



F & P Print

CHURINGA 1978

CHURINGA

Annual Magazine
of the
Launceston Matriculation College



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ACKNOWLEDGEMENTS

The score of students not on
the Committee who contributed
reports, articles and photographs
Churinga ISSN 0313 - 7775

LIVING—NOT JUST A LIVING

During second term when I was assigned by my Rotary Club for duty with Meals on Wheels, I found myself without an assistant and, rather hurriedly, had to look for volunteers from students in the quadrangle. The response was immediate, and I had the luxury of three assistants all wanting to share in the delivery of each meal.

In the first house we found an old woman who thought she was having a heart attack but with some words of comfort, (all we had to offer apart from the food), we were able to comfort her; in the second, two sisters, one obviously retarded, who emerged from the gloom of an unlighted cellar like characters straight out of a Dickens novel; in the last, a man not so old, still in bed and not showing much interest in us, in life or in what seemed to be all of his worldly possessions jammed into the small room around him.

In between we met an Irishman of ninety with the optimism of twenty; a blind woman whose disability had done nothing to diminish her sense of fun; some who were handicapped in other ways; others with obvious pride in the neatness of their rooms; the especially contented ones who had a back garden that caught the sun and a warm wall to sit by; and one surprising couple whose lounge room display of pin-ups showed that they were not living in the past in their choice of magazines.

The whole operation took us about one and a half hours, the time of a classroom period. Even though it happened by accident and involved me in no preparation, I consider it one of the best lessons that I have ever given. Certainly, the class was small, but all students contributed, they were absorbed in what they were doing, they had a good working relationship with their teacher in a real life experience, and the results, not measurable by traditional educational methods, could be assessed as very satisfactory if the sincere desire of the students to repeat the exercise and to see it extended to others could be taken as an indication of success.

All of the people we visited lived within a kilometre or so of the College, but for all the knowledge we had previously had of each other they may just as well have been living on the other side of the earth.

In our progress towards establishing the Launceston Community College, all too frequently our attention is centred on subjects and courses of instruction, on how they will be integrated, accommodated and certificated, and all too little on the community aspect of the title. Education for a living is important, and subjects and courses make it possible for people to gain the knowledge and skills that will make them better in their jobs.

A simple calculation will show, however, that in a year, a person will devote about as much time to leisure as he will to the combined activities of working and sleeping. Considered over a lifetime and in combination with a shorter working week, a later beginning to the world of work and an earlier retirement, the proportion of a person's life spent on earning a living can be seen to be diminishing at a fairly rapid rate.

It is in that leisure or non-employed period of life that a person makes his most important decisions in situations concerned with such things as marriage, family, politics, sport, religion, holidays, retirement, community service, housing, insurance, investment, shopping: the list is endless. There have always been those who advocate that just as we educate for employment we should educate for leisure or even for unemployment. This type of education would hopefully not be of the structured kind, parcelled into a course and stamped with a certificate, but rather it should come more naturally from interaction with other people in the community.

It was people of all ages that Henry Morris was thinking of when he developed his system of community schools throughout Cambridgeshire in the thirties. He saw these schools as centres of communities of villages which at that time were being threatened because of rural recession. He felt that through his schools he could save the villages and the desirable life style of the inhabitants by preventing the flow of people to the towns.

In the first of the extracts below, T. S. Eliot in 1939 asked these questions of mankind: "what are we doing?" and "what is being done to us?" These questions have been asked in other times and in other places and, as Eliot suggests, with the same conclusion that "there is no conceivable answer". This has not deterred people like Morris, however, from seeking to make a better way of life, and Eliot from writing about the human condition to awaken the collective conscience of the people.

CONTINUED PAGE 5



STAFF — 1978

FRONT ROW (left to right): Mr. R. McMahon, Mrs. M. Smith, Mr. G. Waddle, Mrs. J. Harland, Mr. L. Bardenhagen, Miss M. Record, Mr. K. J. Walker, Mr. C. S. Lane, Mrs. M. Stancombe, Mr. R. Woolhouse, Miss C. Stephens, Mr. P. Calcrafft, Miss M. Robertson.
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 THIRD ROW: Mr. M. Moreton, Mr. M. Sallier, Mr. J. Lee-Archer, Mr. D. Henderson, Mr. C. Bennett, Mr. H. Kent, Mr. I. Stocks, Mr. K. Younger, Mr. S. How, Mr. G. Young, Mr. H. Kruesmann.
 FOURTH ROW: Mr. I. Clarke, Mr. M. Cassidy, Mr. M. Freedman, Mr. R. Johnston, Mr. S. Watson, Mr. D. Newman, Mr. B. Hearn.
 BACK ROW: Mr. G. Clayton, Mr. D. Ewington, Mr. G. Sutor, Mr. A. King, Mr. S. Harris.
 ABSENT: Mr. B. Allen.

Principal
Vice-Principal
Vice-Principal
Heads of Departments :

- Art
- Biology
- Business Studies
- Chemistry
- Community Education
- Coordinator
- Earth Sciences
- English
- Foreign Languages
- Geography
- History
- Library
- Mathematics
- Music
- Physics
- Physical Education
- Student Counsellor
- Bursar

Subject Teachers :

- Art
- Art (First Term)
- Biology, Environmental Studies
- Biology
- Business Studies, Maths
- Chemistry, Physics
- Chemistry, Physics
- Computer Studies, Maths
- Economics, History
- English
- English
- English, History
- English, History
- English, Japanese (Term II)
- Geography
- Geography, Biology
- History
- History, Indonesian
- History, German
- Mathematics
- Mathematics, Geology,
- Chemistry (Terms I and II)
- Mathematics, Japanese
- Physics
- Social Psychology
- Social Psychology
- Social Psychology
- Social Psychology
- Speech and Drama
- Typing
- Typing, Shorthand, English
- Library (Terms II and III)
- Library (Term I)

Part-Time Teachers :

- Accounting
- Special English
- German
- Home Economics
- Italian
- Music

Laboratory Technicians :

STAFF — 1978

Mr. K. J. WALKER, B.A. (Hons.), Dip. Ed., F.A.C.E.
 Miss M. B. RECORD, B.A., Dip. Ed., M.A.C.E.
 Mr. C. S. LANE, B.Ec., Dip. Ed., M.A.C.E.

Mr. G. B. WADDLE, Dip. Fine Art
 Mr. R. D. WOOLHOUSE, B.Sc., Dip. Ed.
 Mr. G. D. SUITOR, B.Ec., Dip. Ed.
 Mr. P. N. CALCRAFT, B.Sc. (Hons.)
 Mr. H. KENT, B.A. (Hons.), M.A.Ps.S., M.A.C.E.

Mr. D. L. EWINGTON, B.Sc., Dip. Ed.
 Mr. L. F. BARDENHAGEN, B.A. (Hons.), Dip. Ed.
 Mr. A. E. KING, M.A. (Hons.), T. Cert.
 Miss M. E. ROBERTSON, B.A., Dip. Ed.
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 Miss A. WALKER, Dip. T., Dip. Lib.
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 Mr. G. R. LONG, J.P.

Mr. R. J. McMAHON, T. Dip. Art Miss G. L. BELLINGER, B.Ed., D.V.A.T.
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 Mr. R. G. JOHNSTON, B.Sc., (Hons.), Dip. Ed.
 Miss C. STEVENS, B.Ec., Dip. Ed.
 Mrs. J. M. HARLAND, B.A., Dip. Ed.
 Mrs. M. R. SMITH, B.A., Dip. T. (Sec.)
 Mr. S. L. HOW, B.A. (Hons.)
 Mr. S. J. HARRIS, B.A.
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 Mrs. E. GODSALL

Fr. W. LETCHFORD, B.Ec., Th.L., A.A.S.A.
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 Mrs. M. DUNPHY
 Mrs. E. MALETTA
 Mrs. J. ELTON Mrs. B. HARDING, T.P.T.C., I.T.C.
 Mr. K. YOUNGER, M.A.I.S.T. Mrs. W. GODFREY

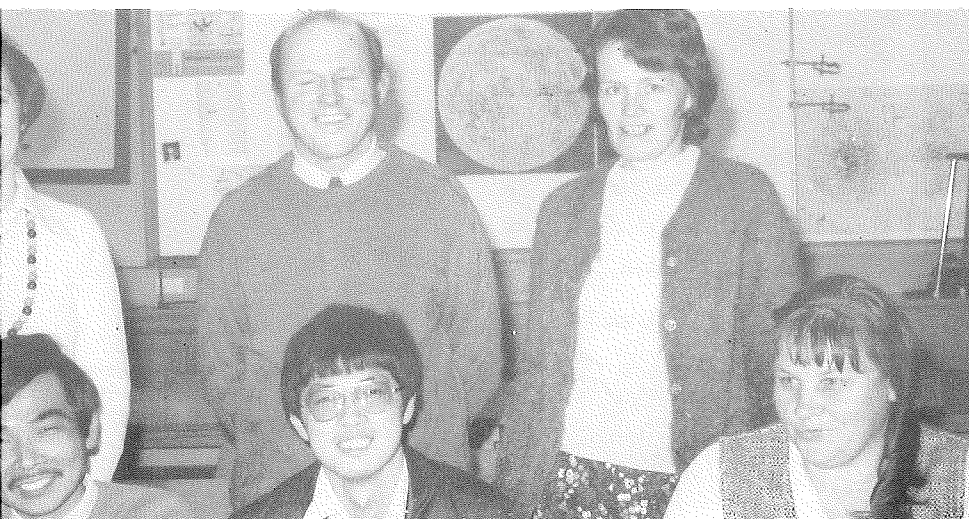
A COLLEGE



METEOROLOGY FOR COMMERCIAL PILOTS
(Philip Blundstone and class)



'SALAM' FROM THE INDONESIAN CLASS



ENGLISH FOR MIGRANTS
BACK (left to right): Barbara (Teacher), Alan (Australian — that's what he said),
Brigitta (German).
FRONT: Hidea (Japanese), Ken (Chinese), Elene (Lithuanian).

Our cover, the Principal's address on page one, the pictures to the left and below, the Prospectus cover, and a variety of reports in this year's 'Churinga' all bear witness to an accelerating pace in the evolution of this College.

The photograph for the cover, showing the College lit up, could have been taken on any week night of the term. The classes to the left are night classes; interestingly they represent the three main areas of the new Further Education division to commence next year. The two classes below are day-time classes for adults interested in courses from the wide range of short term courses the College offers.



Mr. Walker interviewed in June by TNT9 about our integration with the Technical College, the development of a Community College, and the building requirements associated with these developments.



A spinning and weaving class for adult community members. Pictured are Mrs. Rosaline Brown and Mrs. Bernice Parks.



Participants in a Ceramics Short Course. Pictured are Mrs. E. Litherland (working the clay), Mrs. M. Waterworth and Mrs. J. Swoboda.

EVOLVING

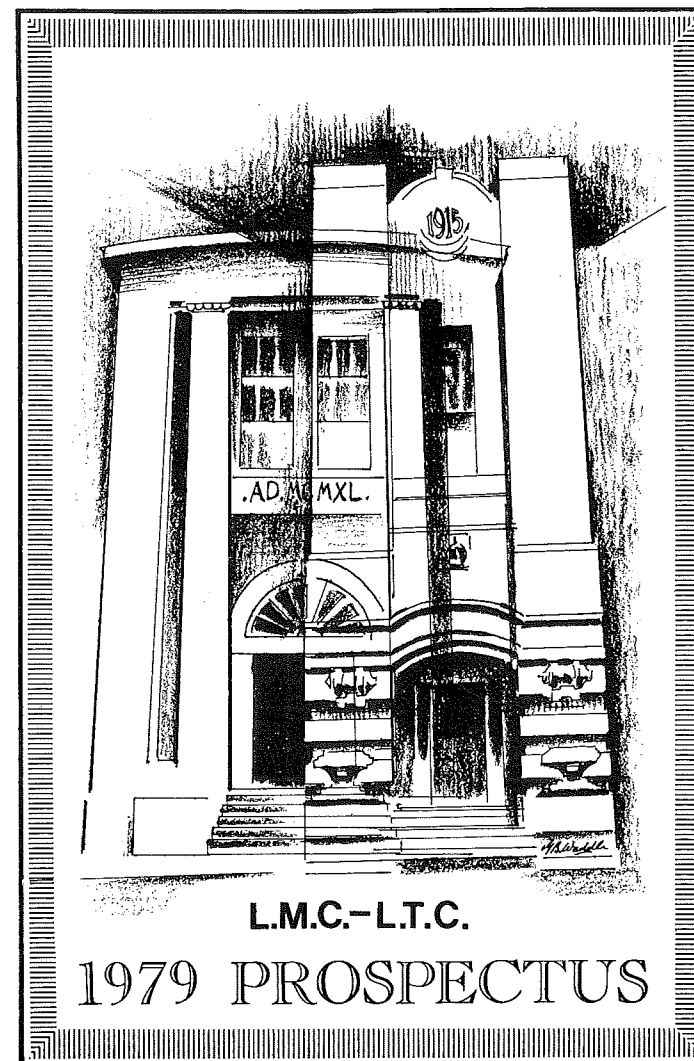
For the second year a common Prospectus for this College and the Technical College has been published. Staff from the two colleges have been working on committees to make recommendations on how integration of the two can be effected.

This year for the first time L.M.C. offered courses in a number of H.S.C. subjects at night in addition to oral language classes etc. In addition, initiatives taken to see the College used at night and at the week-end have been successful and brought into being the new concept of a Users' Association. A report on this appears elsewhere

in the magazine as does a description of the role of the Community Education Coordinator, Mr. Kent.

Though still a small minority, a record number of mature-age students were enrolled this year in day-time courses. Television, and, more particularly, the 'Examiner' through a regular weekly column, have carried items about new developments in the College.

Over the sixty-five years of its existence this institution has been of tremendous importance and benefit to Northern Tasmania; the present broadening of its role seems certain to enhance its value to the community.



FROM PAGE 1

We understand the ordinary business of living,
We know how to work the machine,
We can usually avoid accidents,
We are insured against fire,
Against larceny and illness,
Against defective plumbing,
But not against the act of God.
We know various spells and enchantments,
And minor forms of sorcery . . .
Specifics against insomnia,
Lumbago, and the loss of money.
But the circle of our understanding
Is a very restricted area.
Except for a limited number
Of strictly practical purposes
We do not know what we are doing;
And even, when you think of it,
We do not know much about thinking . . .
What is being done to us?
And what are we, and what are we doing?
To each and all of these questions
There is no conceivable answer.

T. S. Eliot, *The Family Reunion*, 1939

In the second extract from a previous play "The Rock", written in 1934, he had suggested a kind of solution for the condition:

What is the meaning of this city?
Do you huddle together because you love each other?
What will you answer? "We all dwell together"
To make money from each other?" or
"This is a Community."

T. S. Eliot, *The Rock*, 1934

Against the materialism and selfishness of the modern city he offered people the alternative of a sharing and caring community.

For those sceptics who think that awakening or rekindling a worthwhile and enduring sense of community is the impossible dream, there is the story of the recent Launceston visitor to China who, having mislaid his old and well used pipe in a department store, was both surprised and pleased to find it waiting for him when he returned to his hotel. In every Chinese city that he later visited he is reported to have put the local population to the same test, always achieving the same result. One can only speculate as to what kind of image he gave to his hosts of Tasmanians.

In his "Outline of History," H. G. Wells stated that "Human history becomes more and more a race between education and catastrophe." The strength of the conservation movement today is ample evidence of the power of education in producing an attitudinal change in our society similar to that found by the visitor to China. It should be possible for education also to produce a community in the sense that Eliot wanted it or for an urban model of Morris's rural one, as long as it is education concerned primarily with people and personal relationships, with living and not just a living.

Signature

ASSEMBLIES -- 1978

Each second Wednesday this year the assembly hall and balcony became the scenes of students gathering for the school assembly. With a longer lunch period this year, the assemblies were scheduled for 12.15 and ran for an hour. However, they proved varied, interesting and at times unpredictable.

The year's programme got underway with the arrival of Mr. Jim Simmonds, a unionist, who outlined the necessity and purpose of Trade Unions. A fortnight later, Mr. Greg Waddle introduced to the college his varied list of hobbies, including the inflating of a hot-air balloon roofward, and he showed slides of his pastimes. Mr. Kent some weeks later conducted an extra-sensory perception "clinic". Although no spoons were bent by "psychic", some were bent by "physic". A simple line drawing of a fish projected by thought waves at volunteers failed to realize the desired results, although some claimed they saw a circle. All volunteers retired to their seats, having failed their entrance exams to the Uri Geller Institute of E.S.P. (extra student perception).

Whilst these activities were being waged Messrs. John Lee-Archer and Greg Suitor were conspiring once again to initiate a first-aid "snippet" during assembly. These "snippets" ran regularly and were direct and helpful. First-aid is often a neglected area of education, and sometimes a dull one, but with Mr. Lee-Archer and Mr. Suitor (both with a drop of "the grease-paint" in their blood), the snippets had the added advantage of being entertaining.

A Senior Lecturer in Physical Education at T.C.A.E. (Newnham) talked on measuring fitness, how to be fit, what to eat and what not to eat. It was however noticeable, this did not prevent some students sampling the Canteen's wares some minutes later. Sprinkled in between the serious monologues this year have been the performances of the Speech and Drama Department from a sparkling rendition of "Cinderella" to an indictment of television violence. The "S & D" students added that required degree of humour. It was also the Speech and Drama people who arranged for the performance of the Covenant Players. This group of travelling Christian actors, who insist on working without sets or props, called at LMC last year also.

The Music Department has also been active at Assemblies, providing solo pianists and group contributions throughout the year.

Recently Dr. Rae campaigned against smoking, deliberating on the harmful nature of tobacco. There were also talks from the Young Leos, Miss Matric Promotions, and Exchange Students. China figured prominently in one of the final assemblies of the year, as Mrs. Smith and Rachel Payne reconstructed a scene from a Chinese school both had witnessed during their visit to that country in the September holidays.

Some assemblies seemed too long but they were usually thought-provoking and sometimes laughter evoking. Both, it seems, necessary requirements for the continued existence of assemblies.

N.R.

COLLEGE MUSIC

The music department at Matric has a wide range of activities open to anyone who wants to participate, not only music students. There are lessons for the playing of a number of instruments, A.M.E.B. work, vocal groups, instrumental groups and the orchestra. Music activities go on during free lessons and short course periods. It seems the belief of most students in the college that the music block and its facilities are only open to music students; they, therefore, miss out on free tuition in music making, valuable experience and the free use of instruments.

Both the orchestra and choir have had many more members this year than in previous years. Two old students of the college have given up a lunch hour each week to play with the orchestra. A most successful concert was held on the 17 October. The emphasis was on group work. One of the features was a piano concerto played by Jill Taylor, accompanied by the college orchestra.

This year's Launceston Competitions brought success for a number of groups, solo instrumentalists and vocalists.

(i) The Vocal Group won first place with one of the top marks of the competitions.



THE COLLEGE ORCHESTRA

FRONT ROW (left to right): Helen Ten Haaf, Tony Gray, Tony von Stieglitz, Tony Harding, Leon Weiss, Philippa Brinkhoff, Gaylene Cohen, Mrs. Woolhouse.
MIDDLE ROW: Robert Wadley, Valerie Calcraff, Jill Taylor, Oenone Burkitt, Wendy Viney, Jo Cleveland, Gillian Walker, Mary Ansell.
BACK ROW: Ken Harvey, Raymond Haberle, Greg Clarke, Doug Colbeck, Leigh Watson, Sarah Turner.



FOUR OUTSTANDING MUSICIANS OF THE YEAR

FRONT ROW (left to right): Jill Taylor, Michael Welch, Helen Ten Haaf and Gillian Walker.

(ii) The chamber orchestra came equal first in the adult section of the competitions.

(iii) The college orchestra secured first place in the under 18 ensemble section.

Outstanding soloists at the competitions were:

(i) Michael Welch — vocal champion.

(ii) Jill Taylor — piano.

(iii) Helen Ten Haaf — violin and the A.B.C. prize.

There has been a record number of A.M.E.B. students this year. Very high marks in the grade four theory exam in April were obtained by Ruth Younger, Oenone Burkitt, Mary Ansell, and Ann Jinks. The marks for the grade five theory exams held in September have not yet been returned. In Grade Six musician-ship Sarah Turner gained honours.

Last year's students who are now continuing a further study of music are Debbie Atherton, Jane Rowsell and Karen Lindsay, all of whom are at the Conservatorium.

L.M.C. FUTURESCOPE - "A BRAVE NEW WORLD"?

What does the future hold for L.M.C.? Paterson Street began as a prison, progressed to a High School, then to a Matriculation College, and now is on the verge of becoming a community college. This history of change surely means that Matric will not stagnate in the future, and will continue to change to meet society's needs. In anticipation of this change, 'Churinga' presents a forecast of L.M.C. in the future.

The quadrangle is encased in a large plastic dome, centrally heated, not so that students can sit and "be", but so that they can participate in political discussions. Classes are under the surveillance of a video detection camera linked to a computer which records those students who dissent from contributing and working. The compulsory subjects are computer studies and political science, leading the student to a political awareness and the ability to operate, control and maintain his own computer. The student's computer co-ordinates his study, homework and leisure time and he must conform to the computer's programme to remain a member of the College.

The locker room still exists but in the place of keys and padlocks the personally coded I.D. card opens the locker once slotted into the "lock".

The library has changed; whilst books are still in fashion, there is an increasing number of audio visual tools. In a room entitled The Resource Materials Centre, six foot screens playback contents of

popular books (complete with illustrations). On the walls of the Resource Centre, various posters of the College's leader and the Chief Co-ordinator of Community Contribution Input hang with messages of inspiration. If books are overdue, they emit a high pitched noise which will only finish when the book is returned to the Library.

The canteen serves more health foods; like Kentucky Fried Carrots and Chiko Spinach. The Games Room is adorned with computerized games of eightball and table tennis. The Common Room is soundproofed and music is piped through the room. Royal Park is the scene of activity on a Thursday afternoon. Here, the students tend to their plot of land, and feed the growing stock of pigs. The students' main relaxation is found in his courses in Personal Awareness and Interpersonal Communications. The first course involved transcendental meditation (T.M.) as practised by the College's resident psycho-analyst. This occupation also involves intense counselling of those students with an anti-establishment complex, who reject such things as assemblies.

There is one condition before entering the College, and that is one must pass a preliminary screening where computers assess the student's intellect, and potential to conform. If he rates high on both counts he is allowed to enter the College and may become a member of "the new S.R.C.", a political group within the college. Examinations don't exist — a computer chooses those who pass. One part of the 1978 campus remains — Vodak's.



GIRLS' TENNIS TEAM

Left to right: Fiona Lewis, Kerrie Byrne and Lyn Archer.



GIRLS' SQUASH

Left to right: Tracy Youd, Samantha Norwood and Adele Griffin.



THE COLLEGE CHOIR

COMMUNITY EDUCATION PROGRAMME

This year the College gained marked momentum in its development into a Community College. For many years daytime H.S.C. classes have been open to mature-age students. Indeed 53 such students availed themselves of this possibility this year. But to meet the full need in this area the College commenced evening H.S.C. classes this year making such study available to adults holding full-time jobs.

Ten subjects were offered this year and sufficient enrolments received to launch five of these: Maths., German, Accounting, Australian History and two classes of Social Psychology. In the course of the year 130 students enrolled but due to the high drop out rate over winter, classes were reduced to 44% of their March numbers. Though part-time night study is always more demanding than full-time day study, it is hoped this retention rate will improve next year through the provision of counselling and back up services, such as an open library and office and a short course on essay writing, from the very commencement of the year.

Teachers Involved:

The Education Department supplied one teacher and funds for the hire of part-time staff to make this year's night teaching possible. The additional teacher was used to free those full-time staff who volunteered for night teaching of one day class. This enabled them to take time off in lieu for night teaching.

This year the evening Social Psychology classes were shared by Miss Everingham, Miss Huxley and Miss Moseley and the Australian History class was conducted by Mr. Young. The Maths class was taught by Mr. Watson under a special arrangement with T.A.F.E. The nighttime H.S.C. teaching necessitated the opening of the College Library. The Department supplied funds for a part-time librarian for 10 hours per week. Miss Walker organized an evening roster for the library and ensured all ran smoothly.

Languages Popular:

In March a comprehensive programme of nighttime beginners

language classes was also launched. Each course lasted thirty weeks and was staffed by the Parents and Friends Assoc. from the \$35 enrolment fee paid per subject. This was a new initiative on the part of the P. & F. as it became partners with the College administration in offering courses to meet community needs. **Classes commenced in French, German, Russian, Indonesian, Italian, Spanish and Japanese. Indeed, Spanish and Italian proved so popular that two classes in each had to be formed. Mr. King's experienced handling of the additional 130 night-time enrolments in his department guaranteed the success of the project. The languages will run again next year but in an expanded program including Modern Chinese and Modern Greek.**

As well as year-long courses, the College made available to the general public many of the short courses that it has traditionally offered full-time day students. Thirty three of these were advertised and 135 adult enrolments received. A few courses, such as Showcard and Ticket Writing, Introduction to Hi-Fi and Local Geology were specifically organized to run at night. A new development was the running of courses by local business firms, Cogans Travel and Wills Hi-Fi, as a community service.

The most popular activities were Introduction to International Travel, Oriental Cooking, E.S.P., and Contract Bridge, an area where Miss Robertson's skill and reputation attracted good numbers for two classes. The Art Department had the biggest involvement, where Mr. Waddle's diverse interests and talents made possible such wide ranging subjects as Animation and Cartooning, Painting, Life Drawing

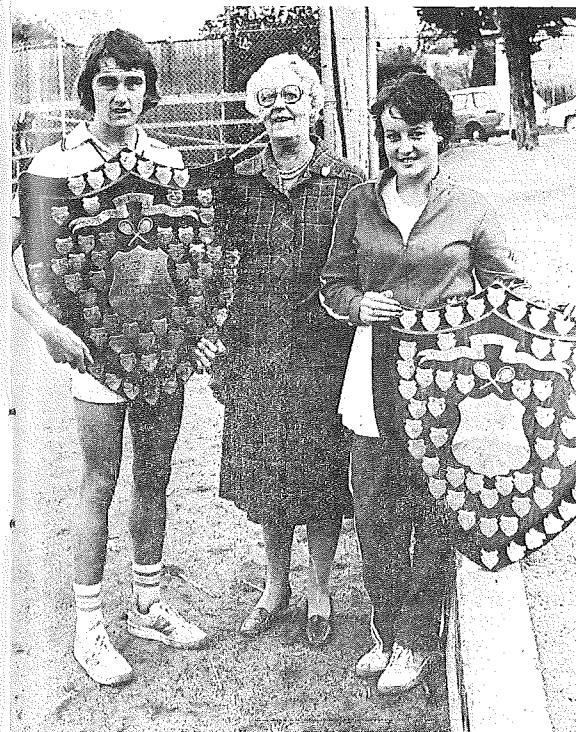
and Kite Making and Aeromodeling. The craft type courses of Pottery, Macrame, and Spinning and Weaving attracted strong support.

Extended Use of Buildings:

The thrust of the community programme was not only in the area of courses. It also aimed to increase community use of college facilities and encourage community based activity in the college. This culminated in the formation of the L.M.C. Users Association.

In consequence of this activity, L.M.C. doors remained open from 8.30 a.m. until 11.00 p.m. On arriving on campus at night one was struck with the buildings ablaze with lights, the carpark and college entrance over-crowded with cars, people gathering in Room 19 for coffee, the hall filled with music of Mr. Wallace, who acts as caretaker, directing people to class or their club meetings.

Bernard Harvey, the British educationalist, once said "college should operate from say, 9 o'clock in the morning till 11 o'clock in the evening or even later; that weekend use should be normal; that it should be staffed and equipped to provide educational and cultural and recreational opportunities for all people. Some of the people will be young, others older. Now young people supplement and continue their education in the evening. There is no reason why the general sixth form, for example, should not be programmed 7 to 9 p.m. There are already examples of adults working alongside sixth formers during the day. The point is that the isolated school experience of 9 a.m. to 4 p.m. needs to be abolished". At L.M.C. it has been abolished! We are well on the way to truly being a community college.



