressed to Mr. Ben Fenton at Kaywood, who minded the cars and provided his shack as shelter from the foul weather. Friday was spent driving home.

Vicki Walker.

EXAMS!!

Final exams are coming up fast, and by the time you get to read this article, on probably the most disheartening subject of the lot, you'll be a pack of nerves. But don't worry. Ninety-five per cent of us are too! (Lucky 5%).

Well, you really have nothing to worry about if you've worked all year, but then who has?! In other words, many of us at this time of year are probably sending out SOS signals loudly and clearly! Oh well, this might be the time of year most students HATE, but let us see if there is a bright side to it! (Mind you, it will take a lot of searching!)

1. During Swat Vac you won't be in class! (Instead you'll be slogging away in your books at home or at the Library!)
2. The year is nearly over! (For some it means another one ahead!)
3. Holidays are just around the corner, which means exam results too!
4. Can't think of anything else! (Maybe you might with a lot of luck!)

Well, it looks as though most of us survived mid-year exams without looking too blue, so I suppose we can all manage it again! But now that we have looked at the bright side of exams, let's get our brains ticking over (good practice!) and look at another aspect of them.

It has been suggested to me that the mid-year exams should be slotted into a different time, so as not to disrupt the year quite so much, (i.e., unsettling many students and teachers). The question is whether examinations should be held at the end of each term or just at the end of second term. With two sets of exams it would give us more practice at exam technique; would help learning at the end of the year, and would give us the holidays to recover from the shock of it all! Although, perhaps two sets of exams would waste (not sure if that is the right word!) too much precious time. However, would one set of exams at the end of Term II show us soon enough where we are going wrong? This is a topic that should perhaps be discussed a little more, so that we the students (and teachers!) can benefit even more in the future.

The climax of a school year must be the end-of-year exams, for these are what we all (hopefully) work up to pass. Term III is without doubt the toughest time of the year for both students and teachers, for at this time of year we have to squeeze in all the remaining topics that could be on the examination paper. To add to our end-of-year pressures, the teachers give us at least double the amount of homework in Term III (to be fair, I must say there are a minority that don't!), which I must say is an injustice to us! Perhaps I should suggest (I have to be diplomatic!) that they work us a little harder to begin with, and ease off the workload in Term III; I'm sure it would make it easier for them also! Another thing that I cannot resist mentioning is the fact that although our homework load has been doubled, the teachers keep reminding us that we "should have started studying by now"!

ALANVALE COLLEGE

By now you might have woken up to the fact that examinations are necessary (until we can find a better way of assessing a year's work), so to help you all on your way to success I'm going to give you some home hints. (Mind you I am fairly experienced, as I've sat 101 exams in my time, and I'm not that old either!)

1. Before Swat Vac begins (I'm not going to be very optimistic and hope you have already started studying!) arrange a timetable to study to, and stick to it otherwise you'll get totally depressed!
2. Before commencing studying, tidy all folders. (That way you might find something to learn!)
3. If possible study out in the sun; that way if you are lucky you'll get nicely distracted and brown!
4. If your head is dropping over your books, go to bed, as you're not likely to study with your eyes closed! However, try and get up a little earlier the next day, as it is very good for you psychologically!
5. If you are not going according to your nicely planned study timetable, don't take it out on your stomach and only have three and a half minutes for dinner!
6. Don't get hooked on "The Young and the Ruthless" and "Days of our Drearies", once you've seen two or three episodes you're a "gonna"! (Also, television ruins your level of concentration!)

GOOD LUCK! (You'll need it after reading this!)

M.G.H.



The Mad Scientist.

FOOTY DANCE-OFFS

As in other years, this year many fools, 27 in number, again fronted to become part of the infamous L.C.C. Football team under the direction of Prima Donna supreme — J.L.A. Unfortunately ballerinas would be an apt description of our performance. We managed to outdance the companies from H.M.C. and Don, finishing fourth in the dance-offs.

As well as dancing against the other Matriculation Colleges, a dance-off was held between the ballerinas and a company comprising female ballerinas from this college. Unfortunately the females were victors on this occasion. In the post-matches analysis though, it was felt by the team troubleshooters that the girls had danced in an illegal formation and that the referee had not sufficiently penalised the girls for this routine.

A clash between the team and a staff team also took place, with ex-champion staff members placing their reputations on the line. To add interest to the match Col Lane was persuaded (bribed) to play. This time due to confusion over the basic rules (or was it J.L.A. as per usual) the boys

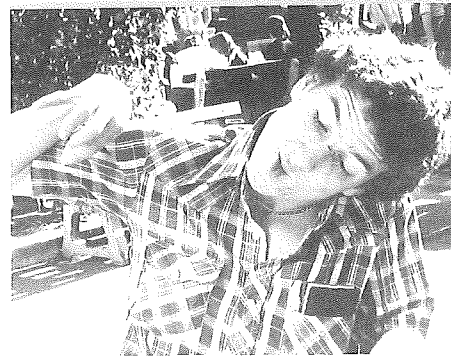
lost the match. After the game the ice cold shower water was seen to vaporise instantly on contact with Chris Bennett; and he was considered dangerous and unapproachable for about a week after the match. While an all out effort was made by members of each team to kill the opposition, Bear had the dubious distinction of being the only player to be "wiped out" (by Clarkie's tummy which he claims he didn't see but this seems extremely hard to believe).

The money paid to Col was sufficient to pay for his visit to the dentist after his unfortunate accident.

Finally, on a serious note, thanks for everything J.L.A. and Scotty Knight. Sorry we ruined your "100% record" John, but you're still a great coach.

Also, Paul Walsh wishes to express his regret and apologise sincerely to the team for ruining the team photo. He has been severely punished for this breach of footy photo rules.

Robert Lyon &
Robert Keam.



Peter Rosevear hamming it up.



Roland Gunnarsson-Wiener stepping out.



Ian Fulton charming our camera-man.

DUKE OF EDINBURGH AWARD SCHEME

During 1981 the College became a "licensed operator" of this scheme with Mr. Ewington, assisted by a panel of staff members, acting as the "operators".

Investigations by way of curriculum surveys had shown that there were a number of students coming on to L.C.C. who had been involved in the Scheme at their previous school. There also appeared to be a small group of students interested in joining the Scheme for the first time.

The College currently has 15 students enrolled in the Scheme, nine of whom transferred their enrolment from their previous school. Five H.S.C. and one T.A.F.E. student have enrolled in the Scheme for the first time through the College.

The Duke of Edinburgh Award can be gained at Bronze, Silver and Gold levels. There are four areas to the award:

SERVICE — carried out through a wide number of organisations. Examples include assisting with Cubs or Brownies, working with R.A.F.T. volunteers, or gaining a first aid or life-saving qualification.

EXPEDITION — Participants plan, train for and carry out an expedition by foot, bicycle or kayak. It is a two day trip for Bronze, 3 for Silver and 4 for Gold.

SKILLS — Participants are encouraged to discover and develop personal interests and social and practical skills. There is a wide area to choose from, including crafts, music, art, collections and recreational skills.

PHYSICAL RECREATION — This area encourages participation in a recreation and challenges the participant to improve his/her level of achievement. Activities vary from archery to weight-lifting, from bowls to yoga.

How long does it take to gain an award? Basically the participation is self-paced, but in the Service, Skills and Physical Recreation areas there is a minimum time qualification of 3 months for Bronze, 6 for Silver and 12 for Gold. As you can begin on Bronze at age 14, and continue working at Gold level until 25, there is ample time to complete an Award.

Students who are 16 do not have to start at the Bronze level, but may begin in either Silver or Gold levels, depending on their aims and abilities.

It is to be hoped that now the College has begun operating the scheme, more students will either enrol for the first time or carry on with work begun in their previous school. Many activities run at the College as part of the short course and recreation selections can be used to qualify for areas of the Award.



OUR COLLEGE CLEANING STAFF.
Left to Right: Bev Padman, Lesley Bird, Wally Elliston, Marlene Wood
Inset: Barry Williams.



THE L.C.C.C.F.
FRONT ROW (left to right): Wendy Griffiths, Louise White, Penny Sharpe, Leanne Tennent.
BACK ROW: Anne-Marie Lillico, Bronwyn Tyson, Julie Letchford.



TENET COMMITTEE
SEATED (left to right): Robin Kirkham, Wendy Badcock, David Walker (Editor), Delia Paul, Nicola Kennedy.
STANDING: Sue Fleming, Joann Cruse, Mr. Bardenhagen, Belinda Somerville, Elizabeth Johnson.

SKI BUNNIES' REPORT FROM BEN LOMOND

From 26-28th August as part of our Leisure and Recreation short course, Mr. Shane Beston and a dozen or so (probably more — 18? — one forgets!) students decided to take a two-day skiing trip to Ben Lomond. Some were old-timers at this active and exhilarating (and very EXPENSIVE) sport, as Martin French, the Human Cannonball-on-skis will tell you; whilst others such as the two magnificent Mandys showed their rapid progress as beginners on the slopes — give or take a few falls!

The first day on big Ben proved to be excellent skiing conditions with fine weather and good snow. One (anonymous) student decided to "go really fast down Fanny's Run and do a really fast turn at the bottom just like the pro's!" — it's a pity about the skis he broke!! The day's magnificent skiing was topped off by a gargantuan snowball fight against the fairer sex, (No, not the BOYS!!). We spent that night at the Northern Alpine Club Lodge.

SNOW AND MORE SNOW

The second day proved to be quite interesting. Snow started falling early in the morning, and by Lunch-time we found that what had been ideal powder snow was now too much powder snow (one could not see his own skis for the stuff — it's just like cold flour!!). Thus Mr. Beston rounded us up into the Minibus at around 2.30 p.m. to head home. It was now blowing a blizzard, and about a quarter of a mile from the village we found that the road was snowed-in. Initially we were told that it would only be three hours till we could move on — however, complications with the snow-plough made our stay in the bus, on the mountain, 10 hours long!!

The weather was horrific — instead of coming vertically down, the snow came down parallel to the ground — the wind

was blowing it across the plateau. We didn't get cold as the diesel buses had to have their engines going to prevent them freezing. So we waited and waited and tried to refrain from such mind-blowing pastimes as telling dirty Irish/potato jokes or counting snowflakes on the window (all 150,000,000 of them!) — or groaned at Julian Ball's jokes and waited... counted more snowflakes, swapped seats... stirred Amanda or Vicki, and waited...

At around 12.30 a.m. we were finally towed to Jacob's Ladder — a treacherous road winding down the cliffs of Ben Lomond — where we began our descent. Most of the students decided that they had better chances of living by braving the blizzard and walking down the Ladder — whilst our faithful busdriver decided to get the ranger to drive the bus down. This succeeded, and many snowy students greeted the bus, joyfully at the base of the Ladder.

EERIE WORLD

But what a sight!! The world around us was one eerie white mass. The cliffs, trees, cars and us — all liberally coated in snow. It was a fantastic experience, even if it was a bit chilly. We arrived back at the College at around 3.00 a.m. to many worried and panicky parents. However, it wasn't so bad on Friday when we found that almost every newspaper and radio station had told of our "ordeal" and thus, was a slight compensation to us for sitting in a blizzard-bound bus for about 10 hours!

Not surprisingly, when asked if they enjoyed the trip, most of the students gave an emphatic "YES!!" All the students involved would like to extend their thanks to Mr. Beston, our bus driver and all the National Parks guys who worked all night to get us out (probably for their safety?!).

HISTORY REWRITTEN GOLIATH WINS!

If we cast our minds back, we can probably all recall something of a great battle between David and Goliath. We may also recall that Goliath was the proven champion, a man who had fought and struggled to get to the top, whereas David was a goody-goody yokel upstart. We may be also aware that after cheating (producing a concealed weapon) David managed to win.

Well, ever since this shock result many brave souls have set out to prove that a champion of proven strength and power can in fact overcome an overconfident tiro, as would seem right. As obvious as this may seem it rarely happens, as Collingwood repeatedly shows us.

But, one Wednesday in second term it finally happened.

The staff at L.C.C. united to form a Goliath team. A team packed with strength, weight, height, intelligence and Scott Knight; — a unique collection of players, a veritable abundance of rippling muscles, rippling stomachs and wit. How could the upstart students' team hope to combat such a combination? All they had to rely on was skill, fitness, teamwork, training, talent and determination. Obviously they didn't stand a chance.

"Yes folks, Lou Ratchids here at the riverview stadium, all ready for the big one. The siren goes. The man in white bounces the ball, Knight gets the tap, and thank you very much says Suitor as he delivers to Lane, — turns and shoots and what do ya say Mr. Umpire? — right through the hi diddle diddle!!! Well Bobby, Jason Dicker seems pretty quiet at the moment."

"Well yes, Lou, but this could be explained by the fact that the game has only been going for 15 seconds."

"Do ya think so? . . . Anyway Lee-Archer bounces the ball . . . Knight takes it cleanly . . . out to Young . . . prodigious kick . . . pack forms . . . the big men fly . . . goes to ground . . . And just look at that!!! In the back . . . kicking in danger, around the neck and holding the man!!!, come on Lee-Archer, wake up your guide dog!!!"

"Actually Lou, I thought it was a fair tackle."

"Well, I suppose so."

"Anyway Lee-Archer says 'thankyou gentlemen I'll take the ball' and bounces it at the true centre half forward position. Thollar the tap to Bennett . . . Bennett looks for the nearest pack and goes straight through it . . . powerhouse play . . . out to Clark who draws the free . . . hand pass to Armstrong . . . back to Knight, fires it in and kicks a goal."

"Kicks a goal, Bobby???"

"Sorry Lou, splits the big sticks, gets the big one, puts six on the board, gets a major . . ."

"Oh . . . I see."

"Well back at the centre bounce . . . well howdy doody!!!, the students have got possession . . ."

"gee!!"

"Anyway back to the play . . . out to Clayton, passes to McMahon . . . ball on a string!! . . . through the pack, and the Goliath staff team is back into attack."

"Well, I can't see anything stopping them now, Bobby, so we'll cross back to the studio."

So that is how it happened, how History was rewritten when the mighty Goliath team slaughtered the upstart student Davids.

Which just goes to prove that History doesn't repeat itself, it is just that historians repeat each other.

BEST PLAYER: Scott Knight.

MARCUS WELBY AWARD FOR BRUISES, CATEGORY A (received): Chris Bennett

MARCUS WELBY AWARD FOR BRUISES, CATEGORY B (inflicted): Chris Bennett.

OSCAR (best actor): Ian Clarke.

OSCAR (best supporting actor): John Lee-Archer.

S.J.T.

CRITIQUE

Leigh "Walking Boots" Gleeson: Because of his great ability, he has been selected specially to try out revolutionary new footware.

Brian "Bluey" Watson: former Melbourne player and member of all Australian Amateur Team.

Clarkey: "The Incredible Bulk"; "The Penguin Powerhouse", his similarity to Rene Kink has not gone unnoticed.

Graemme Young: Former Ulverstone great. An all rounder expected to spend most of the game running all round.

Col Lane: Former State Hockey Player. A principle player in the team.

Chris Bennett: On his day, an unforgettable experience. Another all rounder.

Mike Cassidy: I'll be damned!!

Mad Dog McMahon: A mold of stone former Eastern Suburbs rugby player. Learnt how to fight in Circular Head.

Dave "Knuckles" Newman: Gridiron fly in from the "big apple".

Garth Clayton: A better bat than Bradman, A bigger serve than Newk.

Steve Hollister: Another North Western Mud Eater. Known for his gutsy determination (Collingwood Supporter).

Paul Webb: A man with a message; and the message is "KILL!!"

Steve Thollar: Rose to great heights as a Northern State Primary School Star.

Greg Suitor: A one club man. (One club at a time that is). North Hobart, University, Westbury, Carlton (Surf Club), Launceston Collinsvale 5ths.

Scott Knight: Given a trial run. Weak link in the team, picked against better judgement of the selectors. Also favourite for Hec Smith Medal.

Jason Dicker: Wet whether specialist, expected to paddle on at half time.

Mike Moreton: Changed his name from Barassi, because he wanted to make the big time by himself. Pity.

Lance Armstrong: The name says it all — Strong Arm Man!

Richard Lewandowski: A man of ROMANESQUE Charisma.

John Lee-Archer: A knight in white armour. Expected to have more influence than your average mascot.

OBSTACLE RACE

The unsuspecting public driving along Paterson Street, on 18th August, wouldn't have known that the event which brought a large number of students, shivering in the overcast weather, to the concrete boundary of Royal Park, was the incredible, never-before-seen, athletic spectacular extraordinaire — The Great Obstacle Race.

Six costumed teams of four, raced/ chased each other round two trees, over three benches, past a dozen witches hats, through a gate and over a pile of tyres. The audience was entertained with humour, Stewart Corrick style, between heats. Team No. 34 won the Balloon-and-spoon race. The Sack Race was won by "Western Suburbs" in matching Footy Jumpers and Hairy Legs. The Piggy Back Race was more like a wrestling match and "The Cubicles" eventually won after everyone else was disqualified. Finally "The ALO" (Argentine Liberationists Organisation, to the "ignorant"), won the Leap Frog Race, by a Guerilla Belt.

Miryana Plakalovic (complete with red rubber nose and patched, very baggy, baggies) of "The Blundersteers" and Craig Yates in Ski Goggles and shorts (and blue hairy legs) won the best dressed prizes. Roland Gunnarson-Weiner won the prize for the most sponsors. "Western Suburbs" were the outright winners with "The ALO" second and "The Blundersteers" third.