Mrs W. R. Menzies, who won the first Pardey Shield in 1917, presents the shield to the boy and girl winners for 1978 in Launceston on Saturday. She is pictured with the two winners, Craig Booth, of Launceston Grammar, and Kerry Byrne, of Launceston Matriculation College. The shield, Tasmania's prestige tennis competition for schoolchildren, is named in honour of Mrs Menzies' father. Full details, Page 31.

Mrs. W. R. Menzies, who won the first Pardey Shield in 1917, presents the shield to Kerry Byrne after her success in April this year. This was Kerry's second consecutive win in this prestigious State-wide competition.

AN APATHETIC PUNK WRITES...

Hello. I am a typically apathetic L.M.C. student. I am sloth-like and lethargic and form the silent majority of this school. I simply do not involve myself in issues of importance or activities of interest.

I am concerned with drugs in our culture, controversies concerning birth control, and my declining moral standards. Yet I never attend "Forums" held on such issues — issues of importance to the student body and student bodies. Instead I prefer to shoot pool in the Games Room, or sit in the quadrangle, or play my new Sex Pistols record in the Common Room.

This is not to say that I am completely lazy. After all I did watch the Mouth-of-Matric marathon and I did attend the Ms. Matric crowning. My role in this college is that of a spectator — a role which requires little or no effort on my behalf.

I am a member of the Charity Committee yet never contribute. I am on the Entertainment Committee yet never attend any meetings or, for that matter, any of the functions organized. I am on the Facilities Committee yet I smash up the Games Room.

I am the universal student and I don't care.

T.W.



STATE REPRESENTATIVES

FRONT ROW (left to right): Michael Witheford (Soccer), Karen Draper (Basketball), Kerrie Byrne (Tennis), Samantha Norwood (Squash), Michele Di Guglielmo (Cricket).
MIDDLE ROW: Roxani Kaltakis (Swimming), Spencer Wilson (Walking), Brian Stronach (Hockey), David Ralph (Hockey), Nigel Richardson (Hockey), Garry Hennessy (Athletics), Philip Clarke (Pole Vaulting), Bret Fryett (Football), Wendy Wright (Gymnastics).
ABSENT: Michael Parsons (Cricket).



ENTERTAINMENT COMMITTEE

FRONT ROW (left to right): Ms. Walter, Kinchem Hegedus (Secretary), Anne Kaczmarek (President), Jo Cleveland, Andrew Kelly, Kimbra Knight.
MIDDLE ROW: Christine Harrison, Helen Nixon, Fiona Walters, Debra Mortimer, Cheryl Kilby, Katie Miller, Alex Zivkovic, Elizabeth Zivkovic, Rachael Prall, Susie Paterson, Tracie Crosswell, Jill Wilkinson.
BACK ROW: Brian Watson, Anthony Woodward, Jimmy Taurian, Julian Adkins, Jolly Walter, Pam Giblin, Mark Snodgrass, Graeme Smith, Michael Davy, Louise Turmine, Anne Blackburn.
ABSENT: John Schade, Nigel Richardson.

FILM SOCIETY

In the past ten months the success of the Launceston Matric Film Society has gone up and down.

Our first film was a great success, with quite a few people turning up; then crowds became fewer, except for the odd one or two screenings. The films ranged from "Pink Floyd in Concert" to Butch Cassidy and the Sundance Kid, with more students we found, turning up to the musicals, which is a good point to remember for future film societies. Perhaps our major attraction appeared to be the Rocky Horror Show, which could well have received a second showing with an equally enthusiastic crowd.

The two projectionists, Nigel Richardson and Graham Smith, deserve our thanks as do other members of the film society who helped with the screenings.

Fiona Mehegan (Secretary)

CANTEEN

The school canteen has functioned well again this year under the management of Mrs. Barnett. The quality of the lunches is of high nutritional value. Indeed many students at the Technical College have taken advantage of the canteen and its low low prices.

Thanks go to the parents and students who volunteered their services. Without their help the canteen could not operate so it has been greatly appreciated. Nevertheless, a demand still exists for more parent help and an S.O.S. is being sent out for the coming year.

Student suggestions concerning any products they wish the canteen to carry are always welcomed.

Remember the canteen is there to serve you, all of you at Launceston Matric.

...AND ONE MAKES THIRTY TWO

Last February saw the introduction of a new subject at L.M.C., the 32nd Level III Matric subject offered — **RELIGIOUS STUDIES**... Not Religion Studies? Not Religions Studies? In fact no, although various handwritten and type-written efforts not infrequently produce both Religion and Religions — and either could well be a better title — it is officially Religious Studies... And that might just be a pity, because too many potential R.S. students recoil before a mental picture of classrooms full of terrifyingly earnest "Thogs" being badgered to make decisions for Christ, being recruited for nunneries, you name it!... Which they aren't at all.

In fact, the course is just not like that, and it is really rather surprising it took so long to appear on the H.S.C. scene. After all, religions in one form or another have been around for a long, long time, as man has always wanted to understand and explain the meaning of life. Where do we come from? What are we doing here? Why should there be so much suffering? Where are we going to? If anywhere? And again why? We all ask these questions.

Well, since before History as we know it began, mankind has been suggesting answers to them, and some of the spiritual forces, real or imaginary, thereby unleashed have not only entered dynamically into the lives of millions of individuals, but have at crucial points altered the whole direction of History. We therefore feel it is important to look at some of the major belief systems, knowing that such a study must help our understanding of man and his history.

We consider religion in general and certain religions in particular, together with some of the issues involved in assessing their truths and value. As far as we are concerned, the key to our approach is sympathy: the worshipper is always right. ...Enquiry, if sympathetic, must inevitably increase understanding, tolerance and respect for others — all of which are highly desirable, and — and this is an enormous bonus from the course — it can help students sort out and clarify their own personal beliefs and standards at the same time. Buddhism, Christianity, Hinduism, Islam, Judaism, Darwin, Bertrand Russell, Atheistic Communism (atheistic? But aren't Marx, Lenin, Mao et al. virtually canonized already?) make a fascinating syllabus.

Religious Studies? Well, I'm damned! ...Well, for heaven's sake! ... Bless my soul, are they doing religion at Matric College now? Good God! ... Upon my soul, they are! Reactions have varied but the Parents & Friends Association thought it a good idea, to the extent of contributing a much appreciated \$500 to the R.S. library funds.

It's a splendid idea... If you can, why not join us.

A.E.K.

Could this be a record? This year's S.R.C. has two pairs of brother and sister as members. Can you guess who they are? Kinchem and Charles Hegadus, David and Desley Clarke.

Committee Raises Large Sum

A dozen or so students, with Mr. Clarke as staff representative, formed a very active Charity Committee this year and raised over \$1,200. The Committee organized a wide range of fund-raising functions, many of them providing students with lively entertainment.

A good number of charities benefited from the Committee's fund-raising efforts and also from help given by students in selling buttons and collecting.

The College continued to support a child through World Vision. Money was raised for World Vision by means of a money line, which was conducted in April. This raised \$70. A staff versus students carpet bowls match was held one lunch time and this, too, proved to be very successful.

During the year many charities asked us to help their fund-raising by selling buttons. All these button days proved to be successful. The organisations were: The Blind and Deaf Association, the Tasmanian Association for Aid to Pensioners' Children, and the Tasmanian Association of Disabled Persons Inc. Members of the Committee also volunteered to act as collectors for the Red Cross Doorknock and the R.C.W.A. Doorknock. The SRC was

approached to donate, on behalf of the Committee, \$50 to Force Ten which is an aid programme conducted by the Australian Council of Churches.

At the beginning of the year, a staff versus students softball match was held to raise money for the Glenara Rebuilding Programme. This raised in excess of \$55. A further \$50 was donated to the Examiner Winter Relief Appeal and \$20 was donated to the St. Joseph's Child Centre. Coffee was sold at the parent-teacher evenings and appreciated.

A Mock Wedding was held in conjunction with Ms. Matric and this proved to be a lot of fun for everyone. The choice of Mr. Henderson as the bride and Ms. Walter as the groom was popular with all who attended.

In third term the Committee sold 1979 pictorial diaries and planned to hold a mobility walk. Some of the money raised from the walk will go to help the Guide Dogs for the Blind Association. After a final meeting of the Committee any money remaining in our account will be distributed to various local charities.

Sally McCarron

LIBRARY CHANGES

1978 has seen a number of changes, both physical and administrative, in the College library.

Perhaps the greatest change has been the extension of library facilities to provide for community use. The library is the centre of the Community Education program, in that it provides rooms, facilities, equipment and resources for use by groups from the community. The library is now open four evenings a week to meet the needs of evening students. Day students are also encouraged to use this facility.

The book stacks have now been located on one side of the library and the tables have been moved into the centre, thus facilitating better supervision, and providing a better working environment for students. The newspapers are now located near the entrance. This means that students wishing merely to read newspapers, do not disturb others who are working.

The "returns" box has also been located at the entrance — (those students with numerous overdue books can put them in the box without fear of being reprimanded!)

The Reserve books are now located on shelves behind the loans desk enabling students to visually select books they require.

All audiovisual materials are now catalogued. By referring to the catalogue, students are able to see exactly what audio-cassettes, video-cassettes, kits, filmstrips and maps, are to be found in the library.

The collection of journal and magazine articles which make up the vertical file, has expanded enormously, so that now two filing cabinets are necessary.

Students now have access via the Reserve folder, to subject bibliographies. All materials, relevant to a specific topic, are listed in the bibliography.

Community Education Column

In order to bridge the communications gap and make it possible for both parents and the general community to become more aware of the changing role of the College, the College has contributed a weekly column to the *Examiner's* Launceston Week. This column has been a means of providing information upon matters such as student activities and Parents and Friends functions.

The column proved especially valuable this year as its inception coincided with the public debate over "community colleges" triggered by the Kearney and T.E.N.D. reports. In addition the column has been used to increase the publicity given to facilities and courses the College provides for the community. As such, the column itself is an example of the changing character of the College.

Close Encounters of the word kind

The long-awaited and much-publicised student versus staff debate drew the largest crowd of all the Wednesday forum discussions during the year. The subject was student apathy and the three collegians, Kim Graham-Jones, Nick Richardson and Marcus Smith (looking resplendent in dinner suit and matching haircut) held the view that students were apathetic. Staff members Helen Juxley, Michael Moreton and John Lee-Archer fought against this. The debate, though inconclusive, was highly entertaining.

Marcus Smith opened proceedings with a ramble that tended to lean away from the topic in question but did not topple due to much characteristic Monty Pythonish humour. A worried Nick Richardson was seen with head down as Michael Moreton led the teachers, complete with authentic academic gowns, into the argument. Mr. Moreton's opening remark, that his student opponents should not have spent time and effort in preparation for the debate if students were apathetic, was devastating. He also commented that apathetes should (in accordance with the Oxford dictionary) be un-emotional, and the 'cuddly couples' in the college might disagree.

Nick Richardson placed the blame on the teachers whose apathetic attitude was bound to influence the impressionable student, and also stated that there was no escaping conformity as even the non-conformist was bound to be joined by others sooner or later.

Miss Huxley took the floor and bitterly criticized Nick's 'pseudo intellectualism'. After reading 153 psychology books (a likely story?) she found only one reference to apathy, and based her argument on this dubious point. Miss Huxley noted that it was students who led the fight to cease Australian action in Vietnam.

Kim Graham-Jones dispelled Mr. Moreton's accusation that the student team had prepared an argument with diligence by relating the disinterest, chaos and gen-

eral... apathy of the three debaters who were united for the first time only an hour before the event itself; possibly a carefully crafted tactic for the students. Kim stated that since students engaged in 'shows of affection' in the school area it meant they held an apathetic attitude to the possible condemnation of the school's puritan element.

THE FINAL ATTACK

John Lee-Archer strode forth boldly to conclude the debate. He destroyed Nick Richardson's idea on conformity by bringing attention to the variety of clothing he saw in the audience. On the subject of poor attendance at assemblies, a prime target of the students, Mr. Lee-Archer defended the students who did not attend because, according to him, they had perfectly legitimate excuses, e.g. "I have to go to the dentist"; "I have to meet my mother". This is mumbled whilst gripping jaw in apparent agony, we suppose Mr. Lee-Archer?

The final thought of the debate was the staff's 'piece de resistance'. Since the winning team was to be judged by the loudest applause, John Lee-Archer reminded the audience of students that if they clapped their compatriots, it would mean the student debaters had put forward a convincing case, which is difficult whilst engaging in total apathy: "Catch - 22" situation if ever there was one.

The applause was adjudicated and although there was nothing in it the benefit of the doubt was afforded the staff, by chairman and fellow staff member, Brian Hearn. The 'Gang of 4' left the assembly hall triumphantly.

The debate was interesting, the subject undebatable. The staff had the students converted because the students turned up. All in all the six participants should be congratulated on their fine rhetoric. Wait till next year John Lee-Archer!

M. Witheford



THE MECF

FRONT ROW (left to right): David Clarke, Karen Thomann, Sharyn Cook, Melissa Sharpe, Helen Tremayne, Lyndel Fulton, Desley Clarke, John Clarkson.
BACK ROW: Paul Bakes, Ken Harvey, Philip Murphy.
ABSENT: Anna Burchill, John Gunther.



Robert Deeth, winner of last year's Asian Studies Teachers Association Prize for Japanese.

CHRISTIAN FELLOWSHIP

Matric College Christian Fellowship is just a group of us who believe in Christ and meet together. The purpose of our meetings is to share with one another our thoughts and experiences and to learn about the Bible and its relevance to our own lives. Besides these meetings, we have tried to present Jesus to the rest of Matric. At the beginning of the year we had a film "More Than a Carpenter", in which a case is presented saying that Christ must have been more than just a mere human.

Later on in first term we organised a panel consisting of Mrs. Smith, John Lee-Archer and David Reeve, the Scripture Union representative; students were given the opportunity to fire all sorts of questions at them about the existence of God.

The Parents and Friends sponsored the Covenant Players to put on a brief performance and a workshop afterwards. During second term Al Hedd came along to sing at the assembly and during the lunch hour. Another Monday we had a rather interesting audio-visual called "Writing on the Wall" which questioned the purpose of life without God. During the year, the group felt the need of a closer fellowship and in answer to this was a recess prayer meeting. These were very valuable and we hope they continue next year. We have learned a lot this year and the fellowship we experienced has led us all closer to god.

Matt. 18:20: "For wherever two or three people come together in my name I am there, right among them!"

THE ENGLISH CIVIL WAR

The History Department will be introducing a new unit into its General History course next year. The unit will be based upon the English Civil War and will incorporate some exciting teaching methods never before used at L.M.C.

The unit traces the development of conflict between Charles I and Parliament which ultimately led to the bitter civil war. The momentous decision by the Parliamentary forces to execute the King and establish the Commonwealth is outlined. Finally the splits which develop between the radical and moderate forces of the victors are discussed.

The highlight of this course is a description and discussion of the tactics used by the opposing armies in the bloody battles of the war. This section will be taken by the Department's resident military historian, Mr. S. Harris. It is hoped that the Battle of Naseby will be re-enacted by the students in Royal Park. Students should note that the role of Cromwell has already been reserved for Mr. Harris. However, students who feel they could portray Charles I or Prince Rupert, should contact Mr. Harris immediately.

LAUNCESTON MATRICULATION COLLEGE
DESTINATION OF SCHOOL LEAVERS, 1977

	Males	Females	Total	%
University				
Agricultural Science		2	2	
Veterinary Science				
Science — Teaching	4		4	
— Non-Specific	11	1	12	
Engineering	3		3	
Arts — Teaching	1	9	10	
— Non-Specific	5	13	18	
Economics, Commerce				
Law		1	1	
Medicine	4	1	5	
Dentistry				
Architecture				
Defence Colleges				
Non-Specific		2	2	
	28	29	57	14.3
C.A.E.				
Teaching	14	46	60	
Accounting, Bus. Admin.	6	2	8	
Architecture				
Art	1	3	4	
Engineering				
Surveying				
Industrial & Applied Chemistry	1		1	
Medical Laboratory Technology		2	2	
Pharmacy				
Para-Medical		5	5	
Social Work	1	3	4	
Music		1	1	
Librarianship				
Non-Specific	5	8	13	
	28	70	98	24.6



SUPPORT STAFF
FRONT ROW (left to right): Mrs. M. Salier, Mrs. D. Allison, Miss F. Batey, Mrs. B. Swain, Mrs. C. Reece.
BACK ROW: Mr. G. Long, Mrs. B. Dillon, Mrs. J. Carling, Mrs. M. Mundy, Miss P. Dick, Mr. O. Scott.

	Males	Females	Total	%
Other Vocations				
Nursing		37	37	
Dental Therapy		2	2	
Cadetships, Technicians	9	6	15	
Apprenticeships	9	1	10	
Police	3		3	
Defence Services	3	3	6	
Commerce & Banking	10	4	14	
Retail	10	11	21	
Agriculture	2	2	4	
Forestry	1		1	
Home Duties		9	9	
Miscellaneous	13	7	20	
Clerical/Reception	9	40	49	
	69	122	191	47.9
Continuing Secondary Education	12	16	28	7.0
Unemployed	5	6	11	2.8
Unknown	9	5	14	3.5
TOTALS	151	248	399	100.1

Australian Holiday
for
Mr. Ewington

In Term 1, as the report on Geology shows, Mr. Ewington was missing from staff ranks. He was actually on a Sydney - Darwin - Adelaide coach tour. In response to our request Mr. Ewington obliged us with a racy description of his journey. Here it is.

Having driven several thousand kilometres in March, when I reached Sydney I decided to let someone else worry about the driving, and booked on a 30 day camping tour to Darwin with Australian Pacific.

Perhaps it was because I was in the wrong age group — everyone else on the coach was under 25 or over 55 — but the Gold Coast simply did not impress me. You could get the same effect by building a line of towers along part of our east coast and warming the water up a bit. Could the H.E.C. manage that?

We visited most of the island resorts — Hayman, Daydream, South Molle etc. etc., and of them all I consider Hayman to be the best. It has something for everyone as the saying goes and does not strike you as being too commercialized. Many of the resorts were a disappointment, particularly as the golden beaches you see on the television advertising are actually few and far between. In many places they actually ship sand from the mainland to replace what nature takes away! Perhaps we could let them have some from the mouth of the bay at St. Helens?

I found the cities of northern Queensland quite pleasant, Townsville particularly, but they were a little warm for some one brought up on Tasmania's west coast. Incidentally, my fellow travellers, mainly from Sydney, Melbourne and Adelaide, expressed great interest in those parts of Tasmania where it "rains six days a week and drips off the trees on the seventh".

HEADING WEST

Once we left the regular tourist scene behind us and headed west towards the Gulf the tour became more to my liking — perhaps because of the absence of crowds of tourists, or maybe it was the "great open spaces" that we don't have in Tasmania.

After visiting Mt. Isa and Mary Kathleen — both thoroughly pleasant but quite uninteresting mining towns — we entered the Territory to the strains of the song "They've Got Some B--- Good Drinkers in the Northern Territory", which our coach captain claimed would become their national anthem on July 1st — it didn't!

"The Track" is the name still used to describe the north-south highway from South Australia to Darwin. This name still applies to the only unsealed section from Port Augusta to the Territory border. The rest of the highway is as good as the East or West Tamar highways, but with, of course, very few bends or hills.

AS HE FOUND THINGS

In a year of interesting, instructive and amusing assemblies, one little address which went down well with students was Mr. Calcraft's talk about his visit to England after thirteen years in Tasmania.

We decided to ask him if he would supply a few impressions for Churinga. This he consented to do; below is the result.

IMPRESSIONS OF ENGLAND

After thirteen years many things have obviously changed but the main differences are the unexpected ones.

There is the difficulty in finding the English — London was absolutely packed with 'foreigners'. Mainly E.E.C. members and Arabs buying goods for cheaper than they could get them at home.

— The Midlands with coloured populations of up to 20 per cent many of whom, to be fair, were born in the British Isles.

— Cornwall and Devon where every second tourist is an American.

— Wales which has gone strongly Nationalistic and spray paints out any notice not in Welsh. At least I found the possible origin of the Australian word "dunny". The Welsh for Gentlemen is Dynniod (the y said as a u).

The Language problem — after all these years it was extremely difficult to understand people who talk just the same as me!

The weather — in three months the sun shone for six days but at least the rain was warm.

The traffic — if any of you suffer from constipation, try driving on a motorway on a Friday afternoon. The maximum permitted speed is 70 m.p.h. We did this in the slow lane, were passed by giant semi-trailers in the middle lane who were in turn passed by Rovers and Jags in the third lane. The sheer volume of traffic

was also terrifying to a country lad like myself.

The beer — this was to be the highlight of the trip — real Pommie beer. It was warm, tasteless and diuretic. I am obviously doomed to spend the rest of my life in Tasmania.

The litter — some cities were literally ankle deep in waste paper etc. All empty spaces were sprayed with meaningless graffiti such as Manchester United reigns supreme, Sex Pistols for ever — no good jokes to be seen.

The schools — except for a few enlightened colleges Sixth Formers still wear uniforms, can't smoke nor leave the school grounds during hours etc. You don't know how lucky you are.

The food — prices were not much cheaper than in Tassie. Meat was a luxury for most; the old favourite fish and chips was very expensive (but very nice) and the fruit was the sort most gardeners here would throw on the compost heap.

The wages — these are unbelievably low. We were shown the wage packet of a Launceston (Cornwall) council worker. Take home pay was 39 pounds (approx. \$60) for a married man with two kids. Yet the population doesn't seem to be badly off.

The Tasmanians — the strange places you meet them. The ex-premier at the Wembley Cup Final, a Broadland House old scholar in the middle of Exmoor, a Newnham girl running the bar in a Pica-dilly Circus pub, and "every" school I went to had had a Tasmanian there the week before or one coming the week after.

All in all a very useful and interesting trip. It was good to meet old friends and relatives; good to see Derby County play again; good to play with my old brass band; good to get a break from routine and most of all — GOOD TO GET BACK HERE.

P.N.C.

RACE RELATIONS

Down south we hear a great deal about race relations and related problems. I found that the situation varied a great deal depending on the town or city. As we travelled we found that people of part aboriginal blood were more obvious in the towns than full bloods, and tended to be more a problem as far as drink was concerned.

In Darwin the only obvious discrimination was in hotels. Most have three bars, with white faces a rarity in one, black faces unknown in one, and the third a "middle ground". Quite apart from aborigines, it soon became obvious that third and fourth generation white Australians are a rarity. We found that if you wanted to ask directions it was always best to approach an aboriginal, as otherwise you usually ended up trying to get information either from another tourist or else someone who spoke only Portugese, Vietnamese or Italian.

Complete racial equality was nearly reached in some of the small country centres, particularly up in the Gulf country, and things seemed relatively happy in Alice Springs. On the other hand we found Tennant Creek to be a most unhappy place where black faces were unwelcome anywhere. You may recall that racial feelings were very strained in June and July. In Katherine the aboriginals were accepted but obviously regarded as second class citizens.

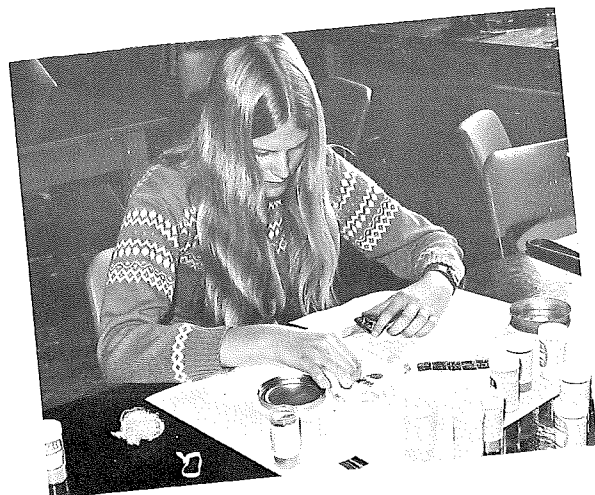
Of the other places we visited on our tour, Katherine Gorge, Alice Springs, Ayers Rock and the Olgas were all places I would like to return to and can recommend to anyone.

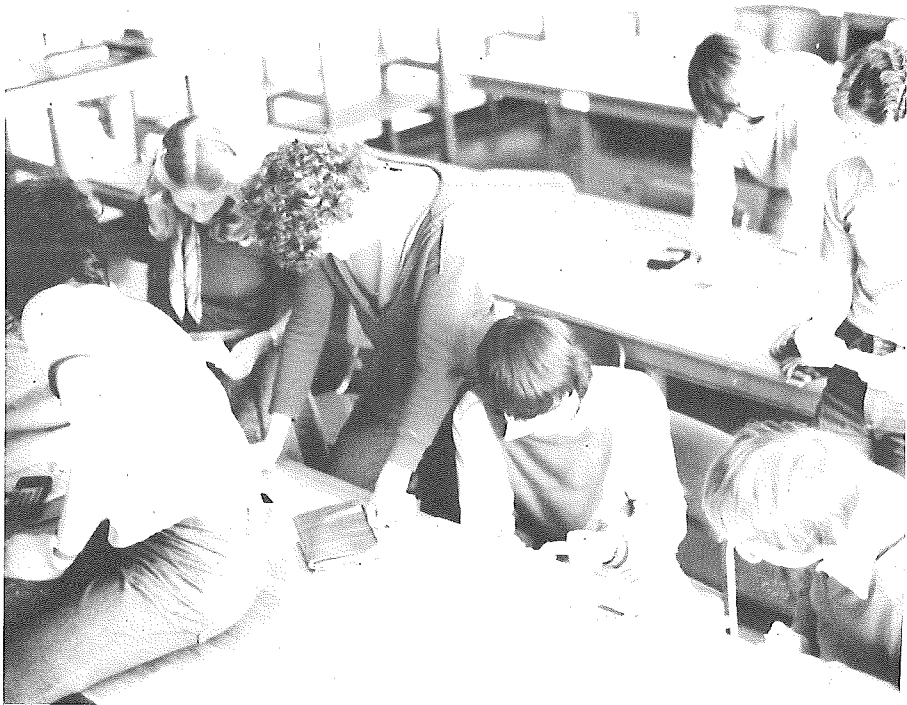
Finally, as someone who has both walked most of Tasmania and travelled overseas, I would say see the rest of Australia before you worry about Europe and North America — it's well worth the effort!



Don't be misled by the expressions of pleasure on these pages; the greatest artist may be diverted by the momentary appearance of a comic photographer. Art is a serious business and weeks of dedicated labour are necessary for the creation of works of such intricate beauty as you see.

Seriously, painting, sculpture, ceramics and photography are among the wide range of activities open to art students here; the photographs attempt to reflect something of this variety.





SPECULATORS IN THE NATIONAL SHARE GAMES

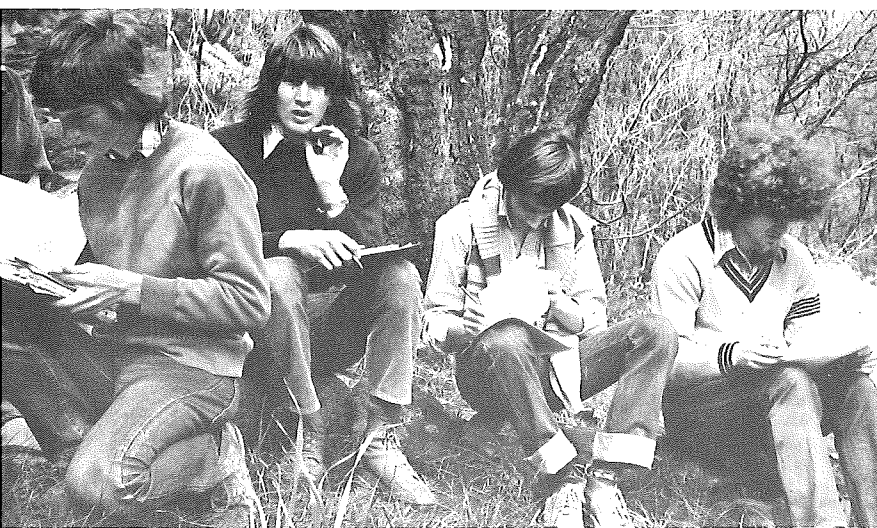
Environmental Studies

Most students at this college are fairly normal people, easily recognizable from day to day and have names which they keep such as John or Fred. The Environmental Studies class, however, is like something from the Wizard of Oz or the Muppet Show and includes among others 'god-1', 'Smilie', 'Fuzzy', 'Rat', 'Nat', 'Sam the Man', 'Jolly', 'Scruffy', 'god-2', etc. It is still unknown who this person is (people are) but the whole thing appears to be an elaborate scheme designed to avoid iden-

tification and being marked absent on Friday afternoons.