INTER-COLLEGE SPORTS DAY

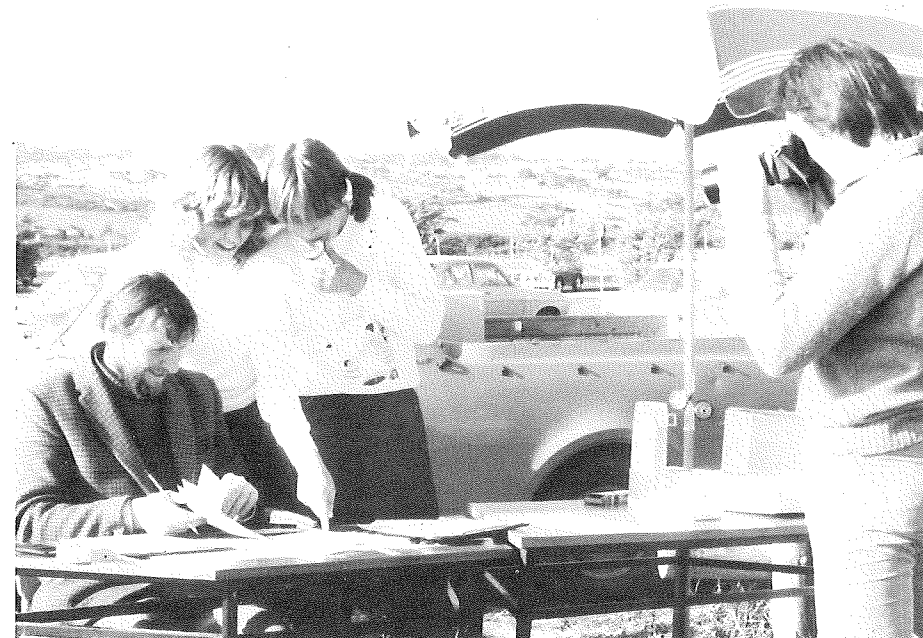
Once again this year, over one thousand Matric students from throughout the State gathered in Launceston for the Annual Inter-College Sports. Colleges represented were Elizabeth Matric, Don College, Burnie Community College, Hobart Matric, Alanvale, Rosny and of course L.C.C.

The day was very successful with the sports played including badminton, tennis, soccer, football, basketball, golf and orienteering just to name a few. Some preferred a less vigorous type of competition and chose to play chess while still others went for a quiet non-competitive paddle on the South Esk in Kayaks. An Inter-College S.R.C. meeting was also another important feature of the day.

Events started in the morning and continued throughout the day with the majority being finished by about 4.00 p.m. The day finished with a barbecue in the quadrangle for all participants accompanied by the sound of loud music resounding against a pearly pink and grey sky.

Numbers gradually dwindled as visiting teams started on their way home and although it is rumoured that a certain teacher from Burnie Community College misplaced a trailer loaded with kayaks, the day was enjoyed by all.

K.S.



Keeping the tally at Inter-Matric.

SQUASH — 1981

1981 has been a most productive year in the area of squash (drinks and all). The recreation course was well supported by a group of sadistic, ball-swatting students, intent mainly on hitting partners with or without the ball, than playing the game.

The inter-matric competition saw our girls winning the women's(?) final and the boys coming second in the men's championship, an extremely good record considering the number of teams that entered and the stiffness of competition.

Pennant Squash concluded with the two women's teams fighting out the final between them, and eventually coming first and second (surprising really!), whilst the men's two teams came second and third in their competition, Alanvale's number one team beating our team in the finals.

Overall it was a most enjoyable year. Really, if anyone is thinking of a way to get fit or dead fast, squash is the game for you. And when the ball hits you off a fore-hand drive . . .

Everyone involved with the game would like to thank Mr. D. Henderson for his support and encouragement during school and pennant games alike.

Now, stop reading this rag, and get to the squash court — Norm!!!

David Walker.



Softball love and planning.

\$3,000 DONATION

PARENTS & FRIENDS ASSOCIATION

The main concern of the Association this year has been in giving assistance to the College Carpet Fund. A sum of \$3,000 from funds was donated towards the improvement of student facilities. Another area of interest has been the proposed development of a College Council, and representatives of the Association have been involved in decision-making about the constitution of such a Council.

At the Annual General Meeting held in March, parents and staff listened to an illuminating address from Dr. O'Flaherty, principal of the T.C.A.E., who spoke on the topic, "Education Prospects". It was pleasing to hear him speak in favour of continuing education past the compulsory stage; he strongly supported the programme of broad general and academic studies offered at this college.

Officers elected at the meeting were: President, Mr. R. Mouter; Treasurer, Dr. D. Back and Secretary, Mrs. J. Montgomery. Together with other elected executive members, these people met once a month during term-time and conducted the business of the Association.

In August we ventured into fund-raising by holding a Supper-Dance at the Australian Italian Club. Unfortunately this was poorly attended and our expectations of profit were not realised. The few people who supported us had a most enjoyable evening.

As we look back at 1981, I feel that we must pay a special tribute to those members of the Executive Committee, such as Mr. Mouter, Mr. Cohen and Mr. Santamaria, who continue to work for the benefit of the College long after they cease to be parents of students; theirs is true friendship as far as the College is concerned.

A special thanks must also be made to the two members of the S.R.C. who have attended every meeting this year; Helen Henning and Kim Haines have ensured that the Association is aware of the needs and concerns of the student body.

In 1982 we hope to have some "new blood" on the committee; we would welcome the participation and assistance of parents of present and incoming students.

Jean S. Montgomery,
(Hon. Secretary).

BOURKE CUP VICTORY



● The victorious Launceston Community College crew, rear, from left, Brendon Dickens, Paul Kethro, Mathew Gregory Dan Wylly. Front, John Jackson, Darrell Fowler, coach.

AUCTION

"And next we have a chain saw. All it needs is a little imagination and hard work. Yes, I know it's in pieces and is full of weeds. What am I offered . . ."

For a solid two and a half hours, the auctioneer shouted and cursed, competing not only with the furious bidders, but also with the swarm of children, Mums and Dads, who were milling aimlessly around the gym looking for Peter or James' Christmas present. As the lots disappeared, the coffers swelled, and the common room carpet began to become a reality.

Two and a half hours later, and \$1,500 dollars poorer, the crowds departed, exhausted and happy. The trucks and cars came and went in a never ending stream, as a washing machine was placed on Johnny's lap or a plant on Dora's head. And it was all profit. No amount of thanks would be enough for that brave auctioneer, who gave his time and his talents free. Yet it would not have been possible if the students had not contributed, and the teachers organised so well. The carpet says a big thankyou to you all, for organising that very successful Saturday morning auction back in Term II.

"And is that my final bid? Going once, going twice, sold to the man with the funny hat and dirty shoes. And next we have . . ."

D. Walker.



Playmates.

DESTINIES

Only a little over a quarter of last year's leavers went on to University or C.A.E. Well over a half went into the workforce. About 12% of our leavers enrolled in the University and 15.3% in the T.C.A.E. Six years ago 35.2% of our leavers went on to tertiary education as compared with last year's 27%, but in 1979 only 23.8% of our students went on and so the situation has changed marginally.

There seem to be two main reasons for the declining percentage of students continuing on to tertiary education — there are far fewer teaching studentships available and fewer places in Colleges for physiotherapy, occupational therapy, speech therapy and allied courses.

The most popular vocations for those going directly into the workforce were nursing, retail, and reception and clerical. About 80 of our leavers now have jobs in these areas. Fourteen leavers took on cadetships or became technicians, eleven went into the services, fifteen into banking and commerce, eleven into hospitality and catering. Eight leavers secured apprenticeships.

Of students entering the T.C.A.E. from here at the beginning of this year by far the biggest number, 25, went into the teacher-training section. Eight enrolled in the Accounting and Business Administration section.

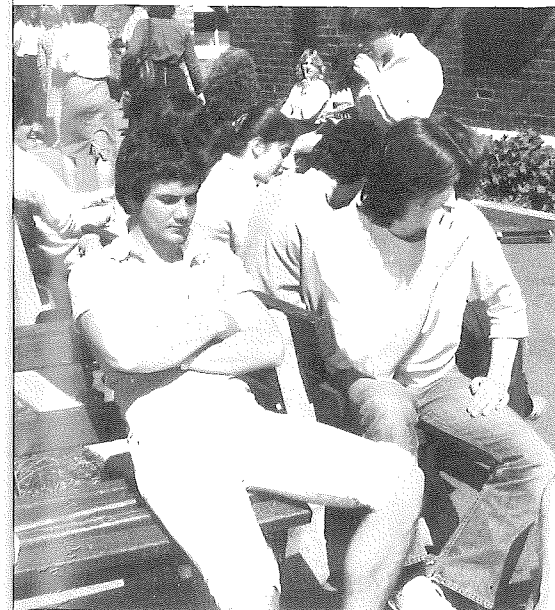
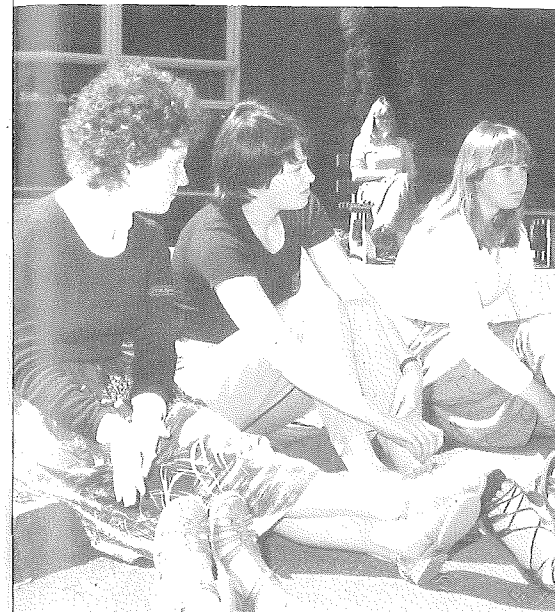
Of students entering the University from here 10% went into the

Science Faculty, 11% into the Arts Faculty. Engineering, pharmacy and medicine each attracted three of our students. No-one from here last year went into dentistry, law, physiotherapy, occupational therapy or speech therapy. To undertake the last three, of course, students have to go to mainland C.A.E.'s.

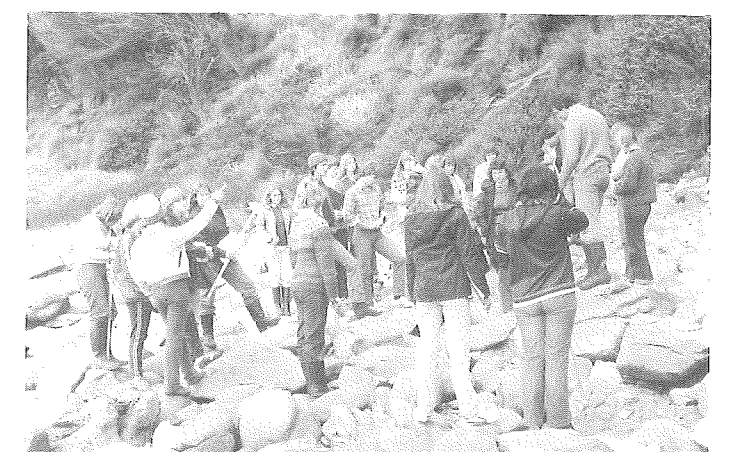
Earlier this year, when an official survey was taken, about 6% of college leavers were unemployed; this was at the time when the percentage of unemployed young people in the State was about 18%. Clearly students who continue their education past Grade 10 not only give themselves the chance of enriching their lives and of entering a wide range of professions but they are also much more likely to secure employment.

Mainland investigations show quite conclusively that students who continue their education beyond Grade 10 fare much better in life than those who leave school at Grade 10. Various sections of the report of the Schools Commission Inquiry in 1980 make this point.

Unfortunately, the retention rate to Grades 11 and 12 in Launceston is very low, much lower than in any mainland State. There may be a connection here between Tasmania's low retention rate, that is the low number who go on to colleges from high school, and Tasmania's high youth unemployment rate, the highest in the Commonwealth.



Biology excursion at Badger's Head.



Nana Goldie preparing some Malaysian cuisine on the day when the Social Psych. students presented World Culture.



The Assembly Hall on the day of the Social Psych. World Culture presentation.

EVENTFUL YEAR AT HILLCREST

Hillcrest Hostel began the year with a full complement of 55 girls but, as the year progressed, for various reasons, this number dwindled. Perhaps the girls did not appreciate Cookie's culinary delights or maybe it was Janice Wagner in action at the dining table, or even Karen Rice's voice reverberating through the corridors. Whatever, by the end of this year, we had only 43 "hangers on" left.

It has unfortunately been an unsettling year. The death of Mrs. Robinson, half way through came as a great shock to all the girls and she was sadly missed. Her replacement as Matron of Hillcrest was Mrs. H. Ingram who made many changes in an endeavour to settle the place back into smooth working order.

On a lighter note, some new equipment donated by our generous Board delighted many especially those of us like Paula Smith with a rather large appetite. We were given a Kambrook Hotplate & Frypan and many strange looking omelettes and pancakes appeared (and disappeared just as quickly).

Another bright spot in the year was the party we had to celebrate the Royal Wedding. An extra-special meal was prepared and eaten amidst loud party whistles, Christmas crackers and paper hats. Mrs. Ingram planned this party when she first arrived. It was a nice gesture and her jollity that evening surprised us all.

Anyway, we have survived the year and although some of us "old faithful" 2nd year students will not exactly shed tears when we leave, I'm sure we will always remember Hillcrest. (First Years, sorry, but you have one year to go).

103 CANNING STREET

Life at Parkside in 1981 proved never to be dull. Morale was sustained by Gaff, our senior warden, with his introduction of 6.30 a.m. "fitness" runs for all inmates who couldn't find sufficient hiding places; and the gala performance of "Parkside Productions", in which acts ranged from a purely Aussie version of "Alouette" to an international chess game; with the judges — Gaff, Barbie, Mouldy and Sykesie — presenting foil-wrapped-lily-leaf awards. Of course, the students also had routines for making life at 103 Canning Street more bearable, with impulsive rages in the games room, manned with tennis racquets and t-square guitars, and the odd stool-drum.

Fire drills proved to be equally memorable events, and it is interesting to note, that even though we were fortunate enough not to have a fire, nearly all extinguishers are empty!

Many students occupied several different rooms during the year, for various reasons whether it be a need for a break from the same ugly faces, or the result of a successful escape over the barbed-wire for a night to get away from it all.

But, contrary to popular belief, at least the food's sufferable and there weren't any substantial disasters — but we're working on it!

Come visit us sometime, but please, don't feed the house-masters and mistresses...

M. Mathews.

STRANGER IN ... PARADISE?

Delia Paul talks about her year with us

As soon as I got out of the airport and on to the street I had a where's-everybody-gone sort of feeling. Back in Johor Baru, in the south of west Malaysia where I come from, the traffic is often bumper-to-bumper, buildings are higher and closer together and people crowd the streets. I love Australia's wide open spaces and I love Australia.

I arrived in Tasmania in January this year for a year as an A.F.S. (American Field Service) exchange student. I came because I wanted to experience a different way of life, and believe me I haven't been disappointed. Chops and potatoes (eaten with a knife and fork, ye gods) instead of rice and curry, freezing cold instead of sweltering heat (28° or 29°C all the time back home) and people who lie around in the sunshine actually trying to get darker, which is the very opposite of what any self-respecting Malaysian would do.

"Gee, it must have been hard not knowing the language," lots of people say sympathetically. No, it wasn't really. As Malaysia is an ex-British Colony, many Malaysians do speak English, and I for one have spoken it since childhood. My other language is Malay, which is our national language. The only difficulty I had was getting used to the Australian accent and different expressions.

I'm enjoying Matric. Life here is a lot different from what it is back home — no uniforms, students moving from class to class instead of teachers, few rules and a

more relaxed and informal atmosphere. In fact, it's so relaxed and informal that until I got to know them, I couldn't tell the difference between the students and the teachers because some students are extremely well-dressed and some teachers — well, aren't.

I've had few difficulties in adjusting to a different culture and life-style. The reason for this, I feel, is because Australians are such warm, friendly people always ready to lend a stranger a helping hand.

Highlights of this year for me so far have been:

- Getting to know exchange students from all over the world.
- Nearly getting blown off Mount Wellington.
- Seeing sheep.
- Bushwalking in the Blue Mountains.
- Taking part in Speech & Drama's "Basil Birdbrain".
- Caverneering.
- A two week holiday in Sydney where I got on a wrong train and went on a two hour mystery ride, sang in the streets from sheer high spirits, saw the sights and had a fabulous time.

Tasmania must have some of the most beautiful country in the world. Like I said, I love Australia (still hate Vegemite though), and I'm going to miss you all when I leave.

Delia.

HOLA! CLAUDIA

What do you think of when you think of Mexico? Mexico City — fastest growing city in the world? Chillis and tacos? Well now, many people at the College will bring lovely Claudia Heredia to mind when Mexico is mentioned.

Claudia of Villahermosa, Tabasco State, in South East Mexico arrived in February for a year's stay as a Rotary Exchange student. She has lived with four families in the Launceston area and attended the College throughout the year, except for several weeks' holiday in Queensland and the Northern Territory.

Claudia spoke little English when she first arrived but has amazed herself at how quickly she picked it up. Taking subjects like Australian History, English Studies, Health and Recreation and even Photography can't be easy in a language totally foreign to you.

Claudia has found many differences between the Australian and Mexican ways of life. An initial difficulty was getting used to having the main meal in the evening instead of at 2.00 p.m. and no siestas afterwards either! She was also used to going to school either in the morning or in the afternoon — not both! And what does she think of the fashions here? Well, some styles are really different, like wearing shorts with a blazer and tie.

Much as Claudia has missed her car, she has enjoyed the opportunity to meet new people, learn a new way of life and see cuddly Australian animals like Koalas.

She returns to her homeland in January 1982, and will begin a Business Administration for Tourists Course at University. Claudia was selected as an exchange student on her personality and those who know her will see why. And for her patience too. Ask Claudia how her name is pronounced before she leaves. Apparently we've mispronounced it all year!

Delia and Louise.

CANOEING

Approximately sixteen very apprehensive students made their kayaking debut in (not on) the quiet waters at Perth. However our fears were dissolved after splashing fights all round. (The second semester group looked equally nervous but had the luxury of a heated pool for their first paddling experience).