The E.S. class, whoever they were, tackled the North Esk with ironmongery, bottles, probes, ropes and other pollution monitoring paraphernalia during winter this year. After exhaustive tests the river was pronounced polluted and no one fell in despite several attempts at sliding down the mud banks.

It has been a lively year with argument, debate, guest speakers and controversy, all producing a deeper understanding and insight into problems of the environment.



ENVIRONMENTAL STUDIES STUDENTS

Australian National Share Game

An all expenses paid trip to Singapore is the major prize for the team which makes the best gain in the National Share Game. This was sufficient attraction for Economics and Accounting students at L.M.C. to enter six teams of five members. Each team was allocated an initial \$20,000 and had to buy a number of shares from a list supplied by the National Organisers, the Economic Teachers Association of Western Australia.

The game, lasting from April to the end of October, had six decision making weeks, during which time the teams could buy and sell shares. Teams were allocated a further \$20,000 over the first two decision making weeks. After the fourth decision week, the leading team from L.M.C., "Front Row Speculators" was third in Tasmania and 151st in Australia with a gain of \$6,000. This was \$9,000 by the fifth decision week. Another team "Nijie-zoolu" made a transaction which could net them a profit of over \$20,000 if allowed by the organisers; however it is uncertain at this stage whether the judges will allow it or not. If allowed it could put them into the lead on a National basis. At the time of writing the final result of the game is not known, but teams are expected to do very well. The students participating have certainly enjoyed the experience and it has helped them to learn a lot more about the operation of the stock market.

Greg Suitor



Patricia Thompson (4), of Ravenswood, meets a bunyip at the Northern Regional Library. The bunyip is also known as Jacquie Tate (15), a student at the Launceston Matriculation College.

SPEECH AND DRAMA

Although there wasn't a major college drama production this year, the Speech and Drama students held many lunch time presentations for interested students. These included Poetry and Prose programs based around a theme; for example, Loneliness; War, the literature of Elizabethan England and Convict Australia. These programs were followed in Term II by Documentary dramas on such wide-ranging subjects as Mystery Murders, Insanity, Marilyn Monroe and the 'Aussie' image.

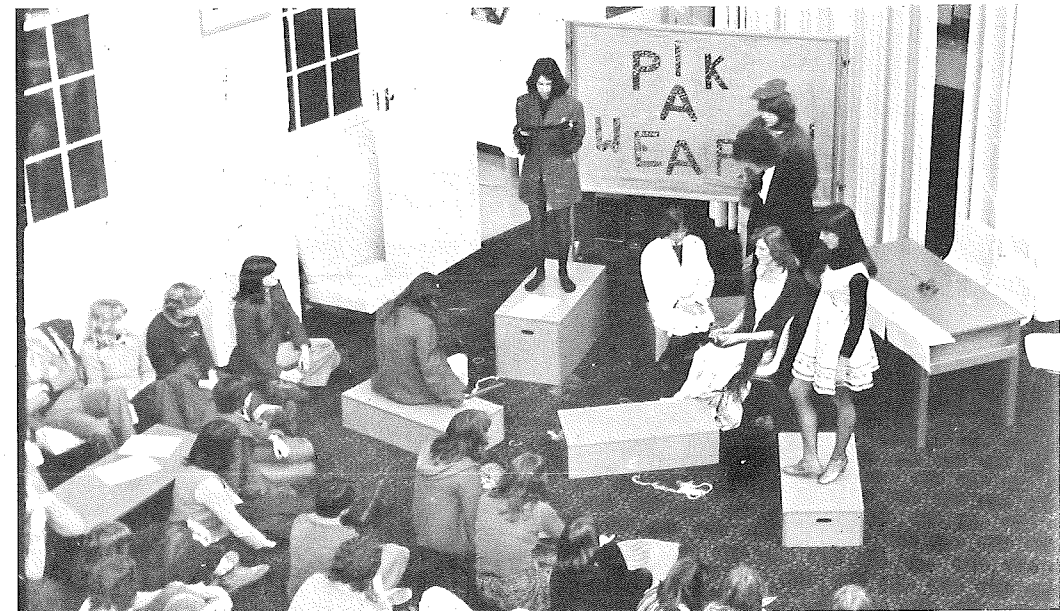
In Term III the Level III students presented scenes from Shakespeare's 'ROMEO AND JULIET' and Marlowe's 'DR. FAUSTUS' (with a little help from the Chemistry department for special effects).

In addition to these, in May the Level II students presented dramatised children's stories at the Northern Regional Library, the children's ward at the L.G.H., and at Norwood Primary School. The response to these stories was overwhelming and it was a very rewarding experience for both the students and the audiences. There were some dicey moments, however; for example, when Prince Charming got his times mixed up and just managed to arrive before the clock struck and when the Bunyip was mistaken for a frog.

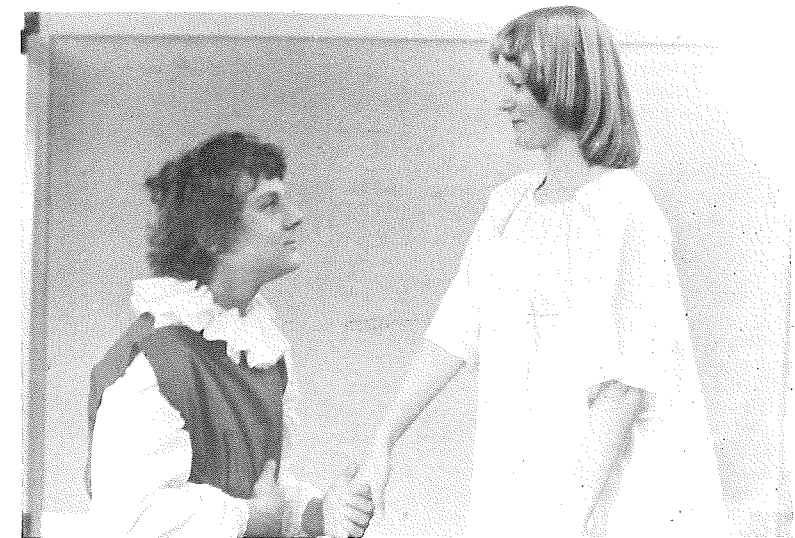
OTHER VENTURES

During the early part of the year a group of students formed an amateur theatre group within the college called "The Shoe-string Theatre Company". The 'Company' was formed so that any student could have the opportunity to be involved in and get enjoyment from working on a drama production.

It was decided to present a revue for staff and students and several scripts were submitted. Unfortunately, because of poor administration, the group lost motivation and disbanded. However, the idea of such a group was a sound one and with proper administration a similar group could be formed next year.



A documentary drama, MYSTERY, presented in the Assembly Hall.



Anthony Stagg and Melissa Meyer in a scene from ROMEO AND JULIET.



Peter Samuel — The Lover Thwarted.



The cast of DR. FAUSTUS — a Room 26 lunch-hour presentation.

LAUNCESTON MATRIC TOP PERFORMER IN COLLEGE SPORTS

Launceston Matriculation College dominated the inter-matric college sports held in Launceston yesterday.

More than 900 students from Hobart, Alanvale, Don, Hellyer, Rosny, Elizabeth and Launceston matriculation colleges competed.

Last year the competition was held with matric colleges playing off in regional finals.

Launceston was dominant in the tennis tournament.

The girls doubles team won without losing a game.

The Launceston boys singles team won three out of four matches and won the doubles four sets to two.

The women's squash was much closer with Launceston beating Hellyer by only two points.

Launceston Matric also won the table tennis, badminton, netball and softball, came second in the Australian rules football and soccer.

Hellyer College also performed well in the sports, winning boys basketball, girls hockey, the golf and getting several places.

Hellyer student Hiroshi Kawashima — a rotary exchange student — thrashed all comers in the judo section.

Kawashima won his black belt in Tokyo two years ago.

SOCCER — H.M.C. 3 d Alanvale 2, E.M.C. 2 d H.M.C. 1, H.M.C. 4 d Don 0, Alanvale 1 d Don 0, E.M.C. 4 d Alanvale 1, E.M.C. 2 d Don 2, L.M.C. 4 d Rosny 0, L.M.C. 3 d Hellyer 1, E.M.C. 7 d L.M.C. 1.

Final placings: E.M.C. 1, L.M.C. 2, H.M.C. 3, Hellyer 4, Rosny 5, Alanvale 6, Don 7.

GIRLS BASKETBALL — Pool A: Don d Launceston, Don d Elizabeth, Launceston d Elizabeth.

Pool B: Hellyer d Alanvale, Hellyer d Rosny, Alanvale d Rosny.

Final placings: Don 1, Hellyer 2, Launceston 3, Alanvale 4, Rosny 5, Elizabeth 6.

BOYS BASKETBALL — Alanvale d Elizabeth, Hellyer d Don, Hellyer d Elizabeth, Alanvale d Don, Don d Elizabeth, Hellyer d Alanvale. Winner: Hellyer.

GIRLS SQUASH — L.M.C. 223, Hellyer 221, Rosny 143, E.M.C. 140, H.M.C. 108.

TENNIS — Girls singles: K. Byrne (L) d R. Cook (H) 9/0, L. Archer (L) d A. Wyszowski (H) 9/0, F. Lewis (L) d S. Buchanan (H) 9/0, J. Stenson (L) d C. Hickman (H) 9/0. Doubles: K. Byrne-L. Archer d Robyn Cook-Anne Wyszowski 9/0, F. Lewis-J. Stenson d Sharon Buchanan-Christine Hickman 9/0. Launceston Matric, 6 sets, 54 games, d Hobart Matric 0 sets, 0 games.

Boys singles: L. Robertson (L) d P. Newman (H) 9/4, M. Webb (L) d A. Hanson (H) 9/2, M. Spicer (L) d S. Marriott (H) 9/4, A. Fisher (L) lost S. Hall (H) 1/9. Doubles: L. Robertson-M. Webb d P. Newman-A. Hanson 9/5, M. Spicer-A. Fisher lost S. Marriott-S.

Hall 4:9. Launceston Matric, 4 sets, 31 games, d Hobart Matric 2 sets, 33 games.

TABLE TENNIS — Alanvale d Don 8-2, L.M.C. d Hellyer 9-1, E.M.C. d Rosny 10-0, E.M.C. d Don 6-4, Alanvale d Hellyer 7-3, L.M.C. d Rosny 9-1, Hellyer d Don 7-3, Alanvale d Rosny 10-0, L.M.C. d E.M.C. 10-0, Don d.w. Rosny 5-3, L.M.C. d Alanvale 10-0, E.M.C. d Hellyer, L.M.C. d Don 8-2, Hellyer d Rosny 10-0, E.M.C. d.w. Alanvale Unfinished.

Final placings: L.M.C. 1, Alanvale eq. 2, E.M.C. eq. 2, Hellyer 4, Don 5, Rosny 6.

FOOTBALL — Pool A: Launceston 4-2 (26) d Elizabeth 0-2 (2), Hobart 6-7 (43) d Hellyer 3-3 (21), Launceston 4-9 (43) d Hellyer 1-1 (7), Hobart 6-2 (38) d Elizabeth 2-2 (14), Launceston 4-5 (29) d Hobart 2-7 (19), Elizabeth 7-3 (45) d Hellyer 4-3 (27).

Pool B: Alanvale 2-3 (15) d Rosny 1-5 (11), Don 4-3 (27) d Rosny 2-3 (15), Don 8-0 (48) d Alanvale 1-3 (9).

Final placings: Don 1, Launceston 2, Alanvale 3, Hobart 4, Elizabeth 5, Rosny 6, Hellyer 7.

GIRLS HOCKEY — Pool A: Hellyer 1 d Launceston 1-0, Hobart 1 d Elizabeth 0, Hellyer 3 d Hobart 2, Launceston 1-0 d.w. Elizabeth 0, Launceston 1-3 d Hobart 1.

Pool B: Don 0 d.w. Rosny 0, Alanvale 0 d.w. Launceston 11-0, Don 2 d Launceston 11-1, Don 2 d Launceston 11-1, Rosny 1 d Alanvale 0, Don 1 d.w. Alanvale 1, Launceston 11-1 d Rosny 0.

Placings: Hellyer 1, Don 2, Launceston 1-3, Launceston 11-4, Hobart eq. 5, Rosny eq. 5, Elizabeth 7, Alanvale 8.

CROSS COUNTRY — Teams event: Hobart Matriculation College 1, Rosny College 2.

Individual Event: Boys: Rod Squires (Hobart) 1, Brett Fazacherley (Alanvale) 2, Philip Clarke (Launceston) 3, Chris McCormack (Hobart) 4, Michael Shires (Hobart) 5, Andrew Osher (Hobart) 6.

Girls: Susan Jennings (Rosny) 1, Elizabeth Clayton (Rosny) 2, Martine Sims (Rosny) 3, Janene Edwards (Rosny) 4.

BADMINTON — Launceston 84 d Alanvale 10, Launceston 52 d Don 32, Don 54 d Hellyer, Hellyer 70 d Alanvale 27, Don 60 d Alanvale 33, Launceston 84 d Hellyer 35, Hobart 65 d Alanvale 25, Launceston 73 d Elizabeth 28, Don 65 d Rosny 34, Hobart 57 d Elizabeth 31, Hellyer 62 d Rosny 45, Hobart 54 d Don 36, Alanvale 47 d Elizabeth 42, Rosny 51 d Elizabeth 42, Rosny 61 d Alanvale 52, Don 63 d Elizabeth 28, Hobart 66 d Hellyer 29, Launceston 59 d Hobart 39, Launceston 74 d Rosny 23, Hellyer 72 d Elizabeth 28, Hobart 80 d Rosny 38.

Final placings: Launceston 1, Hobart 2, Hellyer 3, Don 4, Rosny 5, Alanvale 6, Elizabeth 7.

GOLF — Hellyer 199, Alanvale 206, Launceston 211, Rosny 212, Don 234.

NETBALL — Pool A: Alanvale 1 d Hobart Matric, Hellyer 2 12 d Don 9, Hobart Matric 10 d LMC 27, Alanvale 1 13 d Don 8, HMC 15 d Hellyer 24, Don 19 d LMC 2 8, Hellyer 12 d Alanvale 9, HMC 8 d Don 7. Pool B: Rosny 15 d Alanvale 2 13, LMC 1 19 d Hellyer 1 18, LMC 1 30 d Rosny 10, Hellyer 1 43 d Alanvale 2 0, Hellyer 1 24 d Rosny 5, LMC 1 26 d Alanvale 2 7. Final placings: LMC 1 1, Hellyer 2 2, Hellyer 1 3, Alanvale 1 4, HMC 5, Rosny 6, Don 7, Alanvale 2 8.

SOFTBALL — LMC 28 d Hobart 26.

Best players — LMC: A. Kelly, C. Eade. Hobart: J. Geary, S. Dourmanis.

A WORD FROM HELEN

Going to school, even for one subject only, isn't easy at close on 80 — Your friends mock you — "You are always tired, why do you do it?" Your husband is neglected, but he's not very interested, anyway — your house and garden are uncared for, your good works go by the board.

The trouble of looking tidy is almost beyond you; you can't do the work anyway.

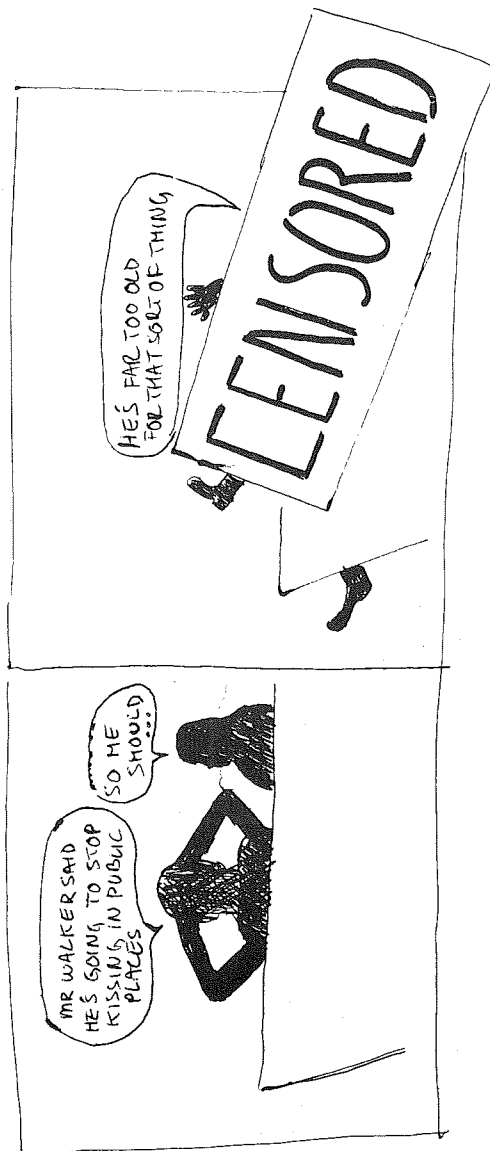
So why do I go to Matric?

I like it. I appreciate the teacher, I love being with kind young people and the brain gets a little shake every now and then.

Only a few weeks and the examination will be over.

Thank God!

Helen Cohen



LAUNCESTON MATRICULATION COLLEGE
MATRICULATION SUMMARY BASED ON H.S.C. EXAMS NOV. 1977

Year	Numbers	Matriculated Previously	Could Matriculate	Could Not Matriculate	Did Matriculate	Did Not Matriculate	% Matriculated
1	287		79	208	42	245	53.2
2	220	15	197	8	140	65	70.0
3	53	5	48	0	31	17	64.6
TOTALS	560	20	324	216	213	327	65.7

In addition 2 first year students, 1 second year student and 1 third year student gained 4 level III's, one of which was not a matriculation subject.

A USERS ASSOCIATION

40 GROUPS INVOLVED

For many years the College has made some of its rooms and facilities available after hours to the general community. This kind of use has increased rapidly this year to the point where over forty clubs, societies, teams and organisations made regular use of the College at nights and weekends, along with thirty other groups who made occasional use of our facilities. The Launceston Bridge Club, the Field Naturalists Club, the Launceston A.L.P., the Orchid Society, the Leo Club, Ba'Hai Faith Sunday School Class, a Karate group, the Launceston Playing Firm, Telecom, Ravenswood Olympic and Lifelink are just some of the groups who meet here regularly and indicate the variety of use to which our facilities are put.

The scale of use this year grew to the stage where it was felt some organisation of users might be desirable. L.M.C., in its development into a Community College, not only wished to encourage community based activity on the campus but looked to such involvement as one future source of support for a College Council.

Consequently on June 28 a meeting of user groups was called in the Assembly Hall. This was to be the inaugural meeting of the L.M.C. Users Association. An executive of eight was elected with the Community Education Co-ordinator, Mr. Kent, in an ex officio capacity. This executive, known as the Users Committee, promptly drafted a constitution and submitted it to user groups for ratification.

Groups become members of the Association through payment of a modest affiliation fee which is fixed according to the size of the group and its frequency of meeting. The money is spent by the Association on improvements to campus facilities, assisting member groups in their activities and supporting the general educational programme of the College. In the coming year, representatives from the Association will join the Parents and Friends executive, broadening the role of the P. & F. and providing greater scope for community participation in College activities.

THE ALL-AUSTRALIAN MATRIC STUDENT

Each morning I get out of bed and go to the bathroom for a shower. The word shower is derived from the old English word scur and is also found in very similar form in Old Saxon, Old High German, Old Norse, Gothic and Germanic. I wash myself with soap, which Pliny credits to the Gauls. An ancient 'factory' was found in Pompeii that manufactured soap very much like the modern article. After my shower I then go to the kitchen and make a cup of coffee. This was first enjoyed by the Abyssinians in Eastern Africa, and until the 15th century that was the only place in the world where coffee trees grew. I also have a glass of orange juice. Syria was one of the original homes of glass-making and glass trading was carried out in the Mediterranean by the Phoenicians. Perhaps I might then have a piece of toast with butter and spread. In early Greece and Rome butter was used as a medicinal aid, but it was probably introduced in Europe for food from Scandinavia.

Eating my breakfast, I read the newspaper, the first of which was printed in China about 1,300 years ago. Then it is time to go to school, the earliest form originating in Greece and Rome from individual tutors. On the way to school I chew a piece of chewing gum. Chicle, the base for this, was chewed by the Mayans and other Central Americans for centuries before white man arrived. At L.M.C. I study from books. These are made from paper invented by a Chinaman called Ts'ai Lun, from a process originally using mulberry tree bark. The first books made that resemble printed books of today were made in the Middle Ages. I take notes with a biro, a twentieth century French invention, or perhaps a fountain pen which was first made in the United States of America in the 1880's.

I come home to type up my notes. The first practical typewriter that could be produced on a large scale was the work of three United States inventors and the first marketable machine was perfected in 1873. I probably have an icecream for a snack, and this originated in the Orient. It was Marco Polo who brought the idea back to Italy, and thus it spread to Europe.

At this stage I take off my shoes. The Egyptians were among the first civilized people to make shoes, these being fashioned out of papyrus. After tea I watch television. The first practical transmission of pictures over wires was accomplished by Baird in England and Jenkins in the United States.

Then I go to bed. I make my own. bed.

Janie Parish

Mature Age Students Interviewed

In a year when the College has made definite moves to become a Community College, we felt it would be interesting to talk to a number of mature-age students who have returned to study. A notable personality in this regard is Graham Fordham who has returned to the fold of the so-called 'educated' after spending several years in the realms of that nebulous entity we all aspire to be a member of i.e., the workforce.

Graham left High School and qualified as a data technician. He then spent several years touring around Australia by van and bicycle. This venture led him into various jobs from digging holes, and cutting trees to becoming a male nurse for spastics. The latter, according to Graham, was an incredible experience particularly as to how these people acquire a self-identity in a place where there is absolutely no opportunity to be an individual.

He returned to Tasmania, November 1976, and went into full-time leatherwork as a means of living and then decided to come to Matric. His motivation? Graham has returned to the fold as part one of his journey to become a shepherd of the flock. To enter the ministry one needs Matriculation; besides, says Graham, he wanted to learn once again, how to put his "hand up".

In answer to the question as to his view points on College life Graham proffered an epistle of frustrations he has encountered so far this year. He is not necessarily frustrated by the College situation just the system which operates it. He states that there is no time to explore interesting parts of the syllabus (take heed ye mindless masses!), too much information is crammed into the year. He sees it as more beneficial to cover half the material and do so in more depth — yet still be able to complete a subject in one year. He also feels that the one-and-half hour confrontation is far too long as there is often little time for a break in between for normal human interaction.

Other sources of frustration he mentioned concern the "regimentation" of life here, particularly in the library, and the lack of control one has as to what one will be doing next year (the examination system in general). He also finds that as his own perspectives on life have been formed to a large extent, it is often frustrating to be with those younger who are still in the process of munching the grass.

TOTAL CHANGE

As his coming to College has involved a total change of life-style ("curtailing one's tastes and breaking up one's social life pattern because of the time devoted to study"), he finds it frustrating to see younger people wasting so much time. So many people have not had the opportunity for further education and yet so many students here, who could do well,

just don't work. He feels the majority of students here are lazy because they view College as a social situation.

In view of the College time-table, Graham feels that individualism is over-catered for and it makes for a long day!! e.g. the extended lunch hour to enable such committees as Forum to present community view points would be better at the end of the day and the academic lines brought forward. Another view point on committees — he feels that the emphasis on "charity" is overwhelming and, if each student contributed a dollar per year, less time would be wasted.

Graham believes that pastoral care for mature-age students is unnecessary because they are more purposeful. He finds it interesting to note that each mature-age student develops his own technique for coping and part of this, is a self-imposed exile, because, according to Graham, it is frustrating too, to find out you are not so smart and that you have to work to pass — and that's what he does do.



GRAHAM

Overall impressions of the College: he sees L.M.C. as separated from the community in spite of the Community College idea. He feels that it is great that the campus is being used, but adds that the "haves" will perpetuate the "haves" and the "have-nots" will remain the "have-nots". Graham's overall impression of the teachers at College, is favourable; they are always willing to sit down and discuss problems. As for the students — he finds it fascinating to watch the growth process throughout the year.

Well, Graham, all the best for your venture next year into greener pastures.

INTERVIEW WITH LEXIE

A student who is well-known to many students is Lexie Diezmann. Like Graham Fordham, Lexie returned to Matric after a varied existence working and travelling around Australia. Her positions ranged from working in a trucking company to working on the Arts Council.

She became interested in radio and acquired a position in Tasmania; while here she became interested in furthering her education.

Her first impressions of the College were that more freedom existed for the student, and with this more self discipline was required, than she had envisaged. She also noticed a closer teacher/student relationship than when she had been at school and there were not as many mature-age students as she expected.

In answer to the question had she changed any attitudes this year she found she had, in fact, altered her thinking in regard to people younger than herself. She has developed a more definite liking, yet incomplete understanding of younger people. This year has also made her more tolerant — particularly noise tolerance level (in the canteen!)



LEXIE

The year has re-kindled an enjoyment for further knowledge and re-sparked an old love-affair with books (a costly relationship!!)

In reference to student behaviour, she has been surprised at the range of maturity within a similar age grouping — surprise at the maturity shown — attitudes to the environment and to handling day to day problems. She was also surprised at the scale of accepted "courtship" behaviour in the College, yet felt it was often more healthy than that of many adults. She has been also surprised at the respect those younger have for those older — it is

an earned respect and not given lightly but, when it is given, is done so sincerely.

Lexie questions why there should be any vandalism within the College, yet it is not as strong as she expected. She also ponders how the range of knowledge expected of students must cause conflicts within the parents or with friends who are working.

As to the College organisation Lexie has enjoyed the hours of the existing time-table. Although acknowledging the rationale behind the Assemblies she does not enjoy them. She also wonders whether all the "entertainment" is necessary, yet acknowledges also, that she has "done it all before", therefore does not gain as much as other students.

On being asked to specifically talk about her own change of life-style, Lexie referred to the difficulty of mature age students moving from a wage level to a subsistence level (how far does 1kg of mince go!!). She has also experienced a change of friendships because values change and many people do not understand how many hours are needed to prepare work and re-learn. Furthermore, from the previous "beer-after-work" relaxation the mature-age student moves to the level of "a natter-with-someone-your-age" and this is tremendous. Lexie has also found that conversations with erstwhile friends can reach an all-time low — they do not seem interested that under-developed countries are our own creation and that an audience can become a crowd when given the stimulation. What mature-age student cares that Alice has left Ted for the third time and that Bob and Carol have just brick veneered their house and purchased three plastic ducks for the hall!!?

One frustration she has experienced besides mid-term and a low bank balance is the feeling of watching people commit what she sees as errors in judgement that, through experience, she knows they will regret and the feeling of not being able to help.

A few thoughts on the College itself — Lexie feels that an area for teachers to see students is necessary; at the moment there is no privacy. A "quiet place" (other than the Library) where one "can eat and natter or just sit and pretend one is meditating" is a facility she would like to see created. She also feels a confidential Orientation for mature-age students re college terms, assessment systems and further education opportunities would be welcomed.

We hope, Lexie, the bank balance lasts out to the end of the year and that next year you can lash out on a piece of steak as well as rekindle old friendships. All the best.

IMPRESSIONS

My name is Michael Ohlson and I have been asked by the Magazine Committee to write a few words about my impressions of college education after having spent some five years in the work force.

Firstly, I should make it clear I returned to school because I wanted to further my education. I am a qualified carpenter and joiner, but, although I found my job very satisfying, it was not what I really wanted to do for the rest of my life, and this is why I returned to school.

My first impressions of college life were quite different from what I was expecting. For example, I had to adjust to a time table, to writing and listening to teachers for lengthy periods of time, to reading a lot, to the lack of finance and to associating with other students. In addition, I found writing essays quite a challenge, as these were something that I had not attempted before attending this college. Finding specific information for essays and research work I also found to be demanding.