Here were some highlights? of the semester: Several students were inspired?? at the sight of J.D.'s kayak quietly sitting in the middle of a seemingly huge foaming mass of water (The Hole) with its owner looking apparently unconcerned — arms folded (What? No paddle!) and a smug grin on his face. Many weeks later we were treated to a demonstration of a 'wheel roll'. (Technique — throw the paddle high in the air, yell 'wheee...' roll up side down. Catch the paddle while submerged. Eskimo roll back up again). A slight miscalculation and the paddle was sighted disappearing towards the Hadsen Car Park with J.D. desperately trying to hand roll back up.

Finally, a quote from our other instructor on an uneventful flat water trip — "Can you wiggle your EAR?" Readers — if you can, challenge B.L.A.



Duty calls.



The College's Hillcrest Hostel for girls.



"Parkside Prisoners" a play starring Darren Skipper and Mark Mattes.



L.C.C. KAYAKERS ON INTER-MATRIC DAY IN JUNE

IN FRONT: Jason Dicker.

MIDDLE ROW: Mike Cassidy, Elizabeth Jagger, Andrea Blanks, Angie Saward, Philip MacDonald.

BACK ROW: Kelly Steel, Bruce Allen.

A PERSONALITY OF '81

NAME: Stewart John Leonard Corrick.
BIRTHDATE: 15th July, 1960.
STAR SIGN: Cancer.
BORN: Yes (Queen Victoria Museum/Hospital).
LIVES: Kings Meadows.

GOALS: To become famous (still) — to replace Clarkie as opening batsman of Trevallyn Blue — To be happy and in love most of the time, especially when I die — To become the first king of the world (I've got some great plans) — To entertain and make people happy.

LOVES: J.O.L., J.P.M., G.H., R.S. — Monty Python's Flying Circus and offshoots thereof. — Basically everybody except Mark Chapman — People who smile a lot — happiness — laughter — people who accept others as they are — Cricket — vitality and life — silliness — cuddling.

HATES: Mark David Chapman — I have never met him, but he robbed the world of one of my loves, so could only be classed as "illegitimate". — People who frown a lot (i.e. fail to look on the bright side) — violence — people who judge others by first impression (i.e. "book by its cover" types) — people who cannot accept others the way they are, and try to change them — moaners — braggars (who don't have much to brag about) — stupidity.

FAVOURITE DRINK: Beer (I am 21) — Fanta — "the drink I have when I'm not having a drink" (apologies to Jack Thompson).

FAVOURITE FOOD: Baked potatoes — Baked Budgie Bowels (not really).

FAVOURITE MUSIC: Some Trad. Jazz — '50's Rock'n'Roll — Chuck Berry — anything that has beat (interesting beat, not DISCO — one of the neglected semi-hates) or anything that has meaning — should sum all this up in one word — BEATLES — I have been a Beatle Freak for about 18 years and don't feel like changing — I have about 120 albums at home — 9 Monty Python Albums — 108 Beatle albums and the rest is history.

FAVOURITE PASTIME: Counting my Beatle Albums in front of Fergus's bulging eyes and drooling tongue — Music — I play drums, guitar and piano — picking my nose, and other people's when I get sick of mine — watching various shapes of female form (i.e. lady cats, dogs, horses, mice, budgies and even people — wink! wink!) — writing books of poetry, stories and semi-intellectual silliness.

WHAT'S GREAT ABOUT LIFE: Nothing stands out at the moment, except that this year at L.C.C. has strengthened my theory that I am a genius. One day I will (honestly) prove it to everyone. No matter how bad it may seem sometimes, there is nothing more spiritually rewarding than the concept of life itself. (That's what I reckon).

Note: Space at the time prevented publishing of details about the lives of two other students chosen by the magazine committee as 'personalities of '81' — Lynda Hansen and Iain Fergus Carmichael. Apologies.



As he was in '77.

TEXAS MATT

When Matthew Phillips of Pleasanton, Texas, was selected as a Rotary Exchange student he applied to go to Australia because he'd heard it was a really beautiful country with really nice people. When he found out he'd been sent to Tasmania he was sure there was a mistake — until he discovered Tasmania was an island off Australia!

So he arrived on 23rd August with visions of lots of coastlines and wilderness but didn't imagine much in the way of mountains. His first impression though was of the weather. He left a Texas summer of average 43°C for our cold wet winter. Not a promising start!!

However, even after only a month Matt really likes it here. Particularly the relaxed, easy going way of doing things. Life in the U.S. is pressure packed!! Launceston is like Pleasanton in that, as far as Matt can tell, nearly everyone knows nearly everyone else. But he is still getting over the fact that policemen here aren't armed.

The relaxed atmosphere is particularly evident at L.C.C. In the States students would never call a staff member by their Christian name. A distance between teacher and pupil is maintained. For someone who graduated from High School in three years (four is the norm) Level II Australian History, Biology, Pottery and Photography pose no problems.

Matt first tasted vegemite an inch thick on a biscuit!! But he's got used to it now. However, it doesn't make up for there being no Mexican food which he is missing. As of when I interviewed Matt, he hadn't yet tasted Milo!!

I asked Matthew if it's really true that every other Texan owns an oil rig. Of course it's not true. But by coincidence his school-teacher mother and radio-station-owner father have mineral rights on a piece of land. Matt is waiting to hear the results of drilling!

For those of you who don't yet know Matt, he'll be here until August next year. Perhaps you can ask him to explain the Rattle-snake Roundup, the Cowboy Homecoming, and the Wurst Fest. That was something I didn't manage to work out!

Louise Rosemann.



GOLF TEAM

FRONT ROW (left to right): Kerry Milner, Edwin Bennett.
 BACK ROW: Alan House, Dan Wyllie, Scott Calvert, Anthony Amis.



LUNCHTIME VOLLEYBALL CHAMPIONS

FRONT ROW (left to right): John Neville, Mark Mattes, Darren Skipper.
 BACK ROW: Tim Loon, Vaughan Ralston, Jody Bevan.

MORE COME BACK EACH YEAR

There are 35 mature-age students attending H.S.C. day-time classes in this college. This reflects the increasing trend there is for adult people to come back to school and continue their education for a variety of reasons.

In this interview we hope to give you an insight into the motives and the experiences here of some mature-age students.

WHY DID YOU COME TO MATRIC ?

— My husband enrolled first and I found myself with little to do, so I enrolled also. This is my third year at the college so I suppose I'm what you might call a veteran. It gives me an interest apart from normal household chores.

Nora Reid (left school at 14 yrs., before W.W. II)

— I became sick of work and felt the need to become better educated and of course I wanted to chat up some women.

Andrew Irving (last at school 1972 — age 24)

— I simply wanted to gain my matriculation so that I can become a music teacher.

Robin Cox (age 22)

— As I wanted to enter nursing I need my matriculation.

Lynne Cleary (age 24)

HOW HAS IT LIVED UP TO YOUR EXPECTATIONS ?

— Very favourably — Sometimes I get a few comments such as "What are you doing this for at your age?" ; "Is it worth it." ; But I'm doing it for my own satisfaction.

N.R.

— It has been better than good and I'm glad I came.

A.I.

— I expected to feel out of place. At first I found studying to be a problem but I have gradually got used to it.

R.C.

— The work is not as hard as I expected it to be. I'm not saying it is easy but if you apply yourself it is not so bad.

WHAT IS THE ATTITUDE OF OTHER STUDENTS TO YOU ?

— I hope they accept me. I certainly enjoy their company and find it interesting talking to the students. They are always friendly to me.

N.R.

— I don't feel I'm treated much differently from the other students. I think I am accepted.

A.I.

— I find they sometimes respect me and take my advice. The students treat me as an equal.

R.C.

— Basically they treat me as an equal but expect me to be far more serious about work than themselves.

L.C.

HOW DO THE STUDENTS OF TODAY COMPARE WITH THOSE WHEN YOU WERE LAST AT SCHOOL ?

— In comparing the students this year with those of a few years ago I find this year's students to be a better type of student. A couple of years ago they were a rowdy lot and went in for all the gimmicky things. Now they are a well behaved and well spoken group of people.

N.R.

— Today's students seem to me to be a more conservative lot — there are not as many ragers nowadays.

A.I.

— In comparison they seem basically the same.

R.C.

— Today they are a more sophisticated group both in their manner and their approach to their studies. They seem older than previous students.

L.C.

GENERAL

— Many people refer to the generation gap but I find that in coming to college I have something in common with the younger generation. If you don't have any contact with teenagers then you don't understand them. I found the work, especially the essays, were a problem when I first came here. My son after reading my first essay exclaimed "Mother you don't write things like that!"

N.R.

— Overall I've found that these students have no prejudices or reservations against older people and are willing to help other students.

A.I.

— It's terrific that people have a chance to come back, to have a second chance with education.

L.C.

— There are no prejudices against older people. In fact I think it helps the other students to have us mature age students; it gives them a wider perspective.

R.C.

Apart from the 35 adult students studying H.S.C. subjects there are, of course, some who come in for short courses and about 50 involved in Outreach courses.

N.B. & E.J.