MY YEAR IN U.S.

— PETA HILL

Twelve months in the United States enabled me to appreciate a different way of life and set of values in unfamiliar territory. I saw myself as an Australian and a foreigner for the first time, or perhaps more accurately in the eyes of my host country; an Aussie from Down Under.

I was from a vague mass of land, "somewhere south", where the sun shines blisteringly hot, somehow managing to divide its continued heat equally between the Outback and our endless beaches.

Most "Aussies" live in the Outback, alongside those incredible kangaroos, cuddly koalas and dangerous dingoes. But we live life to the fullest, even though 'gals' outnumber 'guys' 15-1 as a result of the war. We flock to sand, surf and tennis courts every June, July and August, driving on the wrong side of the road.

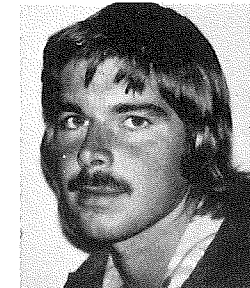
Australian artists are extremely popular, for we produced the Bee Gees, Helen Reddy, Andy Gibb, LRB and of course, the lovely Olivia.

For many Americans, Australia is a place they have always wanted to visit, but did not know enough about — and it happens to be one of the most expensive non-stop tickets out of the States.

The latest Qantas advertisements have aroused considerable comment, as did three specials by John Denver, Olivia Newton-John and Glen Campbell, and Bob Hope, shown recently on national television.

The barriers still remain however. Perhaps it is time we educated the rest of the world about our country, giving it an incentive to come see for itself all we have to offer.

First we have to make ourselves economically available.



MICHAEL

However, as the year has progressed I have adapted to college life and it has been very stimulating and rewarding. I have met new friends, and found people very willing to help; my age has not isolated me from the students as I had expected.

As a result of attending this college, I have noticed that the whole place has an atmosphere about it which does not exist in the workforce. Therefore, I would like to take this opportunity to impress upon fellow students that college life is an experience that should be enjoyed during the short period of time one spends here.



Peta watching a basketball game with a Japanese exchange student at Thomas Jefferson High School, Council Bluffs, Iowa.

THE SMALLEST

The 1978 Forum and Public Affairs Committee once again lived up to its reputation of being the smallest student committee at L.M.C. For most of the year the committee had only four student members, namely Kinchem Hegedus, Rachel Payne, Jo Cleveland and Jenni Godfrey-Smith. However, I feel, that together with our liaison officers, Miss Robertson and Mr. Hearn, we have formed a committee that is no longer known as the most inconspicuous committee in our student body. On behalf of Jo, Rachel and myself I would like to take this opportunity to thank Miss Robertson and Mr. Hearn for their contribution to the committee — for their organisational abilities, interest and for time they gave for the good of students throughout the year.

Despite a number of circumstances, such as the obvious disadvantages of having such a limited membership and a large degree of student apathy, we have presented a series of Forum Discussions and Debates on the following topics:

- Unemployment
- Anzac Day
- Birth Control
- Smoking in Public Places
- Aborigines
- Victimless Crimes — National Drug Inquiry
- Are Student Standards Declining?
- Are Students Apathetic?

and the Forum and Public Affairs Committee also arranged for Mr. Holgate to attend a student assembly to give information on the T.E.N.D. Committee Report.

This array of topics obviously resulted in a variety of presentations, from the humorous debate on the apathy of students to the more serious discussion on the position of Aborigines in Tasmania today.

Creating an atmosphere in our college of interest and involvement in relation to public affairs is not an easy job. The attendance of students at the majority of our Forum Discussions is a fair indication of our degree of success along these lines. Those of you who attended Forum Discussions would have to agree that the most apparent factor missing was an audience.

We, as a committee, attempted to provide information, in the form of discussions and debates, on a regular timetable, so that students at least had the opportunity to develop their interests, broaden their minds and to be generally more informed members of our community — even if each opportunity was not taken. We can only hope that what we have accomplished in 1978 will be developed further by L.M.C. Students and Staff in 1979.

Kinchem Hegedus, President

THE JOB MARKET

HOW DO WE FARE?

Each year approximately 2000 students leave school in the Northern area — whether the few from Grade IX, the many from Grade X and the lesser but still significant numbers from Grades XI and XII. Surveys made by the individual schools have indicated that 90 per cent plus have got jobs within a short time of leaving. Where, then, is the source of the high unemployment for school leavers said to be considerably in excess of 10 per cent?

Many school leavers take the first job on offer ignoring its suitability, permanence or future prospects. Unable to stand the monotony and routine required, they quickly leave and join with those who become redundant or who, because of age, are too expensive to employ and are replaced by younger and cheaper labour. Most have very limited skills to offer employers and thus are almost unemployed.

How do students from L.M.C. fare on the job market? On the results of the annual survey of College leavers it appears that most are catered for, initially at least, and apparently in the long term also. Of the 399 leavers who left during, or at the end of 1977, 2.8% did not get or have jobs by late July 1978 and 3.5% did not reply to the request for information. Putting both figures together and classing them as unemployed indicates that the youth unemployment problem does lie to the greatest extent with young people whose education did not extend to the Higher School Certificate level. Personal observation also indicates that job seekers who are still studying have significant advantages over those who are not. Females have the greatest difficulty in getting jobs and particularly at risk are those who have not taken any vocational subjects in their courses.



EWINGTON VERSUS EVERINGHAM IN THE FIRST FORUM DEBATE

TERTIARY EDUCATION

The percentage of students continuing to university shows a slight increase on 1976 but remains virtually unchanged in comparison to previous years. However, there has been a four per cent increase in the numbers enrolling at the T.C.A.E. and this reflects possibly the wider range of offerings now available at the Newnham Campus. More people are selecting accounting and social work courses. Teaching continues to be the most popular choice for tertiary study. **Numerically most leavers get jobs in banking, clerical and retail positions with significant numbers in nursing, apprenticeships and technicianships.**

It is interesting to note that the ambitions of students when they enrol has not changed very significantly over the past six years. Eighty per cent still enrol intending to get their "Matric" — a vague term, signifying really that they hope at the end of two years to have four level III passes at Higher School Certificate level. Seventy per cent hope when enrolling to go to University or T.C.A.E. but only 35 per cent do so, although half of the original enrolments qualify with four H.S.C. passes.

Tasmanian students' participation in post Grade X education is the lowest in Australia. In the long run, however, would staying at school longer increase the chances of a young person getting a job? There are only a certain number of positions available and, while further education may make applicants better qualified, it cannot increase the number of opportunities.

S.R.C. - 1978

This year's S.R.C. consisted of 21 members, most of whom combined together as a body in an effort to work for the general welfare of the students of the college; they worked as a team and not as a clique. The following is an account of some of our achievements:

PATERSON STREET CROSSING:

There was much discussion about danger to students crossing Paterson Street to go to Royal Park or the shop and it was decided to approach the Transport Commission about the problem. Although this issue was branded the "weekly S.R.C. serial" we were finally able to announce that there was a possibility of having a zebra crossing installed. However, this matter has to be referred to the Executive Officer in Hobart. Because of organisational problems and waning enthusiasm on the part of some S.R.C. members, we have not progressed as far as we had hoped.

However, a letter has now been written to Hobart and I hope that next year's S.R.C. will follow the matter up.

COMMON ROOM:

A black and white television set was installed in the Common Room for use by all students and the Red Phone was replaced by an S.T.D. 'phone, with a sound proof dome erected around it.

GAMES ROOM:

One 8-ball table will be completely re-covered before the start of 1979. This year the Games Room had to be closed twice due to abuse of the equipment and to smoking. As in many situations, there was a minority who, through selfishness, spoilt it for the majority.

SKI-TRIP:

Thanks go to Andrew Kelly and Richard Butler who organised a ski trip on July 17 and 28. It is hoped that next year's S.R.C. will organise a similar trip.

INTER-COLLEGE S.R.C. MEETING:

This year's Inter-College S.R.C. meeting was held on 22 June.

Representatives from all Matric Colleges in Tasmania attended the meeting at Launceston Matric, held in conjunction with the Annual Sports day.

Discussion was held on the following topics:

- (1) Examinations.
- (2) Allowances.
- (3) Bus fares.
- (4) Charity correspondence.
- (5) S.R.C. presidents.
- (6) Promotion of Matric Colleges in the community.

The main topic was the examination system and as a result of the inter-S.R.C. meeting a letter was written to Mr. Baulch, the Secretary of The Schools Board, with regard to the internal/external components of all subjects; the marking of the exam papers and the possibility of the return of exam booklets. In Mr. Baulch's reply he stated that either he, or the Chairman of the Committee, would be pleased to attend any future meetings so that queries could be answered. I hope that the 1979 S.R.C.

take advantage of this offer. A second inter-matric S.R.C. meeting was arranged to be held in Hobart in August but due to lack of response this fell through.

CHANGES: Timetable

At the request of the S.R.C. the Friday timetable was changed so that the last lesson commenced at 2.00 and the school day terminated at 3.30 which allowed country students to catch their buses home for the weekend.

College Windcheaters

The college's emblem was altered from a large one to a small one on the front of the windcheater. The new emblem was designed by Andrew Kelly and the school windcheaters were printed by "Screen Processes".

S.R.C. CONSTITUTION:

The S.R.C. Constitution was altered to enable four first year students to be elected to the S.R.C. in the middle of the year. We thought that in doing this first year students could get an insight into how an S.R.C. functions and that it would benefit them in the following year. However, it was found that instead of the first year students taking advantage of this opportunity most of them abused it, showing a lack of enthusiasm for



S.R.C.

FRONT ROW (left to right): Anne Kaczmarzki, Kinchem Hegedus, Peter Samuel, Suzzie Aulich, Paul Kearney, Lexine Linger.
MIDDLE ROW: Georgia Alexopolus, Jacquie Tate, Elizabeth McCulloch, Patsy Fullagar, Sally McCarron, Amanda Thyne, Desley Clarke, Helene Dawkins.
BACK ROW: Brian Watson, David Clarke, Philip Murphy, Stephen Flemming, Maurice Vialle.
ABSENT: Charles Hegedus, Michael Parsons.



S.R.C. LEADERS FOR 1978
Peter Samuel and Susanne Aulich

attendance at meetings or in contributing to the discussion.

It is very important that the 1979 S.R.C. outlines very clearly to incoming first year students that that they are not there simply to benefit their social status but for the benefit of the next year's S.R.C.

COMMITTEES :

It has to be remembered that many committees in the College are affiliated with the S.R.C. and some of these have been very active this year. A record amount of money was raised for a wide range of charities by the Entertainment Committee and the Charity Committee. These committees organised various entertainments which contributed to student life in the College, entertainments such as Miss Matric, Slave Day, the five legged race and the Mouth of Matric competition.

WORD OF THANKS :

In concluding the 1978 L.M.C. S.R.C. report, I would like to thank Mrs. Dawkins and Mr. Watson for their help throughout the year as without their co-operation and understanding our many arduous tasks would have been made more difficult.

Personal thanks to Peter Samuel, our president, who dedicated himself to the S.R.C. in an exemplary manner. To the minority of the S.R.C. members who chose to impede his work, I would like to say that instead of criticizing, they should have got behind him and made us an even stronger S.R.C. body.

TO FUTURE S.R.C.'s

"Par Adua ad Astra"

Lexene Linger,
S.R.C. Secretary

PRESIDENT'S REPORT

In the past few years the S.R.C. has become an object of criticism. However this year things have been different. It is true that we have not achieved many things on a large scale, nor have we won any large battles with the State Government or the Education Department, but we have worked for the benefit of the students just the same. Let's face it. This year has been a pretty hectic year. There has been a lot going on and this has been largely due to the vitality of the S.R.C. and its affiliated committees.

I disagree with last year's president. He said, "Now is the time to study". Well, I say now is the time to act. We have laid the foundation for a great S.R.C. next year. Looking through the *Churingas* of the past it has become clear that the social attitude of students is changing constantly. For an S.R.C. to be successful, it must keep up with the change. Perhaps the motto for every S.R.C. should be,

"Change not make right, but change for right."

Last year the S.R.C. hit an all time low. As treasurer of that particular S.R.C., I should know. I think this was partly due to the fact that all of the members were banking on past exploits. In short, their social attitudes were the same as those of the previous year. This has not been the case in 1978. All of the members had a constantly changing outlook concerning the S.R.C. and this, I think, is the main factor that has led the success of the S.R.C.

But what about the President of the STUDENT'S REPRESENTATIVE COUNCIL? What should that person be like? I think the President should have more experience as a student than the other members. The President should have character, but not to the point of ridiculousness. And above all this person must be completely honest with himself, and with the other members of the student body. One other thing — the President need not be a male. Females do the job just as adequately.

Midway through 1978, we introduced the idea of a secondary election. This election is for first year students only. The theory behind this innovation is that some students will have gained S.R.C. experience for the following year as S.R.C. representatives. Hopefully these students will run for the presidency and executive positions. These members with a fair sprinkling of first year students should provide the college with a balanced S.R.C. next year. Hopefully, the combination of experience and youthful enthusiasm will give rise to an even more successful S.R.C.

Ideally, the composition of the S.R.C. should be as follows —

President : a 2nd or 3rd year student — perhaps a mature age student.

Vice-President : a 1st or 2nd year student.

Secretary : a 1st or 2nd year student.

Treasurer : a 1st or 2nd year student.

Ten general members at least five of whom are first year students. Plus the various committee Presidents either first or second year students and the four first year students elected at the secondary election.

As for next year's S.R.C. I cannot impress upon them enough the need for enthusiasm. Do not give up. So long as there is a will it can be done. It's been a wonderful year for me. I am saddened by the fact that my term of office is nearly at an end. I wish next year's President the same luck I had and that all of the members of next year's S.R.C. experience the same satisfaction we experienced by being S.R.C. members. Finally, I would like to thank all of my fellow members for being interested and enthusiastic and the general student body for putting me in office.

It's been a good year as far as the S.R.C. is concerned. Let's make 1979 two in a row.

Thank you.

Peter Samuel
President of 1978 S.R.C.

TUTOR GROUP 1

FRONT ROW (left to right): Kym Edwards, Wendy Taylor, Lucia Perry, Mr. Bardenhagen, Anne Skinder, Bronwyn Du Sautoy, Susan Janes.

BACK ROW: Wendy Bantick, Scott MacLaren, Narelle Hummerstone, Robert Clark, Wendy Hoyle, Roman Mucha, Amanda Willmot, Kim Graham-Jones.



TUTOR GROUP 2

FRONT ROW (left to right): Ronald van Peelen, Sally Johnson, Felicity Poole, Glenda Bellinger, Tania Barnett, Gillian Walker, Penny Scott, Peter Bland.

BACK ROW: Philip Munday, Mark Beswick, John Cooper, Francis Jenson, Philip Kelly.



TUTOR GROUP 3

FRONT ROW (left to right): Kim Jansson, Cathy Tregaskis, Melissa Meyer, Sharon Stokell, Mr. Bennett, Wendy Barrett, Gaylene Cohen, Samantha Norwood, Joanna Johnson.

BACK ROW: Jennine Peters, Frank Reid, David Miller, David Clarke, Nick Richardson, Andrew Fisher, Lucian Lipinsky, David Johns.

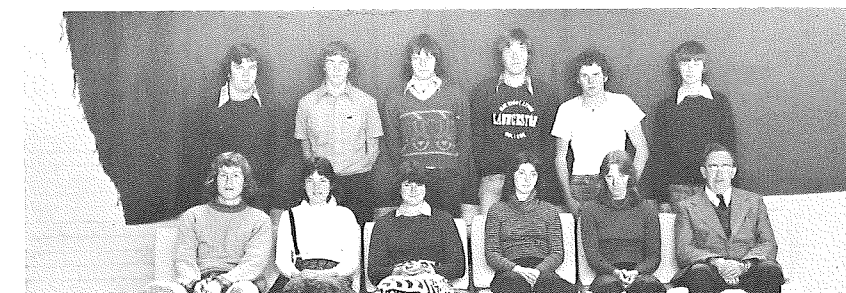


TUTOR GROUP 4

FRONT ROW (left to right): Michael Parsons, Yvonne Coomber, Susan Holder, Andrea Schiwy, Wendy Cassidy, P. N. Calcraft.

BACK ROW: Doug Colbeck, Peter Wright, Craig Smith, David Siggins, Greg Badger, Michael Plaas.

ABSENT: Alan Harris, Daniel Ferguson.



TUTOR GROUP 5

FRONT ROW (left to right): Christine Bassett, Glenda Reid, Deborah Mol, Mr. Cassidy, Joanne Cook, Rosalie Boxhall, Michaela Selby.

BACK ROW: Helen Nixon, Roger Illingworth, Tim Partridge, Brian Stronach, Jolly Walter.

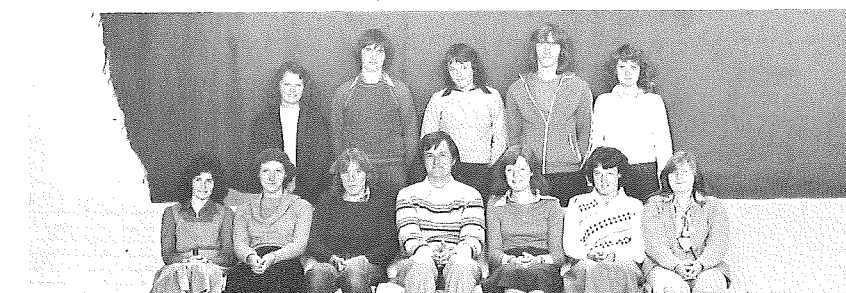


TUTOR GROUP 6

FRONT ROW (left to right): Judy Harwood, Helen Barrett, Lyn Young, Ian Clarke, Lexene Linger, Kerrie Byrne, Sandra Thow.

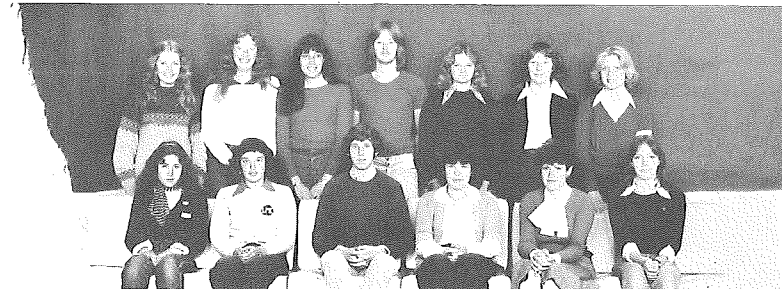
BACK ROW: Lindy Willis, Scott Christie, Kristen Shaw, Jeffrey Bremner, Kerry Scambler.

ABSENT: Jackie Fechner, Ted Sims, Deearne Malley.





TUTOR GROUP 7
FRONT ROW (left to right): Rosalind Strange, Margaret Van Peelen, Carolyn Fitzpatrick, Lynn Walmsley, Garth Clayton, Joanne Cleveland, Helen-Denise Bartlett, Julie Kolka, Merry Collins.
BACK ROW: Nigel Wood, Garth Faulkner, Mark Phillips, Belinda Morganti, Deborah Salter, Mandy Gatty, David Holmes, Nigel Donachie.



TUTOR GROUP 8
FRONT ROW (left to right): Tanya Middleton, Amanda Thyne, Marcus Smith, Rowena Oliver, Mrs. H. Dawkins, Lisa Patterson.
BACK ROW: Sally Kerrison, Patsy Fullagar, Christine Brown, Danny Semmens, Louise Rousell, Elizabeth Larcombe, Laurie Stockton.
ABSENT: Kathryn Hyde-Wyatt, Susan Heferen.



TUTOR GROUP 9
FRONT ROW (left to right): Scott Shelton, Helen King, Sandra Schubert, Jo-anne Everingham, Rosemary Ritchie, Rosalie Heazlewood, Michele di Guglielmo.
BACK ROW: Michele Cole, Wilhelmina Paans, Caroline Sykes, Julian Adkins, Sharron Saward, Debra Brown, Naomi Brown, Roxani Kaltakis.



TUTOR GROUP 10
FRONT ROW (left to right): Mark Du Sautoy, Dennis Beswick, Gaye Parish, Malcolm Freedman, Christine Osbourne, Andrew Amiet, Kenneth James.
BACK ROW: Peter Lange, Nicholas Stirling, Stephen Jay, Bruce Taylor, Steven Macfarlane, Anthony Gray, Gregory Clarke.



TUTOR GROUP 11
FRONT ROW (left to right): Joanne Riley, Rosemary Heathcote, Lisa Bourke, Mrs. J. Harland, Tammy Goss, Susan Sernaggia, Susanne Brown.
BACK ROW: Bronwyn Stanley, Suzie Paterson, Maree Tubbs, Mark Spicer, Kaye Gourlay, Carolyn Klapche, Alana Dilger.



TUTOR GROUP 12
FRONT ROW (left to right): Elizabeth Bone, Deborah Mortimer, Christine Mans, Louise O'Brien, Brian Hearn, Anne Buttery, Mary Ansell, Vicki Bailey, Malcolm Thorpe.



TUTOR GROUP 13
FRONT ROW (left to right): Felicity Spilsbury, Georgla Alexopoulos, Leanne Wood, Alexandra Zivkovic, David Henderson, Michelle Carey, Vicki Johnson, Susan Squires, Kim Lambert.
BACK ROW: Anna Di Guglielmo, Mary-Jane Malinson, Lynne Neville, Andrea Harrison, Mark Broxton, Paul Schwabe, Katherine Watts, Jennifer Hart, Christine Horder, Elizabeth Zivkovic.



TUTOR GROUP 14
FRONT ROW (left to right): Corrina Vandongen, Philip Murphy, Elizabeth McCulloch, Mr. S. How, Susan Bartholomew, Stephen Taylor, Jennifer Vidor.
BACK ROW: Karen Butt, Norah Reid, Malcolm Stevens, Trissie Ranson, Deborah Adams, Tracey Spinks.
ABSENT: Janie Parish, Louise Hart, Mary Costelloe, Dianne Brown.



TUTOR GROUP 15
FRONT ROW (left to right): Jane Roper, Janine Cohen, Vanessa Gray, Miss H. Huxley, Nicola Barnett, Helen Davies, Suzanne Aulich.
BACK ROW: Janine Bidgood, Malcolm Mead, Dean Lohrey, Deborah Russell.



TUTOR GROUP 16
FRONT ROW (left to right): Gino De Santi, Brian Stokes, Mr. R. Johnston, Cathy Batten, Dennis Chung, Graeme Butterworth.
BACK ROW: Peter Hasdell, Drew Nicholls, Michael Hyde-Wyatt.
ABSENT: Ken White, Anthony Stagg.



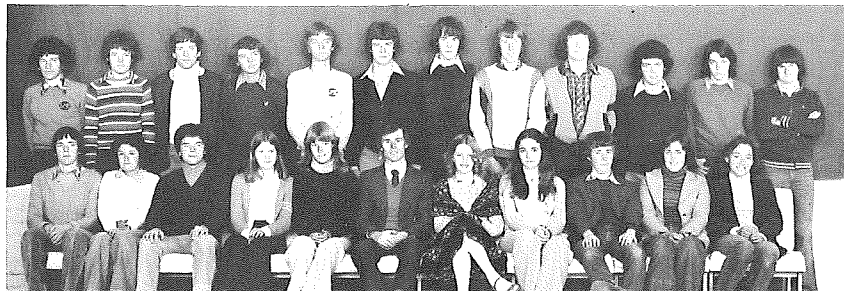
TUTOR GROUP 17
FRONT ROW (left to right): Annette Hamilton, Shan Evans, Lynne Imlach, Alan King, Kerry Worsley, Melissa Sharpe, Karen Thomann.
BACK ROW: Richard Austin, Ken Harvey, Phillip Reid, Roger Broomhall, Tony Preece.
ABSENT: Jackie Rieper.



TUTOR GROUP 18
Left to right: Robert Ehrenreich, Judy Woolston, Tania Shields, Mr. Kruesmann, Mary-Lee Decesaris, Christina Bierwagen, Sonja Krasser, John Guenther.
Absent: Mrs. J. Bet.



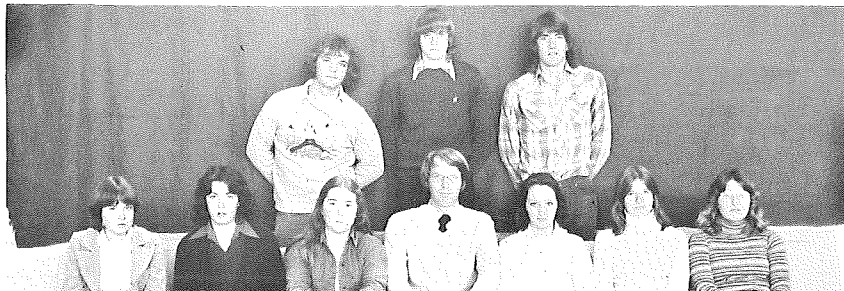
TUTOR GROUP 19
 FRONT ROW (left to right): Tracy Youd, Leanne Kemp, Wendy Merrington, Christine Cohen, John Lee-Archer, Julie Hutchinson, Jenny Carruthers, Jacqueline Bell, Pam Giblin.
 BACK ROW: Antony Reid, Phillip Stevenson, Garry Hennessy, Louise Turmine, Brendan Wallis, Malcolm Bruce, David Ralph.



TUTOR GROUP 20
 FRONT ROW (left to right): Stephen Duffy, Samantha Lawson, Brett Fryett, Kay Wallace, Kimbra Knight, Mr. M. G. Moreton, Kate Young, Jenny Stone, Russell Annear, Lyn Archer, Peta Hill.
 BACK ROW: Richard Smith, Tony Harding, Raymond Haberle, Steven Brown, Kim Muste, Graeme Smith, John Brown, Nigel Richardson, Phillip Priest, Malcolm Stewart, Tony Leeming, Robert Elmer.



TUTOR GROUP 21
 FRONT ROW (left to right): Tracey Foxcroft, Christine Bowen, Fiona Mehegan, Michele Moseley, Kerry Webb, Wendy Wright, Meghan Kerrison, Johanne Creely.
 BACK ROW: Jodie McCreary, Helen Bramlich, John Carroll, Cheryl Kilby, Helen Ranson.
 ABSENT: Robert Gibson, Deborah Pickett.



TUTOR GROUP 22
 FRONT ROW (left to right): Adele Griffin, Karyn Draper, Suzanne Slater, Mr. D. Newman, Tania Britton, Katie Swain, Louise Batt.
 BACK ROW: Ward Hodgman, Perry Roberts, Michael Davy.



TUTOR GROUP 23
 FRONT ROW (left to right): Heather Wilson, Ann Schreiner, Barbara Burgess, Ms. M. Robertson, Christine Harrison, Virginia Craw, Tania Rice.
 BACK ROW: Lynette Prewer, Michael Witheford, Robery Schier, Richard Stranger, Jane Ion.
 ABSENT: Janet Binns, Caroline McBain, Elizabeth Pullinger.



TUTOR GROUP 24
 FRONT ROW (left to right): Valerie Calcraft, Dianne Woodhouse, Helen Tremayne, Mr. M. Saller, Elizabeth Cassidy, Jane Waldoock, Linda Street.
 BACK ROW: Peter Briede, Peter Cripps, Garry Bowen, Peter Nicholas, Wayne Johncock, John Schade.
 ABSENT: Steven Edwards, Scott Atkinson.

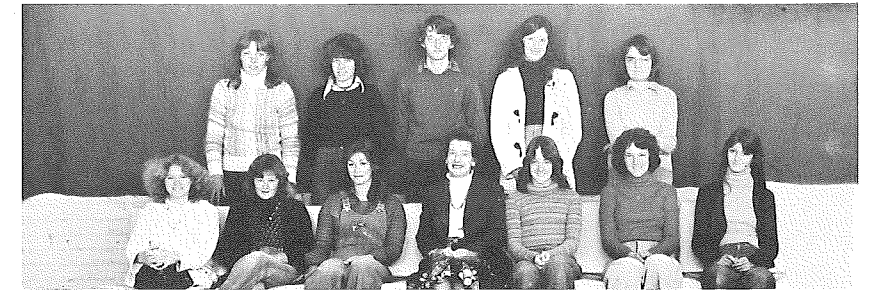
TUTOR GROUP 25
 FRONT ROW (left to right): Heather Pagdin, Teresa Kretowicz, Angie Seward, Ruth Younger, Kathryn Fowler, Andrea Schiwy.
 BACK ROW: Craig Lowe, Ian Champ, Bruce Innocent, Simon Thollar, Robert Wadley, Ricky Parker, Spencer Wilson.
 ABSENT: Richard Campain.



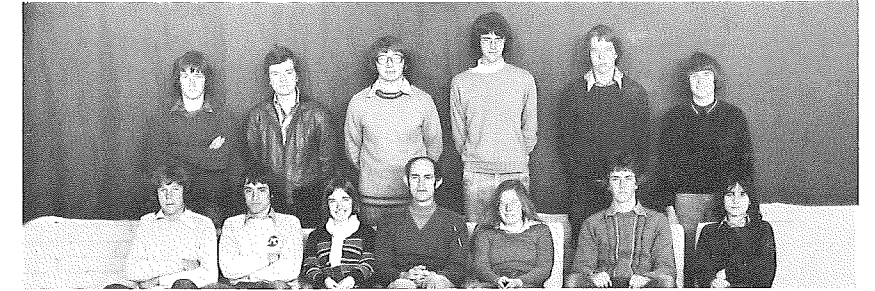
TUTOR GROUP 26
 FRONT ROW (left to right): Zena Rathovski, Sharyn Cook, Sarina Smith, Mrs. M. Smith, Lynn Briginshaw, Susie Romeo, Renee Heys.
 BACK ROW: Karen Jupp, Angela Bretzke, Stephen Fleming, Merril Hume, Christine Rehrmann.
 ABSENT: Dianne Hall, Elizabeth Luck, Rachel Prall.



TUTOR GROUP 27
 FRONT ROW (left to right): Mandy Jones, Nerrida Salter, Sarah MacGregor, Mrs. M. Stancombe, Angela Dimsey, Suzanne Olsen, Joanne Felmingham.
 BACK ROW: Willy van Asperen, Karina Page, Simon Jacobs, Maria Perry, Sarah-Jane Turner.



TUTOR GROUP 28
 FRONT ROW (left to right): Ross Parish, Maurice Vialle, Sally McCarron, I. G. Stocks, Wendy Viney, Anthony Street, Graham Mackenzie.
 BACK ROW: John Grandfield, Greg Zyner, Lindon Flood, Mark Webb, Anthony Phillips, Craig Wilson.



TUTOR GROUP 29
 FRONT ROW (left to right): David De Jonge, Jan Bakes, Elizabeth MacFie, Greg Sutor, Tamara Barranger, Sally Barnes, Paul Kearney.
 BACK ROW: Phillip Swinton, Glen Bounds, Michael Olhson, Paul Tongs, Lindsay Ride, John De Haan.
 ABSENT: R. Parry, H. Smith, Sarah Turner, C. Joyce, R. Burge, N. Woods.



TUTOR GROUP 30
 FRONT ROW (left to right): Yvonne Houbaer, Megan North, Vicki Scolyer, Greg Waddle, Desley Clarke, Amanda Smith, Lorene Price.
 BACK ROW: Greg Howard, Fiona Walters, John Cooper, Louise Pemberton, James Taurian, Jill Burnett, Andrew Flood.





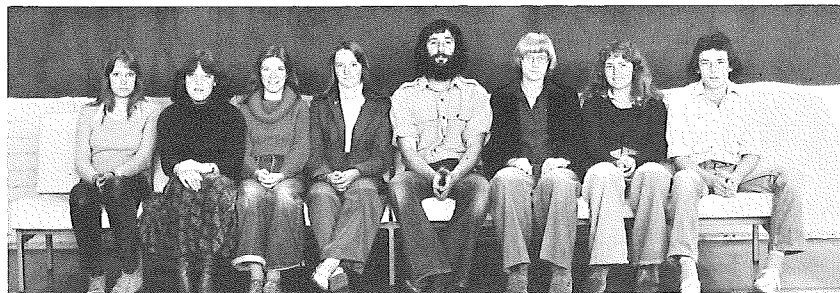
TUTOR GROUP 31
FRONT ROW (left to right): Nicola Bidgood, Aileen Van Meekeren, Lucy Waldron, Ms. M. Walter, Gail Hendley, Lucy Lord, Jillian Wilkinson.
BACK ROW: Sally Barnes, Sarah Davies, Dianne Timperon, Barbara Kulinski, Gaylene Moore.



TUTOR GROUP 32
FRONT ROW (left to right): Peter Roberts, Jayne Targett, Fiona Lewis, Mr. Stephen Watson, Anna Kaczmarek, Elisabeth Moore, Leigh Watson.
BACK ROW: John Snare, Gary Stokes, Paul Bakes, Bruce Bussey, Mark Snodgrass, Alan Coote.
ABSENT: Brendan Daly, Charles Hegedus, Alan Pedley, Layne Robertson.



TUTOR GROUP 33
FRONT ROW (left to right): Craig Dolbey, Sally Spotswood, Corinne Brokken, Alison Ramsden, Tammy Scarborough, Richard Badcock.
BACK ROW: Igor Papst, Rolfe de la Motte, Harley Winram, Ian Oldham.



TUTOR GROUP 34
Left to right: Julie Sulcs, Tracy Squires, Denise McCarron, Oenone Burkitt, Robert McMahon, Kim Carter, Tracy Jetson, Anthony Woodward.



TUTOR GROUP 35
FRONT ROW (left to right): Helen Ten Haaf, Astrid Palmer, Cheryl Roberts, Mrs. Woolhouse, Philippa Brinkhoff, Lesa Geard.
BACK ROW: Pam Fotheringham, Tony von Steiglitz, Bret Dixon, Leon Weiss, Anne Blackborrow.
ABSENT: Lyndle Fulton.



TUTOR GROUP 36
FRONT ROW (left to right): Phillip Barrett, Michael Shaw, Stephen Fair, Mr. Woolhouse, Bruce Lyons, Philip Clarke, Michael Welch.
BACK ROW: Lisa Turner, Cheryl Porter, Jean Spurway-Smith, Jackie Hadley, Elizabeth Moun-ter.

TUTOR GROUP 37
Left to right: Katie Miller, Stephanie Mills, Peter Cameron, Sally North, Mr. G. Young, Jill Scott, Steven Gaurias, Natalie Harrison, Jenny Macdonald.



TUTOR GROUP 54
Left to right: Roger McBain, Kinchem Hegedus, Andrew Cole, Lexie Diezmann, Miss C. Stevens, Bruce Terry, Rachel Payne, Michael Lean, Sarah Bartlett, Jenni Godfrey-Smith.



SEPUY

On March 7 sixteen girls aged between sixteen and twenty began their course at L.M.C. under the Special Education Project for Unemployed Youth.

The course is aimed at improving basic skills in Maths, language communication, typing and office procedures.

The course ended on May 26. By this time six students had secured employment. Two further courses followed.

Pictured below are the students who were selected for the third course which began in Term II and will finish at the end of November.

Three part time teachers and two college staff have been involved in the project.



MADE THE NEWS

THE EXAMINER



Two young ambassadors for Tasmania have received information on the state from the Minister for Community Welfare, Mr Polley.

They are Jane Leitch (17), of Exeter, and Timothy Sparkes (17), of Ilfracombe.

They are pictured with some of the Tasmanian tourist material they were given in Launceston on Friday by Mr Polley.

Both have won American Field Scholarships provided by the Australian-American Association.

They will live in the U.S. for 12 months, Jane in California and Timothy in Oregon.

In second term Rachel Payne won the student section of the Japanese speaking contest held in Hobart. Unfortunately, she couldn't compete in the Australia-wide contest as she was on a tour of China at the time.

CHINESE KEEPING FIT

CHINA INTERLUDE...

It must have been a record for the College when Mrs. Smith and Rachel Payne spent their second term vacation holidaying in China.

As an assembly item Mrs. Smith presented a little dramatized version of their Chinese experience which gave an idea of a typical visit and communicated interesting information about this intriguing country.

Rachel Payne here records a few impressions of her visit.

Rachel :

The Chinese are fit, a fact that is evident to the observer after only one day in China. Everyone rides bicycles or walks, private cars are non-existent, and exercise is both accepted and public. There is no self-consciousness at touching toes in the street — unlike Australia, where such an action might be considered the mark of an eccentric, if not a lunatic.

In a busy street in Shanghai, at 7 o'clock one morning (it was busy at this time because the Chinese get up early) we heard a voice issuing from loudspeakers fixed to trees and buildings. Even though our knowledge of Chinese was limited, we could see that the voice was counting because the pavement was crowded with people exercising to the count. Exercise, en masse, is an every-day sight in China.

Further along the street we encountered a group of people practising Tai Chi, Chinese shadow boxing, which is done with great deliberation, against an imaginary opponent.

Doing Tai-Chi every day is supposed to ward off aging and illness. When we asked our guide to give us a lesson in the actions, she was extremely embarrassed, but finally agreed, and we assembled in front of the hotel one morning. (Fortunately it was set back some distance from the road). The Chinese hotel staff, very amused, crowded out to watch our attempts, and one man even took our photograph!

Great emphasis is placed on physical fitness in schools. In one school we visited, students did fifteen minutes of exercises every morning as well as having two physical education lessons a week and being encouraged to play extra-curricular sport.

All this exercise pays dividends, because everyone in China looks extremely healthy.



TIMETABLE -- 1978

Many adverse rumours, comments and complaints have been circulating L.M.C. this year concerning the new timetable. To investigate this, a number of Social Psychology Division I students administered an opinion survey via questionnaire to 227 full-time students of the college. The sample included males and females as well as first, second and third year students in roughly representative proportions.

Of those who responded, 71% found 90 minute lessons satisfactory; 29% suggesting they should be shorter. Further analysis of these figures found that 77% of first year students found 90 minutes satisfactory; compared with 61% of the second year students.

79% of the students agreed that three student/teacher contacts per week were satisfactory; most of the 21% who did not agree thought more contacts desirable.

Despite only 36% of the students using the midday "flexitime" for study regularly (compared to 64% who used it only sometimes or rarely), 72% of all students did not want a set lunch hour. It was concluded that "flexitime" was seen as desirable, if not useful!

A more controversial finding was that concerning Leisure & Recreation — held this year at lunchtime on Thursday — 56% of the students were satisfied with this time; 44% were not and only 32% of students regularly attended! Of those who suggested an alternative time for sport and recreation, 76% considered Thursday afternoon more suitable and 16% requested a longer time: "Fit people make a fit country" was one such comment!

One interesting finding was that only 23% of the students questioned participated regularly in the Short Courses offered. 34% attended sometimes and 43% rarely or never!

Overall, it was found that 64% of the students questioned preferred the present system of time allocation and of the 36% who suggested revision, most (especially second year students) wanted more, shorter lessons — as in 1977. Other common suggestions were to abandon the point-system, to change "flexitime" to the afternoon and to abolish assemblies.

Despite these various comments — especially with regard to leisure and recreation and the short courses — the general conclusion of this sample of students seems to have been summed up in the words of one second year male "She (the timetable we presume) seems pretty O.K. to me!"

A generally apathetic body of students; or a satisfied majority?

H. Huxley

1978 Awards

S.R.C. President :	Peter Samuel
S.R.C. Vice-President :	Susan Aulich
Secretary :	Lexene Linger
Treasurer :	Paul Kearney
Charity :	Sally McCarron
Facilities :	Anne Blackborrow
Entertainment :	Anne Kaczmarek
Forum :	Kincham Hegedus
M.C.C.F. :	David Clarke
Magazine :	Nick Richardson and Rachel Payne
Debating :	Kim Graham-Jones
Music :	Helen Ten Haaf, Jillian Taylor
Film Society :	Fiona Mehegan
Peggy Pedley Award for Literary Effort :	Michael Witheford
Newspaper :	Simon Thollar
S.R.C. Awards :	Andrew Kelly, Jo Cleveland, Philip Murphy
Vicki Daymond Award for Outstanding Merit and Achievement :	Anne Kaczmarek

S.R.C. Members :

Philip Murphy, Maurice Vialle, Patsy Fullagar, Jacquie Tate, Georgia Alexopoulos, Desley Clarke, Michael Parsons, Andrew Kelly, Amanda Thyne, Charles Hegedus, Stephen Fleming, Elizabeth McCulloch.

Medallions

CHAMPIONSHIPS :	Men	Women
8 Ball :	Maurice Vialle	Cheryl Kilby
Badminton :	Michael Welch	Gail Hendley
Table Tennis :	Craig Yaxley	Kerrie Byrne
Squash :	Phillip Priest	Kerrie Byrne

Blues Awards

Basketball :	Karen Draper
Cricket :	Michele Di Guglielmo
Basketball/Cricket/Football :	Michael Parsons
Athletics/Football :	Garry Hennessy
Volleyball :	Janet Binns

LIFE AT PARKSIDE

By Stephen Fleming

Parkside Hostel, in case you didn't know, is situated south of the Brickfields at 103 Canning Street. It is a two-storey red brick building with a separate games room and adjacent park. It is exclusively for males (unfortunately) and 28 are in residence along with four housemasters and a matron.

This year witnessed a complete change in housemasters. Although very strict at the start of the year, they were soon broken in. Brian Wilkinson is the head and is sportsmaster at Riverside High School. The other three, Barry Le Fevre (a true housemaster), David Perkins (who engages in the hostel's favourite pastime) and Ian Parker are all second year C.A.E. students. Jeremy Jones could not "stand it" and we drove him to leaving in the second term.

A major event this year was a 'tangle' with a group of Mowbray 'gentlemen'. Three hostel members were injured plus 20 Mowbrayites. The housemasters defeated them with sheer intellectualism. At least that's our version.

Living in a hostel is not all roses. There is hostel food. Our cooks are fervent Malcolm Fraser fans and live by the edict "Life was not meant to be easy". Curries were abolished by the Hostel Council so one danger at least was removed. We contribute to the Australian economy by having rationed lunches. A typical hostel meal would consist of Grub and Vegetable soup in the afternoon followed by Bones in Gravy, Hot Raw Peas, Uncooked half-mashed Potatoes with Fried Jelly (fish?) and Custard. U.F.O.'s (Unidentified Food Objects) are common and three meals result from the hamburgers at breakfast.

We are very sport minded at the hostel. We entered three teams in the A-Reserve N.T.T.T.A. (Table Tennis) roster and characteristically came first, second and third. We had six representatives in the Matric Footy side and representatives in the Badminton, Hockey and Cross-Country. We have considered cutting down all the trees in the "Brickfields" as they field too well in cricket and take great marks in football and consequently they are cutting short the careers of budding Greg Lethborgs, Ricky Rattrays, Stephen Howards and Gary Whitneys. We also have the five-legged champions. (Hopefully, as this is written prior to the great race).

WHAT'S INSIDE

Hostel facilities have improved in some areas. With competent extortion a colour television has been rented and gone are the days of the contrasted, movement-sensitive black and white. However, the washing machines are still clothes-eaters and the tumble dryer is a doll's clothes maker. The fan heaters are bar heaters and the most efficient is the author's record player (believed to have been stolen from the Museum). Mobile power points are provided in some rooms; they can be moved out of the wall and taken a yard either way. The most precious items in the hostel are food and light-bulbs.

The games room provides a Record Player-Static-Mono-Vibrator which carves tracks in records. The Table Tennis table is stable except when played upon, while the snooker table features a challenge even to Jack Nicklaus with its dog-legs, bunkers and unlevel green surface.

A search was instituted for an insane person at the hostel in the first term. It was more difficult than at first thought as sanity appeared to be rare. But someone was really insane as they had actually been raiding the kitchen!

Life in the hostel can be fun at times; e.g. holidays, and much bantering is commonplace. Derogatory comments ranging from "nick off" to " *@+*O!" are as common as drinkers at the hostel, and would induce Billy Graham to commit our souls to hell after one meal with us.

There are of course many characters at the hostel who provide frequent laughs that help alleviate the boredom of studying (cards, comics, record covers) and relaxation can be obtained by going to a hostel "casino" or "hotel".

Yes, life can sometimes be good at Parkside despite the food.

The Phantom Library Bombers

A PERSONAL EXPERIENCE

THE BEGINNING

It was a Monday afternoon. Very little of interest was happening. The assembly hall was filled with its usual inhabitants, who were talking, screaming, shouting and laughing, although, not usually at the same time. Feeling very studious, and perhaps a little deaf, I sauntered out of the hall, intent on going to the library. At the time, I was a trifle confused and dejected, for I couldn't see how on Earth I was going to complete my Indonesian assignment, and my already overdue Geography essay in the remaining forty-five minutes of the lunch break; but overcoming my despondency, I reached the library, sat down, opened the ol' Barlow & Newton, withdrew a leaf of paper from my folder, uncapped my pen and prepared myself for three-quarters of an hour of sheer boredom. And then it happened....

Involving everyone in the library, we hardly knew what hit us! A maniacal cackle, a ghostly giggle and a shower of pumpkin seeds falling from the library ceiling. It happened so quickly. At first, some people dived under the tables, others fell to their knees, believing it was a divine manifestation from God. The majority just sat still; stunned, surprised and in shock, and then there were those that just smiled, evidently knowing who or what had caused this weird and wonderful happening.

Yes, 1978 had finally caught up with Matric, for resident at the college was a small band of newly formed fanatical terrorists. Ireland has its I.R.A., Israel has the P.L.O., and now Launceston has its very own A.P.E. (A----- P----- Expat-riots). However, there is no immediate cause for mass migration to Hobart, as all of their terrorist activities have, to date, only been directed at the L.M.C. Library.

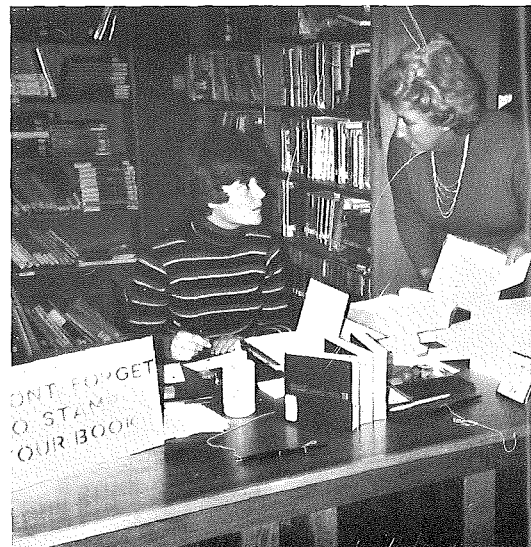
The general pattern followed by the A.P.E. is always the same. A quiet day, few people in the upstairs carrels, and perhaps a feeling of uneasiness in the air. They tiptoe into the upstairs study carrels, overlooking the main area of the library, and then, when everybody least expects it, they strike. It's always the same, the ludicrous laugh of a loathful loony, followed by a libido lunge of some form of physical protest, over the top of the study area, sadly landing on anyone unfortunate enough to be below. Oh, the shame of it all!

Imagine the misfortune that the poor victim would suffer: Pumpkin seeds down one's cleft, a glancing blow to the head with a full roll of Sorbent double thickness, the trials and tribulations of trying to dislodge a paper jet from your ear, the unexpected, high unbelievable sight of a cloud of balloons, gently floating earth-bound, as far as the eye can see. Why, the possibilities are endless! And what's more, all of these, and many others, have all been professionally executed in the library, with a strange sort of sardonic enjoyment. So, what is the answer?

THE ANSWER

Both librarians and the occasional irate student have flown up the stairs to the area where the bombardment commenced, but in some mysterious manner, the misfits have disappeared, gone completely without a trace. As they can't be caught red-handed, perhaps a tape of each college student laughing and cackling could be recorded, and played to those unfortunate enough to have heard those cries of mindless mirth. Then the terrorists could be identified by their guilty giggling. Who knows? But whatever action is taken, this terrible terrorist activity must be terminated. All I can suggest is making a positive stand, and until the fanatical band is caught, whenever you enter the library, wear full battle garb. Leave no cleft uncovered, no head unprotected and no ear exposed.

Simon Thollar



The checkout desk in the library — an attempt to control the taking of books from the library. A 1978 innovation.

NEW COLLEGE POSITION

This year saw the creation of a new position in the college. At Mr. Walker's request the Education Department supplied the college with an additional staff member who was used to free one of the senior staff, Mr. Kent, from teaching duties. While still retaining the responsibilities of Senior Master of Social Psychology, Mr. Kent was asked to assume the duties of Community Education Co-ordinator.

The responsibilities of a C.E.C. are diverse and numerous, the role being particularly challenging in the first year of its inception, since every decision has entailed the breaking of new ground.

VARIED TASKS

One of the chief tasks for Mr. Kent this year has been to organize and administer the running of night classes in H.S.C., Language and Leisure Activity courses, as well as publicizing and handling adult enrolments in daytime short courses. This has entailed everything from designing enrolment forms, publishing a prospectus supplement, designing posters and advertisements, counselling and enrolling students, selling textbooks, consulting on staffing, creating an evening timetable, setting and collecting fees, establishing and administering the Community Education Fund, conferring with staff and keeping the computer file up to date. Some of this activity has necessitated his presence in the College at night, especially at the commencement of courses.

The C.E.C. also has a liaison function with other educational institutions. This is not only aimed at preventing wasteful duplication of activity but at the mutual sharing of ideas and support. To this end a number of meetings have been held with representatives from Adult Education, Alanvale College and Launceston Techni-

cal College. Out of these meetings has grown the informal gathering of a community education group representing such agencies as the Division of Recreation, Youth Support, Social Welfare and Ritchies Mill Art Group.

Room and facilities bookings are also the responsibility of the Community Education Co-ordinator and through this has developed the organization of evening users of the college in the L.M.C. Users Association. The channelling of such community involvement in L.M.C. is an important aspect of his job as part of his brief is to assist in the establishment of a Board of Management or College Council.

The position of C.E.C. entails a great amount of contact and discussion with other people, by mail, phone, personal visit and in committees, be it the L.M.C. Users Committee, the P. & F. executive, the college Library Committee the Curricular Committee or the Prospectus Committee. Of particular importance in his work is his membership of the Community College Development Committee and its sub-committees. The integration of L.M.C. and L.T.C. is a major step in the development of the Launceston Community College and therefore occupies a sizeable proportion of his attention.

There are still other responsibilities which must wait until next year for initiation and development. These include the establishment of a Youth Centre at L.M.C., the organization of a public lecture and performance programme, exploring the possibilities of a community recreation programme and establishing more links with, and hence gaining more community support from, Government agencies, local business, charitable organisations, sporting bodies, local politicians etc. One thing for certain he will not get bored!

PERSEVERANCE

Two grandmothers attend Matric read the 1971 edition of *Churinga*. Last year one of these, Mrs. Jean Wood, despite an accident which caused her for some time to lose the use of her legs, gained her B.A. with enough credits and honours to go back to University and do her honours degree at a later date.

"I never felt uneasy or unwanted when I went to L.M.C.," Mrs. Wood told a *Mercury* reporter.

Interviewed by *Churinga* editor, Fleur Coward, at the end of her year here Mrs. Wood said, "I feel no generation gap here and I have received every courtesy from my fellow students. I feel very proud to be a student of L.M.C."

We hope mature age students who attended here this year have felt as at home as Mrs. Wood felt and that, reading of her success, they will be encouraged to go on.

MRS. WOOD

MR. GREG. WADDLE

Creativity & Collection

One of the year's new acquisitions has been the person of Greg Waddle to the Art Department. Students may recall his appearance at one of the initial assemblies of the year where he gave a glimpse of his varied list of hobbies and interests. Greg admits most of his time is occupied teaching, a career he enjoys, for in addition to his Matric commitments he runs an Adult Education painting course. This occurs three nights a week, in a studio at his Evandale home. He added that he wished he could find more time to paint, and hopes this will occur in the future.

Greg also has his printing, and what he classifies as his most relaxing pastime, flying model aeroplanes. The red 'plane, seen at assembly, was recently flown to Devonport. With Greg controlling the 'plane by radio control, and his friend driving the car, the plane was successfully landed in Devonport. The 'plane reached heights of 800 feet, sometimes passing through cloud. Although the plane had to be brought down at some places en route, it arrived safely. Greg plans a trip to Hobart, using the same 'plane but with larger fuel tanks to minimize stops.

LOVE OF THE OLD

Greg is interested in nostalgia, and old things. As a result he collects old cameras, and has a room devoted to this in his home. His father shares the feeling for the past, by preserving an old Rolls Royce and Bentley, among other cars. He also has Greg's first car, a Riley. "It's still waiting to be put back together," Greg said, "after I took it apart." He added that he has to be selective in what he collects because he does not have the space to accumulate "junk". His interest in kite making and flying is academic. "If people are going to build kites I'd like to feel they know how to fly them," Greg stated.

Greg enjoys being occupied but still finds things he wishes he had time to finish or begin — like putting the Riley together. He enjoys the Community College atmosphere at L.M.C. He says this is especially advantageous in the art room where mature age students impart their experience to their work, and to other students. Greg believes that a Matriculation College, as a separate institution, adds maturity to a student. This, he says, improves their performance and individual creativity.

On Greg Waddle's desk, pens, ink, papers and photographs, waited for him to resume a sketch, and as I left, he was already adding its finishing touches.

N.R.

MS. MATRIC 1978

M.W. & N.R.

The Ms. Matric Quest this year reached a climax on the 17th August with a sparkling night of entertainment capped off by the presentation of Ms. Matric and Ms. Matric Charity. No-one was willing to estimate the crowd but it appeared to be over 300.

John Lee-Archer performed the task of Master of Ceremonies with great finesse singing his way through "Cabaret" to start the ball rolling. Helene Dawkins assisted Mr. Lee-Archer with proceedings, providing expert comments on the garments chosen by the Ms. Matric entrants.

First on the agenda was the Tiny Tot Quest where seven adventurous members of staff regressed to childhood and attempted to go ga goo goo their way into the judges' hearts. Such famous names of staff as Miss Huxley, as "Trixie", Mr. Clarke or "Dennis the Menace", Mr. Salier as "Alice Grimwald": graced the stage in shorts, nappies and nighties. In addition, Mr. Freedman as "Phony Tot", Pippy Longstockings (alias Mr. Clayton) followed. Bringing up the rear and wondering if they had one themselves were the world's first test-tube Siamese twins, "Topsy and Turvy" alias Miss Moseley and Ms. Everingham. These two certainly didn't suffer from stage fright and when finally shut up had some difficulty in seating themselves comfortably. Mr. Lee-Archer scathingly remarked that they were probably made in a beaker, not a test-tube.

THE CONTESTANTS

These children were quickly ushered off stage for the introduction of the Ms. Matrics, anxiously waiting in the wings.

The 15 hopefuls under the pseudonyms of Fairlie Fawcett Minors, Marilyn, Lucy S. Diamond, Jimette Monroe, It Brekland, Scherazade, Anne of a Thousand, Abigail, Prudence Shears, Joeline Travolta, Brucina Lyons, Valentina Crisp, Brigitte Barstool, Sexy Bristles Bardot and Gong Gong Amin, attempted to bribe the judges with flowers and seductive stares before charming the audience with their conversations with Mr. Lee-Archer. Miss Record, Mr. Walker, Rod Kilner and Mike Dodd formed the judging panel, and naturally were in for a difficult task.

Perhaps one of the most intriguing contestants was Scherezade (Andrew Kelly) fresh from "her" appearance at the Cairo Harem and still carrying remains of the Eastern Dance. Another "foreign" contestant was the Ugandan Exchange Student, Gong Gong Amin, and she spoke very highly of her "Uncle Idi".

THE CROWNING

Whilst the judges retired to make their decision, a wedding took place. The bride, Daisy (Mr. Henderson), although with a moustache, was still attractive to a very enthusiastic groom, Tom Hopeful (Ms. Walter).

Eventually the judges emerged and the climax of the evening was approached. And from the back of the hall, the former Queen of Matric, Ms. Sharlow Harlow (Mr. How) entered in stunning glory. After a few well chosen words from Sharlow, the Tiny Tot crown was given to little Alice Grimwald (Malcolm Salier). Although still in nappies, Alice proved to be a sensible and shy candidate, who won a laurel wreath for his performance.