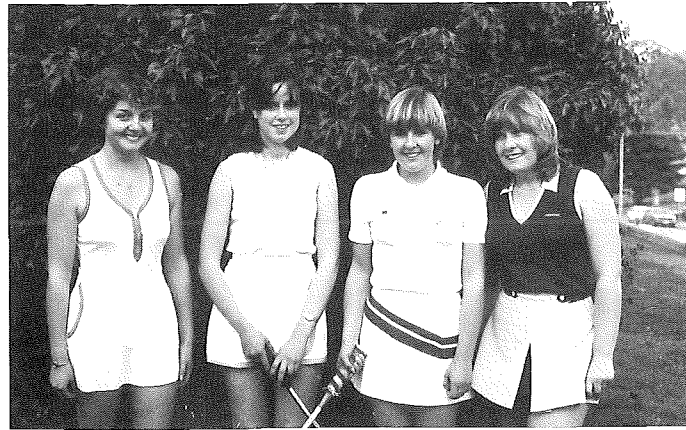
A GROUP OF MATURE-AGE STUDENTS

SEATED (left to right): Andrew Harman, Elizabeth Fitzpatrick, Norah Reid, Lyn Cleary, Alida Moolenschot, Robert Lyon.
 STANDING: Andrew Irvine, Stewart Corrick, Robert Keam, Nic Arnold.





INTER-COLLEGE CROSS COUNTRY TEAM
FRONT ROW: (Mrs.) Anne Fyfe, Robert Faltyn.
BACK ROW: Graham Tudor, Peter Burrows, Ian Allen, Barbara Bensemann, Lisa Armstrong.



WOMEN'S SQUASH (Inter-College Team)
Left to right: Anne Sculthorpe, Jane Griffin, Lynn McTye, Karen Beckwith.



MEN'S BADMINTON
(Left to right): Martin French, Glen Buckingham, Paul Walker and Shane Filgate.



MEN'S TABLE TENNIS
(Left to right): Frank Bierbrauer, Chris Bolch, Peter Maass, Ian Fullager.



BASKETBALL TEAM
FRONT ROW (left to right): Theresa Stanley, Karen Bartlett, Carolyn Machen.
BACK ROW: Carolyn Hart, Andrea Dawkins, Sue Wardlaw.



MEN'S SQUASH
(Left to right): Brett Stocks, Jason Bennett, David Ohlson, Simon Hilder.



SOFTBALL TEAM
FRONT ROW (left to right): Rebecca Rockliffe, Katie D'Orazio, Fiona Wing, Janine Nicholas
BACK ROW: Rachel Jones, Lydia Sherwood, Gaye Pannan, Dave Newman, Lynda Hansen, Marion Riley, Helen Maguire.



MEN'S HOCKEY
FRONT ROW (left to right): Leigh Richardson (Captain), Ian Watson, Paul Headlam, Murray Willis, Adrian Walker (Vice Captain).
BACK ROW: Darren (Flash) Flood, Stephen Hawkins, Christopher Livingston, Paul Kethro, Peter Didlick, Philip Bakes, Tony Spurio.

CHESS

AND A FEW TIPS

The chess club has been meeting weekly throughout the year on Wednesday afternoons. Attendance has been fairly small.

Now for a few tips for budding chess players in future years.

1. The losing player will not wrap the chess board around his opponent's head.

2. One shall not endeavour to put one's opponent off (e.g. Lee Turner fiddling with his youthful fuzz).
3. You shall at least make your move within three hours to keep the game flowing. (This means you, Rowan Elliott — fighter plankton).
4. Fools mate is cunning and devious, psychological and stupid; just ask Andrew Horder!

Thanks to Mr. Best for encouragement and help during the year from all the aspiring would-be chess champion players.
 Ian and Peter.

HISTORY EXCURSION

On 26th August, 36 Australian History students embarked upon a quite memorable trip to Port Arthur. Under the protective wings of Mr. Lewandowski, Mr. Armstrong, and Mrs. Macpherson we ventured forth into Tasmania's past. Our aim was to view the prison at Port Arthur.

The trip southward included stops at Ross and Richmond. The Richmond gaol provided us with a preliminary taste of sights to come. The remainder of the afternoon was spent sight-seeing the Blowhole, Tasman's Arch, Devils Kitchen, Eagle-Hawk Neck and the Tesselated Pavements.

Wednesday evening was spent at the Fox'n Hounds. The night's entertainment in this Old English style motel consisted of singing around a log fire, ringing doorbells and watching T.V.

Thursday morning saw the arrival of 39 people running around in circles preparing to leave. The morning was spent on a guided tour of Port Arthur which helped contribute effectively to our understanding of Tasmania's Heritage.

The only worthwhile occurrence on the wet and miserable journey was an unexpected stop at the Campania Hotel which provided one toilet for 26 females. The proprietor and the bus driver were most tolerant.



Simon Robertson discovers life behind bars in the Richmond gaol.



This is where we stayed the night — The Fox and Hounds.

WILL THE REAL JLA PLEASE STAND UP?

How many people do you know who have Weetbix and Wheatgerm and Muesli and fruit but no sugar every morning for breakfast? No, I didn't know of any either until I interviewed Mr. John Lee-Archer the other day (under difficult circumstances in his hide-out in the Physics Staffroom).

I discovered many similar previously unknown bits of information concerning JLA. For example, his birthday is on 21st September and his favourite food is Mars Bars. His favourite colour is orange (not red and black as some people thought!). He always eats spaghetti before umpiring and his favourite drink is lemonade (on the rocks). He reportedly gets his clothes at Vinny's Boutique and his favourite TV programme is the 1981 NTFA Grand Final Replay.

In fact about the only thing students know about JLA, aside from teaching Chemistry, is his involvement in Football. After attending St. Pat's JLA went to Tas. Uni. and it was there that he got 1st class honours in Refectory Sitting, "hovered on the brink of the total perspective vortex", and became involved in umpiring Footy after an injury stopped him playing the game.

He disclosed that the outcome of a game really IS decided beforehand — by who pays the most, as was the case with the N.T.F.A. Grand Final, and probably also with the Staff/Students Match. He does some coaching on the side and many were surprised at his decision to give up the fellas and coach "The Matric Maulers". But, as JLA announced at Assembly, it was a question of "Which team had the most to offer

...?" I understand there are still payments outstanding for training the girls.

In all seriousness though, Chemistry has certainly been made more interesting by being in JLA's class. He has a relaxed style and aims to "learn together" with students rather than lecture. (I still didn't pass Chemistry A' but that's beside the point!).

Football and Chemistry, I've discovered, are not Mr. Lee-Archer's only interests. He has an artistic leaning and "Dabbles in photography." His appreciation of revue type humour has led to innumerable performances in assemblies, end-of-year fun assemblies and various other College events over the past seven years. He is now heavily involved in Gambit Theatre Co. and appeared in their recent production of *Comedy Of Errors* wondering if everyone was mad or mated. He rides a bicycle, played A Grade Cricket for Riverside and played A Grade Tennis, and for the State in 1970. JLA is the Teachers' Representative on the Further Education Council which Harry set up. He has two children, three soon, and he's also married.

Well, there you have it. Everything you always wanted to know about Mr. J. A. Lee-Archer, B.Sc.(Hons.), Dip.Ed and were afraid to ask. Wait! Two more fascinating items — he's always willing to give Tutorials (for a small fee), and he never drinks with students, (unless they're shouting, of course).

Louise Rosemann,
(One of his "more notable students") (??)



THAT NOBLE MIEN, THAT FEARLESS BROW.

...DEAR JAMES...

You may not have noticed that on 28th August the college lost a valued(?) member of the staff, James Henri. Have you not noticed the atmosphere of doom which surrounds one on entrance to the Library or the absence of that all too familiar sign showing the abode of a frequently — grovelled-to-staff member. No longer is there the familiar rattle of the book trolley as it is wheeled with a maternal-like sensitivity, throughout the vast shelves of knowledge. No longer when you approach the main desk ("air your excuses chamber") will you hear the nagging voice from behind, like your own conscience, "Have you returned those overdue books?", and look round only to find a bearded creature clad in an oversized maroon jumper, overdue booklist in hand, ready to discredit even the most believable of excuses.

Yes this man(?)/librarian(?) thing(?) has abandoned his Share Game group and left them to fend for themselves and make a desperate attempt to regain money lost during his session as chairman, while he has journeyed to Wagga Wagga to join the ranks of the elite, the lecturers in librarianship at Riverina College of Advanced Education.

So now you will understand the sudden influx of students to the library, the reason for the 30 minute wait while desperate students explain to the well-meaning rostered staff members the book required, author, name, subject, colour, size and position on the shelf. So no longer will you be able to make a seemingly unbelievable excuse totally believable, regain an I.D. card confiscated for a week after 30 minutes, borrow 12 books instead of the regulation six or have social gatherings and general good times at the tables OR in the carrels.

Now upon stepping through those dreaded doors your knees will knock, your hands will shake and your I.D. card will flee from your pocket, as you acknowledge that James Henri has really gone, never to grace L.C.C. with his presence again.

J.S. and M.H.



Could this be our J.L.A. ?

THE COLLEGE AND COMMUNITY EDUCATION

In February this year two hundred and fifty people enrolled for night class study of H.S.C. subjects, and almost a hundred enrolled for Beginners' Language study. It would be fair to mention that there has been a falling-off of numbers in certain classes when the going became hard, but at least the public did show this considerable interest in furthering their formal education or developing their personal interests.

Community Programme Officer, Mr. Healy, says that a problem encountered in night-class formation is when to decide that a class is not viable because of lack of enrolments. If you make a decision too soon, you may find in a week that the class could have been formed. The public is notoriously fickle about adhering to closing dates for enrolment. This year there was at least one class that did not appear to be viable and then "on a sudden, lo!" the numbers materialised when it was too late.

Similarly, there was difficulty because of class cancellations through teachers' industrial action. One class virtually melted away through frustration at not getting off to a good start to the year. They took them-

selves off to another venue and one can't blame them.

Community use of college facilities and premises has continued to flourish.

Approximately sixty organisations have used the College, most of them on a regular basis and most of them as affiliated members of the L.C.C. College User's Association. To become members, groups pay a modest annual fee, which varies according to the number in the group and the frequency with which they use the College.

Examples of fees are: for a group of 10 people using College twice a week — \$20 per year; for fifty people — \$100.

An interesting statistic is that over a thousand people per month use the building for a total of nearly 380 hours per month.

The User's Executive Council has this year made valuable contributions to the College: \$400 towards the cost of the synthesizer in the Music Department, and \$300 towards the new Common Room Carpet Fund. In addition they have agreed that 50% of all affiliation fees should be made available for provision of amenities in the College.

Tenet — The College Crier

Another year over, and another volume of Tenet complete. Tenet is in fact not so much different from all of those great "might's" in the world. A committee gathered early on in the first part of the year with all of the best intentions. Yes, we would have a thousand editions of Tenet, each varied, amusing and light, something to be looked forward to. The first issue sold out, so our plans seemed to be good. But then the rot began to sink in. Gradually the members began to disappear into the dark, dank corridors of the common room and school, and so three times longer and later, the second issue finally arrived.

The selling was bad, some sixty to seventy editions failing to sell. By the time the next issue was ready the committee was down to seven regular contributing members. A new highly improved front cover was commissioned especially for the issue entrepreneur, Chris Wilson. A crossword was even drawn up featuring a full page spread and Lady Di!! Yet some one hundred copies failed to sell.

We considered putting in photographs, but due to the expense worked out that the price of the magazine would have to rise to 15c just to cover costs. If the schools populace don't want to pay 5c, we doubted if many would pay 15c.

Anyway, we all enjoyed making and producing the newspaper and hope that a few members of the school did also.

I would like to thank those six faithful journalists very much. Thank you Delia Paul, Elizabeth Johnson, Robin Kirkham, Michelle Turner, Wendy Badcock and Belinda Somerville. And of course, thanks to Mr. Bardenhagen for his encouragement and help. Bye 1981.

K. Crocker.

D.W.



MS. WALTER

Ms. Walter commenced teaching at this College in 1976 as a "nervous novice" straight from the University of Tasmania. Having no wish to teach 17 or 18 year olds (being only 3 years their senior) she applied for Winnaleah, Cressy or Sheffield DISTRICT High Schools. Her application form stated clearly NORTH EXCEPT LAUNCESTON.

Nevertheless the Ed. Dept. in its wisdom, deposited her at the then Launceston Matric and gulp!! she prepared herself for two level III and one level II Social Psych. classes. Little did they know — she was only two pages ahead of them in the text book!! Her comments "I can still remember it" and "I learned a lot — namely how to survive".

1977 — Saw Psych. teacher turn English teacher, three days before the return of school she was told — PANIC!! "I had learned how to survive by then and I think it was my most enjoyable year of teaching".

1978 — It was a very good year — "I don't remember much, I was too busy being married".

1979 — She had a go at acting as S.M. Her impression "It helped pass the time".

1980 — Heralded the cycling group prompted by the reality of the BULGE. "Ms. Walter's tireless efforts have led us in every direction of the compass up-hill (more often is seemed) than down".

This year Ms. Walter has been active in a variety of college life namely the Outreach programme. Her efforts have been rewarded by the Ed. Dept's allocation of a house "It's yours if you can do it up".

The "quiet achiever", Ms. Walter made her impact by being the innovator, a behind the scenes worker willing to have "a go". Her vibrant teaching methods have exhausted many a student, as she "blew their minds" with learning theories. Through negative reinforcement punishment and tact over the six years she has been here, students have shaped her development to a standard they call QUOTE "reasonable", "Ok!" and "alright".

THE FUTURE — "operation gypsy", a family? WHO KNOWS?

FAREWELL Ms. WALTER — Ms. Walter leaves at the end of the year for two years leave of absence. She and her husband will travel to the U.S., Canada and South America.

Lindylou Partridge.

NEWCOMER

Lance Armstrong, a newcomer this year, has had a more colourful history than most. An ordained minister of the Uniting Church and one-time youth worker in Hammersmith, a tough, multi-racial district of London, he is now in his first year of teaching after a shortened course at the T.C.A.E.

Religious Studies, General Studies and Australian History students may be acquainted with Lance. Others may have observed him sporting a cap and gown on School Uniform Day early this year.

The six years he spent in Hammersmith he describes as the most stimulating period of his life. There, employed by the Methodist Church, he ran a youth club in what was left of a bombed-out church building. It was called "The Shell" and here he counselled many young people — the lonely, afraid and in trouble — over umpteen cups of coffee. Here, too, he was once attacked by three youths. "Yes, it was a nerve-racking job," he says mildly.

And what does he think of the less dangerous L.C.C.? Lance says he is enjoying life here very much. He finds the work fulfilling and enjoys working with people of our age. Although this is his first year of teaching, Lance is no stranger to the education scene as he has previously been State Consultant for Christian Education in schools. With his wide range of experience and his interest in students as individuals, we have found him a most welcome import.

D.P.

FAREWELL

After four years of teaching, of which three were at this college, Donna Brown is taking a year off. She has spent most of her life in Tasmania and so wants to go to foreign countries to meet different kinds of people, to undergo new experiences — in short to incur a "culture shock". This she plans to do not so much by going to the regular tourist attractions but to the out-of-the-way places where the "real" people are.

Donna does not want to be seen as an obvious tourist on this trip. When she arrives in Singapore, her first stop, she will have only the pair of jeans and shirt she will be wearing, plus a pack with toothbrush, soap etc. in it. She hopes to live as much like the people of each country she visits as possible — to wear the same clothes, eat the same food and live in the same type of dwelling.

The first six months of her trip will be spent in Asia, visiting such countries as Thailand, Malaysia, Pakistan, India, Nepal and Singapore. An example of one of the feats she hopes to accomplish while in Asia is to climb a 22,000 foot mountain in Nepal, that is nearly 15 times as high as Cradle Mt.! From Asia it is on to the Americas for another six months — or however long the money lasts. Donna may go via Japan to America but her plans are very flexible; she may even end up in Europe after America; again it depends on the financial situation.

Staying in the U.S. for too long does not appeal to her for much the same reasons that Europe does not hold much attraction — the lifestyle is too similar to that of Australia and so new experiences will be limited. However, Donna definitely wants to go to the Rockies and Yellowstone National Park while in the States. Most of her time in the Americas will be spent in the more southern of the two continents. In South America, like her other ports of call, she wants to get away from the cities which have become so Western in their culture and get out into the country itself where life goes on in much the same way as it has done for hundreds of years. Another "must" for her is to go down the Amazon — a trip which the thought of even in this day and age still sends shivers up most people's spines and which conjures up images of mysterious creepy crawlies which abound during the night.

To be able to afford to go on what can only be described as an adventure, Donna has totally given up the little comforts of life in Australia which we tend to take for granted and which many of the people she hopes to meet and live with would regard as extravagant luxuries. These include such things as going out to dinner or the theatre, buying new clothes and smoking. Perhaps this will even prepare her in some small way for the different types of lifestyles she will be living for the next 14 months or so when she hopes to totally become a part of the people of the countries she will be visiting.

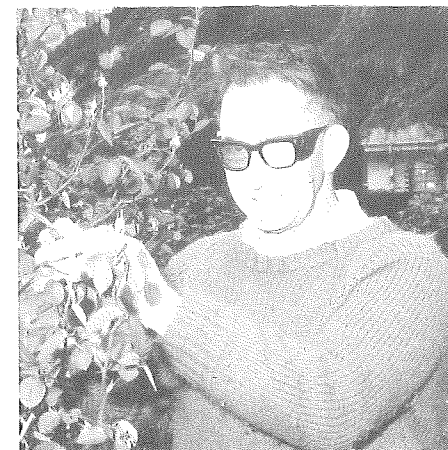
When Donna returns to Tasmania the chances are very high that she will not return to this college. During her three years here she has become quite a well known identity, not only for her teaching but also

for all the extra activities she has so willingly participated in. When asked what her feelings were concerning L.C.C. she said that she felt it was a privilege to teach here and that she had really enjoyed it. The feeling is definitely mutual and everyone wishes her all the best, both for her trip and whatever else the future holds.