Then came the moment everyone was waiting for, Ms. Matric. Mr. K. J. Walker appeared on stage as himself, to announce Ms. Charity — \$651.35 was raised and the greatest contributor to this was Ms. It Brekland (Garth Faulkner) with \$100.40. Mr. Walker shook hands (aren't you supposed to kiss them?), with It, and It promptly declared she was going for "A night on the town" and didn't "want to talk about it" — It was time — Mike Dodd was asked to announce Ms. Matric. He talked briefly of the judges' unusual marking system (has he heard of standardization of marks too?) and then opened the envelope — a special mention went to the Ugandan exchange student, Ms. Gong Gong Amin, the "lady" with the Malaccas and inbuilt rhythm.

And finally Ms. Matric for 1978 was announced — it went to Anne of A 1000 ... (Marcus Smith). She was a rather talkative contestant who revealed the plans of shipping elephant bladders to poor countries, and the level of research done into bedwetting. Her main source of revenue was from reading palms, although she added students were not superstitious enough to make this an adequate source of income.

And so it ended. In a night of laughter and fancy dress, the work of all the contestants' committees and chief organizers (Ann Kaczmariski, Jo Cleveland and Shane How) was over. It was an undisputed success, financially and socially and now somewhere near Queenstown Anne of A 1000 is enjoying the benefits of her title, dreaming of her success and perhaps a triumphant return to the L.M.C. stage in 1979.

I suppose, in summary, we had an interesting year. Working on the college newspaper is an incredible and worthwhile experience. I'd like to take just a few lines to thank the ladies in the office for all their help, understanding and proof-reading of the articles.

Chairman of the Committee,
Simon Thollar

SHANACHIE...

Now where can I start? I suppose the beginning would be as good a place as any, so back to March 1978.

A few of the committee from last year and I had been talking about the introduction of yet another college newspaper, but that was about all. We had talked incessantly about the idea, but little positive action eventuated from our somewhat clandestine gatherings, until one day, someone logically suggested that we see Mr. Bardenhagen and perhaps arrange regular meetings. Little else was said after that, and with sheer gusto enthusiasm, we headed towards Mr. B's. office, and eventually found him. Our hopes and dreams were contagious, for Lewis smiled and we caught an enthusiastic glint in his eyes as he vaulted down the stairs to put a notice on the next day's information sheet.

The following day, all we neophytic journalists arrived in room 31, and began to get things under way. Our number were stunning, and we could barely believe our eyes. There must have been at least three of us (or four if you count Dean). But "out of small things, great things grow", and they did. Things moved rapidly; a title was selected, assignments were handed out, and a chairman (yours truly) and editors were selected.

Before the first years even knew what had hit them, Shanachie was printed, published, proofread and on the stands. The only way we had of distributing them was leisurely strolling around the college, belowing "Get yer Shanachie terday!" — It worked. Hence Shanachie was born.

It being a somewhat explorative year, we decided to try rotating editors. However, this 21st century idea did not function very well with our 20th century brains; maybe next year?

Although our committee was a trifle male dominated, (about 11 to 1 by the first month of operation), the sexes gradually evened up with new female members joining and the older male members dropping out. Unfortunately even with a good, loyal, committee there's nothing to say that things will go very smoothly because they don't, and didn't. We were plagued by problems, mainly through publication but also through the awkwardness of getting the loyal committee together at the same time. We clashed badly with the publishing of exams, mid-term, and also had several technicalities such as the printing machine breaking down, and a major gearing up for use of the offset printer, which fell through and we had to go back to the duplicating machine with stencils and the like. But despite such set backs, we managed to publish a sizeable number of newsletters and papers. Student contributions were encouraged, but enjoyed little success. (Staff contributions were encouraged, but enjoyed no success!) The artistic standard was not very high, but could not be any better than the quality of the written articles. Generally speaking we were all rather pleased with our effort.

DEBATING

The debating season for this year 'kicked off' to a good start with L.M.C. scoring a win over Oakburn College, followed by a second win when Broadland House forfeited to us. Unfortunately, although those who participated in the team put up a conscientious effort, L.M.C. failed to win another debate, although the debates were very close; in one case there was a margin of only one mark. The topics debated were varied; they included — 'Marriage is a Lottery', 'That Human Life is Sacred' and 'A Woman's Place is Everywhere'.

Debating provides an excellent opportunity for students from various colleges to meet each other socially and it was disappointing that the debating team received very little support from the students — one debate had to be forfeited because a three member team could not be raised.

Thanks must go to Mr. Bardenhagen who provided assistance, encouragement and support throughout the whole season and also to those students who participated in the team, some virtually at a minute's notice — Jill Taylor, Peter Samuel, Elizabeth Bone, John Carroll, Anne Skinder, Sharon Cook and Kim Graham-Jones.

K.G.-J.

FACILITIES COMMITTEE

Although few in number, the Facilities Committee has operated successfully this year, due to members working co-operatively.

Throughout the year the committee has organized and held several coffee days and lunchtime barbecues, which have been quite successful. This was due not only to the committee itself, but also to the efficiency of Mr. B. Watson and Mr. Scott and, of course, the students who brought the delicious food.

Midway through the year it was decided to hold a raffle to raise money for the library, and other facilities which were needed around the school. Thanks to the kind donations from Myers, Fitzgeralds, Edmonds and Lloyd Campbells, the raffle was held virtually without cost and just under \$100 was raised. Thanks must also go to people outside the committee who helped to sell the raffle tickets. Part of this money will go to the library to help in the purchase of books and the rest to benches for the common room which are in the process of being purchased.

The five-legged race was the last main fund-raising activity of the Facilities Committee this year and, besides the money that was raised, it was a sight to see.

Of course, this committee could hardly have been successful this year had it not been for the many helpful hands and some suggestions from Mr. Henderson.

Anne Blackborrow



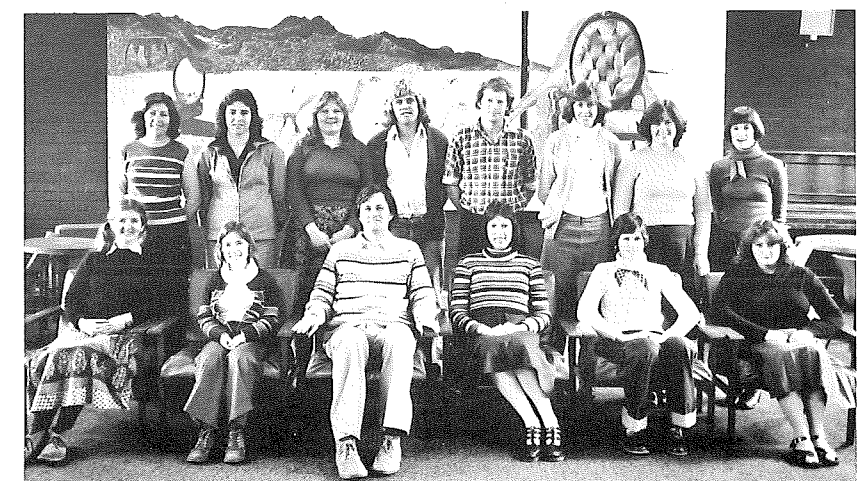
THE DEBATING CLUB

Left to right: Mr. Bardenhagen, Elizabeth Bone, Kim Graham-Jones, Peter Samuel, Jill Taylor.



FACILITIES COMMITTEE

FRONT ROW (left to right): Mr. Henderson, Kay Wallace, Anne Blackborrow, Helen Bartlett, Virginia Crow, Wendy Wilson.
BACK ROW: Louise Rowsell, Nigel Richardson, John Schade, Kathy Hyde-Wyatt.



THE CHARITY COMMITTEE

Left to right: Melissa Sharpe, Sally McCarron, Mr. Ian Clarke, Rosalie Heazlewood, Liz McCulloch, Tracey Spinks.
BACK ROW: Christine Bowen, Natalie Harrison, Anne Kaczmariski, Richard Austin, Roger Illingworth, Jane Ion, Jennine Peters, Sharyn Cook.



JUDO GROUP

FRONT ROW (left to right): Sharon Stokell, Christina Bierwagen, Heather Pagdin, Mylo Pickrell, Mike Moreton.
BACK ROW: Wilma Paans, Peter Samuel, Andrew Amiet, Bruce Taylor, John Cooper.



SOFTBALL TEAM

FRONT ROW (left to right): Louise Rousell, Melissa Meyer, Jayne Target, Rosemary Ritchie.
BACK ROW: Antony Reid, Claire Eade, Tim Sparks, Lexene Linger, Andrew Kelly, Dave Newman (coach).



INTER-MATRIC BADMINTON TEAM

From left to right: Michael Welch, John Brown, Gaylene Moore, Michael Best, Lesa Geard, and Peter Nicholas.

FORTY TAKE JUDO

For the L.M.C. Judo group 1978 has been a very successful year. Some 40 students have taken the opportunity to engage in Judo on Thursday lunch times and a number of these have become sufficiently interested to train further on Tuesday evenings. A pleasing aspect has been the number of beginners who have taken up the activity during the year and, in a spirit of camaraderie, under the guidance of trainer, Mylo Pickrell, have worked towards their gradings.

In the mid-year gradings the following belts were awarded:—

YELLOW: Celia Amiet, Christina Bierwagen, John Carroll, John Cooper, Raymond Haberle, Zarah McGregor, Mike Moreton, Wilma Paans, Sharon Stokell and Bruce Taylor.

ORANGE: Peter Samuel.

GREEN: Andrew Amiet.

One of the highlights of the year was the inter-matric Judo carnival held in the College gymnasium in June when our players had the rewarding experience of pitting themselves against the unknown skills of players from Hobart and the N.W. Coast. We will long remember the prowess and artistry of Hero, the black belt from Tokyo.

At the time of writing the floor of the Paterson Street Hall is being renewed and we look forward to the extra space which will shortly become available to us. Before the end of the year it is planned to hold a further grading and also a social evening for members of the group.

Achi min!

A DAY AT SYMMONS PLAINS

by Jennifer Stone

At the completion of a series of driver education lectures and films attended by 81 students, six of whom also took driver educational practicals, a day was arranged to put our collected knowledge into practice.

Armed with either steel-belted nerves or dual controls, five members of staff, Mr. B. Watson, Mr. J. Lee-Archer, Mr. M. Moreton, Mr. D. Newman and Mr. B. Allen — who were later joined by three road safety officers — accompanied 28 eager students to Symmons Plains for a day, where the students were to gain practical experience in driver education.

The diversity in cars enabled students to encounter a variety of dashboard controls and gear levers etc., and the chance to try and manoeuvre different sized vehicles over, around and between numerous obstacles, from cement tiles to witches hats. This was more difficult than it was made to look by our instructors.

The whole day was a most enjoyable one. Let us hope we all learnt something, and with road tolls as they stand today, it is hoped many others will be fortunate enough to receive instruction as we did.

Our thanks go to Mr. Brian Watson for arranging the day with the road safety officers and staff.

UNIVERSITY SEMINAR

Apart from the casino, Hobart again beats Launceston with its University. (I don't know which is worse!) A few stories (the adventure ones) do filter through but who knows how much they get twisted in those wild and woolly midlands. So on the invitation of the University of Tasmania, L.M.C. decided to organize an Investigation Squad. We were well covered with about forty members, all plainclothed and at least three or four unmarked patrol cars. Very sneaky huh! And so we quietly crept our way south.

Midlands Mission accomplished, we were shown to our rooms. This was to be HQ for the rest of our stay. Females were given the run of Christ College while males were deposited as our friendly next door neighbours in St. John Fisher. Actually there was some confusion about who was allowed to borrow the teaspoon of sugar from who. Were the females allowed in St. John Fisher? Were the males allowed in Christ College? Who knows??

The Seminar officially began with an introductory talk at Jane Franklin. Next came a fatal food inspection which did not prove to be fatal really. Then our time was our own. However, with only two days to find out what had to be found out, our time was precious. So most of our faithful members continued their 'studies' into the wee hours. Hobart is full of excitement; — the Casino, the cinema, the Casino, the Bay Inn and finally, lo and behold, amusement in our own back yard! The Fisher Buttery and Fisher boat races which ended up being rather like Noah's Ark; — full of animals.

L.M.C. fared quite well through all this. Alas the next morning... well we managed (inevitably). The day proved quite profitable. We discovered a bit of secret information which isn't really secret, it's just that we hadn't heard it before — Uni courses are made up of lots of subjects, involving vast amounts of study, time, hard work and knowledge!

Dinner that night came from the refectory which, like buttery, is another funny University word. Fully fed we again, dutifully but joyfully went back to pick up where we had left off the previous night's activities, this time much the wiser (?). The Bay Inn again scored quite well. So did Room 78 Christ College which managed at least sixteen.

The next morning involved a lengthy breakfast for some. Some clever students even came up to Christ for a second round. Tick tick, tick tick. Lunch was served and then we all went in our respective northerly directions, mission accomplished. I think we all gained something in ideas for what we want to do next year — or perhaps what we don't want to do next year!

Jenni Godfrey-Smith

THE SCHOOL OF PAINTERS

A Division of the School of Art?

The Education Department painters have been a regular sight at the College through 1978. They have successfully completed all the rooms adjoining the Assembly Hall, plus those upstairs, around the balcony.

Whilst their ceiling work fails to remind one of the Sistine Chapel, their walls have the classic pre-matric look, done with the Launceston High School Impressionist technique. This is characterized by varied tones of colour rather than brilliant reds, blues and deep greens, that have come into vogue over the last few years. Nevertheless, the style is unique, using broad brush strokes and a flat paint that resists sticky-fingered students.

The paint is chosen not to clash with the furniture, consisting of Victorian Blackboards, Edwardian Desks and Post Elizabeth II Seats (i.e. plastic chairs).

Whilst the painters appear to be a happy lot, there is a fellow with only one ear. Whether this was the result of an accident, or a self-inflicted wound, was not discovered, but it does not appear to have affected his work in any way.

One not so lucky is the very short fellow, dressed in a black suit, with glasses and a distinctly French look about him, who, because of his size, is confined to painting the skirting boards and window-sills. Their work is always appreciated, and it will be a shame "Toulouse" them.

N.R.



WATTO

WATTO

Question: Who is the hardest person to find at L.M.C.?

Answer: WATTO!

And why? Because Mr. Brian Watson is forever running around doing something for everybody else.

Officially sportsmaster at L.M.C., he is also the chief organiser of all functions held for the college. If you need any aid concerning anything at all, ranging from a dislocated finger to the organization of balls (the dancing kind), Watto is the man to see!

Any committee of this year or previous years knows that Mr. Watson has a solution to any problem concerning the organization of money-raising events such as barbecues, coffee stalls, pancake days, Mouth-of-Matric Marathons,

Raffles — you name it, he knows it.

Mr. Watson gives much of his time to the S.R.C., beginning early in the year with the organization of election speeches and voting. As liaison officer he continues his help giving wise advice and useful suggestions along the way.

The Entertainment Committee is largely indebted to Mr. Watson for his assistance in organizing the discos, dances and balls held during the year, he saved them many hours in arranging the finer details, which resulted in successful occasions.

Even with all this on his plate, Mr. Watson will not refuse the request to organize mammoth events such as the Inter-Matric Day. The time and effort required to ensure that all runs smoothly on a day when seven Matric Colleges meet for sporting events, a State S.R.C. meeting, and a giant barbecue, cannot possibly be appreciated enough. And what is more Mr. Watson will never consider his job completed until the last trace of rubbish has been cleared — an extra effort quite easily forgotten by many of us.

Anne Kaczmarek and
Jo Cleveland

Australian Rules Football

This year L.M.C. students competed in the annual inter-matric football and as well some students played for Churinga-Colleges in the Northern Tasmanian Amateur Football League.

INTER-MATRIC FOOTBALL

The football team finished second in the overall placings after being defeated by Don College in the Grand Final. Before this match the team had defeated the other three colleges in Pool A — Elizabeth Matric, Hellyer College and Hobart Matric. The first two matches resulted in easy wins for us with E.M.C. not scoring a goal and Hellyer only one. However, we only defeated H.M.C. by 10 points in a hard and torrid match.

In the Grand Final the whole team was tired and we were not able to exert the pressure which had characterised our previous games. Our only two goals were kicked by former full back "Fred" Austin who was now playing on the forward line.

Coach Greg Sutor made numerous moves during this match but the team didn't have the necessary desperation.

It is difficult to pick best players because all players displayed some form during the matches. Undoubtedly big "Bristles" Parsons must be mentioned because of his marking ability but his kicking for goal was sadly inaccurate. "Juice" Du Sautoy, the captain, was very solid in defence all day as was the big "Bear" Richard Austin. The other very solid defender was the "Big Red" Roger Illingworth on a half back flank. Our centre line won all day until the last game and on the forward line the "Greek", Michele Di Guglielmo, big Graham Butterworth and Paul Kearney and Robert Schier showed touches of class.

The team's thanks are extended to coach Gregory Sutor for his handling of the team. The chess board on which he made numerous moves of players should be a necessary pre-requisite for next year's coaching.

AMATEUR FOOTBALL

This year the A Grade team won five matches and B Grade four. The lack of finance and ability to retain and attract top players continues to be a problem. Our A Grade coach Tony Matthews is to be congratulated on winning our Best and Fairest award and if everyone was able to emulate his form then I am sure that we would have won many more games.

One disappointing aspect is the lack of Matric players in the teams this year. The most impressive player was Danny Ferguson, the tiny B Grade rover, who was equal runner-up in the B Grade Best and Fairest. Jeffrey Bremner on the half back flank and wing also played consistently.

Many former L.M.C. students performed creditably in both A and B Grades and staff member Ian Clarke played for the B Grade team during the second half of the season.

Next year we will need greater staff and student support in order to be more successful in the Amateur competition.

I.J.C.

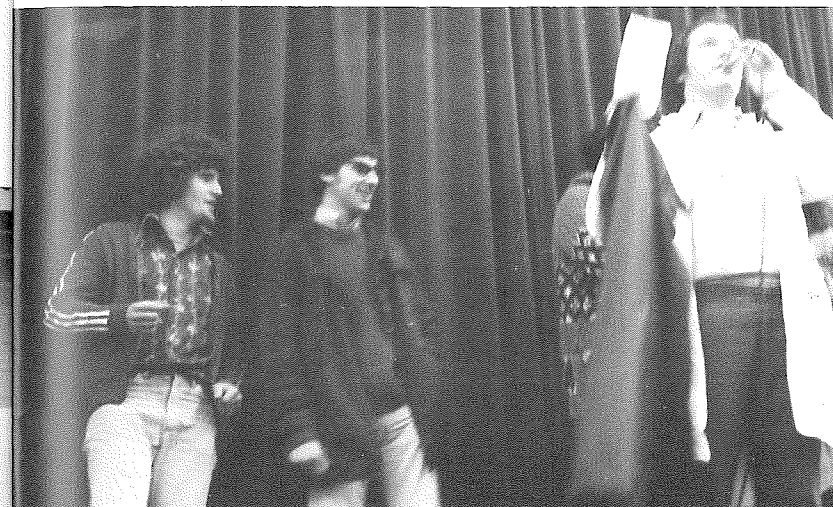


AUSTRALIAN RULES FOOTBALL

FRONT ROW (left to right): R. Illingworth, D. Johns, W. Johncock, A. Preece, S. Gavalas, L. Ride, D. Semmens.
MIDDLE ROW: A. Coote, A. Phillips, R. Schier, G. Hennessy (V-Capt.), S. Fleming, J. Bremner, R. Austin, K. Harvey, R. Campain.
BACK ROW: I. Clarke, B. Fryett, M. Mead, M. Du Sautoy (Capt.), S. Shelton, M. Di Guglielmo, M. Parsons, P. Kearney, G. Butterworth, B. Daley, D. Ferguson, G. Sutor (Coach).



The entertainer



Another one



Off on the Five-Legged Race



Anne at Lunch



"Hope it hits you," she said



Bird Man and his Birds



SOCCER TEAM

FRONT ROW (left to right): Peter Bland, Gino de Sante, Ron Bussey, Tony Harding, Denis Chung, John de Hahn, Robert Nieuwhof.
BACK ROW: Mark Broxton, Andrew Midson, Gary Bowen, Ron van Peelen, Mike Witheford, Craig Smith, Ian Champ, Stephen Duffy, Malcolm Stewart.

SOCCER Interest Wanes

Soccer, as a Thursday afternoon recreation, started off on a good footing this year with a reasonable turnout of players. However, interest seemed to wane towards the end of the year and, to the disappointment of the keener players, soccer was cancelled in the last quarter due to lack of interest.

The soccer squad which performed in the intra-matric matches did well to obtain top position in the group two table. The team then went on to play Elizabeth Matric in the final but was beaten by the much stronger Elizabeth side.

The squad consisted of eight reserve and "A" grade players five of whom play for the Matric side, two for Launceston United and one for Juventus. They were: Tony Harding, Dennis Cheung, Stephen Duffy, Michael Witheford, Mark Broxton, Robert Nieuwhof, Ronald Van Peelan and Gino De Santi.

The players thank Mr. Calcraft and Mr. Cassidy for their time and efforts and hope that next year's players put together an all-year round effort.

Mark Broxton

"GO-IN-THE-SNOW" SKI TRIP

Early on the morning of Thursday, 27 July, a band of exam-weary students left Matric on the first day of a two-day trip and headed off to Ben Lomond in order to be initiated into the mysteries of snow skiing. The majority did not know one end of a ski from the other, but by the end of the first lesson, most of us could stand up, a few could ski, and some of the luckier ones could even stop. So, you can imagine, that we felt somewhat alarmed when the instructor waved, grinned and skied professionally off down the mountain, leaving us to our own devices.

Not deterred, (or rather, driven by necessity) we persevered, and everyone improved, some more than others.

Special mention must be made of John Clarkeson, who established the record for the trip, of falling off the ski tow seven times in succession, though everyone else followed close behind. And speaking of behinds, Corinne Brokken discarded her skis and pioneered a new fashion in skiing.

For various reasons, not all the skiers returned to the mountain on Friday, a group of only about eight girls making the trip. Though conditions were not as good as on the previous day, everyone was just as enthusiastic and had an enjoyable time.

Thanks to Andrew Kelly, Richard Butler and Mr. Watson for their organization, and Mr. Freedman, Miss Everingham, Mr. and Mrs. Watson and Miss Walter for accompanying us.

R.P. & A.K.



INTER-MATRIC GIRLS' BASKETBALL TEAM

FRONT ROW (left to right): Christine West, Elizabeth McCulloch.
BACK ROW: Mr. Graeme Young, Sandra Schubert, Anne Blackburn, Karyn Draper, Jodie McCreary.



INTER-COLLEGE HOCKEY TEAM

FRONT ROW (left to right): John Hooper (Don), Graham Blackwell (Don), Robert Clarke, Malcolm Prior, Leigh Watson.
BACK ROW: Steven Edwards, Elliot Mainwaring (Don), Simon Thollar, David Ralph, Nigel Richardson, John Snare, John Schade.



Lexie and her School for Scandal



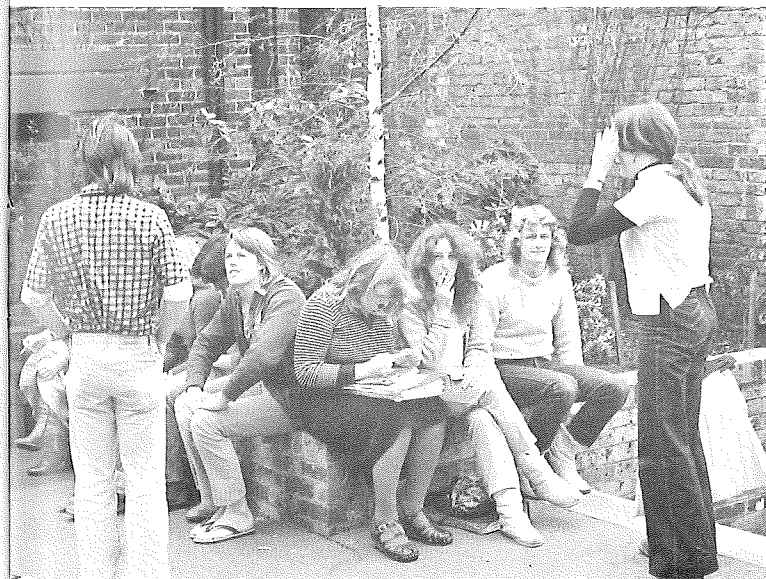
Ivor in full flight



Hippo in his scene



You're so irresistible



Garden Gnomes

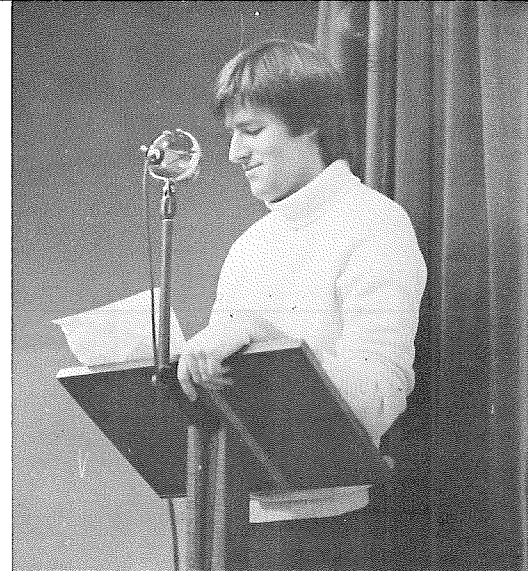


He was Exhibit A in the staff versus student debate on the apathetic student.

Knows more of us than any of us



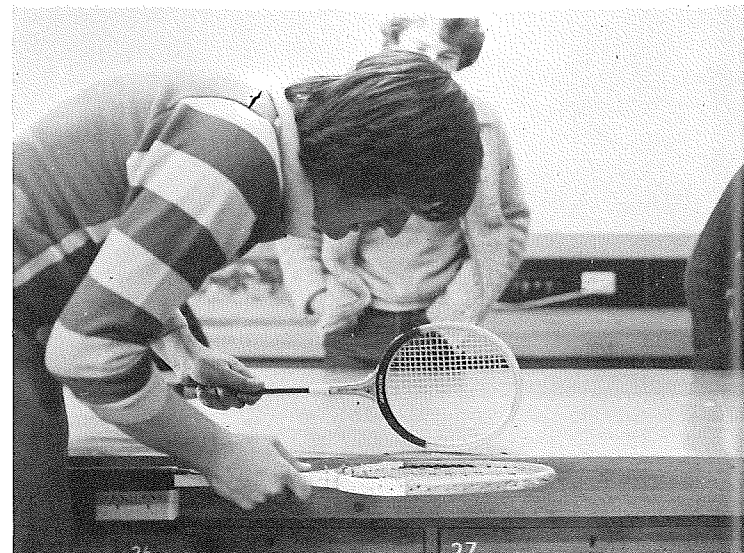
THE JAFFA-ROLLING STAGE



THE MOUTH'S COMPERE IN ACTION

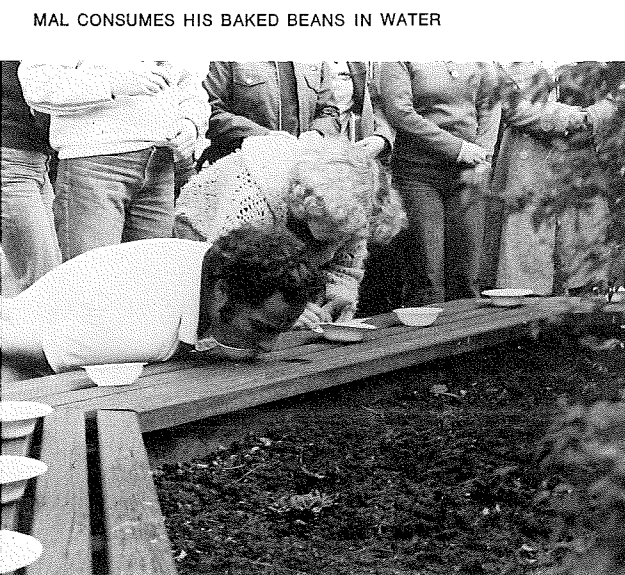


JOLLY EATS HIS GARLIC BANANA



CLARKEY MANIPULATES HIS GRAINS OF RICE

SAM DEVOURS HIS TOOTHPASTE AND CHEESELS



MAL CONSUMES HIS BAKED BEANS IN WATER



INTER-MATRIC GIRLS' HOCKEY / CHURINGA III WOMEN'S HOCKEY

BACK ROW (left to right): Cheryl Kilby, Felicity Poole, Kay Wallace, Louise O'Brien, Val Calcraft, Rosalie Boxhall, Jo Cleveland.

FRONT ROW: Carol Reid, Chris Harrison, Elizabeth Lord, Judy Woolston, Jenny Billett.



NETBALL TEAM

FRONT ROW (left to right): Jenny McDonald, Patsy Fullagar, Joanne Johnson, Yvonne Coomber.

BACK ROW: Jenny Stone, Michelle Carey, Pamela Giblin, Barbara Kulinski, Debbie Pickett.



INTER-MATRIC HOCKEY

Left to right: Virginia Crow, Elizabeth Cassidy, Tania Barnett, Sally Johnson, Katherine Fowler, Rachel Payne, Margaret Raynor.

CHURINGA III WOMEN'S HOCKEY

The past season has been one of ups and downs and downs and downs for the Churinga III Women's Hockey team. At the commencement of the season the fitness, agility and skill of the forward line (Chris, Louise, Judy, Jenny and Kay) combined formidably with the sheer brute-strength of the half and back lines (Rosalie, Lucy, Carol, Val, Felicity and Cheryl); to make us the dominant team in the A-Reserve roster.

As the season wore on however, injuries, appendicitis, as well as a general lack of interest in training from some players, gradually took their toll. We were relegated to B-Grade and finally suffered a humbling defeat of 10 goals to nil at the hands of T.C.A.E. in the preliminary final.

In the inter-matric competition our teams fortunately met with rather more success. With two L.M.C. teams entered, we were able to finish in third and fourth positions.

Our thanks to Mrs. Watson for her much-appreciated help in coaching us this year.

HILLCREST (OR HILLBREST)

Approaching Hillcrest Hostel it looks like any ordinary old hostel, but inside weird and wonderful things happen.

Walking into someone's room it is not unusual to find its occupants peeling off face masks, picking toenails, steaming faces or talking to their pet pot plants.

Apart from the eight-ball table, the totem tennis and the colour T.V., the other very popular sports practised regularly around the Hostel are powder fights and seeing who can re-arrange the next door neighbour's room before she returns from the shower.

Then there are special occasions when everybody beams with excitement at the thought of having a barbecue on the front lawn with the Board members. Apart from someone having to support the table so that it doesn't fall down and the few occasional spits of rain, these are quite pleasant (especially when we go inside and the marshmallows are handed around).

Other special events are the fire drill, which occurs once a month, and birthdays when the lucky person present proceeds to go a bright red as everybody sings Happy Birthday to her before they have tea.

Our first laugh of the day is watching the Tech. girls *trying* to walk down the hill in their high heel shoes.

When a special occasion presents itself the Hostel girls go all out to please. Miss Matric was a good example of this; almost everybody dressed for the occasion; for example the two anonymous girls who went in garbage can liners and chains.

The Hostel girls are indeed grateful to the cleaners and gardener for keeping the place tidy, the cooks for preparing the meals (with which we could not do without), and especially thank Matron for her understanding and the care she has shown for us.

Mr. Bennett to Leave College?

At the time of writing it seems fairly certain that one of L.M.C.'s best known identities, Mr. Chris Bennett, will be leaving the College to teach in a primary school. Mr. Bennett requested the move in order to broaden his experience as a teacher.

Chris, as we all think of him, came to L.M.C. straight from University in 1972. In every year of the six years he has taught here he has enjoyed the sincere affection and the respect of all the students who came to know him. The same, no doubt, can be said of the teachers on the staff.

Student Personalities :

Human relationships mean a lot to Chris as soon becomes obvious when you talk to him. He reels off the names of a whole host of students whom he remembers with affection. It's not possible to mention them all but among those who stand out in his memory is one Paul Wirralow-Williams who, despite a few brushes with the law, Chris remembers with affection for his individual personality and remarkable length of stay in the College. "A good bloke," says Chris. He remembers very well, from more recent years, Cathy Nielsen for her capacity for hard work; prior to the 1977 exam she consulted ten books on Julius Caesar and succeeded at Matric through sheer hard work and determination. Among the gifted students he has taught he remembers Dianne Storaay, Anne Wallace, Grant Lambert, Sue Holt and Carol Boyd. This year Chris has very much enjoyed teaching the father of a former student; the father is Frank Reid, his son — Malcolm.

In his time here Chris has enthusiastically taught Australian History, General History and Ancient History. He has also plunged enthusiastically into a whole lot of extra-curricular activities. Among sports, his first love is cricket, which he played with University under coach John Hampshire. He played cricket with the Matric team and with South Launceston Reserve A team in the year they got into the grand final. In one season 1973-74, Chris remembers with some pride that he topped the

bowling average for the Matric team. Recently he has been the inspiration for indoor-cricket and is sometimes to be seen down in the Gym with such enthusiasts as Nick Richardson and others.

Football Stories :

Chris has also played football for Matric when the College team was in the Amateur competition and, more recently, he played for the combined Colleges football team.

There are a lot of stories around about Chris Bennett's footballing. Mr. Clark recalls one extraordinary game when Chris managed to score no goals, fifteen points. It seems that originally Chris was selected to play as a half-forward flanker but, in fact, he was to be found wandering around anywhere between pocket forward and pocket back and so, in time, though selected in the College 18, he was never assigned a particular position. Living up to his reputation, too, his friends remember that he used to arrive at football punctually, but minus (a) a pair of socks or sometimes just one sock, (b) shorts or (c) bootlaces, these almost invariably.

Chris is very interested in squash and has done quite a lot of coaching of students over the years. Lately he has become interested in running and may sometimes be seen participating in gruelling runs up round Duck Reach with such physical types as Robert McMahon. He is, in fact, quite interested in long-distance running and hopes, next year, to become fully involved with the Newstead Harriers. He became interested in running through the need to exercise to overcome a diabetes disability which he suffers from.

Bush walking has always been an interest and he has been on bush walking expeditions with students on the Freycinet Peninsula and on Maria Island. On one expedition, with ten or twelve students he and Mr. Darrel Hassel, now at Queechy, were caught in a severe storm and could hardly see in front of them. Chris and Mr. Hassell got very wet, their tent cap-

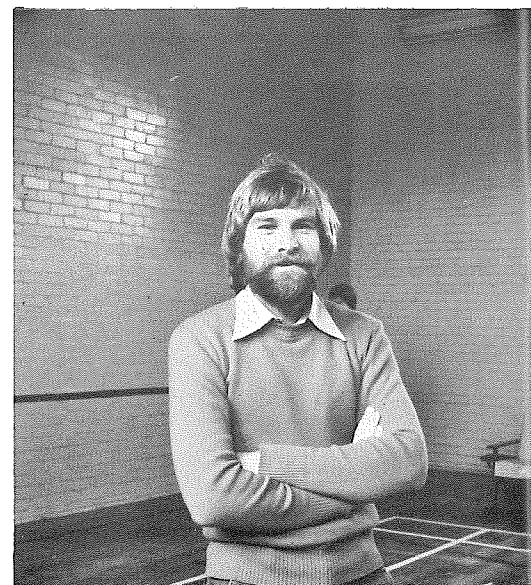
sized and finally they had to seek shelter with some of the female students in their tent.

Anecdotes :

There are, of course, a lot of stories about Chris Bennett. One the staff likes to talk about concerns the occasion when he had to leave his class to get a book from his staff room. He wandered, in a daze of Ancient History, back from his staff room into the class room and then, suddenly demanded to know from one utterly bewildered student what he was doing there. No wonder the student was bewildered; Chris had wandered back into the wrong room !

On another occasion he was teaching the finer points of the Peloponnesian War with more than usual enthusiasm, his arms whirling in characteristic fashion, when one of the students in the very front of the class accidentally received a sharp knock on the nose, causing it to bleed. The student, by the way, was one Peter (Dusty) Rhodes, mainly remembered for leading seventy or eighty Brooks High School students on a protest march through the city.

Apart from participating in a wide range of sports activities, Chris has many interests. For example, he is very keen on music and, particularly, American country music, which he, on one occasion, spoke about at an assembly. His



MR. BENNETT



INTER-MATRIC CROSS COUNTRY
Malcolm Bruce, Philip Clarke

favourite performers are Steve Young, Jimmy Buffett and Hank Williams Jr. He is also very interested in native plants and has grown a garden of these. He married in 1975.

Final Word :

Commenting on his impressions of L.M.C., Chris says, though he has never taught anywhere else, he has always been impressed with the concern of staff here for the progress of their students. He would like to see more inter-departmental mixing here, including staff rooms shared by staff from a variety of subject departments. He thinks it is a pity that the examination is still so important, still so very crucial. He is concerned about a number of students he has taught, or known, who did not do themselves justice because they did not acquit themselves as well as they should have done on the day. In another sphere, he would like to see more emphasis on physical fitness. Too many students at L.M.C. are not fit enough and yet it is known that physical fitness tends to improve mental alertness.

There isn't any doubt that Chris Bennett will be missed very much at Launceston Matric. He says he has enjoyed working with the students and staff here and we have certainly enjoyed working with him. He is one of those people you are glad you have known; the world doesn't seem such a bad place after you've had a lesson or a bit of a chat with Chris Bennett.

A PERSONAL FAREWELL

It was with deep regret that students received the news of Chris Bennett's likely transferral from L.M.C. after seven years of loyal and dedicated service to the college.

Since his appointment to the history staff in 1972, Chris has provided inspiration and encouragement to all students who have had the good fortune to have been associated with him. He appreciates the problems and difficulties experienced by those striving for the Higher School Certificate and has shown a willingness to assist wherever possible. He has a genuine concern for the welfare of all his students, which is exemplified by his expressions of interest in those who labour conscientiously during the year.

Chris's history classes have been interesting and informative, and his humorous historical tales must have amused even the most solemn of students. Chris's mannerisms must have also provoked a smile, whether it is the twiddling of that famous moustache (or equally famous beard), or the wild waving of his arms which he does when excited or emotional.

Chris has a deep love for the subject however, and is thus able to make the history virtually come alive. On occasions one would swear that he had personally witnessed the events which he so vividly describes. One can envisage him confronting the Barbarian hordes of Asia at Marathon and Thermopylae for example, or delivering a speech from the Acropolis.

Many students have suggested that the "C" in Chris Bennett's name stands for cricket. Chris pioneered the game of indoor cricket at the college gymnasium.

Chris Bennett has made a unique contribution to this college and his amiable, humorous and friendly personality will be sorely missed. We can only wish him the best of luck in his new posting, secure in the knowledge as we are that our loss is someone else's gain.

Nick Richardson and Andrew Fisher



THE GAMES ROOM REPORT

In this ever changing college of ours there remains an institution that can never, will never, change. This immortal bastion, steeped in tradition is, wait for it, THE GAMES ROOM.

The scene inside is not unlike that of a battlefield. Pallid faces of misspent youths peer through clouds of cigarette smoke. Broken cues, smashed bats, and decimated ping-pong balls litter the floor. There is a proliferation of broken cupboards and doors, smashed windows, and ripped felt on the tables. A highlight of the year was when a noticeboard parted company with the wall.

Yes. This is true degradation. Enjoy it while it lasts.

T.W.



GOLF SQUAD

Left to right: Ross Parish, Stephen Watson, Philip Swinton, Nigel Donachie.
ABSENT: Brian Stokes.



BOYS' TENNIS

Left to right: Andrew Fisher, Layne Robertson, Mark Spicer, Mark Webb.



MEN'S SQUASH

Left to right: David Henderson, Nigel Bedford, Michael Davy, Glenn Bounds, Phillip Priest.

OUR VISITORS

Let me introduce myself

Let me introduce myself to those who don't know me as yet. My name is Lucian Lipinsky de Orlov. I was born in New York City, a 'small' island of eight million people on the Eastern Seaboard of the United States. At the age of six I moved to what is now my place of residence, Katonah, in the town of Bedford in the county of Westchester. Katonah is just forty-four miles north of N.Y.C., yet being so close Katonah's population is just 5,000, and the closest neighbours are about a quarter of a mile down the road.

As for hobbies I have several, my main one being that I'm a professional magician performing under the stage name of 'The Illusionist'. I am also very active in the Boy Scouts of America. A few years ago I was awarded the Eagle Scout, the highest rank in B.S.A. Among my other pastimes are horseback riding and soon I'll volunteer for the local ambulance corps.

I am writing this article to share my experience as an exchange student in Australia. My sponsor for this Youth Program is the Rotary Club of Launceston, a division of Rotary International, which is an organisation having branches in most countries of the world. A primary objective of Rotary, and of my being here, is to further the cause of international understanding, friendship and peaceful co-existence.

According to me every student who is given the opportunity to participate in the Youth Exchange Program should take advantage of it. I had no idea of the program until one afternoon in March, I was talking to a girl I knew on the way home from school. She told me that she was going to Australia to stay for a year in Chinchilla, a small town west of Brisbane. I was interested and enquired about the program, but at the time I was too young. At the beginning of school the next September I was eligible and applied. A five page application was to be filled out in triplicate. After about ten gruelling interviews Australia came into view. I guess all that patience and persistence paid off because here I am writing this in Launceston, Tasmania. (For those mainland Australians who leave Tasmania out! Tasmania is part of Australia too!)

One thing that appeals to me most about Australians is their warmth, a big-heartedness, and always being friendly. Many of you have expressed a keen interest in my country, and I enjoy sharing my experiences of 'back home' with you.

I hope that you have found my remarks interesting and informative. I am enjoying the friendships already made and am looking forward to meeting more of you as time passes. This is a year that will give me as much experience and knowledge as five years back home. And all thanks to the people at Matric and of Rotary International. If you are ever in the New York area don't hesitate to drop by.

Lucian Lipinsky de Orlov
78/79

OUR JAPANESE STUDENT

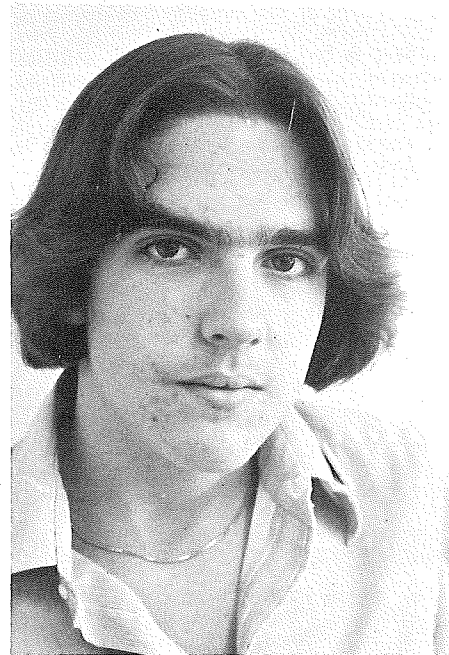
Yuichi Ono is a 19 year old boy from Japan, who enrolled at L.M.C. late in June this year. He spent three months at the college, before returning to Japan when his visa expired.

He attended classes in Japanese, to help our students and to improve his own English. He also enjoyed Art and Speech and Drama lessons.

During Thursday's sports periods, Yuichi was an enthusiastic and promising golfer. He was very impressed by the trees and green grass on the golf course, undoubtedly comparing these to the golf driving ranges of his own country, where hundreds of men line up and drive into a huge net.

Yuichi spent his September holidays at Scamander with relations, where he particularly enjoyed seeing animals and birds in their natural habitat. We would like to have got to know Yuichi better but he wasn't here for long before his visa expired.

A.S.



LUCIAN

I think that the idea is for us to grow up and run the world with a little better understanding of the guys who live down under, up top and on the other side of the circle. I think they call it International Goodwill but I also call it learning a lot and having one hell of a good time.

A Canadian in our midst

LAURIE STOCKTON ADDRESSES US

A different country, a different school on a different side of the world, and yet the people are very much the same. Sure, lots of things are different!! I couldn't understand you for the first week because of your accent, and we don't have desert boots like this at home. Your steering wheel is on the wrong side of the car, and as well, you drive on the wrong side of the road.

The blokes here play footy on a round field, not rectangular, and you eat meat pies instead of hotdogs and hamburgers.

Kids are weaned on Vegemite, not peanut butter, and beer is as easily obtained as water from a tap, more potent and in bigger bottles. I soon learned that the toilet is NOT in the bathroom and "fair dinkum" is the same as "no guff".



LAURIE

But I still say that Australians are like Canadians. We're different but we're the same. Ironical yes, but true! You all work hard for the same things (money!) and all have the same ambitions and goals. You all enjoy a good joke or a night at the disco and most of you hate Monday mornings almost as much as I do. One thing that really stands out, though is your friendliness and your ready smiles. For this I'd like to say "thanks".

I'm a Rotary Exchange student from Woodstock, Ontario, Canada. The Rotary Exchange program is sponsored by Rotary Clubs across the globe. They're a reputable group of good-hearted men who serve their community through various worthwhile activities. Naturally, I feel that their student exchange was one of their best ideas. It gives kids like you and me an opportunity to travel, but more importantly, to live and learn the ways of people.

ENTERTAINMENT:

When six hundred matric students and their teachers are brought together on the one campus, they should be able to generate some entertainment to ease the pressures and humanize the College as an institution.

The task of setting the lead and organizing activities is the function of the Entertainment Committee.

Here is President Anne Kaczmariski's report on the year's efforts:

ENTERTAINMENT COMMITTEE:

As an Entertainment Committee we have tried to offer the students of L.M.C. an escape from the constant academic pressures placed upon them through an itinerary of social functions held irregularly, but continuously, throughout the year.

We began the year with a Jam Nite held in the students common room, which was fairly successful considering the number of students who attended and shared their musical talents. This was later followed by another similar night, not so successful; no matter how hard six people and two guitars tried, it was difficult to create enough gusto to overcome the worth of a cold night out!

The apparent trend towards discos in Launceston was reflected in the success of those run by L.M.C. in conjunction with Alanvale College at the Trades Hall.

The Inaugural Ball, held at the end of first term, was both a social and financial success. Sky City Combo and Dingo Rose provided music until 1 a.m., and the traditional ham, chicken and fruit salad supper was served.

During second term, the Entertainment Committee concentrated its efforts on the organization of Ms. Matric functions. An appreciable reward was gained by all those who participated in any way, through the tremendous success of the gala crowning on August 17th.

Our plans for third term include a Punk dance, a Folk dance and the Ball. Due to the renovation of the Albert Hall, this year's final ball will be held elsewhere. And the committee has decided to do away with all restricting formalities (i.e. collars, ties and gowns) and proclaim a fancy dress theme for this last fling of 1978. December 1st promises to be a night to remember!

I feel that it is safe to say that the Entertainment Committee has been a most active and contributing group within the college. Special thanks go to Kinchem Hegedus (Secretary) and Jo. Cleveland (initially President) for their consistent help throughout the year, and to all members whose contributions added to the making of a terrific year.



PARTIAL VIEW OF TEST-TUBE TWINS



MISS UGANDA



TINY TOT OF THE YEAR

Caving

DAVID CLARKE'S ACCOUNT

A caving expedition was organised by Mr. Woolhouse in September in conjunction with Northern Caveeners. The cave selected was Lynd's Cave on the Mersey River near Mole Creek. We realised that the cave followed a water passage but what came as a surprise was that we had to walk across the freezing, cold, waist-to-chest-deep, depending on how tall you were, Mersey River. The effect of the river crossing was to numb our legs so that we wouldn't suffer too much from the even colder water in the cave.

There were fifteen (I think) of us in the group. From Matric there were Jenny Carruthers, Helen Nixon, Sally Somebody, Liz Moore, Liz Cassidy, Wendy Godfrey and me. The rest of the gang were friends, relatives and members of the Caving Club.

Access to the cave was through a hole about 3ft high and 2ft wide which led onto the underground stream which was to lead through the cave.

The first half the trip was slow going because of posing for photos but there was none of that hands 'n knees stuff, just straight walking through this large passage. At one point in the cave when we stopped for more photographs, a group from Grammar caught up to us, making the number in cave nineteen.

The second half of the cave was altogether different; the first part was a rock fall. This meant going through a passage on all fours which had 30 cm of water in it. A number of the group returned to the cars just before the rock fall and at a rather nasty bit in which a large rock threatened to slide down in order to jam someone's legs against a rock face. The rest of us who had managed to proceed on found it was easier going after that point.

At the end of our inward journey we saw some interesting crystal formations in one section of the cave. The worst part of the cave was having to follow the same route out as we went in.

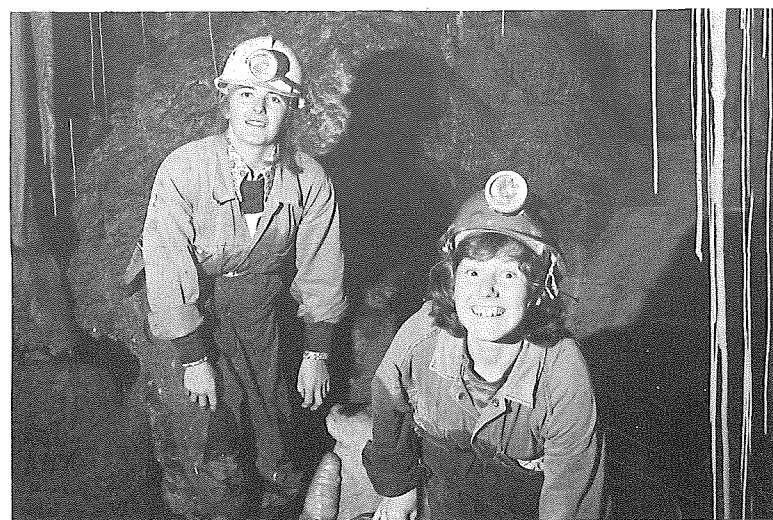
Over all, I think it was a successful trip, and we all gained some idea of what caving is really like.

WORKING TO A SYSTEM

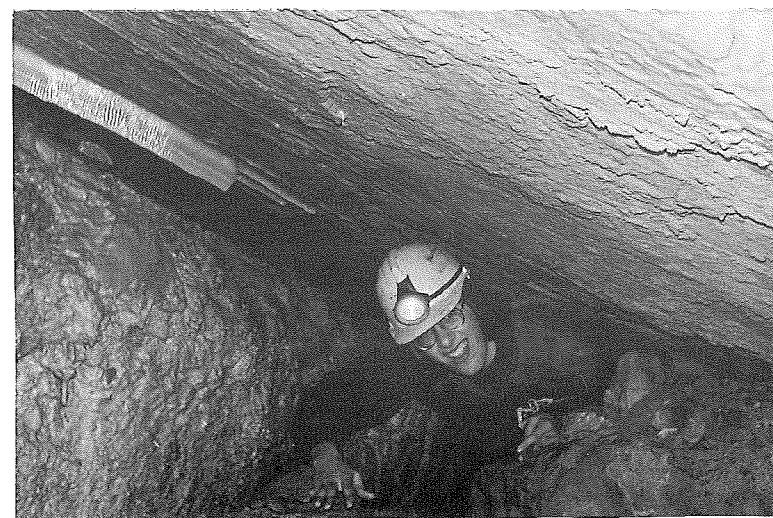
The daily routine in the art room includes, among other things, a battle over which music should be played, the students' or Mr. Waddle's. A 'system' has been worked out — when Mr. Waddle decides we've had enough rock'n roll, he puts on some classical or jazz!



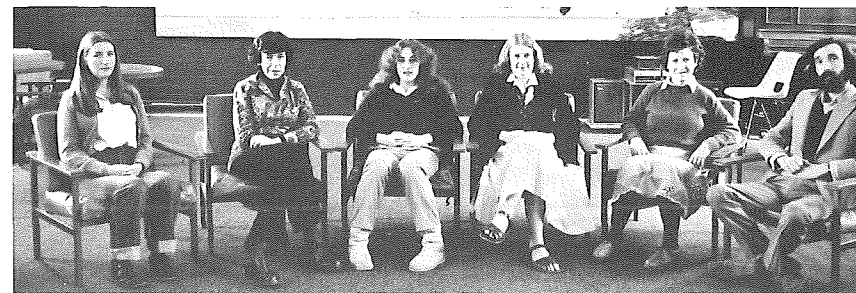
Crossing the icy-cold Mersey



Jenny Carruthers and Liz Cassidy in Lynd's Cave.



Our reporter, David Clarke, in a tight squeeze in the cave.



FORUM

Left to right: Rachel Payne, Margaret Robertson, Kinchem Hegedus, Joanne Cleveland, Jennifer Godfrey-Smith, Brian Hearn.



THE FILM SOCIETY

Left to right: James Taurian, Rachel Payne, Jo Wathen, Anthony Reed.
ABSENT: Fiona Mehegan.



NEWSPAPER COMMITTEE

Left to right: Jenni Godfrey-Smith, Michael Witheford, Nick Richardson, Simon Thollar, Dean Lohrey, Rosemary Heathcote.



YOUR MAGAZINE COMMITTEE

FRONT ROW (left to right): Peta Hill, Jenni Godfrey-Smith, Michael Witheford, Nick Richardson (Editor), Rachel Payne (Editor), Simon Thollar, Dean Lohrey, Jolly Walter.
BACK ROW: Mr. R. McMahon, Pam Fotheringham, Antony Woodward, Jennie Billett, Natalie Harrison, Helen Tremayne, Peter Samuel, Ms. M. Walter, Desley Clarke, Jo Cleveland, Anne Kaczmariski, David Clarke, Mr. L. Bardenhagen, Mr. B. Watson.

LANGUAGES UNLOCK THE WORLD

"John Menadue, the Australian ambassador to Tokyo — a perceptive and modern-minded 43 year-old with experience in private enterprise as well as the bureaucracy — was wise to hit hard at our linguistic ockerism when he spoke to the Australian Institute of Management in Sydney..." said *The Australian* in a first leader back in July. "This lack of languages is an enormous problem, and we should stop pretending otherwise," stated the perceptive Mr. Menadue. More recent pronouncements: "Languages oil the wheels of trade and diplomacy"; "Languages help us understand not only others but ourselves"; "More of us need to learn more of them".

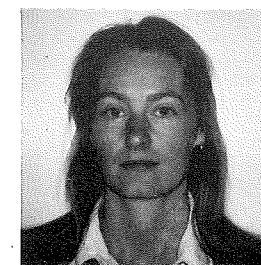
Well, L.M.C. cannot exactly solve the problem on its own, but we are doing our modest bit. Not only do we have daytime classes in Dutch, French, German (these include students from Alanvale), Indonesian, Italian, Japanese and Spanish — plus a small group learning Chinese, but we have for the first time an H.S.C. German class at night, also beginners' classes in all the daytime languages except Dutch, plus Russian. Not unnaturally, we hope these courses will continue to flourish in the future, and it has already been decided to add to them next year evening H.S.C. classes in several languages other than German.

During the day all languages except German and Italian are taught in OSH on Margaret Street, away from the main buildings of the College, but many will have noticed that in the course of the year we have received a number of visitors from overseas. By mid October classes were being taught by, or had received visits from, native speakers of every language studied except Spanish, and the Japanese classes had established a link with Ichioka Commercial High School in Osaka.

Syllabus requirements are changing in some languages, in German and Japanese for example, but teachers believe the modifications are helpful and will be appreciated by students....

But whatever the language — and do not forget that various tertiary institutions offer a wide choice of languages to those who have studied one of the more 'usual' ones at H.S.C. level — we are sure that the learning of it and the experiences to which that may lead, can be most rewarding.... Languages unlock all kinds of worlds.

A.E.K.



Monika Campbell, winner of the Goethe Prize for Oral German.

SUBJECT ROUND UP

In a heterogeneous mixture of style and content we present a round-up of subjects at L.M.C. in 1978.

They are presented in no particular order and some are not included as they are featured elsewhere in the magazine; notably Art, Music, Speech and Drama, Italian, Special English and Computer Studies.