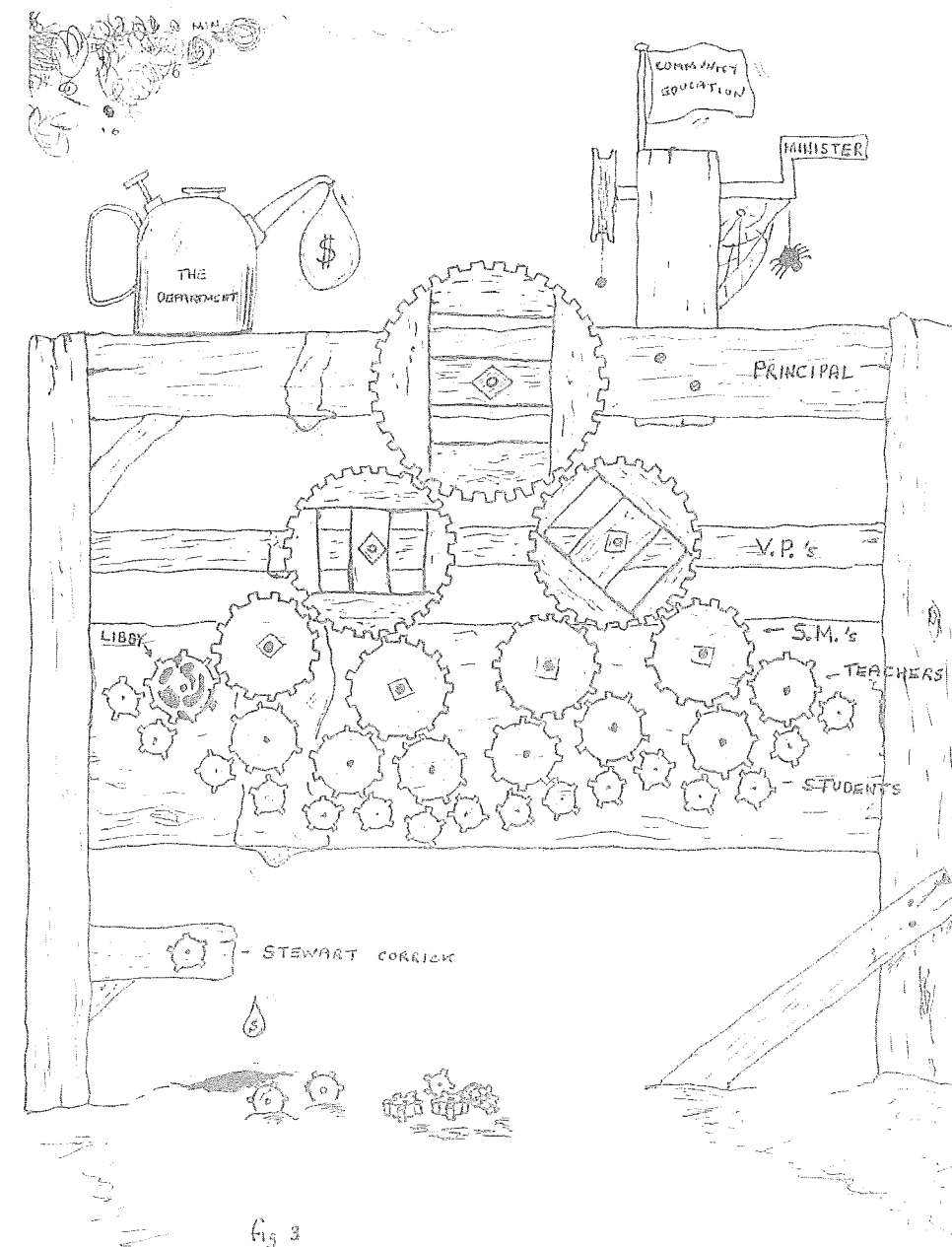
Narelle Beattie.



Miss Donna Brown.



Mr. McKay tends the roses.



NOTES ON THE ABOVE MACHINERY

- Note that contrary to popular opinion the whole thing works pretty well regardless of the CRANK at the top.
- Note that it won't work if the big wheel has no TEETH.
- Note that the "GOOD OIL" is wasted on the structure rather than on the moving parts.
- Note that the further down the hierarchy the FASTER the work is done.

S.J.T.

POTPOURRI

SCHOLARSHIP WINNER

Just before Churinga went to print it was learned that David Lincoln, one of our first-year students, has been awarded a scholarship to Germany.

In the final interview David and another Tasmanian student were selected from ten applicants to travel to Germany and spend three months there with a German family.

Attending a German school will be one of the many experiences that David will have in becoming more acquainted with the German language and way of life.

David will leave for Germany in November.

We say congratulations, David, and Auf Wiedersehen.

BABIES GALORE

If Australia's birthrate is declining it is not due to the infertility of staff at this college. A survey of Churinga over the last decade reveals that not a year passes but that three or four babies are born to staff members.

This year it's our pleasure to record the birth of Mr. Bennett's daughter, Kate, Mr.

Best's daughter, Angela, Mr. Newman's daughter, Amy, and Mr. Kruesmann's son, Adrian.

And that's not the whole story. Before the year is out Mr. Clarke will become a father, there'll be another little Lee-Archer, another little Suitor and another little Watson of the Mathematical breed.

Congratulations to all you mums and dads.

ENROLMENT

How many people were there at this college this year? At the end of February there was a total of 573 students (341 female and 232 male). By the beginning of October, 50 females and 30 males had left and 18 females and 13 males enrolled, leaving a total of 524 students (309 female and 215 male). For the mathematically minded 59% of the student population is female and 41% male, or you could say that's 1.44 girls per guy!

L.R.

SUBJECT CHOICE

Which were the most popular subjects this year? Far and away the most popular subject area was English with 320 students taking Lit., Studies or Level II. This was followed by 273 students doing Mathematics of some description, 224 doing Biology and 207 taking Social Psych. History is proving less popular with 166 students studying Australian, British, Ancient or Asian. Geography had 128 students and Physics and Chemistry were neck and neck with 123 and 117 respectively.

As for the least popular subjects, generally languages have the smallest classes.

Only five students took Dutch and seven German. Asian History also had only seven students. There were nine each in Italian and Japanese. Indonesian had ten interested students, but the most popular language was French with twelve.

L.R.

ORIENTATION

by Winston P. Gladwrap

Like a tree in the desert,
But, not an oasis;
For I am bark on the wild outside,
Or roots among the youthful grains of sand.
I am autumn leaves,
Carpetting the richness of the ground
Below the branches which I once had been a part of.
I am sunshine in the winter,
Rainfall in the spring,
Madman in the hospital.
I am everything.
Impotence personified,
As industry grows around me, like the flower of creation,
Like the humble clouds of history,
Floating in the breeze we call "survival".
I run, in every cluttered way,
From life and all its wonderful realities.
I fight with nature, and tell it not to interfere,
But wish it only would, with the passing thoughts of each forgotten year.
I am Renaissance. A menopausal figure of eternity;
A question between two answers,
That only time can eventually reveal.
Like a tree in wild bushland,
With fire spreading quickly around my base,
But I will not be burned,
For I am everything in any chosen place.
S.C.

EDITORIAL

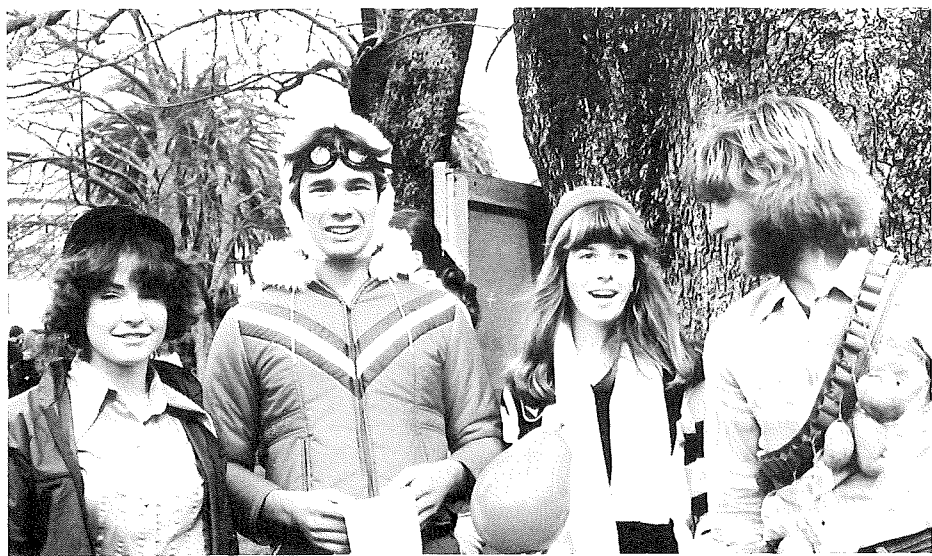
Churinga, is it just the name of a magazine produced at the end of the college year, or does it mean more than that? To us, it is the symbol of a year of friendship, happiness and fun, that in the years to come will allow us to relive those days that people call one's happiest.

It is not a single individual's magazine, but rather a magazine that reflects the character of every individual, and of the college as a whole. We have tried to produce a record of every one and everything that made up 1981, for us, as a college.

Wherever you may be in 1982, good luck. May the future be as successful for you, as we hope this year has been.

To one and all, farewell.

David Walker
and Louise Rosemann.



The beautiful people.