GEOLOGY

One thing can be said with certainty: the year got away to a quiet start. Missing were the booming tones of Mr. Ewington who was away on leave for first term! Mr. Webb, transferred from Brooks to "hold the fort", soon found out that the "Big E's" shoes (size 14) were hard to fill!

This was mainly due to the re-appearance on the room 40 scene of that well known cardigan-wearer and beater of breast plates, Igor Pabst. Coupled with the return of that musical lad and asker of questions Greg Clarke, Mr. Webb had his hands full during Term I.

Then the management returned, equipped with several thousand colour slides of Ayers Rock and stories of some young lady close to two metres tall! Alas — no sound of wedding bells! Was this a case of true science? Opposites attract — like repel!?

Since then things have thundered along their normal course with countless excursions, short courses and slide shows of Ayers Rock. While numbers may be down on previous years, those who inhabit rooms 40 and 41 toil long and hard to please "Big E". The workers appear well and happy — will this be the case come late November?

It is important that we congratulate our colleagues the Geographers in finally getting fine weather for all their excursions. Did this have anything to do with the change of management in that department?

"Stone Face"

GEOGRAPHY

This year the Geography Department welcomed Mr. Garth Clayton to its team of three. As a part-time Biologist he has provided an interesting emphasis in the subject, particularly in such topics as population and environmental Geography.

While the Level III course has remained largely unchanged, the Department has made a considerable effort to provide a more meaningful course for Division I students. Practical work and fieldwork have assumed far greater importance and one class has actually achieved a fully documented historical Geography of Launceston.

ENGLISH

English is not a compulsory H.S.C. subject but at Launceston Matric this year about 390 students or 64 per cent of the total day-time student population elected to study one of the English courses — English Literature III, English Studies III, English Division I, English Level II. In addition, of course, many students not studying H.S.C. English received assistance in written expression from special

English teacher, Mrs. Walker, or in an elective course called Language Communication.

New to the staff this year was Mr. Selwyn Harris.

Some interesting inter-curricula activity occurred this year when Mr. Henderson of the Biology department lectured to two of the English Studies classes, who were required to study *The Double Helix*. He provided them with the kind of background Biology or Biochemistry which would assist them in following Watson's story of how the structure of D.N.A. was discovered. Mr. Cassidy (Environmental Studies) gave similar assistance to an English II class who were studying a West Australian short story called "The Tractor" by Peter Cowan.

Next year the College will offer a new alternative English Literature Level III course to one class of about thirty students to assist the Schools Board English Committee in an evaluation of this course as compared with the present English Literature Level III course. The principal feature of the alternative course is that the texts are divided into core and extension works. Core works will be externally assessed, extension works internally assessed but moderated by a Schools Board officer.

HISTORY

This year the History Department has been active in developing the College's community education programme. Australian History is one of the Higher School Certificate courses offered at night and the class has proved one of the most successful. This success has encouraged the department to offer both British History (Late Period) and Australian History next year. In addition, the Department's short courses have been offered to the public. The Australian Aborigines short course taken by Chris Bennett proved so popular that it ran for three quarters instead of the one planned.

One other feature of the History Department this year has been an attempt to provide students with opportunities to hear historians from outside the college. Peter Webb gave a series of lectures on Tasmanian history at the museum. The Asian History class travelled to Hellyer College to a seminar conducted by the noted Chinese historian S. T. Leong.

At the time of writing the Department is arranging for a lecturer in Greek History from the University of Tasmania to visit the College. As well, the Department has finalised plans to bring the well-known author Humphrey McQueen to Launceston in October. He will give a lecture on Aborigines and conduct a weekend seminar on Australian History.

CHEMISTRY

1978 saw the introduction of two Level III Chemistry courses — Chemistry A and Chemistry B.

Chemistry A caters for both students intending to study the subject at tertiary level and those doing it as a general interest course. A side effect of its introduction has been the increasing number of female students taking the subject — a fact appreciated by all members of the Chemistry Department!

Chemistry B, studied chiefly in the second year, is primarily intended for those students who intend to proceed to tertiary studies in the subject.

As part of the course the students carry out two — two week options. These options are varied in nature and enable students to study topics outside the core of the syllabus or to strengthen parts of that core. A questionnaire recently answered by students shows they are, on the whole, quite popular. Formal teaching is suspended during the options and students work individually.

All tests including the examination, are of the open book type, i.e. students are allowed full use of a text book and laboratory manual during the examination. The course is investigational in nature, practically oriented, and has very few 'lecture-style' lessons. This results in good interchange between students and staff.

This year a Division I class was run with mixed success. The aim is to cover approximately half the Chemistry A syllabus in the year. Because the content is at the same level as Chemistry A it is not really doing a good service and it is hoped to introduce a Science II course in 1979. This course would enable the student to study three to four topics in Chemistry, Physics or Environmental Science. Whilst not giving a great deal of background for the corresponding Level III subjects it would definitely introduce the students to scientific method and so be good preparation for those students who have only studied a limited amount of Science at High School.

PHYSICS

This year 108 Physics A and 20 Physics B students will sit for the external examinations. This represents a slight decline in numbers over recent years. Our new teacher, Mr. Freedman, who has been in cool storage for some time, has blossomed out and is now teaching both Physics and Mathematics.

Due to some people going on leave, many classes experienced a change in teachers this year but the transitions seemed to go on fairly smoothly. Teachers who have been involved in teaching Physics at one time or another are Mr. Salier, Mr. Freedman, Mr. Morton and Mr. Lee-Archer; thanks go to them all for their efforts. We are presently living under the threat of our temporary building being removed and hope that suitable alternative accommodation will become available.

BIOLOGY

The old Biology Level III course has been replaced by two completely separate Level III courses, Biology A and Biology B.

The old syllabus will be examined for the last time in 1979. Since its contents overlap those of the new courses, it is not possible to count passes in both old and new courses for matriculation purposes.

The new courses, Biology A and Biology B, count as two separate subjects for matriculation purposes.

Biology B is a very advanced course for those students who have already achieved a Level III pass in Biology A. For this reason it will not be offered at this college in 1979, although it will be available in 1980 for students who obtained a good pass in Biology A in 1979.

The syllabus of the old course is wider than that of Biology A. For this reason students intending taking any tertiary biological course (e.g. Medicine) in 1980 should take the old syllabus (Biology III) at this college in 1979.

However, students who would not be going on to tertiary level before 1981, should take Biology A in 1979 and Biology B in 1980.

Our 1978 Division I course consisted of material common to both Biology III and Biology A. If you were a Division I student in 1978 and you do NOT intend taking any tertiary biology course in 1980, then you should opt for Biology Continuation (leading to the Biology A Exam) in 1979.

MATHEMATICS

With the loss of Miss Kaye Filgate and Mr. Rudi Scharapow (to New Town High and Riverside High respectively, the latter as a Senior Master), we welcomed to this year's staff Miss Angie Seward and Mr. Malcolm Freedman.

Angie is in her first year of teaching after completing a degree in Oriental Studies and Mathematics at the Australian National University in Canberra.

Malcolm completed his degree in London and in recent years has travelled widely (all continents except Africa), and worked at a variety of occupations (e.g. male nurse, builder's labourer, weatherman). Prior to studying for his Diploma of Education last year in Hobart, he spent two years in the Antarctic.

With the forthcoming Community College developments which will blend together matriculation colleges, technical colleges and other education facilities, discussions are currently being held with the Technical College mathematics staff.

There appears to be common ground in the Higher School Certificate Mathematics II course and the Technical College Mathematics A course. The search for maximum relevancy of a subject is worthwhile, and students can only benefit from such discussions.

General agreement has been reached that some students proceeding to further education require remedial help in fundamental mathematics, and a suitable course is being investigated.

Community demand points to the need for a carefully tailored course for students proceeding to the Business Studies course at the Newnham T.C.A.E.

HOME ECONOMICS

During 1978, 23 Margaret Street has been literally 'bursting at the seams' with twenty four students completing the Home Economics course (a 300 per cent increase on 1977).

Home Economics naturally attracts potential Home Economics teachers, nurses and chefs, but for unknown reasons the subject also appeals to an abnormally high proportion of country students as well as to fish-and-chips-eaters, dog lovers and those who are addicted to a diet of coffee and 'gob stoppers'.

Topics of study have ranged from carob, camel hair and quiches, to budgets, buttonholes and breakfasts; hemlines to honey; fashion to fast foods; and micro-waves, Magnus Pyke and macrobiotics.

Despite the results that examinations may bring, this year has been a successful one as J.B. was narrowly saved from being lynched by proprietors of a 'take-away' shop for asking too many questions and M.S. now eats salad sandwiches and yoghurt.

BUSINESS STUDIES DEPARTMENT ECONOMICS AREA

1978 saw the second year of the new syllabus for Economics III in which there is 50% external assessment for a core study and 50% internal assessment on a choice of elective topics. Again this year the internal assessment to a large extent was based on the students' research reports in three areas. Some of the topics investigated and reported on were: The Albert Hall as a Convention Centre; Cost/Benefit analysis, Cost/Benefit of a Casino in the North; the effect of investment in Australia; How efficient is the Egg Marketing Industry in Tasmania; Economic Growth on its effects on past, present and future development in the Launceston area; The effect of the mining industry on Australian Economic Growth; The effect of Union activity on the Australian Economic Activity; A general study of the Tasmanian Dairy Industry; Many investigations associated with unemployment, inflation and poverty.

Most students have found Economics extremely interesting and relevant and wonder why more don't undertake it as a subject for HSC. There were two level III classes taught by Carol Stevens and Dave Newman. Miss Stevens also taught the one Division I Economics class which investigated many interesting areas of economics. The numbers of students studying Economics was about the same in 1978 as it was in 1977.

THE SECRETARIAL AREA

Typing, Shorthand and Stenography continue to be an increasingly popular choice for students, as they see these as valuable in assisting them to gain employment. These subjects have been taught by Mary Stancombe and Barbara Jay. All the students have improved their skills in the particular area.

We look forward to next year when the new subject of *Secretarial Studies* will be introduced at Level III. This should enable those students who wish to gain four Level III's for their HSC to do a high-powered Secretarial course which no doubt will open their way to many exciting careers. We hope next year to establish a model office to give students in this area as well as the accounting area more realism in their studies.

ACCOUNTING

There was a significant increase in the numbers studying accounting this year. It was probably associated with the fact that employment opportunities are more readily available to people with accounting training and also to the growth in Tertiary Industry. This year saw a greater emphasis on Company Accounting and the impact of inflation on the various accounting practices. There were two Level III classes taken by Greg Sutor and one Division I class taken by Dave Newman.

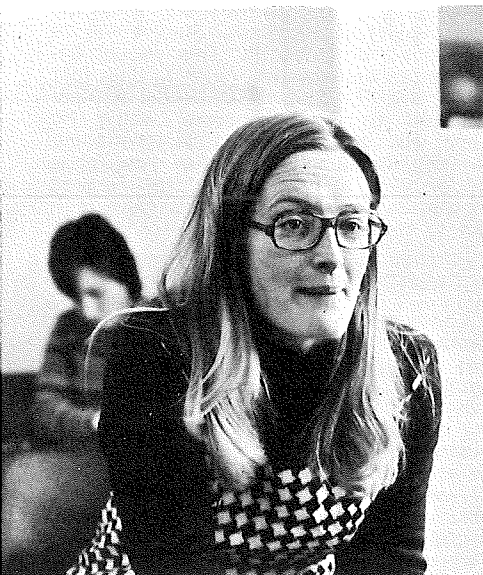
SHORT COURSE AREA

Again the Business Studies Department offered many short courses. The regular Personal Typing was extremely well patronised. A small group of students undertook The Law and the Individual course which included among other things a visit to the Courts of Petty Sessions. They were given a general study of our legal system. Economic Research Projects were valuable early in the year. Other courses have been, Political and Economic Issues, Reducing your Tax and Trade Unions and Industrial Relations. Unfortunately insufficient enrolments were received for the last two. The big success story of 1978 was the Share Game which is described in a separate article.

SOCIAL PSYCHOLOGY

Two new staff members joined the Social Psychology Department this year. Miss Everingham came from Deloraine High School to replace Mrs. Trebilco, who took up a teaching appointment at the Newnham T.C.A.E., and Miss Moseley came from George Town High School to relieve Mr. Kent, the Senior Master, of his teaching duties. Mr. Kent was freed from teaching this year to enable him to take up the additional position of Community Education Co-ordinator. While this put the Department at a disadvantage that weekly staff meetings could not altogether alleviate, possibly Mr. Kent missed teaching more than the Department missed his continual presence.

Indeed, the staff took up the challenge and provided students with a stimulating year's work. This can be seen in the willingness of Miss Everingham, Miss Huxley and Miss Moseley to take on teaching the two Social Psychology evening classes that ran this year. Or again it is demonstrated in the short courses that the staff ran this year. Ms. Walter's Education Psychology for Intending Teachers proved as popular as last year, the keenness of students extending it into a second quarter. Mr. Kent and Miss Huxley ran a class of E.S.P. each while Miss Everingham introduced a new course Anthropology, that enabled her to draw on her considerable experience of New Guinea.



MS. EVERINGHAM IN ACTION

Ms. Everingham

This year the college received a number of new staff members but some (Jenny Willie, Paul Webb, Michele Miller) have left already and others, including Ms Joanne Everingham, are planning departures from the college in the near future. Is something wrong with the college?

Speaking as a Social Psychologist, Ms Everingham says "no" — these departures can all be explained by dynamic sociological processes common in modern western nations.

In her own case a demographic trend to move away from the cities and "back to the land" has caught her in its current. She expects to be one of the growing group of workers commuting from a dormitory town to Hobart next year.

Horseriding, Anthropology and Social Psychology have been Ms Everingham's main concerns during her year here. She maintains she's also had time to indulge her interest in adolescent psychology, changes in educational institutions, and the effects of other historical social situations like unemployment.

Ms. Everingham will be remembered well for her participation in such college activities as Miss Matric, where she assumed the role of one half of the Siamese twins, and for her participation in the September Forum debate in which she challenged Mr. Ewington on the assertion that student standards are falling.

An active person and bright and spirited in discussion, Ms. Everingham is a teacher we will miss.

SPECIAL ENGLISH

The scheme, inaugurated by the College in 1976, to provide individual assistance to students whose written expression or reading still required strengthening, has continued in 1978.

This year, over one hundred students have attended the Special English Class. As in 1977, the majority of students have sought assistance in the technique of essay writing, and in the writing of correct sentences. A few students, anxious to overcome weaknesses in spelling, have improved their spelling ability considerably. These students have been encouraged to carry a dictionary and to use it to check words they are unsure of. Spelling words in syllables has also been advantageous; words are often misspelled because they are mispronounced.

To cater for the needs of those students studying five subjects and wishing to attend the Class, Mrs. Walker has altered her timetable so that she has been available until 1 p.m. on three days each week. These lunchtime sessions have been well attended.

Mrs. Walker has encouraged students to seek assistance as soon as problems with written expression become apparent. This year, several students waited until after the July examinations before requesting help, yet many had experienced expression difficulties in First Term.

Chan Chor Lup

A student in the College this year many of us will remember was Chan Chor Lup. Chan Chor Lup first came to Tasmania at the end of last year from Raub, a small town in Malaysia. He felt that educational opportunities in Australia far surpassed those offered in his home country. Furthermore, not being a native Malay, he was subject to more stringent requirements for entrance into tertiary institutions. In the universities, for example, before an application for entrance is even accepted the nominee must have gained perhaps three A's and a B if he's Chinese, but only two B's and a C if he's a Bumiputra. Bumiputra literally translates as "man of the earth" but also has a broader meaning simply as native Malay. A Bumiputra also has job advantages; many jobs are only to Bumiputra applicants to the exclusion of the non-Bumiputra sector of the population, mostly Chinese and Indian Malays. There is no clear distinction made as to whether you are a Bumiputra or not. You may become a Bumiputra if you marry a man who is, but marriage to a Bumiputra woman does not ensure this privilege.

Education is basically the same as in Australia, however. The government insists that every student must pass Malay if they wish to further their education. The format also differs in that they have nine compulsory subjects per year compared to our four or five. School begins at seven in the morning and ends at one, the next few hours normally being devoted to sport or recreational activities.

Musical trends are further developed in Australia than in Malaysia, where young people are generally less involved in musical activities, and local bands limit themselves to renditions of Abba and similar popular musicians. Pirated records sell for about one dollar Australian and a good quality record that would cost from seven to ten dollars in Australia would only be about three dollars Australian in Malaysia. Disco is, of course, also in vogue in Malaysia at present.

In Raub, Chan says, not unlike Mafia life-style exists, where small bands of youths carry bricks with them as defence against their enemy gangs. These gangs are quite well-organized and the families of gang members may be protected or assisted in the event of a family crisis, by the gang if necessary.

Capital punishment is legal in Malaysia, with hanging as the existing penalty for anyone illegally owning a handgun.

Pornography is banned, as is anything at all which the government regards as indecent or suspect. Changing the pace slightly, Chor Lup was a bit surprised at the familiarity of male and female students. In his town, not unlike small towns anywhere, people would talk if excess emotion was shown. Unfortunately Chor Lup has been led to believe all Australian students have lives like those in "The Restless Years". Despite our somewhat freer views on social mixing it is not uncommon for sixteen year olds to marry in Malaysia.

CONTINUED PAGE 55

YOUNG & OLD, NIGHT & DAY

One of the advantages of having mature age students in College Italian classes is that one of them, at least, is a winemaker and brings the right accompaniment for an ethnic meal; — and teaching Italian means teaching a culture and civilization as well as a language, so from time to time we have the fun of making and enjoying an Italian meal.

There is no lack of knowledge of Italian customs and recipes in our classes this year; we have one Dutch migrant who is married to an Italian; we have two students from Italian migrant families; in the evening class we have an Australian married to an Italian; and in the day classes we also have Jenny Carruthers, who, a few years ago, was awarded an A.F.S. scholarship to Italy and spent nine months there. Jenny subsequently obtained a credit in H.S.C. Level III Italian, but is taking the subject again because of her need to gain all her Level III passes in two years or less.

The day-time course is designed for two years study to H.S.C. Level III, but some students from migrant families are able to do the work in one year. This year the evening class consisted of beginners who will not embark on the two year H.S.C. course until February next year, but from then on the full H.S.C. course will be available for both day and evening classes.

Mainland States are encouraging the study of Italian, and in some areas other subjects are taught by means of Italian because there are large numbers of students whose Italian is better than their English.

In Tasmania, too, the report on secondary education, produced by a committee of which the present Deputy Director-General was chairman, says that it looks to the rapid development of Italian in the curriculum.

It is interesting that the adults in the evening classes have become aware of the need that exists in Australia for the study of Italian and have come forward in relatively large numbers.

We all look forward to an accelerating interest in this study of the language and culture of the largest non-English speaking migrant group in our country.

Mrs. E. Maletta

CONTINUED FROM PAGE 54

Entertainment in cinemas, said Chan, comes in two varieties, Bruce Lee films and romances which all follow a common story line. These films are in English with Malay subtitles, and leave much to be desired by Western standards.

Hopefully Chor Lup will find that he is able to integrate successfully into Australian society; he will certainly discover that everything in Australia is not as "The Restless Years" would have it.

J.B. - A.K.

THE COMPUTER AGE

Cries of "Oh no... I've killed my project", and "Stupid machine. There's nothing wrong with line 50", or "The b.... system has crashed again" float above the hum of fans and printers. These are the sounds that indicate that the computer room is in its usual state of near chaos, a state brought about by the use of our computer room as a centre for educational computing in Launceston. Schools and Colleges in this region connect through telephone lines to Launceston Matric, which in turn is linked to two computers housed at the Elizabeth Computer Centre in Hobart.

Currently there are five terminals and a fast printer at LMC, four terminals at Alanvale College, two at Queechy High School, and one at each of the Technical College, Brooks High School and Kings Meadows High. These form part of the Statewide network of over 100 terminals that connect to the Elizabeth Computer Centre.

The computer facilities are used by school administration, staff and students for many and varied tasks. A few instances

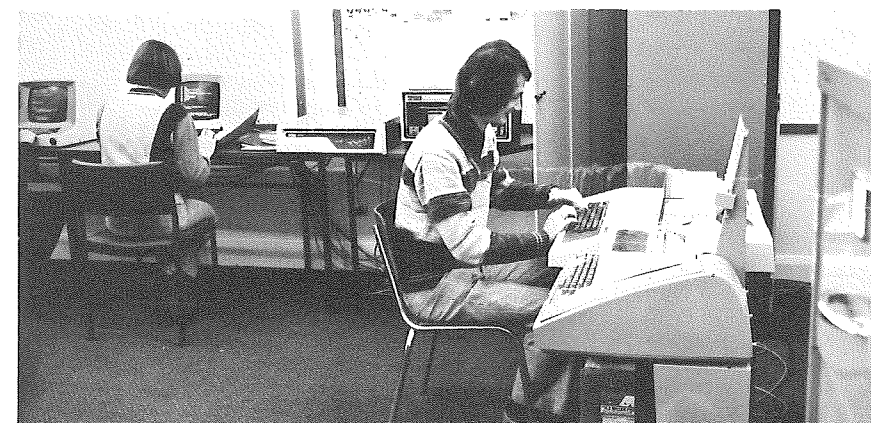
where the computer aids in administration are in the allocation of students to classes, printing of class lists and report forms, and in the recording of overdue library books.

Students are the main users, however, undertaking projects as part of their computer studies courses. Topics range from table tennis rostering through police criminal files to weather forecasting. The computer is also a popular opponent in chess and other games, as well as in charting biorhythms and printing "Snoopys".

Staff seem generally frightened of the computer, although some of the "Younger" members who realise "Watson" in the computer room, are following the correct "Lane" that leads to computer competence.

Facilities have been greatly upgraded this year and further expansion is forecast as students realise that computers are playing an ever increasing part in their daily lives.

R.J.



TWO SCENES FROM THE COMPUTER ROOM

ABOVE: Mr. Johnston enters information into the computer while Craig Wilson examines output of his program.

BELOW: Brian Stokes and Ray Haberle enter information with a decwriter.



POTPOURRI

Undoubtedly one of the best known student personalities of the year, until he left at the end of Term II, was Richard Butler. The biggest surprise he sprang was when he walked away with first prize in the Southern Tasmanian Freestyle Championships for hot dog skiers at Mt. Mawson. He beat the top ski instructors in the State. He won a large silver trophy, a king-sized bottle of champagne and a set of ski bindings. The Mercury pictured him in a dramatic action shot performing an aerial manoeuvre.

In the second term holidays Nigel Donachie won the Examiner Schoolboy Golf Championship at Deloraine. Nigel scored a very sound 76 off the stick.

The most surprising remark from any visitor to the College this year must have come from Dr. Marie Hemphill, from France, who came to address a group of students on the architecture of Paris. Entering the assembly hall she exclaimed "Oh, what a wonderful hall".

L.M.C. certainly gathered momentum this year towards becoming a community college. Altogether we had nearly 900 students enrolled, 600 or so traditional H.S.C. students of whom 53 were full time mature age students, 118 studying H.S.C. subjects in part-time classes including night classes, and 136 in part time language classes.

Churinga congratulates Mr. Greg Suitor who, as a newcomer to cross-country racing, won the Riverside Athletic Club's 6.3 km handicap in May.

And congratulations to Mr. Stocks, Tasmania's sole representative in the Commonwealth Games marathon trial over 26 miles 385 yards at Point Cook (Vic.). Though placed thirteenth, Mr. Stocks broke the selection standard time for the Australian marathon title in Brisbane by seven minutes. In Brisbane he won the marathon for runners in the 40-45 age group.

It is interesting to note that his time for the marathon is equivalent to that registered by the third placegetter in the 1956 Olympic Games marathon in Melbourne.

MARCH 7 — a milestone in the history of L.M.C., for on that date evening classes began for H.S.C. subjects; the two were Australian History and Mathematics.

Decorations for the first term ball on Wednesday, May 24, included more than one hundred balloons caught in mid-air by metres of fish-net strung from one end of the hall to the other. Three hundred and fifty attended and clapped, stamped and even danced to the beat of Sky City Combo and Dingo Rose.

Girls outnumbered boys again this year but by a greater margin than ever — 63% to 47%. The imbalance is State-wide but not so marked in the South evidently as the North.

There are obviously a number of reasons for this situation but employment opportunities do seem to favour boys.

Strangest information sheet item appeared on 26 September. It read — **Australian History: Tomorrow's videotape: J. K. Galbraith examines the origins of war**

and its social effects as well as tracing the war-time activities of Lenin and the origins of the Russian Revolution.

Broad subject Australian History.

On Wednesday, February 15, forty-five teachers attended a luncheon at the Gorge Restaurant to farewell Mrs. Gwen Pickup on her retirement. Mrs. Pickup taught Biology at L.M.C. for thirteen years. Churinga published a report on her career last year.

Early in the year Mr. Newman received congratulations on the birth of daughter, Nicole Maree, and Mr. Lee-Archer on the birth of Sarah Kathleen.

To wish him well on his marriage the staff held a special morning tea in September for our devoted and popular College gardener, Mr. Trevor McKay. He was presented with a very fine set of cutlery.

Congratulations to Gillian Walker who in third term won a song-writing competition in the North and will go on to the State finals competition in Hobart.

The competition involved Brownies, Guides, Ranger Guides and Rangers. Gillian won the Ranger Guide solo section with a song called "Somewhere". Should Gillian be successful in Hobart she will go on to Brisbane for a week where a national concert will be staged for two nights.

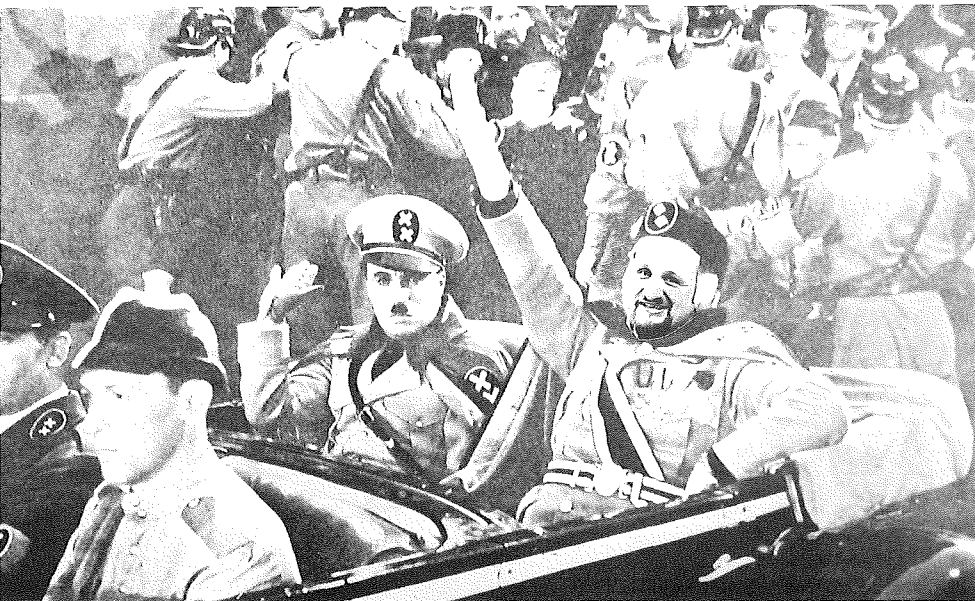
EDITORIAL

1978 was a year in which, we consider, much was accomplished by the College and individuals. Like the old saying, not only were we a team of stars, but we were a star team, staff as well as students. *Per ardua ad astra* was the theme. The evidence presented by the staff as part of their argument in the formal debate "That Students are Apathetic" (the staff taking the negative side) only served to reinforce the opinion already held by most people: students are not apathetic.

There was a feeling of purpose about the college this year. Students had an awareness of a goal right from the beginning; perhaps because of the realisation of the need for qualifications in obtaining a job; or perhaps it was due in some way to the presence of more mature age students in the college.

Whatever the reason, it was there; and, as a record of much that has been done in the college in 1978, Churinga surely reflects this.

Rachel Payne
Nick Richardson



AND WHAT DID YOU DO IN THE WAR, DADDY?
A photographic study by Messrs. Young, Hearn and McMahon.